

OSBORN SCHOOL DISTRICT NO. 8
GOVERNING BOARD MEETING
February 16, 2021

Regular Meeting – 5:00 P.M.

CONSISTENT WITH THE REQUIREMENT OF A.R.S. §38-431.02, NOTICE OF THIS MEETING HAS BEEN POSTED. LOCATION OF THE MEETING IS:

The Governing Board finds that it is in the best interests of the District and its community to conduct its public meeting both through technological access in order to serve the public purpose of assisting with the minimization of the potential spread of COVID19. Members of the public may attend by calling the following number (US) +1 423-607-0095 PIN: 193 136 874# or viewing in a Google Meets meet.google.com/vtm-xymz-qoj if you have an Osborn Google account. The Governing Board hereby authorizes this action to serve its goal of protecting students and staff and in the interests of safety.

This month's Call to the Public will be modified to comply with CDC guidelines on social distancing due to COVID-19. The public will be able to listen to the meeting live through teleconference. An Osborn employee will read the Call to the Public comments. Any communication received in Spanish, will be translated and read to the members of the Governing Board in English. The comments in their entirety will be presented to the Governing Board in writing. You may also present a live Call to the Public on the Google Meets Hangout. An individual wishing to address the Governing Board must email their message or request to speak live to lnye@osbornsd.org by 12:00pm on Tuesday, February 16, 2021.

Agendas are available at least 24 hours prior to each meeting in the District Office at 1226 West Osborn Road, Monday through Friday between the hours of 7:30 a.m. and 4:30 p.m. One or more Board members may attend telephonically. Board members attending telephonically will be announced at the meeting. The board may vote to recess into an executive session for the purpose of obtaining legal advice from the board's attorney on any matter listed on the agenda pursuant to A.R.S. §38-431.03(A)(3). Accommodations for individuals with disabilities, including alternative format materials, sign language interpretation, assistive listening devices, or assistance with Calls to the Public are available upon 72 hours' advance notice through the Office of the Superintendent 602-707-2002. To the extent possible, additional reasonable accommodations will be made available within the time constraints of the request.

I. Call to Order

II. Pledge of Allegiance

III. District Celebrations and Announcements

1. Creative Self-Care for Educators with Valle del Sol and Childsplay
2. Schools approved for 21st Century Additional Summer Funding
3. OSDEF Mini-grants Awarded

IV. Consent Agenda – Approval of Items Since January 21st Meeting

- A. Ratification of Accounts Payable Vouchers
- B. Ratification of Payroll Vouchers
- C. Board Minutes
 1. February 4, 2021 Work Study
 2. January 28, 2021 Special Meeting
 3. January 19, 2021 Regular Meeting
 4. December 15, 2020 CIPA Public Hearing
 5. December 15, 2020 Revision of Fiscal Year 2021 Expenditure Budget Public Hearing
 6. December 10, 2020 Special Meeting

- D. Approval of Personnel Items
 - 1. New Employees
 - 2. Extra Duty Contracts
 - 3. Employment Changes/Additions
 - 4. Resignations
 - 5. Terminations
 - 6. Retirements
 - 7. Leaves of Absence
- E. Donations
- F. Expenditure and Revenue Report
- G. Student Activities Statement of Revenue and Expenditures
- H. Disposal
- I. Approval of Emergency Procurements COVID-19 Procurements

V. Call to the Public

VI. Board Presentation- Mitigation Strategies

Dr. Robert and other members of the administrative team will review aspects of the district mitigation strategies for when students return to in-person learning.

VII. Administrative Reports Since January 21 Meeting

- A. Administrative Reports—Principals and district office administrators submit progress reports on work completed in their school/department as well as upcoming events. Principal reports are also sent to parents to improve communication. Board members may comment.
- B. Student Absence Report for month of February
- C. Student Enrollment Report as of January 28, 2021
- D. OEA Update

VIII. Action Items

- A. Approval of Juneteenth as an Annual Paid Holiday

INFORMATION UPDATES

- B. Budget Committee Update
- C. Vaccination Update

IX. Board Development

- A. Future Board Professional Development
 - 1. NSBA 2021 the Conference for Public Education Leaders April 8-10 (discounted rates through Feb. 26)
 - 2. Discussion of readings from “Eight Keys to an Extraordinary Board-Superintendent Partnership

X. Reflections/Feedback on Meeting

Reflections on the business of this meeting. Governing Board members may comment on how reflections align to Board goals.

XI. Future Agenda Items

XII. Adjournment

OSBORN SCHOOL DISTRICT NO. 8

February 16, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – I/II

Agenda Item

Call to Order

Pledge of Allegiance

For Board: Action Discussion Information

Background –

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information Only

Moved _____ Seconded _____ P/F

**OSBORN SCHOOL DISTRICT NO. 8
February 16, 2021
Board Meeting**

**Children want knowledge, challenge and recognition.
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Agenda Item Number – III

**Agenda Item
District Celebrations**

For Board: Action Discussion Information

Background –

1. Creative Self-Care for Educators with Valle del Sol and Childsplay
2. Schools approved for 21st Century Additional Summer Funding
3. OSDEF Mini-grants Awarded

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information Only

OSBORN SCHOOL DISTRICT NO. 8

February 16, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
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Agenda Item Number – IV-A

Agenda Item

Ratification of Accounts Payable Vouchers

For Board: Action Discussion Information

Background –

The following worksheets reflects Accounts Payable warrants processed through the County Treasurer for district liabilities.

A.R.S. §15-321.G requires that, “An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board.”

Legal

A.R.S. §15-321.G

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify payment of 2020/21 Accounts Payable Vouchers from January 1 through January 31, 2021.

Moved _____ Seconded _____ P/F

Osborn School District No. 8
Summary of FY20 and FY21 Accounts Payable Vouchers
Processed
01/01/21 through 01/31/21

Fund Title	Fund #	Total
M & O	001	221,522.10
P301 Base Pay	11	-
P301 Performance Payout	012	-
Instructional Improvement fund	20	-
Title I	100	-
Title I	101	16,230.45
Title I Targeted Support & Improvement	115	-
Title IIA - Improving Teacher Quality	140	-
Title IIA - Improving Teacher Quality	141	1,275.00
Title IV- Safe & Drug free basic	161	7,890.00
21st Century	163	2,843.34
Title III	190	-
Title III	191	-
Emergency Immigrant Funding	196	-
Title VII - Indian Ed	200	-
Idea - Basic	220	-
ARRA - IDEA BASIC	221	7,065.75
Idea - Preschool Grant	222	-
Idea Edisa	223	-
Idea Edisa-1 Implementation	224	-
JOHNSON-O'MALLEY	230	-
	231	-
Education for Homeless Children	280	-
Education for Homeless Children	281	2,396.80
Medicaid Reimb	290	320.82
PRE School Dev GRANT	320	-
Pre School Dev - Start - Up	322	-
ESSER CARES	326	-
ENROLLMENT STABILIZATION GRANT	328	-
TIF GRANT - ASU	352	-
Scoppes - Counseling Grant	376	-
Arts in Education	377	-
Race To The Top	396	-
GIFTED	450	-
RESULT BASED FUNDING	457	-
VW BUS SETTLEMENT	476	-
Safe Schools	480	-
EARLY LITERACY GRANT	472	-
School Emergency Readiness	485	-
Sch PI-Sales/Leas Over 1 YR	500	-
School Plant 1 Year/Less	505	-
Food Service	510	76,453.09
Civic Center	515	-
Community School	520	19.56
Community School Montessori	521	-
Auxiliary Operations	525	3,211.10
Extra Curr Tax Fees CR	526	-
Gift and Donations	530	2,938.38
Fingerprint	540	-
Insurance Proceeds	550	-
Textbooks	555	-
Indirect Costs	570	175.00
Unemployment Insurance	575	-
Insurance Refund	585	-
Unrestrict Capital Outlay	610	9,434.50
Bond Building funds	630	-
Energy & Water Savings	665	-
SFB BUILDING RENEWAL	691	119,689.00
Student Activities	850	-
Employee Insurance Fund	855	359,519.94
		<u>\$ 830,984.83</u>

OSBORN SCHOOL DISTRICT NO. 8

February 16, 2021

Board Meeting

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Agenda Item Number – IV-B

Agenda Item

Ratification of Payroll Vouchers

For Board: Action Discussion Information

Background –

The following worksheets reflects payroll warrants processed through the County Treasurer for employee salaries and payroll liabilities.

A.R.S. §15-321.G requires that, “An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board.”

Legal

A.R.S. §15-321.G

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify payment of 2020/21 Payroll Vouchers processed from January 1 through January 31, 2021.

Moved _____ Seconded _____ P/F

Osborn School District No. 8

Summary of Payroll Vouchers 01/1/21 thru 01/31/21

<u>Fund Title</u>	<u>Fund</u>	<u>Total</u>
Maintenance & Operation	001	1,195,910.15
Proposition 301	011	68,667.33
Proposition 301	012	0.00
Instructional Improvement Fund	020	13,499.18
	71	0.00
Title I Disadvantaged Grant	100	0.00
	101	96,439.00
	115	0.00
Title I Focus School	117	0.00
Title IIA	140	0.00
	141	0.00
	160	0.00
21st CCLC Grant	163	7,067.71
Title III	190	0.00
Title III	191	3,451.78
Title VII-Indian Ed	200	3,505.96
IDEA - General Entitlement Grant	220	0.00
	221	47,315.21
IDEA-Preschol Grant	222	1,445.24
AZ Tech Assistive Technology	227	0.00
Johnson O'Malley	230	0.00
	231	2,238.04
McKinney Vento	280	0.00
	281	545.15
Medicaid Reimbursement Fund	290	23,100.63
Preschool Developmental Year 1	320	0.00
	326	8,255.98
ASU - TIF Grant	352	0.00
SCOPPEs-Counseling Grant	376	0.00
Arts in Education Grant	377	0.00
	457	13,234.20
	472	6,196.80
	480	
Plant Fund	505	0.00
Food Service Fund	510	59,425.09
Civic Center	515	5,746.40
Community Schools	520	1,274.45
	521	1,274.42
Auxiliary Operations	525	0.00

Extra Curr Tax Fees	526	0.00
Gifts & Donations	530	0.00
Indirect Costs Fund	570	8,107.98
Intergovernmental Agreement	955	0.00
	610	0.00
	630	0.00
		<u>1,566,700.70</u>

OSBORN SCHOOL DISTRICT NO. 8

February 16, 2021

Board Meeting

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Agenda Item Number – IV-C-1-6

Agenda Item

Approval of Governing Board Minutes

For Board: Action Discussion Information

Background –

Approval is requested for the minutes of the following meetings:

1. February 4, 2021 Work Study
2. January 28, 2021 Special Meeting
3. January 19, 2021 Regular Meeting
4. December 15, 2020 CIPA Public Hearing
5. December 15, 2020 Revision of Fiscal Year 2021 Expenditure Budget Public Hearing
6. December 10, 2020 Special Meeting

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Governing Board minutes as presented.

Moved _____ Seconded _____ P/F

The Regular Meeting of the Osborn School District Governing Board was called to order at 4:30 pm by Board President Aguilar.

Present:

Ylenia Aguilar, Board President
Sue Corbin, Board Clerk (arrived late)
Juan Carlos Flamand, Board, Member
Edward Hermes, Board Member (arrived late)
Luis Peralta, Board Member
Dr. Michael Robert, Superintendent

Action/Approval

Approval of Revised Calendar for the 2021/2022 School Year

Explaining that plans are underway for a robust summer school, Dr. Robert requested a revision to the calendar that would move the start and end dates of school ahead one week. It was explained that the revision will align with calendars of three other districts, allow for a 4 week break between the end of summer school and the start school and provide additional time to ensure mitigation before all students return for the 21/22 school year.

Mr. Hermes arrived at 4:33 pm.

A short discussion about calendar revisions took place.

Mr. Hermes moved to approve. Mr. Flamand seconded. Motion carried. 4-0

Ms. Aguilar aye
Mr. Flamand aye
Mr. Hermes aye
Mr. Peralta aye

Information/Discussion Items

Update on Summer School Planning

Mrs. Potter-Davis shared that the district is excited about a potential summer school, having students on campus and the research guiding the teaching and learning focus of the program. She said that research is showing there are more gaps in math than reading for students, with additional help needed in reading for students in grades 1 and 2.

Mrs. Potter-Davis shared that additional funding is being proposed in the Governor's budget that would provide funding of \$500/student for programs offering a minimum of 50 hours and an additional \$327/student for K-3 & 8th grade for a minimum of 80 hours as well as ESSER and Title I carryover funds all that will allow for a bigger summer program.

Noting differences in the program offered this year Mrs. Potter- Davis shared that among the changes this year will be a stronger emphasis on math, younger students having the opportunity to attend at their home school, social emotional learning and dual language. The program will last 19 days, offering more than 80 hours of programming.

Acknowledging the importance of the decision, Mrs. Potter- Davis explained that decisions involving which students will be invited to participate will, in part, be based on who is able to attend, academic data and input from principals and teachers.

School Closure Update

Dr. Robert stated that although numbers remain high there is a decline in the numbers of cases and as more people are vaccinated the numbers should continue in a downward trajectory.

Vaccinations

There was a short discussion about vaccination locations and priority groups to receive the vaccine.

Timeline

All Osborn staff have had the opportunity to receive their first dose of the COVID vaccine and will have their 2nd dose by the end of February. He stated that with the priority given to educators, comes a responsibility to return to school. Staff will be returning to school sites on March 15 with an anticipated return for students on March 29.

Ms. Corbin arrived at 5:47 pm.

Discussion took place about the criteria Dr. Robert will be using to determine whether it is safe for students to return. He stated that the decision will be based on a downward trajectory toward a decreasing community spread and the Maricopa County dashboard showing a recommendation for hybrid learning. Following the same process as school sites, Governing Board Meetings will move to in person meetings beginning in March.

Vaccine Requirement

Members then shared their thoughts about requiring staff to have the COVID-19 vaccine as a requirement of employment. Dr. Robert shared that counsel has stated that although the district can mandate employees receive the vaccine that she does not recommend making this a requirement for employment. Members generally agreed that they would like to hear further information and revisit mandating the vaccine as a term of employment at a future meeting.

Mitigation Strategies

Dr. Robert shared that taskforces reconvened and have recommended two changes. Students will be required to wear facemasks for the entire day including during recess but will have designated areas where facemasks can be removed. The second change is that attempts will be made to keep student desks 6 feet apart, but in cases where it is not possible, plexiglass will be installed around the desk.

Dr. Robert further explained that parents will be receiving a survey asking whether students will be attending in person or continue in iSchool when schools reopen. This information will be used to assist the district in planning for school reopening the end of March.

Members expressed their appreciation for the work that has been around mitigation and reopening.

Adjournment

President Aguilar declared the meeting adjourned at 6:40 pm.

Minutes submitted by:

Lisa Nye, Executive Assistant
to the Superintendent and Governing Board

Sue Corbin, Board Clerk

OSBORN SCHOOL DISTRICT NO. 8
Governing Board Special Meeting
January 28, 2021

The Regular Meeting of the Osborn School District Governing Board was called to order at 5:15 pm by Board President Aguilar.

Present:

Ylenia Aguilar, Board President
Sue Corbin, Board Clerk
Juan Carlos Flamand, Board, Member
Edward Hermes, Board Member
Luis Peralta, Board Member
Dr. Michael Robert, Superintendent

Mr. Flamand motioned to move into Executive Session. Mr. Peralta seconded.
Motion carried 5-0.

Ylenia Aguilar aye
Sue Corbin, Board, aye
Juan Carlos Flamand, aye
Edward Hermes, aye
Luis Peralta, aye

Members reconvened into Regular session at 5:46.

Adjournment

President Aguilar declared the meeting adjourned at 5:47 pm.

Minutes submitted by:

Lisa Nye, Executive Assistant
to the Superintendent and Governing Board

Sue Corbin, Board Clerk

The Regular Meeting of the Osborn School District Governing Board was called to order at 5:00 pm by Board President Aguilar.

Present:

Ylenia Aguilar, Board President
Sue Corbin, Board Clerk (arrived late)
Juan Carlos Flamand, Board, Member
Edward Hermes, Board Member
Luis Peralta, Board Member
Dr. Michael Robert, Superintendent

Pledge of Allegiance

Dr. Robert led the pledge.

District Announcements

Results-Based Funding Earned by Encanto and Clarendon Schools

Dr. Robert explained that the Governor's spring 2019 budget was adopted with results based funding earned as a result of AzMERIT testing. Clarendon was in the top 27 percent and will receive \$250 per pupil. Encanto scored in the top 13 percent and will receive \$400 per pupil. Two thirds of the funding will remain at the school site awarded the funding with the remainder used throughout the district. Providing further explanation, he shared that the thought behind sharing the funding is that schools doing well will continue with their exceptional ideas and the remainder is used throughout the district for replication of their ideas at other schools.

Thanks to Phoenix Rotary West and Dr. Eric Peterman from Activate Chiropractic for Support of Families During the Holiday Season

Dr. Robert expressed thanks to Sara Salzer, Phoenix Rotary West and Dr. Eric Peterman and his patients from Activate Chiropractic for their generous donations that helped many families during the holiday season.

Consent Agenda

- A. Ratification of Accounts Payable Vouchers
- B. Ratification of Payroll Vouchers
- C. Board Minutes
 - 1. December 15, 2020 Regular Meeting
 - 2. January 7, 2021 Organizational Meeting
- D. Approval of Personnel Items
 - 1. New Employees
 - 2. Extra Duty Contracts
 - 3. Employment Changes/Additions
 - 4. Resignations
 - 5. Terminations
 - 6. Retirements
 - 7. Leaves of Absence
- E. Donations
- F. Expenditure and Revenue Report
- G. Student Activities Statement of Revenue and Expenditures
- H. Disposal of Equipment
- I. Update of FY20 Annual Financial Report (Page 4)

J. Annual Appointment of Student Activities Treasurer

Mr. Flamand motioned for approval. Mr. Hermes seconded. A roll call vote was taken and the motion carried. 4-0.

Ms. Aguilar aye
Mr. Flamand aye
Mr. Hermes aye
Mr. Peralta aye

Call to the Public

None

Board Presentation

Dr. Robert explained that the state has designated priority groups to receive the COVID-19 vaccine. Staff working in front offices and health techs were given priority and included the first group given an opportunity to receive the vaccine. Everyone else in the district is considered part of the second group currently being vaccinated with Priority group 1B. As a result of Madison Superintendent Dr. Baca and Dr. Gestson from Phoenix Union High School District advocating the use of schools as a distribution site, employees of school districts will have another opportunity to receive the vaccination. There will be 4 sites set up as vaccination sites for school employees.

Dr. Robert further explained that once there has been sufficient time for staff to be vaccinated, there will be a requirement for return to work with mitigation strategies in place. Members expressed a desire to meet with district counsel to discuss the possibility of requiring the vaccination for staff in the future.

Ms. Corbin joined the meeting at 5:27 pm.

Dr. Robert stated that he has encouraged staff to not put undue pressure on others keeping equity front and foremost. Emphasizing the importance of respect for others, he offered the reminder of historical trauma in similar situations.

President Aguilar expressed the need for all staff to have an opportunity to ask questions and receive information about the vaccine.

Dr. Robert then shared metrics from the county dashboard noting the high numbers in Osborn and the surrounding communities in all areas, including the number of cases and hospitalizations in particular of children, and the number of positive cases per 100,000 residents. He stated that in addition to the data, he is also listening to parents and the community and hearing about the high sense of depression adding that the district will be dealing with the ramifications of COVID for a very long time, but decisions have been made for health. He also shared that based on the high numbers, he has submitted a request for a waiver that would temporarily close the SILS (Supervised Independent Learning Spaces).

A brief discussion took place about communicating with staff the expectation to return to work.

Administrative Reports

No comments.

Action/Approval

Approval of Resolution Supporting the Prohibition of the Sale of Flavored Tobacco and e-Cigarette Products

Mr. Joseph Yuhas explained to the Board the dangers of e-cigarettes to youth. He shared that by using flavored tobacco, the tobacco industry is creating the next generation of people addicted to tobacco. There are over 15,000 flavors including cotton candy and Captain Crunch many of which target teens. He shared that 1 in 6 high school students are now using E cigarettes and studies show that 80 percent of kids who use e-cigarettes started with these flavored products. Requesting formal support, he explained that the resolution already endorsed by several districts, will be taken to the city and asks that the city prohibit the sale of these products in Phoenix.

Discussion took place about the Board's authority to approve the resolution.

Mr. Hermes moved to approve. Ms. Corbin seconded. A roll call vote was taken and the motion carried. 5-0

Ms. Aguilar aye
Ms. Corbin aye
Mr. Flamand aye
Mr. Hermes aye
Mr. Peralta aye

Information/Discussion Items

School Closure Update

Information covered during the Board presentation.

Board Development

Interest in ASBA Virtual Board Operations and Leadership Training Seminar January 29 and February 12, 2021 (choose one date to attend)

Members will email Ms. Nye their interest in attending this event.

Interest in attending the NSBA Equity Online Symposium February 10, 2021 (free to attend but registration is required)

All members, Dr. Robert and Mrs. Potter-Davis would like to attend.

Interest in continuing membership in the ASBA Hispanic-Native American Indian Caucus (HNAIC).

All members expressed interest in participating in both the Hispanic-Native American Indian and Black Caucus'.

Discussion of Readings from "Eight Keys to an Extraordinary Board-Superintendent Partnership".

Dr. Robert summarized that the chapter talked about Board engagement and professional learning opportunities and retreats actively engaging for members. Dr. Robert invited members to share topics they would like to discuss.

Reflections/Feedback on Meeting

Ms. Corbin expressed appreciation for the way the Board is working together.

Mr. Flamand stated his enjoyment of work in governance. He said that he finds the spreadsheets with numbers challenging. He enjoys building relationships and realizes the institutional value in consensus decision making. He appreciated going through the exercise and realizes the value of supporting a once the decision is made buying into it and supporting it.

Mr. Hermes agreed with Mr. Flamand's thoughts around building relationships noting that he takes the responsibility seriously. Expressing his appreciation for Osborn being very special he said he wants to continue with the fine work being done. He also looks forward to building relationships with staff and getting to know the schools more intimately.

Mr. Peralta said it is apparent that decisions are made with the best interest of the community in mind and he is very happy to be a part of the Board.

President Aguilar congratulated Mr. Hermes and Mr. Peralta on their first meeting as Board Members, and thanked Ms. Corbin for sharing her thoughts on working together. She stated her appreciation for members bringing their unique experiences to the table and working together for the best interest of the community.

Dr. Robert appreciated hearing member's thoughts on collaboration and the positive direction of the new Board and thanked the staff, parents and community for attending.

Future

Mr. Hermes

- When appropriate would like to learn more about the Montessori and other early learning opportunities for early education
- Executive session with counsel to discuss mandatory COVID-19 vaccinations

President Aguilar

- Would like information on how the district is collecting data of employees being vaccinated
- Would like to find out why staff are choosing to not be vaccinated- have they received information about the vaccines, availability for appointments etc.

Adjournment

President Aguilar declared the meeting adjourned at 6:40 pm.

OSBORN SCHOOL DISTRICT NO. 8
Governing Board Regular Meeting
January 19, 2021

Minutes submitted by:

Lisa Nye, Executive Assistant
to the Superintendent and Governing Board

Sue Corbin, Board Clerk

The CIPA Public Hearing was called to order by President Ylenia Aguilar at 4:32 pm.

All five members of the Governing Board were present.

Present:

Ylenia Aguilar, Board President
Maxine Radtke, Board Clerk
Sue Corbin, Board Member
Samuel Richard, Board Member
Juan Flamand, Board President
Dr. Michael Robert, Superintendent

Child Internet Protection Act (CIPA)

Mr. Dana explained that as part of the Erate process, the district is required to hold a public hearing informing the public of measures the district has taken to ensure students safety while on the internet. He shared that Securelink, GoGuardian and Gaggle are all in place to protect students from accessing inappropriate material.

There were no comments or questions.

The Hearing ended at 4:34 pm.

Minutes submitted by:

Lisa Nye, Executive Administrative Assistant
to the Superintendent and Governing Board

Board Clerk

The Osborn School District's Revision of the Fiscal Year 2021 Expenditure Budget Public Hearing began at 4:35 p.m.

All five members of the Governing Board were present.

Present:

Ylenia Aguilar, Board President
Maxine Radtke, Board Clerk
Sue Corbin, Board Member
Samuel Richard, Board Member
Juan Flamand, Board President
Dr. Michael Robert, Superintendent

Revision of the Fiscal Year 2021 Expenditure Budget

Mrs. Toscano explained that the revision for 20/21 allows for adjustments due other pandemic and realignment of line items. She noted that the FY21 revised budget is just over 19 million as compared to the 20 million dollar budget adopted in July. Dr. Robert added that the budget was discussed in detail at the recent Work Study.

There were no questions or comments.

Minutes submitted by:

Ended 4:38

Lisa Nye, Executive Administrative Assistant
to the Superintendent and Governing Board

Board Clerk

The Work Study of the Osborn School District Governing Board was called to order at 4:30 pm by Board President Aguilar.

Present:

Ylenia Aguilar, Board President
Maxine Radtke, Board Clerk
Sue Corbin, Board Member
Juan Carlos Flamand, Board Member
Samuel Richard, Board Member
Dr. Michael Robert, Superintendent

Discussion/Information Items

FY21 Budget and Federal Programs Presentation

Mrs. Toscano provided an overview of the M & O budget stating the budget has been reduced by 1.8 million. She explained that a decline in enrollment and the reduced funding received for distance learning at 95% has had a major impact.

She explained that the revised budget of just under 19 million dollars, reflects the 1.8 million dollar reduction in funding adding that the district is currently relying heavily on federal dollars to offset the M & O budget reduction. Referring to the 1.5 million carryover from FY21, she stated that if fully expended, this will further reduce the FY22 budget.

Ms. Woodland presented information on grant opportunities for schools intended to offset costs related to COVID19. Allocation of the \$ 1,205,000 from the Enrollment Stabilization Grant Program (ESG) funds are expected by December 30. Mrs. Toscano explained that the work of the budget committee will be to look for savings in the current budget and the need to be conservative.

Discussion took place about student learning acknowledging that needs will be greater when students return. Dr. Robert added that additionally, the district is working to help students and their families survive the pandemic while honoring the tremendous learning of professionals in how to do this in a whole new way.

Adjournment

Meeting declared adjourned by President Aguilar at 5:25 pm.

Minutes submitted by:

Lisa Nye, Executive Assistant
to the Superintendent and Governing Board

Sue Corbin, Board Clerk

OSBORN SCHOOL DISTRICT NO. 8

February 16, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – IV-D-1-7

Agenda Item

Approval of Personnel Items

For Board: Action Discussion Information

Background –

Per attached list.

Note: Due to HIPPA laws (Health Insurance Portability & Accountability Act) regarding privacy of health information, we do not include letters from individuals requesting FMLA because their medical conditions are mentioned in their letters. This information must be held confidential. Board members will simply know from the usual monthly listings that it is an FMLA request and understand that such requests are made due to one's own personal illness or injury or a close family members' illness or injury or the birth or adoption of a child, etc.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Resignations/Terminations/Retirements and Employment/Changes/Additions as presented.

Moved _____ Seconded _____ P/F

RATIFY ADDENDUM TO CONTRACT

<u>NAME</u>	<u>PROGRAM</u>	<u>AMOUNT</u>
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PRE-APPROVAL ADDENDUM TO CONTRACT

<u>NAME</u>	<u>PROGRAM</u>	<u>AMOUNT</u>
Berkich, Elizabeth	21st CCLC Family Learning Instructor 2/1-4/1/21	\$640.00
Evans, Hannah	TinkerCad Club Coordinator 1/11-5/13/21	\$1,860.00
Evans, Hannah	Engineering Club Coordinator 2/2-3/30/21	\$480.00
Georges, Julia	Band Club Director 1/5-2/11/21	\$480.00
Green, Maria	21st CCLC Family Learning Instructor 2/1-3/1/21	\$640.00
McGovern, Amy	Lead Psychologist 7/1/20-5/21	\$3,000.00
Simpkins, Desiri-Illiana	Cooking Club Coordinator 2/4-4/9/21	\$900.00
Valentine, Britnie	Drama Club Coordinator 1/5-5/13/21	\$2,450.00
Valentine, Britnie	Student council Coordinator 1/4-5/17/21	\$1,120.00

NEW EMPLOYEES: CERTIFIED

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE HIRED</u>	<u>RATE OF PAY</u>
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NEW EMPLOYEES: CLASSIFIED

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE HIRED</u>	<u>RATE OF PAY</u>
Becerra, Chantal	Educational Assistant	OMS	1/14/2021	\$13.10
Bender, Jara	Social Worker	OMS	12/7/2020	\$26,830.25
Kong, Lilian	Native American Parent Liason	District Wide	2/3/2021	\$13.93
Segura, Claudia	Accounting Technician-Payroll	DO	2/1/2021	\$18.16

ADDITIONAL ASSIGNMENTS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>
Briggs, Dyrjal	After School Warrior Club	MCS	12/8/2020	\$ 16.98
Brown, Fatima	Bus Driver	M/T	1/6/2021	\$ 17.43

CHANGE OF ASSIGNMENT

<u>NAME</u>	<u>FROM POSITION</u>	<u>TO POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>
Brown, Fatima	Student Records/Admin Assistant	Acct Tech-Purchasing	DO	1/11/2021	\$17.22
Cuellar, Jessica	Acct. Tech-Purchasing	Acct. Tech-Accounts Payable	DO	1/11/2021	\$20.92
Mange, Mira	ASU Intern	Teacher	SOL	1/4/2021	\$18,133.00
Medina, Alfredo Chavez	Crossing Guard-5.5 hours	Yard Crew/Transportation 6 hours	M/T	10/29/2020	\$13.41
Santos, Vanessa	Acct. Tech-Recievables	Acct. Tech-Payroll	DO	1/11/2021	\$17.02

NEW YEAR CLASSIFIED ASSIGNMENTS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>
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RESIGNATIONS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>
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TERMINATIONS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>
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RETIREMENTS

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
Beltran, Maria	Retirement	M/T	1/25/2021

LEAVE OF ABSENCES:

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
Escarcega, Vanessa	FMLA-Maternity Leave	LV	11/30/2020
Sepulveda, Cristina	COVID Concerns	M/T	1/4/2021

MILITARY LEAVE:

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
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OSBORN SCHOOL DISTRICT NO. 8

February 16, 2021

Board Meeting

Children want knowledge, challenge and recognition.
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Agenda Item Number – IV-E

Agenda Item

Donations-

For Board: [X] Action [] Discussion [] Information

Background –

Table with 4 columns: Donor, Donation, Location, Estimated Value. Rows include Changing Hands Bookstore and Phoenix Rotary West.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
Maximize Student Learning & Achievement from PreK to High School
Stewardship and Boardmanship
Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the list of Donations as presented.

Moved _____ Seconded _____ P/F

iSchool Donation

Title	Author
Clara and the Bookwagon	Levinson/Croll
The Story of Ferdinand	Leat and Lawson
Tuesday	Wiesner
Leo	Barnett/Robinson
Owen	Henkes
I Love you with All My Heart	Kern
The Night Before Christmas	Jan Brett
And the People Stayed Home	Kitty O'Meara
Time for Bed Pete Kitty	Dean
The Wimpy Kid Movie Diary	Kinny
O is for Ocra	Wolfe/Helmann
The Pout Pout Fish	Diesen/Hanna
My School Mi Escuela	Emberley
My Colors Mis Colores	Emberley
The wonderful Wizard of Oz	Gibbs/ Smith
I Spy Little Hearts	
Libby's Sweet Surprise	Schroeder
Hannah's Bright Star	Schroeder
Maximum Ride	James Patterson
The Islands at the End of the World	Aslan
City of the Plague God	Chadda
Harry Potter and the Cursed Child	Rowling/ tiffany/thorne
Maximum Ride Schools Out forever	James Patterson
The Final Warning	James Patterson
Mr. Puffball	Lombardo
Amazing!	
Frog and the Toad All Team	Lobel
Frog and Toad are Friends	Lobel
Frog and Toad Together	Lobel
A Bargain for Frances	Hoban/Hoban
Horses and Ponies	Anna Milbourne
Recipe for disaster	Brennan/Farina
Ralph Miller 1	David Melton
Sara Plain and Tall	MacLachlan
George's Marvelous Medicine	Roald Dahl
Hour of the Olympics	Osbourne
Gohsts	Schwartz/Chess
What Was Pearl Harbor	Demuth/Mantha
The Lightening Thief	RiordanVenditti Futaki Viallarrubia
STAT	Soudemire
Warriors 4 Darkest Night	Hunter
Warriors 3 Shattered Sky	Hunter
Warriors 5 river of Fire	Hunter
Warrors 6 The Darkest Hour	Hunter
Warriors 2 Fading Echos	Hunter
Warriors 1 The Sight	Hunter

iSchool Donation

Warriors 4 Sign of the Moon	Hunter
Warriors 2 Thunder and shadow	Hunter
Warriors 2 The Silent Thaw	Hunter
Warriors 5 The Forgotten Warrior	Hunter
Warriors 3 Night Whispers	Hunter
Mocking Jay	Collins
Catching fire	Collins
The Hunger games	Collins
Olivia	Falconer
Goddess Girls Echo the Copycat	Holub & Williams
Goddess Girls Persephone the Daring	Holub & Williams
Goddess Girls Aphrodite the diva	Holub & Williams
Goddess Girls Athena the Wise	Holub & Williams
Goddess Girls Cassandra the Lucky	Holub & Williams
Goddess Girls Calliope the Muse	Holub & Williams
Goddess Girls Artemis the Brave	Holub & Williams
Goddess Girls PHEME the Gossip	Holub & Williams
Tales From the Odyssey Part II	Osbourne
Counting on Community	Nagara
Claude at the Circus	Smith
If You're Reading This it's Too Late	Bosch
Marty Pants do Not Open	Parisi
World	Bionicle
Top 10 Handbook	
Bug Out: The World's Creepiest, Crawliest Critters	Clark Mueller
Danny and the Dinosaur Bike ride	Hoff
Star Wars The Story of Darth Vader	Saunders
Star Wars The Empire Strikes Back	Grange
Potty	Patricelli
If you give a Mouse a Cookie	Nummeroff/ Bond
Twinkle Twinkle Little Star	
Snoozapalooza	Mineker
The Boxcar Children Surprise Island	Warner
The Boxcar Children the Yellow House Mystery	Warner
The Boxcar Children Mystery Ranch	Warner
The Boxcar Children Mike's Mystery	Warner
The Boxcar Children Blue Ray Mystery	Warner
The Boxcar Children The Lighthouse Mystery	Warner
The Boxcar Children Woodshed Mystery	Warner
The Boxcar Children Mountain Top Mystery	Warner
The Boxcar Children Schoolhouse Mystery	Warner
The Boxcar Children The Mystery of the Singing Gohst	Warner
The Boxcar Children The Disappearing Friend Mystery	Warner
The Boxcar Children The Mystery Cruise	Warner
The Boxcar Children Pizza Mystery	Warner
The Boxcar Children the mystery in the Snow	Warner
The Boxcar Children The Gohst Ship Mystery	Warner

iSchool Donation

The Boxcar Children The Mystery in the Purple Pool	Warner
The Boxcar Children	Warner
The Boxcar Children the Mystery girl	Warner
The Boxcar Children Camp Out Mystery	Warner
The Boxcar Children The amusement Park Mystery	Warner
The Boxcar Children The Mystery of the Painting	Warner
The Boxcar Children Old Motel Mystery	Warner
The Boxcar Children the animal Shelter Mystery	Warner
The Boxcar Children snow Mystery	Warner
The Boxcar Children Houseboat Mystery	Warner
The Boxcar Children Caboose Mystery	Warner
The Boxcar Children Treehouse Mystery	Warner
The Boxcar Children The canoe Trip Mystery	Warner
The Mystery of the Lost Village	Warner
The Boxcar Children The Castle Mystery	Warner
The Boxcar Children the Mystery at the Dog show	Warner
The Boxcar Children the mystery Horse	Warner
The Boxcar Children the Deserted Library Mystery	Warner
The Boxcar Children The Mystery of the Mixed Up Zoo	Warner
The Boxcar Children the Haunted Cabin Mystery	Warner
The Boxcar Children Benny Uncovers a Mystery	Warner
The Boxcar Children Bus Station Mystery	Warner
The Boxcar Children Mystery Behind the Wall	Warner
The Boxcar Children Mystery in the Sand	Warner
The Boxcar Children Bicycle Mystery	Warner
The chocolate Touch	Catling
Hephaestus and the Island of Terrir	Holub & willaims
The Mare's Tale	Darrell & Sally Odgers
Encyclopedia Brown Gets His Man	Sobol
All of a Kind family	Taylor
a Stand for Independence	
Seaside Adventure	Sue Mongredien
Magic Forest	
Hades and the Helm of Darkness	Holub & Williams
Unicorn Prince	
A Galatctic Easter	Ray O'Ryan
Pan de Sal Saves the Day	
Graphix Collectible Cards (6)	
Dave Pilkeys Supa Epic Comic Creator (10)	
Peter Pan	
AJ's Rules for School	Dan Gurtman
Time for Bed Pete the Kitty	James Dean
A Book of Opposites	Caolina Buzio
Deep in the Forest	Brinton Turkle
Treasury of Fairy Tales	

Donation: Books

Company: Changing Hands (Camelback and Central, Phoenix, AZ)

Contact: Emmy Widener

Donated to: Dorinda Montoya -Longview Elementary-Library

Book List:

<u>Title</u>	<u>Author</u>
Bo-Bo's Cave of Gold	Pam Berkman and Dorothy Hearst
Order of the Majestic-Lost Kingdom (advance copy-not for sale)	Matt Myklus
The Copycat (advance copy-not for sale)	Wendy McLeod MacKnight
What Lane? (Advance Copy-not for sale)	Torrey Maldonado
Land of the Cranes (incorrect proof-not for sale)	Aida Salazar
The Conjurers-Rise of the Shadow (advance copy-not for sale)	Brian Anderson
Kate The Chemist-The Great Escape	Dr. Kate Biberdorf
Turtle Boy (Advance Copy-not for sale)	M. Evan Wolkenstein
Everything Comes Next (poems) (advance copy-not for sale)	Naomi Shihab Nye
The Sea in Winter (advance copy-not for sale)	Christine Day
Septimus Heap-Flyte (book 2)	Angie Sage
Daring of Della Dupree (advance copy-not for sale)	Natasha Lowe
The Artifact Hunters (advance copy-not for sale)	Janet Fox
Trespassers (uncorrected proof-not for sale)	Breena Bard
The Stone of Sorrow	Brooke Carter
What Happens Next (advance copy-not for sale)	Clair Swinarski
Orphan-Eleven (advance copy-not for sale)	Gennifer Choldenko
The Mouse Watch (advance copy-not for sale)	J.J. Gilbert
The Lost Track of Time	Paige Britt

OSBORN SCHOOL DISTRICT NO. 8

February 16, 2021

Board Meeting

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Agenda Item Number – IV-F

Agenda Item

Expenditure and Revenue Report

For Board: Action Discussion Information

Background –

Attached is a summary fund status for all current district funds in accordance with Board Policy DBI that states, *“In order to determine if budgeted expenditures are in keeping with the adopted budget, a monthly report of expenditures and revenues shall be presented to the Board.*

Any over expenditure in a major subsection of the maintenance and operation budget shall require Board approval.”

Legal

A.R.S. 15-905

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For information only

Moved _____ Seconded _____ P/F

Osborn School District

Board Exp & Revenue Report

Fiscal Year: 2020-2021

From Date: 1/1/2021 To Date: 1/31/2021

Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
001.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$2,267.61)	(\$6,006,519.64)	\$6,006,519.64	\$0.00	\$6,006,519.64	0.00%
001.000.0000.2000.000.000.0000	REVENUE FROM COUNTY	\$0.00	\$0.00	(\$324,823.70)	\$324,823.70	\$0.00	\$324,823.70	0.00%
001.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$2,092,442.65)	\$2,092,442.65	\$0.00	\$2,092,442.65	0.00%
001.000.0000.6000.000.000.0000	EXPENDITURES	\$19,725,437.00	\$1,416,867.95	\$8,279,476.01	\$11,445,960.99	\$8,373,314.01	\$3,072,646.98	15.58%
	FUND: MAINTENANCE AND OPERATION - 001	\$19,725,437.00	\$1,414,600.34	(\$144,309.98)	\$19,869,746.98	\$8,373,314.01	\$11,496,432.97	58.28%
011.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$4,974.52)	\$4,974.52	\$0.00	\$4,974.52	0.00%
011.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$86,464.00)	\$86,464.00	\$0.00	\$86,464.00	0.00%
011.000.0000.6000.000.000.0000	EXPENDITURES	\$423,870.00	\$68,667.33	\$416,911.82	\$6,958.18	\$359,284.51	(\$352,326.33)	-83.12%
	FUND: P301 BASE PAY - 011	\$423,870.00	\$68,667.33	\$325,473.30	\$98,396.70	\$359,284.51	(\$260,887.81)	-61.55%
012.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$172,928.04)	\$172,928.04	\$0.00	\$172,928.04	0.00%
012.000.0000.6000.000.000.0000	EXPENDITURES	\$1,174,953.00	\$0.00	\$0.00	\$1,174,953.00	\$0.00	\$1,174,953.00	100.00%
	FUND: P301 PERFORMANCE PAY - 012	\$1,174,953.00	\$0.00	(\$172,928.04)	\$1,347,881.04	\$0.00	\$1,347,881.04	114.72%
013.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$172,928.04)	\$172,928.04	\$0.00	\$172,928.04	0.00%
013.000.0000.6000.000.000.0000	EXPENDITURES	\$2,442,228.00	\$0.00	\$0.00	\$2,442,228.00	\$0.00	\$2,442,228.00	100.00%
	FUND: P301 CLASSROOM IMPROVMENT - 013	\$2,442,228.00	\$0.00	(\$172,928.04)	\$2,615,156.04	\$0.00	\$2,615,156.04	107.08%
020.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$4,811.49)	\$4,811.49	\$0.00	\$4,811.49	0.00%
020.000.0000.6000.000.000.0000	EXPENDITURES	\$500,000.00	\$13,499.18	\$78,942.50	\$421,057.50	\$70,433.44	\$350,624.06	70.12%
	FUND: INSTRUCTIONAL IMPROVEMENT FUND - 020	\$500,000.00	\$13,499.18	\$74,131.01	\$425,868.99	\$70,433.44	\$355,435.55	71.09%
100.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$0.00	\$1,939.46	(\$1,939.46)	\$0.00	(\$1,939.46)	0.00%
	FUND: TITLE I - 100	\$0.00	\$0.00	\$1,939.46	(\$1,939.46)	\$0.00	(\$1,939.46)	0.00%
101.000.0000.6000.000.000.0000	EXPENDITURES	\$1,377,594.10	\$112,669.45	\$669,757.67	\$707,836.43	\$565,024.41	\$142,812.02	10.37%
	FUND: TITLE I - 101	\$1,377,594.10	\$112,669.45	\$669,757.67	\$707,836.43	\$565,024.41	\$142,812.02	10.37%
115.000.0000.6000.000.000.0000	EXPENDITURES	\$57,000.00	\$0.00	\$13,500.00	\$43,500.00	\$13,500.00	\$30,000.00	52.63%
	FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 115	\$57,000.00	\$0.00	\$13,500.00	\$43,500.00	\$13,500.00	\$30,000.00	52.63%
116.000.0000.6000.000.000.0000	EXPENDITURES	\$24,250.00	\$0.00	\$0.00	\$24,250.00	\$0.00	\$24,250.00	100.00%
	FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 116	\$24,250.00	\$0.00	\$0.00	\$24,250.00	\$0.00	\$24,250.00	100.00%
140.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$4,000.00)	\$4,000.00	\$0.00	\$4,000.00	0.00%
140.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$0.00	\$500.00	(\$500.00)	\$0.00	(\$500.00)	0.00%
	FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 140	\$0.00	\$0.00	(\$3,500.00)	\$3,500.00	\$0.00	\$3,500.00	0.00%
141.000.0000.6000.000.000.0000	EXPENDITURES	\$138,859.62	\$1,275.00	\$5,809.91	\$133,049.71	\$15,850.00	\$117,199.71	84.40%
	FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 141	\$138,859.62	\$1,275.00	\$5,809.91	\$133,049.71	\$15,850.00	\$117,199.71	84.40%
160.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$0.00	\$16,079.92	(\$16,079.92)	\$0.00	(\$16,079.92)	0.00%
	FUND: TITLE IV - SAFE & DRUG FREE BASIC - 160	\$0.00	\$0.00	\$16,079.92	(\$16,079.92)	\$0.00	(\$16,079.92)	0.00%
161.000.0000.6000.000.000.0000	EXPENDITURES	\$97,234.36	\$7,890.00	\$20,209.77	\$77,024.59	\$27,762.06	\$49,262.53	50.66%
	FUND: TITLE IV - SAFE & DRUG FREE BASIC - 161	\$97,234.36	\$7,890.00	\$20,209.77	\$77,024.59	\$27,762.06	\$49,262.53	50.66%
163.000.0000.6000.000.000.0000	EXPENDITURES	\$486,000.00	\$9,911.05	\$31,015.66	\$454,984.34	\$9,931.71	\$445,052.63	91.57%
	FUND: 21ST CENTURY - 163	\$486,000.00	\$9,911.05	\$31,015.66	\$454,984.34	\$9,931.71	\$445,052.63	91.57%
190.000.0000.6000.000.000.0000	EXPENDITURES	\$56,236.50	\$0.00	\$0.00	\$56,236.50	\$0.00	\$56,236.50	100.00%

Osborn School District

Board Exp & Revenue Report

Fiscal Year: 2020-2021

From Date: 1/1/2021 To Date: 1/31/2021

Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	FUND: TITLE III - 190	\$56,236.50	\$0.00	\$0.00	\$56,236.50	\$0.00	\$56,236.50	100.00%
191.000.0000.6000.000.000.0000	EXPENDITURES	\$48,573.62	\$3,451.78	\$23,787.15	\$24,786.47	\$17,696.27	\$7,090.20	14.60%
	FUND: TITLE III - 191	\$48,573.62	\$3,451.78	\$23,787.15	\$24,786.47	\$17,696.27	\$7,090.20	14.60%
200.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$3,505.96	\$21,306.44	(\$21,306.44)	\$19,279.22	(\$40,585.66)	0.00%
	FUND: TITLE VII - INDIAN ED - 200	\$0.00	\$3,505.96	\$21,306.44	(\$21,306.44)	\$19,279.22	(\$40,585.66)	0.00%
220.000.0000.6000.000.000.0000	EXPENDITURES	\$663,704.38	\$0.00	\$0.00	\$663,704.38	\$0.00	\$663,704.38	100.00%
	FUND: IDEA - BASIC - 220	\$663,704.38	\$0.00	\$0.00	\$663,704.38	\$0.00	\$663,704.38	100.00%
221.000.0000.6000.000.000.0000	EXPENDITURES	\$649,589.42	\$54,380.96	\$363,497.20	\$286,092.22	\$272,538.94	\$13,553.28	2.09%
	FUND: IDEA BASIC - 221	\$649,589.42	\$54,380.96	\$363,497.20	\$286,092.22	\$272,538.94	\$13,553.28	2.09%
222.000.0000.6000.000.000.0000	EXPENDITURES	\$17,599.83	\$1,445.24	\$13,355.02	\$4,244.81	\$10,910.02	(\$6,665.21)	-37.87%
	FUND: IDEA - PRESCHOOL GRANT - 222	\$17,599.83	\$1,445.24	\$13,355.02	\$4,244.81	\$10,910.02	(\$6,665.21)	-37.87%
230.000.0000.6000.000.000.0000	EXPENDITURES	\$19,894.80	\$0.00	\$2,262.09	\$17,632.71	\$0.00	\$17,632.71	88.63%
	FUND: JOHNSON-O'MALLEY - 230	\$19,894.80	\$0.00	\$2,262.09	\$17,632.71	\$0.00	\$17,632.71	88.63%
231.000.0000.6000.000.000.0000	EXPENDITURES	\$42,153.23	\$2,238.04	\$15,217.08	\$26,936.15	\$12,306.96	\$14,629.19	34.70%
	FUND: JOHNSON-O'MALLEY - 231	\$42,153.23	\$2,238.04	\$15,217.08	\$26,936.15	\$12,306.96	\$14,629.19	34.70%
280.000.0000.6000.000.000.0000	EXPENDITURES	\$25,000.00	\$0.00	\$7,142.92	\$17,857.08	\$0.00	\$17,857.08	71.43%
	FUND: EDUCATION FOR HOMELESS CHILDREN - 280	\$25,000.00	\$0.00	\$7,142.92	\$17,857.08	\$0.00	\$17,857.08	71.43%
281.000.0000.6000.000.000.0000	EXPENDITURES	\$25,000.00	\$2,941.95	\$8,567.07	\$16,432.93	\$14,672.87	\$1,760.06	7.04%
	FUND: EDUCATION FOR HOMELESS CHILDREN - 281	\$25,000.00	\$2,941.95	\$8,567.07	\$16,432.93	\$14,672.87	\$1,760.06	7.04%
290.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	\$4,700.43	(\$4,700.43)	\$0.00	(\$4,700.43)	0.00%
290.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$6,045.38)	(\$134,739.48)	\$134,739.48	\$0.00	\$134,739.48	0.00%
290.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$23,421.45	\$208,981.75	(\$208,981.75)	\$138,364.44	(\$347,346.19)	0.00%
	FUND: MEDICAID REIMB - 290	\$0.00	\$17,376.07	\$78,942.70	(\$78,942.70)	\$138,364.44	(\$217,307.14)	0.00%
326.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$70,347.92	\$135,245.98	(\$135,245.98)	\$56,492.84	(\$191,738.82)	0.00%
	FUND: ESSER CARES - 326	\$0.00	\$70,347.92	\$135,245.98	(\$135,245.98)	\$56,492.84	(\$191,738.82)	0.00%
328.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$0.00	\$1,198,939.72	(\$1,198,939.72)	\$11,823.60	(\$1,210,763.32)	0.00%
	FUND: ENROLLMENT STABILIZATION GRANT - 328	\$0.00	\$0.00	\$1,198,939.72	(\$1,198,939.72)	\$11,823.60	(\$1,210,763.32)	0.00%
374.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$54.52)	\$54.52	\$0.00	\$54.52	0.00%
	FUND: E-RATE - 374	\$0.00	\$0.00	(\$54.52)	\$54.52	\$0.00	\$54.52	0.00%
400.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$1,882.04)	\$1,882.04	\$0.00	\$1,882.04	0.00%
	FUND: State projects- Interest - 400	\$0.00	\$0.00	(\$1,882.04)	\$1,882.04	\$0.00	\$1,882.04	0.00%
450.000.0000.6000.000.000.0000	EXPENDITURES	\$2,064.28	\$0.00	\$0.00	\$2,064.28	\$0.00	\$2,064.28	100.00%
	FUND: GIFTED - 450	\$2,064.28	\$0.00	\$0.00	\$2,064.28	\$0.00	\$2,064.28	100.00%
457.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$13,234.20	\$83,047.03	(\$83,047.03)	\$87,758.96	(\$170,805.99)	0.00%
	FUND: RESULTS BASED FUNDING - 457	\$0.00	\$13,234.20	\$83,047.03	(\$83,047.03)	\$87,758.96	(\$170,805.99)	0.00%

Osborn School District

Board Exp & Revenue Report

From Date: 1/1/2021

To Date: 1/31/2021

Fiscal Year: 2020-2021

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
462.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$50,566.35)	\$50,566.35	\$0.00	\$50,566.35	0.00%
	FUND: UNDERGROUND STORAGE TANK - 462	\$0.00	\$0.00	(\$50,566.35)	\$50,566.35	\$0.00	\$50,566.35	0.00%
472.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$189,706.19)	\$189,706.19	\$0.00	\$189,706.19	0.00%
472.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$6,196.80	\$38,809.60	(\$38,809.60)	\$33,781.72	(\$72,591.32)	0.00%
	FUND: EARLY LITERACY GRANT - 472	\$0.00	\$6,196.80	(\$150,896.59)	\$150,896.59	\$33,781.72	\$117,114.87	0.00%
480.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$26,530.10	\$159,424.53	(\$159,424.53)	\$124,223.07	(\$283,647.60)	0.00%
	FUND: SAFE SCHOOLS - 480	\$0.00	\$26,530.10	\$159,424.53	(\$159,424.53)	\$124,223.07	(\$283,647.60)	0.00%
482.000.0000.6000.000.000.0000	EXPENDITURES	\$360,140.00	\$0.00	\$0.00	\$360,140.00	\$0.00	\$360,140.00	100.00%
	FUND: SCHOOL SAFETY EXPANSION - 482	\$360,140.00	\$0.00	\$0.00	\$360,140.00	\$0.00	\$360,140.00	100.00%
500.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$983.39)	(\$57,969.84)	\$57,969.84	\$0.00	\$57,969.84	0.00%
500.000.0000.5000.000.000.0000	REVENUE FROM OTHER SOURCES	\$0.00	\$0.00	(\$469.24)	\$469.24	\$0.00	\$469.24	0.00%
500.000.0000.6000.000.000.0000	EXPENDITURES	\$576,000.00	\$0.00	\$0.00	\$576,000.00	\$182,086.00	\$393,914.00	68.39%
	FUND: SCH PL-SALE/LEAS OVR 1 YR - 500	\$576,000.00	(\$983.39)	(\$58,439.08)	\$634,439.08	\$182,086.00	\$452,353.08	78.53%
510.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$600.73)	(\$8,885.37)	\$8,885.37	\$0.00	\$8,885.37	0.00%
510.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$366,219.94)	\$366,219.94	\$0.00	\$366,219.94	0.00%
510.000.0000.6000.000.000.0000	EXPENDITURES	\$2,750,000.00	\$135,878.18	\$880,562.35	\$1,869,437.65	\$724,846.23	\$1,144,591.42	41.62%
	FUND: FOOD SERVICE - 510	\$2,750,000.00	\$135,277.45	\$505,457.04	\$2,244,542.96	\$724,846.23	\$1,519,696.73	55.26%
515.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$1,369.50)	\$1,369.50	\$0.00	\$1,369.50	0.00%
515.000.0000.6000.000.000.0000	EXPENDITURES	\$204,000.00	\$5,746.38	\$42,697.62	\$161,302.38	\$32,067.05	\$129,235.33	63.35%
	FUND: CIVIC CENTER - 515	\$204,000.00	\$5,746.38	\$41,328.12	\$162,671.88	\$32,067.05	\$130,604.83	64.02%
520.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$150.00)	(\$13,010.56)	\$13,010.56	\$0.00	\$13,010.56	0.00%
520.000.0000.6000.000.000.0000	EXPENDITURES	\$15,000.00	\$1,294.01	\$6,421.07	\$8,578.93	\$7,271.23	\$1,307.70	8.72%
	FUND: COMMUNITY SCHOOL - 520	\$15,000.00	\$1,144.01	(\$6,589.49)	\$21,589.49	\$7,271.23	\$14,318.26	95.46%
521.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$1,274.42	\$37,357.89	(\$37,357.89)	\$6,691.78	(\$44,049.67)	0.00%
	FUND: COMMUNITY SCHOOL - MONTESSORI - 521	\$0.00	\$1,274.42	\$37,357.89	(\$37,357.89)	\$6,691.78	(\$44,049.67)	0.00%
525.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$337.89)	\$337.89	\$0.00	\$337.89	0.00%
525.000.0000.6000.000.000.0000	EXPENDITURES	\$31,000.00	\$3,211.10	\$3,211.10	\$27,788.90	\$0.00	\$27,788.90	89.64%
	FUND: AUXILIARY OPERATIONS - 525	\$31,000.00	\$3,211.10	\$2,873.21	\$28,126.79	\$0.00	\$28,126.79	90.73%
526.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$3,800.00)	(\$9,100.00)	\$9,100.00	\$941.35	\$8,158.65	0.00%
526.000.0000.6000.000.000.0000	EXPENDITURES	\$290,000.00	\$0.00	\$0.00	\$290,000.00	\$0.00	\$290,000.00	100.00%
	FUND: EXTRA CURR TAX FEES CR - 526	\$290,000.00	(\$3,800.00)	(\$9,100.00)	\$299,100.00	\$941.35	\$298,158.65	102.81%
530.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$37,354.23)	(\$94,860.76)	\$94,860.76	\$0.00	\$94,860.76	0.00%
530.000.0000.6000.000.000.0000	EXPENDITURES	\$105,000.00	\$2,938.38	\$48,583.63	\$56,416.37	\$28,983.01	\$27,433.36	26.13%
	FUND: GIFTS AND DONATIONS - 530	\$105,000.00	(\$34,415.85)	(\$46,277.13)	\$151,277.13	\$28,983.01	\$122,294.12	116.47%
540.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$36.00)	(\$1,666.53)	\$1,666.53	\$0.00	\$1,666.53	0.00%
540.000.0000.6000.000.000.0000	EXPENDITURES	\$14,000.00	\$0.00	\$88.00	\$13,912.00	\$1,890.00	\$12,022.00	85.87%
	FUND: FINGERPRINT - 540	\$14,000.00	(\$36.00)	(\$1,578.53)	\$15,578.53	\$1,890.00	\$13,688.53	97.78%
550.000.0000.6000.000.000.0000	EXPENDITURES	\$29,000.00	\$0.00	\$0.00	\$29,000.00	\$0.00	\$29,000.00	100.00%
	FUND: INSURANCE PROCEEDS - 550	\$29,000.00	\$0.00	\$0.00	\$29,000.00	\$0.00	\$29,000.00	100.00%

Osborn School District

Board Exp & Revenue Report

Fiscal Year: 2020-2021

From Date: 1/1/2021 To Date: 1/31/2021

Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
555.000.0000.6000.000.000.0000	EXPENDITURES	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	100.00%
	FUND: TEXTBOOKS - 555	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	100.00%
565.000.0000.6000.000.000.0000	EXPENDITURES	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
	FUND: LITIGATION RECOVERY - 565	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
570.000.0000.5000.000.000.0000	REVENUE FROM OTHER SOURCES	\$0.00	\$0.00	(\$70.00)	\$70.00	\$0.00	\$70.00	0.00%
570.000.0000.6000.000.000.0000	EXPENDITURES	\$322,000.00	\$8,282.98	\$68,440.66	\$253,559.34	\$74,369.83	\$179,189.51	55.65%
	FUND: INDIRECT COSTS - 570	\$322,000.00	\$8,282.98	\$68,370.66	\$253,629.34	\$74,369.83	\$179,259.51	55.67%
575.000.0000.6000.000.000.0000	EXPENDITURES	\$86,000.00	\$0.00	\$1,652.00	\$84,348.00	\$8,176.50	\$76,171.50	88.57%
	FUND: UNEMPLOYMENT INSURANCE - 575	\$86,000.00	\$0.00	\$1,652.00	\$84,348.00	\$8,176.50	\$76,171.50	88.57%
585.000.0000.6000.000.000.0000	EXPENDITURES	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
	FUND: INSURANCE REFUND - 585	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
610.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$733,410.89)	\$733,410.89	\$0.00	\$733,410.89	0.00%
610.000.0000.2000.000.000.0000	REVENUE FROM COUNTY	\$0.00	\$0.00	(\$44,577.70)	\$44,577.70	\$0.00	\$44,577.70	0.00%
610.000.0000.6000.000.000.0000	EXPENDITURES	\$95,644.61	\$8,945.83	\$1,089,071.09	(\$993,426.48)	\$132,170.70	(\$1,125,597.18)	-1176.85%
	FUND: UNRESTRICT CAPITAL OUTLAY - 610	\$95,644.61	\$8,945.83	\$311,082.50	(\$215,437.89)	\$132,170.70	(\$347,608.59)	-363.44%
630.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$0.00	\$1,410,599.09	(\$1,410,599.09)	\$493,917.02	(\$1,904,516.11)	0.00%
	FUND: BOND BUILDING - 630	\$0.00	\$0.00	\$1,410,599.09	(\$1,410,599.09)	\$493,917.02	(\$1,904,516.11)	0.00%
665.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$8,664.40)	\$8,664.40	\$0.00	\$8,664.40	0.00%
	FUND: ENERGY & WATER SAVINGS - 665	\$0.00	\$0.00	(\$8,664.40)	\$8,664.40	\$0.00	\$8,664.40	0.00%
685.000.0000.6000.000.000.0000	EXPENDITURES	\$42,000.00	\$0.00	\$0.00	\$42,000.00	\$0.00	\$42,000.00	100.00%
	FUND: DEFICIENCIES CORRECTION - 685	\$42,000.00	\$0.00	\$0.00	\$42,000.00	\$0.00	\$42,000.00	100.00%
691.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	\$178.23	(\$178.23)	\$0.00	(\$178.23)	0.00%
691.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$36,742.00)	\$36,742.00	\$0.00	\$36,742.00	0.00%
691.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$119,689.00	\$1,027,249.08	(\$1,027,249.08)	\$174,507.92	(\$1,201,757.00)	0.00%
	FUND: SFB BUILDING RENEWAL - 691	\$0.00	\$119,689.00	\$990,685.31	(\$990,685.31)	\$174,507.92	(\$1,165,193.23)	0.00%
700.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$4,207,659.05)	\$4,207,659.05	\$0.00	\$4,207,659.05	0.00%
700.000.0000.6000.000.000.0000	EXPENDITURES	\$6,800,297.00	\$0.00	\$0.00	\$6,800,297.00	\$0.00	\$6,800,297.00	100.00%
	FUND: DEBT SERVICE - 700	\$6,800,297.00	\$0.00	(\$4,207,659.05)	\$11,007,956.05	\$0.00	\$11,007,956.05	161.87%
850.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$3,860.51)	\$3,860.51	\$0.00	\$3,860.51	0.00%
	FUND: STUDENT ACTIVITIES - 850	\$0.00	\$0.00	(\$3,860.51)	\$3,860.51	\$0.00	\$3,860.51	0.00%
855.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$260,316.61)	(\$1,206,728.13)	\$1,206,728.13	\$2,950.00	\$1,203,778.13	0.00%
855.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$357,099.94	\$983,589.29	(\$983,589.29)	\$1,142,920.71	(\$2,126,510.00)	0.00%
	FUND: EMPL INSUR PGM WITHHOLDNG - 855	\$0.00	\$96,783.33	(\$223,138.84)	\$223,138.84	\$1,145,870.71	(\$922,731.87)	0.00%
Grand Total:		\$39,739,323.75	\$2,171,280.63	\$1,375,684.86	\$38,363,638.89	\$13,248,738.38	\$25,114,900.51	63.20%

End of Report

OSBORN SCHOOL DISTRICT NO. 8

February 16, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – IV-G

Agenda Item

Student Activities Statement of Revenue and Expenditures

For Board: Action Discussion Information

Background –

A.R.S. §15-1123.A requires that, “The student activities treasurer or assistant student activities treasurer shall maintain an accurate detailed record of all revenues and expenditures of the student activities fund. The record shall be made in such form as the governing board of the school district prescribes. Copies of the record shall be presented to the governing board of the school district not less than once during each calendar month.”

This agenda item and the attached Student Activities Statement of Revenues and Expenditures shall serve to bring the district up-to-date with the requirements of §15-1123.A. Each month this statement will be presented for the Governing Board’s ratification. This fund is used to account for the funds deposited and expended in connection with the activities of student organizations, clubs, and other similar functions. The school district serves only as a fiduciary custodian for these funds.

Legal

A.R.S. §15-1123.A

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify the 2019/20 Statement of Revenues and Expenditures for the Student Activities Fund from January 1 through January 31, 2021.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT No. 8
Statement of Revenues and Expenditures
For Student Activities Fund
Activity from Jan 1, 2021 to Jan 31, 2021

<u>School</u>	<u>Beginning Balance</u>	<u>Revenues</u>	<u>Expenditures</u>	<u>Ending Balance</u>
Clarendon	3,671.33			3,671.33
OMS	16,345.14			16,345.14
Solano	10,213.94			10,213.94
Longview	7,664.65			7,664.65
	<u>\$ 37,895.06</u>	<u>\$ -</u>	<u>\$ -</u>	<u>37,895.06</u>

OSBORN SCHOOL DISTRICT NO. 8
February 16, 2021
Board Meeting

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Agenda Item Number – IV-H

Agenda Item
Disposal of Equipment

For Board: Action Discussion Information

Background –
See attached

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Recommend approval of disposal of equipment as listed.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT #8

REQUEST FOR AUTHORIZATION TO DISPOSE OF EQUIPMENT

SCHOOL Osborn School District DATE 2-8-2021

DEPARTMENT M&T

EQUIPMENT:

ASSET # _____

DESCRIPTION 2 Tractors, 8 Lawnmowers, 8 Vans, 2 Tractors, 1 Lift

SERIAL # _____

REASON FOR DISPOSITION Worn out and Broken Equipment
See Attached Sheet

SIGNATURE  DATE 2-8-2021
PRINCIPAL/DEPT. HEAD

MAINTENANCE

PICKED UP BY _____ DATE _____

BUSINESS OFFICE

DATE ACQUIRED _____

RECORDED VALUE _____

PRESENT ESTIMATED VALUE _____

DATE OF BOARD APPROVAL _____

SIGNATURE TO AUTHORIZE DISPOSAL _____
BUSINESS MANAGER

AUCTION ITEMS 2021	Description	Reason	Vin #
Tractor Massey	Ferguson	Worn	
Bat Wing Mower	Woods	Worn	
Turf Blazer Mower	727	Worn	
Turf Blazer Mower	727	Worn	
John Deere Mower	John Deere	Worn doesn't run	
John Deere Mower	John Deere	Worn doesn't run	
John Deere Mower	John Deere	Worn doesn't run	
Enviroguard Mower 1	Enviroguard	Worn doesn't run	
Enviroguard Mower 2	Enviroguard	Worn doesn't run	
Enviroguard Mower 3	Enviroguard	Worn doesn't run	
Sizzor Lift	Commander	Worn	
Chevy Van #16	1993	Worn Parts	1GCGG35K8F357343
Ford Van #26	1997	Worn Parts	1FMEE11LOVHA75694
Chevy Truck #1	2000	Worn Parts	1GCGK29R9YF417440
Ford Truck #2	1994	Worn Parts	1FTEF15N9RLB61277
Ford Van #39	1995	Worn Parts	1FTFE24H0SHB00255
Ford Van #3	1994	Worn Parts	1FTHE24H5RHC00273
Dodge Van #19	1998	Worn Parts	2B4FP2536WR802939
Dodge Van #47	2000	Worn Parts	2B4GP2533YR614676
Dodge Van # 9	1998	Worn Parts	2B4FP253WR743190
Dodge Van #15	1998	Worn Parts	2B4FP2537WR743187

OSBORN SCHOOL DISTRICT NO. 8

February 16, 2021

Board Meeting

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Agenda Item Number – IV-I

Agenda Item

Approval of Emergency COVID-19 Procurements

For Board: Action Discussion Information

Background

A.A.C. R7-2-1055 specifies an emergency condition as an immediate and serious need for materials, services, or construction that cannot be met through normal procurement methods and seriously threatens the functioning of the school district, the preservation or protection of property or the public health, welfare or safety. Some examples of emergency conditions are floods, epidemics, or other natural disasters riots, fire or equipment failures. An emergency procurement shall be limited to the materials, services, or construction necessary to satisfy the emergency need.

Executive Order 2020-41 classifies COVID-19 as an "emergency condition" for FY21 purchases

Legal

A.A.C. R7-2-1055, Executive order 2020-41

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Recommend the Governing Board approve the emergency COVID-19 procurements as presented.

Moved _____ Seconded _____ P/F

Osborn School District

EMERGENCY PROCUREMENT

WRITTEN DETERMINATION

A.A.C. R7-2-1055 specifies an emergency condition as an immediate and serious need for materials, services, or construction that cannot be met through normal procurement methods and seriously threatens the functioning of the school district, the preservation or protection of property or the public health, welfare or safety. Some examples of emergency conditions are floods, epidemics, or other natural disasters riots, fire or equipment failures. An emergency procurement shall be limited to the materials, services, or construction necessary to satisfy the emergency need.

Executive Order 2020-41 classifies COVID-19 as an "emergency condition" for FY21 purchases

Complete all areas below and submit to the Purchasing Administrator. If review determines all requirements have been met, Purchasing will forward for Superintendent's approval and prepare an emergency procurement board agenda item.

Name of Proposed Supplier: Clear Distribution Partners, Inc.

Estimated Dollar Value: \$13,280.96

Date or Period of Emergency 9/14/20

Describe in detail the emergency situation that created a threat to life, public health, welfare or safety.

Due to COVID-19, cdc guidelines recommend that all areas be washed and disinfected for health and safety reasons.

Describe in detail the emergency goods, services or construction and explain why it is necessary.

CE and FCC certified non-contact thermometers. 2 AAA batteries required, but not provided. Qty. 220

State the reason the proposed supplier was selected. Explain what competition, as is practicable under the circumstances, was conducted.

This vendor was selected due to availability and delivery timelines of items. The other vendors who we have co-op contracts with did not have any available items for immediate shipment at this price point.

Explain why the price has been determined to be fair and reasonable.

Price was comparable to other vendors based on pricing comps reviewed.

Printed Name Colleen Toscano

School / Department Business Services

Signature

Date

Operations Officer



Date

9/14/20

Superintendent

Date

Governing Board Approval Date

OSBORN SCHOOL DISTRICT NO. 8

February 16, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – V

Agenda Item

Call to the Public

For Board: Action Discussion Information

Background –

We welcome citizen input; however, items brought to the Board’s attention cannot be discussed unless they are listed as an agenda item. Issues will be referred to the superintendent or appropriate administrator for follow through.

This month's Call to the Public will be modified to comply with CDC guidelines on social distancing due to COVID-19. The public will be able to listen to the meeting live through teleconference or livestream. An Osborn employee will read the Call to the Public comments. Any communication received in Spanish, will be translated and read to the members of the Governing Board in English. The comments in their entirety will be presented to the Governing Board in writing. You may also present a live Call to the Public on the Google Meets Hangout. An individual wishing to address the Governing Board must email their message or request to speak live to lnye@osbornsd.org by 12:00pm on Tuesday, February 16, 2021.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For Information Only

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

February 16, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
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This is our mission.**

Agenda Item Number –VI

Agenda Item

Board Presentation—Mitigation Strategies

For Board: Action Discussion Information

Background –

Dr. Robert and other members of the administrative team will review aspects of the district mitigation strategies for when students return to in-person learning.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For update and information only

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

February 16, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
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This is our mission.**

Agenda Item Number –VII-A

Agenda Item

Administrative Reports

For Board: Action Discussion Information

Background –

Included are administrative reports summarizing past and upcoming events for schools and departments. As determined previously, principals are using their reports for the dual purpose of informing board members and also sending these newsletters home to parents.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For update and information only

Moved _____ Seconded _____ P/F



Roadrunner Reporter

Encanto *A School of Excellence*

An Osborn Education

Updates From Principal Carranza - January 2021

Monthly Calendar

January

January 4

School Resumes

January 15

Principal Connect Meeting @ 5:00

January 18

No school MLK holiday

January 19

Board Meeting (Virtual) @ 5

Please Complete the "I Choose Osborn" Parent Survey



Like our Facebook page for more



From our school community to yours, here are **5 tips for parents who are supporting their children in distance learning.**

1 – Help your child establish and stick to a routine.

Even though school has gone to an online learning format, treat school days just like you would if your child was attending school as usual. This includes having them get up at the same time everyday, get properly dressed, and eat a healthy breakfast.

2 – Check in with your child’s teachers often.

Our teachers are more than willing to connect with you via email or phone after school hours. Check in if your child is having difficulty managing the online learning platform or staying on task. Be on the lookout for any communications from teachers indicating that they are having trouble connecting with your child during this time.

3 – Encourage physical activity and exercise.

Your child will be sitting in front of their computer for long stretches of time. Encourage them to use the breaks in the day to stretch, walk, or do jumping jacks — any movement helps! Ensure they do watch Mr. D’s P.E. videos.

4 – Resist the urge to sit in on classes with your child.

While it may certainly be tempting to “pop in” on your child’s classes, please respect their privacy and that of other students. Connect with teachers through email, class dojo or phone with celebrations and concerns.

5 – Take care of you.

This one is extra important, and we hear it often, but take care of you. If you’re not taking care of your own physical, emotional, mental, and spiritual needs, you will have less energy, space, and patience to connect with and take care of your children. Even 10-15 minutes of scheduled “me” time during the day is beneficial.

Our Mission

Encanto School is a **community** of life long **learners** where we **recognize** and **develop** the unique **potential** of each **individual**.



Roadrunner Reporter

Encanto *A School of Excellence*

An Osborn Education

Updates From Principal Carranza - February 2021

Monthly Calendar

February

February 4

Board Work Study @ 4:30 Virtual

February 12

Principal Connect Meeting @ 5:00

February 15

No school President's Day

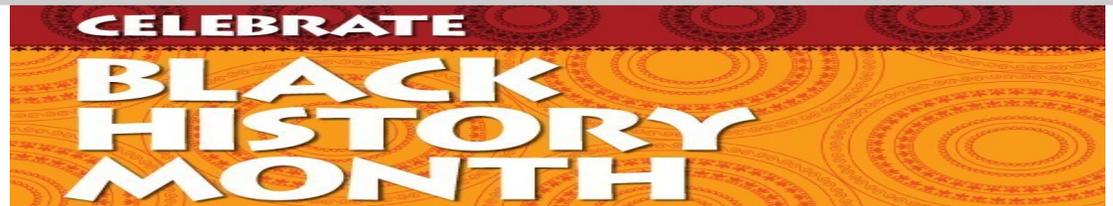
February 26

End of second trimester

Please Complete the "I Choose Osborn" Parent Survey



Like our Facebook page for more



Hello Encanto Community,

I cannot believe we are in the month of February! I am incredibly excited that this week starts the 1st week of Black History Month. A wise man, Dr. Martin Luther King Jr., once said, "We are not makers of history. We are made by history." During this month, we plan to celebrate **Black Excellence** by learning about those individuals that paved the foundation for us to continue to build on. I want to encourage our young scholars that their voices and words have power and when positively put to use can bring significant change. We are celebrating Black Excellence and teachers have planned many engaging activities for our young scholars to learn about a mixture of historical and current African American figures making a positive impact on society. [Find more information in your child's Google Classroom.](#)

Encanto is are applying for 21st Century grant funding.

21ST CENTURY
AFTERSCHOOL PROGRAM



The 21st Century Community Learning Centers (21st CCLC) grant is a competitive grant that provides federal funding to establish schools that provide academic, artistic and cultural enrichment opportunities for students and their families.

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REUNITED (AND IT FEELS SO GOOD)

Wow! One year after the pandemic shut us down, March 15th, our full staff will return to campus. Once staff returns, we will put our plans in action to welcome our cougar families back to Clarendon. To ensure we create highly effective and safe procedures, we need to know exactly how many students will be returning to in-person learning or remaining in distance learning. **Dr. Robert sent a survey for you to complete, so we can know which learning environment you would like your child to participate in for the remainder of the year. Please complete the survey right away if you have not already.** If you did not receive the survey, please call our office to let us know your choice. (602-707-2200) Also, the email challenges have been fixed, so you should have all received the survey.

In case you missed it, this is the link to Dr. Roberts's message regarding reopening:

<https://www.youtube.com/watch?v=kB6FE5wdNgU>

Parent Connect Reopening Meetings will start back up Friday, February 12th at 5PM. Encanto will join our first meeting to go over steps to reopening.

Chaos to Calm in the Pandemic and Beyond

We are one year into the pandemic, and stress is something we all have in common. What if you had a tool to help regulate your stress and download calm into your child?



Conscious Discipline is a social-emotional program that teaches children how to regulate and manage emotions in order to make safe and healthy choices. **But the focus FIRST is on parents.** To best help our children with the Conscious Discipline approach, we need to do the work on ourselves and our own emotions first. Once instilled, these essential skills will last a lifetime and positively impact generations to come.

Each week, an email is sent out with a Conscious Discipline learning link. You can view the learning materials independently when you have time. On Thursdays at 6PM, we come together to talk about the learning and share how it applies to our own families. It is an opportunity to meet other cougar parents who are working to bring more calm to their lives. It is a safe place, in a judgment free zone, to share our struggles and strategies to help us build resilient families.

Even if you don't get a chance to view the weekly learning, you can join our meetings. And if you are not comfortable or able to come to our weekly meetings, you can still enjoy the weekly learning at home. Here are a few Conscious Discipline Strategies you can try right away:

1. Model the behavior you would like to see by displaying self-control during difficult moments and when you feel triggered by children's behavior.
2. Take the time to understand the developmental stage that your child is in so you can consider how things feel from their perspective.
3. Tell children what they should do in a clear way rather than focusing on what they should not do. (For example, refrain from giving directions that start with Don't, Stop, or No.)
4. When children are acting bossy or unkind to others, always give your attention to the victim first to empower them to learn how to deal with the situation. Then turn to the child who is acting unkindly and help them practice clear limits and how to communicate in a more helpful way.
5. When children appear to not be listening to you, instead of yelling at them to get their attention, go to them and make eye contact to form a connection.
6. And most importantly, when you are triggered take time to breath and calm yourself first. *You've Got This!!!!*

You can look forward to turning frustration and feelings of powerlessness into teachable moments while creating a stronger, calmer, and more connected family environment.

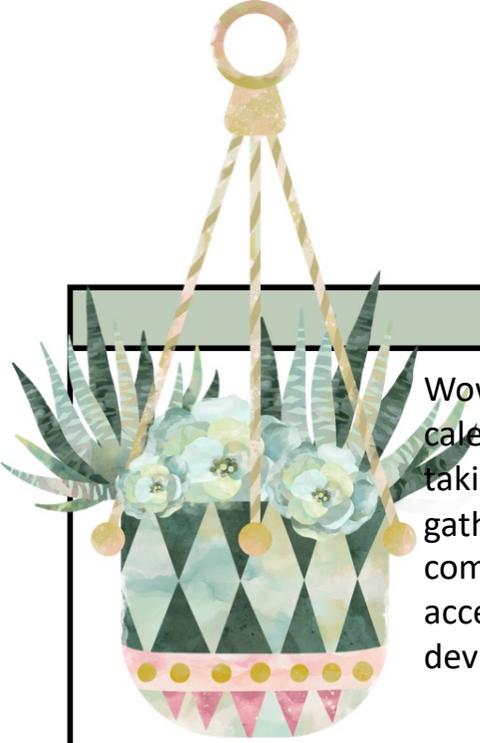
Keep up on everything that is happening at Clarendon on ClassDojo, Facebook, and Instagram



Instagram

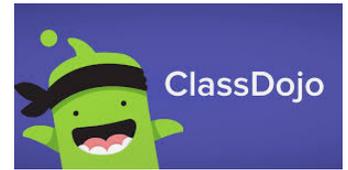
Longview Link

February 2021



Notes from Dr. G

Wow January flew by! As we move into February please mark your calendar for the first week of the month 2/1-2/5. Students will be taking the District Benchmark tests in Math and Reading so we can gather data and check in on their progress. One of the ways we communicate with families is through ClassDojo if you don't have access be sure and ask your child's teacher. Dojo is accessible on any device and makes it easy to get the scoop!



Tech Tip- Look for the little Penguin

Is your student logging into ST Math? What is ST Math you might ask? ST Math is an online Math tool that helps build conceptual understanding, increase procedural fluency, and raise student achievement. It is an adaptive technology that meets students where they are on their math journey so they can fill conceptual gaps while becoming prepared to meet and exceed state standards.

Notes from Nurse G

Please continue good health practices and decrease the spread of COVID-19. If your student is turning 11, they are required by the state to receive a meningitis and Tdap immunization. You will be notified by mail and a follow-up phone call regarding this. It has been deemed safe by the state for children to continue to receive immunizations during this time. . If there is anything that we can do to help you and your family, please don't hesitate to call- Nurse G

Self Regulation

Talk to your student about the connection between bodies and brains and what happens in their bodies when they feel frustrated, excited, or sad. This awareness helps kids recognize and manage their emotions. Thinking about how we feel before we act helps us self-regulate.

Upcoming Dates

February 1st - 5th District Benchmark Assessments in Math and Reading
February 4th -Governing Board Work Session 4:30 PM
February 15th -Presidents Day – No School
February 16th – Governing Board Meeting 5 PM

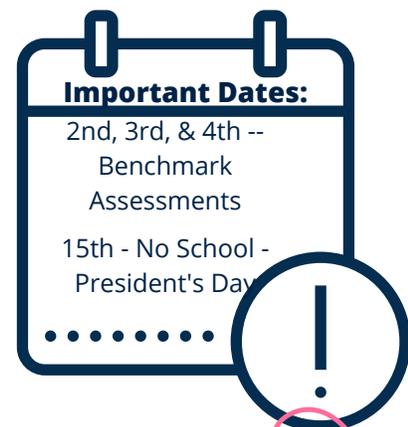
Montecito Community School

February 2021

Updates and Upcoming Information

Sensory Room Coming Together

In May 2020, Montecito Community School wrote a grant for the creation of a Sensory and Rage Room for emotional regulation to the Osborn School District Educational Foundation (OSDEF). The grant was funded and we have been working to build a room to help students have a variety of sensory experiences when they need assistance regaining emotional control. While the room is a work in progress, it is certainly coming together! Once all elements have been received and installed, the team will begin working on specific expectations and cleaning procedures to keep students safe once they are able to come back to classrooms. Thank you OSDEF for your continued support!



HAPPY
Valentine's
DAY

Black History Month -- Celebrating Black Excellence

Did you know Black History Month was officially founded in 1970 at Kent State University? The month was created as a way to celebrate the stories of Black citizens who inspired change and exemplified excellence. Even in the late 60s, students and teachers recognized that history mostly left Black people out of the narrative about our nation's founding and other great accomplishments along the way. As a school and district, we seek out and create curriculum that embraces excellence in all members of our community all through the year. Still, we take time to celebrate our Black community and history during the month of February!





Osborn Middle School

Providing an unrivaled education by creating multiple pathways for all students to achieve academic equity and excellence.

An Osborn Education

FEBRUARY 2021

Monthly Calendar

Feb 2-4

District Wide Benchmark Assessment

FEB 4

Governing Board Work Study, 4:30 PM

FEB 10

Central and North Virtual Meeting w/ 8th Graders

FEB 15

No School- Presidents Day

FEB 16

Governing Board Meeting, 5 PM

As we move into the second half of the school year, we are beginning our 2nd round of the **Golden Hawk Games**. Good luck to all of our homeroom teams!



Talent Show Auditions Begin Next Week!!

We are looking for TEN STUDENTS to perform in our first ever VIRTUAL TALENT SHOW!!! We will pre-record the Talent Show and have a LIVE PREMIERE on YouTube. You should come show off your talents at our audition on Zoom next week! We are looking for everything, including (but not limited to): Dancing, Musical Instruments, Rapping, Athletic Tricks, Magic, Animal Training, Poetry, Cooking, Writing, Singing, Comedy, Art/Drawing/Painting./Sculpting

Character Trait of the Month





Solano Tiger Times

An Osborn Education

Solano Elementary School

www.OsbornSchools.org

Volume 11 Issue 7 February 2021



Solano Happenings

- February 2-5 — District Benchmark Assessments
- February 15 — President's Day **NO SCHOOL**
- February 18— Parent Meeting at 10:30am and 5:30pm

⇒ Solano School is the recipient of a \$75,000 ADE Accelerated Academies Grant

⇒ Solano School is applying for the 21st CCLC grant

Celebrating Black History Month at Solano

6th Grade Writing—

If I could ask Dr Martin Luther King Jr, anything, I would ask...

What made you continue with your movements after the terrible things that happened to you? Surely being arrested or your home being bombed would be discouraging, but what made you go on after these horrible events? Many people look up to you, and to those many it would be a blessing to know.



1st Grade Thinking Map

Haiku Poems in 5th Grade

Together we can

Together we can do good

Love is possible.

Oh what grateful glee

For such a great thing for me

And you may decipher what i own

For it could be a dollar or a new pet or even a bone!

But no, it is simply a great pen!

It's even better than ten men hens!

For this pen can write and draw

After looking at my hard work i just sit in awe

We are proud of our Solano Tigers!!!



Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: February 16, 2021

Department Focus: Data and Assessment: Evidence-based Teaching and Learning	
Focus of Update:	Data and Assessment
Update:	Osborn Winter benchmark assessments in Reading, Writing, and Mathematics were given in grades K-8 during the week of February 1 - 5. These benchmarks were proctored live through Go Guardian and students used either Google Forms or Illuminate to access the assessments. Make up testing took place the following week. All data was captured in Illuminate.
Impact on Quality of Instruction or Student Achievement:	The purpose of these assessments is to measure what our students have learned in alignment with state standards, our curriculum calendar and instructional decisions that have been made due to our continuation of distance learning. The data from these assessments will be shared with classroom teachers, leadership teams at the individual school level and with district administrators at the district level. We will also submit our benchmark data to the state (as we did in fall).

Department Focus: Language Acquisition: Accessing Content and Developing Language	
Focus of Update:	Professional Development
Update:	On Tuesday, January 26, all Dual Language teachers collaboratively defined, described and provided examples of reading comprehension and writing strategies from the Teaching for Biliteracy textbook. The purpose was to identify strategic ways to teach and assess diverse bilingual learners when it comes to comprehension and writing.
Impact on Quality of Instruction or Student Achievement:	Reading comprehension and writing are two key areas of literacy development, and it takes focused planning and strategies to develop these areas in both languages.

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: February 16, 2021

Department Focus: Language Acquisition: Accessing Content and Developing Language	
Focus of Update:	Data and Assessment
Update:	The state has postponed the SAFT (Stand Alone Field Test) of our English Learners (ELs) until Fall 2021. This field test assessment measures the new 2019 English Language Proficiency (ELP) standards, and the intent was to do a “trial run” of the assessment during the 2020-21 school year before it becomes the official English language assessment in the 2021-22 school year.. We are, however, still required to administer AZELLA (Placement & Reassessment) tests to all eligible ELs in person in the Spring in person.
Impact on Quality of Instruction or Student Achievement:	The goal is to help as many ELL students reclassify to (English) proficiency as measured by the AZELLA assessment.

Department Focus: Parent/Community and Outreach	
Focus of Update:	Homeless Children and Youth
Update:	<p>McKinney-Vento numbers are still lower than they have typically been. As of 1/27/21 we have a total of 81 students identified as MKV. Social workers and Anabel Carrillo are working on getting additional families identified as referrals from teachers come in.</p> <p>A second round of personal care items is being ordered to be able to assist MKV families. The plan is for these items to be delivered before spring break. In addition, Readiness Basket classes will be offered online for those parents who want to participate. These classes are in partnership with Valle Del Sol United Way for parents with children ages 0-5. Classes will start Feb. 10th and go on for 16 weeks. The classes are free to any parent that wants to attend. These classes are a great resource for parents as they offer information about children ages 0-5 and the importance of brain development. Classes are offered in both English and Spanish. A flyer with information on how to sign up will go out this week to the whole district.</p>
Impact on Quality of Instruction or Student Achievement:	Our support and service to our Osborn families goes far beyond academics. We know that in order to learn and achieve at high levels, basic needs must be met first.

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: February 16, 2021

Department Focus: Parent/Community and Outreach	
Focus of Update:	Parent and community connection
Update:	<p>A Dual Language Marketing Plan is in progress. Osborn aims to increase enrollment by 150-200 dual students through advertising and promoting the goals and benefits of a dual language education.</p> <p>Our specific goals are the following:</p> <ul style="list-style-type: none"> -Build awareness and knowledge of Osborn’s dual language program on social media, brochures, mailers, and Osborn website. -Increase our search engine optimization to appear on page one when community members are searching for dual language schools in Phoenix. -Invite 100-200 families interested in enrolling to Osborn’s dual language program to a Dual Language Informative Meeting. -Create a promotional video capturing goals, benefits and testimonials of the dual program by interviewing parents, students and teachers.
Impact on Quality of Instruction or Student Achievement:	Our hope is to increase awareness of the opportunities all children have in a FREE public education. This will create a sense of pride and unity to be part of a diverse community of learners.

Department Focus: Language Acquisition: Accessing Content and Developing Language	
Focus of Update:	Data and Assessment
Update:	<p>About 60% of dual students district wide completed the January ISIP (Spanish assessment).</p> <ul style="list-style-type: none"> Kinder-57% completed First-63% completed Second-61% completed Third-91% completed Fourth-65% completed Fifth-23% completed Sixth-66% completed Seventh-63% completed

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: February 16, 2021

<p>Impact on Quality of Instruction or Student Achievement:</p>	<p>Istation Español promotes targeted Spanish reading intervention through a high-interest, interactive, online curriculum. As students progress through the interactive instructional cycles, they have multiple opportunities to engage with a variety of texts across genres and with increasing complexity. Struggling students are routed through reteach lessons, and teachers are given instant reports to monitor student progress. Each Priority Report directs teachers to specific skills-based, small-group lessons for targeted intervention. Additionally, each cycle contains multiple teacher-directed lessons for further instructional differentiation and support.</p>
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<p>Department Focus: Ed Tech Support</p>	
<p>Focus of Update:</p>	<p>Ed Tech Update</p>
<p>Update:</p>	<p>On Wednesday January 27 we held our (virtual) District-wide Nearpod Professional Development for about 180 teachers. The PD was broken into six different sessions depending on teachers needs and experience level with the program.</p> <ul style="list-style-type: none"> ● <u>About 100 teachers</u> attended the Beginners session led by Nearpod trainer Jenn Hiles. ● <u>Ten</u> Special Area teachers and Behavior Interventionists attended a moderate level session with Longview Master Teacher Taylor Lange, which focused on using the new Live Whiteboard and annotation tools, Draw Its, and exploring the large Nearpod library. ● <u>Eleven</u> Kinder through 3rd grade teachers attended a moderate level session led by Solano Master Teacher Amelia Hubbell, which focused on ways to use Draw Its for primary students, the Nearpod library, as well as getting creative with the Matching Pairs activity. ● <u>Fourteen</u> 4th through 8th grade teachers attended a moderate level session led by Osborn Middle Master Teacher Brendan Stacey, which focused on adding recorded audio, Draw Its for upper grades, and utilizing Web Content. ● <u>Thirty-four</u> teachers of mixed grades attended an advanced-lite session led by Clarendon Master Teacher Amy Chou, which focused on PHET simulations, Desmos Graphing Calculator, digging deep into the Nearpod Library, and the Nearpod game Time to Climb.

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: February 16, 2021

	<ul style="list-style-type: none"> • <u>Eleven</u> teachers attended a Power User session with Educational Tech Coach Mae Nevarez, which focused on using Nearpod for EL and SPED populations for accessibility, and included learning on PHET simulations, Nearpod 3D models, creating audio overlays, teaching the Immersive Reader, digging into the Nearpod Library, and several more tools for accessibility.
<p>Impact on Quality of Instruction or Student Achievement:</p>	<p>Nearpod is a paid district-wide program that offers a plethora of ways to engage students in active learning. When teachers are explicitly trained on district-wide programs in a way that meets their own ability levels, they are more likely to use the program and reach out to colleagues/site leadership teams for help in implementation. Once teachers use Nearpod they find that students are excited for and engaged with virtual lessons, attendance increases, and students feel more successful. Next steps are to track Nearpod usage district-wide and offer coaching opportunities for teachers.</p>

<p>Department Focus: Parent/Community and Outreach</p>	
<p>Focus of Update:</p>	<p>Parent and community connection</p>
<p>Update:</p>	<p>We are delighted to announce that we have recently hired a Native American Parent Liaison who will be working directly with Amber Stevents, our Native American Specialist. Lilian Kong, who worked at Solano several years ago as their FoodCorps member, brings a wealth of experience and knowledge of working with urban Native American families. We were able to use carryover funds from our Johnson O'Malley grant to secure this position for the remainder of the year. Specifically, Lilian will be:</p> <ul style="list-style-type: none"> • Working with families to make sure that we have up to date Johnson O'Malley and/or Title VI documentation. Completing and turning in these forms ultimately provide Native American students in our district with additional academic resources. • Developing and maintaining community partners to support our Native American families. • Developing and updating our communication plan (newsletters, social media, flyers, meeting notices) • Helping parents gather information and resources they may need, such as Counseling, Health Services, Tribal Enrollment Information.

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: February 16, 2021

<p>Impact on Quality of Instruction or Student Achievement:</p>	<p>Our Native American students and families have been disproportionately affected by the pandemic, and we are grateful to be able to provide additional layers of support through Amber and Lilian’s efforts.</p>
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<p>Department Focus: Curriculum: Quality of Instruction and Student Achievement</p>	
<p>Focus of Update:</p>	<p>Equity</p>
<p>Update:</p>	<p>Both our Equity Committee, which features staff members from all sites and the DO, as well as our Administrative Team have begun reading and reflecting on the book So You Want to Talk About Race. Thus far our reflections have centered around:</p> <ul style="list-style-type: none"> ● Racism as defined as “any prejudice against someone because of their race when those views are reinforced by systems of power” (p. 26). ● (Perceived) demographics of different teams and position across our district ● Our identities and how they have influenced our understanding of systemic racism as it applies to education, as well as deficit thinking. ● Strategies/tips for talking about race and racism ● Privilege as defined as “an advantage or set of advantages that one has that others do not” (p. 59) ● The concept of intersectionality and the connection to privilege/oppression. <p>In addition, the Equity Committee came together to create a set of resources so that our community can Celebrate Black Excellence during the month of February. Each school has come together to brainstorm different ways to incorporate these resources into distance learning throughout Black History Month.</p>
<p>Impact on Quality of Instruction or Student Achievement:</p>	<p>Equity is a core value of our district, and, whereas we acknowledge that need to do a better job of teaching Black History throughout the school year, we determined that it is also important to highlight and elevate Black excellence as a strategy to counteract the pervasive and implicit biases and stereotypes that still inhabit our educational system.</p> <p>In addition, engaging our leaders in personal and focused conversations around equity is an important first step to identifying tangible and measurable equity-focused action steps and strategies.</p>

TO: Governing Board
FROM: John Bachler
DATE: February 1, 2021
RE: MAINTENANCE / TRANSPORTATION UPDATE

Listed below are items that have been attended to during the past month.

All sites:

- District office has one open work order and 47 completed for the 20/21 school year.
- All night custodians have been moved to 8 hours per night.
- Work is nearing completion with the painting contractors for the exterior weatherization.
- Maintenance are replacing A/C filters at all units this month.
- We are walking all rooms to make sure we have PPE district wide.

Solano

- Solano has three open works orders and 54 completed for the 20/21 school year.
- The exterior weatherization is completed.
- Maintenance has been moving furniture school wide.

OMS

- Maintenance Department has two open works orders and 54 completed for the 20/21 school year.
- The exterior weatherization is almost completed and we will issue a purchase order to have the snack bar and stem wall around the track painted.
- Maintenance has been clearing out old storage rooms and unwanted items.
- The yard crew will start installing new stabilized decomposed granite around the buildings.

Clarendon

- Maintenance Department has one open work orders and 29 completed for the 20/21 school year.
- Maintenance continues to flush mud out of the HVAC coils.
- We will be processing the underground leak at Clarendon through the School Facilities Board for a building renewal grant.

Encanto

- Maintenance Department has two open works orders and 39 completed for the 20/21 school year.
- On hold: We are working with Urban to make the repairs to the north Trane chiller but have an underground leak on the cooling towers.
- On hold: We are gathering pricing for the pump replacement in the Encanto chiller room as part of the SFB.

Longview

- Maintenance Department has two open works orders and 67 completed for the 20/21 school year.
- The exterior weatherization is moving along and they should be completed by the end of the month.
- Mid State energy will be out Wednesday to make the underground electric repairs to the grounded wires that control the lights on the field.
- We had a lightning strike to the site and damages were to the Security and fire system along with a ball field light pole.

Montecito

- Maintenance Department has one open work order and 56 completed for the 20/21 school year.
- We have Josque opening and cleaning for the Alt programs as well as doing the shipping and receiving here at the District.
- We are walking the site weekly to check for any issues and security as well as flushing toilets.

Transportation:

The drivers and attendants are working with food service to help deliver food and also helping at the sites to make ready for the students to return. We have staff helping out for the students on site in the classrooms.
Staff has been moving and or relocating desks as needed in preparation of the students returning.

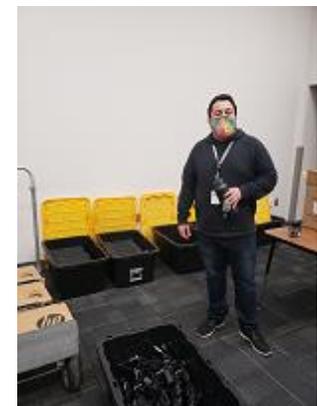
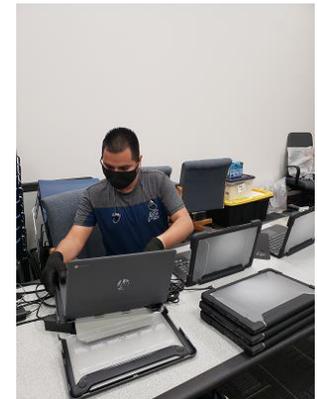
John Bachler
Director of Maintenance and Transportation

Technology Department Report

February 2021 - Jamal Dana



- **Dell Project:** Mounted all the new Dell hardware SAN and servers. Installed Windows 2016 server on the SAN and finished the implementation & migration to our new SAN system. It took two weeks to get the project done that is migrating all 20 virtual servers plus all users shared data.
- **Internal Audit:** Audited all 441 employees accounts that left Osborn from 1995 to 2020 and made sure all accounts are disabled according to the user's employment terms.
- **District Server Room:** Moved/rewired our network cabinet to another side of the main network room at the district office.
- **RFP:** Worked with Colleen and prepared the RFP scope for our copiers and responded to our RFP vendor questions. Colleen posted the FRP and its procurement details. I also responded to our auditors, and E-rate auditors questions.
- **Demo Copiers:** Demo of sample copiers by the vendors will be taking place during February at the district office.
- **Webcams/Mini PCs:** Added webcams and mini PCs to all our Schools' conference rooms and to the CARR and Maintenance rooms.
- **Admin access to educational & safety tools:** Trained and allowed all principals access to GoGuardian Admin and Gaggle Admin to monitor student activities and to ensure safety and proper use of applications.
- **Maintenance Dept. Servers:** Helped vendors with upgrading virtual servers as needed such as: Fuel server - AC server - Intercom Server - Phone server
- **Devices:** Prepping 400 Maricopa and 750 devices that we got from CDW to replace the old G3 model devices when students return. We are putting cover cases on devices.
- **Repair devices:** We are still getting lots of broken devices and repairing them daily. We close about 25 help desk calls per day, plus service parents/ staff in person where needed in schools and at the District office. **Hotspots:** We are still distributing hotspots to parents as needed.
- **Curriculum Student/Staff Apps Support:** We keep in touch with Curriculum weekly and install many software apps and/or Chromebook extensions after evaluating them and approving them by the CurrTech team.
- **E-rate:** Preparing the 2021-2022 application that will be filed late February early March.
- **Coordination:** Will be coordinating with our Task Forces, Tech Team, Departments, Principals, CurrTech and Admin Team to discuss reopening the schools.



Board Report
February 3, 2021
Student Services, Ginni Shuss

Valle del Sol

Valle del Sol will be offering check-ups in a mobile van that will be able to come onto the school sites. This will include immunizations, which many families need to catch up on based on the pandemic. Health offices are reaching out to families to let them know where families can go to get these vital vaccinations and when the mobile unit will be at their schools. This will most likely be during the spring break.

Special Education Department

Students on IEPs, who have missed services, will have an opportunity to receive compensatory services in the summer school program.

Psychologists and Related Service

Psychologists, speech therapists and occupational therapists have been working diligently to correct 60-day action items for the corrective action plan from the monitoring. Jessica Bailey, TOSA for the SPED. Dept., has been in regular contact with ADE to assure we are fulfilling compliance found as incomplete.

**OSBORN SCHOOL DISTRICT NO. 8
February 16, 2021
Board Meeting**

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – VII-B

Agenda Item

Student Absence Report for month of February

For Board: Action Discussion Information

Background –

School	% Attendance Jan. 21	% Absence	% Attendance Feb. 21	% Absence	% Attendance Mar. 21	% Absence	% Attendance Apr. 21	% Absence	% Attendance May 10	% Absence
Clarendon	91.1%	8.9%	68.39%	31.61%						
Encanto	88.9%	11.1%	75.49%	24.51%						
Longview	76.83%	23.17%	78.12%	21.88%						
OMS	79.39%	20.61%	78.15%	21.85%						
Solano	78.18%	21.82%	69.57%	30.43%						
MCS	72.27%	27.73%	87.94%	12.06%						
DISTRICT										

School	% Attendance Aug. 20	% Absence	% Attendance Sept. 20	% Absence	% Attendance Oct. 20	% Absence	% Attendance Nov. 20	% Absence	% Attendance Dec. 20	% Absence
Clarendon			87.26%	12.74%	95.73%	4.27%	87.10%	12.90%	74.39%	25.61%
Encanto			89.63%	10.37%	86.49%	13.51%	87.99%	12.01%	73%	27%
Longview			86.14%	13.86%	84.13%	15.87%	76.22%	23.78%	74.04%	25.96%
OMS			89.59%	10.41%	81.01%	18.99%	78.34%	21.66%	75.38%	24.62%
Solano			76.43%	23.57%	85.28%	14.72%	80.53%	19.47%	68.12%	31.88%
MCS			77.89%	22.11%	78.43%	21.57%	57.57%	42.43%	62.44%	37.56%
DISTRICT *										

*Synergy is working on calculation of district totals.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

February 16, 2021

Board Meeting

Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.

Agenda Item Number – VII-C

Agenda Item
Enrollment Report

For Board: [] Action [X] Discussion [X] Information

Background –

Below is the Enrollment Report for February 2021 for schools and special education self-contained programs in comparison to 2020. Due to an issue with Synergy, these numbers are off and do not include Preschool.

Table with 4 columns: School, Enrollment Feb. 11, 2020, Enrollment Jan. 28, 2021, Difference. Rows include Clarendon, Encanto, Longview, Montecito, Osborn Middle, Solano, Special Ed.*, Preschool, and Total.

*Includes students enrolled in the SOAAR Program at Montecito

Average Daily Membership

Table with 4 columns: 2019-20 100th day ADM, 2020-21 100th day ADM, Difference. Total row shows 2637.51, 2394.545, -242.965.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
Maximize Student Learning & Achievement from PreK to High School
Stewardship and Boardmanship
Equity & Excellence for Opportunity and Outcomes

Recommendation

For Information

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT
ENROLLMENT DATA FOR: January 28, 2021

ENCANTO		CLARENDON	
Kindergarten		Grade 4	
Annibale, Brenna D/L	21	Aken, Ann D/L	27
Barnett, Desiree	21	Beltran, Michelle	30
Barnett, Linda D/L	23	Hasenstab, Stephanie	28
Chavez, Cristina D/L	23	Ramos Gonzalez, Jocelyn	30
Howard, Avery	22	Rivera, Rachel D/L	27
Kleinz, Kelly	22		
Villa, Elizabeth	21		
TOTAL KINDERGARTEN	153	TOTAL GRADE 4	142
Grade 1		Grade 5	
Canez, Angelmarie	23	Arebalo, Cynthia	26
Enrique, Citlaxochitl D/L	23	Chapman, Alyssa	26
Goetter, Ashley	22	Kahl, Kayce D/L	17
Herscocici, Amanda D/L	24	Meza, Jorge	28
McCord, Brianna	24	Palache, Hilda D/L	23
Sanchez-Hernandez, Nayely D/L	16		
Tsarsis, Cara	21		
TOTAL GRADE 1	153	TOTAL GRADE 5	120
Grade 2		Grade 6	
Bonillas, Sarah	21	Anderson, Beth	22
Hacker, Jaqueline D/L	20	Betancourth, Rebecca D/L	23
Jacuinde, Tomas D/L	22	Lopez Moreno, Cindy	21
Lovett, Gayle	21	Ruiz, Ruth D/L	22
Pavlisick, Kimberly	22	Terriciano, Molly	19
Renning, Amanda	21	Valentine, Britnie	25
Roberts, Kartina D/L	20		
TOTAL GRADE 2	147	TOTAL GRADE 6	132
Grade 3		Self-Contained	
David, Lynn	22	Parker, Sam	11
Garcia, Maria D/L	23		
Moum, John	22		
Rollins, Allison	23		
Valencia, Luis D/L	24		
Wilhelmy, Danielle	23		
TOTAL GRADE 3	137		
Self-Contained			
Anderson, Tamara	13		
Preschool			
Switalla, Erica	11		
TOTAL PRE-SCHOOL	11		
ENCANTO TOTAL	614	CLARENDON TOTAL	405

**OSBORN SCHOOL DISTRICT
ENROLLMENT DATA FOR: January 28, 2021**

LONGVIEW		Montecito	
Kindergarten		Soaar	
Crompton, Carrie	16	Echeverria, Lushanya	4
Taylor, Maria L. D/L	20	Feria, Anna	3
Valles, Guillermina SEI	20	Rose, Primitiva	3
TOTAL KINDERGARTEN	56	Sabbath, Carrlee	3
Grade 1		Scilley, Theresa	2
Barrera-Vargas, Dayyana	23	TOTAL SOAAR	15
Elias Ulloa, Rosaisela D/L	23		
La O Garcia, Tara	23		
TOTAL GRADE 1	69	Montessori	
Grade 2			
Aveni, Anne Marie SEI	24	Goodman, Madeline	0
Berkich, Elizabeth	25		
Green, Maria D/L	20		
TOTAL GRADE 2	69		
Grade 3			
Diaz, Celest	21	Total Montessori	0
Dodge, Jessica D/L	20		
Heiser, Morgan	23		
TOTAL GRADE 3	64		
Grade 4			
Bucklew, Joan	25		
Lightfoot, Bill SEI	25		
Vasquez, Rogelio D/L	18		
TOTAL GRADE 4	68		
Grade 5			
Ceceña, Araceli D/L	20		
DeCindis, Shannon	20		
Prutch, Mary	23		
TOTAL GRADE 5	63		
Grade 6			
Inman, Nicolaus	25		
Kindlon, Jacob	27		
TOTAL GRADE 6	52		
Special Needs-Self Contained Cross Cat			
Padilla, Kandace	6		
Regis (Dachi), Maria Open	11		
TOTAL SPECIAL CLASSES	17		
Preschool			
Garcia, Itzel	11		
TOTAL PRE-SCHOOL	11		
LONGVIEW TOTAL	469		

**OSBORN SCHOOL DISTRICT
ENROLLMENT DATA FOR: January 28, 2021**

SOLANO		OMS	
Kindergarten		Grade 7	
Davey, Jenny D/L	18	Adams, Kyle	19
Gully, Emma	19	Beebout-Floyd, Taysia	19
Hansen, Brittany	20	Cooper, Cody	17
		DeNeve, Jorge	16
TOTAL KINDERGARTEN	57	Esposito, Pasquael	14
Grade 1		Garcia-Stubbs, D'andre	17
Formanek, John	27	Georges, Julia	18
Lizarraga, Mackenzie D/L	22	Guzman, Jose	22
Parker, Naomi(1/2 Combo)	13	Hess, James	20
		Lindeira, Richard	19
TOTAL GRADE 1	62	Linn, Jennifer	9
Grade 2		Saiz, Sarah	17
Fletcher, Nikole	20	Sullivan, Melissa	17
Maynard, Clare	25	Trainor, Randy	20
Parker, Naomi(1/2 Combo)	13	Tsai, Joanne	17
TOTAL GRADE 2	58		
Grade 3		TOTAL GRADE 7	261
Little, Krista	18	Grade 8	
Schlepp, Diana	16	Bachler, Tyler	22
Tran, Phuong	17	Berardi, Rhiannon	22
		Cervantes, Eddie	19
TOTAL GRADE 3	51	Frederick, Mack	21
Grade 4		Gersner, Doug	16
Amos, Abygail	27	Heath, Elizabeth	27
Schrey, Kaitlyn	24	Kingsland, Michelle	20
Staron, Jennifer	25	Kitchen, Annie	19
TOTAL GRADE 4	76	Lee, Jeong Hyo	14
Grade 5		Lindberg, Karen	21
Collins, Matthew	23	Linn, Jennifer	9
Ramos Gonzalez, John	25	Linn, Raymond	20
Rivard-Lentz, Haley	23	Stachel, Allison	20
TOTAL GRADE 5	71	Taylor, Devin	21
Grade 6		Tikovitch, Erin	18
Fakoya, Latamara	18	Vincent, Madison	14
Judd, Elixabeth	18	TOTAL GRADE 8	303
Stacey, Emily	22	Special Education-Self Contained Cross Cat.	
TOTAL GRADE 6	58	Orona, Charmaine MIMR	4
Special Education-Cross Cat		Rose, Primitiva	6
Bennett, Renee	10		
Meyer, Kelsey	4	TOTAL SPECIAL CLASSES	10
Pendelle-Castro, Emily	8		
Sanchez, Lizbeth	5	OMS TOTAL	574
TOTAL SPECIAL CLASSES	27		
Pre-School		DISTRICT TOTAL:	2549
Kaplan, Janette	12		
TOTAL PRESCHOOL	12		
SOLANO TOTAL	472		

ENROLLMENT BY GRADE AS OF: January 28, 2021

Grade	Encanto	Clarendon	Longview	Montecito	OMS	Solano	TOTAL
K	153		56	0		57	266
1	153		69	1		62	285
2	147		69	3		58	277
3	137		64	2		51	254
4		142	68	0		76	286
5		120	63	6		71	260
6		132	52	3		58	245
7					261		261
8					303		303
SpEd.	13	11	17	0	10	27	78
Presch.	11		11	0		12	34
CURRENT MONTH'S TOTALS	614	405	469	15	574	472	2549
Totals	612	402	497	14	577	485	2587
Change	+2	+3	-28	+1	-3	-13	-38

OSBORN SCHOOL DISTRICT ENROLLMENT BY MONTH - 2020-21

Sept. Oct. Nov. Dec. Jan. Feb. Mar. Apr. May. Last Day

Encanto										
K	158	155	154	152	150	153				
1	160	158	153	154	152	153				
2	157	152	149	147	146	147				
3	142	145	140	140	140	137				
Spec. Ed.	12	12	14	14	14	13				
Pre-Sch.	8	8	9	9	10	11				
TOTAL	637	630	619	616	612	614	0	0	0	0

Clarendon										
4	137	142	143	141	140	142				
5	123	126	123	123	120	120				
6	131	132	134	131	131	132				
Spec. Ed.	9	10	10	10	11	11				
TOTAL	400	410	410	405	402	405	0	0	0	0

Longview										
K	61	61	62	62	61	56				
1	76	77	74	75	75	69				
2	68	69	70	70	71	69				
3	66	68	68	70	71	64				
4	74	73	73	72	71	68				
5	66	65	64	64	65	63				
6	58	57	55	55	54	52				
Spec. Ed.	18	17	18	18	18	17				
Pre-Sch.	12	10	11	11	11	11				
TOTAL	499	497	495	497	497	469	0	0	0	0

Montecito										
K	0	0	0	1	0	0				
1	2	2	2	2	1	1				
2	3	3	3	3	3	3				
3	2	2	2	2	2	2				
4	1	1	1	1	1	0				
5	7	7	7	6	6	6				
6	0	0	0	0	1	3				
TOTAL	15	15	15	15	14	15	0	0	0	0

OMS										
7	274	278	277	265	265	261				
8	302	300	298	299	302	303				
Spec. Ed.	13	12	10	10	10	10				
TOTAL	589	590	585	574	577	574	0	0	0	0

Solano										
K	61	60	62	60	60	57				
1	62	62	58	60	61	62				
2	63	62	63	61	60	58				
3	59	53	51	50	50	51				
4	78	81	80	76	76	76				
5	68	70	72	71	72	71				
6	65	65	59	57	59	58				
Spec. Ed.	34	34	34	34	31	27				
Pre-Sch.	18	14	15	16	16	12				
TOTAL	508	501	494	485	485	472	0	0	0	0
Dist. Totals	2648	2643	2618	2592	2587	2549	0	0	0	0

Apr. '20	Apr. '21	Encanto	May '17	May '18	May '19	May '20	May '21	Year End	Year End	Year End	Year End	Year End	Year End	Encanto
		K	165	175	180			169	162	173	180			K
		1	152	168	170			172	153	169	168			1
		2	165	146	160			170	160	147	160			2
		3	167	164	136			181	165	162	136			3
0		TOTAL	649	653	646			692	640	651	644			TOTAL
Clarendon														
		4	186	156	146			139	187	156	144			4
		5	149	172	152			144	149	170	150			5
		6	133	144	159			149	130	143	158			6
0		TOTAL	468	472	457			432	466	469	452			TOTAL
Longview														
		K	77	83	69			73	75	82	69			K
		1	79	66	74			72	79	67	74			1
		2	90	74	68			80	90	73	67			2
		3	78	72	72			71	77	71	72			3
		4	85	71	70			90	84	71	71			4
		5	95	74	67			70	94	74	67			5
		6	63	86	81			59	61	85	81			6
0		TOTAL	567	526	501			515	560	523	501			TOTAL
Montecito														
		K	1	1	1			1	1	1				K
		1	7	2	1			7	2	1				1
		2	2	6	1			2	6	1				2
		3	5	2	3			4	3	3				3
		4	6	7	2			6	6	2				4
		5	6	5	7			6	5	7				5
		6	2	7	3			1	7	3				6
		TOTAL	29	30	18			27	30	18				TOTAL
OMS														
		7	284	275	307			257	283	274	303			7
		8	260	285	281			293	259	286	280			8
0		TOTAL	544	560	588			550	542	560	583			TOTAL
Solano														
		K	93	75	28			78	92	75	68			K
		1	70	94	70			90	69	94	70			1
		2	88	70	85			104	87	70	82			2
		3	98	84	74			82	97	82	73			3
		4	89	93	71			104	89	92	71			4
		5	95	82	83			108	95	82	84			5
		6	99	90	81			76	98	90	81			6
0		TOTAL	632	588	492			642	627	585	529			TOTAL
		Pre-Sch.	62	50	52			63	63	50	52			Pre-Sch.
		Spec. Ed.	56	63	79			73	54	62	73			Spec. Ed.
0		Dist.Totals	3007	2942	2833			2967	2979	2930	2852			Dist.Totals
			+17	-65	-109			-13	+12	-49	-78			

Attendance - Multiple Year Comparison Chart

Encanto	Sept. '16	Sept. '17	Sept. '18	Sept. '19	Sept. '20	Encanto	Oct. '16	Oct. '17	Oct. '18	Oct. '19	Oct. '20	Encanto	Nov. '16	Nov. '17	Nov. '18	Nov. '19	Nov '20	Encanto	Dec. '16	Dec. '17	Dec. '18	Dec. '19
K	168	192	178	175	158	K	167	189	179	175	155	K	169	185	180	177	154	K	170	179	180	179
1	160	160	174	174	160	1	154	161	171	174	158	1	148	163	172	176	153	1	147	164	171	175
2	163	149	164	155	157	2	162	149	167	155	152	2	164	149	162	156	149	2	167	144	163	156
3	174	169	140	160	142	3	172	170	139	161	145	3	175	170	138	159	140	3	174	165	134	158
TOTAL	665	670	656	664	617	TOTAL	655	669	656	665	610	TOTAL	656	667	652	668	596	TOTAL	658	652	648	668
Clarendon					Clarendon					Clarendon					Clarendon							
4	183	158	149	136	137	4	185	157	150	138	142	4	184	158	147	136	143	4	179	156	147	135
5	148	165	153	144	123	5	148	169	155	145	126	5	151	167	160	144	123	5	146	167	159	143
6	139	138	156	152	131	6	136	137	161	153	132	6	130	138	160	150	134	6	133	138	161	150
TOTAL	470	461	458	432	391	TOTAL	469	463	466	436	400	TOTAL	465	463	467	430	400	TOTAL	458	461	467	428
Longview					Longview					Longview					Longview							
K	66	81	68	82	61	K	68	81	79	81	61	K	73	84	68	77	62	K	72	83	66	75
1	68	74	76	75	76	1	72	73	74	81	77	1	73	74	70	81	74	1	74	72	72	81
2	83	74	65	75	68	2	84	74	64	77	69	2	82	78	65	74	70	2	85	77	67	72
3	74	74	67	68	66	3	76	76	69	69	68	3	77	73	71	71	68	3	78	73	72	71
4	75	77	67	76	74	4	80	76	67	78	73	4	83	79	71	76	73	4	83	76	71	74
5	87	70	65	60	66	5	89	70	64	60	65	5	91	71	65	58	64	5	90	72	65	55
6	61	89	75	69	58	6	63	89	77	71	57	6	60	91	75	68	55	6	60	89	75	68
TOTAL	514	539	483	505	469	TOTAL	532	539	494	517	470	TOTAL	539	550	485	505	466	TOTAL	542	542	488	496
Montecito					Montecito					Montecito					Montecito							
K	1	0	1	0	0	K	0	1	1	1	0	K	0	1	1	2	0	K	1	1	1	2
1	3	1	2	2	2	1	3	1	2	4	2	1	3	1	1	4	2	1	4	1	0	5
2	3	8	1	1	3	2	2	8	1	1	3	2	2	8	2	1	3	2	2	7	2	1
3	3	0	4	1	2	3	4	2	4	2	2	3	3	2	4	2	2	3	3	2	4	3
4	6	3	1	4	1	4	6	4	1	6	1	4	6	5	1	6	1	4	6	5	1	6
5	3	5	6	1	7	5	3	5	6	2	7	5	3	5	8	2	7	5	3	5	7	2
6	2	4	3	5	0	6	2	4	3	5	0	6	2	5	3	5	0	6	2	6	3	4
TOTAL	21	21	18	14	15	TOTAL	20	25	18	21	15	TOTAL	19	27	20	22	15	TOTAL	21	27	18	23
OMS					OMS					OMS					OMS							
7	282	275	306	302	274	7	296	275	306	301	278	7	276	276	301	302	277	7	286	278	302	301
8	284	284	284	291	302	8	268	279	287	286	300	8	274	284	286	283	298	8	264	284	290	283
TOTAL	566	559	590	593	576	TOTAL	564	554	593	587	578	TOTAL	550	560	587	585	575	TOTAL	550	562	592	584
Solano					Solano					Solano					Solano							
K	102	78	66	69	61	K	102	74	66	65	60	K	98	73	67	63	62	K	95	71	66	62
1	72	97	68	71	62	1	73	97	69	68	62	1	74	95	69	64	58	1	68	94	70	67
2	90	62	97	70	63	2	90	65	96	68	62	2	91	67	93	67	63	2	88	67	91	63
3	100	86	74	84	59	3	100	84	72	83	53	3	95	83	70	80	51	3	95	81	79	77
4	86	91	77	77	78	4	86	94	76	76	81	4	89	97	73	74	80	4	88	98	72	76
5	104	83	89	68	68	5	101	84	88	70	70	5	103	86	84	68	72	5	101	86	82	68
6	106	91	82	76	65	6	105	90	81	75	65	6	100	91	83	74	59	6	102	89	85	75
TOTAL	660	588	553	515	456	TOTAL	657	588	548	505	453	TOTAL	650	592	539	490	445	TOTAL	637	586	545	488
Pre-Sch.	48	31	32	34	38	Pre-Sch.	51	34	35	36	32	Pre-Sch.	50	35	43	40	35	Pre-Sch.	53	39	43	43
Spec. Ed.	88	54	79	86	86	Spec. Ed.	64	57	81	89	85	Spec. Ed.	64	57	79	88	86	Spec. Ed.	63	60	78	86
Dist. Totals	3006	2923	2869	2843	2648	Dist. Totals	3012	2929	2891	2856	2643	Dist. Totals	2993	2951	2872	2828	2618	Dist. Totals	2982	2929	2879	2816
	+74	-83	-54	-26	-195		+42	-83	-38	-35	-213		+1	-42	-79	-44	-210		-41	-53	-50	-63

SpEd Monthly Enrollment Worksheet							
						Date: February 3, 2021	
Clarendon	Encanto	OMS	Solano	Longview	Montecito	Program	Total
		2	2			Private Pl. (OSD Students)	4
	14		12	11		Pre-School	37
						Headstart	0
11	14	5	29	16		Self-Contained	75
					11	SEAS	11
58	29	88	30	36		Resource	241
18	19	32	41	24	1	Speech & Lang (w/add'l disability)	135
13	32	6	6	19		Speech & Lang	76
						Community PS SPED	0
5	3			1		Service Plans (Private Sch Stud)	9
						Homebound SPED	0
87	92	101	79	83	11	Totals**	453
** Totals Do Not Include Speech (w/add'l disability)							
FBC	1		Self-Contained			Hearing	8
AZ Day Sch Deaf	2		Meyer	4		Vision	9
ACCEL	0		Pendell Castro	8		Orthopedic Impairment	2
The Aces	4		Mange/Sanchez	6		Physical Therapy	9
Service Plans	9		Bennett	10		Occupational Therapy	59
RTC	1		Padilla	6		Autism	44
			Regis	11		MDSSI	1
			Anderson	14		MiID	15
Changemakers	8		Parker	11		MoID	2
			Orona	5		Voucher	4
			SEAS				
Home Bound Non-SPED	0		Scilley	2		Peer model Preschool	
			Sabbath	4		504 Non-SPED	17
			Rose	4			

OSBORN SCHOOL DISTRICT NO. 8

February 16, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
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Agenda Item Number – VII-D

Agenda Item

OEA Update

For Board: Action Discussion Information

Background –

The attached report reflects the established priorities of, actions of, and future plans for the Osborn Education Association as submitted by the co-chairs on behalf of OEA membership.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For information only.

February Board Update

Celebrations:

- OEA would like to celebrate all of the efforts to communicate the opportunities for staff to receive the COVID-19 Vaccine. Our members are taking #VaccineSelfies to share how grateful we are to Dr. Robert, the Osborn School District Governing Board and our Phoenix Union High School District Community for ensuring all staff members have the opportunity to be vaccinated. We are excited about the possibility of being one step closer to a safer community!



Safe Return to Schools

- In anticipation of a return to in-person learning, OEA is reaching out to staff to collect feedback surrounding returning to work during the COVID-19 Pandemic. OEA is committed to providing a process that allows for staff to voice concerns, share questions as well as advocate for safety, job security and thriving working conditions. We will be compiling this data to share with Dr. Robert and the Osborn School District Governing Board.
- In addition to creating an OEA Return to work survey, Erica Switalla and Storm Gerlock have also attended the reconvened Osborn District Operations/Site Operations Task Force over the last couple weeks as OEA representatives.
- We look forward to continuing the conversation in the site based return to school committees as we all work together to create a safe environment for both staff and students.

OSBORN SCHOOL DISTRICT NO. 8

February 16, 2021

Board Meeting

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Agenda Item Number – VIII- A

Agenda Item

Approval of Juneteenth as an annual paid holiday

For Board: Action Discussion Information

Background

Juneteenth is Saturday, June 19th, a holiday that is arguably as important to our nation as the Fourth of July, since it commemorates the day in 1865 when enslaved people of Texas, then the most remote region of the Confederacy, finally learned slavery had been abolished and that they were free. Juneteenth — a mashup of “June 19” — became a day of celebration for Black people in Texas, a tradition that slowly spread as they migrated to other states such as Louisiana and California. Texas declared Juneteenth a legal state holiday in 1980, the first state to do so. The only three states yet to legally recognize Juneteenth as either a state or ceremonial holiday are Hawaii, North Dakota, and South Dakota.

Demonstrations over the past year against police killings of Black Americans and growing recognition of systemic racism in our nation’s businesses and institutions has brought Juneteenth to the forefront of public awareness. Brought as a future agenda item by the Osborn School District Governing Board, district administration is requesting to add the commemoration of Juneteenth as a paid, work holiday on Friday, June 18th and annually on June 19th. Upon approval, Dr. Robert will make revisions to Governing Board Policy Regulation GDD-R to add Juneteenth to the regular paid holiday schedule.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
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- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the recognition of Juneteenth holiday as an annual paid holiday.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

February 16, 2021

Board Meeting

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Agenda Item Number – VIII- B

Agenda Item

Budget Committee Update

For Board: Action Discussion Information

Background –

The Budget Committee met for the first time this school year on January 26th and reviewed FY22 revenue projections based on current year student counts.

The attached projection for FY22 revenues is built using the current FY 21 student counts, aged up and assuming KG enrollment is the same. The current projection estimates a 1.22% inflationary increase based on the Governor and the JLBC estimates at this time. The final percentage for inflation will not be released until later this spring. Revenues are projected to decrease by \$1.7 million when compared to the FY21 Budget expenditure levels.

The Committee is looking at possible areas for adjustments and savings, in order to have capacity for teacher and staff salary increases, ASRS increases, health insurance increases and certified growth on the salary schedule.

The Budget Committee’s upcoming meetings are February 10th and 24th

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
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- Equity & Excellence for Opportunity and Outcomes

Recommendation

Moved _____ Seconded _____ P/F

1. Welcome returning & new members

- Attendees were welcomed and introduced themselves
- Review of Committee Purpose, Norms and Expectations

2. Where does the budget come from? School Finance 101

Mrs. Toscano provided an overview of budget components including, enrollment, how base level funding is determined, budget carryover and DAA (District Additional Assistance).

3. FY21 & FY22 Budget projections with 100th day ADM counts

- **The current school year, 2020-21, Decreased enrollment (-230 ADM)** has decreased the current years revenue by **-\$1.3 million dollars** as well as decreasing the districts override capacity.
- **Additionally, the state funds distance learning days at a reduced rate of 95%. The combined current year revenue/ budget capacity reduction is approx. -\$1.8 million.**
- **The district is utilizing Federal COVID relief funds to address the \$1.8 million budget deficit in the current year.** While current year expenditure/staffing adjustments are not needed, the additional Federal COVID relief funds are 1 time dollars, so **future years' expenditure/staffing adjustments may be necessary.**
- FY22 projected Revenues reflect a 1.22% estimated inflation and current year student counts.
- **The decrease in projected revenues for FY22 is -\$1.7 million as compared to the current expenditure/staffing levels in the original FY21 adopted budget.**

4. Key components to consider in FY22 Budget

- **Decrease in enrollment (-230 ADM)**
- Minimum wage increase January 2022
- **Teachers and staff salary increases, Longevity, professional development**
- ASRS and health insurance increases- **ASRS to 12.4% from 12.22% as well as anticipated increases for health insurance**
- FY21 Savings Carryover will be key in planning for FY22. **Last year we carried over- unspent budget capacity of \$1.4 million due primarily to spring 2020 school closures. This year's savings/unspent budget capacity will carry over to FY22 and assist with the projected revenue deficit.**

- Sustainability of other funding sources
- Recommendations / Future needs / Savings areas

5. Homework

- Present revenue projections and talking points to your sites. Begin gathering ideas/suggestions from your sites on potential savings areas and funding needs.

Next meeting (virtual) Wednesday, February 10 at 3:30 pm

**OSBORN SCHOOL DISTRICT
2021/22 M&O Projection Summary**

	<u>2020/21 Adopted</u>	<u>2020/21 Revised 12.15.20</u>		<u>2021/22 Projected</u>	
ADM	2,637.510	2,408.510	(229.00)	2,408.651	
Weighted Count	3,603.582	3,297.344	(306.24)	3,297.344	
Base Level	4,150.42	4,150.42		4,305.73	
Inflation FY21 est = 1.22%	72.22	72.22		52.53	
increase to base level - teacher salaries	83.09	83.09			
1.25% increase for eligible districts	53.82	53.82		54.48	
Base Level per WSC	X 4,359.55	4,359.55		4,412.74	
Base Level	= 15,709,995.91	14,374,936.00	(\$1,335,059.91)	14,550,315.68	
Audit Fees	+ 23,696.00	23,696.00		24,000.00	
Base Support Level	15,733,691.91	14,398,632.04	(\$1,335,059.87)	14,574,315.68	
TRCL (transp control limit)	705,740.57	705,740.57		705,740.57	
RCL (Revenue control limit)	16,439,432.48	15,104,372.61	(\$1,335,059.87)	15,280,056.25	
15% Override	2,465,915.00	2,265,656.00	(\$200,259.00)	2,292,008.44	
DAA Transfer*	778,000.00	778,000.00		778,000.00	
Tuition Revenue- ASDB	7,000.00	7,000.00		7,000.00	
5-Year \$75M allocation	170,325.00	170,325.00		170,325.00	
Budget Carryover- est	934,402.00	1,479,984.00	\$545,582.00	500,000.00	
	<u>20,795,074.48</u>	<u>19,805,337.61</u>	(\$989,736.87)	<u>19,027,389.69</u>	(777,947.92) compared to FY21 revised budget
		with 5% DL cut	(\$1,800,000.00)		compared to FY21 adopted budget =
					(1,767,684.79) current expenditure levels

OSBORN SCHOOL DISTRICT NO. 8

February 16, 2021

Board Meeting

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Agenda Item Number – VIII- C

Agenda Item

Vaccination Update

For Board: Action Discussion Information

Background –

Dr. Robert will update the Board on the results of the vaccination survey as well as provide information on the future vaccination efforts of the district.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information Only

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

February 16, 2021

Board Meeting

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Agenda Item Number – IX

Agenda Item

Board Development

For Board: Action Discussion Information

Background –

- A. Future Board Professional Development
 - 1. NSBA 2021 the Conference for Public Education Leaders April 8-10 (discounted rates through Feb. 26)
 - 2. Discussion of readings from “Eight Keys to an Extraordinary Board-Superintendent Partnership

Legal

Financial

Governing Board Goals

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Recommendation

Moved _____ Seconded _____ P/F

**OSBORN SCHOOL DISTRICT NO. 8
February 16, 2021
Board Meeting**

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Agenda Item Number –X

**Agenda Item
Reflections/Feedback on Meeting**

For Board: Action Discussion Information

Background –
Reflect on the business of tonight’s meeting. You may comment on how it aligns to our goals.

Legal

Financial

Governing Board Goals

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Recommendation

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

February 16, 2021

Board Meeting

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Agenda Item Number – XI

Agenda Item

Future Agenda Items

For Board: Action Discussion Information

Mr. Hermes

- When appropriate would like to learn more about the Montessori and other early learning opportunities for early education (**Update to the Governing Board on February 9**)
- Executive session with counsel to discuss mandatory COVID-19 vaccinations (**Executive Session held January 28**)

President Aguilar

- Would like information on how the district is collecting data of employees being vaccinated (**Survey sent out February 8; survey closes February 12; results to the Board for discussion on February 16**)
- Would like to find out why staff are choosing to not be vaccinated- have they received information about the vaccines, availability for appointments etc. (**Survey sent out February 8; survey closes February 12; results to the Board for discussion on February 16**)

Agenda Item Number – XII

Adjournment

Moved _____ Seconded _____ P/F