

Tidehaven Independent School District

2020-2021

School Parent & Family Engagement Plan

P.L. 114-95, Section 1116

LEA: Each LEA that receives funds will develop jointly with parents and family members a written parent and family engagement plan. The parent and family engagement will include expectations and objectives for meaningful parent and family involvement.

- (A) LEA will involve parents and family members in jointly developing the LEA plan.

Tidehaven ISD will involve parents and family members in jointly developing the family engagement policy by providing necessary coordination, technical assistance and any other support needed to assist the campuses with the creation and implementation of effective parental involvement activities that improve student academic success and school performance. Each campus will hold a Title I Parent Meeting at the beginning of the year to learn the requirements of the school's Title I program, as well as have the opportunity to help review, plan for, and make suggestions to improve the Title I program.

- (B) LEA will provide support to assist build the capacity of all participating schools in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance.

Each campus will address this in ways that are appropriate for their campus such as parent meetings regarding STAAR, student schedules, beginning of year orientations, parent teacher conferences, and any other appropriate activities.

- (C) Coordinate and integrate parent and family engagement strategies to the extent feasible and appropriate with other Federal, State, and local laws and programs.

Parents are invited to attend the parental involvement conference. Campuses will schedule conferences at times that are as convenient as possible for parents. Campuses may have parent meetings regarding state testing requirements, academic achievement standards as well as academic content standards.

- (D) Conduct with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the policy in improving the academic quality of all schools served under this part, including identifying barriers (economically disadvantaged, disabled, limited English proficiency, limited literacy, racial or ethnic minority background)

to greater participation and the needs of parents and family members to assist with the learning of their children (including engaging with school personnel and teachers).

Each campus will schedule an end of year meeting to review the Title programs, the components and how the campuses utilize the funds.

- (E) Use findings of the annual evaluation to design evidence-based strategies for more effective parental involvement and revise the policy as needed.

Campus and district policies will be revised based upon the feedback from staff and parents. This feedback may be derived through parent surveys, campus improvement meetings, and other types of parent communication.

- (F) Involve parents in the activities of the schools served for the purposes of developing, revising, and reviewing the parent and family engagement policy.

Parent and Family Engagement survey results are used in reviewing and improving the Parent and Family Engagement Policy. The Title I Parent and Family Engagement meetings for 2020 were held in October. A review meeting will be held in the Spring.

PARENT INVOLVEMENT COORDINATOR

The Parent Involvement Coordinator who works with parents of students participating in Title I programs is Debra Taska and may be contacted at 979-843-4304.

Campus principal contact information:

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