

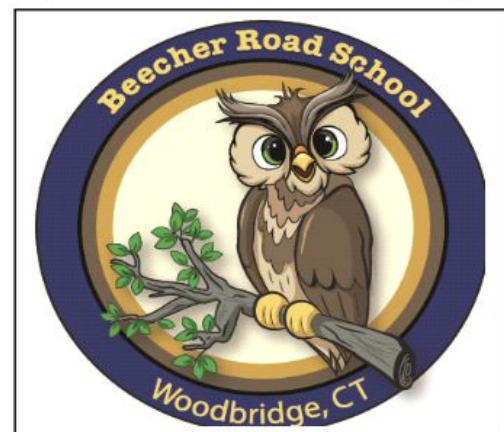
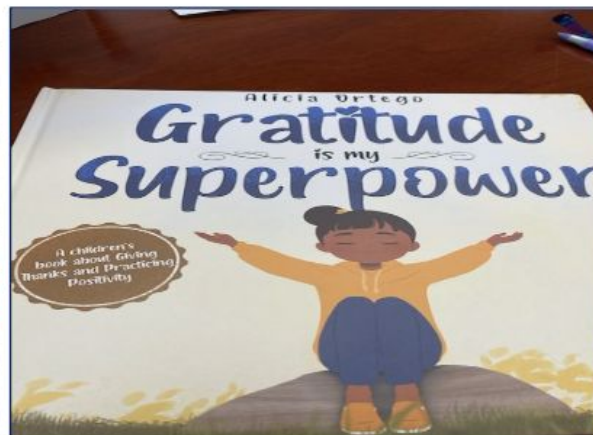
The year in review...

2024-2025

Woodbridge School
District

June, 2025

Vonda J. Tencza, Superintendent





Board of Education Members

Dr. Lauren Francese, Dr. Michael Strambler, SaraBeth DelPrete Secretary, Steven Lawrence, Vice- Chair, Lynn Piascyk, Chairperson, Brooke Hopkins, Jeff Hughes, Erin Williamson, Dr. Jay Dahya

Administrative Team

Vonda Tencza
Superintendent

Donna Coonan
Director of Business Services & Operations

Carrie Borcharding
Director of Special Services

Analisa Sherman
Principal

James Sapia
Assistant Principal

Cheryl Tafel
Assistant Principal

Board of Education Goals 2024-2025

Student Growth and Success – To promote and foster high expectations for student growth, active learning, and academic excellence for all learners.

Community – To foster a strong sense of community

Board Mission – To create and foster a learning community that prepares children to be flexible, lifelong learners, and responsible global citizens.

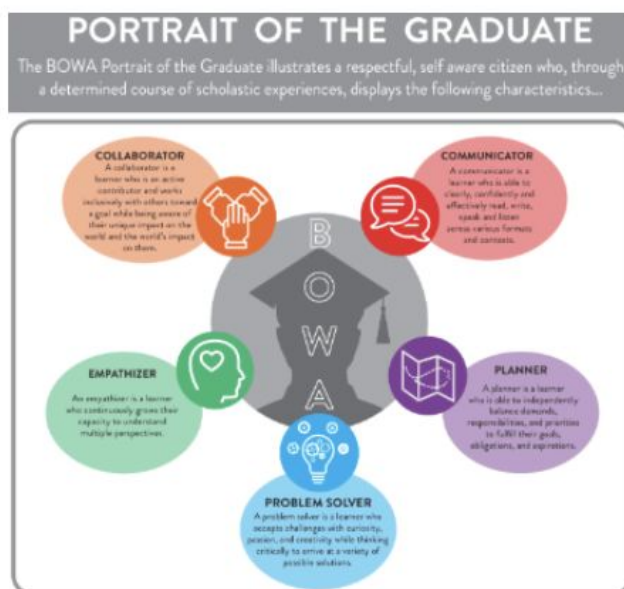
Board Vision – To empower and inspire future leaders who will positively impact our world.

95 hours!
Estimated hours invested by Board of Education volunteer members during the 2024-2025 school year.

BOWA Portrait of the Graduate

The BOWA Portrait of the Graduate articulates the aspirations for each learner graduating as part of the BOWA Community from Amity Public Schools. Each learner will demonstrate growth and eventually demonstrate mastery in these attitudes, dispositions, skills and outcomes upon graduation.

Woodbridge families and staff were actively involved in creating the BOWA attributes. We are proud to begin working on these at the elementary level and believe that all learners can demonstrate collaboration, communication, planning, problem solving, and empathy, even at the youngest of ages.



► STRATEGIC PLAN

The Woodbridge/BRS Strategic Plan is arranged around three goals, and was designed in 2022 with strong community input to advance the goals within the BOWA Portrait of the Graduate.

<p>— GOAL 1 — Contemporary Learners</p>	<p>— GOAL 2 — Building Diverse & Healthy Alliances</p>	<p>— GOAL 3 — Academic Framework</p>
<p>Develop and integrate project-based learning opportunities into the curriculum that promote student choice and critical thinking as we prepare our students for future learning and responsible global citizenship.</p> <ul style="list-style-type: none"> • Establish common definition of Project-Based Learning (PBL) • Expand and refine current individualized PBL opportunities for student agency and real-world application • Provide professional learning around strategies to promote choice, critical thinking, and innovative project based experiences 	<p>Create and support an inclusive environment that embraces awareness of and deepens appreciation of diversity and individuality while promoting the social-emotional wellness of all students.</p> <ul style="list-style-type: none"> • Introduce and implement community-wide norms • Establish common definitions of dignity and respect • Promote awareness and consistent application of norms for all stakeholders 	<p>Design and support of a coherent, research-based curriculum that fosters students' inquiry skills and builds students' intellectual confidence.</p> <ul style="list-style-type: none"> • Support development of vertical learning progressions in content areas • Establish common definition of inquiry • Examine, expand, and refine current opportunities for student-driven inquiry in Tier I learning for all

BRS Highlights

Beecher Road Elementary School

Climate and Culture	Achievement	Community Connections
<p>Playground improvements, adding inclusive swing and merry go round for all to enjoy.</p> <p>Book Bracket community wide reading event.</p> <p>Student led learning opportunities- Student Council, BRS News.</p> <p>Re-instituted school-wide CARES assemblies to promote character education and celebrate positive climate.</p> <p>School-wide implementation and ongoing training commitment to Responsive Classroom.</p> <p>After school Friendship Group.</p> <p>Board approved Diverse Educator Recruitment Plan that outlines steps to increase educators that reflect the diversity of our community.</p> <p>BRS administered annual culture and climate survey to collect feedback from students, families, and staff. School climate committee uses results to inform future strategies and goals.</p> <p>Summer curriculum design time provided multiple days of vertical conversations around curriculum development.</p> <p>Civic awareness enhanced through grade 5 visit from Kid Governor.</p> <p>83% of parents feel comfortable sharing concerns about their child with someone at BRS (climate survey).</p> <p>Creative and talented technology/STEAM team projects.</p>	<p>Students #1 in DRG for SB ELA 81.7% at/exceeded benchmark.</p> <ul style="list-style-type: none"> Students #2 in DRB for SB Math 81.5% at/exceeded benchmark. Interventionists provided support for struggling learners. Promoted collaboration among general, special, and SRBI education staff through vertical discussions. Provided professional learning in multilingual learning strategies and the science of reading. Administered Interim Assessment Blocks (IABs) to inform instruction. Ongoing opportunities for peer observations among staff as an important form of professional learning. After school Guided Study program. CAS student awards: leadership. CT Music Education Association & Honor Festival awards: Choir, Orchestra, Band. Extended Day and Summer Enrichment programming. MAG unique programming for 80 learners. BRS Student Council. World Language starting in kindergarten. Strong transition to Amity Middle School. Literacy Walks conducted to deepen understanding of practices around high quality instruction. 	<ul style="list-style-type: none"> 79% of parents/guardians share that BRS keeps them informed regularly. PTO sponsored activities: <ul style="list-style-type: none"> Halloween Hoot Ice Cream Socials International Night Career Week Monthly Staff Appreciation Two community learning forums on literacy and mathematics. Building-wide use of common communication platforms: <ul style="list-style-type: none"> Class Dojo- daily communication between all teachers and parents 85% of families use PikMyKid dismissal app Annual ArtsWeek: theme: FACES. Increased cultural and religious observances to be honored by additions to district calendar. BRS composted 44,791 pounds of waste (Blue Earth Compost). Plastic recycled from BRS community to earn school bench. Amity intern partnerships. School and PTO partnership for math and science events. School and PTO partnership for Battle of the Book Bracket. Posting of curriculum on website: began with ELA, moving to math, science, Spanish, and art in fall of 2025. Grade 6 Police/Community Drug Awareness Celebration.

► SMARTER BALANCED ASSESSMENT (SBA), GRADES 3–6

Elementary students in the upper grades engaged in more differentiated, rigorous learning in the math classroom through the use of compacting, differentiation, and new math resources. There has also been a professional learning focus on research-based strategies for teaching reading (Science of Reading) in grades K-3 to shift instructional practices and curriculum resources to improve student outcomes in literacy.

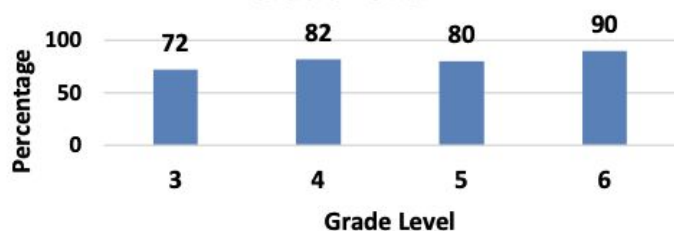
Efforts to strengthen and refine multi-tiered systems of support (MTSS/SRBI) are ongoing with student data analysis and intervention planning processes. This includes revision and implementation of processes that identify, screen, and progress monitor student growth and learning.

(all data: EdSight.ct.gov)

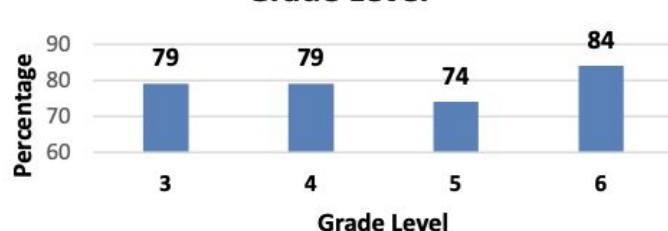
2024 SBA ELA

2024 SBA Math

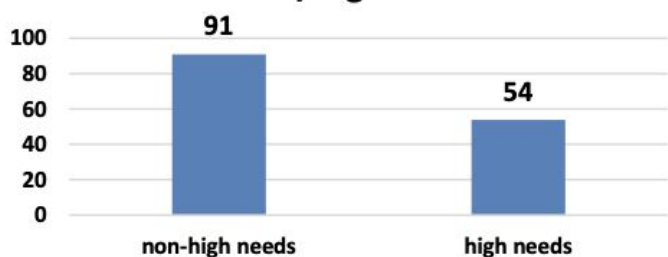
ELA Percentage of Students Meeting/Exceeding Standard By Grade Level



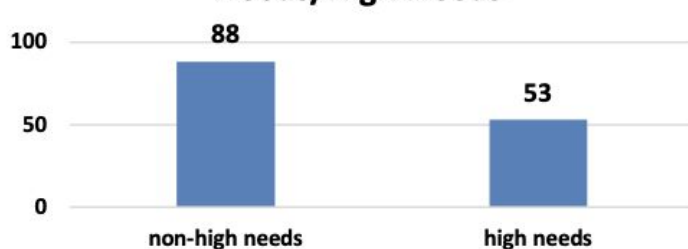
Math Percentage of Students Meeting /Exceeding Standard by Grade Level



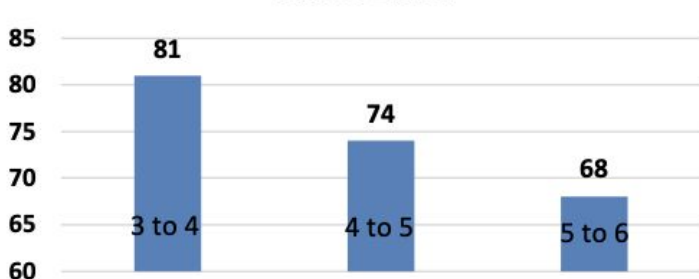
ELA Percentage Meeting/Exceeding by Non-High Needs/High Needs



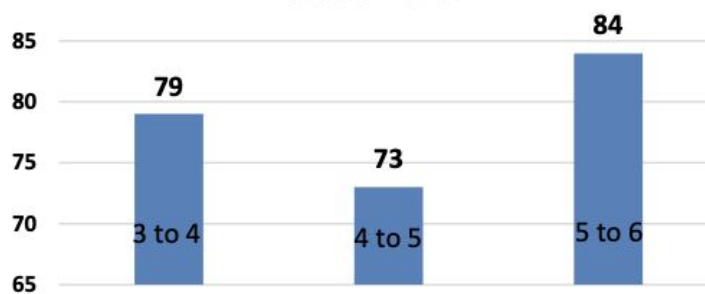
Math Percentage Meeting/Exceeding by Non-High Needs/High Needs



ELA Average Percentage of Individual Growth Targets Met by Grade Level



Math Average Percentage of Individual Growth Targets Met by Grade Level

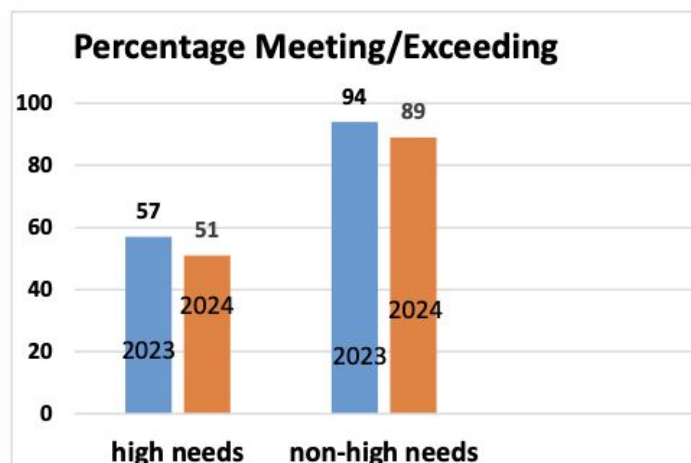
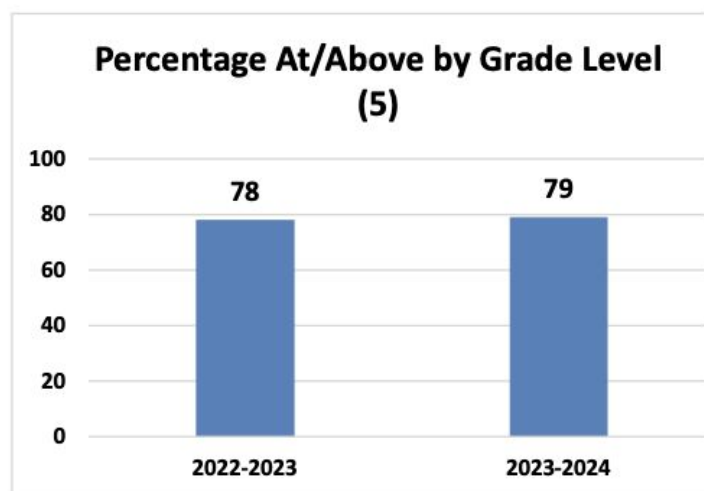


▶ NEXT GENERATION SCIENCE STANDARDS ASSESSMENT

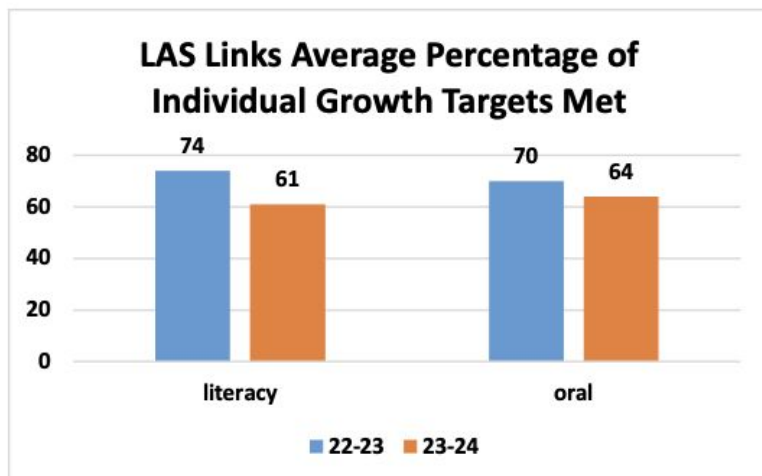
At the elementary level, classroom grade 5 teachers worked to design and/or implement curricula closely aligned with the Next Generation Science Standards. These curricula provide ongoing opportunities for all students to engage in authentic, inquiry-based problem-solving; practice data reasoning; and communicate evidence-based claims across all science classrooms.



2023-2024 GRADE 5 NGSS ASSESSMENT



2023-2024 LAS LINKS ASSESSMENT & GROWTH



ENGLISH LANGUAGE LEARNERS

At BRS staff focus on implementing evidence-based reading strategies and approaches in order to support students' growth as communicators. BRS has one MLL TESOL trained teacher. In June 2025, over 60 students received English Language proficiency support, an increase over the numbers in 22-23 (35) and again in 2023-2024 (47). Not indicated in this data but celebrated is the fact that in June 2025, 10 students were exited from the MLL program!

BRS is Diverse!

Languages Spoken at BRS:

Turkish, Mandarin, Urdu, Japanese, Spanish, Albanian, Icelandic, Gujarati, Arabic, Korean, Hindu/Punjabi, Persian/Dari, Russian/Ukraine, Portuguese, Hebrew, Shanghainese, Catalan

Budget Snapshot

2024-2025	Budget	17,614,200	3.5% increase
2025-2026	Superintendent's Proposed & Board Adopted Budget	18,691,855	6.1% increase
2025-2026	Town Approved Budget	\$18,525,855	5.18% increase



The 2025-2026 Budget was approved at \$18,525,855, at an increase of 5.18%. The increase supports additional staffing needed to maintain class and case load sizes. The budget advances academic growth through programming aligned with the strategic plan, promotes student-centered teaching and learning, supports increased student need in the areas of academic growth and social-emotional well-being, addresses movement of funding off of the ARPA Mental Health Worker grant to the operating budget, addresses increasing cost of supplies and equipment, factors in funds to help maintain aging building and facility needs, and helps defray costs of classroom supplies incurred by families.

I am grateful for the fact that Woodbridge values education, as evidenced time after time by budget decisions, family, and board support.

Facilities

The maintenance and upkeep of the building are proactively managed by the Director of Facilities, with strategic oversight from the Board Facilities Committee. Recent improvements—funded through both the board and town capital budgets—include extensive site and drainage remediation, repaving of the north parking lot, and the replacement of one-quarter of the building's roof to resolve significant leaks. Indoor air quality and thermal comfort are monitored daily to ensure a healthy school environment. A comprehensive 5-year Indoor Air Quality (IAQ) assessment was most recently completed and published in March of 2024. Our long-established Tools for Schools committee convenes several times a year, and we administer annual Tools for Schools and Custodial Satisfaction surveys to gather feedback and track building performance over time.

Safety and Security

In 2024-2025 Woodbridge continued to practice and update safety protocols. Emergency drills were conducted to allow students and staff and emergency personnel to practice safety skills. The school and district safety and security committees met regularly to review and update plans. We partnered with surrounding town police departments to conduct safety drills when students were not in the building so that emergency staff in surrounding districts are familiar with our complex campus and conducted active shooter training with Woodbridge Police Department. Cameras were upgraded in various large space areas as outlined and suggested in our recent security and vulnerability assessment report. A secure handicapped accessible door was installed at the north entrance and additional doors were added with key access. Signage was posted to remind the community to avoid using the property during school hours to keep students safe.

Informational Technology

Ongoing efforts to strengthen our information technology structure and procedures continued this year. Aging iPads and Smartboards were replaced with more current technology. Continued layered processes were implemented to aid in cyber defense and to help mitigate potential ransomware attacks. Student registration moved to a fully digital process. Staff and students began exploring and embracing the future of AI in education. The technology teachers worked closely with the new STEAM teacher to integrate powerful learning experiences for all, in a continued Apple Distinguished School environment.