

OSBORN SCHOOL DISTRICT NO. 8
GOVERNING BOARD MEETING
November 16, 2021

Regular Meeting – 5:00 P.M.

CONSISTENT WITH THE REQUIREMENT OF A.R.S. §38-431.02, NOTICE OF THIS MEETING HAS BEEN POSTED. LOCATION OF THE MEETING IS:

**THE OSBORN DISTRICT OFFICE
1226 WEST OSBORN ROAD
PHOENIX, AZ 85013**

The Governing Board finds that it is in the best interests of the District and its community to conduct its public meeting both in person with socially distanced seating and through technological access in order to serve the public purpose of assisting with the minimization of the potential spread of COVID19. With these provisions in place, members of the public may attend in person, via Youtube Livestream, or by phone. Access to the livestream is found at : <https://youtu.be/MLUySVjpFWg>

This month's Call to the Public will be modified to comply with CDC guidelines on social distancing due to COVID-19. The public will be able to listen to the meeting live through livestream. An Osborn employee will read the Call to the Public comments received via email. Any communication received in Spanish, will be translated and read to the members of the Governing Board in English. You may also present a live Call to the Public if you are attending in person or on the Youtube Livestream. An individual wishing to address the Governing Board using technological access must email their message or request to speak live to lnye@osbornsd.org by 12:00pm on Tuesday, November 16, 2021.

Agendas are available at least 24 hours prior to each meeting in the District Office at 1226 West Osborn Road, Monday through Friday between the hours of 7:30 a.m. and 4:30 p.m. One or more Board members may attend telephonically. Board members attending telephonically will be announced at the meeting. The board may vote to recess into an executive session for the purpose of obtaining legal advice from the board's attorney on any matter listed on the agenda pursuant to A.R.S. §38-431.03(A)(3). Accommodations for individuals with disabilities, including alternative format materials, sign language interpretation, assistive listening devices, or assistance with Calls to the Public are available upon 72 hours' advance notice through the Office of the Superintendent 602-707-2002. To the extent possible, additional reasonable accommodations will be made available within the time constraints of the request.

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- I. **Call to Order**
 - II. **Pledge of Allegiance and School Presentation**
OMS will share information on the first cycle of 21st Century and their fall sports season.
 - III. **District Celebrations and Announcements**
 - A. OMS School's Point of Pride Recipients
 - IV. **Consent Agenda – Approval of Items since October Meeting**
 - A. Ratification of Accounts Payable Vouchers
 - B. Ratification of Payroll Vouchers
 - C. Board Minutes

1. Work Study of October 14, 2021
 2. Regular Meeting of October 19, 2021
 3. Work Study of November 4, 2021
- D. Approval of Personnel Items
1. New Employees
 2. Extra Duty Contracts
 3. Employment Changes/Additions
 4. Resignations
 5. Terminations
 6. Retirements
 7. Leaves of Absence
- E. Donations
- F. Expenditure and Revenue Report
- G. Student Activities Statement of Revenue and Expenditures
- H. Disposal
- I. Approval of MOU with Read Better be Better
- J. Renewal of Teach for America Agreement
- K. Termination of the Sprint Cellular Easement Agreement
- L. Re-approval of Out of State Travel to Finland for Dr. Michael Robert to attend the Fulbright Leaders for Global Schools on the updated itinerary of January 23-February 3, 2022
- M. Out of State Travel to the Illuminate Education User Conference (IEUC) on February 3-5 in Anaheim, California for MTSS Specialists (Linda Barnett, Araceli Cecena, Katarina Perez, Cecilia Chevalier, Melissa Holderman and Elizabeth Heath), Special Education TOSA Jessica Bailey and Data and Assessment Specialist Melissa Robinson.
- N. Out-of-State Travel to for John Bachler, Debbie Murillo, or Colleen Toscano (max 2) to Attend Chispa Arizona-Twin Rivers School District Electric Bus Fleet Training in Sacramento, CA on December 1-2, 2021
- O. Approval of Revised Job Descriptions
1. Human Resources Technician
 2. Federal Program Specialist

V. Call to the Public

VI. Board Presentation

None this month

VII. Administrative Reports since October Meeting

- A. Administrative Reports—Principals and district office administrators submit progress reports on work completed in their school/department as well as upcoming events. Principal reports are also sent to parents to improve communication. Board members may comment.
- B. Suspension Report for month of October
- C. Student Absence Report for month of October
- D. Substitute Teacher Report for month of October
- E. Student Enrollment Report as of November

VIII. Action Items

ACTION/APPROVAL

- A. Approval and Second Review of Revisions to the Following ASBA Policies

JLCB	Immunization of Students
JLCB-R	Immunization of Students
JLCB-E	Immunization of Students

- B. Approval Certifying Compliance by Osborn School District of the Updated Sex Education Rules Resulting from Legislative Action Passing HB 2035

INFORMATION UPDATES

- C. Set Date for January Organizational Meeting
- D. COVID-19 Update

IX. Board Development

- A. Interest in attending ASBA/ASA Annual Conference, Dec. 15-17, 2021
- B. NSBA Equity Symposium January 22, 2022 in Washington DC

X. Reflections/Feedback on Meeting

Reflections on the business of this meeting. Governing Board members may comment on how reflections align to Board goals.

XI. Future Agenda Items

XII. Adjournment

**OSBORN SCHOOL DISTRICT NO. 8
November 16, 2021
Board Meeting**

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – I/II

Agenda Item

Call to Order Pledge of Allegiance

For Board: Action Discussion Information

Background –

OMS will share information on the first cycle of 21st Century and their fall sports season.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information Only

Moved _____ Seconded _____ P/F

**OSBORN SCHOOL DISTRICT NO. 8
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Agenda Item Number – III

Agenda Item

District Celebrations and Announcements

For Board: Action Discussion Information

Background –

- A. Congratulations to OMS Point of Pride recipients Certified-Liza Heath, Classified-Beatrice Urrutia and Community Members-Kat Moore, Pam Pawlowski and Cheryl Joseph

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information Only

**OSBORN SCHOOL DISTRICT NO. 8
November 16, 2021
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Agenda Item Number – IV-A

Agenda Item

Ratification of Accounts Payable Vouchers

For Board: Action Discussion Information

Background –

The following worksheets reflects Accounts Payable warrants processed through the County Treasurer for district liabilities.

A.R.S. §15-321.G requires that, “An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board.”

Legal

A.R.S. §15-321.G

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify payment of FY22 Accounts Payable Vouchers from October 1 through October 31, 2021.

Moved _____ Seconded _____ P/F

Osborn School District No. 8

Summary of FY22 Accounts Payable Vouchers Processed 10/01/21 through 10/31/21

<u>Fund Title</u>	<u>Fund #</u>	<u>Total</u>
M & O	001	244,249.88
P301 Base Pay	11	-
P301 Performance Pay	012	-
Instructional Improven	20	-
Title I	100	5,702.63
Title I	101	-
Title I Targeted Suppor	115	-
Title IIA - Improving Te	140	4,637.00
Title IIA - Improving Te	141	-
TITLE IV-SAFE & DRUG	160	1,632.74
Title IV- Safe & Drug fr	161	-
	162	300.00
21st Century	163	7,266.91
Title III	190	-
Title III	191	-
Emergency Immigrant	196	-
Title VII - Indian Ed	200	-
Idea - Basic	220	4,763.62
ARRA - IDEA BASIC	221	-
Idea - Preschool Grant	222	-
Idea Edisa	223	-
Idea Edisa-1 Implemen	224	-
JOHNSON-O'MALLEY	230	-
JOHNSON-O'MALLEY	231	-
Education for Homeles	280	1,002.50
Education for Homeles	281	-
Education for Homeles	281	-
Medicaid Reimb	290	286.86
PRE School Dev GRAN1	320	-
Pre School Dev - Start	322	-
ESSER CARES	326	-
Acceleration Academy	327	-
ENROLLMENT STABILIZ	328	-
ESSER/CARES ROUND I	336	13,763.12
ESSER ROUND III	346	25,000.00
TIF GRANT - ASU	352	-
Scoppes - Counseling C	376	-
Arts in Education	377	-
Race To The Top	396	-

GIFTED	450	-
RESULT BASED FUNDIN	457	6,199.50
VW BUS SETTLEMENT	476	-
Safe Schools	480	-
EARLY LITERACY GRAN	472	-
School Emergency Rea	485	-
Sch Pl-Sales/Leas Over	500	-
School Plant 1 Year/Le	505	-
Food Service	510	69,476.39
Civic Center	515	-
Community School	520	118.39
Community School Mc	521	-
Auxiliary Operations	525	-
Extra Curr Tax Fees CR	526	-
Gift and Donations	530	2,206.36
Fingerprint	540	11,713.00
Insurance Proceeds	550	-
Textbooks	555	-
Indirect Costs	570	-
Unemployment Insura	575	-
Insurance Refund	585	-
Unrestrict Capital Outl	610	81,296.17
Bond Building funds	630	82,100.60
Energy & Water Saving	665	-
SFB BUILDING RENEWA	691	-
Student Activities	850	-
Employee Insurance Fu	855	361,213.16
		<u>\$ 922,928.83</u>

OSBORN SCHOOL DISTRICT NO. 8
November 16, 2021
Board Meeting

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Agenda Item Number – IV-B

Agenda Item

Ratification of Payroll Vouchers

For Board: Action Discussion Information

Background –

The following worksheets reflects payroll warrants processed through the County Treasurer for employee salaries and payroll liabilities.

A.R.S. §15-321.G requires that, “An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board.”

Legal

A.R.S. §15-321.G

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify payment of 2021/22 Payroll Vouchers processed from October 1 through October 31, 2021.

Moved _____ Seconded _____ P/F

Osborn School District No. 8

Summary of Payroll Vouchers 10/1/21 thru 10/31/21

<u>Fund Title</u>	<u>Fund</u>	<u>Total</u>
Maintenance & Operation	001	1,221,072.02
Proposition 301	011	69,157.42
Proposition 301	012	0.00
Instructional Improvement Fund	020	12,454.47
	71	0.00
Title I Disadvantaged Grant	100	96,201.69
	101	7,492.42
	115	0.00
Title I Focus School	117	0.00
Title IIA	140	0.00
	141	271.78
	160	16,321.62
	161	181.21
	162	130.61
21st CCLC Grant	163	4,475.54
Title III	190	0.00
Title III	191	3,518.62
Title VII-Indian Ed	200	3,606.95
IDEA - General Entitlement Grant	220	28,764.30
	221	28,471.90
IDEA-Preschol Grant	222	0.00
AZ Tech Assistive Technology	227	0.00
Johnson O'Malley	230	0.00
	231	4,566.05
McKinney Vento	280	0.00
	281	0.00
Medicaid Reimbursement Fund	290	22,491.70
Preschool Developmental Year 1	320	0.00
	326	18,608.96
	327	0.00
	336	8,076.36
	346	153,275.07
ASU - TIF Grant	352	0.00
SCOPPES-Counseling Grant	376	0.00
Arts in Education Grant	377	0.00
	457	10,045.56
	472	1,885.92
	480	5,979.88
	482	20,561.80

Plant Fund	505	0.00
Food Service Fund	510	71,798.68
Civic Center	515	5,994.23
Community Schools	520	15,001.26
	521	7,806.86
Auxiliary Operations	525	0.00
Extra Curr Tax Fees	526	0.00
Gifts & Donations	530	0.00
Indirect Costs Fund	570	12,789.18
Intergovernmental Agreement	955	0.00
	610	0.00
	630	0.00
		<u>1,851,002.06</u>

OSBORN SCHOOL DISTRICT NO. 8

November 16, 2021

Board Meeting

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Agenda Item Number – IV-C-1-3

Agenda Item

Approval of Governing Board Minutes

For Board: Action Discussion Information

Background –

Approval is requested for the minutes of the following meetings:

1. Work Study of October 14, 2021
2. Regular Meeting of October 19, 2021
3. Work Study of November 4, 2021

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Governing Board minutes as presented.

Moved _____ Seconded _____ P/F

The Work Study of the Osborn School District Governing Board was called to order at 4:30 p.m. by Board President Aguilar.

Present:

Ylenia Aguilar, Board President
Sue Corbin, Board Clerk- absent
Juan Carlos Flamand, Board Member
Edward Hermes, Board Member - absent
Luis Peralta, Board Member
Dr. Michael Robert, Superintendent

Action Items

Approval of the FY21 Annual Financial Report

Mrs. Toscano called member's attention to updated documents provided that included minor edits and a summary sheet that provides tips and highlights for understanding the report. Mrs. Toscano reviewed that members may notice some funds with very little revenue or expenditures explaining that this was expected due to COVID. Mr. Flamand expressed a desire to see further information including historical trends related to spending. Mrs. Toscano shared that the Auditor General's worksheet provides a comparison with the previous year adding that she could provide a broader view that would illustrate a historical comparison but would request that members provide key funds. This information will allow her to provide the requested information on the report for next year with specific areas of focus. Mrs. Toscano then shared the timeline that members receive other financial information, including results of the fiscal audit released by the Auditor General's office in March.

Mr. Flamand moved to approve. Ms. Corbin seconded. Motion carried 4-0.

Ms. Corbin aye
Mr. Flamand aye
Mr. Peralta aye
Ms. Aguilar aye

School Finances Overview

ESSER Update and Impact of the COVID Year

Procurement Process

Finance Functions and Team

Mrs. Toscano concluded her presentation from the Board-Superintendent-Admin Team Retreat from earlier this year.

Superintendent & Board Goals

Establishing Calendar for Superintendent Performance Reviews and Annual Evaluation

Establishing Calendar for Governing Board Review and Annual Self-Evaluation

Dr. Robert concluded the conversation begun with the Board about goals for the 2021-22 school year. Recommended changes were added as well as performance measures. The Board agreed to performance reviews for the superintendent in September, December, and March and an annual evaluation of the superintendent in June of each year. The Board will have a review of their goals complete before the calendar year 2021 concludes.

Adjournment

President Aguilar declared the meeting adjourned at 6:30pm

Minutes submitted by:

Lisa Nye Executive
Assistant to the Superintendent and Governing Board

Sue Corbin
Governing Board Clerk

The Regular Meeting of the Osborn School District Governing Board was called to order at 5:00 p.m. by Board President Aguilar.

Present:

Ylenia Aguilar, Board President
Sue Corbin, Board Clerk
Juan Carlos Flamand, Board Member
Edward Hermes, Board Member
Luis Peralta, Board Member
Dr. Michael Robert, Superintendent

Dr. Robert welcomed those participating via livestream on YouTube

Pledge of Allegiance and School Presentation

Principal Norwood shared a presentation on the 21st Century Garden Club at Solano. She said that Ms. Ragsdale previously volunteered her time to work in the Solano gardens and now as part of the 21st Century Program has formed a partnership with Home Depot who generously donated plants and flowers. Ms. Ragsdale would like to expand the gardens giving classrooms the opportunity to adopt a garden with hopes of planting vegetables gardens in the future to share with the community.

District Celebrations and Announcements

Point of Pride Recipients from Solano

Principal Norwood presented Solano Point of Pride Recipients Brigid Murray and Martha Serrato with a certificate and pin. Principal Norwood shared that community partner Gabriel's Angels were also named as recipients and she would make sure they received their certificates and pins.

President Aguilar presented certificates to members Edward Hermes, Juan Carlos Flamand and Luis Peralta for completing their training offered for new Board members. Members were acknowledged recently at the ASBA County Meeting held virtually.

Dr. Robert then said the Board would like to recognize staff who had gone above and beyond in providing exceptional service to the Osborn community. President Aguilar then thanked and presented certificates to Business Services Administrator Diana Vargas and Payroll Coordinator Claudia Segura.

A break was called at 5:17 p.m.
The meeting resumed at 5:24 p.m.

Consent Agenda – Approval of Items Since August Meeting

- A. Ratification of Accounts Payable Vouchers
- B. Ratification of Payroll Vouchers
- C. Board Minutes
 - 1. September 27, 2021 Board Workshop
 - 2. September 21, 2021 Regular Meeting
- D. Approval of Personnel Items
 - 1. New Employees
 - 2. Extra Duty Contracts
 - 3. Employment Changes/Additions
 - 4. Resignations

- 5. Terminations
- 6. Retirements
- 7. Leaves of Absence
- E. Donations
- F. Expenditure and Revenue Report
- G. Student Activities Statement of Revenue and Expenditures
- H. Disposal of Equipment
- I. MOUs/Agreements with Partner Organizations
 - 1. MOU with Amazing Arts
 - 2. IGA with *Greater Phoenix Educational Management Council and AZ Educational Management Council (GPEMC-AZEMC)*
- J. Out of state travel to the School Nutrition Industry Conference (SNIC) in San Antonio, TX from January 15, 2022 through January 18, 2022 for Cory Alexander and Kayla Anderson.
- K. Sole Source Listing
- L. Out of state travel to the 49th Annual Conference of the National Alliance of Black School Educators (NABSE) in Los Angeles, CA from November 10, 2021 through November 14, 2021 for Lisa Norwood
- M. Out of state travel to Conscious Discipline Conference in Navasota Texas from November 7, 2021 through November 12, 2021 for Amanda Renning, Amanda Herscovici, Desiree Barnett and Maria Garcia.

Mr. Hermes moved for approval of the consent agenda. Ms. Corbin seconded. Motion carried 5-0

Ms. Aguilar aye
Ms. Corbin aye
Mr. Flamand aye
Mr. Peralta aye

Call to the Public

Executive Assistant, Ms. Nye read a public comment received via email by Anne Ferraioli. In Ms. Ferraioli's comments she said that as both an educator and out of district parent she chooses to send her children to Osborn schools because of Osborn's commitment to the success of each student. She then shared that as a parent she would like to be informed of learning opportunities for students continuing their high school education and provided information about Copper State Academy.

Mr. Flamand called for a point of order citing policy BEDH. Dr. Robert noted that the public comment included Ms. Ferraioli's comments about the district as a parent.

COVID-19 Update

Dr. Robert provided a general update on administrative discussions taking place about the possibility of outdoor events on campuses and determining capacity for those events. He shared that the district will continue to work with Phoenix Union and Native Health to provide vaccinations and boosters and will set up vaccine clinics at Osborn schools. He said he anticipates these clinics will benefit from the clinics that ran so smoothly at OMS and expressed thanks to Principal Hayes for her work in setting them up.

Discussion took place about making the events easily accessible for the community and removing barriers for those wanting to be vaccinated.

Administrative Reports

Mr. Flamand asked about building brand awareness and consistency with using the logo on all communication from the district. Dr. Robert shared that although there is room for individual design with the newsletters that the new logo is being used consistently in other areas.

A short discussion about branding followed.

Mr. Hermes expressed concern about the enrollment report and the appearance that some sites seem to have lost a number of students. Dr. Robert said he would ask principals to examine the data and he will share the data with members adding that iSchool enrollment will play a role when looking at the site numbers.

Mr. Flamand questioned the numbers reflected on the suspension report asking whether the numbers were typical. Discussion followed with Dr. Robert agreeing to provide historical data noting that members will see that numbers are much lower this year.

Approval of IGA with ASU School of Sustainability Student Placement Agreement and the Internship Supervisor Agreement

Mrs. Potter-Davis and Ms. Bucklew shared a video presentation and explained that with approval the district will host 2 student interns studying sustainability and sustainable food systems to work with students and families. Students will learn basics of growing food and preparing nutritional meals.

Mr. Hermes moved to approve. Mr. Flamand seconded. Motion carried 5-0

Ms. Aguilar aye
Ms. Corbin aye
Mr. Flamand aye
Mr. Peralta aye
Mr. Hermes aye

Approval of MOU with ESPERANÇA, INC.

President Aguilar disclosed that as a former Board Member of Esperança she would recuse herself from the vote of this item.

Dr. Robert shared that the district had worked with Esperança previously and services are provided for both students and parents and involve education on oral health, healthy eating, stress management and women's health issues.

Mr. Hermes moved to approve. Mr. Peralta seconded. Motion carried 4-0

Ms. Aguilar abstained
Ms. Corbin aye
Mr. Flamand aye
Mr. Peralta aye
Mr. Hermes aye

Approval of The University of New England Unpaid Non-Clinical Internship Agreement between Osborn School District and The University of New England for intern Theresa Mazza.

Mr. Alexander explained that Theresa Mazza is a community member who reached out to him about her internship for RD (Registered Dietician). She has asked to complete both her foodservice rotation and community nutrition work with Osborn.

Mr. Hermes moved to approve. Ms. Corbin seconded. Motion carried 5-0

Ms. Aguilar aye
Ms. Corbin aye
Mr. Flamand aye
Mr. Peralta aye
Mr. Hermes aye

Approval of First Reading of ASBA Policy Revisions:

JLCB	Immunization of Students
JLCB-R	Immunization of Students
JLCB-E	Immunization of Students

Dr. Robert reviewed that policies have been brought to the Board the past two meetings with policies related to COVID not recommended for approval. He said the policies JLCB and the accompanying exhibit and regulation are statute driven and are being recommended for approval.

Mr. Hermes moved to approve. Mr. Peralta seconded. Motion carried 5-0

Ms. Aguilar aye
Ms. Corbin aye
Mr. Flamand aye
Mr. Peralta aye
Mr. Hermes aye

Approval of Governing Board decision to support the 2021 ASBA Bylaw change creating a seat on the ASBA Board of Directors so that Hispanic and Native American interests can be represented simultaneously on the board. After discussion, the Board will vote to give direction to Lisa Nye to vote in the manner the board has approved.

Dr. Robert reviewed that this bylaw change is being recommended by the ASBA Board of Directors and would add a seat on the Board allowing for both a representative of the Native American and Hispanic Caucus. Currently there is one seat from the HNAIC (Hispanic Native American Indian Caucus) that every 2 years alternates between a Native American and Hispanic member.

Mr. Hermes moved to approve. Mr. Peralta seconded. Motion carried 5-0

Ms. Aguilar aye
Ms. Corbin aye
Mr. Flamand aye

Mr. Peralta aye
Mr. Hermes aye

Approval of Behavior Technician- EDP/Alt Ed Job Description

Dr. Robert said the revised description reflects the difference in the position for those working in the Alt Ed position at Montecito. Mrs. Toscano said that in order to meet the current needs within the current classified schedule the pay differential will apply to the 21/22 school year.

Mr. Peralta moved to approve. Mr. Hermes seconded. Motion carried 5-0

Ms. Aguilar aye
Ms. Corbin aye
Mr. Flamand aye
Mr. Peralta aye
Mr. Hermes aye

Dr. Robert asked for members to go back to item VIII-E as the wording of the motion is important.

Mr. Hermes re stated his motion to include giving direction to Lisa Nye to vote in the manner the board had approved in favor of the bylaw change. Mr. Hermes seconded. Motion carried 5-0

Ms. Aguilar aye
Ms. Corbin aye
Mr. Flamand aye
Mr. Peralta aye
Mr. Hermes aye

Approval of Job Description for Achievement Interventionist.

Principal Norwood explained that due to the pandemic and school closure there are students returning to classrooms who are not prepared to be at school. Mrs. Potter-Davis along with the Solano leadership team, discussed the challenges and realized that a different learning opportunity was needed for these students. The team came up with the idea of smaller labs with no more than 10 students that focuses on academic, social and emotional needs and a goal of equipping students with the skills they need to successfully return to class.

Mr. Hermes moved to approve. Ms. Corbin seconded. Motion carried 5-0

Ms. Aguilar aye
Ms. Corbin aye
Mr. Flamand aye
Mr. Peralta aye
Mr. Hermes aye

Approval of Intergovernmental Cooperative Purchasing Agreement with Omnia Partners

Mrs. Toscano explained that two groups the district already works with, US Communities and TCPN merged with National IPA to form OMNIA. OMNIA has requested members update agreements reflecting their new name.

Mr. Hermes moved to approve. Ms. Corbin seconded. Motion carried 5-0

Ms. Aguilar aye
Ms. Corbin aye
Mr. Flamand aye
Mr. Peralta aye
Mr. Hermes aye

FY21 Annual M&O Override Report

Mrs. Toscano provided a summary of expenditures from the M & O override and, referring to a summary sheet included in the packet, showed amounts expended from the override for each item listed in the voter pamphlet. Of the 3.9 million expended, just under 2.5 million was covered with override funds. The remaining costs were covered through other district funds.

FY22 Annual Bond and DAA Override Report

Mrs. Toscano said that the district is required to provide an annual report of the District's Bond and DAA Override that demonstrates progress of the original capital projects. The district has issued the full 50 million with expenditures of \$47,037,776 in non admin improvement, student transportation, and admin improvements. The majority of the remaining 3 million of the funds are in technology with some in transportation.

Discussion took place about annual spending and future expenditures including a possible curriculum adoption.

Board Development

Dr. Robert shared upcoming professional development opportunities for members. Ms. Corbin and Mr. Flamand expressed interest in attending the ASBA/ASA annual conference.

Noting recent presentations by Mrs. Toscano he encouraged members wanting to have a more in depth look at school finance to consider the webinar offerings listed by ASBA.

Reflections

Mr. Peralta expressed appreciation to be in a supportive community and part of a Board that participates in discussions rather than arguments.

Mr. Hermes said it was heartwarming to see the appreciation for the points of pride and the other awardees and he was glad to learn about both upcoming changes and vaccinations.

Mr. Flamand said he was grateful for continued partnerships and appreciates seeing how the school is part of the community

Ms. Corbin said she is grateful for all the work everyone does

President Aguilar was glad to see the renewal of the partnership with Esperança, and enjoyed celebrating staff and the creative ways the team and principals are using to create opportunities for students.

Dr. Robert thanked Mr. Nilsson for his implementation of YouTube for meetings stating that this aligns with being transparent to the community and he is glad to be moving forward in this direction.

Future

Mr. Flamand

- Would like to know more from counsel about the vaccination list mandated by the state and whether immunizations can be added or removed from the list

President Aguilar

- Would like a survey to see how many students are vaccinated at the middle school and in the lower grades when the vaccine is available
- What has the district done to follow up with families/ identify students that have not returned to school
- How many came back and how many did the district never hear back from

Adjournment

President Aguilar declared the meeting adjourned at 6:43 pm.

Minutes submitted by:

Lisa Nye, Executive Assistant
to the Superintendent and Governing Board

Sue Corbin, Board Clerk

The Work Study of the Osborn School District Governing Board was called to order at 4:32 p.m. by Board President Aguilar.

Present:

Ylenia Aguilar, Board President
Sue Corbin, Board Clerk- absent
Juan Carlos Flamand, Board Member
Edward Hermes, Board Member
Luis Peralta, Board Member
Dr. Michael Robert, Superintendent

Action Items

Approval of MOU with Northern Arizona University for the Arizona Teacher Residency Program

Dr. Robert shared that in her time spent examining the teacher shortage, Dr. Victoria Theisen has seen the devaluation of the teaching profession within the state and is hopes that the launch of the Arizona Teacher Residency Program will make a difference.

Dr. Theisen explained that the residency program offers a 1-year apprenticeship and students will receive a stipend while they are in school. In the second year of the program, students will complete their master's coursework and tuition will be paid for by the Arizona Teachers Academy. Additionally, the program will have intentional recruitment of a racially diverse cohort. As one of the few states without a residency program, Dr. Theisen hopes the program will help lower Arizona's current 19 percent turnover rate. The program will run through the Arizona K-12 Center and with the first cohort of students coming from Northern Arizona University.

Dr. Theisen explained that residents of the program will give a 3-year commitment to the district they do their residency. Supervising teachers will receive a \$2,000 stipend and will support residents through 2 years of induction. In year 2, residents will be introduced to National Board Certification, receive a \$15,000 living stipend and paired with 2 supervising teachers. Residents will be on site 4 days a week. If plans to partner with Americorp are successful residents will receive a \$4,400 stipend and at the end of year 2 will have completed their coursework and graduate with little to no debt. Host districts will receive immediate long term value as the resident volunteer will work for 8 hours weekly in other areas of the school giving them a broader perspective of schools and supervising teachers will benefit from their own growth as they work with the residents.

Dr. Robert noted the excitement around the opportunity to begin on the ground floor with the program.

Discussion about benefits of the program and requirements to enter the program took place.

Mr. Hermes moved to approve. Ms. Corbin seconded. Motion carried 5-0.

Ms. Corbin aye
Mr. Flamand aye
Mr. Hermes aye
Mr. Peralta aye
Ms. Aguilar aye

Presentation of Potential 2022-2023 Calendars

Dr. Robert explained that for the last several years, Osborn has aligned its calendar with Phoenix Union and wanted to give the Admin Team an opportunity to have input into breaks and start and end dates. Considerations from the team were compiled and reflected in the draft calendars provided. Suggested changes included earlier or later start and end dates, moving from trimesters to semesters, Board declared holidays, and the inclusion of the last day of Ramadan as a holiday. Discussion took place about various options and surveying parents. Dr. Robert said that he will share the thoughts expressed by members with the calendar committee he will be working with and bring options back to the Board for approval at the December meeting.

Communications/ Marketing Outlook

Mr. Nilsson provided an overview of his responsibilities and shared his thoughts about informing the public and how to best communicate upcoming events and other information. Discussion took place about various platforms and preparing for enrollment that will begin in January. In addition to the website and various social media, Dr. Robert is working on a winter edition of Reporter to reach audience members that are more comfortable with that style of communication.

Adjournment

President Aguilar declared the meeting adjourned at 6:14 pm.

Minutes submitted by:

Lisa Nye Executive
Assistant to the Superintendent and Governing Board

Sue Corbin
Governing Board Clerk

OSBORN SCHOOL DISTRICT NO. 8
November 16, 2021
Board Meeting

Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.

Agenda Item Number – IV-D-1-7

Agenda Item

Approval of Personnel Items

For Board: Action Discussion Information

Background –
Per attached list.

Note: Due to HIPPA laws (Health Insurance Portability & Accountability Act) regarding privacy of health information, we do not include letters from individuals requesting FMLA because their medical conditions are mentioned in their letters. This information must be held confidential. Board members will simply know from the usual monthly listings that it is an FMLA request and understand that such requests are made due to one's own personal illness or injury or a close family members' illness or injury or the birth or adoption of a child, etc.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Resignations/Terminations/Retirements and Employment/Changes/Additions as presented.

Moved _____ Seconded _____ P/F

NEW EMPLOYEES: CERTIFIED

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE HIRED</u>	<u>RATE OF PAY</u>
Orozco, Maya	Long Term Substitute Teacher	OCiS	<u>10/11/2021</u>	<u>\$175/day</u>

NEW EMPLOYEES: CLASSIFIED

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE HIRED</u>	<u>RATE OF PAY</u>
Daniolos, Katy	Early Literacy Reading Tutor	LV	11/4/2021	\$17.87
Holderman, Jacob	Computer Technician	DO	10/4/2021	\$18.82
Lopez, Yvonne	Accounting Technician-Accounts Payable	DO	10/20/2021	\$19.64

RATIFY ADDENDUM TO CONTRACT

<u>NAME</u>	<u>PROGRAM</u>	<u>AMOUNT</u>
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PRE-APPROVAL ADDENDUM TO CONTRACT

<u>NAME</u>	<u>PROGRAM</u>	<u>AMOUNT</u>
Annibale, Brenna	Early Kinder Testing 9/21-9/29/21	\$400.00
Arebalo, Cynthia	21st CCLC Enrichment 11/1-12/17/21	\$130.00
Arebalo, Cynthia	Basketball Coach 11/1/21 -1/8/22	\$800.00
Baber, Kimberly	21st CCLC Instructor 11/1-12/17/21	\$560.00
Baltazar, Leonora	21st CCLC Instructor 11/1-12/17/21	\$560.00
Barnett, Desiree	Early Kinder Testing 7/23-7/29/21	\$500.00
Barnett, Linda	Early Kinder Testing 7/26/7/29/21	\$500.00
Cervantes, Eddie	Dual Language Spanish Teacher 8/9/21-5/27/22	\$2,500.00
Chavez, Cristina	Early Kinder Testing 7/26/21-7/29/21	\$500.00
Deer, Cynthia	21st CCLC Instructor 11/1-12/17/21	\$490.00
Esposito, Gianni	21st CCLC Enrichment 11/1-12/17/21	\$240.00
Estrada, Mari	21st CCLC Instructor 11/1-12/17/21	\$840.00
Formanek, John	21 CCLC Instructor 11/1/21-12/17/21	\$490.00
Green, Maria	21st CCLC Instructor 11/1-12/17/21	\$600.00
Greenburg, Rebecca	Early Kinder Testing 7/26-9/29/21	\$500.00
Hess, James	21st CCLC Instructor 11/1-12/17/21	\$200.00
Hubbell, Amelia	21st Adult/Parent Ed Class 11/1-12/17/21	\$1,610.00
Koernig, Marian	21st CCLC Instructor 11/1-12/17/21	\$980.00
Kowalczyk, Tyus	21st CCLC Enrichment 11/1-12/17/21	\$140.00
Kowalczyk, Tyus	Basketball Coach 11/1/21 -1/8/22	\$800.00
Linn, Raymond	21st CCLC Coordinator 11/1-12/17/21	\$280.00
Little, Krista	21st CCLC Instructor 11/1-12/17/21	\$480.00
Murray, Brigid	21st CCLC Enrichment 11/1-12/17/21	\$1,610.00
Murray, Brigid Gill	21st CCLC Instructor 9/7-10/29/21	\$600.00
Patterson, Alice	21st CCLC Enrichment 11/1-12/17/21	\$980.00
Ramirez, Christina	21st CCLC Enrichment 11/1-12/17/21	\$1,160.00
Rendall-Castro, Emily	21st CCLC Instructor 11/1-12/17/21	\$560.00
Rios, Gabriella	21st CCLC Instructor 11/1-12/17/21	\$770.00
Rios, Gabriella	21st CCLC Instructor 9/7-10/29/21	\$600.00
Rivard Lentz, Haley	21st CCLC Instructor 11/1-12/17/21	\$630.00
Stacey, Brendan	21CCLC Enrichment 11/1-12/17/21	\$200.00
Stachel, Allison	21st CCLC Enrichment 11/1-12/17/21	\$240.00
Tenijieth, Mia	21st CCLC Instructor 11/1-12/17/21	\$490.00
Tikvitsch, Erin	21st CCLC Instructor 11/1-12/17/21	\$200.00
Valentine, Britnie	Basketball Coach 11/1/21 -1/8/22	\$800.00
Valentine, Britnie	21stCCLC Enrichment 11/1 - 12/17/21	\$140.00
Villan Morales, Elisa	21st CCLC Instructor 11/1-12/17/21	\$560.00
Weidner, Jordan	21st CCLC Instructor 11/1-12/17/21	\$490.00
Wright, Samantha	ASU LV Lead Teacher 8/9-12/3/21	\$500.00
Wright, Samantha	ASU iSchool Lead Teacher 10/4-12/3/21	\$250.00

ADDITIONAL ASSIGNMENTS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>
Alvarado, Veronica	21CCLC Attendance Clerk	SOL	11/1/2021	\$ 15.02
Morris, Annette	Interpreter	CURR	10/25/2021	\$ 16.33
Perez, Andres	21CCLC Fish and Wildlife Enrichment Instructor	LV	11/1/2021	\$ 15.46
Romero, Manuela	Interpreter	CURR	10/18/2021	\$ 15.47
Williams, Debra	Montessori Aftercare Educational Assistant	MCS	11/1/2021	\$ 15.46

CHANGE OF ASSIGNMENT

<u>NAME</u>	<u>FROM POSITION</u>	<u>TO POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>
Feria, Anna	Intervention Teacher	Art Teacher	CL	11/8/2021	\$60,068.00
Wiesinger, Nicholas	Art Teacher-CL	Intervention Teacher	OCiS	11/2/2021	\$48,284.00
Wright, Samantha	Resource Teacher-OCiS	5th Grade Teacher	OCiS	9/7/2021	\$43,091.00

NEW YEAR CLASSIFIED ASSIGNMENTS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>
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RESIGNATIONS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>
Covarrubias, Jose	Van Driver	M/T	11/5/2021
Grant, Erica	Science Teacher	OMS	10/27/2021

TERMINATIONS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>
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RETIREMENTS

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
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LEAVE OF ABSENCES:

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
Lopez, Mary Lynne	Medical	M/T	8/27/2021
Perez, Katarina	Medical, returning 12/17/21	SOL	10/22/2021

MILITARY LEAVE:

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
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OSBORN SCHOOL DISTRICT NO. 8
November 16, 2021
Board Meeting

Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.

Agenda Item Number – IV-E

Agenda Item
Donations

For Board: Action Discussion Information

Background –

Donor	Donation	Location	Estimated Value
Carmen Roof	Children’s Books	District Wide	\$200.00
Sarah Selzer	Frys/Safeway/ Walmart Gift Cards	Encanto	\$500.00
Core Construction	cash donation	Longview	\$2,500.00

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the list of Donations as presented.

Moved _____ Seconded _____ P/F

**OSBORN SCHOOL DISTRICT NO. 8
November 16, 2021
Board Meeting**

**Children want knowledge, challenge and recognition.
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This is our mission.**

Agenda Item Number – IV-F

**Agenda Item
Expenditure and Revenue Report**

For Board: Action Discussion Information

Background –

Attached is a summary fund status for all current district funds in accordance with Board Policy DBI that states, *“In order to determine if budgeted expenditures are in keeping with the adopted budget, a monthly report of expenditures and revenues shall be presented to the Board.*

Any over expenditure in a major subsection of the maintenance and operation budget shall require Board approval.”

Legal

A.R.S. 15-905

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For information only

Moved _____ Seconded _____ P/F

Osborn School District

Board Exp & Revenue Report

Fiscal Year: 2021-2022

From Date: 10/1/2021 To Date: 10/31/2021

Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
001.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$364.04)	\$364.04	\$0.00	\$364.04	0.00%
001.000.0000.6000.000.000.0000	EXPENDITURES	\$19,725,437.00	\$1,217,743.22	\$4,630,490.58	\$15,094,946.42	\$11,812,099.86	\$3,282,846.56	16.64%
	FUND: MAINTENANCE AND OPERATION - 001	\$19,725,437.00	\$1,217,743.22	\$4,630,126.54	\$15,095,310.46	\$11,812,099.86	\$3,283,210.60	16.64%
011.000.0000.6000.000.000.0000	EXPENDITURES	\$423,870.00	\$69,157.42	\$197,990.32	\$225,879.68	\$514,999.46	(\$289,119.78)	-68.21%
	FUND: P301 BASE PAY - 011	\$423,870.00	\$69,157.42	\$197,990.32	\$225,879.68	\$514,999.46	(\$289,119.78)	-68.21%
012.000.0000.6000.000.000.0000	EXPENDITURES	\$1,174,953.00	\$0.00	\$0.00	\$1,174,953.00	\$0.00	\$1,174,953.00	100.00%
	FUND: P301 PERFORMANCE PAY - 012	\$1,174,953.00	\$0.00	\$0.00	\$1,174,953.00	\$0.00	\$1,174,953.00	100.00%
013.000.0000.6000.000.000.0000	EXPENDITURES	\$2,442,228.00	\$0.00	\$185,379.90	\$2,256,848.10	\$0.00	\$2,256,848.10	92.41%
	FUND: P301 CLASSROOM IMPROVMENT - 013	\$2,442,228.00	\$0.00	\$185,379.90	\$2,256,848.10	\$0.00	\$2,256,848.10	92.41%
020.000.0000.6000.000.000.0000	EXPENDITURES	\$500,000.00	\$12,454.47	\$34,352.38	\$465,647.62	\$95,593.46	\$370,054.16	74.01%
	FUND: INSTRUCTIONAL IMPROVEMENT FUND - 020	\$500,000.00	\$12,454.47	\$34,352.38	\$465,647.62	\$95,593.46	\$370,054.16	74.01%
100.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$101,904.32	\$285,051.83	(\$285,051.83)	\$700,178.02	(\$985,229.85)	0.00%
	FUND: TITLE I - 100	\$0.00	\$101,904.32	\$285,051.83	(\$285,051.83)	\$700,178.02	(\$985,229.85)	0.00%
101.000.0000.6000.000.000.0000	EXPENDITURES	\$1,377,594.10	(\$10,892.52)	\$28,762.17	\$1,348,831.93	\$56,692.19	\$1,292,139.74	93.80%
	FUND: TITLE I - 101	\$1,377,594.10	(\$10,892.52)	\$28,762.17	\$1,348,831.93	\$56,692.19	\$1,292,139.74	93.80%
115.000.0000.6000.000.000.0000	EXPENDITURES	\$57,000.00	\$0.00	\$0.00	\$57,000.00	\$7,000.00	\$50,000.00	87.72%
	FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 115	\$57,000.00	\$0.00	\$0.00	\$57,000.00	\$7,000.00	\$50,000.00	87.72%
116.000.0000.6000.000.000.0000	EXPENDITURES	\$24,250.00	\$0.00	\$0.00	\$24,250.00	\$0.00	\$24,250.00	100.00%
	FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 116	\$24,250.00	\$0.00	\$0.00	\$24,250.00	\$0.00	\$24,250.00	100.00%
140.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$4,637.00	\$4,637.00	(\$4,637.00)	\$19,372.17	(\$24,009.17)	0.00%
	FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 140	\$0.00	\$4,637.00	\$4,637.00	(\$4,637.00)	\$19,372.17	(\$24,009.17)	0.00%
141.000.0000.6000.000.000.0000	EXPENDITURES	\$138,859.62	\$271.78	\$2,194.06	\$136,665.56	\$2,284.79	\$134,380.77	96.77%
	FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 141	\$138,859.62	\$271.78	\$2,194.06	\$136,665.56	\$2,284.79	\$134,380.77	96.77%
160.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$17,954.36	\$18,889.30	(\$18,889.30)	\$3,830.78	(\$22,720.08)	0.00%
	FUND: TITLE IV - SAFE & DRUG FREE BASIC - 160	\$0.00	\$17,954.36	\$18,889.30	(\$18,889.30)	\$3,830.78	(\$22,720.08)	0.00%
161.000.0000.6000.000.000.0000	EXPENDITURES	\$97,234.36	\$181.21	\$2,818.72	\$94,415.64	\$1,594.66	\$92,820.98	95.46%
	FUND: TITLE IV - SAFE & DRUG FREE BASIC - 161	\$97,234.36	\$181.21	\$2,818.72	\$94,415.64	\$1,594.66	\$92,820.98	95.46%
162.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$430.61	\$430.61	(\$430.61)	\$16,200.00	(\$16,630.61)	0.00%
	FUND: 21ST CENTURY (ENC, SOL) - 162	\$0.00	\$430.61	\$430.61	(\$430.61)	\$16,200.00	(\$16,630.61)	0.00%
163.000.0000.6000.000.000.0000	EXPENDITURES	\$486,000.00	\$11,742.45	\$24,227.77	\$461,772.23	\$84,893.80	\$376,878.43	77.55%
	FUND: 21ST CENTURY (CL, LV, OMS) - 163	\$486,000.00	\$11,742.45	\$24,227.77	\$461,772.23	\$84,893.80	\$376,878.43	77.55%
190.000.0000.6000.000.000.0000	EXPENDITURES	\$56,236.50	\$0.00	\$0.00	\$56,236.50	\$0.00	\$56,236.50	100.00%
	FUND: TITLE III - 190	\$56,236.50	\$0.00	\$0.00	\$56,236.50	\$0.00	\$56,236.50	100.00%
191.000.0000.6000.000.000.0000	EXPENDITURES	\$48,573.62	\$3,518.62	\$13,495.26	\$35,078.36	\$26,284.70	\$8,793.66	18.10%
	FUND: TITLE III - 191	\$48,573.62	\$3,518.62	\$13,495.26	\$35,078.36	\$26,284.70	\$8,793.66	18.10%

Osborn School District

Board Exp & Revenue Report

Fiscal Year: 2021-2022

From Date: 10/1/2021 To Date: 10/31/2021

Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
200.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$3,606.95	\$10,036.38	(\$10,036.38)	\$28,176.54	(\$38,212.92)	0.00%
	FUND: TITLE VII - INDIAN ED - 200	\$0.00	\$3,606.95	\$10,036.38	(\$10,036.38)	\$28,176.54	(\$38,212.92)	0.00%
220.000.0000.6000.000.000.0000	EXPENDITURES	\$663,704.38	\$33,527.92	\$97,292.61	\$566,411.77	\$211,779.47	\$354,632.30	53.43%
	FUND: IDEA - BASIC - 220	\$663,704.38	\$33,527.92	\$97,292.61	\$566,411.77	\$211,779.47	\$354,632.30	53.43%
221.000.0000.6000.000.000.0000	EXPENDITURES	\$649,589.42	\$28,471.90	\$69,781.64	\$579,807.78	\$345,032.85	\$234,774.93	36.14%
	FUND: IDEA BASIC - 221	\$649,589.42	\$28,471.90	\$69,781.64	\$579,807.78	\$345,032.85	\$234,774.93	36.14%
222.000.0000.6000.000.000.0000	EXPENDITURES	\$17,599.83	\$0.00	\$0.00	\$17,599.83	\$4,340.14	\$13,259.69	75.34%
	FUND: IDEA - PRESCHOOL GRANT - 222	\$17,599.83	\$0.00	\$0.00	\$17,599.83	\$4,340.14	\$13,259.69	75.34%
230.000.0000.6000.000.000.0000	EXPENDITURES	\$19,894.80	\$0.00	\$0.00	\$19,894.80	\$500.00	\$19,394.80	97.49%
	FUND: JOHNSON-O'MALLEY - 230	\$19,894.80	\$0.00	\$0.00	\$19,894.80	\$500.00	\$19,394.80	97.49%
231.000.0000.6000.000.000.0000	EXPENDITURES	\$42,153.23	\$4,566.05	\$14,302.65	\$27,850.58	\$33,383.03	(\$5,532.45)	-13.12%
	FUND: JOHNSON-O'MALLEY - 231	\$42,153.23	\$4,566.05	\$14,302.65	\$27,850.58	\$33,383.03	(\$5,532.45)	-13.12%
280.000.0000.6000.000.000.0000	EXPENDITURES	\$25,000.00	\$1,002.50	\$1,229.99	\$23,770.01	\$6,820.30	\$16,949.71	67.80%
	FUND: EDUCATION FOR HOMELESS CHILDREN - 280	\$25,000.00	\$1,002.50	\$1,229.99	\$23,770.01	\$6,820.30	\$16,949.71	67.80%
281.000.0000.6000.000.000.0000	EXPENDITURES	\$25,000.00	\$0.00	\$0.00	\$25,000.00	\$0.00	\$25,000.00	100.00%
	FUND: EDUCATION FOR HOMELESS CHILDREN - 281	\$25,000.00	\$0.00	\$0.00	\$25,000.00	\$0.00	\$25,000.00	100.00%
290.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$31.45)	(\$740.13)	\$740.13	\$0.00	\$740.13	0.00%
290.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$22,778.56	\$80,061.82	(\$80,061.82)	\$161,850.05	(\$241,911.87)	0.00%
	FUND: MEDICAID REIMB - 290	\$0.00	\$22,747.11	\$79,321.69	(\$79,321.69)	\$161,850.05	(\$241,171.74)	0.00%
326.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$36,993.90	\$96,169.93	(\$96,169.93)	\$364,243.75	(\$460,413.68)	0.00%
	FUND: ESSER CARES - 326	\$0.00	\$36,993.90	\$96,169.93	(\$96,169.93)	\$364,243.75	(\$460,413.68)	0.00%
328.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$0.00	\$0.00	\$0.00	\$2,000.00	(\$2,000.00)	0.00%
	FUND: ENROLLMENT STABILIZATION GRANT - 328	\$0.00	\$0.00	\$0.00	\$0.00	\$2,000.00	(\$2,000.00)	0.00%
336.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$27,219.66	\$444,385.97	(\$444,385.97)	\$133,425.66	(\$577,811.63)	0.00%
	FUND: ESSER / CARES ROUND II - 336	\$0.00	\$27,219.66	\$444,385.97	(\$444,385.97)	\$133,425.66	(\$577,811.63)	0.00%
346.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$178,275.07	\$479,142.37	(\$479,142.37)	\$1,198,042.85	(\$1,677,185.22)	0.00%
	FUND: ESSER ROUND III - 346	\$0.00	\$178,275.07	\$479,142.37	(\$479,142.37)	\$1,198,042.85	(\$1,677,185.22)	0.00%
450.000.0000.6000.000.000.0000	EXPENDITURES	\$2,064.28	\$0.00	\$0.00	\$2,064.28	\$0.00	\$2,064.28	100.00%
	FUND: GIFTED - 450	\$2,064.28	\$0.00	\$0.00	\$2,064.28	\$0.00	\$2,064.28	100.00%
457.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$16,245.06	\$35,365.25	(\$35,365.25)	\$102,405.32	(\$137,770.57)	0.00%
	FUND: RESULTS BASED FUNDING - 457	\$0.00	\$16,245.06	\$35,365.25	(\$35,365.25)	\$102,405.32	(\$137,770.57)	0.00%
472.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$1,885.92	\$3,774.07	(\$3,774.07)	\$15,363.03	(\$19,137.10)	0.00%
	FUND: EARLY LITERACY GRANT - 472	\$0.00	\$1,885.92	\$3,774.07	(\$3,774.07)	\$15,363.03	(\$19,137.10)	0.00%
480.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$5,979.88	\$16,199.37	(\$16,199.37)	\$37,105.77	(\$53,305.14)	0.00%
	FUND: SAFE SCHOOLS - 480	\$0.00	\$5,979.88	\$16,199.37	(\$16,199.37)	\$37,105.77	(\$53,305.14)	0.00%

Osborn School District

Board Exp & Revenue Report

From Date: 10/1/2021

To Date: 10/31/2021

Fiscal Year: 2021-2022

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
482.000.0000.6000.000.000.0000	EXPENDITURES	\$360,140.00	\$20,561.80	\$56,560.00	\$303,580.00	\$155,911.51	\$147,668.49	41.00%
	FUND: SCHOOL SAFETY EXPANSION - 482	\$360,140.00	\$20,561.80	\$56,560.00	\$303,580.00	\$155,911.51	\$147,668.49	41.00%
500.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$30,734.65)	(\$32,701.43)	\$32,701.43	\$0.00	\$32,701.43	0.00%
500.000.0000.5000.000.000.0000	REVENUE FROM OTHER SOURCES	\$0.00	\$0.00	(\$116.00)	\$116.00	\$0.00	\$116.00	0.00%
500.000.0000.6000.000.000.0000	EXPENDITURES	\$576,000.00	\$0.00	\$0.00	\$576,000.00	\$0.00	\$576,000.00	100.00%
	FUND: SCH PL-SALE/LEAS OVR 1 YR - 500	\$576,000.00	(\$30,734.65)	(\$32,817.43)	\$608,817.43	\$0.00	\$608,817.43	105.70%
510.000.0000.6000.000.000.0000	EXPENDITURES	\$2,750,000.00	\$141,275.07	\$434,735.87	\$2,315,264.13	\$1,023,477.40	\$1,291,786.73	46.97%
	FUND: FOOD SERVICE - 510	\$2,750,000.00	\$141,275.07	\$434,735.87	\$2,315,264.13	\$1,023,477.40	\$1,291,786.73	46.97%
515.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$27.50)	\$27.50	\$0.00	\$27.50	0.00%
515.000.0000.6000.000.000.0000	EXPENDITURES	\$204,000.00	\$5,994.23	\$20,188.55	\$183,811.45	\$42,944.40	\$140,867.05	69.05%
	FUND: CIVIC CENTER - 515	\$204,000.00	\$5,994.23	\$20,161.05	\$183,838.95	\$42,944.40	\$140,894.55	69.07%
520.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$5,619.29)	(\$23,082.70)	\$23,082.70	\$0.00	\$23,082.70	0.00%
520.000.0000.6000.000.000.0000	EXPENDITURES	\$15,000.00	\$15,119.65	\$46,560.06	(\$31,560.06)	\$113,068.14	(\$144,628.20)	-964.19%
	FUND: COMMUNITY SCHOOL - 520	\$15,000.00	\$9,500.36	\$23,477.36	(\$8,477.36)	\$113,068.14	(\$121,545.50)	-810.30%
521.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$932.20)	(\$3,996.39)	\$3,996.39	\$0.00	\$3,996.39	0.00%
521.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$7,806.86	\$23,490.90	(\$23,490.90)	\$53,246.68	(\$76,737.58)	0.00%
	FUND: COMMUNITY SCHOOL - MONTESSORI - 521	\$0.00	\$6,874.66	\$19,494.51	(\$19,494.51)	\$53,246.68	(\$72,741.19)	0.00%
525.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$25.00)	(\$275.00)	\$275.00	\$0.00	\$275.00	0.00%
525.000.0000.6000.000.000.0000	EXPENDITURES	\$31,000.00	\$0.00	\$0.00	\$31,000.00	\$0.00	\$31,000.00	100.00%
	FUND: AUXILIARY OPERATIONS - 525	\$31,000.00	(\$25.00)	(\$275.00)	\$31,275.00	\$0.00	\$31,275.00	100.89%
526.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$200.00)	(\$200.00)	\$200.00	\$0.00	\$200.00	0.00%
526.000.0000.6000.000.000.0000	EXPENDITURES	\$290,000.00	\$0.00	\$1,357.50	\$288,642.50	\$4,241.62	\$284,400.88	98.07%
	FUND: EXTRA CURR TAX FEES CR - 526	\$290,000.00	(\$200.00)	\$1,157.50	\$288,842.50	\$4,241.62	\$284,600.88	98.14%
530.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$5,472.00)	(\$5,472.00)	\$5,472.00	\$0.00	\$5,472.00	0.00%
530.000.0000.6000.000.000.0000	EXPENDITURES	\$105,000.00	\$1,636.83	\$3,082.62	\$101,917.38	\$5,372.12	\$96,545.26	91.95%
	FUND: GIFTS AND DONATIONS - 530	\$105,000.00	(\$3,835.17)	(\$2,389.38)	\$107,389.38	\$5,372.12	\$102,017.26	97.16%
540.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$60.00)	(\$420.00)	\$420.00	\$0.00	\$420.00	0.00%
540.000.0000.6000.000.000.0000	EXPENDITURES	\$14,000.00	\$7,049.00	\$7,049.00	\$6,951.00	\$3,902.00	\$3,049.00	21.78%
	FUND: FINGERPRINT - 540	\$14,000.00	\$6,989.00	\$6,629.00	\$7,371.00	\$3,902.00	\$3,469.00	24.78%
550.000.0000.6000.000.000.0000	EXPENDITURES	\$29,000.00	\$0.00	\$0.00	\$29,000.00	\$0.00	\$29,000.00	100.00%
	FUND: INSURANCE PROCEEDS - 550	\$29,000.00	\$0.00	\$0.00	\$29,000.00	\$0.00	\$29,000.00	100.00%
555.000.0000.6000.000.000.0000	EXPENDITURES	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	100.00%
	FUND: TEXTBOOKS - 555	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	100.00%
565.000.0000.6000.000.000.0000	EXPENDITURES	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
	FUND: LITIGATION RECOVERY - 565	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
570.000.0000.6000.000.000.0000	EXPENDITURES	\$322,000.00	\$12,789.18	\$48,166.29	\$273,833.71	\$100,221.31	\$173,612.40	53.92%
	FUND: INDIRECT COSTS - 570	\$322,000.00	\$12,789.18	\$48,166.29	\$273,833.71	\$100,221.31	\$173,612.40	53.92%
575.000.0000.6000.000.000.0000	EXPENDITURES	\$86,000.00	\$0.00	\$1,652.00	\$84,348.00	\$35,648.25	\$48,699.75	56.63%

Osborn School District

Board Exp & Revenue Report

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Fiscal Year: 2021-2022

- Subtotal by Collapse Mask
 Include pre encumbrance
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 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	FUND: UNEMPLOYMENT INSURANCE - 575	\$86,000.00	\$0.00	\$1,652.00	\$84,348.00	\$35,648.25	\$48,699.75	56.63%
585.000.0000.6000.000.000.0000	EXPENDITURES	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
	FUND: INSURANCE REFUND - 585	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
610.000.0000.6000.000.000.0000	EXPENDITURES	\$95,644.61	\$79,462.51	\$543,102.09	(\$447,457.48)	\$137,470.51	(\$584,927.99)	-611.56%
	FUND: UNRESTRICT CAPITAL OUTLAY - 610	\$95,644.61	\$79,462.51	\$543,102.09	(\$447,457.48)	\$137,470.51	(\$584,927.99)	-611.56%
630.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$82,100.60	\$114,283.13	(\$114,283.13)	\$320,917.05	(\$435,200.18)	0.00%
	FUND: BOND BUILDING - 630	\$0.00	\$82,100.60	\$114,283.13	(\$114,283.13)	\$320,917.05	(\$435,200.18)	0.00%
685.000.0000.6000.000.000.0000	EXPENDITURES	\$42,000.00	\$0.00	\$0.00	\$42,000.00	\$0.00	\$42,000.00	100.00%
	FUND: DEFICIENCIES CORRECTION - 685	\$42,000.00	\$0.00	\$0.00	\$42,000.00	\$0.00	\$42,000.00	100.00%
700.000.0000.6000.000.000.0000	EXPENDITURES	\$6,800,297.00	\$0.00	\$0.00	\$6,800,297.00	\$0.00	\$6,800,297.00	100.00%
	FUND: DEBT SERVICE - 700	\$6,800,297.00	\$0.00	\$0.00	\$6,800,297.00	\$0.00	\$6,800,297.00	100.00%
850.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$596.00)	\$596.00	\$0.00	\$596.00	0.00%
850.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$0.00	\$0.00	\$0.00	\$980.37	(\$980.37)	0.00%
	FUND: STUDENT ACTIVITIES - 850	\$0.00	\$0.00	(\$596.00)	\$596.00	\$980.37	(\$384.37)	0.00%
855.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$124,958.23)	(\$567,445.43)	\$567,445.43	\$5,040.00	\$562,405.43	0.00%
855.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$360,653.16	\$433,930.47	(\$433,930.47)	\$1,763,275.21	(\$2,197,205.68)	0.00%
	FUND: EMPL INSUR PGM WITHHOLDNG - 855	\$0.00	\$235,694.93	(\$133,514.96)	\$133,514.96	\$1,768,315.21	(\$1,634,800.25)	0.00%
	Grand Total:	\$39,739,323.75	\$2,356,072.38	\$7,875,183.81	\$31,864,139.94	\$19,751,209.22	\$12,112,930.72	30.48%

End of Report

OSBORN SCHOOL DISTRICT NO. 8

November 16, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – IV-G

Agenda Item

Student Activities Statement of Revenue and Expenditures

For Board: Action Discussion Information

Background –

A.R.S. §15-1123.A requires that, “The student activities treasurer or assistant student activities treasurer shall maintain an accurate detailed record of all revenues and expenditures of the student activities fund. The record shall be made in such form as the governing board of the school district prescribes. Copies of the record shall be presented to the governing board of the school district not less than once during each calendar month.”

This agenda item and the attached Student Activities Statement of Revenues and Expenditures shall serve to bring the district up-to-date with the requirements of §15-1123.A. Each month this statement will be presented for the Governing Board’s ratification. This fund is used to account for the funds deposited and expended in connection with the activities of student organizations, clubs, and other similar functions. The school district serves only as a fiduciary custodian for these funds.

Legal

A.R.S. §15-1123.A

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify the 2021/22 Statement of Revenues and Expenditures for the Student Activities Fund from October 1 through October 31, 2021.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT No. 8
Statement of Revenues and Expenditures
For Student Activities Fund
Activity from Oct 1, 2021 to Oct 31,2021

<u>School</u>	<u>Beginning Balance</u>	<u>Revenues</u>	<u>Expenditures</u>	<u>Ending Balance</u>
Clarendon	3,762.37			3,762.37
OMS	14,335.52			14,335.52
Solano	10,542.33			10,542.33
Longview	7,430.81			7,430.81
	<u>\$ 36,455.03</u>	<u>\$ -</u>	<u>\$ -</u>	<u>36,455.03</u>

**OSBORN SCHOOL DISTRICT NO. 8
November 16, 2021
Board Meeting**

**Children want knowledge, challenge and recognition.
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This is our mission.**

Agenda Item Number – IV-H

**Agenda Item
Disposal of Equipment-**

For Board: Action Discussion Information

Background –

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Recommend approval of disposal of equipment as listed.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

November 16, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
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Agenda Item Number – IV-I

Agenda Item

Approval of MOU with Read Better Be Better

For Board: Action Discussion Information

Background –

The enclosed Memorandum of Understanding (MOU) facilitates our partnership with Read Better Be Better. The mission of RBBB is to help children improve literacy skills and become better learners. RBBB creates change by helping children master reading comprehension in three ways: improving concentration, encouraging an active enjoyment of reading and helping develop a deeper understanding of what is being read.

By providing a reading mentorship program between Osborn Elementary School District third grade “Reading Learners” and Osborn Elementary School District “Reading Leaders”, we will move toward the mission of RBBB while simultaneously developing leadership skills in our older students and working toward our school mission of having all students on or above grade level in all areas.

This MOU provides the terms of the arrangement between the District and Read Better Be Better and has been reviewed by our legal counsel.

Read Better Be Better staff will be present and available to answer questions.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the MOU with Read Better Be Better for 2021/22 as presented.

Moved _____ Seconded _____ P/F



THIS MEMORANDUM OF UNDERSTANDING IS BETWEEN OSBORN ELEMENTARY SCHOOL
DISTRICT AND READ BETTER BE BETTER

Purpose statement:

In order to build literacy skills, leadership skills, and a positive learning community, Osborn Elementary School District is entering a partnership with Read Better Be Better (RBBB). The mission of RBBB is to connect young readers and youth leaders to inspire a love of literacy and learning. Our vision is a society in which all children master the foundational skills necessary to become independent learners.

RBBB creates change by helping children master reading comprehension in three ways:

1. Improving concentration
2. Encouraging an active enjoyment of reading
3. Helping develop a deeper understanding of what is being read

By providing a reading mentorship program between Osborn Elementary School District third grade “Readers” and 6-8th grade “Reading Leaders”, we will move toward having all students on or above grade level in all areas while simultaneously developing leadership skills in older students.

Read Better Be Better is absolutely committed to its values: **Be Excellent** and **Be Kind**. We are united in our dedication to the RBBB mission and celebrate success together. We seek and are grateful for any opportunity to listen, learn and grow from exposure to different perspectives. In that way, we hope to stand with, support and uplift our community.

Below is our **Equity, Diversity and Inclusion Statement**, which outlines our commitment to maintaining a diverse and inclusive culture, with equitable treatment of all.

- ✓ **Equity:** RBBB is committed to creating conditions in which all individuals can thrive. We collaborate to ensure all stakeholders are treated fairly and have equal access to opportunity.
- ✓ **Diversity:** RBBB embraces the value and perspective that both visible and invisible differences bring to our work.
- ✓ **Inclusion:** RBBB is committed to maintaining a healthy workplace climate by fostering a culture of kindness and acceptance. We recognize that every individual’s journey is unique. As such, ensuring access and inclusion should be a flexible, collaborative, and continuous process.



Beginning and end date of agreement:

This agreement will begin 07/01/2021 and will culminate 06/30/2022.

Under this Memorandum of Understanding, RBBB agrees to complete the following:

1. Provide training for "Reading Leaders"
2. Implement RBBB programming according to a pre-arranged timetable with school administration
3. Provide Program Coaches to facilitate the RBBB After-School Program. All Program Coaches will be in possession of a current fingerprint clearance card, allowing them to work in a school setting
4. Provide supervision for students for the duration of the program and until students are picked up by a parent/guardian
5. Measure impact of the program by analyzing student pre and post assessments
6. Cooperate with the District/Schools to obtain caregiver consent for participation and disclosure of education records
7. RBBB engages an external data evaluator approximately every three years to measure program effectiveness. De-identified participant and non-participant data may be shared as part of the evaluation process.

Under this Memorandum of Understanding, Osborn Elementary School District and each partnering school agrees to complete the following:

1. Participate in a planning meeting to review these expectation as well as determine program implementation timeline and program participant recruitment strategies.
2. Identify target students to participate in the program and identify ways to incentivize participation of "Readers" and "Leaders", with a goal of 16 of each with a minimum capacity of 75%
3. Assist in maintaining an attendance rate of 75%
4. Cooperate with RBBB to obtain caregiver consent and permission forms and disclosure of education records prior to program start date.
5. Provide classroom in which afterschool instruction can occur and to accommodate a maximum of 32 students
6. Provide safe storage for RBBB materials
7. Provide access to secure WIFI for RBBB use while conducting program
8. Monitor sessions to ensure safety and learning of students involved
9. Provide complete school assessment and attendance data for participating students in order that RBBB can measure the impact of the program by analyzing student pre and post assessments
10. Provide RBBB aggregate, de-identified longitudinal data for non-participants to be used to measure program effectiveness.
11. Complete "Key Contacts" Addendum



Schools participating in 2021-2022 school year:

	School Name	Amount
1	Longview Elementary	\$ 15,000.00
2	Solano Elementary	\$ 15,000.00
3	Encanto/Clarendon Dual Campus	\$ 15,000.00
	Total Cost:	\$ 45,000.00

Revenue Contributors	Contribution per school	
1	Osborn ESD In-Kind Occupancy	\$ 45,000.00
2	Read Better Be Better	\$ 0.00
	Total Revenue:	\$ 45,000.00

Budget Statement:

The total cost of RBBB programming will be \$15,000 per school, per year. RBBB assumes the majority of the responsibility for raising these funds. Participating schools are asked to make a meaningful contribution as per available funds.



Miscellaneous Provisions

1. The Agreement may be terminated by either Party. Any termination must be in writing, stating the reason therefore, sent by electronic email transmission and is effective upon thirty (30) calendar days' notice to the other Party.
2. This Agreement may be terminated pursuant to A.R.S. § 38-511, as applicable, the provisions which are incorporated herein by reference, this Agreement is subject to cancellation if any person significantly involved in initiating, negotiating, securing, drafting or creating the Agreement is, at any time while the Agreement is in effect, an employee or agent of any other party to the Agreement in any capacity or a consultant to any other party of the Agreement with respect to the subject matter of the Agreement.
3. The Parties shall comply with all applicable State and Federal employment laws, rules, regulations, and executive orders which require that all persons shall have equal access to employment opportunities and to education opportunities regardless of race, color, religion, disability, sex, age, national origin, genetic code, veteran's status, or political affiliation during the term of this Agreement.
4. By entering into the Agreement, the Parties warrant compliance with A.R.S. § 41-4401, the E-Verify requirements under A.R.S § 23-214(A), the Federal Immigration and Nationality Act (FINA), and all other Federal immigration laws and regulations.
5. The Parties shall retain, and shall contractually require each Subcontractor to retain, all books, accounts, reports, files, and other records relating to the performance of the Agreement for a period of five (5) years after the completion of the Agreement and to make such documents open to inspection and audit at reasonable times.
6. All student records shall be kept confidential in accordance with the Family Educational Rights and Privacy Act (FERPA) and regulations adopted pursuant to that Act; the Individuals with Disabilities Education Act as Amended (IDEA) and regulations adopted thereunder; the Section 504 of the Rehabilitation Act and the regulations adopted thereunder. RBBB personnel acting pursuant to this Agreement perform a special task for the benefit of the students and/or families and may be granted access to educational records. RBBB personnel will not disclose student educational records it receives to any third party, except with the prior written consent of District or the parent/guardian, as applicable. District and RBBB agree that it will use student educational records received under this Section solely to accomplish its obligations under this Agreement and solely in a manner and for purposes consistent with the terms and conditions of this Agreement and District policies and procedures. RBBB may also disclose program data with third parties as long as the data is deidentified and no personally identifiable information is shared from student records.
7. The provisions of this Agreement are severable to the extent that any provision or application held to be invalid by a court of competent jurisdiction shall not affect any other provision or application of the Agreement, which may remain in effect without the invalid provision or application.
8. This Agreement shall be governed by and construed in accordance with the laws of the State of Arizona.
9. This Agreement may be executed in one or more counterparts, each of which shall be considered an original, and all of which taken together shall be considered one and the same instrument.



- 10. It is clearly understood that each Party will act in its individual capacity and not as an agent, employee, partner, joint venture, or associate of the other. An employee or agent of one Party shall not be deemed or construed to be the employee or agent of the other for any purpose whatsoever.
- 11. Each Party agrees to be responsible for the conduct of its operations and performance of contract obligations and for any accidents or injuries to persons or property arising out of acts or omissions by its officers, agents or employees acting in the course or scope of their employment while performing duties undertaken pursuant to this Agreement.
- 12. This Agreement contains the entire understanding of the Parties hereto. There are no representations or other provisions other than those contained herein, and any amendment or modification of this Agreement shall be made only in writing and signed by the Parties to this Agreement.

Responsible Entities:

Governing Board President’s Printed Name

Governing Board President’s Signature

Date

Superintendent’s Printed Name

Superintendent’s Signature

Date

7/8/2021

Date

CEO
Sophie Allen-Etchart
Read Better Be Better



Key Contacts

Data Requests:

First/Last Name

Position

Email

Public Relations & Marketing:

First/Last Name

Position

Email

IT/Technology:

First/Last Name

Position

Email

Purchase Orders:

First/Last Name

Position

Email

Invoicing:

First/Last Name

Position

Email

Transportation:

First/Last Name

Position

Email

OSBORN SCHOOL DISTRICT NO. 8

November 16, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – IV-J

Agenda Item

Renewal of Teach for America Agreement

For Board: Action Discussion Information

Background –

Renewal of our contract with Teach for America allows the district administration to be in conversation throughout the spring for teachers in the upcoming school year. The agreement does not have a requirement of taking teachers for the 2022-23 school year.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the renewal of the IGA with GPRMC-AZEMC as presented.

Moved _____ Seconded _____

DISTRICT EDUCATIONAL PROFESSIONAL SERVICES AGREEMENT

This educational professional services agreement (this “Agreement”) is dated _____, 2021 and is entered into between TEACH FOR AMERICA, INC. (“Teach For America”), a Connecticut non-profit with regional office located at 4747 North 32nd Street, Suite 130, Phoenix, AZ 85018 and Osborn Elementary School District, a political subdivision of the state of Arizona (“School District”) (each individually “a Party” and collectively “the Parties”).

RECITALS

WHEREAS, Teach For America is a national leader in recruiting, selecting, training and providing ongoing professional development to individuals committed to closing the achievement gap by serving as effective classroom teachers specifically equipped to enhance student achievement in under-resourced school systems.

WHEREAS, Osborn Elementary School District seeks to recruit new teachers who are trained to lead students to academic achievement and to equip such teachers with ongoing professional development and support to further develop and sustain their professional practice.

NOW THEREFORE, School District and Teach For America agree to be bound by the terms and conditions of this Agreement.

AGREEMENT

I. TEACHER CANDIDATE RECRUITMENT, SELECTION AND HIRING:

School District Responsibilities:

A. Hiring Commitment.

- i. Teach For America will use its reasonable efforts to provide the number of teacher candidates for employment with School District (“Teachers”) (the “Agreed Number”), but Teach For America cannot and does not guarantee its ability to provide the full Agreed Number of Teachers to School District. Failure to provide the Agreed Number of Teachers for any academic year shall not constitute a breach of this agreement. In the event that Teach For America

supplies the School District with any Teachers above the Agreed Number, School District agrees to pay the fee for each additional Teacher. Each cohort of Teachers employed pursuant to this clause is in addition to the Teachers from prior cohorts.

- a. 0-12 teachers for the [2021-2022] academic school year. For additional detail on the Agreed Number, please see **Exhibit A**.
 - b. 0-12 teachers for the [2022-2023] academic school year. For additional detail on the Agreed Number, please see **Exhibit A**.
 - c. 0-12 teachers for the [2023-2024] academic school year. For additional detail on the Agreed Number, please see **Exhibit A**.
- ii. Whether or not Teach For America is able to provide the full Agreed Number, School District shall consider for hire each Teacher provided by Teach For America who meets the district eligibility requirements.
 - iii. Any Teach For America Teacher hired by the School District shall be hired as the classroom teacher of record and not for substitute, auxiliary, resource or teacher's aide positions.
 - iv. Teach For America Teachers will be hired by School District for vacancies across the full range of grades and subject matters and not restricted or limited to so-called "critical" or "shortage" subjects or grade level vacancies. School District agrees that Teach For America Teachers will not provide any religious instruction.
 - v. To the extent reasonably practicable, School District will employ two or more Teachers per individual Partner School.
 - vi. School District and Teach For America shall collaborate in good faith to identify individual schools within School District appropriate for Teachers. School District agrees that it will not place Teach For America Teachers at any for-profit schools within its district.

B. Hiring Process.

- i. School District and Teach For America will collaborate in good faith to facilitate the efficient hiring of individual Teachers, in accordance with the School District's established District hiring practices.
- ii. School District shall use its reasonable efforts to hire Teachers in a timely manner throughout the preceding spring and summer. School District shall employ Teachers no later than fourteen [14] days before the first day of the academic school year. School District agrees that where possible, Teach For America shall be informed of individual Teacher's grade and subject level assignments prior to the start of their Pre-Service Training (as defined below).
- iii. Subject to its obligations under pre-existing collective bargaining agreements, contracts, or applicable law, School District will offer alternative employment to any Teacher who is not employed by the first day of the academic school year. "Alternative employment" includes, but is not limited to substitute teaching positions, "pool" teaching positions, classroom aides or other temporary category of employment available within School to individuals with teaching credentials. The purpose of an alternative employment placement is to provide a salary until such time as School District can secure permanent employment as a full-time classroom teacher of record.
- iv. In the event that School District cannot offer alternative employment for whatever reason, School District will pay Teach For America a fee of \$0 for each business day that an eligible Teacher is not employed after the first day of school for students, up to forty (40) days. (Teach For America uses such fees to defray the living expenses of unplaced Teachers.)

II. TEACHER CANDIDATE RECRUITMENT, SELECTION AND HIRING:

Teach For America Responsibilities:

- A. Candidate Recruitment and Selection. Teach For America will utilize its reasonable efforts to recruit, select for participation in the Teach For America program, and present to the School District for employment Teachers from a broad range of academic majors and career fields. Teach For America will use reasonable efforts to recruit Teachers from

diverse backgrounds. In connection with the foregoing, Teach For America will not knowingly engage in any unlawful acts of discrimination in its recruiting or selection of candidates.

B. Pre-Service Training. Prior to entering the classroom, all Teachers will undergo pre-service training with Teach For America (“Pre-Service Training), in order to prepare Teachers for this work.

C. Certification Status. Teach For America will provide the Pre-Service Training to Teachers presented to School District for the purpose of ensuring that such Teachers meet applicable federal, state and/or local educational standards or requirements such as those set forth in the federal Every Student Succeeds Act and other applicable state certification regulations (together, the “Requirements”). For purposes of this Section, only those Requirements in effect at the time that the Teacher is offered employment by School District will be applicable.

III. TEACHER PLACEMENT AND PROFESSIONAL DEVELOPMENT COMMITMENTS:
School District Responsibilities

A. Employment Status.

- i. Every Teacher employed by School District as described in this Agreement shall be a full-time employee of School District with all of the rights, responsibilities and legal protections attendant to that status and not an employee of Teach For America. Nothing in this Agreement shall be construed to grant additional employment rights to individual Teachers.
- ii. Nothing in this Agreement shall be construed to make Teach For America party to any Teacher employment agreement, permit Teach For America to interfere in the employment relationship between School District and an employed Teacher, or permit Teach For America to function as the representative of any Teacher absent an express agreement among the parties and the Teacher that Teach For America may operate in such capacity in a particular circumstance.

- iii. Nothing in this Agreement shall be construed to imply that an employer-employee relationship exists between Teach For America and any individual Teacher.
- iv. Nothing in this Agreement shall be construed to imply that any Teacher employed by the School District is an agent of Teach For America or has any right or authority to create or assume any obligation of any kind, express or implied, on behalf of Teach For America.
- v. Notwithstanding the foregoing, School District may continue to employ individual Teacher(s) beyond the two-year commitment by mutual agreement between School District and such Teacher(s).

B. Compensation of Teachers. School District shall provide to every Teacher employed by School District pursuant to this Agreement the same salary and benefits as are provided to other teachers employed by School District who are similarly situated under factors routinely used by School District in making such decisions. Notwithstanding the above, Teach For America acknowledges it exercises no control of the salary and benefits offered to Teachers per this Agreement.

C. Reductions in Force. Subject to its obligations under pre-existing labor agreements and applicable municipal and state laws and regulations, School District shall use reasonable efforts not to terminate any employed Teacher from their teaching position in the event of a reduction in force (RIF), layoffs, “leveling” or other elimination or consolidation of teaching positions within School District. School District shall treat any Teacher employed in connection with this Agreement whose teaching position is eliminated at least as favorably as other teachers with the same job classification, certification status, and/or seniority rights.

D. Compliance with Anti-Harassment and Non-Discrimination Regulations. Teach For America believes all Teachers should be able to work in a safe, inclusive and equitable environments free from all forms of unlawful discrimination based on characteristics or protected status. To that end, School District will provide a copy of their internal

harassment policies and/or procedures prior to signing this Agreement. School District acknowledges that not consistently enforcing their policies and procedures constitutes a breach of this Agreement, and that such judgment is at the sole discretion of Teach For America.

E. Prohibited Activities and AmeriCorps Service Requirements. School District acknowledges that Teachers serving at district schools may be serving as members of AmeriCorps, and as such, are subject to the rules and requirements of AmeriCorps and the Serve America Act and are required to refrain from engaging, directly or indirectly in certain activities while teaching, accumulating service hours towards an education award or otherwise engaging in activities supported by the AmeriCorps program (45 CFR § 2520.65 and 2012 AmeriCorps Provisions IV.D.3). These restrictions pertain to when Teachers are enrolled in the AmeriCorps program and are on the clock at their school, including teaching time, passing and planning periods and professional development sessions. A full list of prohibited activities can be found in attached **Attachment A** but in general, Teachers may not (1) attempt to influence legislation or (2) participate in or endorse political events or activities.

- i. School District will not require Teachers to engage in any Prohibited Activities and shall post a list of Prohibited Activities in all locations where Teachers serve, when possible.
- ii. School District acknowledges they may be asked to complete AmeriCorps Service Verification forms for Teachers.
- iii. For the avoidance of doubt, Teachers may exercise their rights as private citizens and may participate in the activities listed above on their initiative, on non-AmeriCorps time, and using non- CNCS funds.

IV. TEACHER PLACEMENT AND PROFESSIONAL DEVELOPMENT COMMITMENTS: Teach For America Responsibilities

A. Professional Development and On-Line Data Storage Services.

- i. Teach For America shall provide on behalf of School District various professional development services and activities for participating Teachers as well as on-line data storage services to facilitate such professional development services during the Teachers first two years in the classroom (the “Professional Development Services”). These services may include periodic classroom observations by regional program staff, videotaping of instruction with review of instructional technique, co-investigative discussions to facilitate Teacher capacity for self-reflection and evaluation of instructional practice using student achievement data, and content area/grade-level workshops facilitated by veteran teachers. In addition, Teach For America shall facilitate Teacher access to an assortment of resources including sample lesson plans, assessments, grade tracking systems, and content area/grade level instructional materials. These professional development services will be available to all Teachers during their first two years in the classroom. If professional development services must be provided virtually, at Teach For America’s discretion, Teach For America shall provide equivalent services to the extent possible. To facilitate provision of these professional development services, Teach For America may provide on-line data storage services, including transfer and storage of identifiable student information on Teach For America’s software and servers.
- ii. To facilitate provision of the Professional Development Services, School District may disclose to Teach For America student-related records and personally identifiable information contained in such records (collectively, “Student Records”). Pursuant to its obligations under the Family Educational Rights and Privacy Act, 20 USC §1232g, and its implementing regulations, 34 CFR pt. 99, as each may be amended from time to time (“FERPA”), in the course of providing the Professional Development Services, Teach For America is a school official with legitimate educational interests in the Student Records disclosed to Teach For America, pursuant to 34 CFR §99.31(a)(1).
- iii. Teach For America agrees to use, maintain, and redisclose Student Records only in accordance with the requirements of FERPA, as permitted by this

Agreement and/or otherwise authorized by the School District or by law and only for the purposes for which disclosure was made.

- iv. Teach For America may re-disclose Student Records to third parties pursuant to Teach For America's provision of the Professional Development and Data Storage Services, as provided in 34 C.F.R. § 99.33(b), provided that Teach For America shall, in advance, provide the names of such parties and a brief description of such parties' legitimate educational interest in receiving such information.
- v. Pursuant to 34 CFR § 99.7(a)(3)(iii), School District shall include, in its annual notification of rights under FERPA, criteria that qualify Teach For America, in its capacity as a provider of professional development and data storage services, as a school official with a legitimate educational interest.

B. Certification and Credentialing Services.

- i. Teach For America shall facilitate the enrollment of individual Teachers in an alternative certification/licensure program that will enable the individual Teacher to obtain appropriate credentials to be a classroom teacher of record according to the requirements of the Every Student Succeed Act and applicable state regulations in existence at the time of signature of this agreement..
- ii. Teach For America shall not be responsible for, and shall not be in breach of any provision of this Agreement, in the event of any failure by an individual Teacher to fulfill their obligations to maintain their teaching credentials or obtain necessary waiver(s) to remain a classroom teacher of record.

V. GENERAL PROVISIONS

A. Fees-for-Service.

- i. School District shall pay Teach For America an annual fee for each Teacher employed under this Agreement to defray expenses Teach For America incurred in recruiting, selecting, providing Pre-Service Training and continuing

professional development services to the Teachers employed by School District under this agreement. All payments for fees shall be in the form of check delivered to Teach For America or wire transfer to an account designated by Teach For America in writing.

- ii. With respect to each Teacher whose employment by School District is to commence in the 2022-2023 academic year, School District shall pay Teach For America an annual amount of \$5,000.00 for each year in which such Teacher is employed by School District, up to two years from the date such employment is to commence

B. Non-refund. Teach For America shall have no obligation to refund to School District any amount paid by School District in respect of any Teacher for any reason whatsoever.

C. Invoicing and Payment. Teach For America will invoice School District for all amounts due hereunder with respect to any academic year within thirty (30) days of the start of the academic school year, provided that Teach For America's failure to timely do so, will not constitute a waiver of any of Teach For America's rights or constitute a breach by Teach For America.

D. Term. The term of this Agreement will cover all Teachers who's employment begins with the School District during the 2021-2022 and 2022-2023 academic years. [It will also cover the 2022 cohort of Teachers for the 2022-2023 and 2023-2024 academic year as well as the 2023 cohort of Teachers for the 2023-2024 and 2024-2025 academic years]. This Agreement will expire on the last school day of the 2024-2025 academic year.

E. Termination. This Agreement may be terminated as follows:

- i. at any time by mutual written agreement of the Parties;

- ii. by either Party, upon thirty (30) days' prior written notice to the other Party, provided that the terminating Party provides that notice no later than 120 days prior to the end of the current academic year; or
- iii. by either Party upon written notice to the other Party in the event of a material breach of this Agreement that is incapable of being cured or, if capable of being cured, is not cured within thirty (30) days following receipt by the breaching Party of written notice of such breach from the non-breaching Party.

F. Survivability and Effect of Termination. In the event of the expiration or termination of this Agreement, this agreement shall become void, with the exceptions that Section IIIA-E (School District placement and professional development responsibilities) shall survive and will remain in effect until such time as there are no Teachers employed under this contract. In addition, Sections VG (No Warranty), V.H (Mutual Indemnification), and V.I (Limitation of Liability) shall survive the expiration or termination of this Agreement indefinitely. Additionally, Teach For America will be entitled to all outstanding amounts due up to the date of expiration or termination.

G. No Warranty. School District hereby agrees and acknowledges that Teach For America does not make and has not made any representation and warranty (express or implied) as to the fitness of any Teacher presented or provided by Teach For America and School District shall indemnify and hold harmless the TFA Indemnities (as defined below in the Section related to Mutual Indemnification) from and against any Losses (also defined below in the same Section below) resulting from any claim related to the services provided by Teach For America, including, but not limited to, claims that any Teacher presented or provided by Teach For America was unfit for the position for which he or she was hired by School District.

H. Mutual Indemnification. Each Party shall indemnify and hold harmless the other party and its officers, directors, employees and agents (the " Indemnitees") from and against any and all losses, liabilities, claims, damages, costs and expenses (including attorneys'

fees) ("Losses") to which such Indemnitee may become subject arising out of a breach of this Agreement by the indemnifying party, except to the extent such Losses result from the willful misconduct or gross negligence of such Indemnitee.

- I. Limitation of Liability. Neither Party nor any of its officers, directors, employees or agents shall be liable to the other Party in connection to this Agreement, except for a Loss resulting from willful misconduct or gross negligence on the part of such Party; provided that in no event any such liability be in excess of the aggregate amount of the value of this Agreement. To the extent permitted by applicable state laws and regulations, neither Party shall have any liability to the other Party with respect to Losses asserted after 6 months of the expiration or termination of this Agreement, whichever is earliest.

- J. Surveys. School District acknowledges that Teach For America may survey individual constituents, teachers, etc. at the partner school sites regarding its programming and professional development of Teachers in the classroom.

- K. Amendment/Modification/Extension. Any amendment, modification, extension must be in writing and signed by each Party.

- L. Counterparts. This Agreement may be executed in any number of counterparts (including by electronic transmission).

- M. Governing Law. This Agreement and all matters relating hereto shall be governed by, construed and interpreted in accordance with the laws of the State of Arizona.

- N. Severability. If any term or provision of this Agreement is determined to be illegal, unenforceable or invalid in whole or in part for any reason, such provisions or part thereof shall be stricken from this Agreement, and such provision shall not affect the legality, enforceability or validity of the remainder of this Agreement. Such stricken provision shall be replaced, to the extent possible, with a legal, enforceable and valid provision that is as similar in tenor to the stricken provision as is legally possible.

O. Notices. Any notices to either Party under this Agreement shall be in writing and delivered by hand or sent by nationally recognized messenger service, or by registered or certified mail, return receipt requested, to the addresses set forth below or to such other address as that Party may hereafter designate by notice.

DISTRICT CONTACT

Name: Colleen Toscano
Title: Chief Operations Officer
Address: 1226 West Osborn Rd.
Email: ctoscano@osbornsd.org

TEACH FOR AMERICA:

With an electronic copy to:

Name: _____
Title: _____
Address: _____
Email: _____

Name: TFA Legal Affairs
Email: LegalAffairs@teachforamerica.org
**Send only notices related to breach of contract and indemnity.*

P. Waiver. A waiver or a breach or default under this Agreement shall not be a waiver of any other subsequent breach or default. The failure or delay in enforcing compliance with any term or condition of this Agreement shall not constitute a waiver unless expressly waived in writing .

Q. [Sole Source Provider. Notice of Intent to Enter Sole Source Contract. District intends to enter into a sole source contract with TFA for Teachers to be placed with the District. These Teachers are committed to closing the achievement gap by serving as effective classrooms teachers specifically equipped to enhance student achievement. This contract will help to defray expenses TFA incurs in recruiting, selecting, providing service training and continuing professional development services to these Teachers.

R. Authority. This Agreement supersedes all communications between the parties related to the subject matter of this Agreement.

[SIGNATURE PAGE FOLLOWS]

IN WITNESS WHEREOF, each of School District and Teach For America has caused its duly authorized representative to sign this Agreement in the space provided below.

Osborn School District

By: _____
Name: _____
Address: _____

Teach For America

By: _____
Name: _____
Title: _____
Address: _____

Teach For America

Contract Owner Attestation:

This contract required legal changes to the required terms and was reviewed/approved by TFA Legal Affairs in this final form.

This contract did not require legal changes and was not reviewed by TFA Legal Affairs.

Name: Tony Best

Director, School & Public
Title: Partnerships

EXHIBIT A/
EXHIBIT B

Certification (subject) Area	Grade Level	Agreed Number of Teachers	Academic Years of Employment
Elementary Special Education Middle School (Math, Science, ELA, Social Studies)	K-8th	0-12	2021-2022 & 2022-2023
Elementary Special Education Middle School (Math, Science, ELA, Social Studies)	K-8th	0-12	2022-2023 & 2023-2024
Elementary Special Education Middle School (Math, Science, ELA, Social Studies)	K-8th	0-12	2023-2024 & 2024-2025

ATTACHMENT A
AMERICORS PROHIBITED ACTIVITIES

Citations:

- 45CFR § 2520.65 - http://www.americorps.gov/help/ac_sn_all_2012/WebHelp/index.htm
- 2012 AmeriCorps Provisions IV.D.3 - <https://egrants.cns.gov/provisions/ACProvisions2012.pdf>

While charging time to the AmeriCorps program, accumulating service or training hours, or otherwise performing activities supported by the AmeriCorps program or CNCS, staff and members may not engage in the following activities:

- a. Attempting to influence legislation;
- b. Organizing or engaging in protests, petitions, boycotts, or strikes;
- c. Assisting, promoting, or deterring union organizing;
- d. Impairing existing contracts for services or collective bargaining agreements;
- e. Engaging in partisan political activities, or other activities designed to influence the outcome of an election to any public office;
- f. Participating in, or endorsing, events or activities that are likely to include advocacy for or against political parties, political platforms, political candidates, proposed legislation, or elected officials;
- g. Engaging in religious instruction, conducting worship services, providing instruction as part of a program that includes mandatory religious instruction or worship, constructing or operating facilities devoted to religious instruction or worship, maintaining facilities primarily or inherently devoted to religious instruction or worship, or engaging in any form of religious proselytization;
- h. Providing a direct benefit to—
 - i. A business organized for profit;
 - ii. A labor union;
 - iii. partisan political organization;
 - iv. A nonprofit organization that fails to comply with the restrictions contained in section 501(c)(3) of the Internal Revenue Code of 1986 related to engaging in political activities or substantial amount of lobbying except that nothing in these 9 provisions shall be construed to prevent participants from engaging in advocacy activities undertaken at their own initiative; and
 - v. An organization engaged in the religious activities described in paragraph 3.g. above, unless CNCS assistance is not used to support those religious activities;
- i. Conducting a voter registration drive or using CNCS funds to conduct a voter registration drive;
- j. Providing abortion services or referrals for receipt of such services; and
- k. Such other activities as CNCS may prohibit.

AmeriCorps members may not engage in the above activities directly or indirectly by recruiting, training, or managing others for the primary purpose of engaging in one of the activities listed above. Individuals may exercise their rights as private citizens and may

participate in the activities listed above on their initiative, on non-AmeriCorps time, and using non- CNCS funds. Individuals should not wear the AmeriCorps logo while doing so.

ATTACHMENT A

NONDISCLOSURE AGREEMENT

THIS NONDISCLOSURE AGREEMENT dated as of [DATE] (this "Agreement"), is entered into by and between Teach For America, Inc. ("Teach For America"), and the Osborn School District (the "OSD").

For good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, it is agreed as follows:

- Confidential Information.** "Confidential Information" means any personally identifiable information related to Teach For America corps members, corps member applicants, donors, alumni, employees, agents and/or volunteers obtained by or furnished to the OSD; all findings, analysis, data, reports or other information learned or developed and based thereon, whether in oral, written, graphic, or machine-readable form; and all information marked "confidential." Confidential Information includes, but is not limited to, names, addresses, contact information, school or school attended, school district, grades or other reviews, credits, scores, analysis or evaluations, records, correspondence, activities or associations, financial information, social security numbers or other identifying numbers or codes, date of birth or age; regardless of whether such information was disclosed prior to, concurrent with or subsequent to this Agreement. "Confidential Information" shall not include any information that is: (i) lawfully in the public domain at the time of receipt or which lawfully comes into the public domain thereafter through no act of the OSD in breach of this Agreement, (ii) disclosed with the prior written approval of Teach For America, and/or (iii) disclosed as required by court order, subpoena, other validly issued administrative or judicial notice or order and/or as a matter of applicable law, provided, however, that in the event disclosure is required of the OSD under the provision of any law or court order, the OSD will (a) promptly notify Teach For America of the obligations to make such disclosure sufficiently in advance of the disclosure, if possible, to allow Teach For America to seek a protective order, and (b) disclose such Confidential Information only to the extent allowed under a protective order, if any, or necessary to comply with the law or court order.
- Use of Confidential Information.** The OSD shall hold in confidence and shall not disclose to any third party any Confidential Information disclosed to it by Teach For America, except as expressly permitted under this Agreement. The OSD shall use such Confidential Information only in connection with identifying Teach For America corps members and alums within the Osborn School District database (the "Matching Services") and shall not exploit such Confidential Information for its own benefit or the benefit of another without the prior written consent of Teach For America. The OSD shall disclose Confidential Information of Teach For America only to its employees who have a need to know such Confidential Information in order to perform the Matching Services and who are legally bound to protect the confidentiality of such Confidential Information. The OSD shall ensure that all such employees comply with the terms of this Agreement. The OSD shall neither retain nor incorporate any of the Confidential Information into any database or any medium other than may be required for the Matching Services. Teach For America may audit the OSD's maintenance of the Confidential Information for security purposes
- Protection of Confidential Information.** The OSD shall protect the Confidential Information by using the same degree of care, but not less than a reasonable degree of care, to prevent the unauthorized use, dissemination, publication of, or access to, Confidential Information as it uses to protect its own confidential information.
- Property Rights in Confidential Information.** Confidential Information will remain the property of Teach For America notwithstanding disclosure hereunder. Disclosure of Confidential Information hereunder shall not be deemed to constitute a grant, by implication or otherwise, of a right or license to the OSD of the Confidential Information other than for use in connection with providing the Matching Services.
- Notice of Breach.** In the event the OSD or its affiliates become aware of any breach or threatened breach by the OSD or its affiliates of any of the provisions of Sections 2 or 3 hereof, the OSD shall, within a commercially reasonable time under the circumstance, notify Teach For America of such breach or threatened breach, and shall fully cooperate with Teach For America, at the OSD's expense, as reasonably requested by Teach For America, to remedy such breach or prevent such threatened breach and to prevent any further breach or threatened breach.

6. Non-Public, Private Information. The OSD acknowledges that the Confidential Information includes non-public, personal information (“NPPI”) pertaining to residents of various states, the laws and regulations of which impose certain notice requirements if such NPPI has been acquired, accessed or otherwise compromised. Notwithstanding Section 5, the OSD agrees to notify Teach For America in writing, in accordance with the requirements of Section 13 hereof, within twenty-four (24) hours after the OSD becomes aware of any actual or suspected occurrence of any such acquisition, access or compromise and shall work with Teach For America to take all measures reasonably necessary, in Teach For America’s sole discretion, to restore the security of such NPPI. Teach For America shall have the exclusive right to provide notice to any person or entity as required by law and regulation (i) if Teach For America reasonably believes that NPPI under the OSD’s control or accessible by the OSD was acquired, accessed or otherwise compromised by an unauthorized party and (ii) Teach For America determines that notice must be provided to comply with the applicable law and regulations concerning the person whose NPPI was acquired, accessed or otherwise compromised. The OSD shall reimburse Teach For America for the reasonable and actual costs of such notice per “incident” (i.e., breach of the security resulting in a reasonable probability that the NPPI of such person was acquired, accessed or otherwise compromised by an unauthorized party) and any additional remediation costs, if: (A) Teach For America’s determination that notice was required under applicable law and regulations was reasonable; (B) any breach was caused by the OSD’s failure to comply with its obligations under this Agreement; and (C) Teach For America exercises reasonable efforts to minimize the costs of providing the notice. Even if the OSD reimburses Teach For America for the costs of the notice and remediation with respect to any such incident as provided herein, Teach For America shall be entitled to seek all other remedies against the OSD hereunder and at law and equity with respect to such incident.
7. Indemnification. The OSD shall defend, indemnify and hold harmless Teach For America from any and all claims brought by third parties to the extent arising from, or in connection with, any negligent acts or omissions of the OSD or any other representatives for whom the OSD is legally responsible for, in connection with the performance of this Agreement.
8. Destruction of Confidential Information. Following a request by Teach For America or upon the termination of this Agreement, the OSD shall promptly, but in no event more than fifteen (15) days following such request or the termination of this Agreement, destroy all or any part of the Confidential Information, that is within the possession or control of the OSD, and shall, upon request by Teach For America, provide certification of such destruction.
9. Term. The shall be effective as the date first referenced above and shall expire on [XX].
10. Termination. Teach For America shall have the right at its sole discretion to terminate the OSD’s access to the Confidential Information upon fifteen (15) days written notice to the OSD. Teach For America shall have the right at its sole discretion to terminate the OSD’s access to the Confidential Information immediately upon the OSD’s breach of any confidentiality obligations herein. No claim for damages will be made or allowed to the OSD because of said termination. Notwithstanding anything to the contrary, the confidentiality obligations of the OSD under this Agreement shall survive any termination or expiration of this Agreement.
11. No Reverse Engineering. The OSD shall not reverse-engineer, decompile, or disassemble any software or other Confidential Information disclosed to it and shall not remove, overprint or deface any notice of copyright, trademark, logo, legend, or other notices of ownership from any originals or copies of the Confidential Information.
12. Disclaimer of Warranties. CONFIDENTIAL INFORMATION IS PROVIDED “AS IS” WITH ALL FAULTS. IN NO EVENT SHALL TEACH FOR AMERICA BE LIABLE FOR THE ACCURACY OR COMPLETENESS OF ANY CONFIDENTIAL INFORMATION.
13. Assignment. This Agreement and the OSD’s rights, duties and obligations under this Agreement are not transferable or assignable by the OSD without the express prior written consent of Teach For America. Any attempt to transfer or assign this Agreement or any of the rights, duties or obligations under this Agreement without such consent is void.
14. Notices. Any notice, demand or other communication required or permitted to be given under this Agreement shall be in writing and shall be deemed delivered to a party (a) when delivered by hand or courier, or (b) five (5) days after the date of mailing if mailed by United States certified mail, return receipt requested, postage prepaid, in each case to the

address of such party set forth below (or at such other address as the party may from time to time specify by notice delivered in the foregoing manner):

If to Teach For America, to:

Tony Best

Teach For America – 4747 North 32nd Street, Suite 130

Phoenix, AZ 85018

*with an electronic copy to:

LegalAffairs@teachforamerica.org

in cases of breach or indemnity

If to the OSD, to:

Colleen Toscano

Osborn School District – 1226 West Osborn Rd.

Phoenix, AZ 85013

15. Modification. This Agreement can only be modified by a written agreement duly signed by all the parties hereto.
16. Severability. If any term, provision or covenant of this Agreement shall be held to be invalid or unenforceable for any reason (a) the remaining provisions shall continue to be valid and enforceable and (b) each party directs that such court interpret and apply the remainder of this Agreement in the manner that it determines most closely effectuates the parties' intent in entering into this Agreement, and in doing so particularly take into account the relative importance of the term, provision, covenant or restriction being held invalid, void or unenforceable.
17. Interpretation. All questions concerning the validity, interpretation and performance of this Agreement shall be governed by and decided in accordance with the laws of the State of Arizona, without regard to any conflicts of laws and principles thereof. The parties irrevocably agree to submit to the jurisdiction and venue of the appropriate Federal or State courts located in Maricopa, Arizona for the purpose of any suit, action or other proceeding brought in connection with this Agreement, and the parties hereby waive any objection which they may have based on improper venue or forum non conveniens and consent that service of process in any such suit, action or proceeding shall be served according to the applicable court rules and rules of civil procedure for the State of Arizona.
18. Entire Agreement/Authority/Bindingness. This Agreement is the complete and exclusive statement of the agreement between the parties as to the subject matter hereof and supersedes all communications between the parties related to the subject matter of this Agreement. Each party represents and warrants to the other that it has full power and authority to enter into and perform this Agreement. This Agreement shall be binding upon the parties hereto and inure to the benefit of the parties hereto, their respective successors and permitted assigns.
19. Waiver. A waiver of a breach or default under this Agreement shall not be a waiver of any other or subsequent breach or default. The failure or delay in enforcing compliance with any term or condition of this Agreement shall not constitute a waiver of such term or condition unless such term or condition is expressly waived in writing.
20. Injunctive Relief. In the event of a breach or threatened breach by the OSD of any of the provisions of this Agreement, Teach For America, in addition to any other remedies available to it under law, shall be entitled to seek an injunction restraining the OSD from the performance of acts which constitute or may constitute a breach of this Agreement.
21. Counterparts. This Agreement may be executed in one or more counterparts, each of which shall be deemed an original but all of which taken together shall constitute one and the same instrument.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement effective the day and year first above written.

AGENCY 1:	TEACH FOR AMERICA	AGENCY 2:	Osborn School District
ADDRESS:	4747 North 32 nd Street, Phoenix, AZ 85018	ADDRESS:	1226 West Osborn Rd., Phoenix, AZ 85013
TELEPHONE:		TELEPHONE:	
EMAIL:	tony.best@teachforamerica.org	EMAIL:	mrobert@osbornsd.org
SIGNATORY NAME (PRINT):		SIGNATORY NAME (PRINT):	Michael Robert, Ed.D.
SIGNATORY TITLE:	Director, School & Public Partnerships	SIGNATORY TITLE:	Superintendent
SIGNATURE:		SIGNATURE:	
DATE:		DATE:	

ATTACHMENT B

CONFIDENTIALITY AGREEMENT FOR DATA USE

I am working as an authorized representative for Teach For America (“TFA”) on a project involving Osborn School District (“OSD”) students and teachers affiliated with TFA. I understand that my work on this project involves the use of OSD data that is confidential under state law, federal law, or both state and federal law.

All personally identifiable information is to be protected in adherence with FERPA guidelines. I will refrain from including personally identifiable information in any form of communication with anyone outside the project or outside Teach For America. This includes emails, instant messaging, faxes, other written correspondence, and any type of oral conversation. When conversing with any OSD or school employees about any students, staff, schools, or local education agency (“LEA”) in the execution of my assigned duties, I will take all precautions to protect the confidentiality of all personally identifiable information.

I understand that I can be removed from this project if it is determined that I either intentionally violated or was willfully negligent on any aspect of the Confidentiality Agreement. Further, my violation of or negligence regarding this Confidentiality Agreement may put in jeopardy the working relationship between TFA and the OSD. I also understand that my violation of this Confidentiality Agreement could result in my being held liable for damages in a civil lawsuit.

The term of this Agreement is effective as of the date signed, below, and shall expire on [XX].

OSD shall have the right at its sole discretion to terminate my access to the Confidential Information upon fifteen (15) days written notice to Teach For America. OSD shall have the right at its sole discretion to terminate my access to the Confidential Information immediately upon my breach of any confidentiality obligations herein. Notwithstanding anything to the contrary, my confidentiality obligations under this Agreement shall survive any termination or expiration of this Agreement.

AGENCY:	TEACH FOR AMERICA
ADDRESS:	4747 North 32 nd Street, Suite 130, Phoenix, AZ 85018
TELEPHONE:	602-304-0211
EMAIL:	tony.best@teachforamerica.org
SIGNATORY NAME (PRINT):	
SIGNATORY TITLE:	Director, School & Public Partnerships
SIGNATURE:	
DATE:	

COMPLIANCE WITH FERPA. To effect the transfer of data subject to FERPA, authorized representative agrees to:

1. In all respects comply with the provisions of FERPA. For purposes of this agreement, "FERPA" includes any amendments or other relevant provisions of federal law, as well as all requirements of Chapter 99 of Title 34 of the Code of Federal Regulations. Nothing in this agreement may be construed to allow either party to maintain, use, disclose or share student information in a manner not allowed by federal law or regulation.
2. Use the data shared under this agreement for no purpose other than work authorized under Section 99.31(a)(6) of Title 34 of the Code of Federal Regulations. Agent further agrees not to share data received under this MOU with any other entity without the **OSD** approval. Agent agrees to allow the Office of the State Auditor, subject to FERPA restrictions, access to data shared under this agreement and any relevant records of Agent for purposes of completing authorized audits of the parties.
3. Maintain all data obtained pursuant to this agreement in a secure computer environment and not copy, reproduce or transmit data obtained pursuant to this agreement except as necessary to fulfill the purpose of the original request. All copies of data of any type, including any modifications or additions to data from any source that contains information regarding individual students, are subject to the provisions of this agreement in the same manner as the original data. The ability to access or maintain data under this agreement shall not under any circumstances transfer from Agent to any other institution or entity.
4. Not to disclose any data obtained under this agreement in a manner that could identify an individual student, except as authorized by FERPA, to any other entity. Agent agrees to abide by the TFA's reporting policy of deleting all data items that include any group of students less than five (5).
5. Not to provide any data obtained under this agreement to any party ineligible to receive data protected by FERPA or prohibited from receiving data from any entity by virtue of a finding under Section 99.31(6)(iii) of Title 34, Code of Federal Regulations.
6. Destroy all data obtained under this agreement when it is no longer needed for the purpose for which it was obtained. Nothing in this agreement authorizes the Agent to maintain data beyond the time period reasonably needed to complete the purpose of the request. All data no longer needed shall be destroyed or returned to the **OSD** in compliance with 34 CFR Section 99.35(b)(2).

PERSONALLY IDENTIFIABLE INFORMATION (PII): Any information about an individual maintained by an agency, including any information that can be used to distinguish or trace an individual's identity such as name, social security number, date or place of birth, mother's maiden name, biometric records, and any other personal information that is linked or linkable to an individual.

OSBORN SCHOOL DISTRICT NO. 8

November 16, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – IV-K

Agenda Item

Termination of the Sprint Cellular Easement Agreement

For Board: Action Discussion Information

Background –

On March 16, 2004 the District entered into an easement agreement with Sprint Cellular for a cellular antenna site located at Solano School. The agreement was for a fifty-nine (59) month period with the option to renew for four additional fifty-nine (59) month terms. The current renewal period is for July 2019 to June 2024.

Sprint/T-Mobile has requested to terminate the agreement. The terms of the agreement state there is a termination fee of one years' rent, which is \$28,884.72. Sprint has requested to leave their equipment and/or structures behind for a one-time payment of \$15,000. The total lump sum termination payment to the District will be \$43,884.72

Legal

Financial

The total lump sum termination payment to the District will be \$43,884.72

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the termination of the easement agreement with Sprint Cellular.

Moved _____ Seconded _____

LEASE TERMINATION AGREEMENT

This **Lease Termination Agreement** (this “**Agreement**”) is effective on the date of the last signature on this Agreement (the “**Effective Date**”) regarding the TELECOMMUNICATIONS SPACE LEASE AND NON-EXCLUSIVE EASEMENT dated June 25, 2004, as may have been amended (the “**Lease**”), for the Property located at 1524 W. Missouri Ave., Phoenix, Arizona (the “**Property**”) between the OSBORN ELEMENTARY SCHOOL DISTRICT NO. 8, (“**Lessor**”) and Sprint Spectrum Realty Company, LLC (formerly a limited partnership), successor in interest to Sprint Spectrum L.P. (“**Lessee**”). Each of the Lessor and Lessee may be referred to as a “**Party**” and collectively the two may be referred to as the “**Parties**”.

Lessor and Lessee agree to (i) terminate the Lease, and (ii) provide for the surrender of the premises and transfer ownership of the leasehold improvements made to the Property by Lessee and to the terms and conditions described below:

1. Incorporation

- a) Incorporation. This Agreement is incorporated into and forms a part of the Lease described above. In the event of any inconsistencies between the Lease and this Agreement, the relevant term contained in this Agreement shall control.

2. Termination and Mutual Release

- a) Lease Termination and Mutual Release. The Parties agree that the Lease will terminate on the later of (x) January 31, 2022 or (y) the last day of the month in which Lessee commences Lessee’s Surrender Work (the “**Lease Termination Date**”), and the Parties agree that:
- (i) The Lease is automatically terminated. Each Party will execute any documentation required to evidence this transaction;
 - (ii) Lessor agrees that all amounts owed through the Effective Date have been paid by Lessee and that no further costs or fees regarding the Lease are payable. Lessee agrees to pay Lessor for any utility payments attributable to Lessee’s use through the Termination Date;
 - (iii) Lessor shall receive rent payable under the Lease through the Lease Termination Date;
 - (iv) Neither Party shall have any further Lease obligations except as specified in the Lease; and
 - (v) Lessee and Lessor release and waive any claims against the other Party and such Party’s successors, assigns, parent, subsidiaries, and affiliates, arising out of the Lease and Lessee’s Surrender Work.

- b) Security Deposit & Bond Release. Within thirty (30) days after the Lease Termination Date, Lessor will refund any security deposit paid by Lessee. Lessor's execution of this Agreement shall constitute Lessor's release of any bond delivered pursuant to the Lease or use of the Property.

3. **Equipment and Surrender Obligations**

- a) Surrender Obligations and Transfer of Title. Lessor agrees that Lessee will surrender the premises in an *as-is* condition. Lessee may remove the equipment and perform the work listed on Exhibit A (collectively, "**Lessee's Surrender Work**"). Lessee will leave and convey to Lessor all other equipment, leasehold improvements and related items installed on the Property ("**Transferred Property**"). Title to all Transferred Property automatically passes to Lessor and Lessor accepts the Transferred Property, on an "*as is*" basis.
- b) Cooperation and Access. Lessor agrees to cooperate with Lessee regarding any necessary actions, including obtaining any required permits or other approvals. Lessee shall have the right of access to the Property at no cost, on a twenty-four (24) hours a day, seven (7) days per week basis.
- c) Lump Sum Payment. Lessee will forward to Lessor a lump sum payment in the amount of FORTY THREE THOUSAND EIGHT HUNDRED EIGHTY-FOUR AND 72/100 DOLLARS (\$43,884.72) (the "**Lump Sum Payment**"). The Lump Sum Payment includes the termination fee in the amount of one (1) years Rent as defined in Section 3.3 of the Lease and includes consideration for the Transferred Property. Upon the completion of Lessee's Surrender Work and the Parties' completion of all obligations described in this Agreement the Parties' agree that each Party releases and holds the other Party harmless from any claims they may have against one another and the Lump Sum Payment is full satisfaction and release of any claims under the Lease.

4. **Assignment**

Assignment. This Agreement and all of the provisions hereof shall be binding upon and inure to the benefit of the Parties and their respective successors and permitted assigns.

5. **Miscellaneous**

- a) Severability. If any term of this Agreement is found to be void or invalid, the remaining terms of this Agreement shall continue in full force and effect. Any questions of particular interpretation shall be interpreted as to their fair meaning.
- b) Merger and Amendment. This Agreement constitutes the entire agreement and understanding of the parties, and supersedes all offers, negotiations and other agreements with respect to the subject matter and Property. Any amendments to this Agreement must be in writing and executed by both parties.

Site ID: PH60XC010

Lease ID: PH60XC010-A-001

- c) Authorization. Each party hereby represents and warrants to the other that this Agreement has been duly authorized, executed and delivered by it, and that no consent or approval is required by any lender or other person or entity in connection with the execution or performance of this Agreement.
- d) Counterparts. This Agreement may be executed in any number of counterparts, each of which shall be deemed an original, but all of which together shall constitute a single instrument. Signed facsimile and electronic copies of this Agreement shall legally bind the Parties to the same extent as original documents.
- e) Confidentiality. The Parties shall not publicize or disclose to any person any term of this Agreement.

IN WITNESS WHEREOF, each Party signing below is duly authorized and has the authority to sign this Agreement. The Effective Date of this Agreement is the date last written below.

LESSEE: Sprint Spectrum Realty Company,
LLC, a Delaware limited liability
company

LESSOR: Osborn Elementary School District
No. 8

By: _____
 Name: _____
 Its: _____
 Date: _____

By: _____
 Name: _____
 Its: _____
 Date: _____

Lessee's Address for Notices:
 Sprint
 6220 Sprint Parkway
 Mailstop KSOPHD0101-Z2650
 Overland Park, KS 66251-2650
 Attn: Lease Operations
 Site No: PH60XC116

Lessor's Address for Notices:
 Osborn Elementary School District No. 8
 Attn: Director of Finance
 1226 West Osborn Road
 Phoenix, AZ 85013

Site ID: PH60XC010

Lease ID: PH60XC010-A-001

Exhibit A
Lessee's Surrender Work

Lessee shall remove the following items from the Property:

1. Engineer specified radios and/or cabinets
2. Batteries
3. Any fuel cell, generator or other material that may contain a registration number.

Lessee, at its option, has the right to remove items related to the above listed items.

OSBORN SCHOOL DISTRICT NO. 8

November 16, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number –IV-L

Agenda Item

Re-approval of Out of State Travel to Finland for Dr. Michael Robert to attend the Fulbright Leaders for Global Schools on the updated itinerary of January 23-February 3, 2022

For Board: Action Discussion Information

Background –

The Fulbright Leaders for Global Schools (LGS) Program sends cohorts of K–12 school and district administrators to Finland or Singapore for an intensive program (approximately 10 days in length) to learn about best educational practices to enhance students' learning and prepare them for careers and citizenship in a global economy. In spring 2020, 10 administrators were selected for the opportunity to travel to Finland.

The Fulbright Leaders for Global Schools Program is sponsored by the U.S. Department of State with funding provided by the U.S. Government and administered by IREX in the U.S. and the Fulbright Finland Foundation in Finland.

Of over 200 applicants for the LGS program, Dr. Robert was one of 10 selected to attend the program in Finland from March 11-21, 2020. On Monday, March 9, 2000 in extreme caution with the rapid advancement of the spread of COVID-19, Fulbright LGS awardees were informed that their trip scheduled for two days later was being suspended. In August, 2021, awardees were informed that their award was still being honored and that an itinerary was being planned for early 2022. The new program dates for the Fulbright LGS 2020 awardees will be January 23-February 3, 2022. The Fulbright Leaders for Global Schools Program provides elementary and secondary school and district leaders with the opportunity to learn with and from colleagues in high performing education systems. The program will include briefings on Finland's renowned education system, school visits, and networking events in the cities of Helsinki, Vantaa, Espoo, Oulu, and Liminka, Finland.

Legal

Financial

All funding for conferences, travel, room, and boarding for this trip is paid through a Fulbright grant. There is no cost to the district.

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardsmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

**OSBORN SCHOOL DISTRICT NO. 8
November 16, 2021
Board Meeting**

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

It is recommended that the Governing Board re-approve travel for Michael Robert to travel to Finland to attend the Fulbright Leaders for Global Schools on the updated itinerary of January 23-February 3, 2022.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

November 16, 2021

Board Meeting

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This is our mission.**

Agenda Item Number – IV-M

Agenda Item

Out of State Travel to the Illuminate Education User Conference (IEUC) on February 3-5 in Anaheim, California for MTSS Specialists (Linda Barnett, Araceli Cecena, Katarina Perez, Cecilia Chevalier, Melissa Holderman and Elizabeth Heath), Special Education TOSA Jessica Bailey and Data and Assessment Specialist Melissa Robinson.

For Board: Action Discussion Information

Background–

As we continue to strengthen our Multi-Tiered Systems of Support (MTSS) we are looking to increase our knowledge and capacity in this important area. One upcoming learning opportunity is the Illuminate Education User Conference (IEUC) in Anaheim, California in early February. This comprehensive professional development will focus on topics important such as MTSS, equity, and formative assessment, all focused on student and educator success. Attendees will learn about the latest trends, strategies, and resources designed to empower educators to support the whole child. The conference will also focus on best practices for using Illuminate products that our district is consistently using (DnA, eduCLIMBER, Achievement Dashboard, FastBridge, and Illuminate Content), including opportunities to learn from fellow educators in client-led sessions.

Legal

R7-2-1053. Sole source procurements

Financial

2 Pre-Conference & Conference Attendees - \$5427 x 2 = \$10,854 (includes registration, lodging)

6 Conference Only Attendees - \$3676 x 6 = \$22,056

TOTAL = \$32,910 using federal Title II funds

(Note- this total would be for all 8 participants noted above. It is highly unlikely that all 8 will attend, which will reduce the cost significantly, but for pre-planning purposes we wanted to identify all participants who would benefit from this learning opportunity and maximum amount needed)

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Per Board discussion/decision.

Moved _____ Seconded _____

P/F

OSBORN SCHOOL DISTRICT NO. 8

November 16, 2021

Board Meeting

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Agenda Item Number – IV-N

Agenda Item

Out-of-State Travel for John Bachler, Debbie Murillo, or Colleen Toscano (max 2) to Attend Chispa Arizona-Twin Rivers School District Electric Bus Fleet Training in Sacramento, CA on December 1-2, 2021

For Board: Action Discussion Information

Background –

Chispa Arizona is a program of the League of Conservation Voters, growing latinx voices, political power, and civic engagement for a cleaner future in Arizona. One of their Core Values is Transformational Environmental Advocacy. Chispa Arizona has been working with local school districts to purchase electric school buses for cleaner air for Arizona’s children. Twin Rivers School District in Sacramento, CA has made significant strides in this area, as the largest operator of electric buses in the nation, with 40 electric buses currently and 18 more on order. When Cartwright School District purchased the first electric school bus in Arizona, Chispa Arizona arranged for a learning expedition for Cartwright and Chispa staff to learn about the day-to-day operations, installations, and management of an electric fleet. They are providing this learning opportunity again this year and inviting Roosevelt, Cartwright, Osborn, and Phoenix Union transportation staffs to attend with them. Osborn is being provided 2 slots for this learning opportunity.

The timing of this learning opportunity coincides perfectly with Osborn learning that we are the recipients of a \$2,000,000 Transportation Modernization Grant from A for Arizona, that will allow us to purchase our first 3 electric buses. The district is seeking permission for Director of Maintenance and Transportation, John Bachler and Transportation Supervisor, Debbie Murillo to attend. In one member is unable to attend, Chief Operations Officer, Colleen Toscano, is the alternate to attend.

Legal

Financial

There is no cost associated with this trip for district personnel. All funding for the learning opportunity, including housing, per diem, and airfare, are being provided by Chispa Arizona.

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardsmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve Out-of-State Travel for John Bachler, Debbie Murillo, or Colleen Toscano (max 2) to Attend Chispa Arizona-Twin Rivers School District Electric Bus Fleet Training in Sacramento, CA on December 1-2, 2021

Moved _____ Seconded _____

P/F

CHISPA Arizona
Twin Rivers Training Itinerary
1400 B Grand Avenue, Sacramento CA 95838
December 1st - 2nd, 2021

Purpose:

Cartwright and other Districts from the Phoenix area, including Chispa AZ and Chispa National staff, have been invited to take part in this wonderful tour opportunity to learn more about electric school buses. Twin Rivers School District in Sacramento, CA is hosting a tour to learn more about the day to day operations, implementation, and grant process of their electric school bus fleet, which includes 30+ electric school buses. This tour is free. CHISPA AZ will be covering all costs and expenses for Cartwright School District participants.

Cartwright School District - Members/ Staff, Please take a moment to review Twin Rivers [website](#) so that you come prepared to ask your questions. If participants have the questions in advance, that would be helpful as I can share with Twin Rivers staff before the meeting/tour. You can send your list of questions to jmartinez@lcv.org.

* Disclaimer- Twin Rivers will be requiring copies of Covid-19 Vaccine cards before Nov. 26 2021. Please send copies/scans to jmartinez@lcv.org. All participants must wear a facemask on Twin Rivers premises. We must also agree to obey all safety protocols established by CDC and Independent business like the airports, hotels, lyft, restaurants etc.

Confirmed Participants:

Cartwright School District - Members/ Staff

1. Name
2. Name
3. Name
4. Name

Chispa AZ Staff

- 1.Masavi Perea
- 2.TBD

* It is possible that other Chispa staff, camera crew and other school districts from other cities might be attending this tour. Not to exceed 20 attendees.

Per Diem

\$55 per diem per day for meals and incidental expenses will be covered by Chispa AZ.

Information

Jose Martinez (Chispa AZ) will be sending out a survey collecting information from attendees required to purchase flight tickets and make hotel reservations. If you have any questions please feel free to contact Jose Martinez via email (jmartinez@lcv.org) or phone (520- 484-4768).

Hotel Reservations

One night reservation will be purchased & reserved for your staff member by Jose Martinez (Chispa AZ) Hotel Itinerary will be sent via email provided by Juan Medrano.

Hotel 10 min from Airport in Sacramento Downtown
Kimpton Sawyer Hotel
500 J St, Sacramento, CA 95814 (916) 545-7100

Flights

Flights will be purchased and reserved for your staff member by Jose Martinez (Chispa AZ). Flights will be via Southwest Airlines. Flight Itinerary will be sent via email provided Juan Medrano.

Dates of Travel

December 1st, 2021 - Fly to Sacramento, CA

- Fly into Sacramento during the day or afternoon.
- Check in at Kimpton Sawyer Hotel
- Meet with Masavi for Dinner
- Review Twin Rivers website: have questions ready.

December 2nd, 2021 - Tour Twin Rivers/ Fly back to Phoenix

Agenda

- 9:30- 9:45 AM Head to Twin Rivers (1400 B Grand Avenue, Sacramento CA 95838)
 - Please give yourself enough time in case of traffic back up.
 - Average time- 13min from Hotel to Twin Rivers.
- 10 AM Participants will meet with Timothy Shannon- Director of Transportation or Raymond Manalo- Manager, Vehicle Maintenance
- 10:45 AM EV Bus ride discussion with trainer (Nancy Jensen)
- 11 AM Infrastructure walk - Ray
- 11:30 AM EV Bus Maintenance Manager/ Raymond Manalo
- 12 PM Lunch (catered to location)
- 12:45 PM Grants discussion with Linda Lemon
- 1:30 PM Wrap up and Head to the airport via Lyft.

A note from tour coordinator Linda at Twin Rivers:

Please complete readings before training in person.

Linda T Lemon
Administrative Secretary to
Tim Shannon, Director of Transportation

Twin Rivers Unified School District
1400 B Grand Avenue, Sacramento CA 95838
Mailing: 3222 Winona Way, N. Highlands CA 95660
916/566-1600 X37001



Logistics Coordinator Before Event:

Jose Martinez
Chispa Arizona
Operations Manager
520-484-4768
jmartinez@lcv.org

Onsite Coordinator During Event:

Masavi Perea
Chispa Arizona
Organizing Director
602-777-2351
masavi_Perea@lcv.org

OSBORN SCHOOL DISTRICT NO. 8

November 16, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
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Agenda Item Number – IV-O-1-2

Agenda Item

Approval of Revised Job Descriptions

For Board: Action Discussion Information

Background –

The attached job descriptions have been revised to accurately reflect the duties, responsibilities, qualifications and certification requirements.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the revised Job Descriptions as presented.

Moved _____ Seconded _____ P/F

Human Resources Technician

Department:	Human Resources	Date Created:	03/2021
Salary Grade:	14	Date(s) Modified:	
FLSA Status:	Non-Exempt		

Position Summary

Under general supervision, the Human Resources Technician performs a variety of administrative duties in support of human resources operations and activities by processing paperwork, maintaining records, conducting and responding to human resources related requests and inquiries.

Job Responsibilities

Essential Functions: -- Essential functions, as defined under the Americans with Disabilities Act, may include any of the following representative duties, knowledge, and skills. Essential duties and responsibilities may include, but are not limited to, the following:

- Processes routine human resources information related to employment verification, customer service requests, and employee benefits; completes human resources and employee related reports as required or requested.
- Completes benefits enrollment and changes; processes workers' compensation and FMLA paperwork.
- Maintains the accuracy of human resources databases and websites to include current job postings and employment records.
- Assists the department head with scheduling, responding to requests, sending notices, and special projects as assigned.
- Coordinates new hire paperwork; completes background checks; takes fingerprints; inputs all new hire data into required systems; creates identification badges for new employees.
- Compiles data and completes other duties as required or assigned.

Job Requirements

Knowledge of –

- Applicable Federal, State, and local laws, codes, ordinances, and regulations.
- Record maintenance and retention policies and procedures.
- General office policies, procedures, and equipment.
- Problem solving practices.
- Personnel management policies and procedures.
- Human resources practices.
- Time management methods and techniques.

Skill in –

- Maintaining accurate records and technical documents.
- Typing and entering data with speed and accuracy.
- Organizing work and setting priorities to meet deadlines.
- Preparing clear and concise reports.
- Maintaining a high degree of confidentiality when handling personnel information.
- Interacting tactfully with District staff and outside agencies.
- Communicating effectively both verbally and in writing.
- Establishing and maintaining effective working relationships.
- Operating a computer and related software.

Education and Experience:

High School Diploma or GED equivalent AND two (2) years of human resources or administrative support experience preferred; OR an equivalent combination of education, training, and experience.

Licenses, Certifications, and Equipment:

None.

Work is performed in an office environment. Knowledge and experience with standard office equipment such as personal computer and related software, fax machine, and copy machine are strongly preferred.

OSBORN SCHOOL DISTRICT

Job Title: Federal Programs Specialist
Salary Grade: Group A
Work Year: 12 month
FLSA: Exempt

Summary: The Federal Programs Specialist is responsible for overseeing and managing all District Federal and State grants and programs.

ESSENTIAL DUTIES AND RESPONSIBILITIES: Responsibilities shall include, but not be limited to the following:

- Develop, submit, coordinate, monitor and assess implementation of state and federally funded programs, and assure compliance of all state and federal (ESSA) requirements.
- Coordinate the development of Integrated Action Plans (IAPs) and aligned grant budgets in compliance with state and federal guidelines.
- Prepare, maintain and submit required program reports, budgets, surveys, needs assessments, evaluations and monitoring reports for all state and federal programs.
- Consult with all Private Schools serving students from Osborn to coordinate and monitor the provision of equitable services in compliance with state and federal guidelines
- Consult with all Private Schools serving students from Osborn to coordinate and monitor the distribution of federal funds in compliance with state and federal guidelines.
- Coordinate technical assistance to sites for grant writing, submissions and implementation of grants received.
- Develop and monitor schools and district budgets funded from state, federal, profit and non-profit entities.
- Coordinate development and submission of grants for schools and district.
- Comply with and support requirements of the ADE audit process.
- Maintain communication and collaborate with district administrators and Arizona State Department of Education regarding district improvement.
- Ensure that district and schools are in compliance with state and federal requirements.
- Compile and maintain written records and reports related to all federal projects and disseminate such information to appropriate agencies, institutions and constituencies.
- Develop, implement, and monitor procedures to ensure timely submission of applications, amendments, reports, census data and evaluations required for Federal and State Projects
- Represent the District at State meetings related to Federal and State Programs.
- Other duties as assigned.

MINIMUM QUALIFICATIONS: The requirements listed below are representative of the knowledge, skills and abilities required to satisfactorily perform the essential duties and responsibilities.

- Extensive budget development/fiscal management experience.
- Experience with district and school improvement requirements and processes.
- Strong organizational skills that are detail-oriented
- Strong communication skills, verbally and in writing
- Strong project management skills

EDUCATION and/or EXPERIENCE:

- At least three years successful K-8 teaching or administrative experience
- Master's Degree in Education
- Arizona Principal or Administrative Certification Preferred
- Three years successful experience administering Federal programs in an urban school district or its equivalent preferred

OSBORN SCHOOL DISTRICT NO. 8
November 16, 2021
Board Meeting

Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.

Agenda Item Number – V

Agenda Item
Call to the Public

For Board: Action Discussion Information

Background –

We welcome citizen input; however, items brought to the Board’s attention cannot be discussed unless they are listed as an agenda item. Issues will be referred to the superintendent or appropriate administrator for follow through.

This month's Call to the Public will be modified to comply with CDC guidelines on social distancing due to COVID-19. The public will be able to listen to the meeting live through livestream. An Osborn employee will read the Call to the Public comments. Any communication received in Spanish, will be translated and read to the members of the Governing Board in English. The comments in their entirety will be presented to the Governing Board in writing. You may also present a live Call to the Public on the Youtube Livestream. An individual wishing to address the Governing Board must email their message or request to speak live to lnye@osbornsd.org by 12:00pm on Tuesday, November16, 2021.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For Information Only

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
November 16, 2021
Board Meeting

Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.

Agenda Item Number –VI

Agenda Item

Board Presentation- None this month

For Board: Action Discussion Information

Background

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For update and information only

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

November 16, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number –VII-A

Agenda Item

Administrative Reports

For Board: Action Discussion Information

Background –

Included are administrative reports summarizing past and upcoming events for schools and departments. As determined previously, principals are using their reports for the dual purpose of informing board members and also sending these newsletters home to parents.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For update and information only

Moved _____ Seconded _____ P/F

CUGAR CONNECT

November 2021

Message from Mr. Martin

Hello Cougar Families,

November is here! This a season in which we focus on gratitude. We have much to be grateful for here at Clarendon! We have a wonderful, caring staff from our custodians, our Paraprofessionals, our office staff, to all of our teachers. I am grateful every day for the opportunity to work with all of them and for all they do to teach and support our students. We have supportive parents and community, to which we all say thank you for all that you do to support our school! And finally, we have incredible students, who challenge themselves every day to learn and be engaged! They are why we are here every day!

In Partnership,

Jeff Martin

jmartin@osbornsd.org

Remember: Cougar Pride is nothing to hide!

Important Dates

Family-Teacher Conferences

November 17-19

More information to follow

Thanksgiving Break

November 24-26

Winter Break

December 20 – January 31

School Resumes

January 3

Character Day

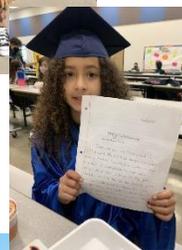
Dia de los Muertos

¡Feliz Día de Los Muertos!

Dual Language students at Clarendon honored their loved ones and celebrated with traditional altars.



On October 31st, we celebrated Character Day! Everyone had the opportunity to dress up as a character from their favorite book or story. Some students even created their own stories to go with their amazing costumes!



Follow Clarendon on
ClassDojo, Facebook, and
Instagram



Instagram



Roadrunner Reporter

Encanto *A School of Excellence*

An Osborn Education

Updates From Principal Carranza - November 2021

Monthly Calendar

November

School Hours

7:45 - 2:45

Early Release

Wednesday 12:45

Month of November

Celebrate National Native American Heritage Month

November 9th

Chipotle Fundraiser
7th and McDowell 4-8 PM

November 11

Veterans Day, No School

November 17-19

Parent Teacher Conferences

November 24 -26

Thanksgiving Holiday, No School



NATIVE AMERICAN HERITAGE MONTH

The entire month of November is a time to celebrate the rich and diverse cultures, tradition, and histories of Native people and the important contributions they have made in our country. There are nearly 600 tribes in the United States, counting Alaska and Hawaii, each with its unique culture, history, language, and traditions. In Arizona there are 22 federally recognized tribes. Each day at Encanto during our morning announcements we will be recognizing a person of Native American heritage and their contributions to our country, state and city. Encanto is proud to celebrate our diverse community.

PTO NEWS - more details on Class Dojo

THANKSGIVING DINNER KIT FOR FAMILIES IN NEED



We know that this have been a tough year for a lot families. Encanto Parents and Teachers have come together to make sure everyone is able to celebrate with a thanksgiving meal.

Please fill out this form if you would like to receive a Thanksgiving Dinner Kit for your family by Thursday, November 12th.

To fill out the form go to <https://bit.ly/3vRJhU1> or scan the QR CODE.



SUPPORT OUR PTO

WITH CHIPOTLE



CHIPOTLE FUNDRAISER FOR ENCANTO ELEMENTARY

33% OF EVENT SALES GET DONATED TO THE CAUSE

TUESDAY, NOVEMBER 9TH | 4-8PM
1515 N 7TH AVE STE 120, PHOENIX, AZ, 85007

ORDER ONLINE FOR PICKUP USING CODE Z88HF2K OR SHOW THIS FLYER IN RESTAURANT

Encanto School Thanksgiving Food Drive

Like our Facebook page for more



Our Mission

Encanto school is accelerating learning through social emotional learning and academic excellence.



Go Ocelots!

Osborn
COMMUNITY

iSchool

☐ November 2021

Professional Development ☐☐

- Three professional development highlights for this month include one focused on Thinking Maps Frame of Reference. The Frame of Reference is critical to what makes Thinking Maps differentiated for each student and what drives the thinking. It is a metacognitive frame with four parts that asks the students to think about what is the source of their map's information, what influenced or is the point of view of their map, what the main idea of their map is, and what are the important take aways of their map.
- A second PD to highlight this month focused on differentiated sessions for Lexia Core 5 and Power Up. iSchool has some of the highest usage in the district for our adaptive educational programs. We firmly believe that fidelity to programs and increased usage grows student confidence and success. Our students not only use Lexia Core 5 and Power Up, but our teachers monitor their progress closely and follow up with any needed intervention lessons based on what the data is showing them.
- Also this month were two differentiated sessions of Nearpod - an online tool that allows teachers to use slide-based teaching with different interactive learning resources that allow students to engage and learn via their devices in either self-paced or teacher-led modes. iSchool teachers use Nearpod daily. One session focused on the tools like immersive reader and adding other web-based content to help pre-readers, EL students, special needs students, or those struggling with print to more fully engage in lessons. The second session for our more advanced users and focused on best practices for project based learning in Nearpod - setting up the unit from start to finish, assessment, and student voice/ownership/collaboration.
- An outside professional development opportunity for Kagan strategies was had for two of our iSchool teachers - Mae Nevarez and Maya Orozco - who attend a Saturday session to learn more about these important engagement and social emotional strategies that can be incorporated into each lesson.

I want to give a special shout out to Master Teacher **Mae Nevarez** for her thoughtful, engaging, timely, cohesive, data-Driven PDs. She really is **the BEST!**

Transition to In-Person Learning/Remaining in iSchool/Moving to iSchool ☐

- The next opportunity to transfer between learning environments will be at Winter Break. Parents will have until **December 1st** to make that decision which will allow us to look district-wide at classroom numbers and student to teacher ratios. Parents are informed about this process through

email, our website and social media accounts, and Class Dojo. This will also be discussed at our November Parent Forum.

Staffing ☐☐

- OCiS is in the process of acquiring an Educational Assistant for our resource classroom. Her name is Jessica Duran Solis and she comes from a family (sister and mother) who also work in Osborn. Jessica will be assisting Maya Orozco with small group and individual lessons in both reading and math and we are so pleased to have her onboard with iSchool!
- OCiS has also made a change in their intervention team. Nic Wiesinger has joined us from Clarendon. This is his first year in Osborn and he has four previous years of experience in Tolleson. Nic has a background in art and computer science so we think he is an excellent fit for iSchool! Anna Ferria is leaving us to fill the Art teacher position at Clarendon. We wish her well.

Parent Communication ☐☐

- iSchool had materials distribution for quarter two and about 75% of families came to Montecito to pick up materials. The rest were either mailed to students residing outside of Phoenix or were delivered to their homes. These home visits were a great way for me to connect with families and learn more about their needs and why they are choosing iSchool.
- **Thursday, November 18th** is our next **iSchool Parent Forum**. This virtual meeting will go over interventions, report cards and the deadline for transferring between schools. These forums always have Spanish interpretation available.

Digital Citizenship ☐

- Twice weekly iSchool teachers lead students through lessons on Digital Citizenship. Our second quarter lessons are focused on keyboarding skills to help students free up cognitive energy so they focus on the ideas instead of just the language required to articulate them. Moreover, learning keyboarding improves accuracy and can help with decoding and sight-reading skills for students who struggle with specific learning difficulties. We are proud to be the only Osborn school with this special area focus.

LONGVIEW LINK

Longview Elementary School

IMPORTANT DATES/INFO

Nov 11th- Veteran's Day No School

Nov 16th- Governing Board Meeting

Nov 17th-Nov 19th Early Release Conferences

Nov 24th- Nov 26th Thanksgiving Break



Notes from Dr. G

November is here and that means it is conference time. This is a great time for teachers to share all of the wonderful things going on in class. Be on the lookout for information from your child's teacher about scheduling. We will have an option for in person and virtual. I also want to take a moment and wish you a Happy Thanksgiving.

Conference Tips

What should you expect?

A two-way conversation. The conference is a time for you to learn about your child's progress in school. This is also a time for the teacher to learn about what your child is like at home.

Emphasis on learning. Good parent-teacher conferences focus on how well the child is doing in school. They also talk about how the child can do even better.

Opportunities and challenges. Just like you, teachers want your child to succeed. You will hear positive feedback about your child's progress and areas for improvement. Be prepared by thinking about your child's strengths and challenges beforehand. Be ready to ask questions about ways you and the teacher can help your child with some of his or her challenges.

Nurse Notes

CDC EXERCISE RECOMMENDATIONS

Preschool-aged children (ages 3 through 5 years) should be physically active throughout the day for growth and development.

Adult caregivers should encourage preschool-aged children to be active when they play—aiming for 3 hours a day—and limit their screen time.

Children and adolescents ages 6 through 12 years should do 40 minutes (1 hour) or more of moderate-to-vigorous intensity physical activity each day. So get out there and get active!

Engage Arizona



ENGAGE Arizona

What is ENGAGE Arizona?

The past year has been a difficult one for students and families. Fortunately, The Arizona Governor's Office of Education has partnered with Graduation Alliance to provide an extra layer of support for students in grades K-12, and their families, who might be struggling with these changes.

Students who choose to participate in the program will get an academic coach to work with them to answer questions, connect them with resources, and develop a plan to get on track and finish the school year strong.

What does it cost?

ENGAGE Arizona is completely free to students.

How does it work?

Once you're signed up, a Graduation Alliance representative will be in touch to connect you with an Academic Coach who will provide support, resources and more to students and families.

How do I enroll?

Go to ParentsAZ.GraduationAlliance.com, call 803-897-8517, or email EngageAZ@GraduationAlliance.com to get started.



21st Century News

The second session of THRIVE Academy begins November 4th. We have a few spaces left in AM Yoga which runs 7:15-8:00. We also have a few spots for after school. Cooking, STEM Basketball, Fish and Wildlife are just a few of the programs. Contact Ms. Alex for more info.



November is.....

National Gratitude Month, Adopt A Senior Pet Month, National Fun with Fondue Month, Family Stories Month, National Adoption Month

“AS WE EXPRESS OUR GRATITUDE, WE MUST NEVER FORGET THAT THE HIGHEST APPRECIATION IS NOT TO UTTER WORDS, BUT TO LIVE BY THEM.” —JOHN F. KENNEDY

The Mountain Lion Message



Ms. Pierson's Message

Montecito Community School has developed a partnership with Gabriel's Angels. Their mission is to inspire confidence, compassion, and best behaviors in at-risk children through pet therapy. One of our Changemakers teachers, Dr. Echeverria, collaborates weekly with volunteer Marlena and her dog Socks. Dr. Echeverria shares focus skills of the week with Marlena, and Socks helps the students practice these skills. The program is developed to help students develop empathy, respect, and self-regulation.



Important Dates

- November 11- Veteran's Day
No School
- November 17-19th- Parent Teacher Conference
Early Dismissal
- November 25-26th Thanksgiving Break
No School

Building Information

- Hours: 7:30 am-4:00pm
- Telephone Number: 602-707-2500
- Address: 715 E Montecito Ave
Phoenix, AZ 85014
- Every Wednesday is Early Dismissal
12:30- SEAS/Changemakers
2:00-Montessori Preschool

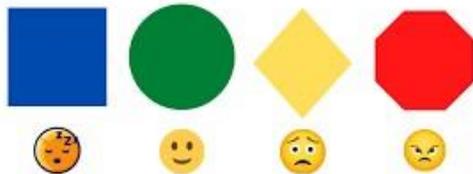


The Zones of Regulation

Our teachers recently participated in a professional development session that focused on self-regulation. Teachers were introduced to The Zones of Regulation, a curriculum written to help children identify and put into words how they are feeling. There are four zones students can be in.

1. Blue Zone- This zone is associated with being tired, sad, sick, hurt. etc.
2. Green Zone- This zone is associated with being good to go. It is the optimal learning zone. Students are happy, content, ok, focused, etc. in this zone.
3. Yellow Zone- This zone is associated with needing to proceed with caution. Students in the yellow zone could be nervous, shy, anxious, silly, frustrated, etc.
4. Red Zone- This zone is associated with students needing to stop. Their body is out of control. Students in the red zone could be angry, mad, elated, etc.

Students move throughout the zones all day long and no zone is seen as a bad zone. This curriculum teaches students how to identify tools to support them in each zone.



encourageplay.com



Parent Teacher Conferences

Our first set of Parent Teacher Conferences is coming up soon!

Conferences occur two times a year, once in the fall and once in the spring. During this time, your child's teacher will meet with you individually to share how your child is growing here at school. These conferences are generally between 20-30 minutes. More information will be coming out soon so you can schedule a time to meet and discuss your child's progress.

Parent Teacher conferences will occur November 17th-19th. Save the date!



Parent-Teacher
Conferences

Connecting to Class Dojo

Class Dojo is a messaging app we use to help send out information about school. If you have not already downloaded the app, please do so. Teachers have sent out invitations for you to join our school. You can also join by going to this address:

<https://www.classdojo.com/invite/?s=5b844a30efabf9001051f741>



COVID-19 Testing Information

Embry Health has daily COVID-19 testing appointments available at Phoenix College. This site is open from 7am-6:30pm seven days a week. If you need to book an appointment, please visit embryhealth.com. You can also call 480-376-2170

OSBORN

School District #8

Osborn Middle School



OSBORN
MIDDLE SCHOOL

Monthly Calendar

November 11

Veterans Day
No School

November 18

Thanksgiving Lunch

November 24-26

Thanksgiving Recess
No School

November 30

Student Pictures

November 2021

Fall Sports at OMS

It was an exciting fall sports season at OMS! Our 7th and 8th grade girls' volleyball teams as well as our boys' and girls' soccer teams had great seasons! Our boys' soccer team made it to the VAC Championship and finished 2nd place overall in the conference! We are so proud of our teams for working hard, playing together and demonstrating sportsmanship throughout the entire season. GO FIREHAWKS!



OSBORN
MIDDLE SCHOOL

Our vision is to provide an unrivaled education by creating multiple pathways for all students to achieve academic equity and excellence.

OSBORN

School District #8

TIGER TIMES

SOLANO ELEMENTARY SCHOOL

NOVEMBER 2021 VOLUME 4

What are YOU Thankful For?



November is the month of thankfulness.

At Solano we are thankful for our staff. They show up everyday dedicated to educating our students.

We are thankful for our scholars, without them we would not be here. We love their smiles and hugs.

We are thankful for our parents. Your continued support is much appreciated.

We are thankful for our community partners. They provide extended opportunities to our students.

Talk with your child this month about being thankful for even the smallest things.

SOLANO HAPPENINGS

November 1-- Second session of 21st Century Afterschool Program begins

First Day of American Indian Heritage Month

Kith and Kin Parenting Classes (Spanish)

November 5 -- End of 1st Trimester

November 8 -- Principal for a Day with Councilwoman Guardado

November 11 -- Veterans Day-- NO SCHOOL

November 15 -- Parent Meetings AM/PM

November 16 -- Governing Board Meeting

November 17-19 -- Parent/Teacher Conferences and Early Release each day

NOVEMBER 24- 26 -- Thanksgiving Break -- NO SCHOOL

School Hours

7:45am -- Gates open

8:15am -- 3:15pm -- School Hours

1:15pm -- Early release Wednesday

Office - 602-707-2600



The Solano Parent Resource Center is open and available to all parents. Ms. Mac, our parent coordinator is there daily. She has classes scheduled every week and provides lots of community resources. Make an appointment to see her.
602-707-8650



Osborn Point of Pride



Congratulations to Ms. Murray and Ms. Serrato!!
The Point of Pride Recipients from Solano. Ms. Serrato is our custodian and Ms. Murray teaches 1st grade.

Solano School Expectations



Parents, we need your help in making our school safe for all students. Each day at Solano we remind students of our 4 school wide expectations. We teach lessons in class daily. You can help us by reinforcing these expectations with your child. Talk to him/her about what it means to be kind, safe, respectful and responsible. Talk about what it looks like and sounds like at school.



Solano is a uniform school. If your child is in need a uniform, please contact the office.

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: November 16, 2021

Department Focus: Grants & School Support	
Focus of Update:	21st Century Community Learning Centers
Update:	On October 29th we completed our first session of 21st Century afterschool programming. District wide we served a total of just over 400 students. Students were able to showcase some of their work in STEM, Gardening, and Fish and WildLife classes to name a few. We hosted a virtual presentation on Cyber Safety through the Attorney General's office, and we will host another presentation led by our IT department later this month. We will also begin our partnership with Esperança, which will bring classes on preventative health to our community. Our second session of programming runs November 1st through December 17th.
Impact on Quality of Instruction or Student Achievement:	The students in afterschool programming were able to not only participate in academic focused classes, but also were able to learn new skills in a wide variety of enrichment classes.

Department Focus: Parent/Community and Outreach	
Focus of Update:	Parent and community connection
Update:	Monica Artea and Jennifer Page collaborated to provide a structured system for requesting Spanish and other language interpreters during the fall Parent Teacher Conferences. Osborn Spanish interpreters are trained to provide virtual/in person interpretations. Teachers requesting for other languages were provided directions to call Language Line and request the language of need.
Impact on Quality of Instruction or Student Achievement:	Providing our families interpreters in their native language will enhance communication and partnerships between the school and home. It is important that families are heard and feel valued, and also provided with information and resources to support their child's learning at home. .

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: November 16, 2021

Department Focus: Language Acquisition: Accessing Content and Developing Language	
Focus of Update:	Data and Assessment
Update:	<p>This year, Osborn is required to complete an English Learner (EL) Desktop Monitoring for the Arizona Department of Education by November 19, 2021. The last time Osborn was monitored in this area was 2018.</p> <p>The monitoring requires that evidentiary documents be uploaded and/or comments be submitted in EMAC (Educational Monitoring, Assistance & Compliance) to ensure Osborn is in compliance with Every Student Achieves Act (ESSA), Arizona Revised Statutes, and Arizona Administrative Code.with regard to how we serve and support our EL students.</p>
Impact on Quality of Instruction or Student Achievement:	The purpose of the EL Desktop Monitoring is to determine the effectiveness of educational programs that serve the needs of our EL students in Osborn.

Department Focus: Language Acquisition: Accessing Content and Developing Language	
Focus of Update:	Curriculum and Instruction
Update:	EL Paraprofessionals plan and provide small group support to ELs about twice a week. They strategically plan for these opportunities to engage students in reading, writing, speaking and listening.
Impact on Quality of Instruction or Student Achievement:	Small groups will address EL students' specific reading, writing and oral language skills. Further, small groups personalize the learning, provide quick feedback, reteach, build confidence and much more. Moreover, EL Parapros are working hard to prepare EL students for the AZELLA Reassessment in February.

Department Focus: Ed Tech Support	
Focus of Update:	Ed Tech Update

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: November 16, 2021

<p>Update:</p>	<p>Mae Nevarez has completed walkthroughs and site visits for Longview, Clarendon, and Solano. She will be visiting Encanto later this month. After site visits are complete, she will schedule debriefs with site principals and also schedule out times to meet with grade levels teams. Teachers have asked for support in: IXL training, using the Sharp monitors, troubleshooting the Amplify program, and more training on blended learning.</p> <p>Hopefully by spring teacher tech leaders will be identified, and they can continue learning with Mae and supporting their peers. Also in the works is an Osborn EdTech Long Range Plan that will be co-created between Mae, Abby, and Cathy Gentry. Lastly, the second edition of the EdTech newsletter was sent out at the end of October:</p>
<p>Impact on Quality of Instruction or Student Achievement:</p>	<p>The integration of educational technology into lessons encourages and fosters student achievement in the 4 C's: Creation, Collaboration, Communication, and Creativity. We know that careers and life in the future will be tech dependent, and in order for the Osborn School District to become a 21st Century District technology needs to be taught and reinforced.</p>

<p>Department Focus: Curriculum: Quality of Instruction and Student Achievement</p>	
<p>Focus of Update:</p>	<p>Professional Development</p>
<p>Update:</p>	<p>On Thursday, October 28th the Master Teachers and members of the Teaching and Learning staff visited twelve classrooms at Clarendon, Encanto and Longview to conduct learning walks and gather data. There were numerous instructional practices and strengths observed at each campus. Master Teachers also identified instructional areas for improvement based on the observational data.</p> <p>Clarendon</p> <ul style="list-style-type: none"> ● Student ownership - students were accountable to partners and small groups ● Intentional classroom set-up; Conscious Discipline in place ● Tools and resources readily available to students; calculators, white boards; multiplication/division charts ● Current student work was posted on classroom walls ● Anchor charts visible in classrooms ● Multicultural books displayed/accessible

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: November 16, 2021

	<ul style="list-style-type: none"> ● Thinking Maps evident in all classrooms <p>Encanto</p> <ul style="list-style-type: none"> ● Questioning evident at ENC/1st grade ● Use of Thinking Maps, student work on walls, and teacher model ● Centers - students on task, they knew what to do. Students taking ownership of procedure ● Hands on science activity - pumpkin ● Academic vocabulary visible ● Teacher modeling with document cam <p>Longview</p> <ul style="list-style-type: none"> ● Evidence of clear procedures and routines ● Students taking ownership of procedures; Students driving/leading ● Positive classroom environments ● Evidence of coaching in K-3 classrooms. Consistency from room to room. ● Students were engaged and working very hard on the task ● Objectives were posted and clear in most rooms <p>Practices or areas to grow across the district:</p> <ul style="list-style-type: none"> ● Individual number charts, word wall words for students to reference at their desks ● Visuals/Anchor charts with steps that show the cognitive process ● Planned questioning strategies; Challenge questions ● I can statements - Students internalizing the concept being taught ● Teachers referencing charts that offer scaffolded supports during the lesson
<p>Impact on Quality of Instruction or Student Achievement:</p>	<p>Following the learning walk in each classroom, groups debriefed about their observations and trends. The group made overall instructional recommendations to the district. Learning walks with peers provide opportunities for teams to have collaborative conversations and build capacity.</p> <p>Ongoing use of this practice deepens the conversations and learning for leadership teams. Learning walks provide opportunities to calibrate using a common data collection tool, establish consistent practices with data collection, and strengthen the instructional program of each school and the Osborn district overall. Master Teachers learning and collaborating with each other</p>

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: November 16, 2021

	improves the level of effectiveness of coaching they provide to classroom teachers, which in-turn impacts teacher instructional practices.
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Department Focus: Curriculum: Quality of Instruction and Student Achievement	
Focus of Update:	Curriculum and Instruction
Update:	<p>On Wednesday, November 3rd from 2:15pm to 4:15pm, Amplify Science delivered a district-wide professional development virtually to all teachers of science in grades K through 8. The professional development was aligned to the grade level pacing guides and tailored to meet the needs of teachers. Grades 6, 7, and 8 focused on learning more about the science seminar format.</p> <p>In addition to becoming more familiar with Amplify Science, there were requests from teachers for time saving tips. Some of the requests are listed below:</p> <ul style="list-style-type: none"> ● Support with Amplify literacy resources for teachers to use during interventions with small groups. ● Suggestions about shortening lessons to fit into a 30 minute class period. ● Ideas to incorporate Amplify Science into cross curricular subject areas. ● Time to dig into the slides, and support on how to pull out essential components and pair with hands on learning. ● Tools and tips for creating an easy end-of-unit assessment.
Impact on Quality of Instruction or Student Achievement:	<p>Amplify Science is designed to offer students a hands-on approach to learning. It incorporates the use of multiple modalities such as Doing, Talking, Reading, Writing, and Visualization. It ensures both hands-on activities and evidence collection activities are integrated, as well as provides students the opportunities to engage in science and engineering practices in meaningful ways.</p> <p>There are numerous benefits gained from science instruction. Benefits range from the development of problem solving skills, ability to ask questions, and apply new learning in various situations. Through exploration, students gain an in-depth understanding about the world around them. Science is the key to</p>

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: November 16, 2021

	<p>innovation and global competitiveness.</p> <p>Students benefit directly from teachers obtaining new knowledge about the curriculum. Amplify content experts support teacher development and answer questions about implementation in the classroom. This ultimately supports Osborn students in mastering the Next Generation Science Standards (NGSS).</p>
--	--

Department Focus: Data and Assessment: Evidence-based Teaching and Learning	
Focus of Update:	Curriculum and Instruction
Update:	<p>In response to fall screening data, the Osborn community has been working to maximize the impact of our multi-tiered systems of support. Site leadership teams, MTSS specialists, classroom teachers, and support staff have all been collaborating to develop and deliver targeted, meaningful interventions to meet the needs of students. MTSS Specialists are leading the initiative to utilize the progress monitoring tools and plans within our assessment system, FastBridge, to monitor these data-driven interventions. Knowing that collective efficacy strongly correlates with significant learning gains, master teachers and MTSS specialists have also benefited from collaborating across sites to learn from each other and problem solve together.</p>
Impact on Quality of Instruction or Student Achievement:	<p>Early progress monitoring data is already demonstrating evidence of academic gains in the targeted skills for many of the students participating in intervention groups. Winter screening, which is just around the corner, will provide additional growth data to help instructional leaders analyze the impact of core instruction and further evaluate the effectiveness of interventions.</p>

TO: Governing Board
FROM: John Bachler
DATE: November 1, 2021
RE: MAINTENANCE / TRANSPORTATION UPDATE

Listed below are items that have been attended to during the past month.

All sites:

- District office has seven open work orders and 74 completed for the 21/22 school year.
- All night custodians have been moved to 8 hours per night due to Covid protocols.
- We continue to walk all rooms monthly to make sure we have PPE district wide.
- On line Trip reduction surveys are as follows: D.O./ Encanto/Clarendon 665 completed. Longview 69% completed, Solano 70% completed and Osborn Middle school 74% completed.

Solano

- Solano has 10 open work orders and 282 completed for the 21/22 school year.
- We are working on the sewer lines as there is food that is sent down the sewer line from breakfast and is drying in the pipes.
- The turtle habitat is cleaned up and we hope to move forward with the turtle plans.
- We are replacing the A/C unit for room 64 as it has outlived its life and needs a compressor and outdoor coil.

OMS

- Maintenance Department has eight open works orders and 81 completed for the 21/22 school year.
- The District will be painting the snack bar and stem wall around the track soon.
- We continue to working with Clear Channel to come up with a solution to remove the pigeons from the billboard on the track.
- We are working with OMS to redirect the cars for student pick up and drop off.

Clarendon

- Maintenance Department has four open work orders and 132 completed for the 21/22 school year.
- Maintenance continues to flush mud out of the HVAC coils.
- Midstate has completed the removal of the tree stump and the chiller line repairs. They are also installing the filters in the system to remove all the mud.

Encanto

- Maintenance Department has 14 open work orders and 174 completed for the 21/22 school year.
- On hold: We are working with Urban to make the repairs to the north Trane chiller but have an underground leak on the cooling towers.
- We are moving forward on the pump replacement in the Encanto chiller room. Currently we have a bad tower fan bearing and shaft on the north tower, Leak on the underground piping south tower and three out of the six pumps leaking and grounded out.
- We are working with Encanto to redirect the cars for student pick up and drop off.

Longview

- Maintenance Department has 14 open work orders and 162 completed for the 21/22 school year.
- Mid State energy has completed the underground electric repairs to the grounded wires that control the lights on the field.
- Head Start will be delivering the modular building next week to its location.
- Last weekend Luis repaired another waterline leak above the ceiling in the teachers' lounge.

Montecito

- Maintenance Department has six open work orders and 152 completed for the 21/22 school year.
- We are working on the south cooling tower manifold and hope to have it completed by the end of the month.
- We are working on finalizing the clearing of all stored items at Montecito.

Transportation:

The following Staff have not missed a day this school year: ***Aaron Sanchez, *Alfredo Medina, ^Maria Zuniga, and *Christy Hawkins.**

The drivers and attendants are all pitching in for the sites serving breakfast in the classrooms. Staff have also been delivering and installing Plexiglas shields as needed.

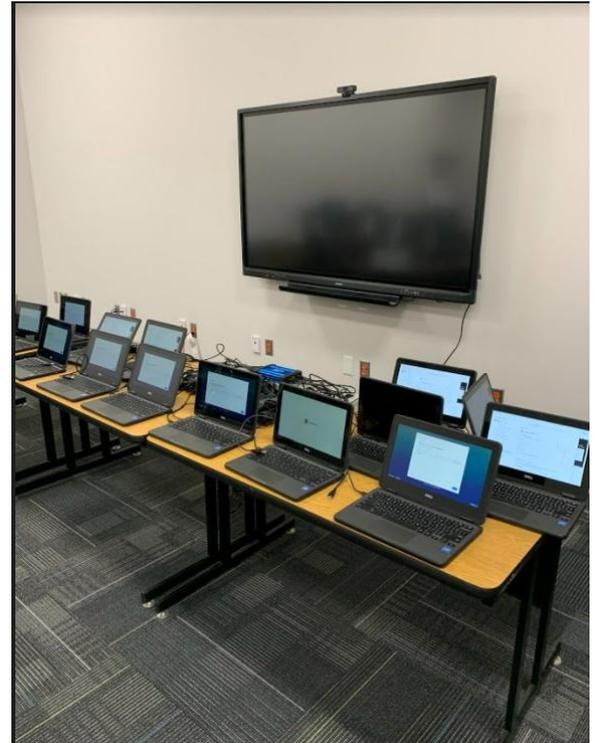
John Bachler
Director of Maintenance and Transportation

Technology Department Report

November 2021 - Jamal Dana



- **Emergency Connectivity Fund:** We processed **1100** chromebooks and got **200** hotspots ready to be checked out to families and to students. We already checked out about 200 hotspots. Abby and I are working with the principals about the logistics to get them to the needed families first such as McKinney-Vento families.
- **New Firewall:** We are installing a new firewall on December 20th. We established connection between Logicalis and Cox to install/ configure the new unit. All the logistics is in place to make the move that date. This will add a better security to our network.
- **Bandwidth upgrade:** With our new firewall, we will be able to have Cox upgrade the bandwidth of OMS, Longview, Solano from 500 mbps to 1000mbps and Montecito from 200 mbps to 500 mbps, plus the district office speed from 1000GB to 5000GB.
- **New Web filter/ Malware protection:** We pushed our new web filter and Malware protection Cisco Umbrella cloud. We re-configured Go Guardian to use its web filter as an add-on to the system for extra protection.



- **Stats:** Our new Malware protection is catching about ---- per day. Our Anti-Virus protection software is catching ----virus per day
- **Boardroom:** CCS, Michael Nilsson and I are making sure the new add-on cameras and wiring system in place for next board meeting.
- **Cybersecurity:** We signed up with Knowbe4 company to get our employees training on cyber security and phishing awareness. We are doing Cybersecurity training for parents too.
- **E-rate:** Preparing for our next e-rate application that would be about \$430,000 for five years to be allocated for infrastructure.

Teach Department Team

OSBORN SCHOOL DISTRICT NO. 8
November 16, 2021
Board Meeting

Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.

Agenda Item Number – VII-B

Agenda Item

Suspension Report for month of October

For Board: Action Discussion Information

Background –

Following you will find the Suspension Report for October 2021.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Update and information only

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
November 16, 2021
Board Meeting

Children want knowledge, challenge and recognition.
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Agenda Item Number – VII-C

Agenda Item

Student Absence Report for month of October

For Board: Action Discussion Information

Background –

School	% Attendance Jan. 22	% Absence	% Attendance Feb. 22	% Absence	% Attendance Mar. 22	% Absence	% Attendance Apr. 22	% Absence	% Attendance May 22	% Absence
Clarendon										
Encanto										
Longview										
OMS										
Solano										
MCS										
iSchool										

School	% Attendance Aug. 21	% Absence	% Attendance Sept. 21	% Absence	% Attendance Oct. 21	% Absence	% Attendance Nov. 21	% Absence	% Attendance Dec. 21	% Absence
Clarendon	87.86%	12.14%	90.85%	9.15%	90.78%	9.22%				
Encanto	86.44%	13.56%	87.03%	12.97%	88.21%	11.79%				
Longview	92.09%	7.91%	90.29%	9.71%	90.67%	9.33%				
OMS	96.24%	3.76%	96.47%	3.53%	96.19%	3.81%				
Solano	85.98%	14.02%	86.18%	13.82%	87.59%	12.41%				
MCS	88.74%	11.26%	93.61%	6.39%	93.8%	6.2%				
iSchool	99.91%	.09%	92.95%	7.05%	91.46%	8.54%				

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Approval of the student absence report as presented.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

November 16, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
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This is our mission.**

Agenda Item Number – VII-D

Agenda Item

Substitute Teacher Report for month of October

For Board: Action Discussion Information

Background –

The attached reports reflect a breakdown of substitutes needed due to absences, the percentage of vacancies filled per day and the reasons for those absences.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For information only.

Moved _____ Seconded _____ P/F

Absence Monthly Summary [Return to Report Menu](#)

School(s): October 2021 Employee Types: Type:

October 2021										
Sun	Mon	Tue	Wed	Thu	Fri	Sat				
26	27	28	29	30	1	2				Total Absences/Vacancies: 13 Fill NOT Needed: 0 Fill Needed: 13 Filled: 5 UnFilled: 8 Held: 0 Fill Rate: 38%
3	4	5	6	7	8	9				
10	11	12	13	14	15	16				
	Total Absences/Vacancies: 8	Total Absences/Vacancies: 10	Total Absences/Vacancies: 11	Total Absences/Vacancies: 13	Total Absences/Vacancies: 19					
	Fill NOT Needed: 0	Fill NOT Needed: 0	Fill NOT Needed: 0	Fill NOT Needed: 1	Fill NOT Needed: 1					
	Fill Needed: 8	Fill Needed: 10	Fill Needed: 11	Fill Needed: 12	Fill Needed: 18					
	Filled: 2	Filled: 4	Filled: 4	Filled: 3	Filled: 5					
	UnFilled: 6	UnFilled: 6	UnFilled: 7	UnFilled: 9	UnFilled: 12					
	Held: 0	Held: 0	Held: 0	Held: 0	Held: 1					
	Fill Rate: 25%	Fill Rate: 40%	Fill Rate: 36%	Fill Rate: 25%	Fill Rate: 27%					
17	18	19	20	21	22	23				
	Total Absences/Vacancies: 16	Total Absences/Vacancies: 9	Total Absences/Vacancies: 8	Total Absences/Vacancies: 10	Total Absences/Vacancies: 14					
	Fill NOT Needed: 2	Fill NOT Needed: 1	Fill NOT Needed: 1	Fill NOT Needed: 1	Fill NOT Needed: 0					
	Fill Needed: 14	Fill Needed: 8	Fill Needed: 7	Fill Needed: 9	Fill Needed: 14					
	Filled: 3	Filled: 4	Filled: 4	Filled: 4	Filled: 5					
	UnFilled: 11	UnFilled: 4	UnFilled: 3	UnFilled: 5	UnFilled: 9					
	Held: 0									
	Fill Rate: 21%	Fill Rate: 50%	Fill Rate: 57%	Fill Rate: 44%	Fill Rate: 35%					
24	25	26	27	28	29	30				
	Total Absences/Vacancies: 16	Total Absences/Vacancies: 12	Total Absences/Vacancies: 13	Total Absences/Vacancies: 13	Total Absences/Vacancies: 19					
	Fill NOT Needed: 0									
	Fill Needed: 16	Fill Needed: 12	Fill Needed: 13	Fill Needed: 13	Fill Needed: 19					
	Filled: 4	Filled: 3	Filled: 5	Filled: 4	Filled: 5					
	UnFilled: 12	UnFilled: 9	UnFilled: 8	UnFilled: 9	UnFilled: 14					
	Held: 0									
	Fill Rate: 25%	Fill Rate: 25%	Fill Rate: 38%	Fill Rate: 30%	Fill Rate: 26%					
31	1	2	3	4	5	6				

	Total Absences/Vacancies	Fill NOT Needed	Fill Needed	Filled	UnFilled	Held	Fill Rate
October 1-2	13	0	13	5	8	0	38%
October 3-9	0	0	0	0	0	0	0%
October 10-16	61	2	59	18	40	1	31%
October 17-23	57	5	52	20	32	0	38%
October 24-30	73	0	73	21	52	0	29%
October 31-31	0	0	0	0	0	0	0%
Month	204	7	197	64	132	1	32%

OSBORN SCHOOL DISTRICT NO. 8
November 16, 2021
Board Meeting

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Agenda Item Number – VII-E

Agenda Item
Enrollment Report

For Board: Action Discussion Information

Background –

Below is the Enrollment Report for November 2021 for schools and special education self-contained programs in comparison to 2020.

School	Enrollment Nov. 9, 2020	Enrollment Nov. 2 2021	Difference
Clarendon	400	331	-69
Encanto	596	593	-3
Longview	466	423	-43
Montecito	15	16	+1
Osborn Middle	575	532	-43
Solano	445	443	-2
Special Ed.*	86	69	-17
Preschool	35	19	-16
iSchool		193	+193
Total	2618	2619	+1

*Includes students enrolled in the SOAAR Program at Montecito

Average Daily Membership

	2020-21 100 th day ADM	2021-22 100 th day ADM	Difference
Total	2355.677	2385.936	+ 30.2585

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For Information

Moved _____ Seconded _____

P/F

**OSBORN SCHOOL DISTRICT
ENROLLMENT DATA FOR: November 2, 2021**

ENCANTO		CLARENDON	
Kindergarten		Grade 4	
Barnett, Desiree	22	Aken, Ann D/L	18
Chavez, Cristina D/L	27	Beltran, Michelle	24
David, Lynn	25	Hasentab, Stephanie	25
Ford, Krystle	22	Perez, Jose	24
Kleinz, Kelly	23	Rivera, Rachel D/L	18
Lizarraga, Mackenzie D/L	25		
Trujillo, Cristal D/L	24		
		TOTAL GRADE 4	109
TOTAL KINDERGARTEN	168	Grade 5	
Grade 1		Adams, Peyton	
Annibale, Brenna	18	Clark, Martha D/L	20
Bjorklund, Brianne D/L	22	Kahl, Kayce D/L	21
Goetter, Ashley	22	Meza, Jorge	25
Herscocici, Amanda D/L	22	Palache, Hilda	27
McCord, Brianna	22		
Sanchez, Nayeli D/L	22		
Tsarsis, Cara	20		
		TOTAL GRADE 5	119
TOTAL GRADE 1	148	Grade 6	
Grade 2		Anderson, Beth	
Bonillas, Sarah	22	Betancourt, Rebecca D/L	17
Hacker, Jacqueline D/L	21	Terriciano, Molly	16
Jacuinde, Tomas D/L	22	Valentine, Britnie	23
Parker, Alex	20	Villarreal, Frank	23
Pavlisick, Kimberly D/L	22		
Renning, Amanda	20		
Roberts, Katrina	21		
		TOTAL GRADE 6	103
TOTAL GRADE 2	148		
Grade 3			
Garcia, Maria D/L	19		
Guillen, Adriana D/L	22		
Rollins, Allison	23		
Suarez, Diana D/L	22		
Wilhelmy, Danielle	21		
Yaqub, Negini	22		
TOTAL GRADE 3	129		
Preschool			
Switalla, Erica	10		
TOTAL PRE-SCHOOL	10		
		CLARENDON TOTAL	338
ENCANTO TOTAL	603		

**OSBORN SCHOOL DISTRICT
ENROLLMENT DATA FOR: November 2, 2021**

LONGVIEW		Montecito	
Kindergarten		Soaar	
Crompton, Carrie	23	Echeverria, Lushnya	5
Ramirez, Rocio	15	Obrochta, Tere	3
Valles, Guillermina SEI	24	Rose, Primitiva	1
TOTAL KINDERGARTEN	62	Sabbath, Carrlee	5
Grade 1		Scilley, Theresa	2
Elias Ulloa, Rosaisela	24	TOTAL SOAAR	16
La O Garcia, Tara	24		
Ramirez, Rocio	10		
TOTAL GRADE 1	58		
Grade 2			
Berkich, Elizabeth	24		
Green, Maria D/L	23		
Maynard, Clare	24		
TOTAL GRADE 2	71		
Grade 3			
Diaz, Celeste	20		
Heiser, Morgan	21		
Hurtado, Nidia	23		
TOTAL GRADE 3	64		
Grade 4			
Krix, John	19		
Vasquez, Roy	17		
Villan Morales, Elisa	19		
TOTAL GRADE 4	55		
Grade 5			
Barton, Charles	19		
DeCindis, Shannon	21		
Hernandez, Dani	20		
TOTAL GRADE 5	60		
Grade 6			
Inman, Nicholas	18		
Prather, Tyler	17		
Prutch, Mary	18		
TOTAL GRADE 6	53		
Special Needs-Self Contained Cross Cat			
Padilla, Kandace	3		
Regis (Dachi), Maria	6		
Roberts, Mae	6		
TOTAL SPECIAL CLASSES	15		
Preschool			
Garcia, Itzel	9		
TOTAL PRE-SCHOOL	9		
LONGVIEW TOTAL	447		

**OSBORN SCHOOL DISTRICT
ENROLLMENT DATA FOR: November 2, 2021**

SOLANO		OMS	
Kindergarten		Grade 7	
Gully, Emma	24	Adams, Kyle	19
Morris, Kaila	23	Balderrama, Nick	19
Pacheco, Edna	26	Beebout, Taysia	19
TOTAL KINDERGARTEN	73	Garcia-Stubbs, D'Andre	18
Grade 1		Guzman, Jose	20
Deer, Cynthia	19	Hess, James	20
Formanek, John	25	Kitchen, Annie	22
Murray, Brigid	23	Landeira, Richard	19
TOTAL GRADE 1	67	Linn, Jennifer	17
Grade 2		Owens, Jennifer	19
Copelly, Rosalba	25	Ruiz, Audrey	20
Neddenriep, Sidney	27	Saiz, Sarah	18
Schlepp, Diana (2/3 combo)	17	Tsai, Joanne	20
TOTAL GRADE 2	69	TOTAL GRADE 7	250
Grade 3		Grade 8	
Weidner, Jordan	27	Bachler, Tyler	20
Little, Krista	27	Berardi, Rhiannon	20
Schlepp, Diana (2/3 combo)	10	Cervantes, Eddie	23
TOTAL GRADE 3	64	Dabney, Maude	20
Grade 4		Esposito, Pasqual	20
Fakoya, LaTamara	25	Frederick, Mack	21
Schrey, Kaitlyn	25	Judd, Elisabeth	36
		Lee, Jessica	20
		Lidberg, Karen	21
		Linn, Rarmond	19
TOTAL GRADE 4	50	Stachel, Allison	21
Grade 5		Tikocitsch, Erin	20
Rios, Gabriella	21	Vincent, Madison	20
Estrada, Mariluz	20	Linn, Jennifer	1
Rivard Lentz, Haley	22	TOTAL GRADE 8	282
TOTAL GRADE 5	63	Special Education-Self Contained Cross Cat.	
Grade 6		Gunderson, Megan MIMR	4
		SEAS	
Stears-Snyder, Sarah	28	TOTAL SPECIAL CLASSES	4
Tenijieth, Mia	29		
TOTAL GRADE 6	57	OMS TOTAL	536
Special Education-Cross Cat		OCIS TOTAL:	200
Barge, Amber	8	DISTRICT TOTAL:	2619
Koernig Ragsdale, Marian	9		
Mange, Mirna	9		
TOTAL SPECIAL CLASSES	26		
Pre-School			
Itzel Rodriguez	10		
TOTAL PRESCHOOL	10		
SOLANO TOTAL	479		

iSchool	
Kinder	
Barrera, Dayyana	16
1st Grade	
Davey, Jenny	27
2nd Grade	
Fletcher, Nicole	23
3rd Grade	
Dodge, Jessica	30
4th Grade	
Staron, Jennifer	26
5th Grade	
Wright, Sami	29
6th Grade	
Hendricks, Brian	21
Lopez Moreno, Cindy	21
Total	42
SPED	
Jensen, Deann	7
iSchool Total	200

ENROLLMENT BY GRADE AS OF: November 2, 2021

Grade	Encanto	Clarendon	Longview	Montecito	OMS	Solano	OCiS	TOTAL
K	168		62	4		73	16	323
1	148		58	1		67	27	301
2	148		71	1		69	23	312
3	129		64	4		64	30	291
4		109	55	1		50	26	241
5		119	60	0		63	29	271
6		103	53	5		57	42	260
7					250			250
8					282			282
SpEd.	10	7	15	0	4	26	7	69
Presch.			9	0		10		19
CURRENT MONTH'S TOTALS	603	338	447	16	536	479	200	2619
Totals	605	324	429	17	559	476	208	2618
Change	-2	14	18	-1	-23	3	-8	

Attendance - Multiple Year Comparison Chart

Encanto	Sept. '16	Sept. '17	Sept. '18	Sept. '19	Sept. '20	Sept. '21	Encanto	Oct. '16	Oct. '17	Oct. '18	Oct. '19	Oct. '20	Oct. '21	Encanto	Nov. '16	Nov. '17	Nov. '18	Nov. '19	Nov. '20	Nov. '21	Encanto	Dec. '16	Dec. '17				
K	168	192	178	175	158	168	K	167	189	179	175	155	169	K	169	185	180	177	154	168	K	170	179				
1	160	160	174	174	160	149	1	154	161	171	174	158	147	1	148	163	172	176	153	148	1	147	164				
2	163	149	164	155	157	145	2	162	149	167	155	152	149	2	164	149	162	156	149	148	2	167	144				
3	174	169	140	160	142	131	3	172	170	139	161	145	132	3	175	170	138	159	140	129	3	174	165				
TOTAL	665	670	656	664	617	593	TOTAL	655	669	656	665	610	597	TOTAL	656	667	652	668	596	593	TOTAL	658	652				
Clarendon							Clarendon							Clarendon							Clarendon						
4	183	158	149	136	137	104	4	185	157	150	138	142	104	4	184	158	147	136	143	109	4	179	156				
5	148	165	153	144	123	122	5	148	169	155	145	126	119	5	151	167	160	144	123	119	5	146	167				
6	139	138	156	152	131	102	6	136	137	161	153	132	101	6	130	138	160	150	134	103	6	133	138				
TOTAL	470	461	458	432	391	328	TOTAL	469	463	466	436	400	324	TOTAL	465	463	467	430	400	331	TOTAL	458	461				
Longview							Longview							Longview							Longview						
K	66	81	68	82	61	57	K	68	81	79	81	61	60	K	73	84	68	77	62	62	K	72	83				
1	68	74	76	75	76	46	1	72	73	74	81	77	47	1	73	74	70	81	74	58	1	74	72				
2	83	74	65	75	68	68	2	84	74	64	77	69	69	2	82	78	65	74	70	71	2	85	77				
3	74	74	67	68	66	59	3	76	76	69	69	68	61	3	77	73	71	71	68	64	3	78	73				
4	75	77	67	76	74	56	4	80	76	67	78	73	55	4	83	79	71	76	73	55	4	83	76				
5	87	70	65	60	66	59	5	89	70	64	60	65	60	5	91	71	65	58	64	60	5	90	72				
6	61	89	75	69	58	54	6	63	89	77	71	57	53	6	60	91	75	68	55	53	6	60	89				
TOTAL	514	539	483	505	469	399	TOTAL	532	539	494	517	470	405	TOTAL	539	550	485	505	466	423	TOTAL	542	542				
Montecito							Montecito							Montecito							Montecito						
K	1	0	1	0	0	1	K	0	1	1	1	0	3	K	0	1	1	2	0	4	K	1	1				
1	3	1	2	2	2	1	1	3	1	2	4	2	1	1	3	1	1	4	2	1	1	4	1				
2	3	8	1	1	3	1	2	2	8	1	1	3	1	2	2	8	2	1	3	1	2	2	7				
3	3	0	4	1	2	4	3	4	2	4	2	2	5	3	3	2	4	2	2	4	3	3	2				
4	6	3	1	4	1	1	4	6	4	1	6	1	1	4	6	5	1	6	1	1	4	6	5				
5	3	5	6	1	7	0	5	3	5	6	2	7	0	5	3	5	8	2	7	0	5	3	5				
6	2	4	3	5	0	6	6	2	4	3	5	0	6	6	2	5	3	5	0	5	6	2	6				
TOTAL	21	21	18	14	15	14	TOTAL	20	25	18	21	15	17	TOTAL	19	27	20	22	15	16	TOTAL	21	27				
OMS							OMS							OMS							OMS						
7	282	275	306	302	274	249	7	296	275	306	301	278	273	7	276	276	301	302	277	250	7	286	278				
8	284	284	284	291	302	281	8	268	279	287	286	300	282	8	274	284	286	283	298	282	8	264	284				
TOTAL	566	559	590	593	576	530	TOTAL	564	554	593	587	578	555	TOTAL	550	560	587	585	575	532	TOTAL	550	562				
Solano							Solano							Solano							Solano						
K	102	78	66	69	61	71	K	102	74	66	65	60	74	K	98	73	67	63	62	73	K	95	71				
1	72	97	68	71	62	67	1	73	97	69	68	62	66	1	74	95	69	64	58	67	1	68	94				
2	90	62	97	70	63	71	2	90	65	96	68	62	71	2	91	67	93	67	63	69	2	88	67				
3	100	86	74	84	59	60	3	100	84	72	83	53	64	3	95	83	70	80	51	64	3	95	81				
4	86	91	77	77	78	49	4	86	94	76	76	81	49	4	89	97	73	74	80	50	4	88	98				
5	104	83	89	68	68	59	5	101	84	88	70	70	64	5	103	86	84	68	72	63	5	101	86				
6	106	91	82	76	65	53	6	105	90	81	75	65	54	6	100	91	83	74	59	57	6	102	89				
TOTAL	660	588	553	515	456	430	TOTAL	657	588	548	505	453	442	TOTAL	650	592	539	490	445	443	TOTAL	637	586				
iSchool							iSchool							iSchool							iSchool						
K						13							16							16							
1						27							27							27							
2						24							23							23							
3						34							30							30							
4						31							29							26							
5						31							31							29							
6						40							44							42							
Total						200							200							193							
Pre-Sch.	48	31	32	34	38	20	Pre-Sch.	51	34	35	36	32	20	Pre-Sch.	50	35	43	40	35	19	Pre-Sch.	53	39				
Spec. Ed.	88	54	79	86	86	48	Spec. Ed.	64	57	81	89	85	58	Spec. Ed.	64	57	79	88	86	69	Spec. Ed.	63	60				
Dist. Totals	3006	2923	2869	2843	2648	2562	Dist. Totals	3012	2929	2891	2856	2643	2618	Dist. Totals	2993	2951	2872	2828	2618	2619	Dist. Totals	2982	2929				
	+74	-83	-54	-26	-195			+42	-83	-38	-35	-213		+1	-42	-79	-44	-210	-210		-41	-53					

OSBORN SCHOOL DISTRICT NO. 8

November 16, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – VIII- A

Agenda Item

Approval and Second Review of ASBA Policy Revisions:

For Board: Action Discussion Information

Background

Approval of First Review of Revisions to the Following ASBA Policies:

JLCB	Immunization of Students
JLCB-R	Immunization of Students
JLCB-E	Immunization of Students

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the first reading of ASBA policy revisions as recommended.

Moved _____ Seconded _____ P/F

Alph Code	Policy Name	Superintendent Notes	Recommendation
<p>JLCB JLCB-E JLCB-R</p>	<p>Immunization of Students</p>	<p>House Bill 2898 enacted a new statute, A.R.S. 15-342.05, which prohibits school districts and charter schools from requiring face coverings for students and staff during school hours and on school property and provides that a school district or charter school may not require a student or teacher to receive a vaccine for Covid-19 or to wear a face covering to participate in in-person instruction. Appropriate changes have been made in Policy JLCB and Regulation JLCB-R. Exhibit JLCB-E has been updated to include the 2021-2022 requirements.</p> <p>The language added to JLCB and JLCB-R that was based on A.R.S. 15-342.05 is now removed. The recommended changes to JLCB-E made in PA 708 are not affected by the court ruling, and they remain. JLCB-E was updated to include the 2021-2022 requirements as indicated in the Arizona Guide to Immunizations Required for Entry and as stated in Arizona Administrative Code, R9-6-702, Table 7.1 (B) and Table 7.2. Exhibit JLCB-E has been updated to include the 2021-2022 requirements.</p>	<p>Not to be approved at this time</p>

**JLCB ©
IMMUNIZATIONS OF STUDENTS**

Subject to the exemptions as provided by law, immunization against diphtheria, tetanus, pertussis, poliomyelitis, rubeola (measles), mumps, rubella (German measles), hepatitis B, haemophilus influenzae b (Hib), and varicella is required for attendance of a student in a District school. A student's immunization record must be submitted prior to attendance, although a student may be conditionally enrolled provided that necessary immunizations have been initiated and a schedule has been established for completion of the required immunizations. The school administrator shall review the school immunization record at least twice each school year until the pupil receives all of the required immunizations. A student shall not be allowed to attend school without submitting documentary proof of compliance to the school administrator unless the student is exempted from immunization. On enrollment, the school administrator shall suspend that student if the administrator does not have documentary proof of compliance and the student is not exempted from immunization. A student who fails to comply with the immunization schedule shall be suspended from school attendance until documentary proof of compliance is provided to the school administrator, except that a homeless student shall not be suspended from attendance until the fifth (5th) calendar day after enrollment.

Any student with serologic confirmation of the presence of specific antibodies against a vaccine-preventable disease shall not be subject to immunization against that disease as a condition for attending school.

~~As stipulated in A.R.S. 15-342.05, a school district or charter school may not require a student or teacher to receive a vaccine for Covid-19 or to wear a face covering to participate in in-person instruction.~~

The District will cooperate with county and state health departments in programs of immunization. Parents' permission must be secured before a student may participate in such immunization projects.

Adopted: <-- z2AdoptionDate -->

LEGAL REF.:

A.R.S.

15-342.05

15-871

15-872

15-873

15-874

A.A.C.

R9-6-203

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

R9-6-313
R9-6-350
R9-6-353
R9-6-356
R9-6-365
R9-6-368
R9-6-372
R9-6-388
R9-6-701 through 707

JLCB-R ©

REGULATION

IMMUNIZATIONS OF STUDENTS

Subject to the exemptions in A.R.S. 15-873, immunization against each of the following diseases is required for attendance of a child in any school:

- A. Diphtheria;
- B. Tetanus;
- C. Hepatitis B;
- D. Pertussis;
- E. Poliomyelitis;
- F. Measles (rubeola);
- G. Mumps;
- H. Rubella (German measles);
- I. *Haemophilus influenzae* type b (Hib);
- J. Varicella; and
- K. Meningococcal.

- L. Hepatitis A, for a child one (1) through five (5) years of age in a day care program in Maricopa County.

Unless exempt in accord with R9-6-706, the schedule for compliance with the requirement for immunization against varicella is:

Grade student entering	as of September 1,
Kindergarten (K) through grade four (4) and grades seven (7) through ten (10)	2008
Kindergarten (K) through grade five (5) and grades seven (7) through eleven (11)	2009
Kindergarten (K) through grade twelve (12)	2010

Unless exempt in accord with R9-6-706, the schedule for compliance for a student eleven (11) years or older who has not previously received the meningococcal vaccine is:

Grade student entering	as of September 1,
Grade six (6)	2008
Grades six (6) and seven (7)	2009
Grades six (6) through eight (8)	2010
Grades six (6) through nine (9)	2011
Grades six (6) through ten (10)	2012
Grades six (6) through eleven (11)	2013
Grades six (6) through twelve (12)	2014

The preceding schedules will remain in effect unless the school is notified by the Arizona Department of Health Services of a modification to one (1) or both of the schedules.

A child is in compliance with the requirements if the child has met the criteria of the appropriate immunization schedule as recommended by the Department of Health Services or is actively in the process of meeting such criteria as evidenced by having received one (1) dose of each of the required immunizations and has established a schedule for completion of the required immunizations.

A child shall not be allowed to attend school without submitting documentary proof to the school administrator unless the child is exempted from immunization pursuant to section 15-873. Upon enrollment, schools shall forbid attendance or (suspend) a student not meeting the requirements for immunization or exemption from immunization. Homeless students shall be referred to the liaison for homeless students and shall not be required to comply with the immunization requirements until the fifth (5th) calendar day after enrollment.

The admitting official shall deem the student to be in compliance with the requirements of this regulation if:

- A. The student's immunization record complies with the documentary proof required pursuant to A.A.C. R9-6-704, and the student has received or is in the process of receiving all required age-specific vaccine doses according to Exhibit JLCB-E; or
- B. An exemption from immunization is submitted in accordance with the procedures set forth in R9-6-706.

When the student's immunization record is not available at the time of enrollment, the school shall provide the responsible person with the following:

- A. Notification of the lack of compliance with the immunization requirements;
- B. A written notice that specifies when the required doses shall be completed, notes the availability of exemptions to immunization, and refers the student to a physician or local health department for review of the student's immunization history and provision of immunizations as needed; and
- C. Notification that the student is suspended in accordance with 15-872 until an acceptable immunization record that meets the standards of documentary proof is presented to the school.

When immunization records are presented that do not comply with the standards for documentary proof, the school shall:

- A. Notify the responsible person of the lack of compliance with the immunization requirements; and
- B. Obtain a review and verification of the student's immunization record by or in consultation with a certificated school nurse, a public health nurse, a licensed physician, or an authorized representative of a local health department.

If the admitting official is unable to verify the accuracy of the student's immunization record pursuant to the preceding paragraph, the school shall provide to the responsible person:

- A. A written referral to a physician or local health department for further review of the student's immunization history and provision of immunizations as needed; and
- B. Notification that the student is suspended until an immunization record that meets the standards of documentary proof is presented to the school.

Each school shall maintain a current list of students without evidence of immunization or immunity to the diseases listed in R9-6-702, which shall include the names of all students with incomplete immunization histories or exemptions for personal or medical reasons where evidence of immunity has not been provided.

Schools shall forbid attendance by a student lacking proof of immunization or immunity against any of the immunization-preventable diseases as determined by the State Department of Health Services or local health department during periods of outbreaks of the diseases for which immunity is lacking. The announcement of an outbreak of disease and the length of the period of communicability shall be as declared by the state or local health department.

Standards for Documentary Proof

Proof of immunity to the diseases listed in R9-6-702 shall be documented in accordance with R9-6-704.

Immunization records or statements of immunity shall be signed by a physician or authorized representative of a health agency.

Exemptions to Immunizations

~~As stipulated in A.R.S. 15-342.05, a school district or charter school may not require a student or teacher to receive a vaccine for Covid-19 or to wear a face covering to participate in in-person instruction.~~

Students who have reached their fifth (5th) birthday shall be exempt from the Hib immunization requirement.

Students who have reached their seventh (7th) birthday shall be exempt from the pertussis immunization requirement.

Any student with laboratory evidence of immunity shall not be subject to immunization against that disease as a condition for attending school, provided that such evidence is submitted to the school.

In accordance with A.R.S. 15-873, documentary proof is not required for a student to be admitted to school if one (1) of the following occurs:

A. The parent or guardian of the student submits a signed statement to the school administrator stating that the parent or guardian has received information about immunizations provided by the Department of Health Services, understands the risks and benefits of immunizations and the potential risks of nonimmunization, and that, due to personal beliefs, the parent or guardian does not consent to the immunization of the student.

B. The school administrator receives written certification, signed by the parent or guardian and by a physician, that states that one (1) or more of the required immunizations may be detrimental to the student's health and indicates the specific nature and probable duration of the medical condition or circumstance that precludes immunization.

An exemption pursuant to the preceding subparagraph is valid only during the duration of the circumstance or condition that precludes immunization.

If a medical exemption is granted in accordance with A.R.S. 15-873, it shall be defined by the grantor as either permanent or temporary.

- A. A permanent medical exemption may be provided for one (1) or more vaccines.
- B. A temporary medical exemption shall specify the date of its termination. A student with a temporary medical exemption shall be allowed to attend school on the condition that the required immunizations are obtained at the termination of the exemption. The responsible person shall be notified of the date by which the student shall complete all required immunizations.

Any exemption granted in accordance with A.R.S. 15-873 shall be recorded on the school immunization record in the student's permanent file.

Students who lack documentary proof of immunization shall not attend school during outbreak periods of communicable immunization-preventable diseases as determined by the Department of Health Services or local health department. The Department of Health Services or local health department shall transmit notice of this determination to the school administrator responsible for the exclusion of the students.

Reporting Communicable Diseases

The administrator of a school shall submit by telephone a report to the local health department any case, suspected case, or outbreak of a communicable disease as follows:

- A. Within twenty-four (24) hours after detecting a case or suspected case of:

- 1. Cryptosporidiosis
- 2. Enterohemorrhagic Escherichia coli
- 3. Haemophilus influenzae: invasive disease
- 4. Hepatitis A
- 5. Measles
- 6. Meningococcal invasive disease
- 7. Mumps
- 8. Pertussis (whooping cough)
- 9. Rubella (German measles)
- 10. Salmonellosis
- 11. Shigellosis

- B. Within twenty-four (24) hours after detecting an outbreak of:

- 1. Conjunctivitis: acute
- 2. Diarrhea, nausea, or vomiting

3. Scabies
4. Streptococcal Group A infection

C. Within five (5) working days after detecting a case or a suspected case of:

1. Campylobacteriosis
2. Varicella (chicken pox)

The report shall include:

- A. The name and address of the school
- B. The number of individuals having the disease, infestation, or symptoms
- C. The date and time the disease or infestation was detected, or the symptoms began
- D. The number of rooms, grades, or classes affected and the name of each
- E. Information about each affected individual to include:
 1. Name,
 2. Date of birth or age,
 3. Residential address and telephone number,
 4. Whether the individual is a staff member, student, child in care, or a resident,
- F. The number of individuals attending or residing in the school, and
- G. The name, address, and telephone number of the person making the report.

Other Required Reports

By November 15 of each year, the Superintendent shall submit a report on the immunization status of students to the state or local health department on a form provided by the Department.

Each Superintendent of a school whose nurses are authorized to administer vaccines or immunizing agents shall submit monthly reports to the county health department in accordance with the procedures set forth in R9-6-707. Reports are due by the fifth (5th) day of the following month.

An immunization record shall be maintained for each student in the school. Each immunization record shall include the following information:

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

- A. Name of the student;
- B. Date of birth;
- C. The date of the student's admission to the school;
- D. The month and year in which each vaccine was received, except for measles, mumps, and rubella, for which the day, month, and year are required;
- E. The type of immunizing agents administered to the student;
- F. The date each dose of immunizing agent is administered to the student; and
- G. The established schedule for completion of immunizations if the student is admitted to or allowed to continue to attend a school pursuant to section 15-872, subsection E.

By November 15 of each year, each administrator of a public-school-based day care program or preschool shall submit a report to the state or local health department on a form provided by the Department.

A school shall transfer an immunization record and signed requests for provision of immunizations, including any revocations thereof, with the mandatory permanent student record and provide at no charge, on request, a copy of the immunization record to the parent or guardian of the pupil.

JLCB-E ©

EXHIBIT

**IMMUNIZATION OF STUDENTS
201820-201921 ARIZONA SCHOOL
IMMUNIZATION REQUIREMENTS**

**Arizona Guide to Immunizations
Required for Entry**

Requirements are shown below as stated in Arizona Administrative Code, R9-6-702, Table 7.1 (B) and Table 7.2

Please review the Arizona Immunization Handbook for Schools and Child Care Programs along with the Vaccine Flowchart Resource requirements by age and grade for school attendance. for further information and details about school immunization requirements and exemptions.

Vaccines must follow Advisory Committee on Immunization Practices (ACIP) minimum intervals and ages to be valid.

A The four (4)-day grace period applies in most situations. only applies to vaccine-administration minimum age and intervals. Refer to the Handbook for questions.

Vaccine	4 - 6 Years Old <u>and attendance in</u> Kindergarten or 1st grade	7 - 10 Years Old	11 Years and Older
<u>HepB</u> Hepatitis B (Hep B or HBV)	3 doses <u>The final dose of HepB must be given at 24 weeks of age or older. Only 3 doses acceptable if dose #3 was received at or after 24 weeks of age; otherwise 4 doses are required with the final dose if the 3rd dose was received at or after 24 weeks of age; otherwise 4 doses are required.</u>		
<u>Polio</u> Poliomyelitis (IPV) <u>Oral polio vaccine OPV)</u>	4 doses <u>The final dose of polio must be received at/after 4 years of age and at least six (6) months after the previous dose. Only 3 doses acceptable if dose #3 are required if the 3rd dose was received on/after 4 years of age. Students who received 3 or 4 doses (with 4 weeks minimum intervals between doses) PRIOR to August 7, 2009 have met the requirement. The final dose of polio administered ON or AFTER August 7, 2009 must be given at a minimum of 4 years of age AND a minimum interval of 6 months following the previous dose the child's 4th birthday and at least six (6) months after the 2nd dose. Additional doses may be needed to meet requirements.</u>		

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

<p>MMR Measles, Mumps and Rubella (MMR or MMR-V)</p>	<p>2 doses Minimum recommended age for dose #1 is 12 months. A 3rd dose will be required if dose #1 was given more than 4 days before 1st birthday. MMR and Varicella must be given on the same day or at least 28 days apart.</p>		
<p>VAR Varicella (chickenpox) (VAR or MMR-V)</p>	<p>1 dose Minimum recommended age for dose #1 is 12 months. 2 doses, at least 4 weeks apart, are required if the 1st dose was given at 13 years of age or older. MMR and Varicella must be given on the same day or at least 28 days apart.</p>		
<p>DTaP, Tdap, Td Diphtheria, Tetanus, and Pertussis</p>	<p>5 doses of DTaP, DTP or DT <u>The final dose of tetanus-diphtheria containing vaccine must be received at/after four (4) years of age and at least six (6) months after the previous dose. Only 4 doses are required if the 4th dose was received on/after on or after 4 years of age; in certain situations an additional dose may be required, up to a maximum of six (6) doses (before age seven [7]).</u></p>	<p>4 doses of DTaP, DTP, DT, Tdap or Td tetanus-diphtheria-containing vaccine (or combination of DTaP, Td or Tdap doses). At least one (1) dose at/after four (4) years of age and at least six (6) months from previous dose. 3 doses (with 1 at/after 4 years) is acceptable if the first dose was given on/after 1st birthday; otherwise refer for an additional dose. Tdap given at ages 7-10 will meet the 11-year-old+ Tdap requirement.</p>	<p>1 dose of Tdap is required <u>If the student does not have a Tdap but received a dose of tetanus-diphtheria-containing vaccine within the past five (5) years, refer for the adolescent Tdap dose when five (5) years has passed since that dose. If a student has received 1 valid dose of adolescent Tdap (age ten [10] years or older), no further doses are needed.</u> <u>Students must have a minimum series of four (4) doses of tetanus-diphtheria-containing vaccine; 3 doses of tetanus/diphtheria vaccine which may</u></p>

			<p>include 1 Tdap.</p> <p>If Tdap has not been previously given, 1 dose of Tdap is required when at least 5 years has passed since the last dose of tetanus-containing vaccine <u>acceptable if the 1st dose was given on/after 1st birthday.</u></p>
<p>MenACWY or MCV4 Quadrivalent Meningococcal (MenACWY or MCV4)</p>			<p>1 dose of quadrivalent meningococcal <u>MenACWY</u> is required.</p> <p>A dose administered at 10 years of age will meet the requirement.</p>

Arizona Immunization Program Office • 150 North 18th Avenue, Suite 120
 Phoenix, AZ 85007 • (602) 364-3630
 Last reviewed/ revised June 2021

Exceptions and Additions to the Rules

The laws and rules governing school immunization requirements are Arizona Revised Statutes §15-871 - 15-874; and Arizona Administrative Code, R9-6-701 - 708. Please review the school requirements in Table 7.1 and "catch-up" schedule in Table 7.2, located in R9-6-701 - 708.

Students must have proof of all required immunizations in order to attend school. Parental recall or verbal history of any disease is not accepted; therefore these students must submit an ADHS medical exemption form. Specifically, with varicella (chickenpox), measles, or rubella disease a medical exemption with attached laboratory evidence of immunity is required. Arizona law allows K-12 immunization exemptions for medical reasons, lab evidence of immunity, and personal beliefs.

Homeless students and children in foster care are allowed a five (5)-day grace period to submit proof of immunization records (assuming that all other students have their immunization records submitted prior to attendance at school).

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

For further information and guidance please review the Arizona Immunization Handbook for Schools and Child Care Programs along with Frequently Asked Questions.

Quick-Look Vaccine Exceptions and Conditions:

- Hepatitis B – A child has received the required number of doses of hepatitis B virus (HBV) vaccine to qualify for Arizona school and child care/preschool attendance if all of the following apply:

There are at least 4 weeks between the 1st and 2nd dose of HBV vaccine;

There are at least 8 weeks between the 2nd and final dose of HBV vaccine;

There are at least 16 weeks (4 months) between the 1st and final dose of HBV vaccine; AND

The child received the final dose of HBV vaccine when they were at least 24 weeks of age.

- Hepatitis B for students aged 11-15 years – 2 doses meet the requirement if adult hepatitis B vaccine (Recombivax) was received. Dosage (10mcg/1.0mL) and type of vaccine must be clearly documented. If Recombivax was not the vaccine used, a 3-dose series is required.
- Meningococcal Vaccine – Only quadrivalent meningococcal ACWY vaccine doses will be accepted. The only quadrivalent meningococcal vaccines given currently in the U.S. are Menactra and Menveo. The Meningococcal Polysaccharide vaccine (Menomune) was a quadrivalent vaccine so is acceptable; however, production of this vaccine was discontinued in February 2017. Students who received this polysaccharide vaccine are considered acceptable for school requirements. No monovalent or bivalent meningococcal vaccinations will be accepted (MenA, MenB, MenC, or MenC/Y).
- Poliomyelitis (Polio) – The U.S. currently does not give anything other than IPV (inactivated polio vaccine) whereas some foreign countries still give the OPV (oral polio vaccine). OPV given prior to April 1, 2016 will be presumed to be trivalent and therefore acceptable, regardless of country of administration. Any OPV doses administered after April 1, 2016 are presumed to be bivalent and therefore unacceptable.
- Td Booster – A Td booster is required 10 years after the last dose of a tetanus-containing vaccine if student is still enrolled in school.

Source: Arizona Immunization Program Office

OSBORN SCHOOL DISTRICT NO. 8

November 16, 2021

Board Meeting

Children want knowledge, challenge and recognition.
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Agenda Item Number – VIII- B

Agenda Item

Approval Certifying Compliance by Osborn School District of Updated Sex Education Rules Resulting from Legislative Action Passing HB 2035

For Board: Action Discussion Information

Background –

At the September 27, 2021 State Board of Education Meeting, the Board updated sex education rules as the result of [HB 2035](#). Due to the changes to rule and statute, all local education agencies (LEAs) that offer sex education courses or lessons must submit a [certificate of compliance](#). A summary of the changes to the rules is below:

- **Supplemental/elective nature of instruction.** *The common schools of Arizona may provide a specific elective lesson or lessons concerning sex education as a supplement to the health course of study.*
 - *This supplement may only be taken by the student at the written request of the student’s parent or guardian. When the school district or charter school seeks consent pursuant to this subsection, the school district or charter school shall inform the parent or guardian of their right to review the instructional materials and activities.*
 - *Alternative elective lessons from the state-adopted optional subjects shall be provided for students who do not enroll in elective sex education.*
 - *School districts and charter schools may not provide sex education lessons or instruction before grade five.*
 - *Elective sex education lessons shall not exceed the equivalent of one class period per day for 1/4 of the school year for grades five through eight.*
- **Local governing board approval.** *All elective sex education lessons to be offered shall first be approved by the local governing board*
- **Format of instruction.**
 - *Lessons shall be taught to boys and girls separately.*
 - *Lessons shall be ungraded, require no homework, and any evaluation administered for the purpose of self-analysis shall not be retained or recorded by the school or the teacher in any form.*
 - *Lessons shall not include tests, psychological inventories, surveys, or examinations containing any questions about the student’s or the student’s parents’ personal beliefs or practices in sex, family life, morality, values or religion.*

Osborn is in compliance with all of the requirements of the law. Teachers will offer the ADE and Osborn Governing Board approved [Family Life and Sexual Health \(FLASH\)](#) Curriculum to 5th through 8th graders this spring, and we will ask that parents opt their students IN to receiving the lessons. In addition, we are scheduled to review our

OSBORN SCHOOL DISTRICT NO. 8

November 16, 2021

Board Meeting

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curriculum and perhaps undergo an adoption following the guidelines outlined in this law within the next 2-3 years.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Per the requirements of [HB 2035](#), it is recommended that the Governing Board certify compliance with this law..

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

November 16, 2021

Board Meeting

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Agenda Item Number – VIII- C

Agenda Item

Set Date for January Organizational Meeting

For Board: Action Discussion Information

Background –

The January Governing Board Work Study is regularly the first Thursday back from winter break. As an information item, Dr. Robert is proposing Thursday, January 6, 2022 for this meeting, pending Board conversation regarding availability of members.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

As discussed.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
November 16, 2021
Board Meeting

Children want knowledge, challenge and recognition.
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Agenda Item Number – VIII- D

Agenda Item
COVID 19 Update

For Board: Action Discussion Information

Background –

It is required that information regarding the Districts Bond program and DAA (Capital) Override be presented on an annual basis at a public meeting between September 1 and October 31 each year.

The District has issued \$50 million of the \$50 million voter approved bonds in funding capital improvement projects.

The attachments include information on:

- Comparison of the current status of capital improvements to original projections and the voter pamphlet
- Cost of capital improvements in progress and/or completed
- School District’s use of state capital aid

The current bond expenditures = \$47,037,776

The current FY22 DAA Override Budget = \$1,500,000

The FY21 DAA expenditures = \$1,033,370

The current FY22 DAA expenditures to date = \$439,463

Legal

A.R.S. §15-491.K

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information Only

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

November 16, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
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Agenda Item Number – IX

Agenda Item

Board Development

For Board: Action Discussion Information

Background –

- A. Interest in attending ASBA/ASA Annual Conference, Dec. 15-17, 2021
- B. NSBA Equity Symposium January 22, 2022 in Washington DC

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Moved _____ Seconded _____ P/F

**OSBORN SCHOOL DISTRICT NO. 8
November 16, 2021
Board Meeting**

**Children want knowledge, challenge and recognition.
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Agenda Item Number –X

**Agenda Item
Reflections/Feedback on Meeting**

For Board: Action Discussion Information

Background –
Reflect on the business of tonight’s meeting. You may comment on how it aligns to Board goals.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

November 16, 2021

Board Meeting

Children want knowledge, challenge and recognition.
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Agenda Item Number – XI

Agenda Item

Future Agenda Items

For Board: Action Discussion Information

Mr. Flamand

- Would like to know more from counsel about the vaccination list mandated by the state and whether immunizations can be added or removed from the list **(can only be added to or removed from the list by the Arizona Department of Health Services)**

President Aguilar

- Would like a survey to see how many students are vaccinated at the middle school and in the lower grades when the vaccine is available **(administration collecting this information beginning week of 11/8/21)**
- What has the district done to follow up with families/ identify students that have not returned to school—how many came back and how many did the district never hear back from **(1. Calls from the office to families that did not return to schools, 2. Calls from classroom teacher students were assigned to. 3. Home visits from social workers. 4. For families enrolled that began this year that are leaving, exit interviews of reason for leaving. We are hearing from many families that they are leaving the area due to affordability in the neighborhood. Asking one school in particular to submit data from their exit interviews to provide the board with a sample of the rationale for some families reasons for leaving the district.**

Agenda Item Number – XII

Adjournment

Moved _____ Seconded _____ P/F