

OSBORN SCHOOL DISTRICT NO. 8
GOVERNING BOARD MEETING
November 4, 2021

Special Meeting

Special Meeting – 4:30 P.M.

CONSISTENT WITH THE REQUIREMENT OF A.R.S. §38-431.02, NOTICE OF THIS MEETING HAS BEEN POSTED. LOCATION OF THE MEETING IS:

**THE OSBORN DISTRICT OFFICE
1226 WEST OSBORN ROAD
PHOENIX, AZ 85013**

AGENDA

Agendas are available at least 24 hours prior to each meeting in the District Office at 1226 West Osborn Road, Monday through Friday between the hours of 7:30 a.m. and 4:30 p.m. One or more Board members may attend telephonically. Board members attending telephonically will be announced at the meeting. The board may vote to recess into an executive session for the purpose of obtaining legal advice from the board's attorney on any matter listed on the agenda pursuant to A.R.S. §38-431.03(A)(3). Accommodations for individuals with disabilities, including alternative format materials, sign language interpretation, assistive listening devices, or assistance with Calls to the Public are available upon 72 hours' advance notice through the Office of the Superintendent 602-707-2002. To the extent possible, additional reasonable accommodations will be made available within the time constraints of the request.

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- I. **Call to Order**
 - II. **Action**
 - A. Approval of MOU with Northern Arizona University for the Teacher Residency Program
 - III. **Discussion/Information Items**
 - A. Presentation of Potential 2022-2023 Calendars
 - B. Communications/ Marketing Outlook
 - IV. **Adjournment**

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Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – II-A

Agenda Item

Approval of MOU with Northern Arizona University for the Arizona Teacher Residency Program

For Board: Action Discussion Information

Background –

The Arizona Teacher Residency (AZTR) is a graduate program in Arizona modeled after medical residencies to help recruit, prepare, support, and retain K-12 teachers. The two-year program provides aspiring teachers with in-classroom experience, cost-of-living stipends, a master’s degree, and a job at a partnering school district.

AZTR is a two-year program through Northern Arizona University, under the leadership of the Arizona K12 Center, that prepares recent college graduates from any degree program and mid-career switchers to be effective classroom teachers. The program includes:

- 2-week summer institute
- 1 year in-school apprenticeship under a supervising teacher
- Graduate-level coursework throughout two years
- Master’s degree from Northern Arizona University upon completion
- Living stipend during the residency year
- Professional learning opportunities and support during residency from the Arizona K12 Center
- Induction and mentoring beyond the two-year program from the Arizona K12 Center
- A commitment from residents to serve in partner districts for at least three years beyond their residency year

The time commitment from residents will do much to support a teacher workforce in the coming years. But our knowledge of the strength of building teachers through internship experiences with our best teachers extends through our work over 20 years here in Osborn. Building upon our experiences and successes along with the strength of this new partnership, the AZTR will be a source of strength for our teaching ranks, a source of pride for the district, and a research-based approach to creating the best teaching force our students deserve.

Legal

The attached MOU has been reviewed and approved by Osborn’s counsel, after initial submission by NAU.

Financial

The district would be responsible for \$10,000 over two years for each candidate for living wages and program expenses. This is similar to what we have had to pay for other partnerships, yet this comes with a 3-year commitment to Osborn from each successful teacher candidate we offer a position to upon completion of their program. We have ESSER funds allocated for teacher candidates for our workforce

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committed already for the next two years, and would build budget supporting this endeavor in years beyond.

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the MOU with NAU for the Arizona Teacher Residency Program as presented.

Moved _____ Seconded _____

Memorandum of Understanding Arizona Teacher Residency

by and between
Arizona Board of Regents for and on behalf of Northern Arizona University
and
Osborn School District

Recitals

Arizona Board of Regents for and on behalf of Northern Arizona University (“NAU”), and **Osborn School District** (“District”), each a “Party”, collectively the “Parties”, agree to enter into this Memorandum of Understanding (“MOU”) for the purpose of memorializing their collaborative intent for the Arizona Teacher Residency program.

The Arizona K12 Center at NAU, in conjunction with the National Center for Teacher Residencies, the College of Education at NAU, and District, will collaborate in the execution of the Arizona Teacher Residency program.

Purpose

Purpose of the program:

The purpose of the Arizona Teacher Residency program (AZTR) is to recruit, prepare, support, and retain high-quality, racially diverse teachers for participating K-12 districts in Arizona.

Purpose of this MOU:

This MOU is intended to clarify the roles, responsibilities, and obligations of the Parties in service to AZTR’s mission and vision.

Program Summary

- The Arizona Teacher Residency is an innovative research-based model for graduate teacher residencies that has demonstrated success across the country over the last 20 years. AZTR features a 10-month residency in schools where residents apprentice under the support of a supervising teacher and engage in various service obligations to their school site (“Resident” or “Residents”); Residents will receive a living stipend to cover basic expenses during this time. Residents will also complete coursework over two years (the residency year and the following year when they become teachers of record) toward a Master’s degree through NAU, which will be highly subsidized by grant opportunities (e.g., TEACH grant, Arizona Teachers Academy, etc.) for applicants who have submitted a FAFSA. Residents will also receive two years of induction support through the NAU Arizona K12 Center.



- The Director of the Arizona Teacher Residency will manage the collaboration between the Parties and design program components, consulting with the Executive Director of the NAU Arizona K12 Center, the Dean of the NAU College of Education, and the Superintendent of the District.
- The Arizona Teacher Residency will identify a separate Advisory Board to offer guidance and thought leadership around this work.
- This MOU will be in effect from the date of execution until June 30, 2024. This MOU may be renewed and may be revised or modified by a written addendum signed by both Parties.
- This MOU may be terminated by mutual consent of the Parties in writing through the oversight of the Advisory Board.
- The Parties agree that either Party may terminate this MOU at any time upon thirty (30) days written notice, which may include electronic mail with delivery receipt, to the other Party and to the Advisory Board, except that any Resident already assigned to and accepted by the AZTR program shall be allowed to complete any in-progress residency (if feasible).

Key Provisions

- To amend or terminate this MOU, both Parties must be consulted and the Advisory Board must oversee this process.
- Advisory Board will review all requests for research access to program data and/or residents.
- Advisory Board will review all grant opportunities to ensure they are aligned with the program's mission.
- The program will develop a policy for changing a Resident placement and dismissing a Resident or supervising teacher from the program. Both Parties will participate in such policy changes, but a final determination will be made by the NAU Arizona K12 Center.

Roles and Responsibilities of the Parties

The Parties hereby agree to the following roles and responsibilities:

NAU Arizona K12 Center shall:

1. Dedicate appropriate personnel and resources to develop, implement, and execute AZTR.
2. Develop selection criteria for AZTR candidates, supervising teachers, site coordinators and other stakeholders.
3. Coordinate the recruitment, selection, and support of candidates, supervising teachers, site coordinators, and other stakeholders.
4. Ensure that all Residents have submitted background checks and/or possess fingerprint clearance cards.
5. Coordinate, design, and implement AZTR curriculum and instruction.
6. Provide data for evaluation and research efforts that AZTR may undertake for the purpose of knowledge generation.
7. Provide for program evaluation of AZTR.

8. Provide AZTR's primary office space and materials.
9. Select host school sites and support the supervising teachers and principals who work in these schools to fulfill their roles on behalf of AZTR.
10. Provide professional learning opportunities, including induction and instructional mentoring support services, to AZTR Residents and graduates.
11. Provide District and AZTR with an annual report.
12. Work with the school district to determine local needs that might necessitate curriculum and design modifications in order to meet the needs of the Residents.
13. Inform Residents of their obligation to follow the policies, rules, and regulations of NAU and District, including those regarding the confidentiality of protected health information or other confidential information pertaining to patient/client/customer records.
14. Obtain signed agreement from Residents to commit to three years of employment with District should an offer of employment be issued.

NAU shall:

1. Support AZTR's recruitment process through university website, publications, human resources offices, and/or public relations efforts.
2. Manage AZTR related grants and funds.
3. Work collaboratively to maximize the resources of the Arizona Teachers Academy to fund the work of AZTR.
4. Provide a portion of the stipend to each supervising teacher for services provided to the resident during the residency year.
5. Work with AZTR to provide faculty to teach coursework for the Master's degree.
6. Commit to listing the NAU Arizona K12 Center and AZTR in any print or electronic materials related to the residency.
7. If needed, help residents access health insurance through NAU.
8. Assist in fundraising opportunities and supply necessary supporting documents for any available grant opportunities.
9. Communicate NAU's requirements for admission to the Master's degree program and oversee NAU's admission process for selected candidates.
10. Award a Master's degree to all candidates who successfully complete AZTR, meet graduation requirements, and are in good standing as determined by the program faculty.

District shall:

1. Support AZTR's recruitment process through district website, publications, human resources offices, and/or public relations efforts.
2. Help recruit, select, and support AZTR candidates and supervising teachers.
3. Commit to listing NAU Arizona K12 Center, AZTR, and NAU as collaborative participants in any public discussion and/or print/electronic materials related to the residency.
4. Pursue fundraising opportunities when possible and supply necessary supporting documents to NAU Arizona K12 Center.
5. Provide requested de-identified Resident achievement data and other information to assist with

evaluating the program (e.g., Resident evaluations of teachers, and teacher retention data for AZTR Residents and supervising teachers, etc.) to the NAU Arizona K12 Center for residency program evaluation and knowledge generation.

6. Obtain any requisite parent permission for students to provide survey feedback regarding the Residents or the program.
7. Make available to the Parties annual de-identified district-level data on Resident achievement, Resident demographic, Resident attendance, teacher attendance, school-level and other relevant data, as needed for reporting on AZTR to funders and others.
8. Provide \$5,000 for two years (the residency year and first year of teaching) per AZTR candidate, for a total of \$10,000 per AZTR candidate (paid to the NAU Arizona K12 Center).
9. Allow the supervising teacher release time for meetings (not to exceed 4 hours per month) and ongoing professional development for AZTR.
10. Provide space for after school meetings and/or coursework.
11. Support Residents to fulfil up to 8 hours a week (maximum 2 hours per day) of service for the school where they are placed. Types of service and a schedule of service must be agreed upon in advance by each resident and principal/school leader and approved by the AZTR Director. Responsibilities CANNOT include substituting for a class (other than that of their supervising teacher), but may include work as a parent/community liaison, restorative justice assistant, technology assistant, after school tutor, interventionist, individual Resident support, etc.
12. At the end of the residency year (the resident's first year in the program), make every effort to hire each AZTR candidate in a full-time position in a district school, on the condition that the candidate has successfully completed the residency year, is on their way to receive their master's degree, holds requisite certification(s) and meets the District's hiring requirements.
13. Identify staff to support the administration of the above program components.

Miscellaneous

1. Except as previously set forth, no provision of this MOU shall be deemed to constitute NAU, or any agent or employee of NAU, as an agent or employee of District. No Party's personnel, by virtue of this MOU, are entitled or eligible by reason of the contractual relationship hereby created, to participate in any benefits or privileges given or extended by either party to its employees. NAU and District do not consider any Resident an employee of the District for liability for workers' compensation purposes, but solely as a student in the practicum and/or program of the Resident's educational and professional development.
2. The Parties agree to comply with all applicable state and federal laws, rules, regulations, local laws, and executive orders governing equal employment opportunity, immigration, nondiscrimination, and affirmative action, including the Americans with Disabilities Act.
3. Neither Party shall use the name of any other Party or its employees in any publicity or advertising material without prior written approval by a duly authorized representative of the other Party.
4. To the extent required by Arizona Revised Statutes ("A.R.S.") §35-214, the Parties agree to retain all records relating to this MOU. Each party further agrees to make those records available at all reasonable times for inspection and audit by NAU or the Auditor General of the State of Arizona during the term of this MOU and for a period of five (5) years after the completion of this MOU. The records shall be provided at Northern Arizona University,



Flagstaff, Arizona, or another location designated by NAU upon reasonable notice to the Facility.

5. NAU is an Arizona public institution of higher education and is self-insured through the Arizona Department of Administration Risk Management Division pursuant to A.R.S. §41-621, et seq. and shall maintain adequate insurance to cover any liability arising from the acts and omissions of NAU agents, employees, and students, arising out of the performance of this MOU. NAU shall not be responsible for maintaining insurance coverage for liability arising from the acts and omissions of District's employees or agents. Each Party shall maintain adequate insurance to cover any liability arising from the acts and omissions of its employees or agents arising out of the performance of this MOU. Neither Party shall be responsible for maintaining insurance to cover liability arising from the acts and omissions of employees of the other Party.
6. NAU's and District's participation in this MOU is subject to A.R.S. §38-511 which provides that this MOU may be cancelled if any person significantly involved in initiating, negotiating, securing, drafting or creating this MOU on behalf of NAU or the District is, at any time while this MOU, or any extension thereof, is in effect, an employee or agent of the other party to this MOU in any capacity or a consultant to any other party with respect to the subject matter of this MOU. NAU and District certify that no such conflict of interest currently exists and that there are no relevant facts or circumstances which could give rise to any actual or potential organizational or personal conflicts of interest.
7. Pursuant to A.R.S. §12-1518, the parties acknowledge and agree that they may be required to make use of mandatory arbitration of any legal action that is filed in the Arizona Superior Court concerning a controversy arising out of this MOU if required by A.R.S. §12-133.
8. NAU and District recognize that student educational records are protected by the federal Family Educational Rights and Privacy Act ("FERPA") (20 U.S.C. § 1232g). The Parties agree to comply with FERPA and to not make any disclosures of student educational records to third parties without prior notice to and consent from the Resident or any student or as otherwise provided by law.
9. Except as otherwise agreed in writing, the Parties acknowledge that the relationship created by this MOU is limited to the purposes contemplated herein. Neither Party shall make any representations stating or implying that the parties engage in broader transactions or that a party is otherwise associated with the other without first obtaining express written permission from the other party. In addition, no party shall use any trade name, trademark, service mark, logo, domain name, nor any other distinctive brand feature owned or used by the other party without its express written authorization.
10. Any other provision of this MOU to the contrary notwithstanding, the Parties acknowledge that NAU and District are public institutions, and as such are subject to Arizona Public Record laws, Title 39, Chapter 1, Article 2 of the A.R.S. §§39-121 through 39-127, et seq. Any provision regarding confidentiality is limited to the extent necessary to comply with the provisions of state law.
11. If NAU's or District's performance under this MOU depends upon the appropriation of funds by the Arizona Legislature, and if the Legislature fails to appropriate the funds necessary for performance, then either party may provide written notice of this to other party and cancel this MOU without further obligation of either party. Appropriation is a legislative act and is beyond the control of either party.
12. Neither Party shall be held responsible for any losses resulting if the fulfillment of any terms or provisions of this Agreement are delayed or prevented by any cause not within the control of the party whose performance is interfered with, and which by the exercise of reasonable diligence, said party is unable to prevent ("force majeure event"), including but not limited to

- acts of God, war, civil disturbance, terrorism, disaster, fire, earthquakes, hurricanes, known or suspected threats of illness, epidemics, pandemics, or government regulation. This Agreement may be terminated without further obligation or penalty, including cancellation fees or liquidated damages, of either party upon written notice from the affected party to the other party of such force majeure event.
13. Each party to this MOU shall be responsible for each party's own costs for performance of their respective obligations unless otherwise specified in this MOU. The Parties do not currently anticipate the need for a budget but will create one should the need arise.
 14. If any section, paragraph, subdivision, clause, sentence or phrase of this MOU shall for any reason be held illegal or unenforceable, such decision shall not affect the validity of the remaining portions of the MOU. If any provision of this MOU contains an ambiguity, which may be construed as either valid or invalid, the valid construction shall prevail.
 15. This MOU constitutes the entire agreement and understanding of the parties with respect to its subject matter. No prior or contemporaneous agreement or understanding will be effective. This MOU and all claims arising out of or relating to this MOU shall be governed exclusively by the laws of the State of Arizona, the courts of which shall have jurisdiction over its subject matter.
 16. This MOU may be executed in counterparts, each of which will be deemed to be an original but all of which, taken together, shall constitute one and the same agreement. The exchange of copies of this MOU and of signature pages by electronic means shall constitute effective execution and delivery of this MOU as to the parties and may be used in lieu of the original MOU for all purposes. Signatures of the Parties transmitted by electronic means shall be deemed to be their original signatures for all purposes.
 17. Any changes or modifications to this MOU shall be accomplished only by written amendment to this MOU executed by the duly authorized representatives of the parties.
 18. Neither Party shall have the right to assign its rights or obligations under this MOU without the prior written consent of the other Party.

The individual signing below on behalf of the Party hereby represents and warrants being duly authorized to execute and deliver this MOU on behalf of their employer and that this MOU is binding in accordance with its terms.

| | |
|---|--|
| <p style="text-align: center;">Arizona Board of Regents for and on behalf of Northern Arizona University</p> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> | <p style="text-align: center;">Osborn School District</p> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> |
| <p>Signature: _____</p> | <p>Signature: _____</p> |
| <p>Print Name: Karen Pugliesi, PhD</p> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> | <p>Print Name: Michael Robert, Ed.D.</p> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> |
| <p>Title: Interim Provost and Vice President for Academic Affairs</p> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> | <p>Title: Superintendent</p> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> |
| <p>Date: _____</p> | <p>Date: _____</p> |



OSBORN SCHOOL DISTRICT NO. 8

November 4, 2021

Board Meeting

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Agenda Item Number – III-A

Agenda Item

Presentation of Potential 2022-2023 Calendars

For Board: Action Discussion Information

Background –

Dr. Robert will share sample calendars for consideration for the 2022-2023 school year. These sample calendars have been created by the Admin Team. After this Governing Board meeting, Dr. Robert will convene a calendar committee, consisting of membership from each campus and the district office, to bring a recommendation to the Board at the December meeting. This first presentation is to get feedback and thoughts from the membership of the Board for our consideration in future work sessions with Dr. Robert's committee.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information only.

Moved _____ Seconded _____

Osborn School District 2022-23 School Calendar

| July | | | | | | |
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| September | | | | | | |
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| January | | | | | | |
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*Two Hour Early Dismissal Every Wednesday

Symbol Key

- School Breaks/Holidays
- Parent-Teacher Conf./ Early Dismissal

- Trimester Ends
- First/Last Day

| Dismissal Times | Regular | Early Dismissal |
|-------------------|---------|-----------------|
| | | Wednesday |
| Clarendon/Encanto | 2:45 PM | 12:45 PM |
| Longview/Solano | 3:15 PM | 1:15 PM |
| OMS | 3:55 PM | 1:55 PM |

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|---|----------------|---|-------------|
| First Day Students | August 1 | School Resumes | January 2 |
| Labor Day Holiday | September 5 | Martin Luther King, Jr. Holiday | January 16 |
| OMS Parent / Teacher Conf. Early Dismissal | Sept. 28- 30 | Presidents' Day Holiday | February 20 |
| Fall Break | October 3-7 | End of 2nd Trimester | February 24 |
| End of 1st Trimester | November 4 | Parent / Teacher Conf. Early Dismissal | March 1-3 |
| Veterans Day Holiday | November 11 | Spring Break | March 6-10 |
| K-6 Parent / Teacher Conf. Early Dismissal | November 16-18 | Cesar Chavez Day Observed | March 31 |
| Thanksgiving Recess | November 23-25 | Board Declared Holiday | April 7 |
| Winter Break | December 19-30 | Last Day Students - Early Dismissal | May 18 |

| | | | |
|-------------|--------------------------------------|--|----------------|
| Trimesters: | 1st Trimester Ends-Nov 4 (64 Days) | | |
| | 2nd Trimester Ends-Feb. 24 (64 Days) | | |
| | 3rd Trimester Ends-May 18 (52 Days) | | |
| | Total: 180 Days | | <i>Adopted</i> |

Osborn School District 2022-23 School Calendar

| July | | | | | | |
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| September | | | | | | |
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| October | | | | | | |
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| November | | | | | | |
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| December | | | | | | |
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| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| January | | | | | | |
|---------|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

| February | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | | | | |

| March | | | | | | |
|-------|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

| April | | | | | | |
|-------|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | | | | | | |

| May | | | | | | |
|-----|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

| June | | | | | | |
|------|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

*Two Hour Early Dismissal Every Wednesday

Symbol Key

- School Breaks/Holidays
- Parent-Teacher Conf./ Early Dismissal

- Quarter/Semester Ends
- First/Last Day

| Dismissal Times | Regular | Early Dismissal |
|-------------------|---------|-----------------|
| | | Wednesday |
| Clarendon/Encanto | 2:45 PM | 12:45 PM |
| Longview/Solano | 3:15 PM | 1:15 PM |
| OMS | 3:55 PM | 1:55 PM |

| | | | |
|---|----------------|---|-------------|
| First Day Students | August 8 | School Resumes | January 9 |
| Labor Day Holiday | September 5 | Martin Luther King, Jr. Holiday | January 16 |
| OMS Parent / Teacher Conf. Early Dismissal | Sept. 28- 30 | Presidents' Day Holiday | February 20 |
| Fall Break | October 3-7 | Parent / Teacher Conf. Early Dismissal | March 8-10 |
| Veterans Day Holiday | November 11 | Spring Break | March 13-17 |
| K-6 Parent / Teacher Conf. Early Dismissal | November 16-18 | Cesar Chavez Day Observed | March 31 |
| Thanksgiving Recess | November 23-25 | Board Declared Holiday | April 7, 10 |
| Winter Break | Dec/Jan 26-6 | Last Day Students - Early Dismissal | May 26 |

| | | |
|-----------|---|-----------------|
| Quarters: | 1st quarter Ends-Oct 7 (44 Days) | Total: 180 Days |
| | 2nd quarter/Semester Ends-Dec 23 (46/90 Days) | |
| | 3rd Quarter Ends-March 10 (42 Days) | |
| | 4th Quarter/Semester Ends May 25 (47/90 Days) | |

Adopted

Osborn School District 2022-23 School Calendar

| July | | | | | | |
|------|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

| August | | | | | | |
|--------|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

| September | | | | | | |
|-----------|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

| October | | | | | | |
|---------|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

| November | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

| December | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| January | | | | | | |
|---------|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

| February | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | | | | |

| March | | | | | | |
|-------|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

| April | | | | | | |
|-------|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | | | | | | |

| May | | | | | | |
|-----|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

| June | | | | | | |
|------|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

*Two Hour Early Dismissal Every Wednesday

Symbol Key

- School Breaks/Holidays
- Parent-Teacher Conf./ Early Dismissal

- Quarter/Semester End
- First/Last Day

| Dismissal Times | Regular | Early Dismissal Wednesday |
|-----------------|-------------------|---------------------------|
| | Clarendon/Encanto | 2:45 PM |
| Longview/Solano | 3:15 PM | 1:15 PM |
| OMS | 3:55 PM | 1:55 PM |

| | | | |
|---|----------------|---|-------------|
| First Day Students | August 3 | School Resumes | January 4 |
| Labor Day Holiday | September 5 | Martin Luther King, Jr. Holiday | January 16 |
| OMS Parent / Teacher Conf. Early Dismissal | Sept. 28- 30 | Presidents' Day Holiday | February 20 |
| Fall Break | October 3-7 | | |
| Indigenous People's Day | October 10 | Parent / Teacher Conf. Early Dismissal | March 8-10 |
| Veterans Day Holiday | November 11 | Spring Break | March 13-17 |
| K-6 Parent / Teacher Conf. Early Dismissal | November 16-18 | Cesar Chavez Day Observed | March 31 |
| Thanksgiving Recess | November 23-25 | Board Declared Holiday (Ramadan) | April 21 |
| Winter Break | Dec/Jan 21-3 | Last Day Students - Early Dismissal | May 23 |

| | | | |
|-------------------|--|-----------------|----------------|
| Semesters: | 1st Quarter Ends-Sept 30 (42 Days) | Total: 180 Days | <i>Adopted</i> |
| | 2nd Quarter/Semester Ends-Dec. 20 (47/89 Days) | | |
| | 3rd Quarter Ends-March 10 (46 Days) | | |
| | 4th Quarter/Semester Ends- May 23 (45/91 Days) | | |

Osborn School District 2022-23 School Calendar

| July | | | | | | |
|------|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

| August | | | | | | |
|--------|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

| September | | | | | | |
|-----------|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

| October | | | | | | |
|---------|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

| November | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

| December | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| January | | | | | | |
|---------|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

| February | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | | | | |

| March | | | | | | |
|-------|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

| April | | | | | | |
|-------|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | | | | | | |

| May | | | | | | |
|-----|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

| June | | | | | | |
|------|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

*Two Hour Early Dismissal Every Wednesday

Symbol Key

- School Breaks/Holidays
- Parent-Teacher Conf./ Early Dismissal

- Quarter/Semester End
- First/Last Day

| Dismissal Times | Regular | Early Dismissal Wednesday |
|-----------------|-------------------|---------------------------|
| | Clarendon/Encanto | 2:45 PM |
| Longview/Solano | 3:15 PM | 1:15 PM |
| OMS | 3:55 PM | 1:55 PM |

| | | | |
|---|----------------|---|-------------|
| First Day Students | August 1 | School Resumes | January 4 |
| Labor Day Holiday | September 5 | Martin Luther King, Jr. Holiday | January 16 |
| OMS Parent / Teacher Conf. Early Dismissal | Sept. 28-30 | Presidents' Day Holiday | February 20 |
| Fall Break | October 3-7 | End of 2nd Trimester | February 24 |
| Indigenous People's Day | October 10 | Parent / Teacher Conf. Early Dismissal | March 8-10 |
| Veterans Day Holiday | November 11 | Spring Break | March 13-17 |
| K-6 Parent / Teacher Conf. Early Dismissal | November 16-18 | Cesar Chavez Day Observed | March 31 |
| Thanksgiving Recess | November 23-25 | Board Declared Holiday (Ramadan) | April 21 |
| Winter Break | Dec/Jan 21-3 | Last Day Students - Early Dismissal | May 25 |

| | | | |
|-----------|---|-----------------|----------------|
| Quarters: | 1st Quarter Ends-Sept 30 (44 Days) | Total: 180 Days | <i>Adopted</i> |
| | 2nd Quarter/Semester Ends-Dec 20 (43/87 Days) | | |
| | 3rd Quarter Ends-March 10 (46 Days) | | |
| | 4th Quarter/Semester Ends May 25 (47/93 Days) | | |

OSBORN SCHOOL DISTRICT NO. 8

November 4, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – III-B

Agenda Item

Communications/ Marketing Outlook

For Board: Action Discussion Information

Background –

Dr. Robert and Digital Marketing and Communication Coordinator, Michael Nilsson, will present an overview of the marketing and communications strategies and plans for the 2021-22 school year and beyond.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information

Moved _____ Seconded _____

Agenda Item Number – IV

Adjournment

Moved _____ Seconded _____ P/F