PROFESSIONAL ADVISORY COMMITTEE

Meeting Notes

May 24, 2018 | 10:30 AM – 1:00 PM

In Attendance

Staff Present: Gillian Wesenberg, Brian Burke, Vanessa Pingleton, Susan Stiles-Sumstine, Cynthia Hurkes

Others Present: Judi Mahoney, Heidi McGowan, K'Ehleyr McNulty, Cindy Shirtcliff, Renae Guenther, Sondra Williams, Kat Cooper, Heather Freilinger, Joanie Nederhood, Bill Shobe

April Minutes Were Approved

KPI Update

Cynthia Hurkes shared that she and Gillian are talking with School districts, and sharing facts about the Kids in Transition program. Kids in transition is a program The Center for Social Policy offers. It is 24 sessions for two months in the summer, one month in the fall, and twelve weekly sessions for parents centered on kindergarten readiness and engagement. The Center for Social Learning is writing a federal grant to the Department of Education and Innovation Research, which is bringing the program to rural schools. They have invited Douglas County's Preschool Promise sites. The grant will help fund the program for three years, and pay a portion of the costs. Schools will contribute the funds for transportation and food. At the end of the three-year grant, the Center for Social Policy will help fundraise for the program to continue.

KPI held a Community Café for the parents of the fifteen kindergartners at Day's Creek Elementary. The Community Café had 20 attendees, 50% of which were men. The evaluations were positive and people wanted to continue participation. Cynthia will facilitate a Community Café session every quarter through June of 2019.

Authentic Parent Engagement Update

K'Ehleyr McNulty presented the proposed application draft, which will be given to members of chosen priority zone communities, and asked for the committee to give feedback.

The committee suggested:

- Combine the purpose and vision statement.
- Change "two catchment areas" to "one catchment area."
- Keep it as simple as is possible.
- Include home schooling families – checking with Portland State about how to move forward with this after the decision on catchment area is determined.
- Provide translators for listening sessions.
- Find those who have relationships within each sector to bring parents who are not already involved.
- Add a designated position who can answer questions, provide leadership, facilitate the process, ensure timelines are met, and technical assistant.
- Begin strategized conversations with the chosen community around sustainability on a decided month in the timeline.
- Start something in community leadership about sharing expertise.
- Identify potential resources that could be leveraged, current resources that are being leveraged, and resources that are currently supporting the community.

- Change "your" to community throughout document.
- Have a readiness test, ways to ensure that each applicant is prepared, and possibly a rubric for community readiness.
- A question that shows the willingness to move forward with the data, and to commit to education/training. An example given was "fast forward two years, what does Authentic Family Engagement look like in your catchment area."
- On question eight, add training and education.

Heidi McGowan suggested the possible need for an engaged dialog, executed by the action committee, which would be held in person, or over the phone. This dialog would be used in the event that there is more than one application, to determine which community is chosen.

The Governance Council agreed on one-on-one outreach in each of the five-catchment areas. Each interested area must have their application submitted by June 15th. The action committee will then review the application and make a recommendation to the Governance Council. The Governance Council will give final approval by June 24th.

The group discussed the questions they felt were imperative on the application. The group decided to shorten the questions to eliminate confusion. One question responding to the vision, and an idea of whom they have as community partners in the cross-sector leadership team. They would also like each applicant to share the impact they hope this approach will have on their community, as well as a question to assess the willingness of each community.

Partner Updates

Heather Freilinger shared that CCR&R has a number of trainings coming up. There is a workshop through SOU that will be available in the fall, which will focus on evaluating the impact of poverty on Early Childhood Development. Heather handed out flyers for the event. A big initiative through CCR&R is helping providers sustain and learn how to build their businesses. There will be a business cohort available in Douglas County that has never been available outside of Portland or Medford. This will be a nine-month commitment and will have scholarship funding attached to it.

Vanessa Pingleton shared that Community UPLiFT is moving ahead, they have a brochure and informational card completed. They were asked to present at the OHA café innovation in Salem on June 12th. Cascade Health Alliance, a CCO in Klamath County, has signed a MOU that will also have DHS in Douglas and Klamath County signatures. Community UPLiFT has received 30 referrals in total and served 20 of those families.

Bill Shobe shared that Compass will be building a third psychiatric day treatment program in Roseburg school district starting next fall. They have just applied for a grant called Healthy Transitions, which focuses on transitional youth providing peer support.

Kat Cooper shared that OHA's Community Advisory Council is accepting applications, and currently has four openings. These spots will give preference to OHP and parents of children with OHP.

Ranea Guenther shared that South Umpqua presented The Wizard of Umpqua. Which is a science and magic show put on by a tribal member who is a part of American Indian Science and Engineering Society.

Sondra Williams shared that Early Intervention is currently transitioning about 162 children to kindergarten in Douglas County.

Next Meeting Date

Thursday June 28, 2018 from 10:00 AM – 12:00 PM