

Markham Elementary School

2020-2021

School Parent & Family Engagement Plan

P.L. 114-95, Section 1116

School: Each school that receives funds will develop jointly with parents and family members a written parent and family engagement plan. The parent and family engagement will include expectations and objectives for meaningful parent and family involvement.

Schools will develop a Parent & Family Engagement plan jointly with parents, distribute it to parents in an understandable and uniform format, and in a language the parents can understand. The plan will be made available to the local community.

Markham Elementary hosted a Title 1 Parent Meeting in conjunction with Blessing Elementary School and Tidehaven Junior High School at the beginning of the year to review and make changes to the Parent and Engagement Plan. The Plan will be available in English and Spanish, and will be posted on the District website.

School will hold an annual meeting at a convenient time to inform parents of their school's participation, explain requirements, and the right for parents to be involved. School will offer a number of meetings, such as in the morning or evening.

The Title 1 Parent and Family Engagement Meeting was held on two different dates and times, October 12th at 5:30 PM, and October 13 at 11:30 AM. The meetings were hosted via Zoom, and multiple notices were sent home to parents in both English and Spanish. A translator was available for both meetings.

School will involve parents in the planning, review, and improvement of the parent and family engagement plan.

At the annual Title 1 Parent Meeting, the P & E plan was presented, reviewed, and approved by all stakeholders.

School will provide parents timely information about programs, description and explanation of the curriculum, monitoring progress, academic assessments, achievement levels of the State academic standards, and opportunities for regular meetings/ parent conferences for parents to be involved in the decisions relating to the education of their children.

Communication is shared via:

- Meet the Teacher***

- *Open House*
- *STAAR Parent Meetings by grade level*
- *Blackboard Communication Platform*
- *District Monthly Newsletter*
- *Campus Monthly Newsletter*
- *Campus Web Page and Google Calendar of Events*
- *Teacher-Parent Conferences*
- *Grading Period Progress Reports and Report Cards*
- *STAAR Report Card*

School will jointly develop with parents a school-parent compact that states how parents, school, and students will share responsibility for improved student academic achievement by building and developing a partnership to help children achieve the State's high standards.

The Elementary School Parent Compact was edited in August 2020, and was then presented at the Parent and Family meeting. The Compact will be reviewed and revised again at the end of the current academic year.

School will provide opportunities for parents and family members (limited English proficiency, disabled, migrant) and provide information in a format and language parents understand.

Materials will be provided in English and Spanish, when appropriate, to meet the needs of our diverse population.

Both experience and research tell us that a child's education succeeds best when there is good communication and a strong partnership between home and school. Your involvement and engagement in this partnership may include:

- *Encouraging your child to put a high priority on education and working with your child on a daily basis to make the most of the educational opportunities the school provides.*
- *Ensuring that your child completes all homework assignments and special projects and comes to school each day prepared, rested, and ready to learn.*
- *Becoming familiar with all your child's school activities and with the academic programs, including special programs, offered in the district.*
- *Discussing with the school counselor or principal any questions you may have about the options and opportunities available to your child.*
- *Reviewing the requirements and options for graduation with your child in middle school and again while your child is enrolled in high school.*
- *Monitoring your child's academic progress and contacting teachers as needed. [See Academic Counseling.]*
- *Attending scheduled conferences and requesting additional conferences as needed. To schedule a telephone or in-person conference with a teacher, school counselor, or principal,*

- *please call the school office for an appointment. The teacher will usually return your call*
- *or meet with you during his or her conference period, or before or after school. [See Report*
- *Cards/Progress Reports and Conferences.]*
- *Becoming a school volunteer. [For further information, see policy GKG and Volunteers.]*
- *Participating in campus parent organizations.*
- *Serving as a parent representative on the district-level or campus-level planning*
- *committees, assisting in the development of educational goals and plans to improve*
- *student achievement. [For further information, see policies at BQA and BQB.]*
- *Serving on the School Health Advisory Council (SHAC), assisting the district in ensuring local*
- *community values are reflected in health education instruction and other wellness issues.*
- *[See policies at BDF, EHAA, FFA, and information in this handbook at School Health*
- *Advisory Council (SHAC).]*
- *Being aware of the school's ongoing bullying and harassment prevention efforts.*
- *Contacting school officials if you are concerned with your child's emotional or mental well-*
- *being.*
- *Attending board meetings to learn more about district operations. [See policies at BE and BED*
- *for more information.]*

PARENT INVOLVEMENT COORDINATOR

The Parent Involvement Coordinator who works with parents of students participating in Title I programs is Debra Taska and may be contacted at 979-843-4304.

Contact the campus principal for additional information.

Stacie Murry
Markham Elementary School
979-843-4340

Revised October 5, 2020