

OSBORN SCHOOL DISTRICT NO. 8
GOVERNING BOARD MEETING
December 14, 2021

Public Hearing 5:00 P.M.

A public hearing will be held for the purpose of discussion of the Osborn School District's Compliance with the Children's Internet Protection Act (CIPA)

Public Hearing Immediately following the CIPA Public Hearing

A public hearing will be held for the purpose of discussion of the Osborn School District's Revision of the Fiscal Year 2022 Expenditure Budget

Regular Meeting – Immediately Following the Public Hearings

Executive Session

CONSISTENT WITH THE REQUIREMENT OF A.R.S. §38-431.02, NOTICE OF THIS MEETING HAS BEEN POSTED. LOCATION OF THE MEETING IS:

THE OSBORN DISTRICT OFFICE
1226 WEST OSBORN ROAD
PHOENIX, AZ 85013

The Governing Board finds that it is in the best interests of the District and its community to conduct its public meeting both in person with socially distanced seating and through technological access in order to serve the public purpose of assisting with the minimization of the potential spread of COVID19. With these provisions in place, members of the public may attend in person, via Youtube Livestream. Access to the livestream is found at : <https://youtu.be/1YISkUZkjk8>

This month's Call to the Public will be modified to comply with CDC guidelines on social distancing due to COVID-19. The public will be able to listen to the meeting live through livestream. An Osborn employee will read the Call to the Public comments received via email. Any communication received in Spanish, will be translated and read to the members of the Governing Board in English. The comments in their entirety will be presented to the Governing Board in writing. You may also present a live Call to the Public if you are attending in person or on the Youtube Livestream. An individual wishing to address the Governing Board using technological access must email their message or request to speak live to lnye@osbornsd.org by 12:00pm on Tuesday, December 14, 2021.

Agendas are available at least 24 hours prior to each meeting in the District Office at 1226 West Osborn Road, Monday through Friday between the hours of 7:30 a.m. and 4:30 p.m. One or more Board members may attend telephonically. Board members attending telephonically will be announced at the meeting. The board may vote to recess into an executive session for the purpose of obtaining legal advice from the board's attorney on any matter listed on the agenda pursuant to A.R.S. §38-431.03(A)(3). Accommodations for individuals with disabilities, including alternative format materials, sign language interpretation, assistive listening devices, or assistance with Calls to the Public are available upon 72 hours' advance notice through the Office of the Superintendent 602-707-2002. To the extent possible, additional reasonable accommodations will be made available within the time constraints of the request.

I. Call to Order

II. Pledge of Allegiance

Clarendon will share information about their after-school 21st Century programming, as well as other recent school events that highlight the district Core Value of Joy.

III. District Celebrations and Announcements

- A. Clarendon Points of Pride.

IV. Consent Agenda – Approval of Items Since November Meeting

- A. Ratification of Accounts Payable Vouchers
B. Ratification of Payroll Vouchers
C. Board Minutes
 1. November 16, 2021 Regular Meeting
 2. November 4, 2021 revised Work Study Minutes
 3. October 14, 2021 revised Work Study Minutes
D. Approval of Personnel Items
 1. New Employees
 2. Extra Duty Contracts
 3. Employment Changes/Additions
 4. Resignations
 5. Terminations
 6. Retirements
 7. Leaves of Absence
E. Donations
F. Expenditure and Revenue Report
G. Student Activities Statement of Revenue and Expenditures
H. Disposal
I. Approval of the Prop 301 Performance Based Compensation Plan for 2020/21
J. Termination of the Sprint Cellular Easement Agreement
K. Approval of Data Sharing Agreement with Teach for America
L. Out of state travel for Governing Board Member Luis Peralta to attend the NSBA Symposium
 January 22, 2022 in Washington DC

V. Call to the Public

VI. Board Presentation

- Human Resources

VII. Administrative Reports since November Meeting

- A. Administrative Reports—Principals and district office administrators submit progress reports on work completed in their school/department as well as upcoming events. Principal reports are also sent to parents to improve communication. Board members may comment.
B. Suspension Report for the month of November
C. Student Absence Report for month of December
D. Substitute Teacher Report for the month of November
E. Student Enrollment Report as of November 30, 2021

VIII. Action Items

ACTION/APPROVAL

- A. Approval of the FY22 Budget Revision
B. Approval of FY22 Hourly Salary Schedule Revision and Pay Increase
C. Approval of Calendar for 2022-2023

INFORMATION UPDATES

- E. COVID Update

- IX. **Board Development**
 - A. Reflections on Governing Board Evaluation

- X. **Reflections/Feedback on Meeting**

Reflections on the business of this meeting. Governing Board members may comment on how reflections align to Board goals.

- XI. **Future Agenda Items**

- XII. **Executive Session**

The Governing Board may convene an executive session pursuant to A.R.S. Section §38-431.03(A)(1) for the purpose of discussion of the Superintendent's Evaluation

- XIII. **Adjournment**

OSBORN SCHOOL DISTRICT NO. 8

December 14, 2021

Board Meeting

*Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.*

Agenda Item

Public Hearing - Osborn School District's Compliance with Children's Internet Protection Act

For Board: Action Discussion Information

Background

What CIPA requires: Schools and libraries (E-rate) subject to CIPA are required to adopt and implement an Internet safety policy addressing:

- Access by minors to inappropriate matter on the Internet;
- The safety and security of minors when using electronic mail, chat rooms and other forms of direct electronic communications;
- Unauthorized access, including so-called "hacking," and other unlawful activities by minors online;
- Unauthorized disclosure, use, and dissemination of personal information regarding minors; and
- Measures restricting minors' access to materials harmful to them. Schools and libraries must certify they are in compliance with CIPA before they can receive E-rate funding.

Osborn Policy IJNDB provides the Internet protection measures required by CIPA. Osborn School District has been using a CIPA compliant filter for over a decade. We are currently using state of the art systems called Cisco, & Go Guardian systems. These systems protect our students and users from accessing harmful and inappropriate websites. We can monitor and block or unblock sites as requested and approved by school site counsels/departments. The government requires the Technology Department to provide documentation and snapshots as a proof of the filter in action on random dates during the year. The government also requires the district to hold at least one public meeting a year to inform/allow the community to discuss and ask any questions about it.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Moved _____ Seconded _____ P/F

**OSBORN SCHOOL DISTRICT NO. 8
December 14, 2021
Board Meeting**

**Children want knowledge, challenge and recognition.
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Agenda Item Number – I/II

Agenda Item

Call to Order Pledge of Allegiance

For Board: Action Discussion Information

Background –

Clarendon will share information about their after-school 21st Century programming, as well as other recent school events that highlight the district Core Value of Joy.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information Only

Moved _____ Seconded _____ P/F

**OSBORN SCHOOL DISTRICT NO. 8
December 14, 2021
Board Meeting**

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Agenda Item Number – III

Agenda Item

District Celebrations and Announcements

For Board: Action Discussion Information

Background –

- A. Congratulations to Clarendon Point of Pride recipients Molly Terriciano, Michelle Beltran, and Cynthia Arebalo.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information Only

**OSBORN SCHOOL DISTRICT NO. 8
December 14, 2021
Board Meeting**

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Agenda Item Number – IV-A

Agenda Item

Ratification of Accounts Payable Vouchers

For Board: Action Discussion Information

Background –

The following worksheets reflects Accounts Payable warrants processed through the County Treasurer for district liabilities.

A.R.S. §15-321.G requires that, “An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board.”

Legal

A.R.S. §15-321.G

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify payment of FY22 Accounts Payable Vouchers from November 1 through November 30, 2021.

Moved _____ Seconded _____ P/F

Osborn School District No. 8
Summary of FY22 Accounts Payable
Vouchers Processed
11/01/21 through 11/30/21

<u>Fund Title</u>	<u>Fund #</u>	<u>Total</u>
M & O	001	184,835.48
P301 Base Pay	11	-
P301 Performance Pa	012	-
Instructional Improve	20	-
Title I	100	535.52
Title I	101	167.96
Title I Targeted Suppc	115	7,000.00
Title IIA - Improving T	140	3,763.99
Title IIA - Improving T	141	777.00
TITLE IV-SAFE & DRUG	160	415.00
Title IV- Safe & Drug f	161	-
	162	4,848.24
21st Century	163	5,240.84
Title III	190	-
Title III	191	-
Emergency Immigran	196	-
Title VII - Indian Ed	200	-
Idea - Basic	220	-
ARRA - IDEA BASIC	221	12,859.00
Idea - Preschool Gran	222	132.00
Idea Edisa	223	-
Idea Edisa-1 Impleme	224	-
JOHNSON-O'MALLEY	230	-
JOHNSON-O'MALLEY	231	-
Education for Homele	280	606.80
Education for Homele	281	-
Education for Homele	281	-
Medicaid Reimb	290	650.48
PRE School Dev GRAN	320	-
Pre School Dev - Star	322	-
ESSER CARES	326	6,511.86
Acceleration Academ	327	-
ENROLLMENT STABIL	328	-
ESSER/CARES ROUND	336	-
ESSER ROUND III	346	18,115.00
TIF GRANT - ASU	352	-
Scoppes - Counseling	376	-
Arts in Education	377	-
Race To The Top	396	-

GIFTED	450	-
RESULT BASED FUNDI	457	-
VW BUS SETTLEMENT	476	-
Safe Schools	480	-
EARLY LITERACY GRAI	472	-
School Emergency Re	485	-
Sch PI-Sales/Leas Ove	500	-
School Plant 1 Year/L	505	-
Food Service	510	48,517.11
Civic Center	515	-
Community School	520	208.79
Community School M	521	2,830.53
Auxiliary Operations	525	-
Extra Curr Tax Fees CI	526	970.00
Gift and Donations	530	4,178.55
Fingerprint	540	237.00
Insurance Proceeds	550	-
Textbooks	555	-
Indirect Costs	570	21,593.10
Unemployment Insur.	575	2,927.33
Insurance Refund	585	-
Unrestrict Capital Out	610	34,840.23
Bond Building funds	630	180,812.48
Energy & Water Savin	665	-
SFB BUILDING RENEW	691	-
Student Activities	850	856.33
Employee Insurance F	855	394,791.86
		<u>\$ 939,222.48</u>

OSBORN SCHOOL DISTRICT NO. 8

December 14, 2021

Board Meeting

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Agenda Item Number – IV-B

Agenda Item

Ratification of Payroll Vouchers

For Board: Action Discussion Information

Background –

The following worksheets reflects payroll warrants processed through the County Treasurer for employee salaries and payroll liabilities.

A.R.S. §15-321.G requires that, “An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board.”

Legal

A.R.S. §15-321.G

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify payment of 2021/22 Payroll Vouchers processed from November 1 through November 30, 2021.

Moved _____ Seconded _____ P/F

Osborn School District No. 8

Summary of Payroll Vouchers 11/1/21 thru 11/30/21

<u>Fund Title</u>	<u>Fund</u>	<u>Total</u>
Maintenance & Operation	001	1,306,490.22
Proposition 301	011	68,799.80
Proposition 301	012	0.00
Instructional Improvement Fund	020	12,659.52
	71	0.00
Title I Disadvantaged Grant	100	94,751.26
	101	7,496.10
	115	0.00
Title I Focus School	117	0.00
Title IIA	140	0.00
	141	271.94
	160	0.00
	161	181.32
	162	1,210.70
21st CCLC Grant	163	22,557.22
Title III	190	0.00
Title III	191	3,520.74
Title VII-Indian Ed	200	3,619.76
IDEA - General Entitlement Grant	220	30,749.92
	221	24,645.19
IDEA-Preschol Grant	222	0.00
AZ Tech Assistive Technology	227	0.00
Johnson O'Malley	230	0.00
	231	3,583.34
McKinney Vento	280	0.00
	281	0.00
Medicaid Reimbursement Fund	290	32,640.95
Preschool Developmental Year 1	320	0.00
	326	18,756.93
	327	0.00
	336	9,285.73
	346	164,871.47
ASU - TIF Grant	352	0.00
SCOPPEs-Counseling Grant	376	0.00
Arts in Education Grant	377	0.00
	457	13,779.92
	472	3,137.42
	480	6,008.18
	482	21,243.10

Plant Fund	505	0.00
Food Service Fund	510	93,825.92
Civic Center	515	9,262.55
Community Schools	520	19,015.43
	521	8,965.58
Auxiliary Operations	525	0.00
Extra Curr Tax Fees	526	367.04
Gifts & Donations	530	0.00
Indirect Costs Fund	570	15,246.17
Intergovernmental Agreement	955	0.00
	610	0.00
	630	0.00
		<u>1,996,943.42</u>

**OSBORN SCHOOL DISTRICT NO. 8
December 14, 2021
Board Meeting**

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Agenda Item Number – IV-C-1-3

Agenda Item

Approval of Governing Board Minutes

For Board: Action Discussion Information

Background –

Approval is requested for the minutes of the following meetings:

1. November 16, 2021 Regular Meeting
2. November 4, 2021 revised Work Study Minutes
3. October 14, 2021 revised Work Study Minutes

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Governing Board minutes as presented.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
Governing Board Regular Meeting
November 16, 2021

The Regular Meeting of the Osborn School District Governing Board was called to order at 5:00 p.m. by Board President Aguilar.

Present:

Ylenia Aguilar, Board President
Sue Corbin, Board Clerk
Juan Carlos Flamand, Board Member-absent
Edward Hermes, Board Member
Luis Peralta, Board Member
Dr. Michael Robert, Superintendent

Pledge of Allegiance and School Presentation

Principal Hayes shared that students are excited to be back in person and the opportunity to participate in the after school Firehawk Academy which is currently serving about 90 students. Firehawk Academy offers several options including World Language, Gardening, Creative Writing, Board Game, Book Club and Firehawk Productions. Principal Hayes explained that although audiences were not allowed to watch indoor fall sports it was great to see the student's energy.

Principal Hayes shared upcoming events for the school and is glad they are able to start having events again.

Members Peralta and Hermes offered assistance for Firehawk Productions and Mock Trial if needed.

District Celebrations and Announcements

Point of Pride Recipients from OMS

Principal Hayes announced OMS points of pride Cheryl Joseph, Kat Moore and Pam Pawlowski who accepted the certificates and pins on behalf of the Ms. Joseph and Ms. Moore. Pam Pawlowski shared her appreciation of the partnership with the district. She said when Merriment on Melrose began years ago there were hundreds of dollars in donations. She was thrilled to see the event grow from an event raising \$100's of dollars to \$1000's for the music program. Principal Hayes then awarded recipients Beatrice Urrutia and Liza Heath with a certificate and pin.

A break was called at 5:20 p.m.
The meeting resumed at 5:23 p.m.

Consent Agenda – Approval of Items Since October Meeting

- A. Ratification of Accounts Payable Vouchers
- B. Ratification of Payroll Vouchers
- C. Board Minutes
 - 1. Work Study of October 14, 2021
 - 2. Regular Meeting of October 19, 2021
 - 3. Work Study of November 4, 2021
- D. Approval of Personnel Items
 - 1. New Employees
 - 2. Extra Duty Contracts
 - 3. Employment Changes/Additions
 - 4. Resignations
 - 5. Terminations
 - 6. Retirements

- 7. Leaves of Absence
- E. Donations
- F. Expenditure and Revenue Report
- G. Student Activities Statement of Revenue and Expenditures
- H. Disposal
 - I. Approval of MOU with Read Better Be Better
- J. Renewal of Teach for America Agreement
- K. Termination of the Sprint Cellular Easement Agreement
- L. Re-approval of Out of State Travel to Finland for Dr. Michael Robert to attend the Fulbright Leaders for Global Schools on the updated itinerary of January 23-February 3, 2022
- M. Out of State Travel to the Illuminate Education User Conference (IEUC) on February 3-5 in Anaheim, California for MTSS Specialists (Linda Barnett, Araceli Ceceña, Katarina Perez, Cecilia Chevalier, Melissa Holderman and Elizabeth Heath), Special Education TOSA Jessica Bailey and Data and Assessment Specialist Melissa Robinson.
- N. Out-of-State Travel to for John Bachler, Debbie Murillo, or Colleen Toscano (max 2) to Attend Chispa Arizona-Twin Rivers School District Electric Bus Fleet Training in Sacramento, CA on December 1-2, 2021
- O. Approval of Revised Job Descriptions
 - 1. Human Resources Technician
 - 2. Federal Program Specialist

Dr. Robert stated that item K, termination of the lease agreement, needed to be pulled from the Consent agenda.

Mr. Hermes moved for approval of the consent agenda. Ms. Corbin seconded. Motion carried 4-0.

Ms. Aguilar aye
Ms. Corbin aye
Mr. Hermes aye
Mr. Peralta aye

Call to the Public

No requests

Administrative Reports

No questions

Approval and Second Review of Revisions to the Following ASBA Policies

JLCB	Immunization of Students
JLCB-R	Immunization of Students
JLCB-E	Immunization of Students

Dr. Robert stated this is a second reading of the policies related to student immunizations. He then confirmed that only the Arizona Department of Health Services could make changes to the list of required immunizations, adding that COVID immunizations are not included in the list of required immunizations.

Mr. Hermes moved to approve. Mr. Peralta seconded. Motion carried 4-0.

Ms. Aguilar aye
Ms. Corbin aye
Mr. Peralta aye
Mr. Hermes aye

Approval Certifying Compliance by Osborn School District of the Updated Sex Education Rules Resulting from Legislative Action Passing HB 2035

Mrs. Potter-Davis explained that on September 27th the State Board of Education met to update Sex Education rules according to HB 2035. She explained that some of the changes include parents opting in as opposed to an opt out for students to attend classes in Sex Education. Classes are offered to students beginning in 5th grade, offered to boys and girls separately, and using only approved curriculum. Discussion about communicating the change to opting in took place resulting in agreement by members of the importance of multiple and various messaging to parents.

Mr. Hermes moved to approve. Ms. Corbin seconded. Motion carried 4-0.

Ms. Aguilar aye
Ms. Corbin aye
Mr. Hermes aye
Mr. Peralta aye

Set Date for January Organizational Meeting

Dr. Robert said the item was to request a time for the Governing Board's Organizational Meeting in January and recommended January 6, 2022 at 4:30 p.m.

Available dates were agreed upon as Thursday, January 13th for the Organizational Meeting and January 25th discussed as the date for the Regular January Meeting.

COVID-19 Update

Dr. Robert shared that vaccination events held at the district have resulted in approximately 500 vaccinations given with close to 100 adults receiving vaccines. He said the upcoming Clarendon event as well as others provided by Native Health will offer only the pediatric immunization. Clinics will be held 3 weeks after the first dose is received and children will be considered fully vaccinated 2 weeks after receiving their 2nd dose. Mr. Hermes commended Dr. Robert for organizing the clinics so quickly. Dr. Robert said that it was Susan Levy from Native Health that had done the work and commended Native Health for their service to the community.

Discussion moved to universal mask wearing and members' thoughts around when it will be ok not to wear masks. Members overall agreed with a more conservative approach and a preference for high levels of vaccination with lower rates of community spread.

Dr. Robert shared that in regards to the OSHA vaccine mandate that districts have been advised to watch what is happening in the Courts around the issue. Mr. Hermes expressed his agreement with the OSHA mandate emphasizing that the mandate is for the protection of employees. Dr. Robert confirmed that the district will continue compliance with mandates that are in place.

Board Development

Interest in Attending ASBA/ASA Annual Conference, Dec. 15-17, 2021

NSBA Equity Symposium January 22, 2022 in Washington DC

President Aguilar informed members to notify Ms. Nye of their interest in attending either of the events. Dr. Robert added that with new members, more conferences have been attended and reminded members of costs involved with out of state travel.

Reflections

Mr. Peralta said he was happy to hear about all the activities.

Mr. Hermes commended Dr. Robert for his good work in keeping vaccination rates up and expressed appreciation for the hard work of all involved.

Ms. Corbin said she appreciates that the district has been calm in its approach rather than reactive.

President Aguilar said she is grateful for the vaccination clinics that have taken place, the community partnerships and hearing about the after school programs. She was also grateful for good health and to serve on a healthy board that strives to do what is right for all children.

Dr. Robert appreciated the robust presentation by OMS and the opportunity to share what OMS does and how aware staff is of the environment students at that age need.

Future

President Aguilar

- What the district is doing to ensure awareness of the dangers of vaping
- What the district is doing to educate students about flavored tobacco and tobacco prevention
 - Would like to see partnerships related to these topics in place for students as early as 5th grade
- Look at partnership opportunities with Native Health or other health providers who can come to the district and provide physicals for students to participate in (spring) sports

Adjournment

President Aguilar declared the meeting adjourned at 6:03 pm.

Minutes submitted by:

Lisa Nye, Executive Assistant
to the Superintendent and Governing Board

Sue Corbin, Board Clerk

The Work Study of the Osborn School District Governing Board was called to order at 4:32 p.m. by Board President Aguilar.

Present:

Ylenia Aguilar, Board President
Sue Corbin, Board Clerk
Juan Carlos Flamand, Board Member
Edward Hermes, Board Member
Luis Peralta, Board Member
Dr. Michael Robert, Superintendent

Action Items

Approval of MOU with Northern Arizona University for the Arizona Teacher Residency Program

Dr. Robert shared that in her time spent examining the teacher shortage, Dr. Victoria Theisen-Homer has seen the devaluation of the teaching profession within the state and is hopes that the launch of the Arizona Teacher Residency Program will make a difference.

Dr. Theisen-Homer explained that the residency program offers a 1-year apprenticeship and students will receive a stipend while they are in school. In the second year of the program, students will complete their master's coursework and tuition will be paid for by the Arizona Teachers Academy. Additionally, the program will have intentional recruitment of a racially diverse cohort. As one of the few states without a residency program, Dr. Theisen-Homer hopes the program will help lower Arizona's current 19 percent turnover rate. The program will run through the Arizona K-12 Center and with the first cohort of students coming from Northern Arizona University.

Dr. Theisen-Homer explained that residents of the program will give a 3-year commitment to the district they do their residency. Supervising teachers will receive a \$2,000 stipend and will support residents through 2 years of induction. In year 2, residents will be introduced to National Board Certification, receive a \$15,000 living stipend and paired with 2 supervising teachers. Residents will be on site 4 days a week. If plans to partner with Americorps are successful residents will receive a \$4,400 stipend and at the end of year 2 will have completed their coursework and graduate with little to no debt. Host districts will receive immediate long term value as the resident volunteer will work for 8 hours weekly in other areas of the school giving them a broader perspective of schools and supervising teachers will benefit from their own growth as they work with the residents.

Dr. Robert noted the excitement around the opportunity to begin on the ground floor with the program.

Discussion about benefits of the program and requirements to enter the program took place.

Mr. Hermes moved to approve. Ms. Corbin seconded. Motion carried 5-0.

Ms. Corbin aye
Mr. Flamand aye
Mr. Hermes aye
Mr. Peralta aye

Ms. Aguilar aye

Presentation of Potential 2022-2023 Calendars

Dr. Robert explained that for the last several years, Osborn has aligned its calendar with Phoenix Union and wanted to give the Admin Team an opportunity to have input into breaks and start and end dates. Considerations from the team were compiled and reflected in the draft calendars provided. Suggested changes included earlier or later start and end dates, moving from trimesters to semesters, Board declared holidays, and the inclusion of the last day of Ramadan as a holiday. Discussion took place about various options and surveying parents. Dr. Robert said that he will share the thoughts expressed by members with the calendar committee he will be working with and bring options back to the Board for approval at the December meeting.

Communications/ Marketing Outlook

Mr. Nilsson provided an overview of his responsibilities and shared his thoughts about informing the public and how to best communicate upcoming events and other information. Discussion took place about various platforms and preparing for enrollment that will begin in January. In addition to the website and various social media, Dr. Robert is working on a winter edition of Reporter to reach audience members that are more comfortable with that style of communication.

Adjournment

President Aguilar declared the meeting adjourned at 6:14 pm.

Minutes submitted by:

Lisa Nye Executive
Assistant to the Superintendent and Governing Board

Sue Corbin
Governing Board Clerk

The Work Study of the Osborn School District Governing Board was called to order at 4:30 p.m. by Board President Aguilar.

Present:

Ylenia Aguilar, Board President
Sue Corbin, Board Clerk
Juan Carlos Flamand, Board Member
Edward Hermes, Board Member - absent
Luis Peralta, Board Member
Dr. Michael Robert, Superintendent

Action Items

Approval of the FY21 Annual Financial Report

Mrs. Toscano called member's attention to updated documents provided that included minor edits and a summary sheet that provides tips and highlights for understanding the report. Mrs. Toscano reviewed that members may notice some funds with very little revenue or expenditures explaining that this was expected due to COVID. Mr. Flamand expressed a desire to see further information including historical trends related to spending. Mrs. Toscano shared that the Auditor General's worksheet provides a comparison with the previous year adding that she could provide a broader view that would illustrate a historical comparison but would request that members provide key funds. This information will allow her to provide the requested information on the report for next year with specific areas of focus. Mrs. Toscano then shared the timeline that members receive other financial information, including results of the fiscal audit released by the Auditor General's office in March.

Mr. Flamand moved to approve. Ms. Corbin seconded. Motion carried 4-0.

Ms. Corbin aye
Mr. Flamand aye
Mr. Peralta aye
Ms. Aguilar aye

School Finances Overview

ESSER Update and Impact of the COVID Year

Procurement Process

Finance Functions and Team

Mrs. Toscano concluded her presentation from the Board-Superintendent-Admin Team Retreat from earlier this year.

Superintendent & Board Goals

Establishing Calendar for Superintendent Performance Reviews and Annual Evaluation

Establishing Calendar for Governing Board Review and Annual Self-Evaluation

Dr. Robert concluded the conversation begun with the Board about goals for the 2021-22 school year. Recommended changes were added as well as performance measures. The Board agreed to performance reviews for the superintendent in September, December, and March and an annual evaluation of the superintendent in June of each year. The Board will have a review of their goals complete before the calendar year 2021 concludes.

Adjournment

President Aguilar declared the meeting adjourned at 6:30pm

Minutes submitted by:

Lisa Nye Executive
Assistant to the Superintendent and Governing Board

Sue Corbin
Governing Board Clerk

OSBORN SCHOOL DISTRICT NO. 8
December 14, 2021
Board Meeting

Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.

Agenda Item Number – IV-D-1-7

Agenda Item

Approval of Personnel Items

For Board: Action Discussion Information

Background –

Per attached list.

Note: Due to HIPPA laws (Health Insurance Portability & Accountability Act) regarding privacy of health information, we do not include letters from individuals requesting FMLA because their medical conditions are mentioned in their letters. This information must be held confidential. Board members will simply know from the usual monthly listings that it is an FMLA request and understand that such requests are made due to one's own personal illness or injury or a close family members' illness or injury or the birth or adoption of a child, etc.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Resignations/Terminations/Retirements and Employment/Changes/Additions as presented.

Moved _____ Seconded _____ P/F

NEW EMPLOYEES: CERTIFIED

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE HIRED</u>	<u>RATE OF PAY</u>
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NEW EMPLOYEES: CLASSIFIED

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE HIRED</u>	<u>RATE OF PAY</u>
Agan-Cole, Zachary	Behavior Technician	MCS	11/15/2021	\$22.82
Alexander, Sunnie	Accounting Technician-Purchasing	DO	11/29/2021	\$19.07
Flores, Maria	Bus Attendant	M/T	11/4/2021	\$12.62
Gonzales, Daniel	Behavior Technician	MCS	11/8/2021	\$19.82
Pacheco, Rafael	After School Coach-Flag Football	OMS	11/15/2021	\$1,000.00
Pano, Vanessa	Educational Assistant	ENC	11/1/2021	\$15.46
Portillo, Gloria	Night Custodian	M/T	11/16/2021	\$13.84
Ronk, Ryan	After School Coach-Basketball	OMS	11/22/2021	\$1,000.00
Soberanis Velazquez, Susan	Educational Assistant	SOL	11/23/2021	\$15.46

RATIFY ADDENDUM TO CONTRACT

<u>NAME</u>	<u>PROGRAM</u>	<u>AMOUNT</u>
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PRE-APPROVAL ADDENDUM TO CONTRACT

<u>NAME</u>	<u>PROGRAM</u>	<u>AMOUNT</u>
Adams, Peyton	21st CCLC Instructor 9/7-10/29/21	\$585.00
Bjorklund, Brianne	21st CCLC Instructor 9/7-10/29/21	\$40.00
Butts, Michael	Conscious Discipline 12/6/21-5/27/22	\$800.00
Deyette, Mark	21st CCLC Instructor 9/7-10/29/21	\$80.00
Evans, Hannah	21st CCLC Instructor 9/7-10/29/21	\$945.00
Formanek, John	ASU lead Teacher 8/9-12/3/21	\$500.00
Greenburg, Rebecca	21st CCLC Instructor 9/7-10/29/21	\$80.00
Hernandez, Daniela	21st CCLC Enrichment 11/1-12-17/21	\$600.00
Herscovici, Amanda	21st CCLC Instructor 9/7-10/29/21	\$40.00
Kahl, Kayce	21st CCLC Enrichment 9/7-10/29/21	\$140.00
Kowlacyzk, Tyus	21st CCLC Enrichment 9/7-10/29/21	\$140.00
McGovern, Amy	Lead Psychologist 8/1/21-5/22/22	\$3,000.00
Ronk, Ryan	Basketball Coach 11/22/21-2/4/2022	\$1,000.00
Ruiz, Audrey	Student Council 11/1/21-6/24/22	\$1,000.00
Salas Duran, Jose	Basketball Coach 11/1/21-1/8/21	\$800.00
Salgado, Romina	Business Services Support 11/15-2/1/22	\$2,500.00
Tsarsis, Cara	21st CCLC Instructor 9/7-10/29/21	\$40.00
Williams, Jeffrey	21st CCLC Enrichment Program 9/3/21	\$25.00

ADDITIONAL ASSIGNMENTS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>
Aguayo, Angelica	21CCLC One-on-one SPED Aide	LV	11/29/2021	\$ 12.87
Charles, Raymond	Interpreter	CURR	11/8/2021	\$ 14.82
Duran, Yanet	Interpreter	CURR	11/8/2021	\$ 13.84
Kilby, Kelley	21CCLC Attendance Clerk	ENC	11/5/2021	\$ 14.84
Kilby, Kelley	21CCLC Substitute Teacher	ENC	11/1/2021	\$ 14.84
Marxer, Elaine	21CCLC Attendance Clerk	LV	11/1/2021	\$ 22.29
Norzagaray, Griselda	21CCLC Attendance Clerk	OMS	11/1/2021	\$ 18.32
Ramirez, Edgar	21CCLC Substitute Teacher	OMS	11/12/2021	\$ 12.87
Ramirez, Juana	Interpreter	CURR	11/8/2021	\$ 15.45
Villacorta, Carolina	21CCLC Attendance Clerk	CL	11/1/2021	\$ 14.82
Villacorta, Raquel	Interpreter	CURR	11/8/2021	\$ 19.27

CHANGE OF ASSIGNMENT

<u>NAME</u>	<u>FROM POSITION</u>	<u>TO POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>
Escarcega, Vanessa De La O	ELL Parapro	Accounting Technician-A/R	DO	12/13/2021	\$17.56

NEW YEAR CLASSIFIED ASSIGNMENTS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>
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NEW YEAR SUBSTITUTES ASSIGNMENTS

RESIGNATIONS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>
Brown, Fatima	Accounting Technician-Purchasing	DO	11/12/2021
Gonzales, Daniel	Behavior Technician	MCS	11/15/2021
Pano, Vanessa	Educational Assistant	ENC	11/1/2021
Parker, Denise	Educational Assistant	LV	11/23/2021

TERMINATIONS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>
Murray, Miriam	Educational Assistant	OMS	11/18/2021

RETIREMENTS

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
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LEAVE OF ABSENCES:

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
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MILITARY LEAVE:

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
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OSBORN SCHOOL DISTRICT NO. 8
December 14, 2021
Board Meeting

Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.

Agenda Item Number – IV-E

Agenda Item
Donations

For Board: Action Discussion Information

Background –

Donor	Donation	Location	Estimated Value
Changing Hands Bookstore	Books	iSchool	\$250.00

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the list of Donations as presented.

Moved _____ Seconded _____ P/F

Title	Author	Price
Rainbow magic The Night Fairies	Daisy Meadows	
Rainbow magic The Fun Day Fairies	Daisy Meadows	
Harry Potter and the Order of the Phoenix	J.K. Rowling	\$12.99
Rainbow Magic Tara the Tuesday Fairy	Daisy Meadows	
Fever 1793	Laurie Halse Anderson	
Rainbow Magic Kylie and the Carnival Fairy	Daisy Meadows	
Freak the Mighty	Rodman Philbrick	\$6.99
Walk Two Moons	Sharon Creech	\$8.99
El Deafo	Cece Bell	\$10.95
The Knight at Dawn	Mary Pope Osbourne	\$4.99
Twister on Tuesday	Mary Pope Osbourne	
Revolutionary War on Wednesday	Mary Pope Osbourne	
Polar Bears Past Bedtime	Mary Pope Osbourne	\$4.99
Dingoes at Dinnertime	Mary Pope Osbourne	
Horrible Harry and the Dungeon	Suzy Kline	
Dinosaurs Before Dark	Mary Pope Osbourne	\$4.99
Magic Treehouse Snakes and Reptiles	Mary Pope Osbourne/Natalie Pope Osbourne	\$6.99
Good Morning Gorillas	Mary Pope Osbourne	
The Boxcar Children- Surprise Island	Gertrude chandler Warner	\$4.50
Tigers at Twilight	Mary Pope Osbourne	
Earthquake in the Early Morning	Mary Pope Osbourne	
Yo-Kah Watch	Noriyuki Konishi	\$9.99
Twilight	Stephanie Meyer	\$10.99
Ninjango Garmadon Attack Comic Book		\$8.99
I Want to count Something New		
Hot Wheels Big Fun Book		
Ninjango Ultimate sticker Book		\$12.99
Ninjango Comic Book		
Disney's Adventure Stories		

Title	Author	Price
Spiderman		
Star Wars The force Awakens		\$3.99
Baker Baker Cookie Maker	Linda Hayward	\$3.99
Teenage Mutant Turtles Pizza Party		\$3.99
Teenage Mutant turtles Mikey's Monster		\$3.99
Dr. Seuss The Great Outdoor		\$3.99
Curious George Snowy Day		\$3.99
X-Men World of Reading		\$12.99
Mal's Spell Book II		
The Biggest Klutz in 5th Grade	Bill Wallace	\$5.99
Heartbeat	Sharon Creech	\$5.99
Ruby Holler	Sharon Creech	\$6.99
Disney Star Darlings Cassie Comes Through	Shana Muldoon Zappa & Ahmet Zappa	\$6.99
Disney Star Darlings Vega and the Fashion Disaster	Shana Muldoon Zappa &	\$6.99
The Lightning Thief	Rick Riordan	
Disney's Star Darlings Piper's Perfect Dream	Shana Muldoon Zappa & Ahmet Zappa	\$6.99
Harry Potter and the Chamber of Secrets	JK Rowling	\$10.99
The Scorch Trials	James Dashner	\$9.99
Taking Up Space	Alyson Gerber	Not For Sale
Journal		Not For Sale
13 Secrets	Michelle Harrison	
Dance to Classical Music	Jacques Offenbach	\$14.99
Gay-Neck The Story of a Pigeon	Dhan Gopal Mukerji	\$20.99
Epic Zero	R.L. Ullman	
The Name of this Book is Secret	Pseudonymous Bosch	\$6.99
The Hunger Games	Suzanne Collins	
The Magician's Elephant	Kate DiCamillo	\$7.99
The Hunger Games Catching Fire	Suzanne Collins	
Matilda	Ronald Dahl	\$7.99

Title	Author	Price
Zoey 101 Beach Party		\$4.99
Stuart Little	E.B. White	
Diary of a Wimpy Kid The Last Straw	Jeff Kinney	\$8.49
Harry Potter and the Prisoner of the Azkaban	J.K. Rowling	\$8.99
Harry Potter and the Prisoner of the Azkaban	J.K. Rowling	
Dear Martin	Nic Stone	
The Slippery Slope	Lemony Snicket	
Tessa's Lost & Found	Shana Muldoon Zappa	
Clover's Parent Fix	Shana Muldoon Zappa	
The Silver Chair	CS Lewis	
Quidditch Through The Ages	Kennilworthy Whisp	
The Tales of Beedle The Bard	JK Rowling	
The Adventures of Tom Sawyer	Mark Twain	
A Tale of Two Cities	Charles Dickens	
The Strange Case of Dr. Jekyll and Mr. Hyde	Robert Louis Stevenson	
The Little Prince	Gregory Maguire	
Girls of Paper and Fire	Natasha Ngan	
The Wild Ones	C. Alexander London	
Fantastic Beasts & Where To Find Them	Newt Scamander	
White Fang	Jack London	
Welcome to the Dark House	Laurie Faria Stolarz	
Diary of a Wimpy Kid The Ugly Truth	Jeff Kinney	
Babe Pig in the City	Justine Korman	
Zoey 101 Girls Got Game	Jane Manson	
The Wonderful Wizard of Oz	L. Frank Baum	
I'd Tell You I Love You But Then I'd Have to Kill You	Ally Carter	
Secrets of my Hollywood Life on Location	Jen Calonita	
City of Ember	Jeanne DuPrau	
Moon Over Manifest	Clare Vanderpool	
You Have To Stop This	Pseudonymous Bosch	

Title	Author	Price
Escape From Aleppo	N. H. Senzai	
Whatever After Cold as Ice	Sarah Mlynowski	
The Titan's Curse	Rick Riordan	
A to Z Mysteries The Vampire's Vacation	Ron Roy	
The Case of the Runaway Dog	James Preller	
Broken Hearts	Kiki Thorpe	
Ruby the Red Fairy	Daisy Meadows	
Mumble's Journey	Megan Bryant	
Friend Power	Alexa Young	
Sage and the Journey to Wishworld	Shana Muldoon Zappa	
Libby and the Class Election	Shana Muldoon Zappa	
Leona's Unlucky Mission	Shana Muldoon Zappa	
Gemma and the Ultimate Standoff	Shana Muldoon Zappa	
Scarlet Discovers True Strength	Shana Muldoon Zappa	
Astra's Mixed Up Mission	Shana Muldoon Zappa	
The Crucible	Arthur Miller	
This Isn't What It Looks Like	Pseudonymous Bosch	
If You're Reading This It's Too Late	Pseudonymous Bosch	
The Bailey School Kids	Debbie Dadey	
Ghosthunters and the Totally Moldy Baroness	Cornelia Funke	
The Descendants	Wicked World	
The Heroes of Olympus	Rick Riordan	
Forty Acres and Maybe a Mule	Harriette Gillem Robinet	
Dovey Coe	Frances O'Rourke Dowell	
Rogue Wave	Jennifer Donnelly	
The Face on the Milk Carton	Caroline Cooney	
Seven Wonders Lost in Babylon	Peter Lerangis	
The Porcupine Year	Louise Erdrick	
Icefire	Chris D'Lacey	
The Reptile Room	Lemony Snicket	

Title	Author	Price
The Hostile Hospital	Lemony Snicket	
Balancing Act	Dominique Moceanu	
Charlotte's Web	E.B. White	
The Greek Gods	Evslin, Evslin & Hoops	
Raiders Ransom	Emily Diamand	
The Big One - Oh	Dean Pitchford	
Diary of a Wimpy Kid The Last Straw	Jeff Kinney	
Journey to the Volcano	Rose Tremain	
Jeremy Thatcher Dragon Hatcher	Bruce Coville	
Princess Story Collection		
Friday Nights	Maureen Holohan	
Fancy Nancy at the Museum	Jane O'Connor	
Fancy Nancy Just My Luck	Jane O'Connor	
Out of the Dust	Karen Hesse	
High Tide in Hawaii	Mary Pope Osborne	
Warriors A Dangerous Path	Erin Hunter	
Warriors Bramblestar's Storm	Erin Hunter	
Kate in Between	Claire Swinarski	
Remedy	Eireann Corrigan	
Ever After High The Storybook Legends	Shannon Hale	
The Miserable Mill	Lemony Snicket	
Ratchet Clank	Kate Howard	
Lost in the Amazon	Tod Olson	
Lost in the Antarctic	Tod Olson	
Dragon of the Red Dawn	Mary Pope Osborne	
A New Pig in Town	Coco La Rue	
The Littlest Leaguer	Syd Hoff	
Babysitters Little Sister #13	Ann M. Martin	
How To Train Your Dragon, How to Speak Dragonese	Cressida Cowell	
How To Train Your Dragon Book 1	Cressida Cowell	

Title	Author	Price
The Secret Garden	Frances Hodgson Barnett	
The Wind in the Willows	Kenneth Grahame	
More Adventures of the Great Brain	John Fitzgerald	
The Best Halloween Ever	Barbara Robinson	
Battle for the Nether	Mark Cheverton	
Here Lies Arthur	Philip Reeve	
Charlotte's Web	EB White	
The Three Musketeers	Classic Starts	
Tombquest Book of the Dead	Michael Northrop	
Fourth Grade Fairy Wishes for Beginners	Eileen Cook	
Fourth Grade Fairy Gnome Invasion	Eileen Cook	
Fourth Grade Fairy Be Careful What You Wish For	Eileen Cook	
The Weird in the Wilds	Deb Caletti	
Leaving Lymon	Lesa Cline Ransome	
Squad Goals	Erika Kenrick	
Horses of the Dawn The Escape	Kathryn Lasky	
George Brown Class Clown	Nancy Krulik	
The Latte Rebellion	Sarah Jamila Stevenson	
Owl Diaries	Rebecca Elliott	
Ninjago Mask of the Sensei	Greg Farshtey	
Amelia Bedelia Sleeps Over	Herman Parish	
Littlest Pet Shop Best Friends	Quinlan Lee	
Barbie School Days	Apple Jordan	
Barbie Three Musketeers	Mary Man Kong	
Wilson and the Ice Cream Fair	Mary Conlon	
Just Like Dora!	Alison inches	
I Love My Papi!	Alison inches	

December Changing Hands Donation iSchool

Title	Author	Price
Dora in the Deep Sea	Christine Ricci	
Say Cheese!	Christine Ricci	
Richard Scarry The Best Mistake Ever!	Richard Scarry	
Big & Little	Marilyn Easton	
Big Nate Say Goodbye to Dork City	Lincoln Peirce	
Big Nate The Crowd Goes Wild	Lincoln Peirce	
Lily's Promise	Kathryn Erskine	
The Mouse Watch Underwater	JJ Gilbert	
The Elephants Boast	Susan Blackaby	
Dino Safari!	Penelope Arlon	
El Primer Dia De Clases	Tony Johnston	
Resources All Around Us	Michael Teitelbaum	
Henry Bergh and the ASPCA	Richard Brightfield	
Riding the Wind Amelia Earhart	Barbara Lawson	
Our City Gardens	Gail Williams	
Minions Whos the Boss	Lucy Roson	
THE Mystery of the Lost Glasses	Meish Goldish	
The ABC Volunteer	Rachel Mann	
Young Inventors	Anne Miranda	
Clara Barton	Luisa Reyes	
Symbols of America	Steven Otfinoski	
Endangered Animals of the Everglades	Sheila Black	
Amazing Mammal Builders	Carol Pugliano-Martin	
The Popcorn Dancers	Susan Blackaby	
Harriet Tubman	Robert O'Brien	
In the Land of the Giants	Rebecca Motil	
Charles Drew	Steven Otfinoski	
Willma Rudoph: A True Winner	Terre Lintner	
Star Wars Ships of the Galaxy		
Dogman	Dav Pilkey's	

Total appx. value \$250.00

OSBORN SCHOOL DISTRICT NO. 8

December 14, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – IV-F

Agenda Item

Expenditure and Revenue Report

For Board: Action Discussion Information

Background –

Attached is a summary fund status for all current district funds in accordance with Board Policy DBI that states, *“In order to determine if budgeted expenditures are in keeping with the adopted budget, a monthly report of expenditures and revenues shall be presented to the Board.*

Any over expenditure in a major subsection of the maintenance and operation budget shall require Board approval.”

Legal

A.R.S. 15-905

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For information only

Moved _____ Seconded _____ P/F

Osborn School District

Board Exp & Revenue Report

From Date: 11/1/2021

To Date: 11/30/2021

Fiscal Year: 2021-2022

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
001.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$531,347.66)	\$531,347.66	\$0.00	\$531,347.66	0.00%
001.000.0000.2000.000.000.0000	REVENUE FROM COUNTY	\$0.00	\$0.00	(\$29,874.97)	\$29,874.97	\$0.00	\$29,874.97	0.00%
001.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$895,086.53)	\$895,086.53	\$0.00	\$895,086.53	0.00%
001.000.0000.6000.000.000.0000	EXPENDITURES	\$19,725,437.00	\$1,490,349.25	\$6,120,839.83	\$13,604,597.17	\$10,907,808.92	\$2,696,788.25	13.67%
	FUND: MAINTENANCE AND OPERATION - 001	\$19,725,437.00	\$1,490,349.25	\$4,664,530.67	\$15,060,906.33	\$10,907,808.92	\$4,153,097.41	21.05%
011.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$67,202.44)	\$67,202.44	\$0.00	\$67,202.44	0.00%
011.000.0000.6000.000.000.0000	EXPENDITURES	\$423,870.00	\$68,799.80	\$266,790.12	\$157,079.88	\$461,370.38	(\$304,290.50)	-71.79%
	FUND: P301 BASE PAY - 011	\$423,870.00	\$68,799.80	\$199,587.68	\$224,282.32	\$461,370.38	(\$237,088.06)	-55.93%
012.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$134,404.87)	\$134,404.87	\$0.00	\$134,404.87	0.00%
012.000.0000.6000.000.000.0000	EXPENDITURES	\$1,174,953.00	\$0.00	\$0.00	\$1,174,953.00	\$0.00	\$1,174,953.00	100.00%
	FUND: P301 PERFORMANCE PAY - 012	\$1,174,953.00	\$0.00	(\$134,404.87)	\$1,309,357.87	\$0.00	\$1,309,357.87	111.44%
013.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$134,404.87)	\$134,404.87	\$0.00	\$134,404.87	0.00%
013.000.0000.6000.000.000.0000	EXPENDITURES	\$2,442,228.00	\$0.00	\$185,379.90	\$2,256,848.10	\$0.00	\$2,256,848.10	92.41%
	FUND: P301 CLASSROOM IMPROVMENT - 013	\$2,442,228.00	\$0.00	\$50,975.03	\$2,391,252.97	\$0.00	\$2,391,252.97	97.91%
020.000.0000.6000.000.000.0000	EXPENDITURES	\$500,000.00	\$12,659.52	\$47,011.90	\$452,988.10	\$85,847.87	\$367,140.23	73.43%
	FUND: INSTRUCTIONAL IMPROVEMENT FUND - 020	\$500,000.00	\$12,659.52	\$47,011.90	\$452,988.10	\$85,847.87	\$367,140.23	73.43%
100.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$95,286.78	\$380,338.61	(\$380,338.61)	\$677,757.60	(\$1,058,096.21)	0.00%
	FUND: TITLE I - 100	\$0.00	\$95,286.78	\$380,338.61	(\$380,338.61)	\$677,757.60	(\$1,058,096.21)	0.00%
101.000.0000.6000.000.000.0000	EXPENDITURES	\$1,377,594.10	\$7,664.06	\$36,426.23	\$1,341,167.87	\$50,660.27	\$1,290,507.60	93.68%
	FUND: TITLE I - 101	\$1,377,594.10	\$7,664.06	\$36,426.23	\$1,341,167.87	\$50,660.27	\$1,290,507.60	93.68%
115.000.0000.6000.000.000.0000	EXPENDITURES	\$57,000.00	\$7,000.00	\$7,000.00	\$50,000.00	\$392.00	\$49,608.00	87.03%
	FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 115	\$57,000.00	\$7,000.00	\$7,000.00	\$50,000.00	\$392.00	\$49,608.00	87.03%
116.000.0000.6000.000.000.0000	EXPENDITURES	\$24,250.00	\$0.00	\$0.00	\$24,250.00	\$0.00	\$24,250.00	100.00%
	FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 116	\$24,250.00	\$0.00	\$0.00	\$24,250.00	\$0.00	\$24,250.00	100.00%
140.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$3,763.99	\$8,400.99	(\$8,400.99)	\$19,179.67	(\$27,580.66)	0.00%
	FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 140	\$0.00	\$3,763.99	\$8,400.99	(\$8,400.99)	\$19,179.67	(\$27,580.66)	0.00%
141.000.0000.6000.000.000.0000	EXPENDITURES	\$138,859.62	\$1,048.94	\$3,243.00	\$135,616.62	\$2,320.45	\$133,296.17	95.99%
	FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 141	\$138,859.62	\$1,048.94	\$3,243.00	\$135,616.62	\$2,320.45	\$133,296.17	95.99%
160.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$415.00	\$19,304.30	(\$19,304.30)	\$5,445.84	(\$24,750.14)	0.00%
	FUND: TITLE IV - SAFE & DRUG FREE BASIC - 160	\$0.00	\$415.00	\$19,304.30	(\$19,304.30)	\$5,445.84	(\$24,750.14)	0.00%
161.000.0000.6000.000.000.0000	EXPENDITURES	\$97,234.36	\$181.32	\$3,000.04	\$94,234.32	\$1,454.66	\$92,779.66	95.42%
	FUND: TITLE IV - SAFE & DRUG FREE BASIC - 161	\$97,234.36	\$181.32	\$3,000.04	\$94,234.32	\$1,454.66	\$92,779.66	95.42%
162.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$6,058.94	\$6,489.55	(\$6,489.55)	\$47,703.00	(\$54,192.55)	0.00%
	FUND: 21ST CENTURY (ENC, SOL) - 162	\$0.00	\$6,058.94	\$6,489.55	(\$6,489.55)	\$47,703.00	(\$54,192.55)	0.00%
163.000.0000.6000.000.000.0000	EXPENDITURES	\$486,000.00	\$27,798.06	\$52,025.83	\$433,974.17	\$95,300.45	\$338,673.72	69.69%
	FUND: 21ST CENTURY (CL, LV, OMS) - 163	\$486,000.00	\$27,798.06	\$52,025.83	\$433,974.17	\$95,300.45	\$338,673.72	69.69%
190.000.0000.6000.000.000.0000	EXPENDITURES	\$56,236.50	\$0.00	\$0.00	\$56,236.50	\$0.00	\$56,236.50	100.00%

Osborn School District

Board Exp & Revenue Report

Fiscal Year: 2021-2022

From Date: 11/1/2021 To Date: 11/30/2021

Subtotal by Collapse Mask
 Include pre encumbrance
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 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	FUND: TITLE III - 190	\$56,236.50	\$0.00	\$0.00	\$56,236.50	\$0.00	\$56,236.50	100.00%
191.000.0000.6000.000.000.0000	EXPENDITURES	\$48,573.62	\$3,520.74	\$17,016.00	\$31,557.62	\$23,559.78	\$7,997.84	16.47%
	FUND: TITLE III - 191	\$48,573.62	\$3,520.74	\$17,016.00	\$31,557.62	\$23,559.78	\$7,997.84	16.47%
200.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$3,619.76	\$13,656.14	(\$13,656.14)	\$25,401.10	(\$39,057.24)	0.00%
	FUND: TITLE VII - INDIAN ED - 200	\$0.00	\$3,619.76	\$13,656.14	(\$13,656.14)	\$25,401.10	(\$39,057.24)	0.00%
220.000.0000.6000.000.000.0000	EXPENDITURES	\$663,704.38	\$30,749.92	\$128,042.53	\$535,661.85	\$200,852.39	\$334,809.46	50.45%
	FUND: IDEA - BASIC - 220	\$663,704.38	\$30,749.92	\$128,042.53	\$535,661.85	\$200,852.39	\$334,809.46	50.45%
221.000.0000.6000.000.000.0000	EXPENDITURES	\$649,589.42	\$37,504.19	\$107,285.83	\$542,303.59	\$379,408.38	\$162,895.21	25.08%
	FUND: IDEA BASIC - 221	\$649,589.42	\$37,504.19	\$107,285.83	\$542,303.59	\$379,408.38	\$162,895.21	25.08%
222.000.0000.6000.000.000.0000	EXPENDITURES	\$17,599.83	\$132.00	\$132.00	\$17,467.83	\$4,540.99	\$12,926.84	73.45%
	FUND: IDEA - PRESCHOOL GRANT - 222	\$17,599.83	\$132.00	\$132.00	\$17,467.83	\$4,540.99	\$12,926.84	73.45%
230.000.0000.6000.000.000.0000	EXPENDITURES	\$19,894.80	\$0.00	\$0.00	\$19,894.80	\$500.00	\$19,394.80	97.49%
	FUND: JOHNSON-O'MALLEY - 230	\$19,894.80	\$0.00	\$0.00	\$19,894.80	\$500.00	\$19,394.80	97.49%
231.000.0000.6000.000.000.0000	EXPENDITURES	\$42,153.23	\$3,583.34	\$17,885.99	\$24,267.24	\$16,934.10	\$7,333.14	17.40%
	FUND: JOHNSON-O'MALLEY - 231	\$42,153.23	\$3,583.34	\$17,885.99	\$24,267.24	\$16,934.10	\$7,333.14	17.40%
280.000.0000.6000.000.000.0000	EXPENDITURES	\$25,000.00	\$606.80	\$1,836.79	\$23,163.21	\$6,213.50	\$16,949.71	67.80%
	FUND: EDUCATION FOR HOMELESS CHILDREN - 280	\$25,000.00	\$606.80	\$1,836.79	\$23,163.21	\$6,213.50	\$16,949.71	67.80%
281.000.0000.6000.000.000.0000	EXPENDITURES	\$25,000.00	\$0.00	\$0.00	\$25,000.00	\$0.00	\$25,000.00	100.00%
	FUND: EDUCATION FOR HOMELESS CHILDREN - 281	\$25,000.00	\$0.00	\$0.00	\$25,000.00	\$0.00	\$25,000.00	100.00%
290.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$148,760.29)	(\$149,500.42)	\$149,500.42	\$0.00	\$149,500.42	0.00%
290.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$33,291.43	\$113,353.25	(\$113,353.25)	\$145,443.31	(\$258,796.56)	0.00%
	FUND: MEDICAID REIMB - 290	\$0.00	(\$115,468.86)	(\$36,147.17)	\$36,147.17	\$145,443.31	(\$109,296.14)	0.00%
326.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$25,268.79	\$121,438.72	(\$121,438.72)	\$312,530.24	(\$433,968.96)	0.00%
	FUND: ESSER CARES - 326	\$0.00	\$25,268.79	\$121,438.72	(\$121,438.72)	\$312,530.24	(\$433,968.96)	0.00%
328.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$0.00	\$0.00	\$0.00	\$2,000.00	(\$2,000.00)	0.00%
	FUND: ENROLLMENT STABILIZATION GRANT - 328	\$0.00	\$0.00	\$0.00	\$0.00	\$2,000.00	(\$2,000.00)	0.00%
336.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$9,285.73	\$453,671.70	(\$453,671.70)	\$126,854.07	(\$580,525.77)	0.00%
	FUND: ESSER / CARES ROUND II - 336	\$0.00	\$9,285.73	\$453,671.70	(\$453,671.70)	\$126,854.07	(\$580,525.77)	0.00%
346.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$182,986.47	\$662,128.84	(\$662,128.84)	\$1,080,819.38	(\$1,742,948.22)	0.00%
	FUND: ESSER ROUND III - 346	\$0.00	\$182,986.47	\$662,128.84	(\$662,128.84)	\$1,080,819.38	(\$1,742,948.22)	0.00%
450.000.0000.6000.000.000.0000	EXPENDITURES	\$2,064.28	\$0.00	\$0.00	\$2,064.28	\$0.00	\$2,064.28	100.00%
	FUND: GIFTED - 450	\$2,064.28	\$0.00	\$0.00	\$2,064.28	\$0.00	\$2,064.28	100.00%
457.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$13,779.92	\$49,145.17	(\$49,145.17)	\$89,431.62	(\$138,576.79)	0.00%
	FUND: RESULTS BASED FUNDING - 457	\$0.00	\$13,779.92	\$49,145.17	(\$49,145.17)	\$89,431.62	(\$138,576.79)	0.00%
472.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$3,137.42	\$6,911.49	(\$6,911.49)	\$28,579.19	(\$35,490.68)	0.00%

Osborn School District

Board Exp & Revenue Report

From Date: 11/1/2021

To Date: 11/30/2021

Fiscal Year: 2021-2022

- Subtotal by Collapse Mask
 Include pre encumbrance
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 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	FUND: EARLY LITERACY GRANT - 472	\$0.00	\$3,137.42	\$6,911.49	(\$6,911.49)	\$28,579.19	(\$35,490.68)	0.00%
480.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$6,008.18	\$22,207.55	(\$22,207.55)	\$32,558.89	(\$54,766.44)	0.00%
	FUND: SAFE SCHOOLS - 480	\$0.00	\$6,008.18	\$22,207.55	(\$22,207.55)	\$32,558.89	(\$54,766.44)	0.00%
482.000.0000.6000.000.000.0000	EXPENDITURES	\$360,140.00	\$21,243.10	\$77,803.10	\$282,336.90	\$139,618.93	\$142,717.97	39.63%
	FUND: SCHOOL SAFETY EXPANSION - 482	\$360,140.00	\$21,243.10	\$77,803.10	\$282,336.90	\$139,618.93	\$142,717.97	39.63%
500.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$22,837.93)	(\$55,539.36)	\$55,539.36	\$0.00	\$55,539.36	0.00%
500.000.0000.5000.000.000.0000	REVENUE FROM OTHER SOURCES	\$0.00	\$0.00	(\$116.00)	\$116.00	\$0.00	\$116.00	0.00%
500.000.0000.6000.000.000.0000	EXPENDITURES	\$576,000.00	(\$38,820.66)	(\$38,820.66)	\$614,820.66	\$0.00	\$614,820.66	106.74%
	FUND: SCH PL-SALE/LEAS OVR 1 YR - 500	\$576,000.00	(\$61,658.59)	(\$94,476.02)	\$670,476.02	\$0.00	\$670,476.02	116.40%
510.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$5,743.84)	(\$5,743.84)	\$5,743.84	\$0.00	\$5,743.84	0.00%
510.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$129,698.29)	\$129,698.29	\$0.00	\$129,698.29	0.00%
510.000.0000.6000.000.000.0000	EXPENDITURES	\$2,750,000.00	\$145,188.30	\$579,924.17	\$2,170,075.83	\$921,029.71	\$1,249,046.12	45.42%
	FUND: FOOD SERVICE - 510	\$2,750,000.00	\$139,444.46	\$444,482.04	\$2,305,517.96	\$921,029.71	\$1,384,488.25	50.35%
515.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$82.50)	(\$110.00)	\$110.00	\$0.00	\$110.00	0.00%
515.000.0000.6000.000.000.0000	EXPENDITURES	\$204,000.00	\$9,262.55	\$29,451.10	\$174,548.90	\$36,895.60	\$137,653.30	67.48%
	FUND: CIVIC CENTER - 515	\$204,000.00	\$9,180.05	\$29,341.10	\$174,658.90	\$36,895.60	\$137,763.30	67.53%
520.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$13,118.52)	(\$36,201.22)	\$36,201.22	\$0.00	\$36,201.22	0.00%
520.000.0000.6000.000.000.0000	EXPENDITURES	\$15,000.00	\$19,224.22	\$65,784.28	(\$50,784.28)	\$109,581.48	(\$160,365.76)	-1069.11%
	FUND: COMMUNITY SCHOOL - 520	\$15,000.00	\$6,105.70	\$29,583.06	(\$14,583.06)	\$109,581.48	(\$124,164.54)	-827.76%
521.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$1,805.51)	(\$5,801.90)	\$5,801.90	\$0.00	\$5,801.90	0.00%
521.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$11,380.94	\$34,871.84	(\$34,871.84)	\$92,817.78	(\$127,689.62)	0.00%
	FUND: COMMUNITY SCHOOL - MONTESSORI - 521	\$0.00	\$9,575.43	\$29,069.94	(\$29,069.94)	\$92,817.78	(\$121,887.72)	0.00%
525.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$275.00)	\$275.00	\$0.00	\$275.00	0.00%
525.000.0000.6000.000.000.0000	EXPENDITURES	\$31,000.00	\$0.00	\$0.00	\$31,000.00	\$0.00	\$31,000.00	100.00%
	FUND: AUXILIARY OPERATIONS - 525	\$31,000.00	\$0.00	(\$275.00)	\$31,275.00	\$0.00	\$31,275.00	100.89%
526.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$1,200.00)	(\$1,400.00)	\$1,400.00	\$0.00	\$1,400.00	0.00%
526.000.0000.6000.000.000.0000	EXPENDITURES	\$290,000.00	\$1,337.04	\$2,694.54	\$287,305.46	\$3,271.62	\$284,033.84	97.94%
	FUND: EXTRA CURR TAX FEES CR - 526	\$290,000.00	\$137.04	\$1,294.54	\$288,705.46	\$3,271.62	\$285,433.84	98.43%
530.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$22,604.10)	(\$28,076.10)	\$28,076.10	\$0.00	\$28,076.10	0.00%
530.000.0000.6000.000.000.0000	EXPENDITURES	\$105,000.00	\$4,178.55	\$7,261.17	\$97,738.83	\$8,480.60	\$89,258.23	85.01%
	FUND: GIFTS AND DONATIONS - 530	\$105,000.00	(\$18,425.55)	(\$20,814.93)	\$125,814.93	\$8,480.60	\$117,334.33	111.75%
540.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$132.00)	(\$552.00)	\$552.00	\$0.00	\$552.00	0.00%
540.000.0000.6000.000.000.0000	EXPENDITURES	\$14,000.00	\$237.00	\$7,286.00	\$6,714.00	\$3,665.00	\$3,049.00	21.78%
	FUND: FINGERPRINT - 540	\$14,000.00	\$105.00	\$6,734.00	\$7,266.00	\$3,665.00	\$3,601.00	25.72%
550.000.0000.6000.000.000.0000	EXPENDITURES	\$29,000.00	\$0.00	\$0.00	\$29,000.00	\$0.00	\$29,000.00	100.00%
	FUND: INSURANCE PROCEEDS - 550	\$29,000.00	\$0.00	\$0.00	\$29,000.00	\$0.00	\$29,000.00	100.00%
555.000.0000.6000.000.000.0000	EXPENDITURES	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	100.00%
	FUND: TEXTBOOKS - 555	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	100.00%

Osborn School District

Board Exp & Revenue Report

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Subtotal by Collapse Mask
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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
565.000.0000.6000.000.000.0000	EXPENDITURES FUND: LITIGATION RECOVERY - 565	\$4,000.00 \$4,000.00	\$0.00 \$0.00	\$0.00 \$0.00	\$4,000.00 \$4,000.00	\$0.00 \$0.00	\$4,000.00 \$4,000.00	100.00% 100.00%
570.000.0000.6000.000.000.0000	EXPENDITURES FUND: INDIRECT COSTS - 570	\$322,000.00 \$322,000.00	\$33,994.00 \$33,994.00	\$82,160.29 \$82,160.29	\$239,839.71 \$239,839.71	\$83,208.51 \$83,208.51	\$156,631.20 \$156,631.20	48.64% 48.64%
575.000.0000.6000.000.000.0000	EXPENDITURES FUND: UNEMPLOYMENT INSURANCE - 575	\$86,000.00 \$86,000.00	\$2,927.33 \$2,927.33	\$4,579.33 \$4,579.33	\$81,420.67 \$81,420.67	\$32,720.92 \$32,720.92	\$48,699.75 \$48,699.75	56.63% 56.63%
585.000.0000.6000.000.000.0000	EXPENDITURES FUND: INSURANCE REFUND - 585	\$3,000.00 \$3,000.00	\$0.00 \$0.00	\$0.00 \$0.00	\$3,000.00 \$3,000.00	\$0.00 \$0.00	\$3,000.00 \$3,000.00	100.00% 100.00%
610.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$63,347.80)	\$63,347.80	\$0.00	\$63,347.80	0.00%
610.000.0000.2000.000.000.0000	REVENUE FROM COUNTY	\$0.00	\$0.00	(\$5,405.08)	\$5,405.08	\$0.00	\$5,405.08	0.00%
610.000.0000.6000.000.000.0000	EXPENDITURES FUND: UNRESTRICT CAPITAL OUTLAY - 610	\$95,644.61 \$95,644.61	\$34,639.36 \$34,639.36	\$577,741.45 \$508,988.57	(\$482,096.84) (\$413,343.96)	\$131,101.44 \$131,101.44	(\$613,198.28) (\$544,445.40)	-641.12% -569.24%
630.000.0000.6000.000.000.0000	EXPENDITURES FUND: BOND BUILDING - 630	\$0.00 \$0.00	\$40,163.68 \$40,163.68	\$154,446.81 \$154,446.81	(\$154,446.81) (\$154,446.81)	\$315,915.57 \$315,915.57	(\$470,362.38) (\$470,362.38)	0.00% 0.00%
685.000.0000.6000.000.000.0000	EXPENDITURES FUND: DEFICIENCIES CORRECTION - 685	\$42,000.00 \$42,000.00	\$0.00 \$0.00	\$0.00 \$0.00	\$42,000.00 \$42,000.00	\$0.00 \$0.00	\$42,000.00 \$42,000.00	100.00% 100.00%
700.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$304,417.72)	\$304,417.72	\$0.00	\$304,417.72	0.00%
700.000.0000.6000.000.000.0000	EXPENDITURES FUND: DEBT SERVICE - 700	\$6,800,297.00 \$6,800,297.00	\$0.00 \$0.00	\$0.00 (\$304,417.72)	\$6,800,297.00 \$7,104,714.72	\$0.00 \$0.00	\$6,800,297.00 \$7,104,714.72	100.00% 104.48%
850.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$596.00)	\$596.00	\$0.00	\$596.00	0.00%
850.000.0000.6000.000.000.0000	EXPENDITURES FUND: STUDENT ACTIVITIES - 850	\$0.00 \$0.00	\$856.33 \$856.33	\$856.33 \$260.33	(\$856.33) (\$260.33)	\$125.18 \$125.18	(\$981.51) (\$385.51)	0.00% 0.00%
855.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$323,210.71)	(\$890,656.14)	\$890,656.14	\$5,040.00	\$885,616.14	0.00%
855.000.0000.6000.000.000.0000	EXPENDITURES FUND: EMPL INSUR PGM WITHHOLDNG - 855	\$0.00 \$0.00	\$394,791.86 \$71,581.15	\$828,722.33 (\$61,933.81)	(\$828,722.33) \$61,933.81	\$1,368,483.35 \$1,373,523.35	(\$2,197,205.68) (\$1,311,589.54)	0.00% 0.00%
Grand Total:		\$39,739,323.75	\$2,215,608.55	\$7,795,966.17	\$31,943,357.58	\$18,082,823.74	\$13,860,533.84	34.88%

End of Report

OSBORN SCHOOL DISTRICT NO. 8

December 14, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – IV-G

Agenda Item

Student Activities Statement of Revenue and Expenditures

For Board: Action Discussion Information

Background –

A.R.S. §15-1123.A requires that, “The student activities treasurer or assistant student activities treasurer shall maintain an accurate detailed record of all revenues and expenditures of the student activities fund. The record shall be made in such form as the governing board of the school district prescribes. Copies of the record shall be presented to the governing board of the school district not less than once during each calendar month.”

This agenda item and the attached Student Activities Statement of Revenues and Expenditures shall serve to bring the district up-to-date with the requirements of §15-1123.A. Each month this statement will be presented for the Governing Board’s ratification. This fund is used to account for the funds deposited and expended in connection with the activities of student organizations, clubs, and other similar functions. The school district serves only as a fiduciary custodian for these funds.

Legal

A.R.S. §15-1123.A

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify the 2021/22 Statement of Revenues and Expenditures for the Student Activities Fund from November 1 through November 30, 2021.

Moved _____ Seconded _____ P/F

Osborn School District

Student Activities Report

From Date: 11/1/2021

To Date: 11/30/2021

Fiscal Year: 2021-2022

- Subtotal by Collapse Mask
 Include pre encumbrance
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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
850.000.0000.0103.000.000.0000	CASH ON DEPOSIT W/TREASUR	\$0.00	(\$856.33)	(\$260.33)	\$260.33	\$0.00	\$260.33	0.00%
850.000.0000.1990.000.000.0000	MISCELLANEOUS	\$0.00	\$0.00	(\$560.00)	\$560.00	\$0.00	\$560.00	0.00%
	PROJECT: UNDESIGNATED - 0000	\$0.00	(\$856.33)	(\$820.33)	\$820.33	\$0.00	\$820.33	0.00%
	UNIT: UNDESIGNATED - 000	\$0.00	(\$856.33)	(\$820.33)	\$820.33	\$0.00	\$820.33	0.00%
850.000.0000.1700.106.000.8500	ACTIVITIES	\$0.00	\$0.00	(\$36.00)	\$36.00	\$0.00	\$36.00	0.00%
	PROJECT: STUDENT COUNCIL - 8500	\$0.00	\$0.00	(\$36.00)	\$36.00	\$0.00	\$36.00	0.00%
	UNIT: SOLANO - 106	\$0.00	\$0.00	(\$36.00)	\$36.00	\$0.00	\$36.00	0.00%
850.100.1000.6611.107.000.8500	Undesignated	\$0.00	\$856.33	\$856.33	(\$856.33)	\$125.18	(\$981.51)	0.00%
	PROJECT: STUDENT COUNCIL - 8500	\$0.00	\$856.33	\$856.33	(\$856.33)	\$125.18	(\$981.51)	0.00%
	UNIT: LONGVIEW - 107	\$0.00	\$856.33	\$856.33	(\$856.33)	\$125.18	(\$981.51)	0.00%
Grand Total:		\$0.00	\$0.00	\$0.00	\$0.00	\$125.18	(\$125.18)	0.00%

End of Report

**OSBORN SCHOOL DISTRICT NO. 8
December 14, 2021
Board Meeting**

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – IV-H

Agenda Item

Disposal of Equipment-

For Board: Action Discussion Information

Background –

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Recommend approval of disposal of equipment as listed.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT #8

**REQUEST FOR AUTHORIZATION TO
DISPOSE OF EQUIPMENT**

SCHOOL Osborn School District DATE 12-2-2021

DEPARTMENT Technology

EQUIPMENT:

ASSET # 5CG-0399545

DESCRIPTION Elitebook laptop

SERIAL # _____

REASON FOR DISPOSITION Device Not Found

SIGNATURE  DATE 12-2-2021
PRINCIPAL/DEPT. HEAD

MAINTENANCE

PICKED UP BY _____ DATE _____

BUSINESS OFFICE

DATE ACQUIRED _____

RECORDED VALUE _____

PRESENT ESTIMATED VALUE _____

DATE OF BOARD APPROVAL _____

SIGNATURE TO AUTHORIZE DISPOSAL _____
BUSINESS MANAGER

OSBORN SCHOOL DISTRICT NO. 8

December 14, 2021

Board Meeting

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Agenda Item Number – IV-I

Agenda Item

Approval of the Prop 301 Performance Based Compensation Plan for 2021/22

For Board: Action Discussion Information

Background –

The Governing Board must approve this plan by December 31st each year. This plan has changes due to input from the Prop 301-Teacher Evaluation Committee.

This plan satisfies the requirements of ARS §15-977 for performance pay.

In accordance with ARS §15-977.C, a school district governing board shall vote on a performance based compensation system that can include the following elements:

- School district performance and school performance
- Individual teacher performance as measured by the teacher’s performance classification pursuant to section ARS §15-203.A ¶ 38. The individual teacher performance component shall account for 33% of the 40% (fund 012) allocation for teacher compensation based on performance and employment related expenses.
- Measures of academic progress toward the academic standards adopted by the state board of education
- Other measures of academic progress
- Dropout or graduation rates
- Attendance rates
- Ratings of school quality by parents
- Ratings of school quality by students
- The input of teachers and administrators
- Approval of the performance based compensation system based on an affirmative vote of at least 70% of the teachers eligible to participate in the performance based compensation system
- An appeals process for teachers who have been denied performance based compensation
- Regular evaluation for effectiveness, which shall comply by fiscal year 2021 with ARS §15-203.A ¶ 38 (copy attached).
- A performance based compensation system shall include teacher professional development programs that are aligned with the elements of the performance based compensation system.

In accordance with ARS §15-977.E, a school district governing board may modify the elements contained in subsection C of this section and consider additional elements when adopting a performance based compensation system. A school district governing board shall adopt any modifications or additional elements and specify the criteria used at a public hearing.

The 2021-2022 Prop 301-Teacher Evaluation Committee began meeting in August 2021 with Dr. Robert and Mrs. Toscano presenting a revenue and expenditure history to Prop 301, a review of sustainability, and a recommendation to decrease the maximum payout to \$2400. This is a 20% decrease in maximum payout, consistent with the maximum payout decrease last year in the administrative performance pay.

OSBORN SCHOOL DISTRICT NO. 8

December 14, 2021

Board Meeting

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- Revenue and Expenditure history
 - Our annual performance pay expenditures exceed annual revenues.
 - This expenditure to revenue trend has been occurring for several years, since the expiration of the TAP grant.
 - For example, in FY21 revenues were approx. \$520,000, while expenditures totaled \$600,000.
- Sustainability and new factors
 - Certified teacher FTEs have increased with the new positions added with federal ESSER\$.
(FY21 FTEs = 177 FY22 FTEs = 200)
 - 200 certified FTEs would be approx. \$725,000 in annual expenditures, based on the current \$3000/teacher formula.
 - This level of expenditures compared to revenues isn't sustainable.
- Recommendation
 - The past two years' performance payment has been \$3000/ teacher FTE, based on completion of the requirements of that years Prop 301 plan.
 - The FY22 performance payment would be a max of \$2400/teacher FTE depending on school and individual performance measures.
 - As long as the state's classroom site fund (prop 301) funding levels aren't largely decreased, we will be able to sustain the \$2400/teacher for the next 5 years.

The attached Performance Pay plan modifies several of the elements listed above as follows:

Framework for Decisions

- Reduction of payout total from \$3000 potential to \$2400
 - Look at longterm sustainability calls for need to reduce (from committee in 2019)
 - Pause on this movement during the pandemic
 - Consistent with reduction in payout with administration that **did happen** during pandemic
- Goal of maximizing how much of that is received
- Goal of reducing/eliminating competition between teachers for money
 - No more competing pools
 - In line with Core Value of Relationships
 - Working together for student achievement
- Two sides to the payout—Evaluation and Professional Responsibilities

Evaluation Side of Payout

- Maximum of \$1600
- No pools of teachers (career, mentor, master)
- Each level of proficiency as determined by evaluation earns a fixed payout

OSBORN SCHOOL DISTRICT NO. 8

December 14, 2021

Board Meeting

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Initial payout structure

3	50%	\$800
3.5		\$1,000
4	75%	\$1,200
4.5		\$1,400
5	100%	\$1,600

- School site and OEA feedback
 - No one has ever earned a cumulative 5, so not fair to set up maximum payout at what is never achieved
 - Even TAP system does not see 5's across the board for a cumulative SKR of 5 as realistic
 - Set payouts to what is achievable
 - Maximize payout for the benefit of teachers

Adjusted/Revised payout structure

3	70%	\$1,120
3.5	80%	\$1,280
4	90%	\$1,440
4.5 & 5	100%	\$1,600

- Score of 4.5 earns \$200 more than initial proposal
- Score of 4 earns \$240 more than initial proposal
- Score of 3.5 earns \$280 more than initial proposal
- Score of 3 earns \$320 more than initial proposal

Professional Responsibilities Side of Payout

- For the past 12 years this side of the proposal has been linked to student data (NWEA, state assessment, individual class data, school level data)
- With uncertainty (new district measure in FastBridge and many students having not had state assessment for two years), plus in grace out of coming out of 2 pandemic affected years, we are not going to use student data directly in payout
- Link with this side of data toward utilizing professional responsibilities toward growing students in achievement
- Maximum of \$800, broken into two components
 - \$400 for participation in Wednesday professional development (attendance)
 - \$400 for successful completion of and progress toward goals in Individualized Growth Plans (IGP)
- Curriculum Dept. working with NIET on writing IGP
- Master Teachers will bring IGP writing to cluster
- It is very realistic and hopeful that all would receive the full \$800 on this side of the payout

Legal

ARS §15-977.C, E and ARS §15-203.A ¶38

OSBORN SCHOOL DISTRICT NO. 8

December 14, 2021

Board Meeting

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Financial

Prop 301 will be used to fund this plan.

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Prop 301 Performance Based Compensation Plan for 2021/22 as presented.

Moved _____ Seconded _____

OSBORN SCHOOL DISTRICT NO. 8
December 14, 2021
Board Meeting

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Agenda Item Number – IV-J

Agenda Item

Termination of the Sprint Cellular Easement Agreement

For Board: Action Discussion Information

Background –

On March 16, 2004 the District entered into an easement agreement with Sprint Cellular for a cellular antenna site located at Solano School. The agreement was for a fifty-nine (59) month period with the option to renew for four additional fifty-nine (59) month terms. The current renewal period is for July 2019 to June 2024.

Sprint/T-Mobile has requested to terminate the agreement. The terms of the agreement state there is a termination fee of one years' rent, which is \$28,884.72. Sprint has requested to leave their equipment and/or structures behind for a one-time payment of \$15,000. The total lump sum termination payment to the District will be \$43,884.72

Legal

Financial

The total lump sum termination payment to the District will be \$43,884.72

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the termination of the easement agreement with Sprint Cellular.

Moved _____ Seconded _____

LEASE TERMINATION AGREEMENT

This **Lease Termination Agreement** (this “**Agreement**”) is effective on the date of the last signature on this Agreement (the “**Effective Date**”) regarding the TELECOMMUNICATIONS SPACE LEASE AND NON-EXCLUSIVE EASEMENT dated June 25, 2004, as may have been amended (the “**Lease**”), for the Property located at 1524 W. Missouri Ave., Phoenix, Arizona (the “**Property**”) between the OSBORN ELEMENTARY SCHOOL DISTRICT NO. 8, (“**Lessor**”) and Sprint Spectrum Realty Company, LLC (formerly a limited partnership), successor in interest to Sprint Spectrum L.P. (“**Lessee**”). Each of the Lessor and Lessee may be referred to as a “**Party**” and collectively the two may be referred to as the “**Parties**”.

Lessor and Lessee agree to (i) terminate the Lease, and (ii) provide for the surrender of the premises and transfer ownership of the leasehold improvements made to the Property by Lessee and to the terms and conditions described below:

1. Incorporation

- a) Incorporation. This Agreement is incorporated into and forms a part of the Lease described above. In the event of any inconsistencies between the Lease and this Agreement, the relevant term contained in this Agreement shall control.

2. Termination and Mutual Release

- a) Lease Termination and Mutual Release. The Parties agree that the Lease will terminate on the later of (x) February 28, 2022 or (y) the last day of the month in which Lessee commences Lessee’s Surrender Work (but in no event later than June 1, 2022) (the “**Lease Termination Date**”), and the Parties agree that:
- (i) Upon the Lease Termination Date, the Lease is automatically terminated. Each Party will execute any documentation required to evidence this transaction;
 - (ii) Lessor agrees that, except for the Lump Sum Payment (defined in Section 3 (c) below) all amounts owed through the Effective Date have been paid by Lessee and that no further costs or fees regarding the Lease are payable. Lessee agrees to pay Lessor for any utility payments attributable to Lessee’s use through the Termination Date;
 - (iii) Lessor shall receive rent payable under the Lease through the Lease Termination Date;
 - (iv) Neither Party shall have any further Lease obligations except as specified in the Lease and this Agreement; and
 - (v) Lessee and Lessor release and waive any claims against the other Party and such

Party's successors, assigns, parent, subsidiaries, and affiliates, arising out of the Lease and Lessee's Surrender Work.

- b) Security Deposit. The Parties acknowledge that Lessee did not make a security deposit.

3. Equipment and Surrender Obligations

- a) Surrender Obligations and Transfer of Title. Lessor agrees that Lessee will surrender the premises in an *as-is* condition, except for the Lessee's Surrender Work. Lessee shall remove the equipment and perform the work listed on Exhibit A (collectively, "**Lessee's Surrender Work**"). Lessee will leave and convey to Lessor all other equipment, leasehold improvements and related items installed on the Property ("**Transferred Property**"). Title to all Transferred Property automatically passes to Lessor and Lessor accepts the Transferred Property, on an "*as is*" basis.
- b) Cooperation and Access. Lessor agrees to cooperate with Lessee regarding any necessary actions, including obtaining any required permits or other approvals. Lessee shall have the right of access to the Property at no cost, on a twenty-four (24) hours a day, seven (7) days per week basis.
- c) Lump Sum Payment. Lessee will forward to Lessor a lump sum payment in the amount of FORTY-THREE THOUSAND EIGHT HUNDRED EIGHTY-FOUR AND 72/100 DOLLARS (\$43,884.72) (the "**Lump Sum Payment**"). The Lump Sum Payment includes the termination fee in the amount of one (1) years Rent as defined in Section 3.3 of the Lease and includes consideration for the Transferred Property. Upon the completion of Lessee's Surrender Work and the Parties' completion of all obligations described in this Agreement, the Parties' agree that each Party releases and holds the other Party harmless from any claims they may have against one another and the Lump Sum Payment is full satisfaction and release of any claims under the Lease.

4. Assignment

Assignment. This Agreement and all of the provisions hereof shall be binding upon and inure to the benefit of the Parties and their respective successors and permitted assigns.

5. Miscellaneous

- a) Severability. If any term of this Agreement is found to be void or invalid, the remaining terms of this Agreement shall continue in full force and effect. Any questions of particular interpretation shall be interpreted as to their fair meaning.
- b) Merger and Amendment. This Agreement constitutes the entire agreement and understanding of the parties, and supersedes all offers, negotiations and other agreements

Site ID: PH60XC010

Lease ID: PH60XC010-A-001

with respect to the subject matter and Property. Any amendments to this Agreement must be in writing and executed by both parties.

- c) Authorization. Each party hereby represents and warrants to the other that this Agreement has been duly authorized, executed and delivered by it, and that no consent or approval is required by any lender or other person or entity in connection with the execution or performance of this Agreement.
- d) Counterparts. This Agreement may be executed in any number of counterparts, each of which shall be deemed an original, but all of which together shall constitute a single instrument. Signed facsimile and electronic copies of this Agreement shall legally bind the Parties to the same extent as original documents.
- e) Confidentiality. The Parties shall not publicize or disclose to any person any term of this Agreement. Notwithstanding the foregoing, Lessee acknowledges that Lessor is a public entity and is subject to public records requests with which it must comply.

IN WITNESS WHEREOF, each Party signing below is duly authorized and has the authority to sign this Agreement. The Effective Date of this Agreement is the date last written below.

LESSEE: Sprint Spectrum Realty Company,
LLC, a Delaware limited liability
company

By: _____

Name: _____

Title: _____

Lessee's Address for Notices:

Sprint
6220 Sprint Parkway
Mailstop KSOPHD0101-Z2650
Overland Park, KS 66251-2650 Attn:
Lease Operations
Site No: PH60XC116

Site ID: PH60XC010

Lease ID: PH60XC010-A-001

LESSOR: Osborn Elementary School District No. 8

By: _____
Name: Colleen Toscano
Title: Chief Operations Officer

Lessor's Address for Notices:

Osborn Elementary School District No. 8

Attn: Director of Finance

1226 West Osborn Road

Phoenix, AZ 85013

Site ID: PH60XC010

Lease ID: PH60XC010-A-001

Exhibit A Lessee's Surrender Work

Lessee shall remove the following items from the Property:

1. Engineer specified radios and/or cabinets.
2. Batteries.
3. Any fuel cell, generator or other material that may contain a registration number.

OSBORN SCHOOL DISTRICT NO. 8

December 14, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
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Agenda Item Number – IV-K

Agenda Item

Approval of Data Sharing Agreement with Teach for America

For Board: Action Discussion Information

Background–

Teach For America is working towards a 10-Year Goal. This goal states that by 2030, twice as many children in communities where TFA works will reach key educational milestones indicating the children are on a path to economic mobility and co-creating a future filled with possibility. TFA is making a concerted effort throughout the nation to engage in Data Sharing Agreements with all of their school partners to better track and monitor the progress of students that work directly with Corps Members, identify trends across grade and subject cohorts, and ultimately accelerate student learning and Corps Member impact.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Data Sharing Agreement with Teach For America.

Moved _____ Seconded _____ P/F

Osborn School District and Teach For America, Inc. Data Sharing Agreement

This Data Sharing Agreement (“DSA”), effective on the date of execution by the last signing Party (the “Effective Date”), is made and entered into by and between Teach For America, Inc. (“Teach For America,” or “Recipient”), and the Osborn School District (“OSD”), (each a “Party” and collectively, the “Parties”).

WHEREAS, on December 1, 2021, the OSD and Teach For America entered into a Professional Services Agreement (“PSA”) whereby Teach For America agreed to recruit, select, train and provide ongoing professional development to individuals committed to closing the achievement gap by serving as effective classroom teachers specifically equipped to enhance student achievement in under-resourced school systems (“Corps Members”). As such, under 34 CFR 99.31(a) Teach For America has a legitimate educational interest in accessing and using, and (b) OSD may share with Teach For America, the OSD Data described herein;

WHEREAS, Teach For America desires to use the OSD Data to track the growth and achievement of students taught by Teachers supported by Teach For America and to measure the impact of these Teachers within their contexts in order to provide: tailored support and professional development programming for these Teachers, report to funders and board members, and to evaluate and evolve our model for selecting new teachers into the program, and support OSD in improving teacher development, effectiveness and student outcomes.

WHEREAS, The Parties wish to enter into this DSA, which sets forth the terms under which the Parties will share the OSD and Teach For America data consistent with appropriate confidentiality obligations and applicable laws;

NOW THEREFORE, The Parties agree as follows:

1. Definitions

- A. “Breach” will mean any actual or reasonably suspected unauthorized access, acquisition, use, disclosure, loss, modification, destruction, or inability to account for OSD Data.
- B. “OSD Student Record Data” means and refers to the data described more fully in **Appendix A** that OSD provides to Teach For America in connection with this DSA.
- C. “FERPA” means and refers to the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, and implementing regulations set forth in 34 CFR Part 99.
- D. “Personal Data” means and refers to any information that identifies or that can reasonably be used to identify a specific individual, including but not limited to any information that meets the definition of “Personally Identifiable Information” set forth in 34 C.F.R. § 99.3
- E. “Privacy and Security Laws” means and refers to (i) all applicable U.S. federal, state, and local laws, rules, regulations, directives and governmental requirements currently in effect and as they become effective relating in any way to privacy, confidentiality, security, or breach notification of Personal Data, including but not limited to FERPA and (ii) all applicable industry standards concerning privacy, data protection, confidentiality or information security.
- F. [Others...?]

II. Description of Data Access, Exchange and Use

- o OSD will provide the OSD Student Record Data described in **Appendix A** to Teach For America in a form, format, frequency, and security feature mutually agreed by the Parties and laid forth in **Appendix A**.
- o The restricted OSD Data will be used solely for the purposes agreed upon by the two parties.

- o Teach For America may request additional data or use of data, in writing, from **OSD** at any point. If **OSD** agrees to provide such data or to its use, all terms of this agreement apply to the additional data. This includes ongoing data for subsequent cohort years, in which Teach For America and **OSD** have entered into a PSA, after the original DSA is signed.
- o Access to Teach For America Data will be limited solely to the appropriate **OSD** staff designated in writing (after executing **Attachment A**) and the data may not be loaned or otherwise conveyed to anyone other than authorized recipients of the parties.
- o Teach For America Agrees as follows:
 - i. Provide **OSD** with a dataset (after executing Attachment A) that will allow for the identification of Teach For America Teachers in the existing district data system ("Teach For America Data"). Teach For America and **OSD** agree that both parties will follow appropriate data protection protocols in transferring this data to representatives of **OSD** as well as protect any and all personal data.
 - ii. Access to **OSD** Student Record Data at the identified individual teacher level will be limited solely to Teach For America regional and national staff (after executing Attachment C) and the data may not be loaned or otherwise conveyed to anyone other than authorized recipients of the parties to this agreement.
 - iii. Access to **OSD** Student Record Data at the individual student level will be limited solely to appropriate Teach For America national analytics staff designated in writing (after executing Attachment B) and the data may not be loaned or otherwise conveyed to anyone other than authorized recipients of the parties to this agreement.
 - iv. Access to **OSD** Student Record Data aggregated by class/teacher will be limited solely to Teach For America employees, funders, and board members. Teach For America agrees that the data may not be loaned or otherwise conveyed to anyone other than authorized recipients of the parties to this agreement.
 - v. Upon execution of Attachment B, Teach For America will not share **OSD** aggregate student data for student cohorts less than five (5).
 - vi. Teach For America will not externally share or publish conclusions from any analyses that identifies the district, without the prior consent of **OSD**.
 - vii. Teach For America agrees to share any findings from its analyses and/or aggregate reports with **OSD**.

III. DUTIES

- A. The **OSD** will perform the following duties:
 - i. Provide data for the purposes of this Agreement in compliance with the Family Educational Rights and Privacy Act ("FERPA"), 20 U.S.C. section 1232g and 34 C.F.R, section 99, and related **[STATE]** Education Code provisions.
 - ii. Provide Teach For America with information security specifications required to transmit pupil record information electronically in the form, format, frequency, and security features laid out in **Appendix A**.
- B. Teach For America will perform the following duties:
 - iii. Comply with all FERPA and **Arizona Department of Education** Provisions, including the following:
 - a. Teach For America further agrees not to share data received under this DSA with any other entity not set forth in this Agreement. Teach For America agrees to allow **OSD** access to any relevant Teach For America records for purposes of completing authorized audits of the parties.
 - b. Require all employees, contractors and agents of any kind to comply with all applicable provisions of FERPA [and other federal, state and local laws] with respect to the data shared under this agreement. Teach For America agrees to require and maintain an appropriate

- confidentiality agreement from each employee, contractor or agent with access to data pursuant to this agreement and Attachment B.
- c. Maintain all data obtained pursuant to this agreement in a secure computer environment and not copy, reproduce or transmit data obtained pursuant to this agreement except as necessary to fulfill the purpose of the original request. All copies of data of any type, including any modifications or additions to data from any source that contains information regarding students, are subject to the provisions of this agreement in the same manner as the original data. The ability to access or maintain data under this agreement shall not under any circumstances transfer from Teach For America to any other institution or entity.
 - d. Not disclose any **OSD** Data obtained under this agreement in a manner that could identify an individual student to any other entity in published results of data use authorized by this agreement.
 - e. Use data in a manner that does not permit personal identification of parents and students by anyone other than representatives of Teach For America authorized by this Agreement with legitimate educational interests for purposes of this Agreement.
 - f. Destroy all personally identifiable **OSD** Data obtained under this agreement when it is no longer needed for the purpose for which it was obtained. Nothing in this agreement authorizes Teach For America to maintain personally identifiable data beyond the time period reasonably needed to complete the purpose of the request. After creating and verifying the final merged data set, all personally identifiable data shall be destroyed in compliance with 34 CFR Section 99.31 (a) (6). Teach For America agrees to require all employees, contractors, or agents of any kind to comply with this provision. Consistent with FERPA, Teach For America will retain a de-identified data set to conduct analyses for specific projects that have been approved in advance and in writing by **OSD**.
- iv. Teach For America shall comply with the OSD's information security specifications prior to receiving any electronic transfers of pupil record information. OSD may require Teach For America to provide documentation of compliance prior to any transmittal.
 - v. Teach For America shall designate in writing a single authorized representative able to request data under this agreement. The authorized representative shall be responsible for transmitting all data requests and maintaining a log or other record of all data requested and received pursuant to this agreement, including confirmation of the completion of any projects and the return or destruction of data as required by this agreement. **OSD** or its agents may, upon request, review the records required to be kept under this section. Teach For America's authorized representative must sign and complete the Confidentiality Agreement, (Attachment B) which is incorporated by reference,
 - vi. If Teach For America experiences a Breach, Teach For America will immediately take steps to mitigate any harm resulting from such Breach and/or as are required under applicable Privacy and Security Laws. Teach For America will report in writing to **OSD** without unreasonable delay, but in no event later than forty-eight (48) hours of determining that a Breach of **OSD**Data has occurred. Teach For America will cooperate with any reasonable **OSD** requests for information regarding such Breach.

IV. GENERAL PROVISIONS

- A. **TERM.** The Term of this Agreement shall begin on the Effective Date, cover all Corps Members hired under the PSA originally dated FY22, and shall expire on June 30, 2024.
- B. **TERMINATION.** This Data Sharing Agreement may be terminated as follows:
 - i. At any time by mutual agreement of the parties;

- ii. By either party upon thirty (30) days prior written notice to the other Party;
 - iii. By either party upon written notice to the other in the event of a material breach of this Agreement that is not cured within thirty (30) days following the receipt by the breaching party of written notice from the non-breaching party.
- C. EFFECT OF TERMINATION. If this Agreement expires or is terminated by either party, it shall become void. The expiration or earlier termination of this specific Agreement shall not serve to terminate the associated PSA.
- D. GOVERNING LAW The validity, interpretation and performance of this agreement shall be determined according to the laws of the State of Arizona.
- E. INDEMNIFICATION Teach For America shall indemnify and hold the OSD and its Board Members, administrators, employees, agents, attorneys, and contractors (Indemnitees) harmless against all liability, loss, damage and expense (including reasonable attorneys' fees) resulting from or arising out of this agreement or its performance, whether such loss, expense, damage or liability was proximately caused in whole or in part by the negligent or willful act or omission of Teach For America, including, without limitation, its agents, employees, subcontractors or anyone employed directly or indirectly by it.
- F. NOTICES All notices required or permitted by this Agreement shall be in writing and shall be either personally delivered or sent by nationally-recognized overnight courier, facsimile or by registered or certified U.S. mail, postage prepaid, addressed to the individuals as set forth below (except that a party may from time to time give notice changing the address for this purpose). A notice shall be effective on the date personally delivered, on the date delivered by a nationally-recognized overnight courier, on the date set forth on the receipt of a telecopy or facsimile, or upon the earlier of the date set forth on the receipt of registered or certified mail or on the fifth day after mailing.

AGENCY 1:	TEACH FOR AMERICA	AGENCY 2:	<u>Osborn School District</u>
Name, Title	Tony Best, Director, School & Public Partnerships	Name, Title	Colleen Toscano, Chief Operations Officer
ADDRESS:	4747 N. 32 nd Street, Suite 130, Phoenix, AZ 85018	ADDRESS:	1226 West Osborn Rd. Phoenix, AZ 85013
TELEPHONE:	602-304-0211	TELEPHONE:	602 707 2022
EMAIL:	tony.best@teachforamerica.org	EMAIL:	ctoscano@osbornsd.org

- G. The points of contact for technical issues regarding the exchange, storage and security of the OSD Data and related technical issues are:

Teach For America: NAME OF PERSON RESPONSIBLE FOR GETTING DATA

Osborn School District: NAME OF PERSON RESPONSIBLE FOR PROVIDING/ENSURING ACCESS TO DATA

IN WITNESS WHEREOF, the parties have executed this Agreement as of the last day noted below.

AGENCY 1:	TEACH FOR AMERICA	AGENCY 2:	Osborn School District
ADDRESS:	4747 N. 32 nd Street, Phoenix, AZ 85018	ADDRESS:	1226 West Osborn Rd., Phoenix, AZ 85013
TELEPHONE:	602-304-0211	TELEPHONE:	602 707 2002
EMAIL:	tony.best@teachforamerica.org	EMAIL:	mrobert@osbornsd.org
SIGNATORY NAME (PRINT):		SIGNATORY NAME (PRINT):	
SIGNATORY TITLE:	Director, School & Public Partnerships	SIGNATORY TITLE:	Superintendent
SIGNATURE:		SIGNATURE:	
DATE:		DATE:	

APPENDIX A - DATA ELEMENTS, FORM, FORMAT, FREQUENCY, AND SECURITY FEATURES

Data Elements

OSD will, to the fullest extent possible, include the following data and specified variables in the OSD Data sets provided to Teach For America (limited only by what is available through the method of access);

- a. The following teacher data and variables are essential to Teach For America's data request:
 - i. district, district code, school, school code
 - ii. Subject name, subject ID, course name, course ID, section ID
 - iii. grade level name, grade level code

- b. The following teacher data and variables are helpful but not essential to Teach For America's data request:
 - i. years employed with partner
 - ii. TFA affiliation (current CM/ alumni)
 - iii. certification/ license level
 - iv. gender
 - v. race
 - vi. ethnicity
 - vii. teacher evaluation rating/ observation data (where available)
 - viii. student/parent survey summary results (where available)

- c. The following student data and variables are essential to Teach For America's data request:
 - i. interim assessment scores (BOY, MY, EOY) (all scores including growth goals/targets, grade level equivalency, mastery, percentile rank, or other scales available)
 - ii. state test scale scores (all scores including scale score, proficiency/ performance level, raw scores, percentile rank, or other scales available)
 - iii. student survey results (all scores including individual question scores, aggregate construct scores, raw scores, any deidentified open ended responses or other scales available)
 - iv. test grade
 - v. test subject
 - vi. test year
 - vii. State StudentID number

- d. The following student data and variables are helpful but not essential to Teach For America's data request:
 - i. race/ ethnicity
 - ii. ELL status
 - iii. special education/ disability status
 - iv. low socioeconomic-status (SES)
 - v. attendance data (e.g. daily absence or tardiness, number of absences/tardies over a specified time period, days attended and missed, average daily attendance);
 - vi. behavior/discipline data (e.g. number of detentions, suspensions, office referrals)

- e. The following aggregate data are essential to Teach For America's data request:
 - i. OSD average scores for all interim assessment tested grades and subjects (all scores including growth goals/targets, grade level equivalency, mastery, percentile rank, or other scales available)

- ii. OSD average scores for all state tested grades and subjects (all scores including scale score, proficiency/ performance level, raw scores, percentile rank, or other scales available) tested grades and subjects (all scores including scale score, proficiency/ performance level, raw scores, percentile rank, or other scales available)
- iii. OSD average scores for all student surveys from surveyed grades and subjects (all scores including individual question scores, aggregate construct scores, raw scores, any deidentified open ended responses or other scales available)

**OSBORN SCHOOL DISTRICT NO. 8
December 14, 2021
Board Meeting**

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – IV-M

Agenda Item

Out of state travel for Governing Board Member Luis Peralta to attend the NSBA Symposium January 22, 2022 in Washington DC

For Board: Action Discussion Information

Background–

Board Member Luis Peralta is requesting approval to attend the National School Boards Association Equity Symposium in Washington DC January 22, 2022.

The NSBA Equity Symposium provides a forum for school board members, public school advocates, and community leaders to examine and discuss the strategies, current trends, research, and best practices around equity in our nation’s public K-12 schools.

The primary themes of the general conference are Dismantling Institutional Racism in Education and Creating Safe Places in Schools. The themes of the conference match Osborn’s Core Value of Equity and mirror practices utilized in Osborn schools, particularly given our commitment and training in Conscious Discipline.

Mr. Peralta will be prepared to present his learnings to the Governing Board in future meeting Board Development sessions.

Legal

Financial

Estimated associated costs:

Flight	\$300.00
Registration	\$225.00
Meals	\$59.25 (based on 1 night stay)
Hotel 2 nights @ \$265/night	\$265
Estimated total	\$849

Funds to pay for attendance at this conference would be taken from M&O funds dedicated to Governing Board professional development.

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**OSBORN SCHOOL DISTRICT NO. 8
December 14, 2021
Board Meeting**

**Children want knowledge, challenge and recognition.
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Recommendation

It is recommended that the Governing Board approve the out of state travel for Governing Board Member Luis Peralta to attend the NSBA Symposium January 22, 2022 in Washington DC.

Moved _____ Seconded _____ P/F

**OSBORN SCHOOL DISTRICT NO. 8
December 14, 2021
Board Meeting**

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This is our mission.**

Agenda Item Number – V

**Agenda Item
Call to the Public**

For Board: Action Discussion Information

Background –

We welcome citizen input; however, items brought to the Board’s attention cannot be discussed unless they are listed as an agenda item. Issues will be referred to the superintendent or appropriate administrator for follow through.

This month's Call to the Public will be modified to comply with CDC guidelines on social distancing due to COVID-19. The public will be able to listen to the meeting live through livestream. An Osborn employee will read the Call to the Public comments. Any communication received in Spanish, will be translated and read to the members of the Governing Board in English. The comments in their entirety will be presented to the Governing Board in writing. You may also present a live Call to the Public on the Youtube Livestream. An individual wishing to address the Governing Board must email their message or request to speak live to lnye@osbornsd.org by 12:00pm on Tuesday, December14, 2021.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For Information Only

Moved _____ Seconded _____ P/F

**OSBORN SCHOOL DISTRICT NO. 8
December 14, 2021
Board Meeting**

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This is our mission.**

Agenda Item Number –VI

Agenda Item

Board Presentation- Human Resources

For Board: Action Discussion Information

Background

Mrs. Toscano and Dr. Woodland will present the HR transition plan, highlighting the projects and focus areas.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For update and information only

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

December 14, 2021

Board Meeting

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This is our mission.**

Agenda Item Number –VII-A

Agenda Item

Administrative Reports

For Board: Action Discussion Information

Background –

Included are administrative reports summarizing past and upcoming events for schools and departments. As determined previously, principals are using their reports for the dual purpose of informing board members and also sending these newsletters home to parents.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For update and information only

Moved _____ Seconded _____ P/F

CUGAR CONNECT

December 2021

Message from Mr. Martin

Hello Cougar Families,

Our scholars and staff have accomplished a lot during our first few months of school! As we end 2021, I would like to thank you for your commitment to Clarendon and to your child's education. The success we have experienced since the opening of the school year owes a great deal to parents/caregivers and families like you. I wish you a restful winter break and hope you enjoy this time with your family!

In Partnership,

Jeff Martin

jmartin@osbornsd.org

Remember: Cougar Pride is nothing to hide!

Important Dates

Spirit Week

December 6-10

Winter Break

December 20 – January 3

School Resumes

January 3, 2022

Martin Luther King Day

No School

January 17, 2022

Turkey Trot

We had our annual Turkey Trot here at Clarendon on November 22. During this event, students choose to run or walk one mile for exercise for a chance to win a turkey. After the race, we celebrated with bomb pops!

A BIG thank you to those who donated! With the help our school community, family, and friends, we were able raise \$1325! The funds went to turkey and Fry's gift cards. Our students and families were very appreciative as we went into the Thanksgiving holiday!

Tri 1 Awards Assembly

At the end of Trimester 1, we had our grade-level awards assembly.

During the assembly, we recognized students who made the Principal's list and Honor Roll, as well as students who excelled in their Specials classes and showed perseverance and special effort in their homeroom classes.

We ended the assembly with a joyful homeroom competition in potato sack races.

Tax Credit

Clarendon strives to provide extraordinary learning for ALL students.

Tax credits support school sponsored activities including athletics, enrichment activities, fine arts programs and after-school clubs.

Please visit the website below to learn more and donate today!

<https://www.osbornnet.org/domain/167>



Follow Clarendon on
ClassDojo, Facebook, and
Instagram



Instagram



Go Ocelots!

Osborn
COMMUNITY

iSchool

December 2021

Transition to In-Person Learning/Remaining in iSchool/Moving to iSchool

- The next opportunity to transfer between learning environments will be at Winter Break. Parents had until **December 1st** to make that decision which will allow us to look district-wide at classroom numbers and student to teacher ratios. Parents have been informed about this process through email, our website and social media accounts, a live Parent Forum meeting, and Class Dojo. At this time 19 students have signed up to return to in person learning and 8 students will be joining iSchool. Due to these low numbers of transfers, there does not appear to be a need for any adjustment of staff at any sites. The next opportunity to transfer between learning environments will be the Monday after Spring Break, March 14, 2022.
- Prior to the transition, I was able to speak personally with 90% of the transferring families to understand why they are transferring at this time and ask them what could make iSchool even better. All families were very complimentary about how iSchool was run and about the quality and dedication of the teachers. Some families were waiting for the vaccine to be available to feel safer to return. Some had home/work situations that changed and were not allowing the families to monitor online work so they felt their child needed to go back in person. Some felt that their children were needing more socialization as they had never been to in person school or only had a partial year in person. The majority of students returning to in person learning environments were in grades K-2.
- Some suggestions for making iSchool even better are being considered for immediate implementation such as more hands-on work to develop fine motor skills for kindergartners and first graders. As always, I enjoy talking with our families and hearing about their experiences and needs.

Staffing

- OCiS is in the process of acquiring an Educational Assistant for our kindergarten and first grade classrooms. Her name is Hissely Garza and she has spent this

past semester as a student teacher in Ms. Wright's fifth grade classroom. Hissely has had experience in kindergarten as well - last year she and another ASU intern took over for the Dual Language Kindergarten teacher at Longview. We are thrilled to welcome her in this new role. She is sub certified and will also graduate with a dual certification in general educational and special education.

Materials Distribution for Quarter 3 🧠💛

- iSchool will hold their third materials distribution on Friday, December 17th. Families will come to the Montecito gymnasium to pick up materials and select books to take home. Many of these books come from our partnership with Changing Hands Bookstore. We are grateful for their continued support.

LONGVIEW LINK

Longview Elementary School

IMPORTANT DATES/INFO



Winter Break Decmber 20-December 31
Return to School Jan 3, 2022

Nurse Notes

What's the Best Way to Wash
Hands?

Here's how to scrub those germs
away. Teach this to your kids —
or better yet, wash your hands
together often so they learn how
important this good habit is:

1. Wet your hands with clean,
running water (warm or
cold). Make sure the water
isn't too hot for little hands.
2. Use soap and lather up for
about 20 seconds.
Antibacterial soap isn't a
must — any soap will do.
3. Make sure you get in
between your fingers, on the
backs of hands, and under
the nails where germs like to
hang out. And don't forget the
wrists!
4. Rinse and dry well with a
clean towel.

Notes from Dr. G

So wonderful to see so many of you at
conferences. It was great to see
smiling faces I love that we get to have
some face to face interactions this
year. If you havent already peeked at
Class Dojo be sure you do so to take a
look at our Turkey Trot, thanks Mrs.

Bucklew and our Specials Team!

I wish you all a Happy Holiday Season
and a wonderful 2022.

Winter Family Fun

With a holiday break coming up there is a lot of
time to plan some fun at home activites. Ever
wanted to use candy canes in a science experiment,
use house hold items to make a snow globe, or go on
a candy cane scavenger hunt?

Here are some ideas for you to try at home!

Magic Reindeer Food Recipe
Movie Night
DIY Handprint Memory
Candy Cane Science Experiment
Make Your Own Snow Globe
Bake and Decorate Cookies
Go on a Candy Cane Hunt
Snow Man Slam Game

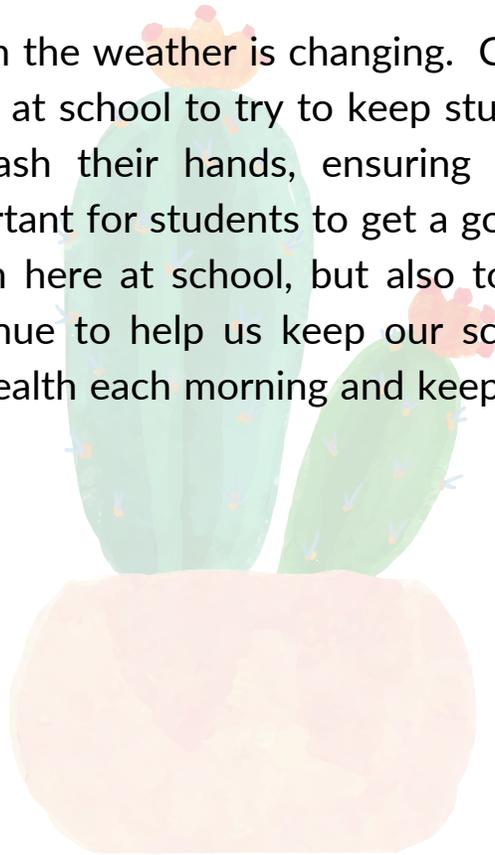
<https://www.momables.com/christmas-break-activities-for-kids-survival-guide-parents/>

The Mountain Lion Message



Ms. Pierson's Message

It's the time of year when the weather is changing. Cold and flu season is upon us. We do our best here at school to try to keep students healthy, by frequently allowing students to wash their hands, ensuring students wear their masks correctly, etc. It is important for students to get a good night's sleep, not only so they can focus and learn here at school, but also to help their bodies fight off infection. Please continue to help us keep our school community healthy by monitoring your child's health each morning and keeping him/her home when not feeling well.



Important Dates

Winter Break- December 20-31st
No School January 17- MLK Day

Building Information

Hours: 7:30 am-4:00pm
Telephone Number: 602-707-2500
Address: 715 E Montecito Ave
Phoenix, AZ 85014

Every Wednesday is Early Dismissal
12:30- SEAS/Changemakers
2:00-Montessori Preschool



Take a look at some of the learning happening around campus!



Ms. Tere is talking with students about different winter holidays around the world



Ms. Friend is working with students on reading and letter sounds.

Mid-Year Assessments

During the next couple of weeks, students in Kindergarten through 8th grade will take a mid-year assessment. Students will take a reading and a math assessment that will show their teachers the growth they have made since the initial assessment in August. All students will be assessed a third time towards the end of the school year.



Parent Teacher Conferences

Thank you to all the parents that participated in parent-teacher conferences a few weeks ago. The next set of conferences is in March, but you can always schedule a meeting with your child's teacher if you would like to discuss your child's progress before then.

Connecting to Class Dojo

Class Dojo is a messaging app we use to help send out information about school. If you have not already downloaded the app, please do so. Teachers have sent out invitations for you to join our school. You can also join by going to this address:

<https://www.classdojo.com/invite/s=5h844a230efabf9001051f741>



OSBORN

School District #8

Osborn Middle School



OSBORN
MIDDLE SCHOOL

Monthly Calendar

November 30

Picture Day

December 7-9

Fastbridge Testing

December 15

OMS Winter Concert

December 13-17

Spirit Week

Dec. 20-January 1

Winter Recess

December 2021

Central & North High School Info Sessions- Coming soon!

On Wednesday, January 26, school counselors from Central and North will visit your child during science class. Students will receive registration packets to be completed and returned to their homeroom teacher. Even if you're undecided where your child will be attending high school, it is recommended for your student to register for their home school to ensure a spot for the fall!

Upcoming Application Deadlines for Selective High Schools

- BioScience: January 13th by 4:00 pm
- Franklin Police and Fire: January 14th by 4:00 pm
- Metro Tech: January 14th by 4:00 pm
- Coding Academy: January 29th by 4:00 pm

Please visit pxu.org for more detailed information

Morning and Afternoon Dismissal Reminders

- Campus opens at 8:10 am each morning.
- Dismissal is 3:55 Mon, Tues, Thurs and Fri and 1:55 on Wed.
- Please drop off and pick up students in front of the Main Office.
- Please avoid parking and dropping off your student on 11th Avenue as it presents a safety risk.
- Remember the bus lane is for school busses only. There is no student drop off in the bus lane.
- The 5:00 bus is available for students participating in a sport or after-school club.

Winter Sports Have Begun

Our flag football and basketball seasons have begun! Our boys' and girls' basketball teams both posted wins last night in their season openers against Issac Middle School. The cheer team did a great job of building school spirit and cheering our teams on! Good luck to our flag football team as they host Isaac tonight. **GO FIREHAWKS!**



OSBORN
MIDDLE SCHOOL

Our vision is to provide an unrivaled education by creating multiple pathways for all students to achieve academic equity and excellence.

OSBORN

School District #8

SOLANO ELEMENTARY SCHOOL TIGER TIMES

DECEMBER 2021 VOLUME 5

Happy Holidays Solano Family!!!

From all of our families to yours, we wish you the best this holiday season.

One thing we have all learned during the pandemic is that family is everything and every moment is precious.

Enjoy your families during this season and we will see you in the new year!



In November we celebrated our Solano Staff with free massages and dinner during parent/teacher conferences.

SOLANO HAPPENINGS

December 6-15 -- FastBridge Testing

December 7 and 14 -- Pooled Testing

December 9 -- Shop with a Cop

December 14 -- Governing Board Meeting

December 16 -- AM/PM Parent Meetings

December 17 -- Last day of school

December 20 - January 2 -- Winter Break



School Hours

7:45am -- Gates Open

8:15am -- 3:15pm -- Teaching and Learning

1:15pm -- Early release Wednesday

Office - 602-707-2600



Partner with a Principal

Solano School had a special guest last month. Councilwoman Betty Guardado spent the day with Ms. Norwood learning about Solano. The program used to be called "Principal for a Day", in which community and business leaders shadow a school principal. Councilwoman Guardado visited Mr. Formanek's 1st grade class where they had many questions for her.



Solano Staff are Learners

Our Solano staff engaging in meaningful professional learning during an early release Wednesday



School-wide Expectations



Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: Dec 14, 2021

Department Focus: Parent/Community and Outreach	
Focus of Update:	Parent and community connection
Update:	Jennifer Page and Monica Artea collaborated to provide a structured system for requesting Spanish and other language interpreters during elementary Parent Teacher Conferences. Osborn staff who are fluent in Spanish were provided training and ultimately provided high quality interpretations both in person and virtually. We had over 80 interpretations requests for the fall P/T conferences.
Impact on Quality of Instruction or Student Achievement:	Providing families with interpreters in their native language is essential to ensure that communication is enhanced by conveying information accurately from one language to another. It is also important that families are heard and strong partnerships are built to ensure the success of all students.

Department Focus: Parent/Community and Outreach	
Focus of Update:	Parent and community connection
Update:	The first Multilingual Newsletter for families of English learners and multilingual learners was shared with teachers, principals and Osborn families. Additionally it was posted on the EL Program & Dual Language websites. The newsletter is published quarterly with information about our programs (Dual Language Program and English Language Learner Program), resources and guidance to support and engage multilingual learners at home.
Impact on Quality of Instruction or Student Achievement:	The purpose of the newsletter is to engage and communicate with our families of ELs and multilingual learners.

Department Focus: Curriculum: Quality of Instruction and Student Achievement	
Focus of Update:	Curriculum and Instruction

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: Dec 14, 2021

Update:	<p>In conjunction with the ASU Fulbright Hays project, the Osborn School District's Teaching & Learning Team has selected five teachers to participate in a cultural studies program which includes travel abroad to Porto Alegre, Brazil. The intended dates of the program range from mid-June to mid-July 2022. The Porto Alegre experience will provide first hand knowledge of Brazilian national and regional cultures through both in-class and experiential learning. Subject experts from ASU, local educators, and community leaders will discuss and explore the gaúcho culture and its similarities to that of the Arizona cowboy/ranching heritage. The teachers will complete a culminating curriculum resource guide for grades K-8. Participants from the Phoenix Union High School District will complete the grade 9-12 guide for a complete K-12 curriculum guide. As part of the program, all participants will enroll in ASU's Portuguese 320 course for Spanish Speakers I.</p> <p>After a rigorous application process, the teachers selected for the learning abroad opportunity are:</p> <p>Beth Anderson Sean Conway Jessica Dodge Maria Green Luis Valencia</p> <p>1st Alternate: Rebecca Greenberg 2nd Alternate: Cristina Chavez</p>
Impact on Quality of Instruction or Student Achievement:	<p>The studies abroad will benefit the Osborn School District in numerous ways. Apart from the vast knowledge-base teachers will gain about the Portuguese language and exposure to Indigenous cultures, the opportunity is grounded in up-to-date linguistic research which will directly enhance instruction in the Structure English Immersion(SEI) and dual language classrooms.</p> <p>The development and implementation of the curriculum guide for use in the United States will incorporate newly adopted Arizona Social Studies Standards (2020-2021) that require students to develop skills to understand multiple perspectives and develop awareness of how civilizations, societies, cultures, and innovation have influenced history and continue to impact the modern world. Additionally, Arizona state educational standards of World Languages also require students to investigate, explain, and reflect on the nature of language and the concept of culture through comparison's of the target language and one's own language.</p>

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: Dec 14, 2021

Department Focus: Curriculum: Quality of Instruction and Student Achievement	
Focus of Update:	Curriculum and Instruction
Update:	With the support of Jill Singh, Preschool Coordinator, and in collaboration with the Teaching & Learning Team, Osborn Community Preschool and Development Delay preschool teachers are looking into the possibility of pursuing a curriculum adoption to secure updated, rigorous, developmentally and culturally appropriate literacy curriculum materials for our youngest learners.
Impact on Quality of Instruction or Student Achievement:	We acknowledge the importance of early childhood education and aim to provide our youngest learners with a robust learning experience that best prepares them to be successful in our Kindergarten classrooms and beyond.

Department Focus: Curriculum: Quality of Instruction and Student Achievement	
Focus of Update:	Curriculum and Instruction
Update:	<p>To celebrate Native American Heritage month, the Teaching & Learning team put together a collection of resources that teachers can use throughout the month (and beyond) to highlight, elevate and celebrate Native American culture and history.</p> <p>In addition, on the final day of Native American Heritage month, Amber Stevens, Osborn Native American Specialist, presented to the Admin Team to raise our leaders' awareness of the unique opportunities and challenges faced by our Native American students and families. Ms. Stevens shared the specific demographics at each site, a brief history of Native American boarding schools, details regarding the impact of the pandemic, and local resources available to Native American families.</p>
Impact on Quality of Instruction or Student Achievement:	Native American students make up 17% of our student population and we are proud to serve 21 tribes from across the country. While Ms. Stevens provides valuable support to our Native American students and families, it is imperative that all staff are aware and prepared to serve, especially given the disproportionate impact the

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: Dec 14, 2021

	pandemic has had on Native families.
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Department Focus: Parent/Community and Outreach	
Focus of Update:	Parent and community connection
Update:	School Social Workers and the Teaching & Learning Department worked together to organize a clothing and toiletries distribution for McKinney-Vento families at Montecito School on November 16th. Families were invited to pick up what they needed and were given books, blankets and stuffed animals donated by the community. Social Workers bagged items for those who could not attend allowing them to reach over 56 families.
Impact on Quality of Instruction or Student Achievement:	With the holidays approaching this event gave those in need extra support.

Department Focus: Data and Assessment: Evidence-based Teaching and Learning	
Focus of Update:	Data and Assessment
Update:	This December, Osborn teachers and staff will administer FastBridge Screeners to all students before winter break. The FastBridge reports provide actionable information about group and individual student performance in reading and math. Furthermore, after the winter testing window, we will also have our first set of fall-to-winter growth data.
Impact on Quality of Instruction or Student Achievement:	Across all sites and grade levels, FastBridge assessment data from August and September has been leveraged to make data-informed decisions for core instruction. The use of student performance data has also guided the formation of need-based interventions. MTSS Specialists, Master Teachers, and classroom teachers have been regularly monitoring the impact of these interventions using progress monitoring tools/assessments; district and site leadership will engage in a targeted analysis of these groups to evaluate current practices and strengthen our multi-tiered systems of support.

TO: Governing Board
FROM: John Bachler
DATE: December 1, 2021
RE: MAINTENANCE / TRANSPORTATION UPDATE

Listed below are items that have been attended to during the past month.

All sites:

- District office has one open work order and 74 completed for the 21/22 school year.
- All night custodians have been moved to 8 hours per night due to Covid protocols.
- We continue to walk all rooms monthly to make sure we have PPE district wide.
- Trip reduction plan was submitted to the county.
- Thanks to Emerald for all her hard work on the grant for the Transportation Department.

Solano

- Solano has eight open work orders and 290 completed for the 21/22 school year.
- We continue working on the sewer lines as there is food that is sent down the sewer line from breakfast and is drying in the pipes.
- The turtle habitat is cleaned up and we hope to move forward with the turtle plans.
- We completed are replacement for the A/C unit for room 64.

OMS

- Maintenance Department has five open works orders and 88 completed for the 21/22 school year.
- The District will be painting the snack bar and stem wall around the track soon.
- We continue to working with Clear Channel to come up with a solution to remove the pigeons from the billboard on the track.
- We are working with Osborn staff to redirect the cars for student pick up and drop off.

Clarendon

- Maintenance Department has three open work orders and 149 completed for the 21/22 school year.
- Maintenance continues to flush mud out of the HVAC coils.
- Midstate has completed the clean-up and concrete replacement from the chiller line repairs.

Encanto

- Maintenance Department has five open work orders and 197 completed for the 21/22 school year.
- On hold: We are working with Urban to make the repairs to the north Trane chiller but have an underground leak on the cooling towers.
- We are moving forward on the pump replacement in the Encanto chiller room. The tower fan bearing and shaft on the north tower have been replaced.
- We are working with Encanto to redirect the cars for student pick up and drop off.

Longview

- Maintenance Department has eight open work orders and 186 completed for the 21/22 school year.
- Head Start has installed the modular building to its location.
- Last weekend Luis repaired another waterline leak above the ceiling in the teachers' lounge.

Montecito

- Maintenance Department has five open work orders and 156 completed for the 21/22 school year.
- We are working on the south cooling tower manifold and hope to have it completed by the end of the month.
- We continue to work on finalizing the clearing of all stored items at Montecito.

Transportation:

The following Staff have not missed a day this school year: ***Alfredo Medina, ^Maria Zuniga, and *Christy Hawkins.**

The drivers and attendants are all pitching in for the sites serving breakfast in the classrooms.
Staff have also been delivering and installing Plexiglas shields as needed.

John Bachler
Director of Maintenance and Transportation

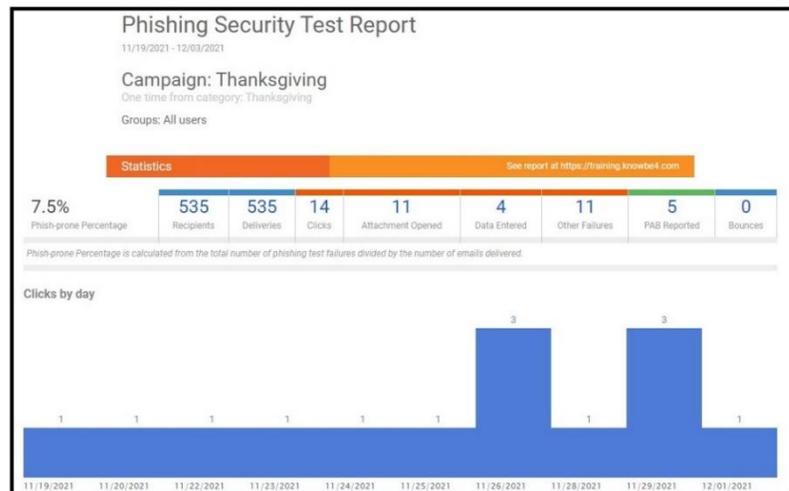
Technology Department Report



December 2021 - Jamal Dana

- **New Firewall:** We are replacing our firewall on December 21st at 9:00 AM. Cox will hand over the new fiber lines. With our new firewall, we will be able to have Cox upgrade the bandwidth of OMS, Longview, Solano from 500 Mbps to 1Gbps and Montecito from 200 Mbps to 500 Mbps, plus the district office speed from 1Gbps to 5Gbps.
- **Malware & Antivirus Protection:** We are stopping an average of 18 Malware in October and 69 Malware in November. We also stopped 24 viruses during the month of November. We are constantly monitoring our system.

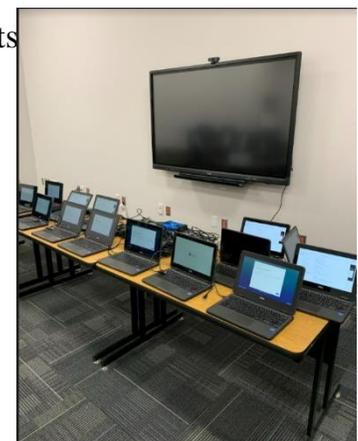
- **Cybersecurity:** We have been testing our staff with Cybersecurity phishing emails and if users failed the test, we send these users training links. The image shows our Thanksgiving test and the results of testing 535 emails, 14 users clicked on the email, 11 opened an attachment, 4 entered data, and 5 reported the email as a phishing email. This test 92.5 passed the test. In addition, we constantly send awareness and training information.



- **Emergency Connectivity Fund:** We are going to have students take survey about if they have reliable devices and Internet access at homes. This way we may be able to find out who does not have device and Internet at homes. We have checked out many hot spots already and will proceed in January to check out devices.

- **Automation:** We are working closely with Maricopa county to host our Visions data on their side after the new year. We are also working with all departments especially HR to automate the process of hiring, terminations and transferring employees.

- **E-rate Information:** Osborn has the amount of **\$373,104.83** reserved to be used for the next five years for any infrastructure projects. We are filing 470 form application to get some RFP out to the public for bidding. The RFP will be out there for 28 days and after that we will evaluate the bids and select the vendor.



Technology Department

OSBORN SCHOOL DISTRICT NO. 8
December 14, 2021
Board Meeting

Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.

Agenda Item Number – VII-B

Agenda Item

Suspension Report for month of November

For Board: Action Discussion Information

Background –

Following you will find the Suspension Report for November 2021.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Update and information only

Moved _____ Seconded _____ P/F

School	Grade	Date	Disipline	Reassigned Days	Description	Disposition
LNV	5	11/12/2021	OSS	1	Aggression: Minor Aggressive Act	Removal - Out of School Suspension
LNV	5	11/12/2021	OSS	1	Aggression: Minor Aggressive Act	Removal - Out of School Suspension
LNV	5	11/12/2021	OSS	1	Aggression: Minor Aggressive Act	Removal - Out of School Suspension
LNV	5	11/12/2021	OSS	1	Aggression: Minor Aggressive Act	Removal - Out of School Suspension
SOL	5	11/15/2021	OSS	4	Aggression: Fighting	Removal - Out of School Suspension
SOL	5	11/15/2021	OSS	3	Aggression: Fighting	Removal - Out of School Suspension
SOL	3	11/22/2021	OSS	3	Aggression: Disorderly Conduct	Removal - Out of School Suspension
OMS	8	11/01/2021	OSS	2	Harrasment, Threat, and Intimidation: Threat	Removal - Out of School Suspension
OMS	8	11/02/2021	OSS	2	Aggression: Fighting	Removal - Out of School Suspension
OMS	8	11/02/2021	OSS	2	Aggression: Fighting	Removal - Out of School Suspension
OMS	7	11/03/2021	OSS	3	Aggression: Fighting	Removal - Out of School Suspension
OMS	7	11/03/2021	OSS	7	Aggression: Fighting	Removal - Out of School Suspension
OMS	7	11/15/2021	OSS	2	Aggression: Fighting	Removal - Out of School Suspension
OMS	7	11/15/2021	OSS	2	Aggression: Fighting	Removal - Out of School Suspension
OMS	8	11/15/2021	OSS	2	Aggression: Fighting	Removal - Out of School Suspension
OMS	8	11/15/2021	OSS	2	Aggression: Fighting	Removal - Out of School Suspension
OMS	8	11/18/2021	OSS	2	Weapons and Dangerous Items	Removal - Out of School Suspension
OMS	8	11/22/2021	OSS	2	Aggression: Fighting	Removal - Out of School Suspension
OMS	8	11/22/2021	OSS	2	Aggression: Fighting	Removal - Out of School Suspension

OSBORN SCHOOL DISTRICT NO. 8
December 14, 2021
Board Meeting

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Agenda Item Number – VII-C

Agenda Item

Student Absence Report for month of December

For Board: Action Discussion Information

Background –

School	% Attendance Jan. 22	% Absence	% Attendance Feb. 22	% Absence	% Attendance Mar. 22	% Absence	% Attendance Apr. 22	% Absence	% Attendance May 22	% Absence
Clarendon										
Encanto										
Longview										
OMS										
Solano										
MCS										
iSchool										

School	% Attendance Aug. 21	% Absence	% Attendance Sept. 21	% Absence	% Attendance Oct. 21	% Absence	% Attendance Nov. 21	% Absence	% Attendance Dec. 21	% Absence
Clarendon	87.86%	12.14%	90.85%	9.15%	90.78%	9.22%	86.2%	13.8%		
Encanto	86.44%	13.56%	87.03%	12.97%	88.21%	11.79%	84.66%	15.34%		
Longview	92.09%	7.91%	90.29%	9.71%	90.67%	9.33%	85.57%	14.43%		
OMS	96.24%	3.76%	96.47%	3.53%	96.19%	3.81%	96.38%	3.62%		
Solano	85.98%	14.02%	86.18%	13.82%	87.59%	12.41%	80.5%	19.5%		
MCS	88.74%	11.26%	93.61%	6.39%	93.8%	6.2%	91.35%	8.65%		
iSchool	99.91%	.09%	92.95%	7.05%	91.46%	8.54%	91.7%	8.3%		

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Approval of the student absence report as presented.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
December 14, 2021
Board Meeting

Children want knowledge, challenge and recognition.
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This is our mission.

Agenda Item Number – VII-D

Agenda Item

Substitute Teacher Report for the month of November

For Board: Action Discussion Information

Background –

The attached reports reflect a breakdown of substitutes needed due to absences, the percentage of vacancies filled per day and the reasons for those absences.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For information only.

Moved _____ Seconded _____ P/F

Day of Week Absence Analysis

[Return to Report Menu](#)

Start Date: 11/01/2021

End Date: 11/30/2021

Type: Absences/Vacancies

Employee:

View All



Vacancy Profile:

View All



School(s):

View All

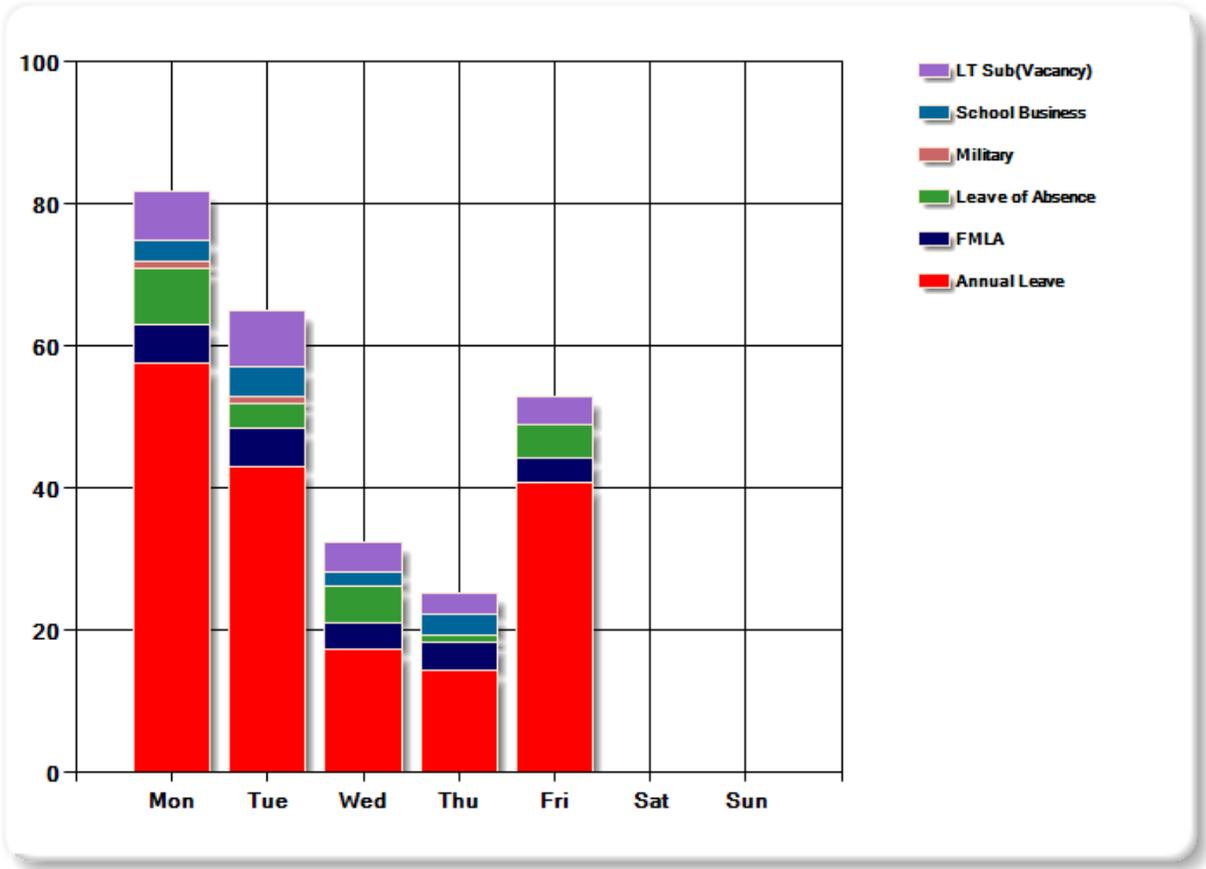


Employee Types :

View All



Submit Print



Absence Reasons	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Total
Annual Leave	57.5	43	17.3	14.5	40.7	0	0	173
FMLA	5.5	5.5	3.7	3.8	3.7	0	0	22.2
Leave of Absence	7.9	3.5	5.3	1	4.6	0	0	22.3
Military	1	1	0	0	0	0	0	2
School Business	3	4	2	3	0	0	0	12
Totals	74.9	57	28.3	22.3	49	0	0	231.5
Vacancy Reasons	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Total
LT Sub(Vacancy)	7	8	4	3	4	0	0	26
Totals	7	8	4	3	4	0	0	26

Absence Monthly Summary [Return to Report Menu](#)

School(s): November 2021 Employee Types:
 Type:

December 2021										
Sun	Mon	Tue	Wed	Thu	Fri	Sat				
28	29	30	1	(2)	3	4				
			Total Absences/Vacancies: 13	Total Absences/Vacancies: 19	Total Absences/Vacancies: 17					
			Fill NOT Needed: 1	Fill NOT Needed: 2	Fill NOT Needed: 1					
			Fill Needed: 12	Fill Needed: 17	Fill Needed: 16					
			Filled: 6	Filled: 7	Filled: 8					
			UnFilled: 4	UnFilled: 8	UnFilled: 6					
			Held: 2	Held: 2	Held: 2					
			Fill Rate: 50%	Fill Rate: 41%	Fill Rate: 50%					
5	6	7	8	9	10	11				
		Total Absences/Vacancies: 9	Total Absences/Vacancies: 10	Total Absences/Vacancies: 8	Total Absences/Vacancies: 10	Total Absences/Vacancies: 13				
		Fill NOT Needed: 1								
		Fill Needed: 8	Fill Needed: 9	Fill Needed: 7	Fill Needed: 9	Fill Needed: 12				
		Filled: 4	Filled: 5	Filled: 3	Filled: 4	Filled: 5				
		UnFilled: 3	UnFilled: 3	UnFilled: 3	UnFilled: 4	UnFilled: 6				
		Held: 1								
		Fill Rate: 50%	Fill Rate: 55%	Fill Rate: 42%	Fill Rate: 44%	Fill Rate: 41%				
12	13	14	15	16	17	18				
		Total Absences/Vacancies: 10	Total Absences/Vacancies: 14	Total Absences/Vacancies: 19	Total Absences/Vacancies: 5	Total Absences/Vacancies: 7				
		Fill NOT Needed: 0	Fill NOT Needed: 1	Fill NOT Needed: 2	Fill NOT Needed: 0	Fill NOT Needed: 0				
		Fill Needed: 10	Fill Needed: 13	Fill Needed: 17	Fill Needed: 5	Fill Needed: 7				
		Filled: 5	Filled: 4	Filled: 7	Filled: 3	Filled: 5				
		UnFilled: 4	UnFilled: 8	UnFilled: 9	UnFilled: 1	UnFilled: 1				
		Held: 1								
		Fill Rate: 50%	Fill Rate: 30%	Fill Rate: 41%	Fill Rate: 60%	Fill Rate: 71%				
19	20	21	22	23	24	25				
		Total Absences/Vacancies: 1								
		Fill NOT Needed: 0								
		Fill Needed: 1								
		Filled: 0								
		UnFilled: 1								
		Held: 0								
		Fill Rate: 0%								
26	27	28	29	30	31	1				
		Total Absences/Vacancies: 1								
		Fill NOT Needed: 0								
		Fill Needed: 1								
		Filled: 0								
		UnFilled: 1								
		Held: 0								
		Fill Rate: 0%								

	Total Absences/Vacancies	Fill NOT Needed	Fill Needed	Filled	UnFilled	Held	Fill Rate
December 1-4	49	4	45	21	18	6	47%
December 5-11	50	5	45	21	19	5	47%
December 12-18	55	3	52	24	23	5	46%
December 19-25	5	0	5	0	5	0	0%
December 26-31	5	0	5	0	5	0	0%
Month	164	12	152	66	70	16	43%

OSBORN SCHOOL DISTRICT NO. 8
December 14, 2021
Board Meeting

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Agenda Item Number – VII-E

Agenda Item
Enrollment Report

For Board: Action Discussion Information

Background –

Below is the Enrollment Report for December 2021 for schools and special education self-contained programs in comparison to 2020.

School	Enrollment Dec. 3, 2020	Enrollment Nov. 30, 2021	Difference
Clarendon	395	328	-67
Encanto	593	580	-13
Longview	468	418	-50
Montecito	15	16	+1
Osborn Middle	564	530	-34
Solano	435	445	+10
Special Ed.*	86	73	-13
Preschool	36	20	-16
iSchool		194	+194
Total	2592	2604	+12

*Includes students enrolled in the SOAAR Program at Montecito

Average Daily Membership

	2020-21 100 th day ADM	2021-22 100 th day ADM	Difference
Total	2355.677	2385.936	+30.2585

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For Information

Moved _____ Seconded _____ P/F

**OSBORN SCHOOL DISTRICT
ENROLLMENT DATA FOR: November 30, 2021**

ENCANTO		CLARENDON	
Kindergarten		Grade 4	
Barnett, Desiree	22	Aken, Ann D/L	18
Chavez, Cristina D/L	26	Beltran, Michelle	23
David, Lynn	25	Hasentab, Stephanie	25
Ford, Krystle	21	Perez, Jose	24
Kleinz, Kelly	23	Rivera, Rachel D/L	18
Lizarraga, Mackenzie D/L	23		
Trujillo, Cristal D/L	24		
		TOTAL GRADE 4	108
TOTAL KINDERGARTEN	164	Grade 5	
Grade 1		Adams, Peyton	
Annibale, Brenna	17	Clark, Martha D/L	19
Bjorklund, Brianne D/L	21	Kahl, Kayce D/L	21
Goetter, Ashley	22	Meza, Jorge	26
Herscocici, Amanda D/L	21	Palache, Hilda	26
McCord, Brianna	22		
Sanchez, Nayeli D/L	22		
Tsarsis, Cara	19		
		TOTAL GRADE 5	118
TOTAL GRADE 1	144	Grade 6	
Grade 2		Anderson, Beth	
Bonillas, Sarah	21	Betancourt, Rebecca D/L	16
Hacker, Jacqueline D/L	21	Terriciano, Molly	17
Jacuinde, Tomas D/L	22	Valentine, Britnie	23
Parker, Alex	19	Villarreal, Frank	23
Pavlisick, Kimberly D/L	22		
Renning, Amanda	20		
Roberts, Katrina	21		
		TOTAL GRADE 6	102
TOTAL GRADE 2	146		
Grade 3			
Garcia, Maria D/L	19		
Guillen, Adriana D/L	22		
Rollins, Allison	23		
Suarez, Diana D/L	21		
Wilhelmy, Danielle	19		
Yaqub, Negini	22		
TOTAL GRADE 3	126		
Preschool			
Switalla, Erica	11		
TOTAL PRE-SCHOOL	11		
		CLARENDON TOTAL	336
ENCANTO TOTAL	591		

**OSBORN SCHOOL DISTRICT
ENROLLMENT DATA FOR: November 30, 2021**

LONGVIEW		Montecito	
Kindergarten		Soaar	
Crompton, Carrie	20	Echeverria, Lushnya	5
Ramirez, Rocio	14	Obrochta, Tere	3
Valles, Guillermina SEI	24	Rose, Primitiva	1
TOTAL KINDERGARTEN	58	Sabbath, Carrlee	5
Grade 1		Scilley, Theresa	2
Elias Ulloa, Rosaisela	26		
La O Garcia, Tara	24	TOTAL SOAAR	16
Ramirez, Rocio	11		
TOTAL GRADE 1	61		
Grade 2			
Berkich, Elizabeth	23		
Green, Maria D/L	23		
Maynard, Clare	24		
TOTAL GRADE 2	70		
Grade 3			
Diaz, Celeste	20		
Heiser, Morgan	20		
Hurtado, Nidia	23		
TOTAL GRADE 3	63		
Grade 4			
Krix, John	20		
Vasquez, Roy	17		
Villan Morales, Elisa	17		
TOTAL GRADE 4	54		
Grade 5			
Barton, Charles	20		
DeCindis, Shannon	21		
Hernandez, Dani	19		
TOTAL GRADE 5	60		
Grade 6			
Inman, Nicholas	18		
Prather, Tyler	16		
Prutch, Mary	18		
TOTAL GRADE 6	52		
Special Needs-Self Contained Cross Cat			
Padilla, Kandace	4		
Regis (Dachi), Maria	6		
Roberts, Mae	7		
TOTAL SPECIAL CLASSES	17		
Preschool			
Garcia, Itzel	10		
TOTAL PRE-SCHOOL	10		
LONGVIEW TOTAL	445		

**OSBORN SCHOOL DISTRICT
ENROLLMENT DATA FOR: November 30, 2021**

SOLANO		OMS	
Kindergarten		Grade 7	
Gully, Emma	23	Adams, Kyle	19
Morris, Kaila	25	Balderrama, Nick	19
Pacheco, Edna	26	Beebout, Taysia	17
TOTAL KINDERGARTEN	74	Garcia-Stubbs, D'Andre	20
Grade 1		Guzman, Jose	20
Deer, Cynthia	18	Hess, James	20
Formanek, John	24	Kitchen, Annie	20
Murray, Brigid	24	Ladeira, Richard	19
TOTAL GRADE 1	66	Linn, Jennifer	18
Grade 2		Owens, Jennifer	19
Copelly, Rosalba	23	Ruiz, Audrey	21
Neddenriep, Sidney	28	Saiz, Sarah	19
Schlepp, Diana (2/3 combo)	19	Tsai, Joanne	20
TOTAL GRADE 2	70	TOTAL GRADE 7	251
Grade 3		Grade 8	
Weidner, Jordan	27	Bachler, Tyler	21
Little, Krista	27	Berardi, Rhiannon	20
Schlepp, Diana (2/3 combo)	9	Cervantes, Eddie	23
TOTAL GRADE 3	63	Dabney, Maude	21
Grade 4		Esposito, Pasqual	21
Fakoya, LaTamara	26	Frederick, Mack	21
Schrey, Kaitlyn	25	Judd, Elisabeth	31
		Lee, Jessica	19
		Lidberg, Karen	21
		Linn, Rarmond	19
TOTAL GRADE 4	51	Stachel, Allison	21
Grade 5		Tikocitsch, Erin	20
Rios, Gabriella	22	Vincent, Madison	20
Estrada, Mariluz	18	Linn, Jennifer	1
Rivard Lentz, Haley	22	TOTAL GRADE 8	279
TOTAL GRADE 5	62	Special Education-Self Contained Cross Cat.	
Grade 6		Gunderson, Megan MIMR	4
		SEAS	
Stears-Snyder, Sarah	29	TOTAL SPECIAL CLASSES	4
Tenijieth, Mia	30		
TOTAL GRADE 6	59	OMS TOTAL	534
Special Education-Cross Cat		OCIS TOTAL: 201	
Barge, Amber	8	DISTRICT TOTAL: 2604	
Koernig Ragsdale, Marian	9		
Mange, Mirna	9		
TOTAL SPECIAL CLASSES	26		
Pre-School			
Itzel Rodriguez	10		
TOTAL PRESCHOOL	10		
SOLANO TOTAL	481		

iSchool	
Kinder	
Barrera, Dayyana	17
1st Grade	
Davey, Jenny	25
2nd Grade	
Fletcher, Nicole	24
3rd Grade	
Dodge, Jessica	30
4th Grade	
Staron, Jennifer	26
5th Grade	
Wright, Sami	31
6th Grade	
Hendricks, Brian	21
Lopez Moreno, Cindy	20
Total	41
SPED	
Jensen, Deann	7
iSchool Total	201

ENROLLMENT BY GRADE AS OF: November 30, 2021

Grade	Encanto	Clarendon	Longview	Montecito	OMS	Solano	OCiS	TOTAL
K	164		58	4		74	17	317
1	144		61	1		66	25	297
2	146		70	1		70	24	311
3	126		63	4		63	30	286
4		108	54	1		51	26	240
5		118	60	0		62	31	271
6		102	52	5		59	41	259
7					251			251
8					279			279
SpEd.	11	8	17	0	4	26	7	73
Presch.			10	0		10		20
CURRENT MONTH'S TOTALS	591	336	445	16	534	481	201	2604
Totals	603	338	447	16	536	479	200	2619
Change	-12	-2	-2	0	-2	2	1	

Attendance - Multiple Year Comparison Chart

Encanto	Sept. '16	Sept. '17	Sept. '18	Sept. '19	Sept. '20	Sept. '21	Encanto	Oct. '16	Oct. '17	Oct. '18	Oct. '19	Oct. '20	Oct. '21	Encanto	Nov. '16	Nov. '17	Nov. '18	Nov. '19	Nov '20	Nov '21
K	168	192	178	175	158	168	K	167	189	179	175	155	169	K	169	185	180	177	154	168
1	160	160	174	174	160	149	1	154	161	171	174	158	147	1	148	163	172	176	153	148
2	163	149	164	155	157	145	2	162	149	167	155	152	149	2	164	149	162	156	149	148
3	174	169	140	160	142	131	3	172	170	139	161	145	132	3	175	170	138	159	140	129
TOTAL	665	670	656	664	617	593	TOTAL	655	669	656	665	610	597	TOTAL	656	667	652	668	596	593
Clarendon							Clarendon							Clarendon						
4	183	158	149	136	137	104	4	185	157	150	138	142	104	4	184	158	147	136	143	109
5	148	165	153	144	123	122	5	148	169	155	145	126	119	5	151	167	160	144	123	119
6	139	138	156	152	131	102	6	136	137	161	153	132	101	6	130	138	160	150	134	103
TOTAL	470	461	458	432	391	328	TOTAL	469	463	466	436	400	324	TOTAL	465	463	467	430	400	331
Longview							Longview							Longview						
K	66	81	68	82	61	57	K	68	81	79	81	61	60	K	73	84	68	77	62	62
1	68	74	76	75	76	46	1	72	73	74	81	77	47	1	73	74	70	81	74	58
2	83	74	65	75	68	68	2	84	74	64	77	69	69	2	82	78	65	74	70	71
3	74	74	67	68	66	59	3	76	76	69	69	68	61	3	77	73	71	71	68	64
4	75	77	67	76	74	56	4	80	76	67	78	73	55	4	83	79	71	76	73	55
5	87	70	65	60	66	59	5	89	70	64	60	65	60	5	91	71	65	58	64	60
6	61	89	75	69	58	54	6	63	89	77	71	57	53	6	60	91	75	68	55	53
TOTAL	514	539	483	505	469	399	TOTAL	532	539	494	517	470	405	TOTAL	539	550	485	505	466	423
Montecito							Montecito							Montecito						
K	1	0	1	0	0	1	K	0	1	1	1	0	3	K	0	1	1	2	0	4
1	3	1	2	2	2	1	1	3	1	2	4	2	1	1	3	1	1	4	2	1
2	3	8	1	1	3	1	2	2	8	1	1	3	1	2	2	8	2	1	3	1
3	3	0	4	1	2	4	3	4	2	4	2	2	5	3	3	2	4	2	2	4
4	6	3	1	4	1	1	4	6	4	1	6	1	1	4	6	5	1	6	1	1
5	3	5	6	1	7	0	5	3	5	6	2	7	0	5	3	5	8	2	7	0
6	2	4	3	5	0	6	6	2	4	3	5	0	6	6	2	5	3	5	0	5
TOTAL	21	21	18	14	15	14	TOTAL	20	25	18	21	15	17	TOTAL	19	27	20	22	15	16
OMS							OMS							OMS						
7	282	275	306	302	274	249	7	296	275	306	301	278	273	7	276	276	301	302	277	250
8	284	284	284	291	302	281	8	268	279	287	286	300	282	8	274	284	286	283	298	282
TOTAL	566	559	590	593	576	530	TOTAL	564	554	593	587	578	555	TOTAL	550	560	587	585	575	532
Solano							Solano							Solano						
K	102	78	66	69	61	71	K	102	74	66	65	60	74	K	98	73	67	63	62	73
1	72	97	68	71	62	67	1	73	97	69	68	62	66	1	74	95	69	64	58	67
2	90	62	97	70	63	71	2	90	65	96	68	62	71	2	91	67	93	67	63	69
3	100	86	74	84	59	60	3	100	84	72	83	53	64	3	95	83	70	80	51	64
4	86	91	77	77	78	49	4	86	94	76	76	81	49	4	89	97	73	74	80	50
5	104	83	89	68	68	59	5	101	84	88	70	70	64	5	103	86	84	68	72	63
6	106	91	82	76	65	53	6	105	90	81	75	65	54	6	100	91	83	74	59	57
TOTAL	660	588	553	515	456	430	TOTAL	657	588	548	505	453	442	TOTAL	650	592	539	490	445	443
iSchool							iSchool							iSchool						
K						13							16							16
1						27							27							27
2						24							23							23
3						34							30							30
4						31							29							26
5						31							31							29
6						40							44							42
Total						200							200							193
Pre-Sch.	48	31	32	34	38	20	Pre-Sch.	51	34	35	36	32	20	Pre-Sch.	50	35	43	40	35	19
Spec. Ed.	88	54	79	86	86	48	Spec. Ed.	64	57	81	89	85	58	Spec. Ed.	64	57	79	88	86	69
Dist. Totals	3006	2923	2869	2843	2648	2562	Dist. Totals	3012	2929	2891	2856	2643	2618	Dist. Totals	2993	2951	2872	2828	2618	2619
	+74	-83	-54	-26	-195			+42	-83	-38	-35	-213		+1	-42	-79	-44	-210	-210	

Encanto	Dec. '16	Dec. '17	Dec. '18	Dec. '19	Dec. '20	Dec. '21	Encanto	Jan. '17	Jan. '18	Jan. '19	Jan. '20	Jan. '21	Encanto	Feb. '17	Feb. '18	Feb. '19	Feb. '20	Feb. '21	Encanto	Mar. '17	Mar. '18	Mar. '19	Mar. '20	Mar. '21			
K	170	179	180	179	152	164	K	166	181	179	180	150	K	164	175	181	175	153	K	167	179	179	176	149			
1	147	164	171	175	154	144	1	144	168	167	178	152	1	146	167	170	179	153	1	150	169	170	176	155			
2	167	144	163	156	147	146	2	165	144	158	155	146	2	166	141	160	155	147	2	169	145	160	156	147			
3	174	165	134	158	140	126	3	171	166	133	157	140	3	168	164	136	156	137	3	168	164	134	155	137			
TOTAL	658	652	648	668	593	580	TOTAL	646	659	637	670	588	TOTAL	644	647	647	665	590	TOTAL	654	657	643	663	588			
Clarendon							Clarendon							Clarendon							Clarendon						
4	179	156	147	135	141	108	4	181	157	144	137	140	4	177	156	145	137	142	4	180	156	145	135	142			
5	146	167	159	143	123	118	5	148	169	156	144	120	5	148	166	152	143	120	5	150	168	151	142	122			
6	133	138	161	150	131	102	6	131	138	161	151	131	6	132	139	160	152	132	6	133	143	160	152	133			
TOTAL	458	461	467	428	395	328	TOTAL	460	464	461	432	391	TOTAL	457	461	457	432	394	TOTAL	463	467	456	429	397			
Longview							Longview							Longview							Longview						
K	72	83	66	75	62	58	K	73	82	65	75	61	K	76	82	67	78	56	K	74	82	66	78	55			
1	74	72	72	81	75	61	1	73	69	72	73	75	1	75	68	72	76	69	1	76	64	72	76	67			
2	85	77	67	72	70	70	2	85	74	68	73	71	2	88	76	69	70	69	2	88	74	70	67	71			
3	78	73	72	71	70	63	3	77	71	71	75	71	3	78	70	68	74	64	3	78	70	70	75	61			
4	83	76	71	74	72	54	4	82	74	74	76	71	4	83	74	73	75	68	4	82	70	73	75	69			
5	90	72	65	55	64	60	5	93	71	66	57	65	5	94	72	66	59	63	5	94	72	66	73	60			
6	60	89	75	68	55	52	6	60	87	76	68	54	6	61	90	81	71	52	6	62	87	81	71	52			
TOTAL	542	542	488	496	468	418	TOTAL	543	528	492	497	468	TOTAL	555	532	496	503	441	TOTAL	554	519	498	515	435			
Montecito							Montecito							Montecito							Montecito						
K	1	1	1	2	1	4	K	1	1	1	3	0	K	1	1	1	3	0	K	1	1	2	3	0			
1	4	1	0	5	2	1	1	5	1	0	4	1	1	6	1	0	4	1	1	6	2	0	5	1			
2	2	7	2	1	3	1	2	2	7	2	2	3	2	2	6	2	2	3	2	2	6	1	2	3			
3	3	2	4	3	2	4	3	5	2	3	3	2	3	5	2	3	3	2	3	5	2	3	3	2			
4	6	5	1	6	1	1	4	6	5	1	6	1	4	6	5	1	8	0	4	6	6	1	9	0			
5	3	5	7	2	6	0	5	3	5	7	2	6	5	3	5	8	2	6	5	3	5	8	2	6			
6	2	6	3	4	0	5	6	2	7	3	5	1	6	2	7	3	6	3	6	3	7	3	6	3			
TOTAL	21	27	18	23	15	16	TOTAL	24	28	17	25	14	TOTAL	25	27	18	28	15	TOTAL	26	29	18	30	15			
OMS							OMS							OMS							OMS						
7	286	278	302	301	265	251	7	288	274	301	306	265	7	288	278	307	303	261	7	287	276	305	304	264			
8	264	284	290	283	299	279	8	262	285	285	284	302	8	264	287	283	285	303	8	266	287	281	285	305			
TOTAL	550	562	592	584	564	530	TOTAL	550	559	586	590	567	TOTAL	552	565	590	588	564	TOTAL	553	563	586	589	569			
Solano							Solano							Solano							Solano						
K	95	71	66	62	60	74	K	93	76	68	62	60	K	95	77	66	63	57	K	93	75	67	63	58			
1	68	94	70	67	60	66	1	66	94	70	65	61	1	66	95	68	61	62	1	65	97	67	59	61			
2	88	67	91	63	61	70	2	89	68	89	60	60	2	91	69	85	60	58	2	91	70	85	59	57			
3	95	81	79	77	50	63	3	98	81	68	75	50	3	99	84	71	74	51	3	99	86	70	74	51			
4	88	98	72	76	76	51	4	91	98	74	74	76	4	91	96	71	71	76	4	91	97	69	73	76			
5	101	86	82	68	71	62	5	96	85	81	68	72	5	97	82	81	69	71	5	95	83	82	69	71			
6	102	89	85	75	57	59	6	101	87	85	75	59	6	98	87	84	74	58	6	97	88	82	74	59			
TOTAL	637	586	545	488	435	445	TOTAL	634	589	535	479	438	TOTAL	637	590	526	472	433	TOTAL	631	596	522	471	433			
iSchool							iSchool							OCIS							OCIS						
						17																					
						25																					
						24																					
						30																					
						26																					
						31																					
						41																					
						194																					
Pre-Sch.	53	39	43	43	36	20	Pre-Sch.	57	42	48	46	37	Pre-Sch.	59	48	49	48	34	Pre-Sch.	59	48	44	48	35			
Spec. Ed.	63	60	78	86	86	73	Spec. Ed.	64	59	79	85	84	Spec. Ed.	62	64	77	88	78	Spec. Ed.	62	63	78	88	81			
Dist.Totals	2982	2929	2879	2816	2592	2604	Dist.Totals	2978	2928	2855	2824	2587	Dist.Totals	2991	2934	2860	2824	2549	Dist.Totals	3002	2942	2845	2833	2553			
	-41	-53	-50	-63	-224			-20	-50	-73	-31	-237		-13	-57	-74	-36	-275		+4	-60	-97	-12	-280			

Encanto	Apr. '17	Apr. '18	Apr. '19	Apr. '20	Apr. '21	Encanto	May '17	May '18	May '19	May '20	May '21	Year End	Year End	Year End	Year End	Year End	Year End	Encanto
K	169	176	182	108	108	K	165	175	180			169	162	173	180			K
1	155	169	170	103	102	1	152	168	170			172	153	169	168			1
2	165	147	159	97	95	2	165	146	160			170	160	147	160			2
3	168	167	135	83	83	3	167	164	136			181	165	162	136			3
TOTAL	657	659	646	391	388	TOTAL	649	653	646			692	640	651	644			TOTAL
Clarendon						Clarendon						Clarendon						
4	187	158	148	95	97	4	186	156	146			139	187	156	144			4
5	151	171	150	65	65	5	149	172	152			144	149	170	150			5
6	135	142	160	83	84	6	133	144	159			149	130	143	158			6
TOTAL	473	471	458	243	246	TOTAL	468	472	457			432	466	469	452			TOTAL
Longview						Longview						Longview						
K	74	82	68	40	39	K	77	83	69			73	75	82	69			K
1	76	66	73	48	47	1	79	66	74			72	79	67	74			1
2	87	73	69	40	40	2	90	74	68			80	90	73	67			2
3	77	70	72	33	32	3	78	72	72			71	77	71	72			3
4	85	70	72	45	46	4	85	71	70			90	84	71	71			4
5	94	71	67	40	41	5	95	74	67			70	94	74	67			5
6	62	87	80	37	37	6	63	86	81			59	61	85	81			6
TOTAL	555	519	501	283	282	TOTAL	567	526	501			515	560	523	501			TOTAL
Montecito						Montecito						Montecito						
K	1	1	1	0	0	K	1	1	1			1	1	1				K
1	6	2	0	1	1	1	7	2	1			7	2	1				1
2	2	6	1	3	3	2	2	6	1			2	6	1				2
3	5	2	3	2	1	3	5	2	3			4	3	3				3
4	6	7	2	0	0	4	6	7	2			6	6	2				4
5	5	5	7	6	6	5	6	5	7			6	5	7				5
6	3	7	3	3	2	6	2	7	3			1	7	3				6
TOTAL	28	30	17	15	13	TOTAL	29	30	18			27	30	18				TOTAL
OMS						OMS						OMS						
7	283	276	308	145	150	7	284	275	307			257	283	274	303			7
8	262	287	281	160	172	8	260	285	281			293	259	286	280			8
TOTAL	545	563	589	305	322	TOTAL	544	560	588			550	542	560	583			TOTAL
Solano						Solano						Solano						
K	93	75	67	48	45	K	93	75	28			78	92	75	68			K
1	69	96	70	44	43	1	70	94	70			90	69	94	70			1
2	90	71	83	43	41	2	88	70	85			104	87	70	82			2
3	99	87	72	36	33	3	98	84	74			82	97	82	73			3
4	89	95	71	40	43	4	89	93	71			104	89	92	71			4
5	95	84	82	44	46	5	95	82	83			108	95	82	84			5
6	99	91	80	33	32	6	99	90	81			76	98	90	81			6
TOTAL	634	599	525	288	283	TOTAL	632	588	492			642	627	585	529			TOTAL
OCiS						OCiS						OCiS						
K					78	K												
1					101	1												
2					95	2												
3					103	3												
4					97	4												
5					105	5												
6					93	6												
					115	7												
					129	8												
					916													
Pre-Sch.	62	49	51		41	Pre-Sch.	62	50	52			63	63	50	52			Pre-Sch.
Spec. Ed.	56	63	77		80	Spec. Ed.	56	63	79			73	54	62	73			Spec. Ed.
Dist.Totals	3010	2953	2864	1525	2571	Dist.Totals	3007	2942	2833			2967	2979	2930	2852			Dist.Totals
	+11	-57	-89				+17	-65	-109			-13	+12	-49	-78			

SpEd Monthly Enrollment Worksheet

Date: 12/10/21

Clarendon	Encanto	OMS	Solano	Longview	Montecito	iSchool	Program	Total
	1	2	2	2			Private Pl. (OSD Students)	7
	11		10	10			Pre-School (DD)	31
							Headstart	0
7	7	6	26	16		7	Self-Contained	69
					11		SEAS	11
47	16	79	25	23		17	Resource	207
21	19	30	53	30		12	Speech & Lang (w/add'l disability)	165
9	28	3	9	13		3	Speech & Lang	65
					1		Montessori SPED	1
	3		2				Community PS SPED	5
							Service Plans (Private Sch Stud)	0
	1						Homebound SPED	1
63	67	90	74	64	12	27	Totals**	397

**** Totals Do Not Include Speech (w/add'l disability)**

		Self-Contained				
		Parker	7		Hearing	5
AZ Day Sch Deaf	2	Sotack/Zubiate	7		Vision	4
ACCEL		Roberts	7		Orthopedic Impairment	1
The Aces	7	Padilla	3		Physical Therapy	5
Service Plans		Regis	6		Occupational Therapy	96
		Gunderson	6		Autism	25
		Koernig	8		MDSSI	1
		Mange	10		MiID	12
Suspension Private Pl		Barge	8		MoID	
		Jensen	7		Voucher	2
		SEAS				
Home Bound Non-SPED		Scilley	4		Peer model Preschool	
		Sabbath	5		504 Non-SPED	15
		Rose	2			

OSBORN SCHOOL DISTRICT NO. 8

December 14, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – VIII- A

Agenda Item

Approval of the FY 2022 Expenditure Budget Revision

For Board: Action Discussion Information

Background –

The budget revision for fiscal year 2021/22 allows the district to adjust budget capacity for current year ADM, include FY 21 carry-over funds, re-align line item budget amounts and align the district calculations with those of ADE per the BUDG25 letter issued from ADE.

The attached worksheet provides a listing of the adjustments made as compared to the Adopted Budget from July 2021.

Legal

A.R.S. §15-905, A.R.S. §15-1103

Financial

Revised FY22 M&O budget = 20,620,423

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the revision to the 2021/22 Budget to align to current year ADM counts and funding levels.

Moved _____ Seconded _____ P/F

**OSBORN SCHOOL DISTRICT
2021/22 M&O Projection Summary**

	<u>2021/22 Adopted</u>	<u>2021/22 Revised</u>	
ADM	2,402.474	2,403.401	
Weighted Count	3,302.788	3,260.648	
Base Level	4,305.73	4,305.73	
increase to base level - teacher salaries	32.82	32.82	
Inflation FY21 est = 1.22%	52.10	52.10	
1.25% increase for eligible districts	54.88	54.88	
Base Level per WSC	X 4,445.53	4,445.53	
Base Level	= 14,682,643.14	14,495,309.00	
Audit Fees	+ 27,000.00	27,000.00	
Base Support Level	14,709,643.14	14,522,309.00	(\$187,334.14)
TRCL (transp control limit)	705,740.57	705,740.57	
RCL (Revenue control limit)	15,415,383.71	15,228,049.57	(\$187,334.14)
15% Override	2,312,308.00	2,312,308.00	
DAA Transfer*	778,000.00	778,000.00	
Tuition Revenue- ASDB	7,000.00	7,000.00	
5-Year \$75M allocation	166,050.00	166,609.00	
Budget Carryover- est	1,271,690.00	2,128,456.00	\$856,766.00
	<u>19,950,431.71</u>	<u>20,620,422.57</u>	\$669,990.86 compared to Adopted Budget

This is a notification that the above mentioned School District will be having a public hearing and board meeting to revise its Fiscal Year 2022 Expenditure Budget, as required by A.R.S. §15-905(E)(1).

Meeting Date: 12/14/2021

Time: 5:00 PM

Location: District Office

Street Address: 1226 W Osborn Road

Bldg: _____ Rm/Ste: _____

City: Phoenix State: AZ Zip: 85013

A copy of the agenda of the matters to be discussed or decided at the meeting may be obtained by contacting:

Contact Name: Lisa Nye

Phone: 602-707-2002

Email Address: lnye@osbornsd.org

Phone Ext: _____

The information above is posted on ADE's Web site pursuant to A.R.S. §15-905(C) and is not intended to satisfy Open Meeting Law requirements under A.R.S. §38-431.02 et seq.

Comments:

SUMMARY OF SCHOOL DISTRICT REVISED EXPENDITURE BUDGET

CTDS NUMBER 070408000

VERSION Revised #1

I certify that the Budget of _____ District, _____ County for fiscal year 2022 was officially revised by the Governing Board on _____, 2021, and that the complete Revised Expenditure Budget may be reviewed by contacting _____ at the District Office, telephone _____ during normal business hours.

President of the Governing Board

1. Average Daily Membership:		Prior Yr.	Budget Yr.	4. Average Teacher Salaries (A.R.S. §15-903.E)	
	2020 ADM	2021 ADM	2022 ADM		
Attending	2,637,510	2,352,474	2,402,274	1. Average salary of all teachers employed in FY 2022 (budget year)	53,829
2. Tax Rates:				2. Average salary of all teachers employed in FY 2021 (prior year)	52,773
		Prior FY	Est. Budget FY	3. Increase in average teacher salary from the prior year	1,056
Primary Rate (equalization formula funding and budget add-ons not required to be in secondary rate)		2.2064	2.2138	4. Percentage increase	2%
Secondary Rate (voter-approved overrides, bonds, and Career Technical Education Districts, and desegregation, if applicable)		2.2656	2.1729	Comments on average salary calculation (Optional):	
3. Budgeted expenditures and budget limits					
		Budgeted Expenditures	Budget Limit		
Maintenance & Operation Fund		20,620,422	20,620,422	5. Average salary of all teachers employed in FY 2018	43,581
Classroom Site Fund		3,061,567	3,061,567	6. Total percentage increase in average teacher salary since FY 2018	24%
Unrestricted Capital Outlay Fund		4,089,547	4,089,547		

	MAINTENANCE AND OPERATION EXPENDITURES						% Inc./(Decr.) from Prior FY
	Salaries and Benefits		Other		TOTAL		
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
100 Regular Education							
1000 Instruction	7,401,877	8,073,865	262,000	262,000	7,663,877	8,335,865	8.8%
2000 Support Services							
2100 Students	392,960	411,677	15,000	15,000	407,960	426,677	4.6%
2200 Instructional Staff	476,620	499,357	23,500	23,500	500,120	522,857	4.5%
2300, 2400, 2500 Administration	1,867,599	1,952,876	292,000	292,000	2,159,599	2,244,876	3.9%
2600 Oper./Maint. of Plant	1,173,729	1,261,940	1,390,500	1,390,500	2,564,229	2,652,440	3.4%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	75,000	75,000	75,000	75,000	0.0%
610 School-Sponsored Coocurr. Activities	0	0	0	0	0	0	0.0%
620 School-Sponsored Athletics	15,500	15,500	6,100	6,100	21,600	21,600	0.0%
630, 700, 800, 900 Other Programs	0	0	0	0	0	0	0.0%
Regular Education Subsection Subtotal	11,328,285	12,215,215	2,064,100	2,064,100	13,392,385	14,279,315	6.6%
200 and 300 Special Education							
1000 Instruction	3,098,448	3,248,555	222,000	269,332	3,320,448	3,517,887	5.9%
2000 Support Services							
2100 Students	1,031,126	1,061,800	239,000	239,000	1,270,126	1,300,800	2.4%
2200 Instructional Staff	207,082	213,861	7,000	7,000	214,082	220,861	3.2%
2300, 2400, 2500 Administration	0	0	2,500	2,500	2,500	2,500	0.0%
2600 Oper./Maint. of Plant	0	0	500	500	500	500	0.0%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	0	0	0	0	0.0%
Special Education Subsection Subtotal	4,336,656	4,524,216	471,000	518,332	4,807,656	5,042,548	4.9%
400 Pupil Transportation	440,956	978,069	238,000	130,000	678,956	1,108,069	63.2%
510 Desegregation	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs	0	0	0	0	0	0	0.0%
540 Joint Career and Technical Education and Vocational Education Center	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	170,549	190,490	0	0	170,549	190,490	11.7%
TOTAL EXPENDITURES	16,276,446	17,907,990	2,773,100	2,712,432	19,049,546	20,620,422	8.2%

TOTAL EXPENDITURES BY FUND				
Fund	Budgeted Expenditures		\$ Increase/ (Decrease) from Prior FY	% Increase/ (Decrease) from Prior FY
	Prior FY	Budget FY		
Maintenance & Operation	19,049,546	20,620,422	1,570,876	8.2%
Instructional Improvement	210,000	155,000	(55,000)	-26.2%
English Language Learners	0	0	0	0.0%
Compensatory Instruction	0	0	0	0.0%
Classroom Site	2,336,180	3,061,567	725,387	31.1%
Federal Projects	8,026,380	17,617,000	9,590,620	119.5%
State Projects	737,500	735,000	(2,500)	-0.3%
Unrestricted Capital Outlay	3,577,712	4,089,547	511,835	14.3%
New School Facilities	0	0	0	0.0%
Adjacent Ways	0	0	0	0.0%
Debt Service	7,138,700	7,211,933	73,233	1.0%
School Plant Fund	250,000	250,000	0	0.0%
Auxiliary Operations	35,000	35,000	0	0.0%
Bond Building	27,000,000	3,000,000	(24,000,000)	-88.9%
Food Service	2,750,000	2,750,000	0	0.0%
Other	1,460,000	1,445,000	(15,000)	-1.0%

M&O FUND SPECIAL EDUCATION PROGRAMS BY TYPE		
Program (A.R.S. §§15-761 and 15-903)	Prior FY	Budget FY
Total All Disability Classifications	4,532,656	4,742,548
Gifted Education	275,000	300,000
Remedial Education	0	0
ELL Incremental Costs	0	0
ELL Compensatory Instruction	0	0
Vocational and Technical Education (non-CTED)	0	0
Career Education (non-CTED)	0	0
Career Technical Education (CTED)	0	0
TOTAL	4,807,656	5,042,548

PROPOSED STAFFING SUMMARY				
Staff Type	Purchased Services Personnel FTE	Employee FTE	Total FTE	Staff-Pupil Ratio
Certified --				
Superintendent, Principals, Other Administrators	0	13	13	1 to 184.8
Teachers	3	193	196	1 to 12.3
Other	0	25	25	1 to 96.1
Subtotal	3	231	234	1 to 10.3
Classified --				
Managers, Supervisors, Directors	0	7	7	1 to 343.2
Teachers Aides	0	50	50	1 to 48.0
Other	0	120	120	1 to 20.0
Subtotal	0	177	177	1 to 13.6
TOTAL	3	408	411	1 to 5.8
Special Education --				
Teacher	0	21	21	1 to 13.0
Staff	0	30	30	1 to 9.0

OSBORN SCHOOL DISTRICT NO. 8
December 14, 2021
Board Meeting

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Agenda Item Number – VIII- B

Agenda Item

Approval of FY22 Hourly Salary Schedule Revision and Pay Increase

For Board: Action Discussion Information

Background –

The AZ minimum wage will increase to \$12.80/hr on January 1st, 2022. The proposed revision reflects a 2% increase to the entire schedule and will be in compliance with the minimum wage requirements.

All current employees will also receive the 2% increase based on the salary schedule revision to go into effect on December 26, 2021.

Legal

Financial

M&O Budget impact = \$45,000 (half year costs)

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Revised FY22 Hourly Pay Schedule and the resulting increase for current staff, effective December 26, 2021, as presented.

Moved _____ Seconded _____ P/F

**OSBORN SCHOOL DISTRICT
2021/22 PAY SCHEDULE - HOURLY**

	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12	GR13	GR14	GR15	GR16	GR17	GR18
Level 2			13.12	13.62	14.11	14.62	15.13	15.62	16.13	16.62	17.12	17.61	18.10	18.64	19.20
Level 3		13.00	13.54	14.04	14.59	15.12	15.64	16.14	16.67	17.19	17.71	18.20	18.71	19.28	19.85
Level 4	12.87	13.40	13.95	14.49	15.06	15.57	16.14	16.65	17.23	17.76	18.27	18.83	19.32	19.90	20.49
Level 5	13.25	13.79	14.39	14.91	15.51	16.06	16.64	17.19	17.78	18.32	18.89	19.38	19.92	20.52	21.13
Level 6	13.64	14.20	14.79	15.35	16.00	16.54	17.17	17.72	18.34	18.91	19.46	19.98	20.55	21.16	21.80
Level 7	14.00	14.58	15.23	15.77	16.44	17.02	17.67	18.22	18.91	19.47	20.03	20.59	21.13	21.76	22.41
Level 8	14.39	14.97	15.66	16.25	16.93	17.51	18.17	18.76	19.46	20.03	20.61	21.15	21.77	22.42	23.09
Level 9	14.74	15.35	16.08	16.65	17.37	17.97	18.69	19.28	19.98	20.59	21.15	21.79	22.37	23.04	23.73
Level 10	15.15	15.75	16.48	17.11	17.86	18.42	19.19	19.81	20.55	21.13	21.77	22.37	22.99	23.68	24.39
Level 11	15.51	16.14	16.93	17.55	18.30	18.95	19.69	20.35	21.06	21.72	22.33	22.97	23.60	24.31	25.04
Level 12	15.89	16.54	17.32	17.97	18.79	19.39	20.21	20.85	21.65	22.29	22.94	23.56	24.22	24.94	25.69
Level 13	16.29	16.94	17.76	18.39	19.23	19.88	20.74	21.39	22.21	22.86	23.50	24.18	24.82	25.57	26.33
Level 14	16.64	17.31	18.17	18.88	19.69	20.37	21.23	21.89	22.76	23.43	24.10	24.76	25.42	26.19	26.97
Level 15	17.03	17.72	18.60	19.28	20.17	20.85	21.73	22.41	23.33	23.99	24.67	25.36	26.05	26.83	27.64
LONGEVITY	17.53	18.24	19.17	19.86	20.76	21.48	22.37	23.07	24.00	24.69	25.40	26.10	26.82	27.62	28.45

<u>Schools</u>	<u>Grade</u>	<u>District Office</u>	<u>Grade</u>	<u>Maint/Transportation</u>	<u>Grade</u>
Behavioral Technician	10	Admin Assist to Superintendent	18	Bus Attendant	4
Cactus Club Lead	7	Administrative Assistant	14	Bus Driver	13
Cactus Club Assistant	5	ELL Data Support Specialist	13	Bus Driver, Trainer	17
Certified Nurse Assistant (C.N.A.)	8	Language Acquisition Clerk	10	Courier	10
Community Preschool Instructor	10	Special Ed Specialist	14	Crossing Guard	4
Cert. OT Asst (COTA)	18	Medicaid Coordinator	18	Custodian	8
Educational Assistant	7	<u>Child Nutrition</u>		District Maintenance II	15
Educational Assistant, Library	8	Child Nutrition Baker/Cook	7	District Maintenance III	16
ELL Paraprofessional	9	Child Nutrition Cashier	7	Lead Custodian (Night)	17
Emergency Medical Tech (E.M.T.)	11	Child Nutrition Courier	10	Lead Maintenance	17
Health Aide	6	Child Nutrition Food I	5	Lead Mechanic	17
Home/School Liaison	6	Child Nutrition Food II	5	Lead Yard Crew	14
Instructional Tutor	11	Child Nutrition Manager	14	Maint/Trans Dispatcher	13
Library Clerk	6	Child Nutrition Mgr in Training	9	Maint/Trans Clerk	8
Licensed Practical Nurse (L.P.N.)	16*	Child Nutrition Program Asst	13	Mechanic	16
*Initial Placement on Grade 16, level 6-11		<u>Finance</u>		Security Guard	6
Medical Caseworker	8	Technician Accounting	14	Site Maintenance I	14
Parent Liaison	7	Accounts Payable Clerk	12	Site Maintenance II	15
Parent Liaison/Tutor	11	Grants Accountant	14	Site Maintenance III	16
Psychology Intern	11	Payroll Clerk	12	Van Driver	9
School Clerk	9	Purchasing Clerk	11	Yard Crew	10
School Administrative Asst.	14	Warehouse Clerk	9	<u>Information Systems</u>	
Special Services Clerk (Psych)	7	Payroll Coordinator	18*	Computer Technician	18
Speech/Language Ass't (SLPA)	18	Student Data Coordinator	18*		
21st CCLC Site Coordinator	11	*Initial Placement on Grade 18, level 6-11			
		<u>Human Resources</u>			
		Human Resource Clerk	9		
		Human Resource Technician	14		
		Receptionist/Student Records	9		
		Sub Caller/Clerk	9		

Initial Credit for Experience	Yrs of Experie
Level 2	0 yr
Level 3	1 yrs
Level 4	2 yrs
Level 5	3 yrs
Level 6	4 yrs
Level 7	5+ yrs

Longevity Pay = additional \$0.20/hr at beginning of 6th year; additional \$0.40/hr at beginning of 11th year

OSBORN SCHOOL DISTRICT NO. 8

December 14, 2021

Board Meeting

Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.

Agenda Item Number – VIII- C

Agenda Item

Approval of Calendar for 2022-2023

For Board: Action Discussion Information

Background –

The Governing Board took a first look at calendars for 2022-2023 at the November Work Study session. Four calendars were brought forth in this original presentation. The Board will consider 3 calendars being brought back, after conversations with many staff members and parents. Of the 3 calendars being presented, the administration is recommending Option B, as will be discussed during the meeting.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

As discussed.

Moved _____ Seconded _____ P/F

Osborn School District 2022-23 School Calendar

July						
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*Two Hour Early Dismissal Every Wednesday

Symbol Key

- School Breaks/Holidays
- Parent-Teacher Conf./ Early Dismissal

- Quarter Ends
- First/Last Day

Dismissal Times	Regular	Early Dismissal
		Wednesday
Clarendon/Encanto	2:45 PM	12:45 PM
Longview/Solano	3:15 PM	1:15 PM
OMS	3:55 PM	1:55 PM

First Day Students	August 1	School Resumes	January 2
Labor Day Holiday	September 5	Martin Luther King, Jr. Holiday	January 16
OMS Parent / Teacher Conf. Early Dismissal	Sept. 28- 30	Presidents' Day Holiday	February 20
Fall Break	October 3-7	End of 2nd Trimester	February 24
End of 1st Trimester	November 4	Parent / Teacher Conf. Early Dismissal	March 1-3
Veterans Day Holiday	November 11	Spring Break	March 6-10
K-6 Parent / Teacher Conf. Early Dismissal	November 16-18	Cesar Chavez Day Observed	March 31
Thanksgiving Recess	November 23-25	Board Declared Holiday	April 7
Winter Break	December 19-30	Last Day Students - Early Dismissal	May 18

Quarters:	1st Quarter Ends-Sept. 30	(44/90 Days)	
	2nd Quarter Ends Dec. 16	(46/90 days)	
	3rd Quarter Ends-Mar 3	(43/90 Days)	
	4th Quarter Ends-May 18	(47/90 Days)	
			Total: 180 Days

Adopted

Osborn School District 2022-23 School Calendar

July						
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- Quarter/Semester End
- First/Last Day

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Indigenous People's Day	October 10	Parent / Teacher Conf. Early Dismissal	March 8-10
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Thanksgiving Recess	November 23-25	Board Declared Holiday	April 21
Winter Break	Dec/Jan 21-3	Last Day Students - Early Dismissal	May 23

Quarters:	1st Quarter Ends-Sept 30 (42/89 Days)	Total: 180 Days	<i>Adopted</i>
	2nd Quarter/Semester Ends-Dec. 20 (47/89 Days)		
	3rd Quarter Ends-March 10 (46/91 Days)		
	4th Quarter/Semester Ends- May 23 (45/91 Days)		

Osborn School District 2022-23 School Calendar

July						
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	2nd Quarter/Semester Ends-Dec 20 (47/86 Days)		
	3rd Quarter Ends-March 10 (46/94 Days)		
	4th Quarter/Semester Ends May 19 (48/94 Days)		

OSBORN SCHOOL DISTRICT NO. 8

December 14, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – VIII- E

Agenda Item

COVID 19 Update

For Board: Action Discussion Information

Background –

Dr. Robert will provide an update to the Governing Board to cover the following topics:

- Review of fall vaccination clinics at OMS, Solano, and Clarendon
- Preliminary vaccination numbers per site
- Maricopa County piloting potential quarantine guidance changes
- Community / School events and fieldtrips
- Mitigation strategies moving forward

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information Only

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

December 14, 2021

Board Meeting

**Children want knowledge, challenge and recognition.
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This is our mission.**

Agenda Item Number – IX

Agenda Item

Board Development

For Board: Action Discussion Information

Background –

- A. Reflections on Governing Board evaluation

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Moved _____ Seconded _____ P/F

**OSBORN SCHOOL DISTRICT NO. 8
December 14, 2021
Board Meeting**

**Children want knowledge, challenge and recognition.
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This is our mission.**

Agenda Item Number –X

Agenda Item

Reflections/Feedback on Meeting

For Board: Action Discussion Information

Background –

Reflect on the business of tonight’s meeting. You may comment on how it aligns to Board goals.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

December 14, 2021

Board Meeting

Children want knowledge, challenge and recognition.
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This is our mission.

Agenda Item Number – XI

Agenda Item

Future Agenda Items

For Board: Action Discussion Information

President Aguilar

- What the district is doing to ensure awareness of the dangers of vaping, flavored tobacco, and tobacco prevention **(any discussions are held during science/health discussions)**
 - Would like to see partnerships related to these topics in place for students as early as 5th grade
- Look at partnership opportunities with Native Health or other health providers who can come to the district and provide physicals for students to participate in (spring) sports **(we have discussed this option with Adelante Healthcare and Dr. Robert is meeting with their leadership on MOU for potential future services)**

Agenda Item Number – XIII

Adjournment

Moved _____ Seconded _____ P/F