

OSBORN SCHOOL DISTRICT NO. 8
GOVERNING BOARD MEETING
July 13, 2021

Public Hearing – 5:00 P.M.

A public hearing will be held for the purpose of discussion of the 2020-21 Budget and Approval to Spend Insurance Proceeds.

Regular Meeting – Immediately Following the Public Hearing.
CONSISTENT WITH THE REQUIREMENT OF A.R.S. §38-431.02, NOTICE OF THIS MEETING HAS BEEN POSTED.

LOCATION OF THE MEETING IS:
OSBORN DISTRICT OFFICE
1226 WEST OSBORN ROAD
PHOENIX, AZ 85013

The Governing Board finds that it is in the best interests of the District and its community to conduct its public meeting on July 14, 2020 both in person with socially distanced seating and through technological access in order to serve the public purpose of assisting with the minimization of the potential spread of COVID19. Members of the public may attend in person or by calling the following number (US) [1 508-419-2740](tel:15084192740) or viewing in a Google Meets Hangout at meet.google.com/kzc-qayk-rbc if you have an Osborn Google account. Members of the public may also view the meeting on the Osborn School District Facebook page in a Facebook Live livestream. The Governing Board hereby authorizes this action to serve its goal of protecting students and staff and in the interests of safety.

This month's Call to the Public will be modified to comply with CDC guidelines on social distancing due to COVID-19. The public will be able to listen to the meeting live through teleconference or livestream. An Osborn employee will read the Call to the Public comments. Any communication received in Spanish, will be translated and read to the members of the Governing Board in English. The comments in their entirety will be presented to the Governing Board in writing. You may also present a live Call to the Public on the Google Meets Hangout. An individual wishing to address the Governing Board must email their message or request to speak live to lnye@osbornsd.org by 12:00pm on Tuesday, July 13, 2021.

*Agendas are available at least 24 hours prior to each meeting in the District Office at **1226 West Osborn Road**, Monday through Friday between the hours of 7:30 a.m. and 4:30 p.m. One or more Board members may attend telephonically. Board members attending telephonically will be announced at the meeting. The board may vote to recess into an executive session for the purpose of obtaining legal advice from the board's attorney on any matter listed on the agenda pursuant to A.R.S. §38-431.03(A)(3). Accommodations for individuals with disabilities, including alternative format materials, sign language interpretation, assistive listening devices, or assistance with Calls to the Public are available upon 72 hours' advance notice through the Office of the Superintendent 602-707-2002. To the extent possible, additional reasonable accommodations will be made available within the time constraints of the request.*

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- I. **Call to Order**
 - II. **Pledge of Allegiance**
 - III. **District Celebrations and Announcements**
 - A. OMS Promotion: Congratulations to Jeffry Martin, the newly selected principal for Clarendon School!

- B. Vaccination Event: Thanks to Native Health and our partners at Phoenix Union High School District

IV. Consent Agenda

- A. Ratification of Accounts Payable Vouchers
- B. Ratification of Payroll Vouchers
- C. Board Minutes
 - 1. Work Study of June 11, 2021
 - 2. Regular meeting of June 22, 2021
 - 3. Public Hearing of June 22, 2021
- D. Approval of Personnel Items
 - 1. New Employees
 - 2. Extra Duty Contracts
 - 3. Employment Changes/Additions
 - 4. Resignations
 - 5. Terminations
 - 6. Retirements
 - 7. Leaves of Absence
- E. Donations
- F. Disposal
- G. Approval of 2021/22 Student Fees
- H. MOUs/Agreements with Partner Organizations:
 - 1. Approval of IGA renewal with Greater Phoenix Educational Management Council (GPEMC)
 - 2. Approval renewal of MOU with Southwest Human Development Headstart Program for Preschool Special Education Services 2021-2022
 - 3. Approval of renewal of MOU for Head Start Services and Space Agreement with Southwest Human Development Headstart for 2021-2022
 - 4. Renewal of IGA with the Arizona School for the Deaf and Blind
 - 5. Approval of renewal of MOU with Native Health
- I. Approval of Bond and Override Projects

V. Call to the Public

This month's Call to the Public will be modified to comply with CDC guidelines on social distancing due to COVID-19. The public will be able to listen to the meeting live through teleconference or livestream. An Osborn employee will read the Call to the Public comments. Any communication received in Spanish, will be translated and read to the members of the Governing Board in English. The comments in their entirety will be presented to the Governing Board in writing. You may also present a live Call to the Public on the Google Meets Hangout. An individual wishing to address the Governing Board must email their message or request to speak live to lnve@osbornsd.org by 12:00pm on Tuesday, July 13, 2021.

VI. Board Presentation-

Dr. Robert will update the Board on the mitigation strategies to be in place for the 21-22 school year.

VII. Administrative Reports

- A. Administrative Reports—District office administrators submit progress reports on work completed in their school/department as well as upcoming events.

During summer months, principals and directors submit reports on work completed in their school/department if needed. Board members may comment.

VIII. Action Items

ACTION/APPROVAL

- A. Adoption of the 2021/22 Budget and Approval to Spend Insurance Proceeds
- B. Approval of the Job Description for an Educational Assistant – Montessori, part-time (18.5 hours/week)

IX. Board Development

- A. ASBA Law Conference September 8-10, 2021 (in person)
- B. ASBA Delegate Assembly September 11, 2021 (in person)

X. Reflections/Feedback on Meeting

XI. Future Agenda Items

XII. Adjournment

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET

CTD NUMBER 070408000
VERSION Proposed

I certify that the Budget of Osborn School District District, maricopa County for fiscal year 2022 was officially proposed by the Governing Board on, June 22, 2021, and that the complete Proposed Expenditure Budget may be reviewed by contacting Lisa Nye at the District Office, telephone 602-707-2000 during normal business hours.

President of the Governing Board

1. Average Daily Membership:		Prior Year	Budget Year	4. Average Teacher Salaries (A.R.S. §15-903.E)	
	2020 ADM	2021 ADM	2022 ADM	1. Average salary of all teachers employed in FY 2022 (budget year)	53,829
Attending	2,637.510	2,352.474	2,402.274	2. Average salary of all teachers employed in FY 2021 (prior year)	52,773
				3. Increase in average teacher salary from the prior year	1,056
				4. Percentage increase	2%
2. Tax Rates:		Prior FY	Est. Budget FY	Comments on average salary calculation (Optional):	
Primary Rate (equalization formula funding and budget add-ons not required to be in secondary rate)		2.2064	2.2064		
Secondary Rate (voter-approved overrides, bonds, and Career Technical Education Districts, and desegregation, if applicable)		2.2656	2.2656		
3. Budgeted Expenditures and Budget Limits		Budgeted			
		Expenditures	Budget Limit		
Maintenance & Operation Fund		19,950,432	19,950,432		
Classroom Site Fund		2,935,275	2,935,275	5. Average salary of all teachers employed in FY 2018	43,581
Unrestricted Capital Outlay Fund		3,940,375	3,940,375	6. Total percentage increase in average teacher salary since FY 2018	24%

MAINTENANCE AND OPERATION EXPENDITURES

	Salaries and Benefits		Other		TOTAL		% Inc./ (Decr.) from Prior FY
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
100 Regular Education							
1000 Instruction	7,401,877	7,838,704	262,000	262,000	7,663,877	8,100,704	5.7%
2000 Support Services							
2100 Students	392,960	399,686	15,000	15,000	407,960	414,686	1.6%
2200 Instructional Staff	476,620	484,813	23,500	23,500	500,120	508,313	1.6%
2300, 2400, 2500 Administration	1,867,599	1,867,599	292,000	292,000	2,159,599	2,159,599	0.0%
2600 Oper./Maint. of Plant	1,173,729	1,190,509	1,390,500	1,390,500	2,564,229	2,581,009	0.7%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	75,000	75,000	75,000	75,000	0.0%
610 School-Sponsored Cocurric. Activities	0	0	0	0	0	0	0.0%
620 School-Sponsored Athletics	15,500	15,500	6,100	6,100	21,600	21,600	0.0%
630, 700, 800, 900 Other Programs	0	0	0	0	0	0	0.0%
Regular Education Subsection Subtotal	11,328,285	11,796,811	2,064,100	2,064,100	13,392,385	13,860,911	3.5%
200 and 300 Special Education							
1000 Instruction	3,098,448	3,153,937	222,000	222,000	3,320,448	3,375,937	1.7%
2000 Support Services							
2100 Students	1,031,126	1,030,874	239,000	239,000	1,270,126	1,269,874	0.0%
2200 Instructional Staff	207,082	207,632	7,000	7,000	214,082	214,632	0.3%
2300, 2400, 2500 Administration	0	0	2,500	2,500	2,500	2,500	0.0%
2600 Oper./Maint. of Plant	0	0	500	500	500	500	0.0%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	0	0	0	0	0.0%
Special Education Subsection Subtotal	4,336,656	4,392,443	471,000	471,000	4,807,656	4,863,443	1.2%
400 Pupil Transportation	440,956	922,707	238,000	130,000	678,956	1,052,707	55.0%
510 Desegregation	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs	0	0	0	0	0	0	0.0%
540 Joint Career and Technical Education and Vocational Education Center	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	170,549	173,371	0	0	170,549	173,371	1.7%
TOTAL EXPENDITURES	16,276,446	17,285,332	2,773,100	2,665,100	19,049,546	19,950,432	4.7%

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET (Concl'd)

CTD NUMBER 070408000
 VERSION Proposed

TOTAL EXPENDITURES BY FUND				
Fund	Budgeted Expenditures		\$ Increase/(Decrease) from Prior FY	% Increase/(Decrease) from Prior FY
	Prior FY	Budget FY		
Maintenance & Operation	19,049,546	19,950,432	900,886	4.7%
Instructional Improvement	210,000	155,000	(55,000)	-26.2%
English Language Learner	0	0	0	0.0%
Compensatory Instruction	0	0	0	0.0%
Classroom Site	2,336,180	2,935,275	599,095	25.6%
Federal Projects	8,026,380	17,617,000	9,590,620	119.5%
State Projects	737,500	735,000	(2,500)	-0.3%
Unrestricted Capital Outlay	3,577,712	3,940,375	362,663	10.1%
New School Facilities	0	0	0	0.0%
Adjacent Ways	0	0	0	0.0%
Debt Service	7,138,700	7,211,933	73,233	1.0%
School Plant Fund	250,000	250,000	0	0.0%
Auxiliary Operations	35,000	35,000	0	0.0%
Bond Building	27,000,000	3,000,000	(24,000,000)	-88.9%
Food Service	2,750,000	2,750,000	0	0.0%
Other	1,460,000	1,445,000	(15,000)	-1.0%

M&O FUND SPECIAL EDUCATION PROGRAMS BY TYPE		
Program (A.R.S. §§15-761 and 15-903)	Prior FY	Budget FY
Total All Disability Classifications	4,532,656	4,532,656
Gifted Education	275,000	330,787
Remedial Education	0	0
ELL Incremental Costs	0	0
ELL Compensatory Instruction	0	0
Vocational and Technical Education (non-CTED)	0	0
Career Education (non-CTED)	0	0
Career Technical Education (CTED)	0	0
TOTAL	4,807,656	4,863,443

PROPOSED STAFFING SUMMARY				
Staff Type	Purchased Services Personnel FTE	Employee FTE	Total FTE	Staff-Pupil Ratio
Certified --				
Superintendent, Principals, Other Administrators	0	13	13	1 to 184.8
Teachers	1	193	194	1 to 12.4
Other		25	25	1 to 96.1
Subtotal	1	231	232	1 to 10.4
Classified --				
Managers, Supervisors, Directors		7	7	1 to 343.2
Teachers Aides		50	50	1 to 48.0
Other		120	120	1 to 20.0
Subtotal	0	177	177	1 to 13.6
TOTAL	1	408	409	1 to 5.9
Special Education --				
Teacher		21	21	1 to 13.0
Staff		30	30	1 to 9.0

**OSBORN SCHOOL DISTRICT
2021/22 M&O Projection Summary**

	2020/21 Adopted	2020/21 Revised 5.6.21		2021/22 Proposed	
ADM	2,637.510	2,355.157	(282.35)	2,402.474	*est 50 students return
Weighted Count	3,603.582	3,215.172	(388.41)	3,302.788	
Base Level	4,150.42	4,150.42		4,305.73	
Inflation FY22 = 1.21%	72.22	72.22		52.10	
increase to base level - teacher salaries	83.09	83.09		32.82	
1.25% increase for eligible districts	53.82	53.82		54.88	
Base Level per WSC	X 4,359.55	4,359.55		4,445.53	\$85.98
Base Level	= 15,709,995.91	14,016,703.09	(\$1,693,293)	14,682,643.14	\$665,940.05
Distance Learning Adjustment	-	-598,586.95	(\$598,587)		
Audit Fees	+ 23,696.00	23,696.00		27,000.00	
Base Support Level	15,733,691.91	13,441,812.14		14,709,643.14	\$1,267,831.00
TRCL	705,740.57	705,740.57		705,740.57	
RCL	16,439,432.48	14,147,552.71	(\$2,291,880)	15,415,383.71	\$1,267,831.00
15% Override	2,465,915.00	2,465,915.00		2,312,308.00	(\$153,607.00)
DAA Transfer*	778,000.00	778,000.00		778,000.00	
Tuition Revenue- ASDB	7,000.00	7,000.00		7,000.00	
5-Year \$75M allocation	170,325.00	171,094.00		166,050.00	
Budget Carryover- est	934,402.00	1,479,984.00	\$545,582	1,271,690.00	(\$208,294.00)
	20,795,074.48	19,049,545.71	(\$1,745,529)	19,950,431.71	\$900,886.00 Compared to FY21 final revision (\$844,642.77) Compared to FY21 adopted expenditure levels

DISTRICT CONTACT INFORMATION

Superintendent
 Executive Assistant to Superintendent
 Chief Financial Officer
 Business Manager 1
 Business Manager 2
 Business Consultant
 School District Employee Report (SDER) Coordinator
 SPED Data Reporting Coordinator
 AzEDS/ADM Data Coordinator
 Transportation Data Reporting Coordinator
 CTE Coordinator
 Poverty Coordinator
 Assessments Coordinator
 Curriculum Coordinator
 Information Technology (IT) Director
 Bookstore Manager
 Governing Board Member
 Governing Board Member

Prefix	First Name	Last Name	Email Address	Telephone Number	Extension
	Michael	Robert	mrobert@osbornsd.org	602-707-2000	
	Lisa	Nye	lnye@osbornsd.org	602-707-2002	
	Colleen	Toscano	ctoscano@osbornsd.org	602-707-2022	
	Colleen	Toscano	ctoscano@osbornsd.org	602-707-2022	
	Kathy Brooks	Brooks	kbrooks@osbornsd.org	602-707-2003	
	Romina Flores	Flores	rflores@osbornsd.org	602-707-2000	
	Rose	Buruato	vsantos@osbornsd.org	602-707-2000	
	john	bachler	jbachler@osbornsd.org	602-707-2050	
	Abby	Potter Davis	apotterdavis@osbornsd.org	602-707-2006	
	Abby	Potter Davis	apotterdavis@osbornsd.org	602-707-2006	
	Abby	Potter Davis	apotterdavis@osbornsd.org	602-707-2006	
	Jamal	Dana	jdana@osbornsd.org	602-707-2080	
	Ylenia	Aguiar		602-707-2002	
	Sam	Richards		602-707-2002	
	Juan	Flamand		602-707-2002	
	Sue	Corbin		602-707-2002	
	Ed	Hermes		602-707-2002	

SELECT from Dropdown

Student Information Systems (SIS) Vendor

Edupoint (Synergy)

Accounting Information System

Infinite Visions

Bookstore Cash Receipting System

District's website home page address

www.osbornnet.org

FUND 001 (M&O)

MAINTENANCE AND OPERATION (M&O) FUND

Expenditures	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease		
	Prior FY	Budget FY						Prior FY 2021	Budget FY 2022			
	100 Regular Education											
1000 Instruction	1.	126.00	121.00	6,222,000	1,616,704	145,000	100,000	17,000	7,663,877	8,100,704	5.7%	1.
2000 Support Services												
2100 Students	2.	12.00	12.00	285,253	114,433	0	15,000	0	407,960	414,686	1.6%	2.
2200 Instructional Staff	3.	16.00	16.00	349,574	135,239	16,000	5,500	2,000	500,120	508,313	1.6%	3.
2300 General Administration	4.	2.00	2.00	224,910	61,800	45,000	1,000	22,000	354,710	354,710	0.0%	4.
2400 School Administration	5.	11.00	11.00	751,585	206,000	0	2,000	2,000	961,585	961,585	0.0%	5.
2500 Central Services	6.	8.20	8.20	489,404	133,900	145,000	20,000	55,000	843,304	843,304	0.0%	6.
2600 Operation & Maintenance of Plant	7.	32.00	32.00	855,759	334,750	775,000	600,000	15,500	2,564,229	2,581,009	0.7%	7.
2900 Other	8.	0.00	0.00	0	0	0	0	0	0	0	0.0%	8.
3000 Operation of Noninstructional Services	9.	0.00	0.00	0	0	75,000	0	0	75,000	75,000	0.0%	9.
610 School-Sponsored Cocurricular Activities	10.	0.00	0.00	0	0	0	0	0	0	0	0.0%	10.
620 School-Sponsored Athletics	11.	0.00	0.00	13,000	2,500	5,500	0	600	21,600	21,600	0.0%	11.
630 Other Instructional Programs	12.	0.00	0.00	0	0	0	0	0	0	0	0.0%	12.
700, 800, 900 Other Programs	13.	0.00	0.00	0	0	0	0	0	0	0	0.0%	13.
Regular Education Subsection Subtotal (lines 1-13)	14.	207.20	202.20	9,191,485	2,605,326	1,206,500	743,500	114,100	13,392,385	13,860,911	3.5%	14.
200 and 300 Special Education												
1000 Instruction	15.	74.00	74.00	2,499,457	654,480	220,000	2,000	0	3,320,448	3,375,937	1.7%	15.
2000 Support Services												
2100 Students	16.	14.00	14.00	809,676	221,198	200,000	38,000	1,000	1,270,126	1,269,874	0.0%	16.
2200 Instructional Staff	17.	2.40	2.40	152,082	55,550	3,000	3,000	1,000	214,082	214,632	0.3%	17.
2300 General Administration	18.	0.00	0.00	0	0	0	0	0	0	0	0.0%	18.
2400 School Administration	19.	0.00	0.00	0	0	0	0	0	0	0	0.0%	19.
2500 Central Services	20.	0.00	0.00	0	0	2,500	0	0	2,500	2,500	0.0%	20.
2600 Operation & Maintenance of Plant	21.	0.00	0.00	0	0	500	0	0	500	500	0.0%	21.
2900 Other	22.	0.00	0.00	0	0	0	0	0	0	0	0.0%	22.
3000 Operation of Noninstructional Services	23.	0.00	0.00	0	0	0	0	0	0	0	0.0%	23.
Subtotal (lines 15-23)	24.	90.40	90.40	3,461,215	931,228	426,000	43,000	2,000	4,807,656	4,863,443	1.2%	24.
400 Pupil Transportation	25.	30.00	30.00	745,856	176,851	110,000	12,000	8,000	678,956	1,052,707	55.0%	25.
510 Desegregation (from Districtwide Desegregation Budget, page 2, line 44)	26.	0.00	0.00	0	0	0	0	0	0	0	0.0%	26.
530 Dropout Prevention Programs	27.	0.00	0.00						0	0	0.0%	27.
540 Joint Career and Technical Education and Vocational Education Center	28.	0.00	0.00	0	0	0	0	0	0	0	0.0%	28.
550 K-3 Reading Program	29.	3.00	3.00	129,239	44,132				170,549	173,371	1.7%	29.
Total Expenditures (lines 14, and 24-29) (Cannot exceed page 7, line 11)	30.	330.60	325.60	13,527,795	3,757,537	1,742,500	798,500	124,100	19,049,546	19,950,432	4.7%	30.

The district has budgeted an amount in the M&O Fund equal to the General Budget Limit as calculated on page 7 of 8.

SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Programs 200 and 300)

(A.R.S. §§ 15-761 and 15-903)

	Prior FY	Budget FY	
1. Total All Disability Classifications	4,532,656	4,532,656	1.
2. Gifted Education	275,000	330,787	2.
3. Remedial Education	0	0	3.
4. ELL Incremental Costs	0	0	4.
5. ELL Compensatory Instruction	0	0	5.
6. Vocational and Technical Education (non-CTED)	0	0	6.
7. Career Education (non-CTED)	0	0	7.
8. Career Technical Education (CTED)	0	0	8.
9. Total (lines 1 through 8. Must equal total of line 24, page 1)	4,807,656	4,863,443	9.
10. IEP required pupil transportation costs coded within Program 400		145,920	10.

Proposed Ratios for Special Education

(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 13
 Staff-Pupil 1 to 9

Estimated FTE Certified Employees

Expenditures Budgeted for Audit Services

M&O Fund - Nonfederal	6350	28000
All Funds - Federal	6330	0

FY 2022 Performance Pay (A.R.S. §15-920)

Amount Budgeted in M&O Fund for a Performance Pay Component \$ -

Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

Expenditures Budgeted in the M&O Fund for Food Service

Amount budgeted in M&O for Food Service (Fund 001, Function 3100) \$ 75,000
 (This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a)]

FUND 610 (UCO)

UNRESTRICTED CAPITAL OUTLAY (UCO) FUND

Expenditures		Library Books, Textbooks, & Instructional Aids (2) 6641-6643	Property (2) 6700	Redemption of Principal (3) 6831, 6832	Interest (4) 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/Decrease
							Prior FY 2021	Budget FY 2022	
Unrestricted Capital Outlay Override (1)	1.	0	1,000,000	500,000	0	0	1,500,000	1,500,000	0.0%
Unrestricted Capital Outlay Fund 610 (6)									
1000 Instruction	2.	1,850,000	800,000				2,468,178	2,650,000	7.4%
2000 Support Services									
2100, 2200 Students and Instructional Staff	3.	300,000	250,000				500,000	550,000	10.0%
2300, 2400, 2500, 2900 Administration	4.		175,000				150,000	175,000	16.7%
2600 Operation & Maintenance of Plant	5.		215,375				200,000	215,375	7.7%
2700 Student Transportation	6.		300,000				209,534	300,000	43.2%
3000 Operation of Noninstructional Services (5)	7.		50,000				50,000	50,000	0.0%
4000 Facilities Acquisition and Construction	8.		0				0	0	0.0%
5000 Debt Service	9.						0	0	0.0%
Total Unrestricted Capital Outlay Fund (lines 2-9)	10.	0	2,150,000	1,790,375	0	0	3,577,712	3,940,375	10.1%

The district has budgeted an amount in the UCO Fund equal to the Unrestricted Capital Budget Limit as calculated on Page 8 of 8.

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year Total Column.

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) Fund for Food Service

Enter the amount budgeted in UCO for Food Service [Amount will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)]

(2) Detail by object code:

	Unrestricted Capital Outlay
6641 Library Books	\$ 300,000
6642 Textbooks	1,000,000
6643 Instructional Aids	850,000
673X Furniture and Equipment	750,000
673X Vehicles	300,000
673X Tech Hardware & Software	740,000

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211.

(3) Includes principal on Capital Equity Fund loans of _____, principal on capital leases of _____, and principal on bonds of _____.

(4) Includes interest on Capital Equity Fund loans of _____, interest on capital leases of _____, and interest on bonds of _____.

OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [(A.R.S. §15-904.(B))]

Expenditures	UNRESTRICTED CAPITAL OUTLAY		BOND BUILDING		NEW SCHOOL FACILITIES		ADJACENT WAYS		
	Fund 610		Fund 630		Fund 695		Fund 620 (2)		
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
Total Fund Expenditures	1.	3,577,712	3,940,375	27,000,000	3,000,000	0		0	1.
Select Object Codes Detail (1)									
6150 Classified Salaries	2.	0		0	0			0	2.
6200 Employee Benefits	3.	0		0	0			0	3.
6450 Construction Services	4.	0		24,000,000	200,000			0	4.
6710 Land and Improvements	5.	0		0	0			0	5.
6720 Buildings and Improvements	6.	0		0	0			0	6.
673X Furniture and Equipment	7.	650,000	750,000	0	400,000			0	7.
673X Vehicles	8.	209,534	300,000	0	400,000			0	8.
673X Technology Hardware & Software	9.	668,178	740,000	3,000,000	2,000,000			0	9.
6831, 6832 Redemption of Principal	10.	0		0	0			0	10.
6841, 6842, 6850, 6860 Interest and Debt-Issuance Costs	11.	0		0	0			0	11.
Total (lines 2-11)	12.	1,527,712	1,790,000	27,000,000	3,000,000	0	0	0	12.
Total amounts reported on lines 2-11 above for:									
Renovation	13.	0		24,000,000	200,000			0	13.
New Construction	14.	0		0	0			0	14.
Other	15.	1,527,712	1,790,000	3,000,000	2,800,000	0		0	15.
Total (lines 13-15, must equal line 12)	16.	1,527,712	1,790,000	27,000,000	3,000,000	0	0	0	16.

(1) Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

(2) Amount budgeted on line 1 for the Adjacent Ways Fund that will result in a tax levy in FY 2022 _____

SPECIAL PROJECTS

FEDERAL PROJECTS

- 1. 100-130 ESEA Title I - Helping Disadvantaged Children
- 2. 140-150 ESEA Title II - Prof. Dev. and Technology
- 3. 160 ESEA Title IV - 21st Century Schools
- 4. 170-180 ESEA Title V - Promote Informed Parent Choice
- 5. 190 ESEA Title III - Limited Eng. & Immigrant Students
- 6. 200 ESEA Title VII - Indian Education
- 7. 210 ESEA Title VI - Flexibility and Accountability
- 8. 220 IDEA Part B
- 9. 230 Johnson-O'Malley
- 10. 240 Workforce Investment Act
- 11. 250 AEA - Adult Education
- 12. 260-270 Vocational Education - Basic Grants
- 13. 280 ESEA Title X - Homeless Education
- 14. 290 Medicaid Reimbursement
- 15. 374 E-Rate
- 16. 378 Impact Aid
- 17. 300-399 Other Federal Projects (Besides E-Rate & Impact Aid)
- 18. Total Federal Project Funds (lines 1-17)

STATE PROJECTS

- 19. 400 Vocational Education
- 20. 410 Early Childhood Block Grant
- 21. 420 Ext. School Yr. - Pupils with Disabilities
- 22. 425 Adult Basic Education
- 23. 430 Chemical Abuse Prevention Programs
- 24. 435 Academic Contests
- 25. 450 Gifted Education
- 26. 456 College Credit Exam Incentives
- 27. 457 Results-based Funding
- 28. 460 Environmental Special Plate
- 29. 465-499 Other State Projects
- 30. Total State Project Funds (lines 19-29)
- 31. Total Special Projects (lines 18 and 30)

INSTRUCTIONAL IMPROVEMENT FUND (020)

- 1. Teacher Compensation Increases
- 2. Class Size Reduction
- 3. Dropout Prevention Programs (M&O purposes)
- 4. Instructional Improvement Programs (M&O purposes)
- 5. Total Instructional Improvement Fund (lines 1-4)

		FTE		TOTAL ALL FUNCTIONS	
		Prior FY	Budget FY	Prior FY	Budget FY
6000	26.00	26.00	1,868,541	1,500,000	
6000	0.00	0.00	143,814	145,000	
6000	0.00	1.00	690,852	730,000	
6000	0.00	0.00	0	0	
6000	0.50	0.50	89,268	90,000	
6000	0.50	0.50	32,000	32,000	
6000	0.00	0.00	0	0	
6000	16.00	16.00	1,132,456	950,000	
6000	0.50	0.50	69,449	45,000	
6000	0.00	0.00	0	0	
6000	0.00	0.00	0	0	
6000	0.00	0.00	0	0	
6000	0.50	0.50	25,000	25,000	
6000	10.00	10.00	800,000	600,000	
6000	0.00	0.00	700,000	700,000	
6000	0.00	0.00	0	0	
6000	0.00	45.00	2,475,000	12,800,000	
6000	54.00	100.00	8,026,380	17,617,000	
6000	0.00	0.00	0	0	
6000	0.00	0.00	0	0	
6000	0.00	0.00	0	0	
6000	0.00	0.00	0	0	
6000	0.00	0.00	0	0	
6000	0.00	0.00	0	0	
6000	0.00	0.00	2,500	0	
6000	0.00	0.00	0	0	
6000	3.00	3.00	135,000	135,000	
6000	0.00	0.00	0	0	
6000	7.00	7.00	600,000	600,000	
6000	10.00	10.00	737,500	735,000	
6000	64.00	110.00	8,763,880	18,352,000	

		Prior FY	Budget FY
6000	105,000	105,000	
6000	0	0	
6000	0	0	
6000	105,000	50,000	
6000	210,000	155,000	

OTHER FUNDS

- 1. 050 County, City, and Town Grants
- 2. 071 English Language Learner (1)
- 3. 072 Compensatory Instruction (1)
- 4. 500 School Plant (2)
- 5. 510 Food Service
- 6. 515 Civic Center
- 7. 520 Community School
- 8. 525 Auxiliary Operations
- 9. 526 Extracurricular Activities Fees Tax Credit
- 10. 530 Gifts and Donations
- 11. 535 Career & Technical Education Projects
- 12. 540 Fingerprint
- 13. 545 School Opening
- 14. 550 Insurance Proceeds
- 15. 555 Textbooks
- 16. 565 Litigation Recovery
- 17. 570 Indirect Costs
- 18. 575 Unemployment Insurance
- 19. 580 Teacherage
- 20. 585 Insurance Refund
- 21. 590 Grants and Gifts to Teachers
- 22. 595 Advertisement
- 23. 596 Career Technical Education
- 24. 597 Arizona Industry Credentials Incentive
- 25. 639 Impact Aid Revenue Bond Building
- 26. 650 Gifts and Donations-Capital
- 27. 660 Condemnation
- 28. 665 Energy and Water Savings
- 29. 686 Emergency Deficiencies Correction
- 30. 691 Building Renewal Grant
- 31. 700 Debt Service
- 32. 720 Impact Aid Revenue Bond Debt Service
- 33. 850 Student Activities
- 34. Other

INTERNAL SERVICE FUNDS 950-989

- 1. 9__ Self-Insurance
- 2. 955 Intergovernmental Agreements
- 3. 9__ OPEB
- 4. 9__ _____

		Prior FY	Budget FY
6000	0	0	
6000	0	0	
6000	0	0	
6000	250,000	250,000	
6000	2,750,000	2,750,000	
6000	204,000	200,000	
6000	300,000	300,000	
6000	35,000	35,000	
6000	200,000	200,000	
6000	140,000	140,000	
6000	0	0	
6000	15,000	15,000	
6000	0	0	
6000	29,000	29,000	
6000	15,000	15,000	
6000	4,000	4,000	
6000	375,000	400,000	
6000	80,000	40,000	
6000	0	0	
6000	3,000	3,000	
6000	0	0	
6000	0	0	
6000	0	0	
6000	0	0	
6000	51,000	55,000	
6000	0	0	
6000	0	0	
6000	7,138,700	7,211,933	
6000	0	0	
6000	44,000	44,000	
6000	0	0	

(1) From Supplement, line 10 and line 20, respectively.
 (2) Indicate amount budgeted in Fund 500 for M&O purposes

**CALCULATION OF FY 2022 GENERAL BUDGET LIMIT
(A.R.S. §15-947.C)**

		<u>A.</u> <u>Maintenance and Operation</u>	<u>B.</u> <u>Unrestricted Capital Outlay</u>
*1. FY 2022 Revenue Control Limit (RCL) (from APOR55 tab, page 4)	\$ 15,415,384	\$ 15,415,384	\$ 0
*2. (a) FY 2022 District Additional Assistance (DAA) (from APOR55 tab, page 5)	\$ 1,060,401		
(b) DAA Adjustment (from APOR55 tab, page 5)	\$ 0		
(c) Total DAA (line 2.a plus 2.b)	\$ 1,060,401	778,000	282,401
*3. FY 2022 Override Authorization (A.R.S. §§15-481 and 15-482 or 15-949 if small school adjustment phase down applies, see Calculations page, Calculation of Maximum Override for a District No Longer Eligible for a Small School Adjustment, line 6 and Calculation of Small School Adjustment Phase Down Limit, line 6)			
(a) Maintenance and Operation		2,312,308	
(b) Unrestricted Capital Outlay			1,500,000
(c) Special Program			
*4. Small School Adjustment for Districts with a Student Count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949) (Up to \$50,000 if no election is chosen for phase down, see Calculations page, Calculation of Small School Adjustment Phase Down Limit, line 6)			
*5. Tuition Revenue (A.R.S. §§15-823 and 15-824) Local (Do not include full-day kindergarten or summer school tuition)			
(a) Individuals and Other Private Sources			
(b) Other Arizona Districts		7,000	
(c) Out-of-State Districts and Other Governments			
State			
(d) Certificates of Educational Convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02)			
*6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204)			
*7. Increase Authorized by County School Superintendent for Accommodation Schools [not to exceed amount on Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 15(e)] (A.R.S. §15-974.B)			
8. Budget Increase for:			
(a) Desegregation Expenditures (A.R.S. §15-910.G-K)			
* (b) Tuition Out Debt Service (from Calculations page, Calculation of Tuition Out for High School Students, line 5) (A.R.S. §15-910.M)		0	
* (c) Budget Balance Carryforward (from Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 13) (A.R.S. §15-943.01)		1,271,690	
(d) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2)			
(e) Registered Warrant or Tax Anticipation Note Interest Expense Incurred in FY 2020 (A.R.S. §15-910.N)			
* (f) Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)			
* (g) FY 2021 Performance Pay Unexpended Budget Carryforward (from Calculation page, Calculation of M&O Fund Budget Balance Carryforward, line 10.f) (A.R.S. §15-920)		0	
(h) Excessive Property Tax Assessed Valuation Judgments (A.R.S. §§42-16213 and 42-16214)			
* (i) Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. §§15-923 and 15-947)			
*9. Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905.M, 15-910.02, and 15-915) Include year(s) and descriptions, as applicable.			
(a) Prior Year Over Expenditures/Resolutions:			
(b) Decrease for Transfer from M&O to Energy and Water Savings Fund			
(c) Increase for Energy and Water Savings Fund Transfer to M&O			
(d) Noncompliance Adjustment			
(e) ADM/Transportation Audit Adjustment			
(f) Other:			
*10. Estimated Allocation of Additional Funding (2016 Prop 123 & Laws 2015, 1st S.S., Ch. 1, §6)		166,050	
11. FY 2022 General Budget Limit (column A, lines 1 through 10) (A.R.S. §15-905.F) (page 1, line 30 cannot exceed this amount)		\$ 19,950,432	
12. Total Amount to be Used for Capital Expenditures (column B, lines 1 through 10) (A.R.S. §15-905.F) (to page 8, line A.11)			\$ 1,782,401

* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

SUPPLEMENT TO SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET FOR DISTRICTS THAT BUDGET FOR ENGLISH LANGUAGE LEARNERS (A.R.S. §§15-756.04 and 15-756.11)

English Language Learners Supplement	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Other 6800	Totals		% Increase/ Decrease
	Prior FY	Budget FY							Prior FY 2021	Budget FY 2022	
Expenditures											
English Language Learner Fund 071 (A.R.S. §15-756.04)											
1000 Instruction	1.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	2.	0.00							0	0	0.0%
2200 Instructional Staff	3.	0.00							0	0	0.0%
2300 General Administration	4.	0.00							0	0	0.0%
2400 School Administration	5.	0.00							0	0	0.0%
2500 Central Services	6.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	7.	0.00							0	0	0.0%
2700 Student Transportation	8.	0.00							0	0	0.0%
2900 Other	9.	0.00							0	0	0.0%
Total (lines 1-9) (to Budget, page 6, Other Funds, line 2)	10.	0.00	0.00	0	0	0	0	0	0	0	0.0%
Compensatory Instruction Fund 072 (A.R.S. §15-756.11)											
1000 Instruction	11.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	12.	0.00							0	0	0.0%
2200 Instructional Staff	13.	0.00							0	0	0.0%
2300 General Administration	14.	0.00							0	0	0.0%
2400 School Administration	15.	0.00							0	0	0.0%
2500 Central Services	16.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	17.	0.00							0	0	0.0%
2700 Student Transportation	18.	0.00							0	0	0.0%
2900 Other	19.	0.00							0	0	0.0%
Total (lines 11-19) (to Budget, page 6, Other Funds, line 3)	20.	0.00	0.00	0	0	0	0	0	0	0	0.0%

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET

CTD NUMBER 070408000
VERSION Proposed

I certify that the Budget of Osborn School District District, maricopa County for fiscal year 2022 was officially proposed by the Governing Board on, June 22, 2021, and that the complete Proposed Expenditure Budget may be reviewed by contacting Lisa Nye at the District Office, telephone 602-707-2000 during normal business hours.

President of the Governing Board

1. Average Daily Membership:		Prior Year	Budget Year	4. Average Teacher Salaries (A.R.S. §15-903.E)	
	2020 ADM	2021 ADM	2022 ADM	1. Average salary of all teachers employed in FY 2022 (budget year)	53,829
Attending	2,637.510	2,352.474	2,402.274	2. Average salary of all teachers employed in FY 2021 (prior year)	52,773
				3. Increase in average teacher salary from the prior year	1,056
				4. Percentage increase	2%
2. Tax Rates:		Prior FY	Est. Budget FY	Comments on average salary calculation (Optional):	
Primary Rate (equalization formula funding and budget add-ons not required to be in secondary rate)		2.2064	2.2064		
Secondary Rate (voter-approved overrides, bonds, and Career Technical Education Districts, and desegregation, if applicable)		2.2656	2.2656		
3. Budgeted Expenditures and Budget Limits		Budgeted			
		Expenditures	Budget Limit		
Maintenance & Operation Fund		19,950,432	19,950,432		
Classroom Site Fund		2,935,275	2,935,275	5. Average salary of all teachers employed in FY 2018	43,581
Unrestricted Capital Outlay Fund		3,940,375	3,940,375	6. Total percentage increase in average teacher salary since FY 2018	24%

MAINTENANCE AND OPERATION EXPENDITURES

	Salaries and Benefits		Other		TOTAL		% Inc./ (Decr.) from Prior FY
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
100 Regular Education							
1000 Instruction	7,401,877	7,838,704	262,000	262,000	7,663,877	8,100,704	5.7%
2000 Support Services							
2100 Students	392,960	399,686	15,000	15,000	407,960	414,686	1.6%
2200 Instructional Staff	476,620	484,813	23,500	23,500	500,120	508,313	1.6%
2300, 2400, 2500 Administration	1,867,599	1,867,599	292,000	292,000	2,159,599	2,159,599	0.0%
2600 Oper./Maint. of Plant	1,173,729	1,190,509	1,390,500	1,390,500	2,564,229	2,581,009	0.7%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	75,000	75,000	75,000	75,000	0.0%
610 School-Sponsored Cocurric. Activities	0	0	0	0	0	0	0.0%
620 School-Sponsored Athletics	15,500	15,500	6,100	6,100	21,600	21,600	0.0%
630, 700, 800, 900 Other Programs	0	0	0	0	0	0	0.0%
Regular Education Subsection Subtotal	11,328,285	11,796,811	2,064,100	2,064,100	13,392,385	13,860,911	3.5%
200 and 300 Special Education							
1000 Instruction	3,098,448	3,153,937	222,000	222,000	3,320,448	3,375,937	1.7%
2000 Support Services							
2100 Students	1,031,126	1,030,874	239,000	239,000	1,270,126	1,269,874	0.0%
2200 Instructional Staff	207,082	207,632	7,000	7,000	214,082	214,632	0.3%
2300, 2400, 2500 Administration	0	0	2,500	2,500	2,500	2,500	0.0%
2600 Oper./Maint. of Plant	0	0	500	500	500	500	0.0%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	0	0	0	0	0.0%
Special Education Subsection Subtotal	4,336,656	4,392,443	471,000	471,000	4,807,656	4,863,443	1.2%
400 Pupil Transportation	440,956	922,707	238,000	130,000	678,956	1,052,707	55.0%
510 Desegregation	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs	0	0	0	0	0	0	0.0%
540 Joint Career and Technical Education and Vocational Education Center	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	170,549	173,371	0	0	170,549	173,371	1.7%
TOTAL EXPENDITURES	16,276,446	17,285,332	2,773,100	2,665,100	19,049,546	19,950,432	4.7%

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET (Concl'd)

CTD NUMBER 070408000
 VERSION Proposed

TOTAL EXPENDITURES BY FUND				
Fund	Budgeted Expenditures		\$ Increase/(Decrease) from Prior FY	% Increase/(Decrease) from Prior FY
	Prior FY	Budget FY		
Maintenance & Operation	19,049,546	19,950,432	900,886	4.7%
Instructional Improvement	210,000	155,000	(55,000)	-26.2%
English Language Learner	0	0	0	0.0%
Compensatory Instruction	0	0	0	0.0%
Classroom Site	2,336,180	2,935,275	599,095	25.6%
Federal Projects	8,026,380	17,617,000	9,590,620	119.5%
State Projects	737,500	735,000	(2,500)	-0.3%
Unrestricted Capital Outlay	3,577,712	3,940,375	362,663	10.1%
New School Facilities	0	0	0	0.0%
Adjacent Ways	0	0	0	0.0%
Debt Service	7,138,700	7,211,933	73,233	1.0%
School Plant Fund	250,000	250,000	0	0.0%
Auxiliary Operations	35,000	35,000	0	0.0%
Bond Building	27,000,000	3,000,000	(24,000,000)	-88.9%
Food Service	2,750,000	2,750,000	0	0.0%
Other	1,460,000	1,445,000	(15,000)	-1.0%

M&O FUND SPECIAL EDUCATION PROGRAMS BY TYPE		
Program (A.R.S. §§15-761 and 15-903)	Prior FY	Budget FY
Total All Disability Classifications	4,532,656	4,532,656
Gifted Education	275,000	330,787
Remedial Education	0	0
ELL Incremental Costs	0	0
ELL Compensatory Instruction	0	0
Vocational and Technical Education (non-CTED)	0	0
Career Education (non-CTED)	0	0
Career Technical Education (CTED)	0	0
TOTAL	4,807,656	4,863,443

PROPOSED STAFFING SUMMARY				
Staff Type	Purchased Services Personnel FTE	Employee FTE	Total FTE	Staff-Pupil Ratio
Certified --				
Superintendent, Principals, Other Administrators	0	13	13	1 to 184.8
Teachers	1	193	194	1 to 12.4
Other		25	25	1 to 96.1
Subtotal	1	231	232	1 to 10.4
Classified --				
Managers, Supervisors, Directors		7	7	1 to 343.2
Teachers Aides		50	50	1 to 48.0
Other		120	120	1 to 20.0
Subtotal	0	177	177	1 to 13.6
TOTAL	1	408	409	1 to 5.9
Special Education --				
Teacher		21	21	1 to 13.0
Staff		30	30	1 to 9.0

FY 2022 Truth in Taxation Work Sheet (A.R.S. §15-905.01)

1.	FY 2022 Truth in Taxation Base Limit (from FY 2021 TNT work sheet, line 3 + line 11)	\$	<u>0</u>
2.	Deduction for discontinued programs		
3.	Adjusted FY 2022 TNT Base Limit	\$	<u>0</u>

Primary Property Tax Rate
Related to Budgeted
Expenditures

FY 2022 Budgeted Expenditures

4.	Desegregation (no longer a primary levy, must be zero)	\$	<u>0</u>	
5.	Dropout Prevention (from page 1, line 27)		<u>0</u>	
6.	Joint Career and Technical Education and Vocational Education Center		<u>0</u>	
7.	Small School Adjustment (from page 7, line 4, columns A and B)	\$	<u>0</u>	

Adjustments for FY 2021 Expenditures

8.	Desegregation, Dropout Prevention, and Joint Career and Technical Education and Vocational Education Center			
a.	FY 2021 Total Actual Expenditures for programs above	\$	<u> </u>	
b.	Sum of FY 2021 original budget amounts for programs above (from FY 2021 TNT work sheet, sum of lines 4, 5, and 6)		<u>0</u>	
c.	Expenditures over/(under) original budget (line 8.a minus line 8.b)	\$	<u>0</u>	
9.	Small School Adjustment			
a.	FY 2021 final budget for Small School Adjustment	\$	<u> </u>	
b.	FY 2021 original budget for Small School Adjustment (from FY 2021 TNT work sheet, line 7)	\$	<u>0</u>	
c.	Amount over/(under) budget for Small School Adjustment (line 9.a minus line 9.b)	\$	<u>0</u>	
10.	Total (add lines 4 through 7 and line 8.c. and line 9.c.)	\$	<u>0</u>	
11.	Excess over Truth in Taxation Limit (1) (Line 10 minus line 3. If negative, enter zero.)	\$	<u>0</u>	
12.	Amount to be Levied in FY 2022 for Adjacent Ways pursuant to A.R.S. §15-995 (from page 5, footnote 2) (1)	\$	<u>0</u>	
13.	Amount to be Levied in FY 2022 for Liabilities in Excess of the Budget pursuant to A.R.S. §15-907 (1)	\$	<u> </u>	

Calculations for Truth in Taxation Notice

A.	Sum of lines 11, 12, and 13	\$	<u>0</u>
B.1.	Current Assessed Value	\$	<u> </u>
B.2.	(Line 3 divided by line B.1) x \$10,000	\$	<u> </u> (2)
C.1.	Sum of lines 3, 11, 12, and 13	\$	<u>0</u>
C.2.	(Line C.1 divided by line B.1) x \$10,000	\$	<u> </u> (2)

(1) If an amount on line 11, 12, or 13 is greater than zero, the district must publish a Truth in Taxation Hearing Notice as described in A.R.S. §15-905.01.

(2) \$10,000 is used in these calculations to determine the amounts to include on the truth in taxation hearing notice for a \$100,000 home, as property taxes on residential properties are levied at 10% of the assessed valuation per A.R.S. §42-15003.

OSBORN SCHOOL DISTRICT NO. 8

July 13, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – I/II

Agenda Item

Call to Order

Pledge of Allegiance

For Board:

Action

Discussion

Information

Background –

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information Only

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

July 13, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – III

Agenda Item

District Celebrations and Announcements

For Board: Action Discussion Information

Background –

OMS Promotion: Congratulations to Jeffry Martin, the newly selected principal for Clarendon School! Jeff took over the helm on July 1, and the search is on for the next assistant principal at OMS.

Vaccination Event: Thanks to Native Health and our partners at Phoenix Union High School District for another successful COVID vaccination event this past Friday and Saturday, July 9-10.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information Only

OSBORN SCHOOL DISTRICT NO. 8

July 13, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
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This is our mission.**

Agenda Item Number – IV-A

Agenda Item

Ratification of Accounts Payable Vouchers

For Board: Action Discussion Information

Background –

The following worksheets reflects Accounts Payable warrants processed through the County Treasurer for district liabilities.

A.R.S. §15-321.G requires that, “An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board.”

Legal

A.R.S. §15-321.G

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify payment of 2020/21 Accounts Payable Vouchers from June 1 through June 30, 2021.

Moved _____ Seconded _____ P/F

Osborn School District No. 8

Summary of FY20 and FY21 Accounts

06/01/21 through 06/30/21

Fund Title	Fund #	Total
M & O	001	219,547.08
P301 Base Pay	11	-
P301 Performance Pay	012	-
Instructional Improver	20	-
Title I	100	-
Title I	101	17,001.69
Title I Targeted Suppor	115	-
Title IIA - Improving Te	140	-
Title IIA - Improving Te	141	1,528.00
Title IV- Safe & Drug fr	161	1,189.94
21st Century	163	21,601.61
Title III	190	-
Title III	191	-
Emergency Immigrant	196	-
Title VII - Indian Ed	200	-
Idea - Basic	220	-
ARRA - IDEA BASIC	221	13,018.45
Idea - Preschool Grant	222	-
Idea Edisa	223	-
Idea Edisa-1 Implemer	224	-
JOHNSON-O'MALLEY	230	66.88
JOHNSON-O'MALLEY	231	-
Education for Homeles	280	-
Education for Homeles	281	-
Education for Homeles	281	-
Medicaid Reimb	290	7.11
PRE School Dev GRAN	320	-
Pre School Dev - Start	322	-
ESSER CARES	326	4,200.20
Acceleration Academy	327	-
ENROLLMENT STABILIZ	328	-
TIF GRANT - ASU	352	-
Scoppes - Counseling C	376	-
Arts in Education	377	-
Race To The Top	396	-
GIFTED	450	-
RESULT BASED FUNDIN	457	-
VW BUS SETTLEMENT	476	-
Safe Schools	480	-
EARLY LITERACY GRAN	472	-
School Emergency Rea	485	-

Sch Pl-Sales/Leas Over	500	-
School Plant 1 Year/Le	505	-
Food Service	510	9,509.49
Civic Center	515	-
Community School	520	57.83
Community School Mc	521	396.87
Auxiliary Operations	525	-
Extra Curr Tax Fees CR	526	1,167.30
Gift and Donations	530	6,044.77
Fingerprint	540	154.00
Insurance Proceeds	550	-
Textbooks	555	-
Indirect Costs	570	4,167.32
Unemployment Insura	575	-
Insurance Refund	585	-
Unrestrict Capital Outl	610	68,095.42
Bond Building funds	630	35,288.89
Energy & Water Saving	665	-
SFB BUILDING RENEW.	691	22,117.20
Student Activities	850	-
Employee Insurance Ft	855	184,850.31
		<u>184,850.31</u>
		<u>\$ 610,010.36</u>

OSBORN SCHOOL DISTRICT NO. 8

July 13, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – IV-B

Agenda Item

Ratification of Payroll Vouchers

For Board: Action Discussion Information

Background –

The following worksheets reflects payroll warrants processed through the County Treasurer for employee salaries and payroll liabilities.

A.R.S. §15-321.G requires that, “An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board.”

Legal

A.R.S. §15-321.G

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify payment of 2020/21 Payroll Vouchers processed from June 1 through June 30, 2021.

Moved _____ Seconded _____ P/F

Osborn School District No. 8

Summary of Payroll Vouchers 06/1/21 thru 06/30/21

Fund Title	Fund	Total
Maintenance & Operation	001	2,066,827.78
Proposition 301	011	139,376.54
Proposition 301	012	536,487.81
Instructional Improvement Fund	020	27,466.78
	71	0.00
Title I Disadvantaged Grant	100	0.00
	101	253,568.73
	115	0.00
Title I Focus School	117	0.00
Title IIA	140	0.00
	141	54,642.59
	160	0.00
	161	
21st CCLC Grant	163	54,131.66
Title III	190	0.00
Title III	191	5,038.86
Title VII-Indian Ed	200	8,252.36
IDEA - General Entitlement Grant	220	0.00
	221	63,180.76
IDEA-Preschol Grant	222	573.61
AZ Tech Assistive Technology	227	0.00
Johnson O'Malley	230	0.00
	231	11,264.34
McKinney Vento	280	0.00
	281	190.00
Medicaid Reimbursement Fund	290	19,091.44
Preschool Developmental Year 1	320	0.00
	326	24,278.04
	336	
	346	
ASU - TIF Grant	352	0.00
SCOPPEs-Counseling Grant	376	0.00
Arts in Education Grant	377	0.00
	457	31,247.30
	472	14,477.01
	480	31,099.98
Plant Fund	505	0.00
Food Service Fund	510	60,948.96
Civic Center	515	1,713.47

Community Schools	520	0.00
	521	0.00
Auxiliary Operations	525	0.00
Extra Curr Tax Fees	526	0.00
Gifts & Donations	530	0.00
Indirect Costs Fund	570	112,121.11
Intergovernmental Agreement	955	0.00
	610	0.00
	630	0.00
		<u>3,515,979.13</u>

OSBORN SCHOOL DISTRICT NO. 8

July 13, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – IV-C-1-3

Agenda Item

Approval of Governing Board Minutes

For Board: Action Discussion Information

Background –

Approval is requested for the minutes of the following meetings:

1. Work Study of June 10, 2021
2. Regular meeting of June 22, 2021
3. Public Hearing of June 22, 2021

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Governing Board minutes as presented.

Moved _____ Seconded _____ P/F

The Work Study of the Osborn School District Governing Board was called to order at 4:33 pm by Board President Aguilar. This meeting was held virtually.

Present:

Ylenia Aguilar, Board President
Sue Corbin, Board Clerk
Juan Carlos Flamand, Board Member
Edward Hermes, Board Member
Luis Peralta, Board Member
Dr. Michael Robert, Superintendent

Action Items

- A. Approval of Personnel Items
 - 1. New Employees
 - 2. Extra Duty Contracts
 - 3. Employment Changes/Additions
 - 4. Resignations
 - 5. Terminations
 - 6. Retirements
 - 7. Leaves of Absence

Mr. Hermes motioned to approve. Juan seconded. Motion carried 5-0.

Ms. Aguilar aye
Ms. Corbin aye
Mr. Flamand aye
Mr. Hermes aye
Mr. Peralta aye

Approval of Potential Job Description from ESSER Funds

Dr. Robert explained that funding for this position will come from indirect funds using funds from both state and federal grants.

Ms. Corbin questioned vacancies at Solano and in the Business Services Department. Dr. Robert stated that the question was more in line with personnel than the current item. Ms. Corbin again asked about new positions, resignations and why funds were not being used to reduce class sizes. Dr. Robert explained that students attending online classes helped to reduce class size and that classroom numbers are expected to remain small.

Mr. Flamand called a point of order to question the discussion stating that the discussion was veering off topic.

Mr. Flamand motioned to call the question. Mr. Hermes seconded. Motion carried 4-1.

Ms. Aguilar aye
Ms. Corbin nay
Mr. Flamand aye
Mr. Hermes aye

Mr. Peralta aye

Mr. Flamand motioned to approve job description as published. Mr. Peralta seconded. Motion carried 5-0.

Ms. Aguilar aye
Ms. Corbin aye
Mr. Flamand aye
Mr. Hermes aye
Mr. Peralta aye

Adjournment

President Aguilar declared the meeting adjourned at 4:46 pm.

Minutes submitted by:

Lisa Nye, Executive Assistant
to the Superintendent and Governing Board

Sue Corbin, Board Clerk

The Regular Meeting of the Osborn School District Governing Board was called to order at 5:05 p.m. by Board President Aguilar.

Present:

Ylenia Aguilar, Board President
Sue Corbin, Board Clerk
Juan Carlos Flamand, Board Member
Edward Hermes, Board Member
Luis Peralta, Board Member
Dr. Michael Robert, Superintendent

Pledge of Allegiance

President Aguilar led the pledge.

District Celebrations and Announcements

Dr. Robert shared that OMS students promoted to high school were recognized both through a virtual and live event that included recognition by former teachers and a photo opportunity for students who participated in the live event.

Dr. Robert expressed his appreciation of seeing students and their families being vaccinated at recent events held in the district. The events were attended by over 400 people with staff, Governing Board members and OEF volunteers.

Dr. Robert then shared information from a new report called A Teacher Chasm in the Grand Canyon State that indicates creating a residency program for teachers similar to that for doctors would help resolve the teacher shortage in Arizona.

Consent Agenda – Approval of Items Since April Meeting

- A. Ratification of Accounts Payable Vouchers
- B. Ratification of Payroll Vouchers
- C. Board Minutes
 - 1. May 18, 2021 Regular Meeting
 - 2. May 6, 2021 Work Study
 - 3. May 6, 2021 Public Hearing Minutes
- D. Approval of Personnel Items
 - 1. New Employees
 - 2. Extra Duty Contracts
 - 3. Employment Changes/Additions
 - 4. Resignations
 - 5. Terminations
 - 6. Retirements
 - 7. Leaves of Absence
- E. Donations
- F. Expenditure and Revenue Report
- G. Student Activities Statement of Revenue and Expenditures
- H. Disposal
- I. Approval of Maricopa County Payroll Services
- J. Authorization to Issue Request for Proposals (RFP's), Bids and Request for Qualifications (RFQ's) for 2020/21.
- K. Resolution to Ratify Vouchers

- L. Renewal of BIDs, RFPs, RFQs
- M. Authorization to Issue Request for Proposals (RFP's), Bids and Request for Qualifications (RFQ's) for 2021/22.
- N. Sole Source Listing FY21
- O. Sole Source Listing FY22

Mr. Flamand requested to remove items IV-L, IV-N and IV-O from the Consent Agenda for discussion.

Mr. Flamand motioned to approve the Consent Agenda with the exception of items IV-L, IV-N and IV-O. Mr. Hermes seconded. Motion carried. 5-0

Ms. Aguilar aye
Ms. Corbin aye
Mr. Flamand aye
Mr. Hermes aye
Mr. Peralta aye

Examining item IV-L, Mr. Flamand questioned how the district assess the work of vendors. Discussion about the opportunities to appraise the work over the course of projects took place with assurances that the quality of work was up to district standards and that vendor were updates were provided to the sitting Board in place at the time the projects were underway. Mr. Flamand noted the responsibility of good stewardship of the current Board and having a formal process/documentation of assessing work. Dr. Robert agreed to bring more robust descriptions in the future.

Mr. Flamand motioned to approve item IV-L as presented. Mr. Hermes seconded. Motion carried 5-0.

Ms. Aguilar aye
Ms. Corbin aye
Mr. Flamand aye
Mr. Hermes aye
Mr. Peralta aye

Addressing item IV-N, Mr. Flamand requested further explanation as to a company being the only source for a product. Providing further clarification, Dr. Robert explained that assessments are used based on the curriculum. Mrs. Toscano stated that as required by statute, each vendor has provided a letter attesting that they are the sole provider.

Mr. Hermes moved for approval. Mr. Peralta seconded. Motion carried 5-0.

Ms. Aguilar aye
Ms. Corbin aye
Mr. Flamand aye
Mr. Hermes aye
Mr. Peralta aye

No further clarification requested for Item IV –O.

Mr. Flamand moved for approval. Mr. Peralta seconded. Motion carried 5-0.

Ms. Aguilar aye
Ms. Corbin aye
Mr. Flamand aye
Mr. Hermes aye
Mr. Peralta aye

Call to the Public

No requests received.

Board Presentation

None this month.

Information/Discussion Items

Social Centric Institute

Mr. Calvin Terrell shared information about his Justice for All Academy (JFAA) that provides training for people of all backgrounds to heal and explore what justice concepts look like. Mr. Terrell shared a presentation that provided a glimpse into his training. Mr. Terrell will be utilizing space at Montecito Community School for trainings with hopes of growing the space into a hub and training facility. Dr. Robert shared that the district has been working with Mr. Terrell for several months and will be developing ideas about what the academy can look like.

Members expressed their support and appreciation and of Mr. Terrell's work.

President Aguilar left the meeting at 5:58.

Administrative Reports

In response to inquiries about enrollment and summer school Dr. Robert explained that both will be discussed further at the July meeting.

Mr. Hermes stepped out of the meeting at 6:24 p.m.

Action/Approval

Propose 2021/22 Expenditure Budget, Set Public Hearing Date for Adoption of the 21/22 Budget and Approval to Spend Funds from Insurance Proceeds

Mrs. Toscano stated that due to the budget not yet being approved by the legislature, a proposed budget is being presented using draft forms and with permission from the State Auditor General's office, includes anticipated items. Offering the reminder to members that there is no guarantee until the budget is passed, Mrs. Toscano stated that the item will need to be brought back in the fall to re-approve items that include inflation to both the base support and transportation support levels and increases to SPED and new Gifted Group B student weights.

Mr. Hermes returned at 6:26 p.m.

Providing an overview of the proposed budget, Mrs. Toscano stated that the 19.9 million dollar proposed budget for FY22 is just over \$900,000 more than the final revised budget adopted in May. A short discussion about screening and funding for gifted students took place. Mrs. Toscano further clarified other expenditure increases to M and O being related to funding sources as opposed to increases in staffing.

Mr. Flamand motioned to approve the 2021/22 proposed expenditure budget as presented and call for a public hearing and board meeting at the District Office on July 13, 2021, at 5:00 P.M. for the purpose of hearing public comment, approving the expenditure of insurance proceeds, and adopting the 2021/22 expenditure budget. Mr. Hermes seconded. Motion carried 5-0

Ms. Aguilar aye
Ms. Corbin aye
Mr. Flamand aye
Mr. Hermes aye
Mr. Peralta aye

Board Development

NSBA Equity Online Symposium July 13-14, 2021

Dr. Robert said that members would be receiving an email with information about the event and should contact Lisa if interested in attending the conference.

Reflections/Feedback on Meeting

Mr. Peralta enjoyed Mr. Terrell's presentation and agreed with earlier comments that Osborn should use Mr. Terrell's program to promote the district. Mr. Peralta then stated his appreciation that Osborn is serving both students and the community and is what school systems should be doing.

Mr. Hermes thanked Dr. Robert for bringing Mr. Terrell to the district and was encouraged by the opportunity to bring his work and engagement to the community, adding that he is glad to be part of the work.

Mr. Flamand said he is grateful that his children are receiving an Osborn education.

Sue enjoyed both Mr. Terrell's presentation and no pressure approach.

Future

Mr. Peralta

- Summer School Update

Adjournment

Ms. Corbin declared the meeting adjourned at 6:42 pm.

Minutes submitted by:

Lisa Nye, Executive Assistant
to the Superintendent and Governing Board

Sue Corbin, Board Clerk

The Osborn School District's Revision of the Fiscal Year 2021 Expenditure Budget Public Hearing began at 5:00 p.m.

All five members of the Governing Board were present.

Present:

Ylenia Aguilar, Board President
Maxine Radtke, Board Clerk
Sue Corbin, Board Member
Samuel Richard, Board Member
Juan Flamand, Board President
Dr. Michael Robert, Superintendent

2021-22 Budget and Approval to Spend Insurance Proceeds

Dr. Robert stated that the public hearing to discuss the budget will be held in July.

The public hearing to discuss time models in accordance with HB 2862 began at 5:01

Instructional Time Models in accordance with HB 2862

Mrs. Crossley explained that the bill allows the district to deliver required instructional time to students using a combination of in person or distance learning. This will allow the district to offer online instruction without operating as an AOI and receive full funding rather than reduced funding appropriated for AOI programs.

There were no questions or comments.

The meeting ended at 5:04 pm.

Minutes submitted by:

Lisa Nye, Executive Administrative Assistant
to the Superintendent and Governing Board

Sue Corbin, Board Clerk

OSBORN SCHOOL DISTRICT NO. 8

July 13, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – IV-D-1-7

Agenda Item

Approval of Personnel Items

For Board: Action Discussion Information

Background –

Per attached list.

Note: Due to HIPPA laws (Health Insurance Portability & Accountability Act) regarding privacy of health information, we do not include letters from individuals requesting FMLA because their medical conditions are mentioned in their letters. This information must be held confidential. Board members will simply know from the usual monthly listings that it is an FMLA request and understand that such requests are made due to one's own personal illness or injury or a close family members' illness or injury or the birth or adoption of a child, etc.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Resignations/Terminations/Retirements and Employment/Changes/Additions as presented.

Moved _____ Seconded _____ P/F

NEW EMPLOYEES: CERTIFIED

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE HIRED</u>	<u>RATE OF PAY</u>
Dabney, Maude	8th Grade Math Teacher	OMS	<u>7/27/2021</u>	<u>\$50,320.00</u>
Ruiz, Audrey	7th/8th Grade Girl's PE Teacher	OMS	<u>7/27/2021</u>	<u>\$41,055.00</u>

NEW EMPLOYEES: CLASSIFIED

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE HIRED</u>	<u>RATE OF PAY</u>
Batalla, Gerardo	Computer Technician	DO	7/1/2021	\$19.46
Flaherty, Connor	IT Summer Intern	DO	6/21/2021	\$14.02

RATIFY ADDENDUM TO CONTRACT

NAME

PROGRAM

AMOUNT

PRE-APPROVAL ADDENDUM TO CONTRACT

NAME

PROGRAM

AMOUNT

Rivera, Rachel

Mentor Teacher 8/30/20-5/21/21

\$3,000.00

ADDITIONAL ASSIGNMENTS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>
Beck, Patricia	Substitute Teacher-Summer School	Curr	7/1/2021	\$175/day
Beck, Patricia	Substitute Teacher-Summer School	Curr	6/11/2021	\$130/day
Bouza, Jose	Bus Driver	M/T	7/1/2021	\$ 21.86
Escarcega, Vanessa	Summer Student Records	DO	7/1/2021	\$ 15.02
Escarcega, Vanessa	Summer Student Records	DO	5/26/2021	\$ 14.73
Escobedo, Maria	Custodial-Breaks	M/T	7/1/2021	\$ 13.84
Gonzalez, Lida	Custodial-Breaks	M/T	7/1/2021	\$ 13.84
Rios, Rosa	Custodial-Breaks	M/T	7/1/2021	\$ 13.84
Vargas, Susana	Custodial-Breaks	M/T	7/1/2021	\$ 13.84

CHANGE OF ASSIGNMENT

<u>NAME</u>	<u>FROM POSITION</u>	<u>TO POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>
De La Huerta, Brianna	Bus Driver in Training	Bus Driver	M/T	7/1/2021	\$17.41
Maynard, Clare	Teacher	2nd Grade Teacher	LV	8/3/2021	\$51,867.00
Vargas, Diana	Accounting Manager	Business Services Administrator	DO	7/1/2021	\$77,718.00

NEW YEAR CLASSIFIED ASSIGNMENTS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>
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NEW YEAR SUBSTITUTES ASSIGNMENTS

RESIGNATIONS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>
Briggs, Diyral	Behavior Technician	CLA	5/21/2021
Munoz, Oscar	Computer Technician	DO	7/2/2021
Walker, Kameel	Behavior Technician	MCS	5/21/2021
Wierman, Michael	Computer Technician	DO	6/11/2021

TERMINATIONS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>
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RETIREMENTS

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
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LEAVE OF ABSENCES:

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
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MILITARY LEAVE:

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
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OSBORN SCHOOL DISTRICT NO. 8

July 13, 2021

Board Meeting

Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.

Agenda Item Number – IV-E

Agenda Item
Donations

For Board: [X] Action [] Discussion [] Information

Background –

Table with 4 columns: Donor, Donation, Location, Estimated Value. Row 1: Villava Bulucos Family Donation, Books, Longview, Encanto and Solano libraries, \$10,000.00.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
Maximize Student Learning & Achievement from PreK to High School
Stewardship and Boardmanship
Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the list of Donations as presented.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT #8

REQUEST FOR ACCEPTANCE OF DONATIONS AND GIFTS

NAME OF INDIVIDUAL MAKING DONATION: Leticia Villalva and Danika Belucos
(PLEASE PRINT)

REPRESENTING (FIRM, CORPORATION): _____

SIGNATURE _____

ADDRESS _____

CITY _____ STATE _____ ZIP _____

PHONE NUMBER (HOME) _____ (OFFICE) _____

SCHOOL REQUESTING ACCEPTANCE Longview, Solano, Encanto

PRINCIPAL SIGNATURE _____ DATE _____

DONATED ITEM:

DESCRIPTION books - list attached

SERIAL # _____

ESTIMATED VALUE \$10,000.

ROOM #/LOCATION OF ITEM _____

BUSINESS OFFICE/PROPERTY CONTROL

ASSIGNED ASSET # _____

DATE OF BOARD APPROVAL _____

ATTN: Longview Donation

Date of Quote: 06/10/21



changing hands
BOOKSTORE

CHANGING HANDS BOOKSTORE
300 W. Camelback Rd., Suite 1
Phoenix, AZ 85013
Phone 602-274-0067
email: educationalsales@changinghands.com

Please Email Elisa Rivera at educationalsales@changinghands.com to place this order

QUOTE ONLY

TITLE	AUTHOR	ISBN	QTY	RETAIL	DISC	Disc.Amt	YOUR PRICE	TOTAL	TAX	
Pea Bee and Jay 1 Stuck Together	Smith	9780062981165	1	\$ 7.99	20%	1.60	\$ 6.39	\$ 6.39	\$ 0.55	HC
Pea Bee and Jay 2 Wannabees	Smith	9780062981196	1	\$ 7.99	20%	1.60	\$ 6.39	\$ 6.39	\$ 0.55	HC -- had to update isbn to pb
See the Cat Three Stories About	LaRochelle	9781536204278	2	\$ 8.99	20%	1.80	\$ 7.19	\$ 14.38	\$ 1.24	
What About Worms Elephant and	Higgins	9781368045735	2	\$ 9.99	20%	2.00	\$ 7.99	\$ 15.98	\$ 1.37	WAR
Ballet Cat 1 The Totally Secret Secret	Shea	9781484713785	2	\$ 9.99	20%	2.00	\$ 7.99	\$ 15.98	\$ 1.37	WAR
Ballet Cat 2 Dance Dance Underpants	Shea	9781484713792	2	\$ 9.99	20%	2.00	\$ 7.99	\$ 15.98	\$ 1.37	WAR
Ballet Cat 3 Whats Your Favorite	Shea	9781484778098	1	\$ 9.99	20%	2.00	\$ 7.99	\$ 7.99	\$ 0.69	WAR
Polly Diamond and the Magic	Kuipers	9781452152325	2	\$ 14.99	20%	3.00	\$ 11.99	\$ 23.98	\$ 2.06	WAR
Polly Diamond and the Super School	Kuipers	9781452152332	1	\$ 14.99	20%	3.00	\$ 11.99	\$ 11.99	\$ 1.03	WAR
Charlie & Mouse Book 1	Snyder	9781452172637	2	\$ 7.99	20%	1.60	\$ 6.39	\$ 12.78	\$ 1.10	WAR -- had to increase price by \$1
Charlie & Mouse and Grumpy	Snyder	9781452172644	1	\$ 6.99	20%	1.40	\$ 5.59	\$ 5.59	\$ 0.48	WAR -- had to decrease price by \$1
Charlie & Mouse Even Better	Snyder	9781452183428	1	\$ 7.99	20%	1.60	\$ 6.39	\$ 6.39	\$ 0.55	WAR
Planet Omar Accidental Trouble	Mian	9780593109212	3	\$ 13.99	20%	2.80	\$ 11.19	\$ 33.58	\$ 2.89	RH/GP Putnam & Sons
Planet Omar 2 Unexpected Super	Mian	9780593109243	3	\$ 13.99	20%	2.80	\$ 11.19	\$ 33.58	\$ 2.89	RH/GP Putnam & Sons
Best of Iggy	Barrows	9781984813305	2	\$ 13.99	20%	2.80	\$ 11.19	\$ 22.38	\$ 1.93	RH/GP Putnam & Sons
Iggy is Better Than Ever	Barrows	9781984813336	2	\$ 13.99	20%	2.80	\$ 11.19	\$ 22.38	\$ 1.93	RH/GP Putnam & Sons
AstroNuts Mission 1	Scieszka	9781452171197	2	\$ 14.99	20%	3.00	\$ 11.99	\$ 23.98	\$ 2.06	ordered 1 - WAR
AstroNuts Mission 2	Scieszka	9781452171203	1	\$ 14.99	20%	3.00	\$ 11.99	\$ 11.99	\$ 1.03	
Rosie Revere and the Racous	Beaty	9781419733604	1	\$ 12.99	20%	2.60	\$ 10.39	\$ 10.39	\$ 0.89	WAR
the Questioners 2 Ada Twist	Beaty	9781419734229	1	\$ 12.99	20%	2.60	\$ 10.39	\$ 10.39	\$ 0.89	
the Questioners 3 Iggy Peck	Beaty	9781419736926	1	\$ 12.99	20%	2.60	\$ 10.39	\$ 10.39	\$ 0.89	
the Questioners 4 Sofia Valdez	Beaty	9781419743504	1	\$ 12.99	20%	2.60	\$ 10.39	\$ 10.39	\$ 0.89	
Beak & Ally 1 Unlikely Friends	Feuti	9780063021570	2	\$ 12.99	20%	2.60	\$ 10.39	\$ 20.78	\$ 1.79	HC
J D and the Great Barber Battle	Dillard	9780593111529	2	\$ 15.99	20%	3.20	\$ 12.79	\$ 25.58	\$ 2.20	STM
Monster and Boy	Barnaby	9781250791443	3	\$ 6.99	20%	1.40	\$ 5.59	\$ 16.78	\$ 1.44	STM
Pedro on the Go	Manushkin	9781515872689	3	\$ 4.95	20%	0.99	\$ 3.96	\$ 11.88	\$ 1.02	CAP
Pedro the Great	Manushkin	9781515819134	3	\$ 4.95	20%	0.99	\$ 3.96	\$ 11.88	\$ 1.02	CAP
Pedro, First Class Friend	Manushkin	9781515828402	3	\$ 4.95	20%	0.99	\$ 3.96	\$ 11.88	\$ 1.02	CAP
Cookie & Broccoli	McMahon	9780593109076	1	\$ 12.99	20%	2.60	\$ 10.39	\$ 10.39	\$ 0.89	
Pizza and Taco Whos the Best	Shaskan	9780593123300	2	\$ 9.99	20%	2.00	\$ 7.99	\$ 15.98	\$ 1.37	RH
Pizza and Taco Best Party Ever	Shaskan	9780593123348	2	\$ 9.99	20%	2.00	\$ 7.99	\$ 15.98	\$ 1.37	RH
Princess in Black 1	Hale	9780763678883	3	\$ 6.99	20%	1.40	\$ 5.59	\$ 16.78	\$ 1.44	RH
Princess in Black 2 and the Perfect	Hale	9780763687588	3	\$ 6.99	20%	1.40	\$ 5.59	\$ 16.78	\$ 1.44	RH
Princess in Black 3 and the Hungry	Hale	9780763690892	3	\$ 6.99	20%	1.40	\$ 5.59	\$ 16.78	\$ 1.44	RH
Princess in Black 4 Takes a Vacation	Hale	9780763694517	3	\$ 6.99	20%	1.40	\$ 5.59	\$ 16.78	\$ 1.44	RH

Princess in Black 5 and the Myster	Hale	9781536200515	3	\$ 6.99	20%	1.40	\$ 5.59	\$ 16.78	\$ 1.44	RH
Princess in Black 6 and the Science	Hale	9781536206869	3	\$ 6.99	20%	1.40	\$ 5.59	\$ 16.78	\$ 1.44	RH
Princess in Black 7 and the Bathtime	Hale	9781536215755	3	\$ 6.99	20%	1.40	\$ 5.59	\$ 16.78	\$ 1.44	RH
Juana and Lucas	Medina	9780763672089	1	\$ 14.99	20%	3.00	\$ 11.99	\$ 11.99	\$ 1.03	RH
Juana and Lucas Big Problemas	Medina	9781536201314	1	\$ 14.99	20%	3.00	\$ 11.99	\$ 11.99	\$ 1.03	RH
Jack Blasts Off	Barnett	9780593113851	1	\$ 9.99	20%	2.00	\$ 7.99	\$ 7.99	\$ 0.69	RH
Jack at Bat	Barnett	9780593113820	2	\$ 9.99	20%	2.00	\$ 7.99	\$ 15.98	\$ 1.37	RH
Jack Goes West	Barnett	9780593113882	2	\$ 9.99	20%	2.00	\$ 7.99	\$ 15.98	\$ 1.37	RH
Hi Jack!	Barnett	9780593113790	2	\$ 9.99	20%	2.00	\$ 7.99	\$ 15.98	\$ 1.37	RH
Jack Gets Zapped	Barnett	9780593114018	2	\$ 9.99	20%	2.00	\$ 7.99	\$ 15.98	\$ 1.37	RH
Too Many Jacks	Barnett	9780593113943	2	\$ 9.99	20%	2.00	\$ 7.99	\$ 15.98	\$ 1.37	RH
Jack at the Zoo	Barnett	9780593113912	1	\$ 9.99	20%	2.00	\$ 7.99	\$ 7.99	\$ 0.69	
Fly Guy and the Alienzz	Arnold	9780545663182	1	\$ 6.99	20%	1.40	\$ 5.59	\$ 5.59	\$ 0.48	
Fly Guy and Fly Girl Night Fright	Arnold	9781338549218	3	\$ 6.99	20%	1.40	\$ 5.59	\$ 16.78	\$ 1.44	
Attack of the 50-foot Fly Guy!	Arnold	9781338566260	2	\$ 6.99	20%	1.40	\$ 5.59	\$ 11.18	\$ 0.96	
Fly Guy's Big Family Fly Guy 17	Arnold	9780545663168	1	\$ 6.99	20%	1.40	\$ 5.59	\$ 5.59	\$ 0.48	
Mac B Kid Spy 1 Mac Undercover	Barnett	9781338143591	3	\$ 12.99	20%	2.60	\$ 10.39	\$ 31.18	\$ 2.68	
Mac B Kid Spy 2 Impossible	Barnett	9781338143683	2	\$ 12.99	20%	2.60	\$ 10.39	\$ 20.78	\$ 1.79	
Mac B Kid Spy 3 Top Secret	Barnett	9781338143713	2	\$ 12.99	20%	2.60	\$ 10.39	\$ 20.78	\$ 1.79	
Mac B Kid Spy 4 Mac Cracks	Barnett	9781338594232	2	\$ 12.99	20%	2.60	\$ 10.39	\$ 20.78	\$ 1.79	
Mac B Kid Spy 5 Sound of Danger	Barnett	9781338594263	2	\$ 12.99	20%	2.60	\$ 10.39	\$ 20.78	\$ 1.79	
My FANGtastically Evil Vampire Pet 1	O' Hara	9781250294128	2	\$ 7.99	20%	1.60	\$ 6.39	\$ 12.78	\$ 1.10	STM
Space Cat astrophe My FANGtastically	O' Hara	9781250233196	2	\$ 7.99	20%	1.60	\$ 6.39	\$ 12.78	\$ 1.10	STM
Cats in the Crater My FANGtastically	O' Hara	9781250762658	2	\$ 7.99	20%	1.60	\$ 6.39	\$ 12.78	\$ 1.10	STM
Franny K Stein Bad Hair Day 8	Benton	9781534413382	2	\$ 6.99	20%	1.40	\$ 5.59	\$ 11.18	\$ 0.96	SS
Franny K Stein Recipe for Disaster 9	Benton	9781534413405	2	\$ 15.99	20%	3.20	\$ 12.79	\$ 25.58	\$ 2.20	SS
Cilla Lee Jenkins Future Author	Tan	9781250144003	2	\$ 7.99	20%	1.60	\$ 6.39	\$ 12.78	\$ 1.10	STM
Cilla Lee Jenkins 2 This Book is a	Tan	9781250294357	2	\$ 7.99	20%	1.60	\$ 6.39	\$ 12.78	\$ 1.10	STM
Cilla Lee Jenkins 3 The Epic Story	Tan	9781250233424	2	\$ 7.99	20%	1.60	\$ 6.39	\$ 12.78	\$ 1.10	STM
Jasper & Scruff Cool Cat Club	Colton	9781680104608	2	\$ 6.99	20%	1.40	\$ 5.59	\$ 11.18	\$ 0.96	ING
Jasper & Scruff The Talent Show	Colton	9781680104820	2	\$ 6.99	20%	1.40	\$ 5.59	\$ 11.18	\$ 0.96	ING
Jasper & Scruff Treasure Hunt	Colton	9781680104615	2	\$ 6.99	20%	1.40	\$ 5.59	\$ 11.18	\$ 0.96	ING
Jeanie & Genie 1 The First Wish	Granted	9781534474659	2	\$ 5.99	20%	1.20	\$ 4.79	\$ 9.58	\$ 0.82	SS
Jeanie & Genie 2 Relax to the Max	Granted	9781534474680	2	\$ 5.99	20%	1.20	\$ 4.79	\$ 9.58	\$ 0.82	SS
Jeanie & Genie 3 Follow Your Art	Granted	9781534474710	2	\$ 5.99	20%	1.20	\$ 4.79	\$ 9.58	\$ 0.82	SS
Home is Where the Heart Is	Higgins	9781534479005	2	\$ 5.99	20%	1.20	\$ 4.79	\$ 9.58	\$ 0.82	SS
Raised in a Barn	Higgins	9781534479036	2	\$ 5.99	20%	1.20	\$ 4.79	\$ 9.58	\$ 0.82	SS
Mister Shivers Beneath the Bed	Brallier	9781338318531	4	\$ 4.99	20%	1.00	\$ 3.99	\$ 15.97	\$ 1.37	
Mister Shivers 3 The Doll in the Hall	Brallier	9781338615449	4	\$ 4.99	20%	1.00	\$ 3.99	\$ 15.97	\$ 1.37	
Mister Shivers 2 Shadow in the Woods	Brallier	9781338615418	4	\$ 4.99	20%	1.00	\$ 3.99	\$ 15.97	\$ 1.37	arrived as HC, tbo'd 4 pb (SCH)
Stella Diaz Has Something to Say	Dominguez	9781626728585	2	\$ 16.99	20%	3.40	\$ 13.59	\$ 27.18	\$ 2.34	STM
Stella Diaz Never Gives Up	Dominguez	9781250229113	2	\$ 16.99	20%	3.40	\$ 13.59	\$ 27.18	\$ 2.34	STM
Zach and Zoe Missing Baseball	Lupica	9780425289372	3	\$ 4.99	20%	1.00	\$ 3.99	\$ 11.98	\$ 1.03	RH
Zach and Zoe Half Court Hero	Lupica	9780425289402	2	\$ 4.99	20%	1.00	\$ 3.99	\$ 7.98	\$ 0.69	RH
Zach and Zoe Soccer Secret	Lupica	9780425289464	2	\$ 4.99	20%	1.00	\$ 3.99	\$ 7.98	\$ 0.69	RH
Dog Man 6 Brawl of the Wild	Pilkey	9781338236576	1	\$ 9.99	20%	2.00	\$ 7.99	\$ 7.99	\$ 0.69	
Dog Man 7 For Whom the Ball Rolls	Pilkey	9781338236590	1	\$ 12.99	20%	2.60	\$ 10.39	\$ 10.39	\$ 0.89	
Dog Man 8 Fetch 22	Pilkey	9781338323214	1	\$ 12.99	20%	2.60	\$ 10.39	\$ 10.39	\$ 0.89	
Dog Man 9 Grime and Punishment	Pilkey	9781338535624	2	\$ 12.99	20%	2.60	\$ 10.39	\$ 20.78	\$ 1.79	

Dog Man 10 Mothering Heights	Pilkey	9781338680454	4	\$ 12.99	20%	2.60	\$ 10.39	\$ 41.57	\$ 3.57
Cat Kid Comic Club	Pilkey	9781338712766	3	\$ 12.99	20%	2.60	\$ 10.39	\$ 31.18	\$ 2.68
Bad Guys 1	Blabey	9780545912402	5	\$ 5.99	20%	1.20	\$ 4.79	\$ 23.96	\$ 2.06
Bad Guys 2 in Mission Unpluckable	Blabey	9780545912419	4	\$ 5.99	20%	1.20	\$ 4.79	\$ 19.17	\$ 1.65
Bad Guys 3 The Furball Strikes Back	Blabey	9781338087499	4	\$ 5.99	20%	1.20	\$ 4.79	\$ 19.17	\$ 1.65
Bad Guys 4 in Attack of the Zittens	Blabey	9781338087536	4	\$ 5.99	20%	1.20	\$ 4.79	\$ 19.17	\$ 1.65
Bad Guys 5 in Intergalactic Gas	Blabey	9781338189575	4	\$ 5.99	20%	1.20	\$ 4.79	\$ 19.17	\$ 1.65
Bad Guys 6 in Alien vs Bad Guys	Blabey	9781338189599	4	\$ 5.99	20%	1.20	\$ 4.79	\$ 19.17	\$ 1.65
Bad Guys 7 in Do You Think He	Blabey	9781338189612	4	\$ 6.99	20%	1.40	\$ 5.59	\$ 22.37	\$ 1.92
Bad Guys 8 in Superbad	Blabey	9781338189636	4	\$ 5.99	20%	1.20	\$ 4.79	\$ 19.17	\$ 1.65
Bad Guys 9 in the Big Bad Wolf	Blabey	9781338305814	4	\$ 5.99	20%	1.20	\$ 4.79	\$ 19.17	\$ 1.65
Bad Guys 10 in the Baddest Day Ever	Blabey	9781338305845	4	\$ 5.99	20%	1.20	\$ 4.79	\$ 19.17	\$ 1.65
Bad Guys 11 in Dawn of the Underlord	Blabey	9781338329483	4	\$ 6.99	20%	1.40	\$ 5.59	\$ 22.37	\$ 1.92
Bad Guys 12 in the One	Blabey	9781338329506	4	\$ 6.99	20%	1.40	\$ 5.59	\$ 22.37	\$ 1.92
Bad Kitty Joins the Team	Bruel	U9781250765895	1	\$ 3.95	20%	0.79	\$ 3.16	\$ 3.16	\$ 0.27
Bad Kitty Goes On Vacation	Bruel	9781250208088	2	\$ 13.99	20%	2.80	\$ 11.19	\$ 22.38	\$ 1.93
Frank Einstein and the Antimatter	Scieszka	U9781419712180	1	\$ 3.95	20%	0.79	\$ 3.16	\$ 3.16	\$ 0.27
Frank Einstein and the Brainturbo 3	Scieszka	R9781419719240	1	\$ 5.95	20%	1.19	\$ 4.76	\$ 4.76	\$ 0.41
Amazing Life of Azaleah Lane	Smith	9781515844648	2	\$ 14.95	20%	2.99	\$ 11.96	\$ 23.92	\$ 2.06
Dragon Masters 14 Land of the Spring	West	9781338263749	1	\$ 4.99	20%	1.00	\$ 3.99	\$ 3.99	\$ 0.34
Dragon Masters 15 Future of the Time	West	9781338540253	1	\$ 5.99	20%	1.20	\$ 4.79	\$ 4.79	\$ 0.41
Dragon Masters 16 Call of the Sound	West	9781338540284	1	\$ 4.99	20%	1.00	\$ 3.99	\$ 3.99	\$ 0.34
Dragon Masters 17 Fortress of the	West	9781338540314	1	\$ 5.99	20%	1.20	\$ 4.79	\$ 4.79	\$ 0.41
Pete the Cat Crayons Rock!	Dean	9780062868558	1	\$ 18.99	20%	3.80	\$ 15.19	\$ 15.19	\$ 1.31
Pete the Kitty Ready Set Go-Cart	Dean	9780062974044	2	\$ 4.99	20%	1.00	\$ 3.99	\$ 7.98	\$ 0.69
Pete the Kitty and the Case of the Hiccups	Dean	9780062868268	1	\$ 4.99	20%	1.00	\$ 3.99	\$ 3.99	\$ 0.34
Pete the Cat Super Pete	Dean	9780062868503	2	\$ 4.99	20%	1.00	\$ 3.99	\$ 7.98	\$ 0.69
Pete the Kitty Goes to the Doctor	Dean	9780062868329	1	\$ 4.99	20%	1.00	\$ 3.99	\$ 3.99	\$ 0.34
Pete the Cats Family Road Trip	Dean	9780062868381	2	\$ 4.99	20%	1.00	\$ 3.99	\$ 7.98	\$ 0.69
Pete the Kitty and the Unicorns Missing Colors	Dean	9780062868459	1	\$ 4.99	20%	1.00	\$ 3.99	\$ 3.99	\$ 0.34
Press Start 8 Super Rabbit	Flintham	9781338239843	2	\$ 4.99	20%	1.00	\$ 3.99	\$ 7.98	\$ 0.69
Press Start 9 Super Rabbit Boys	Flintham	9781338568967	2	\$ 5.99	20%	1.20	\$ 4.79	\$ 9.58	\$ 0.82
Mia Mayhem is a Superhero	West	9781534432697	3	\$ 5.99	20%	1.20	\$ 4.79	\$ 14.38	\$ 1.24
Mia Mayhem 2 Learns to Fly	West	9781534432727	2	\$ 5.99	20%	1.20	\$ 4.79	\$ 9.58	\$ 0.82
Mia Mayhem 3 vs the Super Bully	West	9781534444737	2	\$ 5.99	20%	1.20	\$ 4.79	\$ 9.58	\$ 0.82

STM

ordered 1 (CAP)

SS

SS

SS

SUBTOTAL 1,734.30

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TITLE	AUTHOR	ISBN	QTY	RETAIL	DISC	Disc.Amt	YOUR PRICE	TOTAL	TAX	
Wild Weather	Kingfisher	9780753476178	1	\$ 4.99	20%	1.00	\$ 3.99	\$ 3.99	\$ 0.34	STM
DK Find Out! Climate Change	DK	9781465493149	1	\$ 10.99	20%	2.20	\$ 8.79	\$ 8.79	\$ 0.76	RH
What's the Weather	Ralston	9780744026573	1	\$ 12.99	20%	2.60	\$ 10.39	\$ 10.39	\$ 0.89	RH
I Ate Sunshine for Breakfast	Holland	9781912497744	1	\$ 19.95	20%	3.99	\$ 15.96	\$ 15.96	\$ 1.37	RH
Mars! Earthlings Welcome	McAnulty	9781250256881	1	\$ 18.99	20%	3.80	\$ 15.19	\$ 15.19	\$ 1.31	
Ocean! Waves for All	McAnulty	9781250108098	1	\$ 18.99	20%	3.80	\$ 15.19	\$ 15.19	\$ 1.31	
Moon! Earth's Best Friend	McAnulty	9781250199348	1	\$ 18.99	20%	3.80	\$ 15.19	\$ 15.19	\$ 1.31	STM
The Plastic Problem	Salt	9780228102311	1	\$ 9.95	20%	1.99	\$ 7.96	\$ 7.96	\$ 0.68	
What a Waste	French	9781465481412	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17	RH
DK Find Out! Oceans	DK	9781465499349	2	\$ 10.99	20%	2.20	\$ 8.79	\$ 17.58	\$ 1.51	RH
Can You Hear the Trees Talking?	Wohlleben	9781771644341	1	\$ 17.95	20%	3.59	\$ 14.36	\$ 14.36	\$ 1.23	IPS
What's Inside a Flower	Ignatofsky	9780593176474	1	\$ 17.99	20%	3.60	\$ 14.39	\$ 14.39	\$ 1.24	
My Book of Rocks and Minerals	Dennie	9781465461902	2	\$ 12.99	20%	2.60	\$ 10.39	\$ 20.78	\$ 1.79	RH
Secret Life of Boogers	Tolosa Sistere	9781728209555	1	\$ 17.99	20%	3.60	\$ 14.39	\$ 14.39	\$ 1.24	
How Does my Home Work?	Butterworth	9781536215946	1	\$ 6.99	20%	1.40	\$ 5.59	\$ 5.59	\$ 0.48	
The Body Book	NosyCrow	9781536217254	1	\$ 14.99	20%	3.00	\$ 11.99	\$ 11.99	\$ 1.03	RH
My Amazing Body Machine	Winston	9781465461858	1	\$ 19.99	20%	4.00	\$ 15.99	\$ 15.99	\$ 1.38	RH
The Secret Life of Boo Boos	Sistere	9781728232492	1	\$ 17.99	20%	3.60	\$ 14.39	\$ 14.39	\$ 1.24	ING
The Secret Life of Viruses	Sistere	9781728239767	1	\$ 17.99	20%	3.60	\$ 14.39	\$ 14.39	\$ 1.24	ING
Complete Guide to Space Exploration	Lonely Planet	9781838690878	1	\$ 18.99	20%	3.80	\$ 15.19	\$ 15.19	\$ 1.31	
Look Up With Me	Berne	9780062844958	1	\$ 8.99	20%	1.80	\$ 7.19	\$ 7.19	\$ 0.62	
Hundred Billion Trillion Stars	Fishman	9780062981783	1	\$ 8.99	20%	1.80	\$ 7.19	\$ 7.19	\$ 0.62	
My First Book of Planets	Betts	9781646118366	1	\$ 6.99	20%	1.40	\$ 5.59	\$ 5.59	\$ 0.48	IPS
DK Find Out! Universe	DK	9781465477132	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17	RH
Space Exploration for Kids	Betts	9781647397562	1	\$ 8.99	20%	1.80	\$ 7.19	\$ 7.19	\$ 0.62	IPS
Big Ideas That Changed the World: Rocket to the Moon!	Brown	9781419734045	1	\$ 13.99	20%	2.80	\$ 11.19	\$ 11.19	\$ 0.96	Hachette
Forensic Science	Cooper	9781465493729	1	\$ 9.99	20%	2.00	\$ 7.99	\$ 7.99	\$ 0.69	RH

DK Find Out! Solar System	DK	R9781465454287	2	\$ 5.95	20%	1.19	\$ 4.76	\$ 9.52	\$ 0.82	
Where on Earth? Dinosaurs	DK	9781465479631	1	\$ 21.99	20%	4.40	\$ 17.59	\$ 17.59	\$ 1.51	
Everything Awesome About Dinosaurs	Lowery	9781338359725	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17	
First Dinosaur Encyclopedia	DK	R9780241422694	2	\$ 7.99	20%	1.60	\$ 6.39	\$ 12.78	\$ 1.10	
Nature's Deadliest Creatures	DK	R9781465458971	1	\$ 8.99	20%	1.80	\$ 7.19	\$ 7.19	\$ 0.62	
The Animal Atlas	Lilly	9781465490971	1	\$ 20.00	20%	4.00	\$ 16.00	\$ 16.00	\$ 1.38	RH
Bones: An Inside Look	Howard	9781536210415	1	\$ 19.99	20%	4.00	\$ 15.99	\$ 15.99	\$ 1.38	
Wow! Look What's in the Forests	de la Bedoyere	9780753475683	1	\$ 15.99	20%	3.20	\$ 12.79	\$ 12.79	\$ 1.10	STM
The Big Book of the Blue	Zommer	9780500651193	1	\$ 19.95	20%	3.99	\$ 15.96	\$ 15.96	\$ 1.37	NOR
Everything Awesome About Sharks	Lowery	9781338359732	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17	
Professor Astro Cat's Deep-Sea Voyage	Walliman	9781912497898	1	\$ 19.95	20%	3.99	\$ 15.96	\$ 15.96	\$ 1.37	
Out of the Blue	Shreeve	9781536214109	1	\$ 17.99	20%	3.60	\$ 14.39	\$ 14.39	\$ 1.24	RH
Honeybee	Fleming	9780823442850	1	\$ 18.99	20%	3.80	\$ 15.19	\$ 15.19	\$ 1.31	
DK Find Out! Bugs	DK	9781465462084	1	\$ 10.99	20%	2.20	\$ 8.79	\$ 8.79	\$ 0.76	RH
Why do Dogs Sniff Butts	Snowden-Fine	9780500652237	1	\$ 16.95	20%	3.39	\$ 13.56	\$ 13.56	\$ 1.17	
Owling	Wilson	9781612129624	1	\$ 18.95	20%	3.79	\$ 15.16	\$ 15.16	\$ 1.30	Workman
Flash Facts	Bialik	9781779503824	1	\$ 9.99	20%	2.00	\$ 7.99	\$ 7.99	\$ 0.69	
Who Would Win Battle Royale	Pallotta	9781338206777	2	\$ 9.99	20%	2.00	\$ 7.99	\$ 15.98	\$ 1.37	NEED ONE
Who would Win Ultimate Showdown	Pallotta	9781338535563	2	\$ 9.99	20%	2.00	\$ 7.99	\$ 15.98	\$ 1.37	
Whale vs Giant Squid	Pallotta	9780545301732	2	\$ 3.99	20%	0.80	\$ 3.19	\$ 6.38	\$ 0.55	
Tarantula vs Giant Scorpion	Pallotta	9780545301725	2	\$ 3.99	20%	0.80	\$ 3.19	\$ 6.38	\$ 0.55	
DK Find Out! Reptiles	DK	9781465463104	1	\$ 10.99	20%	2.20	\$ 8.79	\$ 8.79	\$ 0.76	RH
Did You Know? Earth	Dennie	9781465479112	1	\$ 21.99	20%	4.40	\$ 17.59	\$ 17.59	\$ 1.51	RH
Lonely Planet Amazing World Atlas	Lonely Planet	9781788683067	1	\$ 19.99	20%	4.00	\$ 15.99	\$ 15.99	\$ 1.38	
First Picture Atlas	Chancellor	9780753476321	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17	STM
Atlas Obscura	Thuras	9781523503544	1	\$ 19.95	20%	3.99	\$ 15.96	\$ 15.96	\$ 1.37	
Grand Canyon	Chin	9781596439504	1	\$ 19.99	20%	4.00	\$ 15.99	\$ 15.99	\$ 1.38	STM
Trucks (and other things with wheels)	Welbeck	9781783126033	1	\$ 14.95	20%	2.99	\$ 11.96	\$ 11.96	\$ 1.03	
Construction Site Mission: Demolition	Rinker	9781452182575	1	\$ 17.99	20%	3.60	\$ 14.39	\$ 14.39	\$ 1.24	
Real Dragons L1	Szymanski	9781426330469	1	\$ 4.99	20%	1.00	\$ 3.99	\$ 3.99	\$ 0.34	Hachette
Llamas L2	DK	9781465481429	1	\$ 4.99	20%	1.00	\$ 3.99	\$ 3.99	\$ 0.34	RH
Sloths L2	DK	9781465482235	1	\$ 4.99	20%	1.00	\$ 3.99	\$ 3.99	\$ 0.34	RH
Hello Hedgehog L2	Buller	9781465490599	1	\$ 4.99	20%	1.00	\$ 3.99	\$ 3.99	\$ 0.34	
Cats and Kittens L2	Jenner	9781465499851	1	\$ 4.99	20%	1.00	\$ 3.99	\$ 3.99	\$ 0.34	RH
Meet the Quokkas L2	DK	9781465493194	1	\$ 4.99	20%	1.00	\$ 3.99	\$ 3.99	\$ 0.34	RH
Polar Bear Fur Isn't White L2	Feldman	9781534476639	1	\$ 4.99	20%	1.00	\$ 3.99	\$ 3.99	\$ 0.34	
Sharks Can't Smile L2	Dennis	9781534467712	1	\$ 4.99	20%	1.00	\$ 3.99	\$ 3.99	\$ 0.34	SS
Tigers Can't Purr L2	Feldman	9781534467743	1	\$ 4.99	20%	1.00	\$ 3.99	\$ 3.99	\$ 0.34	SS
Alligators and Crocodiles Can't Chew L2	Feldman	9781534479791	1	\$ 4.99	20%	1.00	\$ 3.99	\$ 3.99	\$ 0.34	SS

Squeak! L3	Davidson	9781426334887	1	\$ 4.99	20%	1.00	\$ 3.99	\$ 3.99	\$ 0.34	Hachette
Animals that Change Color L2	Romero	9781426337093	1	\$ 4.99	20%	1.00	\$ 3.99	\$ 3.99	\$ 0.34	Hachette
Sports Legends L3	Jenner	9781465490612	1	\$ 4.99	20%	1.00	\$ 3.99	\$ 3.99	\$ 0.34	RH
Ruth Bader Ginsburg L3	Davidson	9781426339974	1	\$ 4.99	20%	1.00	\$ 3.99	\$ 3.99	\$ 0.34	
Discovery All Stars I am a Shark L2	Froeb	9781684127993	1	\$ 4.99	20%	1.00	\$ 3.99	\$ 3.99	\$ 0.34	SS

SUBTOTAL 770.22

SALES TAX @ 8.6% \$ 66.24

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TITLE	AUTHOR	ISBN	QTY	RETAIL	DISC	Disc.Amt	YOUR PRICE	TOTAL	TAX	
Super Detectives Simon and Chester 1	Atkinson	9780735267428	1	\$ 12.99	20%	2.60	\$ 10.39	\$ 10.39	\$ 0.89	
Dear Beast	Butler	9780823448432	2	\$ 7.99	20%	1.60	\$ 6.39	\$ 12.78	\$ 1.10	
Chick and Brain Smell my Foot	Bell	9781536215519	2	\$ 5.99	20%	1.20	\$ 4.79	\$ 9.58	\$ 0.82	
Chick and Brain Egg or Eyeball	Bell	9781536204391	1	\$ 12.99	20%	2.60	\$ 10.39	\$ 10.39	\$ 0.89	
CatSronauts Mission Moon	Brockington	9780316307451	1	\$ 7.99	20%	1.60	\$ 6.39	\$ 6.39	\$ 0.55	Hachette
CatSronauts 2 Race to Mars	Brockington	9780316307505	1	\$ 7.99	20%	1.60	\$ 6.39	\$ 6.39	\$ 0.55	Hachette
CatSronauts 3 Space Station Situation	Brockington	9780316307536	1	\$ 7.99	20%	1.60	\$ 6.39	\$ 6.39	\$ 0.55	Hachette
Monster Mayhem	Eliopoulos	9780593110034	3	\$ 9.99	20%	2.00	\$ 7.99	\$ 23.98	\$ 2.06	RH
Max Meow Book 1 Cat Crusader	DeLeo	9780593121054	3	\$ 12.99	20%	2.60	\$ 10.39	\$ 31.18	\$ 2.68	RH
Bird & Squirrel 4 On Fire	Burks	9780545804301	2	\$ 9.99	20%	2.00	\$ 7.99	\$ 15.98	\$ 1.37	
Bird & Squirrel 5 All Tangled Up	Burks	9781338251753	2	\$ 9.99	20%	2.00	\$ 7.99	\$ 15.98	\$ 1.37	
Bird & Squirrel 6 All or Nothing	Burks	9781338252071	2	\$ 9.99	20%	2.00	\$ 7.99	\$ 15.98	\$ 1.37	
Dolphin Girl 1 Trouble in Pizza Paradise	Smith	9781645950189	1	\$ 12.99	20%	2.60	\$ 10.39	\$ 10.39	\$ 0.89	
Arlo and Pips King of the Birds	Gravel	9780062982223	2	\$ 7.99	20%	1.60	\$ 6.39	\$ 12.78	\$ 1.10	HC
InvestiGators 1	Green	9781250219954	3	\$ 9.99	20%	2.00	\$ 7.99	\$ 23.98	\$ 2.06	STM
InvestiGators 2 Take the Plunge	Green	9781250219985	3	\$ 9.99	20%	2.00	\$ 7.99	\$ 23.98	\$ 2.06	
InvestiGators 3 Off the Hook	Green	9781250220004	2	\$ 9.99	20%	2.00	\$ 7.99	\$ 15.98	\$ 1.37	STM -- ordered 1
Donut Feed the Squirrels	Song	9781984895837	1	\$ 12.99	20%	2.60	\$ 10.39	\$ 10.39	\$ 0.89	RH
Squidding Around Fish Feud	Sherry	9781338636673	1	\$ 7.99	20%	1.60	\$ 6.39	\$ 6.39	\$ 0.55	
BSC 1: Kristy's Great Idea	Martin	9780545813877	3	\$ 10.99	20%	2.20	\$ 8.79	\$ 26.38	\$ 2.27	
BSC 2: The Truth About Stacey	Martin	9780545813891	1	\$ 10.99	20%	2.20	\$ 8.79	\$ 8.79	\$ 0.76	
BSC 2: The Truth About Stacey	Martin	U9780545813891	1	\$ 5.95	20%	1.19	\$ 4.76	\$ 4.76	\$ 0.41	
BSC 3: Mary Anne Saves the Day	Martin	9780545886215	1	\$ 10.99	20%	2.20	\$ 8.79	\$ 8.79	\$ 0.76	
BSC 3: Mary Anne Saves the Day	Martin	U9780545886215	1	\$ 5.95	20%	1.19	\$ 4.76	\$ 4.76	\$ 0.41	
BSC 4: Claudia and Mean Janine	Martin	9780545886222	1	\$ 10.99	20%	2.20	\$ 8.79	\$ 8.79	\$ 0.76	
BSC 4: Claudia and Mean Janine	Martin	U9780545886222	1	\$ 5.95	20%	1.19	\$ 4.76	\$ 4.76	\$ 0.41	

BSC 5: Dawn and the Impossible Three	Martin	9781338067118	2	\$ 10.99	20%	2.20	\$ 8.79	\$ 17.58	\$ 1.51	
BSC 6: Kristy's Big Day	Martin	9781338067613	2	\$ 10.99	20%	2.20	\$ 8.79	\$ 17.58	\$ 1.51	
BSC 7: Boy-Crazy Stacey	Martin	9781338304510	1	\$ 10.99	20%	2.20	\$ 8.79	\$ 8.79	\$ 0.76	
BSC 7: Boy-Crazy Stacey	Martin	U9781338304510	1	\$ 5.95	20%	1.19	\$ 4.76	\$ 4.76	\$ 0.41	
BSC 8: Logan Likes Mary Anne	Martin	9781338304541	2	\$ 10.99	20%	2.20	\$ 8.79	\$ 17.58	\$ 1.51	
BSC 9: Claudia and the New Girl	Martin	9781338304572	2	\$ 12.99	20%	2.60	\$ 10.39	\$ 20.78	\$ 1.79	
Be Prepared	Broskol	9781626724457	2	\$ 12.99	20%	2.60	\$ 10.39	\$ 20.78	\$ 1.79	
Runaway Princess	Troianowski	9780593118405	1	\$ 12.99	20%	2.60	\$ 10.39	\$ 10.39	\$ 0.89	RH
Pawcasso	Lai	9781250774491	1	\$ 14.99	20%	3.00	\$ 11.99	\$ 11.99	\$ 1.03	STM -- out 5/25
Crossover Graphic Novel	Alexander	9781328575494	2	\$ 12.99	20%	2.60	\$ 10.39	\$ 20.78	\$ 1.79	
El Deafo	Bell, Cece	9781419712173	1	\$ 12.99	20%	2.60	\$ 10.39	\$ 10.39	\$ 0.89	
Once Upon a Space Time	Brown	9780553534351	1	\$ 13.99	20%	2.80	\$ 11.19	\$ 11.19	\$ 0.96	RH
New Kid	Craft	9780062691194	2	\$ 12.99	20%	2.60	\$ 10.39	\$ 20.78	\$ 1.79	
Class Act	Craft	9780062885500	2	\$ 12.99	20%	2.60	\$ 10.39	\$ 20.78	\$ 1.79	
Witches The Graphic Novel	Dahl	9781338677430	2	\$ 12.99	20%	2.60	\$ 10.39	\$ 20.78	\$ 1.79	
Witches of Brooklyn	Escabasse	9780593119273	2	\$ 12.99	20%	2.60	\$ 10.39	\$ 20.78	\$ 1.79	
Nat Enough	Scrivan	9781338538199	1	\$ 12.99	20%	2.60	\$ 10.39	\$ 10.39	\$ 0.89	on shelf (replacement)
Allergic	Llyod	9781338568905	1	\$ 12.99	20%	2.60	\$ 10.39	\$ 10.39	\$ 0.89	
Shirley and Jaila Save Their Summer	Goerz	9780525552864	2	\$ 10.99	20%	2.20	\$ 8.79	\$ 17.58	\$ 1.51	
Smile	Telgemeier	9781338740264	2	\$ 12.99	20%	2.60	\$ 10.39	\$ 20.78	\$ 1.79	
Sisters	Telgemeier	9780545540605	2	\$ 12.99	20%	2.60	\$ 10.39	\$ 20.78	\$ 1.79	
Drama	Telgemeier	9780545326995	2	\$ 10.99	20%	2.20	\$ 8.79	\$ 17.58	\$ 1.51	
Ghosts	Telgemeier	9780545540629	1	\$ 10.99	20%	2.20	\$ 8.79	\$ 8.79	\$ 0.76	
Guts	Telgemeier	9780545852500	2	\$ 12.99	20%	2.60	\$ 10.39	\$ 20.78	\$ 1.79	
The Okay Witch	Steinkellner	9781534431454	1	\$ 12.99	20%	2.60	\$ 10.39	\$ 10.39	\$ 0.89	
Stargazing	Wang	9781250183880	1	\$ 12.99	20%	2.60	\$ 10.39	\$ 10.39	\$ 0.89	
Real Friends	Hale	9781626727854	1	\$ 12.99	20%	2.60	\$ 10.39	\$ 10.39	\$ 0.89	
Best Friends	Hale	U9781250317469	1	\$ 6.95	20%	1.39	\$ 5.56	\$ 5.56	\$ 0.48	
Mighty Jack	Hatke	9781626722644	1	\$ 14.99	20%	3.00	\$ 11.99	\$ 11.99	\$ 1.03	
Return of Zita the Spacegirl	Hatke	9781596438767	1	\$ 12.99	20%	2.60	\$ 10.39	\$ 10.39	\$ 0.89	STM
Mighty Jack and Zita the Spacegirl	Hatke	9781250191731	1	\$ 14.99	20%	3.00	\$ 11.99	\$ 11.99	\$ 1.03	
Measuring Up	LaMotte	9780062973863	1	\$ 12.99	20%	2.60	\$ 10.39	\$ 10.39	\$ 0.89	
Tell No Tales	Maggs	9781419739804	1	\$ 12.99	20%	2.60	\$ 10.39	\$ 10.39	\$ 0.89	
Warriors Graphic Novels A Shadow	Hunter	9780062946645	2	\$ 12.99	20%	2.60	\$ 10.39	\$ 20.78	\$ 1.79	
Max and the Midnights	Peirce	9781101931080	1	\$ 13.99	20%	2.80	\$ 11.19	\$ 11.19	\$ 0.96	
Max and the Midnights Battle of	Peirce	9780593125908	2	\$ 13.99	20%	2.80	\$ 11.19	\$ 22.38	\$ 1.93	
Big Nate Hug It Out	Peirce	9781524851842	1	\$ 9.99	20%	2.00	\$ 7.99	\$ 7.99	\$ 0.69	
Big Nate The Gerbil Ate My Homework	Peirce	9781524860653	1	\$ 11.99	20%	2.40	\$ 9.59	\$ 9.59	\$ 0.82	
Big Nate in Your Face	Peirce	9781524864774	2	\$ 11.99	20%	2.40	\$ 9.59	\$ 19.18	\$ 1.65	
Aster and the Accidental Magic	Pico	9780593118849	2	\$ 12.99	20%	2.60	\$ 10.39	\$ 20.78	\$ 1.79	
Twins	Johnson	9781338236132	2	\$ 12.99	20%	2.60	\$ 10.39	\$ 20.78	\$ 1.79	
Noisemakers	Kazoo	9780525580188	1	\$ 17.99	20%	3.60	\$ 14.39	\$ 14.39	\$ 1.24	

Bug Boys	Knetzger	9781984896766	1	\$ 13.99	20%	2.80	\$ 11.19	\$ 11.19	\$ 0.96	
Stepping Stones	Knisley	U9781984896841	1	\$ 6.50	20%	1.30	\$ 5.20	\$ 5.20	\$ 0.45	
Lightfall	Probert	9780062990464	2	\$ 12.99	20%	2.60	\$ 10.39	\$ 20.78	\$ 1.79	HC
Becoming RBG	Levy	9781534424555	1	\$ 12.99	20%	2.60	\$ 10.39	\$ 10.39	\$ 0.89	
Doodleville	Sell	9781984894717	1	\$ 12.99	20%	2.60	\$ 10.39	\$ 10.39	\$ 0.89	
Jo	Gros	9780062875969	1	\$ 12.99	20%	2.60	\$ 10.39	\$ 10.39	\$ 0.89	
Invisible Emmie	Libenson	9780062484932	1	\$ 12.99	20%	2.60	\$ 10.39	\$ 10.39	\$ 0.89	
Just Jaime	Libenson	9780062851062	1	\$ 12.99	20%	2.60	\$ 10.39	\$ 10.39	\$ 0.89	HC
Becoming Brianna	Libenson	9780062894533	1	\$ 12.99	20%	2.60	\$ 10.39	\$ 10.39	\$ 0.89	
Click	Miller	9781328911124	1	\$ 12.99	20%	2.60	\$ 10.39	\$ 10.39	\$ 0.89	
Camp	Miller	9781328530820	1	\$ 12.99	20%	2.60	\$ 10.39	\$ 10.39	\$ 0.89	
5 Worlds Book 1 The Sand Warrior	Siegel	9781101935880	1	\$ 12.99	20%	2.60	\$ 10.39	\$ 10.39	\$ 0.89	
Diana Princess of the Amazons	Hale	9781401291112	2	\$ 9.99	20%	2.00	\$ 7.99	\$ 15.98	\$ 1.37	RH
Short and Skinny	Tatulli	9780316440516	1	\$ 12.99	20%	2.60	\$ 10.39	\$ 10.39	\$ 0.89	
Plants Vs Zombies Volume 15	Tobin	9781506713052	1	\$ 9.99	20%	2.00	\$ 7.99	\$ 7.99	\$ 0.69	
Plants Vs Zombies Volume 16	Tobin	9781506713069	1	\$ 10.99	20%	2.20	\$ 8.79	\$ 8.79	\$ 0.76	RH
Plants Vs Zombies Volume 17	Tobin	9781506713076	1	\$ 10.99	20%	2.20	\$ 8.79	\$ 8.79	\$ 0.76	RH
White Bird A Wonder Story	Palacio	9780525645535	1	\$ 24.99	20%	5.00	\$ 19.99	\$ 19.99	\$ 1.72	
When Stars Are Scattered	Jamieson	9780525553908	1	\$ 12.99	20%	2.60	\$ 10.39	\$ 10.39	\$ 0.89	
Hilo 7 Gina The Girl Who Broke the World	Winick	9780525644095	2	\$ 13.99	20%	2.80	\$ 11.19	\$ 22.38	\$ 1.93	
Invasion Animorphs Graphix 1	Applegate	9781338538090	2	\$ 12.99	20%	2.60	\$ 10.39	\$ 20.78	\$ 1.79	
Wings of Fire Graphic Novel 1	Sutherland	9780545942157	2	\$ 12.99	20%	2.60	\$ 10.39	\$ 20.78	\$ 1.79	
Wings of Fire Graphic Novel 2	Sutherland	9780545942201	2	\$ 12.99	20%	2.60	\$ 10.39	\$ 20.78	\$ 1.79	
Wings of Fire Graphic Novel 3	Sutherland	9781338344059	1	\$ 12.99	20%	2.60	\$ 10.39	\$ 10.39	\$ 0.89	
Wings of Fire Graphic Novel 3	Sutherland	U9781338344059	1	\$ 6.95	20%	1.39	\$ 5.56	\$ 5.56	\$ 0.48	
Wings of Fire Graphic Novel 4	Sutherland	9781338344219	2	\$ 12.99	20%	2.60	\$ 10.39	\$ 20.78	\$ 1.79	

138

SUBTOTAL 1,292.71

SALES TAX @ 8.6% \$ 111.17

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TITLE	AUTHOR	ISBN	QTY	RETAIL	DISC	Disc.Amt	YOUR PRICE	TOTAL	TAX
LEGO Star Wars Idea Book	DK	9781465467058	1	\$ 24.99	20%	5.00	\$ 19.99	\$ 19.99	\$ 1.72
Escape from a Video Game 1	Brady	9781524858872	1	\$ 15.99	20%	3.20	\$ 12.79	\$ 12.79	\$ 1.10
Marvel Storybook Collection	Marvel Press	9781368054942	1	\$ 17.99	20%	3.60	\$ 14.39	\$ 14.39	\$ 1.24
Marvel We Are Super Heroes	DK	9781465489951	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17
Nine Marvel Super Hero Tales	Various	9781524717834	1	\$ 12.99	20%	2.60	\$ 10.39	\$ 10.39	\$ 0.89
Marvel Powers of a Girl	Cink	9781368025263	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17
Marvel Absolutely Everything You	DK	9781465490391	1	\$ 9.99	20%	2.00	\$ 7.99	\$ 7.99	\$ 0.69
Marvel Black Panther Rules	Wrecks	9781465491596	2	\$ 7.99	20%	1.60	\$ 6.39	\$ 12.78	\$ 1.10
Star Wars Use the Force	Blauvelt	9781465491602	2	\$ 7.99	20%	1.60	\$ 6.39	\$ 12.78	\$ 1.10
Star Wars Extraordinary Droids	Beecroft	9781465490063	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17
Ultimate Minecraft Master Builder	Stanley	9781783124398	2	\$ 19.95	20%	3.99	\$ 15.96	\$ 31.92	\$ 2.75
Minecraft Master Builder Dinosaurs	Stanford	9781839350016	1	\$ 11.95	20%	2.39	\$ 9.56	\$ 9.56	\$ 0.82
Minecraft Lets Build Theme Park	Mojang Ab	9781101966389	1	\$ 9.99	20%	2.00	\$ 7.99	\$ 7.99	\$ 0.69
Minecraft Lets Build Land of Zombies	Mojang Ab	9781984820846	1	\$ 9.99	20%	2.00	\$ 7.99	\$ 7.99	\$ 0.69
Minecraft 1 The Island	Brooks	9780399181795	2	\$ 9.99	20%	2.00	\$ 7.99	\$ 15.98	\$ 1.37
Minecraft 2 The Crash	Baptiste	9780399180682	2	\$ 9.99	20%	2.00	\$ 7.99	\$ 15.98	\$ 1.37
Minecraft 3 The Lost Journals	Lafferty	9780399180712	2	\$ 9.99	20%	2.00	\$ 7.99	\$ 15.98	\$ 1.37
My First Knock Knock Jokes	Niro	9781728234717	1	\$ 7.99	20%	1.60	\$ 6.39	\$ 6.39	\$ 0.55
Ultimate Jokiest Joking Joke Book	Wagner	9781250238702	1	\$ 14.99	20%	3.00	\$ 11.99	\$ 11.99	\$ 1.03
My Book of Gymnastics	DK	9781465491527	1	\$ 14.99	20%	3.00	\$ 11.99	\$ 11.99	\$ 1.03
DK Eyewitness Soccer	DK	9781465473998	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17
She Persisted in Sports	Clinton	9780593114544	1	\$ 17.99	20%	3.60	\$ 14.39	\$ 14.39	\$ 1.24
Soccers Greatest Last Second Shots	Chandler	9781496687425	1	\$ 8.95	20%	1.79	\$ 7.16	\$ 7.16	\$ 0.62

It's a Numbers Game Baseball	Buckley Jr.	9781426371561	1	\$ 14.99	20%	3.00	\$ 11.99	\$ 11.99	\$ 1.03
Basketballs Greatest Buzzer Beaters	Storden	9781496687340	1	\$ 8.95	20%	1.79	\$ 7.16	\$ 7.16	\$ 0.62
Who Got Game Baseball	D Barnes	9781523505531	1	\$ 12.95	20%	2.59	\$ 10.36	\$ 10.36	\$ 0.89

SUBTOTAL 332.35

SALES TAX @ 8.6% 28.58

SHIPPING \$0.00

TOTAL \$ 360.93

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TITLE	AUTHOR	ISBN	QTY	RETAIL	DISC	Disc.Amt	YOUR PRICE	TOTAL	TAX	
I Believe I Can	Byers, Grace	9780062667137	1	\$ 18.99	20%	3.80	\$ 15.19	\$ 15.19	\$ 1.31	HC
I Am Perfectly Designed	Brown	9781250232212	1	\$ 18.99	20%	3.80	\$ 15.19	\$ 15.19	\$ 1.31	STM
Proudest Blue	Muhammad	9780316519007	1	\$ 17.99	20%	3.60	\$ 14.39	\$ 14.39	\$ 1.24	
Ambitious Girl	Harris	9780316229692	1	\$ 18.99	20%	3.80	\$ 15.19	\$ 15.19	\$ 1.31	
Kamala and Maya's Big Idea	Harris	9780062937407	1	\$ 18.99	20%	3.80	\$ 15.19	\$ 15.19	\$ 1.31	
Dont Touch My Hair	Miller	9780316562584	1	\$ 17.99	20%	3.60	\$ 14.39	\$ 14.39	\$ 1.24	
Eyes That Kiss in the Corners	Ho	9780062915627	1	\$ 17.99	20%	3.60	\$ 14.39	\$ 14.39	\$ 1.24	
Bunheads	Copeland	9780399547645	1	\$ 17.99	20%	3.60	\$ 14.39	\$ 14.39	\$ 1.24	
I Am Every Good Thing	Barnes	9780525518778	1	\$ 17.99	20%	3.60	\$ 14.39	\$ 14.39	\$ 1.24	
Julian is a Mermaid	Love	9780763690458	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17	RH
Fry Bread	Maillard	9781626727465	1	\$ 18.99	20%	3.80	\$ 15.19	\$ 15.19	\$ 1.31	
I Promise	James	9780062971067	1	\$ 19.99	20%	4.00	\$ 15.99	\$ 15.99	\$ 1.38	
Dreamers	Morales	9780823440559	1	\$ 18.99	20%	3.80	\$ 15.19	\$ 15.19	\$ 1.31	
Place to Land	Wittenstein	9780823443314	1	\$ 18.99	20%	3.80	\$ 15.19	\$ 15.19	\$ 1.31	RH
Milo Imagines the World	de la Pena	9780399549083	1	\$ 18.99	20%	3.80	\$ 15.19	\$ 15.19	\$ 1.31	
Be Kind	Miller	9781626723214	1	\$ 17.99	20%	3.60	\$ 14.39	\$ 14.39	\$ 1.24	
Next President	Messner	9781452174884	1	\$ 18.99	20%	3.80	\$ 15.19	\$ 15.19	\$ 1.31	
DK Presidents	DK	9780744039733	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17	RH -- had to correct ISBN to hc
The Real Story of Rosa Parks for Kids	Leslie	9781641525657	1	\$ 8.99	20%	1.80	\$ 7.19	\$ 7.19	\$ 0.62	IPS
Little Leaders: Bold Women	Harrison	9780316475112	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17	
Little Leaders: Exceptional Men	Harrison	9780316475143	1	\$ 17.99	20%	3.60	\$ 14.39	\$ 14.39	\$ 1.24	Hachette
Little Leaders: Little Dreamers	Harrison	9780316475174	1	\$ 17.99	20%	3.60	\$ 14.39	\$ 14.39	\$ 1.24	Hachette
World Needs More Purple People	Bell	9780593121962	1	\$ 17.99	20%	3.60	\$ 14.39	\$ 14.39	\$ 1.24	
Portrait of an Artist Frida Kahlo	Brownridge	9781786036421	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17	
Portrait of an Artist Claude Monet	Brownridge	9780711248779	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17	RH
Corpse Talk: Groundbreaking Scientists	DK	9781465499875	1	\$ 12.99	20%	2.60	\$ 10.39	\$ 10.39	\$ 0.89	RH
Undefeated	Alexander	9781328780966	1	\$ 17.99	20%	3.60	\$ 14.39	\$ 14.39	\$ 1.24	
Reach Higher	Lucidon	9780593173411	1	\$ 9.99	20%	2.00	\$ 7.99	\$ 7.99	\$ 0.69	
Be Amazing	Napoles	9780374312589	1	\$ 18.99	20%	3.80	\$ 15.19	\$ 15.19	\$ 1.31	STM
100 Women Who Made History	DK	R9781465456885	1	\$ 8.99	20%	1.80	\$ 7.19	\$ 7.19	\$ 0.62	
Awesome Asian Americans	Amara	9781597021500	1	\$ 17.95	20%	3.59	\$ 14.36	\$ 14.36	\$ 1.23	
What's the Big Deal About Freedom	Shamir	9780593114872	2	\$ 5.99	20%	1.20	\$ 4.79	\$ 9.58	\$ 0.82	RH - ordered 1

What's the Big Deal About First Ladies	Shamir	9780593114834	1	\$ 5.99	20%	1.20	\$ 4.79	\$ 4.79	\$ 0.41	
What's the Big Deal About Elections	Shamir	9780593116432	1	\$ 13.99	20%	2.80	\$ 11.19	\$ 11.19	\$ 0.96	RH
Ada Lovelace	Jeapes	9781419740756	1	\$ 9.99	20%	2.00	\$ 7.99	\$ 7.99	\$ 0.69	Hachette
Harry Houdini	Poskitt	9781419738623	1	\$ 9.99	20%	2.00	\$ 7.99	\$ 7.99	\$ 0.69	Hachette
Amelia Earhart	Smith	9781419737411	1	\$ 9.99	20%	2.00	\$ 7.99	\$ 7.99	\$ 0.69	Hachette
Beyonce	Isdahl	9781419753718	1	\$ 9.99	20%	2.00	\$ 7.99	\$ 7.99	\$ 0.69	Hachette
Alamo All Stars	Hale	9781419719028	1	\$ 13.99	20%	2.80	\$ 11.19	\$ 11.19	\$ 0.96	
Raid of No Return	Hale	9781419725562	1	\$ 13.99	20%	2.80	\$ 11.19	\$ 11.19	\$ 0.96	Hachette
The Underground Abductor	Hale	9781419715365	1	\$ 13.99	20%	2.80	\$ 11.19	\$ 11.19	\$ 0.96	
VIP: Dr. Mae Jemison	Alexander	9780062889706	2	\$ 5.99	20%	1.20	\$ 4.79	\$ 9.58	\$ 0.82	HC
VIP: Lewis Latimer	Patrick	9780062889669	2	\$ 5.99	20%	1.20	\$ 4.79	\$ 9.58	\$ 0.82	HC
VIP: Mahalia Jackson	Patrick	9780062889683	1	\$ 5.99	20%	1.20	\$ 4.79	\$ 4.79	\$ 0.41	HC
She Persisted: Harriet Tubman	Pinkney	9780593115657	1	\$ 14.99	20%	3.00	\$ 11.99	\$ 11.99	\$ 1.03	RH
She Persisted: Claudette Colvin	Cline-Ransome	9780593115831	1	\$ 14.99	20%	3.00	\$ 11.99	\$ 11.99	\$ 1.03	RH
She Persisted: Sally Ride	Abawi	9780593115923	1	\$ 14.99	20%	3.00	\$ 11.99	\$ 11.99	\$ 1.03	RH
She Persisted: Virginia Apgar	DasGupta	9780593115770	1	\$ 14.99	20%	3.00	\$ 11.99	\$ 11.99	\$ 1.03	RH
Epic Athletes LeBron James	Wetzel	9781250619846	1	\$ 7.99	20%	1.60	\$ 6.39	\$ 6.39	\$ 0.55	STM
Epic Athletes Serena Williams	Wetzel	9781250250728	1	\$ 7.99	20%	1.60	\$ 6.39	\$ 6.39	\$ 0.55	STM
Epic Athletes Simone Biles	Wetzel	9781250763501	1	\$ 7.99	20%	1.60	\$ 6.39	\$ 6.39	\$ 0.55	
Kobe Bryant: Legends in Sports	Christopher	9780316667098	1	\$ 6.99	20%	1.40	\$ 5.59	\$ 5.59	\$ 0.48	Hachette
Women in Sports	Ignotofsky	U9781607749783	1	\$ 9.50	20%	1.90	\$ 7.60	\$ 7.60	\$ 0.65	
DK Life Stories Anne Frank	Krensky	9781465475435	1	\$ 5.99	20%	1.20	\$ 4.79	\$ 4.79	\$ 0.41	RH
DK Life Stories MLK	Calkhoven	9781465474353	1	\$ 5.99	20%	1.20	\$ 4.79	\$ 4.79	\$ 0.41	RH
DK Life Stories Queen Elizabeth II	DK	9781465493101	1	\$ 5.99	20%	1.20	\$ 4.79	\$ 4.79	\$ 0.41	RH
DK Life Stories Jesse Owens	Buckley	9781465493125	2	\$ 5.99	20%	1.20	\$ 4.79	\$ 9.58	\$ 0.82	RH
I Am Walt Disney	Meltzer	9780735228757	1	\$ 15.99	20%	3.20	\$ 12.79	\$ 12.79	\$ 1.10	RH
I Am Abraham Lincoln	Meltzer	9780803740839	1	\$ 15.99	20%	3.20	\$ 12.79	\$ 12.79	\$ 1.10	RH
I Am George Washington	Meltzer	9780525428480	1	\$ 15.99	20%	3.20	\$ 12.79	\$ 12.79	\$ 1.10	RH
I Am Martin Luther King Jr.	Meltzer	9780525428527	1	\$ 15.99	20%	3.20	\$ 12.79	\$ 12.79	\$ 1.10	RH
I Am Sonia Sotomayor	Meltzer	9780735228733	1	\$ 14.99	20%	3.00	\$ 11.99	\$ 11.99	\$ 1.03	RH -- had to update price (dollar less)
I Am Jackie Robinson	Meltzer	9780803740860	1	\$ 15.99	20%	3.20	\$ 12.79	\$ 12.79	\$ 1.10	RH
I Am Sacagawea	Meltzer	9780525428534	1	\$ 15.99	20%	3.20	\$ 12.79	\$ 12.79	\$ 1.10	RH
I Am Neil Armstrong	Meltzer	9780735228726	1	\$ 15.99	20%	3.20	\$ 12.79	\$ 12.79	\$ 1.10	RH
I Am Leonardo da Vinci	Meltzer	9780525555889	1	\$ 15.99	20%	3.20	\$ 12.79	\$ 12.79	\$ 1.10	
I Am Marie Curie	Meltzer	9780525555858	1	\$ 15.99	20%	3.20	\$ 12.79	\$ 12.79	\$ 1.10	
The Story Of John Lewis	Leslie	9781648766978	2	\$ 6.99	20%	1.40	\$ 5.59	\$ 11.18	\$ 0.96	IPS
The Story Of Barak Obama	Leslie	9781647391058	2	\$ 6.99	20%	1.40	\$ 5.59	\$ 11.18	\$ 0.96	IPS
The Story Of Jane Goodall	Katz	9781646118731	2	\$ 6.99	20%	1.40	\$ 5.59	\$ 11.18	\$ 0.96	IPS
The Story Of Fred Rogers	Katz	9781647397883	1	\$ 6.99	20%	1.40	\$ 5.59	\$ 5.59	\$ 0.48	IPS
The Story Of Ruth Bader Ginsburg	Katz	9781646110117	2	\$ 6.99	20%	1.40	\$ 5.59	\$ 11.18	\$ 0.96	IPS
The Story Of Benjamin Franklin	Anderson	9781647398217	1	\$ 6.99	20%	1.40	\$ 5.59	\$ 5.59	\$ 0.48	IPS
The Story Of Helen Keller	Platt	9781646111077	2	\$ 6.99	20%	1.40	\$ 5.59	\$ 11.18	\$ 0.96	IPS
The Story Of Jim Henson	Deutsch	9781648760662	1	\$ 6.99	20%	1.40	\$ 5.59	\$ 5.59	\$ 0.48	IPS
The Story Of the Wright Brothers	Whipple	9781647392390	2	\$ 6.99	20%	1.40	\$ 5.59	\$ 11.18	\$ 0.96	IPS
Emmeline Pankhurst	Sanchez Vegara	9781786030207	1	\$ 14.99	20%	3.00	\$ 11.99	\$ 11.99	\$ 1.03	IPS

Charles Darwin	Sanchez Vegara	9780711257719	1	\$ 15.99	20%	3.20	\$ 12.79	\$ 12.79	\$ 1.10	IPS
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SUBTOTAL 882.07

SALES TAX @ 8.6% \$ 75.86

SHIPPING \$0.00

TOTAL \$ 957.93

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ATTN: Longview Donation

Date of Quote: 06/10/21



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QUOTE ONLY

TITLE	AUTHOR	ISBN	QTY	RETAIL	DISC	Disc.Amt	YOUR PRICE	TOTAL	TAX	
The STEAM Team Explains	Winston	9781465493187	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17	RH
Girls Think of Everything	Sweet	R9781328772534	1	\$ 8.95	20%	1.79	\$ 7.16	\$ 7.16	\$ 0.62	
Science You Can Eat	Gates	9781465468437	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17	RH
Science is Magic	Mould	9781465478801	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17	RH
Crafty Science	Bull	9781465477682	1	\$ 12.99	20%	2.60	\$ 10.39	\$ 10.39	\$ 0.89	RH
Star Wars Maker Lab	Heinecke	9781465467126	1	\$ 19.99	20%	4.00	\$ 15.99	\$ 15.99	\$ 1.38	RH
Maker Lab Outdoors	Challoner	9781465468871	1	\$ 19.99	20%	4.00	\$ 15.99	\$ 15.99	\$ 1.38	RH
Crafty Gifts	Bull	9781465461223	1	\$ 12.99	20%	2.60	\$ 10.39	\$ 10.39	\$ 0.89	RH
Recycle and Remake	DK	9781465489845	1	\$ 14.99	20%	3.00	\$ 11.99	\$ 11.99	\$ 1.03	RH
Sewing for Kids	Ward	9781641526647	1	\$ 17.99	20%	3.60	\$ 14.39	\$ 14.39	\$ 1.24	IPS
Out of the Box	Westing	9781465458964	1	\$ 19.99	20%	4.00	\$ 15.99	\$ 15.99	\$ 1.38	RH
Pokemon: How to Draw (Deluxe)	Barbo	9781338283815	1	\$ 11.99	20%	2.40	\$ 9.59	\$ 9.59	\$ 0.82	
Doodle It All	Boutique-Sha	9781940552507	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17	IPS
DK How to Draw	DK	9781465456854	1	\$ 14.99	20%	3.00	\$ 11.99	\$ 11.99	\$ 1.03	RH
How To Be a Fashion Designer	Ware	9781465467614	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17	RH
How to Play Chess for Kids	Martin	9781641526920	1	\$ 12.99	20%	2.60	\$ 10.39	\$ 10.39	\$ 0.89	ING
Kate the Chemist	Biberdorf	9780593116166	1	\$ 17.99	20%	3.60	\$ 14.39	\$ 14.39	\$ 1.24	RH
How to Be A Coder	Prottzman	9781465478818	1	\$ 19.99	20%	4.00	\$ 15.99	\$ 15.99	\$ 1.38	RH
STEM lab	Challoner	9781465475619	1	\$ 19.99	20%	4.00	\$ 15.99	\$ 15.99	\$ 1.38	RH
Maker Comics: Draw a Comic	Coovert	9781250152121	1	\$ 12.99	20%	2.60	\$ 10.39	\$ 10.39	\$ 0.89	STM
DK Find Out! Robots	Lepora	9781465473196	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17	RH
Wow, Look What Robots Can Do	Johnson	9780753475430	1	\$ 15.99	20%	3.20	\$ 12.79	\$ 12.79	\$ 1.10	STM
Albert Hopper, Science Hero	Himmelman	9781250230188	1	\$ 13.99	20%	2.80	\$ 11.19	\$ 11.19	\$ 0.96	STM
Discover it Yourself: Batteries	Glover	9780753476895	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17	STM
Discover it Yourself: Sound and Light	Glover	9780753476864	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17	STM
Prank Lab	Ferrie	9781728223742	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17	ING
Solids Liquids Gases and Plasmas	Adler	9780823439621	1	\$ 18.99	20%	3.80	\$ 15.19	\$ 15.19	\$ 1.31	RH -- had to update ISBN
Awesome Science Experiments for Kids	Chatterton	9781939754660	1	\$ 14.99	20%	3.00	\$ 11.99	\$ 11.99	\$ 1.03	
Awesome Robotics Projects for Kids	Katovich	9781641526760	1	\$ 14.99	20%	3.00	\$ 11.99	\$ 11.99	\$ 1.03	IPS
Engineering Activities for Kids	Schul	9781641523691	1	\$ 17.99	20%	3.60	\$ 14.39	\$ 14.39	\$ 1.24	IPS

Real Chemistry Experiments	Zovinka	9781641526845	1	\$ 11.99	20%	2.40	\$ 9.59	\$ 9.59	\$ 0.82	IPS
Maker Camp	Holton-Fessler	9781611807844	1	\$ 19.95	20%	3.99	\$ 15.96	\$ 15.96	\$ 1.37	RH
Music and How It Works	DK	9781465499905	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17	RH
23 Ways to be a Great Artist	McCully	R9781609928339	1	\$ 7.95	20%	1.59	\$ 6.36	\$ 6.36	\$ 0.55	
Cooking Step by Step	DK	R9781465465689	1	\$ 8.99	20%	1.80	\$ 7.19	\$ 7.19	\$ 0.62	

SUBTOTAL 443.62

SALES TAX @ 8.6% \$ 38.15

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SHIPPING \$0.00

TOTAL \$ 481.78

ATTN: Longview Donation

Date of Quote: 06/10/21



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QUOTE ONLY

TITLE	AUTHOR	ISBN	QTY	RETAIL	DISC	Disc.Amt	YOUR PRICE	TOTAL	TAX	
El Único E Incomparable Iván	Applegate	9786077350620	2	\$ 16.95	20%	3.39	\$ 13.56	\$ 27.12	\$ 2.33	
El Único E Incomparable Bob	Applegate	9786075572284	1	\$ 16.95	20%	3.39	\$ 13.56	\$ 13.56	\$ 1.17	Gran Travasia
Agallas	Telgemeier	9781338601183	2	\$ 12.99	20%	2.60	\$ 10.39	\$ 20.78	\$ 1.79	
La Hermanita de Las Niñeras #1	Martin	9781338670134	2	\$ 10.99	20%	2.20	\$ 8.79	\$ 17.58	\$ 1.51	
La Hermanita de Las Niñeras #2	Martin	9781338715569	2	\$ 10.99	20%	2.20	\$ 8.79	\$ 17.58	\$ 1.51	
Pangato 1 Soy Yo	Benton	9781338566017	2	\$ 8.99	20%	1.80	\$ 7.19	\$ 14.38	\$ 1.24	on order (SCH) need 1
Los Tipos Malos 1	Blabey	9781338138962	3	\$ 5.99	20%	1.20	\$ 4.79	\$ 14.38	\$ 1.24	
Los Tipos Malos 2	Blabey	9781338155501	3	\$ 5.99	20%	1.20	\$ 4.79	\$ 14.38	\$ 1.24	
Los Tipos Malos 3	Blabey	9781338300109	3	\$ 5.99	20%	1.20	\$ 4.79	\$ 14.38	\$ 1.24	
Los Tipos Malos 4	Blabey	9781338566024	3	\$ 5.99	20%	1.20	\$ 4.79	\$ 14.38	\$ 1.24	
Los Tipos Malos 5	Blabey	9781338602746	3	\$ 5.99	20%	1.20	\$ 4.79	\$ 14.38	\$ 1.24	
Los Tipos Malos 6	Blabey	9781338715538	3	\$ 5.99	20%	1.20	\$ 4.79	\$ 14.38	\$ 1.24	
Hombre Perro 1	Pilkey	9781338114164	2	\$ 9.99	20%	2.00	\$ 7.99	\$ 15.98	\$ 1.37	
Hombre Perro 2 Se Desata	Pilkey	9781338233483	2	\$ 9.99	20%	2.00	\$ 7.99	\$ 15.98	\$ 1.37	
Hombre Perro 3 Historia de dos	Pilkey	9781338277708	2	\$ 9.99	20%	2.00	\$ 7.99	\$ 15.98	\$ 1.37	
Hombre Perro 4 y Supergatito	Pilkey	9781338331318	2	\$ 9.99	20%	2.00	\$ 7.99	\$ 15.98	\$ 1.37	
Hombre Perro 5 el Señor de las	Pilkey	9781338566000	1	\$ 12.99	20%	2.60	\$ 10.39	\$ 10.39	\$ 0.89	
Hombre Perro 6 Por Quien	Pilkey	9781338601299	1	\$ 12.99	20%	2.60	\$ 10.39	\$ 10.39	\$ 0.89	SCH 1 on order
Hombre Perro 7	Pilkey	9781338601305	1	\$ 12.99	20%	2.60	\$ 10.39	\$ 10.39	\$ 0.89	
Hombre Perro 8	Pilkey	9781338601312	1	\$ 12.99	20%	2.60	\$ 10.39	\$ 10.39	\$ 0.89	
¡Tienes un pájaro en la cabeza!	Willems	9781484786970	1	\$ 9.99	20%	2.00	\$ 7.99	\$ 7.99	\$ 0.69	WAR
¡Esperar no es fácil!	Willems	9781484786987	1	\$ 9.99	20%	2.00	\$ 7.99	\$ 7.99	\$ 0.69	WAR
¿Estás lista para jugar afuera?	Willems	9781368021333	2	\$ 9.99	20%	2.00	\$ 7.99	\$ 15.98	\$ 1.37	WAR
¡Vamos a dar una vuelta!	Willems	9781368056120	2	\$ 9.99	20%	2.00	\$ 7.99	\$ 15.98	\$ 1.37	WAR -- 1 in transfer
¡Escucha mi trompeta!	Willems	9781368056137	2	\$ 9.99	20%	2.00	\$ 7.99	\$ 15.98	\$ 1.37	WAR -- 1 in transfer
¡Un tipo grande se llevó mi pelota!	Willems	9781484722855	1	\$ 9.99	20%	2.00	\$ 7.99	\$ 7.99	\$ 0.69	WAR
¡Estamos en un libro!	Willems	9781484722886	1	\$ 9.99	20%	2.00	\$ 7.99	\$ 7.99	\$ 0.69	WAR
Kitty Descubre Su Poder	Harrison	9781644731833	2	\$ 11.95	20%	2.39	\$ 9.56	\$ 19.12	\$ 1.64	ING
La Princesa de Negro	Hale	9781644730898	2	\$ 12.95	20%	2.59	\$ 10.36	\$ 20.72	\$ 1.78	ING
La Princesa de Negro se da ve Vacaciones	Hale	9781644730928	2	\$ 12.95	20%	2.59	\$ 10.36	\$ 20.72	\$ 1.78	ING
La Princesa de Negro Y Los Conejitos Hambrientos	Hale	9781644730911	2	\$ 12.95	20%	2.59	\$ 10.36	\$ 20.72	\$ 1.78	ING

Buenas Noches, Sr. Panda	Antony	9781338299526	2	\$ 6.99	20%	1.40	\$ 5.59	\$ 11.18	\$ 0.96	
Yo Voy a Esperar, Sr. Panda	Antony	9781338114157	1	\$ 6.99	20%	1.40	\$ 5.59	\$ 5.59	\$ 0.48	
Gracias, Sr. Panda	Antony	9781338233438	1	\$ 6.99	20%	1.40	\$ 5.59	\$ 5.59	\$ 0.48	
Te Amamos, Sr. Panda	Antony	9781338670028	2	\$ 6.99	20%	1.40	\$ 5.59	\$ 11.18	\$ 0.96	
Smile/Sonrie!	Telgemeier	9788416690237	1	\$ 17.99	20%	3.60	\$ 14.39	\$ 14.39	\$ 1.24	
MTH 16	Osborne	9781933032221	1	\$ 6.99	20%	1.40	\$ 5.59	\$ 5.59	\$ 0.48	ING -- increased 4 cents
MTH 21	Osborne	9781933032696	1	\$ 6.99	20%	1.40	\$ 5.59	\$ 5.59	\$ 0.48	ING -- increased 4 cents
MTH 27	Osborne	9781933032948	1	\$ 6.99	10%	0.70	\$ 6.29	\$ 6.29	\$ 0.54	ING -- increased 4 cents
Frozen Storybook	Cregg	9781499807868	2	\$ 4.99	20%	1.00	\$ 3.99	\$ 7.98	\$ 0.69	SS
Moana Storybook	Golden	9781499807783	2	\$ 4.99	20%	1.00	\$ 3.99	\$ 7.98	\$ 0.69	SS
Tangled Storybook	Cregg	9781499807851	1	\$ 4.99	20%	1.00	\$ 3.99	\$ 3.99	\$ 0.34	SS
Yasmin la Superheroína	Faruqi	9781515857334	2	\$ 5.95	20%	1.19	\$ 4.76	\$ 9.52	\$ 0.82	CAP
Yasmin La Amiga	Faruqi	9781515873174	2	\$ 5.95	20%	1.19	\$ 4.76	\$ 9.52	\$ 0.82	CAP
Yasmin La Estrella de Fútbol	Faruqi	9781515873198	2	\$ 5.95	20%	1.19	\$ 4.76	\$ 9.52	\$ 0.82	CAP
Lista Para la Foto	Jules	9781515824596	2	\$ 5.95	20%	1.19	\$ 4.76	\$ 9.52	\$ 0.82	CAP
Viaje a la Playa	Jules	9781515824558	2	\$ 5.95	20%	1.19	\$ 4.76	\$ 9.52	\$ 0.82	CAP

SUBTOTAL 596.96

SALES TAX @ 8.6% \$ 51.34

SHIPPING \$0.00

TOTAL \$ 648.29

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ATTN: Longview Donation

Date of Quote: 06/10/21



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email: educationalsales@changinghands.com

Please Email Elisa Rivera at educationalsales@changinghands.com to place this order

QUOTE ONLY

TITLE	AUTHOR	ISBN	QTY	RETAIL	DISC	Disc.Amt	YOUR PRICE	TOTAL	TAX	
Crossover	Alexander	9780544107717	1	\$ 17.99	20%	3.60	\$ 14.39	\$ 14.39	\$ 1.24	
Booked	Alexander	9781328596307	1	\$ 8.99	20%	1.80	\$ 7.19	\$ 7.19	\$ 0.62	
Girl and the Ghost	Alkaf	9780062940957	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17	
Amari and the Night Brothers	Alston	9780062975164	2	\$ 17.99	20%	3.60	\$ 14.39	\$ 28.78	\$ 2.48	
Endling 1 The Last	Applegate	9780062335524	1	\$ 17.99	20%	3.60	\$ 14.39	\$ 14.39	\$ 1.24	HC -- updated ISBN
Endling 2 The First	Applegate	9780062335562	1	\$ 17.99	20%	3.60	\$ 14.39	\$ 14.39	\$ 1.24	HC
Endling 3 The Only	Applegate	9780062335593	1	\$ 17.99	20%	3.60	\$ 14.39	\$ 14.39	\$ 1.24	
The One and Only Bob	Applegate	9780062991317	2	\$ 18.99	20%	3.80	\$ 15.19	\$ 30.38	\$ 2.61	ordered 1
The One and Only Ivan	Applegate	9780061992278	2	\$ 8.99	20%	1.80	\$ 7.19	\$ 14.38	\$ 1.24	HC
Isaiah Dunn is my Hero	Baptist	9780593121368	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17	
Girl Who Drank the Moon	Barnhill	9781616205676	1	\$ 17.95	20%	3.59	\$ 14.36	\$ 14.36	\$ 1.23	*
Maya and the Rising Dark	Barron	9781328635181	2	\$ 16.99	20%	3.40	\$ 13.59	\$ 27.18	\$ 2.34	ING*
Wishes and Wellingtons	Berry	9781728223254	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17	
Asha and the Spirit Bird	Bilan	9781338571059	1	\$ 18.99	20%	3.80	\$ 15.19	\$ 15.19	\$ 1.31	
Stand on the Sky	Bow	9780358434207	1	\$ 7.99	20%	1.60	\$ 6.39	\$ 6.39	\$ 0.55	ING
Canyon's Edge	Bowling	9780316494694	2	\$ 16.99	20%	3.40	\$ 13.59	\$ 27.18	\$ 2.34	
Insignificant Events in the Life	Bowling	9781454932994	1	\$ 7.95	20%	1.59	\$ 6.36	\$ 6.36	\$ 0.55	
Momentous Events in the Life	Bowling	9781454943358	1	\$ 7.95	20%	1.59	\$ 6.36	\$ 6.36	\$ 0.55	ING -- out 5/4/21
Girl in the Witch's Garden	Bowman	9781534461581	1	\$ 17.99	20%	3.60	\$ 14.39	\$ 14.39	\$ 1.24	
Last Kids on Earth	Brallier	U9780670016617	1	\$ 6.95	20%	1.39	\$ 5.56	\$ 5.56	\$ 0.48	
LKOE 2: Zombie Parade	Brallier	9780670016624	2	\$ 13.99	20%	2.80	\$ 11.19	\$ 22.38	\$ 1.93	
LKOE 3: Nightmare King	Brallier	9780425288719	2	\$ 13.99	20%	2.80	\$ 11.19	\$ 22.38	\$ 1.93	RH
LKOE 4: Cosmic Beyond	Brallier	9780425292082	2	\$ 13.99	20%	2.80	\$ 11.19	\$ 22.38	\$ 1.93	RH
LKOE 5: Midnight Blade	Brallier	9780425292112	2	\$ 13.99	20%	2.80	\$ 11.19	\$ 22.38	\$ 1.93	
LKOE 6: Skeleton Road	Brallier	9781984835345	2	\$ 13.99	20%	2.80	\$ 11.19	\$ 22.38	\$ 1.93	
LKOE Survival Guide	Brallier	R9781984835406	2	\$ 6.99	20%	1.40	\$ 5.59	\$ 11.18	\$ 0.96	
LKOE June's Wild Flight	Brallier	9780593117187	1	\$ 13.99	20%	2.80	\$ 11.19	\$ 11.19	\$ 0.96	
The Storm Runner	Cervantes	U9781368016346	1	\$ 4.95	20%	0.99	\$ 3.96	\$ 3.96	\$ 0.34	
Fire Keeper	Cervantes	9781368041881	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17	WAR
Shadow Crosser	Cervantes	9781368052771	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17	
Lety Out Loud	Cervantes	9781338159356	2	\$ 7.99	20%	1.60	\$ 6.39	\$ 12.78	\$ 1.10	SCH
City of the Plague God	Chadda	9781368051507	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17	
Unexplainable Disappearance Mars Patel	Chari	9781536209563	1	\$ 17.99	20%	3.60	\$ 14.39	\$ 14.39	\$ 1.24	
School for Good and Evil	Chainani	9780062104908	1	\$ 8.99	20%	1.80	\$ 7.19	\$ 7.19	\$ 0.62	HC
School for Good and Evil 2 A World Without Princes	Chainani	9780062104939	1	\$ 8.99	20%	1.80	\$ 7.19	\$ 7.19	\$ 0.62	HC
School for Good and Evil 3 The Last Ever After	Chainani	9780062104960	1	\$ 8.99	20%	1.80	\$ 7.19	\$ 7.19	\$ 0.62	HC
Aru Shah and the End of Time	Chokshi	9781368023566	2	\$ 7.99	20%	1.60	\$ 6.39	\$ 12.78	\$ 1.10	WAR ordered 1
Aru Shah and the Song of Death	Chokshi	9781368023559	1	\$ 7.99	20%	1.60	\$ 6.39	\$ 6.39	\$ 0.55	

Aru Shah and the Tree of Wishes	Chokshi	9781368023573	1	\$ 7.99	20%	1.60	\$ 6.39	\$ 6.39	\$ 0.55	WAR
Land of Stories 1 A Wishing Spell	Colfer	9780316201568	2	\$ 9.99	20%	2.00	\$ 7.99	\$ 15.98	\$ 1.37	WAR
Land of Stories 2 The Enchantress Returns	Colfer	9780316201551	1	\$ 9.99	20%	2.00	\$ 7.99	\$ 7.99	\$ 0.69	WAR
Land of Stories 3 A Grimm Warning	Colfer	9780316406826	1	\$ 9.99	20%	2.00	\$ 7.99	\$ 7.99	\$ 0.69	WAR
Tale of Magic	Colfer	9780316523516	1	\$ 9.99	20%	2.00	\$ 7.99	\$ 7.99	\$ 0.69	WAR -- had to change ISBN to pb
Finally, Something Mysterious	Cornett	9781984830036	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17	RH
Dimension Why	Cusick	9780062937582	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17	
The Serpent's Secret	DasGupta	9781338185713	1	\$ 7.99	20%	1.60	\$ 6.39	\$ 6.39	\$ 0.55	
Game of Stars	DasGupta	9781338185744	1	\$ 7.99	20%	1.60	\$ 6.39	\$ 6.39	\$ 0.55	
Chaos Curse	DasGupta	9781338355901	1	\$ 8.99	20%	1.80	\$ 7.19	\$ 7.19	\$ 0.62	
Serena Says	Davis	9780062936974	2	\$ 16.99	20%	3.40	\$ 13.59	\$ 27.18	\$ 2.34	
I Can Make This Promise	Day	9780062871992	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17	HC
Five Things about Ava Andrews	Dilloway	9780062803498	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17	
Great Pet Heist	Ecton	9781534455368	1	\$ 17.99	20%	3.60	\$ 14.39	\$ 14.39	\$ 1.24	
Sky Song	Elphinstone	9781534438552	1	\$ 17.99	20%	3.60	\$ 14.39	\$ 14.39	\$ 1.24	
Thousand Questions	Faruqi	9780062943200	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17	
Remarkable Journey of Coyote Sunrise	Gemeinhart	9781250233615	1	\$ 8.99	20%	1.80	\$ 7.19	\$ 7.19	\$ 0.62	
When Life Gives You Mangos	Getten	9780593173978	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17	
Charlie Thorne and the Last Equation	Gibbs	9781534424777	2	\$ 8.99	20%	1.80	\$ 7.19	\$ 14.38	\$ 1.24	SS
Charlie Thorne 2 and the Lost City	Gibbs	9781534443815	1	\$ 17.99	20%	3.60	\$ 14.39	\$ 14.39	\$ 1.24	
George	Gino, Alex	9780545812573	1	\$ 7.99	20%	1.60	\$ 6.39	\$ 6.39	\$ 0.55	SCH -- HC came in (send back HC)
Smartest Kid in Universe	Grabenstein	9780525647782	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17	
The Silver Arrow	Grossman	9780316539531	2	\$ 16.99	20%	3.40	\$ 13.59	\$ 27.18	\$ 2.34	
Greystone Secrets #1: Strangers	Haddix	9780062838384	2	\$ 8.99	20%	1.80	\$ 7.19	\$ 14.38	\$ 1.24	HC - order 1
Greystone Secrets #2: Decievers	Haddix	9780062838414	2	\$ 8.99	20%	1.80	\$ 7.19	\$ 14.38	\$ 1.24	HC - order 1
Wink	Harrell	9781984815163	1	\$ 8.99	20%	1.80	\$ 7.19	\$ 7.19	\$ 0.62	RH
Scary Stories for Young Foxes	Heidicker	9781250181428	2	\$ 16.99	20%	3.40	\$ 13.59	\$ 27.18	\$ 2.34	
Magic Misfits	Harris	9780316355575	2	\$ 7.99	20%	1.60	\$ 6.39	\$ 12.78	\$ 1.10	WAR
Magic Misfits The Second Story	Harris	9780316391849	1	\$ 7.99	20%	1.60	\$ 6.39	\$ 6.39	\$ 0.55	
Magic Misfits The Minor Third	Harris	9780316391887	1	\$ 7.99	20%	1.60	\$ 6.39	\$ 6.39	\$ 0.55	
Magic Misfits 4 The Fourth Suit	Harris	U9780316391955	1	\$ 9.50	20%	1.90	\$ 7.60	\$ 7.60	\$ 0.65	
Hide and Seeker	Hermon	9781338583625	1	\$ 17.99	20%	3.60	\$ 14.39	\$ 14.39	\$ 1.24	
Sal and Gabi Break the Universe	Hernandez	9781368023627	2	\$ 7.99	20%	1.60	\$ 6.39	\$ 12.78	\$ 1.10	WAR
Sal and Gabi Fix the Universe	Hernandez	9781368022835	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17	WAR
Lion of Mars	Holm	9780593121818	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17	
Lifeboat 12	Hood, Susan	9781481468848	1	\$ 8.99	20%	1.80	\$ 7.19	\$ 7.19	\$ 0.62	SS
Parker Inheritance	Johnson	9780545946179	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17	
Get A Grip Vivy Cohen	Kapit	9780525554189	1	\$ 17.99	20%	3.60	\$ 14.39	\$ 14.39	\$ 1.24	
When You Trap a Tiger	Keller	9781524715700	2	\$ 16.99	20%	3.40	\$ 13.59	\$ 27.18	\$ 2.34	
Lalani of the Distant Sea	Kelly	9780062747280	1	\$ 7.99	20%	1.60	\$ 6.39	\$ 6.39	\$ 0.55	
We Dream of Space	Kelly	9780062747303	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17	*
Song for a Whale	Kelly, Lynne	9781524770266	2	\$ 7.99	20%	1.60	\$ 6.39	\$ 12.78	\$ 1.10	RH
The Elephant Thief	Kerr	9781338188431	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17	
More to the Story	Khan	9781481492102	2	\$ 7.99	20%	1.60	\$ 6.39	\$ 12.78	\$ 1.10	SS - order 1
Last Fallen Star	Kim	9781368059633	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17	
Rowley Jefferson 1 Awesome Friendly Kid	Kinney	U9781419740275	1	\$ 7.95	20%	1.59	\$ 6.36	\$ 6.36	\$ 0.55	
Rowley Jefferson 2 Awesome Friendly Adventure	Kinney	U9781419749094	1	\$ 7.95	20%	1.59	\$ 6.36	\$ 6.36	\$ 0.55	
Rowley Jefferson 3 Awesome Friendly Spooky Stories	Kinney	9781419756979	2	\$ 14.99	20%	3.00	\$ 11.99	\$ 23.98	\$ 2.06	
Unplugged	Korman	9780062798893	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17	
They Threw Us Away	Kraus	9781250224408	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17	
Whispering Pines	Lang	9781534460478	1	\$ 17.99	20%	3.60	\$ 14.39	\$ 14.39	\$ 1.24	
Red White and Whole	Larocca	9780063047426	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17	
Dragon Pearl	Lee	9781368014748	2	\$ 7.99	20%	1.60	\$ 6.39	\$ 12.78	\$ 1.10	WAR
Nightmare Thief	Lesperance	9781728215341	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17	

From the Desk of Zoe Washington	Marks	9780062875860	2	\$ 7.99	20%	1.60	\$ 6.39	\$ 12.78	\$ 1.10	HC
Tristan Strong Destroys the World	Mbalia	9781368042383	2	\$ 17.99	20%	3.60	\$ 14.39	\$ 28.78	\$ 2.48	WAR
Tristan Strong Punches a Hole in the Sky	Mbalia	9781368039932	2	\$ 17.99	20%	3.60	\$ 14.39	\$ 28.78	\$ 2.48	WAR
The Unwanteds	McMann, Lisa	9781442407695	2	\$ 8.99	20%	1.80	\$ 7.19	\$ 14.38	\$ 1.24	SS
Merci Suarez 1 Changes Gears	Medina	9781536212587	2	\$ 7.99	20%	1.60	\$ 6.39	\$ 12.78	\$ 1.10	RH
Merci Suarez 2 Can't Dance	Medina	9780763690502	1	\$ 17.99	20%	3.60	\$ 14.39	\$ 14.39	\$ 1.24	RH -- out 4/6
The Beast and the Bethany	Meggitt-Phillips	9781534478893	1	\$ 17.99	20%	3.60	\$ 14.39	\$ 14.39	\$ 1.24	
Paola Satiago	Mejia	9781368049177	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17	
Kingston Magicians	Moses	9780525516866	1	\$ 17.99	20%	3.60	\$ 14.39	\$ 14.39	\$ 1.24	
Five Kingdoms 1: Sky Raiders	Mull	9781442497016	2	\$ 8.99	20%	1.80	\$ 7.19	\$ 14.38	\$ 1.24	SS
Homerooms and Hall Passes	O'Donnell	9780062872159	2	\$ 7.99	20%	1.60	\$ 6.39	\$ 12.78	\$ 1.10	HC
Second Best Haunted Hotel	Oakes	9781419740176	1	\$ 14.99	20%	3.00	\$ 11.99	\$ 11.99	\$ 1.03	
Bloom	Oppel	9781524773038	2	\$ 7.99	20%	1.60	\$ 6.39	\$ 12.78	\$ 1.10	RH
Hatch	Oppel	9781984894762	1	\$ 17.99	20%	3.60	\$ 14.39	\$ 14.39	\$ 1.24	
Ghost Squad	Ortega	9781338280128	1	\$ 17.99	20%	3.60	\$ 14.39	\$ 14.39	\$ 1.24	
Bouncing Back	Ostler	9780316524766	1	\$ 7.99	20%	1.60	\$ 6.39	\$ 6.39	\$ 0.55	WAR
Wonder	Palacio, R. J.	9780375869020	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17	
Auggie & Me	Palacio, R. J.	9781101934852	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17	
The Best at It	Pancholy	9780062866424	1	\$ 7.99	20%	1.60	\$ 6.39	\$ 6.39	\$ 0.55	
Prairie Lotus	Park	9781328781505	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17	
Whale of the Wild	Parry	9780062995926	1	\$ 17.99	20%	3.60	\$ 14.39	\$ 14.39	\$ 1.24	
Wolf Called Wander	Parry	9780062895943	2	\$ 7.99	20%	1.60	\$ 6.39	\$ 12.78	\$ 1.10	
Anya and the Dragon	Pasternack	9780358379058	2	\$ 7.99	20%	1.60	\$ 6.39	\$ 12.78	\$ 1.10	
Tornado Brain	Patrick	9781984815330	1	\$ 8.99	20%	1.80	\$ 7.19	\$ 7.19	\$ 0.62	
Becoming Muhammed Ali	Patterson	9780316498166	2	\$ 16.99	20%	3.40	\$ 13.59	\$ 27.18	\$ 2.34	
Max Einstein 1	Patterson	U9780316523967	1	\$ 4.95	20%	0.99	\$ 3.96	\$ 3.96	\$ 0.34	
First Rule of Punk	Perez	9780425290422	2	\$ 8.99	20%	1.80	\$ 7.19	\$ 14.38	\$ 1.24	RH
City Spies	Ponti	9781534414921	2	\$ 8.99	20%	1.80	\$ 7.19	\$ 14.38	\$ 1.24	SS
Good Kind of Trouble	Ramee	9780062836687	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17	HC
The Midnight Hour	Read	9781338569094	1	\$ 17.99	20%	3.60	\$ 14.39	\$ 14.39	\$ 1.24	
Fart Quest 1	Reynolds, A	9781250206367	2	\$ 13.99	20%	2.80	\$ 11.19	\$ 22.38	\$ 1.93	STM
Fart Quest 2: Barf of the Bedazzler	Reynolds, A	9781250206381	1	\$ 13.99	20%	2.80	\$ 11.19	\$ 11.19	\$ 0.96	
Black Brother, Black Brother	Rhodes	U9780316493802	1	\$ 9.50	20%	1.90	\$ 7.60	\$ 7.60	\$ 0.65	
Ghost Boys	Rhodes	9780316262262	1	\$ 7.99	20%	1.60	\$ 6.39	\$ 6.39	\$ 0.55	
The Battle	Rhazi	9781534428720	1	\$ 17.99	20%	3.60	\$ 14.39	\$ 14.39	\$ 1.24	SS
Race to the Sun	Roanhorse	9781368024822	1	\$ 7.99	20%	1.60	\$ 6.39	\$ 6.39	\$ 0.55	
Dork Diaries 15: Posh Paris Adventure	Russell	9781534480483	3	\$ 14.99	20%	3.00	\$ 11.99	\$ 35.98	\$ 3.09	SS -- out Nov/21
Holes	Sachar	U9780439128452	1	\$ 3.50	20%	0.70	\$ 2.80	\$ 2.80	\$ 0.24	
Wayside School Beneath the Cloud of Doom	Sachar	9780062965387	1	\$ 17.99	20%	3.60	\$ 14.39	\$ 14.39	\$ 1.24	
Diana and the Island of No Return	Saeed	9780593174470	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17	
Ana on the Edge	Sass	9780316458610	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17	
Karma Moon Ghost Hunter	Savage	9780593302798	2	\$ 16.99	20%	3.40	\$ 13.59	\$ 27.18	\$ 2.34	
No Ordinary Thing	Schmidt	9780823444229	1	\$ 17.99	20%	3.60	\$ 14.39	\$ 14.39	\$ 1.24	
City of Ghosts (PB)	Schwab	9781338111026	1	\$ 7.99	20%	1.60	\$ 6.39	\$ 6.39	\$ 0.55	SCH -- had hc price listed
Nightmares	Segel	9780385744263	1	\$ 7.99	20%	1.60	\$ 6.39	\$ 6.39	\$ 0.55	
Black Panther Young Prince	Smith	9781368008495	1	\$ 7.99	20%	1.60	\$ 6.39	\$ 6.39	\$ 0.55	
Ancestor Approved	Smith	9780062869944	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17	ING
Enola Holmes	Springer	9780593350539	2	\$ 7.99	20%	1.60	\$ 6.39	\$ 12.78	\$ 1.10	RH
The Wonder of Wildflowers	Staniszewski	9781534442795	1	\$ 7.99	20%	1.60	\$ 6.39	\$ 6.39	\$ 0.55	
List of Things That Will Not Change	Stead	9781101938096	2	\$ 16.99	20%	3.40	\$ 13.59	\$ 27.18	\$ 2.34	
Cathedral of Bones	Steiger	9780062934796	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17	
Mysterious Benedict Society 1	Stewart	9780316003957	1	\$ 9.99	20%	2.00	\$ 7.99	\$ 7.99	\$ 0.69	
Mysterious Benedict Society and the Perilous	Stewart	9780316036733	1	\$ 9.99	20%	2.00	\$ 7.99	\$ 7.99	\$ 0.69	
Mysterious Benedict Society and the Prisoners	Stewart	9780316045506	1	\$ 9.99	20%	2.00	\$ 7.99	\$ 7.99	\$ 0.69	
Right as Rain	Stoddard	9780062652959	1	\$ 7.99	20%	1.60	\$ 6.39	\$ 6.39	\$ 0.55	

Trials of Apollo Book 5 The Tower of Nero	Riordan	u9781484746455	1	\$ 9.95	20%	1.99	\$ 7.96	\$ 7.96	\$ 0.68	
Esperanza Rising	Ryan	9780439120425	2	\$ 7.99	20%	1.60	\$ 6.39	\$ 12.78	\$ 1.10	
Clean Getaway	Stone	9781984893000	1	\$ 7.99	20%	1.60	\$ 6.39	\$ 6.39	\$ 0.55	RH
Shuri A Black Panther Novel	Stone	9781338585476	1	\$ 17.99	20%	3.60	\$ 14.39	\$ 14.39	\$ 1.24	
Roll With It	Sumner	9781534442559	1	\$ 17.99	20%	3.60	\$ 14.39	\$ 14.39	\$ 1.24	SS
Malamander	Taylor	9781536215151	1	\$ 7.99	20%	1.60	\$ 6.39	\$ 6.39	\$ 0.55	RH
Gargantis	Taylor	9781536219098	1	\$ 7.99	20%	1.60	\$ 6.39	\$ 6.39	\$ 0.55	RH
Nevermoor The Trials of Morrigan Crow	Townsend	9780316508896	2	\$ 8.99	20%	1.80	\$ 7.19	\$ 14.38	\$ 1.24	
Cog	van Eekhout	9780062686077	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17	HC
Bump	Wallace	9780063007987	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17	
Other Words for Home	Warga	9780062747808	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17	
Ways to Make Sunshine	Watson	9781547600564	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17	
Nightbooks	White	9780062560094	2	\$ 8.99	20%	1.80	\$ 7.19	\$ 14.38	\$ 1.24	HC
To Night Owl From Dogfish	Wolitzer/Sloan	9780525553243	1	\$ 8.99	20%	1.80	\$ 7.19	\$ 7.19	\$ 0.62	
Front Desk	Yang, Kelly	9781338157796	1	\$ 16.99	20%	3.40	\$ 13.59	\$ 13.59	\$ 1.17	
The Magical Reality of Nadia	Youssef	9781338572285	1	\$ 14.99	20%	3.00	\$ 11.99	\$ 11.99	\$ 1.03	
Diary of a Wimpy Kid 6	Kinney	U9781419702235	1	\$ 6.95	20%	1.39	\$ 5.56	\$ 5.56	\$ 0.48	
Scare Me	Alexander	9781338338812	2	\$ 6.99	20%	1.40	\$ 5.59	\$ 11.18	\$ 0.96	
Bury Me	Alexander	9781338338799	2	\$ 6.99	20%	1.40	\$ 5.59	\$ 11.18	\$ 0.96	
Haunt Me	Alexander	9781338338843	2	\$ 6.99	20%	1.40	\$ 5.59	\$ 11.18	\$ 0.96	
The Undrowned	Alexander	9781338540529	2	\$ 7.99	20%	1.60	\$ 6.39	\$ 12.78	\$ 1.10	
The Collected	Alexander	9781338620702	2	\$ 7.99	20%	1.60	\$ 6.39	\$ 12.78	\$ 1.10	
Guest	Hahn	9780358346319	2	\$ 7.99	20%	1.60	\$ 6.39	\$ 12.78	\$ 1.10	HMH
Girl in the Locked Room	Hahn	9780358097556	2	\$ 7.99	20%	1.60	\$ 6.39	\$ 12.78	\$ 1.10	HMH
Diary of a Wimpy Kid 2 Rodrick Rules	Kinney	U9780810994737	1	\$ 6.95	20%	1.39	\$ 5.56	\$ 5.56	\$ 0.48	
Diary of a Wimpy Kid 3 The Last Straw	Kinney	U9780810970687	1	\$ 6.95	20%	1.39	\$ 5.56	\$ 5.56	\$ 0.48	
Diary of a Wimpy Kid 5 The Ugly Truth	Kinney	U9780810984912	1	\$ 6.95	20%	1.39	\$ 5.56	\$ 5.56	\$ 0.48	
Diary of a Wimpy Kid 8 Hard Luck	Kinney	U9781419711329	1	\$ 6.95	20%	1.39	\$ 5.56	\$ 5.56	\$ 0.48	
Diary of a Wimpy Kid 9	Kinney	U9781419711893	1	\$ 6.95	20%	1.39	\$ 5.56	\$ 5.56	\$ 0.48	
Diary of a Wimpy Kid 11	Kinney	U9781419723445	1	\$ 6.95	20%	1.39	\$ 5.56	\$ 5.56	\$ 0.48	
Diary of a Wimpy Kid 12	Kinney	U9781419725456	1	\$ 6.95	20%	1.39	\$ 5.56	\$ 5.56	\$ 0.48	
Diary of a Wimpy Kid 14	Kinney	U9781419739033	1	\$ 6.95	20%	1.39	\$ 5.56	\$ 5.56	\$ 0.48	
Upside Down Magic	Mlynowski	9780545800464	2	\$ 5.99	20%	1.20	\$ 4.79	\$ 9.58	\$ 0.82	
Box-Mr Lemoncellos 3 book box set	Grabenstein	R9780375979811	2	\$ 17.99	20%	3.60	\$ 14.39	\$ 28.78	\$ 2.48	
Box-Roald Dahl Collection	Dahl	R9781101950449	1	\$ 21.99	20%	4.40	\$ 17.59	\$ 17.59	\$ 1.51	
Harry Potter and the Sorcerer's Stone	Rowling	9780590353427	2	\$ 10.99	20%	2.20	\$ 8.79	\$ 17.58	\$ 1.51	
Diary of a Wimpy Kid 15 The Deep End	Kinney	9781419748684	4	\$ 14.99	20%	3.00	\$ 11.99	\$ 47.97	\$ 4.13	
Wonder HC	Palacio, R. J.	U9780375869020	1	\$ 7.95	20%	1.59	\$ 6.36	\$ 6.36	\$ 0.52	
Insignificant Events in the Life	Bowling	U9781454932994	1	\$ 3.95	20%	0.79	\$ 3.16	\$ 3.16	\$ 0.26	

SUBTOTAL 2,427.40

SALES TAX @ 8.6% 208.71

SHIPPING \$0.00

TOTAL \$ 2,636.11

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TITLE	AUTHOR	ISBN	QTY	RETAIL	DISC	Disc.Amt	YOUR PRICE	TOTAL	TAX
I Survived the Shark Attacks of 1916	Tarshis	U9781338120943	1	\$ 5.95	20%	1.19	\$ 4.76	\$ 4.76	\$ 0.39
I Survived the Nazi Invasion 1944	Tarshis	9781338666373	1	\$ 10.99	20%	2.20	\$ 8.79	\$ 8.79	\$ 0.71
Be Prepared	Broskol	U9781626724457	1	\$ 7.95	20%	1.59	\$ 6.36	\$ 6.36	\$ 0.52
Collected	Alexander	9781338620702	1	\$ 7.99	20%	1.60	\$ 6.39	\$ 6.39	\$ 0.52
Flash Green Arrow	Lyga	9781419746949	1	\$ 8.99	20%	1.80	\$ 7.19	\$ 7.19	\$ 0.58
Epic Fail of Arturo Zamora	Cartaya	R9781101997253	1	\$ 4.99	20%	1.00	\$ 3.99	\$ 3.99	\$ 0.32
Dry	Shusterman	U9781481481977	1	\$ 6.95	20%	1.39	\$ 5.56	\$ 5.56	\$ 0.45
Alls Faire in Middle School	Jamieson	U9780525429999	1	\$ 6.95	20%	1.39	\$ 5.56	\$ 5.56	\$ 0.45
Babysitters Club 8	Martin	U9781338304541	1	\$ 5.95	20%	1.19	\$ 4.76	\$ 4.76	\$ 0.39
Frazzled	Vivat	U9780062398796	1	\$ 6.95	20%	1.39	\$ 5.56	\$ 5.56	\$ 0.45
Diary of a Dummy Goosebumps	Stine	9781338355734	2	\$ 6.99	20%	1.40	\$ 5.59	\$ 11.18	\$ 0.91
Revenge of the Invisible Boy	Stine	9781338355710	1	\$ 6.99	20%	1.40	\$ 5.59	\$ 5.59	\$ 0.45
Ghost	Reynolds	9781481450164	1	\$ 7.99	20%	1.60	\$ 6.39	\$ 6.39	\$ 0.52
My Life as an Ice Cream Sandwich	Zoboi	9780399187360	1	\$ 8.99	20%	1.80	\$ 7.19	\$ 7.19	\$ 0.58
Los Tipos Malos	Blabey	9781338138962	1	\$ 5.99	20%	1.20	\$ 4.79	\$ 4.79	\$ 0.39
Los Tipos Malos En El Conejillo	Blabey	9781338300109	1	\$ 5.99	20%	1.20	\$ 4.79	\$ 4.79	\$ 0.39
Max and the Midknights	Peirce	R9781101931080	1	\$ 6.99	20%	1.40	\$ 5.59	\$ 5.59	\$ 0.45
Witches The Graphic Novel	Dahl	9781338677430	1	\$ 14.99	20%	3.00	\$ 11.99	\$ 11.99	\$ 0.97
Mystery of the Moon	Sedita	U9780425291870	1	\$ 7.50	20%	1.50	\$ 6.00	\$ 6.00	\$ 0.49
Last Kids on Earth Thrilling Tales	Brallier	9780593350065	1	\$ 13.99	20%	2.80	\$ 11.19	\$ 11.19	\$ 0.91
Wish	O'Connor	U9781250144058	1	\$ 4.95	20%	0.99	\$ 3.96	\$ 3.96	\$ 0.32
Truth About Martians	Savage	U9781524700195	1	\$ 8.50	20%	1.70	\$ 6.80	\$ 6.80	\$ 0.55
Follow Me	Alexander	9781338338881	1	\$ 6.99	20%	1.40	\$ 5.59	\$ 5.59	\$ 0.45

Collected	Alexander	9781338620702	1	\$	7.99	20%	1.60	\$	6.39	\$	6.39	\$	0.52
Haunt Me	Alexander	9781338338843	1	\$	6.99	20%	1.40	\$	5.59	\$	5.59	\$	0.45
Katie the Catsitter	Venable	9781984895639	1	\$	12.99	20%	2.60	\$	10.39	\$	10.39	\$	0.84
Ghosts	Telgemeier	U9781338115567	1	\$	4.50	20%	0.90	\$	3.60	\$	3.60	\$	0.29
Lost Property Office	Hannibal	9781481467100	1	\$	7.99	20%	1.60	\$	6.39	\$	6.39	\$	0.52
Minecraft Woodsword Chronicles	Eliopulos	U9781984850485	1	\$	5.50	20%	1.10	\$	4.40	\$	4.40	\$	0.36
Pavi Sharma's Guide to Going Home	Farr	9780316491051	1	\$	7.99	20%	1.60	\$	6.39	\$	6.39	\$	0.52
El Gato Gordo de Dragon	Pilkey	9781338670066	1	\$	4.99	20%	1.00	\$	3.99	\$	3.99	\$	0.32
Ways to Make Sunshine	Watson	9781547606658	1	\$	7.99	20%	1.60	\$	6.39	\$	6.39	\$	0.52
Upside Down Magic 1	Mlynowski	9780545800464	1	\$	5.99	20%	1.20	\$	4.79	\$	4.79	\$	0.39
Zenobia July	Bunker	9780451479402	1	\$	17.99	20%	3.60	\$	14.39	\$	14.39	\$	1.17
Scythe HC	Shusterman	U9781442472426	1	\$	7.95	20%	1.59	\$	6.36	\$	6.36	\$	0.52
Pippa Park Raises her Game	Yun	U9781944020262	1	\$	7.95	20%	1.59	\$	6.36	\$	6.36	\$	0.52
Mutant Mushroom Takeover	Short	U9781534468658	1	\$	8.95	20%	1.79	\$	7.16	\$	7.16	\$	0.58
Bunnacula	Howe	R9781534435933	1	\$	5.99	20%	1.20	\$	4.79	\$	4.79	\$	0.39
Amulet 1 The Stonekeeper	Kibuishi	U9780439846813	1	\$	5.95	20%	1.19	\$	4.76	\$	4.76	\$	0.39
Mighty Jack and Zita the Spacegirl	Hatke	U9781250191731	1	\$	7.50	20%	1.50	\$	6.00	\$	6.00	\$	0.49
I Survived the Shark Attacks of 1916	Tarshis	9781338120943	1	\$	10.99	20%	2.20	\$	8.79	\$	8.79	\$	0.71
Trailblazers: Martin Luther King Jr.	Platt	9780593124550	1	\$	7.99	20%	1.60	\$	6.39	\$	6.39	\$	0.52
Trailblazers: Jackie Robinson	Scarletta	9780593124048	1	\$	7.99	20%	1.60	\$	6.39	\$	6.39	\$	0.52
Cog	Van Eekhout	9780062686039	1	\$	7.99	20%	1.60	\$	6.39	\$	6.39	\$	0.52
Scare Me	Alexander	9781338338812	1	\$	6.99	20%	1.40	\$	5.59	\$	5.59	\$	0.45
They Call Me the Night	Stine	9781338355758	2	\$	6.99	20%	1.40	\$	5.59	\$	11.18	\$	0.91
Flora and Ulysses	DiCamillo	R9781406368475	1	\$	4.95	20%	0.99	\$	3.96	\$	3.96	\$	0.32
Green Lantern Legacy	Le	9781401283551	1	\$	9.99	20%	2.00	\$	7.99	\$	7.99	\$	0.65
Timmy Failure 7	Pastis	U9781536202403	1	\$	7.95	20%	1.59	\$	6.36	\$	6.36	\$	0.52
Star Wars Guardians	Rucka	U9781484780817	1	\$	5.95	20%	1.19	\$	4.76	\$	4.76	\$	0.39
Fantastic Beasts and Where to Find	Rowling	9780747554660	1	\$	4.00	20%	0.80	\$	3.20	\$	3.20	\$	0.26
Deep and Dark and Dangerous	Downing	U9780547076454	1	\$	2.95	20%	0.59	\$	2.36	\$	2.36	\$	0.19
Big Nate Goes for Broke	Peirce	U9780061996610	1	\$	6.95	20%	1.39	\$	5.56	\$	5.56	\$	0.45
Pax	Pennypacker	U9780062377029	1	\$	5.95	20%	1.19	\$	4.76	\$	4.76	\$	0.39
I Funny	Patterson	U9780316349604	1	\$	6.95	20%	1.39	\$	5.56	\$	5.56	\$	0.45
Patina	Reynolds	9781481450195	1	\$	7.99	20%	1.60	\$	6.39	\$	6.39	\$	0.52
Escape from Pompeii	Richmond	9781499811070	1	\$	5.99	20%	1.20	\$	4.79	\$	4.79	\$	0.39
Escape from the Titanic	Carson	9781499811063	1	\$	5.99	20%	1.20	\$	4.79	\$	4.79	\$	0.39
Ending 1 The Last	Applegate	9780062335548	1	\$	7.99	20%	1.60	\$	6.39	\$	6.39	\$	0.52
Keeper of the Lost Cities	Messenger	9781442445949	1	\$	9.99	20%	2.00	\$	7.99	\$	7.99	\$	0.65
Magic of the Unicorn	Goodman	U9781937133252	1	\$	2.95	20%	0.59	\$	2.36	\$	2.36	\$	0.19

Miscalculations of Lightning Girl	McAnulty	9781524767600	1	\$ 7.99	20%	1.60	\$ 6.39	\$ 6.39	\$ 0.52
Hatchet	Paulsen	U9781416936473	1	\$ 3.95	20%	0.79	\$ 3.16	\$ 3.16	\$ 0.26
Tales of Despereaux	DiCamillo	U9780439701679	1	\$ 3.95	20%	0.79	\$ 3.16	\$ 3.16	\$ 0.26
Sisters Grimm 1	Buckley	U9780439928762	1	\$ 3.95	20%	0.79	\$ 3.16	\$ 3.16	\$ 0.26
Where the Mountain Meets the Moon	Lin	R9780316038638	1	\$ 5.95	20%	1.19	\$ 4.76	\$ 4.76	\$ 0.39
I Survived the Battle of Gettysburg	Tarshis	U9780545459365	1	\$ 2.50	20%	0.50	\$ 2.00	\$ 2.00	\$ 0.16
If We Were Giants	Matthews	9781368018692	1	\$ 7.99	20%	1.60	\$ 6.39	\$ 6.39	\$ 0.52
Wonder of Wildflowers	Staniszewski	9781534442795	1	\$ 7.99	20%	1.60	\$ 6.39	\$ 6.39	\$ 0.52
Karma Khullars Mustache	Wientge	9781481477710	1	\$ 7.99	20%	1.60	\$ 6.39	\$ 6.39	\$ 0.52
Babysitters Club 5 Dawn and the	Martin	U9781338067118	1	\$ 5.95	20%	1.19	\$ 4.76	\$ 4.76	\$ 0.39
Doodleville	Sell	9781984894717	1	\$ 12.99	20%	2.60	\$ 10.39	\$ 10.39	\$ 0.84

SUBTOTAL 437.09

SALES TAX @ 8.1% \$ 35.40

SHIPPING \$0.00

TOTAL \$ 472.50

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TITLE	AUTHOR	ISBN	QTY	RETAIL	DISC	Disc.Amt	YOUR PRICE	TOTAL	TAX
Wayside School Beneath a Cloud	Sachar	U9780062965387	1	\$ 8.95	20%	1.79	\$ 7.16	\$ 7.16	\$ 0.58
Diary of an Awesome Friendly Kid	Kinney	U9781419740275	1	\$ 7.95	20%	1.59	\$ 6.36	\$ 6.36	\$ 0.52
I Am Malala	You	R9780316327930	1	\$ 7.95	20%	1.59	\$ 6.36	\$ 6.36	\$ 0.52
Invisible Emmie	Libenson	U9780062484932	1	\$ 5.95	20%	1.19	\$ 4.76	\$ 4.76	\$ 0.39
Just Jamie	Libenson	U9780062851062	1	\$ 6.95	20%	1.39	\$ 5.56	\$ 5.56	\$ 0.45
Positively Izzy	Libenson	U9780062484963	1	\$ 5.95	20%	1.19	\$ 4.76	\$ 4.76	\$ 0.39
Sofia Valdez Questioners 4	Beaty	U9781419743504	1	\$ 6.95	20%	1.39	\$ 5.56	\$ 5.56	\$ 0.45
Look Both Ways	Reynolds	U9781481438285	1	\$ 4.50	20%	0.90	\$ 3.60	\$ 3.60	\$ 0.29
Last Kids on Earth and the Nightmare	Brallier	U9780425288719	1	\$ 7.95	20%	1.59	\$ 6.36	\$ 6.36	\$ 0.52
Last Kids on Earth and the Zombie	Brallier	U9780670016624	1	\$ 5.95	20%	1.19	\$ 4.76	\$ 4.76	\$ 0.39
Last Kids on Earth	Brallier	U9780670016617	2	\$ 6.95	20%	1.39	\$ 5.56	\$ 11.12	\$ 0.90
Dragon Warrior	Zhao	U9781547602001	1	\$ 8.50	20%	1.70	\$ 6.80	\$ 6.80	\$ 0.55
Santiago's Road Home	Diaz	U9781534446236	1	\$ 8.95	20%	1.79	\$ 7.16	\$ 7.16	\$ 0.58
Sofia Martinez My Family Adventure	Jules	U9781663926029	1	\$ 2.95	20%	0.59	\$ 2.36	\$ 2.36	\$ 0.19
Wings of Fire Graphic Novel 2	Sutherland	U9780545942201	1	\$ 6.95	20%	1.39	\$ 5.56	\$ 5.56	\$ 0.45
Tristan Strong Punches a Hole	Mbalia	U9781368039932	1	\$ 8.50	20%	1.70	\$ 6.80	\$ 6.80	\$ 0.55
Who Are Venus and Serena	Buckley	R9780515158045	1	\$ 6.99	20%	1.40	\$ 5.59	\$ 5.59	\$ 0.45
Heartless	Meyer	U9781250148186	1	\$ 5.95	20%	1.19	\$ 4.76	\$ 4.76	\$ 0.39
Other Half of Happy	Balcarcel	U9781452169989	1	\$ 7.95	20%	1.59	\$ 6.36	\$ 6.36	\$ 0.52
With the Fire on High	Acevedo	U9780062662835	1	\$ 6.95	20%	1.39	\$ 5.56	\$ 5.56	\$ 0.45
La Hermanita De Las Nineras 1	Martin	9781338670134	1	\$ 10.99	20%	2.20	\$ 8.79	\$ 8.79	\$ 0.71
Ada Lovelace The First Name Series	Jeapes	9781419746758	1	\$ 6.99	20%	1.40	\$ 5.59	\$ 5.59	\$ 0.45
Plants vs Zombies Volume 8	Tobin	R9781506702049	1	\$ 5.99	20%	1.20	\$ 4.79	\$ 4.79	\$ 0.39

Plants vs Zombies Garden Warfare 2	Tobin	R9781506705484	1	\$	4.99	20%	1.00	\$	3.99	\$	3.99	\$	0.32
George HC	Gino	U9780545812542	1	\$	4.95	20%	0.99	\$	3.96	\$	3.96	\$	0.32
Kid Presidents	Stabler	R9781594747311	2	\$	6.95	20%	1.39	\$	5.56	\$	11.12	\$	0.90
Amulet 1 The Stonekeeper	Kibuishi	U9780439846813	1	\$	5.95	20%	1.19	\$	4.76	\$	4.76	\$	0.39
Babysitters Club 5 Dawn and the	Martin	U9781338067118	1	\$	5.95	20%	1.19	\$	4.76	\$	4.76	\$	0.39
Babysitters Club 6 Kristys Big Day	Martin	U9781338067613	1	\$	5.95	20%	1.19	\$	4.76	\$	4.76	\$	0.39
Malala Yousafzai First Name Series	Williamson	9781419746802	1	\$	6.99	20%	1.40	\$	5.59	\$	5.59	\$	0.45
Sisters	Telgemeier	U9780545540605	1	\$	5.95	20%	1.19	\$	4.76	\$	4.76	\$	0.39
Hilo 5	Winick	U9781524714963	1	\$	6.95	20%	1.39	\$	5.56	\$	5.56	\$	0.45
Pizza and Taco Best Party Ever	Shaskan	9780593123348	1	\$	9.99	20%	2.00	\$	7.99	\$	7.99	\$	0.65
One Dead Spy	Hale	9781419703966	1	\$	13.99	20%	2.80	\$	11.19	\$	11.19	\$	0.91
Blades of Freedom	Hale	9781419746918	1	\$	13.99	20%	2.80	\$	11.19	\$	11.19	\$	0.91
I Survived the Shark Attacks of 1916	Tarshis	9781338120943	1	\$	10.99	20%	2.20	\$	8.79	\$	8.79	\$	0.71
I Survived the Nazi Invasion 1944	Tarshis	9781338666373	1	\$	10.99	20%	2.20	\$	8.79	\$	8.79	\$	0.71
Max Meow Book 1	Gallagher	9780593121054	1	\$	12.99	20%	2.60	\$	10.39	\$	10.39	\$	0.84
Max Meow Book 2	Gallagher	9780593121085	1	\$	12.99	20%	2.60	\$	10.39	\$	10.39	\$	0.84
Star Wars Use the Force	Blauvelt	9781465491602	1	\$	7.99	20%	1.60	\$	6.39	\$	6.39	\$	0.52
Stamped for Kids	Reynolds	9780316167581	1	\$	15.99	20%	3.20	\$	12.79	\$	12.79	\$	1.04
Good Night Stories for Rebel Girls 3	Favilli	9781733329293	1	\$	35.00	20%	7.00	\$	28.00	\$	28.00	\$	2.27
Ways to Grow Love	Watson	U9781547600588	1	\$	8.95	20%	1.79	\$	7.16	\$	7.16	\$	0.58
When Stars are Scattered	Jamieson	9780525553908	1	\$	12.99	20%	2.60	\$	10.39	\$	10.39	\$	0.84
Planet Omar 1	Mian	9780593109212	1	\$	13.99	20%	2.80	\$	11.19	\$	11.19	\$	0.91
Planet Omar 2	Mian	9780593109243	1	\$	13.99	20%	2.80	\$	11.19	\$	11.19	\$	0.91
Planet Omar 3	Mian	9780593109274	1	\$	13.99	20%	2.80	\$	11.19	\$	11.19	\$	0.91
Mac B Kid Spy 4	Barnett	9781338594232	1	\$	12.99	20%	2.60	\$	10.39	\$	10.39	\$	0.84
Mac B Kid Spy 5	Barnett	9781338594263	1	\$	12.99	20%	2.60	\$	10.39	\$	10.39	\$	0.84
Other Words for Home	Warga	9780062747808	1	\$	16.99	20%	3.40	\$	13.59	\$	13.59	\$	1.10
Stella's Stellar Hair	Moises	9781250261779	1	\$	18.99	20%	3.80	\$	15.19	\$	15.19	\$	1.23
Proudest Blue	Muhammad	9780316519007	1	\$	17.99	20%	3.60	\$	14.39	\$	14.39	\$	1.17
Kamala and Maya's Big Idea	Harris	9780062937407	1	\$	18.99	20%	3.80	\$	15.19	\$	15.19	\$	1.23
Stella Diaz Never Gives Up	Dominguez	9781250229113	1	\$	16.99	20%	3.40	\$	13.59	\$	13.59	\$	1.10
Dog Man For Whom the Ball Rolls	Pilkey	U9781338236590	1	\$	5.95	20%	1.19	\$	4.76	\$	4.76	\$	0.39
Dog Man 8 Fetch 22	Pilkey	U9781338323214	3	\$	5.95	20%	1.19	\$	4.76	\$	14.28	\$	1.16
Mac B Kid Spy 6	Barnett	9781338742459	1	\$	12.99	20%	2.60	\$	10.39	\$	10.39	\$	0.84
			1	\$	-	0%	0.00	\$	-	\$	-	\$	-

SUBTOTAL 474.98

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SALES TAX @ 8.1%	\$	30.78
SHIPPING		\$0.00
TOTAL	\$	505.76

OSBORN SCHOOL DISTRICT NO. 8

July 13, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – IV-F

Agenda Item

Disposal of Equipment-

For Board: Action Discussion Information

Background –

None this month

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Recommend approval of disposal of equipment as listed.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

July 13, 2021

Board Meeting

Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.

Agenda Item Number – IV-G

Agenda Item

Approval of 2021/22 Student Fees

For Board: [X] Action [] Discussion [] Information

Background –

Below is a summary of the 2021/22 student fees for extracurricular activities participation, lost / damaged devices and books.

The school principal may waive this fee for students who are eligible for free or reduce priced meals or for any student for whom the principal determines that the fee would present a hardship.

Table with 2 columns: Fees, Summary. Rows include: Extra curricular/ Tax credit Fee (\$2), Field Trips / entrance fee (Varies based on trip entrance fee), Band Instrument Rental (\$40), Sport/athletic fee (OMS) (\$10 per season), Lost/damaged library Books (Varies based on book replacement costs), Chromebook- Lost/Stolen (\$250), Chromebook damaged (\$100), Chromebook cover case (\$25), Lost/broken power adapter (\$25).

Legal

A.R.S. §43-1089.01 and §15-342

Financial

The fees would be paid through M&O, historically the fees have totaled less than \$250 per fiscal year.

Governing Board Goals

- [] Community Connectedness and Increased Enrollment
[] Maximize Student Learning & Achievement from PreK to High School
[] Stewardship and Boardmanship
[] Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the student fees for the fiscal year 2021/22.

Moved _____ Seconded _____ P/F



2021/22 EXTRA-CURRICULAR FEE/TAX CREDIT RESOLUTION

It is resolved, by action of the Governing Board of Osborn School District No. 8, (the “District”), made on July 13, 2021 that the District will assess each student two dollars (\$2.00) per year to cover participation in all extra-curricular activities that are eligible to receive funding from the tax credit program and also assess an after-school sports participation fee of \$10.00 per sport per student for transportation. The school principal may waive this fee for students who are eligible for free or reduced lunches or for any student for whom the principal determines that the fee would present a hardship.

The following categories are approved programs under the tax credit program:

- Educational Field Trips
- Athletics
- Fine Arts
- Enhancement & Enrichment Activities
- Character Education Programs

Athletics **include** all Interscholastic Sports and Intramurals sanctioned by the Board. In-state or out-of-state trips that are solely for competitive events qualify.

Fine Arts **include** programs such as Band, Choir, Drama, Art or before and after school programs that contains activities **of this nature**.

Enhancement & Enrichment Activities are activities that **support, enhance and provide growth opportunities** to the students’ educational processes. Trips or events that are “recreational, amusement or tourist activities” do not qualify for the extracurricular tax credit.

The taxpayer may select from one or more of the approved categories and may list a preference. The district will attempt to honor the preferences. These funds may be spent for activities meeting the identified criteria before, during and after school.

Governing Board President _____

Governing Board Member _____

Clarendon School 4 th - 6 th grade 1225 W. Clarendon Phoenix, AZ 85013 (602) 707-2200	Encanto School Preschool - 3rd grade 1420 W. Osborn Phoenix, AZ 85013 (602) 707-2300	Longview School Preschool - 6th grade 1209 E. Indian School Phoenix, AZ 85014 (602) 707-2700	Montecito School Preschool - 6th grade 715 E. Montecito Phoenix, AZ 85014 (602) 707-2500	Osborn Middle School 7 th - 8 th grade 1102 W. Highland Phoenix, AZ 85013 (602) 707-2400	Solano School Preschool - 6th grade 1526 W. Missouri Phoenix, AZ 85015 (602) 707-2600
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OSBORN SCHOOL DISTRICT NO. 8

**July 13, 2021
Board Meeting**

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – IV-H-1

Agenda Item

Approval of IGA renewal with Greater Phoenix Educational Management Council (GPEMC)

For Board: Action Discussion Information

Background –

In 2019, the Governing Board approved the District’s participation in the Greater Phoenix Educational Management Council from 2019-2023. The Council membership includes Superintendents, Curriculum Administrators, and Business Managers.

The dues for each fiscal year will be paid by July 1, 2018, 2019, 2020, 2021, and 2022. The renewal of the IGA will be brought to the Governing Board annually throughout the 5 year span.

Legal

A.R.S. §11-951

Financial

Annual membership fee paid through M & O.

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the renewal of the IGA with Greater Phoenix Educational Management Council for 2021-2022 school year.

Moved _____ Seconded _____ P/F

**GREATER PHOENIX
EDUCATIONAL MANAGEMENT COUNCIL**

3802 N. 91st. Ave.
Phoenix, AZ 85037
(623) 772-2214 Office; (623) 877-2591 Fax
dismith@pesd92.org www.GPEMC.org
Dianne Smith, Executive Director

INTERGOVERNMENTAL AGREEMENT

2019-2023

This agreement is entered into between the following school districts as a joint exercise of their powers pursuant to A.R.S. 11-951 et seq.:

Agua Fria Union HS District #216; Alhambra Elementary School District #68; Arlington Elementary District #47; Avondale Elementary School District #44; Balsz Elementary School District #31; Buckeye Elementary School District #33; Buckeye Union High School District #201; Cartwright Elementary School District #83; Cave Creek Unified #93; Creighton Elementary School District #14; Coolidge Unified School District #21; Cottonwood-Oak Creek School District #6; Dysart Unified District #89; Fountain Hills Unified District #98; Fowler Elementary School District #45; Gila Bend Unified #24; Glendale Elementary District #40; Humboldt Unified District #22; Isaac School District #5; Kyrene Elementary District #28; Laveen Elementary District #59; Liberty Elementary School District #25; Littleton Elementary School District #65; Litchfield Elementary School District #79; Madison Elementary District #38; Murphy Elementary School District #21; Nadaburg Unified School District #81; Osborn Elementary School District #8; Palo Verde Elementary School District #49; Pendergast Elementary School District #92; Phoenix Elementary School District #1; Phoenix Union High School District #210; Riverside Elementary School District #2; Roosevelt Elementary School District #66; Saddle Mountain Unified School District #90; Stanfield Elementary #24; Tempe Union High School District #213; Tolleson Elementary District #17; Tolleson Union High School District #214; Toltec Elementary School District #22; Union Elementary School District #62; Wickenburg Unified School District #9; Wilson Elementary School District #7, Window Rock Unified School District #8.

The aforementioned school districts are authorized to carry on all activities included in this agreement pursuant to A.R.S. §15-341 and A.R.S. §15-342.

This agreement shall remain in effect from **July 1, 2018, through June 30, 2023**. A school district may be added at any time with approval of the Council or its Executive Director.

The purpose of this agreement is to provide educational management services, programs and activities to the participants in this agreement in a cost-effective and educationally sound manner.

The Greater Phoenix Educational Management Council will be governed by the Superintendents of the participating school districts. Each participating district shall be entitled to one vote, which vote may be cast by the Superintendent or designee. Other educational and government agencies may be represented at the meetings, but will not have voting rights.

The parties hereby agree to the following:

1. The Organization created by this agreement shall be known as the Greater Phoenix Educational Management Council (hereinafter referred to as the Council), and will be composed of the parties to this agreement as well as other school districts who may be added to this agreement with approval of the Council or its Executive Director.

2. Said Council will be responsible for the implementation of all authorized programs and activities in a manner consistent with this agreement.
3. The Council will plan and carry out the following kinds of activities in furtherance of its goal of improving educational programs offered by the participating school districts:
 - a. Articulating and improving those educational programs that have continuity from elementary through high school.
 - b. Working cooperatively with other educational and governmental organizations, associations and agencies on plans and developments that require participation of schools.
 - c. Undertaking cooperative programs in the area of local and non-local funded programs (federal, state, private) that can benefit the member districts.
 - d. Combining the expertise and efforts in all the districts to consider state and federal legislation of interest and concern to the school systems and plan cooperatively to meet the laws, rules and mandates resulting from this legislation.
 - e. Upgrading the level of attainment of all students in all educational areas where commonality exists.
 - f. Undertaking cooperative programs for the purpose of providing cost-effectiveness in joint programs for the member districts, in such areas as staff development, computer services, etc.
4. The Council will meet on a regular basis in accordance with a schedule to be determined by the Executive Director in coordination with the Chair of each Division. Written notice of all meetings will be sent to each district's representative at least one day in advance of the meeting. In case there is a need to change the time, date or place of the meeting, Superintendents will be notified. Special meetings may be called by the Chair of the Council.
5. The Council will elect a Chair and Vice-Chair at its May meeting to assume their duties on July 1. The Chair will be responsible for coordinating with the Executive Director meeting agendas, presiding at the council meetings, and establishing those committees that are needed to carry out the activities of the Council. The Vice-Chair will assume said duties in the absence of the Chair.
6. The Chair will be the presiding officer of the Council's Executive Committee whose membership will be elected by the Council when necessary.
7. A participating district may terminate membership in the Council by submitting a written notice to the Council **at least ninety (90) days prior to the end of each Fiscal Year.**

8. Property acquired solely for the purposes of this agreement shall be disposed of upon termination of the agreement as follows: any usable property remaining at the termination of this agreement that was acquired by the use of funds derived through this agreement and which was not otherwise assigned at the time of purchase by the Council will become the property of the participating districts and will be divided equitably by these districts at the direction of the Council, in accordance with any applicable federal or state laws or regulations. Any cash balances will be proportionately distributed among the current membership.
9. The Pendergast Elementary School District #92 (hereinafter called Fiscal Agent) agrees to be responsible for all accounting and audit functions required by this agreement, including the following duties and responsibilities:
 - a. Establishing the appropriate fund (IGA) with the county treasurer;
 - b. Preparation and distribution of normal customary monthly financial reports to the Executive Director of the Council;
 - c. All payroll functions and activities, including maintenance of records of sick leave, vacation, and other fringe benefit entitlements and reimbursement of approved travel expenses;
 - d. The Fiscal Agent shall administer all bidding and purchasing of supplies and equipment for the Council in conformity with all applicable statutes and regulations governing such activities;
 - e. The Fiscal Agent's Governing Board shall approve the employment of all personnel needed to provide the services and activities of the Council. A negotiated salary and benefits package will be approved by the Superintendents and submitted to the Fiscal Agent for convenience only. Council personnel shall not be considered employees of the Fiscal Agent for purposes of Reduction in Force or mandatory employment of the Fiscal Agent.
 - f. The Fiscal Agent will make all of its normal and customary services available to the Council, including but not limited to: printing, duplicating, technology services and warehouse purchasing;
 - g. The Fiscal Agent will make available office space for the Executive Director and support help as approved by the Council. The Fiscal Agent will provide postage and receive reimbursement from the Council for the costs of such usage.
10. The Fiscal Agent continues for the duration of the Agreement unless a change is made by the Council or Fiscal Agent by giving written notice.
11. In exchange for the provision of services described in paragraph 9.a through 9.g, the Council will pay the Fiscal Agent an annual percentage of total expenditures of the budget, for each Fiscal Year less capital outlay as agreed to by the Council and Fiscal Agent.
12. The Council or its Executive Director will notify the Fiscal Agent of matters relating to budget and personnel approved by the Council.

13. It is understood by all parties to this agreement that decision-making authority with respect to the programs and activities of the Council is shared equally by all school districts that participate in this intergovernmental agreement and rests with the Council, subject to the duties and responsibilities of the Fiscal Agent as stated above.
14. The Council shall be responsible for approving, implementing, and evaluating all programs and activities undertaken by the Council; and for the hiring and termination of all employees required to carry out said programs and activities.
15. The Council shall approve a revenue and fee schedule for each Fiscal Year, which includes:
 - a. A membership fee for each party to this agreement. The attached revenue and fee schedule is incorporated into this Agreement.
 - b. A budget for each program based upon projected funding sources.
16. All membership fees are to be paid by each district on July 1 of each Fiscal Year.
17. This agreement will be authorized by resolution of the governing boards of each participating school district or their duly authorized agent.
18. The parties to this agreement acknowledge that they are aware that the Civil Division of the Maricopa County Attorney's Office (Civil Division) and/or private counsel for the district may be chosen as the attorney for other parties to this agreement, and the signing party acknowledges that it is aware of potential conflict of interest and it waives any claim on conflict of interest, which may arise by virtue of the Civil Division's or private attorney's representation of other parties to this agreement.
19. This agreement may be cancelled for conflict of interest pursuant to A.R.S. §38-511.
20. The parties agree to comply with all provisions of applicable federal, state, and local laws, ordinances, and regulations relating to non-discrimination, equal employment opportunity, and the Americans with Disabilities Act. The parties further agree to comply with Arizona Governor's Executive Order 2009-09 dated October 20, 2009 to the extent applicable, if any, to this Agreement.
21. The parties warrant their compliance with all federal and state immigration laws (A.R.S. §41-4401 and 23-214) and regulations related to their employees and warrant verification of employment eligibility through E-Verify and that a breach of this warranty shall be deemed a material breach of this Agreement subjecting this agreement to termination.
22. No Israel Boycott. The Parties agree that they are not currently engaged in, and agree that for the duration of the Agreement they will not engage in, a boycott of Israel, as that term is defined in A.R.S. §35-393.
23. This agreement shall be governed and construed in accordance with the laws of the State of Arizona.

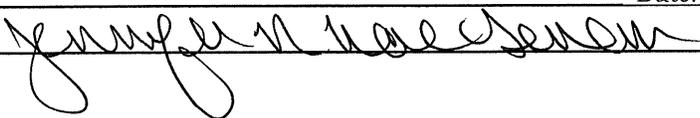
Intergovernmental Agreement Determination

The attached Agreement, which is an agreement between public agencies, has been reviewed pursuant to A.R.S. § 11-952 by the undersigned attorney who has independently determined that it is in proper form and is within the powers and authority granted under the laws of the State of Arizona to the identified party.

By: _____

Date: _____

Legal Counsel for



3/14/18

GREATER PHOENIX EDUCATIONAL MANAGEMENT COUNCIL

3802 N. 91st. Ave. Phoenix, AZ 85037
(623) 772-2214 Office; (623) 877-2591 Fax
dismith@pesd92.org www.GPEMC.org
Dianne Smith, Executive Director

**INTERGOVERNMENTAL AGREEMENT RESOLUTION
2019-2023**

The Governing Board of the **OSBORN ELEMENTARY DISTRICT #8** hereby authorizes an Intergovernmental Agreement entitled THE GREATER PHOENIX EDUCATIONAL MANAGEMENT COUNCIL for the purpose of providing educational management services, programs and activities to the participants in this agreement in a cost-effective and educationally sound manner as outlined in the agreement document.

This resolution was adopted by the Governing Board of

OSBORN ELEMENTARY DISTRICT #8

on April 18, 2018.

Member of Governing Board

Sue Corbin

Member of Governing Board

Margie Radtke

Member of Governing Board

Allen Jan

Member of Governing Board

AM

Member of Governing Board

Michael Robert

Michael Robert, Superintendent

GREATER PHOENIX EDUCATIONAL MANAGEMENT COUNCIL

3802 N. 91st. Ave. Phoenix, AZ 85037
(623) 772-2214 Office; (623) 877-2591 Fax
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**INTERGOVERNMENTAL AGREEMENT RESOLUTION
2019-2023**

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This resolution was adopted by the Governing Board of

OSBORN ELEMENTARY DISTRICT #8

on April 18, 2018.



Member of Governing Board



Michael Robert, Superintendent

PROPOSED 2018-2019 GPEMC MEMBERSHIP FEES (44 Districts) NO INCREASE

<u>DISTRICT</u>	<u>2018-2019</u>
Arlington El	1,265.00
Palo Verde	1,265.00
Gila Bend U	1,265.00
Stanfield El	1,265.00
Riverside	1,265.00
Nadaburg	1,265.00
Murphy El	1,265.00
Saddle Mountain U	2,750.00
Union El	2,750.00
Wilson El	2,750.00
Wickenburg U	2,750.00
Toltec El	2,750.00
Window Rock Unified	2,750.00
Cottonwood-Oak Creek	2,750.00
Fountain Hills U	2,750.00
Tolleson El	2,750.00
Balsz El	2,750.00
Osborn El	2,750.00
Buckeye UHSD	2,750.00
Liberty El	2,750.00
Fowler El	2,750.00
Buckeye El	2,750.00
Coolidge U	2,750.00
Laveen EL	2,750.00
Littleton El	2,750.00
Avondale El	2,750.00
Madison El	4,850.00
Cave Creek U	4,850.00
Humboldt U	4,850.00
Agua Fria UHSD	4,850.00
Creighton El	6,150.00
Isaac El	6,150.00
Phoenix El	6,150.00
Tolleson UHSD	6,150.00
Pendergast El	6,150.00
Litchfield El	6,150.00
Roosevelt El	8,850.00
Glendale El	8,850.00
Tempe Union	8,850.00
Alhambra El	8,850.00
Kyrene El	8,850.00
Cartwright El	8,850.00
Dysart U	9,350.00
Phoenix UHSD	9,350.00
TOTAL	\$189,205.00

To Be Adopted at the Annual Business Meeting 5/4/2018

Dr. Kristi Sandvik, Chair GPEMC

PROPOSED 2018-19 GPEMC BUDGET

Executive Director Salary

• Base salary	\$123,600.00
• Car Allowance	\$9,180.00
• Community Services expenses	\$4,284.00
• Total	\$137,064.00

ERE (Employee Related Expenses) *Apx.* \$28,000.00

*FICA; Worker's Comp.; health insurance;
long term disability; unemployment insurance, etc*

Proposed Revenue 18-19

Membership Fees 2018-2019	\$189,205.00
APPROXIMATE Carry forward 2017-2018	\$50,000.00
Total Proposed Revenue 2018-2019	<u>\$239,205.00</u>

Proposed Expenditures 18-19

Contract for Ex Dir. (includes Performance Pay)	\$137,064.00
Estimated Employee Related Expenses (ERE) (FICA, health ins., LTD, worker's comp, unemployment ins., etc).	28,000.00
ASRS	17,000.00
Indirect Costs (Paid to Fiscal Agent)	4,000.00
Office assistant	3,000.00
Consultant Services	3,000.00
Conference Registration	3,000.00
Travel	3,665.00
Supplies	1,326.00
Purchased Services/subscriptions	13,000.00
Technology - supplies	2,500.00
F&E	1,650.00
Membership Dues	2,000.00
Accrual	\$20,000.00
Total	<u>\$239,205.00</u>

To be Adopted at the Annual Business Meeting May 4, 2018

Dr. Kristi Sandvik, Chair

OSBORN SCHOOL DISTRICT NO. 8

July 13, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – IV-H-2

Agenda Item

Approval of Renewal of MOU with Southwest Human Development Head Start Program for Preschool Special Education

For Board: Action Discussion Information

Background –

SWHD Head Start provides prenatal through age 4 preschool comprehensive child and family services. Guiding principles are to create and maintain a meaningful partnership to promote school readiness so that children from low-income families in Head Start programs may receive comprehensive services to prepare them for elementary school.

MOU between SWHD and Osborn SD for special education services 2021-22

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the MOU with Southwest Human Development Head Start Program for Preschool Special Education

Moved _____ Seconded _____ P/F



Ginger Ward, MAEd
CEO

Board of Directors

Stefanie Layton, Board Chair
Arizona Public Service

Julie Shaw, Board Vice Chair
Valley Perinatal Services

Mark Anderson, Board Treasurer
Delta Dental of Arizona

Benjamin Goetter, Board Secretary
Mortenson

Heidi Baldwin
Heidi K. Baldwin, PLLC

John Balitis
Jennings Strauss

Tina Gounder
Head Start Policy Council

Denise Higgins
Ibis Foundation of Arizona

Tom Hoof
Ottawa Senators

Mary-Sara Jones
Amazon Web Services

Peter Kolesar
Kolesar Insurance

Sarah Krahenbuhl
Phoenix Suns Charities

Bill McClung

Karen McGee
Levi Strauss & Co.

Christine Nowaczyk
BOK Financial

Zandra O'Keefe
BeachFleischman

Bridget Olesiewicz
Vanguard

Karen Ramos

Scott Shader
CopperPoint Insurance Companies

Chris Thomas
Perkins Coie

James Van Steenhuyse
Stifel

Cathleen Walker
PNC

Isaiah Wilson II
Head Start Policy Council



Southwest Human Development
is the Easterseals affiliate for
central and northern Arizona

2850 N. 24th Street
Phoenix, AZ 85008
Tel (602) 266-5976
Fax (602) 274-8952

swhd.org

Dear Mrs. Schuss,

This letter is in reference to our ongoing Memorandum of Understanding outlining special services to preschool children enrolled in the Southwest Human Development Head Start Program in the Osborn School District.

For the 2021-2022 school year, Head Start classrooms will be located at Encanto, Longview, Montecito, Phoenix College, and Solano school. Our program year will begin services in the virtual format and move into in person services following Osborn District and state guidelines.

- Agreed upon responsibilities outlined in the MOU continue to include:
- Child Find screening and Comprehensive Developmental Evaluations
- Eligibility determination and IEP development for those children found to eligible.
- Classroom based speech/language therapy in accordance with the child's IEP.
- Consultation with Head Start teaching staff regarding integration of individual therapy goals into on-going lesson planning and support for the full inclusion of children with IEPs into the regular curriculum.

Thank you again for the opportunity to continue our work with you and your preschool special educations team. Please let me know if you have any questions or would like any further information.

Sincerely,

Lisa Adams, MA, CCC SLP
Disabilities Integrated Services Manager
Head Start Disabilities
Direct (602) 633 8162 | Mobile (602) 525-0821 | Ladams@swhd.org

MEMORANDUM OF UNDERSTANDING
BETWEEN
OSBORN SCHOOL DISTRICT
AND
SOUTHWEST HUMAN DEVELOPMENT HEAD START

This Agreement is between the Osborn School District (OSD) and Southwest Human Development Head Start (SWHD/HS) Program for the period of July 1, 2021 to June 30, 2022.

I. Purpose Statement

The purpose of this Agreement is to establish working procedures between OSD and SWHD/HS in the provision of services to preschool children eligible for special education in compliance with Federal and Arizona State laws and regulations.

It is the intent of this Agreement to:

- A. Define which service will be provided by each Agency.
- B. Ensure that children eligible for preschool special services receive a free and appropriate public education, as required by law, in the least restrictive environment (LRE), and that time lines for services are met.
- C. Ensure that each Agency cooperatively maintains communication and shares leadership responsibility at the local level to ensure that available resources are utilized in the most effective manner.
- D. Ensure that cooperative arrangements between OSD and SWHD/HS are developed, implemented and preserved.

This Agreement applies only to preschool children with disabilities ages three years to non-kindergarten eligible five-year-olds in accordance with OSD policy. Children with disabilities who turn 3 years old after September 1st will be considered for HS placement on a case by case basis and by mutual consent of HS Director and OSD staff.

II. Program Mandates

- A. Responsibility of School District
 - 1. To locate and identify preschool children with disabilities through a Child Find effort which includes a process for screening.
 - 2. To assure that special education services to preschool children with disabilities are provided in accordance with the Individuals with Disabilities Act (IDEA).
 - 3. To submit and maintain Arizona Special Education census and attendance data on all eligible preschool children with disabilities, including all eligible children enrolled in SWHD/HS Programs within OSD, for funding entitlement and budget preparation.

B. Responsibility of the SWHD/HS Program

1. Recruit, enroll, and serve eligible children. According to Federal Regulation, no less than 10 percent of the total number of enrollment opportunities in HS programs shall be available for children with disabilities of all levels of severity who are eligible to participate.
2. Screen all HS children, within 45 days of enrollment, for potential problems in the required areas of development.
3. Assure that children with disabilities receive all services to which they are entitled under the HS Program Performance Standards for Children with Disabilities (45 CFR, Part 1308).

III. Program Description

- A. OSD offers a variety of service delivery options for preschool children with disabilities. The SWHD/HS sites located within the consortium are considered part of a continuum of placement options for preschool children with disabilities. OSD and SWHD/HS work cooperatively in providing services to meet the provisions of the IEP's for children in SWHD/HS.
- B. SWHD/HS is a federally funded preschool program. The grantee agency is Southwest Human Development, Inc. SWHD/HS operates the following sites and classrooms within the Osborn School District.

Encanto School	1426 W. Osborn Rd.	2 Full day classes (7:00 am – 5:30pm)
Longview School	1209 E. Osborn Rd.	1 AM class (8:00-11:30 am)/1 PM class (12:00-3:30 pm)
Montecito School	715 E. Montecito Ave.	1 Full day class (7:00 am – 5:30 pm)
Phoenix College	3310 N. 10 th Ave	2 Full day classes (7:00 am – 4:00 pm)
Solano School	1526 W. Missouri	2 Full day classes (7:00 am – 5:30 pm)

Enrollment opportunities in each of these classes will be available for children with IEPs identified by the district. These enrollment opportunities will be available throughout the school year in an effort to maintain 10% enrollment of children with disabilities. Placement of children with disabilities will not exceed 50% of the class enrollment.

- C. Southwest Human Development is a non profit human services organization which provides comprehensive services for young children and families who are at-risk or have special needs.

IV. Service Implementation

A. Child Find/Screening/Referral

1. OSD will:
 - a. Coordinate with SWHD/HS to inform and include them as appropriate in

- Child Find activities.
 - b. Coordinate with SWHD/HS to determine opportunities for joint recruitment and screening efforts.
 - c. Refer children classified with a disability when SWHD/HS is a placement consideration.
2. SWHD/HS will:
- a. Coordinate with OSD on Child Find screening activities, including developing agreed upon procedures for such coordination.
 - b. Coordinate with OSD to determine opportunities for joint recruitment and screening efforts.
 - c. Make arrangements for a Family Support Specialist to assist families with the SWHD/HS application process, as needed.
 - d. When the SWHD/HS program is full, refer any family who has a child with a suspected disability on the HS wait list to OSD for district Child Find.
 - e. Contact OSD when SWHD/HS enrollment opportunities become available to ensure 10% enrollment of children with disabilities.
 - f. Conduct summer playgroup observations for children referred by HS based on parent concerns regarding child's development during the application process.
 - g. During the school year, send copies of SWHD/HS screening results to OSD service provider personnel.

B. Comprehensive Evaluation

1. OSD will:
- a. Conduct comprehensive developmental evaluations, for children who do not pass HS screenings and are observed by OSD special services personnel, in accordance with State guidelines.
 - b. Prior to the school year, refer children for SWHD/HS placement who are eligible for services based on evaluation results and who will be considered for placement in HS.
 - c. The Integrated Services Manager - Disabilities will notify the site Family Support Specialist to begin the HS application process for placement in HS.
 - d. Provide copies of IEPs and evaluation reports to SWHD/HS.

C. Eligibility Determination/Individualized Education Program (IEP) Development

1. OSD will:
- a. Schedule meetings SWHD/HS in order to determine child eligibility, develop IEP and commit resources of the district.
 - b. Provide SWHD/HS with OSD evaluation and IEP documents.
 - c. Provide information to SWHD/HS for families regarding registration into the appropriate home school for children determined eligible for services.
 - d. Determine with SWHD/HS the roles and responsibilities regarding special equipment and any additional staff needed to accommodate the child.

2. SWHD/HS will:
 - a. Make arrangements for appropriate SWHD/HS personnel to attend meetings to determine eligibility and develop IEPs scheduled for children who have been evaluated.
 - b. Once school begins, if additional staff is needed to safely accommodate a child with a disability, the ISM-Disabilities will contact the district to discuss options and the possibility of reconvening the IEP team.
 - c. Make arrangements for SWHD/HS personnel to attend kindergarten transition meetings to determine eligibility and develop IEPs.

- D. Placement
 1. OSD will:
 - a. Provide a continuum of placement options for preschool-school children with disabilities of which HS is one option.
 - b. Refer children with disabilities to SWHD/HS when an enrollment opportunity becomes available.

 2. SWHD/HS will:
 - a. Provide enrollment opportunities for children with disabilities to be used by OSD as a placement option as determined by the IEP Team
 - b. When appropriate, enroll children with disabilities referred by OSD in SWHD/HS slots.
 - c. Inform OSD when enrollment opportunities become available during the school year to maintain 10% enrollment of children with disabilities.

- E. Specific Program Service Delivery
 1. OSD will:
 - a. Provide speech therapy services for children enrolled in SWHD/HS who require the services.
 - b. Provide psychological assessments for kindergarten transition, as needed, for children enrolled in SWHD/HS.
 - c. Provide all IEP quarterly progress reports to SWHD/HS.
 - d. Provide other related services, including specialized school nursing services as needed and mutually agreed upon for SWHD/HS children eligible for special services.

 2. SWHD/HS will:
 - a. Assist with coordination of schedules for OSD special services personnel.
 - b. Provide information to OSD special services personnel regarding any changes in classroom schedule (staff meetings, monthly meetings etc.).
 - c. Provide opportunities for children to practice and generalize, within naturalistic environments, the skills developed through work with special education staff.
 - d. Assist with coordination of Monthly Planning Meetings.

- e. Provide all necessary attendance reports to OSD, as requested.
- f. Monitor to assure that the frequency and focus of special services are in alignment with the IEPs.
- g. Provide all necessary classroom assessment data to OSD for the purposes of evaluation and IEP development.

F. Procedure for Hiring and Supervising Staff Providing Special Services

- 1. OSD and SWHD/HS will:
 - a. Hire and supervise staff according to their own program policy and procedure.
 - b. Provide orientation for staff regarding each program's regulations, requirements, goals, service delivery model, procedures and the interagency agreement as needed.

V. Confidentiality

- 1. OSD and SWHD/HS shall follow the requirements outlined in the Family Education Right to Privacy Act (FERPA).

VI. Training and Technical Assistance

- 1. OSD and SWHD/HS will:
 - a. Notify one another of pertinent training sessions for parents and staff.
 - b. Plan joint training workshops to address topics identified by both agencies.

VII. Parent Involvement Activities

- 1. OSD and SWHD/HS will:
 - a. Include parents of children with disabilities in all parent training and activities, including transition activities into kindergarten.
 - b. Invite parents of children with disabilities to all meetings regarding the child's progress.
 - c. Explain procedural safeguards available to parents of children with disabilities.

VIII. Transition:

- 1. OSD will:
 - a. Schedule and facilitate meetings for 3 year old children transitioning from early intervention programs into SWHD/HS.
 - b. Discuss as a team, the need for re-evaluation and possible placement options for children with disabilities. Include district representatives from the receiving home school at the transition meeting to determine eligibility, placement and IEP development for children entering kindergarten.
 - c. If multiple placement options will be available for a child, assist parents in observing possible placements.
- 2. SWHD/HS will:
 - a. Participate in meetings for children transitioning from early intervention

- b. programs to SWHD/HS and from SWHD/HS to kindergarten.
- b. For children transitioning to kindergarten, participate in discussions about need for re-evaluation.
- c. If multiple placement options will be available for a child, assist parents in observing possible placements.
- d. When possible, schedule observations of SWHD/HS children with disabilities for receiving district teachers and/or psychologists.
- e. Schedule and coordinate end of year transition meetings with OSD.

IX. Dispute Resolution

In the event that misunderstandings or differences of opinion occur with regard to policies and procedures necessary to accomplish these objectives, the staff and appropriate supervisor from the respective agencies will meet to reach a solution. In the event that a resolution is not achieved, the assistant directors or their agency counterparts will meet to resolve the issue.

X. Termination/Review

This Memorandum of Understanding will be reviewed and revised by OSD Special Education Director, SWHD/HS Director, and the Southwest Human Development Chief Executive Officer on an as needed basis or at least once annually. This Agreement may be terminated by any party upon thirty (30) days written notice.

 Virginia Shuss
 Director of Student Services
 Osborn School District

 Date

 Mindy Zapata
 Head Start Director
 Southwest Human Development

 Date

 Ginger Ward
 Chief Executive Officer
 Southwest Human Development

 Date

OSBORN SCHOOL DISTRICT NO. 8

July 13, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – IV-H-3

Agenda Item

Approval of renewal of MOU for Head Start Services and Space Agreement with Southwest Human Development Headstart for 2021-2022

For Board: Action Discussion Information

Background –

SWHD Head Start provides prenatal through age 4 preschool comprehensive child and family services. Guiding principles are to create and maintain a meaningful partnership to promote school readiness so that children from low-income families in Head Start programs may receive comprehensive services to prepare them for elementary school.

Space Agreement between SWHD and Osborn SD for 2021-2022

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Space Agreement renewal with Southwest Human Development Headstart for 2020-2021

Moved _____ Seconded _____ P/F



Ginger Ward, MAEd
CEO

Board of Directors

Stefanie Layton, Board Chair
Arizona Public Service

Julie Shaw, Board Vice Chair
Valley Perinatal Services

Mark Anderson, Board Treasurer
Delta Dental of Arizona

Benjamin Goetter, Board Secretary
Mortenson

Heidi Baldwin
Heidi K. Baldwin, PLLC

John Balitis
Jennings Strouss

Tina Gounder
Head Start Policy Council

Denise Higgins
Ibis Foundation of Arizona

Tom Hoof
Ottawa Senators

Mary-Sara Jones
Amazon Web Services

Peter Kolesar
Kolesar Insurance

Sarah Krahenbuhl
Phoenix Suns Charities

Bill McClung

Karen McGee
Levi Strauss & Co.

Christine Nowaczyk
BOK Financial

Zandra O'Keefe
BeachFleischman

Bridget Olesiewicz
Vanguard

Karen Ramos

Scott Shader
CopperPoint Insurance Companies

Chris Thomas
Perkins Coie

James Van Steenhuyse
Stifel

Cathleen Walker
PNC

Isaiah Wilson II
Head Start Policy Council



Southwest Human Development
is the Easterseals affiliate for
central and northern Arizona

2850 N. 24th Street
Phoenix, AZ 85008
Tel (602) 266-5976
Fax (602) 274-8952

swhd.org

June 15, 2021

Dr. Michael Robert
Osborn School District Superintendent

Enclosed is the following:

1. MOA for Head Start Services between Osborn School District and SWHD Head Start 2021-2022
2. Space Agreement between Osborn School District and SWHD Head Start 2021-2022
3. Amendment to Lease

Please review and consider for approval/signature. Should you have any questions or concerns please contact our Data and Grant Systems Manager, Ms. Nadia McKernan nmckernan@swhd.org 602-633-8386. We look forward to successful and collaborative school year 2021-2022.

Sincerely,

Mindy Zapata, M.Ed.
Southwest Human Development
Head Start Director

A Memorandum of Agreement Between
Osborn School District and Southwest Human Development
Early Head Start/Head Start 2021-2022

i. Parties to the Agreement

- a. Osborn School District and
- b. Southwest Human Development

ii. Purpose of Agreement

- a. To improve availability and the quality of services for Osborn School District, *the geographic service area of the Early Head Start/ Head Start agency's* children, age three through age five, and their families.
- b. To support children's optimal development and readiness for school entry and success.
- c. To address the unique strengths and needs of the local population, such as homeless, migrant, or non-English speaking families.
- d. To promote collaboration regarding shared use of transportation, facilities and other resources, as appropriate.
- e. To promote further collaboration to reduce duplication and enhance efficiency of services.
- f. To define the roles and responsibilities of the named parties toward coordination and greater collaboration; enhance linkages and relationships; and exchange information on the provision of educational and non-educational services.
- g. Coordinate a comprehensive system of activities, policies, and procedures among the named parties which guide and support their delivery to children and their families.

iii. Program Descriptions

- a. SWHD Early Head Start/Head Start, *provider of prenatal through age 4 preschool comprehensive child and family services.*
- b. Early Head Start/Head Start is a nation-wide Federal grant program funded by the U.S. Department of Health and Human Services. It is Comprehensive child development program for families and young children in the areas of education, social services, health, and family involvement. Early Head Start/Head Start preschool programs are for children from birth to 5 years of age and their families.

Early Head Start/Head Start is mandated to assume a leadership role in the development of partnerships with community agencies and services providers. Each Early Head Start/Head Start, Migrant and Seasonal, and America Indian/Alaskan Native Early Head Start/Head Start program must have a written agreement with the

local school system (LSS) or local education agenda (LEA) to coordinate and collaborate to the best meet the needs of children and their families.

iv. Authority

- a. Early Head Start/ Head Start’s responsibility for coordination and collaboration with the appropriate local entity responsible for managing publicly funded preschool programs in the service area of the Early Head Start/ Head Start agency in mandated in the Head Start Act: Public Law 110-134 “ Improving Head Start for School Readiness Act of 2007.”

v. Guiding Principles

- a. Create and maintain a meaningful partnership to promote school readiness so that children from low-income families in Early Head Start/ Head Start programs, or who are preschool age, may receive comprehensive services to prepare them for elementary school and to address any potential “achievement gap.”
- b. Develop successful linkages within the context of No Child Left behind Act of 2001, the Head Start Act (2007), and Arizona and Phoenix legislation, policies, and procedures.
- c. Plan and implement strategies based on practice and research that have proven to support children’s school success.
- d. Respect the uniqueness of each locality’s need and resources.
- e. Promote the involvement of members of the early care and education communities.
- f. Share commitment, cooperation, and collaboration for a coordinated service delivery system.

vi. Joint Roles in System Review, Coordination, Collaboration, Alignment, and Implementation

The *Osborn School District* and SWHD Early Head Start/ Head Start, will work together for the review, coordination, alignment, and implementation of each of the following 10 activities, as mandated by the Act.

a. Educational activities, curricular objectives, and instruction

- i. SWHD Head Start, located in the Osborn District will implement a Research based early childhood curriculum that is aligned with the Head Start Child Outcomes Framework development by the Secretary and, as appropriate, State early learning standards.
- ii. *Osborn School District* and SWHD Early Head Start/ Head Start will establish ongoing communication for the continuity of developmentally appropriate curricular objectives (which for the purpose of the Early Head Start/ Head Start program shall be aligned with the Head Standards) and for Shared expectations for children’s learning and development as the children transition to school.

- b. **Public Information dissemination and access to programs for families contacting the Early Head Start/ Head Start program or any of the preschool programs**
- i. SWHD Early Head Start/ Head Start and the Osborn District will leverage the resources of the entire local community in order to improve school readiness.
 - ii. SWHD Early Head Start/ Head Start will establish ongoing channels of communication between the Osborn District schools to include teachers, social workers, local educational agency liaisons designated under section 722(g)(1)(J)(ii) of the McKinney- Vento Homeless Assistance Act (42 U.S.C. 11432(g)(1)(J)(ii), and health staff) to facilitate coordination of programs.
- c. **Selection priorities for eligible children to be served by programs**
- i. SWHD Early Head Start/ Head Start will develop and implement a system to increase program participation of underserved populations of eligible children within the Osborn District.
 - ii. SWHD Early Head Start/Head Start will develop and implement procedures for identifying children who are limited English proficient, and informing parents of such children about the instructional services used to help children make programs towards acquiring the knowledge and skill described in section 641A(a)(1)(B) and acquisition of the English language.
 - iii. SWHDEarly Head Start/ Head Start will share information on the innovative and effective efforts to collaborate with the entities providing early childhood and development services or programs in the Osborn District and surrounding community.
 - iv. *SWHD Early Head Start/ Head Start will share with the Osborn District any plans to coordinate and collaborate with other public or private entities providing early childhood education and development programs and services for young children in the community involved, including-*
 1. Programs implementing grant agreement under the Early Reading First and Even Start programs under subpart 2 and 3 of part B of title I of the Elementary and Secondary Education Act of 1965 (20 U.S.C.6371 et seq.,6381 et seq.)
 2. Other preschool programs under title I of that Act (20 U.S.C 6301 et seq.)
 3. Programs under section 619 and part C of the Individual with Disabilities Education Act (20 U.S.C. 1419, 1431 et seq.)
 4. State pre-kindergarten programs
 5. Child care programs
 6. The educational programs that the children in the Early Head Start/ Head Start program involved will enter at the age of compulsory school attendance
 7. *Local entities, such as public or school library for-*

- a. *Conducting reading readiness programs*
 - b. *Developing innovative programs to excite children about the world of books, including providing fresh books in the Head Start classroom*
 - c. *Assisting in literacy training for Head Start teachers*
 - d. *Supporting parents and other caregivers in literacy efforts*
- d. **Definition of service areas**
- i. Osborn School District
- e. **Staff training, including opportunities for joint staff training on topics such as academic content standards, instructional methods, curricula, and social and emotional development**
- i. SWHD Early Head/Head Start will inform the Osborn District of opportunities to participate in joint training, including transition-related training for school staff and Early Head Start/ Head Start staff.
- f. **Program technical assistance**
- i. SWHD Early Head Start/ Head Start will link the services provided in the Head Start program with educational services, including services relating to language,
 - ii. Literacy, and numeracy, providing by such local educational agency.
 - iii. SWHD Early Head Start/ Head Start will coordinate and provide to expand training and technical assistance activities beyond Early Head Start/ Head Start agencies to include other providers of other early childhood education and development programs within the state.
- g. **Provision of services to meet the needs of working parents, as applicable**
- i. SWHD Early Head Start/Head Start will coordinate activities to make resources available for full working day and full calendar year available to children within the Osborn School District.
 - ii. SWHD Early Head Start/Head Start will provide coordination activities and collaboration activities with programs under the Child Care and Development Block Grant Act of 1990 (42 U.S.C. 9858 et seq.)
- h. **Communication and parent outreach for smooth transitions to kindergarten**
- i. SWHD Early Head Start/Head Start *develop and implement a systematic procedure for transferring, with parental consent, Early Head Start/Head Start program records for each participating child to the Osborn School District school(s) in which such child will enroll.*
 - ii. SWHD Early Head Start/Head Start will develop comprehensive transition policies and procedures that support children transitioning to school, including by engaging the local educational agency in the establishment of such policies.

- iii. SWHD Early Head Start/Head Start will conduct outreach to parents and elementary school (such as kindergarten) teachers to discuss the educational, development, and other needs of individual children within the Osborn District.
- iv. SWHD Early Head Start/Head Start will help parents of limited English proficient children understand-
 - 1. The instructional and other services provided by the school in which such child will enrolled after participation in Head Start; and
 - 2. As appropriate, the information provide to parents of limited English proficient children under section 3302 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 7012)
- v. 642 (8) Develop and implement a family outreach and support program, in cooperation with entities carrying out parental involvement efforts under title I of the Elementary and Secondary Education Act of 1965 (20 U.S.C 6301 ET SEQ.), and Family outreach and support efforts under subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C 11431 et Seq.) taking into consideration the language needs of parents of limited English proficient children.
- vi. 642(9) Assist families, administrators, and teachers in enhancing educational and developmental continuity and continuity of parental involvement in activities between Head Start services and elementary school classes.
- vii. 642(11) *Help Parents (including grandparents and kinship caregivers, as appropriate to understand the importance of parental involvement in a child's academic success while teaching them strategies for maintaining parental involvement as their child moves from elementary school.*
- viii. 642(12) Help parents understand the instructional and other services provided by the school in which their child will enroll after participation in the Head Start program.

vii. Confidentiality

All acknowledge confidentiality requirements that each agency must follow regarding the sharing and release, with the consent of families, of personally identifiable information regarding children and families. Each agency will protect the rights of young children with respect to records and reports create, maintained, and used by the public agencies. It is the intent of this agreement to ensure that parents have rights to access and rights of privacy with respect to such reports and records, and that applicable State and Federal laws for exercise of these rights to be strictly followed. Family Educational Rights and Privacy Act (FERPA) will be followed. (See 34CFR 303.460.)

viii. Dispute Resolution

Parties will first attempt to resolve the dispute between or among themselves. All local agencies will ensure that a system is in the place to resolve dispute and solve problems. The system should include:

- a. Timelines for regular meeting to review local agreement, plan collaborative activities, and resolve issues; and
- b. The identification of a liaison from each agency.

ix. Review of Agreement

The agreement will be jointly reviewed by all parties annually and more frequently if laws and regulations are amended that will significantly impact this agreement, or when a party requests a formal change.

x. Term of Agreement

The agreement will become effective immediately after being signed and dated by all parties. By signing the agreement each agency agrees to the terms. The signed agreement will be binding on all successors of parties to the agreement.

xi. Signatures:

For the Osborn School District

Dr. Michael Robert
Osborn School District Superintendent

Date

For Local Head Start/ Migrant and Seasonal Head Start/ American Indian/ Alaska Native Head Start Agency

Mindy Zapata
Early Head Start/ Head Start Director
Southwest Human Development

Date

Space Agreement
Between
Osborn School District and Southwest Human Development, Inc.

Purpose: This agreement documents a joint effort between the Osborn School District and Southwest Human Development (SWHD) Head Start (HS)/ Early Head Start (EHS) to provided educational services to HS/ EHS participants and space for a HS/EHS program including District contracted preschool children with disabilities.

Length of Agreement: This agreement will run for a period of one (1) year, **Beginning July 1, 2021 and ending June 30, 2022**, or until renewed upon agreement by both parties for items listed in the Scope of Agreement except for modular units installed and owned by SWHD/EHS/HS. The length of agreement for the modular units will be for a period of five (5) years, renewable automatically for another five-year term. Both parties agree that in the case of Southwest Human Development, Inc., the HS/EHS Director may sign this contract and other financially related documents. Osborn School District agrees that the Superintendent may sign this contract and other financially related documents.

Scope of Agreement: This agreement provides:

- Underroof classroom space, and/or space for SWHD HS/EHS owned module buildings for provisions of EHS/HS services;
- Including of attached Amendment to lease (Notice of Federal Interest);
- Access to the preschool/kindergarten playground, or space for HS/EHS developed and financed playground;
- Office space to house site managers, Family Support Specialist (case manager), and other auxiliary staff as determined by the District.

All classrooms provided through the School District or owned by SWHD HS/EHS must meet minimum AZ Department of Health Services (ADHS) Child Care Licensing Regulations and provide a safe environment. Any renovation to the exterior of the SWHD HS/EHS owned modular building or its playground would be negotiated between the District and SWHD HS/EHS, prior to any work taking place. SWHD agrees to abide by District regulations related to the respective schools. All HS/EHS children attending

SWHD programs on District campuses will come from the school sites' service area. Exceptions may be made for children with disabilities at the District's discretion.

Agreement Provision:

SWHD HS/EHS funding designated for Osborn School District requires an in-kind match of 25% **Osborn School District agrees to provide the following in-kind match**

- Space:
 - Classroom Space: N/A
 - Campus Space: dedicated property for the placement of SWHD HS/EHS modular buildings on Encanto, Longview, Montecito, and Solano campuses.
 - Office Space: N/A – provided in SWHD/HS/EHS owned modular buildings.
 - Playground Space: dedicated property for the placement of the HS developed and financed playground at Encanto, Longview, Montecito, and Solano.
- Internet:
 - N/A
- Maintenance:
 - District-owned classrooms; N/A
 - Plumbing
 - Electrical
 - HVAC – including filters
 - Daily custodial services:
 - Trash removal
 - Restroom (toilet, sink, mirrors, paper products, floor)
 - Cleaning classroom sinks
 - Floors (sweeping/ mopping/vacuuming)
 - Dusting windowsills as needed
 - Cleaning windows as needed
 - Bi-annual carpet cleaning and floor waxing (quarterly recommended)
- HS/EHS – Owned modular buildings : Encanto, Longview, Montecito, and Solano
 - Daily custodial services
 - Trash removal
 - Restroom (toilet, sink, mirrors, paper products, floor)
 - Cleaning classroom sinks
 - Floors (sweeping/ mopping/vacuuming)
 - Dusting windowsills as needed

- Cleaning windows as needed
 - Bi-annual carpet cleaning and floor waxing (quarterly recommended)
- Playground Maintenance
 - Monthly safety inspections of all playground equipment
 - Assurance that fall surface is adequate
 - Repair/maintenance to equipment
- Grounds care:
 - Tree trimming
 - Grass Cutting
 - Sprinkler line and drip system maintenance and repair

SWHD HS/EHS funding will provide the following:

HS/EHS Services:

- Center-based Comprehensive Infant, Toddler and Preschool (3-5 year old) Services – minimum 20 hours per week for 80-96 children, staffed by Child Development Specialists (CDS) and Child Development Assistants (CDA) (1:10 HS; 1:4 EHS)
- Home-based Comprehensive Infant-Toddler (0-3 years old) and Preschool (3-5 years old) Services – weekly 1 ½ hour visits with biweekly 1 ½ hour socialization playground for 20-30 children, staffed by Family Support Specialist (FSS) (1:10-12 families)
- Parent support services including social services referrals, parent training, home visits and parent conferences, health and mental health services, staff by Family Support Specialist (FSS) (1:2-3 classes) with support from auxiliary Mental Health (MH) Counselors and nurse
- Services to children with disabilities per district contract
- Training and supervision for all designated staff
- ADHS Child Care licensing at each site

Maintenance:

- HS – owned modular building
 - Plumbing
 - Electrical
 - HVAC
- Playground maintenance
 - Regular safety inspections of playground areas
 - Repair/ maintenance to equipment

Supplies

- All classrooms equipment and materials (ownership to be retained by HS/EHS)

SWHD HS Special Grant Project:

- Special Grant/Project (as funded)
 - Wolftrap - a program that teaches children basic academic and life skills through active participation in performing arts activities with professional artists in the classroom by exposing children to dancers, musicians, puppeteers and theater – to be determined.

Insurance:

SWHD HS/EHS will provide Osborn School District a certificate of insurance listing designated schools as additional insurance for liability.

Signatures:

For the Osborn School District

Dr. Michael Robert
Osborn School District Superintendent

Date

For Local Head Start/ Migrant and Seasonal Head Start/ American Indian/ Alaska Native Head Start Agency

Mindy Zapata
Early Head Start/ Head Start Director
Southwest Human Development
Southwest Human Development

Date

Amendment to Lease

This Agreement, made this 15th day of June by and among Southwest Human Development, Inc. (SWHD) Head Start (HS) / Early Head Start (EHS) (Grantee) and Osborn School District (Landlord), for the properties at **Encanto, Longview, Montecito, and Solano** schools, amends the lease between these parties entered on August 24, 2020 (the “lease”).

WHEREAS, Osborn School District is the owner of multiple parcels of land located at 1426 W. Osborn Road (Encanto); 1209 E. Indian School Road (Longview); 715 E Montecito Ave. (Montecito), and 1526 W. Missouri Ave. (Solano), and identified in the Maricopa County land records.

WHEREAS, SWHD has agreed to lease an unimproved portion of the above described premise from Osborn School District (the “ Leased Premises”) for the purpose of operating a Head Start facility, and;

WHEREAS, SWHD is a grantee in the Federal Head Start Program (“Head Start”) (see 42 U.S.C. 9831 et seq.; 45 CFR Parts 1301 et seq.) and;

WHEREAS, the Administration for Children and Families (“ACF”), a component of the United States Department of Health and Human Services (“HHS”), has approved an award of Head Start grant funds to SWHD which will be used to complete a major renovation of the leased premises, and;

1. Definitions

Under this Agreement, the following terms are defined as follows:

- a. Event of Default: the term “Event of Default” means an even of default the lease.
- b. Grantee: The term “Grantee” means Southwest Human Development, Inc. (SWHD) Head Start (HS) and/or interim grantee and/or a replacement grantee and their heirs, assignees, and successors under this Agreement and the Lease.
- c. Lessor: The term: Lessor” means Osborn School District and/or theirs heirs, assignees, and successor under this Agreement and the Lease.
- d. Interim Grantee: The term “Interim Grantee’ has the same meanings as it is defined in 45 CFR 1303.2
- e. Replacement Grantee: The term “Replacement Grantee” refers to an entity designated by ACF to serve as the Head Start grantee subsequent to the end of the role of SWHD in that function.
- f. Parties: The term “Parties” shall refer to SWHD and Osborn School District, and their respective heirs, successors, and assignees under this Agreement and the lease.

2. Grantee Obligations

- a. The Grantee agrees not to sublease, assign, or otherwise transfer the lease property, or use the property for any non-grant purpose, without the express written approval of the responsible HHS official.
- b. The Grantee covenants and agrees to provide ACF with notice:
 - i. Of any default by the Grantee under the Lease, on the date of the discovery of such default; and
 - ii. That the Lessor has notified the Grantee of its intent to exercise the remedy of cancellation, termination, and/or other remedies, on the day that the Grantee receives such notice from the Lessor.

3. Lessor's Promise to Notify ACF

The Lessor covenants and agrees to provide ACF with notice:

- a. Of any default by the Grantee under the Lease, as soon as practicable after the day that the Lessor first knows of such default; and
- b. That the Lessor intends to exercise its remedy of cancellation, termination, and/or any other remedy, on the day that Lessor notifies the Grantee that it intends to exercise such remedy or remedies, or if the Lessor does not notify the Grantee, on the day that the Lessor decides to exercise any such remedy or remedies.
- c. That the Lessor intends to mortgage the Leased Premises, or that a lien or other encumbrance affecting title has been attached to the Leased Premises.

4. Addresses for Notification to ACF

Whenever notice to ACF is required under this Agreement, the Lessor and the Grantee promises to provide both telephonic and written notification (by registered mail, return receipt requested) to the following ACF offices, or to their successors:

- a. The Office of the Regional Administrator
Administration for Children and Families
50 United Nations Plaza, Rm 473
San Francisco CA 94102
Telephone Number: 415-437-8481
- b. Associate commissioner
The Office of the Commissioner
Administration for the Children, Youth, and Families
330 C Street, SW
Washington, DC 20201
Telephone Number: 202-205-8347
- c. Office of the General Counsel
Department of Health and Human Services
722A Hubert H. Humphrey Building
220 Independence Ave, SW
Washington, DC 20201
Telephone Number: 202-690-7741

In Addition, if one or more of the officers listed above has a change of name, address, and/or telephone number, the Grantee and the Lessor further covenant and agree to take all reasonable action necessary to discover and notify the appropriate government offices.

5. Contents of Notification to ACF

The Lessor and Grantee convent and agree to include the following information in the written notice to ACF whenever such notice is required under this Agreement:

- a. The full names, addresses, and telephone numbers of the Lessor and the Grantee;
- b. The following statement, prominently displayed at the top of the first page of the notice:

“The Federal Interest in certain real property or equipment used for the Head Start Program May be at risk. Immediately give this notice to the appropriate government official.”

- c. The date and the nature of the default and the manner in which the default may be cured and/or an explanation of other circumstances that required the notice;
- d. In the event that the Lessor will be exercising the remedy of cancellation, termination, and/or other remedies, the date or expected date of the cancellation and/or exercise or other remedies.

6. Grantee’s Promise to Notify Lessor of Changes in ACF’s Address

The Grantee covenants and agrees to give the Lessor written and telephonic notice of any change of name, address, and/or telephone number of an ACF office listed in Paragraph 4. If one or more of the ACF offices listed in Paragraph 4 stops operating, the Grantee covenants and agrees to give the Lessor written and telephonic notice of the name, address, and telephone number of the succeeding Federal offices(s) to which notice must be given.

7. ACF’s Rights in Event of the Grantee’s Default

- a. In the event a default officers under the Lease, the parties agrees that ACF may intervene when it deems a default to have occurred under the Lease, and which default requires ACF’s intervention to avoid termination of the by the Lessor, to ensure that the default is cured by the Grantee or another party designated by the responsible ACF official, and that the Lessor, or its assignees, shall accept the payment of money of money or performance and been made by the Grantee.
- b. Unless as otherwise specified in Paragraph 9 below, ACF shall have a sixty (60) days from the date of the receipt of notice of the default that has been served in full compliance with Paragraphs 3 through 5 above, in which to intervene to attempt to cure the default.
- c. In the vent that the Grantee defaults, is terminated, withdrawals from the Head Start grant, or vacates the Lease before the end of the Lease term, ACF shall have the right to designate a replacement for the Grantee for the balance of the Lease term, subject to approval by the Lessor, which will not be withheld except for good reason as provided for in 45 CFR 1309.21.

8. Substitution by ACF Shall Not Constitute an Event of Default

Notwithstanding any other provisions of the Lease, the Parties agree that any substitution of grantees by ACF shall not constitute an event of default under the Lease. No substitution of an Interim or Replacement Grantee may be made until ACF has provided to Lessor the identity of the Interim or Replacement Grantee may be made until ACF has provided to Lessor the identity of the Interim or Replacement grantee, proof of its status to satisfy the standards of this Agreement, and such other information as required to permit Lessor to verify that the Interim or Replacement Grantee, and the programs to be conducted by it at the Leased Premises, conform to the standards required by this Agreement. Lessor shall not withhold consent to the Interim or Replacement Grantee if such entity and the programs to be conducted by it confirm to the standards of this Agreement. The Parties further expressly covenant and agree that any such substitution by ACF made in accordance with this Agreement shall not trigger termination of the Lease or any other remedy under it.

9. Special Period for Curing Certain Non-Monetary Defaults

With respect to non-monetary defaults that cannot with due diligence be cured within sixty (60) days from the date of receipt of notice of default that has been served in full compliance with Paragraphs 3 through 5 above, if ACF promptly act to cure the default with due diligence, then ACF shall have the right to such additional time as many be reasonable necessary to finish curing the default.

10. Delay of Exercise of Remedies Pending Cure

In the event of a default under the Lease, Lessor agrees that is shall not commence cancellation or termination of the Lease or any other remedies that affect ownership or possession of the Leased Premises until after ACF has been properly served, in full compliance with Paragraphs 3 though 5 above, with notice of default and intent to exercise remedies, and one of the following events occurred:

- a. The responsible ACF official informs the Lessor in writing that ACF has decided not to cure the default; or
- b. ACF fails timely cure the default within the period of the time set forth in this Agreement.

11. Federal Interest in the Property Leased

This Lease Amendment also serves to notify all potential sellers, purchasers, transferors, transferees, mortgagees, creditors, and any other person or entities who have or may seek to obtain an interest of any kind in the real property described in this Lease Amendment (“the property”) of the Federal government’s beneficial ownership interest and other interest (“Federal Interest”) in said property, as defined in and/or regulated by the Head Start Act, 42 U.S.C. 9831 et seq., 45CFR Parts 74, 92, and 1309, and relevant decisions of the United States courts. The United States Department of Health and Human Services, Administration for Children and families (“HHS”) has awarded grant funds to Southwest Human Development (“grantee”), an Arizona nonprofit corporation, including, but not limited to grant number 09CH0026 on 12/01/1983 and expects to award further amounts in the future. The Federal Interest arises because SWHD has used the grant funds to acquire, and/or construct, and/or improve said property and will have used such additional amounts awarded in the future for that purpose. The Head start grant incorporated conditions that include restrictions on the use of the property and provide for a Federal Interest in the property.

In accordance with the terms of the Federal Grant, the Head Start Act, 42 U.S.C. 9831 et seq., 45 CFR Parts 74, 92, and 1309, and relevant decisions of the United States courts, the restrictions on the property include, among others, the following:

- The property may no be used for any purpose inconsistent with that authorized by the Head Start Act and applicable regulations.
- The grant conditions and requirements cannot be altered or nullified through transfer of ownership.
- Further information regarding the Federal Interest is the property described in this Notice can be obtained from the Administration for Children and Families, 50 United Nations Plaza, Rm 473, San Francisco CA 94102.

12. Binding on Heirs and Assigns

This Agreement shall be binding upon and inure to the benefit of the respective successors and assigns of each of the parties hereto, but does not otherwise create, and shall not be constructed as creating, any rights enforceable by aby person not to a party to this Agreement.

13. Assumption Agreement

Any Interim or Replacement Grantee must, as a precondition to its occupancy of the Leased Premises, execute an Assumption Agreement in the form annexed to this Agreement.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement pursuant to the authority duly given them.

Signatures:

For the Osborn School District

 Dr. Michael Robert
 Osborn School District Superintendent

 Date

For Local Head Start/Migrant and Season Head Start/American Indian/Alaska Native Head Start Agency

 Mindy Zapata
 Early Head Start/Head Start Director
 Southwest Human Development

 Date

OSBORN SCHOOL DISTRICT NO. 8

July 13, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – IV-H-4

Agenda Item

Renewal of IGA with the Arizona School for the Deaf and Blind

For Board: Action Discussion Information

Background–

The Arizona School for the Deaf and Blind provides services to children in the district who have hearing or vision impairments

Legal

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the IGA with the Arizona School for the Deaf and Blind as presented.

Moved _____ Seconded _____ P/F

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Attorney approval required.

This Agreement has been reviewed, pursuant to A.R.S. §11-952, if applicable, by the undersigned attorney who has determined that it is in proper form and is within the powers and authority granted under the laws of the State of Arizona to the Participating School Governing Board.

By:


Legal Counsel for Participating School

Date

9/28/20

Jennifer N. MacLennan

Printed Name

This Agreement has been reviewed, pursuant to A.R.S. §11-952 if applicable, by the undersigned attorney who has determined that it is in proper form and is within the powers and authority granted under the laws of the State of Arizona to the ASDB Governing Board.

By:


Legal Counsel for ASDB

Date

November 14, 2020

Debra Sterling, Assistant Attorney General

Printed Name

<p style="text-align: center;">AGREEMENT Between The Arizona State Schools for the Deaf and the Blind and Participating Public Schools or Other Approved Educational Program Osborn School District</p>	<p>RE: Regional Cooperative Agreement Desert Valleys</p>	
	<p>Page 1 of 13</p>	<p>Date Initiated: 08/24/2020</p>

I. INTRODUCTION AND AUTHORITY

This Agreement is made and entered into between the following participants:

1. The Arizona Schools for the Deaf and the Blind (“ASDB”), which is authorized to enter into this agreement pursuant to A.R.S. §§ 15-1303(C) (2) and 11-951 *et seq.*
2. Osborn School District, a school district or other approved educational program (“Participating School”) in an ASDB Regional Cooperative, that is authorized to enter into this agreement pursuant to A.R.S. §§ 15-764(A), -765(D), -183(H), A.R.S. § 11-951 *et seq.* or as otherwise authorized.

II. BACKGROUND AND PURPOSE

ASDB provides education for students with hearing or visual disabilities to help these students become self-sustaining individuals. A.R.S. § 15-1302(B). As part of its mission, ASDB offers optional resources to schools that participate in regional co-operatives to meet the individualized needs of students with hearing or visual disabilities that are enrolled in the Participating Schools. A.R.S. § 15-1302 (A), (E).

The purpose of this Agreement is to establish how school districts, State Institutions and Other Approved Educational Programs throughout the State obtain ASDB’s specialized services for deaf and blind students by participating in a cooperative program that shares resources among Participating Schools in the regions.

This Agreement sets forth the types of services that ASDB can provide to the Participating School through its Regional Cooperatives and clarifies the allocation of collaborative and equitable responsibilities between the Participating School, an eligible student’s public education agency (“PEA”) or Other Approved Educational Program (which maintains primary responsibility for an eligible student’s education), and the Regional Cooperative (which provides services directly related to hearing loss or vision loss of the eligible student). This Agreement does not reallocate any responsibility for providing a Free Appropriate Public Education (“FAPE”) under federal or state law from the participating PEA to ASDB.

III. DEFINITIONS

“Assistive technology device,” as that term is defined by 20 U.S.C. § 1401(1)(A), means any item, piece of equipment, or product system that is used to increase, maintain, or improve functional capabilities of a child with a disability.

“Assistive technology service,” as that term is defined by 20 U.S.C. § 1401(2) means any service that directly assists a child with a disability in the selection, acquisition, or use of an assistive technology device.

“Deaf-blindness,” as defined by 34 C.F.R. § 300.8(c)(2) means “concomitant hearing and visual impairments, the combination of which causes such severe communication and other developmental and educational needs that they cannot be accommodated in special education programs solely for children with deafness or children with blindness.”

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"Deafness," as defined by 34 C.F.R. § 300.8(c)(3) means "a hearing impairment that is so severe that the child is impaired in processing linguistic information through hearing, with or without amplification that adversely affects a child's educational performance."

"Free appropriate public education" or "FAPE" as that term is defined by 20 U.S.C. § 1401(9), means "special education and related services that have been provided at public expense, under public supervision and direction, and without charge that meet the standards of the State educational agency include an appropriate preschool, elementary school, or secondary school education in the State involved and are provided in conformity with the Individualized Education Program."

"Hearing impairment," as defined by 34 C.F.R. § 300.8(c) (5) means "an impairment in hearing, whether permanent or fluctuating, that adversely affects a child's educational performance but that is not included under the definition of deafness."

"IEP" means "individualized education program," as that term is defined by 20 U.S.C. § 1401 (14) and 34 C.F.R. 300.320-328 and A.R.S. § 15-761(11).

"IEP Team" means "individualized education program team" as that term is defined by 34 C.F.R. 300.321, A.R.S. § 15-761(12) and A.A.C. R7-2-401(G).

"Institutional voucher" is the fund that provides monies for the education of a student who requires institutional placement or who has been placed in a residential facility by a state placing agency. A.R.S. §15-1204.

"Least Restrictive Environment" is the least restrictive and least intrusive setting in which the child's educational needs can be safely and adequately met, including the treatment of the child's qualifying diagnosis or behavioral health disorder. 34 C.F.R. 300.114-120.

"Multiple disabilities," as defined by 34 C.F.R. § 300.8(c) (7), means "concomitant impairments (such as mental retardation-blindness or mental retardation-orthopedic impairment), the combination of which causes such severe educational needs that they cannot be accommodated in special education programs solely for one of the impairments."

"Other Approved Educational Programs" as that term is used in A.R.S. § 15-1302 (D) & (E) includes , but is not limited to, charter schools which are defined as public schools , A.R.S § 15-101 (4) and elementary and secondary educational facilities funded by the Bureau of Indian Affairs Grant as BIE, Tribally Controlled or Community Schools

Party" or "Parties" means ASDB or the Participating School, the parties to this Agreement.

"Public Education Agency" or "PEA" means a school district, charter school, accommodation school, state supported institution, or other political subdivision of the state that is responsible for providing education to children with disabilities." A.A.C. R7-2-401(B) (16).

"Qualified Student," as that term is used in this Agreement, means a student with deafness, hearing impairment, deaf-blindness, or visual impairment (as defined in this section) who is enrolled in a school that participates in a Regional Cooperative.

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- iii. The time for providing notice must be reasonable under the circumstances to allow Regional Cooperative staff to complete mandatory evaluations pursuant to A.R.S. § 15-761(8),(39), and A.A.C. R7-2-401(E), and to attend meetings regarding eligibility or placement decisions.
 - iv. The Participating School must provide notice to ASDB as early as possible, but no later than the date that it notifies the parent of the student or the adult student of the meeting.
 - c. The Participating School is responsible for ensuring that the student receives a FAPE in conformity with his or her IEP pursuant to 34 C.F.R. § 300.17(d), including special education and related services for students with multiple disabilities that are in addition to the student's hearing loss or vision loss.
2. The Participating School shall assist ASDB in providing the qualified services by:
- a. To the extent legally permissible, providing transportation necessary to enable its Qualified Students to access the programming or other services that are provided by ASDB through the Regional Cooperative pursuant to this Agreement. Such services may be provided at the instant Participating School or at other Participating Schools within the area covered by the Regional Cooperative.
 - b. Providing space and non-specialized materials and equipment for services provided by the Regional Cooperative at the Participating School site.
 - c. Cooperating with the Regional Cooperative to facilitate the delivery of services provided by the Regional Cooperative.
 - d. Providing all other special education and related services not related to hearing loss or vision loss.
- B. ASDB shall offer services related to visual and hearing disabilities to Qualified Students enrolled at the Participating School in its Regional Cooperative.
- I. ASDB will provide oversight and management over the Regional Cooperative's operations.
 - a. ASDB will employ a Regional Director to oversee the planning, development, operation, and daily function of the Regional Cooperative.
 - b. The Regional Director will receive support and guidance from the "ASDB Regional Advisory Council"
 - i. The Advisory Council is a group of individuals, representing Participating Schools and ASDB that reviews guidelines for the administration of the Regional Cooperatives and provides support, program guidance and the exchange of information for the Regional Directors of the Regional Cooperatives.

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- ii. All financial decisions, including but not limited to: setting membership rates, establishing fee schedules, reimbursing tuition vouchers, and approving expenditures of the Regional Cooperative's revenues remain the sole responsibility of ASDB.
- 2. ASDB, through its Regional Cooperative, shall provide resources to the Participating School.
 - a. Resources directly related to or resulting from an Qualified Student's hearing loss or vision loss pursuant to A.R.S. § 15-1302(D) include:
 - i. Assessments.
 - ii. Program planning and staff development.
 - iii. Information services for parents, families and the public.
 - iv. Research and development to promote improved educational programs and services.
 - b. With reasonable advance notice from the Participating School, ASDB, through its Regional Cooperative will:
 - i. Make its staff available or require its staff to participate in team meetings relating to child find, evaluation, or placement of a student attending a participating public school when ASDB's participation is appropriate or necessary by mutual agreement of the Parties.
 - ii. Assist the Participating School to complete mandatory evaluations for eligibility or placement decisions.
 - c. If a Qualified Student newly enrolls or transfers into a Participating School, the Participating School may make a temporary 30-day placement for the Qualified Student.
 - i. A Participating School that makes a temporary 30-day initial placement shall notify ASDB within 5 days of the placement.
 - ii. Upon receiving the required notice, ASDB, through its Regional Cooperative, will make its staff available or require its staff to participate in the 30-day review.
- 3. ASDB, through its Regional Cooperative, will provide resources for Qualified Students when the resources are necessary as determined by the IEP team and by mutual agreement of the Parties to address the hearing or visual disability.
 - a. The available resources for qualified students may include:
 - i. Special curriculum.
 - ii. Equipment and materials.

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iii. Supplemental related services.

iv. Special short-term programs.

b. Exclusions:

i. ASDB will not provide instruction and services to Qualified Students that do not directly relate to hearing or visual disabilities. Examples of services that ASDB will not provide include, but are not limited to: medical care, nursing services, behavioral health aides, foreign language interpreters, mobility devices for physical disabilities, occupational or physical therapy, speech/language therapy, and/or transportation.

ii. ASDB will not duplicate existing services available at the Participating School pursuant to A.R.S. § 15-1302(E).

c. ASDB, through its Regional Cooperative, shall make reasonable efforts to meet the needs of any Qualified Student but this Agreement shall not obligate ASDB or its staff to: assume any duty that is not required by law, perform an impossible or impracticable action, or expend public resources in excess of its available funds.
A.R.S. § 1-254.

4. Addendum A sets forth examples of services that may be available for the Participating School or its Qualified Students from ASDB, through its Regional Cooperative. This list is not comprehensive, exclusive, or binding. It is subject to modifications and provides examples, not assurances. This list shall not be construed by any party or persons to create any benefit for any party, organization, or person that is enforceable by law.

C. This Agreement does not relieve any party of its legal duties under applicable Federal or State law.

V. FINANCING

A. Background.

1. **Administrative costs.** The State of Arizona provides ASDB with a legislative appropriation that supports the administrative costs of operating the Regional Cooperatives and providing services on behalf of the Participating Schools.

2. **Instructional and service costs.** The Participating Schools that join the Regional Cooperative combine their resources to share the costs associated with the specialized instruction, services, and equipment that pertain to the hearing or visual disabilities of qualified students enrolled in the Participating Schools.

B. Membership fees.

1. Each participating school pays a membership fee for its membership in the Cooperative.

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2. ASDB has established the membership fees with the intent that these fees will cover the cost of Supplementary Aids and Services that pertain to hearing or visual disabilities for Qualified Students enrolled in the Participating School.
3. The membership fee schedule for schools in each Region is attached as **Addendum B** to this Agreement and is incorporated by reference. The membership fee schedule is subject to modification on an annual basis. ASDB shall provide a Participating School with reasonable and timely notice of any changes to the membership fee schedule prior to billing at an adjusted rate.

C. **Instructional Costs.** Schools that participate in the Regional Cooperatives share the instructional costs related to hearing or visual disabilities for a Qualified Student enrolled at a Participating School either through institutional voucher funds or through a fee for services agreement. Other Approved Educational Programs, as defined herein can only pay for services through the Fee for Services as described below in (C) (2).

1. **Institutional vouchers.** A Regional Cooperative may apply for and use an institutional voucher, *see* A.R.S. §§ 15-1201 through -1205, towards the instructional costs of its Qualified Student(s).
 - a. Participating Schools, unless otherwise agreed upon by ASDB, shall use the institutional voucher to pay ASDB, through its Regional Cooperative, for services that address the hearing and visual disabilities of qualified students. *See* A.A.C. R7-2-404(A).
 - b. The use of an institutional voucher to pay for services from ASDB, through its Regional Cooperative, does not divest responsibility from the Participating School for providing a FAPE.
 - i. A Participating School that uses an institutional voucher to pay for cooperative services cannot designate ASDB, its Regional Cooperatives, or its employees, as the PEA that is responsible for providing an education to Qualified Students.
 - ii. A Qualified Student, whose Participating School uses the institutional voucher to pay ASDB for services provided through its Regional Cooperatives, is not "enrolled" or "attending" ASDB, as contemplated by A.A.C. R7-2-404(A).
 - c. In appropriate situations, the Participating School may be eligible for reimbursement of unexpended institutional vouchers payments. *See* **Addendum C** for an example of anticipated reimbursements to participating schools.
 - d. **Additional Fees or Costs.** In certain situations, ASDB may need to assess fees and/or costs incurred by ASDB to the Participating School when the costs for services that are directly related to a Qualified Student's hearing impairment, deafness and/or a visual impairment exceed institutional voucher funds.

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- i. Additional costs will be negotiated on a case by case basis, approved by the ASDB Superintendent, the Regional Director of the Regional Cooperative, and the appropriate designee of the Participating School.
 - ii. ASDB, through the Regional Cooperatives, may not incur any obligation or make any expenditure that is not authorized by appropriation or allotment to provide specific services for a Qualified Student pursuant to A.R.S. § 1-254.
2. **Fee for services.** For those students with additional disabilities identified by the MET/IEP, a Participating School shall reimburse ASDB for its costs in providing services through the Regional Cooperative under a Fee For Service agreement *See Addendum D*.
 - a. A fee for service schedule will vary depending on location, nature, duration, and extent of services provided by ASDB through its Regional Cooperative.
 - b. The fees for services may change at unexpected intervals. ASDB shall provide a Participating School with reasonable and timely notice of any changes to a fee schedule prior to billing at an adjusted rate.
3. ASDB, through its Regional Cooperatives and Regional Directors, shall maintain the budgets for each Regional Cooperative.

VI. **DURATION, TERMINATION, AND DISPOSITION OF PROPERTY**

- A. **Duration.** This Agreement shall become effective after approval by each Party's respective Governing Board on the later of the date of execution by ASDB and the Participating School.
 1. The duration of the Agreement shall be for 5 years after the date of execution.
 2. It may be extended for an additional 5 years upon approval of the parties' respective Governing Boards.
- B. **Termination.**
 1. The parties may terminate this Agreement prior to the end of its terms as follows:
 - a. **Mutual Agreement.** The parties may terminate the Agreement by mutual agreement by providing written notice of termination specifying the date of termination prior to termination of the Agreement. ASDB shall continue to provide services, through its Regional Cooperative, and the Participating School shall continue to pay for the services throughout the notification period.
 - b. **Unilateral.** Either party may terminate the Agreement by providing written notice of termination 90 days prior to termination. ASDB shall continue to provide services, through its Regional Cooperative, and the Participating School shall continue to pay for the services throughout the notification period.

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2. **Termination by law.** Notwithstanding any other provision regarding duration or termination of this Agreement, this Agreement is subject to termination by the following operations of law.
- a. **Non-Availability of Funds.** This Agreement shall be subject to available funding and nothing in this Agreement shall bind any Party to expenditures in excess of funds appropriated and authorized for purposes outlined in this Agreement.
- i. If funds are reduced or otherwise unavailable, either Party may take any of the following actions: (1) cancel the Agreement by providing advanced written notice to the other Party or (2) revise the requirements imposed by this Agreement to reduce the level of services or compensation through a written amendment mutually executed by the Parties.
 - ii. If funds are not allocated and available for the continuance of this Agreement, the non-appropriated party may terminate this Agreement by providing advanced written notice to the other Party as outlined above in Section VI(B)(2)(a)(i) and such termination shall be effective at the end of the period for which funds are available.
 - iii. The Superintendent of ASDB and the Governing Board of the Participating School shall have sole discretion to determine the availability of funds for its respective entity.
 - iv. Each party shall notify the other party as soon as possible when services or payment may or will be affected by a fund shortage.
 - v. No liability shall accrue to the terminating party in the event this provision is exercised, and the terminating party shall not be obligated or liable for any future payments or for any damages as a result of termination under this paragraph.

3. **Conflict of Interest Cancellation.** This Agreement is subject to cancellation under A.R.S. § 38-511, as it pertains to the cancellation of State contracts.

C. **Disposition of Property upon Termination of Agreement.** Property acquired by the Parties in order to perform its respective responsibilities and obligations under the terms of this Agreement shall be disposed of upon termination of the Agreement as follows:

- 1. All property purchased by ASDB shall remain the sole property of ASDB;
- 2. All property purchased by a Participating School shall remain the sole property of the Participating School.

VII. GENERAL TERMS AND CONDITIONS

A. **There are no third party beneficiaries.** This Agreement shall not be construed to provide any additional rights, causes of action, or participation in the placement process

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to any students, parents, or interested persons beyond those enumerated in federal or state law.

- B. **Modification:** Modifications within the scope of this Agreement shall be made by mutual consent of the parties, and by the issuance of a written modification, signed and dated by all parties, prior to any changes being performed. Notwithstanding this provision, ASDB may modify fee schedules or membership rates in the manner specified, above.
1. Either Party shall give written notice to the other Party of any non-material alteration that affects the provisions of this Agreement. Non-material alterations that do not require a written amendment are as follows:
 - a. Change of telephone number.
 - b. Change in authorized signatory.
 - c. Change in the name and/or address of the person to whom notices are to be sent.
- C. **Civil Rights Assurance and Nondiscrimination.** The parties agree to comply with Chapter 9, Title 41, Arizona Revised Statutes (Civil Rights), Arizona Executive Order No. 2009-09, and any other federal or state laws relating to equal opportunity and non-discrimination, including the Americans with Disabilities Act.
- D. **Records and Audits.** Pursuant to A.R.S. §§ 35-214, 35-215, and 41-2548, all books, accounts, reports, files and other records relating to this Agreement shall be subject, at all reasonable times, to inspection and audit by the State during the term of this Agreement and for five years after the termination of this Agreement.
- E. **Indemnification**

For District schools and "Other Approved Educational Programs that meet the definition of "public agency" in A.R.S. § 11-951 et seq.: Neither party to this Agreement agrees to indemnify the other party or hold harmless the other party from liability hereunder.

For Charter Schools and Other Approved Educational Programs (not meeting the definition of "public agency" in A.R.S. § 11-951 et seq.: The Participating School shall indemnify, defend, save and hold harmless the Arizona State Schools for the Deaf and the Blind, the State of Arizona, its departments, agencies, boards, commissions, universities and its officers, officials, agents and employees ("Indemnitee") from and against any and all claims, actions, liabilities, damages, losses or expenses (including court costs, attorneys' fees, and costs of claim processing, investigation and litigation) ("Claims") for bodily injury (including death), or loss or damage to tangible or intangible property caused, or alleged to be caused, in whole or in part, by the negligent or willful acts or omissions of the Participating School or any of its owners, officers, directors, agents, employees or subcontractors. The indemnity includes any claim or amount arising out of or recovered under the Workers' Compensation Law or arising out of the failure of such Participating School to conform to any federal, state or local law, statute, ordinance, rule, regulation or court decree that is applicable to the Participating

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School. It is the specific intention of the parties that the indemnitee shall, in all instances, except for Claims arising solely from the negligent or willful acts or omissions of the indemnitee, be indemnified by the Participating School from and against any and all claims. It is agreed that the Participating School will be responsible for primary loss investigation, defense and judgment costs where this indemnification is applicable.

- F. **Insurance for Charter Schools and Other Approved Educational Programs (not meeting the definition of "public agency" in A.R.S. § 11-951 et seq.):** The Participating Schools shall obtain and maintain insurance in accordance with the laws of the State of Arizona.

Waiver of Rights: The Participating School and its insurers providing the required coverage shall waive all rights of recovery against the State of Arizona and the Arizona State Schools for the Deaf and the Blind.

- G. **Participation in Similar Activities.** This Agreement in no way restricts the parties from participating in similar activities with other public or private agencies, organizations, and individuals.
- H. **Limitations.** Nothing in this Agreement shall be construed as limiting or expanding the statutory responsibilities of parties in performing functions beyond those granted to them by law, or as requiring the parties to expend any sum in excess of its appropriations.
- I. **Confidentiality.** Both Parties agree to comply with all applicable state and federal privacy laws including the federal Family Educational Rights and Privacy Act of 1974 and the Health Insurance Portability and Accountability Act of 1996.
- J. **Anti-Trust Violations.** The parties shall assign any claim for overcharges resulting from antitrust violations to the extent that such violations concern materials or services supplied by third parties to the parties toward fulfillment of this Agreement to the State of Arizona.
- K. **Privatization.** To the extent that this Agreement may require or lead to the privatization of any governmental function, the parties agree to comply with the requirements of A.R.S. § 41-2772.
- L. **Choice of Law.** This Agreement shall be construed in accordance the laws of the State of Arizona.
- M. **Arbitration:** To the extent required by A.R.S. §§ 12-1518(B) and 12-133, the parties agree to resolve any dispute arising out of this agreement by arbitration, except as may be required by other applicable statutes.
- N. **Entire Agreement:** This Agreement contains the entire agreement of the Parties and supersedes all oral representations, negotiations, and prior writings between the parties with respect to the subject matter hereof.



ADDENDUM A

COOPERATIVE SERVICE OPTIONS AVAILABLE

In collaboration with ASDB's participating educational partners in Arizona, the regional cooperatives provide comprehensive direct, indirect, and non-teaching services related to students with qualified hearing and visual needs. Addendum A outlines examples of service options available to member districts and schools. Regional Cooperative Directors can provide further guidance on additional services options available upon request.

Itinerant Services

The qualified staff of Teachers of the Deaf/Hard of Hearing and Teachers of the Blind/Visual Impaired develop and revise individual educational plans with emphasis on specialized instruction, related services, and equipment for identified students with hearing or vision eligibilities.

Direct or consultative itinerant service may include, but are not limited to, specialized instruction per IEP team decision related to students hearing and/or vision needs.

Examples of specialized instruction for students who are deaf/hard of hearing are:

- Pre-teaching of concepts and vocabulary
- Listen and spoken language instruction
- Reading and writing instruction in conjunction with general education curriculum of the school district
- Content vocabulary
- Use of prior knowledge to expand on conceptual knowledge of classroom curriculum
- Instruction on the role and usage of an educational interpreter

Examples of specialized instruction for students who are blind or who have low vision are:

- Braille instruction
- Nemeth instruction
- Keyboarding skills
- Instruction on use of assistive technology/devices to access the general educational curriculum
- UEB instruction

Addendum A

Related services include, but are not limited to, services provided to students with hearing and/or vision needs determined by the IEP Team.

Examples of related services for students who are deaf and/or hard of hearing, including deafblindness are:

- Educational interpreting
- Intervener
- Educational audiologists

Examples of related services for students who are blind or have low vision are:

- Orientation and mobility
- Braille production services
- Low vision support

Specialized equipment may include, but is not limited to, equipment related to the hearing and/or vision needs determined by the IEP Team.

Examples of specialized equipment for students who are deaf and/or hard of hearing, including deaf blindness are:

- Hearing assistive technology (HAT)
 - FM Technology
 - Infrared Technology
 - Bluetooth Technology
 - Hybrid Technology

Hearing Assistive Technology (HAT) includes a variety of amplification options that are individually selected to match the personal hearing needs of each student. This technology is professionally prescribed and routinely serviced to ensure excellent reliability and quality auditory access in diverse learning environments. The purpose of this technology is to enhance hearing accessibility for students without personal amplification as well as students with personal amplification such as hearing aids and implantable devices. Hearing Assistive Technology (HAT) equipment employs the advantages of both individually worn systems and classroom systems to best accomplish this goal.

Examples of specialized equipment for students who are blind and/or have low vision are:

- Braille writing devices
- Braille displays
- Compatible printers/scanners/OCR readers
- Screen readers/Reading applications
- Portable video magnifiers

Addendum A

- iPads/Laptop with textbooks/Internet access/Screening sharing software
- Lighting options
- Hand held magnification for near and distance

Non-Teaching Services

In collaboration with district education partners in Arizona, the regional cooperatives provide non-teaching services that support education programing for students with Hearing, Vision and Deafblind needs per the IEP Team decision.

Non-teaching services may include, but are not limited to:

- Support the educational programing
- Routine audiological testing and equipment monitoring for students using HAT
- Assistive Technology evaluations
- Functional Vision Assessments and/or Learning Media Assessments
- Clinical Low Vision examinations
- Training and technical assistance to general education and/or special education support teams
- Participation in initial re-evaluation process and related hearing and/or vision needs
- Orientation and Mobility training
- Active participation on multidisciplinary evaluation teams for initial and reevaluation of students with hearing and/or vision needs, including deafblindness

Effective March 7, 2019

DESERT VALLEY / EASTERN HIGHLANDS / NORTH CENTRAL / SOUTHEAST / SOUTHWEST



ADDENDUM B
MEMBERSHIP
FEES

Membership Fee for School Districts or Charter Schools

Fewer than 200 Students	\$	300.00
200 to 999 Students	\$	550.00
1000 to 4999 Students	\$	800.00
5000 or more	\$	1,050.00

Membership Fee for Other Approved Educational Programs

\$ 550.00

Effective July 1, 2019



Arizona State Schools for the Deaf and the Blind

ADDENDUM C

ASDB will reimburse up to \$1,500.00 per school year to member districts for each student whose institutional voucher is received -- prorated based on the school calendar of the Participating School and the starting and ending dates of services provided to the student.

Effective March 7, 2019
Rev. 04/15/19



Arizona State Schools for the Deaf and the Blind

**ADDENDUM D
FEE FOR SERVICE SCHEDULE**

Fee for service rates are consistent across the regional cooperatives. Rates are based on the number of service minutes designated by a student IEP and must be provided by ASDB staff, and may include specialized equipment assigned to students.

Students who are not vouchered by ASDB but require provision of services for vision and/or hearing needs are placed on a fee for service schedule dependent on level of service. Those services are billed twice yearly by ASDB's Business Services.

Fees by Service Level for School Districts and Charter Schools

Direct Service (No equipment provided)

Direct/IndirectUp to 1 hour monthly\$3,080.00

Itinerant Services (Equipment provided per IEP recommendation)

Level I.....Up to 1½ hours of service per week	\$5,769.50
Level II.....More than 1½ and up to 3 hours of service weekly	\$8,068.50
Level III.....More than 3 and up to 5 hours of service weekly	\$12,100.00
Level IV.....More than 5 and up to 10 hours of service weekly.....	\$17,886.00
Level V.....More than 10 up to 15 hours of service weekly.....	\$23,650.00

Fees by Service Level for Other Approved Educational Programs

Direct Service (No equipment provided)

Direct/IndirectUp to 1 hour monthly\$4,004.00

Itinerant Services (Equipment provided per IEP recommendation)

Level I.....Up to 1½ hours of service per week	\$7,499.80
Level II.....More than 1½ and up to 3 hours of service weekly	\$10,488.50
Level III.....More than 3 and up to 5 hours of service weekly	\$15,730.00
Level IV.....More than 5 and up to 10 hours of service weekly.....	\$23,251.80
Level V.....More than 10 up to 15 hours of service weekly.....	\$30,745.00

Effective July 1, 2019



An Osborn EducationSM

Osborn School District #8 ♦ 1226 West Osborn Road ♦ Phoenix, AZ 85013 ♦ (602) 707-2000 ♦ www.OsbornSchools.org

October 23, 2020

Desert Valleys Regional Cooperative
2051 W. Northern Ave., Suite 200
Phoenix, AZ 85021

Dear Ms. Flores,

Enclosed is the original signed copy (plus 2 original copies of pages 12 and 13) of the IGA between Osborn School District and The Arizona School for the Deaf and Blind. The agreement was approved at the September 15th meeting of the Osborn Governing Board.

Upon obtaining signatures from ASDB please return a copy the fully executed document to me for our files. A scanned copy is sufficient and can be emailed to me at lnye@osbornsd.org. I may be reached at 602 707 2002 if you have further questions. We look forward to continued success through our partnership.

Thank you.

Lisa Nye
Executive Assistant to the
Superintendent and Governing Board

Clarendon School
1225 W. Clarendon
Phoenix, AZ 85013
(602) 707-2200
FAX (602) 707-2240

Encanto School
1420 W. Osborn Rd.
Phoenix, AZ 85013
(602) 707-2300
FAX (602) 707-2340

Longview School
1209 E. Indian School
Phoenix, AZ 85014
(602) 707-2700
FAX (602) 707-2740

Montecito School
Special Education and
Alternative Program
715 E. Montecito
Phoenix, AZ 85014
(602) 707-2500

Osborn Middle School
1102 W. Highland
Phoenix, AZ 85013
(602) 707-2400
FAX (602) 707-2440

Solano School
1526 W. Missouri
Phoenix, AZ 85015
(602) 707-2600
FAX (602) 707-2640

AGREEMENT

Between
The Arizona State Schools for the Deaf and the Blind and
Participating Public Schools or Other Approved
Educational Program

Osborn School District

RE: Regional Cooperative Agreement
Desert Valleys

Page 13 of 13

Date Initiated:
08/24/2020

Attorney approval required.

This Agreement has been reviewed, pursuant to A.R.S. §11-952, if applicable, by the undersigned attorney who has determined that it is in proper form and is within the powers and authority granted under the laws of the State of Arizona to the Participating School Governing Board.

By:

Legal Counsel for Participating School

Date

Jennifer A. Nansen 9/28/20

Jennifer

Printed Name

This Agreement has been reviewed, pursuant to A.R.S. §11-952 if applicable, by the undersigned attorney who has determined that it is in proper form and is within the powers and authority granted under the laws of the State of Arizona to the ASDB Governing Board.

By:

Legal Counsel for ASDB

Date

Debra Sterling November 14, 2020

Debra Sterling, Assistant Attorney General

Printed Name

AGREEMENT

Between

The Arizona State Schools for the Deaf and the Blind and
Participating Public Schools or Other Approved
Educational Program
Osborn School District

RE: Regional Cooperative Agreement
Desert Valleys

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Date Initiated:
08/24/2020

I. INTRODUCTION AND AUTHORITY

This Agreement is made and entered into between the following participants:

1. The Arizona Schools for the Deaf and the Blind ("ASDB"), which is authorized to enter into this agreement pursuant to A.R.S. §§ 15-1303(C) (2) and 11-951 *et. seq.*
2. Osborn School District, a school district or other approved educational program ("Participating School") in an ASDB Regional Cooperative, that is authorized to enter into this agreement pursuant to A.R.S. §§ 15-764(A), -765(D), -183(H), A.R.S. § 11-951 *et seq.* or as otherwise authorized.

II. BACKGROUND AND PURPOSE

ASDB provides education for students with hearing or visual disabilities to help these students become self-sustaining individuals. A.R.S. § 15-1302(B). As part of its mission, ASDB offers optional resources to schools that participate in regional co-operatives to meet the individualized needs of students with hearing or visual disabilities that are enrolled in the Participating Schools. A.R.S. § 15-1302 (A), (E).

The purpose of this Agreement is to establish how school districts, State Institutions and Other Approved Educational Programs throughout the State obtain ASDB's specialized services for deaf and blind students by participating in a cooperative program that shares resources among Participating Schools in the regions.

This Agreement sets forth the types of services that ASDB can provide to the Participating School through its Regional Cooperatives and clarifies the allocation of collaborative and equitable responsibilities between the Participating School, an eligible student's public education agency ("PEA") or Other Approved Educational Program (which maintains primary responsibility for an eligible student's education), and the Regional Cooperative (which provides services directly related to hearing loss or vision loss of the eligible student). This Agreement does not reallocate any responsibility for providing a Free Appropriate Public Education ("FAPE") under federal or state law from the participating PEA to ASDB.

III. DEFINITIONS

"Assistive technology device," as that term is defined by 20 U.S.C. § 1401(1)(A), means any item, piece of equipment, or product system that is used to increase, maintain, or improve functional capabilities of a child with a disability.

"Assistive technology service," as that term is defined by 20 U.S.C. § 1401(2) means any service that directly assists a child with a disability in the selection, acquisition, or use of an assistive technology device.

"Deaf-blindness," as defined by 34 C.F.R. § 300.8(c)(2) means "concomitant hearing and visual impairments, the combination of which causes such severe communication and other developmental and educational needs that they cannot be accommodated in special education programs solely for children with deafness or children with blindness."

AGREEMENT

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“Regional Co-operative” or “Cooperative” means a “regional program in appropriate locations in this State,” A.R.S. § 15-1302(A), that offers optional services to enable Participating Schools to identify and to serve students enrolled in those schools with a hearing impairment, deafness, and/or a visual impairment more efficiently and cost-effectively than they could do separately.

“Related services,” as that term is defined by 20 U.S.C. § 1401(26), means supportive services designed to enable a student with a disability to receive a FAPE as described in the student’s IEP.

“Student” means a “[person] with disabilities” pursuant to 34 C.F.R. 300.7, who is between the ages of three and twenty-two who has not received a regular high school diploma.

“Supplementary Aids and Services,” as that term is defined by 20 U.S.C. § 1401(33), means aids, services, and other supports that are provided in regular education classes or other education-related settings to enable children with disabilities to be educated with nondisabled children to the maximum extent appropriate.

“Visual impairment,” as that term is defined by 34 C.F.R. § 300.8(c) (13), includes blindness and means “an impairment in vision that, even with correction, adversely affects a child’s educational performance. The term includes both partial sight and blindness.”

IV. RESPONSIBILITIES

A. The Participating School is responsible for providing a FAPE to every student enrolled in its school(s).

1. As the student’s PEA or Other Approved Educational Program, the Participating School must establish an IEP for its Qualified Student that meets the standards set forth in applicable federal and State laws, including but not limited to: adherence to procedural safeguards, child find, evaluation, consideration of the appropriate continuum of services and supports for students, establishment of measurable IEP goals, and identification of instructional or support services by appropriate personnel pursuant to A.A.C. R7-2-401(G).

a. The Participating School is responsible for identifying the need for services related to hearing or visual impairment.

b. If a student’s suspected or confirmed hearing or visual disability begins to interfere with educational progress, the Participating School should contact ASDB as soon as possible.

i. When the Participating School requests services from ASDB, ASDB (through the Regional Cooperative) will make its staff available or require its staff to participate in team meetings relating to identification, evaluation, or placement of a Qualified Student attending the Participating School when ASDB’s participation is deemed appropriate or necessary by mutual agreement of the Parties.

ii. The Participating School shall notify the Regional Cooperative’s staff in writing of such meetings sufficiently in advance of such meetings.

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Between
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RE: Regional Cooperative Agreement
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- iii. The time for providing notice must be reasonable under the circumstances to allow Regional Cooperative staff to complete mandatory evaluations pursuant to A.R.S. § 15-761(8),(39), and A.A.C. R7-2-401(E), and to attend meetings regarding eligibility or placement decisions.
 - iv. The Participating School must provide notice to ASDB as early as possible, but no later than the date that it notifies the parent of the student or the adult student of the meeting.
 - c. The Participating School is responsible for ensuring that the student receives a FAPE in conformity with his or her IEP pursuant to 34 C.F.R. § 300.17(d), including special education and related services for students with multiple disabilities that are in addition to the student's hearing loss or vision loss.
2. The Participating School shall assist ASDB in providing the qualified services by:
- a. To the extent legally permissible, providing transportation necessary to enable its Qualified Students to access the programming or other services that are provided by ASDB through the Regional Cooperative pursuant to this Agreement. Such services may be provided at the instant Participating School or at other Participating Schools within the area covered by the Regional Cooperative.
 - b. Providing space and non-specialized materials and equipment for services provided by the Regional Cooperative at the Participating School site.
 - c. Cooperating with the Regional Cooperative to facilitate the delivery of services provided by the Regional Cooperative.
 - d. Providing all other special education and related services not related to hearing loss or vision loss.
- B. ASDB shall offer services related to visual and hearing disabilities to Qualified Students enrolled at the Participating School in its Regional Cooperative.
- 1. ASDB will provide oversight and management over the Regional Cooperative's operations.
 - a. ASDB will employ a Regional Director to oversee the planning, development, operation, and daily function of the Regional Cooperative.
 - b. The Regional Director will receive support and guidance from the "ASDB Regional Advisory Council"
 - i. The Advisory Council is a group of individuals, representing Participating Schools and ASDB that reviews guidelines for the administration of the Regional Cooperatives and provides support, program guidance and the exchange of information for the Regional Directors of the Regional Cooperatives.

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Between
The Arizona State Schools for the Deaf and the Blind and
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- ii. All financial decisions, including but not limited to: setting membership rates, establishing fee schedules, reimbursing tuition vouchers, and approving expenditures of the Regional Cooperative's revenues remain the sole responsibility of ASDB.
2. ASDB, through its Regional Cooperative, shall provide resources to the Participating School.
- a. Resources directly related to or resulting from an Qualified Student's hearing loss or vision loss pursuant to A.R.S. § 15-1302(D) include:
 - i. Assessments.
 - ii. Program planning and staff development.
 - iii. Information services for parents, families and the public.
 - iv. Research and development to promote improved educational programs and services.
 - b. With reasonable advance notice from the Participating School, ASDB, through its Regional Cooperative will:
 - i. Make its staff available or require its staff to participate in team meetings relating to child find, evaluation, or placement of a student attending a participating public school when ASDB's participation is appropriate or necessary by mutual agreement of the Parties.
 - ii. Assist the Participating School to complete mandatory evaluations for eligibility or placement decisions.
 - c. If a Qualified Student newly enrolls or transfers into a Participating School, the Participating School may make a temporary 30-day placement for the Qualified Student.
 - i. A Participating School that makes a temporary 30-day initial placement shall notify ASDB within 5 days of the placement.
 - ii. Upon receiving the required notice, ASDB, through its Regional Cooperative, will make its staff available or require its staff to participate in the 30-day review.
3. ASDB, through its Regional Cooperative, will provide resources for Qualified Students when the resources are necessary as determined by the IEP team and by mutual agreement of the Parties to address the hearing or visual disability.
- a. The available resources for qualified students may include:
 - i. Special curriculum.
 - ii. Equipment and materials.

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iii. Supplemental related services.

iv. Special short-term programs.

b. Exclusions:

i. ASDB will not provide instruction and services to Qualified Students that do not directly relate to hearing or visual disabilities. Examples of services that ASDB will not provide include, but are not limited to: medical care, nursing services, behavioral health aides, foreign language interpreters, mobility devices for physical disabilities, occupational or physical therapy, speech/language therapy, and/or transportation.

ii. ASDB will not duplicate existing services available at the Participating School pursuant to A.R.S. § 15-1302(E).

c. ASDB, through its Regional Cooperative, shall make reasonable efforts to meet the needs of any Qualified Student but this Agreement shall not obligate ASDB or its staff to: assume any duty that is not required by law, perform an impossible or impracticable action, or expend public resources in excess of its available funds. A.R.S. § 1-254.

4. **Addendum A** sets forth examples of services that may be available for the Participating School or its Qualified Students from ASDB, through its Regional Cooperative. This list is not comprehensive, exclusive, or binding. It is subject to modifications and provides examples, not assurances. This list shall not be construed by any party or persons to create any benefit for any party, organization, or person that is enforceable by law.

C. This Agreement does not relieve any party of its legal duties under applicable Federal or State law.

V. FINANCING

A. Background.

1. **Administrative costs.** The State of Arizona provides ASDB with a legislative appropriation that supports the administrative costs of operating the Regional Cooperatives and providing services on behalf of the Participating Schools.
2. **Instructional and service costs.** The Participating Schools that join the Regional Cooperative combine their resources to share the costs associated with the specialized instruction, services, and equipment that pertain to the hearing or visual disabilities of qualified students enrolled in the Participating Schools.

B. Membership fees.

1. Each participating school pays a membership fee for its membership in the Cooperative.

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2. **Termination by law.** Notwithstanding any other provision regarding duration or termination of this Agreement, this Agreement is subject to termination by the following operations of law.
- a. **Non-Availability of Funds.** This Agreement shall be subject to available funding and nothing in this Agreement shall bind any Party to expenditures in excess of funds appropriated and authorized for purposes outlined in this Agreement.
- i. If funds are reduced or otherwise unavailable, either Party may take any of the following actions: (1) cancel the Agreement by providing advanced written notice to the other Party or (2) revise the requirements imposed by this Agreement to reduce the level of services or compensation through a written amendment mutually executed by the Parties.
 - ii. If funds are not allocated and available for the continuance of this Agreement, the non-appropriated party may terminate this Agreement by providing advanced written notice to the other Party as outlined above in Section VI(B)(2)(a)(i) and such termination shall be effective at the end of the period for which funds are available.
 - iii. The Superintendent of ASDB and the Governing Board of the Participating School shall have sole discretion to determine the availability of funds for its respective entity.
 - iv. Each party shall notify the other party as soon as possible when services or payment may or will be affected by a fund shortage.
 - v. No liability shall accrue to the terminating party in the event this provision is exercised, and the terminating party shall not be obligated or liable for any future payments or for any damages as a result of termination under this paragraph.
3. **Conflict of Interest Cancellation.** This Agreement is subject to cancellation under A.R.S. § 38-511, as it pertains to the cancellation of State contracts.

C. **Disposition of Property upon Termination of Agreement.** Property acquired by the Parties in order to perform its respective responsibilities and obligations under the terms of this Agreement shall be disposed of upon termination of the Agreement as follows:

1. All property purchased by ASDB shall remain the sole property of ASDB;
2. All property purchased by a Participating School shall remain the sole property of the Participating School.

VII. GENERAL TERMS AND CONDITIONS

A. **There are no third party beneficiaries.** This Agreement shall not be construed to provide any additional rights, causes of action, or participation in the placement process

AGREEMENT

Between

The Arizona State Schools for the Deaf and the Blind and
Participating Public Schools or Other Approved
Educational Program

Osborn School District

RE: Regional Cooperative Agreement
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to any students, parents, or interested persons beyond those enumerated in federal or state law.

- B. **Modification:** Modifications within the scope of this Agreement shall be made by mutual consent of the parties, and by the issuance of a written modification, signed and dated by all parties, prior to any changes being performed. Notwithstanding this provision, ASDB may modify fee schedules or membership rates in the manner specified, above.
 - 1. Either Party shall give written notice to the other Party of any non-material alteration that affects the provisions of this Agreement. Non-material alterations that do not require a written amendment are as follows:
 - a. Change of telephone number.
 - b. Change in authorized signatory.
 - c. Change in the name and/or address of the person to whom notices are to be sent.
- C. **Civil Rights Assurance and Nondiscrimination.** The parties agree to comply with Chapter 9, Title 41, Arizona Revised Statutes (Civil Rights), Arizona Executive Order No. 2009-09, and any other federal or state laws relating to equal opportunity and non-discrimination, including the Americans with Disabilities Act.
- D. **Records and Audits.** Pursuant to A.R.S. §§ 35-214, 35-215, and 41-2548, all books, accounts, reports, files and other records relating to this Agreement shall be subject, at all reasonable times, to inspection and audit by the State during the term of this Agreement and for five years after the termination of this Agreement.
- E. **Indemnification**

For District schools and "Other Approved Educational Programs that meet the definition of "public agency" in A.R.S. § 11-951 et seq.: Neither party to this Agreement agrees to indemnify the other party or hold harmless the other party from liability hereunder.

For Charter Schools and Other Approved Educational Programs (not meeting the definition of "public agency" in A.R.S. § 11-951 et seq.: The Participating School shall indemnify, defend, save and hold harmless the Arizona State Schools for the Deaf and the Blind, the State of Arizona, its departments, agencies, boards, commissions, universities and its officers, officials, agents and employees ("Indemnitee") from and against any and all claims, actions, liabilities, damages, losses or expenses (including court costs, attorneys' fees, and costs of claim processing, investigation and litigation) ("Claims") for bodily injury (including death), or loss or damage to tangible or intangible property caused, or alleged to be caused, in whole or in part, by the negligent or willful acts or omissions of the Participating School or any of its owners, officers, directors, agents, employees or subcontractors. The indemnity includes any claim or amount arising out of or recovered under the Workers' Compensation Law or arising out of the failure of such Participating School to conform to any federal, state or local law, statute, ordinance, rule, regulation or court decree that is applicable to the Participating



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DESERT VALLEY / EASTERN HIGHLANDS / NORTH CENTRAL / SOUTHEAST / SOUTHWEST

Addendum A

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Effective March 7, 2019

DESERT VALLEY / EASTERN HIGHLANDS / NORTH CENTRAL / SOUTHEAST / SOUTHWEST



ADDENDUM B

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FEES**

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Effective July 1, 2019



Arizona State Schools for the Deaf and the Blind

ADDENDUM C

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Effective March 7, 2019
Rev. 04/15/19



Arizona State Schools for the Deaf and the Blind

ADDENDUM D
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Direct/IndirectUp to 1 hour monthly\$3,080.00

Itinerant Services (Equipment provided per IEP recommendation)

Level I.....Up to 1 1/2 hours of service per week\$5,769.50
Level IIMore than 1 1/2 and up to 3 hours of service weekly\$8,068.50
Level III.....More than 3 and up to 5 hours of service weekly\$12,100.00
Level IV.....More than 5 and up to 10 hours of service weekly\$17,886.00
Level VMore than 10 up to 15 hours of service weekly.....\$23,650.00

Fees by Service Level for Other Approved Educational Programs

Direct Service (No equipment provided)

Direct/IndirectUp to 1 hour monthly\$4,004.00

Itinerant Services (Equipment provided per IEP recommendation)

Level I.....Up to 1 1/2 hours of service per week\$7,499.80
Level IIMore than 1 1/2 and up to 3 hours of service weekly\$10,488.50
Level III.....More than 3 and up to 5 hours of service weekly\$15,730.00
Level IV.....More than 5 and up to 10 hours of service weekly\$23,251.80
Level VMore than 10 up to 15 hours of service weekly.....\$30,745.00

Effective July 1, 2019

OSBORN SCHOOL DISTRICT NO. 8

July 13, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – IV-H-5

Agenda Item

Approval of Renewal of MOU with Native Health

For Board: Action Discussion Information

Background–

The enclosed Memorandum of Understanding (MOU) facilitates our partnership with Native Health. NATIVE HEALTH is a Federally Qualified Health Center and an Urban Indian Health Center. Native Health will provide assistance to Osborn families with AHCCCS / SNAP / TANF / KidsCare enrollments at OSD school locations.

This MOU provides all of the terms of the arrangement between the District and Native Health and has was previously reviewed by our legal counsel.

Legal

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the renewal of the MOU with Native Health for the remainder of the 2021-2022 school year as presented.

Moved _____ Seconded _____ P/F

EXTENSION AGREEMENT

Between

NATIVE HEALTH

And

The Osborn School District

This Extension Agreement ("Agreement") is made part of the MEMORANDUM OF UNDERSTANDING ("MOU") entered between NATIVE HEALTH and the Osborn School District, which commenced on February 18, 2020. This Agreement is made and effective on 08/01/2021.

BETWEEN:

Native American Community Health Center, Inc. dba NATIVE HEALTH, 4041 N. Central Avenue, Building C, Phoenix, Arizona, 85012.

AND:

The Osborn School District, 1226 West Osborn Road, Phoenix, Arizona, 85013.

In consideration of the mutual covenants contained in this Agreement, the parties agree as follows:

WHEREIN said MOU expired 05/22/2021, and the parties desire to extend and continue said MOU; it is provided that said Agreement shall extend said MOU for an additional school year with an expiration date of May 26, 2022.

This extension shall be on the same terms and conditions as contained in the original MOU.

IN WITNESS WHEREOF, the below parties have executed this Agreement.

FOR NATIVE HEALTH:

FOR OSBORN SCHOOL DISTRICT:

_____ Date: _____

_____ Date: _____

Signature

Signature

Walter Murillo, CEO

Print Name and Title



Memorandum of Understanding

This Memorandum of Understanding (hereinafter the "Agreement") is made this 18th day of February, 2020 (the "Effective Date"), by and between NATIVE HEALTH of 4041 N. Central Ave., Building C, Phoenix, AZ, 85012 (hereinafter referred to as NATIVE HEALTH) and the Osborn School District (hereinafter referred to as OSD) of 1226 W. Osborn Road, Phoenix, AZ, 85013.

PURPOSE:

The purpose of this Agreement is to promote clarity between NATIVE HEALTH and the OSD regarding the provision of outreach and enrollment services for children and families served by the OSD. This Agreement addresses issues related to responsibility, liability, and support to ensure the success of our partnership.

BACKGROUND:

NATIVE HEALTH is a Federally Qualified Health Center and an Urban Indian Health Center, and has status as a 501.C.3 nonprofit organization committed to providing access to health care to everyone in the communities we serve, in particular the underserved and communities of color.

RESPONSIBILITIES:

NATIVE HEALTH agrees to:

1. Provide AHCCCS/SNAP/TANF/KidsCare enrollment assistance at OSD schools.
2. Designate certified application counselors to complete the enrollments.
3. Provide management oversight for staff assigned to provide services at the OSD schools.
4. Ensure staff assigned to provide services have a level 1 finger print clearance completed and on file.
5. Require that assigned staff meets the immunization requirements, per NATIVE HEALTH's policy, including evidence immunity against Rubella, Measles (Rubeola), Varicella, and Hepatitis B. In addition, staff will have evidence of screening for tuberculosis and if the tuberculosis screening is positive, there shall be evidence of treatment in accordance with DHHS Centers for Disease Control and Prevention Guidelines

The OSD agrees to:

1. Provide private space to be used to conduct application and enrollment assistance.
2. Identify and refer youth and families that can benefit from the enrollment assistance services.
3. Provide access to the internet and office phones.
4. Promote the enrollment assistance services to families.

TERMS AND CONDITIONS:

1. COMPLIANCE WITH APPLICABLE LAWS:

Each party shall comply with all applicable laws, ordinances, Executive Orders, rules, regulations, standards, and codes of the Federal, State, and Local governments whether or not specifically referenced herein. Specifically, the following apply:

- 1.1 NON-DISCRIMINATION:** The parties agree to comply with all provisions of applicable federal, state, and local laws relating to non-discrimination, equal employment opportunity, the Americans with Disabilities Act, and Arizona Governor's Executive Order 2009-09 (superseding Executive Order 99-4) (dated January 29, 1999), as may be amended from time to time.

1.2 SMOKING POLLUTION CONTROL ORDINANCE: NATIVE HEALTH and OSD shall be subject to the provisions of City Ordinance No. G-2865, as amended, "the Smoking Pollution Control Ordinance," effective July 1, 1986. This ordinance regulates smoking in places of employment and enclosed public spaces located within the City of Phoenix.

1.3 DRUG-FREE WORKPLACE: NATIVE HEALTH and OSD agree to comply with the Drug Free Workplace Act of 1988 (P.L 100-690). This law requires contractors and subcontractors of federal funds to certify they will provide drug-free workplaces. This certification is a precondition to receiving a contract or grant.

1.4 IMMIGRATION AND EMPLOYMENT LAWS: NATIVE HEALTH and OSD acknowledge the applicability of the Immigration Reform and Control Act of 1986 (IRCA) and agrees to comply with IRCA and permit District inspection of personnel records to verify such compliance. NATIVE HEALTH and on behalf of any subcontractor, warrants, to the extent applicable under AR S. 41-4401, compliance with all federal immigration law and regulations that relate to their employees, as well as compliance with AR.S. 23-214 (A) which requires registration and participation with the E-Verify Program. NATIVE HEALTH shall ensure that all school-based staff meet all state and federal requirements for working with students.

2. LICENSES AND PERMITS:

OSD shall be responsible for obtaining any and all licenses and permits from the state of Arizona, any country or city therein, or any other movement agency necessary for the program.

3. INDEMNIFICATION:

To the extent allowed by law, each party (as "Indemnitor") agrees to indemnify, defend, and hold harmless the other party, its principals, members and employees (as "Indemnitee") from and against any and all claims, losses, liability, costs, or expenses (including reasonable attorney's fees) (hereinafter collectively referred to as "Claims") brought against, incurred by or paid by such other party at any time, in any way arising out of or relating to this agreement, except to the extent judicially determined to have resulted from the fault of the indemnified party. This indemnification provision shall apply regardless of the form or action, damage, claim, liability, cost, expense, or loss, whether in contract, statute; tort (including, without limitation, negligence) or otherwise.

The indemnifying party shall have the right to take over, settle, or defend all claims through counsel of the indemnifying party's choice and under its sole discretion, except that the indemnifying party shall not take any action or agree to any settlement that would adversely affect the indemnified party without the indemnified party's written approval. The indemnified party shall provide to the indemnifying party reasonable written notice of claim or potential claim, shall make all defenses available to the indemnifying party and shall give the indemnifying party all assistance and authority, at the indemnifying party's reasonable request

Each party shall provide evidence of liability insurance to the other party upon request. In addition, evidence of OSD's automobile insurance policy shall be provided or the operation of any OSD owned vehicles that may be used in connection with the program. OSD shall provide evidence that Workers' Compensation Insurance is provided to OSD employees.

4. RELATIONSHIP OF PARTIES/EMPLOYMENT DISCLAIMER

Each of the parties hereto is an independent contractor and neither party is, nor shall be considered to be, an agency, distributor or representative of the other. Neither party shall act or represent itself directly or by implication, as an agent of the other or in any manner assume or create any obligation on behalf of, or in the name of, the other. In addition, the Agreement is not intended to constitute, create, give rise to, or

otherwise recognize a joint venture agreement, partnership, or other formal business association or organization of any kind.

5. OWNERSHIP

OSD recognizes that NATIVE HEALTH is the owner of all right, title, and interests in and to all NATIVE HEALTH trademarks, logos, and names (NATIVE HEALTH Property). Also, use of the NATIVE HEALTH Property by OSD requires the written approval of NATIVE HEALTH. NATIVE HEALTH recognizes that OSD is the owner of all right, title, and interests in and to all OSD trademarks, logos, and names ("OSD Property"). Also, use of the OSD Property by NATIVE HEALTH requires the written approval of OSD.

6. CONFIDENTIALITY

Each party is the owner of certain information that it deems to be confidential and proprietary in nature ("Confidential Information"). For purposes of the Paragraph 5, "Disclosing Party" shall refer to the party that discloses Confidential Information, and "Receiving party" shall refer to the party that receives Confidential Information. Neither party will, during or subsequent to the term of this Agreement, directly or indirectly (a) use any of the Disclosing Party's Confidential Information for the benefit of anyone other than Disclosing Party, or (b) disclose any of the Disclosing Party's Confidential Information to anyone other than an employee, representative or agent of the Receiving Party, to whom disclosure of such Confidential Information is necessary for the purposes permitted under this Agreement and who is obligated by written contract to protect the confidentiality thereof in a manner no less stringent than provided herein. Confidential Information does not include information (a) known to Receiving Party at the time of disclosure to Receiving Party by Disclosing Party, (b) publicly known through no wrongful act of Receiving Party, (c) rightfully received by Receiving Party from a third party who is authorized to make such disclosure, or (d) independently developed by Receiving Party other than pursuant to the Agreement.

The Receiving Party may disclose Confidential Information if required pursuant to applicable law, or under a government or court order; provided that (a) the obligations of confidentiality and non-use shall continue to the fullest extent and not in conflict with such law or order, and (b) if and when receiving party is required to disclose Confidential Information pursuant to any law or order. Receiving Party shall promptly notify Disclosing Party and use reasonable best efforts to obtain a protective order or take other actions as shall prevent or limit, to the fullest extent possible, public access to, or disclosure of, such Confidential Information.

In the even this Agreement is terminated, Receiving party shall cease use of the Confidential Information received from Disclosing Party and, upon Disclosing Party's written request, shall promptly destroy or return Confidential Information. In the event Disclosing Party requests destruction, Receiving Party shall provide written certification of the destruction with thirty (30) days of such request.

Because each party's obligations are personal and unique, and because the parties will have access to and become acquainted with each other's Confidential Information, each party agrees that its breach of this Agreement will result in irreparable harm to the other party. An injured party may enforce this Agreement and any of its provisions by injunction, specific performance or other equitable relief without prejudice to any other rights and remedies that the injured party may have.

7. NON-APPROPRIATION

All parties acknowledge that OSD is a government entity, and the contract validity is based upon the availability of public funding under its authority. In the event that the public funds are unavailable and not appropriate for the performance of either's obligations under this contract, then this contract shall automatically expire without penalty to either party after written notice of the unavailability and

non-appropriations of public funds. It is expressly agreed that neither party shall not activate this non-appropriation provision for its convenience or to circumvent the requirements of the contract, but only as an emergency fiscal measure.

8. TERMINATION OF AGREEMENT

Should circumstances arise which necessitate termination of this Agreement, either party may terminate this Agreement at any time, with or without cause, by giving 30 days' prior written notice. The OSD reserves all rights that it may have to cancel this Agreement for possible conflicts of interest under A.R.S.38-511, as amended.

9. TERM:

This Agreement will commence on February 18, 2020 and will conclude at the end of next school year, May 22, 2021.

This memorandum may be amended, in writing, at any time with the concurrence of all parties.

By: 

Osborn School District:

Date:

Name and Title: Michael Robert, Ed.D., Superintendent

NATIVE HEALTH: 

Date: 3/3/2020

Name and Title:

OSBORN SCHOOL DISTRICT NO. 8

July 13, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number –I

Agenda Item

Approval of Bond and Override Projects

For Board: Action Discussion Information

Background

Procurement regulations mandate that School Districts follow certain procedures in regard to purchasing products and/or services in excess of \$100,000. Purchases that exceed this volume must be purchased through a formal bidding process or a co-operative purchasing contract.

The District has reviewed and recommends the use of the following vendors and their associated co-operative contract pricing due their being the most advantageous to the District.

Urban Energy- 1GPA 17-13PV-05

Gymnasium LED lighting retrofits at Encanto- \$39,850 and Longview- \$17,510.

Urban Energy (Midstate Energy) – 1GPA 17-13PV-05

Replace Encanto Central Plant - \$160,642

Legal

Budget Impact

Bond expenditures= \$218,002

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the identified bond projects and their co-op contracts.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

July 13, 2021

Board Meeting

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This is our mission.**

Agenda Item Number – V

Agenda Item

Call to the Public

For Board: Action Discussion Information

Background –

We welcome citizen input; however, items brought to the Board’s attention cannot be discussed unless they are listed as an agenda item. Issues will be referred to the superintendent or appropriate administrator for follow through.

This month's Call to the Public will be modified to comply with CDC guidelines on social distancing due to COVID-19. The public will be able to listen to the meeting live through teleconference or livestream. An Osborn employee will read the Call to the Public comments. Any communication received in Spanish, will be translated and read to the members of the Governing Board in English. The comments in their entirety will be presented to the Governing Board in writing. You may also present a live Call to the Public on the Google Meets Hangout. An individual wishing to address the Governing Board must email their message or request to speak live to lnye@osbornsd.org by 12:00pm on Tuesday, July 13, 2021.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For Information Only

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

July 13, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
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Agenda Item Number –VI

Agenda Item

Board Presentation-

Dr. Robert will update the Board on the mitigation strategies to be in place for the 21-22 school year as discussed thus far in task forces and from recommendations and similar plans from partner districts.

For Board: Action Discussion Information

Background –

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For update and information only

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

July 13, 2021

Board Meeting

Children want knowledge, challenge and recognition.
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Agenda Item Number –VII-A

Agenda Item

Administrative Reports

For Board: Action Discussion Information

Background –

During summer months, principals and directors submit reports on work completed in their school/department if needed. Board members may comment.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For update and information only

Moved _____ Seconded _____ P/F

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: 7-13-21

Department Focus: Data and Assessment: Evidence-based Teaching and Learning	
Focus of Update:	Curriculum and Instruction
Update:	iSchool is moving its headquarters to MCS and preparing for next year! We are currently enrolling students in grades K-8 from both within and outside of the district. We have one teacher for each grade level as well as a new administrative assistant, Terry Jaramillo, and a Special Education teacher, Samantha Wright. We will be sharing a social worker and an EL paraprofessional with students at Montecito. OCiS teachers will continue to work with Mae Nevarez as their instructional coach. We are developing schedules and curating lessons to help us focus on literacy through digital citizenship and technology implementation. We will start the year with an on-boarding experience for families the first week of August where they will learn tech tips and take a walk through all of the curricular and technology programs students employ to engage in learning and demonstrate their understanding of the state standards.
Impact on Quality of Instruction or Student Achievement:	We know that distance learning can be a preferred method of learning for some families and we are pleased to continue to offer great Osborn instruction in this manner from a dedicated staff who take collective responsibility for the learning of all students.

Department Focus: Curriculum: Quality of Instruction and Student Achievement	
Focus of Update:	Professional Development
Update:	<p>On June 22 principals and curriculum staff came together to discuss the book, Leading the Rebound, which outlines 22 “<i>must-dos to restart teaching and learning</i>”. At the meeting each participant shared the 1-2 “must dos” that they hope to prioritize next year. The following must-dos emerged as common priorities across our schools and also align with our district initiatives and areas of focus:</p> <ul style="list-style-type: none"> ● #5 Foreground Social and Emotional Learning ● #8 Ensure Instructional Excellence ● #10 Design and Implement Interventions ● #12 Establish Restorative Practices ● #19 Provide Empathetic Feedback ● #20 Host Honest Performance Conversations

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: 7-13-21

Impact on Quality of Instruction or Student Achievement:	<p>This book highlights current research on best practices in education, particularly in regards to addressing teaching and learning following the pandemic. Our principals walked away with concrete goals and action steps that they will be sharing with their leadership teams.</p>
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Department Focus: Language Acquisition: Accessing Content and Developing Language	
Focus of Update:	Curriculum and Instruction
Update:	<p>Next year we are excited to share that OMS will offer Social Studies in Spanish to our dual language students. On Monday, June 28th, the 7th & 8th grade Social Studies teachers met to collaboratively discuss a biliterate approach to teaching history. Specifically, they focused on implementing effective strategies while teaching content in the target language of Spanish. Also, they identified challenges in teaching for biliteracy and the importance of collaborating with teachers across subject areas. Their task in July is to plan for the new school year by focusing on standards, objectives, academic vocabulary, reading strategies, language development strategies and assessments (all in Spanish).</p>
Impact on Quality of Instruction or Student Achievement:	<p>The team identified the following outcome for their class: students will read about history with a biliterate and critical eye.</p>

OSBORN SCHOOL DISTRICT NO. 8

July 13, 2021

Board Meeting

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Agenda Item Number – VIII- A

Agenda Item

Adoption of the 2021/22 Budget and Approval to Spend Insurance Proceeds

For Board: Action Discussion Information

Background

In accordance with budget procedures prescribed in A.R.S. §15-905, the District must prepare a proposed budget which is transmitted electronically to ADE for posting to their Web site at least ten (10) days before the budget is formally adopted. The Governing Board then holds a public hearing to present the proposed budget to the residents of the District. Immediately following the public hearing, the Governing Board calls to order the Governing Board meeting to adopt the budget, making such deductions as it sees fit, but making no additions to the proposed budget totals. Districts must adopt the budget by July 15, 2021. The adopted budget must be filed with the County School Superintendent and the Superintendent of Public Instruction no later than July 18, 2021. No changes have been made to the approved proposed budget.

The 2021/22 budget was proposed at the June 22, 2021 Governing Board meeting and was published on the Arizona Department of Education’s web site on June 25, 2021, along with the Notice of Public Hearing. The documents were also posted on our web site on June 25, 2021. The Truth in Taxation notice was not required this year.

A.R.S. §15-1103 stipulates that districts may use monies from the Insurance Proceeds Fund only after notice and a public hearing. The district has, historically, combined this hearing and approval with the budget adoption.

The prescribed budget forms are available for review in the Financial Services Department.

Legal

A.R.S. §15-905, A.R.S. §15-1103

Financial

Adopted budget sets forth the estimated parameters of District spending in 2021/22.

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board adopt the 2021/22 Budget and approve the use of Insurance Proceeds monies as may be needed during the year.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

**July 13, 2021
Board Meeting**

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Agenda Item Number – VIII- B

Agenda Item

Approval of the Job Description for an Educational Assistant – Montessori, part-time (18.5 hours/week)

For Board: Action Discussion Information

Background –

Having received feedback from multiple Montessori families asking about aftercare, we have set a baseline number of families that will need to have requested this program before hiring someone for this position. The program will need to be financially self-sustaining. Offering this program will allow for greater flexibility for multi-children households who have 3 year olds (dismissed at noon) and 4-5 year olds (dismissed at 3pm). As this is a new position, we are seeking approval of this position/job description to allow us to hire and have the individual fully licensed by August 9th.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the job description for Educational Assistant – Montessori (part-time -18.5 hours/wk).

Moved _____ Seconded _____ P/F

Department:	Montessori	Date Created:	7/7/2021
Salary Grade:	7	Date(s) Modified:	
FLSA Status:	Non-Exempt (18 hours/wk)		

Position Summary

Maintains a well-organized, safe and smooth functioning aftercare program. Provides a positive atmosphere that is conducive to learning and relates to students in an empathetic, respectful, and consistent manner.

Job Responsibilities

Essential Functions: -- Essential functions, as defined under the Americans with Disabilities Act, may include any of the following representative duties, knowledge, and skills. Essential duties and responsibilities may include, but are not limited to, the following:

- Develops and maintains positive relationships with students, staff and parents; models appropriate adult behavior; maintains a positive structured environment.
- Learns to complete and maintain all necessary documentation to comply with Department of Health Services Childcare Licensing and District regulations.
- Jointly supervises and implements federal, state, local, and district health and safety policies and procedures.
- Jointly develops and implements a developmentally appropriate curriculum for 3-5 year olds based on the individual interests, needs, and abilities of the children in the program and the group as a whole that reflects a multicultural, anti-bias approach.
- Maintains a high level of ethical behavior and confidentiality.
- Maintains accurate records regarding student attendance.
- Interacts comfortably and empathetically with people from diverse backgrounds.
- Provides incidental medical assistance as needed.
- Jointly arranges the physical environment making it safe, healthy, interesting, and developmentally appropriate.
- Jointly oversees maintenance and upkeep of classroom/program supplies, materials and equipment.
- Supervises and participates in developmentally appropriate outdoor activities/play on a daily basis.
- Attends all scheduled staff meetings and trainings.
- Must annually complete a minimum of 12 hours of professional development related to the field from date of hire.
- Other job related duties as assigned by the supervisor.

Job Requirements

Knowledge and Skills:

- Must possess an interest or desire to work positively with young children (3-5 year olds)
- Has the ability to supervise students in various settings.
- Must have skills in decision making. Must demonstrate flexibility, common sense, and good judgment.

Osborn School District: Educational Assistant – Childcare, Montessori

- Demonstrates the ability to communicate well with children and adults. Has the ability to develop and maintain effective relationships with students, staff, and parents.
- Demonstrates the ability and desire to provide outstanding customer service.
- Demonstrates the ability to work effectively under time constraints, program location changes and emergency situations.
- Must be able to comply with District's attendance standards as described in established guidelines.
- Must maintain a well-groomed appearance.
- Must be highly organized with the ability to multitask, have an excellent memory and ability to function well under stress.
- Must be detailed-oriented and self-motivated.
- Must demonstrate an extremely high regard for confidential and sensitive information.
- Ability to read and interpret a variety of instructions in written, oral, diagram, or schedule form.
- Demonstrates the ability to write routine reports and correspondence.
- Demonstrates the ability to effectively present information in one-on-one and small group situations.
- Must have basic knowledge of computers.
- Demonstrates the ability to operate specific equipment or tools.

Education and Experience:

- High school diploma or general education degree (GED).
- 12+ months working in a daycare or educational environment.

Licenses, Certifications, and Equipment:

- Must have authorization to work in the United States as defined by the Immigration Reform Act of 1986.
- Must have a Level One Fingerprint Clearance Card A.R.S. 41-1758.03.
- Must have certification of First Aid/CPR.
- Must have a current TB test.
- Department of Health Services Food Handlers Card (preferred)
- Three credit hours or more in early childhood, child development, or a closely-related field from an accredited college or university **or** at least 30 actual hours of instruction, provided in conferences, seminars, lectures, or workshops in early childhood (preferred)

Physical Demands:

- Must be able to occasionally lift and/or move up to 50 pounds.
- Must frequently climb or balance, stoop, kneel, crouch or crawl, and smell.
- Regularly required to stand, use hands to finger, handle, or feel objects, tools, or controls, reach with hands and arms, and talk or hear.

ENVIRONMENTAL CONDITIONS:

- The noise level in the work environment is usually moderate.

OSBORN SCHOOL DISTRICT NO. 8

July 13, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
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This is our mission.**

Agenda Item Number – IX

**Agenda Item
Board Development**

For Board: Action Discussion Information

Background –

Future Board Professional Development

- A. ASBA Law Conference September 8-10, 2021 (in person)
- B. ASBA Delegate Assembly September 11, 2021 (in person)

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

July 13, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
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Agenda Item Number –X

Agenda Item

Reflections/Feedback on Meeting

For Board: Action Discussion Information

Background –

Reflect on the business of tonight’s meeting. You may comment on how it aligns to our goals.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

July 13, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
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Agenda Item Number – XI

Agenda Item

Future Agenda Items

For Board: Action Discussion Information

Mr. Flamand

- Summer School Update (to come from a future Board report from the Curriculum Department)

Agenda Item Number – XII

Adjournment

Moved _____ Seconded _____ P/F