

OSBORN SCHOOL DISTRICT NO. 8
GOVERNING BOARD MEETING
January 19, 2021

Regular Meeting – 5:00 P.M.

CONSISTENT WITH THE REQUIREMENT OF A.R.S. §38-431.02, NOTICE OF THIS MEETING HAS BEEN POSTED. LOCATION OF THE MEETING IS:

The Governing Board finds that it is in the best interests of the District and its community to conduct its public meeting both through technological access in order to serve the public purpose of assisting with the minimization of the potential spread of COVID19. Members of the public may attend by calling the following number (US)+1 413-350-0222 PIN: 682 999 532# or viewing in a Google Meets meet.google.com/fuj-bgxt-zmy if you have an Osborn Google account. The Governing Board hereby authorizes this action to serve its goal of protecting students and staff and in the interests of safety.

This month's Call to the Public will be modified to comply with CDC guidelines on social distancing due to COVID-19. The public will be able to listen to the meeting live through teleconference. An Osborn employee will read the Call to the Public comments. Any communication received in Spanish, will be translated and read to the members of the Governing Board in English. The comments in their entirety will be presented to the Governing Board in writing. You may also present a live Call to the Public on the Google Meets Hangout. An individual wishing to address the Governing Board must email their message or request to speak live to lnye@osbornsd.org by 12:00pm on Tuesday, January 19, 2021.

Agendas are available at least 24 hours prior to each meeting in the District Office at 1226 West Osborn Road, Monday through Friday between the hours of 7:30 a.m. and 4:30 p.m. One or more Board members may attend telephonically. Board members attending telephonically will be announced at the meeting. The board may vote to recess into an executive session for the purpose of obtaining legal advice from the board's attorney on any matter listed on the agenda pursuant to A.R.S. §38-431.03(A)(3). Accommodations for individuals with disabilities, including alternative format materials, sign language interpretation, assistive listening devices, or assistance with Calls to the Public are available upon 72 hours' advance notice through the Office of the Superintendent 602-707-2002. To the extent possible, additional reasonable accommodations will be made available within the time constraints of the request.

I. Call to Order

II. Pledge of Allegiance

III. District Announcements

- A. Results-based Funding earned by Encanto and Clarendon Schools
- B. Thanks to Phoenix Rotary West and Dr. Eric Peterman from Activate Chiropractic for support of families during the holiday season

IV. Consent Agenda – Approval of Items since December 15th Meeting

- A. Ratification of Accounts Payable Vouchers
- B. Ratification of Payroll Vouchers
- C. Board Minutes
 - 1. December 15, 2020 Regular Meeting
 - 2. January 7, 2021 Organizational Meeting
- D. Approval of Personnel Items
 - 1. New Employees
 - 2. Extra Duty Contracts
 - 3. Employment Changes/Additions
 - 4. Resignations
 - 5. Terminations

- 6. Retirements
- 7. Leaves of Absence
- E. Donations
- F. Expenditure and Revenue Report
- G. Student Activities Statement of Revenue and Expenditures
- H. Disposal of Equipment
 - I. Update of FY20 Annual Financial Report (Page 4)
- J. Annual Appointment of Student Activities Treasurer

V. Call to the Public

VI. Board Presentation-

Dr. Robert will present and update on the COVID 19 Matrix and Vaccination Plan

VII. Administrative Reports Since December 15 Meeting

- A. Administrative Reports—Principals and district office administrators submit progress reports on work completed in their school/department as well as upcoming events. Principal reports are also sent to parents to improve communication. Board members may comment.
- B. Student Absence Report for month of January
- C. Student Enrollment Report as of January

VIII. Action Items

ACTION/APPROVAL

- A. Approval of Resolution Supporting the Prohibition of the Sale of Flavored Tobacco and e-Cigarette Products

INFORMATION UPDATES

- B. School Closure Update

IX. Board Development

- A. A. Interest in ASBA Virtual Board Operations and Leadership Training Seminar January 29 and February 12, 2021 (choose one date to attend)
- B. Interest in attending the NSBA Equity Online Symposium February 10, 2021 (free to attend but registration is required)
- C. Interest in continuing membership in the ASBA Hispanic-Native American Indian Caucus (HNAIC).
- D. Discussion of readings from “Eight Keys to an Extraordinary Board-Superintendent Partnership”.

X. Reflections/Feedback on Meeting

Reflections on the business of this meeting. Governing Board members may comment on how reflections align to Board goals.

XI. Future Agenda Items

XII. Adjournment

OSBORN SCHOOL DISTRICT NO. 8

January 19, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – I/II

Agenda Item

Call to Order

Pledge of Allegiance

For Board: Action Discussion Information

Background –

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information Only

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

January 19, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
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Agenda Item Number – III

Agenda Item

District Announcements

For Board: Action Discussion Information

Background –

- A. Results-based Funding earned by Encanto and Clarendon Schools
- B. Thanks to Phoenix Rotary West and Dr. Eric Peterman from Activate Chiropractic for support of families during the holiday season

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information Only

OSBORN SCHOOL DISTRICT NO. 8

January 19, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
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Agenda Item Number – IV-A

Agenda Item

Ratification of Accounts Payable Vouchers

For Board: Action Discussion Information

Background –

The following worksheets reflects Accounts Payable warrants processed through the County Treasurer for district liabilities.

A.R.S. §15-321.G requires that, “An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board.”

Legal

A.R.S. §15-321.G

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify payment of 2020/21 Accounts Payable Vouchers from December 1 through December 31, 2020.

Moved _____ Seconded _____ P/F

Osborn School District No. 8
Summary of FY20 and FY21 Accounts Payable Vouchers
Processed
12/01/20 through 12/31/20

| Fund Title | Fund # | Total |
|--|--------|----------------------|
| M & O | 001 | 154,334.39 |
| P301 Base Pay | 11 | - |
| P301 Performance Payout | 012 | - |
| Instructional Improvement fund | 20 | - |
| Title I | 100 | - |
| Title I | 101 | - |
| Title I Targeted Support & Improvement | 115 | - |
| Title IIA - Improving Teacher Quality | 140 | - |
| Title IIA - Improving Teacher Quality | 141 | - |
| Title IV- Safe & Drug free basic | 161 | - |
| 21st Century | 163 | 1,350.00 |
| Title III | 190 | - |
| Title III | 191 | - |
| Emergency Immigrant Funding | 196 | - |
| Title VII - Indian Ed | 200 | - |
| Idea - Basic | 220 | - |
| ARRA - IDEA BASIC | 221 | 9,527.96 |
| Idea - Preschool Grant | 222 | - |
| Idea Edisa | 223 | - |
| Idea Edisa-1 Implementation | 224 | - |
| JOHNSON-O'MALLEY | 230 | - |
| | 231 | - |
| Education for Homeless Children | 280 | - |
| Education for Homeless Children | 281 | 645.87 |
| Medicaid Reimb | 290 | 347.02 |
| PRE School Dev GRANT | 320 | - |
| Pre School Dev - Start - Up | 322 | - |
| ESSER CARES | 326 | - |
| ENROLLMENT STABILIZATION GRANT | 328 | - |
| TIF GRANT - ASU | 352 | - |
| Scoppes - Counseling Grant | 376 | - |
| Arts in Education | 377 | - |
| Race To The Top | 396 | - |
| GIFTED | 450 | - |
| RESULT BASED FUNDING | 457 | - |
| VW BUS SETTLEMENT | 476 | - |
| Safe Schools | 480 | - |
| EARLY LITERACY GRANT | 472 | - |
| School Emergency Readiness | 485 | - |
| Sch PI-Sales/Leas Over 1 YR | 500 | - |
| School Plant 1 Year/Less | 505 | - |
| Food Service | 510 | 40,373.67 |
| Civic Center | 515 | - |
| Community School | 520 | 45.87 |
| Community School Montessori | 521 | - |
| Auxiliary Operations | 525 | - |
| Extra Curr Tax Fees CR | 526 | - |
| Gift and Donations | 530 | 17,891.06 |
| Fingerprint | 540 | - |
| Insurance Proceeds | 550 | - |
| Textbooks | 555 | - |
| Indirect Costs | 570 | 175.00 |
| Unemployment Insurance | 575 | - |
| Insurance Refund | 585 | - |
| Unrestrict Capital Outlay | 610 | 12,204.51 |
| Bond Building funds | 630 | 13,999.99 |
| Energy & Water Savings | 665 | - |
| SFB BUILDING RENEWAL | 691 | - |
| Student Activities | 850 | - |
| Employee Insurance Fund | 855 | 300.00 |
| | | <u>\$ 251,195.34</u> |

OSBORN SCHOOL DISTRICT NO. 8

January 19, 2021

Board Meeting

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Agenda Item Number – IV-B

Agenda Item

Ratification of Payroll Vouchers

For Board: Action Discussion Information

Background –

The following worksheets reflects payroll warrants processed through the County Treasurer for employee salaries and payroll liabilities.

A.R.S. §15-321.G requires that, “An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board.”

Legal

A.R.S. §15-321.G

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify payment of 2020/21 Payroll Vouchers processed from December 1 through December 31, 2020.

Moved _____ Seconded _____ P/F

Osborn School District No. 8

Summary of Payroll Vouchers 12/01/20 thru 12/31/20

| Fund Title | Fund | Total |
|----------------------------------|------|--------------|
| Maintenance & Operation | 001 | 1,349,577.41 |
| Proposition 301 | 011 | 68,480.77 |
| Proposition 301 | 012 | 0.00 |
| Instructional Improvement Fund | 020 | 13,465.95 |
| | 71 | 0.00 |
| Title I Disadvantaged Grant | 100 | 0.00 |
| | 101 | 133,267.66 |
| | 115 | 0.00 |
| Title I Focus School | 117 | 0.00 |
| Title IIA | 140 | 0.00 |
| | 141 | 0.00 |
| | 160 | 0.00 |
| 21st CCLC Grant | 163 | 16,962.19 |
| Title III | 190 | 0.00 |
| Title III | 191 | 3,451.78 |
| Title VII-Indian Ed | 200 | 3,505.96 |
| IDEA - General Entitlement Grant | 220 | 0.00 |
| | 221 | 60,814.42 |
| IDEA-Preschol Grant | 222 | 2,100.71 |
| AZ Tech Assistive Technology | 227 | 0.00 |
| Johnson O'Malley | 230 | 0.00 |
| | 231 | 2,238.04 |
| McKinney Vento | 280 | 0.00 |
| | 281 | 977.90 |
| Medicaid Reimbursement Fund | 290 | 33,366.56 |
| Preschool Developmental Year 1 | 320 | 0.00 |
| | 326 | 10,325.70 |
| ASU - TIF Grant | 352 | 0.00 |
| SCOPPEs-Counseling Grant | 376 | 0.00 |
| Arts in Education Grant | 377 | 0.00 |
| | 457 | 13,234.20 |
| | 472 | 6,196.80 |
| | 480 | |
| Plant Fund | 505 | 0.00 |
| Food Service Fund | 510 | 92,666.68 |
| Civic Center | 515 | 9,168.99 |
| Community Schools | 520 | 1,263.92 |
| | 521 | 1,263.90 |
| Auxiliary Operations | 525 | 0.00 |

| | | |
|-----------------------------|-----|---------------------|
| Extra Curr Tax Fees | 526 | 0.00 |
| Gifts & Donations | 530 | 0.00 |
| Indirect Costs Fund | 570 | 8,107.98 |
| Intergovernmental Agreement | 955 | 0.00 |
| | 610 | 0.00 |
| | 630 | 0.00 |
| | | <u>1,830,437.52</u> |

OSBORN SCHOOL DISTRICT NO. 8

January 19, 2021

Board Meeting

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Agenda Item Number – IV-C-1

Agenda Item

Approval of Governing Board Minutes

For Board: Action Discussion Information

Background –

Approval is requested for the minutes of the following meetings:

1. December 15, 2020 Regular Meeting
2. January 7, 2021 Organizational Meeting

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Governing Board minutes as presented.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
Governing Board Regular Meeting
December 15, 2020

The Regular Meeting of the Osborn School District Governing Board was called to order at 4:30 pm by Board President Aguilar.

Present:

Ylenia Aguilar, Board President
Maxine Radtke, Board Clerk
Sue Corbin, Board, Member absent
Samuel Richard, Board, Member
Juan Carlos Flamand, Member
Dr. Michael Robert, Superintendent

Pledge of Allegiance

President Aguilar led the pledge.

District Announcements

Dr. Robert congratulated Longview teacher Leonora Baltazar on earning her national certification.

Dr. Robert and fellow members thanked departing members Mr. Richard and Mrs. Radtke for their leadership and service to Osborn and the community while serving as members of the Board. Former Osborn superintendents Dr. Wilma Basnett and Patricia Tate were also present and expressed their appreciation for the years they worked with Mrs. Radtke during her 30 years of service.

Mr. Richard expressed his appreciation for the well wishes stating that he will continue to be involved in the district as his child becomes the 3rd generation of family involved in Osborn.

Mrs. Radtke thanked all for sharing their sentiments and stated that it had been a pleasure and honor to serve. She asked all to remember that their work is very noble and the basis of social justice and expressed her gratitude for the district providing her children and countless others an Osborn education.

Consent Agenda

- A. Ratification of Accounts Payable Vouchers
- B. Ratification of Payroll Vouchers
- C. Board Minutes
- D. 1. Ratification of Accounts Payable Vouchers
- E. Ratification of Payroll Vouchers
- F. Board Minutes
 - 1. November 17, 2020 Regular Meeting
- G. Approval of Personnel Items
 - 1. New Employees
 - 2. Extra Duty Contracts
 - 3. Employment Changes/Additions
 - 4. Resignations
 - 5. Terminations
 - 6. Retirements
 - 7. Leaves of Absence
- H. Donations
- I. Expenditure and Revenue Report
- J. Student Activities Statement of Revenue and Expenditures

- K. Disposal
- L. Approval of Admin Performance Pay Plan FY21
- M. Approval of the Prop 301 Performance Based Compensation Plan for 2020/21

Mrs. Radtke motioned for approval as amended. Mr. Richard seconded. A roll call vote was taken and motion carried. 5-0.

Ms. Aguilar aye
Mrs. Radtke aye
Ms. Corbin aye
Mr. Richard aye
Mr. Flamand aye

Call to the Public

None

Administrative Reports

No comments.

Action/Approval

Approval of Calendar for 2021-2022

Dr. Robert presented a draft calendar for the 21-22 school year noting that the calendar aligns with the schedule for Phoenix Union.

Ms. Corbin moved to approve. Mr. Richard seconded. A roll call vote was taken and the motion carried. 5-0

Ms. Aguilar aye
Mrs. Radtke aye
Ms. Corbin aye
Mr. Richard aye
Mr. Flamand aye

Approval of the FY21 Budget Revision

Mrs. Toscano recommended approval of revisions.

After expressing thanks to Mrs. Toscano for her work, Mr. Richard motioned to approve. Ms. Corbin seconded. Motion carried 5-0.

Ms. Aguilar aye
Mrs. Radtke aye
Ms. Corbin aye
Mr. Richard aye
Mr. Flamand aye

Mr. Flamand noted that for those who may not have been present, that the budget had previously been discussed at length during the Work Study.

Information/Discussion Items

School Closure Update

Dr. Robert shared that in tracking data on the COVID dashboard, infection rates continue to rise as well as increases in hospitalizations noting that it is not uncommon to see infection rates over 5,000. He stated that the district will continue in distance learning in January and although conversations have taken place about making adjustments, it will be safer if only the Supervised Independent Learning Spaces (SILS) are open. Staff will be asked to continue to report COVID illnesses over break allowing the district's dashboard to reflect updated information. Dr. Robert expressed his appreciation for the community support throughout the process.

Board Development

Reflections on ASBA Annual and New Board Member Conferences

Mr. Flamand shared that the New Board Member Orientation provided a good introduction.

Mr. Peralta stated that he enjoyed the session and that he learned helpful information.

Interest in ASBA Virtual Board Operations and Leadership Training Seminar January 29 and February 12, 2021

President Aguilar stated that she has found the training to be very informational.

Ms. Nye will email members to find out interest about attending this event.

Interest in attending the NSBA Equity Online Symposium February 10, 2021 (free to attend but registration is required)

President Aguilar, Ms. Corbin, Mr. Flamand and Dr. Robert asked to be registered for the event.

Reflections/Feedback on Meeting

Mr. Flamand said that although it means members will be leaving, he looks forward to working with the new members.

Ms. Corbin stated that the information she has learned from Mr. Richard and Mrs. Radtke is invaluable. She also shared her appreciation for the collaborative way the Board works together

Mr. Richard stated his confidence in knowing that the work is being left in very capable hands and looks forward to spending more time with his family.

Mrs. Radtke thanked everyone for their nice words and will treasure the time and activities shared in her work with all. She also said she will be available to help if needed.

President Aguilar expressed gratitude for the opportunity to work with Mr. Richard sharing that they met through their fight for social justice. President Aguilar thanked Mrs. Radtke both for her service and her fight for equity before it was popular.

In expressing gratitude for Mrs. Radkte, Dr. Robert stated his appreciation for Mrs. Radtke's frankness and helping him grow. Dr. Robert then stated his appreciation for Mr. Richard and his ability to be a peacemaker and finding middle ground.

Future

Mr. Flamand

- Would like to have more information on competencies
- Where we are in terms of Spanish- concerned about what will happen with dual language next year
- Outcome of the ADE audit from November
- Follow up on reporting requirements on the sexual harassment policy

Mrs. Corbin

- Update on virus and how schools are doing

Mrs. Radtke

- Would like to see the Reporter continue to be sent to the community
- Future about performance pay for those not on the schedule right now

Ms. Aguilar

- Update on curriculum changes to include ethnic studies

Adjournment

Stating that all who work in the district educate, President Aguilar expressed her appreciation for all educators in the district and declared the meeting adjourned at 5:59 pm.

Minutes submitted by:

Lisa Nye, Executive Assistant
to the Superintendent and Governing Board

Board Clerk

The Work Study of the Osborn School District Governing Board was called to order at 4:31 pm by Board President Aguilar.

Present:

Ylenia Aguilar, Board President
Sue Corbin, Board Clerk
Juan Carlos Flamand, Board Member
Luis Peralta, Board Member
Edward Hermes, Board Member
Dr. Michael Robert, Superintendent

ACTION/APPROVAL

Board Reorganization

Election of President

Ms. Corbin nominated President Aguilar as President. President Aguilar accepted the nomination and the motion was seconded by Mr. Hermes.

A roll call vote was taken and motion carried. 5-0.

Ms. Aguilar aye
Ms. Corbin aye
Mr. Flamand aye
Mr. Hermes aye
Mr. Peralta aye

Election of Clerk

President Aguilar nominated Ms. Corbin as Clerk. Ms. Corbin accepted the nomination and the motion was seconded by Mr. Flamand.

A roll call vote was taken and motion carried. 5-0.

Ms. Aguilar aye
Ms. Corbin aye
Mr. Flamand aye
Mr. Hermes aye
Mr. Peralta aye

Establishment of Meeting Dates, Times, Places

Noting the change in proposed start times, Dr. Robert explained that the calendar is being presented with a 4:30 pm start time for both Regular and Work Study Meetings. Dr. Robert shared that the 4:30 pm start time for Regular Meetings has only started since meetings have been virtual, and when in person meetings begin the time could be moved to a later start time.

Discussion took place and members agreed to continue with 4:30pm Work Studies however expressed preference for a 5:00 pm start time for regular meetings. It was also noted that the date of the October Work Study would be the 14th rather than the 15th as listed on the Board page.

Mr. Flamand motioned for approval of the calendar with the amended dates and times. Mr. Peralta seconded.

A roll call vote was taken and motion carried. 5-0.

Ms. Aguilar aye
Ms. Corbin aye
Mr. Flamand aye
Mr. Hermes aye
Mr. Peralta aye

Approval of Paid Sick Leave Entitlement Benefits Due to COVID-19 as a Benefit of Employment for the Time Period of January 1, 2021 to June 30, 2021

Mrs. Toscano shared that this item is a request for the district to pay employees up to 80 hours of leave for staff with a confirmed COVID diagnosis who have exhausted other paid leave options. The Families First Coronavirus Recovery Act (FFCRA) expired December 31; this benefit would apply from January 1 through June 30, 2021. Mrs. Toscano stated that 29 staff members utilized the FFCRA benefit at a cost of \$32,000.

Mr. Flamand motioned to approve. Mr. Hermes seconded.

A roll call vote was taken and motion carried. 5-0.

Ms. Aguilar aye
Ms. Corbin aye
Mr. Flamand aye
Mr. Hermes aye
Mr. Peralta aye

Information/Discussion

Board Meeting Procedures

Referring to the agenda from the previous month, Dr. Robert provided an overview of both a Work Study and Regular Meeting that included agenda preparation, packet delivery and access. Members also discussed public access of Board packets and agreed that in the interest of transparency they would like to make it easier for the public to access to packets.

Dr. Robert then shared that questions from members about items in the packet should be sent to him allowing time for the team to have answers to their questions. President Aguilar added that by asking questions beforehand there is time to gather the information, the work is done beforehand, and members are able to make informed decisions. She stated that questions may be asked again at the meeting, but this process helps everyone. Dr. Robert explained that in turn, he keeps members informed about situations they may receive questions about from the community adding that by working as a team there are no surprises.

Adjournment

Meeting declared adjourned by President Aguilar at 5:55 pm.

Minutes submitted by:

Lisa Nye, Executive Assistant
to the Superintendent and Governing Board

Sue Corbin, Board Clerk

OSBORN SCHOOL DISTRICT NO. 8

January 19, 2021

Board Meeting

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Agenda Item Number – IV-D-1-7

Agenda Item

Approval of Personnel Items

For Board: Action Discussion Information

Background –

Per attached list.

Note: Due to HIPPA laws (Health Insurance Portability & Accountability Act) regarding privacy of health information, we do not include letters from individuals requesting FMLA because their medical conditions are mentioned in their letters. This information must be held confidential. Board members will simply know from the usual monthly listings that it is an FMLA request and understand that such requests are made due to one's own personal illness or injury or a close family members' illness or injury or the birth or adoption of a child, etc.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Resignations/Terminations/Retirements and Employment/Changes/Additions as presented.

Moved _____ Seconded _____ P/F

NEW EMPLOYEES: CERTIFIED

NAME POSITION LOCATION DATE HIRED RATE OF PAY

NEW EMPLOYEES: CLASSIFIED

NAME POSITION LOCATION DATE HIRED RATE OF PAY

RATIFY ADDENDUM TO CONTRACT

| <u>NAME</u> | <u>PROGRAM</u> | <u>AMOUNT</u> |
|-------------|----------------|---------------|
|-------------|----------------|---------------|

PRE-APPROVAL ADDENDUM TO CONTRACT

| <u>NAME</u> | <u>PROGRAM</u> | <u>AMOUNT</u> |
|----------------------|--|---------------|
| Aken, Ann | ASU Spanish Billungual Lead Teacher 8/3-5/20/21 | \$1,000.00 |
| Annibale, Brenna | ASU English Billungual Lead Teacher 8/3-5/20/21 | \$1,000.00 |
| Archuleta, Elizabeth | 21st Century Instructor 11/13-12/18/20 | \$640.00 |
| Barnett, Desiree | ASU Education Lead Teacher 8/3/20- 5/20/21 | \$1,000.00 |
| Barnett, Linda | ASU English Billungual Lead Teacher 8/3-5/20/21 | \$1,000.00 |
| Davey, Jenny | ASU Lead Teacher 8/3/20-5/20/21 | \$5,000.00 |
| Formanek, John | ASU 1st Grade Elem Ed Lead Teacher 8/3/20-5/20/21 | \$1,000.00 |
| Garcia, Maria | ASU English Billungual Lead Teacher 8/3-5/20/21 | \$1,000.00 |
| Georges, Julia | Band Club Director 9/8-12/17/20 | \$1,000.00 |
| Judd, Beth | ASU 6th Grade Elem. Ed Lead Teacher 8/3/12/18/20 | \$500.00 |
| Kahl, Kayce | ASU English Billungual Lead Teacher 8/3-5/20/21 | \$1,000.00 |
| Lange, Taylor | 21st Century Instructor 1/11-3/5/21 | \$720.00 |
| LaOGarcia, Tara | 21st Century Instructor 1/11-3/5/21 | \$880.00 |
| Maynard, Clare | ASU Early Childhd Ed & SPED Lead Teacher 1/4-5/20/21 | \$500.00 |
| Meyer, Kelsey | ASU Lead Teacher 8/3/20-5/20/21 | \$5,000.00 |
| Palache, Hilda | ASU Spanish Billungual Ed Lead Teacher 8/30/20-5/20/21 | \$1,000.00 |
| Stacey, Emily | AS 6th Grade Elem Ed. Lead Teacher 8/3-12/18/20 | \$500.00 |
| Stubbs, D'andre | 21st Century Instructor 12/10/20-5/21/21 | \$720.00 |
| Vehr, Rodi | 21st Century Instructor 1/11-3/5/21 | \$240.00 |
| Vincent, Madison | 21st Century Instructor 1/5-5/21/21 | \$1,320.00 |

| ADDITIONAL ASSIGNMENTS | | | | |
|------------------------|-----------------|-----------------|-------------|--------------------|
| <u>NAME</u> | <u>POSITION</u> | <u>LOCATION</u> | <u>DATE</u> | <u>RATE OF PAY</u> |

| CHANGE OF ASSIGNMENT | | | | | | |
|----------------------|----------------------|--------------------|-----------------|-------------|--------------------|--|
| <u>NAME</u> | <u>FROM POSITION</u> | <u>TO POSITION</u> | <u>LOCATION</u> | <u>DATE</u> | <u>RATE OF PAY</u> | |
| Arebalo, Cynthia | Long Term Sub | Teacher | CLA | 12/15/2020 | \$40,750.00 | |
| Estrada, Leslie | Teacher-5th grade | Teacher-Music | CLA | 10/26/2020 | \$32,213.25 | |

| NEW YEAR CLASSIFIED ASSIGNMENTS | | | | |
|---------------------------------|-----------------|-----------------|-------------|--------------------|
| <u>NAME</u> | <u>POSITION</u> | <u>LOCATION</u> | <u>DATE</u> | <u>RATE OF PAY</u> |

NEW YEAR SUBSTITUTES ASSIGNMENTS

RESIGNATIONS

| <u>NAME</u> | <u>POSITION</u> | <u>LOCATION</u> | <u>DATE</u> |
|-------------|-----------------|-----------------|-------------|
| Levin, Beth | Teacher | Solano | 12/18/2020 |

TERMINATIONS

| <u>NAME</u> | <u>POSITION</u> | <u>LOCATION</u> | <u>DATE</u> |
|-------------|-----------------|-----------------|-------------|
|-------------|-----------------|-----------------|-------------|

RETIREMENTS

| <u>NAME</u> | <u>REASON</u> | <u>LOCATION</u> | <u>DATE</u> |
|--------------|---------------|-----------------|-------------|
| Arteaga, Ana | Retirement | CN | 1/4/2021 |

LEAVE OF ABSENCES:

| <u>NAME</u> | <u>REASON</u> | <u>LOCATION</u> | <u>DATE</u> |
|-------------|---------------|-----------------|-------------|
|-------------|---------------|-----------------|-------------|

MILITARY LEAVE:

| <u>NAME</u> | <u>REASON</u> | <u>LOCATION</u> | <u>DATE</u> |
|-------------|---------------|-----------------|-------------|
|-------------|---------------|-----------------|-------------|

OSBORN SCHOOL DISTRICT NO. 8

January 19, 2021

Board Meeting

Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.

Agenda Item Number – IV-E

Agenda Item

Donations-

For Board: [X] Action [] Discussion [] Information

Background –

Table with 4 columns: Donor, Donation, Location, Estimated Value. Contains two rows of donation data: Dr. Peterman and his patients (Gift cards, DD and Community Preschool, \$3,000.00) and Sarah Selzer (Gift Cards, Encanto Elementary, \$525.00).

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
Maximize Student Learning & Achievement from PreK to High School
Stewardship and Boardmanship
Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the list of Donations as presented.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

January 19, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – IV-F

Agenda Item

Expenditure and Revenue Report

For Board: Action Discussion Information

Background –

Attached is a summary fund status for all current district funds in accordance with Board Policy DBI that states, *“In order to determine if budgeted expenditures are in keeping with the adopted budget, a monthly report of expenditures and revenues shall be presented to the Board.*

Any over expenditure in a major subsection of the maintenance and operation budget shall require Board approval.”

Legal

A.R.S. 15-905

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For information only

Moved _____ Seconded _____ P/F

Osborn School District

Board Exp & Revenue Report

From Date: 12/1/2020

To Date: 12/31/2020

Fiscal Year: 2020-2021

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | % Bud |
|--------------------------------|--|-----------------|----------------|------------------|-----------------|----------------|-----------------|---------|
| 001.000.0000.1000.000.000.0000 | REVENUE FROM LOCAL SOURCES | \$0.00 | \$993,170.79 | (\$6,004,252.03) | \$6,004,252.03 | \$0.00 | \$6,004,252.03 | 0.00% |
| 001.000.0000.2000.000.000.0000 | REVENUE FROM COUNTY | \$0.00 | \$18,630.72 | (\$324,823.70) | \$324,823.70 | \$0.00 | \$324,823.70 | 0.00% |
| 001.000.0000.3000.000.000.0000 | REVENUE FROM STATE SOURCES | \$0.00 | \$0.00 | (\$1,706,715.24) | \$1,706,715.24 | \$0.00 | \$1,706,715.24 | 0.00% |
| 001.000.0000.6000.000.000.0000 | EXPENDITURES | \$19,725,437.00 | \$396,198.67 | \$6,862,608.06 | \$12,862,828.94 | \$9,563,998.34 | \$3,298,830.60 | 16.72% |
| | FUND: MAINTENANCE AND OPERATION - 001 | \$19,725,437.00 | \$1,408,000.18 | (\$1,173,182.91) | \$20,898,619.91 | \$9,563,998.34 | \$11,334,621.57 | 57.46% |
| 011.000.0000.1000.000.000.0000 | REVENUE FROM LOCAL SOURCES | \$0.00 | \$0.00 | (\$4,974.52) | \$4,974.52 | \$0.00 | \$4,974.52 | 0.00% |
| 011.000.0000.3000.000.000.0000 | REVENUE FROM STATE SOURCES | \$0.00 | \$0.00 | (\$86,464.00) | \$86,464.00 | \$0.00 | \$86,464.00 | 0.00% |
| 011.000.0000.6000.000.000.0000 | EXPENDITURES | \$423,870.00 | \$68,436.80 | \$348,244.49 | \$75,625.51 | \$420,167.13 | (\$344,541.62) | -81.28% |
| | FUND: P301 BASE PAY - 011 | \$423,870.00 | \$68,436.80 | \$256,805.97 | \$167,064.03 | \$420,167.13 | (\$253,103.10) | -59.71% |
| 012.000.0000.3000.000.000.0000 | REVENUE FROM STATE SOURCES | \$0.00 | \$0.00 | (\$172,928.04) | \$172,928.04 | \$0.00 | \$172,928.04 | 0.00% |
| 012.000.0000.6000.000.000.0000 | EXPENDITURES | \$1,174,953.00 | \$0.00 | \$0.00 | \$1,174,953.00 | \$0.00 | \$1,174,953.00 | 100.00% |
| | FUND: P301 PERFORMANCE PAY - 012 | \$1,174,953.00 | \$0.00 | (\$172,928.04) | \$1,347,881.04 | \$0.00 | \$1,347,881.04 | 114.72% |
| 013.000.0000.3000.000.000.0000 | REVENUE FROM STATE SOURCES | \$0.00 | \$0.00 | (\$172,928.04) | \$172,928.04 | \$0.00 | \$172,928.04 | 0.00% |
| 013.000.0000.6000.000.000.0000 | EXPENDITURES | \$2,442,228.00 | \$0.00 | \$0.00 | \$2,442,228.00 | \$0.00 | \$2,442,228.00 | 100.00% |
| | FUND: P301 CLASSROOM IMPROVMENT - 013 | \$2,442,228.00 | \$0.00 | (\$172,928.04) | \$2,615,156.04 | \$0.00 | \$2,615,156.04 | 107.08% |
| 020.000.0000.1000.000.000.0000 | REVENUE FROM LOCAL SOURCES | \$0.00 | \$0.00 | (\$4,811.49) | \$4,811.49 | \$0.00 | \$4,811.49 | 0.00% |
| 020.000.0000.6000.000.000.0000 | EXPENDITURES | \$500,000.00 | \$13,430.69 | \$65,443.32 | \$434,556.68 | \$82,095.21 | \$352,461.47 | 70.49% |
| | FUND: INSTRUCTIONAL IMPROVEMENT FUND - 020 | \$500,000.00 | \$13,430.69 | \$60,631.83 | \$439,368.17 | \$82,095.21 | \$357,272.96 | 71.45% |
| 100.000.0000.6000.000.000.0000 | EXPENDITURES | \$0.00 | \$0.00 | \$1,939.46 | (\$1,939.46) | \$0.00 | (\$1,939.46) | 0.00% |
| | FUND: TITLE I - 100 | \$0.00 | \$0.00 | \$1,939.46 | (\$1,939.46) | \$0.00 | (\$1,939.46) | 0.00% |
| 101.000.0000.6000.000.000.0000 | EXPENDITURES | \$1,377,594.10 | \$133,267.66 | \$557,088.22 | \$820,505.88 | \$623,250.17 | \$197,255.71 | 14.32% |
| | FUND: TITLE I - 101 | \$1,377,594.10 | \$133,267.66 | \$557,088.22 | \$820,505.88 | \$623,250.17 | \$197,255.71 | 14.32% |
| 115.000.0000.6000.000.000.0000 | EXPENDITURES | \$57,000.00 | \$0.00 | \$13,500.00 | \$43,500.00 | \$13,500.00 | \$30,000.00 | 52.63% |
| | FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 115 | \$57,000.00 | \$0.00 | \$13,500.00 | \$43,500.00 | \$13,500.00 | \$30,000.00 | 52.63% |
| 116.000.0000.6000.000.000.0000 | EXPENDITURES | \$24,250.00 | \$0.00 | \$0.00 | \$24,250.00 | \$0.00 | \$24,250.00 | 100.00% |
| | FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 116 | \$24,250.00 | \$0.00 | \$0.00 | \$24,250.00 | \$0.00 | \$24,250.00 | 100.00% |
| 140.000.0000.4000.000.000.0000 | REVENUE FROM FEDERAL SOURCES | \$0.00 | \$0.00 | (\$4,000.00) | \$4,000.00 | \$0.00 | \$4,000.00 | 0.00% |
| 140.000.0000.6000.000.000.0000 | EXPENDITURES | \$0.00 | \$0.00 | \$500.00 | (\$500.00) | \$0.00 | (\$500.00) | 0.00% |
| | FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 140 | \$0.00 | \$0.00 | (\$3,500.00) | \$3,500.00 | \$0.00 | \$3,500.00 | 0.00% |
| 141.000.0000.6000.000.000.0000 | EXPENDITURES | \$138,859.62 | \$0.00 | \$4,534.91 | \$134,324.71 | \$15,775.00 | \$118,549.71 | 85.37% |
| | FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 141 | \$138,859.62 | \$0.00 | \$4,534.91 | \$134,324.71 | \$15,775.00 | \$118,549.71 | 85.37% |
| 160.000.0000.6000.000.000.0000 | EXPENDITURES | \$0.00 | \$0.00 | \$16,079.92 | (\$16,079.92) | \$0.00 | (\$16,079.92) | 0.00% |
| | FUND: TITLE IV - SAFE & DRUG FREE BASIC - 160 | \$0.00 | \$0.00 | \$16,079.92 | (\$16,079.92) | \$0.00 | (\$16,079.92) | 0.00% |
| 161.000.0000.6000.000.000.0000 | EXPENDITURES | \$97,234.36 | \$0.00 | \$12,319.77 | \$84,914.59 | \$13,558.11 | \$71,356.48 | 73.39% |
| | FUND: TITLE IV - SAFE & DRUG FREE BASIC - 161 | \$97,234.36 | \$0.00 | \$12,319.77 | \$84,914.59 | \$13,558.11 | \$71,356.48 | 73.39% |
| 163.000.0000.6000.000.000.0000 | EXPENDITURES | \$486,000.00 | \$18,312.19 | \$21,104.61 | \$464,895.39 | \$9,980.83 | \$454,914.56 | 93.60% |
| | FUND: 21ST CENTURY - 163 | \$486,000.00 | \$18,312.19 | \$21,104.61 | \$464,895.39 | \$9,980.83 | \$454,914.56 | 93.60% |
| 190.000.0000.6000.000.000.0000 | EXPENDITURES | \$56,236.50 | \$0.00 | \$0.00 | \$56,236.50 | \$0.00 | \$56,236.50 | 100.00% |

Osborn School District

Board Exp & Revenue Report

Fiscal Year: 2020-2021

From Date: 12/1/2020 To Date: 12/31/2020

Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | % Bud |
|--------------------------------|---|--------------|----------------|----------------|------------------|--------------|------------------|---------|
| | FUND: TITLE III - 190 | \$56,236.50 | \$0.00 | \$0.00 | \$56,236.50 | \$0.00 | \$56,236.50 | 100.00% |
| 191.000.0000.6000.000.000.0000 | EXPENDITURES | \$48,573.62 | \$3,451.78 | \$20,335.37 | \$28,238.25 | \$20,753.02 | \$7,485.23 | 15.41% |
| | FUND: TITLE III - 191 | \$48,573.62 | \$3,451.78 | \$20,335.37 | \$28,238.25 | \$20,753.02 | \$7,485.23 | 15.41% |
| 200.000.0000.6000.000.000.0000 | EXPENDITURES | \$0.00 | \$3,505.96 | \$17,800.48 | (\$17,800.48) | \$22,380.37 | (\$40,180.85) | 0.00% |
| | FUND: TITLE VII - INDIAN ED - 200 | \$0.00 | \$3,505.96 | \$17,800.48 | (\$17,800.48) | \$22,380.37 | (\$40,180.85) | 0.00% |
| 220.000.0000.6000.000.000.0000 | EXPENDITURES | \$663,704.38 | (\$170.18) | \$0.00 | \$663,704.38 | \$0.00 | \$663,704.38 | 100.00% |
| | FUND: IDEA - BASIC - 220 | \$663,704.38 | (\$170.18) | \$0.00 | \$663,704.38 | \$0.00 | \$663,704.38 | 100.00% |
| 221.000.0000.6000.000.000.0000 | EXPENDITURES | \$649,589.42 | \$70,512.56 | \$309,116.24 | \$340,473.18 | \$318,009.33 | \$22,463.85 | 3.46% |
| | FUND: IDEA BASIC - 221 | \$649,589.42 | \$70,512.56 | \$309,116.24 | \$340,473.18 | \$318,009.33 | \$22,463.85 | 3.46% |
| 222.000.0000.6000.000.000.0000 | EXPENDITURES | \$17,599.83 | \$2,100.71 | \$11,909.78 | \$5,690.05 | \$12,150.15 | (\$6,460.10) | -36.71% |
| | FUND: IDEA - PRESCHOOL GRANT - 222 | \$17,599.83 | \$2,100.71 | \$11,909.78 | \$5,690.05 | \$12,150.15 | (\$6,460.10) | -36.71% |
| 230.000.0000.6000.000.000.0000 | EXPENDITURES | \$19,894.80 | \$0.00 | \$2,262.09 | \$17,632.71 | \$0.00 | \$17,632.71 | 88.63% |
| | FUND: JOHNSON-O'MALLEY - 230 | \$19,894.80 | \$0.00 | \$2,262.09 | \$17,632.71 | \$0.00 | \$17,632.71 | 88.63% |
| 231.000.0000.6000.000.000.0000 | EXPENDITURES | \$42,153.23 | \$2,754.11 | \$12,979.04 | \$29,174.19 | \$14,286.59 | \$14,887.60 | 35.32% |
| | FUND: JOHNSON-O'MALLEY - 231 | \$42,153.23 | \$2,754.11 | \$12,979.04 | \$29,174.19 | \$14,286.59 | \$14,887.60 | 35.32% |
| 280.000.0000.6000.000.000.0000 | EXPENDITURES | \$25,000.00 | \$0.00 | \$7,142.92 | \$17,857.08 | \$0.00 | \$17,857.08 | 71.43% |
| | FUND: EDUCATION FOR HOMELESS CHILDREN - 280 | \$25,000.00 | \$0.00 | \$7,142.92 | \$17,857.08 | \$0.00 | \$17,857.08 | 71.43% |
| 281.000.0000.6000.000.000.0000 | EXPENDITURES | \$25,000.00 | \$1,623.77 | \$5,625.12 | \$19,374.88 | \$13,020.41 | \$6,354.47 | 25.42% |
| | FUND: EDUCATION FOR HOMELESS CHILDREN - 281 | \$25,000.00 | \$1,623.77 | \$5,625.12 | \$19,374.88 | \$13,020.41 | \$6,354.47 | 25.42% |
| 290.000.0000.1000.000.000.0000 | REVENUE FROM LOCAL SOURCES | \$0.00 | \$0.00 | \$4,700.43 | (\$4,700.43) | \$0.00 | (\$4,700.43) | 0.00% |
| 290.000.0000.4000.000.000.0000 | REVENUE FROM FEDERAL SOURCES | \$0.00 | (\$836.29) | (\$128,694.10) | \$128,694.10 | \$0.00 | \$128,694.10 | 0.00% |
| 290.000.0000.6000.000.000.0000 | EXPENDITURES | \$0.00 | \$33,713.58 | \$185,560.30 | (\$185,560.30) | \$157,502.12 | (\$343,062.42) | 0.00% |
| | FUND: MEDICAID REIMB - 290 | \$0.00 | \$32,877.29 | \$61,566.63 | (\$61,566.63) | \$157,502.12 | (\$219,068.75) | 0.00% |
| 326.000.0000.6000.000.000.0000 | EXPENDITURES | \$0.00 | \$25,013.07 | \$64,898.06 | (\$64,898.06) | \$121,420.11 | (\$186,318.17) | 0.00% |
| | FUND: ESSER CARES - 326 | \$0.00 | \$25,013.07 | \$64,898.06 | (\$64,898.06) | \$121,420.11 | (\$186,318.17) | 0.00% |
| 328.000.0000.6000.000.000.0000 | EXPENDITURES | \$0.00 | \$1,111,795.17 | \$1,198,939.72 | (\$1,198,939.72) | \$11,823.60 | (\$1,210,763.32) | 0.00% |
| | FUND: ENROLLMENT STABILIZATION GRANT - 328 | \$0.00 | \$1,111,795.17 | \$1,198,939.72 | (\$1,198,939.72) | \$11,823.60 | (\$1,210,763.32) | 0.00% |
| 374.000.0000.1000.000.000.0000 | REVENUE FROM LOCAL SOURCES | \$0.00 | \$0.00 | (\$54.52) | \$54.52 | \$0.00 | \$54.52 | 0.00% |
| | FUND: E-RATE - 374 | \$0.00 | \$0.00 | (\$54.52) | \$54.52 | \$0.00 | \$54.52 | 0.00% |
| 400.000.0000.1000.000.000.0000 | REVENUE FROM LOCAL SOURCES | \$0.00 | \$0.00 | (\$1,882.04) | \$1,882.04 | \$0.00 | \$1,882.04 | 0.00% |
| | FUND: State projects- Interest - 400 | \$0.00 | \$0.00 | (\$1,882.04) | \$1,882.04 | \$0.00 | \$1,882.04 | 0.00% |
| 450.000.0000.6000.000.000.0000 | EXPENDITURES | \$2,064.28 | \$0.00 | \$0.00 | \$2,064.28 | \$0.00 | \$2,064.28 | 100.00% |
| | FUND: GIFTED - 450 | \$2,064.28 | \$0.00 | \$0.00 | \$2,064.28 | \$0.00 | \$2,064.28 | 100.00% |
| 457.000.0000.6000.000.000.0000 | EXPENDITURES | \$0.00 | \$13,234.20 | \$69,812.83 | (\$69,812.83) | \$85,200.50 | (\$155,013.33) | 0.00% |
| | FUND: RESULTS BASED FUNDING - 457 | \$0.00 | \$13,234.20 | \$69,812.83 | (\$69,812.83) | \$85,200.50 | (\$155,013.33) | 0.00% |

Osborn School District

Board Exp & Revenue Report

From Date: 12/1/2020

To Date: 12/31/2020

Fiscal Year: 2020-2021

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | % Bud |
|--------------------------------|---|----------------|---------------|----------------|----------------|--------------|----------------|---------|
| 462.000.0000.3000.000.000.0000 | REVENUE FROM STATE SOURCES | \$0.00 | \$0.00 | (\$50,566.35) | \$50,566.35 | \$0.00 | \$50,566.35 | 0.00% |
| | FUND: UNDERGROUND STORAGE TANK - 462 | \$0.00 | \$0.00 | (\$50,566.35) | \$50,566.35 | \$0.00 | \$50,566.35 | 0.00% |
| 472.000.0000.3000.000.000.0000 | REVENUE FROM STATE SOURCES | \$0.00 | \$0.00 | (\$189,706.19) | \$189,706.19 | \$0.00 | \$189,706.19 | 0.00% |
| 472.000.0000.6000.000.000.0000 | EXPENDITURES | \$0.00 | \$6,196.80 | \$32,612.80 | (\$32,612.80) | \$39,240.38 | (\$71,853.18) | 0.00% |
| | FUND: EARLY LITERACY GRANT - 472 | \$0.00 | \$6,196.80 | (\$157,093.39) | \$157,093.39 | \$39,240.38 | \$117,853.01 | 0.00% |
| 480.000.0000.6000.000.000.0000 | EXPENDITURES | \$0.00 | \$24,516.67 | \$132,894.43 | (\$132,894.43) | \$147,550.77 | (\$280,445.20) | 0.00% |
| | FUND: SAFE SCHOOLS - 480 | \$0.00 | \$24,516.67 | \$132,894.43 | (\$132,894.43) | \$147,550.77 | (\$280,445.20) | 0.00% |
| 482.000.0000.6000.000.000.0000 | EXPENDITURES | \$360,140.00 | \$0.00 | \$0.00 | \$360,140.00 | \$0.00 | \$360,140.00 | 100.00% |
| | FUND: SCHOOL SAFETY EXPANSION - 482 | \$360,140.00 | \$0.00 | \$0.00 | \$360,140.00 | \$0.00 | \$360,140.00 | 100.00% |
| 500.000.0000.1000.000.000.0000 | REVENUE FROM LOCAL SOURCES | \$0.00 | (\$3,933.56) | (\$56,986.45) | \$56,986.45 | \$0.00 | \$56,986.45 | 0.00% |
| 500.000.0000.5000.000.000.0000 | REVENUE FROM OTHER SOURCES | \$0.00 | \$0.00 | (\$469.24) | \$469.24 | \$0.00 | \$469.24 | 0.00% |
| 500.000.0000.6000.000.000.0000 | EXPENDITURES | \$576,000.00 | \$0.00 | \$0.00 | \$576,000.00 | \$182,086.00 | \$393,914.00 | 68.39% |
| | FUND: SCH PL-SALE/LEAS OVR 1 YR - 500 | \$576,000.00 | (\$3,933.56) | (\$57,455.69) | \$633,455.69 | \$182,086.00 | \$451,369.69 | 78.36% |
| 510.000.0000.1000.000.000.0000 | REVENUE FROM LOCAL SOURCES | \$0.00 | \$0.00 | (\$8,284.64) | \$8,284.64 | \$0.00 | \$8,284.64 | 0.00% |
| 510.000.0000.4000.000.000.0000 | REVENUE FROM FEDERAL SOURCES | \$0.00 | \$0.00 | (\$366,159.13) | \$366,159.13 | \$0.00 | \$366,159.13 | 0.00% |
| 510.000.0000.6000.000.000.0000 | EXPENDITURES | \$2,750,000.00 | \$133,040.35 | \$744,684.17 | \$2,005,315.83 | \$851,888.33 | \$1,153,427.50 | 41.94% |
| | FUND: FOOD SERVICE - 510 | \$2,750,000.00 | \$133,040.35 | \$370,240.40 | \$2,379,759.60 | \$851,888.33 | \$1,527,871.27 | 55.56% |
| 515.000.0000.1000.000.000.0000 | REVENUE FROM LOCAL SOURCES | \$0.00 | (\$192.50) | (\$1,369.50) | \$1,369.50 | \$0.00 | \$1,369.50 | 0.00% |
| 515.000.0000.6000.000.000.0000 | EXPENDITURES | \$204,000.00 | \$9,168.99 | \$36,951.24 | \$167,048.76 | \$36,255.18 | \$130,793.58 | 64.11% |
| | FUND: CIVIC CENTER - 515 | \$204,000.00 | \$8,976.49 | \$35,581.74 | \$168,418.26 | \$36,255.18 | \$132,163.08 | 64.79% |
| 520.000.0000.1000.000.000.0000 | REVENUE FROM LOCAL SOURCES | \$0.00 | (\$210.00) | (\$12,860.56) | \$12,860.56 | \$0.00 | \$12,860.56 | 0.00% |
| 520.000.0000.6000.000.000.0000 | EXPENDITURES | \$15,000.00 | \$1,309.79 | \$5,127.06 | \$9,872.94 | \$8,364.17 | \$1,508.77 | 10.06% |
| | FUND: COMMUNITY SCHOOL - 520 | \$15,000.00 | \$1,099.79 | (\$7,733.50) | \$22,733.50 | \$8,364.17 | \$14,369.33 | 95.80% |
| 521.000.0000.6000.000.000.0000 | EXPENDITURES | \$0.00 | \$1,263.90 | \$36,083.47 | (\$36,083.47) | \$7,759.01 | (\$43,842.48) | 0.00% |
| | FUND: COMMUNITY SCHOOL - MONTESSORI - 521 | \$0.00 | \$1,263.90 | \$36,083.47 | (\$36,083.47) | \$7,759.01 | (\$43,842.48) | 0.00% |
| 525.000.0000.1000.000.000.0000 | REVENUE FROM LOCAL SOURCES | \$0.00 | \$0.00 | (\$337.89) | \$337.89 | \$0.00 | \$337.89 | 0.00% |
| 525.000.0000.6000.000.000.0000 | EXPENDITURES | \$31,000.00 | \$0.00 | \$0.00 | \$31,000.00 | \$3,507.50 | \$27,492.50 | 88.69% |
| | FUND: AUXILIARY OPERATIONS - 525 | \$31,000.00 | \$0.00 | (\$337.89) | \$31,337.89 | \$3,507.50 | \$27,830.39 | 89.78% |
| 526.000.0000.1000.000.000.0000 | REVENUE FROM LOCAL SOURCES | \$0.00 | (\$3,800.00) | (\$5,300.00) | \$5,300.00 | \$941.35 | \$4,358.65 | 0.00% |
| 526.000.0000.6000.000.000.0000 | EXPENDITURES | \$290,000.00 | \$0.00 | \$0.00 | \$290,000.00 | \$0.00 | \$290,000.00 | 100.00% |
| | FUND: EXTRA CURR TAX FEES CR - 526 | \$290,000.00 | (\$3,800.00) | (\$5,300.00) | \$295,300.00 | \$941.35 | \$294,358.65 | 101.50% |
| 530.000.0000.1000.000.000.0000 | REVENUE FROM LOCAL SOURCES | \$0.00 | (\$11,350.18) | (\$57,506.53) | \$57,506.53 | \$0.00 | \$57,506.53 | 0.00% |
| 530.000.0000.6000.000.000.0000 | EXPENDITURES | \$105,000.00 | \$17,891.06 | \$45,645.25 | \$59,354.75 | \$18,002.65 | \$41,352.10 | 39.38% |
| | FUND: GIFTS AND DONATIONS - 530 | \$105,000.00 | \$6,540.88 | (\$11,861.28) | \$116,861.28 | \$18,002.65 | \$98,858.63 | 94.15% |
| 540.000.0000.1000.000.000.0000 | REVENUE FROM LOCAL SOURCES | \$0.00 | (\$72.00) | (\$1,630.53) | \$1,630.53 | \$0.00 | \$1,630.53 | 0.00% |
| 540.000.0000.6000.000.000.0000 | EXPENDITURES | \$14,000.00 | \$0.00 | \$88.00 | \$13,912.00 | \$1,890.00 | \$12,022.00 | 85.87% |
| | FUND: FINGERPRINT - 540 | \$14,000.00 | (\$72.00) | (\$1,542.53) | \$15,542.53 | \$1,890.00 | \$13,652.53 | 97.52% |
| 550.000.0000.6000.000.000.0000 | EXPENDITURES | \$29,000.00 | \$0.00 | \$0.00 | \$29,000.00 | \$0.00 | \$29,000.00 | 100.00% |
| | FUND: INSURANCE PROCEEDS - 550 | \$29,000.00 | \$0.00 | \$0.00 | \$29,000.00 | \$0.00 | \$29,000.00 | 100.00% |

Osborn School District

Board Exp & Revenue Report

Fiscal Year: 2020-2021

From Date: 12/1/2020 To Date: 12/31/2020

Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | % Bud |
|--------------------------------|---------------------------------------|-----------------|----------------|------------------|------------------|-----------------|------------------|-----------|
| 555.000.0000.6000.000.000.0000 | EXPENDITURES | \$15,000.00 | \$0.00 | \$0.00 | \$15,000.00 | \$0.00 | \$15,000.00 | 100.00% |
| | FUND: TEXTBOOKS - 555 | \$15,000.00 | \$0.00 | \$0.00 | \$15,000.00 | \$0.00 | \$15,000.00 | 100.00% |
| 565.000.0000.6000.000.000.0000 | EXPENDITURES | \$4,000.00 | \$0.00 | \$0.00 | \$4,000.00 | \$0.00 | \$4,000.00 | 100.00% |
| | FUND: LITIGATION RECOVERY - 565 | \$4,000.00 | \$0.00 | \$0.00 | \$4,000.00 | \$0.00 | \$4,000.00 | 100.00% |
| 570.000.0000.5000.000.000.0000 | REVENUE FROM OTHER SOURCES | \$0.00 | \$0.00 | (\$70.00) | \$70.00 | \$0.00 | \$70.00 | 0.00% |
| 570.000.0000.6000.000.000.0000 | EXPENDITURES | \$322,000.00 | \$8,282.98 | \$60,157.68 | \$261,842.32 | \$63,789.92 | \$198,052.40 | 61.51% |
| | FUND: INDIRECT COSTS - 570 | \$322,000.00 | \$8,282.98 | \$60,087.68 | \$261,912.32 | \$63,789.92 | \$198,122.40 | 61.53% |
| 575.000.0000.6000.000.000.0000 | EXPENDITURES | \$86,000.00 | \$0.00 | \$1,652.00 | \$84,348.00 | \$8,176.50 | \$76,171.50 | 88.57% |
| | FUND: UNEMPLOYMENT INSURANCE - 575 | \$86,000.00 | \$0.00 | \$1,652.00 | \$84,348.00 | \$8,176.50 | \$76,171.50 | 88.57% |
| 585.000.0000.6000.000.000.0000 | EXPENDITURES | \$3,000.00 | \$0.00 | \$0.00 | \$3,000.00 | \$0.00 | \$3,000.00 | 100.00% |
| | FUND: INSURANCE REFUND - 585 | \$3,000.00 | \$0.00 | \$0.00 | \$3,000.00 | \$0.00 | \$3,000.00 | 100.00% |
| 610.000.0000.1000.000.000.0000 | REVENUE FROM LOCAL SOURCES | \$0.00 | \$117,265.45 | (\$733,410.89) | \$733,410.89 | \$0.00 | \$733,410.89 | 0.00% |
| 610.000.0000.2000.000.000.0000 | REVENUE FROM COUNTY | \$0.00 | \$2,572.20 | (\$44,577.70) | \$44,577.70 | \$0.00 | \$44,577.70 | 0.00% |
| 610.000.0000.6000.000.000.0000 | EXPENDITURES | \$95,644.61 | \$12,150.22 | \$1,080,125.26 | (\$984,480.65) | \$140,419.39 | (\$1,124,900.04) | -1176.12% |
| | FUND: UNRESTRICT CAPITAL OUTLAY - 610 | \$95,644.61 | \$131,987.87 | \$302,136.67 | (\$206,492.06) | \$140,419.39 | (\$346,911.45) | -362.71% |
| 630.000.0000.6000.000.000.0000 | EXPENDITURES | \$0.00 | \$58,875.06 | \$1,410,599.09 | (\$1,410,599.09) | \$493,917.02 | (\$1,904,516.11) | 0.00% |
| | FUND: BOND BUILDING - 630 | \$0.00 | \$58,875.06 | \$1,410,599.09 | (\$1,410,599.09) | \$493,917.02 | (\$1,904,516.11) | 0.00% |
| 665.000.0000.1000.000.000.0000 | REVENUE FROM LOCAL SOURCES | \$0.00 | (\$8,664.40) | (\$8,664.40) | \$8,664.40 | \$0.00 | \$8,664.40 | 0.00% |
| | FUND: ENERGY & WATER SAVINGS - 665 | \$0.00 | (\$8,664.40) | (\$8,664.40) | \$8,664.40 | \$0.00 | \$8,664.40 | 0.00% |
| 685.000.0000.6000.000.000.0000 | EXPENDITURES | \$42,000.00 | \$0.00 | \$0.00 | \$42,000.00 | \$0.00 | \$42,000.00 | 100.00% |
| | FUND: DEFICIENCIES CORRECTION - 685 | \$42,000.00 | \$0.00 | \$0.00 | \$42,000.00 | \$0.00 | \$42,000.00 | 100.00% |
| 691.000.0000.1000.000.000.0000 | REVENUE FROM LOCAL SOURCES | \$0.00 | \$0.00 | \$178.23 | (\$178.23) | \$0.00 | (\$178.23) | 0.00% |
| 691.000.0000.3000.000.000.0000 | REVENUE FROM STATE SOURCES | \$0.00 | \$36,742.00 | (\$36,742.00) | \$36,742.00 | \$0.00 | \$36,742.00 | 0.00% |
| 691.000.0000.6000.000.000.0000 | EXPENDITURES | \$0.00 | \$298,403.38 | \$907,560.08 | (\$907,560.08) | \$294,196.92 | (\$1,201,757.00) | 0.00% |
| | FUND: SFB BUILDING RENEWAL - 691 | \$0.00 | \$335,145.38 | \$870,996.31 | (\$870,996.31) | \$294,196.92 | (\$1,165,193.23) | 0.00% |
| 700.000.0000.1000.000.000.0000 | REVENUE FROM LOCAL SOURCES | \$0.00 | \$0.00 | (\$4,207,659.05) | \$4,207,659.05 | \$0.00 | \$4,207,659.05 | 0.00% |
| 700.000.0000.6000.000.000.0000 | EXPENDITURES | \$6,800,297.00 | \$0.00 | \$0.00 | \$6,800,297.00 | \$0.00 | \$6,800,297.00 | 100.00% |
| | FUND: DEBT SERVICE - 700 | \$6,800,297.00 | \$0.00 | (\$4,207,659.05) | \$11,007,956.05 | \$0.00 | \$11,007,956.05 | 161.87% |
| 850.000.0000.1000.000.000.0000 | REVENUE FROM LOCAL SOURCES | \$0.00 | \$0.00 | (\$3,860.51) | \$3,860.51 | \$0.00 | \$3,860.51 | 0.00% |
| | FUND: STUDENT ACTIVITIES - 850 | \$0.00 | \$0.00 | (\$3,860.51) | \$3,860.51 | \$0.00 | \$3,860.51 | 0.00% |
| 855.000.0000.1000.000.000.0000 | REVENUE FROM LOCAL SOURCES | \$0.00 | (\$113,808.45) | (\$946,411.52) | \$946,411.52 | \$1,350.00 | \$945,061.52 | 0.00% |
| 855.000.0000.6000.000.000.0000 | EXPENDITURES | \$0.00 | \$0.00 | \$626,489.35 | (\$626,489.35) | \$1,500,020.65 | (\$2,126,510.00) | 0.00% |
| | FUND: EMPL INSUR PGM WITHHOLDNG - 855 | \$0.00 | (\$113,808.45) | (\$319,922.17) | \$319,922.17 | \$1,501,370.65 | (\$1,181,448.48) | 0.00% |
| Grand Total: | | \$39,739,323.75 | \$3,493,793.72 | (\$409,807.55) | \$40,149,131.30 | \$15,318,226.73 | \$24,830,904.57 | 62.48% |

End of Report

OSBORN SCHOOL DISTRICT NO. 8

January 19, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – IV-G

Agenda Item

Student Activities Statement of Revenue and Expenditures

For Board: Action Discussion Information

Background –

A.R.S. §15-1123.A requires that, “The student activities treasurer or assistant student activities treasurer shall maintain an accurate detailed record of all revenues and expenditures of the student activities fund. The record shall be made in such form as the governing board of the school district prescribes. Copies of the record shall be presented to the governing board of the school district not less than once during each calendar month.”

This agenda item and the attached Student Activities Statement of Revenues and Expenditures shall serve to bring the district up-to-date with the requirements of §15-1123.A. Each month this statement will be presented for the Governing Board’s ratification. This fund is used to account for the funds deposited and expended in connection with the activities of student organizations, clubs, and other similar functions. The school district serves only as a fiduciary custodian for these funds.

Legal

A.R.S. §15-1123.A

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify the 2019/20 Statement of Revenues and Expenditures for the Student Activities Fund from December 1 through December 31, 2020.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT No. 8
Statement of Revenues and Expenditures
For Student Activities Fund
Activity from Dec 1, 2020 to Dec 31, 2020

| <u>School</u> | <u>Beginning Balance</u> | <u>Revenues</u> | <u>Expenditures</u> | <u>Ending Balance</u> |
|---------------|------------------------------|-----------------|---------------------|-----------------------|
| Clarendon | 3,671.33 | | | 3,671.33 |
| OMS | 16,345.14 | | | 16,345.14 |
| Solano | 10,213.94 | | | 10,213.94 |
| Longview | 7,664.65 | | | 7,664.65 |
| | <u>\$ 37,895.06</u> | <u>\$ -</u> | <u>\$ -</u> | <u>37,895.06</u> |

OSBORN SCHOOL DISTRICT NO. 8

January 19, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
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Agenda Item Number – IV-H

Agenda Item

Disposal of Equipment

For Board: Action Discussion Information

Background –

See attached list.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Recommend approval of disposal of equipment as listed.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT #8
REQUEST FOR AUTHORIZATION TO
DISPOSE OF EQUIPMENT

SCHOOL Clarendon DATE 1/5/21

DEPARTMENT Curriculum

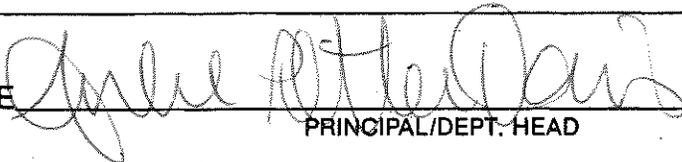
EQUIPMENT:

ASSET # _____

DESCRIPTION _____

SERIAL # _____

REASON FOR DISPOSITION Damaged and outdated books

SIGNATURE  DATE 1-5-21
PRINCIPAL/DEPT. HEAD

MAINTENANCE - See Josh

PICKED UP BY _____ DATE _____

BUSINESS OFFICE

DATE ACQUIRED _____

RECORDED VALUE _____

PRESENT ESTIMATED VALUE _____

DATE OF BOARD APPROVAL _____

SIGNATURE TO AUTHORIZE DISPOSAL _____
BUSINESS MANAGER

Library Weeding Log

Clarendon Elementary School

From: 9/1/2019 To: 1/14/2020

12/3/2019 - Copies Removed: 11

Goosebumps presents attack of the jack-o'-lanterns (Removed: 1)

Author: Eills, Carol, 1945- ISBN: 0-590-37511-3 (pbk.) Published: 1997

| Call Number | Barcode | Price | Acquired | Removed By |
|-------------|----------|--------|-----------|------------|
| FIC STI | T 222827 | \$3.99 | 4/17/2007 | jflaherty |

Was Available -- Deleted

Grave secrets (Removed: 1)

Author: Cascone, Annette. ISBN: 978-0-7653-6963-5 (pbk.) Published: 2012

| Call Number | Barcode | Price | Acquired | Removed By |
|-------------|----------|--------|----------|------------|
| FIC CAS | T 224960 | \$5.99 | 3/7/2012 | jflaherty |

Was Available -- Deleted

National Geographic Kids almanac 2012. (Removed: 1)

ISBN: 978-1-42630784-3 (trade) Published: 2011

| Call Number | Barcode | Price | Acquired | Removed By |
|-------------|----------|---------|-----------|------------|
| 031.02 NAT | T 225105 | \$13.99 | 9/20/2012 | jflaherty |

Was Available -- Deleted

Say cheese and die-- again! #44 (Removed: 1)

Author: Stine, R. L. ISBN: 0-439-57361-0 Published: 1996

| Call Number | Barcode | Price | Acquired | Removed By |
|-------------|---------|--------|----------|------------|
| FIC STI | T 33887 | \$9.86 | 9/5/2008 | jflaherty |

Was Available -- Deleted

Scholastic book of world records, 2008 (Removed: 1)

Author: Morse, Jenifer Corr. ISBN: 978-0-439-91658-5 Published: 2007

| Call Number | Barcode | Price | Acquired | Removed By |
|-------------|----------|--------|-----------|------------|
| 031.02 MOR | T 224069 | \$9.99 | 4/14/2010 | jflaherty |

Was Available -- Deleted

Thea Stilton and the great tulip heist (Removed: 1)

Author: Stilton, Thea. ISBN: 978-0-545-55628-6 Published: 2014

| Call Number | Barcode | Price | Acquired | Removed By |
|-------------|----------|--------|------------|------------|
| FIC STI | T 225523 | \$7.99 | 10/14/2014 | jflaherty |

Was Available -- Deleted

12/2/2019 - Copies Removed: 5

Diary of a wimpy kid : Rodrick rules #2 (Removed: 1)

Author: Kinney, Jeff. LCCN: 2007-32296 Published: 2008

| Call Number | Barcode | Price | Acquired | Removed By |
|-------------|----------|--------|-----------|------------|
| FIC KIN | T 224192 | \$7.99 | 4/28/2010 | jflaherty |

Was Available -- Deleted

Funny-side up: a tasty joke Book (Removed: 1)

Author: Eliot, Chip. ISBN: 978-0-545-07724-8 (pbk.) Published: 2008

| Call Number | Barcode | Price | Acquired | Removed By |
|-------------|---------|--------|-----------|------------|
| 818 ELI | T 13891 | \$3.99 | 12/4/2008 | jflaherty |

Was Available -- Deleted

Library Weeding Log

Clarendon Elementary School

From: 9/1/2019 To: 1/14/2020

12/2/2019 - Copies Removed: 5

The haunting of Julia (Removed: 1)

| | | | | |
|-----------------------------|-----------------|-----------------|------------|------------|
| Author: Hooper, Mary, 1948- | LCCN: 2007-6347 | Published: 2008 | | |
| Call Number | Barcode | Price | Acquired | Removed By |
| 741.5 HOO | T 2000222 | \$14.95 | 11/20/2007 | jflaherty |
| Was Available -- Deleted | | | | |

Junie B. Jones tiene un "pío pío" en el bolsillo (Removed: 1)

| | | | | |
|--------------------------|--------------------------------|-----------------|-----------|------------|
| Author: Park, Barbara. | ISBN: 978-0-439-66122-5 (pbk.) | Published: 2004 | | |
| Call Number | Barcode | Price | Acquired | Removed By |
| SP FIC PAR | T 26899 | \$3.99 | 3/25/2008 | jflaherty |
| Was Available -- Deleted | | | | |

Ricky Ricotta's mighty robot : an adventure novel (Removed: 1)

| | | | | |
|----------------------------|---------------------|-----------------|-----------|------------|
| Author: Pilkey, Dav, 1966- | ISBN: 0-590-30720-7 | Published: 2000 | | |
| Call Number | Barcode | Price | Acquired | Removed By |
| E PIL | T 25803 | \$8.36 | 9/30/2004 | jflaherty |
| Was Available -- Deleted | | | | |

11/26/2019 - Copies Removed: 4

The adventures of Captain Underpants : an epic novel (Removed: 1)

| | | | | |
|----------------------------|---------------------|-----------------|-----------|------------|
| Author: Pilkey, Dav, 1966- | ISBN: 0-590-84628-0 | Published: 1997 | | |
| Call Number | Barcode | Price | Acquired | Removed By |
| FIC PIL | T 223978 | \$4.99 | 4/22/2009 | jflaherty |
| Was Available -- Deleted | | | | |

Cardboard (Removed: 1)

| | | | | |
|--------------------------|-------------------|-----------------|----------|------------|
| Author: TenNapel, Doug. | LCCN: 2011-934533 | Published: 2012 | | |
| Call Number | Barcode | Price | Acquired | Removed By |
| FIC TEN | T 225796 | \$12.99 | 3/3/2015 | jflaherty |
| Was Available -- Deleted | | | | |

Diary of a wimpy kid : dog days (Removed: 1)

| | | | | |
|--------------------------|------------------|-----------------|-----------|------------|
| Author: Kinney, Jeff. | LCCN: 2009-24953 | Published: 2009 | | |
| Call Number | Barcode | Price | Acquired | Removed By |
| FIC KIN | T 224173 | \$7.99 | 4/28/2010 | jflaherty |
| Was Available -- Deleted | | | | |

Hatter M . [Volume one], The looking-glass wars (Removed: 1)

| | | | | |
|--------------------------|--------------------------------|-----------------|-----------|------------|
| Author: Beddor, Frank. | ISBN: 978-0-9818737-0-1 (pbk.) | Published: 2008 | | |
| Call Number | Barcode | Price | Acquired | Removed By |
| 741.5/973 | T 32503 | \$15.00 | 9/24/2019 | jflaherty |
| Was Available -- Deleted | | | | |

11/21/2019 - Copies Removed: 1

Demonata: Lord Loss #1 (Removed: 1)

| | | | | |
|--------------------------|----------------|-----------------|-----------|------------|
| Author: Shan, Darren. | LCCN: 2005-145 | Published: 2005 | | |
| Call Number | Barcode | Price | Acquired | Removed By |
| FIC SHA | T 33433 | \$11.96 | 6/23/2008 | jflaherty |
| Was Available -- Deleted | | | | |

Library Weeding Log

Clarendon Elementary School

From: 9/1/2019 To: 1/14/2020

11/20/2019 - Copies Removed: 5

Flyte (Removed: 1)

| | | | | |
|--------------------------|---------------------|-----------------|-----------|------------|
| Author: Sage, Angie. | ISBN: 0-06-057736-3 | Published: 2007 | | |
| Call Number | Barcode | Price | Acquired | Removed By |
| FIC SAG | T 31034 | \$13.31 | 4/30/2012 | jflaherty |
| Was Available -- Deleted | | | | |

Inkspell (Removed: 1)

| | | | | |
|-----------------------------------|---------------------|-----------------|-----------|------------|
| Author: Funke, Cornelia Caroline. | ISBN: 0-439-55400-4 | Published: 2005 | | |
| Call Number | Barcode | Price | Acquired | Removed By |
| FIC FUN | T 222491 | \$5.99 | 2/14/2007 | jflaherty |
| Was Available -- Deleted | | | | |

Monster High : a novel (Removed: 1)

| | | | | |
|--------------------------|-----------------|-----------------|-----------|------------|
| Author: Harrison, Lisi. | LCCN: 2010-8630 | Published: 2010 | | |
| Call Number | Barcode | Price | Acquired | Removed By |
| FIC HAR | T 224665 | \$8.99 | 3/24/2011 | jflaherty |
| Was Available -- Deleted | | | | |

Ripley's believe it or not! (Removed: 1)

| | | | | |
|--------------------------|---------------------------------|-----------------|-----------|------------|
| | ISBN: 978-0-545-43505-5 (trade) | Published: 2012 | | |
| Call Number | Barcode | Price | Acquired | Removed By |
| 031/.02 RIP | T 225225 | \$12.99 | 8/20/2013 | jflaherty |
| Was Available -- Deleted | | | | |

Titanic (Removed: 1)

| | | | | |
|--------------------------|----------------|-----------------|-----------|------------|
| Author: Adams, Simon. | LCCN: 99-32241 | Published: 1999 | | |
| Call Number | Barcode | Price | Acquired | Removed By |
| 363.1 ADA | T 27589 | \$15.95 | 9/10/2002 | jflaherty |
| Was Available -- Deleted | | | | |

10/31/2019 - Copies Removed: 1

Captain Underpants and the attack of the talking toilets : the second epic (Removed: 1)

| | | | | |
|----------------------------|----------------------------|-----------------|-----------|------------|
| Author: Pilkey, Dav, 1966- | ISBN: 0-590-63427-5 (pbk.) | Published: 1999 | | |
| Call Number | Barcode | Price | Acquired | Removed By |
| FIC PIL | T 223762 | \$4.99 | 2/11/2009 | jflaherty |
| Was Available -- Deleted | | | | |

From: 9/1/2019 To: 1/14/2020 Total Copies Removed: 53

Deleted: 53, Transferred: 0, Weeded: 0

| Title | Author | Quantity |
|---|-------------------|-----------------|
| Your Drug May Be Your Problem | Cohen | 1 |
| The Heart of the Soul | Gary Zukav | 1 |
| Riding Academy | Thiwollis | 1 |
| Reality Therapy | Glasser | 3 |
| Including Children with Special Needs in Early childhood Programs | Walery | 1 |
| Con Respecto | Valdes | 1 |
| The Myth of the ADD Child | Armstrong | 1 |
| Children in the Legal System | Wadlington | 1 |
| Family centered Social Work Practlce | Laird | 1 |
| Dark Lady | Richard North Pa | 1 |
| Alike and Different | Negeunaus | 1 |
| How to Behave so your children will too | Severe | 1 |
| Social Work Practice with Black Families | McCoy | 1 |
| How to Reach & Teach All Students in the Inclusive classroom | Rief | 1 |
| Transforming Mental health Care in America | | 1 |
| Attention Deficit Hyperactivity Disorder | Barkley | 1 |
| The Hidden Epidemic | | 1 |
| Focused Psychotherapy | Cummings | 1 |
| The ADD/ADHD Checklist | Rief | 1 |
| Agression Replacement Training | Goldstein | 1 |
| The School for Quality Learning | Crawford | 1 |
| Reality Therapy | Glasser | 1 |
| Making Frieds | Elizabeth Hartley | 6 |
| The Learning Tree | Stanley Greensp | 10 |
| Bullied | Goldman | 2 |
| Parents & Children | Keebler | 1 |
| Safe At School | Saunders | 1 |

OSBORN SCHOOL DISTRICT NO. 8

January 19, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
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This is our mission.**

Agenda Item Number – IV-I

Agenda Item

Update of FY20 Annual Financial Report (Page 4)

For Board: Action Discussion Information

Background

The FY20 Annual Financial Report was presented and approved at the October 13, 2020 Board meeting. The “Capital Assets as of June 30, 2020” section on page 4 was completed with prior year amounts while awaiting final auditor review. This reconciliation along with the corresponding depreciation schedule has now been completed and uploaded to our auditors to be included in the audited financial reports. Included is a copy of page 4 reflecting the reconciled asset totals for FY20 (yellow box at bottom of page 4). Since this update has no budgetary or cash implications, ADE has indicated that it is not considered a revision to the original report.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended the Governing Board approve the updated page 4 of the FY20 Annual Financial Report as presented.

Moved _____ Seconded _____ P/F

UNRESTRICTED CAPITAL OUTLAY (610) FUND—EXPENDITURES

| Expenditures | | Rentals 6440 | Library Books, Textbooks, & Instructional Aids 6641-6643 | Property 6700 | Redemption of Principal 6831, 6832 | Interest 6841, 6842, 6850 | All Other Object Codes (excluding 6900) | Totals | | | % Increase/ Decrease in Actual |
|---|-----|-----------------|---|------------------|--|------------------------------|---|-----------|---------|-------------------|---|
| | | | | | | | | Budget | Actual | Prior Year Actual | |
| Unrestricted Capital Outlay Override (1) | 1. | 0 | 342,509 | 336,522 | 0 | 0 | 0 | 1,500,000 | 679,031 | 1,050,809 | -35.4% |
| Unrestricted Capital Outlay Fund 610 (2) | 2. | 0 | 367,311 | 166,592 | | | (1) | 1,959,180 | 533,902 | 1,102,399 | -51.6% |
| 1000 Instruction | 2. | 0 | 367,311 | 166,592 | | | (1) | 1,959,180 | 533,902 | 1,102,399 | -51.6% |
| 2000 Support Services | | | | | | | | | | | |
| 2100, 2200 Students and Instructional Staff | 3. | 0 | 397 | 55,380 | | | 0 | 400,000 | 55,777 | 39,027 | 42.9% |
| 2300, 2400, 2500, 2900 Administration | 4. | 5,689 | | 112,122 | | 0 | 0 | 100,000 | 117,811 | 38,429 | 206.6% |
| 2600 Operation & Maintenance of Plant | 5. | 0 | | 112,043 | | | 0 | 120,000 | 112,043 | 38,232 | 193.1% |
| 2700 Student Transportation | 6. | 0 | | 45,161 | | | 0 | 120,000 | 45,161 | 0 | -- |
| 3000 Operation of Noninstructional Services | 7. | 0 | | 0 | | | 0 | 0 | 0 | 0 | 0.0% |
| 4000 Facilities Acquisition and Construction | 8. | 0 | | 0 | | | 0 | 0 | 0 | 0 | 0.0% |
| 5000 Debt Service | 9. | | | | | 0 | | 0 | 0 | 0 | 0.0% |
| Total Unrestricted Capital Outlay Fund (lines 2-9) | 10. | 5,689 | 367,708 | 491,298 | 0 | 0 | (1) | 2,699,180 | 864,694 | 1,218,087 | -29.0% |

- (1) Amounts in the Unrestricted Capital Outlay Override, line 1 above, must also be included in the Unrestricted Capital Outlay Fund (610) individual line items.
 (2) Expenditures, if any, in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211:

Budget \$0 Actual \$0

OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [A.R.S. §15-904(B)]

| Selected Expenditures by Object Code | | UNRESTRICTED CAPITAL OUTLAY Fund 610 | | BOND BUILDING Fund 630 | | NEW SCHOOL FACILITIES Fund 695 | | ADJACENT WAYS Fund 620 | |
|--|-----|---|---------|---------------------------|------------|-----------------------------------|--------|---------------------------|--------|
| | | BUDGET | ACTUAL | BUDGET | ACTUAL | BUDGET | ACTUAL | BUDGET | ACTUAL |
| Total Fund Expenditures | 1. | 2,699,180 | 864,694 | 47,000,000 | 18,635,582 | 0 | 0 | 0 | 0 |
| 6150 Classified Salaries | 2. | 0 | 0 | 80,000 | 66,089 | 0 | 0 | 0 | 0 |
| 6200 Employee Benefits | 3. | 0 | 0 | 20,000 | 17,596 | 0 | 0 | 0 | 0 |
| 6450 Construction Services | 4. | 0 | 0 | 43,300,000 | 16,783,288 | 0 | 0 | 0 | 0 |
| 6710 Land and Improvements | 5. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 6720 Buildings and Improvements | 6. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 673X Furniture and Equipment | 7. | 218,479 | 187,769 | 0 | 76,214 | 0 | 0 | 0 | 0 |
| 673X Vehicles | 8. | 120,000 | 11,838 | 600,000 | 626,326 | 0 | 0 | 0 | 0 |
| 673X Technology-Related Hardware and Software | 9. | 710,701 | 291,691 | 3,000,000 | 747,914 | 0 | 0 | 0 | 0 |
| 6831, 6832 Redemption of Principal | 10. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 6841, 6842, 6850 Interest | 11. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total (lines 2-11) | 12. | 1,049,180 | 491,298 | 47,000,000 | 18,317,427 | 0 | 0 | 0 | 0 |
| Total amounts reported on lines 2 through 11 above for: | | | | | | | | | |
| Renovation | 13. | 0 | 0 | 43,400,000 | 16,943,187 | | | 0 | 0 |
| New Construction | 14. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 15. | 1,049,180 | 491,298 | 3,600,000 | 1,374,240 | 0 | 0 | 0 | 0 |
| Total (lines 13-15) | 16. | 1,049,180 | 491,298 | 47,000,000 | 18,317,427 | 0 | 0 | 0 | 0 |

Funds 610, 630, 695, and 620

| | | |
|--|----|---|
| 1. New construction cost per square foot | \$ | 0 |
| 2. Land acquisition costs | \$ | 0 |

| CAPITAL ASSETS AS OF JUNE 30, 2020 | |
|---|----------------------|
| Land and Improvements | \$9,447,119 |
| Buildings and Improvements | \$87,798,240 |
| Furniture, Equipment, Vehicles, and Technology | \$3,381,779 |
| Construction in Progress | \$5,351,889 |
| Total | \$105,979,027 |

OSBORN SCHOOL DISTRICT NO. 8

January 19, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – IV-J

Agenda Item

Annual Appointment of Student Activities Treasurer

For Board: Action Discussion Information

Background –

A.R.S. §15-1122(A) The governing board of any school district having student activities monies shall establish a Student Activities Fund and appoint a student activities treasurer.

The state USFR questionnaire has been updated to require an annual appointment of the student activities treasurer. Recommend appointment of Colleen Toscano as student activities treasurer as of July 1, 2020.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board appoint Colleen Toscano as student activities treasurer as of July 1, 2020.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

January 19, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
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This is our mission.**

Agenda Item Number – V

Agenda Item

Call to the Public

For Board: Action Discussion Information

Background –

We welcome citizen input; however, items brought to the Board’s attention cannot be discussed unless they are listed as an agenda item. Issues will be referred to the superintendent or appropriate administrator for follow through.

This month's Call to the Public will be modified to comply with CDC guidelines on social distancing due to COVID-19. The public will be able to listen to the meeting live through teleconference or livestream. An Osborn employee will read the Call to the Public comments. Any communication received in Spanish, will be translated and read to the members of the Governing Board in English. The comments in their entirety will be presented to the Governing Board in writing. You may also present a live Call to the Public on the Google Meets Hangout. An individual wishing to address the Governing Board must email their message or request to speak live to lnye@osbornsd.org by 12:00pm on Tuesday, January 19, 2021.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For Information Only

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

January 19, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number –VI

Agenda Item

Board Presentation— Dr. Robert will present and update on the COVID 19 Matrix and Vaccination Plan

For Board: Action Discussion Information

Background –

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For update and information only

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

January 19, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number –VII-A

Agenda Item

Administrative Reports

For Board: Action Discussion Information

Background –

Included are administrative reports summarizing past and upcoming events for schools and departments. As determined previously, principals are using their reports for the dual purpose of informing board members and also sending these newsletters home to parents.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For update and information only

Moved _____ Seconded _____ P/F

Longview Link

January 2021



Happy New Year! I hope each of you had a wonderful and relaxing winter break. We are excited to be back and we look forward to all the amazing opportunities in store for us in the second semester. Lancers, let's make 2021 the best year ever!

Dr. Grose

Tech Tips

If your student's computer is a bit slow, try completely shutting down and re-starting the computer. This will keep your device up to date. Another tip is to make sure you do not have too many windows open. Please ensure that your child's laptop is stored in a safe place when not in use. This can reduce the amount of damage to the laptop and charger. We have had an increase in the amount of damaged laptops in the last month. Thank you for your help!

Social Emotional Learning

The five core competencies of SEL are self-awareness, self-management, social awareness, relationship skills and responsible decision-making. This month we will be looking closer at Responsible Decision-Making. Responsible decision-making is the ability to make caring and constructive choices about personal behavior and social interaction across diverse situations.

Nurse G's Corner

Please continue good health practices to decrease the spread of COVID-19. If your student is turning 11, they are required by the state to receive a meningitis and Tdap immunization. You will be notified by mail and a follow-up phone call regarding this. It has been deemed safe by the state for children to continue to receive immunizations during this time. If there is anything that we can do to help you and your family, please don't hesitate to call.

What did you do today?

Many children love to talk about their day and what they are doing. Sometimes it just takes a little bit of prompting to get the conversation going. Try using some of these questions to get a conversation started, "What parts of school today went by the fastest? Slowest?" and "Which assignment/activity did you feel most confident about today?" Talking to children about school gives you an opportunity to discover how your child is doing.

Take a moment to appreciate how awesome you are!

Montecito Community School

January 2021

Updates and Upcoming Information

Distance Learning Update

Due to the continued rise of COVID-19 transmission in our community, we will continue distance learning. We urge you and your family to continue observing best hygiene practices including mask-wearing, social distancing, and regular handwashing to keep yourselves safe. In early January, Arizona became the hotspot for COVID-19 transmission across the entire world. We appreciate your partnership in keeping our school and community safe.

We look forward to having students back in person as soon as it is deemed safe to do so!

Important Contact Reminders

Attendance line and front desk - 602-707-2500
Child Nutrition - 602-707-2021
Technology - 602-707-2010
McKinney-Vento Homelessness Services - 602-707-2045
District Office - 602-707-2000
Valle del Sol Counseling Services - 602-258-6797
Crisis Hotline - 602-222-9444





Osborn Middle School

Providing an unrivaled education by creating multiple pathways for all students to achieve academic equity and excellence.

An Osborn Education

JANUARY 2021

Monthly Calendar

JANUARY 18

No School

FEBRUARY 2

Central and North High School virtual visit during Social Studies class

Welcome back from winter break!

We ended 2020 with a virtual awards assembly recognizing students for excellence in IXL and Lexia, as well as students being nominated, by their teachers, for achievement awards in their prospective content areas. We are proud of our students for the hard work and perseverance they are demonstrating this year!

As we move into 2021, high school enrollment for our 8th grade students has officially begun! Your child has many options available to them for high school and we want to partner with you to support this important transition for your child. We have held three virtual meetings, including one with the Phoenix Union High School district, to provide information to our students and families. Some schools have application deadlines quickly approaching: Bioscience, January 14, Metro Tech, January 22, and Franklin Police and Fire, January 15. Additionally, representatives from Central and North High School will be meeting with our 8th graders on Tuesday, February 2, during Social Studies class, to go over the enrollment process, provide information specific to each campus and answer any questions that students may have.

We want to encourage you to speak with your child about the many options available. Registering during the spring semester helps the high schools plan for the upcoming year and helps ensure your child gets their preferred class placement. We are here to support during this transition and are available to answer any questions you may have.

[Character Trait of the Month: Responsibility](#)





Solano Tiger Times

An Osborn Education

Solano Elementary School

www.OsbornSchools.org

Volume 11 Issue 6 January 2021



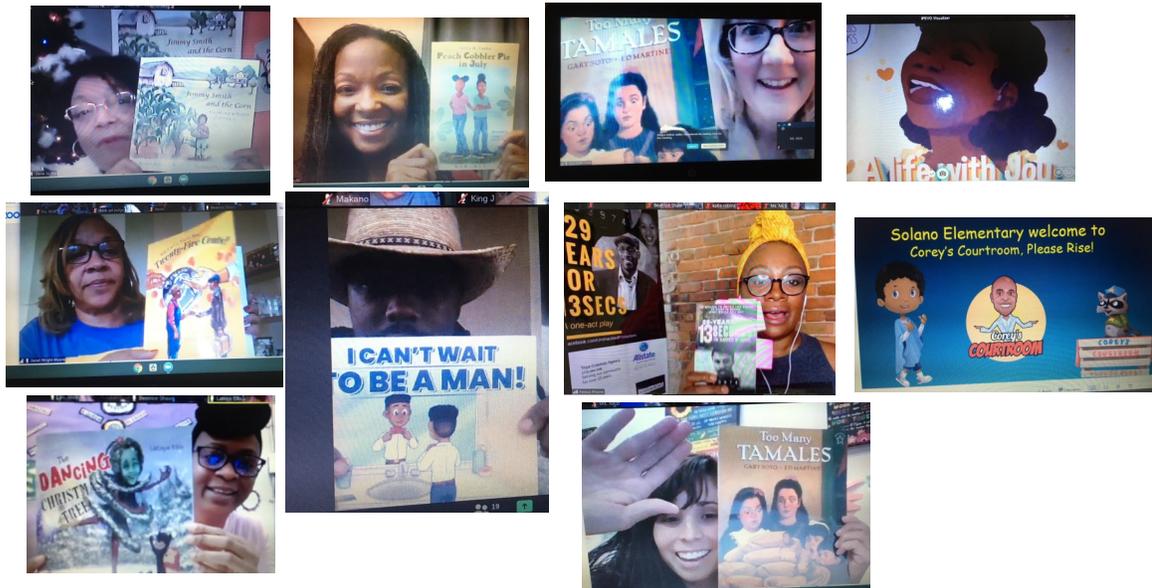
Solano Happenings

- January 4—15 — Learning Materials Distribution
- January 18 — MLK Jr. Day NO SCHOOL
- January 21 — Parent Meeting at 10:30am and 5:30pm



Highlights from our Winter Authorland in December:

- 13 authors participated. 12 from Phoenix and one from California
- Every class had an author visit
- 2 guest readers from district office
- Solano purchased a copy of each author's book for our library
- Students were very engaged and asked great questions



Our guest authors were: Nia Ali, Latoya Ellis, Alexis Rhone, Deja Hillis, Jane Ary, Janet Moore, Anthony Glover, Nia Saffell, Shamirrah Hill, James Harris, NaTyshca Puckett, Jamie Cesar and Tiffany Williford.

Guest readers were Abby Potter-Davis and Monica Artea.

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: January 19, 2021

| Department Focus: Curriculum: Quality of Instruction and Student Achievement | |
|--|---|
| Focus of Update: | Curriculum and Instruction |
| Update: | Throughout the first half of the year, Dr. Robert and Abby Potter-Davis have engaged in several meetings with district leadership from the Phoenix Unified, Roosevelt, Alhambra and Cartwright districts to identify and implement City-Wide Equity efforts. The outcomes of our meetings thus far have been a working draft of common equity definitions, goals and a vision, as well as a list of desired outcomes of our collective work. The group's hope is to host a city-wide event in January or February at which we will introduce our vision and goals, and also likely bring in a speaker/presenter to inspire and engage our community around this work. |
| Impact on Quality of Instruction or Student Achievement: | The collective reach and impact of our 5 districts is great, and our hope is to pave a path forward that transforms not only educational outcomes for our students, but also the community at large. Much more to come. |

| Department Focus: Curriculum: Quality of Instruction and Student Achievement | |
|--|--|
| Focus of Update: | Curriculum and Instruction |
| Update: | <p>This year we are working with the Special Education Policy and Practice Team from an organization called WestEd. WestEd has been contracted by our district to identify strengths and provide recommendations for our special education programs and services. Specifically their identified tasks are:</p> <ul style="list-style-type: none"> ● Task 1 – Review and analysis of district and state data related to outcomes for students with disabilities for Osborn School District and the selected comparison schools/districts. ● Task 2 – Collection and analysis of data from focus groups, interviews and surveys from district stakeholders. ● Task 3 – Summarize findings and make recommendations. <p>WestEd's recommendations will likely support and align with ADE's recent audit findings.</p> |

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: January 19, 2021

| | |
|---|--|
| Impact on Quality of Instruction or Student Achievement: | <p>The findings and recommendations from WestEd will lead to additional professional development for both special and general education teachers to ensure that our students with disabilities are receiving high quality, rigorous support and instruction.</p> |
|---|--|

| Department Focus: Curriculum: Quality of Instruction and Student Achievement | |
|---|---|
| Focus of Update: | Professional Development |
| Update: | <p>Starting on Monday, November 30, two staff members from each site received training in Mindfulness. The training was designed to be a “trainer of trainer” model so that each school team could take back practices and strategies to implement with their staff, students families and school communities. The training lasted for 4 weeks and culminated on Monday, December 14. Directly after winter break, the group reconvened and discussed how to carry forward the learning from the training, in particular how mindfulness practices can be embedded in our existing Conscious Discipline work.</p> |
| Impact on Quality of Instruction or Student Achievement: | <p>Especially during this challenging time we acknowledge that taking the time to focus on our own well being, as well as supporting the well being of our students and families, is time well spent.</p> |

| Department Focus: Data and Assessment: Evidence-based Teaching and Learning | |
|--|---|
| Focus of Update: | Curriculum and Instruction |
| Update: | <p>The Teacher Evaluation Committee and its subcommittee on “Observations during Distance Learning” met twice in November and again in early January. Following those meetings, a presentation was made to principals to solidify the process Osborn will be using for the remainder of the school year - whether in distance learning or in-person learning. Schools have already been conducting walkthroughs and offering feedback to teachers in distance learning. The observation process will continue with announced observations, pre-conferences, and post conferences. These will be non-scored observations and each teacher will receive a reinforcement and a refinement for the lesson observed.</p> |

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: January 19, 2021

| | |
|---|--|
| Impact on Quality of Instruction or Student Achievement: | <p>Regular high quality feedback with job-embedded professional development is the TAP and Osborn model to increasing teacher effectiveness which in turn increases student achievement. The regular use of walk thoughts and the observation process for certified staff will promote reflective teaching as well as satisfy Prop 301 funding requirements.</p> |
|---|--|

| Department Focus: Parent/Community and Outreach | |
|---|--|
| Focus of Update: | <p>Homeless Children and Youth</p> |
| Update: | <p>As of Jan. 5, 2021, we have a total of 80 McKinney-Vento students identified. We have 25 at Clarendon, 22 at Encanto, 4 at Longview, 4 at Montecito, 18 at OMS and 7 at Solano. On the week before winter break 44 families received backpacks with personal care items that were purchased with our McKinney-Vento grant.</p> <p>School social workers and Anabel Carrillo will continue to contact the families that were not reached before the break to assist with personal care item bags. Anabel will also continue to reach out to families that are referred to her by school staff to assess and assist with the resources we have available.</p> |
| Impact on Quality of Instruction or Student Achievement: | <p>Our support and service to our Osborn families goes far beyond academics. We know that in order to learn and achieve at high levels, basic needs must be met first.</p> |

| Department Focus: Ed Tech Support | |
|--|---|
| Focus of Update: | <p>Ed Tech Update</p> |
| Update: | <p>On December 2nd and December 16th iSchool teachers received Professional Development on two important features within Nearpod:</p> <ul style="list-style-type: none"> • Draw It • Web Content <p>Nearpod is a tool that teachers use to build engaging and interactive lessons. Students can engage with Nearpod lessons when they are live with the teacher, and the lessons can also be shared when students are working on their own.</p> |

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: January 19, 2021

| | |
|---|--|
| | The above links will allow you to experience these two features of the Nearpod Program. |
| Impact on Quality of Instruction or Student Achievement: | iSchool teachers are quickly becoming the experts in using technology to teach our students in a virtual environment. Using the Nearpod program, which was recently purchased for all Osborn staff, teachers will be able to further engage students in the content they are learning in a safe and interactive way. The Draw It feature of Nearpod has many applications, from allowing students to explicitly interact with an objective, to sketchnoting, and working out math problems. In Live Participation mode, teachers can see in real time everything students are writing and drawing. The Web Content feature allows teachers to accomplish two things: one, they can link any materials they need for reference (images, PDFs, audio, video, virtual math manipulatives, and more) to any slide; and two, teachers can link onto main slides Docs, Slides, Forms, and even Jamboard and these items will show up embedded within the Nearpod for students to use without needing to jump into a second tab or need another link. Once teachers master both of these items, their lessons will become that much more purposeful and engaging, which will positively impact students achievement, and possibly even attendance. Additional professional development on Nearpod will be delivered to all teachers in January. |

| | |
|--|--|
| Department Focus: Language Acquisition: Accessing Content and Developing Language | |
| Focus of Update: | Data and Assessment |
| Update: | The state is requiring districts and schools to administer the AZELLA test, as well as the AZELLA Stand Alone Field Test (SAFT), to all eligible English Learner students in person in the Spring. Osborn AZELLA planning and logistics will be coming in January. |
| Impact on Quality of Instruction or Student Achievement: | |

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: January 19, 2021

| Department Focus: Language Acquisition: Accessing Content and Developing Language | |
|---|---|
| Focus of Update: | Professional Development |
| Update: | Master Teachers participated in an AZELLA/Nearpod PD on December 3rd. They identified sections of the AZELLA Student Report, AZELLA type questions on the 4 Domains (Listening, Reading, Writing, Speaking) using Nearpod as a “student”. In addition, they developed Nearpod (with AZELLA like sample questions) lessons for various content areas. |
| Impact on Quality of Instruction or Student Achievement: | The Nearpod AZELLA Sample Tests created provide teachers with a tool to help students feel comfortable and confident when taking the AZELLA Spring Reassessment. The samples represent common item types that a student will encounter on the AZELLA Reassessment Test. In addition, the Master Teachers practiced using Nearpod to design learning experiences that engage students in all four modalities of language--speaking, listening, reading and writing. A high quality lesson will often address all 4 domains so it is important to reinforce and practice doing this in a virtual environment. |

| Department Focus: Language Acquisition: Accessing Content and Developing Language | |
|---|---|
| Focus of Update: | Professional Development |
| Update: | On Tuesday, December 8, all Dual Language teachers collaborated and discussed key points on the Biliteracy Unit Framework (BUF), which comes from the book <i>“Teaching for Biliteracy: Strengthening Bridges between Languages.”</i> In particular, they discussed the elements, activities and strategies that can be used to support the explicit development of both languages (Eng/Sp), as well as how the Biliteracy Unit Framework calls for developing English and Spanish language/literacy skills through interacting with meaningful content (such as social studies and science). |
| Impact on Quality of Instruction or Student Achievement: | The book <i>Teaching for Biliteracy: Strengthening Bridges between Languages.</i> offers three fundamental sociolinguistic premises for teaching for biliteracy: Spanish in the US is a minority language within a majority culture; Students use all of the languages in their linguistic repertoire to develop literacy; Spanish and English are governed by distinct linguistic rules and cultural norms. |

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: January 19, 2021

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|--|--|
| | <p>The Biliteracy Unit Framework (BUF) respects and reflects the three premises in the following ways:</p> <ul style="list-style-type: none"> -Begins in Spanish and sets aside time specifically for Spanish -Includes a planned time for teaching about the connections between the two languages, which is called the Bridge. -Supports the teaching of elements unique to each language <p>If all three are addressed in the BUF then we will be able to create effective and meaningful learning experiences for all diverse bilingual learners in the biliteracy program.</p> |
|--|--|

| Department Focus: Data and Assessment: Evidence-based Teaching and Learning | |
|---|--|
| Focus of Update: | Data and Assessment |
| Update: | <p>About 64% of dual students district wide completed the December ISIP (Spanish assessment). Despite our situation, teachers are working diligently to put in structures and allocate time for students to take the ISIP seriously and demonstrate their Spanish proficiency. We began the year with only about 40% completion and we have increased by about 24% in the last 4 months of distance learning.</p> <p>Istation ISIP Assessment Completion for December per grade level:</p> <ul style="list-style-type: none"> Kinder-39% completed First-50% completed Second-30% completed Third-75% completed Fourth-71% completed Fifth-13% completed Sixth-54% completed Seventh-53% completed <p>The continued increase in assessment completion will allow us to now identify and share trends related to our students' Spanish language and literacy development.</p> |
| Impact on Quality of Instruction or Student Achievement: | <p>Istation Español promotes targeted Spanish reading intervention through a high-interest, interactive, online curriculum. As students progress through the interactive instructional cycles, they have multiple opportunities to engage with a variety of texts across genres and with increasing complexity. Struggling students are</p> |

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: January 19, 2021

| | |
|--|---|
| | routed through reteach lessons, and teachers are given instant reports to monitor student progress. Each Priority Report directs teachers to specific skills-based, small-group lessons for targeted intervention. Additionally, each cycle contains multiple teacher-directed lessons for further instructional differentiation and support. |
|--|---|

| | |
|--|--|
| Department Focus: Data and Assessment: Evidence-based Teaching and Learning | |
| Focus of Update: | Professional Development |
| Update: | This past Tuesday, Spanish dual teachers met to analyze Istation reports (Priority Reports, Classroom Summary Report, & Student Summary Report). They then utilized the reports to plan for Spanish small group intervention. |
| Impact on Quality of Instruction or Student Achievement: | Istation Español provides reports to direct teachers to specific skills-based, small-group lessons for targeted intervention. Additionally, each cycle contains multiple teacher-directed lessons for further instructional differentiation and support to impact academic achievement in Spanish. |

TO: Governing Board
FROM: John Bachler
DATE: January 11, 2021
RE: MAINTENANCE / TRANSPORTATION UPDATE

Listed below are items that have been attended to during the past month.

All sites:

- District office has four open works orders and 44 completed for the 20/21 school year.
- All night custodians have been moved to 8 hours per night.
- Work is nearing completion with the painting contractors for the exterior weatherization.
- Maintenance are replacing A/C filters at all units this month.
- All rooms have PPE district wide.
- We received the APS peak solution check for the energy roll back program we are part of.

Solano

- Solano has three open works orders and 47 completed for the 20/21 school year.
- The exterior weatherization is completed.
- Maintenance has been moving furniture school wide.

OMS

- Maintenance Department has four open works orders and 51 completed for the 20/21 school year.
- The exterior weatherization is almost completed and we will issue a purchase order to have the snack bar and stem wall around the track painted.
- Maintenance has been clearing out old storage rooms and unwanted items.
- The yard crew will start installing new stabilized decomposed granite around the buildings.

Clarendon

- Maintenance Department has five open works orders and 25 completed for the 20/21 school year.
- Maintenance continues to flush mud out of the HVAC coils.
- We will be processing the underground leak at Clarendon through the School Facilities Board for a building renewal grant.
- The exterior weatherization has been completed.

Encanto

- Maintenance Department has six open works orders and 37 completed for the 20/21 school year.
- On hold: We are working with Urban to make the repairs to the north Trane chiller but have an underground leak on the cooling towers.
- On hold: We are gathering pricing for the pump replacement in the Encanto chiller room as part of the SFB.
- The concrete east of the cafeteria is completed for the curbing and sidewalk leading to the dumpster area.

Longview

- Maintenance Department has seven open works orders and 63 completed for the 20/21 school year.
- The exterior weatherization is moving along and they should be completed by the end of the month.
- Mid State energy will be out Wednesday to make the underground electric repairs to the grounded wires that control the lights on the field.

Montecito

- Maintenance Department has two open work orders and 51 completed for the 20/21 school year.
- We have Josque opening and cleaning for the Alt programs as well as doing the shipping and receiving here at the District.
- We are walking the site weekly to check for any issues and security as well as flushing toilets.

Transportation:

The drivers and attendants are working with food service to help deliver food and also helping at the sites to make ready for the students to return. We have staff helping out for the students on site in the classrooms. Staff has been moving and or relocating desks as needed in preparation of the students returning.

John Bachler
Director of Maintenance and Transportation

Board Report
January 8, 2021
Student Services, Ginni Shuss

Donation

Every year Dr. Peterman and his patients contribute extremely generous gifts to our preschool children. Based on the situation this year he asked patients for monetary contributions to purchase gift certificates to Walmart. The total amount was in excess of \$3000, of which Dr. Peterman and his wife, Renee, contribute a substantial amount. It was, again, another truly appreciated gift for our families.

Special Education Department Review

West Ed is a company we are collaborating with to conduct an analysis of the special education department. They will start with surveys and focus groups with teachers, related service providers, parents and administrators. They will review IEPs and our financial spending to determine if there are better ways to staff and utilize our dollars. We look forward to having the results to consider any changes that can be made to improve the department.

MEDICAID

The audit that was conducted on MEDICAID collection of dollars was completed that included a training based on their findings. We are required to do complete a corrective action plan in the next ten days. Despite a corrective action plan the overall consensus was very favorable for how we had done as a District in terms of capturing every dollar possible.

CoIIN

The team for the Collaborative Improvement and Innovation Network, which is focused on increasing mental health providers in schools by determining social and emotional needs, has started to assess student's mental health. The initial phase is only a small group of students, increasing as we move forward.



Technology Department Report

Jamal Dana / January 2021

Projects & Services:

- We have been working with Dell on installing our new SAN Storage Area Network. Our new SAN can hold up to 20TB of data and easily will accommodate all our 20 virtual servers. The data migration process will take up to a week. I will coordinate with departments and schools the down time that most likely will be at night. This project is part of our strategic plan. It will help renovate our network life for another five years.
- We have been checking out more hotspots to parents. These 100 Hotspots were given to us by Maricopa County. We previously checked out all our 170 hotspots.
- Our techs repair about 50 devices a month or about one or two devices a day. A device can be challenging to repair if parts are needed. I am working on getting more and more parts soon.
- We updated our district-wide inventory, check all our users accounts from 2016 to 2021 and follow up with users to complete our preventive maintenance on devices.
- We added cameras to TVs in all our main school offices' conference rooms.
- Colleen and I are continuously working closely together on projects such as reopening the schools when it is time to do so. Currently, we are working on RFP for all our copiers/printers/scanners and other future purchase & invoices etc.
- We responded to questions from our auditors on how we operate and how we secure our network and user accounts.
- Our Safety Team: All Principals, Interventionists and Social workers, Virginia, Abby, Jill and myself get emails from the Gaggle system that monitors all student activities and data 24/7. This will prevent students from creating inappropriate files and/or plan to commit any inappropriate activities. **As always, our priority is student safety & achievement first.**
- We are still waiting for 750 new Chromebooks on backorder by CDW.
- We helped updating marquees and our website.
- Our bandwidth is in good shape that is at 30% usage district-wide.
- We still work closely on a weekly basis with Curriculum on software requests, evaluation and implementation.
- Our helpdesk online ticket closes over 150 ticket last December that is excluding phone and email support.
- We always monitor our data security and backups.
- E-rate, I will submit our e-rate application by mid-February that will get us a new firewall and Wi-Fi analyzer devices and a warranty coverage for our critical equipment. Plus, boosting our existing Internet bandwidth to 5GB. These projects will be done in July.
- **What is our lineup of projects for the next two years?**

Dell SAN project; Primary Domain project; secondary SAN server; copiers RFP approve & implementation; Firewall; Wi-Fi analyzer; boosting Internet bandwidth for 2021-2022; trade/replace about 220 teacher's laptops; creating a recovery site; upgrade our stages AVs, Boardroom cameras if possible; Lobbies & cafeterias monitor displays. Replace all existing fiber lines (20 thousand feet) & network switches; Keep helping our Curriculum in supporting our teachers and students, plus help all departments with their software including the Marketing needs. Our helpdesk, engineer and technicians are always ready to help and support along the way.

OSBORN SCHOOL DISTRICT NO. 8
January 19, 2021
Board Meeting

Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.

Agenda Item Number – VII-B

Agenda Item

Student Absence Report for month of January

For Board: Action Discussion Information

Background –

| School | % Attendance Jan. 21 | % Absence | % Attendance Feb. 21 | % Absence | % Attendance Mar. 21 | % Absence | % Attendance Apr. 21 | % Absence | % Attendance May 10 | % Absence |
|-----------|----------------------|-----------|----------------------|-----------|----------------------|-----------|----------------------|-----------|---------------------|-----------|
| Clarendon | 91.1% | 8.9% | | | | | | | | |
| Encanto | 88.9% | 11.1% | | | | | | | | |
| Longview | 76.83% | 23.17% | | | | | | | | |
| OMS | 79.39% | 20.61% | | | | | | | | |
| Solano | 78.18% | 21.82% | | | | | | | | |
| MCS | 72.27% | 27.73% | | | | | | | | |
| DISTRICT | | | | | | | | | | |

| School | % Attendance Aug. 20 | % Absence | % Attendance Sept. 20 | % Absence | % Attendance Oct. 20 | % Absence | % Attendance Nov. 20 | % Absence | % Attendance Dec. 20 | % Absence |
|------------|----------------------|-----------|-----------------------|-----------|----------------------|-----------|----------------------|-----------|----------------------|-----------|
| Clarendon | | | 87.26% | 12.74% | 95.73% | 4.27% | 87.10% | 12.90% | 74.39% | 25.61% |
| Encanto | | | 89.63% | 10.37% | 86.49% | 13.51% | 87.99% | 12.01% | 73% | 27% |
| Longview | | | 86.14% | 13.86% | 84.13% | 15.87% | 76.22% | 23.78% | 74.04% | 25.96% |
| OMS | | | 89.59% | 10.41% | 81.01% | 18.99% | 78.34% | 21.66% | 75.38% | 24.62% |
| Solano | | | 76.43% | 23.57% | 85.28% | 14.72% | 80.53% | 19.47% | 68.12% | 31.88% |
| MCS | | | 77.89% | 22.11% | 78.43% | 21.57% | 57.57% | 42.43% | 62.44% | 37.56% |
| DISTRICT * | | | | | | | | | | |

*Synergy is working on calculation of district totals.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

January 19, 2021

Board Meeting

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This is our mission.

Agenda Item Number – VII-C

Agenda Item
Enrollment Report

For Board: [] Action [X] Discussion [X] Information

Background –

Below is the Enrollment Report for January 2021 for schools and special education self-contained programs in comparison to 2020.

Table with 4 columns: School, Enrollment Jan. 13, 2020, Enrollment Jan. 8, 2021, Difference. Rows include Clarendon, Encanto, Longview, Montecito, Osborn Middle, Solano, Special Ed.*, Preschool, and Total.

*Includes students enrolled in the SOAAR Program at Montecito

Average Daily Membership

Table with 4 columns: 2018-19 100th day ADM, 2019-20 100th day ADM, Difference. Total row shows 2416.375, 2637.51, -221.135.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
Maximize Student Learning & Achievement from PreK to High School
Stewardship and Boardmanship
Equity & Excellence for Opportunity and Outcomes

Recommendation

For Information

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT
ENROLLMENT DATA FOR: January 8, 2021

| ENCANTO | | CLARENDON | |
|-------------------------------|------------|--------------------------|------------|
| Kindergarten | | Grade 4 | |
| Annibale, Brenna D/L | 21 | Aken, Ann D/L | 27 |
| Barnett, Desiree | 21 | Beltran, Michelle | 30 |
| Barnett, Linda D/L | 23 | Hasenstab, Stephanie | 27 |
| Chavez, Cristina D/L | 23 | Ramos Gonzalez, Jocelyn | 30 |
| Howard, Avery | 22 | Rivera, Rachel D/L | 26 |
| Kleinz, Kelly | 21 | | |
| Villa, Elizabeth | 19 | | |
| TOTAL KINDERGARTEN | 150 | TOTAL GRADE 4 | 140 |
| Grade 1 | | Grade 5 | |
| Canez, Angelmarie | 23 | Arebalo, Cynthia | 26 |
| Enrique, Citlaxochitl D/L | 23 | Chapman, Alyssa | 26 |
| Goetter, Ashley | 22 | Kahl, Kayce D/L | 17 |
| Herscocici, Amanda D/L | 24 | Meza, Jorge | 28 |
| McCord, Brianna | 24 | Palache, Hilda D/L | 23 |
| Sanchez-Hernandez, Nayely D/L | 16 | | |
| Tsarsis, Cara | 20 | | |
| TOTAL GRADE 1 | 152 | TOTAL GRADE 5 | 120 |
| Grade 2 | | Grade 6 | |
| Bonillas, Sarah | 22 | Anderson, Beth | 22 |
| Hacker, Jaqueline D/L | 20 | Betancourth, Rebecca D/L | 23 |
| Jacuinde, Tomas D/L | 22 | Lopez Moreno, Cindy | 21 |
| Lovett, Gayle | 21 | Ruiz, Ruth D/L | 21 |
| Pavlisick, Kimberly | 20 | Terriciano, Molly | 19 |
| Renning, Amanda | 20 | Valentine, Britnie | 25 |
| Roberts, Kartina D/L | 21 | TOTAL GRADE 6 | 131 |
| TOTAL GRADE 2 | 146 | Self-Contained | |
| Grade 3 | | Parker, Sam | 11 |
| David, Lynn | 22 | | |
| Garcia, Maria D/L | 24 | | |
| Moum, John | 23 | | |
| Rollins, Allison | 23 | | |
| Valencia, Luis D/L | 25 | | |
| Wilhelmy, Danielle | 23 | | |
| TOTAL GRADE 3 | 140 | | |
| Self-Contained | | | |
| Anderson, Tamara | 14 | | |
| Preschool | | | |
| Switalla, Erica | 10 | | |
| TOTAL PRE-SCHOOL | 10 | | |
| | | | |
| ENCANTO TOTAL | 612 | CLARENDON TOTAL | 402 |

**OSBORN SCHOOL DISTRICT
ENROLLMENT DATA FOR: January 8, 2021**

| LONGVIEW | | Montecito | |
|---|------------|-------------------------|-----------|
| Kindergarten | | Soaar | |
| Crompton, Carrie | 20 | Echeverria, Lushanya | 4 |
| Taylor, Maria L. D/L | 20 | Feria, Anna | 3 |
| Valles, Guillermina SEI | 21 | Rose, Primitiva | 1 |
| TOTAL KINDERGARTEN | 61 | Sabbath, Carrlee | 4 |
| Grade 1 | | Scilley, Theresa | 2 |
| Barrera-Vargas, Dayyana | 25 | TOTAL SOAAR | 14 |
| Elias Ulloa, Rosaisela D/L | 24 | | |
| La O Garcia, Tara | 26 | | |
| TOTAL GRADE 1 | 75 | Montessori | |
| Grade 2 | | | |
| Aveni, Anne Marie SEI | 24 | Goodman, Madeline | 0 |
| Berkich, Elizabeth | 26 | | |
| Green, Maria D/L | 21 | | |
| TOTAL GRADE 2 | 71 | | |
| Grade 3 | | | |
| Diaz, Celest | 25 | Total Montessori | 0 |
| Dodge, Jessica D/L | 20 | | |
| Heiser, Morgan | 26 | | |
| TOTAL GRADE 3 | 71 | | |
| Grade 4 | | | |
| Bucklew, Joan | 26 | | |
| Lightfoot, Bill SEI | 26 | | |
| Vasquez, Rogelio D/L | 19 | | |
| TOTAL GRADE 4 | 71 | | |
| Grade 5 | | | |
| Ceceña, Araceli D/L | 21 | | |
| DeCindis, Shannon | 21 | | |
| Prutch, Mary | 23 | | |
| TOTAL GRADE 5 | 65 | | |
| Grade 6 | | | |
| Inman, Nicolaus | 26 | | |
| Kindlon, Jacob | 28 | | |
| TOTAL GRADE 6 | 54 | | |
| Special Needs-Self Contained Cross Cat | | | |
| Padilla, Kandace | 6 | | |
| Regis (Dachi), Maria | 12 | | |
| Open | | | |
| TOTAL SPECIAL CLASSES | 18 | | |
| Preschool | | | |
| Garcia, Itzel | 11 | | |
| TOTAL PRE-SCHOOL | 11 | | |
| LONGVIEW TOTAL | 497 | | |

**OSBORN SCHOOL DISTRICT
ENROLLMENT DATA FOR: January 8, 2021**

| SOLANO | | OMS | |
|------------------------------------|------------|--|-------------|
| Kindergarten | | Grade 7 | |
| Davey, Jenny D/L | 19 | Adams, Kyle | 19 |
| Gully, Emma | 21 | Beebout-Floyd, Taysia | 20 |
| Hansen, Brittany | 20 | Cooper, Cody | 18 |
| | | DeNeve, Jorge | 17 |
| TOTAL KINDERGARTEN | 60 | Esposito, Pasquael | 14 |
| Grade 1 | | Garcia-Stubbs, D'andre | 19 |
| Formanek, John | 25 | Georges, Julia | 19 |
| Lizarraga, Mackenzie D/L | 24 | Guzman, Jose | 21 |
| Parker, Naomi(1/2 Combo) | 12 | Hess, James | 19 |
| | | Lindeira, Richard | 18 |
| TOTAL GRADE 1 | 61 | Linn, Jennifer | 10 |
| Grade 2 | | Saiz, Sarah | 17 |
| Fletcher, Nikole | 21 | Sullivan, Melissa | 17 |
| Maynard, Clare | 26 | Trainor, Randy | 20 |
| Parker, Naomi(1/2 Combo) | 13 | Tsai, Joanne | 17 |
| TOTAL GRADE 2 | 60 | | |
| Grade 3 | | TOTAL GRADE 7 | 265 |
| Little, Krista | 18 | Grade 8 | |
| Schlepp, Diana | 16 | Bachler, Tyler | 22 |
| Tran, Phuong | 16 | Berardi, Rhiannon | 21 |
| | | Cervantes, Eddie | 20 |
| TOTAL GRADE 3 | 50 | Frederick, Mack | 21 |
| Grade 4 | | Gersner, Doug | 16 |
| Amos, Abygail | 27 | Heath, Elizabeth | 27 |
| Schrey, Kaitlyn | 23 | Kingsland, Michelle | 20 |
| Staron, Jennifer | 26 | Kitchen, Annie | 18 |
| TOTAL GRADE 4 | 76 | Lee, Jeong Hyo | 14 |
| Grade 5 | | Lindberg, Karen | 21 |
| Collins, Matthew | 23 | Linn, Jennifer | 9 |
| Ramos Gonzalez, John | 25 | Linn, Raymond | 20 |
| Rivard-Lentz, Haley | 24 | Stachel, Allison | 20 |
| TOTAL GRADE 5 | 72 | Taylor, Devin | 21 |
| Grade 6 | | Tikovitch, Erin | 18 |
| Fakoya, Latamara | 18 | Vincent, Madison | 14 |
| Judd, Elixabeth | 19 | TOTAL GRADE 8 | 302 |
| Stacey, Emily | 22 | Special Education-Self Contained Cross Cat. | |
| TOTAL GRADE 6 | 59 | Orona, Charmaine MIMR | 4 |
| Special Education-Cross Cat | | Rose, Primitiva | 6 |
| Bennett, Renee | 11 | | |
| Meyer, Kelsey | 6 | TOTAL SPECIAL CLASSES | 10 |
| Pendelle-Castro, Emily | 8 | | |
| Sanchez, Lizbeth | 6 | OMS TOTAL | 577 |
| TOTAL SPECIAL CLASSES | 31 | | |
| Pre-School | | DISTRICT TOTAL: | 2587 |
| Kaplan, Janette | 16 | | |
| TOTAL PRESCHOOL | 16 | | |
| SOLANO TOTAL | 485 | | |

ENROLLMENT BY GRADE AS OF: November 9, 2020

| Grade | Encanto | Clarendon | Longview | Montecito | OMS | Solano | TOTAL |
|-------------------------------|----------------|------------------|-----------------|------------------|------------|---------------|--------------|
| K | 150 | | 61 | 0 | | 60 | 271 |
| 1 | 152 | | 75 | 1 | | 61 | 289 |
| 2 | 146 | | 71 | 3 | | 60 | 280 |
| 3 | 140 | | 71 | 2 | | 50 | 263 |
| 4 | | 140 | 71 | 1 | | 76 | 288 |
| 5 | | 120 | 65 | 6 | | 72 | 263 |
| 6 | | 131 | 54 | 1 | | 59 | 245 |
| 7 | | | | | 265 | | 265 |
| 8 | | | | | 302 | | 302 |
| SpEd. | 14 | 11 | 18 | 0 | 10 | 31 | 84 |
| Presch. | 10 | | 11 | 0 | | 16 | 37 |
| CURRENT MONTH'S TOTALS | 612 | 402 | 497 | 14 | 577 | 485 | 2587 |
| Totals | 616 | 405 | 497 | 15 | 574 | 485 | 2592 |
| Change | -4 | -3 | 0 | -1 | +3 | 0 | -5 |

OSBORN SCHOOL DISTRICT ENROLLMENT BY MONTH - 2020-21

Sept. Oct. Nov. Dec. Jan. Feb. Mar. Apr. May. Last Day

| Encanto | | | | | | | | | | |
|----------------|------------|------------|------------|------------|------------|----------|----------|----------|----------|----------|
| K | 158 | 155 | 154 | 152 | 150 | | | | | |
| 1 | 160 | 158 | 153 | 154 | 152 | | | | | |
| 2 | 157 | 152 | 149 | 147 | 146 | | | | | |
| 3 | 142 | 145 | 140 | 140 | 140 | | | | | |
| Spec. Ed. | 12 | 12 | 14 | 14 | 14 | | | | | |
| Pre-Sch. | 8 | 8 | 9 | 9 | 10 | | | | | |
| TOTAL | 637 | 630 | 619 | 616 | 612 | 0 | 0 | 0 | 0 | 0 |

| Clarendon | | | | | | | | | | |
|------------------|------------|------------|------------|------------|------------|----------|----------|----------|----------|----------|
| 4 | 137 | 142 | 143 | 141 | 140 | | | | | |
| 5 | 123 | 126 | 123 | 123 | 120 | | | | | |
| 6 | 131 | 132 | 134 | 131 | 131 | | | | | |
| Spec. Ed. | 9 | 10 | 10 | 10 | 11 | | | | | |
| TOTAL | 400 | 410 | 410 | 405 | 402 | 0 | 0 | 0 | 0 | 0 |

| Longview | | | | | | | | | | |
|-----------------|------------|------------|------------|------------|------------|----------|----------|----------|----------|----------|
| K | 61 | 61 | 62 | 62 | 61 | | | | | |
| 1 | 76 | 77 | 74 | 75 | 75 | | | | | |
| 2 | 68 | 69 | 70 | 70 | 71 | | | | | |
| 3 | 66 | 68 | 68 | 70 | 71 | | | | | |
| 4 | 74 | 73 | 73 | 72 | 71 | | | | | |
| 5 | 66 | 65 | 64 | 64 | 65 | | | | | |
| 6 | 58 | 57 | 55 | 55 | 54 | | | | | |
| Spec. Ed. | 18 | 17 | 18 | 18 | 18 | | | | | |
| Pre-Sch. | 12 | 10 | 11 | 11 | 11 | | | | | |
| TOTAL | 499 | 497 | 495 | 497 | 497 | 0 | 0 | 0 | 0 | 0 |

| Montecito | | | | | | | | | | |
|------------------|-----------|-----------|-----------|-----------|-----------|----------|----------|----------|----------|----------|
| K | 0 | 0 | 0 | 1 | 0 | | | | | |
| 1 | 2 | 2 | 2 | 2 | 1 | | | | | |
| 2 | 3 | 3 | 3 | 3 | 3 | | | | | |
| 3 | 2 | 2 | 2 | 2 | 2 | | | | | |
| 4 | 1 | 1 | 1 | 1 | 1 | | | | | |
| 5 | 7 | 7 | 7 | 6 | 6 | | | | | |
| 6 | 0 | 0 | 0 | 0 | 1 | | | | | |
| TOTAL | 15 | 15 | 15 | 15 | 14 | 0 | 0 | 0 | 0 | 0 |

| OMS | | | | | | | | | | |
|--------------|------------|------------|------------|------------|------------|----------|----------|----------|----------|----------|
| 7 | 274 | 278 | 277 | 265 | 265 | | | | | |
| 8 | 302 | 300 | 298 | 299 | 302 | | | | | |
| Spec. Ed. | 13 | 12 | 10 | 10 | 10 | | | | | |
| TOTAL | 589 | 590 | 585 | 574 | 577 | 0 | 0 | 0 | 0 | 0 |

| Solano | | | | | | | | | | |
|---------------------|-------------|-------------|-------------|-------------|-------------|----------|----------|----------|----------|----------|
| K | 61 | 60 | 62 | 60 | 60 | | | | | |
| 1 | 62 | 62 | 58 | 60 | 61 | | | | | |
| 2 | 63 | 62 | 63 | 61 | 60 | | | | | |
| 3 | 59 | 53 | 51 | 50 | 50 | | | | | |
| 4 | 78 | 81 | 80 | 76 | 76 | | | | | |
| 5 | 68 | 70 | 72 | 71 | 72 | | | | | |
| 6 | 65 | 65 | 59 | 57 | 59 | | | | | |
| Spec. Ed. | 34 | 34 | 34 | 34 | 31 | | | | | |
| Pre-Sch. | 18 | 14 | 15 | 16 | 16 | | | | | |
| TOTAL | 508 | 501 | 494 | 485 | 485 | 0 | 0 | 0 | 0 | 0 |
| Dist. Totals | 2648 | 2643 | 2618 | 2592 | 2587 | 0 | 0 | 0 | 0 | 0 |

Attendance - Multiple Year Comparison Chart

| Encanto | Sept. '16 | Sept. '17 | Sept. '18 | Sept. '19 | Sept. '20 | Encanto | Oct. '16 | Oct. '17 | Oct. '18 | Oct. '19 | Oct. '20 | Encanto | Nov. '16 | Nov. '17 | Nov. '18 | Nov. '19 | Nov '20 | Encanto | Dec. '16 | Dec. '17 | Dec. '18 | Dec. '19 |
|---------------------|-------------|-------------|-------------|-------------|------------------|---------------------|-------------|-------------|-------------|------------------|-------------|---------------------|-------------|-------------|------------------|-------------|-------------|---------------------|-------------|-------------|-------------|-------------|
| K | 168 | 192 | 178 | 175 | 158 | K | 167 | 189 | 179 | 175 | 155 | K | 169 | 185 | 180 | 177 | 154 | K | 170 | 179 | 180 | 179 |
| 1 | 160 | 160 | 174 | 174 | 160 | 1 | 154 | 161 | 171 | 174 | 158 | 1 | 148 | 163 | 172 | 176 | 153 | 1 | 147 | 164 | 171 | 175 |
| 2 | 163 | 149 | 164 | 155 | 157 | 2 | 162 | 149 | 167 | 155 | 152 | 2 | 164 | 149 | 162 | 156 | 149 | 2 | 167 | 144 | 163 | 156 |
| 3 | 174 | 169 | 140 | 160 | 142 | 3 | 172 | 170 | 139 | 161 | 145 | 3 | 175 | 170 | 138 | 159 | 140 | 3 | 174 | 165 | 134 | 158 |
| TOTAL | 665 | 670 | 656 | 664 | 617 | TOTAL | 655 | 669 | 656 | 665 | 610 | TOTAL | 656 | 667 | 652 | 668 | 596 | TOTAL | 658 | 652 | 648 | 668 |
| Clarendon | | | | | Clarendon | | | | | Clarendon | | | | | Clarendon | | | | | | | |
| 4 | 183 | 158 | 149 | 136 | 137 | 4 | 185 | 157 | 150 | 138 | 142 | 4 | 184 | 158 | 147 | 136 | 143 | 4 | 179 | 156 | 147 | 135 |
| 5 | 148 | 165 | 153 | 144 | 123 | 5 | 148 | 169 | 155 | 145 | 126 | 5 | 151 | 167 | 160 | 144 | 123 | 5 | 146 | 167 | 159 | 143 |
| 6 | 139 | 138 | 156 | 152 | 131 | 6 | 136 | 137 | 161 | 153 | 132 | 6 | 130 | 138 | 160 | 150 | 134 | 6 | 133 | 138 | 161 | 150 |
| TOTAL | 470 | 461 | 458 | 432 | 391 | TOTAL | 469 | 463 | 466 | 436 | 400 | TOTAL | 465 | 463 | 467 | 430 | 400 | TOTAL | 458 | 461 | 467 | 428 |
| Longview | | | | | Longview | | | | | Longview | | | | | Longview | | | | | | | |
| K | 66 | 81 | 68 | 82 | 61 | K | 68 | 81 | 79 | 81 | 61 | K | 73 | 84 | 68 | 77 | 62 | K | 72 | 83 | 66 | 75 |
| 1 | 68 | 74 | 76 | 75 | 76 | 1 | 72 | 73 | 74 | 81 | 77 | 1 | 73 | 74 | 70 | 81 | 74 | 1 | 74 | 72 | 72 | 81 |
| 2 | 83 | 74 | 65 | 75 | 68 | 2 | 84 | 74 | 64 | 77 | 69 | 2 | 82 | 78 | 65 | 74 | 70 | 2 | 85 | 77 | 67 | 72 |
| 3 | 74 | 74 | 67 | 68 | 66 | 3 | 76 | 76 | 69 | 69 | 68 | 3 | 77 | 73 | 71 | 71 | 68 | 3 | 78 | 73 | 72 | 71 |
| 4 | 75 | 77 | 67 | 76 | 74 | 4 | 80 | 76 | 67 | 78 | 73 | 4 | 83 | 79 | 71 | 76 | 73 | 4 | 83 | 76 | 71 | 74 |
| 5 | 87 | 70 | 65 | 60 | 66 | 5 | 89 | 70 | 64 | 60 | 65 | 5 | 91 | 71 | 65 | 58 | 64 | 5 | 90 | 72 | 65 | 55 |
| 6 | 61 | 89 | 75 | 69 | 58 | 6 | 63 | 89 | 77 | 71 | 57 | 6 | 60 | 91 | 75 | 68 | 55 | 6 | 60 | 89 | 75 | 68 |
| TOTAL | 514 | 539 | 483 | 505 | 469 | TOTAL | 532 | 539 | 494 | 517 | 470 | TOTAL | 539 | 550 | 485 | 505 | 466 | TOTAL | 542 | 542 | 488 | 496 |
| Montecito | | | | | Montecito | | | | | Montecito | | | | | Montecito | | | | | | | |
| K | 1 | 0 | 1 | 0 | 0 | K | 0 | 1 | 1 | 1 | 0 | K | 0 | 1 | 1 | 2 | 0 | K | 1 | 1 | 1 | 2 |
| 1 | 3 | 1 | 2 | 2 | 2 | 1 | 3 | 1 | 2 | 4 | 2 | 1 | 3 | 1 | 1 | 4 | 2 | 1 | 4 | 1 | 0 | 5 |
| 2 | 3 | 8 | 1 | 1 | 3 | 2 | 2 | 8 | 1 | 1 | 3 | 2 | 2 | 8 | 2 | 1 | 3 | 2 | 2 | 7 | 2 | 1 |
| 3 | 3 | 0 | 4 | 1 | 2 | 3 | 4 | 2 | 4 | 2 | 2 | 3 | 3 | 2 | 4 | 2 | 2 | 3 | 3 | 2 | 4 | 3 |
| 4 | 6 | 3 | 1 | 4 | 1 | 4 | 6 | 4 | 1 | 6 | 1 | 4 | 6 | 5 | 1 | 6 | 1 | 4 | 6 | 5 | 1 | 6 |
| 5 | 3 | 5 | 6 | 1 | 7 | 5 | 3 | 5 | 6 | 2 | 7 | 5 | 3 | 5 | 8 | 2 | 7 | 5 | 3 | 5 | 7 | 2 |
| 6 | 2 | 4 | 3 | 5 | 0 | 6 | 2 | 4 | 3 | 5 | 0 | 6 | 2 | 5 | 3 | 5 | 0 | 6 | 2 | 6 | 3 | 4 |
| TOTAL | 21 | 21 | 18 | 14 | 15 | TOTAL | 20 | 25 | 18 | 21 | 15 | TOTAL | 19 | 27 | 20 | 22 | 15 | TOTAL | 21 | 27 | 18 | 23 |
| OMS | | | | | OMS | | | | | OMS | | | | | OMS | | | | | | | |
| 7 | 282 | 275 | 306 | 302 | 274 | 7 | 296 | 275 | 306 | 301 | 278 | 7 | 276 | 276 | 301 | 302 | 277 | 7 | 286 | 278 | 302 | 301 |
| 8 | 284 | 284 | 284 | 291 | 302 | 8 | 268 | 279 | 287 | 286 | 300 | 8 | 274 | 284 | 286 | 283 | 298 | 8 | 264 | 284 | 290 | 283 |
| TOTAL | 566 | 559 | 590 | 593 | 576 | TOTAL | 564 | 554 | 593 | 587 | 578 | TOTAL | 550 | 560 | 587 | 585 | 575 | TOTAL | 550 | 562 | 592 | 584 |
| Solano | | | | | Solano | | | | | Solano | | | | | Solano | | | | | | | |
| K | 102 | 78 | 66 | 69 | 61 | K | 102 | 74 | 66 | 65 | 60 | K | 98 | 73 | 67 | 63 | 62 | K | 95 | 71 | 66 | 62 |
| 1 | 72 | 97 | 68 | 71 | 62 | 1 | 73 | 97 | 69 | 68 | 62 | 1 | 74 | 95 | 69 | 64 | 58 | 1 | 68 | 94 | 70 | 67 |
| 2 | 90 | 62 | 97 | 70 | 63 | 2 | 90 | 65 | 96 | 68 | 62 | 2 | 91 | 67 | 93 | 67 | 63 | 2 | 88 | 67 | 91 | 63 |
| 3 | 100 | 86 | 74 | 84 | 59 | 3 | 100 | 84 | 72 | 83 | 53 | 3 | 95 | 83 | 70 | 80 | 51 | 3 | 95 | 81 | 79 | 77 |
| 4 | 86 | 91 | 77 | 77 | 78 | 4 | 86 | 94 | 76 | 76 | 81 | 4 | 89 | 97 | 73 | 74 | 80 | 4 | 88 | 98 | 72 | 76 |
| 5 | 104 | 83 | 89 | 68 | 68 | 5 | 101 | 84 | 88 | 70 | 70 | 5 | 103 | 86 | 84 | 68 | 72 | 5 | 101 | 86 | 82 | 68 |
| 6 | 106 | 91 | 82 | 76 | 65 | 6 | 105 | 90 | 81 | 75 | 65 | 6 | 100 | 91 | 83 | 74 | 59 | 6 | 102 | 89 | 85 | 75 |
| TOTAL | 660 | 588 | 553 | 515 | 456 | TOTAL | 657 | 588 | 548 | 505 | 453 | TOTAL | 650 | 592 | 539 | 490 | 445 | TOTAL | 637 | 586 | 545 | 488 |
| Pre-Sch. | 48 | 31 | 32 | 34 | 38 | Pre-Sch. | 51 | 34 | 35 | 36 | 32 | Pre-Sch. | 50 | 35 | 43 | 40 | 35 | Pre-Sch. | 53 | 39 | 43 | 43 |
| Spec. Ed. | 88 | 54 | 79 | 86 | 86 | Spec. Ed. | 64 | 57 | 81 | 89 | 85 | Spec. Ed. | 64 | 57 | 79 | 88 | 86 | Spec. Ed. | 63 | 60 | 78 | 86 |
| Dist. Totals | 3006 | 2923 | 2869 | 2843 | 2648 | Dist. Totals | 3012 | 2929 | 2891 | 2856 | 2643 | Dist. Totals | 2993 | 2951 | 2872 | 2828 | 2618 | Dist. Totals | 2982 | 2929 | 2879 | 2816 |
| | +74 | -83 | -54 | -26 | -195 | | +42 | -83 | -38 | -35 | -213 | | +1 | -42 | -79 | -44 | -210 | | -41 | -53 | -50 | -63 |

| Dec. '20 | Encanto | Jan. '17 | Jan. '18 | Jan. '19 | Jan. '20 | Jan. '21 | Encanto | Feb. '17 | Feb. '18 | Feb. '19 | Feb. '20 | Feb. '21 | Encanto | Mar. '17 | Mar. '18 | Mar. '19 | Mar. '20 | Mar. '21 | Encanto | Apr. '17 | Apr. '18 | Apr. '19 |
|----------|--------------|------------|------------|------------|------------|------------|--------------|------------|------------|------------|------------|----------|--------------|------------|------------|------------|------------|----------|--------------|------------|------------|------------|
| 152 | K | 166 | 181 | 179 | 180 | 150 | K | 164 | 175 | 181 | 175 | | K | 167 | 179 | 179 | 176 | | K | 169 | 176 | 182 |
| 154 | 1 | 144 | 168 | 167 | 178 | 152 | 1 | 146 | 167 | 170 | 179 | | 1 | 150 | 169 | 170 | 176 | | 1 | 155 | 169 | 170 |
| 147 | 2 | 165 | 144 | 158 | 155 | 146 | 2 | 166 | 141 | 160 | 155 | | 2 | 169 | 145 | 160 | 156 | | 2 | 165 | 147 | 159 |
| 140 | 3 | 171 | 166 | 133 | 157 | 140 | 3 | 168 | 164 | 136 | 156 | | 3 | 168 | 164 | 134 | 155 | | 3 | 168 | 167 | 135 |
| 593 | TOTAL | 646 | 659 | 637 | 670 | 588 | TOTAL | 644 | 647 | 647 | 665 | | TOTAL | 654 | 657 | 643 | 663 | | TOTAL | 657 | 659 | 646 |

| Clarendon | | | | | | | Clarendon | | | | | Clarendon | | | | | Clarendon | | | | | |
|-----------|--------------|------------|------------|------------|------------|------------|--------------|------------|------------|------------|------------|-----------|--------------|------------|------------|------------|------------|--|--------------|------------|------------|------------|
| 141 | 4 | 181 | 157 | 144 | 137 | 140 | 4 | 177 | 156 | 145 | 137 | | 4 | 180 | 156 | 145 | 135 | | 4 | 187 | 158 | 148 |
| 123 | 5 | 148 | 169 | 156 | 144 | 120 | 5 | 148 | 166 | 152 | 143 | | 5 | 150 | 168 | 151 | 142 | | 5 | 151 | 171 | 150 |
| 131 | 6 | 131 | 138 | 161 | 151 | 131 | 6 | 132 | 139 | 160 | 152 | | 6 | 133 | 143 | 160 | 152 | | 6 | 135 | 142 | 160 |
| 395 | TOTAL | 460 | 464 | 461 | 432 | 391 | TOTAL | 457 | 461 | 457 | 432 | | TOTAL | 463 | 467 | 456 | 429 | | TOTAL | 473 | 471 | 458 |

| Longview | | | | | | | Longview | | | | | Longview | | | | | Longview | | | | | |
|----------|--------------|------------|------------|------------|------------|------------|--------------|------------|------------|------------|------------|----------|--------------|------------|------------|------------|------------|--|--------------|------------|------------|------------|
| 62 | K | 73 | 82 | 65 | 75 | 61 | K | 76 | 82 | 67 | 78 | | K | 74 | 82 | 66 | 78 | | K | 74 | 82 | 68 |
| 75 | 1 | 73 | 69 | 72 | 73 | 75 | 1 | 75 | 68 | 72 | 76 | | 1 | 76 | 64 | 72 | 76 | | 1 | 76 | 66 | 73 |
| 70 | 2 | 85 | 74 | 68 | 73 | 71 | 2 | 88 | 76 | 69 | 70 | | 2 | 88 | 74 | 70 | 67 | | 2 | 87 | 73 | 69 |
| 70 | 3 | 77 | 71 | 71 | 75 | 71 | 3 | 78 | 70 | 68 | 74 | | 3 | 78 | 70 | 70 | 75 | | 3 | 77 | 70 | 72 |
| 72 | 4 | 82 | 74 | 74 | 76 | 71 | 4 | 83 | 74 | 73 | 75 | | 4 | 82 | 70 | 73 | 75 | | 4 | 85 | 70 | 72 |
| 64 | 5 | 93 | 71 | 66 | 57 | 65 | 5 | 94 | 72 | 66 | 59 | | 5 | 94 | 72 | 66 | 73 | | 5 | 94 | 71 | 67 |
| 55 | 6 | 60 | 87 | 76 | 68 | 54 | 6 | 61 | 90 | 81 | 71 | | 6 | 62 | 87 | 81 | 71 | | 6 | 62 | 87 | 80 |
| 468 | TOTAL | 543 | 528 | 492 | 497 | 468 | TOTAL | 555 | 532 | 496 | 503 | | TOTAL | 554 | 519 | 498 | 515 | | TOTAL | 555 | 519 | 501 |

| Montecito | | | | | | | Montecito | | | | | Montecito | | | | | Montecito | | | | | |
|-----------|--------------|-----------|-----------|-----------|-----------|-----------|--------------|-----------|-----------|-----------|-----------|-----------|--------------|-----------|-----------|-----------|-----------|--|--------------|-----------|-----------|-----------|
| 1 | K | 1 | 1 | 1 | 3 | 0 | K | 1 | 1 | 1 | 3 | | K | 1 | 1 | 2 | 3 | | K | 1 | 1 | 1 |
| 2 | 1 | 5 | 1 | 0 | 4 | 1 | 1 | 6 | 1 | 0 | 4 | | 1 | 6 | 2 | 0 | 5 | | 1 | 6 | 2 | 0 |
| 3 | 2 | 2 | 7 | 2 | 2 | 3 | 2 | 2 | 6 | 2 | 2 | | 2 | 2 | 6 | 1 | 2 | | 2 | 2 | 6 | 1 |
| 2 | 3 | 5 | 2 | 3 | 3 | 2 | 3 | 5 | 2 | 3 | 3 | | 3 | 5 | 2 | 3 | 3 | | 3 | 5 | 2 | 3 |
| 1 | 4 | 6 | 5 | 1 | 6 | 1 | 4 | 6 | 5 | 1 | 8 | | 4 | 6 | 6 | 1 | 9 | | 4 | 6 | 7 | 2 |
| 6 | 5 | 3 | 5 | 7 | 2 | 6 | 5 | 3 | 5 | 8 | 2 | | 5 | 3 | 5 | 8 | 2 | | 5 | 5 | 5 | 7 |
| 0 | 6 | 2 | 7 | 3 | 5 | 1 | 6 | 2 | 7 | 3 | 6 | | 6 | 3 | 7 | 3 | 6 | | 6 | 3 | 7 | 3 |
| 15 | TOTAL | 24 | 28 | 17 | 25 | 14 | TOTAL | 25 | 27 | 18 | 28 | | TOTAL | 26 | 29 | 18 | 30 | | TOTAL | 28 | 30 | 17 |

| OMS | | | | | | | OMS | | | | | OMS | | | | | OMS | | | | | |
|-----|--------------|------------|------------|------------|------------|------------|--------------|------------|------------|------------|------------|-----|--------------|------------|------------|------------|------------|--|--------------|------------|------------|------------|
| 265 | 7 | 288 | 274 | 301 | 306 | 265 | 7 | 288 | 278 | 307 | 303 | | 7 | 287 | 276 | 305 | 304 | | 7 | 283 | 276 | 308 |
| 299 | 8 | 262 | 285 | 285 | 284 | 302 | 8 | 264 | 287 | 283 | 285 | | 8 | 266 | 287 | 281 | 285 | | 8 | 262 | 287 | 281 |
| 564 | TOTAL | 550 | 559 | 586 | 590 | 567 | TOTAL | 552 | 565 | 590 | 588 | | TOTAL | 553 | 563 | 586 | 589 | | TOTAL | 545 | 563 | 589 |

| Solano | | | | | | | Solano | | | | | Solano | | | | | Solano | | | | | |
|--------|--------------|------------|------------|------------|------------|------------|--------------|------------|------------|------------|------------|--------|--------------|------------|------------|------------|------------|--|--------------|------------|------------|------------|
| 60 | K | 93 | 76 | 68 | 62 | 60 | K | 95 | 77 | 66 | 63 | | K | 93 | 75 | 67 | 63 | | K | 93 | 75 | 67 |
| 60 | 1 | 66 | 94 | 70 | 65 | 61 | 1 | 66 | 95 | 68 | 61 | | 1 | 65 | 97 | 67 | 59 | | 1 | 69 | 96 | 70 |
| 61 | 2 | 89 | 68 | 89 | 60 | 60 | 2 | 91 | 69 | 85 | 60 | | 2 | 91 | 70 | 85 | 59 | | 2 | 90 | 71 | 83 |
| 50 | 3 | 98 | 81 | 68 | 75 | 50 | 3 | 99 | 84 | 71 | 74 | | 3 | 99 | 86 | 70 | 74 | | 3 | 99 | 87 | 72 |
| 76 | 4 | 91 | 98 | 74 | 74 | 76 | 4 | 91 | 96 | 71 | 71 | | 4 | 91 | 97 | 69 | 73 | | 4 | 89 | 95 | 71 |
| 71 | 5 | 96 | 85 | 81 | 68 | 72 | 5 | 97 | 82 | 81 | 69 | | 5 | 95 | 83 | 82 | 69 | | 5 | 95 | 84 | 82 |
| 57 | 6 | 101 | 87 | 85 | 75 | 59 | 6 | 98 | 87 | 84 | 74 | | 6 | 97 | 88 | 82 | 74 | | 6 | 99 | 91 | 80 |
| 435 | TOTAL | 634 | 589 | 535 | 479 | 438 | TOTAL | 637 | 590 | 526 | 472 | | TOTAL | 631 | 596 | 522 | 471 | | TOTAL | 634 | 599 | 525 |

| | | | | | | | | | | | | | | | | | | | | | | |
|------|---------------------|-------------|-------------|-------------|-------------|-------------|---------------------|-------------|-------------|-------------|-------------|--|---------------------|-------------|-------------|-------------|-------------|--|---------------------|-------------|-------------|-------------|
| 36 | Pre-Sch. | 57 | 42 | 48 | 46 | 37 | Pre-Sch. | 59 | 48 | 49 | 48 | | Pre-Sch. | 59 | 48 | 44 | 48 | | Pre-Sch. | 62 | 49 | 51 |
| 86 | Spec. Ed. | 64 | 59 | 79 | 85 | 84 | Spec. Ed. | 62 | 64 | 77 | 88 | | Spec. Ed. | 62 | 63 | 78 | 88 | | Spec. Ed. | 56 | 63 | 77 |
| 2592 | Dist. Totals | 2978 | 2928 | 2855 | 2824 | 2587 | Dist. Totals | 2991 | 2934 | 2860 | 2824 | | Dist. Totals | 3002 | 2942 | 2845 | 2833 | | Dist. Totals | 3010 | 2953 | 2864 |

-224 -20 -50 -73 -31 -237 -13 -57 -74 -36 +4 -60 -97 -12 +11 -57 -89

| Apr. '20 | Apr. '21 | Encanto | May '17 | May '18 | May '19 | May '20 | May '21 | Year End | Year End | Year End | Year End | Year End | Year End | Encanto |
|------------------|----------|--------------------|-------------|-------------|-------------|---------|---------|-------------|-------------|-------------|-------------|----------|----------|--------------------|
| | | K | 165 | 175 | 180 | | | 169 | 162 | 173 | 180 | | | K |
| | | 1 | 152 | 168 | 170 | | | 172 | 153 | 169 | 168 | | | 1 |
| | | 2 | 165 | 146 | 160 | | | 170 | 160 | 147 | 160 | | | 2 |
| | | 3 | 167 | 164 | 136 | | | 181 | 165 | 162 | 136 | | | 3 |
| 0 | | TOTAL | 649 | 653 | 646 | | | 692 | 640 | 651 | 644 | | | TOTAL |
| Clarendon | | | | | | | | | | | | | | |
| | | 4 | 186 | 156 | 146 | | | 139 | 187 | 156 | 144 | | | 4 |
| | | 5 | 149 | 172 | 152 | | | 144 | 149 | 170 | 150 | | | 5 |
| | | 6 | 133 | 144 | 159 | | | 149 | 130 | 143 | 158 | | | 6 |
| 0 | | TOTAL | 468 | 472 | 457 | | | 432 | 466 | 469 | 452 | | | TOTAL |
| Longview | | | | | | | | | | | | | | |
| | | K | 77 | 83 | 69 | | | 73 | 75 | 82 | 69 | | | K |
| | | 1 | 79 | 66 | 74 | | | 72 | 79 | 67 | 74 | | | 1 |
| | | 2 | 90 | 74 | 68 | | | 80 | 90 | 73 | 67 | | | 2 |
| | | 3 | 78 | 72 | 72 | | | 71 | 77 | 71 | 72 | | | 3 |
| | | 4 | 85 | 71 | 70 | | | 90 | 84 | 71 | 71 | | | 4 |
| | | 5 | 95 | 74 | 67 | | | 70 | 94 | 74 | 67 | | | 5 |
| | | 6 | 63 | 86 | 81 | | | 59 | 61 | 85 | 81 | | | 6 |
| 0 | | TOTAL | 567 | 526 | 501 | | | 515 | 560 | 523 | 501 | | | TOTAL |
| Montecito | | | | | | | | | | | | | | |
| | | K | 1 | 1 | 1 | | | 1 | 1 | 1 | | | | K |
| | | 1 | 7 | 2 | 1 | | | 7 | 2 | 1 | | | | 1 |
| | | 2 | 2 | 6 | 1 | | | 2 | 6 | 1 | | | | 2 |
| | | 3 | 5 | 2 | 3 | | | 4 | 3 | 3 | | | | 3 |
| | | 4 | 6 | 7 | 2 | | | 6 | 6 | 2 | | | | 4 |
| | | 5 | 6 | 5 | 7 | | | 6 | 5 | 7 | | | | 5 |
| | | 6 | 2 | 7 | 3 | | | 1 | 7 | 3 | | | | 6 |
| | | TOTAL | 29 | 30 | 18 | | | 27 | 30 | 18 | | | | TOTAL |
| OMS | | | | | | | | | | | | | | |
| | | 7 | 284 | 275 | 307 | | | 257 | 283 | 274 | 303 | | | 7 |
| | | 8 | 260 | 285 | 281 | | | 293 | 259 | 286 | 280 | | | 8 |
| 0 | | TOTAL | 544 | 560 | 588 | | | 550 | 542 | 560 | 583 | | | TOTAL |
| Solano | | | | | | | | | | | | | | |
| | | K | 93 | 75 | 28 | | | 78 | 92 | 75 | 68 | | | K |
| | | 1 | 70 | 94 | 70 | | | 90 | 69 | 94 | 70 | | | 1 |
| | | 2 | 88 | 70 | 85 | | | 104 | 87 | 70 | 82 | | | 2 |
| | | 3 | 98 | 84 | 74 | | | 82 | 97 | 82 | 73 | | | 3 |
| | | 4 | 89 | 93 | 71 | | | 104 | 89 | 92 | 71 | | | 4 |
| | | 5 | 95 | 82 | 83 | | | 108 | 95 | 82 | 84 | | | 5 |
| | | 6 | 99 | 90 | 81 | | | 76 | 98 | 90 | 81 | | | 6 |
| 0 | | TOTAL | 632 | 588 | 492 | | | 642 | 627 | 585 | 529 | | | TOTAL |
| | | Pre-Sch. | 62 | 50 | 52 | | | 63 | 63 | 50 | 52 | | | Pre-Sch. |
| | | Spec. Ed. | 56 | 63 | 79 | | | 73 | 54 | 62 | 73 | | | Spec. Ed. |
| 0 | | Dist.Totals | 3007 | 2942 | 2833 | | | 2967 | 2979 | 2930 | 2852 | | | Dist.Totals |
| | | | +17 | -65 | -109 | | | -13 | +12 | -49 | -78 | | | |

| SpEd Monthly Enrollment Worksheet | | | | | | | |
|---|-----------|------------|-----------------------|-----------|-----------|------------------------------------|------------|
| | | | | | | Date: January 5, 2021 | |
| Clarendon | Encanto | OMS | Solano | Longview | Montecito | Program | Total |
| | | 2 | 1 | | | Private Pl. (OSD Students) | 3 |
| | 8 | | 16 | 11 | | Pre-School | 35 |
| | | | | | | Headstart | 0 |
| 11 | 13 | 6 | 29 | 18 | | Self-Contained | 77 |
| | | | | | 10 | SEAS | 10 |
| 56 | 28 | 87 | 29 | 35 | | Resource | 235 |
| 18 | 18 | 31 | 45 | 27 | 2 | Speech & Lang (w/add'l disability) | 141 |
| 14 | 35 | 6 | 6 | 20 | | Speech & Lang | 81 |
| | | | | | | Community PS SPED | 0 |
| 5 | 3 | | | 1 | | Service Plans (Private Sch Stud) | 9 |
| | | | | | | Homebound SPED | 0 |
| 86 | 87 | 101 | 81 | 85 | 10 | Totals** | 450 |
| ** Totals Do Not Include Speech (w/add'l disability) | | | | | | | |
| FBC | 1 | | Self-Contained | | | Hearing | 6 |
| AZ Day Sch Deaf | 2 | | Meyer | 6 | | Vision | 5 |
| ACCEL | 0 | | Pendell Castro | 8 | | Orthopedic Impairment | 2 |
| The Aces | 3 | | Mange/Sanchez | 5 | | Physical Therapy | 9 |
| Service Plans | 9 | | Bennett | 10 | | Occupational Therapy | 64 |
| RTC | 1 | | Padilla | 6 | | Autism | 45 |
| | | | Regis | 12 | | MDSSI | 1 |
| | | | Anderson | 13 | | MiID | 19 |
| Changemakers | 8 | | Parker | 11 | | MoID | 2 |
| | | | Orona | 6 | | Voucher | 4 |
| | | | SEAS | | | | |
| Home Bound Non-SPED | 0 | | Scilley | 2 | | Peer model Preschool | |
| | | | Sabbath | 6 | | 504 Non-SPED | 17 |
| | | | Rose | 2 | | | |

OSBORN SCHOOL DISTRICT NO. 8

January 19, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number –VIII-A

Agenda Item

Approval of Resolution Supporting the Prohibition of the Sale of Flavored Tobacco and e-Cigarette Products

For Board: Action Discussion Information

Background –

School districts in the City of Phoenix are being approached to support a resolution supporting the prohibition of the sale of flavored tobacco and e-cigarette products. Children are hooked on nicotine products younger and younger these days, and any efforts to protect the overall public health, specifically geared toward products targeting young children, is of great concern to school districts.

Claudia Rodas from the organization Tobacco Free Kids will speak to the Governing Board of the statistics reported in the supporting documents, as well as the resolution itself.

If approved, the resolution would be sent to the Mayor of the City of Phoenix, as well as the City Council as they consider measures to potentially prohibit the sale of flavored tobacco and e-cigarette products.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Board approve the Resolution Supporting the Prohibition of the Sale of Flavored Tobacco and e-Cigarette Products as discussed.

Moved _____ Seconded _____ P/F

FLAVORS HOOK KIDS

PHOENIX



LET'S END THE SALE OF ALL FLAVORED TOBACCO PRODUCTS



IT'S PHOENIX'S TIME TO PROTECT OUR KIDS:

THE PROBLEM: E-cigarettes are hooking a new generation on nicotine. As of the middle of March 2020 when schools closed because of the Covid-19 crisis, 19.6% of high school students and 4.7% of middle school students (3.6 million youth) are current e-cigarette users a decline in youth e-cigarette use from 2019. This decline follows unprecedented increases in e-cigarette use in recent years. From 2017 to 2019, e-cigarette use among high school students more than doubled to 1 in 4 high schoolers (27.5%). This epidemic is fueled by thousands of kid-friendly flavored tobacco products. Flavors mask the harshness of these products and make it easier for kids to ultimately become addicted.

E-cigarette companies created these products to be addictive and deliver massive doses of nicotine in over 15,000 flavors, like cotton candy and gummy bear. ^[1] And it's working!

MORE THAN 3.6 MILLION KIDS nationally now use e-cigarettes.^[2]

1 OUT OF 6 Arizona high school students use e-cigarettes.^[3]

7 OUT OF 10 youth e-cigarette users cite flavors as a reason they use e-cigarettes.^[4]

E-CIGARETTES POSE SERIOUS RISKS TO THE HEALTH OF YOUNG PEOPLE. The U.S. Surgeon General has concluded that youth use of nicotine in any form, including e-cigarettes, is unsafe.^[5]

WHILE FLAVORED E-CIGARETTES ARE THE INDUSTRY'S NEWEST TRICK TO ATTRACT KIDS, BIG TOBACCO HAS A LONG HISTORY OF TARGETING KIDS WITH FLAVORED TOBACCO PRODUCTS – ESPECIALLY MENTHOL CIGARETTES.

OVER 80% OF KIDS WHO HAVE USED TOBACCO STARTED WITH A FLAVORED PRODUCT.^[6]

Youth smokers are more likely than any other age group to use menthol cigarettes. More than half (54%) of youth smokers ages 12-17 use menthol cigarettes, including 7 out of 10 African-American youth smokers.^[7]

CIGARS, AVAILABLE IN HUNDREDS OF FLAVORS, are still popular with kids. Nearly three-quarters of youth cigar users cite flavors as a reason they smoke cigars.^[8]

OUR SOLUTION: TO PROTECT THE HEALTH AND FUTURE OF PHOENIX'S YOUTH, WE MUST END THE SALE OF ALL FLAVORED TOBACCO PRODUCTS.



NOTES:

1. Zhu, S-H, et al., "Evolution of Electronic Cigarette Brands from 2013-2014 to 2016-2017: Analysis of Brand Websites," Journal of Medical Internet Research, 20(3), published online March 12, 2018.
2. Cullen, KA, et al., "e-Cigarette Use Among Youth in the United States, 2019" JAMA, published online November 5, 2019.
3. www.tobaccofreekids.org/problem/toll-us/sources
4. FDA, "Modifications to Compliance Policy for Certain Deemed Products: Guidance for Industry, Draft Guidance," March 13, 2019, www.fda.gov/media/121384/download.
5. Surgeon General's Advisory on E-cigarette Use Among Youth, accessed 28 January 2020.
6. Ambrose, BK, et al., "Flavored Tobacco Product Use Among US Youth Aged 12-17 Years, 2013-2014," Journal of the American Medical Association, published online October 26, 2015.
7. Villanti, A, et al., "Changes in the prevalence and correlates of menthol cigarette use in the USA, 2004-2014," Tobacco Control, published online October 20, 2016.
8. Ambrose, BK, et al., "Flavored Tobacco Product Use Among US Youth Aged 12-17 Years, 2013-2014," Journal of the American Medical Association, published online October 26, 2015.

Tobacco Retailer Density in Phoenix

Retailer Fast Facts

- ▶ Phoenix has **1,067 tobacco retailers**, **16 times more** retailers than McDonald's restaurants and **8 times more** than Starbucks.



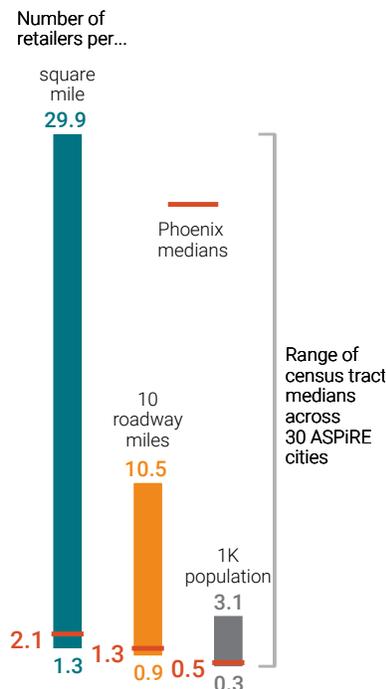
- ▶ **54.4% of tobacco retailers are within 500 feet of another tobacco retailer** (<2 city blocks); **average distance** between a tobacco retailer and its nearest competitor is **877 feet** (~2 city blocks).

Density Described

We can measure the density of tobacco retailers in several ways. Here, we compare three popular density measures (**square mile**, **10 roadway miles**, and **1K population**). Find the one that resonates best with you, your community, and other stakeholders.

Depending on the denominator—retailers per square mile, roadway miles, or population—density measures can look very different.

For each measure, we gathered data at the census tract level and **found the median for all 30 ASPIRE CAB cities**. See where your city falls.



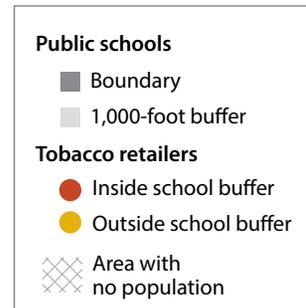
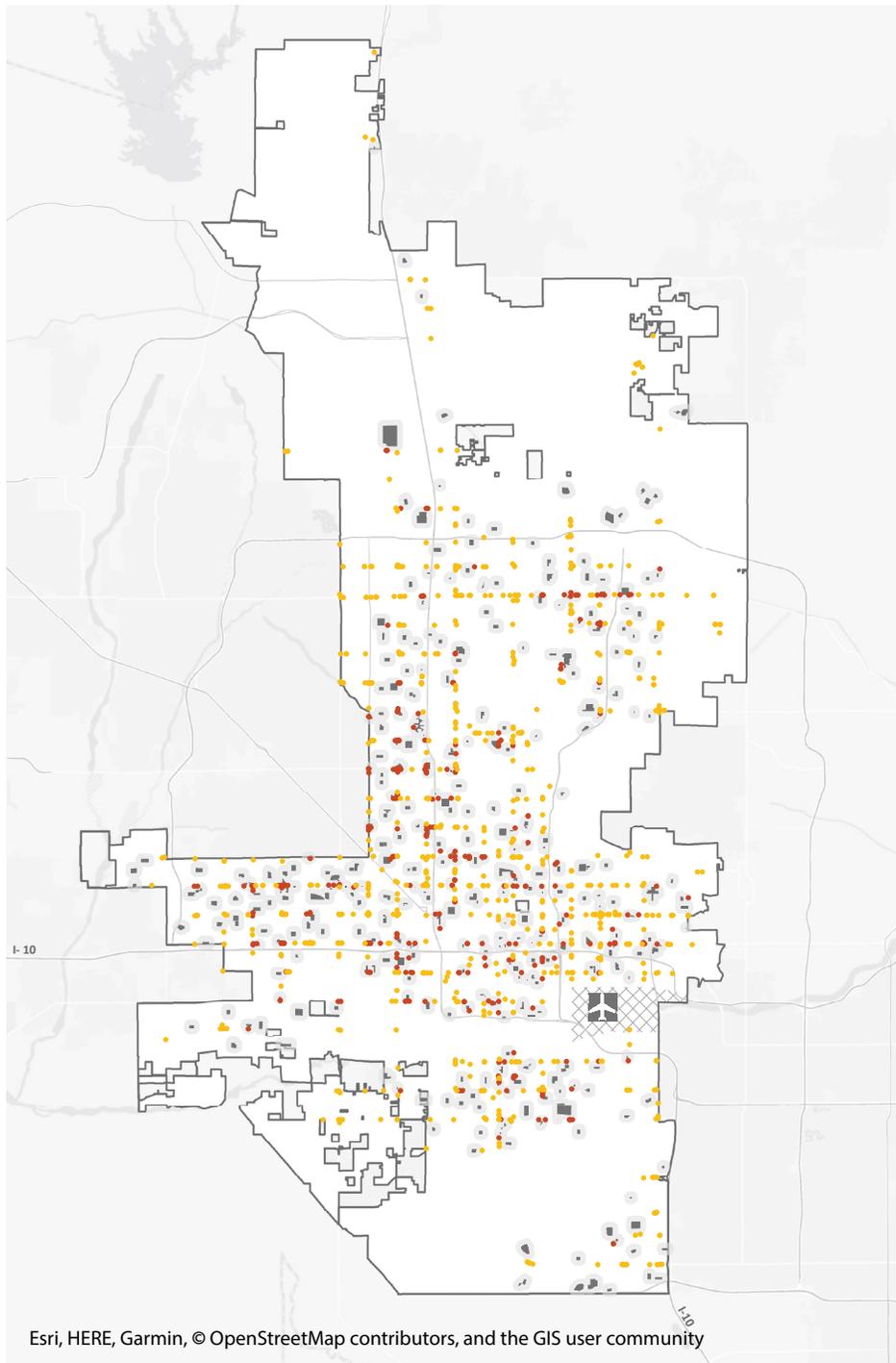
Density & Income Disparity

Lower-income neighborhoods (census tracts) typically have higher tobacco retailer density than higher-income neighborhoods. Sometimes this depends on which measure of density is used.

Here is the median tobacco retailer density for tracts with the lowest and highest quartiles of household income in **Phoenix**:



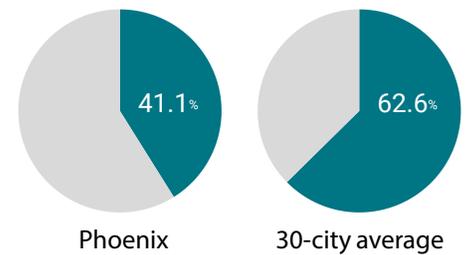
Tobacco Retailers & Schools in Phoenix



The Phoenix map illustrates that:

- ▶ **41.1% of public schools** are within 1,000 ft of a tobacco retailer
- ▶ **28.8% of tobacco retailers** are within 1,000 ft of a school

Phoenix has fewer schools near tobacco retailers than the 30-city average



About these data: Tobacco retailers identified from a state enforcement list (Counter Tools, Aug, 2019). McDonald's and Starbucks obtained from AggData (2020). City block length assumed to be 380 feet (<https://ggwash.org/view/5314/the-variety-of-american-grids>). For census tracts, land area and roadway miles were obtained from TIGER/Line Shapefiles (machine-readable data files) prepared by the U.S. Census Bureau, 2019 (<https://www.census.gov/cgi-bin/geo/shapefiles/index.php>); population size and median household income obtained from American Community Survey (2013-2017). School boundary shape files were created by GreenInfo Network. ESRI ArcGIS 10.6.1 used for geocoding and maps. Suggested citation: Tobacco Retailer Density Fact Sheet for Phoenix, AZ (May, 2020), Advancing Science & Practice in the Retail Environment (ASPIRE, aspirecenter.org), funded by the National Cancer Institute #P01-CA225597.

One in six US adults lives in one of the **30 ASPIRE Community Advisory Board (CAB) cities**. The cities vary with respect to state/local tobacco control policies and region. Products like this provide the 30 cities with readily usable snapshots of information on the consumer and built environments for tobacco in their cities and in comparison to the other cities. CAB representatives can use these products in communications with staff, policymakers, and other stakeholders.



Advancing Science & Practice in the Retail Environment

aspirecenter.org

RESOLUTION

WHEREAS, the United States continues to combat the effects of the coronavirus (COVID-19), it has never been more important to keep our lungs healthy;

WHEREAS, tobacco use remains a significant public health problem and impediment to health equity in Phoenix and the United States;

WHEREAS, the growing market for flavored tobacco products is undermining the nation's overall progress in reducing youth tobacco use, which is at its highest rate in 19 years;

WHEREAS, tobacco use remains the leading cause of preventable death in the U.S., killing more than 480,000 Americans each year;

WHEREAS, menthol cigarettes and other flavored tobacco products have been shown to be "starter" products for youth who begin using tobacco and these products help establish tobacco habits that can lead to long-term addiction;

WHEREAS, 27.5% of U.S. high school students and 10.5% of U.S. middle school students— over 5.3 million youth—are current e-cigarette users;

WHEREAS, from 2017 to 2019, e-cigarette use more than doubled among high school students and more than tripled among middle school students;

WHEREAS, more than one-third of high school e-cigarette users are frequent users, an indicator of addiction;

WHEREAS, e-cigarettes are available in over 15,000 flavors including kid-friendly flavors like cotton candy, gummy bear and pink lemonade; WHEREAS, 97% of youth e-cigarette users use flavored products and 70% of youth e-cigarette users say they use e-cigarettes "because they come in flavors I like";

WHEREAS, eight out of ten youth who have ever used a tobacco product initiated with a flavored product;

WHEREAS, youth e-cigarette use is associated with an increased risk for cigarette smoking;

WHEREAS, the U.S. Surgeon General declared youth e-cigarette use an "epidemic" in 2018;

WHEREAS, according to the Surgeon General, nicotine can harm the parts of the adolescent brain responsible for attention, learning, mood and impulse control, and can prime the brain for addiction to other drugs;

WHEREAS, cigars are the second most popular tobacco product among youth and progress has stalled in reducing youth cigar use; cigars are sold in over 250 flavors—like Banana Smash, Chocolate Brownie and Cherry Dynamite—that attract youth and mask the harsh taste of tobacco;

WHEREAS, each day, more than 1,900 kids in the U.S. try their first cigarette; menthol, in particular, cools and numbs the throat and reduces irritation, making menthol cigarettes an appealing option for youth who are initiating tobacco use;

WHEREAS, over half (54%) of youth smokers use menthol cigarettes compared to one-third (32%) of older adult smokers;

WHEREAS, the tobacco industry has targeted communities of color for decades with marketing for menthol cigarettes through sponsorship of community and music events, targeted magazine advertising, and retail promotions;

WHEREAS, 85 percent of all African American smokers smoke menthol cigarettes and seven out of ten African-American youth smokers smoke menthol cigarettes; each year, approximately 45,000 African Americans die from a smoking-caused illness;

WHEREAS, parents, schools, students and public health organizations, including the American Cancer Society Cancer Action Network, American Lung Association, American Heart Association, Campaign for Tobacco-Free Kids, Arizona School Nurses Organization, Arizona Public Health Association, Boys and Girls Clubs of the Valley, Big Brothers Big Sisters of Central Arizona, Maricopa County Medical Society, Arizona Medical Association, Arizona Alliance of Community Health Centers and other organizations and community leaders have come together to support prohibiting the sale of ALL flavored tobacco and e-cigarette products.

BE IT RESOLVED BY THE GOVERNING BODY OF Osborn School District:

That it hereby calls upon the City Council of the City of Phoenix to enact an ordinance to prohibit the sale of flavored tobacco and e-cigarette products within the City of Phoenix and,

Be It Further Resolved, that a copy of this resolution be transmitted to the City Clerk of the City of Phoenix and to the Campaign for Tobacco Free Kids and it Phoenix Flavors campaign.

OSBORN SCHOOL DISTRICT NO. 8

January 19, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number –VIII-B

Agenda Item

School Closure Update

For Board: Action Discussion Information

Background –

This item will allow for the Superintendent and Administration to provide an overview of services being provided during the school closure as well as for the Board ask questions as to how the district functions are being handled during these unprecedented times.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information only

OSBORN SCHOOL DISTRICT NO. 8

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Agenda Item Number – IX

Agenda Item

Board Development

For Board: Action Discussion Information

Background –

- A. Interest in ASBA Virtual Board Operations and Leadership Training Seminar January 29 and February 12, 2021 (choose one date to attend)
- B. Interest in attending the NSBA Equity Online Symposium February 10, 2021 (free to attend but registration is required)
- C. Interest in continuing regular membership in the ASBA Hispanic-Native American Indian Caucus (HNAIC) and Black Caucus. Membership is now free but registration is required.
- D. Discussion of readings from “Eight Keys to an Extraordinary Board-Superintendent Partnership”. Key 5, pgs. 39-47.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Moved _____ Seconded _____ P/F

**OSBORN SCHOOL DISTRICT NO. 8
January 19, 2021
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Agenda Item Number –X

**Agenda Item
Reflections/Feedback on Meeting**

For Board: Action Discussion Information

Background –
Reflect on the business of tonight’s meeting. You may comment on how it aligns to our goals.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

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Board Meeting

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Agenda Item Number – XI

Agenda Item

Future Agenda Items

For Board: Action Discussion Information

Future

Mr. Flamand

- Where we are in terms of Spanish, assessment competencies, concerned about what will happen with dual language next year **(dual language program presentation being scheduled for the March Work Study session)**
- Outcome of the ADE audit from November **(written summary memo to be sent to the Board; presentation at the February regular meeting)**
- Follow up on reporting requirements on the sexual harassment policy **(scheduling a meeting with ASBA attorneys for specific questions to be posed)**

Mrs. Corbin

- Update on virus and how schools are doing **(ongoing standing reporting in Superintendent communications with the Board and Updates to the community on website, social media, and during Board meetings)**

Mrs. Radtke

- Would like to see the Reporter continue to be sent to the community **(to be sent spring 2021)**
- Future about performance pay for those not on the schedule right now **(ongoing work in the strategic plan)**

Ms. Aguilar

- Update on curriculum changes to include ethnic studies **(continuing work of cross-district Diversity, Equity, and Inclusion committee)**

Agenda Item Number – XII

Adjournment

Moved _____ Seconded _____ P/F