

**OSBORN SCHOOL DISTRICT NO. 8**  
**GOVERNING BOARD MEETING**  
**May 18, 2021**

**STAFF RECOGNITION 4:45 P.M.**

**A Celebration for Retirees and You Make the Difference Recipients**

**Regular Meeting – immediately following the 5:00 P.M. Awards Ceremony**  
**CONSISTENT WITH THE REQUIREMENT OF A.R.S. §38-431.02, NOTICE OF THIS**  
**MEETING HAS BEEN POSTED. LOCATION OF THE MEETING IS:**

**THE OSBORN DISTRICT OFFICE**  
**1226 WEST OSBORN ROAD**  
**PHOENIX, AZ 85013.**

*The Governing Board finds that it is in the best interests of the District and its community to conduct its public meeting both through technological access in order to serve the public purpose of assisting with the minimization of the potential spread of COVID19. Members of the public may attend by calling the following number (US) [+1 262-563-8681](tel:+12625638681) PIN: 151 376 918# or viewing in a Google Meets [meet.google.com/kkf-wkth-ggb](https://meet.google.com/kkf-wkth-ggb) if you have an Osborn Google account. The Governing Board hereby authorizes this action to serve its goal of protecting students and staff and in the interests of safety.*

*This month's Call to the Public will be modified to comply with CDC guidelines on social distancing due to COVID-19. The public will be able to listen to the meeting live through teleconference. An Osborn employee will read the Call to the Public comments. Any communication received in Spanish, will be translated and read to the members of the Governing Board in English. The comments in their entirety will be presented to the Governing Board in writing. You may also present a live Call to the Public on the Google Meets Hangout. An individual wishing to address the Governing Board must email their message or request to speak live to [lnye@osbornsd.org](mailto:lnye@osbornsd.org) by 12:00pm on Tuesday, May 18, 2021.*

Agendas are available at least 24 hours prior to each meeting in the District Office at 1226 West Osborn Rd., Monday through Friday between the hours of 7:30 a.m. and 4:30 p.m. One or more Board members may attend telephonically. Board members attending telephonically will be announced at the meeting. The board may vote to recess into an executive session for the purpose of obtaining legal advice from the board's attorney on any matter listed on the agenda pursuant to ARS 38-431.03(A)(3). Accommodations for individuals with disabilities, including alternative format materials, sign language interpretation, and assistive listening devices are available upon 72 hours' advance notice through the Office of the Superintendent 602-707-2002. To the extent possible, additional reasonable accommodations will be made available within the time constraints of the request.

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**I. Call to Order**

**II. Pledge of Allegiance**

**III. District Celebrations and Announcements**

District celebrations will occur during the 5:00PM staff recognition

**IV. Consent Agenda – Approval of Items since April Meeting**

- A. Ratification of Accounts Payable Vouchers
- B. Ratification of Payroll Vouchers
- C. Board Minutes
  - 1. April 20, 2021 Regular Meeting
- D. Approval of Personnel Items
  - 1. New Employees
  - 2. Extra Duty Contracts

3. Employment Changes/Additions
  4. Resignations
  5. Terminations
  6. Retirements
  7. Leaves of Absence
- E. Approval of Personnel Items corrected from March report (the wrong report was included with March)
1. New Employees
  2. Extra Duty Contracts
  3. Employment Changes/Additions
  4. Resignations
  5. Terminations
  6. Retirements
  7. Leaves of Absence
- F. Donations
- G. Expenditure and Revenue Report
- H. Student Activities Statement of Revenue and Expenditures
- I. Disposal
- J. Renewal of MOU with Valle del Sol 21/22
- K. Renewal of Business Associate Agreement and Addendum with Valle del Sol 21/22
- L. Approval of Renewal of MOU with NAU to Continue the Foster Grandparent Program
- M. Approval of Lease Agreement with Phoenix Union High School District
- N. Approval to exceed 2020/21 M&O Budget Subsections

**V. Call to the Public**

**VI. Board Presentation**

Osborn Education Association leadership will present their year-end report

**VII. Administrative Reports since April Meeting**

- A. Administrative Reports—Principals and district office administrators submit progress reports on work completed in their school/department as well as upcoming events. Principal reports are also sent to parents to improve communication. Board members may comment.
- B. Student Absence Report for the month of May
- C. Substitute Teacher Report for month of April
- D. Enrollment Report

**VIII. Action Items**

- A. Discussion/Approval of Priorities for the [ASBA 2021 Political Agenda](#)
- B. Approval of the Host School Agreement with International TeachAlliance, a program of ESI
- C. Approval of Potential Job Description from ESSER Funds

**Information/Discussion Items**

- D. Calvin Terrell from Social Centric Institute

**IX. Board Development**

- A. NSBA Equity Online Symposium July 13-14, 2021

**X. Reflections/Feedback on Meeting**

Reflections on the business of this meeting. Governing Board members may comment on how reflections align to Board goals.

XI. Future Agenda Items

XII. Adjournment

OSBORN SCHOOL DISTRICT NO. 8

May 18, 2021

Board Meeting

Children want knowledge, challenge and recognition.  
Parents want independent, passionate learners in a safe environment.  
This is our mission.

Agenda Item Number – I/II

**Agenda Item**

Call to Order

Pledge of Allegiance

For Board:  Action  Discussion  Information

**Background –**

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Information Only

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**

**May 18, 2021**

**Board Meeting**

**Children want knowledge, challenge and recognition.  
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**Agenda Item Number – III**

**Agenda Item**

**District Celebrations**

For Board:  Action  Discussion  Information

**Background –**

Congratulations to the You Make The Difference Award winners and Retirees honored at tonight's celebration.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Information Only

**OSBORN SCHOOL DISTRICT NO. 8**

**May 18, 2021**

**Board Meeting**

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**Agenda Item Number – IV-A**

**Agenda Item**

**Ratification of Accounts Payable Vouchers**

For Board:  Action  Discussion  Information

**Background –**

The following worksheets reflects Accounts Payable warrants processed through the County Treasurer for district liabilities.

A.R.S. §15-321.G requires that, “An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board.”

**Legal**

A.R.S. §15-321.G

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board ratify payment of 2020/21 Accounts Payable Vouchers from April 1 through April 30, 2021.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**Osborn School District No. 8**  
**Summary of FY20 and FY21 Accounts Payable Vouchers**  
**Processed**  
**04/01/21 through 04/30/21**

Fund Title	Fund #	Total
M & O	001	133,836.77
P301 Base Pay	11	-
P301 Performance Payout	012	-
Instructional Improvement fund	20	-
Title I	100	-
Title I	101	2,423.81
Title I Targeted Support & Improvement	115	-
Title IIA - Improving Teacher Quality	140	-
Title IIA - Improving Teacher Quality	141	1,635.01
Title IV- Safe & Drug free basic	161	2,677.80
21st Century	163	5,631.51
Title III	190	-
Title III	191	-
Emergency Immigrant Funding	196	-
Title VII - Indian Ed	200	-
Idea - Basic	220	-
ARRA - IDEA BASIC	221	2,433.75
Idea - Preschool Grant	222	-
Idea Edisa	223	-
Idea Edisa-1 Implementation	224	-
JOHNSON-O'MALLEY	230	-
	231	-
Education for Homeless Children	280	-
Education for Homeless Children	281	-
Medicaid Reimb	290	565.34
PRE School Dev GRANT	320	-
Pre School Dev - Start - Up	322	-
ESSER CARES	326	-
ENROLLMENT STABILIZATION GRANT	328	-
TIF GRANT - ASU	352	-
Scoppes - Counseling Grant	376	-
Arts in Education	377	-
Race To The Top	396	-
GIFTED	450	-
RESULT BASED FUNDING	457	-
VW BUS SETTLEMENT	476	-
Safe Schools	480	-
EARLY LITERACY GRANT	472	-
School Emergency Readiness	485	-
Sch PI-Sales/Leas Over 1 YR	500	-
School Plant 1 Year/Less	505	-
Food Service	510	64,674.84
Civic Center	515	-
Community School	520	46.79
Community School Montessori	521	-
Auxiliary Operations	525	-
Extra Curr Tax Fees CR	526	-
Gift and Donations	530	-
Fingerprint	540	-
Insurance Proceeds	550	-
Textbooks	555	-
Indirect Costs	570	-
Unemployment Insurance	575	-
Insurance Refund	585	-
Unrestrict Capital Outlay	610	12,804.96
Bond Building funds	630	146,778.50
Energy & Water Savings	665	-
SFB BUILDING RENEWAL	691	69,233.72
Student Activities	850	-
Employee Insurance Fund	855	362,344.36
		<u>\$ 805,087.16</u>

**OSBORN SCHOOL DISTRICT NO. 8**

**May 18, 2021**

**Board Meeting**

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**Agenda Item Number – IV-B**

**Agenda Item**

**Ratification of Payroll Vouchers**

For Board:  Action  Discussion  Information

**Background –**

The following worksheets reflects payroll warrants processed through the County Treasurer for employee salaries and payroll liabilities.

A.R.S. §15-321.G requires that, “An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board.”

**Legal**

A.R.S. §15-321.G

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board ratify payment of 2020/21 Payroll Vouchers processed from April 1 through April 30, 2021.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

# Osborn School District No. 8

## Summary of Payroll Vouchers 04/1/21 thru 04/30/21

<b>Voucher number</b>		
<u>Fund Title</u>	<u>Fund</u>	<u>Total</u>
Maintenance & Operation	001	1,361,393.29
Proposition 301	011	68,583.94
Proposition 301	012	0.00
Instructional Improvement Fund	020	13,526.52
	71	0.00
Title I Disadvantaged Grant	100	0.00
	101	98,001.34
	115	0.00
Title I Focus School	117	0.00
Title IIA	140	0.00
	141	0.00
	160	0.00
	161	
21st CCLC Grant	163	2,110.73
Title III	190	0.00
Title III	191	3,447.54
Title VII-Indian Ed	200	3,500.88
IDEA - General Entitlement Grant	220	0.00
	221	64,701.53
IDEA-Preschol Grant	222	2,053.31
AZ Tech Assistive Technology	227	0.00
Johnson O'Malley	230	0.00
	231	5,216.23
McKinney Vento	280	0.00
	281	966.13
Medicaid Reimbursement Fund	290	35,138.11
Preschool Developmental Year 1	320	0.00
	326	11,980.54
ASU - TIF Grant	352	0.00
SCOPPEs-Counseling Grant	376	0.00
Arts in Education Grant	377	0.00
	457	13,219.78
	472	6,188.32
	480	22,242.32
Plant Fund	505	0.00
Food Service Fund	510	86,894.60
Civic Center	515	7,888.11
Community Schools	520	0.00

	521	0.00
Auxiliary Operations	525	0.00
Extra Curr Tax Fees	526	0.00
Gifts & Donations	530	0.00
Indirect Costs Fund	570	12,164.18
Intergovernmental Agreement	955	0.00
	610	0.00
	630	0.00
		<u>1,819,217.40</u>

OSBORN SCHOOL DISTRICT NO. 8

May 18, 2021

Board Meeting

Children want knowledge, challenge and recognition.  
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Agenda Item Number – IV-C-1

**Agenda Item**

**Approval of Governing Board Minutes**

For Board:  Action  Discussion  Information

**Background –**

Approval is requested for the minutes of the following meetings:

1. April 20, 2021 Regular Meeting

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve the Governing Board minutes as presented.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

The Regular Meeting of the Osborn School District Governing Board was called to order at 5:00 pm by Board President Aguilar.

**Present:**

Ylenia Aguilar, Board President  
Sue Corbin, Board Clerk  
Juan Carlos Flamand, Board Member  
Edward Hermes, Board Member-participated virtually  
Luis Peralta, Board Member  
Dr. Michael Robert, Superintendent

**Pledge of Allegiance**

President Aguilar led the pledge.

**District Celebrations and Announcements**

**Congratulations to Mariah Kelly, Selected as New Director of Student Services**

Dr. Robert congratulated Mariah Kelly on being selected as the next Director of Student Services.

**Community Garden Grant at Longview**

Longview Principal Dr. Grose shared that Alex Menendez has organized a refresher for both the garden and habitat areas.

**Congratulations to District Professionals Providing Statewide Professional Learning at Conferences: Lisa Norwood, Alexis Aguirre**

Dr. Robert recognized Alexis Aguirre on her leadership as a Board Member in Roosevelt and for being selected as a panelist to speak about education for a discussion held by The 100 Black Men of Phoenix.

He then shared that Solano Principal Lisa Norwood is a leader in the community in her roles as president elect for the Phoenix Association of Black Educators, a coach in the iLead program and will be teaching the summer course of iLead on principal preparation.

**Solano School Principal Lisa Norwood will share the year-long equity work Solano staff has engaged in and how it fits into the curriculum being shared across the school**

Principal Norwood shared that in discussions with the previous principal of Solano, goals were established to continue the work begun under her leadership. Principal Norwood explained that to delve deeper into the work the school began working with Calvin Terrell. The school has provided a copy of the book Pangaea for every staff and student ensuring all are speaking the same language. The school has connected this work to the power standards, integrating Conscious Discipline and by staff modeling behavior they want to see in the classroom they have made a difference. This has helped staff feel included and recognize that everyone has a role.

Members expressed their pleasure of the work being done and Mr. Terrell shared his excitement of working in his community adding the necessity to evolve from schooling to education.

**Thank you and Recognition of Judi Gottschalk and Work with Clarendon Butterfly Project**

Dr. Robert thanked Judi Gottschalk for supporting the Clarendon butterfly project.

**Consent Agenda – Approval of Items Since March 16 Meeting**

- A. Ratification of Accounts Payable Vouchers
- B. Ratification of Payroll Vouchers
- C. Board Minutes
  - 1. April 1, 2021 Work Study
  - 1. March 16, 2021 Regular Meeting
- D. Approval of Personnel Items
  - 1. New Employees
  - 2. Extra Duty Contracts
  - 3. Employment Changes/Additions
  - 4. Resignations
  - 5. Terminations
  - 6. Retirements
  - 7. Leaves of Absence
- E. Donations
- F. Expenditure and Revenue Report
- G. Student Activities Statement of Revenue and Expenditures
- H. Disposal of Equipment
- I. Approval of Authorized Individuals for State Surplus Property Disposals
- J. Audit Reports for Fiscal Year 2019/20
- K. Approval of reformatted, updated Job Descriptions developed by Public Sector Personnel Consultants as a result of the Classification/Compensation Study conducted in 2020
- L. Approval of E-Rate Vendor Selection for 2021-2022 School Year
- M. Approval of Emergency Procurements COVID-19 Procurements

Mr. Flamand moved to approve. Mr. Peralta seconded. Motion carried. 5-0

Ms. Aguilar aye  
Ms. Corbin aye  
Mr. Flamand aye  
Mr. Hermes aye  
Mr. Peralta aye

**Call to the Public**

There were no requests.

**Administrative Reports**

Further information was provided in response to Mr. Flamand's questions about iSchool and a short discussion followed about the benefit of students taking their laptops home giving them access to technology.

Dr. Robert confirmed that although numbers fluctuate, staff retention rates this year are overall average.

**Action/Approval**

**Approval of Bond and Override Projects**

Mrs. Toscano stated that procurement regulations mandate that the Board approve purchases over \$100,000. This purchase is from a coop contract thru 1GPA IML Security for district wide door rekeying and equipment.

Mr. Peralta moved to approve. Mr. Flamand seconded. Motion carried 5-0.

Ms. Aguilar aye  
Ms. Corbin aye  
Mr. Flamand aye  
Mr. Hermes aye  
Mr. Peralta aye

**Award RFP 2021.01 Multifunctional Devices, Printers, Supplies and Service**

Mrs. Toscano stated that the district issued a request for proposal for copier printers. After receiving feedback from an evaluation committee, the recommendation is to award the contract to Sharp for 1 year with an option of 4 yearly renewals.

Mr. Hermes moved to approve. Ms. Corbin seconded. Motion carried 5-0.

Ms. Aguilar aye  
Ms. Corbin aye  
Mr. Flamand aye  
Mr. Hermes aye  
Mr. Peralta aye

**Approval of District AOI application**

Dr. Robert explained that the iSchool provided an online opportunity for students through the end of this year and was a response to the pandemic. In order to continue the program beyond the end of the school year, the district will need to formally apply making iSchool its own separate school. Once approved, the school will be the 7<sup>th</sup> school in the district with its own staff, enrollment etc. and paid for through ESSER funds. Discussion took place about the possibility of the program continuing long term and Dr. Robert explained that currently the program is considered a response to the pandemic and that a long term program would require a sustainable funding source.

Mr. Flamand moved to approve. Mr. Hermes seconded. Motion carried 5-0.

Ms. Aguilar aye  
Ms. Corbin aye  
Mr. Flamand aye  
Mr. Hermes aye  
Mr. Peralta aye

**Approval of Potential Job Descriptions from ESSER Funds**

Dr. Robert stated that members received a listing of positions funded through ESSER funds that the district would like to have available for administrators to utilize as site and department needs are determined. Although some positions may become permanent, positions are grant funded and will likely end in a couple of years when the funding is no longer available. The positions will

help address priorities established through years of discussion with Budget Committee, Admin Team and Master Teachers.

Dr. Robert confirmed for President Aguilar that the positions will be open to both internal and external applicants.

Mr. Peralta moved to approve. Ms. Corbin seconded. Motion carried 5-0.

Ms. Aguilar aye  
Ms. Corbin aye  
Mr. Flamand aye  
Mr. Hermes aye  
Mr. Peralta aye

### **Information/Discussion Items**

#### **Budget Committee Update**

Mrs. Toscano stated that Budget Committee met April 7 and discussed a plan to present to the Governing Board at the May Work Study. The committee's initial plan was to add a 2% pay increase to base pay for all staff, a one time payment of \$1,500. for classified onsite frontline workers, \$1,000 for certified and other professionals, and a vacation buy back option not to exceed 4 days for classified exempt and admin. All returning staff would also receive a one time retention payment of \$1,000 in August. Mrs. Toscano noted that the only change to the committee recommendation involved the vacation buy back for classified exempt and admin. After sharing the plan with Admin Team the question of equalization due to pay differential arose and a one time payment of \$1,000 for administrators in lieu of the vacation buy back will be presented to budget committee at their next meeting. One time payouts will be prorated for employees working less than 35 hours per week.

She explained that the district will receive an additional \$530,000 dollars due to a one time increase in Prop 301 funding. \$250,000 will be used to fund the one time \$1,000 teacher compensation.

Mrs. Toscano stated that the list members received of positions using ESSER funds was created after meeting with master teachers and administrators and includes priorities brought forth in current and previous years from budget committee.

### **Board Development**

#### **ASBA Virtual Summer Leadership June 11, 2021**

#### **Share Learning from NSBA Event Attended Feb 2021**

Members will contact Dr. Robert or Ms. Nye if they would like to be registered for either event.

### **Reflections/Feedback on Meeting**

Mr. Peralta said he was happy to hear about the conversations around equity work.

Mr. Hermes expressed his apologies for not attending in person stating that the decision to attend virtually was a precaution taken to keep all safe. He stated that his appreciation of the discussion and thanked Dr. Robert for the safe walk to school meeting.

Mr. Flamand said he was grateful for the celebrations and looks forward to having students present at meetings in the future.

Ms. Corbin stated her appreciation for the way everyone has handled so many changes.

Referring to the decision in the events leading to the death of George Floyd, President Aguilar stated that the tragedies and injustices over the past year have been difficult and that her heart goes out to his family. She said there is always concern when a child dies because they are a child of color. She was touched by the Solano presentation and the partnership with Mr. Terrell and is grateful for what the district is doing to protect children of color.

Dr. Robert thanked Principal Norwood and Mr. Terrell for their work sharing that he is glad Osborn is having these conversations and hopes it sends the message that Osborn is the place to work for those who want to be a part of the healing.

### **Future**

#### **Mr. Peralta**

- Wants to hear more about the equity work being done in the district

#### **Mr. Flamand**

- Wants to see the mitigation practices in person
- More information about the process used to solicit proposals in the bidding process
  - More about the procurement process

#### **Ms. Corbin**

- Summer school

#### **President Aguilar**

- Exploring the possibility of training online
- Co ed sex ed class

### **Adjournment**

President Aguilar declared the meeting adjourned at 6:37 pm.

Minutes submitted by:

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Lisa Nye, Executive Assistant  
to the Superintendent and Governing Board

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Sue Corbin, Board Clerk

**OSBORN SCHOOL DISTRICT NO. 8**

**May 18, 2021**

**Board Meeting**

**Children want knowledge, challenge and recognition.  
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**Agenda Item Number – IV-D-1-7**

**Agenda Item**

**Approval of Personnel Items**

For Board:  Action       Discussion       Information

**Background –**

Per attached list.

Note: Due to HIPPA laws (Health Insurance Portability & Accountability Act) regarding privacy of health information, we do not include letters from individuals requesting FMLA because their medical conditions are mentioned in their letters. This information must be held confidential. Board members will simply know from the usual monthly listings that it is an FMLA request and understand that such requests are made due to one's own personal illness or injury or a close family members' illness or injury or the birth or adoption of a child, etc.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve the Resignations/Terminations/Retirements and Employment/Changes/Additions as presented.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**NEW EMPLOYEES: CERTIFIED**

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE HIRED</u>	<u>RATE OF PAY</u>
Adams, Peyton	4th grade Teacher	CL	7/27/2021	\$41,055.00
Deer, Cynthia	1st Grade Dual Language Teacher	SOL	7/27/2021	\$41,055.00
Gibson, Renee	Social Worker	SOL	8/3/2021	\$47,786.00
Hooks, Romelo	Social Worker	LV	8/3/2021	\$47,786.00
Hurtado, Nina	Teacher	LV	7/27/2021	\$48,388.00
Krix, John	4th grade Teacher	LV	7/27/2021	\$42,875.00
Obrochta, Tere	Teacher	MCS	7/27/2021	\$48,388.00
Ramirez, Christina	Master Teacher	LV	7/27/2021	\$47,338.00
Robins, Jennifer	Speech Language Pathologist	CL/OMS	8/3/2021	\$76,069.00
Trujillo, Crystal	Teacher	ENC	7/27/2021	\$40,250.00
Villan Morales, Elisa	4th grade Teacher	LV	7/27/2021	\$40,250.00

**NEW EMPLOYEES: CLASSIFIED**

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE HIRED</u>	<u>RATE OF PAY</u>
Dunn, Carrie	Computer Tech	DO	4/14/2021	\$18.45
Duran, Jessica	Health Aide-Sped	SOL	4/23/2021	\$12.61
Ortez, Karen	Educational Assistant	ENC	4/19/2021	\$13.10

**RATIFY ADDENDUM TO CONTRACT**

<u>NAME</u>	<u>PROGRAM</u>	<u>AMOUNT</u>
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**PRE-APPROVAL ADDENDUM TO CONTRACT**

<u>NAME</u>	<u>PROGRAM</u>	<u>AMOUNT</u>
Bachler, Tyler	Summer School Coordinator 6/1-7/1/21	\$6,600.00
Berkich, Elizabeth	Summer Academy Teacher 6/1 - 7/1/21	\$5,280.00
Chapman, Alyssa	Summer School Coordinator 6/1-7/1/21	\$6,600.00
Clark, Martha	Summer Academy Teacher 6/1 - 7/1/21	\$5,280.00
Evans, Hannah	Summer Academy Teacher 6/1 - 7/1/21	\$5,280.00
Goetter, Ashley	Summer Academy Teacher 6/1 - 7/1/21	\$5,280.00
Goetter, Ashley	Curriculum Development 3/1-5/21/21	\$450.00
Hubbell, Amelia	Summer School Coordinator 6/1-7/1/21	\$6,600.00
Jones, Megan	Summer School Coordinator 6/1-7/1/21	\$6,600.00
Kingsland, Michelle	Special Education Teacher 10/01-5/23/21	\$7,200.00
Nevarez, Mae	Master Teacher 8/3/20-5/21/21	\$5,000.00
Pendell, Emily	Summer Academy Teacher 6/1 - 7/1/21	\$5,280.00
Pendell-Castro, Emily	Teacher providing Homebound Services 3/29/21-5/21/21	\$800.00
Pierson, Alicia	Summer School Coordinator 6/1-7/1/21	\$6,600.00
Staron, Jennifer	Curriculum Development 3/1-5/21/21	\$675.00
Stevens, Amber	Student Tutor 4/5-5/21/21	\$2,072.45
Suarez, Diane	Spanish Immersion 6/1-7/1/21	\$5,280.00
Suarez, Diane	Spanish Immersion 6/1-7/1/21	\$5,280.00
Weber, Ben	Summer Academy Teacher 6/1 - 7/1/21	\$5,280.00
Wright, Samantha	Summer Academy Teacher 6/1 - 7/1/21	\$5,280.00

ADDITIONAL ASSIGNMENTS						
NAME	POSITION	LOCATION	DATE	RATE OF PAY		
Acosta Coronel, Guadalupe	Health Tech	OMS	6/4/2021	\$	13.10	
Bamm, Perla	Health Tech	CL	6/4/2021	\$	13.10	
Briggs, Diyral	Educational Assistant	CL	6/4/2021	\$	16.98	
Delgado, Cristina	Health Tech	ENC	6/4/2021	\$	13.10	
Espericueta, Andrea	Educational Assistant	SOL	6/4/2021	\$	13.10	
Gonzalez, Georgina	Educational Assistant	LV	6/4/2021	\$	13.10	
Herrada, Claudia	Educational Assistant	OMS	6/4/2021	\$	13.10	
Jaramillo, Terry	Data Clerk	SOL	6/4/2021	\$	16.02	
Jordan Yassan, Isabel	Educational Assistant	SOL	6/4/2021	\$	15.16	
Kilby, Kelley	Educational Assistant	ENC	6/4/2021	\$	14.50	
McCloskey, Collin	Educational Assistant	CL	6/4/2021	\$	13.10	
Morris, Annette	Data Clerk	LV	6/4/2021	\$	16.02	
Norzagaray, Griselda	Data Clerk	OMS	6/4/2021	\$	16.02	
Perez, Andres	Health Tech	SOL	6/4/2021	\$	13.10	
Rodriguez, Karen	Data Clerk	ENC	6/4/2021	\$	16.02	
Smith, Alexis	Behavior Tech-Summer School	MCS	6/4/2021	\$	14.50	
Spencer, Monika	Health Tech	LV	6/4/2021	\$	13.10	
Urruita, Beatrice	Educational Assistant	OMS	6/4/2021	\$	15.51	
Villacorta, Raquel	Data Clerk	CL	6/4/2021	\$	14.53	
Walker, Kameel	Behavior Tech-Summer School	MCS	6/4/2021	\$	15.03	
Wright, Rosa Marina	Educational Assistant	ENC	6/4/2021	\$	13.90	

CHANGE OF ASSIGNMENT						
NAME	FROM POSITION	TO POSITION	LOCATION	DATE	RATE OF PAY	
Clark, Martha	After-School Instructor	5th Grade Teacher	CL	7/27/2021	\$40,250.00	
Herrada Alvarez, Claudia	Educational Assistant	Long Term Sub	OMS	3/29/2021	\$130/DAY	
Mendoza, Daniela	Change of Rate- HR Tech \$17.61/hour	HR Tech	DO	7/1/2020	\$18.16	
Menendez, Alexandra	Educational Assistant	Community Preschool Instructor	LV	8/3/2021	\$14.55	
Watson, Elva	Educational Assistant	Long Term Sub	OMS	4/19/2021	\$130/DAY	
Jacuinde, Tomas	Long Term Sub	Teacher	ENC	5/3/2021		

NEW YEAR CLASSIFIED ASSIGNMENTS				
NAME	POSITION	LOCATION	DATE	RATE OF PAY

NEW YEAR SUBSTITUTES ASSIGNMENTS				
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**RESIGNATIONS**

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>
Alvarez, Isidro	Behavior Intervention Teacher	CL	5/21/2021
Amos, Abigail	4th grade teacher	SOL	5/21/2021
Bender, Jara	Social Worker	OMS	5/21/2021
Burrato, Rose	Data Manager	DO	4/2/2021
Button, Jessica	Teacher (on LOA)	SOL	5/4/2021
Canez, Angelmarie	Teacher	ENC	5/21/2021
Cowen, Christopher	PE Teacher	LV	5/21/2021
Cross, Corey	Behavior Technician	MCS	4/26/2021
DeNeve, Jorge	Dual Language	OMS	5/21/2021
Donlon, Hannah	Speech Language Pathologist	OMS/CLA	5/21/2021
Estrada, Leslie	Music Teacher	CL	5/21/2021
Feusahrens, Mary	Speech Language Pathologist	SOL	5/21/2021
Fluker, Wayman	Behavior Technician	MCS	5/7/2021
Fritz, Kelsey	Certified Nursing Assistant	MCS	4/19/2021
Garcia, Ana	Social Worker (on LOA)	OMS	3/25/2021
Garcia, Vanessa	Special Education Ins. Assistant	ENC	5/21/2021
Hansen, Brittany	Kinder Teacher	SOL	5/21/2021
Judd, Elisabeth	Kinder Teacher	SOL	5/21/2021
Kaplan, Janette	Developmental Preschool Teache	SOL	5/21/2021
Kindlon, Jacob	ELA	LV	5/21/2021
Kolweit, Sara	Music Teacher	SOL	5/21/2021
Lange, Taylor	Master Teacher	LV	5/21/2021
Malmgren, Wendi	Social Worker	CL	5/21/2021
Nelson, Juana	Bus Driver in Training	M/T	4/24/2021
O'Connell, Krause	Social Worker	LV	5/21/2021
Orona, Charmine	Teacher	OMS	5/21/2021
Ramos Gonzales, Jocelyn	Teacher	CL	5/21/2021
Ramos, John	5th grade Teacher	SOL	5/21/2021
Riddle, Melinda	Behavior Interventionist	ENC	5/21/2021
Stacey, Emily	Teacher	SOL	5/21/2021
Taylor, Devin	8th Grade Math	OMS	5/2/2021
Tran, Phoung	Teacher	SOL	5/21/2021
Valenzuela, Mikaela	Educational Assistant	ENC	5/21/2021

**TERMINATIONS**

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>
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**RETIREMENTS**

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
Aveni, Anne Marie	Retirement	LV	5/21/2021
Lightfoot, William	Retirement	LV	5/21/2021
McCambell, Sarah	Retirement	LV	5/21/2021
Ruiz, Ruth	Retirement	CL	5/21/2021
Shain, Jill	Retirement	ENC	5/21/2021
Taylor, Maria Luisa	Retirement	LV	5/21/2021

**LEAVE OF ABSENCES:**

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
Cuellar, Jessica	FMLA	DO	4/13/2021
Fluker, Wayman	Admin Leave	MCS	5/3/2021
Rael, Josh	LOA-FMLA	DO	4/13/2021

**MILITARY LEAVE:**

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
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**OSBORN SCHOOL DISTRICT NO. 8**

**May 18, 2021**

**Board Meeting**

**Children want knowledge, challenge and recognition.  
Parents want independent, passionate learners in a safe environment.  
This is our mission.**

**Agenda Item Number – IV-E-1-7**

**Agenda Item**

**Approval of Personnel Items corrected from March**

For Board:  Action       Discussion       Information

**Background –**

Per attached list. The attached list are items that should have been included in the March report.

Note: Due to HIPPA laws (Health Insurance Portability & Accountability Act) regarding privacy of health information, we do not include letters from individuals requesting FMLA because their medical conditions are mentioned in their letters. This information must be held confidential. Board members will simply know from the usual monthly listings that it is an FMLA request and understand that such requests are made due to one's own personal illness or injury or a close family members' illness or injury or the birth or adoption of a child, etc.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve the Resignations/Terminations/Retirements and Employment/Changes/Additions as presented.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**NEW EMPLOYEES: CERTIFIED**

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE HIRED</u>	<u>RATE OF PAY</u>
Apodaca, Andre	Teacher-5th Grade	SOL	<u>2/4/2021</u>	<u>\$13,929.00</u>
Millea, Joseph	Long-Term Sub	OMS	<u>2/18/2021</u>	<u>\$130/day</u>
Simpkins, Desiri-Ilana	After-School Teacher	CL	<u>2/4/2021</u>	

**NEW EMPLOYEES: CLASSIFIED**

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE HIRED</u>	<u>RATE OF PAY</u>
Orona, Jessika	DO Receptionist	DO	3/3/2021	\$15.90

**RATIFY ADDENDUM TO CONTRACT**

<u>NAME</u>	<u>PROGRAM</u>	<u>AMOUNT</u>
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**PRE-APPROVAL ADDENDUM TO CONTRACT**

<u>NAME</u>	<u>PROGRAM</u>	<u>AMOUNT</u>
Archuleta, Elizabeth	Leading 21st CCLC class 3/15-3/26/21	\$160.00
Bachler, Tyler	Summer School Coordinator 6/1-7/1/21	\$6,255.00
Barnett, Linda	Summer Planning (TAP Leadership) 7/15/20-7/22/20	\$333.34
Barnett, Linda	Early Kinder Testing 7/13/20-7/17/20	\$100.00
Bender, Jara	21st Century Instructor Girl's Club 2/5-5/21/21	\$600.00
Bender, Jara	21st Century Instructor Teen's Club 2/5-5/21/21	\$600.00
Berkich, Elizabeth	21st Century Family Learning Instructor 3/1/21-4/1/21	\$400.00
Chapman, Alyssa	Summer School Coordinator 6/1-7/1/21	\$6,255.00
Green, Maria	21st Century Family Learning Instructor 3/1/21-4/1/21	\$400.00
Hubbell, Amelia	Summer School Coordinator 6/1-7/1/21	\$6,255.00
Jones, Megan	Summer School Coordinator 6/1-7/1/21	\$6,255.00
Pierson, Alicia	Summer School Coordinator 6/1-7/1	\$6,255.00

**ADDITIONAL ASSIGNMENTS**

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>
Garcia, Vanessa	After School Tutoring-St. Francis Xavier	ENC	2/9/2021	\$ 13.49
Swartzbaugh, Blake	After School Tutoring	ENC	2/1/2021	\$ 13.10
Urrutia, Beatrice	Open Library	OMS	1/7/2021	\$ 15.51

**CHANGE OF ASSIGNMENT**

<u>NAME</u>	<u>FROM POSITION</u>	<u>TO POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>
Duran, Yanet	Instructional Assistant	Temporary Long Term Sub	SOL	1/27/2021	\$130/day
Scialdone, Ariana	Instructional Assistant	Temporary Long Term Sub	SOL	1/27/2021	\$130/day

**NEW YEAR CLASSIFIED ASSIGNMENTS**

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>
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**NEW YEAR SUBSTITUTES ASSIGNMENTS**

**RESIGNATIONS**

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>
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**TERMINATIONS**

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>
Corral, Andrew	Behavior Technician	MCS	2/3/2021

**RETIREMENTS**

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
Beltran, Maria	Retirement	M/T	1/25/2021

**LEAVE OF ABSENCES:**

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
Etsitty, Kristal	LOA-Family	SOL	2/6/2021
Feusahrens, Mary	FMLA	SOL	2/22/2021
Georges, Julia	FMLA	OMS	2/16/2021
Orona, Charmain	Administrative leave	OMS	2/26/2021

**MILITARY LEAVE:**

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
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OSBORN SCHOOL DISTRICT NO. 8

May 18, 2021

Board Meeting

Children want knowledge, challenge and recognition.
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This is our mission.

Agenda Item Number – IV-F

Agenda Item
Donations

For Board: [X] Action [ ] Discussion [ ] Information

Background –

Table with 4 columns: Donor, Donation, Location, Estimated Value. Row 1: Andrea Perrin & Marlene Galan-Woods, Blessings in a Backpack, LV, \$578.00.

Legal

Financial

Governing Board Goals

- [ ] Community Connectedness and Increased Enrollment
[ ] Maximize Student Learning & Achievement from PreK to High School
[ ] Stewardship and Boardmanship
[ ] Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the list of Donations as presented.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

OSBORN SCHOOL DISTRICT NO. 8

May 18, 2021

Board Meeting

Children want knowledge, challenge and recognition.  
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This is our mission.

Agenda Item Number – IV-G

**Agenda Item**

**Expenditure and Revenue Report**

For Board:     Action             Discussion             Information

**Background –**

Attached is a summary fund status for all current district funds in accordance with Board Policy DBI that states, *“In order to determine if budgeted expenditures are in keeping with the adopted budget, a monthly report of expenditures and revenues shall be presented to the Board.*

*Any over expenditure in a major subsection of the maintenance and operation budget shall require Board approval.”*

**Legal**

A.R.S. 15-905

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

For information only

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

# Osborn School District

## Board Exp & Revenue Report

From Date: 4/1/2021

To Date: 4/30/2021

Fiscal Year: 2020-2021

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
001.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$61.44)	(\$7,170,369.48)	\$7,170,369.48	\$0.00	\$7,170,369.48	0.00%
001.000.0000.2000.000.000.0000	REVENUE FROM COUNTY	\$0.00	\$0.00	(\$374,207.58)	\$374,207.58	\$0.00	\$374,207.58	0.00%
001.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$2,162,145.87)	\$2,162,145.87	\$0.00	\$2,162,145.87	0.00%
001.000.0000.6000.000.000.0000	EXPENDITURES	\$19,725,437.00	\$1,494,268.23	\$13,502,581.54	\$6,222,855.46	\$5,004,066.75	\$1,218,788.71	6.18%
	FUND: MAINTENANCE AND OPERATION - 001	\$19,725,437.00	\$1,494,206.79	\$3,795,858.61	\$15,929,578.39	\$5,004,066.75	\$10,925,511.64	55.39%
011.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$7,923.59)	\$7,923.59	\$0.00	\$7,923.59	0.00%
011.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$108,080.00)	\$108,080.00	\$0.00	\$108,080.00	0.00%
011.000.0000.6000.000.000.0000	EXPENDITURES	\$423,870.00	\$68,583.94	\$658,181.72	(\$234,311.72)	\$207,405.59	(\$441,717.31)	-104.21%
	FUND: P301 BASE PAY - 011	\$423,870.00	\$68,583.94	\$542,178.13	(\$118,308.13)	\$207,405.59	(\$325,713.72)	-76.84%
012.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$216,160.05)	\$216,160.05	\$0.00	\$216,160.05	0.00%
012.000.0000.6000.000.000.0000	EXPENDITURES	\$1,174,953.00	\$0.00	\$0.00	\$1,174,953.00	\$0.00	\$1,174,953.00	100.00%
	FUND: P301 PERFORMANCE PAY - 012	\$1,174,953.00	\$0.00	(\$216,160.05)	\$1,391,113.05	\$0.00	\$1,391,113.05	118.40%
013.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$216,160.05)	\$216,160.05	\$0.00	\$216,160.05	0.00%
013.000.0000.6000.000.000.0000	EXPENDITURES	\$2,442,228.00	\$0.00	\$0.00	\$2,442,228.00	\$0.00	\$2,442,228.00	100.00%
	FUND: P301 CLASSROOM IMPROVMENT - 013	\$2,442,228.00	\$0.00	(\$216,160.05)	\$2,658,388.05	\$0.00	\$2,658,388.05	108.85%
020.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$7,596.50)	\$7,596.50	\$0.00	\$7,596.50	0.00%
020.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$53,389.16)	\$53,389.16	\$0.00	\$53,389.16	0.00%
020.000.0000.6000.000.000.0000	EXPENDITURES	\$500,000.00	\$13,526.52	\$126,243.74	\$373,756.26	\$41,134.35	\$332,621.91	66.52%
	FUND: INSTRUCTIONAL IMPROVEMENT FUND - 020	\$500,000.00	\$13,526.52	\$65,258.08	\$434,741.92	\$41,134.35	\$393,607.57	78.72%
100.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$1,390,748.74)	\$1,390,748.74	\$0.00	\$1,390,748.74	0.00%
100.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$0.00	\$1,939.46	(\$1,939.46)	\$0.00	(\$1,939.46)	0.00%
	FUND: TITLE I - 100	\$0.00	\$0.00	(\$1,388,809.28)	\$1,388,809.28	\$0.00	\$1,388,809.28	0.00%
101.000.0000.6000.000.000.0000	EXPENDITURES	\$1,377,594.10	\$100,425.15	\$1,079,663.85	\$297,930.25	\$340,426.11	(\$42,495.86)	-3.08%
	FUND: TITLE I - 101	\$1,377,594.10	\$100,425.15	\$1,079,663.85	\$297,930.25	\$340,426.11	(\$42,495.86)	-3.08%
115.000.0000.6000.000.000.0000	EXPENDITURES	\$57,000.00	\$0.00	\$13,500.00	\$43,500.00	\$13,500.00	\$30,000.00	52.63%
	FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 115	\$57,000.00	\$0.00	\$13,500.00	\$43,500.00	\$13,500.00	\$30,000.00	52.63%
116.000.0000.6000.000.000.0000	EXPENDITURES	\$24,250.00	\$0.00	\$0.00	\$24,250.00	\$0.00	\$24,250.00	100.00%
	FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 116	\$24,250.00	\$0.00	\$0.00	\$24,250.00	\$0.00	\$24,250.00	100.00%
140.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$105,496.50)	\$105,496.50	\$0.00	\$105,496.50	0.00%
140.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$0.00	\$500.00	(\$500.00)	\$0.00	(\$500.00)	0.00%
	FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 140	\$0.00	\$0.00	(\$104,996.50)	\$104,996.50	\$0.00	\$104,996.50	0.00%
141.000.0000.6000.000.000.0000	EXPENDITURES	\$138,859.62	\$1,635.01	\$10,193.92	\$128,665.70	\$29,847.45	\$98,818.25	71.16%
	FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 141	\$138,859.62	\$1,635.01	\$10,193.92	\$128,665.70	\$29,847.45	\$98,818.25	71.16%
160.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$98,553.45)	\$98,553.45	\$0.00	\$98,553.45	0.00%
160.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$0.00	\$16,079.92	(\$16,079.92)	\$0.00	(\$16,079.92)	0.00%
	FUND: TITLE IV - SAFE & DRUG FREE BASIC - 160	\$0.00	\$0.00	(\$82,473.53)	\$82,473.53	\$0.00	\$82,473.53	0.00%
161.000.0000.6000.000.000.0000	EXPENDITURES	\$97,234.36	\$2,677.80	\$45,996.38	\$51,237.98	\$11,550.68	\$39,687.30	40.82%
	FUND: TITLE IV - SAFE & DRUG FREE BASIC - 161	\$97,234.36	\$2,677.80	\$45,996.38	\$51,237.98	\$11,550.68	\$39,687.30	40.82%
163.000.0000.6000.000.000.0000	EXPENDITURES	\$486,000.00	\$7,842.24	\$55,358.38	\$430,641.62	\$13,274.97	\$417,366.65	85.88%

# Osborn School District

## Board Exp & Revenue Report

Fiscal Year: 2020-2021

From Date: 4/1/2021      To Date: 4/30/2021

Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	FUND: 21ST CENTURY - 163	\$486,000.00	\$7,842.24	\$55,358.38	\$430,641.62	\$13,274.97	\$417,366.65	85.88%
190.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$1,647.00)	\$1,647.00	\$0.00	\$1,647.00	0.00%
190.000.0000.6000.000.000.0000	EXPENDITURES	\$56,236.50	\$0.00	\$0.00	\$56,236.50	\$0.00	\$56,236.50	100.00%
	FUND: TITLE III - 190	\$56,236.50	\$0.00	(\$1,647.00)	\$57,883.50	\$0.00	\$57,883.50	102.93%
191.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$15,112.70)	\$15,112.70	\$0.00	\$15,112.70	0.00%
191.000.0000.6000.000.000.0000	EXPENDITURES	\$48,573.62	\$3,447.54	\$35,859.88	\$12,713.74	\$10,090.62	\$2,623.12	5.40%
	FUND: TITLE III - 191	\$48,573.62	\$3,447.54	\$20,747.18	\$27,826.44	\$10,090.62	\$17,735.82	36.51%
200.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$3,500.88	\$33,569.66	(\$33,569.66)	\$11,742.81	(\$45,312.47)	0.00%
	FUND: TITLE VII - INDIAN ED - 200	\$0.00	\$3,500.88	\$33,569.66	(\$33,569.66)	\$11,742.81	(\$45,312.47)	0.00%
220.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$364,732.61)	\$364,732.61	\$0.00	\$364,732.61	0.00%
220.000.0000.6000.000.000.0000	EXPENDITURES	\$663,704.38	\$0.00	\$0.00	\$663,704.38	\$0.00	\$663,704.38	100.00%
	FUND: IDEA - BASIC - 220	\$663,704.38	\$0.00	(\$364,732.61)	\$1,028,436.99	\$0.00	\$1,028,436.99	154.95%
221.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$175,553.55)	\$175,553.55	\$0.00	\$175,553.55	0.00%
221.000.0000.6000.000.000.0000	EXPENDITURES	\$649,589.42	\$67,135.28	\$593,359.12	\$56,230.30	\$147,868.02	(\$91,637.72)	-14.11%
	FUND: IDEA BASIC - 221	\$649,589.42	\$67,135.28	\$417,805.57	\$231,783.85	\$147,868.02	\$83,915.83	12.92%
222.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$12,892.20)	\$12,892.20	\$0.00	\$12,892.20	0.00%
222.000.0000.6000.000.000.0000	EXPENDITURES	\$17,599.83	\$2,053.31	\$20,621.15	(\$3,021.32)	\$5,087.56	(\$8,108.88)	-46.07%
	FUND: IDEA - PRESCHOOL GRANT - 222	\$17,599.83	\$2,053.31	\$7,728.95	\$9,870.88	\$5,087.56	\$4,783.32	27.18%
223.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$8,257.33)	\$8,257.33	\$0.00	\$8,257.33	0.00%
	FUND: IDEA EDISA - 2 Training - 223	\$0.00	\$0.00	(\$8,257.33)	\$8,257.33	\$0.00	\$8,257.33	0.00%
230.000.0000.6000.000.000.0000	EXPENDITURES	\$19,894.80	\$0.00	\$2,262.09	\$17,632.71	\$0.00	\$17,632.71	88.63%
	FUND: JOHNSON-O'MALLEY - 230	\$19,894.80	\$0.00	\$2,262.09	\$17,632.71	\$0.00	\$17,632.71	88.63%
231.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$1,760.11)	\$1,760.11	\$0.00	\$1,760.11	0.00%
231.000.0000.6000.000.000.0000	EXPENDITURES	\$42,153.23	\$5,216.23	\$30,637.78	\$11,515.45	\$11,380.27	\$135.18	0.32%
	FUND: JOHNSON-O'MALLEY - 231	\$42,153.23	\$5,216.23	\$28,877.67	\$13,275.56	\$11,380.27	\$1,895.29	4.50%
280.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$7,708.92)	\$7,708.92	\$0.00	\$7,708.92	0.00%
280.000.0000.6000.000.000.0000	EXPENDITURES	\$25,000.00	\$0.00	\$7,142.92	\$17,857.08	\$0.00	\$17,857.08	71.43%
	FUND: EDUCATION FOR HOMELESS CHILDREN - 280	\$25,000.00	\$0.00	(\$566.00)	\$25,566.00	\$0.00	\$25,566.00	102.26%
281.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$3,491.32)	\$3,491.32	\$0.00	\$3,491.32	0.00%
281.000.0000.6000.000.000.0000	EXPENDITURES	\$25,000.00	\$966.13	\$14,183.80	\$10,816.20	\$8,124.24	\$2,691.96	10.77%
	FUND: EDUCATION FOR HOMELESS CHILDREN - 281	\$25,000.00	\$966.13	\$10,692.48	\$14,307.52	\$8,124.24	\$6,183.28	24.73%
290.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	\$9,782.87	(\$9,782.87)	\$0.00	(\$9,782.87)	0.00%
290.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$6,023.32)	(\$169,710.48)	\$169,710.48	\$0.00	\$169,710.48	0.00%
290.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$35,703.45	\$325,496.77	(\$325,496.77)	\$61,080.47	(\$386,577.24)	0.00%
	FUND: MEDICAID REIMB - 290	\$0.00	\$29,680.13	\$165,569.16	(\$165,569.16)	\$61,080.47	(\$226,649.63)	0.00%
326.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$15,736.87	\$250,371.75	(\$250,371.75)	\$89,000.50	(\$339,372.25)	0.00%
	FUND: ESSER CARES - 326	\$0.00	\$15,736.87	\$250,371.75	(\$250,371.75)	\$89,000.50	(\$339,372.25)	0.00%
327.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$0.00	\$0.00	\$0.00	\$1,700.00	(\$1,700.00)	0.00%

# Osborn School District

## Board Exp & Revenue Report

Fiscal Year: 2020-2021

From Date: 4/1/2021      To Date: 4/30/2021

Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	FUND: ACCELERATION ACADEMY GRANT - 327	\$0.00	\$0.00	\$0.00	\$0.00	\$1,700.00	(\$1,700.00)	0.00%
328.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	(\$7.70)	\$1,153,360.71	(\$1,153,360.71)	\$11,816.30	(\$1,165,177.01)	0.00%
	FUND: ENROLLMENT STABILIZATION GRANT - 328	\$0.00	(\$7.70)	\$1,153,360.71	(\$1,153,360.71)	\$11,816.30	(\$1,165,177.01)	0.00%
374.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$61.31)	\$61.31	\$0.00	\$61.31	0.00%
	FUND: E-RATE - 374	\$0.00	\$0.00	(\$61.31)	\$61.31	\$0.00	\$61.31	0.00%
400.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$2,980.07)	\$2,980.07	\$0.00	\$2,980.07	0.00%
	FUND: State projects- Interest - 400	\$0.00	\$0.00	(\$2,980.07)	\$2,980.07	\$0.00	\$2,980.07	0.00%
450.000.0000.6000.000.000.0000	EXPENDITURES	\$2,064.28	\$0.00	\$0.00	\$2,064.28	\$0.00	\$2,064.28	100.00%
	FUND: GIFTED - 450	\$2,064.28	\$0.00	\$0.00	\$2,064.28	\$0.00	\$2,064.28	100.00%
457.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$199,468.79)	\$199,468.79	\$0.00	\$199,468.79	0.00%
457.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$13,219.78	\$141,345.03	(\$141,345.03)	\$44,592.49	(\$185,937.52)	0.00%
	FUND: RESULTS BASED FUNDING - 457	\$0.00	\$13,219.78	(\$58,123.76)	\$58,123.76	\$44,592.49	\$13,531.27	0.00%
462.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$50,566.35)	\$50,566.35	\$0.00	\$50,566.35	0.00%
	FUND: UNDERGROUND STORAGE TANK - 462	\$0.00	\$0.00	(\$50,566.35)	\$50,566.35	\$0.00	\$50,566.35	0.00%
472.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$189,706.19)	\$189,706.19	\$0.00	\$189,706.19	0.00%
472.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$6,188.32	\$60,485.64	(\$60,485.64)	\$20,658.65	(\$81,144.29)	0.00%
	FUND: EARLY LITERACY GRANT - 472	\$0.00	\$6,188.32	(\$129,220.55)	\$129,220.55	\$20,658.65	\$108,561.90	0.00%
480.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$22,242.32	\$241,473.93	(\$241,473.93)	\$53,037.87	(\$294,511.80)	0.00%
	FUND: SAFE SCHOOLS - 480	\$0.00	\$22,242.32	\$241,473.93	(\$241,473.93)	\$53,037.87	(\$294,511.80)	0.00%
482.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$108,377.76)	\$108,377.76	\$0.00	\$108,377.76	0.00%
482.000.0000.6000.000.000.0000	EXPENDITURES	\$360,140.00	\$0.00	\$0.00	\$360,140.00	\$0.00	\$360,140.00	100.00%
	FUND: SCHOOL SAFETY EXPANSION - 482	\$360,140.00	\$0.00	(\$108,377.76)	\$468,517.76	\$0.00	\$468,517.76	130.09%
500.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$983.39)	(\$60,920.01)	\$60,920.01	\$0.00	\$60,920.01	0.00%
500.000.0000.5000.000.000.0000	REVENUE FROM OTHER SOURCES	\$0.00	(\$45.00)	(\$514.24)	\$514.24	\$0.00	\$514.24	0.00%
500.000.0000.6000.000.000.0000	EXPENDITURES	\$576,000.00	\$0.00	\$174,033.46	\$401,966.54	\$143,265.34	\$258,701.20	44.91%
	FUND: SCH PL-SALE/LEAS OVR 1 YR - 500	\$576,000.00	(\$1,028.39)	\$112,599.21	\$463,400.79	\$143,265.34	\$320,135.45	55.58%
510.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$4.00)	(\$11,552.11)	\$11,552.11	\$0.00	\$11,552.11	0.00%
510.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$789,585.76)	\$789,585.76	\$0.00	\$789,585.76	0.00%
510.000.0000.6000.000.000.0000	EXPENDITURES	\$2,750,000.00	\$141,802.94	\$1,321,727.20	\$1,428,272.80	\$399,201.07	\$1,029,071.73	37.42%
	FUND: FOOD SERVICE - 510	\$2,750,000.00	\$141,798.94	\$520,589.33	\$2,229,410.67	\$399,201.07	\$1,830,209.60	66.55%
515.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$55.00)	(\$1,851.84)	\$1,851.84	\$0.00	\$1,851.84	0.00%
515.000.0000.6000.000.000.0000	EXPENDITURES	\$204,000.00	\$7,888.11	\$72,452.35	\$131,547.65	\$13,480.34	\$118,067.31	57.88%
	FUND: CIVIC CENTER - 515	\$204,000.00	\$7,833.11	\$70,600.51	\$133,399.49	\$13,480.34	\$119,919.15	58.78%
520.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$1,925.53)	(\$15,176.09)	\$15,176.09	\$0.00	\$15,176.09	0.00%
520.000.0000.6000.000.000.0000	EXPENDITURES	\$15,000.00	\$46.79	\$9,937.44	\$5,062.56	\$4,634.47	\$428.09	2.85%
	FUND: COMMUNITY SCHOOL - 520	\$15,000.00	(\$1,878.74)	(\$5,238.65)	\$20,238.65	\$4,634.47	\$15,604.18	104.03%
521.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$522.30)	(\$522.30)	\$522.30	\$0.00	\$522.30	0.00%
521.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$0.00	\$40,739.43	(\$40,739.43)	\$4,189.83	(\$44,929.26)	0.00%

# Osborn School District

## Board Exp & Revenue Report

Fiscal Year: 2020-2021

From Date: 4/1/2021      To Date: 4/30/2021

Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	FUND: COMMUNITY SCHOOL - MONTESSORI - 521	\$0.00	(\$522.30)	\$40,217.13	(\$40,217.13)	\$4,189.83	(\$44,406.96)	0.00%
525.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$503.18)	\$503.18	\$0.00	\$503.18	0.00%
525.000.0000.6000.000.000.0000	EXPENDITURES	\$31,000.00	\$0.00	\$3,211.10	\$27,788.90	\$0.00	\$27,788.90	89.64%
	FUND: AUXILIARY OPERATIONS - 525	\$31,000.00	\$0.00	\$2,707.92	\$28,292.08	\$0.00	\$28,292.08	91.26%
526.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$2,583.20)	(\$12,414.74)	\$12,414.74	\$0.00	\$12,414.74	0.00%
526.000.0000.6000.000.000.0000	EXPENDITURES	\$290,000.00	\$0.00	\$0.00	\$290,000.00	\$0.00	\$290,000.00	100.00%
	FUND: EXTRA CURR TAX FEES CR - 526	\$290,000.00	(\$2,583.20)	(\$12,414.74)	\$302,414.74	\$0.00	\$302,414.74	104.28%
530.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$15,649.20)	(\$120,433.61)	\$120,433.61	\$0.00	\$120,433.61	0.00%
530.000.0000.6000.000.000.0000	EXPENDITURES	\$105,000.00	\$0.00	\$63,306.34	\$41,693.66	\$25,354.15	\$16,339.51	15.56%
	FUND: GIFTS AND DONATIONS - 530	\$105,000.00	(\$15,649.20)	(\$57,127.27)	\$162,127.27	\$25,354.15	\$136,773.12	130.26%
540.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$168.00)	(\$1,918.53)	\$1,918.53	\$0.00	\$1,918.53	0.00%
540.000.0000.6000.000.000.0000	EXPENDITURES	\$14,000.00	\$0.00	\$88.00	\$13,912.00	\$1,890.00	\$12,022.00	85.87%
	FUND: FINGERPRINT - 540	\$14,000.00	(\$168.00)	(\$1,830.53)	\$15,830.53	\$1,890.00	\$13,940.53	99.58%
550.000.0000.6000.000.000.0000	EXPENDITURES	\$29,000.00	\$0.00	\$0.00	\$29,000.00	\$0.00	\$29,000.00	100.00%
	FUND: INSURANCE PROCEEDS - 550	\$29,000.00	\$0.00	\$0.00	\$29,000.00	\$0.00	\$29,000.00	100.00%
555.000.0000.6000.000.000.0000	EXPENDITURES	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	100.00%
	FUND: TEXTBOOKS - 555	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	100.00%
565.000.0000.6000.000.000.0000	EXPENDITURES	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
	FUND: LITIGATION RECOVERY - 565	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
570.000.0000.5000.000.000.0000	REVENUE FROM OTHER SOURCES	\$0.00	\$7.70	(\$22,082.57)	\$22,082.57	\$0.00	\$22,082.57	0.00%
570.000.0000.6000.000.000.0000	EXPENDITURES	\$322,000.00	\$12,164.18	\$114,284.30	\$207,715.70	\$43,469.19	\$164,246.51	51.01%
	FUND: INDIRECT COSTS - 570	\$322,000.00	\$12,171.88	\$92,201.73	\$229,798.27	\$43,469.19	\$186,329.08	57.87%
575.000.0000.6000.000.000.0000	EXPENDITURES	\$86,000.00	\$0.00	\$16,568.56	\$69,431.44	\$3,259.94	\$66,171.50	76.94%
	FUND: UNEMPLOYMENT INSURANCE - 575	\$86,000.00	\$0.00	\$16,568.56	\$69,431.44	\$3,259.94	\$66,171.50	76.94%
585.000.0000.6000.000.000.0000	EXPENDITURES	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
	FUND: INSURANCE REFUND - 585	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
610.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$873,193.57)	\$873,193.57	\$0.00	\$873,193.57	0.00%
610.000.0000.2000.000.000.0000	REVENUE FROM COUNTY	\$0.00	\$0.00	(\$51,395.74)	\$51,395.74	\$0.00	\$51,395.74	0.00%
610.000.0000.6000.000.000.0000	EXPENDITURES	\$95,644.61	\$12,804.96	\$1,132,370.90	(\$1,036,726.29)	\$165,326.92	(\$1,202,053.21)	-1256.79%
	FUND: UNRESTRICT CAPITAL OUTLAY - 610	\$95,644.61	\$12,804.96	\$207,781.59	(\$112,136.98)	\$165,326.92	(\$277,463.90)	-290.10%
630.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$146,778.50	\$1,921,746.76	(\$1,921,746.76)	\$386,387.08	(\$2,308,133.84)	0.00%
	FUND: BOND BUILDING - 630	\$0.00	\$146,778.50	\$1,921,746.76	(\$1,921,746.76)	\$386,387.08	(\$2,308,133.84)	0.00%
665.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$8,664.40)	\$8,664.40	\$0.00	\$8,664.40	0.00%
	FUND: ENERGY & WATER SAVINGS - 665	\$0.00	\$0.00	(\$8,664.40)	\$8,664.40	\$0.00	\$8,664.40	0.00%
685.000.0000.6000.000.000.0000	EXPENDITURES	\$42,000.00	\$0.00	\$0.00	\$42,000.00	\$0.00	\$42,000.00	100.00%
	FUND: DEFICIENCIES CORRECTION - 685	\$42,000.00	\$0.00	\$0.00	\$42,000.00	\$0.00	\$42,000.00	100.00%
691.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	\$1,321.91	(\$1,321.91)	\$0.00	(\$1,321.91)	0.00%

# Osborn School District

## Board Exp & Revenue Report

From Date: 4/1/2021

To Date: 4/30/2021

Fiscal Year: 2020-2021

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
691.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$36,742.00)	\$36,742.00	\$0.00	\$36,742.00	0.00%
691.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$69,233.72	\$1,148,296.72	(\$1,148,296.72)	\$62,454.20	(\$1,210,750.92)	0.00%
	FUND: SFB BUILDING RENEWAL - 691	\$0.00	\$69,233.72	\$1,112,876.63	(\$1,112,876.63)	\$62,454.20	(\$1,175,330.83)	0.00%
700.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$4,035,673.08)	\$4,035,673.08	\$0.00	\$4,035,673.08	0.00%
700.000.0000.6000.000.000.0000	EXPENDITURES	\$6,800,297.00	\$0.00	\$1,000.00	\$6,799,297.00	\$0.00	\$6,799,297.00	99.99%
	FUND: DEBT SERVICE - 700	\$6,800,297.00	\$0.00	(\$4,034,673.08)	\$10,834,970.08	\$0.00	\$10,834,970.08	159.33%
850.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$12.00)	(\$6,155.55)	\$6,155.55	\$0.00	\$6,155.55	0.00%
850.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$0.00	\$0.00	\$0.00	\$2,505.31	(\$2,505.31)	0.00%
	FUND: STUDENT ACTIVITIES - 850	\$0.00	(\$12.00)	(\$6,155.55)	\$6,155.55	\$2,505.31	\$3,650.24	0.00%
855.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$304,234.25)	(\$1,970,422.62)	\$1,970,422.62	\$1,270.00	\$1,969,152.62	0.00%
855.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$361,784.36	\$1,865,230.69	(\$1,865,230.69)	\$261,639.67	(\$2,126,870.36)	0.00%
	FUND: EMPL INSUR PGM WITHHOLDNG - 855	\$0.00	\$57,550.11	(\$105,191.93)	\$105,191.93	\$262,909.67	(\$157,717.74)	0.00%
<b>Grand Total:</b>		\$39,739,323.75	\$2,284,605.93	\$5,073,927.57	\$34,665,396.18	\$7,655,713.21	\$27,009,682.97	67.97%

End of Report

**OSBORN SCHOOL DISTRICT NO. 8**

**May 18, 2021**

**Board Meeting**

**Children want knowledge, challenge and recognition.  
Parents want independent, passionate learners in a safe environment.  
This is our mission.**

**Agenda Item Number – IV-H**

**Agenda Item**

**Student Activities Statement of Revenue and Expenditures**

For Board:  Action  Discussion  Information

**Background –**

A.R.S. §15-1123.A requires that, “The student activities treasurer or assistant student activities treasurer shall maintain an accurate detailed record of all revenues and expenditures of the student activities fund. The record shall be made in such form as the governing board of the school district prescribes. Copies of the record shall be presented to the governing board of the school district not less than once during each calendar month.”

This agenda item and the attached Student Activities Statement of Revenues and Expenditures shall serve to bring the district up-to-date with the requirements of §15-1123.A. Each month this statement will be presented for the Governing Board’s ratification. This fund is used to account for the funds deposited and expended in connection with the activities of student organizations, clubs, and other similar functions. The school district serves only as a fiduciary custodian for these funds.

**Legal**

A.R.S. §15-1123.A

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board ratify the 2020/21 Statement of Revenues and Expenditures for the Student Activities Fund from April 1 through April 30, 2021.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT No. 8**  
**Statement of Revenues and Expenditures**  
**For Student Activities Fund**  
**Activity from April 1, 2021 to April 30,2021**

<u>School</u>	<u>Beginning Balance</u>	<u>Revenues</u>	<u>Expenditures</u>	<u>Ending Balance</u>
Clarendon	3,762.37			3,762.37
OMS	16,605.62			16,605.62
Solano	10,430.33	12.00		10,442.33
Longview	7,850.81			7,850.81
	<u>\$ 38,649.13</u>	<u>\$ 12.00</u>	<u>\$ -</u>	<u>38,661.13</u>

**OSBORN SCHOOL DISTRICT NO. 8**

**May 18, 2021**

**Board Meeting**

**Children want knowledge, challenge and recognition.  
Parents want independent, passionate learners in a safe environment.  
This is our mission.**

**Agenda Item Number – IV-I**

**Agenda Item**

**Disposal of Equipment-**

For Board:  Action       Discussion       Information

**Background –**

See attached list

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Recommend approval of disposal of equipment as listed.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

# OSBORN SCHOOL DISTRICT #8

## REQUEST FOR AUTHORIZATION TO DISPOSE OF EQUIPMENT

SCHOOL Osborn School District DATE 4/30/2021

DEPARTMENT Technology

EQUIPMENT:

ASSET # \_\_\_\_\_

DESCRIPTION \_\_\_\_\_

SERIAL # \_\_\_\_\_

REASON FOR DISPOSITION Broken & old will not work.

SIGNATURE  DATE 4/30/2021  
PRINCIPAL/DEPT. HEAD

MAINTENANCE

PICKED UP BY \_\_\_\_\_ DATE \_\_\_\_\_

BUSINESS OFFICE

DATE ACQUIRED \_\_\_\_\_

RECORDED VALUE \_\_\_\_\_

PRESENT ESTIMATED VALUE \_\_\_\_\_

DATE OF BOARD APPROVAL \_\_\_\_\_

SIGNATURE TO AUTHORIZE DISPOSAL \_\_\_\_\_  
BUSINESS MANAGER





S/N	Model	Make		S/N	Model	Make
P204BTQ6	300e	Lenovo		5CD9116Z96	G5	HP
p204btpl	300e	Lenovo		5CD91170QZ	G5	HP
p204bb28	300e	Lenovo		5CD91171T3	G5	HP
P204BTQY	300e	Lenovo		5CD91171VF	G5	HP
P207DS69	300e	Lenovo		5CD9116YTS	G5	HP
p204bu9z	300e	Lenovo		5CD9117120	G5	HP
P204C6JD	300e	Lenovo		5CD911719D	G5	HP
P204C6AF	300e	Lenovo		5CD9116XT5	G5	HP
p204btnv	300e	Lenovo		5CD9116XRK	G5	HP
P204C657	300e	Lenovo		5CD9116ZVL	G5	HP
p208c8v3	300e	Lenovo		5CD9116ZBF	G5	HP
P204C62V	300e	Lenovo		5CD9116ZKX	G5	HP
p204bts4	300e	Lenovo		5CD91170SS	G5	HP
P204C6GV	300e	Lenovo		5CD9116Z0H	G5	HP
P204BQ4F	300e	Lenovo		5CD9116ZR9	G5	HP
P204C695	300e	Lenovo		5CD91171QJ	G5	HP
P208F3XR	300e	Lenovo		5CD9116XSM	G5	HP
P208C80Z	300e	Lenovo		5CD9116Y01	G5	HP
P204BV87	300e	Lenovo		5CD91171T7	G5	HP
P204BUFD	300e	Lenovo		5CD833743Z	G5	HP
P204C76P	300e	Lenovo		5CD9116ZFG	G5	HP
P204C62E	300e	Lenovo		5CD9116YZP	G5	HP
P204C6L9	300e	Lenovo		5CD91170R8	G5	HP
p204bv8d	300e	Lenovo		5CD9116YVB	G5	HP
P204BPZ9	300e	Lenovo		5CD9116Y1G	G5	HP
P208GC43	300e	Lenovo		5CD9353LY1	G5	HP
P204BTRU	300e	Lenovo		5CD9116YTT	G5	HP
P207DS9N	300e	Lenovo		5CD91170Y9	G5	HP
P204BTZH	300e	Lenovo		5CD911713G	G5	HP
P204C6M5	300e	Lenovo		5CD9116Z9G	G5	HP
P204BE1C	300e	Lenovo		5CD9116XQ4	G5	HP
P204BU07	300e	Lenovo		5cd9116zgr	G5	HP
P208C8LH	300e	Lenovo		5cd9116xx9	G5	HP
P208F466	300e	Lenovo		5cd9355mlm	G5	HP
P204C6LN	300e	Lenovo		5cd9116zhf	G5	HP
P204C6KS	300e	Lenovo		5cd91170s3	G5	HP
P204BUPK	300e	Lenovo		5CD55161KH	G3	HP
P204BV5C	300e	Lenovo		5CD604030Y	G3	HP

P204C62G	300e	Lenovo		5CD60400Z2	G3	HP
P204BUX5	300e	Lenovo		5CD53778VR	G3	HP
p204bufh	300e	Lenovo		5CD60400YH	G3	HP
p204c6eg	300e	Lenovo		5CD710844B	G3	HP
P204BTQB	300e	Lenovo		5CD6040259	G3	HP
p204btv9	300e	Lenovo		5cd5398zwl	G3	HP
P204BV3P	300e	Lenovo		5cd60358qr	G3	HP
P208F3WP	300e	Lenovo		5cd911xyx	G5	HP
P204BTTM	300e	Lenovo		5cd604025w	G3	HP
P207DSFS	300e	Lenovo		5cd63616dk	G3	HP
P204BV7C	300e	Lenovo		5cd6367xp1	G3	HP
P204BU43	300e	Lenovo		5cd5091t95	G3	HP
P204BTUM	300e	Lenovo		5cd521353l	G3	HP
P204BV3D	300e	Lenovo		5CD70528FW	G3	HP
P204BTRT	300e	Lenovo		5CD5523093	G3	HP
P204BBJP	300e	Lenovo		5CD7095Y41	G3	HP
P208C8QW	300e	Lenovo		5CD710844X	G3	HP
P204C7FM	300e	Lenovo		5CD6040105	G3	HP
P204C6K6	300e	Lenovo		5CD551637J	G3	HP
p208c8ml	300e	Lenovo		5CD60402RM	G3	HP
p208f417	300e	Lenovo		5CD60402NT	G3	HP
P204BTQT	300e	Lenovo		5CD5091T9M	G3	HP
P208F415	300e	Lenovo		5CD60358L6	G3	HP
p204bv73	300e	Lenovo		5cd60401ns	G3	HP
P204BUDR	300e	Lenovo		5cd60401m0	G3	HP
p204bues	300e	Lenovo		5cd5516gwx	G3	HP
P207DTLZ	300e	Lenovo		5cd6085l3b	G3	HP
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5CD911714Q	G5	HP		5CD7108BNJ	G3	HP
5CD911710W	G5	HP		5CD5516373	G3	HP
5CD9116Z9P	G5	HP		5CD6040028	G3	HP
5CD93953FR	G5	HP		5CD5091T5L	G3	HP
5CD9116ZW4	G5	HP		5CD55230HR	G3	HP
5CD91170XR	G5	HP		5CD604026C	G3	HP
5CD9116ZS6	G5	HP		5CD5398ZSG	G3	HP
5CD9116XV5	G5	HP		5CD6186BHT	G3	HP
5CD9116XZN	G5	HP		5CD60402RB	G3	HP
5CD9117155	G5	HP		5CD539905X	G3	HP

5CD9084G3R	G5	HP		5CD60400YP	G3	HP
5CD9116XZK	G5	HP		5CD5351WTR	G3	HP
5CD9325HTS	G5	HP		5CD6129P08	G3	HP
5CD9116XTP	G5	HP		5CD50951Q3	G3	HP
5CD9117121	G5	HP		5CD551636T	G3	HP
5CD9117152	G5	HP		5CD60402RJ	G3	HP
5CD9116ZDX	G5	HP		5CD60402PD	G3	HP
5CD9116XV0	G5	HP		5CD55161J6	G3	HP
5CD91170PV	G5	HP		5CD6040012	G3	HP
5CD9116XTH	G5	HP		5CD55162SB	G3	HP
5CD9116ZY7	G5	HP		5CD604025P	G3	HP
5CD9116XQC	G5	HP		5CD604026D	G3	HP
5CD9116XPQ	G5	HP		5CD6186B93	G3	HP
5CD9116YZH	G5	HP		5CD5516H13	G3	HP
5CD9116ZPK	G5	HP		5CD6129P1K	G3	HP
5CD9116XQT	G5	HP		5CD6085QRK	G3	HP
5CD83374KG	G5	HP		5CD60402QZ	G3	HP
5CD91171XD	G5	HP		5CD5351X23	G3	HP
5CD91170X0	G5	HP		5CD5516GY5	G3	HP
5cd9355mf5	G5	HP		5CD604025N	G3	HP
5cd9116zsb	G5	HP		5CD5516371	G3	HP
5cd833777w	G5	HP		5CD60358S1	G3	HP
5cd833751m	G5	HP		5CD71083Z1	G3	HP
5cd9116zkp	G5	HP		5CD60358PP	G3	HP
5cd91170w2	G5	HP		5CD5093XQN	G3	HP
5cd9116ywj	300e	Lenovo		5CD53510HT	G3	HP
P204BUC6	300e	Lenovo		5CD5351CX8	G3	HP
p204bva1	300e	Lenovo		5CD60400Y8	G3	HP
P204BU0S	300e	Lenovo		5CD5135M3V	G3	HP
p204c6rb	300e	Lenovo		5cd6085l6t	G3	HP
P204BU2E	300e	Lenovo		5cd604026k	G3	HP
P204BU9R	300e	Lenovo		5cd70950y7	G3	HP
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5CD9116Z88	G5	HP		5cd604002g	G3	HP
5CD83377BZ	G5	HP		5cd60402s8	G3	HP
5CD91170VD	G5	HP		5cd5398yiv	G3	HP
5CD9116YY3	G5	HP		5cd710b6h	G3	HP
5CD911717N	G5	HP		5CD9355MCP	G5	HP
5CD93552S2	G5	HP		5CD833745X	G5	HP

5CD9327QYQ	G5	HP		5CD83374ZB	G5	HP
5CD91171P7	G5	HP		5CD9116YVZ	G5	HP
5CD833752Y	G5	HP		5CD91170PX	G5	HP
5CD9116YV8	G5	HP		5CD91171WH	G5	HP
5CD9116YVY	G5	HP		5CD8337622	G5	HP
5CD9116XND	G5	HP		5CD9116ZWJ	G5	HP
5cd90884k82	G5	HP		5CD9116YV2	G5	HP
5cd9117017	G5	HP		5CD91170Z1	G5	HP
5cd84846b1	G5	HP		5CD9084XKV	G5	HP
5cd9084gpl	G5	HP		5CD9116XRP	G5	HP
5cd911712z	G5	HP		5CD9116Z3Q	G5	HP
5cd9116zc7	G5	HP		5CD83377BB	G5	HP
				5CD9116Z8L	G5	HP
				5CD91171S1	G5	HP
				5CD9117178	G5	HP
				5CD83377FV	G5	HP
				5CD9116ZPD	G5	HP
				5CD9116XZC	G5	HP
				5CD8337528	G5	HP
				5CD9116ZNC	G5	HP

**OSBORN SCHOOL DISTRICT NO. 8**

**May 18, 2021**

**Board Meeting**

**Children want knowledge, challenge and recognition.  
Parents want independent, passionate learners in a safe environment.  
This is our mission.**

**Agenda Item Number – IV-J**

**Agenda Item**

**Renewal of MOU with Valle del Sol 21/22**

For Board:  Action  Discussion  Information

**Background**

Valle del Sol provides on site counseling services for students families in the Osborn District to support social and emotional needs. They work closely with the Osborn staff to identify families in crisis and have been an invaluable resource.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve the renewal of the MOU with Valle del Sol for the 2021/2022 school year.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

## MEMORANDUM OF UNDERSTANDING

Between

**Valle del Sol, Inc.  
3807 North 7th Street  
Phoenix, Arizona 85014**

and

**Osborn Elementary School District No. 8 “OSD”  
1226 W. Osborn Road  
Phoenix, AZ 85013**

This document defines the responsibilities of Valle del Sol, Inc. (“VdS” or “Valle del Sol”) and the Osborn Elementary School District No. 8 (“OSD” or “District”). The following Memorandum Of Understanding (“MOU” or “Agreement”) is designed to assist VdS in the delivery of effective programs and services to children and families in OSD.

Valle del Sol is committed to providing school-based programs to strengthen families by coordinating existing social, educational, and health resources and then bringing them to a school campus. By providing preventive measures through education and other support systems, we seize the opportunity to greatly reduce the risk factors faced by families living in our communities.

Valle del Sol’s mission is inspiring positive change by investing in human services strengthening self-sufficiency for Families and building the next generation of Latino Leaders. We join the Osborn School District No. 8 to strengthen families by encouraging parental involvement in their child’s school activities and performance, helping families to develop healthy behaviors, and working to assist school staff in coordinating existing educational, social, health and behavioral health resources.

This agreement is based on the following outcomes as agreed upon by both parties:

**Valle del Sol will:**

1. Provide intake, assessment, and enrollment appointments to access public health system behavioral health services.
2. Provide comprehensive behavioral health treatment and other health education and social services as needed to students and families enrolled in services.
3. Provide services onsite at OSD schools
  - a. Dedicated onsite counselors, care coordinators, and counseling interns splitting time between schools

- b. Provide counseling and case management services for special education students as agreed upon between the parties and as documented in the students' Individualized Education Plans ("IEP").
4. Provide timely and consistent communication regarding problems or issues regarding the effective delivery of the program service.
5. Create tools to measure progress on agreed upon outcomes including satisfaction surveys.
6. Document the provision of counseling services as specified in a students' IEP and/or the individualized service plan.
7. Valle del Sol shall ensure that all school-based staff meet all State and Federal requirements for working with students.
8. Valle del Sol shall maintain medical records for the services provided at the OSD campus. All personal health information is protected according to the Health Insurance Portability and Accountability Act ("HIPAA"). In collecting, generating, compiling, storing or otherwise processing any personal information of any client, each party shall comply with all data protection or privacy requirements of the laws applicable to it and all confidentiality or other obligations owed to third parties under contract or laws and if the data contains any personally identifiable health care information, the same shall be collected, stored and maintained in accordance with practice protocols that adhere to HIPAA and other applicable state and federal statutes, laws and regulations.
9. Valle del Sol is responsible for the supervision of its staff and shall ensure that each staff member holds the appropriate credentials to provide services and meet the employment standards of each party. Each individual providing services to the OSD campus shall have complied with requisite background checks and fingerprinting.
10. Valle del Sol specifically acknowledges that OSD is bound by the Family Education Rights and Privacy Act and must obtain specific permission from the parents/guardians of OSD students in order to release any personal identifiable information about a student. Valle del Sol will obtain the requisite permissions prior to providing the initial outreach to OSD parents and will coordinate receiving written consent to treat any identified students prior to any interventions by Valle del Sol with any student or prior to conducting identification and screening activities for unmet healthcare needs in the OSD student population.
11. Refer families to off-campus services as appropriate:
  - a. Skills Training
  - b. Specialty therapy and support groups
  - c. Psychiatric services
  - d. System of Care referrals through Arizona Health Care Cost Containment System ("AHCCCS") registered direct support providers

**Osborn Elementary School District No. 8 will:**

1. Provide school-based and/or district staff person(s) as points of contact to serve as liaisons to VdS
2. Provide timely and consistent communication regarding problems or issues in the effective delivery of the programs and/or services.
3. Provide access to a workspace location on the campus for the appropriate delivery of programs and services, including telephone, basic furniture, and internet service.
4. Provide private meeting area for intakes, individual sessions, and groups as needed

**Integrated Mobile Health:**

Valle del Sol will provide School-Based Integrated Mobile Health Services to OSD campuses to deliver three types of critical care: Psychiatry, Primary Care, and Behavioral Health Services. This mobile unit will be staffed with a Primary Care Provider, Behavioral Health School-Based Therapist, Psychiatric Provider, and a Medical Assistant to provide these services. The Goals of this initiative is to build on the trust already established between Osborn Elementary School District and Valle del Sol to deliver mobile health where families feel comfortable and to overall increase accessibility to these critical services in order build a healthier community.

**Valle del Sol will:**

1. Supply all Staff (Primary Care Provider, Medical Assistant, Care Coordinators, Behavioral Health School-Based Staff, and Psychiatric Provider) and Equipment needed to deliver Mobile Health Services on OSD Campuses
2. Communicate dates and specific space needs to OSD leadership/contact
3. Provide critical information, marketing materials/flyers and sign-up link for OSD community and outside community
4. Provide timely and consistent communication regarding problems or issues regarding the effective delivery of the mobile unit on OSD campus
5. Participate in “Temperature Check” meetings with OSD leadership to facilitate program efficiency and effectiveness as well as support in the identification of students needing medical/behavioral, and/or wrap around services.

**Osborn Elementary School District No. 8 will:**

1. Provide marketing support via OSD text messaging platform, flyer distribution, website announcements and any other support the district can provide.

2. Provide space in the campus parking area or common areas for the mobile health clinic. This space will be easily accessible by both students, faculty, and community.
3. Provide access to indoor bathrooms, private or conference rooms to be used for extended services on specified mobile health days
4. Provide timely and consistent communication regarding problems or issues regarding the effective delivery of the mobile unit on OSD Campus.
5. OSD will have bathrooms available and open for patients attending mobile health clinics
6. OSD will allow for usage of electrical outlets necessary to deliver appropriate medical services
7. OSD will continue working with Valle del Sol team on “Temperature Check” meetings to identify students who may need medical, behavioral health and/or wrap around supports.
8. OSD will provide data on attendance when requested & appropriate, or other agreed upon data as it relates analyzing program efficacy in the areas of community health and wellness.

### **Super Skills Camp:**

Our behavioral health “Camps” are an intensive skills group program where we utilize evidence-based practices and curriculums to teach behavior modification tools that address anger management, ADHD symptoms, emotion regulation, social skills, and healthy living skills. The program is activities based and involve measurement tools such as pre and posttests with parents to track positive changes from the program, as well as daily behavior charting to track actual day to day goals. The intensity of the program allows us to review multiple topics and do more active fun learning experiences for the kids. We also include field trips to encourage hands on practicing of their skills and presenters that can review and engage our kids in learning with more variety.

We join the Osborn Elementary School District to strengthen families by creating safe, educational, and skills building services available to any enrolled child who is need of behavior modification tools and a healthy space during school breaks.

### **Valle del Sol will:**

1. VdS staff will facilitate all Camp programming, and serve as a liaison to the parents, external VdS staff, and OSD staff. VdS will provide a 5 to 1 ration of youth to adults, including at least 6 Valle del Sol staff members. Dates, times, and specific school locations of the Camp programming will be agreed upon by VdS and OSD leadership at minimum 60 days before the commencement of Camp. The Camp durations may include (but are not limited to):
  - a. Summer Break 2021, June 7<sup>th</sup> – July 30<sup>th</sup>
  - b. Fall Break 2021, October 11<sup>th</sup> – October 15<sup>th</sup>
  - c. Spring Break 2022 – March 14<sup>th</sup> – March 18<sup>th</sup>

2. Provide all activity materials utilized during Camp sessions.
3. Provide food for Camp attendees and staff, through VdS resources or community partners. Valle will bring a VdS owned refrigerator or cooler, which will be placed in the school's cafeteria space, outside of the kitchen.
4. Provide timely and consistent communication regarding problems or issues regarding the effective delivery of the program service.
5. Provide cumulative data on positive outcomes of Camp services, and number of children that may be from the Osborn Elementary School District. (No PHI will be released without an ROI from a child's legal guardian).

**Osborn Elementary School District No. 8 will:**

1. Provide 6 classrooms, 1 cafeteria space, and access to playground and field space for each day of Camp. The specific date and times are subject to the agreement of individual schools and all dates will be confirmed at least 60 days prior to commencement of Camp:
  - a. Summer Break 2021, June 7<sup>th</sup> – July 30<sup>th</sup>
  - b. Fall Break 2021, October 11<sup>th</sup> – October 15<sup>th</sup>
  - c. Spring Break 2022 – March 14<sup>th</sup> – March 18<sup>th</sup>
2. Provide access to school space, particularly cafeteria space, between 2pm and 5pm, the Friday prior to VdS Camps, to allow VdS to place the refrigerator/coolers and supplies:
  - a. Summer Break 2021, - access on June 4<sup>th</sup>, 2pm – 5pm
  - b. Fall Break 2021, - access on October 8<sup>th</sup>, 2pm-5pm
  - c. Spring Break 2022, - access on March 11<sup>th</sup>, 2pm-5pm
3. Provide necessary access to leased spaces and utilization of custodial crew and custodial supplies during VdS Camps.
4. Provide timely and consistent communication regarding problems or issues in the effective delivery of the programs and/or services.
5. Provide access to parking lot and parking spaces.
6. Provide assistance and access to the gathering of appropriate data and information for program evaluation. This includes but is not limited to:
  - a. Distributing school-approved surveys to school staff, parents and/or students as needed.
  - b. Share demographic information and appropriate data with Valle del Sol as needed.
7. Support Valle del Sol with required site visits by Valle del Sol partners such as Kids Café - St. Mary's Food Bank, and other VdS administrative staff.
8. Allow Camp staff to tour sites prior to Camp, on an agreed upon date, to assist in effective preparation and execution of Camp services.

## **Duration**

The term of this MOU shall be from May 26th, 2021 through May 26, 2022 or until the end of the 2021-2022 school year.

## **Compensation**

There is no compensation exchanged between VdS and OSD. Future changes will require renegotiation of this MOU.

## **TERMS AND CONDITIONS**

### **1. COMPLIANCE WITH APPLICABLE LAWS:**

Each party shall comply with all applicable laws, ordinances, Executive Orders, rules, regulations, standards, and codes of the Federal, State, and Local governments whether or not specifically referenced herein. Specifically, the following apply:

**1.1 NON-DISCRIMINATION:** The parties agree to comply with all provisions of applicable federal, state, and local laws relating to non-discrimination, equal employment opportunity, the Americans with Disabilities Act, and Arizona Governor's Executive Order 2009-09 (superseding Executive Order 99-4) (dated January 29, 1999), as may be amended from time to time.

**1.2 SMOKING POLLUTION CONTROL ORDINANCE:** Valle del Sol and District shall be subject to the provisions of City Ordinance No. G-2865, as amended, "the Smoking Pollution Control Ordinance," effective July 1, 1986. This ordinance regulates smoking in places of employment and enclosed public spaces located within the City of Phoenix.

**1.3 DRUG-FREE WORKPLACE:** Valle del Sol and District agree to comply with the Drug-Free Workplace Act of 1988 (P.L. 100-690). This law requires contractors and subcontractors of federal funds to certify they will provide drug-free workplaces. This certification is a precondition to receiving a contract or grant.

**1.4 IMMIGRATION AND EMPLOYMENT LAWS:** Valle del Sol and District acknowledge the applicability of the Immigration Reform and Control Act of 1986 (IRCA) and agrees to comply with IRCA and permit District inspection of personnel records to verify such compliance. Valle del Sol and on behalf of any subcontractor, warrants, to the extent applicable under A.R.S. § 41-4401, compliance with all federal immigration law and regulations that relate to their employees, as well as compliance with A.R.S. § 23-214 (A) which requires registration and participation with the E-Verify Program. Valle del Sol shall ensure that all school-based staff meet all state and federal requirements for working with students.

## **2. LICENSES AND PERMITS:**

District shall be responsible for obtaining any and all licenses and permits from the state of Arizona, any country or city therein, or any other government agency necessary for the Program.

## **3. INDEMNIFICATION:**

To the extent allowed by law, each party (as "Indemnitor") agrees to indemnify, defend, and hold harmless the other party, its principals, members and employees (as "Indemnitee") from and against any and all claims, losses, liability, costs, or expenses (including reasonable attorney's fees) (hereinafter collectively referred to as "Claims") brought against, incurred by or paid by such other party at any time, in any way arising out of or relating to this agreement, except to the extent finally judicially determined to have resulted from the fault of the indemnified party. This indemnification provision shall apply regardless of the form or action, damage, claim, liability, cost, expense, or loss, whether in contract, statute, tort (including, without limitation, negligence) or otherwise.

## **4. INSURANCE**

Each party, at its cost, shall maintain comprehensive general liability insurance with limits of not less than \$1,000,000 per occurrence, insuring against all liability of said party and its authorized representatives arising out of and in connection with said party's use or occupancy of the facilities. Said insurance shall include broad form contractual liability covering, without limitation, the liability assumed under this Indemnification provisions of this Agreement. If the policy is to be written with an annual aggregate limit, that limit shall be not less than \$2,000,000. All insurance policies shall provide that the policies cannot be cancelled, not renewed, nor limited in scope of coverage or limits until and unless thirty (30) calendar days prior notice is given to the other party.

## **5. RELATIONSHIP OF PARTIES/EMPLOYMENT DISCLAIMER**

Each of the parties hereto is an independent contractor and neither party is, nor shall be considered to be, an agency, distributor or representative of the other. Neither party shall act or represent itself directly or by implication, as an agent of the other or in any manner assume or create any obligation on behalf of, or in the name of, the other. In addition, the Agreement is not intended to constitute, create, give rise to, or otherwise recognize a joint venture agreement, partnership, or other formal business association or organization of any kind.

## **6. APPLICABLE LAW**

This Agreement is made in the State of Arizona and shall be interpreted by the laws of the State of Arizona. Any dispute arising out of or relating to this Agreement shall be brought in the Maricopa County Superior Court or the United States District Court, District of Arizona.

## **7. OWNERSHIP**

District recognizes that Valle del Sol is the owner of all right, title, and interests in and to all Valle del Sol trademarks, logos, and names (Valle del Sol Property). Any use of the Valle del Sol property by District requires the written approval of Valle del Sol. Valle del Sol recognizes that District is the owner of all right, title, and interests in and to all District trademarks, logos, and names ("District Property"). Any use of the District Property by Valle del Sol requires the written approval of District.

## **8. CONFIDENTIALITY**

Each party is the owner of certain information that it deems to be confidential and proprietary in nature ("Confidential Information"). For purposes of the Paragraph 5, "Disclosing Party" shall refer to the party that discloses Confidential Information, and "Receiving party" shall refer to the party that receives Confidential Information. Neither party will, during or subsequent to the term of this Agreement, directly or indirectly (a) use any of the Disclosing Party's Confidential Information for the benefit of anyone other than Disclosing Party, or (b) disclose any of the Disclosing Party's Confidential Information to anyone other than an employee, representative or agent of the Receiving Party, to whom disclosure of such Confidential Information is necessary for the purposes permitted under this Agreement and who is obligated by written contract to protect the confidentiality thereof in a manner no less stringent than provided herein. Confidential Information does not include information (a) known to Receiving Party at the time of disclosure to Receiving Party by Disclosing Party, (b) publicly known through no wrongful act of Receiving Party, (c) rightfully received by Receiving Party from a third party who is authorized to make such disclosure, or (d) independently developed by Receiving Party other than pursuant to the Agreement.

The Receiving Party may disclose Confidential Information if required pursuant to applicable law, or under a government or court order; provided that (a) the obligations of confidentiality and non-use shall continue to the fullest extent not in conflict with such law or order, and (b) if and when Receiving party is required to disclose Confidential Information pursuant to any law or order. Receiving Party shall promptly notify Disclosing Party and use reasonable best efforts to obtain a protective order or take other actions as shall prevent or limit, to the fullest extent possible, public access to, or disclosure of, such Confidential Information.

In the event this Agreement is terminated, receiving party shall cease use of the Confidential Information received from Disclosing Party and, upon Disclosing Party's written request, shall promptly destroy or return Confidential Information. In the event Disclosing Party requests destruction,

Receiving Party shall provide written certification of the destruction with thirty (30) days of such request.

Because each party's obligations are personal and unique, and because the parties will have access to and become acquainted with each other's Confidential Information, each party agrees that its breach of this Agreement will result in irreparable harm to the other party. An injured party may enforce this Agreement and any of its provisions by injunction, specific performance, or other equitable relief without prejudice to any other rights and remedies that the injured party may have.

**9. NON-APPROPRIATION.**

All parties acknowledge that the District is a government entity, and the contract validity is based upon the availability of public funding under its authority. In the event that the public funds are unavailable and not appropriate for the performance of either's obligations under this contract, then this contract shall automatically expire without penalty to either party after written notice of the unavailability and non-appropriations of public funds. It is expressly agreed that neither party shall not activate this non-appropriation provision for its convenience or to circumvent the requirements of the contract, but only as an emergency fiscal measure.

**10. TERMINATION OF AGREEMENT:**

Should circumstances arise which necessitate termination of this Agreement, either party may terminate this Agreement at any time, with or without cause, by giving 30 days' prior written notice. The District reserves all rights that it may have to cancel this Agreement for possible conflicts of interest under A.R.S. § 38-511, as amended.

This memorandum may be amended, in writing, at any time with the concurrence of all parties.

\_\_\_\_\_  
Osborn Elementary School District No. 8  
Michael Robert, Ed.D.

\_\_\_\_\_  
Date

\_\_\_\_\_  
Valle del Sol, Inc.  
Carmen Heredia  
Chief Executive Officer

\_\_\_\_\_  
Date

**OSBORN SCHOOL DISTRICT NO. 8**

**May 18, 2021**

**Board Meeting**

**Children want knowledge, challenge and recognition.  
Parents want independent, passionate learners in a safe environment.  
This is our mission.**

**Agenda Item Number – IV-K**

**Agenda Item**

**Renewal of Business Associate Agreement and Addendum with Valle del Sol for 21/22**

For Board:  Action  Discussion  Information

**Background**

This Agreement is per HIPPA guidelines.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve the Business Associate agreement with Valle del Sol for the 2021/22 school year as presented.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F



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## BUSINESS ASSOCIATE AGREEMENT

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**THIS BUSINESS ASSOCIATE AGREEMENT** (this “Agreement”) is made and entered into as of this 23th day of April, 2021 (the “Effective Date”) by and between Valle del Sol, Inc. and its subsidiaries (“Covered Entity”) and Osborn Elementary School District No. 8 (“Business Associate”).

**WHEREAS**, Business Associate will provide services to Covered Entity as set forth in the MOU between Covered Entity and Business Associate of even date herewith (the “Services Agreement”);

**WHEREAS**, in order to provide the Services under the Services Agreement, Business Associate may receive, use and maintain certain Protected Health Information (“PHI”) on behalf of Covered Entity; and

**WHEREAS**, the parties desire to enter into this Agreement in order (i) to protect the privacy and provide for the security of PHI received, used and maintained by Business Associate on behalf of Covered Entity; and (ii) to satisfy certain requirements imposed upon the parties by HIPAA.

**WHEREAS**, Covered Entity operates a drug and alcohol treatment program that must comply with the Federal Confidentiality of Alcohol and Drug Abuse Patient Records law and regulations, 42 USC §290dd-2 and 42 CFR Part 2 (collectively, “Part 2”);

**WHEREAS**, Business Associate is also a Qualified Service Organization (QSO) under Part 2 and must agree to certain mandatory provisions regarding the use and disclosure of substance abuse treatment information.

**NOW, THEREFORE**, in consideration of the mutual benefits of complying with laws and regulations stated above, Covered Entity and Business Associate agree as follows:

### **Definitions**

**Catch-all definition:** Terms used, but not otherwise defined, in this Agreement shall have the same meaning as those terms in 45 CFR 160.103 and 164.501.

Examples of specific definitions:

- (a) Business Associate. "Business Associate" shall mean Osborn Elementary School District No. 8.
- (b) Covered Entity. "Covered Entity" shall mean Valle del Sol, Inc. and its subsidiaries.
- (c) Individual. "Individual" shall have the same meaning as the term "individual" in 45 CFR 164.501 and shall include a person who qualifies as a personal representative in accordance with 45 CFR 164.502(g).
- (d) Privacy Rule. "Privacy Rule" shall mean the Standards for Privacy of Individually Identifiable Health Information at 45 CFR Part 160 and Part 164, Sub-parts A and E.

(e) Protected Health Information. "Protected Health Information" shall have the same meaning as the term "Protected Health Information" in 45 CFR 164.501, limited to the information created or received by Business Associate from or on behalf of Covered Entity.

(f) Required By Law. "Required By Law" shall have the same meaning as the term "Required by Law" in 45 CFR 164.501.

(g) Secretary. "Secretary" shall mean the Secretary of the Department of Health and Human Services or his designee.

### **Obligations and Activities of Business Associate**

(a) Business Associate agrees to not use or further disclose Protected Health Information other than as permitted or required by the Agreement or as Required By Law.

(b) Business Associate agrees to implement and maintain the administrative, physical and technical safeguards required by HIPAA to prevent use or disclosure of the Protected Health Information except as provided for by this Agreement.

(c) Business Associate agrees to mitigate, to the extent practicable, any harmful effect that is known to Business Associate of a use or disclosure of Protected Health Information by Business Associate in violation of the requirements of this Agreement.

(d) Business Associate agrees to report to Covered Entity any use or disclosure of the Protected Health Information of which Business Associate becomes aware that is not provided for or permitted by this Agreement or under HIPAA.

(e) To the extent Business Associate uses one or more subcontractors or agents to perform its obligations under any agreement with Covered Entity, Business Associate agrees to ensure that any agent, including a subcontractor, to whom it provides Protected Health Information received from, or created or received by Business Associate on behalf of Covered Entity agrees to the same restrictions and conditions that apply through this Agreement to Business Associate with respect to such information.

(f) To the extent Business Associate maintains PHI in a Designated Record Set, Business Associate agrees to provide access to such Protected Health Information no later than ten (10) days after receipt of such written request by Covered Entity in order to meet the requirements under 45 CFR 164.524.

(g) To the extent Business Associate maintains Protected Health Information, Business Associate agrees to make any amendment(s) to Protected Health Information in a Designated Record Set in accordance with Covered Entity's written request no later than ten (10) days after receipt of such request by Covered Entity pursuant to 45 CFR 164.526.

(h) Business Associate agrees to make internal practices, books, and records relating to the use and disclosure of Protected Health Information received from, or created or received by Business Associate on behalf of, Covered Entity available to the Secretary, in a time and manner designated by the Secretary, for purposes of the Secretary determining Covered Entity's compliance with the Privacy Rule.

(i) Business Associate agrees to document such disclosures of Protected Health Information and information related to such disclosures as would be required for Covered Entity to respond to a request by an Individual for an accounting of disclosures of Protected Health Information in accordance with 45 CFR 164.528.

(j) Business Associate agrees to provide to Covered Entity or an Individual if so directed by Covered Entity no later than ten (10) days after receipt of written request for such Disclosure Accounting, to permit Covered Entity to respond to a request by an Individual for an accounting of disclosures of Protected Health Information in accordance with 45 CFR 164.528 or in accordance with HIPAA.

(k) Business Associate agrees to use appropriate safeguards to prevent use or disclosure of the Protected Health Information other than as provided for by this Agreement.

(l) Business Associate agrees to ensure that any agent, including a subcontractor, to whom it provides Protected Health Information received from, or created or received by Business Associate on behalf of Covered Entity agrees to the same restrictions and conditions that apply through this Agreement to Business Associate with respect to such information.

(m) Business Associate agrees to provide to Covered Entity or an Individual, in time and manner designated by Covered Entity, information collected, to permit Covered Entity to respond to a request by an Individual for an accounting of disclosures of Protected Health Information in accordance with 45 CFR 164.528

## **Permitted Uses and Disclosures by Business Associate**

### **General Use and Disclosure Provisions**

Specify purposes: As stated in the MOU

Except as otherwise limited in this Agreement, Business Associate may use or disclose Protected Health Information to perform functions, activities, or services for, or on behalf of, Covered Entity, provided that such use or disclosure would not violate the Privacy Rule if done by Covered Entity.

### **Specific Use and Disclosure Provisions**

(a) Except as otherwise limited in this Agreement, Business Associate may use Protected Health Information for the proper management and administration of the Business Associate or to carry out the legal responsibilities of the Business Associate.

(b) Except as otherwise limited in this Agreement, Business Associate may disclose Protected Health Information for the proper management and administration of the Business Associate provided that disclosures are required by law. Or, Business Associate obtains reasonable assurances from the person to whom the information is disclosed that it will remain confidential and used or further disclosed only as required by law or for the purpose for which it was disclosed to the person, and the person notifies the Business Associate of any instances of which it is aware in which the confidentiality of the information has been breached.

(c) Except as otherwise limited in this Agreement, Business Associate may use Protected Health Information to provide Data Aggregation services to Covered Entity as permitted by 42 CFR 164.504(e)(2)(i)(B).

### **Obligations of Covered Entity**

(a) Covered Entity shall provide Business Associate with the notice of privacy practices that Covered Entity produces in accordance with 45 CFR 164.520, as well as any changes to such notice.

(b) Covered Entity shall provide Business Associate with any changes in, or revocation of, permission by Individual to use or disclose Protected Health Information, if such changes affect Business Associate's permitted or required uses and disclosures.

(c) Covered Entity shall notify Business Associate of any restriction to the use or disclosure of Protected Health Information that Covered Entity has agreed to in accordance with 45 CFR 164.522.

### **Qualified Service Organization Agreement Responsibilities**

(a) To the extent that in performing its services for or on behalf of Covered Entity, Business Associate uses, discloses, maintains, or transmits protected health information that is protected by Part 2, Business Associate acknowledges and agrees that it is a QSO for the purpose of such federal law; acknowledges and agrees that in receiving, storing, processing or otherwise dealing with any such patient records, it is fully bound by the Part 2 regulations; and, if necessary will resist in judicial proceedings any efforts to obtain access to patient records except as permitted by the Part 2 regulations.

(b) Notwithstanding any other language in this Agreement, Business Associate acknowledges and agrees that any patient information it receives from Covered Entity that is protected by Part 2 is subject to protections that prohibit Business Associate from disclosing such information to agents or subcontractors without the specific written consent of the subject individual.

(c) Business Associate acknowledges that any unauthorized disclosure of information under this section is a federal criminal offense.

### **Permissible Requests by Covered Entity**

Covered Entity shall not request Business Associate to use or disclose Protected Health Information in any manner that would not be permissible under the Privacy Rule if done by Covered Entity.

### **Term and Termination**

(a) Term. The Term of this Agreement shall be effective as of the Effective Date hereunder and terminate as of the Service Agreement or receipt of notice by either party to terminate in the event of an uncured breach of a material term of this Agreement. Upon termination of this Agreement all Protected Health Information provided by Covered Entity to Business Associate or created or received by Business Associate on behalf of Covered Entity, is destroyed or returned to Covered Entity. Or, if it is infeasible to return or destroy Protected Health Information, protections are extended to such information.

(b) Termination for Cause. Upon Covered Entity's knowledge of a material breach by Business Associate, Covered Entity shall provide an opportunity for Business Associate to cure the breach or end the violation. If Business Associate does not cure the breach or end the violation within 30 days, Covered Entity will terminate this Agreement. If Business Associate has breached a material term of this Agreement and cure is not possible, Covered Entity will immediately terminate this Agreement.

(1) Except as provided in paragraph (2) of this section, upon termination of this Agreement, for any reason, Business Associate shall return or destroy all Protected Health Information received from Covered Entity, or created or received by Business Associate on behalf of Covered Entity. This provision shall apply to Protected Health Information that is in the possession of subcontractors or agents of Business Associate. Business Associate shall retain no copies of the Protected Health Information.

(2) In the event that Business Associate determines that returning or destroying the Protected Health Information is infeasible, Business Associate shall provide to Covered Entity notification of the conditions that make return or destruction infeasible. Upon

mutual agreement of the Parties that return or destruction of Protected Health Information is infeasible; Business Associate shall extend the protections and limit further uses and disclosures to those purposes that make the return or destruction infeasible, for so long as Business Associate maintains such Protected Health Information.

**Notices**

All notices required to be given to either party under this Agreement will be in writing and sent by traceable carrier to each party's address indicated below, or such other address as a party may indicate by at least ten (10) days' prior written notice to the other party. Notices will be effective upon receipt.

**COVERED ENTITY:**

Valle del Sol, Inc.  
3807 N. 7<sup>th</sup> Street  
Phoenix, AZ 85014

**BUSINESS ASSOCIATE:**

Osborn Elementary School District  
1226 W. Osborn Road  
Phoenix, Arizona 85013

**IN WITNESS WHEREOF**, the parties have entered into this Agreement to be effective as of the Effective Date.

Business Associate

By: \_\_\_\_\_

Name: Michael Robert, Ed.D.

Title: Superintendent

Date: May 19, 2021

Covered Entity

By: \_\_\_\_\_

Name: Carmen Heredia

Title: Chief Executive Officer

Date: \_\_\_\_\_

**ADDENDUM TO BUSINESS ASSOCIATE AGREEMENT  
BETWEEN  
VALLE DEL SOL  
AND  
THE OSBORN ELEMENTARY SCHOOL DISTRICT No. 8**

This ADDENDUM (“Addendum”) dated May 19, 2021, modifies the Business Associate Agreement (the “Original Agreement”), entered into between Valle del Sol, Inc., an Arizona corporation (“Valle del Sol”), and the Osborn Elementary School District No. 8, an Arizona public school district (“Business Associate”). The following provisions modify or replace sections of the Original Agreement and add additional sections to the Original Agreement. The sections of the Original Agreement that are not expressly modified or replaced by this Addendum shall remain in effect pursuant to their terms. The Original Agreement and this Addendum are collectively referred to herein as the “Agreement.”

Addendum

The following terms are hereby added to the Original Agreement between Valle del Sol and Business Associate in compliance with Arizona law:

1. Conflict of Interest. This Agreement is subject to the provisions of ARIZ. REV. STAT. § 38-511. Business Associate may cancel this Agreement without penalty or further obligations by the Business Associate or any of its departments or agencies if any person significantly involved in initiating, negotiating, securing, drafting or creating this Agreement on behalf of the Business Associate or any of its departments or agencies is, at any time while this Agreement or any extension of this Agreement is in effect, an employee or agent of any other party to this Agreement in any capacity or a consultant to any other party of this Agreement with respect to the subject matter of this Agreement.
  
2. E-Verify Requirements. To the extent applicable under ARIZ. REV. STAT. § 41-4401, Valle del Sol and its subcontractors warrant compliance with all federal immigration laws and regulations that relate to their employees and their compliance with the E-verify requirements under ARIZ. REV. STAT. § 23-214(A). Valle del Sol’s or its subcontractor’s breach of the above-mentioned warranty shall be deemed a material breach of this Agreement and may result in the termination of this Agreement by the Business Associate . The Business Associate retains the legal right to randomly inspect the papers and records of Valle del Sol and its subcontractors who work on this Agreement to ensure that Valle del Sol and its subcontractors are complying with the above-mentioned warranty.
  
3. Conflicting Terms. In the event of any inconsistency, conflict or ambiguity between this Addendum and the Original Agreement, this Addendum shall govern.
  
4. Counterparts. This Agreement may be executed in any number of counterparts, all such counterparts shall be deemed to constitute one and the same instrument, and each of said counterparts shall be deemed original hereof.

5. Indemnification. Each Party, to the extent permitted by law, shall promptly indemnify, defend, and hold harmless the other Party from and against any and all claims, suits, actions, liabilities, losses, expenses or damages which the other Party may incur as a result of any violation by the other party resulting from violation of any law, or any loss or expense caused by the misrepresentation, negligent act, or omission, or any breach of any of the other Party's obligations under this Agreement.
6. E-verify, Records and Audits. To the extent applicable under A.R.S. § 41-4401, the parties warrant their compliance with all federal immigration laws and regulations that relate to their employees and compliance with the E-verify requirements under A.R.S. § 23-214(A). A party's breach of the above-mentioned warranty shall be deemed a material breach of the Agreement and may result in the termination of the Agreement by either party under the terms of this Agreement.
7. Non-Discrimination. The parties agree to comply with all provisions of applicable federal, state and local laws relating to non-discrimination, equal employment opportunity, the Americans with Disabilities Act, and Arizona Governor's Executive Order 2009-09 (superseding Executive Order 99-4) (dated January 29, 1999), as may be amended from time to time.
8. Non-appropriation. All parties acknowledge that the District is a government entity, and the contract validity is based upon the availability of public funding under its authority. In the event that public funds are unavailable and not appropriated for the performance of either's obligations under this contract, then this contract shall automatically expire without penalty to either party after written notice to of the unavailability and non-appropriation of public funds. It is expressly agreed that the District shall not activate this non-appropriation provision for its convenience or to circumvent the requirements of this contact, but only as an emergency fiscal measure.
9. Governing Law. This Agreement will be governed and construed in accordance with the laws of the State of Arizona.
10. Compliance with Governing Board Policies and Procedures. Valle del Sol shall comply with applicable Governing Board policies including the requirements of A.R.S. § 15-512(H) regarding the fingerprinting of its employees, its subcontractors and vendors who are likely to have unsupervised contact with pupils as determined by the District, in its sole and absolute discretion. Valle del Sol shall be responsible for payment of all costs associated with compliance with A.R.S. § 15-512(H). However, the Superintendent may exempt from this requirement an employee, subcontractor or vendor whom the Superintendent has determined is not likely to have independent access or unsupervised contact with students as part of their normal job duties while performing services to the District. The exemption shall be in writing and a copy filed in the District office.
11. Effect of Addendum: Except as expressly modified by the provisions of this Addendum, the underlying agreement shall continue in full force and effect. In the event any inconsistencies exist between the terms of this Addendum and the underlying agreement, this Addendum shall control. This Addendum is hereby incorporated by reference into

the underlying agreement.

IN WITNESS WHEREOF, the parties hereto have executed this Addendum as of the date and year first set forth above.

**OSBORN ELEMENTARY SCHOOL DISTRICT VALLE DEL SOL  
No. 8**

NAME: Michael Robert, Ed.D.

NAME: \_\_\_\_\_

SIGNATURE: \_\_\_\_\_

SIGNATURE: \_\_\_\_\_

TITLE: Superintendent

TITLE: \_\_\_\_\_

DATE: May 19, 2021

DATE: \_\_\_\_\_

**OSBORN SCHOOL DISTRICT NO. 8**

**May 18, 2021**

**Board Meeting**

**Children want knowledge, challenge and recognition.  
Parents want independent, passionate learners in a safe environment.  
This is our mission.**

**Agenda Item Number – IV-L**

**Agenda Item**

**Approval of Renewal of MOU with NAU to Continue the Foster Grandparent Program**

For Board:  Action  Discussion  Information

**Background**

The attached MOU between Osborn and Northern Arizona University Foster Grandparent Program is a renewal for a second 3 year term. Foster Grandparents, found and supplied to the schools by Northern Arizona University, use their life experiences and wisdom to help change the future for children. Northern Arizona University research on the program has shown a 92% improvement in academic performance and 100 % improvement in social development skills for students paired with their foster grandparent.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended the Governing Board approve the renewal of the MOU with NAU to continue the Foster Grandparent Program.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

# Memorandum of Understanding

Between

Arizona Board of Regents for and on Behalf of  
**Northern Arizona University AmeriCorps Senior programs**

PO Box 5063

Flagstaff, AZ 86011-5063

Erin Kruse, Project Director [Erin.Kruse@nau.edu](mailto:Erin.Kruse@nau.edu)

(928) 523-3560 or toll free at (866)856-3017

And

Volunteer Site: "Osborn School District" hereinafter referred to as  
"AmeriCorps Senior program Partner Agency" or "Partner Agency."

Address: 1226 W. Osborn Road  
City: Phoenix State: AZ Zip Code: 85013  
Telephone 602-707-2000 Fax: none

Please check the appropriate category. This organization is:

Non-Profit  Public Entity  
 Propriety Health Care  Other: \_\_\_\_\_

This MOU is for a three year period starting on \_\_\_\_\_ and continuing through \_\_\_\_\_.

This MOU describes the responsibilities to be taken by NAU and the Partner Agency under the AmeriCorps Senior Foster Grandparent Program in the following counties: Maricopa.

A. Northern Arizona University AmeriCorps Senior programs hereinafter referred to as "Sponsor" will:

1. Designate a staff member to serve as a liaison with the Partner Agency:

Name: Hope Clapp  
Title: Program Coordinator  
Address: PO Box 1520, Sun City AZ 85372  
Telephone: 623-776-0203  
Fax: none  
Email: Hope.Clapp@nau.edu

2. Certify that volunteers will meet the Corporation for National & Community Service (CNCS) criteria for enrollment in the program.
3. In conjunction with Partner Agency, recruit, interview, select, and enroll volunteers into the AmeriCorps Senior programs.
4. Refer volunteers to the Partner Agency for assignments and periodically monitor the acceptability of volunteer assignments to assess and/or discuss needs of volunteers and the Partner Agency.
5. Provide orientation and technical assistance to Partner Agency staff.
6. Provide pre-service orientation and training to volunteers. Foster Grandparents will receive monthly in-service training on an on-going basis.
7. Provide formal recognition for AmeriCorps Senior volunteers enrolled in the program(s).
8. Provide accident and liability insurance coverage as required by CNCS. Insurance includes accident, excess automobile, and personal liability coverage for volunteers.
9. Manage Fiscal and programmatic responsibilities for the AmeriCorps Senior programs.
10. Permit and encourage the Partner Agency to screen AmeriCorps Senior volunteers based on the Partner Agency's needs within the established criteria of the program.
11. When funding allows, provide roundtrip mileage reimbursement to volunteers enabling them to get to their volunteer/partner sites.
12. Conduct and document a criminal history check in accordance with the requirements established for a National Service Criminal History Check by the Corporation for National and Community Service and by Northern Arizona University. (See sections B8 and B9 for Partner Agency background requirements.)
  - a. For all Foster Grandparents, this includes a search of the National Sex Offender Registry, a criminal history search of the Arizona state repository and an FBI-based fingerprint check for all new volunteers since April 22, 2011. Sponsor will conduct background checks at the time the volunteer applies to be a AmeriCorps Senior volunteer.

13. Provide an appeals procedure to address problems arising between the volunteer, the Partner Agency, and/or the AmeriCorps Senior programs, as outlined in the program's Volunteer Policy Manual.
  14. Conduct an annual site visit at the Partner Agency site, which may include a safety/accessibility check and a meeting with Partner Agency staff to monitor satisfaction with program and volunteers assigned to that site.
- B. All AmeriCorps Senior program Partner Agencies will:
1. Provide volunteer supervision when volunteers are in training or on duty.
  2. Assure adequate health and safety provisions for the protection of volunteers.
  3. Ensure that volunteers are never alone with children 17 years of age and younger, including transporting children in their vehicles.
  4. Investigate incidents, accidents, and injuries involving volunteers and notify the AmeriCorps Senior program within 48 hours. AmeriCorps Senior volunteers are **NOT** employees and **SHOULD NOT** be sent to seek medical assistance through Workers Compensation. Contact the AmeriCorps Senior program Coordinator regarding assistance with accessing AmeriCorps Senior' supplemental accident insurance policy and forms.
  5. Provide site-specific orientation and training to the AmeriCorps Senior volunteers as needed.
  6. If it is part of your agency's services and if possible, provide meals to AmeriCorps Senior volunteers while they are on duty. Donated, in-kind meals are crucial to the AmeriCorps Senior programs and greatly assist our organization in meeting the match required to operate these programs.
    - Yes, we can provide a meal to AmeriCorps Senior volunteers.
    - No, we cannot provide a meal to AmeriCorps Senior volunteers.
  7. Provide reasonable accommodation to allow persons with disabilities to participate in program activities. Reasonable accommodations may include, but are not limited to: providing a flexible work schedule, providing accessible technology or equipment, modifying volunteer job duties, or restructuring a work area for wheelchair access. To read more about National Service and Inclusion, please visit <https://www.nationalservice.gov/resources/disability-inclusion>
  8. Ensure that any screening processes required of other volunteers at the Partner Agency are required for the AmeriCorps Senior volunteers, including background checks.

9. Should the Partner Agency require specific training, uniforms, background checks, etc., those must be provided by the Partner Agency.
  - a. For Partner Agencies, the cost for ongoing background checks or clearances (such as the need for a renewed Fingerprint Clearance Card) will be covered by the Partner Agency.
10. Ensure that AmeriCorps Senior volunteers serve in a volunteer capacity. Volunteers cannot displace nor replace paid or contracted employees, relieve staff of their routine duties, nor infringe upon the site supervisor's supervisory role with children or clients.
11. Designate appropriate space as necessary for volunteers to carry out their volunteer duties. Appropriate space may include but is not limited to: an adult desk and/or chair, or access to required technology such as a computer or telephone.
12. Maintain copies of all program-related documentation.
13. Designate a person who will verify and approve volunteer service hours.
14. Provide an attached list of sites that this MOU will cover, if applicable (such as the schools within a district, or the senior centers as part of an area agency on aging). Please include:
  - a. Name of location
  - b. Contact person
  - c. Address
  - d. Phone
  - e. Email
15. Provide confidentiality training for AmeriCorps Senior volunteers in accordance with Partner Agency policies and procedures (i.e., school districts will provide confidentiality training in accordance with State Education laws, rules and regulations, Federal Regulations and statutes, including the Buckley and Hatch Amendments).
16. Prohibit AmeriCorps Senior volunteers from participating in, conducting, or engaging in religious, sectarian, or political activity or instruction, or participating in any building construction to be used for religious purposes.
17. Provide, if possible, cash or in-kind contributions in support of the AmeriCorps Senior program(s) (i.e., meals for volunteers, transportation for volunteers, supervision time, meeting space, recognition gifts, etc.). If support is possible, please list the type of support:



C. Additionally, **Foster Grandparent Volunteer Partner Agencies** will:

1. Read the Volunteer Policy Manual for important information and additional requirements about the Foster Grandparent Program.
  
2. Designate the following staff member(s) to serve as liaison/Partner Agency coordinator for the Foster Grandparent Program: Site Principals

Name: _____	Name: _____
Title: _____	Title: _____
Phone: _____	Phone: _____
Email: _____	Email: _____

Liaison/Coordinator will:

- a. Assign children with designated special or exceptional needs to each volunteer. Foster Grandparents will serve a recommended 5-10 children annually.
- b. Document volunteer activities and child outcomes on Sponsor-provided Child Assignment and Assessment Plan.
- c. Verify, approve, and sign volunteer monthly Service Logs/Timesheets.
- d. Submit required completed paperwork to the Foster Grandparent Program by the due dates identified in correspondence regarding these materials, including:
  - i. Child Assignment and Assessment Plan twice annually—1<sup>st</sup> due when volunteer receives assignment; 2<sup>nd</sup> due by May 15<sup>th</sup> each year.
  - ii. Foster Grandparent Annual Performance Assessment.
  - iii. Annual Foster Grandparent Program Survey.
- e. Include Foster Grandparents in field trip transportation if they are expected or invited to participate.
- f. Exclude Foster Grandparents as supervising adults when calculating state-mandated adult-to-child ratios.
- g. Ensure Foster Grandparents are supervised by Partner Agency staff while serving as a Foster Grandparent volunteer. While working with

children, the volunteer must be within sight of Partner Agency staff at all times.

- h. Periodically review each child's continuing need for a Foster Grandparent and recommend phase-out or reassignment of the assigned Foster Grandparent as necessary.

3. **Provide a description** of your organization by checking one of the types below:

- |  |   |
|--|---|
| <input type="checkbox"/> A. Developmental Disability Program | <input type="checkbox"/> G. Non-Head Start Pre-School             |
| <input type="checkbox"/> B. Before/After School Program      | <input type="checkbox"/> H. Native American School                |
| <input type="checkbox"/> C. Pre-Elem. Day Care               | <input checked="" type="checkbox"/> I. Public/Private K-12 School |
| <input type="checkbox"/> D. Teen Pregnancy/Parenting         | <input type="checkbox"/> J. Other Educational Programs            |
| <input type="checkbox"/> E. Transitional Shelter/Center      | <input type="checkbox"/> K. Other Health Care Org.                |
| <input type="checkbox"/> F. Head Start                       | <input type="checkbox"/> L. Other: _____                          |

4. **Please check** the boxes corresponding to the services that Foster Grandparent volunteers will be involved with at your agency:

- |   |   |
|---|---|
| <input type="checkbox"/> 1. College Access & Success  | <input type="checkbox"/> 8. Student Engagement                                    |
| <input type="checkbox"/> 2. Cultural Heritage   | <input type="checkbox"/> 9. School Readiness/Head Start/Early Childhood Education |
| <input type="checkbox"/> 3. Family Involvement  | <input type="checkbox"/> 10. Service Learning                                     |
| <input type="checkbox"/> 4. Job Preparedness/ School to Work/ Vocational Education/ Youth ESL & GED | <input type="checkbox"/> 11. Tutoring   |
| <input type="checkbox"/> 5. Leadership Development  | <input type="checkbox"/> Elementary School  |
| <input type="checkbox"/> 6. Mentoring for Educational Success                                       | <input type="checkbox"/> Middle School  |
| <input type="checkbox"/> 7. Out of School Time and/or Summer Learning                               | <input type="checkbox"/> High School  |

D. The parties further agree:

1. The Partner Agency may request the removal of a AmeriCorps Senior volunteer at any time. The AmeriCorps Senior volunteer may withdraw from service at the Partner Agency or from the Program at any time. Discussion of individual separations will occur among AmeriCorps Senior program staff, Partner Agency staff, and the volunteer to clarify the reasons, resolve conflicts, or take remedial action, including placement with another Partner Agency.
2. To comply with Arizona Executive Order 2009-9, prohibiting discrimination in employment by government contractors, to the extent applicable to this contract. The Partner Agency will not discriminate against AmeriCorps Senior

volunteers or in the operation of its program on the basis of race; color; national origin including individuals with limited English proficiency; sex; age; political affiliation; religion; or on the basis of disability, if the volunteer is a qualified individual with a disability.

3. That all books, accounts, reports, files and other records related to the AmeriCorps Senior programs and this contract shall be subject at all reasonable times to inspection and audit by the Arizona Board of Regents, Northern Arizona University or the Auditor General of the State of Arizona, or their agents for five (5) years after completion of this Memorandum of Understanding. Such records shall be produced at Northern Arizona University, or such other location as designated by Northern Arizona University, upon reasonable notice to the contracting party.
4. This agreement may be amended at any time with mutual consent of both parties. It must be reviewed and re-negotiated at least every three years. The parties agree that this MOU may be canceled by the Governor of the State of Arizona for conflict of interest in accordance with A.R.S. 38-511. The parties agree to arbitration of only such disputes under this contract as may be subject to mandatory arbitration pursuant to rules adopted under A.R.S. 12-133. Furthermore, this MOU may be canceled without further obligation on the part of the Arizona Board of Regents and Northern Arizona University in the event that sufficient appropriated funding is unavailable to assure full performance of its terms. Written notice will be sent at the earliest opportunity possible. Either party may terminate this agreement within a thirty day written notice to Sponsor or Partner Agency.
5. Any other provision of this MOU to the contrary notwithstanding, the parties acknowledge that Northern Arizona University is a public institution and instrumentality of the state of Arizona and, as such, any indemnification or hold harmless provision is limited as provided by the laws of the state of Arizona, including without limitation Article 9, Section 7 of the Arizona Constitution and Sections 35-154 and 41-621 of the Arizona Revised Statutes. Consequently, Northern Arizona University's liability under any claim for indemnification is limited to claims for property damage, personal injury, or death to the extent caused by acts or omissions of Northern Arizona University.

**Partner Agency**

**Center for Service and Volunteerism  
AmeriCorps Senior programs**

Signature: \_\_\_\_\_

Name: Michael Robert Ed.D.

Title: Superintendent

Address: 1226 W. Osborn Road  
Phoenix, AZ 85013

Date:     |    |

Signature: \_\_\_\_\_

Name: Erin Kruse  
Director

Title: AmeriCorps Senior programs

Address: Center for Service and  
Volunteerism  
PO Box 5063  
Flagstaff, AZ 86011

Date:     |    |

**On behalf of Arizona Board of Regents on  
behalf of Northern Arizona University and  
Social and Behavioral Sciences**

Signature: \_\_\_\_\_

Name: John Masserini

Title: Dean, SBS

Address: Northern Arizona University  
PO Box 15700  
Flagstaff, AZ 86011

Date:     |    |



**OSBORN SCHOOL DISTRICT NO. 8**

**May 18, 2021**

**Board Meeting**

**Children want knowledge, challenge and recognition.  
Parents want independent, passionate learners in a safe environment.  
This is our mission.**

**Agenda Item Number – IV-M**

**Agenda Item**

**Approval of Lease Agreement with Phoenix Union High School District**

For Board:  Action  Discussion  Information

**Background**

The attached outlines our lease agreement with Phoenix Union High School District for the short term (May 2021- January 2022) of Montecito Community School. Phoenix union will occupy the second floor of Montecito, except for 2 classrooms, with approximately 60 staff while their district office building is under renovation.

**Legal**

The attached lease has been reviewed by the District attorney.

**Financial**

Rental Rates = \$4930 / month

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve the Lease Agreement with Phoenix Union High School District.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

## LEASE

**THIS LEASE** (this "Lease") is made and entered into this as of the "Effective Date" by and between **OSBORN ELEMENTARY SCHOOL DISTRICT NO. 8**, a political subdivision of the State of Arizona ("Landlord") and **PHOENIX UNION HIGH SCHOOL DISTRICT**, a political subdivision of the State of Arizona ("Tenant"). The "Effective Date" shall be the date upon which the last of the Landlord and Tenant executes this Lease, as indicated on the signature page hereof.

1. **PREMISES.** Landlord hereby leases to Tenant and Tenant hereby leases from Landlord, subject to the provisions of this Lease, that portion of Landlord's Montecito School site described on Exhibit A attached hereto (the "Premises").

2. **TERM; RENEWALS.**

(a) The term of this Lease shall commence on May 3, 2021 and terminate on January 31, 2022 (the "Term"), unless sooner terminated pursuant to the terms of this Lease.

(b) This Lease may be extended for one additional extension term for one to six months upon the mutual agreement of the Landlord and the Tenant. In the event that either party wishes to extend the Term of this Lease, then said party shall provide written notice (each an "Extension Notice") of said fact to the other party not less than 45 days prior to the expiration of the then current term. In the event that an extension notice is given, the party receiving the Extension Notice shall have 30 days to elect to accept the extension of the Term. In the event that the party receiving the Extension Notice wishes to extend the Term pursuant to the terms hereof, then said party shall provide written notice of said fact and the Term of this Lease shall be so extended. In the event that the Party receiving the Extension Notice does not wish to extend the Term pursuant to the terms hereof, then said party shall provide written notice of said fact and this Lease shall terminate at the end of the then current Term. Failure on the part of the party receiving the Extension Notice to respond shall be deemed to be an election not to extend.

3. **RENT; SECURITY DEPOSIT.**

(a) Tenant agrees to pay Landlord rent for the Premises per the attached rates in Exhibit B per month. Rent shall be due and payable on of the first day of each month in equal installments. Rent for any partial months shall be prorated accordingly.

(b) On the Effective Date, the Tenant shall pay to the Landlord a security deposit in the amount of \$500.00, which amount shall be held by the Landlord during the Term as security for the performance of the Tenant's obligations detailed herein.

(c) Payments not received within five days of the date when due hereunder shall be considered delinquent and shall bear interest at a rate of 12% per annum.

4. **USE OF PREMISES** Tenant shall use the Premises solely as school administration offices and storage which is to be used in accordance with and consistently with the Tenant's educational purposes. Said use shall also be undertaken in a lawful manner that complies with the policies of Landlord (as promulgated and changed from time to time), Ariz. Rev. Stat. § 15-1105 and all statutes, codes, ordinances and conditions applicable to the use, operation and improvement of the Premises. Landlord is under no obligation to consent to additional or alternative uses.

5. **UTILITIES; MAINTENANCE; TAXES.**

(a) Landlord shall pay all costs for water, sewer and electrical utilities (the "Utilities") during the entire Term of this Lease. Landlord shall have no obligation to provide any other utility services to the Premises. Landlord will not be liable for any reason for any loss or damage resulting from an interruption of any of the Utilities. Landlord is not obligated to upgrade the type or extent of Utilities provided to the Premises. Tenant shall pay Landlord the rates set forth on Exhibit B for custodial and trash disposal charges ("Custodial Charges"). Tenant shall pay Custodial Charges monthly as and when Rent is due and such charges shall be deemed to be additional Rent. In the event Tenant fails to pay any invoice for Custodial Charges when due, the delinquent amount shall bear interest at a rate of 12% per annum. Tenant shall be responsible for its own internet and telephone connections and charges.

(b) Landlord shall maintain the structural portions of the Premises throughout the Term. Commencing on the Effective Date and continuing throughout the Term, Tenant agrees to maintain the non-structural portions of the Premises in good condition and repair as reasonably determined by Landlord (the "Minimum Standard"). Should the maintenance of the Premises fall below the Minimum Standard, Tenant agrees to reimburse Landlord for any maintenance costs expended by Landlord to return the non-structural portions of the Premises to the Minimum Standard. In the event Tenant fails to pay any invoice for the maintenance costs when due, the delinquent amount shall bear interest at a rate of 12% per annum.

(c) Commencing on the Effective Date and continuing throughout the Term, Tenant agrees to pay any and all taxes and special assessments assessed against any activities conducted by the Tenant on the Premises and personal property, equipment or inventory obtained or used by the Tenant. Tenant shall pay any and all rental tax and similar charges which become due as a result of this Lease.

6. **IMPROVEMENTS.**

(a) Except as provided herein, Tenant shall not construct or install any improvements on the Premises ("Improvements"). Tenant may not make changes or alterations to the Premises or the Improvements without the prior written consent of the Landlord, which approval may be withheld in its sole discretion.

(b) With Landlord's prior written consent, which consent may be withheld in Landlord's sole and absolute discretion, Tenant may, at its sole cost and expense, make non-structural Improvements to the Premises in accordance with the terms of this Section 6. All

plans and specification for construction of the Improvements shall be approved by the Landlord prior to commencement of construction in accordance with this Agreement, and the Improvements shall thereafter be constructed in strict accordance with any and all such pre-approved plans and specifications. Tenant shall certify that it has sufficient funds on deposit to cover the costs of the construction of the Improvements and that such funds are dedicated for such use prior to commencing such construction. Tenant shall comply with the provisions of any and all building codes, development fees (if applicable), engineering and plan review codes, infrastructure guidelines, utility codes, development rules and the terms of this Agreement with respect to the construction of the Improvements.

(c) In the event that Tenant makes any non-structural Improvements, Tenant shall hire a contractor who is licensed, bonded and in good standing in connection with the construction of the Improvements. Tenant will require its contractor to confine said contractor's construction activity to the Premises and to no other portion of the Landlord's property. Tenant's contractor must secure the construction site in accordance with sound construction practices. All currently existing Landlord facilities must remain open for their intended purposes during the construction of the Improvements, and the contractor shall be required to minimize disruption of the educational activities occurring on the school site. The contractor and all staff must agree to observe all Landlord policies and procedures and state laws while on the campus, including but not limited to the use of personnel who have received background checks and fingerprint clearance. Tenant will cause any and all contractors performing work at the Premises to agree in writing to look solely to Tenant, and not to the Landlord, for payment in connection with such work, and Tenant will provide the Landlord with all such agreements prior to the commencement of any such work by the applicable contractors. Representatives of the Parties and the contractor shall meet upon request of either party during construction to address any issues arising out of the construction on the Leases Premises.

(d) If constructed, the non-structural Improvements shall be constructed in strict accordance with all applicable laws, including without limitation, health codes, applicable design standards and specifications provided by Tenant and approved in writing by the Landlord. Within 30 days of the full execution of this Agreement, Tenant shall provide the Landlord with copies of all plans and specifications for construction of all Improvements for approval. The Landlord shall notify Tenant in writing of its approval thereof within 10 days, or of any items reasonably disapproved by the Landlord, prior to the commencement of any construction activity by or on behalf of Tenant at the Leased Premises. Tenant shall cause the plans and specification to be revised to address the items reasonably disapproved by the Landlord and shall submit revised plans and specifications to the Landlord within 20 days of receipt of its disapproval. The process shall be repeated until the plans and specifications are approved; provided, however, that the Landlord shall not unreasonably withhold or delay its approval thereof. Once the plans and specifications are approved by the Landlord, Tenant will commence construction of the Improvements in strict accordance with said plans and specifications. Any change orders shall be reasonably preapproved by the Landlord prior to incorporation thereof into the Improvements and shall be paid for by Tenant at its sole cost and expense.

(e) Upon termination or expiration of this Lease, title to all Improvements constructed by Tenant shall vest in the Landlord.

7. **COMPLIANCE WITH GOVERNING BOARD POLICIES AND APPLICABLE LAWS.** Tenant, its staff members, and its participants shall at all times comply with all governing board policies of the Landlord, in effect at the time of the execution of this Lease or as adopted from time to time by Landlord's governing board. Failure to comply constitutes cause for the termination of this Lease. Tenant also agrees to comply with all applicable state, federal and local laws, rules, regulations and executive orders.

8. **VISITORS.** In accordance with Arizona Revised Statute (A.R.S.) § 15-512, any volunteers who will be working with Landlord's students must complete a background check and be fingerprinted before beginning work. Landlord may require any employee of Tenant or any visitor of Tenant to complete a fingerprint and background check at its discretion and at Tenant's expense.

9. **TOBACCO, DRUGS AND ALCOHOL.** Except as permitted by law and subject to Section 7 above, Tenant shall not keep, permit or allow any illegal drugs or any liquors or beverages of any intoxicating nature or tendency to be sold, used or possessed on the Premises. Smoking of tobacco products of any kind is prohibited on the Premises or any property located near or adjacent to the Premises which is owned by Landlord.

10. **INSURANCE.**

(a) At all times during the term of this Lease, and during any renewal thereof, Tenant shall maintain comprehensive general liability insurance, at its expense, with coverage limits of not less than \$1,000,000 per occurrence and \$2,000,000 aggregate limit for bodily injury and property damage, issued by an insurance carrier approved by Landlord and naming Landlord as an additional insured. Said policy of insurance shall provide liability insurance coverage of all of Tenant's activities on the Premises. Tenant shall also carry comprehensive liability insurance for owned, non-owned and hired vehicles with combined single limit per accident for property damage, bodily injury of not less than \$1,000,000. Tenant shall maintain, at its expense, personal property insurance covering its personal property.

(b) Tenant shall require its contractors who construct future improvements to carry insurance equivalent to that required in Section 10(a) and Tenant or its contractors shall maintain a Builders All Risk policy during the course of construction of Improvements in an amount equal to the full amount of the cost of Improvements. Future improvements made by Tenant shall require the same insurance requirements.

(c) Certificates evidencing all of such insurance required of Tenant hereunder shall be provided to Landlord by Tenant and shall guarantee 30 days' advance written notice to Landlord of cancellation, non-renewal or material change. Tenant shall provide Landlord with evidence of statutorily required workers' compensation insurance for all employees working on the Premises. All insurance provided hereunder shall be provided by a company authorized to do business in the State of Arizona and, with regard to Tenant's insurance obligations, approved by Landlord. All such insurance shall name the Landlord, its officials, agents, employees and volunteers, as additional insureds.

(d) Landlord shall maintain, at its expense, comprehensive general liability insurance or self-insurance covering the Premises and its activities on the Premises.

11. **INDEMNIFICATION**. Tenant shall defend, indemnify, and hold harmless Landlord, its officers, agents and employees, from and against any and all claims, liabilities, losses, damages, cost and expense, including but not limited to reasonable fees and/or litigation expenses, arising out of or resulting from the Tenant's use of the Premises, or any accident, injury or damage whatsoever occurring in or at the Premises allegedly caused in whole or part by any act or omission of the Tenant or anyone directly or indirectly employed by it, its agents, invitees or anyone for whose acts it may be liable, except to the extent caused in whole or in part by the negligent or intentionally wrongful act of omission of Landlord or any of its officers, agents or employees.

12. **ASSIGNMENT AND SUBLETTING**: Tenant shall not have the right to assign or sublease this Lease or any part of the Premises or the Improvements. Upon any unapproved assignment or sublease by Tenant, Landlord has the right to immediately terminate this Lease upon written notice to Tenant.

13. **QUIET ENJOYMENT**. So long as Tenant complies with the terms and conditions under this Lease, Landlord covenants and warrants that Tenant shall peacefully have and enjoy possession of the Premises. Landlord will fully protect Tenant in the full, complete and absolute possession of the Premises and Tenant's rights of non-exclusive use of the common areas and common facilities, if applicable, subject, in all cases, to the terms and conditions of this Lease. Landlord agrees not to file or cause any zoning change to be made that would affect the Premises without the prior written approval of Tenant.

14. **DEFAULT**. If Tenant fails to perform any obligation pursuant to this Lease and fails to cure such nonperformance within 30 days after receipt of written notice from Landlord, Tenant will be in default. In the event of such default, Landlord may terminate this Lease immediately and shall further have the right to pursue all of its legal and equitable rights and remedies. If the nature of Tenant's nonperformance is such that it cannot reasonably be cured within 30 days, then the Tenant will have such additional periods of time as may be reasonably necessary under the circumstances, provided Tenant immediately (a) provides written notice to the Landlord and (b) commences to cure its nonperformance and thereafter diligently continues to completion the cure of its nonperformance. In no event shall any such cure period exceed 60 days.

15. **WAIVERS**. Neither party hereto shall be deemed to have waived any right hereunder for failure to complain of any act or omission of the other party.

16. **CANCELLATION**. Notice is hereby given that the provisions of ARIZ. REV. STAT. §38-511, are applicable to this Lease and are hereby incorporated herein as though set forth in its entirety.

17. **NON-APPROPRIATION OF FUNDS**. Landlord is obligated only to pay its obligations set forth in this Lease as may lawfully be made from funds appropriated and

budgeted for that purpose during Landlord's then current fiscal year. The Landlord's obligations under this Lease are current expenses subject to the "budget law" and the unfettered legislative decision of the Landlord concerning budgeted purposes and appropriation of funds. Should Landlord elect not to appropriate and budget funds to pay its Lease obligations, this Lease shall be deemed terminated at the end of the then current fiscal year term for which such funds were appropriated and budgeted for such purpose and Landlord shall be relieved of any subsequent obligation under this Lease. The Parties agree that Landlord has no obligation or duty of good faith to budget or appropriate the payment of Landlord's obligations set forth in this Lease in any budget in any fiscal year other than the fiscal year in which this Lease is executed and delivered. Landlord shall be the sole judge and authority in determining the availability of funds for its obligations under this Lease. Landlord shall keep the Tenant informed as to the availability of funds for this Lease. The obligation of Landlord to make any payment pursuant to this Lease is not a general obligation or indebtedness of Landlord. The Tenant hereby waives any and all rights to bring any claim against the Landlord from or relating in any way to Landlord's termination of this Lease pursuant to this Section 17.

18. **HAZARDOUS MATERIALS** During the Term of this Lease, Tenant shall not use generate, place, store, release or otherwise dispose of Hazardous Materials (as defined below) on the Premises, except in strict accordance with all Environmental Laws (as defined below). In the event of a breach of the foregoing, Tenant will undertake remediation or removal in accordance with all Environmental Laws. In addition, Tenant will indemnify, defend and hold Landlord harmless against and reimburse Landlord for all Hazardous Materials Liabilities (as defined below) asserted against or incurred by Landlord as a result of a breach of Tenant's obligations under this Section 18. As used herein, the term "Hazardous Materials" shall mean (a) any waste, material or substance (whether in the form of a liquid, a solid, or a gas and whether or not air-borne), which is or is deemed by governmental authority to be a pollutant or a contaminant, or which is or is deemed by governmental authority to be hazardous, toxic, ignitable, reactive, corrosive, dangerous, harmful or injurious, or which presents a risk, to public health or to the environment, or which is or may become regulated by or under the authority of any applicable local, state or federal laws, judgments, ordinances, orders, rules, regulations, codes or other governmental restrictions, guidelines or requirements, any amendments or successor(s) thereto, replacements thereof or publications promulgated pursuant thereto ("Environmental Laws"); (b) petroleum, including crude oil or any fraction thereof; (c) any asbestos or asbestos containing material, (d) any polychlorinated biphenyl; (e) any radioactive material; (f) radon gas; and (g) urea formaldehyde. The term "Hazardous Materials Liabilities" as used herein means all claims, damages, losses, forfeitures, expenses, or liabilities arising from or caused in whole or in part, directly or indirectly, by a breach by Tenant of its representations, warranties, or covenants under this Section 18, including, without limitation, all costs of defense (including reasonable attorneys' fees and other costs of litigation), all consultants' fees, and all costs of investigation, repair, remediation, restoration, cleanup, detoxification or decontamination, and/or preparation and implementation of any closure, remedial action or other required plan.

19. **CONDEMNATION**. If the whole of the Premises shall be taken or condemned by any competent authority for any public use or purpose under any statute or by right of eminent domain, or by a private purchase in lieu thereof under threat of such eminent domain proceedings, then in either of such events, this Lease shall expire on the date when the Premises

shall be so taken and the rent shall be prorated as of that date. In the event that part of the Premises shall be taken or condemned, and the part so taken shall include any portion of the Improvements on the Premises, then, and in any such event, Tenant may elect to terminate this Lease as of the date possession shall be taken by such authority. Such notice of election to terminate shall be given in writing to Landlord within 90 days after official notice to Tenant of the portion to be taken.

20. **TENANT REPRESENTATIONS:** Tenant hereby represents and warrants that it is a duly formed and existing entity qualified to do business in the State and that it has the power and authority to execute and deliver this Lease and to comply with all of the provisions hereof.

21. **MISCELLANEOUS.**

(a) All notices and other communications required or permitted to be given hereunder shall be in writing and shall be deemed to have been duly given if (i) delivered to the party at the address set forth below, (ii) deposited into the U.S. Mail, certified or registered mail, postage prepaid, return receipt requested to the address set forth below or (iii) given to a recognized and reputable overnight delivery service to the address set forth below.

If to Landlord: Osborn Elementary School District No. 8  
1226 W. Osborn Road  
Phoenix, AZ 85013  
Attn: Business Support Services

With a copy to: Gust Rosenfeld, P.L.C.  
One East Washington Street, Suite 1600  
Phoenix, Arizona 85004  
Attn: Jennifer MacLennan, Esq.

If to Tenant: Phoenix Union High School District  
Laura E. Telles, SHRM-CP, PHR  
Executive Director, Technology and Logistics  
4502 N. Central Avenue  
Phoenix, AZ 85012

or at such other address, and to the attention of such other person, as any party may designate in writing by notice duly given pursuant to this subsection. Notice shall be deemed received (i) when delivered to the Party, (ii) three business days after being placed in the U.S. Mail, properly addressed, with sufficient postage or (iii) the following business day after being given to a recognized overnight delivery service, with the person giving notice paying all required charges and instructing the delivery service to deliver on the following business day.

(b) This Lease shall be governed by the laws of the State of Arizona and suit pertaining to this Lease may be brought only in courts in Maricopa County, Arizona.

(c) The provisions of this Lease are severable to the extent that any provision or application held to be invalid by a Court of competent jurisdiction shall not affect any other provision or application of the Lease which may remain in effect without the invalid provision or application.

(d) This Lease represents the entire agreement among the parties with respect to its subject matter, and all previous agreements, whether oral or written, entered into prior to this Lease are hereby revoked and superseded by this Lease. This Lease may be modified only by a written amendment signed by persons duly authorized to enter into contracts on behalf of the Parties.

(e) Unless otherwise expressly provided herein, the provisions of this Lease shall bind and inure to the benefit of Landlord and Tenant and their respective successors.

(f) Each party agrees that there are no commissions, brokerage fees, or any other similar fees arising as a result of, or because of the consummation of this Lease and each party agrees to indemnify and hold the other harmless from any such claim

SIGNATURES ON FOLLOWING PAGE

IN WITNESS WHEREOF, the parties hereto have entered into this Agreement as of the Effective Date.

**OSBORN ELEMENTARY SCHOOL  
DISTRICT NO. 8**

By: \_\_\_\_\_

Its: \_\_\_\_\_

Date: \_\_\_\_\_

STATE OF ARIZONA

County of Maricopa

On \_\_\_\_\_, 2021, before me personally appeared \_\_\_\_\_, the \_\_\_\_\_ of **OSBORN ELEMENTARY SCHOOL DISTRICT NO. 8**, an Arizona school district, whose identity was proven to me on the basis of satisfactory evidence to be the person who he/she claims to be, and acknowledged that he/she signed the above document on behalf of the district.

(Seal and Expiration Date)

\_\_\_\_\_  
Notary Public

[SIGNATURES CONTINUE ON FOLLOWING PAGES]

PHOENIX UNION SCHOOL DISTRICT

By: Sherry Celaya  
Its: CFD  
Date: 5/6/2021

STATE OF ARIZONA

County of Maricopa

On May 6, 2021, before me personally appeared Sherry Celaya, the CFD of Phoenix Union High School District, an Arizona school district, whose identity was proven to me on the basis of satisfactory evidence to be the person who he/she claims to be, and acknowledged that he/she signed the above document on behalf of the corporation.

(Seal and Expiration Date)

Donna M. Hood  
Notary Public



## **EXHIBIT A**

### **Description of the Premises**

Twelve classrooms and three small offices on the second floor of Montecito School. Two classrooms on the second floor are not included in the Premises, which are rooms 222 and 223. Tenant shall have access to shared common meeting areas, such as the library and gym, provided that such common areas are not otherwise scheduled for other activities of Landlord or Landlord's other tenants.

**EXHIBIT B**

**Rental Rates for Space, Utilities and Custodial Services**

	Rate/sq ft	Sq per room	# rooms	Total Monthly
Space & Utilities	\$ .25	900 ft	12 + 3 smaller rooms/offices	\$2,700.00
Custodial	5.5hr/night		\$26,800/ year (no health ins.)	\$2,230.00
TOTAL Monthly				\$4,930.00

**OSBORN SCHOOL DISTRICT NO. 8**

**May 18, 2021**

**Board Meeting**

**Children want knowledge, challenge and recognition.  
Parents want independent, passionate learners in a safe environment.  
This is our mission.**

**Agenda Item Number – IV-N**

**Agenda Item**

**Approval to exceed 2020/21 M&O Budget Subsections**

For Board:  Action  Discussion  Information

**Background**

The Governing Board may authorize the expenditure of monies budgeted within the maintenance and operation section of the budget for any subsection within the section in excess of amounts specified in the adopted budget only by action taken at the public meeting of the governing board and if the expenditures for all subsections of the section do not exceed the amount budgeted as provided by A.R.S. §15-905.

A subsection within the maintenance and operations budget is a program: Program 100, which is regular education, also includes Programs 610 and 620 (co-curricular and athletics respectively); program 200 is special education; program 400 is pupil transportation; and program 550 is K-3 Reading. When the budget is revised each May, numerous adjustments are made to reflect the actual, to date, expenditures and an estimated amount for the remainder of the year. If the estimates are off a subsection may be exceeded. A.R.S. §15-905 (G) accommodates this scenario as long as the total expenditures in all subsections do not exceed the total M&O budget.

This is an annual “house keeping” agenda item, presented in order to prevent a non-compliance situation and audit finding.

**Legal**

A.R.S. §15-905(G)

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve the expenditure of M&O monies in excess of subsection amounts specified in the 2020/21 budget as long as all subsections do not exceed the total M&O budget.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

**OSBORN SCHOOL DISTRICT NO. 8**

**May 18, 2021**

**Board Meeting**

**Children want knowledge, challenge and recognition.  
Parents want independent, passionate learners in a safe environment.  
This is our mission.**

**Agenda Item Number – V**

**Agenda Item**

**Call to the Public**

For Board:     Action                       Discussion                       Information

**Background –**

We welcome citizen input; however, items brought to the Board’s attention cannot be discussed unless they are listed as an agenda item. Issues will be referred to the superintendent or appropriate administrator for follow through.

*This month's Call to the Public will be modified to comply with CDC guidelines on social distancing due to COVID-19. The public will be able to listen to the meeting live through teleconference or livestream. An Osborn employee will read the Call to the Public comments. Any communication received in Spanish, will be translated and read to the members of the Governing Board in English. The comments in their entirety will be presented to the Governing Board in writing. You may also present a live Call to the Public on the Google Meets Hangout. An individual wishing to address the Governing Board must email their message or request to speak live to [lnye@osbornsd.org](mailto:lnye@osbornsd.org) by 12:00pm on Tuesday, May 18, 2021.*

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

For Information Only

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**

**May 18, 2021**

**Board Meeting**

**Children want knowledge, challenge and recognition.  
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This is our mission.**

**Agenda Item Number –VI**

**Agenda Item**

**Board Presentation-** Osborn Education Association

For Board:     Action                     Discussion                     Information

**Background –**

Osborn Education Association leadership will present their year-end report

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

For update and information only

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

OSBORN SCHOOL DISTRICT NO. 8

May 18, 2021

Board Meeting

Children want knowledge, challenge and recognition.  
Parents want independent, passionate learners in a safe environment.  
This is our mission.

Agenda Item Number –VII-A

**Agenda Item**

**Administrative Reports**

For Board:  Action  Discussion  Information

**Background –**

Included are administrative reports summarizing past and upcoming events for schools and departments. As determined previously, principals are using their reports for the dual purpose of informing board members and also sending these newsletters home to parents.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

For update and information only

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F



# Roadrunner Reporter

Encanto *A School of Excellence*

An Osborn Education

## Updates From Principal Carranza - May 2021

### Monthly Calendar

**May**

#### May 3 - 7

Teacher Appreciation Week ! Send some love to your child's teacher

#### May 6

Governing Board Work Study 4:30 PM

#### May 8 @ 10

Socially Distance Campus Tour for incoming kinder students

#### May 18

Governing Board Meeting 5:00 PM

#### May 19, 20, 21

Early Dismissal

Encanto Families,

Can you believe it is our last month of school! **A BIG THANK YOU** from our Encanto family to yours for your grace and flexibility as we met the challenges and opportunities brought on by COVID. We started this school year with distance learning and some of us finished up the year that way while others came back in person. Our mitigation processes ensured a safe return in March to in person learning and kept everyone safe. With your continued support we will finish up the year strong as we look forward to next academic school year.



### The first week of May is Teacher Appreciation Week!

Show your teachers some extra love and appreciation! We are so thankful to have such excellent teachers at Encanto that have gone above and beyond during our transitions to online and in person learning during the COVID-19 pandemic.



Summer School 2021



Encanto is having summer school on our campus!

Reach out to your child's teacher to sign up today. Spots are filling up quickly.

Like our Facebook page for more



### Our Mission

Encanto School is a **community** of life long **learners** where we **recognize** and **develop** the unique **potential** of each **individual**.

# Longview Lancer Link May 2021



## Greetings from Dr. G

Happy May! We did it we made it to the last month of school. What a year to remember, but we did it Lancers we made it to the last month of school. Thanks to all of you for all of the hard work and staying committed to helping your child make it through quite a year. I wish all of you a happy, healthy and relaxing summer! We will see you back here to learn August 9th!!!

## Staff Appreciation Week

We are so lucky to have amazing staff at Longview. The first week of May is Staff Appreciation week. We will be celebrating our staff the first week of May with our 5 Senses.

5 Days-5 Ways

We celebrate our SENSE-sational Staff

## Social Emotional Learning...

Gardening with children provides them with skills to help your child's development. ... For example, gardening is a great physical development activity. Young children can practice locomotor skills, body management skills and object control skills while they move from one place to the other carrying tools, soil and water. We are so lucky to have the AMAZING Ms. Alex as our resident gardener. She recently received a grant to refresh our gardens and start a compost. Let's hear it for having a green thumb!

## Summer Reading

Maricopa County Reads starts on Saturday, May 1st 2021!

Click the link [Summer Reading](#)

Reading for 20 minutes a day helps build a strong lifelong reading habit. Reading is fundamental for developing literacy skills!

For more information about this reading program, visit your local library!

June 1st - August 1, 2021

## Upcoming Dates

- May 5-7 Azella Testing
- May 6 Governing Board Work Session 4:30 PM
- May 18 Regular Governing Board Meeting 5:00 PM
- May 21 Last Day of School Early Release

Join the DOJO for all the news!



Everything you can imagine is real."— Pablo Picasso



# STAFF APPRECIATION WEEK



## 5 Days-5 Ways



### Celebrate our Sense-Sational Staff

LONGVIEW ELEMENTARY STAFF

#### Monday



**Sound**

Let Longview staff **HEAR** some amazing things you have to say about them. Maybe a round of applause or SNAPS for staff!!

#### Tuesday



**Sight**

Sunglass Day- Wear sunglasses to school to protect your eye **SIGHT** from our dazzling staff they shine so bright!!!

#### Wednesday

Our staff is so sweet Dr. G will be serving up a special **TASTY** treat after school when they meet.



**Taste**

#### Thursday

Longview staff knows how to **TOUCH** hearts and minds Offer up an Air Five Today or an air hug.



**Touch**

#### Friday

Longview staff is **SCENT**-sational. Today might be a nice day to celebrate how **SCENT**-Sational they are!



**Scent**

Celebrate our  
Sense-Sational Staff

5 Ways-5 Days to Celebrate



Thank You Longview Staff for all you do!

# Montecito Community School

May 2021

## Updates and Upcoming Information



### Teacher Appreciation Week

We, at Montecito, are so fortunate to have incredible teachers and educators. Each day, students come into an environment that is serene, loving, and suited to their growth. This isn't done by magic, however, it is created by dedicated educators and paraeducators who pour themselves into this work and their students.

The week of May 3rd was celebrated with little goodies, snacks, and appreciation from the school and District. We are so honored to have our children in the hands of such capable educators!

Thank you, teachers, for all that you do!



**Asian  
American**

**& Pacific  
Islander**



**Heritage Month!**

### Gearing Up for Summer School

As a novel school year comes to a close, we look forward to summer at Montecito Community School. For the first time, each of our Osborn schools will offer its own summer school opportunity. This year, Montecito will host students from the SEAS programs, as well as a small cohort of students from around the District who may benefit from some additional social skills learning. Mathematics and social skills practice will be the strong focus in the month of June, with all other subjects included as well!



### Montessori Meet and Greet

We cannot wait to officially open our Montessori 3-5 classroom in the fall! We are so excited to be able to offer individual family Meet and Greets with the new teacher, Mrs. Tere Obrochta! Families can schedule a time to view the campus and the classroom the first week of June!





# Osborn Middle School

Providing an unrivaled education by creating multiple pathways for all students to achieve academic equity and excellence.

An Osborn Education

## MAY 2021

### Monthly Calendar

**MAY 3-7**

Teacher Appreciation Week!!

**MAY 3-4**

AZELLA TESTING

**MAY 10 and 14**

Spirit Week  
iSchool AzM2 Testing

**MAY 11**

Algebra and Geometry Qualifying Exams

**MAY 13**

Spanish Competency Exam

**MAY 19 and 20**

8<sup>th</sup> Grade Promotion Parades

**MAY 21**

Last Day of School

### OMS Promotion Parades

To celebrate our 8<sup>th</sup> graders and their promotion to high school, OMS will be holding two Promotion Parades on Wednesday, May 19 and Thursday, May 20 from 5:00-6:30 PM. Students and their families will drive through the bus bay to receive their certificates and then will continue through the parking lot to take a picture with their family on the stage. Our teachers and staff will be on site cheering them on and celebrating their accomplishments. We are so proud of the hard work, perseverance and determination our students have shown this year!

**Congratulations to the OMS Class of 2021!!**



### May Character Trait of the Month:

MAY 2021

**Commitment**

Making a plan and putting it into practice

re:co



@OsbornMiddleSchool



# Solano Tiger Times

An Osborn Education

Solano Elementary School

[www.OsbornSchools.org](http://www.OsbornSchools.org)

Volume 11 Issue 10 May

As we close out this unusual school year, we want to thank all of our stakeholders for helping us open and close the year safely.

We want to send a special thanks to Gabriel's Angels and Valle del Sol for supporting our students virtually.



Looking ahead to the 2021-2022 school year, Solano was awarded the 21st Century Community Learning Center grant which will fund after school programs for the next 5 years. We are excited to bring a variety of educational opportunities to our Solano Tigers.



Super Hero day in Kinder



4th Grade making Truffla Trees



Celebrating our Solano Educators



Earth Day in 1st Grade



PreK celebrating National Principal's Day



Gardening in 5th Grade

Professional Learning for staff



## Solano Happenings

- May 3-7 — Teacher Appreciation Week
- May 5-7 — AZELLA Testing
- May 13 — May Parent Meetings 10:30am and 5:00pm
- May 18 — Governing Board Meeting
- May 21 — Last day of school



We are #SolanoStrong!!!



Curriculum Department  
Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: May 18, 2021

<b>Department Focus: Grants &amp; School Support</b>	
<b>Focus of Update:</b>	Grant Update
<b>Update:</b>	Both Solano and Encanto schools were awarded 21st Century grants in the amount of \$120,000 each. As such all 5 Osborn schools now have funding for afterschool intervention and enrichment throughout the academic year as well as summer school funding for the next 4-5 years.
<b>Impact on Quality of Instruction or Student Achievement:</b>	This will support our core values of growth and equity as we support students in their academic achievement endeavors. These grant funds will also support family and community engagement endeavors as we work toward hosting parent classes and partnering with local businesses and organizations.

<b>Department Focus: Ed Tech Support</b>	
<b>Focus of Update:</b>	Ed Tech Update
<b>Update:</b>	iSchool teachers have received three intensive sessions on using Thinking Maps for writing in all subjects, while refreshing their own knowledge of Thinking Maps during each session. First we did a session on getting students to "talk off the map" using different Oral Rehearsal strategies. This allows students to see patterns in information, and get their brains ready for the next natural step: writing! For our second session we talked about getting students to start writing information after oral rehearsal by learning about transition words and cognitive vocabulary for the thinking process they used when creating their map. Finally, we did a Thinking Maps "writing lite" by learning about the Basic Structure of a solid paragraph. Teachers were then giving lots of planning time to implement their new learning into all subjects into order to increase opportunities for oral rehearsal and writing.
<b>Impact on Quality of Instruction or Student Achievement:</b>	When the focus comes away from the Thinking Maps themselves, and is directed to the thinking process, students are better able to speak and write about what they learned. This then pushes students to the highest form of learning, which is Depth of Knowledge Level 4, which asks students to justify, evaluate, and provide evidence. Additionally, when teachers have a better working knowledge of Thinking Maps, they are better able to utilize them appropriately within their lessons, increase the impact of the skill they are teaching, while maximizing access for all students. And finally, students' achievement will increase because they were given the right tools with which to learn, think, process, speak, and finally write about their learning.

Curriculum Department  
Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: May 18, 2021

<b>Department Focus:</b> Data and Assessment: Evidence-based Teaching and Learning	
<b>Focus of Update:</b>	Data and Assessment
<b>Update:</b>	<p>State Testing: In person students in grades 3-8 were tested at all sites in ELA and Math using the AZM2 test. The majority of the testing took place district-wide on 4/13, 4/15, 4/20, and 4/22. The IT department was carefully monitoring our system and we are pleased to report that we had no outages or reports of bandwidth failure. The state only allows the test to be given in person, so iSchool students in grades 3-8 were invited to the district office to test in the boardroom. Testing occurred over several days and make ups continue at the DO for iSchool students and in person at sites through May 14.</p> <p>Students in grades 5 and 8 were also tested using the AZSci field test for Science. This year marked a move from Science testing in grade 4 to science testing in grade 5. This shift reflects the change in science standards bands that now cover grades K-3, 3-5, and 6-8.</p>
<b>Impact on Quality of Instruction or Student Achievement:</b>	Although the State Board of Education and the Arizona Department of Education have stated that there will be no letter grades given for schools this year, data will still be collected and shared to track progress toward the state standards. Data files will be delivered to schools in late May.

<b>Department Focus:</b> Data and Assessment: Evidence-based Teaching and Learning	
<b>Focus of Update:</b>	Data and Assessment
<b>Update:</b>	<p>Dual language iSchool students in grades 6-8 were given the opportunity to take the Assessment of Performance toward Proficiency in Languages (AAPPL) Spanish Competency Test on Wednesday April 28 at the DO. We had a total of 36 students attend and complete the test. Results will be available within 7-10 business days.</p> <p>In person dual language students in grades 6-8 are scheduled to take the AAPPL Spanish Competency Test on Thursday, May 13 at each site.</p>
<b>Impact on Quality of Instruction or Student Achievement:</b>	Students who demonstrate “Competency” AND attend a Phoenix Union High School will be awarded credit per the PUHSD Marks and Grading Manual. Such credit is issued as “Proficient” on a student’s transcript and does not affect a student’s GPA. This credit counts toward PUHSD Graduation Requirements as an elective credit, as well as counting towards in-state University Entrance Requirements for Foreign Language. Furthermore, the results will provide information regarding the impact of our program and how to continue growing and improving the dual program.

Curriculum Department  
Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: May 18, 2021

<b>Department Focus:</b> Curriculum: Quality of Instruction and Student Achievement	
<b>Focus of Update:</b>	Curriculum and Instruction
<b>Update:</b>	<p>Dual Language teachers will attend the Building Biliteracy with Benchmark Adelante and Advance on May 18 (K-2) and May 19 (3-6) at 3:30 (virtually) with our guest speaker, Silvia Dorta-Duque de Reyes. Ms. Dorta-Duque de Reyes is known for her contributions in the areas of curriculum design, English language arts, English language development, Spanish language arts, staff development, and parent involvement.</p> <p>Her area of expertise is bilingual literacy with a focus on academic writing and the organization of instruction for the explicit teaching of cross-language transfer from Spanish to English. We are thrilled for this wonderful PD opportunity.</p>
<b>Impact on Quality of Instruction or Student Achievement:</b>	<p>Explicit cross-linguistic transfer instruction is an innovative approach to biliteracy based on most current research. Rather than assuming that cross-linguistic transfer will occur without explicit teaching, we can organize literacy and language instruction intentionally and strategically to promote proficient biliteracy.</p> <p>Topic for this professional development include a review of:</p> <ul style="list-style-type: none"> <li>- Current Biliteracy Research, Rationale and Pedagogy</li> <li>- Steps for Planning and Allocating English and Spanish Instruction</li> <li>- Strategies for Cross-linguistic Transfer</li> </ul> <p>Our goal is to continue strengthening our Dual Language Program by increasing our collective understanding of best practices to achieve bilingual, biliterate and bicultural students..</p>

<b>Department Focus:</b> Data and Assessment: Evidence-based Teaching and Learning	
<b>Focus of Update:</b>	Data and Assessment
<b>Update:</b>	In person English Learners in all grades are scheduled to take the AZELLA testing subtests (Listening, Reading, Writing and Speaking) on May 3-May 14 at each school site.

Curriculum Department  
Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: May 18, 2021

<b>Impact on Quality of Instruction or Student Achievement:</b>	AZELLA testing measures students' English proficiency in Reading, Writing, Speaking, Listening, and provides data to ensure the correct classroom placement. Also, data will be used to guide instruction next year using the updated 2019 English Language Proficiency (ELP) Standards.
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<b>Department Focus:</b> Curriculum: Quality of Instruction and Student Achievement	
<b>Focus of Update:</b>	Parent and community connection
<b>Update:</b>	Dual language teachers planned and collaborated to schedule their 2021 Virtual Dual Language Showcase. Each teacher/team has scheduled their own date and time at their site. The purpose of the showcase is to celebrate Spanish development and build a stronger sense of home-school connection by celebrating academic, linguistic and cultural growth. Also, the showcase will be a great opportunity to inspire families and elevate Spanish in our classroom, school and Osborn community.
<b>Impact on Quality of Instruction or Student Achievement:</b>	We are excited to celebrate and build a sense of pride about learning Spanish.

<b>Department Focus:</b> Curriculum: Quality of Instruction and Student Achievement	
<b>Focus of Update:</b>	Curriculum and Instruction
<b>Update:</b>	2021 Dual Language summer planning is available for all new and returning dual language teachers. The team will meet on the following dates: -Monday, May 24 -Tuesday, May 25 -Tuesday, June 1 -Monday, July 26 -Monday, August 2
<b>Impact on Quality of Instruction or Student Achievement:</b>	The purpose of this planning time is to plan for explicit cross-linguistic transfer instruction by organizing literacy and language instruction intentionally and strategically to promote proficient biliteracy. In addition, teachers will plan and allocate English and Spanish instruction with a focus on biliteracy development using Benchmark Adelante/Advance. Finally, the teachers will revisit our assessment plan, handbook, and other program structures to continue strengthening the program.

<b>Department Focus:</b> Parent/Community and Outreach	
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Curriculum Department  
Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: May 18, 2021

<b>Focus of Update:</b>	Parent and community connection
<b>Update:</b>	<p>This year we provided our families with quality language interpretation through Language Line and our Osborn Spanish interpreters. Below is the data of interpretation requests made this year for each language we serve:</p> <ul style="list-style-type: none"> <li>Amharic 4</li> <li>Arabic 8</li> <li>Bengali 4</li> <li>Burmese 9</li> <li>Cantonese 2</li> <li>Chinese 1</li> <li>Dinka 1</li> <li>Farsi 7</li> <li>French 2</li> <li>Karen 1</li> <li>Kayah 2</li> <li>Lingala 1</li> <li>Mandarin 3</li> <li>Nepali 13</li> <li>Russian 1</li> <li>Spanish 54</li> <li>Swahili 1</li> <li>Tigrinya 1</li> <li>Turkish 1</li> <li>Vietnamese 8</li> </ul> <p><b>Total 124</b></p>
<b>Impact on Quality of Instruction or Student Achievement:</b>	In Osborn, we strive to break down language barriers and communicate effectively with our families so that they can develop a deep understanding of their child's social/emotional, academic and linguistic progress.

<b>Department Focus: Parent/Community and Outreach</b>	
<b>Focus of Update:</b>	Homeless Children and Youth
<b>Update:</b>	As of May 5, 21 a total of 95 students have been identified as McKinney-Vento. We are currently transporting 23 students in total, and of those, 15 are currently attending one of our schools The other 8 students who receive transportation live in our boundaries but, in order to maintain educational continuity, we are supporting their transportation to another district.

Curriculum Department  
Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: May 18, 2021

<b>Impact on Quality of Instruction or Student Achievement:</b>	Our support and service to our Osborn families goes far beyond academics. We know that in order to learn and achieve at high levels, basic needs and consistency must be met first.
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**Department Focus:** Curriculum: Quality of Instruction and Student Achievement

<b>Focus of Update:</b>	Curriculum and Instruction				
<b>Update:</b>	We continue to work through the details of summer school and are currently slated to serve around 550 students.				
	<b>Primary</b> Rising 1st, 2nd & 3rd	<b>Upper Elementary</b> Rising 4th & 5th	<b>Intermediate/ Middle School</b> Rising 6th to 8th	<b>Montecito</b>	<b>iSchool</b>
	Students attend their home school  <b>ENC-</b> apx.65 students  <b>SOL-</b> apx 65 students <i>*Also has STEM Academy</i>  <b>LNV-</b> apx.75 students <i>*Also has 21st Century classes &amp; 3 dual language classrooms</i>	<b>CLA-</b> apx 110 students (from ENC, SOL, LNV & CLA)	<b>OMS-</b> apx 115 students (from CLA, LNV, SOL & OMS)	Apx 5 students	Apx 75 students
	<p><b>Student Days</b> June 7-July 1 (18 days - 4 weeks, 5 days a week except Friday, June 18 &amp; Friday July 2) <b>Student Hours-</b> 8:00-1:00 (5)</p> <p><b>Teacher Days</b> June 2-July 1 (18 student days + 3 PD days) <b>Teacher Hours-</b> 7:30-1:30 (6)</p>				
<b>Impact on Quality of Instruction or Student Achievement:</b>	We are very excited to offer a wide range of supports to our Osborn students this summer. Our programs will focus on social emotional learning, accelerating learning/closing gaps and bringing joy to learning.				

TO: Governing Board  
FROM: John Bachler  
DATE: May 3, 2021  
RE: MAINTENANCE / TRANSPORTATION UPDATE

Listed below are items that have been attended to during the past month.

**All sites:**

- District office has two open work orders and 54 completed for the 20/21 school year.
- All night custodians have been moved to 8 hours per night due to COVID.
- Maintenance are replacing A/C filters at all units this month.
- We continue to walk all rooms monthly to make sure we have PPE district wide.

**Solano**

- Solano has three open work orders and 74 completed for the 20/21 school year.
- Yard crew continue to clean up areas around the building and installed wood chips and crushed granite.
- The turtle habitat is cleaned up and we hope to move forward with the turtle plans.

**OMS**

- Maintenance Department has six open work orders and 78 completed for the 20/21 school year.
- The District will be painting the snack bar and stem wall around the track.
- We have had University install bird netting over the shop open area.

**Clarendon**

- Maintenance Department has four open work orders and 38 completed for the 20/21 school year.
- Maintenance continues to flush mud out of the HVAC coils.
- We will be processing the underground leak at Clarendon through the School Facilities Board for a building renewal grant.
- Yard crew continue to clean up areas around the building and installed crushed granite.
- We had University install bird netting over the equipment on the gym roof.

**Encanto**

- Maintenance Department has three open work orders and 60 completed for the 20/21 school year.
- On hold: We are working with Urban to make the repairs to the north Trane chiller but have an underground leak on the cooling towers.
- On hold: We are gathering pricing for the pump replacement in the Encanto chiller room as part of the SFB.

**Longview**

- Maintenance Department has eight open work orders and 98 completed for the 20/21 school year.
- Mid State energy continues to make the underground electric repairs to the grounded wires that control the lights on the field.
- We had a lightning strike to the site and damages were to the Security and fire system along with a ball field light pole.

**Montecito**

- Maintenance Department has three open work orders and 65 completed for the 20/21 school year.
- We have staff opening and cleaning for the Alt programs as well as doing the shipping and receiving here at the District.
- We are walking the site weekly to check for any issues and security as well as flushing toilets.
- We cleared out the upstairs 12 rooms plus the center offices for Phoenix Union to move into.
- We have clearer out several other rooms at Montecito and all items are waiting in the old band room behind the stage

**Transportation:**

The drivers and attendants are all back driving routes and helping us move furniture.  
Staff has been delivering and installing Plexiglas shields as needed.

John Bachler  
Director of Maintenance and Transportation

Student Services Board Report  
May 6, 2021  
Virginia Shuss

**Summer Camp-Valle del Sol**

Valle del Sol has reached out to Osborn to see about continuing to provide camps in July. It would be for Osborn students only and similar to what they did this last spring, however, indoors.

**Community Preschool**

Registration continues to grow for the Montessori and Community Preschool. Staffing for these programs is close to being complete.

**New Speech Pathologists**

Two new speech pathologists were hired and I took them on a tour of the schools. One of them is specialized in working with autism so she will be at Solano to support those students.

**West Ed**

We met with West Ed., an educational consulting company, to help us to improve learning and equity with our special needs students. They conducted interviews with numerous stakeholders, looked at data and reviewed IEPs. The intent is to use the recommendations to support the district in developing and outlining a plan that aligns with the district plan to build infrastructure and implement strategies that improve outcomes. We look forward to working with them to improve student outcomes.

# Technology Department Report

May 2021 - Jamal Dana



- **Special Ed Students awarded the Technology Department:** Montecito teachers and their Special Ed students presented many craft art of rocks and a plate painted by the hands of our students to the Technology Department in appreciation of our services during these difficult times. Teachers appreciate the training and the explanation of how to use tech tools and software. They said that they have taught in other districts but our department is very helpful, patient in explaining how to use technology, and is attentive to their needs. Thank you Montecito.



- **OEF Awarded our Tech Department:** Special thanks to our Osborn Education Foundation for awarding our Technology Department with the *Department of the Year Award*. I am very happy for the tech team and proud of them.

- **OEF Awarded to Tech Director with *Exceptional Educator Award*:** I am grateful to the OEF again for this award, even though I feel I was just a small piece of the connecting puzzle among many amazing and exceptional educators, board, superintendent and leaders in this district.

- **Summer School Planning:** We are working with all departments and librarians to make sure we open summer school where all our classrooms are ready with devices and carts.

- **Phoenix Union School District:** We worked with the PUSD technology department to facilitate connecting their network to Montecito using roof radios. They are planning to rent the second floor for a few months while they are remodeling one of their admin buildings.

- **Read Better Be Better:** We are helping them in relocating their network router to the library.

- **Copiers RFP:** The final PO will be out to the vendor. We are meeting next week with Sharp to plan the logistics of the 19 copiers and 14 printers installation. A new server will be configured with a new software that will manage all activities.

- **Device Protection Awareness:** The Admin Team will be discussing our technology Chromebook Guide proposal to help reduce the broken amount of devices. The guide has instructions for teachers on what to do daily, how to educate students on what and what not to do, plus how to document issues. It also has a document about insurance options for devices. The guide is under consideration by the Admin Team.

- **Marquee and Backup:** We fixed Montecito Marquee, but now OMS marquee is broken and needs replacement parts. I ordered the parts. Our current data backup is safe and our data is being protected daily.



**OSBORN SCHOOL DISTRICT NO. 8**

**May 18, 2021**

**Board Meeting**

**Children want knowledge, challenge and recognition.  
Parents want independent, passionate learners in a safe environment.  
This is our mission.**

**Agenda Item Number – VII-B**

**Agenda Item**

**Student Absence Report for month of May**

For Board:     Action             Discussion             Information

**Background –**

School	% Attendance Jan. 21	% Absence	% Attendance Feb. 21	% Absence	% Attendance Mar. 21	% Absence	% Attendance Apr. 21	% Absence	% Attendance May 10	% Absence
Clarendon	91.1%	8.9%	68.39%	31.61%	95.81%	4.19%	89.73%	10.27%	90.63%	9.37%
Encanto	88.9%	11.1%	75.49%	24.51%	94.61%	5.39%	91.51%	8.49%	87.86%	12.14%
Longview	76.83%	23.17%	78.12%	21.88%	85.83%	14.17%	88.33%	11.67%	89.84%	10.16%
OMS	79.39%	20.61%	78.15%	21.85%	80.25%	19.75%	78.17%	21.83%	77.12%	22.88%
Solano	78.18%	21.82%	69.57%	30.43%	90.59%	9.41%	87.13%	12.87%	86.74%	13.26%
MCS	72.27%	27.73%	87.94%	12.06%	77.87%	22.13%	78.51%	21.49%	77.17%	22.83%
DISTRICT										

School	% Attendance Aug. 20	% Absence	% Attendance Sept. 20	% Absence	% Attendance Oct. 20	% Absence	% Attendance Nov. 20	% Absence	% Attendance Dec. 20	% Absence
Clarendon			87.26%	12.74%	95.73%	4.27%	87.10%	12.90%	74.39%	25.61%
Encanto			89.63%	10.37%	86.49%	13.51%	87.99%	12.01%	73%	27%
Longview			86.14%	13.86%	84.13%	15.87%	76.22%	23.78%	74.04%	25.96%
OMS			89.59%	10.41%	81.01%	18.99%	78.34%	21.66%	75.38%	24.62%
Solano			76.43%	23.57%	85.28%	14.72%	80.53%	19.47%	68.12%	31.88%
MCS			77.89%	22.11%	78.43%	21.57%	57.57%	42.43%	62.44%	37.56%
DISTRICT *										

\*Synergy is working on calculation of district totals.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Information

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

OSBORN SCHOOL DISTRICT NO. 8

May 18, 2021

Board Meeting

Children want knowledge, challenge and recognition.  
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This is our mission.

Agenda Item Number – VII-C

**Agenda Item**

**Substitute Teacher Report for month of April**

For Board:  Action  Discussion  Information

**Background –**

The attached reports reflect a breakdown of substitutes needed due to absences, the percentage of vacancies filled per day and the reasons for those absences.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

For information only.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

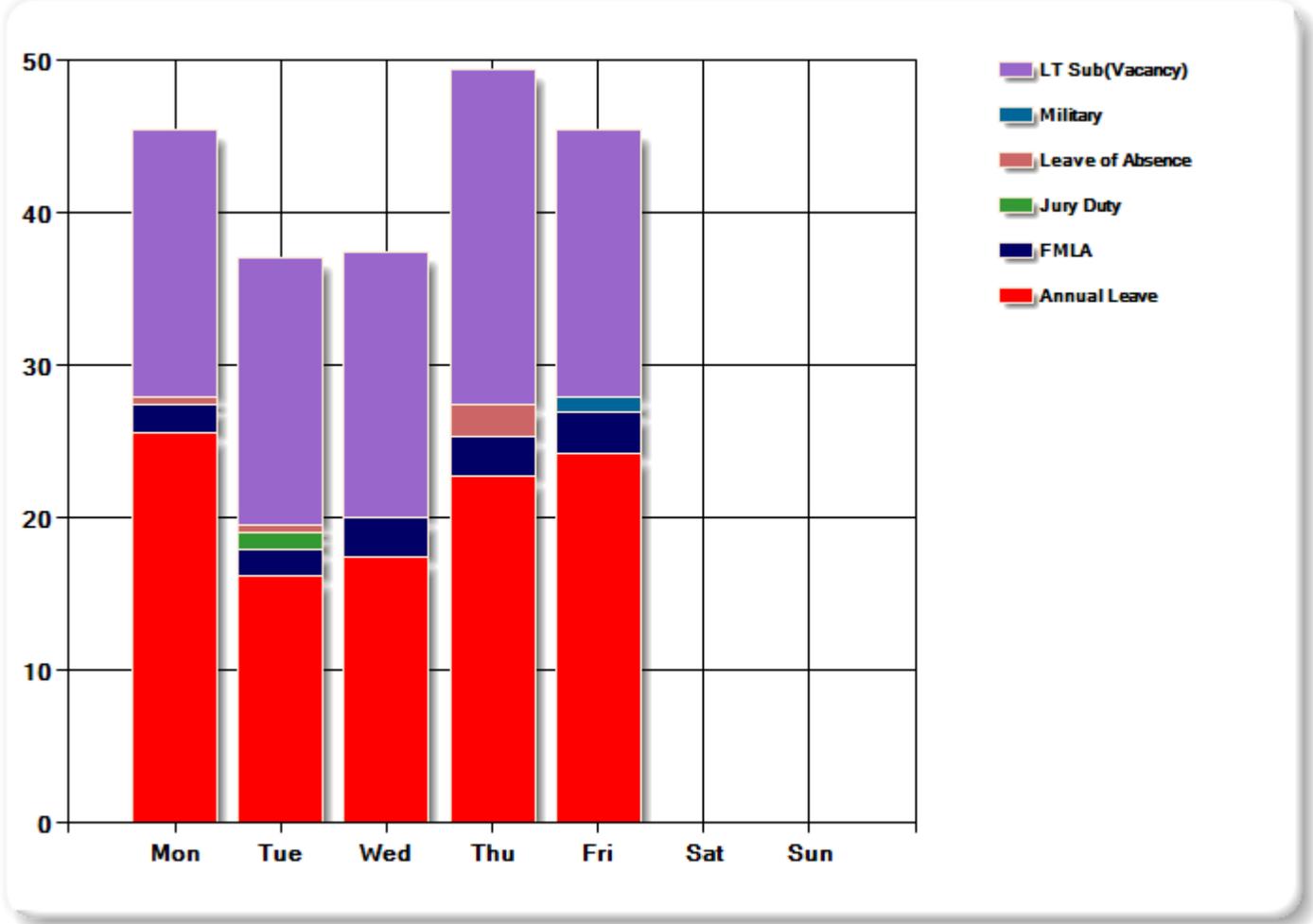
# Day of Week Absence Analysis

[Return to Report Menu](#)

**Start Date:**  
**End Date:**  
**Type:** 
**Employee:**

**Vacancy Profile:** 
**School(s):**

**Employee Types :**



Absence Reasons	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Total
<b>Annual Leave</b>	25.6	16.2	17.4	22.7	24.2	0	0	106.1
<b>FMLA</b>	1.8	1.8	2.7	2.7	2.7	0	0	11.7
<b>Jury Duty</b>	0	1	0	0	0	0	0	1
<b>Leave of Absence</b>	0.5	0.5	0	2	0	0	0	3
<b>Military</b>	0	0	0	0	1	0	0	1
<b>Totals</b>	27.9	19.5	20.1	27.4	27.9	0	0	122.8
Vacancy Reasons	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Total
<b>LT Sub(Vacancy)</b>	17.6	17.6	17.3	22	17.6	0	0	92.1
<b>Totals</b>	17.6	17.6	17.3	22	17.6	0	0	92.1

# Absence Monthly Summary [Return to Report Menu](#)

**School(s):** View All ▼
April ▼
2021 ▼
**Employee Types :**

View All ▼
**Type:** Absences/Vacancies ▼

Submit
Print

April 2021											
	Sun	Mon	Tue	Wed	Thu	Fri	Sat				
	28	29	30	31	1	2	3				
					Total Absences/Vacancies:	10					
					Fill NOT Needed:	0					
					Fill Needed:	10					
					Filled:	2					
					UnFilled:	8					
					Held:	0					
					<b>Fill Rate:</b>	20%					
4	5		6		7		8		9		10
	Total Absences/Vacancies:	11	Total Absences/Vacancies:	10	Total Absences/Vacancies:	10	Total Absences/Vacancies:	13	Total Absences/Vacancies:	10	
	Fill NOT Needed:	1	Fill NOT Needed:	0							
	Fill Needed:	10	Fill Needed:	10	Fill Needed:	10	Fill Needed:	13	Fill Needed:	10	
	Filled:	3	Filled:	4	Filled:	2	Filled:	4	Filled:	3	
	UnFilled:	7	UnFilled:	6	UnFilled:	8	UnFilled:	9	UnFilled:	7	
	Held:	0									
	<b>Fill Rate:</b>	30%	<b>Fill Rate:</b>	40%	<b>Fill Rate:</b>	20%	<b>Fill Rate:</b>	30%	<b>Fill Rate:</b>	30%	
11	12		13		14		15		16		17
	Total Absences/Vacancies:	13	Total Absences/Vacancies:	8	Total Absences/Vacancies:	9	Total Absences/Vacancies:	11	Total Absences/Vacancies:	12	
	Fill NOT Needed:	0	Fill NOT Needed:	0	Fill NOT Needed:	0	Fill NOT Needed:	1	Fill NOT Needed:	1	
	Fill Needed:	13	Fill Needed:	8	Fill Needed:	9	Fill Needed:	10	Fill Needed:	11	
	Filled:	2	Filled:	2	Filled:	3	Filled:	4	Filled:	4	
	UnFilled:	9	UnFilled:	5	UnFilled:	5	UnFilled:	5	UnFilled:	6	
	Held:	2	Held:	1	Held:	1	Held:	1	Held:	1	
	<b>Fill Rate:</b>	15%	<b>Fill Rate:</b>	25%	<b>Fill Rate:</b>	33%	<b>Fill Rate:</b>	40%	<b>Fill Rate:</b>	36%	
18	19		20		21		22		23		24
	Total Absences/Vacancies:	18	Total Absences/Vacancies:	13	Total Absences/Vacancies:	10	Total Absences/Vacancies:	10	Total Absences/Vacancies:	14	
	Fill NOT Needed:	0									
	Fill Needed:	18	Fill Needed:	13	Fill Needed:	10	Fill Needed:	10	Fill Needed:	14	
	Filled:	3	Filled:	5	Filled:	6	Filled:	4	Filled:	4	
	UnFilled:	13	UnFilled:	8	UnFilled:	3	UnFilled:	6	UnFilled:	8	
	Held:	2	Held:	0	Held:	1	Held:	0	Held:	2	
	<b>Fill Rate:</b>	16%	<b>Fill Rate:</b>	38%	<b>Fill Rate:</b>	60%	<b>Fill Rate:</b>	40%	<b>Fill Rate:</b>	28%	
25	26		27		28		29		30		1
	Total Absences/Vacancies:	9	Total Absences/Vacancies:	10	Total Absences/Vacancies:	13	Total Absences/Vacancies:	11	Total Absences/Vacancies:	13	
	Fill NOT Needed:	0									
	Fill Needed:	9	Fill Needed:	10	Fill Needed:	13	Fill Needed:	11	Fill Needed:	13	
	Filled:	2	Filled:	2	Filled:	4	Filled:	3	Filled:	4	
	UnFilled:	7	UnFilled:	8	UnFilled:	9	UnFilled:	8	UnFilled:	9	
	Held:	0									
	<b>Fill Rate:</b>	22%	<b>Fill Rate:</b>	20%	<b>Fill Rate:</b>	30%	<b>Fill Rate:</b>	27%	<b>Fill Rate:</b>	30%	

	Total Absences/Vacancies	Fill NOT Needed	Fill Needed	Filled	UnFilled	Held	Fill Rate
<b>April 1-3</b>	<b>10</b>	<b>0</b>	<b>10</b>	<b>2</b>	<b>8</b>	<b>0</b>	<b>20%</b>
<b>April 4-10</b>	<b>54</b>	<b>1</b>	<b>53</b>	<b>16</b>	<b>37</b>	<b>0</b>	<b>30%</b>
<b>April 11-17</b>	<b>53</b>	<b>2</b>	<b>51</b>	<b>15</b>	<b>30</b>	<b>6</b>	<b>29%</b>
<b>April 18-24</b>	<b>65</b>	<b>0</b>	<b>65</b>	<b>22</b>	<b>38</b>	<b>5</b>	<b>34%</b>
<b>April 25-30</b>	<b>56</b>	<b>0</b>	<b>56</b>	<b>15</b>	<b>41</b>	<b>0</b>	<b>27%</b>
<b>Month</b>	<b>238</b>	<b>3</b>	<b>235</b>	<b>70</b>	<b>154</b>	<b>11</b>	<b>30%</b>

OSBORN SCHOOL DISTRICT NO. 8

May 18, 2021

Board Meeting

Children want knowledge, challenge and recognition.
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Agenda Item Number – VII-D

Agenda Item
Enrollment Report

For Board: [ ] Action [X] Discussion [X] Information

Background –

Due to COVID-19 there are no number available for April and May 2020.

Table with 4 columns: School, Enrollment April, 2020, Enrollment May 7, 2021, Difference. Rows include Clarendon, Encanto, Longview, Montecito, Osborn Middle, Solano, Special Ed.\*, Preschool, OCiS, and Total.

\*Includes students enrolled in the SOAAR Program at Montecito

Average Daily Membership

Table with 4 columns: 2019-20 100th day ADM, 2020-21 100th day ADM, Difference. Total row shows 2637.51, 2332.805, -304.705.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
Maximize Student Learning & Achievement from PreK to High School
Stewardship and Boardmanship
Equity & Excellence for Opportunity and Outcomes

Recommendation

For Information

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT  
ENROLLMENT DATA FOR: May 7, 2021**

ENCANTO		CLARENDON	
<b>Kindergarten</b>		<b>Grade 4</b>	
Annibale, Brenna D/L	19	Aken, Ann D/L	21
Barnett, Desiree	14	Beltran, Michelle	14
Barnett, Linda D/L	15	Hasenstab, Stephanie	17
Chavez, Cristina D/L	15	Ramos Gonzalez, Jocelyn	21
Flores, Jessica	13	Rivera, Rachel D/L	22
Howard, Avery	15	open	
Kleinz, Kelly	17		
<b>TOTAL KINDERGARTEN</b>	<b>108</b>	<b>TOTAL GRADE 4</b>	<b>95</b>
<b>Grade 1</b>		<b>Grade 5</b>	
Canez, Angelmarie	17	Arebalo, Cynthia	20
Enrique, Citlaxochitl D/L	16	Chapman, Alyssa	18
Herscocici, Amanda D/L	17	Kahl, Kayce D/L	13
McCord, Brianna	19	Palache, Hilda D/L	14
Sanchez-Hernandez, Nayely D/L	15		
Tsarsis, Cara	19		
<b>TOTAL GRADE 1</b>	<b>103</b>	<b>TOTAL GRADE 5</b>	<b>65</b>
<b>Grade 2</b>		<b>Grade 6</b>	
Aguirre, Alexis D/L	14	Anderson, Beth	17
Bonillas, Sarah	14	Ruiz, Ruth D/L	16
Jacuinde, Tomas D/L	16	Simpkins, Desiri-llana	15
Lovett, Gayle	12	Terriciano, Molly D/L	17
Pavlisick, Kimberly	13	Valentine, Britnie	18
Roberts, Kartina D/L	16		
Singh, Jill	12		
<b>TOTAL GRADE 2</b>	<b>97</b>	<b>TOTAL GRADE 6</b>	<b>83</b>
<b>Grade 3</b>		<b>Self-Contained</b>	
Aguiar, Sara	12	Parker, Sam	13
Conway, Sean	13		
David, Lynn	12		
Garcia, Maria D/L	17		
Valencia, Luis D/L	16		
Wilhelmy, Danielle	13		
<b>TOTAL GRADE 3</b>	<b>83</b>		
<b>Self-Contained</b>			
<b>Anderson, Tamara</b>	<b>11</b>		
<b>Preschool</b>			
Switalla, Erica	20		
<b>TOTAL PRE-SCHOOL</b>	<b>20</b>		
<b>ENCANTO TOTAL</b>	<b>422</b>	<b>CLARENDON TOTAL</b>	<b>256</b>

**ENROLLMENT DATA FOR: April 8, 2021**

LONGVIEW		Montecito	
<b>Kindergarten</b>		<b>Soaar</b>	
		Echeverria, Lushanya	4
Taylor, Maria L. D/L	20	Feria, Anna	3
Valles, Guillermina SEI	20	Rose, Primitiva	3
<b>TOTAL KINDERGARTEN</b>	<b>40</b>	Sabbath, Carrlee	3
<b>Grade 1</b>		Scilley, Theresa	2
Barrera-Vargas, Dayyana	15	<b>TOTAL SOAAR</b>	<b>15</b>
Elias Ulloa, Rosaisela D/L	16		
La O Garcia, Tara	17		
<b>TOTAL GRADE 1</b>	<b>48</b>		
<b>Grade 2</b>		<b>OCiS</b>	
Aveni, Anne Marie SEI	12	Crompton	39
Berkich, Elizabeth	14	Villa	39
Green, Maria D/L	14	<b>Total Grade K</b>	<b>78</b>
<b>TOTAL GRADE 2</b>	<b>40</b>		
<b>Grade 3</b>		Fletcher	41
Diaz, Celest	18	Goetter	39
Heiser, Morgan	15	Maynard - 1	18
		<b>Total Grade 1</b>	<b>98</b>
<b>TOTAL GRADE 3</b>	<b>33</b>		
<b>Grade 4</b>		Hacker	37
Bucklew, Joan	24	Maynard - 2	19
Vasquez, Rogelio D/L	21	Renning	37
		<b>Total Grade 2</b>	<b>93</b>
<b>TOTAL GRADE 4</b>	<b>45</b>		
<b>Grade 5</b>		Dodge	34
DeCindis, Shannon	19	Moum	34
Prutch, Mary	21	Rollins	35
		<b>Total Grade 3</b>	<b>103</b>
<b>TOTAL GRADE 5</b>	<b>40</b>		
<b>Grade 6</b>		Amos	50
Inman, Nicolaus	20	Lightfoot	46
Kindlon, Jacob	17	<b>Total Grade 4</b>	<b>96</b>
<b>TOTAL GRADE 6</b>	<b>37</b>	Cecena	35
<b>Special Needs-Self Contained Cross Cat</b>		Meza	38
Padilla, Kandace	6	Staron	34
Regis (Dachi), Maria	13	<b>Total Grade 5</b>	<b>107</b>
Open			
<b>TOTAL SPECIAL CLASSES</b>	<b>19</b>	Betancourth	41
<b>Preschool</b>		Lopez Moreno	49
Garcia, Itzel	14	<b>Total Grade 6</b>	<b>90</b>
<b>TOTAL PRE-SCHOOL</b>	<b>14</b>		
		<b>OCiS Total</b>	<b>665</b>
<b>LONGVIEW TOTAL</b>	<b>316</b>		

**OSBORN SCHOOL DISTRICT  
ENROLLMENT DATA FOR: May 7, 2021**

SOLANO		OMS	
<b>Kindergarten</b>		<b>Grade 7</b>	
Davey, Jenny D/L	16	Adams, Kyle	17
Gully, Emma	16	Beebout-Floyd, Taysia	29
Hansen, Brittany	16	Cooper, Cody	14
		DeNeve, Jorge	20
<b>TOTAL KINDERGARTEN</b>	<b>48</b>	Garcia-Stubbs, D'andre	18
<b>Grade 1</b>		Guzman, Jose	29
Formanek, John	18	Hess, James	16
Lizarraga, Mackenzie	16	Lindeira, Richard	15
Parker, Naomi(1/2 Combo)	10	Linn, Jennifer	17
		Saiz, Sarah	15
<b>TOTAL GRADE 1</b>	<b>44</b>	Sullivan, Melissa	14
<b>Grade 2</b>		Trainor, Randy	29
Duran Solis, Yanet	18	Tsai, Joanne	16
Parker, Naomi(1/2 Combo)	8	Vincent, Madison	17
Scialdone, Arianna	17		
<b>TOTAL GRADE 2</b>	<b>43</b>		
<b>Grade 3</b>		<b>TOTAL GRADE 7</b>	<b>266</b>
Little, Krista	17	<b>Grade 8</b>	
Schlepp, Diana	19	Bachler, Tyler	14
		Berardi, Rhiannon	34
<b>TOTAL GRADE 3</b>	<b>36</b>	Cervantes, Eddie	14
<b>Grade 4</b>		Esposito, Pasquael	30
Fakoya, Latamara	13	Frederick, Mack	33
Schrey, Kaitlyn	12	Gerstner, Doug	14
Tran, Phong Kim	15	Heath, Elizabeth	18
<b>TOTAL GRADE 4</b>	<b>40</b>	Kingsland, Michelle	13
<b>Grade 5</b>		Kitchen, Annie	31
Brodth, Matthew	15	Lee, Jeong Hyo	15
Ramos Gonzalez, John	17	Lindberg, Karen	14
Rivard-Lentz, Haley	12	Linn, Raymond	16
<b>TOTAL GRADE 5</b>	<b>44</b>	Stachel, Allison	13
<b>Grade 6</b>		Sullivan, Melissa	12
Judd, Elisabeth	17	Taylor, Devin	12
Stacey, Emily	16	Tikovitch, Erin	17
<b>TOTAL GRADE 6</b>	<b>33</b>	<b>TOTAL GRADE 8</b>	<b>300</b>
<b>Special Education-Cross Cat</b>		<b>Special Education-Self Contained Cross Cat.</b>	
Bennett, Renee	10	Orona, Charmaine MIMR	2
Meyer, Kelsey	6	Rose, Primitiva	2
Pendelle-Castro, Emily	7		
Sanchez, Lizbeth	8	<b>TOTAL SPECIAL CLASSES</b>	<b>4</b>
<b>TOTAL SPECIAL CLASSES</b>	<b>31</b>		
<b>Pre-School</b>		<b>OMS TOTAL</b>	<b>570</b>
Kaplan, Janette	16	<b>DISTRICT TOTAL:</b>	<b>2579</b>
<b>TOTAL PRESCHOOL</b>	<b>16</b>	<b>IN PERSON TOTAL:</b>	<b>1653</b>
<b>SOLANO TOTAL</b>	<b>335</b>	<b>OCiS TOTAL:</b>	<b>926</b>



OSBORN SCHOOL DISTRICT ENROLLMENT BY MONTH - 2020-21

	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May.	Last Day
<b>Encanto</b>										
K	158	155	154	152	150	153	149	108	108	
1	160	158	153	154	152	153	155	102	103	
2	157	152	149	147	146	147	147	95	97	
3	142	145	140	140	140	137	137	83	83	
Spec. Ed.	12	12	14	14	14	13	12	12	11	
Pre-Sch.	8	8	9	9	10	11	11	11	20	
<b>TOTAL</b>	<b>637</b>	<b>630</b>	<b>619</b>	<b>616</b>	<b>612</b>	<b>614</b>	<b>611</b>	<b>411</b>	<b>422</b>	<b>0</b>
<b>Clarendon</b>										
4	137	142	143	141	140	142	142	97	95	
5	123	126	123	123	120	120	122	65	65	
6	131	132	134	131	131	132	133	84	83	
Spec. Ed.	9	10	10	10	11	11	11	13	11	
<b>TOTAL</b>	<b>400</b>	<b>410</b>	<b>410</b>	<b>405</b>	<b>402</b>	<b>405</b>	<b>408</b>	<b>259</b>	<b>254</b>	<b>0</b>
<b>Longview</b>										
K	61	61	62	62	61	56	55	39	40	
1	76	77	74	75	75	69	67	47	48	
2	68	69	70	70	71	69	71	40	40	
3	66	68	68	70	71	64	61	32	33	
4	74	73	73	72	71	68	69	46	45	
5	66	65	64	64	65	63	60	41	40	
6	58	57	55	55	54	52	52	37	37	
Spec. Ed.	18	17	18	18	18	17	17	17	19	
Pre-Sch.	12	10	11	11	11	11	11	14	14	
<b>TOTAL</b>	<b>499</b>	<b>497</b>	<b>495</b>	<b>497</b>	<b>497</b>	<b>469</b>	<b>463</b>	<b>313</b>	<b>316</b>	<b>0</b>
<b>Montecito</b>										
K	0	0	0	1	0	0	0	0	0	
1	2	2	2	2	1	1	1	1	1	
2	3	3	3	3	3	3	3	3	3	
3	2	2	2	2	2	2	2	1	1	
4	1	1	1	1	1	0	0	0	0	
5	7	7	7	6	6	6	6	6	6	
6	0	0	0	0	1	3	3	2	2	
<b>TOTAL</b>	<b>15</b>	<b>15</b>	<b>15</b>	<b>15</b>	<b>14</b>	<b>15</b>	<b>15</b>	<b>13</b>	<b>13</b>	<b>0</b>
<b>OMS</b>										
7	274	278	277	265	265	261	264	150	145	
8	302	300	298	299	302	303	305	172	160	
Spec. Ed.	13	12	10	10	10	10	10	7	4	
<b>TOTAL</b>	<b>589</b>	<b>590</b>	<b>585</b>	<b>574</b>	<b>577</b>	<b>574</b>	<b>579</b>	<b>329</b>	<b>309</b>	<b>0</b>
<b>Solano</b>										
K	61	60	62	60	60	57	58	45	48	
1	62	62	58	60	61	62	61	43	44	
2	63	62	63	61	60	58	57	41	43	
3	59	53	51	50	50	51	51	33	36	
4	78	81	80	76	76	76	76	43	40	
5	68	70	72	71	72	71	71	46	44	
6	65	65	59	57	59	58	59	32	33	
Spec. Ed.	34	34	34	34	31	27	31	31	31	
Pre-Sch.	18	14	15	16	16	12	13	16	16	
<b>TOTAL</b>	<b>508</b>	<b>501</b>	<b>494</b>	<b>485</b>	<b>485</b>	<b>472</b>	<b>477</b>	<b>330</b>	<b>335</b>	<b>0</b>
<b>OCIS</b>										
K								78	78	
1								101	98	
2								95	93	
3								103	103	
4								97	96	
5								105	107	
6								93	90	
7								115	121	
8								129	140	
<b>Dist. Totals</b>	<b>2648</b>	<b>2643</b>	<b>2618</b>	<b>2592</b>	<b>2587</b>	<b>2549</b>	<b>2553</b>	<b>1655</b>	<b>1649</b>	<b>0</b>

Encanto	May '17	May '18	May '19	May '20	May '21	Year End	Year End	Year End	Year End	Year End	Year End	Encanto
K	165	175	180		108	169	162	173	180			K
1	152	168	170		103	172	153	169	168			1
2	165	146	160		97	170	160	147	160			2
3	167	164	136		83	181	165	162	136			3
<b>TOTAL</b>	<b>649</b>	<b>653</b>	<b>646</b>		<b>391</b>	<b>692</b>	<b>640</b>	<b>651</b>	<b>644</b>			<b>TOTAL</b>

Clarendon						Clarendon						
4	186	156	146		95	139	187	156	144			4
5	149	172	152		65	144	149	170	150			5
6	133	144	159		83	149	130	143	158			6
<b>TOTAL</b>	<b>468</b>	<b>472</b>	<b>457</b>		<b>243</b>	<b>432</b>	<b>466</b>	<b>469</b>	<b>452</b>			<b>TOTAL</b>

Longview						Longview						
K	77	83	69		40	73	75	82	69			K
1	79	66	74		48	72	79	67	74			1
2	90	74	68		40	80	90	73	67			2
3	78	72	72		33	71	77	71	72			3
4	85	71	70		45	90	84	71	71			4
5	95	74	67		40	70	94	74	67			5
6	63	86	81		37	59	61	85	81			6
<b>TOTAL</b>	<b>567</b>	<b>526</b>	<b>501</b>		<b>283</b>	<b>515</b>	<b>560</b>	<b>523</b>	<b>501</b>			<b>TOTAL</b>

Montecito						Montecito						
K	1	1	1		0		1	1	1			K
1	7	2	1		1		7	2	1			1
2	2	6	1		3		2	6	1			2
3	5	2	3		1		4	3	3			3
4	6	7	2		0		6	6	2			4
5	6	5	7		6		6	5	7			5
6	2	7	3		2		1	7	3			6
<b>TOTAL</b>	<b>29</b>	<b>30</b>	<b>18</b>		<b>13</b>		<b>27</b>	<b>30</b>	<b>18</b>			<b>TOTAL</b>

OMS						OMS						
7	284	275	307		145	257	283	274	303			7
8	260	285	281		160	293	259	286	280			8
<b>TOTAL</b>	<b>544</b>	<b>560</b>	<b>588</b>		<b>305</b>	<b>550</b>	<b>542</b>	<b>560</b>	<b>583</b>			<b>TOTAL</b>

Solano						Solano						
K	93	75	28		44	78	92	75	68			K
1	70	94	70		48	90	69	94	70			1
2	88	70	85		43	104	87	70	82			2
3	98	84	74		36	82	97	82	73			3
4	89	93	71		40	104	89	92	71			4
5	95	82	83		44	108	95	82	84			5
6	99	90	81		33	76	98	90	81			6
<b>TOTAL</b>	<b>632</b>	<b>588</b>	<b>492</b>		<b>288</b>	<b>642</b>	<b>627</b>	<b>585</b>	<b>529</b>			<b>TOTAL</b>

OCIS												
K					78							
1					98							
2					93							
3					103							
4					96							
5					107							
6					90							
7					121							
8					140							
					<b>926</b>							
Pre-Sch.	62	50	52		50	63	63	50	52			Pre-Sch.
Spec. Ed.	56	63	79		78	73	54	62	73			Spec. Ed.
<b>Dist.Totals</b>	<b>3007</b>	<b>2942</b>	<b>2833</b>			<b>2967</b>	<b>2979</b>	<b>2930</b>	<b>2852</b>			<b>Dist.Totals</b>

+17      -65      -109                      -13      +12      -49      -78

Encanto	Jan. '17	Jan. '18	Jan. '19	Jan. '20	Jan. '21	Encanto	Feb. '17	Feb. '18	Feb. '19	Feb. '20	Feb. '21	Encanto	Mar. '17	Mar. '18	Mar. '19	Mar. '20	Mar. '21	Encanto	Apr. '17	Apr. '18	Apr. '19	Apr. '20	Apr. '21
K	166	181	179	180	150	K	164	175	181	175	153	K	167	179	179	176	149	K	169	176	182	108	108
1	144	168	167	178	152	1	146	167	170	179	153	1	150	169	170	176	155	1	155	169	170	103	102
2	165	144	158	155	146	2	166	141	160	155	147	2	169	145	160	156	147	2	165	147	159	97	95
3	171	166	133	157	140	3	168	164	136	156	137	3	168	164	134	155	137	3	168	167	135	83	83
<b>TOTAL</b>	<b>646</b>	<b>659</b>	<b>637</b>	<b>670</b>	<b>588</b>	<b>TOTAL</b>	<b>644</b>	<b>647</b>	<b>647</b>	<b>665</b>	<b>590</b>	<b>TOTAL</b>	<b>654</b>	<b>657</b>	<b>643</b>	<b>663</b>	<b>588</b>	<b>TOTAL</b>	<b>657</b>	<b>659</b>	<b>646</b>	<b>391</b>	<b>388</b>
<b>Clarendon</b>						<b>Clarendon</b>						<b>Clarendon</b>						<b>Clarendon</b>					
4	181	157	144	137	140	4	177	156	145	137	142	4	180	156	145	135	142	4	187	158	148	95	97
5	148	169	156	144	120	5	148	166	152	143	120	5	150	168	151	142	122	5	151	171	150	65	65
6	131	138	161	151	131	6	132	139	160	152	132	6	133	143	160	152	133	6	135	142	160	83	84
<b>TOTAL</b>	<b>460</b>	<b>464</b>	<b>461</b>	<b>432</b>	<b>391</b>	<b>TOTAL</b>	<b>457</b>	<b>461</b>	<b>457</b>	<b>432</b>	<b>394</b>	<b>TOTAL</b>	<b>463</b>	<b>467</b>	<b>456</b>	<b>429</b>	<b>397</b>	<b>TOTAL</b>	<b>473</b>	<b>471</b>	<b>458</b>	<b>243</b>	<b>246</b>
<b>Longview</b>						<b>Longview</b>						<b>Longview</b>						<b>Longview</b>					
K	73	82	65	75	61	K	76	82	67	78	56	K	74	82	66	78	55	K	74	82	68	40	39
1	73	69	72	73	75	1	75	68	72	76	69	1	76	64	72	76	67	1	76	66	73	48	47
2	85	74	68	73	71	2	88	76	69	70	69	2	88	74	70	67	71	2	87	73	69	40	40
3	77	71	71	75	71	3	78	70	68	74	64	3	78	70	70	75	61	3	77	70	72	33	32
4	82	74	74	76	71	4	83	74	73	75	68	4	82	70	73	75	69	4	85	70	72	45	46
5	93	71	66	57	65	5	94	72	66	59	63	5	94	72	66	73	60	5	94	71	67	40	41
6	60	87	76	68	54	6	61	90	81	71	52	6	62	87	81	71	52	6	62	87	80	37	37
<b>TOTAL</b>	<b>543</b>	<b>528</b>	<b>492</b>	<b>497</b>	<b>468</b>	<b>TOTAL</b>	<b>555</b>	<b>532</b>	<b>496</b>	<b>503</b>	<b>441</b>	<b>TOTAL</b>	<b>554</b>	<b>519</b>	<b>498</b>	<b>515</b>	<b>435</b>	<b>TOTAL</b>	<b>555</b>	<b>519</b>	<b>501</b>	<b>283</b>	<b>282</b>
<b>Montecito</b>						<b>Montecito</b>						<b>Montecito</b>						<b>Montecito</b>					
K	1	1	1	3	0	K	1	1	1	3	0	K	1	1	2	3	0	K	1	1	1	0	0
1	5	1	0	4	1	1	6	1	0	4	1	1	6	2	0	5	1	1	6	2	0	1	1
2	2	7	2	2	3	2	2	6	2	2	3	2	2	6	1	2	3	2	2	6	1	3	3
3	5	2	3	3	2	3	5	2	3	3	2	3	5	2	3	3	2	3	5	2	3	2	1
4	6	5	1	6	1	4	6	5	1	8	0	4	6	6	1	9	0	4	6	7	2	0	0
5	3	5	7	2	6	5	3	5	8	2	6	5	3	5	8	2	6	5	5	5	7	6	6
6	2	7	3	5	1	6	2	7	3	6	3	6	3	7	3	6	3	6	3	7	3	3	2
<b>TOTAL</b>	<b>24</b>	<b>28</b>	<b>17</b>	<b>25</b>	<b>14</b>	<b>TOTAL</b>	<b>25</b>	<b>27</b>	<b>18</b>	<b>28</b>	<b>15</b>	<b>TOTAL</b>	<b>26</b>	<b>29</b>	<b>18</b>	<b>30</b>	<b>15</b>	<b>TOTAL</b>	<b>28</b>	<b>30</b>	<b>17</b>	<b>15</b>	<b>13</b>
<b>OMS</b>						<b>OMS</b>						<b>OMS</b>						<b>OMS</b>					
7	288	274	301	306	265	7	288	278	307	303	261	7	287	276	305	304	264	7	283	276	308	145	150
8	262	285	285	284	302	8	264	287	283	285	303	8	266	287	281	285	305	8	262	287	281	160	172
<b>TOTAL</b>	<b>550</b>	<b>559</b>	<b>586</b>	<b>590</b>	<b>567</b>	<b>TOTAL</b>	<b>552</b>	<b>565</b>	<b>590</b>	<b>588</b>	<b>564</b>	<b>TOTAL</b>	<b>553</b>	<b>563</b>	<b>586</b>	<b>589</b>	<b>569</b>	<b>TOTAL</b>	<b>545</b>	<b>563</b>	<b>589</b>	<b>305</b>	<b>322</b>
<b>Solano</b>						<b>Solano</b>						<b>Solano</b>						<b>Solano</b>					
K	93	76	68	62	60	K	95	77	66	63	57	K	93	75	67	63	58	K	93	75	67	48	45
1	66	94	70	65	61	1	66	95	68	61	62	1	65	97	67	59	61	1	69	96	70	44	43
2	89	68	89	60	60	2	91	69	85	60	58	2	91	70	85	59	57	2	90	71	83	43	41
3	98	81	68	75	50	3	99	84	71	74	51	3	99	86	70	74	51	3	99	87	72	36	33
4	91	98	74	74	76	4	91	96	71	71	76	4	91	97	69	73	76	4	89	95	71	40	43
5	96	85	81	68	72	5	97	82	81	69	71	5	95	83	82	69	71	5	95	84	82	44	46
6	101	87	85	75	59	6	98	87	84	74	58	6	97	88	82	74	59	6	99	91	80	33	32
<b>TOTAL</b>	<b>634</b>	<b>589</b>	<b>535</b>	<b>479</b>	<b>438</b>	<b>TOTAL</b>	<b>637</b>	<b>590</b>	<b>526</b>	<b>472</b>	<b>433</b>	<b>TOTAL</b>	<b>631</b>	<b>596</b>	<b>522</b>	<b>471</b>	<b>433</b>	<b>TOTAL</b>	<b>634</b>	<b>599</b>	<b>525</b>	<b>288</b>	<b>283</b>
<b>OCIS</b>						<b>OCIS</b>						<b>OCIS</b>						<b>OCIS</b>					
																							78
																							101
																							95
																							103
																							97
																							105
																							93
																							115
																							129
																							<b>916</b>
Pre-Sch.	57	42	48	46	37	Pre-Sch.	59	48	49	48	34	Pre-Sch.	59	48	44	48	35	Pre-Sch.	62	49	51		41
Spec. Ed.	64	59	79	85	84	Spec. Ed.	62	64	77	88	78	Spec. Ed.	62	63	78	88	81	Spec. Ed.	56	63	77		80
<b>Dist. Totals</b>	<b>2978</b>	<b>2928</b>	<b>2855</b>	<b>2824</b>	<b>2587</b>	<b>Dist. Totals</b>	<b>2991</b>	<b>2934</b>	<b>2860</b>	<b>2824</b>	<b>2549</b>	<b>Dist. Totals</b>	<b>3002</b>	<b>2942</b>	<b>2845</b>	<b>2833</b>	<b>2553</b>	<b>Dist. Totals</b>	<b>3010</b>	<b>2953</b>	<b>2864</b>	<b>1525</b>	<b>2571</b>
	-20	-50	-73	-31	-237		-13	-57	-74	-36	-275		+4	-60	-97	-12	-280		+11	-57	-89		



SpEd Monthly Enrollment Worksheet							
						Date: May 5, 2021	
Clarendon	Encanto	OMS	Solano	Longview	Montecito	Program	Total
		4	2			Private Pl. (OSD Students)	6
	20		14	15		Pre-School	49
						Headstart	0
11	11	5	31	17		Self-Contained	75
					11	SEAS	11
58	31	85	32	39		Resource	245
18	23	28	39	26		Speech & Lang (w/add'l disability)	134
14	31	6	6	18		Speech & Lang	75
						Community PS SPED	0
6	4			1		Service Plans (Private Sch Stud)	11
						Homebound SPED	0
<b>89</b>	<b>97</b>	<b>100</b>	<b>85</b>	<b>90</b>	<b>11</b>	<b>Totals**</b>	<b>472</b>
<b>** Totals Do Not Include Speech (w/add'l disability)</b>							
FBC	1		<b>Self-Contained</b>			Hearing	8
AZ Day Sch Deaf	2		Meyer	6		Vision	6
ACCEL	0		Pendell Castro	7		Orthopedic Impairment	2
The Aces	6		Mange/Sanchez	8		Physical Therapy	9
Service Plans	11		Bennett	10		Occupational Therapy	68
RTC	0		Padilla	6		Autism	45
			Regis	12		MDSSI	1
			Anderson	11		MiID	13
Changemakers	7		Parker	11		MoID	2
			OMS SC	5		Voucher	3
			<b>SEAS</b>				
Home Bound Non-SPED	0		Scilley	3		Peer model Preschool	
			Sabbath	4		504 Non-SPED	18
			Rose	4			

**OSBORN SCHOOL DISTRICT NO. 8**

**May 18, 2021**

**Board Meeting**

**Children want knowledge, challenge and recognition.  
Parents want independent, passionate learners in a safe environment.  
This is our mission.**

**Agenda Item Number – VIII- A**

**Agenda Item**

**Discussion/Approval of Priorities for the [ASBA 2021 Political Agenda](#)**

For Board:     Action             Discussion             Information

**Background**

Board members will come to the meeting having prioritized an individual list from the topics provided. After tabulating individual results, the Board will discuss the items the Board will submit to ASBA as the top 5 priorities and 2 additional items for consideration.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Per Board discussion.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**

**May 18, 2021**

**Board Meeting**

**Children want knowledge, challenge and recognition.  
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**Agenda Item Number – VIII- B**

**Agenda Item**

**Approval of the Host School Agreement with International TeachAlliance, a program of ESI**

For Board:      Action             Discussion             Information

**Background**

The attached outlines our Host School Agreement with International TeachAlliance, a Program of ESI (Educational Services Inc.). ITA is the J-1 Visa Sponsor and is responsible for all visa paperwork. They recruit qualified teachers and set up District interviews with qualified international teachers. ITA assists with housing logistics and assisting the teacher with settling into the U.S. The Teacher is employed by the District (Host School). ITA provides a university training program to all exchange teachers before arrival and coordinates Department of State required cultural exchange events with the Exchange Teacher. We would like the Governing Board to approve this agreement to provide us another avenue to fill positions in the event we are unable to find local qualified candidates. This agreement has been vetted and approved by the District’s Legal Counsel.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve the Host School Agreement with International TeachAlliance, a Program of ESI.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F



# ESI Host School Agreement

This **HOST SCHOOL AGREEMENT** (“**Agreement**”), effective as of \_\_\_\_\_ (“**Effective Date**”), is entered into by and between Educational Services, Inc. (“**ESI**”) and \_\_\_\_\_, (the “**Host**”, and together with ESI, each a “**Party**”, and collectively, the “**Parties**”).

**WHEREAS**, The International TeachAlliance Program (the “**Program**”) by ESI offers international teachers the opportunity to participate in a cultural exchange program in the United States, while learning valuable professional skills, improving English language capability, and learning about the culture and history of the U.S.;

**WHEREAS**, the Host agrees that hosting exchange teachers (“**Exchange Teachers**”) and participating in the Program will result in their students’ gaining a better understanding of the world outside the United States of America as they interact with Exchange Teachers from another part of the world;

**WHEREAS**, the United States Department of State (“**State Department**”) has designated ESI as a sponsor for the J-1 Teacher cultural exchange program;

**WHEREAS**, the Host desires to host a number of Exchange Teachers (as set forth below); and

**WHEREAS**, the Parties have read the State Department regulations governing the Program<sup>1</sup> (the “**Regulations**”) and agree that they will comply with the Regulations from the time of signing this Agreement, as such Regulations may be amended from time to time.

## AGREEMENT

**NOW, THEREFORE**, in consideration of the foregoing and of the mutual promises and agreements set forth herein, the Parties, intending to be legally bound, hereby agree as follows:

### 1. OBLIGATIONS

**a. Host Obligations.** During the term of this Agreement, the Host shall use commercially reasonable efforts to comply with the Host obligations set forth in **Exhibit A** (“**Host Obligations**”). The Host shall comply with, and require its employees, agents, and

<sup>1</sup> Regulations can be found at: <https://www.ecfr.gov/cgi-bin/retrieveECFR?gp=&SID=9adf677eb80094061be39ec4fd4fe4e0&mc=true&n=pt22.1.62&r=PART&ty=HTML>

subcontractors (including personnel of subcontractors) to observe and comply with any and all legal requirements applicable to the Host Obligations.

b. **ESI Obligations.** During the term of this Agreement, ESI shall use commercially reasonable efforts to recruit Exchange Teachers (the “ESI Obligations”, and together with the Host Obligations, the “Services”), for the Exchange Teacher positions set forth in Exhibit B (“Positions”).

c. **Cooperation.** Each Party shall cause its employees to reasonably cooperate with employees of the other and provide reasonable assistance to the extent required for effective delivery of the Services. The Host shall provide ESI with such information and documentation as is reasonably requested by ESI and the Host shall perform actions and tasks requested by ESI to enable ESI to perform the ESI Obligations in accordance with this Agreement.

d. **Third Party Services.** ESI shall have the right to engage the services of independent contractors to deliver or assist ESI in carrying out the ESI Obligations contemplated under this Agreement. ESI will supervise the performance of such third parties to ensure that the ESI Obligations meet, in all material respects, the requirements of this Agreement.

e. **Consideration for ESI Obligations.** The ESI Obligations shall be provided by ESI in consideration of the Host’s payment of the amounts specified for the ESI Obligations set forth on Exhibit C hereto.

## 2. REPRESENTATIONS AND WARRANTIES

ESI represents and warrants to the Host, and the Host represents to ESI, that such Party has all necessary rights and authority to enter into this Agreement and to perform its obligations hereunder.

## 3. CONFIDENTIALITY

a. **Confidential Information.** Each Party acknowledges that in connection with the provision of the Services and the Parties’ other obligations contemplated by this Agreement, the Parties will exchange certain confidential information, including the personal information of the Exchange Teachers (“Confidential Information”). The Confidential Information will be and remain the sole property of the Party (and its assigns) providing such Confidential Information, provided however, that the personal information of the Exchange Teachers (including health information) will remain the property of the respective Exchange Teacher. Each Party shall use the same degree of care which it normally uses to protect its own Confidential Information to prevent the disclosure to third parties of the Confidential Information belonging to the other Party and the Exchange Teachers. Neither Party shall make any use of the Confidential Information of the other, except as contemplated or required by the terms of this Agreement or any other written agreement between the Parties. Notwithstanding the foregoing, this **[Section 3]** shall not apply to any information that (a) was publicly known at the time of disclosure or has become publicly known through no fault of the receiving Party, (b) was received by the receiving Party from a third party without a duty of confidentiality, or (c) was independently developed by the receiving Party without any reliance on the proprietary information.

b. **Permitted Disclosures.** Nothing herein shall be construed to prevent disclosure of Confidential Information as may be required by applicable law or regulation, or pursuant to the valid order of a court of competent jurisdiction or an authorized government agency, provided that the disclosure does not exceed the extent of disclosure required by such law, regulation, or order, and provided further that any Party disclosing Confidential Information pursuant to this [Section 3(b)] shall promptly provide written notice of any such order to the other Party.

#### 4. LIMITATION OF LIABILITY

Except in the event of the gross negligence or intentional misconduct of a Party, in no event shall either Party have any liability under any provision of this Agreement for any punitive, incidental, consequential, special or indirect damages, including loss of future revenue or income, loss of business reputation or opportunity relating to the breach or alleged breach of this Agreement, or diminution of value or any damages based on any type of multiple, whether based on statute, contract, tort or otherwise, and whether or not arising from the other Party's sole, joint, or concurrent negligence, strict liability, criminal liability or other fault. In addition, notwithstanding any damages the Host may incur for any reason whatsoever, except in the event of the gross negligence or intentional misconduct of ESI, the entire liability of ESI under this Agreement shall be limited to the fees actually received by ESI pursuant to this Agreement. The provisions of this [Section 4] shall apply to the maximum extent permitted by applicable law, even if any remedy fails its essential purpose.

#### 5. INDEMNIFICATION.

a. **Indemnification Obligations.** Each Party ("Indemnifying Party") shall indemnify, hold harmless, and defend the other Party and its managers, officers, directors, employees, agents, affiliates, successors, and permitted assigns (collectively, "Indemnified Party") against any and all losses, damages, liabilities, deficiencies, claims, actions, judgments, settlements, interest, awards, penalties, fines, costs, or expenses of whatever kind, including professional fees and reasonable attorneys' fees, that are incurred by Indemnified Party/awarded against Indemnified Party in a final judgment ("Losses"), arising out of any third-party claim alleging: (i) any grossly negligent or more culpable act or omission of Indemnifying Party or its personnel (including any reckless or willful misconduct) in connection with the performance of its obligations under this Agreement; (ii) any bodily injury, death of any person, or damage to real or tangible personal property caused by the grossly negligent or more culpable acts or omissions of Indemnifying Party or its personnel (including any reckless or willful misconduct); or (iii) any failure by Indemnifying Party to comply with any applicable federal, state, or local laws, regulations, or codes in the performance of its obligations under this Agreement.

b. **Limitations on Indemnification.** Notwithstanding anything to the contrary in this Agreement, Indemnifying Party is not obligated to indemnify, hold harmless, or defend Indemnified Party against any claim (whether direct or indirect) if such claim or corresponding Losses arise out of or result from, in whole or in part, Indemnified Party's: (i) gross negligence or more culpable act or omission (including recklessness or willful misconduct); or (ii) bad faith failure to comply with any of its obligations set forth in this Agreement.

c. **Outside Factors.** The Host acknowledges that some factors, including recruitment of Exchange Teachers with specified qualifications, Exchange Teacher acceptance of position and

J-1 visa approval, are outside of ESI's control. The Host agrees that, notwithstanding anything else in this Agreement to the contrary, ESI will have no liability to the Host if ESI cannot timely fill the Positions or is otherwise unable to fulfill the ESI Obligations to the satisfaction of the Host.

## 6. TERM AND TERMINATION

a. **Term.** This Agreement begins on the Effective Date and shall continue in effect until [REDACTED]. Notwithstanding the foregoing, [Section 3, Section 4 and Section 5] shall survive any expiration or termination of this Agreement.

b. **Termination.** Either Party may terminate this Agreement at any time if the other Party materially breaches this Agreement relating to the Services, the non-breaching Party has notified the breaching Party in writing of such failure, and such failure continues for a period of fifteen (15) business days after the delivery to the breaching party of written notice of such material breach. This Agreement may be terminated in whole or in part, at any time, by mutual written consent of ESI and the Host.

c. **Effect of Termination.** The Parties acknowledge and agree that, notwithstanding anything to the contrary contained in this Agreement or otherwise, all obligations of the Parties to provide Services hereunder shall immediately cease upon the expiration of the term for, or the date of termination of, such Service, provided however, that if, at the time of the termination or expiration of this Agreement, any Exchange Teacher is filling a Position at the Host's school or school district, the Parties will continue to cooperate in good faith to ensure that such Exchange Teacher can successfully complete their Program participation.

## 7. GENERAL

a. **Force Majeure.** No Party shall bear any responsibility or liability for any damages arising out of any delay, inability to perform, or interruption of its performance of its obligations under this Agreement due to any acts or omissions of the other Party hereto or for events beyond its reasonable control including, without limitation, acts of God, acts of governmental authorities, acts of the public enemy, or due to war, riot, flood, civil commotion, insurrection, pandemics, labor difficulty, severe or adverse weather conditions, lack of or shortage of electrical power, malfunctions of equipment or software programs, in each case that could not have been avoided through reasonable efforts by such Party. If any Party's performance of its obligations are subject to any failure or delay as the result of a force majeure event, such Party shall use its commercially reasonable efforts to end the failure or delay as soon as reasonably practicable and to minimize the effects of such event.

b. **Governing Law and Jurisdiction:** Any action or suit brought relating to this Agreement or the Program must be commenced and maintained in the appropriate state court of Arizona, located in Maricopa County, Arizona or a Federal district court located in Maricopa County, Arizona, as applicable. The Parties irrevocably consent to jurisdiction and venue in such courts for such purposes and agree not to seek transfer or removal of any action commenced in any such court and agree that Arizona law applies irrespective of any conflict of laws analysis. In the event either Party to this Agreement institutes an action or other proceedings to enforce any rights arising under this Agreement, the Party prevailing in such action or other proceeding will be paid all reasonable costs and attorneys' fees by the other Party. Such fees to be set by

the court and not by a jury and to be included in any judgment or award entered in such proceeding.

c. **Waiver of Jury Trial:** EACH PARTY HERETO HEREBY WAIVES, TO THE FULLEST EXTENT PERMITTED BY APPLICABLE LAW, ANY RIGHT IT MAY HAVE TO A TRIAL BY JURY IN ANY LEGAL PROCEEDING DIRECTLY OR INDIRECTLY ARISING OUT OF OR RELATING TO THIS AGREEMENT OR THE TRANSACTIONS CONTEMPLATED HEREBY (WHETHER BASED ON CONTRACT, TORT OR ANY OTHER THEORY). EACH PARTY HERETO (A) CERTIFIES THAT NO REPRESENTATIVE, AGENT OR ATTORNEY OF ANY OTHER PARTY HAS REPRESENTED, EXPRESSLY OR OTHERWISE, THAT SUCH OTHER PARTY WOULD NOT, IN THE EVENT OF LITIGATION, SEEK TO ENFORCE THE FOREGOING WAIVER AND (B) ACKNOWLEDGES THAT IT AND THE OTHER PARTIES HERETO HAVE BEEN INDUCED TO ENTER INTO THIS AGREEMENT BY, AMONG OTHER THINGS, THE MUTUAL WAIVERS AND CERTIFICATIONS IN THIS SECTION.

d. **Relationship of the Parties.** ESI and the Host shall for all purposes be considered independent contractors with respect to each other, and neither shall be considered an employee, employer, agent, principal, fiduciary, partner, or joint venturer of the other.

e. **No Third-Party Beneficiaries.** This Agreement is for the sole benefit of the Parties hereto and their affiliates and their respective successors and permitted assigns and nothing herein, express or implied, is intended to or shall confer upon any other person any legal or equitable right, benefit, or remedy of any nature whatsoever, under or by reason of this Agreement.

f. **Assignment.** The Host may not assign any of its rights or obligations hereunder without the prior written consent of ESI. This Agreement shall inure to the benefit of and be binding upon any successors or permitted assigns of the Parties.

g. **Entire Agreement; Amendment.** This Agreement constitutes the entire agreement between ESI and the Host with respect to the subject matter hereof. This Agreement shall not be amended, altered, or changed except by a written agreement signed by the Parties hereto.

h. **No Waiver.** No delay or omission on the part of either Party to this Agreement in requiring performance by the other Party or in exercising any right hereunder shall operate as a waiver of any provision hereof or of any right or rights hereunder; and the waiver, omission, or delay in requiring performance or exercising any right hereunder on any one occasion shall not be construed as a bar to or waiver of such performance or right, or of any right or remedy under this Agreement, on any future occasion.

i. **Notices.** All notices, requests, demands, claims, and other communications hereunder shall be in writing. Any notice, request, demand, claim, or other communication hereunder shall be deemed duly delivered four business days after it is sent by registered or certified mail, return receipt requested, postage prepaid, or one business day after it is sent for next business day delivery via a reputable nationwide overnight courier service, in each case to the intended recipient as set forth below:

If to ESI:

If to HOST:

Educational Services Incorporated

[Address]

Attn.: [Name]

E-mail: [email address]

[Host Name]

[Address]

Attn.: [Name]

E-mail: [email address]

Any Party may give any notice, request, demand, claim, or other communication hereunder using any other means (including personal delivery, expedited courier, messenger service, facsimile, ordinary mail, or electronic mail), but no such notice, request, demand, claim, or other communication shall be deemed to have been duly given unless and until it actually is received by the Party for whom it is intended. Any Party may change the address to which notices, requests, demands, claims, and other communications hereunder are to be delivered by giving the other Party notice in the manner herein set forth.

j. **Section Headings**. Section headings are for descriptive purposes only and shall not control or alter the meaning of this Agreement.

k. **Severability**. If any provision of this Agreement shall for any reason be held illegal or unenforceable, such provision shall be deemed separable from the remaining provisions of this Agreement and shall in no way affect or impair the validity or enforceability of the remaining provisions of this Agreement.

l. **Counterparts**. This Agreement may be executed in two or more counterparts (including by facsimile or by an electronic scan delivered by electronic mail), each of which shall be deemed an original but all of which together shall be considered one and the same agreement and shall become effective when counterparts have been signed by each Party hereto and delivered to the other Party, it being understood that each Party need not sign the same counterpart. This Agreement may be executed and delivered by facsimile or by an electronic scan delivered by electronic mail.

m. **Official Language**: The Parties hereto agree that English is the governing language of this Agreement. This English version may be translated into another language for convenience of the Parties. The Parties agree that if there were any discrepancy or controversy regarding the interpretation, content, or meaning of any of the provisions of this Agreement, the English version shall prevail.

IN WITNESS WHEREOF, the Host and ESI have duly executed this Agreement as of the day and year first above written.

**Educational Services, Inc.**

By: \_\_\_\_\_

Name: \_\_\_\_\_



Title: \_\_\_\_\_

[HOST NAME]

By: \_\_\_\_\_

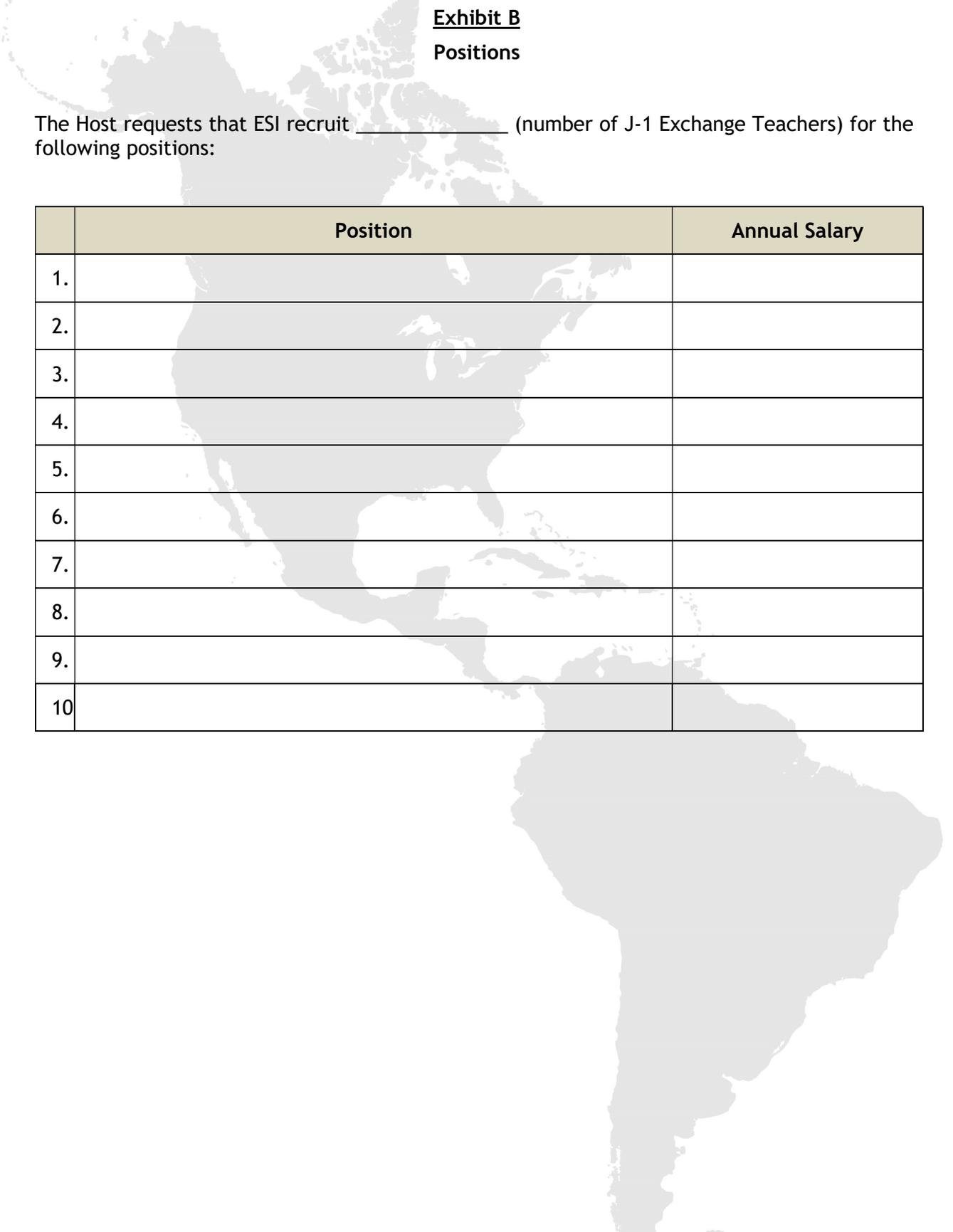
Name: \_\_\_\_\_

Title: \_\_\_\_\_

## Exhibit A

### Host Responsibilities

1. Employ Exchange Teachers in temporary, non-tenure position for exchange period as agreed in Employment Agreement and Letter of Intent to Hire and fulfill all contractual agreements made with Exchange Teachers.
2. Employ Exchange Teachers directly and maintain direct supervision and guidance of Exchange Teachers under Host's school and school district.
3. Assign Program Exchange Teachers only to full-time teaching positions in accredited K-12 classrooms, including prekindergarten language immersion programs, offered as regular courses of study by accredited primary schools.
4. Pay Exchange Teachers at the customary rate for similar proven experience and at the equivalent level as counterparts from the U.S. and according to the same duties, responsibilities, hours of employment, and compensation.
5. Provide Exchange Teachers with full-time (at least 32 hours per week) paid employment as identified on their written job offer and pay Exchange Teachers eligible for overtime in accordance with applicable FLSA state or federal law.
6. Provide ESI a copy of the medical insurance policy offered to J-1 Exchange Teachers to confirm it meets the minimum coverage requirements of State Department regulation 22 C.F.R. §62.14. The Host shall provide same insurance plan provided to certificated staff. Additional requirements of the US Department of State private exchange program, including repatriation and medical evacuation coverage, shall be provided by ESI.
7. Provide training and/or orientation specifically designed for new Exchange Teachers, including but not limited to: overview of program and significant components including cultural exchange; information on wages and any deductions from wages, including for housing and transportation; and local community resources, including locally available health care.
8. Embrace the cultural exchange spirit of the program and offer opportunities for exchange with United States citizens to all participants.
9. Facilitate and encourage Exchange Teachers' participation in at least two cross-cultural activities per academic year and the cross-cultural component as part of the exchange.
10. Provide ESI copies of any contract signed between Exchange Teachers and the Host's school or school district.
11. Notify ESI in the event of any issues or concerns with Exchange Teachers' performance, prior to any decision made to implement a performance plan or move to termination.
12. Notify ESI of any changes in Exchange Teachers' employment status, known address, or any other problem that arises related to Exchange Teachers' health, safety and welfare.
13. Provide ESI with written documentation detailing the circumstances of the Host's termination of an Exchange Teachers' employment in a timely manner.
14. Abide by the Regulations governing the Program.

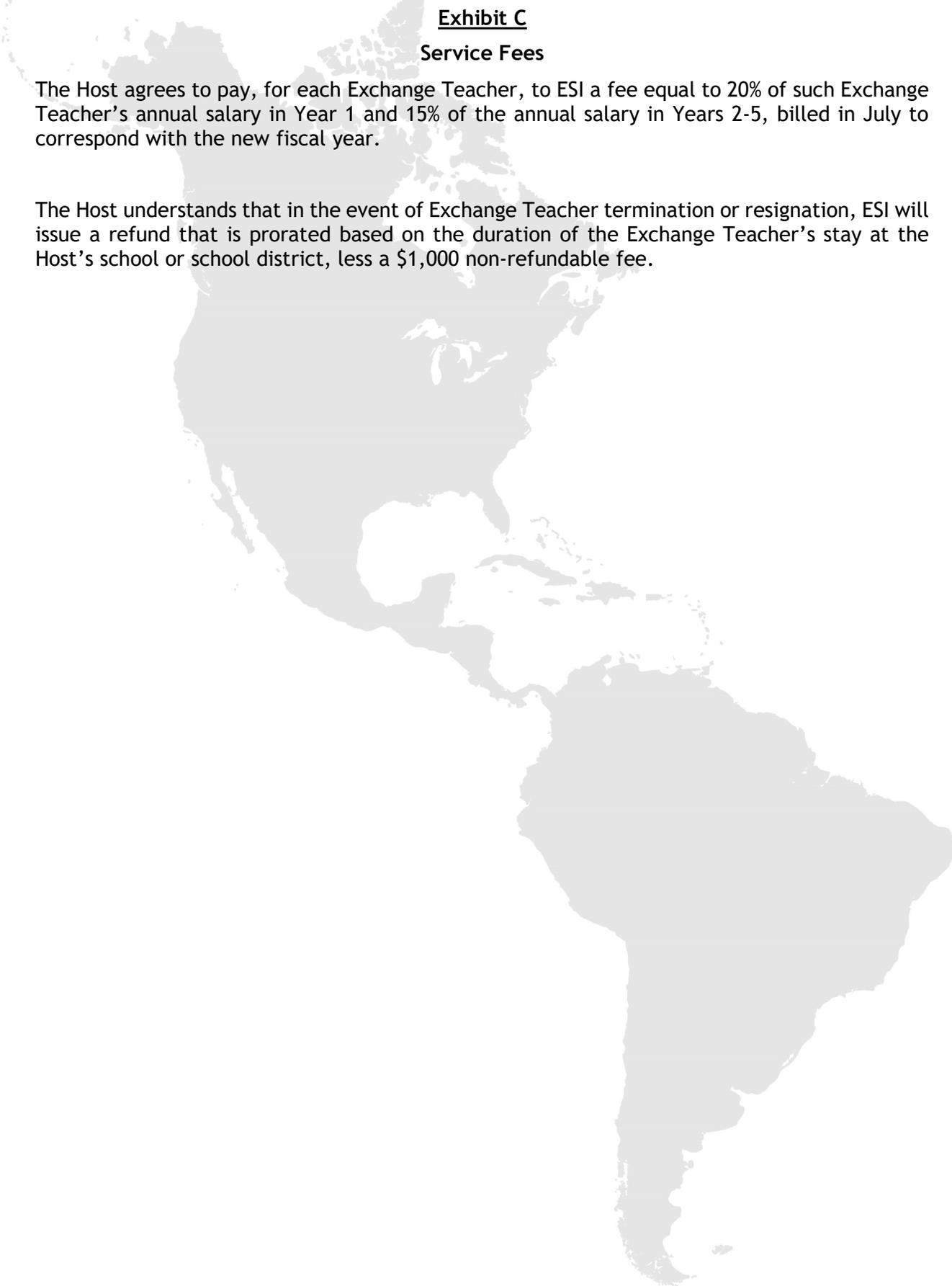


**Exhibit B**

**Positions**

The Host requests that ESI recruit \_\_\_\_\_ (number of J-1 Exchange Teachers) for the following positions:

	Position	Annual Salary
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10		



**Exhibit C**

**Service Fees**

The Host agrees to pay, for each Exchange Teacher, to ESI a fee equal to 20% of such Exchange Teacher's annual salary in Year 1 and 15% of the annual salary in Years 2-5, billed in July to correspond with the new fiscal year.

The Host understands that in the event of Exchange Teacher termination or resignation, ESI will issue a refund that is prorated based on the duration of the Exchange Teacher's stay at the Host's school or school district, less a \$1,000 non-refundable fee.

**OSBORN SCHOOL DISTRICT NO. 8**

**May 18, 2021**

**Board Meeting**

**Children want knowledge, challenge and recognition.  
Parents want independent, passionate learners in a safe environment.  
This is our mission.**

**Agenda Item Number – VIII- C**

**Agenda Item**

**Approval of Potential Job Descriptions from ESSER Funds**

For Board:     Action             Discussion             Information

**Background**

Osborn will receive just short of \$11.8M in ESSER III funds this next school year, which will need to be expended by September 2024. The decision on how to spend these federal funds, like all federal dollars allocated to the district, lies with district administration, but in regular Osborn fashion, we have taken a very collaborative approach to thinking through these dollars. First, we immediately put on the list of consideration items from past years' budget committee that were not able to be funded due to limited funding. Second, we held a very interactive session with Master Teachers considering the needs of the school sites in terms of observed remediation and social/emotional needs of students as they return from the pandemic. We followed this same process with the Administrative Team and Budget Committee. The Budget Committee members have returned to their sites to share the list of considerations and get feedback from staffs. We are working through the district administration making determination of prioritized allocation of these federal dollars, but in the meantime, we are bringing forth potential job descriptions of positions that would be funded through these ESSER Funds. With pre-approved job descriptions, we will be prepared to post once the prioritized list is finalized, without having to wait until the next Board meeting to do so.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve the listed potential job descriptions from ESSER Funds.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

# Assistant Network Engineer

Department:	Information Systems	Date Created:	05/2021
Salary Grade:	C/E – Group B	Date(s) Modified:	
FLSA Status:	Exempt		

## Position Summary

Under general supervision, Assistant Network Engineer assists in maintains, updates, deploys, and resolves issues with all District technology systems to include all areas of networking, server administration, and cloud services.

## Job Responsibilities

**Essential Functions:** -- Essential functions, as defined under the Americans with Disabilities Act, may include any of the following representative duties, knowledge, and skills. Essential duties and responsibilities may include, but are not limited to, the following:

### Technical Support Services:

- Provides 1<sup>st</sup> level support for district wide hardware and software issues
- Assist field techs in resolving persistent issues
- Perform hardware and software installation and support both on site and over the phone
- Determine software configurations for mass rollouts, and desktop lab images
- Install, setup, and configure server end of client/server applications for schools & departments
- Ensure overall quality of support by ensuring issues are resolved as quickly as possible
- Install, configure, and troubleshoot district connectivity printers

### General Duties:

- Provides technical support to end users by monitoring and responding to helpdesk tickets, phone calls, and in-person requests; creates new accounts; sets-up and resets passwords as needed.
- Create, remove and manage Domain user accounts, rights, shares, permissions, mail boxes and passwords
- Install, troubleshoot, maintain and service Windows 20xx based servers for application, printing and data storage functions, domain and Active Directory services
- Install, secure, troubleshoot, maintain and service Cisco equipment including switches, firewall, wireless systems, wiring closets.
- Maintain daily district data backups and disaster recovery systems, including cloud and on site backups.
- Perform general network maintenance and troubleshoot LAN/WAN connectivity issues
- Troubleshoot data port and wiring closet physical connections
- Install, troubleshoot, maintain and service district wide applications such as:
  - Google Tools; MS SQL Server (database); Data backup system; Follett Library software; Helpdesk Service and support system; Other software
- Work daily with the Network Engineer and the activities of the technicians as needed
- Provide feedback and reports to the Network Engineer on procedures with field technicians.
- When needed attend weekly technology / curriculum meetings to resolve immediate or outstanding technical related issues
- Assist techs where and when needed
- Occasional application development, scripting and database management

## **Job Requirements**

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### **Knowledge of –**

- Applicable Federal, State, and local laws, codes, ordinances, and regulations.
- Record maintenance and retention policies and procedures.
- General office policies, procedures, and equipment.
- Customer service principles, practices, and etiquette.
- Troubleshooting practices and methods.
- Cable management.
- Network and server administration.

### **Skill in –**

- Organizing work and setting priorities to meet deadlines.
- Providing technical support to end users.
- Troubleshooting and resolving technology issues.
- Preparing clear and concise reports.
- Installing and maintaining network equipment and servers.
- Interacting tactfully with District staff and outside agencies.
- Communicating effectively both verbally and in writing.
- Establishing and maintaining effective working relationships.
- Operating a computer and related software.

### **Education and Experience:**

- Bachelor's degree in computer field or equivalent experience in related field
- Cisco certification, CCNA or equivalent experience
- Microsoft MCP or MSCA or equivalent experience
- 2-3 years' experience that includes operational support, hands-on implementing and configuration of network devices such as Dell servers, Cisco routers, switches, UPS, laptops, and cabling in a large LAN/WAN environment

### **Licenses, Certifications, and Equipment:**

A valid State driver's license is required.

Work is performed both indoors and outdoors in various weather conditions. Operates standard office equipment such as personal computer and related software, fax machine, and copy machine. May be required to climb ladders, lift and move objects weighing up to 50 pounds, and operate a vehicle to travel between work sites. May be required to work occasional weekends and Holidays as needed.

**OSBORN SCHOOL DISTRICT NO. 8**

**May 18, 2021**

**Board Meeting**

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**Agenda Item Number – VIII- D**

**Agenda Item**

**Calvin Terrell from Social Centric Institute**

For Board:     Action             Discussion             Information

**Background –**

Calvin is founder/director of Social Centric Institute (SCi), a non-profit he built to educate anyone and everyone to be healers of historical trauma around racial intersections, class, religion, gender, and environmental disruption. For more than 25 years, Calvin has engaged every demographic throughout the US in historical trauma healing processes. His approaches draw from many technologies that are colonial, decolonized, and indigenous.

Calvin has a longstanding relationship with Osborn. Calvin worked many years ago with Osborn Middle School bringing a Boys Town-type experience called O-Town. Calvin provided professional development to the Administrative Team over a summer in the early 2010s and was a keynote speaker at the following District Convocation. This past year, he led Solano School through professional development about their role as educators in healing racial trauma within the community.

Calvin presented his work with Solano Principal Lisa Norwood at the regular April meeting. He will present how he would like to partner with the district moving forward, in the form of taking residence at Montecito, offering of social justice institutes to other districts and nonprofits, and training Osborn educators as leaders in social justice work within Osborn, through SCi, and in the valley.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Information Only

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**

**May 18, 2021**

**Board Meeting**

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**Agenda Item Number – IX**

**Agenda Item**

**Board Development**

For Board:     Action             Discussion             Information

**Background –**

Future Board Professional Development

A. NSBA Equity Online Symposium July 13-14, 2021

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

OSBORN SCHOOL DISTRICT NO. 8

May 18, 2021

Board Meeting

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Agenda Item Number –X

**Agenda Item**

**Reflections/Feedback on Meeting**

For Board:  Action  Discussion  Information

**Background –**

Reflect on the business of tonight’s meeting. You may comment on how it aligns to our goals.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

OSBORN SCHOOL DISTRICT NO. 8

May 18, 2021

Board Meeting

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Agenda Item Number – XI

**Agenda Item**

**Future Agenda Items**

For Board:     Action             Discussion             Information

**Mr. Peralta**

- Wants to hear more about the equity work being done in the district **(5-11-21 Update from Supt.)**

**Mr. Flamand**

- Wants to see the mitigation practices in person **(Dr. Robert will tour individual members through schools before school ends upon request)**
- More information about the process used to solicit proposals in the bidding process **(procurement and bidding as part of the Board Retreat in August/September)**
  - More about the procurement process

**Ms. Corbin**

- Summer school **(5-11-21 Update from Supt.)**

**President Aguilar**

- Co ed sex ed class **(currently not permissible under state statute)**

Agenda Item Number – XII

**Adjournment**

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F