PROFESSIONAL ADVISORY COMMITTEE

Meeting Notes

April 26, 2018 | 10:30 AM – 1:00 PM

In Attendance

Staff Present: Gillian Wesenberg, Brian Burke, Kiera Culbertson

Others Present: Heidi McGowan, K'Ehleyr McNulty, Shawn Lybarger, Cindy Shirtcliff, Renae Guenther, Karin Hardin, Marsha Laverne, Deborah Thiessen, Della Harp, LeAnn Grogan, Joanie Nederhood, Sondra Williams

March Minutes Were Approved

Authentic Parent Engagement Workgroup Update

The workgroup provided an overview for the Professional Advisory Committee. They discussed what Authentic Parent Engagement will be defined as, look like, and how to determine which communities to invite to complete the application. The next step will be to assemble a rough model, which will include school catchment areas. The group will be looking at priority zone data, which shows zones that could use some boosting, and more support already available within the community.

Authentic Parent Engagement is created when listening to community members, and doing something about it, this leads to trusting partnership. The workgroup plan is to have a simple application for each community catchment area that applies, and develop a rough model for the way the action team will process those once received.

Prepare Parent Engagement for the Board

The workgroup will present a model at the Douglas County Governance meeting to get feedback and input for the framework. From there it will be moving into implementation. The idea is to have the model started by the time school starts. It is important to the committee that the process of Authentic Parent Engagement is treated as a listening experience, and includes a diverse group of parents. The group of parents might not be extremely ethnically diverse, but could be diverse in many different ways; this could be a way of ensuring that parents that are already involved are not the target. The group is looking at the broader scope of the Community to include as many people as possible. This process will be letting parents talk and we become the listeners. The group wants to ensure the model encompasses the point that the parents are the ones making the decisions, not the workgroup. The goal is to build relationships where parents feel heard, and respected.

Heidi McGowan outlined the group's next steps:

Step 1 - Identifying a leadership team. Having a diverse community, with a conglomerate of people, to help drive it forward. The hope is that as communities apply they will have a leadership team in mind. The workgroup is also looking to add both oral and mental healthcare organizations. This will also tie into the CCO model and could put the approach in range for grants.

Step 2: A Community Needs Assessment. The group feels this is an important first step in the door to parents, caregivers, and guardians.

Step 3: Addressing needs with tangible action. The group will be asking, "Is this working and if not how can we better support it" and looking at what is next if it is working. Addressing and involving the right stakeholders is important. Social media is an integral part of the approach and it will be infused.

Heidi McGowan asked the committee to pause and break into groups and think about answering two questions: what in the framework do they really like? What are some considerations sand suggestions they may have?

- See Handout -

Application: Key leaders in the catchment areas would do outreach in their communities, and the goal is for applicants to have a leadership team in mind throughout this process. The application review would likely go through staff and then governance would make the final decision and one or two applicants would be selected.

Suggestions or things you want to emphasize because you think they are important

- Definition of community
- Changing verbiage to "Authentic Parent/Community Engagement Initiative"
- Vision statement that shows group goals
- Indicators of ready community is that they already have support in place
- Add in a PTA or Community President option as there isn't always trust in schools but could be in other places
- A way to ensure each community sector is being reached
- Include state definition of inclusion diversity
- Including homeschoolers
- Stipend for support for families (ex: gasoline)

Partner Updates (with a touchpoint around family engagement)

K'Ehlyer McNulty finished the last ready for kindergarten class of the spring.

Renae Guenther is collaborating with the nutrition department and meeting with OSU extension for family health, to host a Healthy Habits event to kick off the next school year. This will be held September 20. There are ideas to have a meal together, a reading segment, provide books, water, a physical station, and a possibility of teaching a recipe. She invited anyone who is interested in participating.

Cindy Shirtcliff shared that Advantage Dental has a hygienist doing home visiting. The focus has been reaching the early childhood age group, and they have collaborated with UCAN, WIC, and the Douglas ESD, to do screening on children and connect them with their primary care dentist. They are collaborating with DHS, screening adults as they come in, from 10 am-2 pm. They have screened 40 adults. Advantage also received grant funding to roll out a pilot with pregnant woman and xylitol, with a target to reach 500 pregnant woman within a year in Douglas County.

Sondra Williams and EI/ECSE currently has 420 children in EI/Early childhood special education. The budget allowed for a school psychologist that will be onsite, to liaison with mental health professionals in town. She will start in the fall.

Bill Shobe shared that Compass has two therapists that have gone through special training for trauma informed for birth to six years of age. They are in the process of rolling out an ESD partnership and getting therapists in schools. As of three weeks ago, all schools are represented with a therapist.

Della Harp with SMART shared that they provide weekly reading sessions with pre-k and dialogic reading training for families, who will get books twice a month. The children get a book to take home and the families receive information sent out sharing the benefits of reading. They are serving 660 kids in 16 different sites.

Leanne Grogan with Healthy Start shared that they only exist in communities where the infant mortality rate is at least 1 ½ % more than the average.

Joannie Nederwood shared that she is trying to implement her own outreach for rural areas. Glendale was the first approved there. The average is a three-month break from services for rural areas, with the extremely rural areas lacking access entirely. This information could be of help as the Professional Advisory Committee determines which communities to invite to the table.

Brian Burke shared that UPLiFT has a rollout for the family resource brochure. He will be going out to communities, focusing in the month of May on South County where he has 10 community partners. Half of the partners are traditional and other half are nontraditional.

Karin Hardin shared that Options is doing home visits with families experiencing challenges prenatal through 21 years of age. They are serving all of Douglas and Coos counties.

Marsha LaVerne shared that the relief nursery for Douglas County had 94 home visits in the month of March. They also host a "Dads Group" that has 26 fathers in attendance, meeting once a month.

Next Meeting Date

Thursday May 24, 2018 from 10:30 AM – 1:00 PM