

OSBORN SCHOOL DISTRICT NO. 8
GOVERNING BOARD MEETING
January 25, 2022

Amended to include supporting documentation for item IV C-4

Regular Meeting – 5:30 P.M.

CONSISTENT WITH THE REQUIREMENT OF A.R.S. §38-431.02, NOTICE OF THIS MEETING HAS BEEN POSTED. LOCATION OF THE MEETING IS:

The Governing Board finds that it is in the best interests of the District and its community to conduct its public meeting both in person with socially distanced seating and through technological access in order to serve the public purpose of assisting with the minimization of the potential spread of COVID19. With these provisions in place, members of the public may attend in person, via Youtube Livestream. Access to the livestream is found at : <https://youtu.be/glel3h7FtOM>

This month's Call to the Public will be modified to comply with CDC guidelines on social distancing due to COVID-19. The public will be able to listen to the meeting live through livestream. An Osborn employee will read the Call to the Public comments received via email. Any communication received in Spanish, will be translated and read to the members of the Governing Board in English. The comments in their entirety will be presented to the Governing Board in writing. You may also present a live Call to the Public if you are attending in person or on the Youtube Livestream. An individual wishing to address the Governing Board using technological access must email their message or request to speak live to lnye@osbornsd.org by 12:00pm on Tuesday, January 25, 2022.

Agendas are available at least 24 hours prior to each meeting in the District Office at 1226 West Osborn Road, Monday through Friday between the hours of 7:30 a.m. and 4:30 p.m. One or more Board members may attend telephonically. Board members attending telephonically will be announced at the meeting. The board may vote to recess into an executive session for the purpose of obtaining legal advice from the board's attorney on any matter listed on the agenda pursuant to A.R.S. §38-431.03(A)(3). Accommodations for individuals with disabilities, including alternative format materials, sign language interpretation, assistive listening devices, or assistance with Calls to the Public are available upon 72 hours' advance notice through the Office of the Superintendent 602-707-2002. To the extent possible, additional reasonable accommodations will be made available within the time constraints of the request.

I. Call to Order

II. Pledge of Allegiance and School Presentation

Principal Carranza will introduce Encanto leadership team and share how their work aligns to the district core values.

III. District Announcements

A. Encanto Points of Pride

B. Congratulations to Dual Language Solano Developmental Preschool staff Natalie Wierman and Marina Wright for earning a Quality Plus 4 Star rating.

IV. Consent Agenda – Approval of Items since December Meeting

A. Ratification of Accounts Payable Vouchers

B. Ratification of Payroll Vouchers

C. Board Minutes

1. January 13, 2022 Organizational Meeting

2. December 16, 2021 Special Meeting

3. December 14, 2021 Regular Meeting

4. December 9, 2021 Work Study

- D. Approval of Personnel Items
 - 1. New Employees
 - 2. Extra Duty Contracts
 - 3. Employment Changes/Additions
 - 4. Resignations
 - 5. Terminations
 - 6. Retirements
 - 7. Leaves of Absence
- E. Donations
- F. Expenditure and Revenue Report
- G. Student Activities Statement of Revenue and Expenditures
- H. Disposal of Equipment
 - I. Update of FY21 Annual Financial Report (Page 4)
- J. Annual Appointment of Student Activities Treasurer
- K. Approval of 2021/22 Student Fees
- L. Approval of Admin Performance Pay Plan FY22
- M. Approval of Paid Sick Leave Entitlement Benefits due to COVID-19 as a benefit of employment for the time period of January 1, 2022 to June 30, 2022.
- N. Approval of the Statement of Assurance -Teacher Evaluation System and Designation of the Chief Officer for Learning and Equity for Compliance and Signatures.

V. Call to the Public

VI. Board Presentation-

VII. Administrative Reports Since December Meeting

- A. Administrative Reports—Principals and district office administrators submit progress reports on work completed in their school/department as well as upcoming events. Principal reports are also sent to parents to improve communication. Board members may comment.
- B. Suspension Report for the month of December
- C. Student Absence Report for month of January
- D. Substitute Teacher Report for the month of December
- E. Student Enrollment Report as of January

VIII. Action Items

ACTION/APPROVAL

- A. Approval of IGA with the MCSS Office for Financial System Support Consortium
- B. Approval of 2021/22 Student Activity Events
- C. Approval of Bond and Override Projects
- D. Out of state travel to the NIET National Conference on March 10-11, 2022 in Dallas, Texas for principals and/or Leadership Reps from each school (Jeff Martin, Felipe Carranza, Carol Hayes, Joan Bucklew, Lisa Norwood, Jill Crossley & Alicia Pierson), Curriculum Director (Cathy Gentry) and Chief Office for Learning & Equity (Abby Potter-Davis).

INFORMATION UPDATES

- E. COVID 19 Update
- F. Creation of Regulation to Policy BEDH—Public Participation at Board Meetings

IX. Board Development

- A. Review of PD expenditures for the Governing Board for 21-22
- B. Initial conversation charting out PD for January-June 2022
- C. Areas of focus for Board Development—Strategic Plan

X. Reflections/Feedback on Meeting

Reflections on the business of this meeting. Governing Board members may comment on how reflections align to Board goals.

XI. Future Agenda Items

XII. Adjournment

OSBORN SCHOOL DISTRICT NO. 8

January 25, 2022

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – I/II

Agenda Item

Call to Order

Pledge of Allegiance

For Board:

Action

Discussion

Information

Background –

Principal Carranza will introduce Encanto leadership team and share how their work aligns to the district core values.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information Only

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

January 25, 2022

Board Meeting

**Children want knowledge, challenge and recognition.
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Agenda Item Number – III

Agenda Item

District Celebrations and Announcements

For Board: Action Discussion Information

Background –

- A. Congratulations to Encanto Point of Pride recipients Kelley Kilby, Amanda Renning, and Veronica Blanco.
- B. Congratulations to Dual Language Solano Developmental Preschool staff Natalie Wierman and Marina Wright for earning a Quality Plus 4 Star rating.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information Only

OSBORN SCHOOL DISTRICT NO. 8

January 25, 2022

Board Meeting

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Agenda Item Number – IV-A

Agenda Item

Ratification of Accounts Payable Vouchers

For Board: Action Discussion Information

Background –

The following worksheets reflects Accounts Payable warrants processed through the County Treasurer for district liabilities.

A.R.S. §15-321.G requires that, “An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board.”

Legal

A.R.S. §15-321.G

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify payment of FY22 Accounts Payable Vouchers from December 1 through December 31, 2021.

Moved _____ Seconded _____ P/F

Osborn School District No. 8
Summary of FY22 Accounts Payable
Vouchers Processed
12/01/21 through 12/31/21

<u>Fund Title</u>	<u>Fund #</u>	<u>Total</u>
M & O	001	119,846.41
P301 Base Pay	11	-
P301 Performance Pay	012	-
Instructional Improven	20	-
Title I	100	1,451.23
Title I	101	-
Title I Targeted Suppor	115	-
Title IIA - Improving Te	140	-
Title IIA - Improving Te	141	-
TITLE IV-SAFE & DRUG	160	-
Title IV- Safe & Drug fr	161	-
	162	-
21st Century	163	555.24
Title III	190	-
Title III	191	-
Emergency Immigrant	196	-
Title VII - Indian Ed	200	-
Idea - Basic	220	-
ARRA - IDEA BASIC	221	-
Idea - Preschool Grant	222	-
Idea Edisa	223	-
Idea Edisa-1 Implemen	224	-
JOHNSON-O'MALLEY	230	-
JOHNSON-O'MALLEY	231	-
Education for Homeles	280	2,545.00
Education for Homeles	281	-
Education for Homeles	281	-
Medicaid Reimb	290	293.89
PRE School Dev GRAN1	320	-
Pre School Dev - Start	322	-
ESSER CARES	326	60.00
Acceleration Academy	327	-
ENROLLMENT STABILIZ	328	-
ESSER/CARES ROUND I	336	1,318.80
ESSER ROUND III	346	9,008.00
TIF GRANT - ASU	352	-
Scoppes - Counseling C	376	-
Arts in Education	377	-
Race To The Top	396	-

GIFTED	450	-
RESULT BASED FUNDIN	457	-
VW BUS SETTLEMENT	476	-
Safe Schools	480	-
EARLY LITERACY GRAN	472	-
School Emergency Rea	485	-
Sch PI-Sales/Leas Over	500	-
School Plant 1 Year/Le	505	-
Food Service	510	28,397.74
Civic Center	515	-
Community School	520	4,111.40
Community School Mc	521	-
Auxiliary Operations	525	-
Extra Curr Tax Fees CR	526	735.00
Gift and Donations	530	-
Fingerprint	540	110.00
Insurance Proceeds	550	-
Textbooks	555	-
Indirect Costs	570	-
Unemployment Insura	575	-
Insurance Refund	585	-
Unrestrict Capital Outl	610	97,196.86
Bond Building funds	630	-
Energy & Water Saving	665	-
SFB BUILDING RENEWA	691	-
Student Activities	850	-
Employee Insurance Fu	855	1,479.60
		<u>\$ 267,109.17</u>

OSBORN SCHOOL DISTRICT NO. 8

January 25, 2022

Board Meeting

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Agenda Item Number – IV-B

Agenda Item

Ratification of Payroll Vouchers

For Board: Action Discussion Information

Background –

The following worksheets reflects payroll warrants processed through the County Treasurer for employee salaries and payroll liabilities.

A.R.S. §15-321.G requires that, “An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board.”

Legal

A.R.S. §15-321.G

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify payment of 2021/22 Payroll Vouchers processed from December 1 through December 31, 2021.

Moved _____ Seconded _____ P/F

Osborn School District No. 8

Summary of Payroll Vouchers 12/1/21 thru 12/31/21

<u>Fund Title</u>	<u>Fund</u>	<u>Total</u>
Maintenance & Operation	001	1,319,134.03
Proposition 301	011	68,191.24
Proposition 301	012	0.00
Instructional Improvement Fund	020	12,544.32
	71	0.00
Title I Disadvantaged Grant	100	150,211.44
	101	3,748.05
	115	0.00
Title I Focus School	117	0.00
Title IIA	140	135.97
	141	135.97
	160	1,375.72
	161	90.66
	162	1,268.32
21st CCLC Grant	163	26,523.64
Title III	190	1,760.38
Title III	191	1,760.37
Title VII-Indian Ed	200	3,619.76
IDEA - General Entitlement Grant	220	30,980.75
	221	28,246.13
IDEA-Preschol Grant	222	0.00
AZ Tech Assistive Technology	227	0.00
Johnson O'Malley	230	1,206.61
	231	1,206.58
McKinney Vento	280	0.00
	281	0.00
Medicaid Reimbursement Fund	290	31,333.18
Preschool Developmental Year 1	320	0.00
	326	18,550.79
	327	0.00
	336	9,123.25
	346	169,302.81
ASU - TIF Grant	352	0.00
SCOPPEs-Counseling Grant	376	0.00
Arts in Education Grant	377	0.00
	457	12,789.21
	472	4,308.80
	480	6,008.18
	482	21,246.34
Plant Fund	505	0.00

Food Service Fund	510	90,414.96
Civic Center	515	8,415.78
Community Schools	520	19,212.88
	521	8,733.05
Auxiliary Operations	525	0.00
Extra Curr Tax Fees	526	0.00
Gifts & Donations	530	0.00
Indirect Costs Fund	570	14,905.81
Intergovernmental Agreement	955	0.00
	610	0.00
	630	0.00
		<u>2,066,484.98</u>

OSBORN SCHOOL DISTRICT NO. 8

January 25, 2022

Board Meeting

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Agenda Item Number – IV-C-1-4

Agenda Item

Approval of Governing Board Minutes

For Board: Action Discussion Information

Background –

Approval is requested for the minutes of the following meetings:

1. January 13, 2022 Organizational Meeting
2. December 16, 2021 Special Meeting
3. December 14, 2021 Regular Meeting
4. December 9, 2021 Work Study

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Governing Board minutes as presented.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
Governing Board Organizational Meeting
January 13, 2022

The Organizational Meeting of the Osborn School District Governing Board was called to order at 4:31 p.m. by Board President Aguilar.

Present:

Ylenia Aguilar, Board President
Sue Corbin, Board Clerk
Juan Carlos Flamand, Board Member
Edward Hermes, Board Member
Luis Peralta, Board Member
Dr. Michael Robert, Superintendent

Members attended virtually.

ACTION/APPROVAL

Board Reorganization

Election of President

President Aguilar thanked all for being part of the last 3 years she served as president and asked for nominations for Board President. Mr. Flamand self-nominated. Mr. Hermes seconded.

No other nominations were made.

Motion carried. 5-0.

Ms. Aguilar aye
Ms. Corbin aye
Mr. Flamand aye
Mr. Hermes aye
Mr. Peralta aye

Mr. Flamand said he was honored to take over the role as president and to follow Ms. Aguilar's footsteps.

Election of Clerk

President Flamand opened nominations for clerk and Ms. Aguilar nominated Mr. Hermes. Ms. Corbin seconded.

No other nominations were made

Motion carried 5-0.

Mr. Flamand aye
Ms. Aguilar aye
Ms. Corbin aye
Mr. Hermes aye
Mr. Peralta aye

Establishment of Meeting Dates, Times, Places

Dr. Robert congratulated Mr. Flamand and Mr. Hermes on their new roles.

Dr. Robert reviewed the proposed calendar with members and members discussed preferences with meeting times.

Mr. Hermes motioned to adopt the calendar with the modification to a start time of 5:30 for Regular Meetings starting at 5:30. Mr. Aguilar seconded. Motion carried 5-0.

Ms. Aguilar aye
Ms. Corbin aye
Mr. Flamand aye
Mr. Hermes aye
Mr. Peralta aye

Approval of Revised Salary Schedule for RN

Mrs. Toscano shared that the revised salary schedule for the position of RN was established last spring using ESSER funds but the position has not been filled. She said the revision to the salary is comparable to other districts.

Mr. Hermes moved to approve. Mr. Peralta seconded. Motion carried 5-0.

Ms. Aguilar aye
Ms. Corbin aye
Mr. Flamand aye
Mr. Hermes aye
Mr. Peralta aye

Approval to waive policy BGB allowing for policy adoption at a single meeting

Dr. Robert said that the request to adopt policy JFB allows the policy which addresses Open Enrollment to be effective when online registration opens.

Mr. Hermes moved to approve. Ms. Corbin seconded. Motion carried 5-0.

Ms. Aguilar aye
Ms. Corbin aye
Mr. Flamand aye
Mr. Peralta aye
Mr. Hermes aye

Approval of revisions to ASBA Policies:

JFB	Open Enrollment
JFB-RA	Open Enrollment
JFB-RB	Open Enrollment

Dr. Robert shared that the revisions have been sent to counsel and address changes in legislation and will include iSchool as a program of choice for the 2022-2023 school year.

Mr. Hermes moved to approve. Mr. Peralta seconded. Motion carried 5-0.

Ms. Aguilar aye
Ms. Corbin aye

Mr. Flamand aye
Mr. Hermes aye
Mr. Peralta aye

Approval of Open Enrollment Capacity for 2022-2023 School Year

Dr. Robert shared that this item will be brought for yearly and complies with posting capacity for students enrolled in the district through open enrollment on the website.

Mr. Hermes moved to approve. Ms. Corbin seconded. Motion carried 5-0.

Ms. Aguilar aye
Ms. Corbin nay
Mr. Flamand nay
Mr. Hermes aye
Mr. Peralta aye

Adjournment

President Flamand declared the meeting adjourned at 5:00 pm.

Minutes submitted by:

Lisa Nye, Executive Assistant
to the Superintendent and Governing Board

Edward Hermes, Board Clerk

OSBORN SCHOOL DISTRICT NO. 8
Governing Board Special Meeting
December 16, 2021

The Special Meeting of the Osborn School District Governing Board held virtually was called to order at 5:12 p.m. by Board President Aguilar.

Present:

Ylenia Aguilar, Board President
Sue Corbin, Board Clerk absent
Juan Carlos Flamand, Board Member
Edward Hermes, Board Member absent
Luis Peralta, Board Member
Dr. Michael Robert, Superintendent

Action Items

Approval of Gift Cards for fully Vaccinated Staff Members

Thanking Mr. Flamand for his question about staff having to pay taxes on a gift card incentive, Mrs. Toscano stated that the language will need to be changed for the incentive to be paid out with payroll. Mrs. Toscano recommend a payment of \$75 to ensure a minimum \$50 incentive would be received after taxes. Mr. Flamand confirmed the January 28 date as the cutoff to receive the incentive. Dr. Robert stated that if additional time is needed an item could be brought back for approval.

Mr. Flamand motioned to approve issuance to fully vaccinated staff provided the amount is \$75. President Aguilar seconded. Motion carries 3-0.

Mr. Flamand aye
Mr. Peralta aye
Ms. Aguilar aye

Adjournment

Meeting adjourned at 5:15 p.m.

Minutes submitted by:

Lisa Nye Executive
Assistant to the Superintendent and Governing Board

Sue Corbin
Governing Board Clerk

The CIPA Public Hearing was called to order by President Ylenia Aguilar at 5:00 pm.

All five members of the Governing Board were present.

Present:

Ylenia Aguilar, Board President
Sue Corbin, Board Clerk
Juan Flamand, Board Member
Ed Hermes, Board Member
Luis Peralta, Board Member
Dr. Michael Robert, Superintendent

Child Internet Protection Act (CIPA)

Mr. Dana explained that the purpose of the hearing is to inform the public that the District has web filters in place to ensure student safety when they access the internet. Mr. Dana informed that students can work safely on district devices from anywhere and confirmed that all activity is logged and monitored.

The Hearing ended at 5:03 pm.

Minutes submitted by:

Lisa Nye, Executive Administrative Assistant
to the Superintendent and Governing Board

Board Clerk

The Osborn School District's Revision of the Fiscal Year 2022 Expenditure Budget Public Hearing began at 5:04 p.m.

All five members of the Governing Board were present.

Present:

Ylenia Aguilar, Board President
Sue Corbin, Board Clerk
Juan Flamand, Board Member
Ed Hermes, Board Member
Luis Peralta, Board President
Dr. Michael Robert, Superintendent

Revision of the Fiscal Year 2021 Expenditure Budget

Mrs. Toscano explained that ADE calculates budget capacity yearly and allows for a revision if necessary to align the adopted budget to ADE capacity.

The revision reflects an increase as outlined in the supporting documentation. The change to M and O is due to an increase in carryover and an increase to the student count resulting in an additional 670 thousand dollars. Dr. Robert stated that the item is on the agenda for approval later in the meeting.
later in the agenda-

There were no questions or comments.

Hearing ended at 5:06 pm

Minutes submitted by:

Lisa Nye, Executive Administrative Assistant
to the Superintendent and Governing Board

Board Clerk

OSBORN SCHOOL DISTRICT NO. 8
Governing Board Regular Meeting
December 14, 2021

The Regular Meeting of the Osborn School District Governing Board was called to order at 5:07 p.m. by Board President Aguilar.

Present:

Ylenia Aguilar, Board President
Sue Corbin, Board Clerk
Juan Carlos Flamand, Board Member-absent
Edward Hermes, Board Member
Luis Peralta, Board Member
Dr. Michael Robert, Superintendent

Pledge of Allegiance and School Presentation

Principal Martin expressed his excitement in sharing happenings in Cougar Country. He said there have been a wide range of activities offered as part of the after school 21st Century programming including hip hop dance, math, reading, and robotics clubs. He then shared his pride in the soccer club who won the district wide tournament in November.

He then shared that the school is focusing on the district core value of Joy and provided an overview of student activities to promote joy.

Members Aguilar and Hermes thanked Principal Martin for his presentation. Mr. Hermes said that he stopped by Clarendon's recent vaccination event and was pleased to see Principal Martin and others volunteering. Principal Martin confirmed that there were approximately 220 vaccines administered during the event.

District Celebrations and Announcements

Point of Pride Recipients from Clarendon

Principal Martin recognized Michelle Beltran, Molly Terriciano and Cynthia Arebalo as Clarendon Points of Pride presenting each of the recipients with a certificate, pin and flowers.

Dr. Robert shared that the Phoenix West Rotary Club who former superintendent Wima Basnett is a member of has donated \$3,400 for schools to distribute to families in need. The club previously had provided support to Osborn families in need during the holidays providing clothing and gifts but has not been able to offer the same support due to COVID. Dr. Robert will work with schools to distribute the funds.

A 5 minute break was called at 5:26 p.m.

The meeting resumed at 5:31p.m.

Consent Agenda – Approval of Items Since October Meeting

- A. Ratification of Accounts Payable Vouchers
- B. Ratification of Payroll Vouchers
- C. Board Minutes
 - 1. November 16, 2021 Regular Meeting
 - 2. November 4, 2021 revised Work Study Minutes
 - 3. October 14, 2021 revised Work Study Minutes
- D. Approval of Personnel Items
 - 1. New Employees
 - 2. Extra Duty Contracts
 - 3. Employment Changes/Additions
 - 4. Resignations

- 5. Terminations
- 6. Retirements
- 7. Leaves of Absence
- E. Donations
- F. Expenditure and Revenue Report
- G. Student Activities Statement of Revenue and Expenditures
- H. Disposal
- I. Approval of the Prop 301 Performance Based Compensation Plan for 2020/21
- J. Termination of the Sprint Cellular Easement Agreement
- K. Approval of Data Sharing Agreement with Teach for America
- L. Out of state travel for Governing Board Member Luis Peralta to attend the NSBA Symposium January 22, 2022 in Washington DC

Mr. Flamand moved for approval of the consent agenda. Mr. Hermes seconded. Motion carried 5-0.

Ms. Aguilar aye
Ms. Corbin aye
Mr. Flamand aye
Mr. Hermes aye
Mr. Peralta aye

Call to the Public

No requests

Board Presentation

Mrs. Toscano shared that she and incoming HR Director Dr. Woodland have been meeting regularly as they work on the transition of the HR Department. She reminded that the current director will be retiring in January so they have had an opportunity over a 3 month period to have a structured plan in place when Dr. Woodland assumes her new role in January. Mrs. Toscano said that they decided to focus on the hiring process and hope that with their discussions with other departments to simplify the onboarding process.

Dr. Woodland and HR Coordinator Daniela Mendoza introduced themselves and provided their background with the district.

Dr. Woodland shared her vision for the department moving forward and wants to ensure staff in the department are cross trained in order to ensure an equitable distribution within the department as well as having the department fully staffed with regular access to the staff.

Mrs. Toscano clarified for Mr. Flamand that the department will be implementing changes in the onboarding process along the way but they hope to have everything completed to make onboarding easier when the department enters its busy season in the spring.

Mr. Hermes noted his excitement about seeing current employees promote into positions in the district.

Administrative Reports

Mr. Flamand and Dr. Robert had a short discussion about discipline and the lower discipline numbers the district has seen over the years. Mr. Flamand then commended those chosen to go to Brazil and looks forward to hearing about their experience.

Approval of the FY22 Budget Revision

Mrs. Toscano stated that this revision is an increase of 670 thousand dollars as the AFR was finalized further explaining that projections are based on students from the prior year.

Mr. Hermes moved to approve. Mr. Peralta seconded. Motion carried 5-0.

Ms. Aguilar aye
Ms. Corbin aye
Mr. Flamand aye
Mr. Peralta aye
Mr. Hermes aye

Approval of FY22 Hourly Salary Schedule Revision and Pay Increase

Mrs. Toscano said that with the Arizona minimum wage increase to \$12.80 per hour in January, the district will need to make an adjustment mid-year as the pay increase for this year was not sufficient to cover the inflationary rate. The increase will be applied to the entire schedule to all current hourly staff with each position receiving a 2 percent increase. Mrs. Toscano stated that the recommendation is to have the new pay rates begin December 26 to coincide with the pay periods.

Mr. Hermes moved to approve. Ms. Corbin seconded. Motion carried 5-0.

Ms. Aguilar aye
Ms. Corbin aye
Mr. Flamand aye
Mr. Hermes aye
Mr. Peralta aye

Approval of Calendar for 2022-2023

Dr. Robert said that after receiving feedback from staff and some parents he had three calendar options to present to the Board for consideration. Reviewing highlights from each of the options, he explained that calendars all reflected a move from trimesters to quarters with varying start and end dates and slight differences with holiday breaks. Members discussed the options and benefits and drawbacks of each.

Mr. Hermes moved to approve Option C. President Aguilar seconded. Motion carried 3-2.

Ms. Aguilar aye
Ms. Corbin nay
Mr. Flamand nay
Mr. Hermes aye
Mr. Peralta aye

Covid Update

Dr. Robert said that the 6 clinics the district has held have resulted in a total of 2500 vaccinations administered. He will contact providers to see if there is a possibility of additional events.

President Aguilar noted that Dr. Robert was highlighted at a recent event because of the district's work with Valle del Sol and thanked him for his work.

Dr. Robert shared that Maricopa County is testing a pilot program they are hoping will mean less quarantines of whole classrooms. When testing is concluded, the program will be taken to the Board of Supervisors for approval.

Dr. Robert shared that OMS will be hosting their first in person concert in Firehawk Park with social distancing protocols in place. He shared that the district would like to extend the incentive program for vaccinated students to staff extending \$50 gift cards to staff who take their vaccination cards to HR. Mr. Flamand questioned whether the gift cards would be considered taxable income for staff with Mrs. Toscano stating she would need to follow up with members with an answer. The cost for the cards is an allowable expenditure from ESSER funds.

The discussion moved to mitigation strategies with Dr. Robert stating that replacement of plexiglass on desks likely will not happen. Dr. Robert and members discussed the need to balance the benefit of the plexiglass on desks when looking at other mitigation strategies. Dr. Robert shared that supervising administrators and classroom teachers are experiencing COVID fatigue.

Board Development **Reflections on Governing Board Evaluation**

Mr. Flamand appreciated having a facilitator to keep members on track resulting in a productive meeting.

President Aguilar enjoyed participating in the process.

Mr. Hermes said it was nice to see fellow members participating and noting lots of cooperation and consensus among members.

President Aguilar stated that she is honored to serve with her fellow Board members.

Reflections

Mr. Peralta felt there was a great discussion especially around the calendars.

Agreeing, Mr. Hermes said he was glad to see more events and enjoyed everyone working together for the Merriment in Melrose event. He said he was glad to see vaccination events continue to be held and delighted to see long term staff moving up in the district.

Mr. Flamand reflected that the board has completed a full year of service together adding that it has been an honor to serve with his fellow members.

Ms. Corbin expressed her appreciation for the comradeship of the members and enjoyed the Clarendon presentation.

President Aguilar agreed with member's comments and said she enjoys seeing what is going on in the schools. She said that in looking at the diversity of the community she is grateful for the changes and beautifully diverse staff that reflect the student population. She shared that beginning in January she will no longer be serving as president but loves being part of the community and expressed pride in the students, staff and district. She said it has been an honor to work with Dr. Robert and to be a part of the community and looks forward to seeing members in new roles.

Addressing Principal Martin, Dr. Robert enjoyed the school focus on joy and commended Principal Martin for the work he is doing. He then thanked President Aguilar for her leadership and the additional year she served in her role as president allowing time for new members to settle in as members.

Future

Mr. Peralta

- Bolster social emotional learning in classrooms- find ways to help students with the additional trauma caused by COVID

Mr. Hermes

- Would like to have an in depth discussion about Montessori that includes an update, how to grow the program, goals and how to get there

Ms. Corbin

- Looks forward to attending in person school activities

President Aguilar

- Ensuring that sports teams that use the school fields after school and on weekends are aware of vaccination clinics
- Look at possibly of requiring anyone using the school fields to be vaccinated
- Resolution to ensure safe storage of firearms by gun owners
- Campaign to educate about gun safety

Mr. Peralta motioned to move into Executive Session. Mr. Peralta seconded. Motion carried 5-0
Luis 2nd

Ms. Aguilar aye

Ms. Corbin nay

Mr. Flamand nay

Mr. Hermes aye

Mr. Peralta aye

Members recessed into Executive Session at 7:00 pm.

Adjournment

President Aguilar declared the meeting adjourned at 7:30 pm.

Minutes submitted by:

Lisa Nye, Executive Assistant
to the Superintendent and Governing Board

Sue Corbin, Board Clerk

The Work Study Session of the Governing Board was called to order at 4:30pm by President Aguilar.

Present:

Ylenia Aguilar, Board President
 Sue Corbin, Board Clerk
 Juan Carlos Flamand, Board Member-absent
 Edward Hermes, Board Member
 Luis Peralta, Board Member

Dr. Michael Robert, Superintendent
 Geronimo “Jerry” Diaz, Consultant

Governing Board Evaluation

Jerry Diaz of Geronimo Consulting was called in as an outside consultant to facilitate the annual evaluation of the Governing Board. Members participated in individual surveys about the role they individually played in the work of the Board in 2021. Members submitted the survey to Geronimo Consulting, where Jerry summarized the findings into a report. This report was reviewed with Members, who had the opportunity to speak about their observations.

Jerry engaged members in a process of review of the findings to funneling the main areas of focus into Board Goals for 2022. The Board also discussed potential strategies for how to achieve these goals. The Board will work to develop each of these Goals into SMARTIE goals. Typically we have learned how to write SMART goals. Jerry explained the difference between SMART and SMARTIE goals, which wonderfully aligns to our district core values.

A SMART goal is:
Specific — It reflects some important dimension of what an organization seeks to accomplish.
Measurable — It includes a standard or benchmark to be met.
Achievable or Ambitious — It is challenging to the degree that accomplishment would mean significant progress or even a “stretch” for the organization.
Relevant or Realistic — It isn’t overly challenging or reflective of too little thought to resources or execution.
Timebound — It includes a clear deadline.
We improve SMART goals and transform them into SMARTIE goals by adding Inclusion and Equity.
Inclusion is an opportunity to bring traditionally excluded individuals and groups into processes, activities, decisions and policy making in a way that shares power. While diversity is about who is present at the table, inclusion is about who is empowered to make decisions or participate in a meaningful way.
Equity means including an element of fairness or justice to address systemic injustice, inequity, or oppression.
SMARTIE goals are designed to spur change. Moving to SMARTIE goals requires us to think of inclusion and equity in setting goals that will lead to better outcomes and

the change we all are working toward. SMARTIE goals can be applied at every level in an organization. Building Inclusion and Equity into strategic, operational, and tactical goals assures the organization's commitment is anchored in actionable steps.

In the end, the Board agreed to 5 goals, highlighted in the following document.

Adjournment

President Aguilar declared the meeting adjourned at 7:30 pm.

Minutes submitted by:

Dr. Michael Robert
Superintendent

Sue Corbin, Board Clerk

**Osborn School District
Potential Board Goals and Strategies**

Summary of Thoughts and Ideas

Goal: Conduct regular site visits

Goal: Address gaps in achievement and growth throughout all subjects (strategy to match is data analysis)

Goal: Participate in differentiated professional learning (culturally relevant pedagogy as a suggested topic for whole board learning)

Goal: Focus during work studies on hearing from teachers about issues they may have. Be more cognizant of what educators are seeking from the district.

Goal: More direct engagement by individual board members with the public (to support the schools and its initiatives)

Goal: I think rather than just monitoring enrollment or monitoring data, we should have goals that are forward-looking to improve in these areas and measure ourselves against concrete goals and numbers (look toward a specific measurable term, like ___% growth in enrollment annually)

Improve enrollment by ___% by

Monitor and adjust strategies that are forward-looking

Strategy: Continuously monitor enrollment throughout the school year

Strategy: Conduct regular site visits - at least once per academic semester - in order to stay connected to school-level activities

Strategy: Review and analyze achievement and growth assessments, such as NWEA, AZMERIT, etc.

Strategy: Review and analyze achievement and growth assessments, such as NWEA, AZMERIT, etc.

	Timebound – It includes a clear deadline.
	Inclusion is an opportunity to bring traditionally excluded individuals and groups into processes, activities, decisions, and policymaking in a way that shares power. While diversity is about who is present at the table, inclusion is about who is empowered to make decisions or participate in a meaningful way.
	Equity means including an element of fairness or justice to address systemic injustice, inequity, or oppression.
	Source - GivingUSA.Org
	NOTES:
	2022 Osborn School Board Goals
	Address gaps in achievement and growth throughout all subjects (strategy to match is data analysis)
	Participate in differentiated professional learning (culturally relevant pedagogy as a suggested topic for whole board learning)
	More direct engagement by individual board members with the public (to support the schools and their initiatives)
	Improve enrollment by ___% by
	Monitor and adjust strategies that are forward-looking
	Identify partnerships and resources to support the district (i.e.—curriculum, grants, connections)

OSBORN SCHOOL DISTRICT NO. 8

January 25, 2022

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – IV-D-1-7

Agenda Item

Approval of Personnel Items

For Board: Action Discussion Information

Background –

Per attached list.

Note: Due to HIPPA laws (Health Insurance Portability & Accountability Act) regarding privacy of health information, we do not include letters from individuals requesting FMLA because their medical conditions are mentioned in their letters. This information must be held confidential. Board members will simply know from the usual monthly listings that it is an FMLA request and understand that such requests are made due to one's own personal illness or injury or a close family members' illness or injury or the birth or adoption of a child, etc.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Resignations/Terminations/Retirements and Employment/Changes/Additions as presented.

Moved _____ Seconded _____ P/F

NEW EMPLOYEES: CERTIFIED

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE HIRED</u>	<u>RATE OF PAY</u>
Butler, Lindsay	Long Term Substitute	CLA	1/3/2022	\$175/day
Osborn, Madison	Student Teacher	ENC	1/10/2022	\$5,406.31
Sotomayor, Stefaney	Federal Programs Specialist	DO	1/3/2022	\$38,412.33

NEW EMPLOYEES: CLASSIFIED

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE HIRED</u>	<u>RATE OF PAY</u>
Brown, Fatima	Bus Driver (re-hire)	M/T	1/10/2022	\$18.32
Butler, Josephine	Educational Assistant	ENC	1/3/2022	\$14.04
Dagnino, Carlos	Van Driver	M/T	1/3/2022	\$14.62
Davis, Jackson	Educational Assistant (part-time)	CLA	12/6/2021	\$13.36
Fonseca, Luz	Special Education Specialist	DO	12/8/2021	\$21.34
Gonzalez, Alejandro	EMT	LV	1/3/2022	\$17.19
Gonzalez, Bonellie	Educational Assistant	LV	1/3/2022	\$14.49
Hoylman, Evan	Behavior Technician	LV	11/29/2021	\$17.32
Scott, Marice	Behavior Technician-EDP	MCS	12/13/2022	\$20.83
Valenzuela, Irene	Cook	CN	1/3/2022	\$15.77
Vela Garza, Hissely	Educational Assistant (re-hire)	OCiS	1/5/2022	\$15.77
Ward, Roger	Behavior Technician	SOL	1/5/2022	\$16.64

RATIFY ADDENDUM TO CONTRACT

<u>NAME</u>	<u>PROGRAM</u>	<u>AMOUNT</u>
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PRE-APPROVAL ADDENDUM TO CONTRACT

<u>NAME</u>	<u>PROGRAM</u>	<u>AMOUNT</u>
Annibale, Brenna	21st CCLC Instructor 11/1-12/17/21	\$760.00
Barnett, Desiree	21st CCLC (Broadcasting) Enrichment 11/1-12/17/21	\$480.00
Barnett, Desiree	21st CCLC (Math) Enrichment 11/1-12/17/21	\$480.00
Betancourth, Rebecca	Volleyball Coach 1/20-3/26/22	\$800.00
Betancourth, Rebecca	21st CCLC Enrichment 1/20-3/26/22	\$120.00
Betancourth, Rebecca	21st CCLC Enrichment 1/3-1/28/22	\$25.00
Butier, Lindsey	21st CCLC Enrichment 1/3-1/28/22	\$25.00
Butier, Lindsey	Volleyball Coach 1/21-3/26/22	\$800.00
Butier, Lindsey	21st CCLC Enrichment 1/21-3/26/22	\$100.00
Chou, Amy	21st CCLC Enrichment 1/3-1/28/22	\$25.00
Chou, Amy	21st CCLC Enrichment 1/18-4/30/22	\$1,480.00
Deer, Cynthia	21st CCLC Instructor 11/1-12/17/21	\$490.00
Deer, Cynthia	21st CCLC enrichment 1/17-2/25/22	\$840.00
Deer, Cynthia	21st CCLC Instructor 11/1/21-12/17/21	\$140.00
Deyette, Mark	21st CCLC Enrichment 11/1-12/17/21	\$440.00
Estrada, Mari	21st CCLC Instructor 11/1/12/17/21	\$840.00
Feria, Anna	21st CCLC Enrichment 1/18-3/22/22	\$640.00
Feria, Anna	21st CCLC Enrichment 1/21-3/25/22	\$640.00
Feria, Anna	21st CCLC Enrichment 1/3-1/28/22	\$25.00
Formanek, John	21st CCLC Instructor 11/1-12/17/21	\$490.00
Formanek, John	21stCCLC Instructor 11/1/21-12/17/21	\$70.00
Gibson, Renee	21stCCLC enrichment 1/24-4/30/22	\$1,680.00
Greenburg, Rebecca	21st CCLC Enrichment 11/1-12/17/21	\$440.00
Greenburg, Rebecca	21st CCLC Instructor 11/1-12/17/21	\$440.00
Hubbell, Amelia	21st Adult/Parent Ed Class 11/1-12/17/21	\$1,610.00
Hubbell, Amelia	21st CCLC Instructor 1/17/21- 2/25/21	\$700.00
Kahl, Kayce	21st CCLC Enrichment 1/18-4/30/22	\$1,480.00
Mally, Megan	21st Centruy Coordinator 11/1-5/6/21	\$4,325.00
McCord. Brianna	21st CCLC Instructor 11/1-12/17/21	\$760.00
Meza, Jorge	21st CCLC Enrichment 1/3-1/28/22	\$25.00
Meza, Jorge	21st CCLC Enrichment 1/18-3/26/22	\$100.00
Meza, Jorge	Volleyball Coach 1/18-3/26/22	\$800.00
Morris Kaila	Volleyball Coach 1/17-3/26/22	\$800.00
Murray, Brigid	21st CCLC Enrichment 1/17-2/25/22	\$700.00
Murray, Brigid Gill	21st CCLC Instructor 9/7/21-10/29/21	\$600.00
Murray, Brigid Gill	21st CCLC Enrichment 11/1-12/17/21	\$1,610.00
Patterson, Alice	21st CCLC Enrichment 11/1-12/17/21	\$980.00
Patterson, Alice	21st CCLC Instructor 1/17-2/25/22	\$700.00
Renning, Amanda	21st CCLC Instructor 11/1-12/17/21	\$160.00
Rios, Gabriella	21st CCLC Instructor 9/7/21-10/29/21	\$600.00
Rios, Gabriella	21st CCLC Instructor 11/1-12/17/21	\$770.00
Rios, Gabriella	21st CCLC Enrichment 1/24-4/30/22	\$840.00
Rivard-Lentz, Haley	21st CCLC Enrichment 1/24-4/30/22	\$840.00

Rivard-Lentz, Haley	21st CCLC Instructor 11/1/21-12/17/21	\$630.00
Schlepp, Diana	21st CCLC Instructor 1/17/22-2/25/22	\$700.00
Schlepp, Diana	21st CCLC Instructor 11/1/21-12/17/21	\$210.00
Tenijieth, Mia	21st CCLC Instructor 11/1/21-12/17/21	\$140.00
Trujillo, Cristal	21st CCLC Instructor 11/1-12/17/21	\$480.00
Valentine, Britnie	21st CCLC Enrichment 1-3-1/28/22	\$25.00
Valentine, Britnie	21st CCLC Enrichment 1/18-3/19/22	\$720.00
Weidner, Jordan	21st CCLC Instructor 11/1/21- 12/17/21	\$210.00
Wright, Samantha	IEP Writing 10/1-11-30/21	\$375.00
Salas Duran, Jose	Volleyball 1/18-3/26/22	\$800.00
Baltazar, Leonora	21st CCLC Enrichment 1/18-2/25/22	\$600.00
Williams, Jeffry	Volleyball Coach 1/18-3/26/22	\$800.00
Baber, Kimberly	21st CCLC Instructor 1/18-2/25/22	\$500.00
Vehr, Rodi	21st CCLC Instructor 1/18-2/25/22	\$500.00
Hernandez, Dani	21st CCLC Instructor 1/18-2/25/22	\$500.00
Ramirez, Rocio	21st CCLC Instructor 1/18-2/25/22	\$500.00
Copelly, Rosalba	21st CCLC Instructor 1/18-2/25/22	\$700.00

ADDITIONAL ASSIGNMENTS					
NAME	POSITION	LOCATION	DATE	RATE OF PAY	
Aguayo, Angelica	21CCLC One-on-one SPED Educational Assistant	LV	1/18/2022	\$	13.12
Collins, Kurt	Winter Break Covid work	M/T	12/20/2021	\$	20.03
Dominguez Rodriguez, Silvia	Winter Break Covid work	M/T	12/20/2021	\$	12.87
Florez, Maria	Winter Break Covid work	M/T	12/20/2021	\$	12.87
Gaxiola, Ana	Winter Break Covid work	M/T	12/20/2021	\$	14.11
Gilliland, Cheryl	Winter Break Covid work	M/T	12/20/2021	\$	22.69
Hoylman, Evan	21CCLC Music Instructor	LV	1/18/2022	\$	17.67
Jaramillo, Terry	Accounting Technician-Payroll	DO	11/29/2021	\$	18.32
Kilby, Kelley	21CCLC Attendance Clerk	ENC	1/3/2022	\$	15.13
Kilby, Kelley	21CCLC Substitute Instructor	ENC	1/18/2022	\$	15.13
McCloskey, Colin	4th Grade Girls Basketball Coach	CLA	11/1/2021	\$	14.84
McCloskey, Colin	Flag Football Instructor	CLA	1/18/2022	\$	15.13
Pena, Ismerly	Winter Break Covid work	M/T	12/20/2022	\$	14.82
Perez, Andres	21CCLC Fish and Wildlife Instructor	LV	1/18/2022	\$	15.77
Ramirez, Edgar	21CCLC Substitute Instructor	OMS	11/1/2021	\$	12.87
Villacorta, Carolina	21CCLC Attendance Clerk	CLA	11/1/2021	\$	14.82
Alvarado, Veronica	Attendance Clerk	SOL	12/28/2021	\$	14.82
Ontiveros, Saturnino	Front Office Clerk	SOL	12/29/2021	\$	19.07
Ward, Roger	Behavior Technician	SOL	1/10/2022	\$	16.64

CHANGE OF ASSIGNMENT						
NAME	FROM POSITION	TO POSITION	LOCATION	DATE	RATE OF PAY	
Barajas, Marisol	Educational Assistant	EL Paraprofessional	CURR	1/3/2022	\$	16.74
Medina, Alfredo	Van Driver	DO Maintenance II	M/T	12/13/2021	\$	17.26
Prather, Tyler	6th Grade ELA Teacher	1st Grade Teacher	LV	1/3/2022		
Woodland, Emerald	Federal Programs Specialist	HR Director	DO	1/3/2022	\$	45,495.72

NEW YEAR CLASSIFIED ASSIGNMENTS				
NAME	POSITION	LOCATION	DATE	RATE OF PAY

NEW YEAR SUBSTITUTES ASSIGNMENTS				
Carranza, Maria	Substitute	Encanto	1/17/2022	\$175/day

RESIGNATIONS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>
Peak, Heidi	Health Technician	LV	12/17/2021
Portillo, Gloria	Night Custodian	M/T	12/6/2021
Weber, Benjamin	Behavior Technician	SOL	10/28/2021
Wood, Charnelle	Night Custodian	M/T	12/20/2021

TERMINATIONS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>
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RETIREMENTS

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
Brooks, Kathy	HR Director	DO	1/7/2022

LEAVE OF ABSENCES:

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
Cruz, Tomasa	FMLA	M/T	11/29/2021
Murillo, Jose	FMLA	M/T	1/3/2022
Phelps, Amanda	Returning from LOA	SOL	1/10/2021
Wilhelmy, Danielle	Returning from FMLA	ENC	12/17/2021

MILITARY LEAVE:

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
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OSBORN SCHOOL DISTRICT NO. 8

January 25, 2022

Board Meeting

Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.

Agenda Item Number – IV-E

Agenda Item
Donations

For Board: [X] Action [] Discussion [] Information

Background –

Table with 4 columns: Donor, Donation, Location, Estimated Value. Rows include Anna Kristjansen/ Shoes that Fit and Phoenix West Rotary.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
Maximize Student Learning & Achievement from PreK to High School
Stewardship and Boardmanship
Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the list of Donations as presented.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

January 25, 2022

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – IV-F

Agenda Item

Expenditure and Revenue Report

For Board: Action Discussion Information

Background –

Attached is a summary fund status for all current district funds in accordance with Board Policy DBI that states, *“In order to determine if budgeted expenditures are in keeping with the adopted budget, a monthly report of expenditures and revenues shall be presented to the Board.*

Any over expenditure in a major subsection of the maintenance and operation budget shall require Board approval.”

Legal

A.R.S. 15-905

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For information only

Moved _____ Seconded _____ P/F

Osborn School District

Board Exp & Revenue Report

From Date: 12/1/2021

To Date: 12/31/2021

Fiscal Year: 2021-2022

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
001.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$531,347.66)	\$531,347.66	\$0.00	\$531,347.66	0.00%
001.000.0000.2000.000.000.0000	REVENUE FROM COUNTY	\$0.00	\$0.00	(\$29,874.97)	\$29,874.97	\$0.00	\$29,874.97	0.00%
001.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$895,086.53)	\$895,086.53	\$0.00	\$895,086.53	0.00%
001.000.0000.6000.000.000.0000	EXPENDITURES	\$19,725,437.00	\$1,464,534.41	\$7,585,374.24	\$12,140,062.76	\$10,133,639.04	\$2,006,423.72	10.17%
	FUND: MAINTENANCE AND OPERATION - 001	\$19,725,437.00	\$1,464,534.41	\$6,129,065.08	\$13,596,371.92	\$10,133,639.04	\$3,462,732.88	17.55%
011.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$67,202.44)	\$67,202.44	\$0.00	\$67,202.44	0.00%
011.000.0000.6000.000.000.0000	EXPENDITURES	\$423,870.00	\$68,191.24	\$334,981.36	\$88,888.64	\$418,564.82	(\$329,676.18)	-77.78%
	FUND: P301 BASE PAY - 011	\$423,870.00	\$68,191.24	\$267,778.92	\$156,091.08	\$418,564.82	(\$262,473.74)	-61.92%
012.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$134,404.87)	\$134,404.87	\$0.00	\$134,404.87	0.00%
012.000.0000.6000.000.000.0000	EXPENDITURES	\$1,174,953.00	\$0.00	\$0.00	\$1,174,953.00	\$0.00	\$1,174,953.00	100.00%
	FUND: P301 PERFORMANCE PAY - 012	\$1,174,953.00	\$0.00	(\$134,404.87)	\$1,309,357.87	\$0.00	\$1,309,357.87	111.44%
013.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$134,404.87)	\$134,404.87	\$0.00	\$134,404.87	0.00%
013.000.0000.6000.000.000.0000	EXPENDITURES	\$2,442,228.00	\$0.00	\$185,379.90	\$2,256,848.10	\$0.00	\$2,256,848.10	92.41%
	FUND: P301 CLASSROOM IMPROVMENT - 013	\$2,442,228.00	\$0.00	\$50,975.03	\$2,391,252.97	\$0.00	\$2,391,252.97	97.91%
020.000.0000.6000.000.000.0000	EXPENDITURES	\$500,000.00	\$12,544.19	\$59,556.09	\$440,443.91	\$77,634.05	\$362,809.86	72.56%
	FUND: INSTRUCTIONAL IMPROVEMENT FUND - 020	\$500,000.00	\$12,544.19	\$59,556.09	\$440,443.91	\$77,634.05	\$362,809.86	72.56%
100.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$172,448.20	\$552,786.81	(\$552,786.81)	\$598,415.48	(\$1,151,202.29)	0.00%
	FUND: TITLE I - 100	\$0.00	\$172,448.20	\$552,786.81	(\$552,786.81)	\$598,415.48	(\$1,151,202.29)	0.00%
101.000.0000.6000.000.000.0000	EXPENDITURES	\$1,377,594.10	(\$36,258.27)	\$167.96	\$1,377,426.14	\$196.77	\$1,377,229.37	99.97%
	FUND: TITLE I - 101	\$1,377,594.10	(\$36,258.27)	\$167.96	\$1,377,426.14	\$196.77	\$1,377,229.37	99.97%
115.000.0000.6000.000.000.0000	EXPENDITURES	\$57,000.00	(\$7,000.00)	\$0.00	\$57,000.00	\$392.00	\$56,608.00	99.31%
	FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 115	\$57,000.00	(\$7,000.00)	\$0.00	\$57,000.00	\$392.00	\$56,608.00	99.31%
116.000.0000.6000.000.000.0000	EXPENDITURES	\$24,250.00	\$7,000.00	\$7,000.00	\$17,250.00	\$0.00	\$17,250.00	71.13%
	FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 116	\$24,250.00	\$7,000.00	\$7,000.00	\$17,250.00	\$0.00	\$17,250.00	71.13%
140.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$3,515.03	\$11,916.02	(\$11,916.02)	\$34,065.52	(\$45,981.54)	0.00%
	FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 140	\$0.00	\$3,515.03	\$11,916.02	(\$11,916.02)	\$34,065.52	(\$45,981.54)	0.00%
141.000.0000.6000.000.000.0000	EXPENDITURES	\$138,859.62	(\$3,242.93)	\$0.07	\$138,859.55	\$504.64	\$138,354.91	99.64%
	FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 141	\$138,859.62	(\$3,242.93)	\$0.07	\$138,859.55	\$504.64	\$138,354.91	99.64%
160.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$3,809.84	\$23,114.14	(\$23,114.14)	\$7,171.39	(\$30,285.53)	0.00%
	FUND: TITLE IV - SAFE & DRUG FREE BASIC - 160	\$0.00	\$3,809.84	\$23,114.14	(\$23,114.14)	\$7,171.39	(\$30,285.53)	0.00%
161.000.0000.6000.000.000.0000	EXPENDITURES	\$97,234.36	(\$2,343.67)	\$656.37	\$96,577.99	\$244.00	\$96,333.99	99.07%
	FUND: TITLE IV - SAFE & DRUG FREE BASIC - 161	\$97,234.36	(\$2,343.67)	\$656.37	\$96,577.99	\$244.00	\$96,333.99	99.07%
162.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$1,268.32	\$7,757.87	(\$7,757.87)	\$48,974.73	(\$56,732.60)	0.00%
	FUND: 21ST CENTURY (ENC, SOL) - 162	\$0.00	\$1,268.32	\$7,757.87	(\$7,757.87)	\$48,974.73	(\$56,732.60)	0.00%
163.000.0000.6000.000.000.0000	EXPENDITURES	\$486,200.00	\$27,078.88	\$79,104.71	\$407,095.29	\$75,444.69	\$331,650.60	68.21%
	FUND: 21ST CENTURY (CL, LV, OMS) - 163	\$486,200.00	\$27,078.88	\$79,104.71	\$407,095.29	\$75,444.69	\$331,650.60	68.21%
190.000.0000.6000.000.000.0000	EXPENDITURES	\$56,236.50	\$20,536.94	\$20,536.94	\$35,699.56	\$21,228.60	\$14,470.96	25.73%

Osborn School District

Board Exp & Revenue Report

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Subtotal by Collapse Mask
 Include pre encumbrance
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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	FUND: TITLE III - 190	\$56,236.50	\$20,536.94	\$20,536.94	\$35,699.56	\$21,228.60	\$14,470.96	25.73%
191.000.0000.6000.000.000.0000	EXPENDITURES	\$48,573.62	(\$17,016.00)	\$0.00	\$48,573.62	\$0.00	\$48,573.62	100.00%
	FUND: TITLE III - 191	\$48,573.62	(\$17,016.00)	\$0.00	\$48,573.62	\$0.00	\$48,573.62	100.00%
200.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$3,619.81	\$17,275.95	(\$17,275.95)	\$23,042.82	(\$40,318.77)	0.00%
	FUND: TITLE VII - INDIAN ED - 200	\$0.00	\$3,619.81	\$17,275.95	(\$17,275.95)	\$23,042.82	(\$40,318.77)	0.00%
220.000.0000.6000.000.000.0000	EXPENDITURES	\$663,704.38	\$30,980.75	\$159,023.28	\$504,681.10	\$181,819.19	\$322,861.91	48.65%
	FUND: IDEA - BASIC - 220	\$663,704.38	\$30,980.75	\$159,023.28	\$504,681.10	\$181,819.19	\$322,861.91	48.65%
221.000.0000.6000.000.000.0000	EXPENDITURES	\$649,589.42	\$28,246.13	\$135,531.96	\$514,057.46	\$366,387.85	\$147,669.61	22.73%
	FUND: IDEA BASIC - 221	\$649,589.42	\$28,246.13	\$135,531.96	\$514,057.46	\$366,387.85	\$147,669.61	22.73%
222.000.0000.6000.000.000.0000	EXPENDITURES	\$17,599.83	\$0.00	\$132.00	\$17,467.83	\$4,540.99	\$12,926.84	73.45%
	FUND: IDEA - PRESCHOOL GRANT - 222	\$17,599.83	\$0.00	\$132.00	\$17,467.83	\$4,540.99	\$12,926.84	73.45%
230.000.0000.6000.000.000.0000	EXPENDITURES	\$19,894.80	\$19,757.76	\$19,757.76	\$137.04	\$15,861.95	(\$15,724.91)	-79.04%
	FUND: JOHNSON-O'MALLEY - 230	\$19,894.80	\$19,757.76	\$19,757.76	\$137.04	\$15,861.95	(\$15,724.91)	-79.04%
231.000.0000.6000.000.000.0000	EXPENDITURES	\$42,153.23	(\$17,344.49)	\$541.50	\$41,611.73	\$0.00	\$41,611.73	98.72%
	FUND: JOHNSON-O'MALLEY - 231	\$42,153.23	(\$17,344.49)	\$541.50	\$41,611.73	\$0.00	\$41,611.73	98.72%
280.000.0000.6000.000.000.0000	EXPENDITURES	\$25,000.00	\$2,545.00	\$4,381.79	\$20,618.21	\$5,668.50	\$14,949.71	59.80%
	FUND: EDUCATION FOR HOMELESS CHILDREN - 280	\$25,000.00	\$2,545.00	\$4,381.79	\$20,618.21	\$5,668.50	\$14,949.71	59.80%
281.000.0000.6000.000.000.0000	EXPENDITURES	\$25,000.00	(\$8,478.02)	(\$8,478.02)	\$33,478.02	\$0.00	\$33,478.02	133.91%
	FUND: EDUCATION FOR HOMELESS CHILDREN - 281	\$25,000.00	(\$8,478.02)	(\$8,478.02)	\$33,478.02	\$0.00	\$33,478.02	133.91%
290.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$25,522.57)	(\$175,022.99)	\$175,022.99	\$0.00	\$175,022.99	0.00%
290.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$31,627.10	\$144,980.35	(\$144,980.35)	\$148,191.75	(\$293,172.10)	0.00%
	FUND: MEDICAID REIMB - 290	\$0.00	\$6,104.53	(\$30,042.64)	\$30,042.64	\$148,191.75	(\$118,149.11)	0.00%
326.000.0000.6000.000.000.0000	EXPENDITURES	\$1,249,531.15	(\$116,112.85)	\$5,325.87	\$1,244,205.28	\$26,552.78	\$1,217,652.50	97.45%
	FUND: ESSER CARES - 326	\$1,249,531.15	(\$116,112.85)	\$5,325.87	\$1,244,205.28	\$26,552.78	\$1,217,652.50	97.45%
328.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$0.00	\$0.00	\$0.00	\$2,000.00	(\$2,000.00)	0.00%
	FUND: ENROLLMENT STABILIZATION GRANT - 328	\$0.00	\$0.00	\$0.00	\$0.00	\$2,000.00	(\$2,000.00)	0.00%
336.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$73,158.55	\$526,830.25	(\$526,830.25)	\$178,870.71	(\$705,700.96)	0.00%
	FUND: ESSER / CARES ROUND II - 336	\$0.00	\$73,158.55	\$526,830.25	(\$526,830.25)	\$178,870.71	(\$705,700.96)	0.00%
346.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$250,419.32	\$912,548.16	(\$912,548.16)	\$1,068,365.13	(\$1,980,913.29)	0.00%
	FUND: ESSER ROUND III - 346	\$0.00	\$250,419.32	\$912,548.16	(\$912,548.16)	\$1,068,365.13	(\$1,980,913.29)	0.00%
450.000.0000.6000.000.000.0000	EXPENDITURES	\$2,064.28	\$0.00	\$0.00	\$2,064.28	\$0.00	\$2,064.28	100.00%
	FUND: GIFTED - 450	\$2,064.28	\$0.00	\$0.00	\$2,064.28	\$0.00	\$2,064.28	100.00%
457.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$12,789.21	\$61,934.38	(\$61,934.38)	\$81,276.19	(\$143,210.57)	0.00%
	FUND: RESULTS BASED FUNDING - 457	\$0.00	\$12,789.21	\$61,934.38	(\$61,934.38)	\$81,276.19	(\$143,210.57)	0.00%
472.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$4,308.80	\$11,220.29	(\$11,220.29)	\$24,572.88	(\$35,793.17)	0.00%

Osborn School District

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 Include pre encumbrance
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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	FUND: EARLY LITERACY GRANT - 472	\$0.00	\$4,308.80	\$11,220.29	(\$11,220.29)	\$24,572.88	(\$35,793.17)	0.00%
480.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$6,008.18	\$28,215.73	(\$28,215.73)	\$28,736.74	(\$56,952.47)	0.00%
	FUND: SAFE SCHOOLS - 480	\$0.00	\$6,008.18	\$28,215.73	(\$28,215.73)	\$28,736.74	(\$56,952.47)	0.00%
482.000.0000.6000.000.000.0000	EXPENDITURES	\$360,140.00	\$21,246.34	\$99,049.44	\$261,090.56	\$125,776.33	\$135,314.23	37.57%
	FUND: SCHOOL SAFETY EXPANSION - 482	\$360,140.00	\$21,246.34	\$99,049.44	\$261,090.56	\$125,776.33	\$135,314.23	37.57%
500.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$983.39)	(\$56,522.75)	\$56,522.75	\$0.00	\$56,522.75	0.00%
500.000.0000.5000.000.000.0000	REVENUE FROM OTHER SOURCES	\$0.00	\$0.00	(\$116.00)	\$116.00	\$0.00	\$116.00	0.00%
500.000.0000.6000.000.000.0000	EXPENDITURES	\$576,000.00	\$0.00	(\$38,820.66)	\$614,820.66	\$0.00	\$614,820.66	106.74%
	FUND: SCH PL-SALE/LEAS OVR 1 YR - 500	\$576,000.00	(\$983.39)	(\$95,459.41)	\$671,459.41	\$0.00	\$671,459.41	116.57%
510.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$5,743.84)	\$5,743.84	\$0.00	\$5,743.84	0.00%
510.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$129,698.29)	\$129,698.29	\$0.00	\$129,698.29	0.00%
510.000.0000.6000.000.000.0000	EXPENDITURES	\$2,750,000.00	\$118,812.70	\$698,736.87	\$2,051,263.13	\$844,569.62	\$1,206,693.51	43.88%
	FUND: FOOD SERVICE - 510	\$2,750,000.00	\$118,812.70	\$563,294.74	\$2,186,705.26	\$844,569.62	\$1,342,135.64	48.80%
515.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$110.00)	\$110.00	\$0.00	\$110.00	0.00%
515.000.0000.6000.000.000.0000	EXPENDITURES	\$204,000.00	\$8,190.25	\$37,641.35	\$166,358.65	\$39,028.94	\$127,329.71	62.42%
	FUND: CIVIC CENTER - 515	\$204,000.00	\$8,190.25	\$37,531.35	\$166,468.65	\$39,028.94	\$127,439.71	62.47%
520.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$3,123.60)	(\$39,324.82)	\$39,324.82	\$0.00	\$39,324.82	0.00%
520.000.0000.6000.000.000.0000	EXPENDITURES	\$15,000.00	\$23,324.28	\$89,108.56	(\$74,108.56)	\$99,717.94	(\$173,826.50)	-1158.84%
	FUND: COMMUNITY SCHOOL - 520	\$15,000.00	\$20,200.68	\$49,783.74	(\$34,783.74)	\$99,717.94	(\$134,501.68)	-896.68%
521.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$361.10)	(\$6,163.00)	\$6,163.00	\$0.00	\$6,163.00	0.00%
521.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$8,733.05	\$43,604.89	(\$43,604.89)	\$85,513.70	(\$129,118.59)	0.00%
	FUND: COMMUNITY SCHOOL - MONTESSORI - 521	\$0.00	\$8,371.95	\$37,441.89	(\$37,441.89)	\$85,513.70	(\$122,955.59)	0.00%
525.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$100.00)	(\$375.00)	\$375.00	\$0.00	\$375.00	0.00%
525.000.0000.6000.000.000.0000	EXPENDITURES	\$31,000.00	\$0.00	\$0.00	\$31,000.00	\$0.00	\$31,000.00	100.00%
	FUND: AUXILIARY OPERATIONS - 525	\$31,000.00	(\$100.00)	(\$375.00)	\$31,375.00	\$0.00	\$31,375.00	101.21%
526.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$1,200.00)	(\$2,600.00)	\$2,600.00	\$0.00	\$2,600.00	0.00%
526.000.0000.6000.000.000.0000	EXPENDITURES	\$290,000.00	\$735.00	\$3,429.54	\$286,570.46	\$2,536.62	\$284,033.84	97.94%
	FUND: EXTRA CURR TAX FEES CR - 526	\$290,000.00	(\$465.00)	\$829.54	\$289,170.46	\$2,536.62	\$286,633.84	98.84%
530.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$28,076.10)	\$28,076.10	\$0.00	\$28,076.10	0.00%
530.000.0000.6000.000.000.0000	EXPENDITURES	\$105,000.00	(\$2,425.00)	\$4,836.17	\$100,163.83	\$6,635.02	\$93,528.81	89.08%
	FUND: GIFTS AND DONATIONS - 530	\$105,000.00	(\$2,425.00)	(\$23,239.93)	\$128,239.93	\$6,635.02	\$121,604.91	115.81%
540.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$72.00)	(\$624.00)	\$624.00	\$0.00	\$624.00	0.00%
540.000.0000.6000.000.000.0000	EXPENDITURES	\$14,000.00	\$110.00	\$7,396.00	\$6,604.00	\$3,555.00	\$3,049.00	21.78%
	FUND: FINGERPRINT - 540	\$14,000.00	\$38.00	\$6,772.00	\$7,228.00	\$3,555.00	\$3,673.00	26.24%
550.000.0000.6000.000.000.0000	EXPENDITURES	\$29,000.00	\$0.00	\$0.00	\$29,000.00	\$0.00	\$29,000.00	100.00%
	FUND: INSURANCE PROCEEDS - 550	\$29,000.00	\$0.00	\$0.00	\$29,000.00	\$0.00	\$29,000.00	100.00%
555.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$5.00)	(\$5.00)	\$5.00	\$0.00	\$5.00	0.00%
555.000.0000.6000.000.000.0000	EXPENDITURES	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	100.00%
	FUND: TEXTBOOKS - 555	\$15,000.00	(\$5.00)	(\$5.00)	\$15,005.00	\$0.00	\$15,005.00	100.03%

Osborn School District

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565.000.0000.6000.000.000.0000	EXPENDITURES	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
	FUND: LITIGATION RECOVERY - 565	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
570.000.0000.5000.000.000.0000	REVENUE FROM OTHER SOURCES	\$0.00	\$93.00	\$93.00	(\$93.00)	\$0.00	(\$93.00)	0.00%
570.000.0000.6000.000.000.0000	EXPENDITURES	\$322,000.00	\$14,905.80	\$97,066.09	\$224,933.91	\$97,836.86	\$127,097.05	39.47%
	FUND: INDIRECT COSTS - 570	\$322,000.00	\$14,998.80	\$97,159.09	\$224,840.91	\$97,836.86	\$127,004.05	39.44%
575.000.0000.6000.000.000.0000	EXPENDITURES	\$86,000.00	\$0.00	\$4,579.33	\$81,420.67	\$32,720.92	\$48,699.75	56.63%
	FUND: UNEMPLOYMENT INSURANCE - 575	\$86,000.00	\$0.00	\$4,579.33	\$81,420.67	\$32,720.92	\$48,699.75	56.63%
585.000.0000.6000.000.000.0000	EXPENDITURES	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
	FUND: INSURANCE REFUND - 585	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
610.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$63,347.80)	\$63,347.80	\$0.00	\$63,347.80	0.00%
610.000.0000.2000.000.000.0000	REVENUE FROM COUNTY	\$0.00	\$0.00	(\$5,405.08)	\$5,405.08	\$0.00	\$5,405.08	0.00%
610.000.0000.6000.000.000.0000	EXPENDITURES	\$95,644.61	\$97,196.86	\$674,938.31	(\$579,293.70)	\$160,747.05	(\$740,040.75)	-773.74%
	FUND: UNRESTRICT CAPITAL OUTLAY - 610	\$95,644.61	\$97,196.86	\$606,185.43	(\$510,540.82)	\$160,747.05	(\$671,287.87)	-701.86%
630.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$0.00	\$154,446.81	(\$154,446.81)	\$315,915.57	(\$470,362.38)	0.00%
	FUND: BOND BUILDING - 630	\$0.00	\$0.00	\$154,446.81	(\$154,446.81)	\$315,915.57	(\$470,362.38)	0.00%
685.000.0000.6000.000.000.0000	EXPENDITURES	\$42,000.00	\$0.00	\$0.00	\$42,000.00	\$0.00	\$42,000.00	100.00%
	FUND: DEFICIENCIES CORRECTION - 685	\$42,000.00	\$0.00	\$0.00	\$42,000.00	\$0.00	\$42,000.00	100.00%
700.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$304,417.72)	\$304,417.72	\$0.00	\$304,417.72	0.00%
700.000.0000.6000.000.000.0000	EXPENDITURES	\$6,800,297.00	\$0.00	\$0.00	\$6,800,297.00	\$0.00	\$6,800,297.00	100.00%
	FUND: DEBT SERVICE - 700	\$6,800,297.00	\$0.00	(\$304,417.72)	\$7,104,714.72	\$0.00	\$7,104,714.72	104.48%
850.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$596.00)	\$596.00	\$0.00	\$596.00	0.00%
850.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$0.00	\$856.33	(\$856.33)	\$125.18	(\$981.51)	0.00%
	FUND: STUDENT ACTIVITIES - 850	\$0.00	\$0.00	\$260.33	(\$260.33)	\$125.18	(\$385.51)	0.00%
855.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$124,523.28)	(\$1,015,179.42)	\$1,015,179.42	\$3,920.00	\$1,011,259.42	0.00%
855.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$359.60	\$829,081.93	(\$829,081.93)	\$1,368,123.75	(\$2,197,205.68)	0.00%
	FUND: EMPL INSUR PGM WITHHOLDNG - 855	\$0.00	(\$124,163.68)	(\$186,097.49)	\$186,097.49	\$1,372,043.75	(\$1,185,946.26)	0.00%
	Grand Total:	\$40,989,054.90	\$2,171,982.37	\$9,967,948.54	\$31,021,106.36	\$16,759,085.71	\$14,262,020.65	34.79%

End of Report

OSBORN SCHOOL DISTRICT NO. 8

January 25, 2022

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – IV-G

Agenda Item

Student Activities Statement of Revenue and Expenditures

For Board: Action Discussion Information

Background –

A.R.S. §15-1123.A requires that, “The student activities treasurer or assistant student activities treasurer shall maintain an accurate detailed record of all revenues and expenditures of the student activities fund. The record shall be made in such form as the governing board of the school district prescribes. Copies of the record shall be presented to the governing board of the school district not less than once during each calendar month.”

This agenda item and the attached Student Activities Statement of Revenues and Expenditures shall serve to bring the district up-to-date with the requirements of §15-1123.A. Each month this statement will be presented for the Governing Board’s ratification. This fund is used to account for the funds deposited and expended in connection with the activities of student organizations, clubs, and other similar functions. The school district serves only as a fiduciary custodian for these funds.

Legal

A.R.S. §15-1123.A

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify the 2021/22 Statement of Revenues and Expenditures for the Student Activities Fund from December 1 through December 31, 2021.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT No. 8
Statement of Revenues and Expenditures
For Student Activities Fund
Activity from Dec 1, 2021 to Dec 31,2021

<u>School</u>	<u>Beginning Balance</u>	<u>Revenues</u>	<u>Expenditures</u>	<u>Ending Balance</u>
Clarendon	3,762.37			3,762.37
OMS	14,335.52			14,335.52
Solano	10,542.33			10,542.33
Longview	6,574.48			6,574.48
	<u>\$ 36,455.03</u>	<u>\$ -</u>	<u>\$ -</u>	<u>36,455.03</u>

OSBORN SCHOOL DISTRICT NO. 8

January 25, 2022

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – IV-H

Agenda Item

Disposal of Equipment- none this month

For Board: Action Discussion Information

Background –

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Recommend approval of disposal of equipment as listed.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

January 25, 2022

Board Meeting

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Agenda Item Number – IV-I

Agenda Item

Update of FY21 Annual Financial Report (Page 4)

For Board: Action Discussion Information

Background –

The FY21 Annual Financial Report was presented and approved at the October 14, 2021 Board meeting. The “Capital Assets as of June 30, 2021” section on page 4 was completed with prior year amounts while awaiting final auditor review. The capital assets reconciliation and corresponding depreciation schedule has now been completed and uploaded to our auditors to be included in the audited financial reports. Included is a copy of page 4 reflecting the reconciled asset totals for FY21 (yellow box at bottom of page 4). Since this update has no budgetary or cash implications, ADE has indicated that it is not considered a revision to the original report.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
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- Equity & Excellence for Opportunity and Outcomes

Recommendation

Recommend the Governing Board approve the updated page 4 of the FY21 Annual Financial Report as presented.

Moved _____ Seconded _____

UNRESTRICTED CAPITAL OUTLAY (610) FUND—EXPENDITURES

Expenditures		Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6831, 6832	Interest 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals			% Increase/ Decrease in Actual
								Budget	Actual	Prior Year Actual	
Unrestricted Capital Outlay Override (1)	1.	0	724,190	309,180	0	0	0	1,500,000	1,033,370	679,031	52.2%
Unrestricted Capital Outlay Fund 610 (2)											
1000 Instruction	2.	0	744,213	350,561			0	2,468,178	1,094,774	533,902	105.1%
2000 Support Services											
2100, 2200 Students and Instructional Staff	3.	0	0	60,675			0	500,000	60,675	55,777	8.8%
2300, 2400, 2500, 2900 Administration	4.	0		57,892			0	150,000	57,892	117,811	-50.9%
2600 Operation & Maintenance of Plant	5.	0		54,806			0	200,000	54,806	112,043	-51.1%
2700 Student Transportation	6.	0		0			0	209,534	0	45,161	-100.0%
3000 Operation of Noninstructional Services	7.	0		0			0	50,000	0	0	0.0%
4000 Facilities Acquisition and Construction	8.	0		0			21,319	0	21,319	0	--
5000 Debt Service	9.				0	0		0	0	0	0.0%
Total Unrestricted Capital Outlay Fund (lines 2-9)	10.	0	744,213	523,934	0	0	21,319	3,577,712	1,289,466	864,694	49.1%

(1) Amounts in the Unrestricted Capital Outlay Override, line 1 above, must also be included in the Unrestricted Capital Outlay Fund (610) individual line items.

(2) Expenditures, if any, in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211:

Budget \$0 Actual \$0

OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [A.R.S. §15-904(B)]

Selected Expenditures by Object Code		UNRESTRICTED CAPITAL OUTLAY Fund 610		BOND BUILDING Fund 630		NEW SCHOOL FACILITIES Fund 695		ADJACENT WAYS Fund 620	
		BUDGET	ACTUAL	BUDGET	ACTUAL	BUDGET	ACTUAL	BUDGET	ACTUAL
Total Fund Expenditures	1.	3,577,712	1,289,466	27,000,000	2,273,871	0	0	0	0
6150 Classified Salaries	2.	0	0	0	0	0	0	0	0
6200 Employee Benefits	3.	0	0	0	0	0	0	0	0
6450 Construction Services	4.	0	21,319	24,000,000	1,386,441	0	0	0	0
6710 Land and Improvements	5.	0	0	0	0	0	0	0	0
6720 Buildings and Improvements	6.	0	0	0	0	0	0	0	0
673X Furniture and Equipment	7.	650,000	160,718	0	0	0	0	0	0
673X Vehicles	8.	209,534	0	0	0	0	0	0	0
673X Technology-Related Hardware and Software	9.	668,178	363,216	3,000,000	783,993	0	0	0	0
6831, 6832 Redemption of Principal	10.	0	0	0	0	0	0	0	0
6841, 6842, 6850, 6860 Interest	11.	0	0	0	60,501	0	0	0	0
Total (lines 2-11)	12.	1,527,712	545,253	27,000,000	2,230,935	0	0	0	0
Total amounts reported on lines 2 through 11 above for:									
Renovation	13.	0	0	24,000,000	1,386,441			0	0
New Construction	14.	0	0	0	0	0	0	0	0
Other	15.	1,527,712	545,253	3,000,000	844,494	0	0	0	0
Total (lines 13-15)	16.	1,527,712	545,253	27,000,000	2,230,935	0	0	0	0

Funds 610, 630, 695, and 620

1. New construction cost per square foot \$ 0
 2. Land acquisition costs \$ 0

CAPITAL ASSETS AS OF JUNE 30, 2021	
Land and Improvements	\$9,923,584
Buildings and Improvements	\$87,979,878
Furniture, Equipment, Vehicles, and Technology	\$3,476,363
Construction in Progress	\$3,744
Total	\$101,383,569

OSBORN SCHOOL DISTRICT NO. 8

January 25, 2022

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – IV-J

Agenda Item

Annual Appointment of Student Activities Treasurer

For Board: Action Discussion Information

Background –

A.R.S. §15-1122(A) The governing board of any school district having student activities monies shall establish a Student Activities Fund and appoint a student activities treasurer.

The state USFR questionnaire has been updated to require an annual appointment of the student activities treasurer. Recommend appointment of Colleen Toscano as student activities treasurer as of January 1, 2022.

Legal

A.R.S. §15-1122

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board appoint Colleen Toscano as student activities treasurer as of January 1, 2022

Moved _____ Seconded _____

OSBORN SCHOOL DISTRICT NO. 8
January 25, 2022
Board Meeting

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Agenda Item Number – IV-K

Agenda Item

Approval of 2021/22 Student Fees

For Board: Action Discussion Information

Background–

Below is a summary of the 2021/22 student fees for extracurricular activities participation, lost / damaged devices and books.

The school principal may waive this fee for students who are eligible for free or reduce priced meals or for any student for whom the principal determines that the fee would present a hardship.

Fees	Summary
Extra curricular/ Tax credit Fee	\$2
Field Trips / entrance fee	Varies based on trip entrance fee
Band Instrument Rental	\$40
Sport/athletic fee (OMS)	\$10 per season
Sport/athletic fee (k-6)	\$5 per season
Lost/damaged library Books	Varies based on book replacement costs
Chromebook- Lost/Stolen	\$250
Chromebook damaged	\$100
Chromebook cover case	\$25
Lost/broken power adapter	\$25

Legal

A.R.S. §43-1089.01 and §15-342

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
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Recommendation

It is recommended that the Governing Board approve the student fees for the fiscal year 2021/22.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

January 25, 2022

Board Meeting

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Agenda Item Number – IV-L

Agenda Item

Approval of Admin Performance Pay Plan FY22

For Board: Action Discussion Information

Background–

In December 2020, the Governing Board approved a Performance Pay Plan for Administrators that included a 20% decrease in the maximum payout level for each administrator. That set the stage for consideration of long-term sustainability of funds utilized for this function, not only for administrators beginning last year, but knowing that a similar decrease in maximum payout for performance pay would be recommended for teachers beginning in the 2021-2022 school year, but first examined and considered in 2019.

The maximum payout per administrator is recommended to be as follows:

Principal, Certified Director, Chief Officer--\$5,000

Classified Director, Assistant Principal, Curriculum/Fed. Programs Specialist, Administrator for Montecito-\$4000

For Principals, Certified Directors, and Chief Officers, distribution of the \$5000 performance award for 2021-22 will be as follows:

- 35% based on school (Principal) or district (Director) level student achievement growth scores (\$2450 maximum)
- 5% based upon parent satisfaction surveys (\$250 maximum)
- 10% based on Working Conditions surveys (\$500 maximum)
- 50% based upon progress on goals (\$2500 maximum)

For Classified Directors, Assistant Principals, Curriculum Specialists, and the Administrator for Montecito Programs, iSchool, and Business Services, distribution of the \$4,000 performance award for 2021-22 will be as follows:

- 35% based on school (Principal) or district (Director) level student achievement growth scores (\$1750 maximum)
- 5% based upon parent satisfaction surveys (\$200 maximum)
- 10% based on Working Conditions surveys (\$400 maximum)
- 50% based upon progress on goals (\$2000 maximum)

Legal

Financial

Governing Board Goals

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OSBORN SCHOOL DISTRICT NO. 8

January 25, 2022

Board Meeting

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Recommendation

All Administrative Performance Pay is taken from Fund 570 (Indirect Costs)

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

January 25, 2022

Board Meeting

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Agenda Item Number – IV-M

Agenda Item

Approval of Paid Sick Leave Entitlement Benefits due to COVID-19 as a benefit of employment for the time period of January 1, 2022 to June 30, 2022.

For Board: Action Discussion Information

Background–

The District administration is recommending that the Board approve paid sick leave benefits due to the COVID-19 pandemic. The Administration is recommending that the Board consider this benefit because federal benefits under the Families First Coronavirus Recovery Act have expired as of December 31, 2020. Approval of the benefit will provide the District with increased ability to manage outbreaks and will assist in maintaining the District’s workforce to meet student needs.

The following conditions would apply:

- District will pay for up to 40 hours of paid leave provided the employee has not already exhausted emergency paid sick or expanded family and medical leave under the Families First Coronavirus Recovery Act (FFCRA) during 2020.
- This 40 hour paid leave benefit is available only to District employees upon their own individual confirmed diagnosis of COVID-19.
- The District will reinstate any personal or sick days that an employee has used if a COVID-19 positive test is provided, up to 40 hours.
- District will pay 2/3 pay up to \$200 daily and \$1,000 total for qualifying reasons including caring for an individual subject to a Federal, State or local quarantine or isolation order related to COVID-19.
- If a state or federal authority enacts legislation extending the benefits granted under the FFCRA, the District’s proposed paid leave entitlement benefit is void.
- This benefit of employment will apply from January 1 through June 30, 2022. The payout of 80 hours approved earlier this year will apply to January 1-25, with the maximum payout of 40 hours (matching the FDC and MCDPH approved isolation and quarantine requirements) applicable beginning Wednesday, January 26.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
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- Equity & Excellence for Opportunity and Outcomes

**OSBORN SCHOOL DISTRICT NO. 8
January 25, 2022
Board Meeting**

**Children want knowledge, challenge and recognition.
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This is our mission.**

Recommendation

It is recommended that the Governing Board approve extending Paid Leave Entitlement benefits as outlined above for the time period of January 1, 2022 to June 30, 2022.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

January 25, 2022

Board Meeting

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Agenda Item Number – IV-N

Agenda Item

Approval of the Statement of Assurance- Teacher Evaluation System and Designation of the Chief Officer for Learning and Equity for Compliance and Signatures

For Board: Action Discussion Information

Background –

The Statement of Assurance-Teacher Evaluation System is an item that we must approve annually. The Statement of Assurance form will be used as the basis for submitting an aggregated list of participating districts to the Board at the regularly scheduled State Board of Education meeting in February. The Board approval will signify that participating districts may continue the additional 1.25% budget funding level initially approved by the state legislature.

Legal

A.R.S §15-952.A.3 specifies that local governing boards must submit evidence to the State Board of Education that the evaluation system originally approved by the Board continues to meet all requirements set forth in A.R.S §15-537

Osborn Governing Board Policy GCO- *EVALUATION OF PROFESSIONAL STAFF MEMBERS*- continues to meet all requirements set forth in A.R.S §15-53.

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Move to approve the Statement of Assurance as presented and assign the Chief Officer for Learning and Equity as designee for compliance and signatures.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

January 25, 2022

Board Meeting

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Agenda Item Number – V

Agenda Item

Call to the Public

For Board: Action Discussion Information

Background –

We welcome citizen input; however, items brought to the Board’s attention cannot be discussed unless they are listed as an agenda item. Issues will be referred to the superintendent or appropriate administrator for follow through.

This month's Call to the Public will be modified to comply with CDC guidelines on social distancing due to COVID-19. The public will be able to listen to the meeting live through livestream. An Osborn employee will read the Call to the Public comments received via email. Any communication received in Spanish, will be translated and read to the members of the Governing Board in English. The comments in their entirety will be presented to the Governing Board in writing. You may also present a live Call to the Public if you are attending in person or on the Youtube Livestream. An individual wishing to address the Governing Board using technological access must email their message or request to speak live to lnye@osbornsd.org by 12:00pm on Tuesday, January 25, 2022.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For Information Only

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

January 25, 2022

Board Meeting

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This is our mission.

Agenda Item Number –VII-A

Agenda Item

Administrative Reports

For Board: Action Discussion Information

Background –

Included are administrative reports summarizing past and upcoming events for schools and departments. As determined previously, principals are using their reports for the dual purpose of informing board members and also sending these newsletters home to parents.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For update and information only

Moved _____ Seconded _____ P/F

CUGAR CONNECT

January 2022

Message from Mr. Martin

Hello Cougar Families,

Happy New Year! I hope all of our Clarendon families had a safe and healthy winter break! As we look ahead, I encourage all of us to remain diligent as we begin this new year, as we are not out of the woods yet.

The health, safety and wellbeing of our students and staff remains our top priority. Classroom teachers will be re-teaching and re-practicing our health and safety protocols with our students as we begin to settle back into school. Families can support us with these efforts by continuing to check their child(ren) daily for symptoms before sending them to school. Students and staff are to stay home if they are sick, to help prevent the spread of germs to others. When our students are safe, healthy and happy, learning flourishes. Thank you to all our families for working alongside us this school year.

In Partnership,

Jeff Martin

jmartin@osbornsd.org

Remember: Cougar Pride is nothing to hide!

Important Dates

Martin Luther King Day

No School

January 17, 2022

Presidents' Day

No School

February 21, 2022

End of Trimester 2

February 25, 2022

Family-Teacher Conferences

March 2-4, 2022

Tax Credit

Clarendon strives to provide extraordinary learning for ALL students.

Tax credits are supporting school sponsored activities including athletics, enrichment activities, fine arts programs and after-school clubs.

Please visit the website below to learn more and donate today!

<https://www.osbornet.org/domain/167>

Spirit Week

In December, before we left for break, we showed our school spirit during our Spirit Week! Our Spirit Week consisted of:

- Mismatched Monday
- Twinning Tuesday
- Wacky Wednesday
- Throwback Thursday
- Fancy Friday

Students and staff alike had an enjoyable time participating in the event!



Follow Clarendon on
ClassDojo, Facebook, and
Instagram



Instagram

Encanto

A School of Excellence

Updates From Principal Carranza - January 2022

Monthly Calendar

January

School Hours

7:45 - 2:45

Early Release

Wednesday 12:45

January 17

Martin Luther King Jr.
Holiday - No School

January 25

Board Meeting @ DO
5:00 PM

January 25

Online PTO Meeting
@ 6:00 PM

January 28

Site Council 4:00

Reporting



Absences

**Call the office if
your child will be
out
602.707.2300**

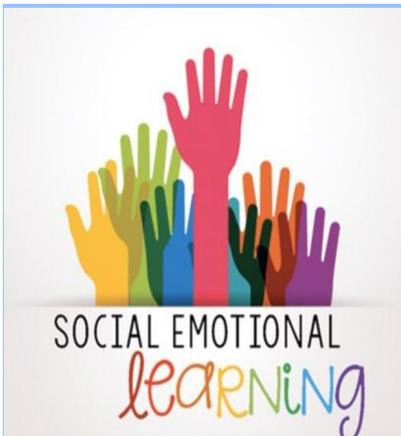
Encanto Families,

Welcome to 2022! Can't believe we are starting a new year. With this new year our COVID mitigation strategies will continue. We are already seeing high rates of infection and need your help.

1. Send your child with a mask to school. Masking is not an option, and we will be reinforcing 100% usage indoors without exception.

2. Pool testing will help us be able to isolate those who have gotten the virus. We encourage much wider participation in pool testing and will send out the consent forms.

3. If your child is still not vaccinated, it is not unreasonable to say that they will most likely experience being sent home for a quarantine over the next month or two multiple times. The spread of COVID is running rampant. Protect yourself and your child, or reduce the risk of hospitalization if infected by getting the vaccine.



**At Encanto we focus on social emotional learning.
Ask you child about the Zones of Regulation**

The Zones of Regulation			
Blue Red Area	Green Go	Yellow Slow Down	Red Stop
Sad	Happy	Nervous	Angry
Upset	Excited	Surprised	Yelling
Hurt	Calm	Confused	Aggressive
Tired	Proud	Silly	Mad

Like our Facebook
page for more



Our Mission

Encanto school is accelerating learning through social emotional learning and academic excellence.

LONGVIEW LINK

Longview Elementary School

IMPORTANT DATES/INFO

Jan 3 - Return to school from Winter Break
Jan 17- MLK Day No School



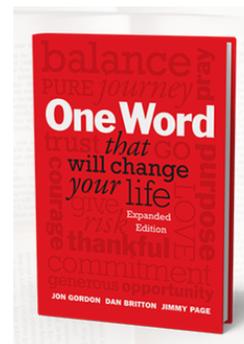
Notes from Dr. G

Happy New Year! Welcome to 2022! I hope you had a wonderful holiday. A new year brings promise and possibilities for all and this year is no different. Sometimes people set goals or create resolutions like losing weight, getting better grades or exercising more. A few years ago I read a book called One Word. The idea is you choose one specific word that will guide you throughout the year as you make decisions, pursue your goals, and work to create the life that you want to live. All of your big plans, goals, and promises are narrowed down to ONE WORD. What might your one word be for 2022? Cheers to a happy, hopeful and healthy 2022!

Nurse Notes

This month we focus on eye health. So we can "see" a wonderful 2022!

Everyone knows that carrots are good for our vision, but other foods also help protect us from vision problems such as cataracts, glaucoma and dry eyes. Eating foods with vitamins A,C,D,E and Zinc, as well as omega 3 fatty acids and flavonoids are great for your eyes. Not sure what foods to eat? Check out the chart below and enjoy!



MITM's Essential Life Skills

Mind in the Making is part of the Bezos Family Foundation and they share research about early learning and child development.



This month we focus on two of these skills.

1. Focus and Self-Control

Children need this skill to achieve goals, especially in a world filled with distractions and information overload. This includes paying attention, exercising self-control, remembering the rules and thinking flexibility.

2. Perspective Taking

This skill involves understanding what others think and feel, and forms the basis for children's understanding of the intentions of parents, teachers and friends. Children with this skill are less likely to get involved in conflicts.

Learn more:

<https://www.mindinthemaking.org>



21st Century News

The third session of THRIVE Academy begins January 18th. We have a few spaces left in AM Yoga which runs 7:15-8:15. We also have a few spots for after school. Cooking, STEM Basketball, Fish and Wildlife are just a few of the programs. Contact Ms. Alex for more info.



January is

National Hobby Month

National Soup Month

National Oatmeal Month

National Blood Donation Month



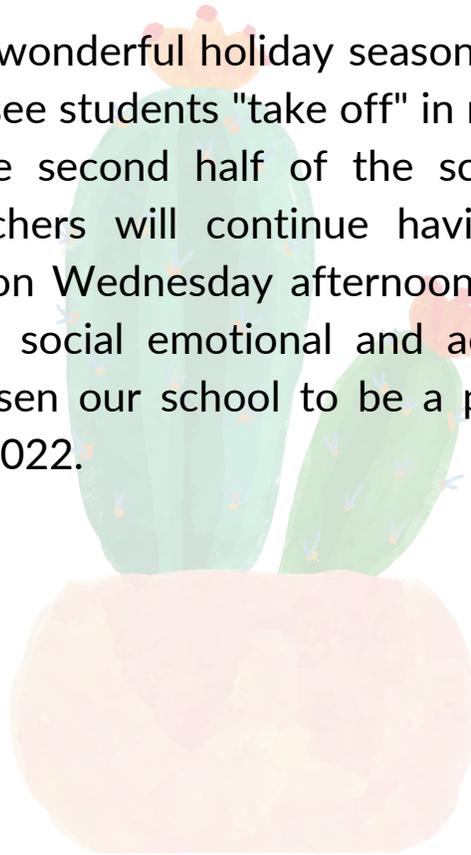
"THE ONLY PERSON WHO CAN LIMIT YOUR POSSIBILITIES IS YOU."
-- JON GORDON

The Mountain Lion Message



Ms. Pierson's Message

I hope everyone had a wonderful holiday season. January is often the time of year when teachers see students "take off" in regards to their learning. I'm looking forward to the second half of the school year with our school community. Our teachers will continue having specialized professional development sessions on Wednesday afternoons, so they can best support your child and his/her social emotional and academic growth. We are honored you have chosen our school to be a part of your child's journey. Cheers to the start of 2022.



Important Dates

No School January 17- MLK Day

Building Information

Hours: 7:30 am-4:00pm

Telephone Number: 602-707-2500

Address: 715 E Montecito Ave

Phoenix, AZ 85014

Every Wednesday is Early Dismissal

12:30- SEAS/Changemakers

2:00-Montessori Preschool



Tax Credit Donations

It's not too late to make an impact at Montecito Community School with your tax credit donation. You can donate up to \$200 as a single filer or up to \$400 as a joint filer. You can choose where the money supports with options like field trips, sports activities, or a general fund. The link to donate can be found on the Osbornschools.org homepage. If you have any questions, please call or email Vanessa Escarcega vescarcega@osbornsd.org 602-707-2034



Montessori Program

Montecito Community School will be expanding our Montessori Program next year to include an Elementary Aged Classroom (ages 6-9). Registration for next school year will begin in February. Please help us spread the word about our growing program. Families interested in more information and/or a tour can contact Jill Singh at 602-707-2518



COVID-19 Testing

COVID-19 cases are on the rise here in Arizona. If you or someone in your family needs to get tested, Embry Health has drive through locations throughout the valley. You can make an appointment by going to embryhealth.com/covid-19-testing/

Our district also participates in pooled COVID-19 testing every Tuesday. If you would like your child to participate in this, please give consent by filling out this form:

<https://docs.google.com/forms/d/e/1FAIpQLSfEOKB1BBLXsTI3iVlb2CsNwFuDCb0ZkhOtDSFSGi8-MCAFhg/viewform>

Connecting to Class Dojo

Class Dojo is a messaging app we use to help send out information about school. If you have not already downloaded the app, please do so. Teachers have sent out invitations for you to join our school. You can also join by going to this address:

<https://www.classdojo.com/invite/s=5b844a30efabf9001051f741>



OSBORN

School District #8

Osborn Middle School



OSBORN
MIDDLE SCHOOL

Monthly Calendar

January 17

No school in observance of Martin Luther King Jr. Day

January 19

Progress Reports go home with students

January 26

Phoenix Union Counselors visit OMS 8th graders for High School registration

January 2022

Welcome back from winter break! It is hard to believe that 8th graders are in their final months at OMS and high school enrollment is upon us! Your child has many options available to them for high school and we want to partner with you to support this important transition for your child.

Your child may attend:

- Their **Home School**: the public school whose attendance boundaries your child lives.
- A school on **Open Enrollment**. Arizona state law allows students to **apply** for admission to **any** public school, based on available classroom space. Schools will review your child's academic, attendance and discipline history to determine if they will grant open enrollment.
- **Specialty High Schools**. These high schools that do not have a set attendance boundary but have specialty programs that require an application and admission to attend. Schools include: Bioscience, Metro Tech, Franklin Police and Fire, and Phoenix Coding Academy.
- **Magnet Programs**. These programs located at high schools with attendance boundaries that students may attend via open enrollment. Some of these programs also require an additional application. Magnet Programs include: International Baccalaureate (IB) at North, Global Studies at Central, Medical and Health Studies at Alhambra.
- **Charter Schools or Private High Schools**. These schools typically require an application process to attend.

OMS Winter Concert was a Huge Success!

Mrs. Georges and her 7th and 8th grade band students did a wonderful job in our first in person concert since 2019! We are so proud of their hard work and dedication. A big thank you goes out the family members who were able to be there for the special evening.



OSBORN
MIDDLE SCHOOL

Our vision is to provide an unrivaled education by creating multiple pathways for all students to achieve academic equity and excellence.



Go Ocelots!

Osborn
COMMUNITY

iSchool

January 2022

Professional Development

- Professional Development opportunities in January will focus on writing with Thinking Maps. These sessions will be led by Mae Nevarez, our Master Teacher, who will be focusing on 3rd-6th grade and Melissa Holderman, our MTSS specialist, who will be focusing on kindergarten - 2nd grade. January is Writing Boot Camp where teachers will learn the basics of writing with Thinking Maps and will hone in on the writing rubrics so they can give appropriate feedback to their students and plan next instructional steps based on what they are seeing in student work. Teachers will also have access to Thinking Maps Community where they will be able to work on self paced modules of their choice to further enhance their understanding and use of Thinking Maps.
- MTSS Specialist Melissa Holderman is scheduled to attend an online Thinking Maps training for three days later this month.
- On January 26, our primary and special education teachers will have a follow up training with Nearpod to focus on ways to make the interactive program more accessible to English language learners and those students with limited reading proficiency and or special needs.

Digital Citizenship

- We moved from our quarter two focus on keyboarding to our quarter three focus on technology applications. Our essential question for the quarter is: *How can we use technology to make our lives simpler, more productive and more expansive?* We are answering that question by learning about the internet, computer peripherals and operating systems, and using applications to get organized. Who doesn't need to organize their Google Drive?!

Safety Team

- As iSchool offices are located in Montecito, my administrative assistant, Terry Jaramillo, and I are part of the Montecito School Safety team. This month we have completed 9.5 hours of required FEMA training on incident control for emergencies. The Montecito Community School Director, Alicia Pierson, and I are

drafting emergency response plans in the event an emergency would require lockdown of or evacuation from the facility.

Online Educational Programs

- OCiS utilized Lexia Core 5 (grades K-5) and Lexia Power Up (grade 6) to teach and reinforce reading skills in the areas of phonics, word study, comprehension, and grammar. Students work in these programs approximately 20 minutes per day and teachers use information from these programs to assist with small group instruction.
- For mathematics, we use ST Math in grade K-3 and IXL Math in grades 4-6. Students are challenged to answer a specific number of puzzles or problems per day.
- Each week we recognize the students on the Lexia Leaderboard and Math Leaderboard to encourage fidelity and persistence with the program. Many students even worked in the programs over the winter break.

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: 1-25-22

Department Focus: Grants & School Support	
Focus of Update:	Grant Update
Update:	As Dr. Woodland transitions to her new role as HR Director, the Teaching & Learning team is excited to welcome Stefaney Sotomayor to the role of Federal Programs Specialist. Stefaney comes to us from ADE, where she supported Osborn with our Targeted Support & Improvement (TSI) grant, among many other responsibilities. Prior to that she worked for both Glendale Elementary and Madison School Districts in a variety of leadership roles. Stefaney brings a wealth of experience with a variety of grants, as well as a deep knowledge of MTSS and school/district improvement, and is excited to support sites and our district to maximize all of our funds.
Impact on Quality of Instruction or Student Achievement:	This important position makes sure that we are maximizing our funding to make the most positive impact on students, teachers and learning.

Department Focus: Language Acquisition: Accessing Content and Developing Language	
Focus of Update:	Professional Development
Update:	Monica Artea, Amelia Hubbel (Master Teacher from Solano) and Maria Green (Dual teacher from Longview) attended the 2022 HOPE Conference in Tucson. The team enjoyed two full days of learning on topics related to equity, shared responsibility for all students, research-based practices and program implementation that best support our ELs.
Impact on Quality of Instruction or Student Achievement:	This conference empowered the team as educators to tap into all student learning styles and acknowledge each area of strength and growth. Additionally, the team walked away with practical strategies to nurture and value student's native language. Finally, they learned ways to involve and support families in their child's education.

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: 1-25-22

Department Focus: Curriculum: Quality of Instruction and Student Achievement	
Focus of Update:	Professional Development
Update:	Curriculum Specialist Monica Artea provided professional learning in Spanish on December 7 for dual language teachers. Teachers identified a need for small group instruction by observing and analyzing the following Istation reports (Usage, Skills Growth by Level, Rate of Improvement). Teachers also gained an understanding of guided reading to plan effective and meaningful Spanish instruction in the 4 domains: listening, speaking, reading and writing.
Impact on Quality of Instruction or Student Achievement:	Planning effective and meaningful small group instruction will target specific skills to narrow the biliteracy gap.

Department Focus: Language Acquisition: Accessing Content and Developing Language	
Focus of Update:	Data and Assessment
Update:	<p>About 70% of our dual language students completed the December ISIP assessment on Istation:</p> <p>Kinder-47% completed First-77% completed Second-87% completed Third-83% completed Fourth-96% completed Fifth-34% completed Sixth-49% completed Seventh-83% Eighth- 87%</p> <p>Additionally, students at or below the 20th percentile rank (Level 1) are making moderate gains (between an increase of 8 and a decrease of 2). This is the expected rate of improvement. A student with a moderate rate of improvement is keeping pace with their improving peers. Currently students at Levels 2-5 are achieving at a lower rate of improvement, but we hope to turn that around within the next few months through Tier 1 and 2 instruction.</p>

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: 1-25-22

<p>Impact on Quality of Instruction or Student Achievement:</p>	<p>As students progress through the interactive instructional cycles, they are engaging with a variety of texts across genres and with increasing complexity. Teachers are given reports to monitor student progress. Each Priority Report directs teachers to specific skills-based, small-group lessons for targeted intervention to support students within various cycles at each level.</p>
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<p>Department Focus: Data and Assessment: Evidence-based Teaching and Learning</p>	
<p>Focus of Update:</p>	<p>Data and Assessment</p>
<p>Update:</p>	<p>The AZELLA Stand Alone Field Test (SAFT) window closed December 10. Osborn completed 355 tests. The AZELLA team will review test questions to ensure a fair and equitable test for students. The new AZELLA test, which will look much like this Field Test, will be rolled out in the Spring of 2023.</p>
<p>Impact on Quality of Instruction or Student Achievement:</p>	<p>The AZELLA assessment measures the language proficiency of our English Learner students.</p>

<p>Department Focus: Grants & School Support</p>	
<p>Focus of Update:</p>	<p>21st Century Community Learning Centers</p>
<p>Update:</p>	<p>The second round of 21st Century programming ended on December 17th. District wide we had a total of 62 students reach the 30 day goal of attendance, which is a real success! We aim to have many more students meet this goal in the third round, which begins on January 18th.</p> <p>In addition, our 4-6th grade students will participate in a Basketball Tournament on January 8th at OMS.</p>

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: 1-25-22

Impact on Quality of Instruction or Student Achievement:	<p>In addition to working on academic growth areas, students have been able to nurture their interests while attending afterschool programs</p>
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Department Focus: Curriculum: Quality of Instruction and Student Achievement	
Focus of Update:	Professional Development
Update:	<p>On Thursday, December 2nd the Teaching and Learning team arranged a professional development opportunity for Master Teachers. The half-day session dovetailed a training on Individual Growth Plans. The focus of the learning incorporated reflection on current practices for coaching teachers, lesson plans examination/analysis of 3rd and 8th grade lessons, and video observations of lesson delivery and coaching sessions. Participants followed a protocol for analyzing student work samples, interpreting the student work, and determining the implications on classroom practice.</p>
Impact on Quality of Instruction or Student Achievement:	<p>Master Teachers provide coaching support to teachers at each site. The coaching allows teachers to apply their learning more deeply and to reflect on their practices more consistently, which in turn improves the capacity of teachers to apply their learning directly with students.</p> <p>The protocol used for lesson and student work analysis may be replicated time and again. It was timed to support implementation of the Individual Growth Plans teachers will be writing and monitoring throughout the spring semester of 2022.</p>

Department Focus: Curriculum: Quality of Instruction and Student Achievement	
Focus of Update:	Curriculum and Instruction
Update:	<p>As part of the Teaching and Learning team, Cathy Gentry, Director of Curriculum, participated in a planning institute on December 16th with Arizona Teaching Residency staff, Northern Arizona University (NAU), K-12 Center, Tempe and Roosevelt School</p>

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: 1-25-22

	<p>Districts. The agenda focused on the program’s mission, vision, and values to ensure that all participating entities are in alignment. This working session involved discussion about the selection criteria, targeted recruitment efforts that are underway, target audience, and the value proposition for selected candidates.</p> <p>The Arizona Residency Program seeks to offer selected candidates numerous benefits to include:</p> <ul style="list-style-type: none"> Opportunity to serve local communities; Thorough pre-service preparation; Financial incentives such as Stipend; Complete Tuition remission (after FAFSA); Healthcare; Master’s Degree through NAU; AZTR Network of Support; Supervising Teachers; Course Instructors; Cohort; AZK12 Staff; District and school staff; Full-time job in partner district starting in the second year; Extensive induction and professional development after becoming a teacher; National Board aligned <p>Districts were encouraged to support the nominating process for Osborn classroom teachers who would mentor residency candidates throughout the 22-23SY. The nomination process closed January 14.</p>
<p>Impact on Quality of Instruction or Student Achievement:</p>	<p>Participation in the Arizona Residency Program will uplift the education landscape in Arizona as the program seeks to ensure an outstanding education for students taught by well-prepared teachers. The 10-12 teachers assigned to Osborn district will be prepared and supported through coursework with NAU, the K-12 Center and the expert mentorship from skilled teachers. Part of the recruitment process involves a level of commitment to the teaching profession and students. Osborn school district will benefit from the excellent training preparation of candidates and their mentors, and from the years of service that will result following the residency.</p>

<p>Department Focus: Data and Assessment: Evidence-based Teaching and Learning</p>	
<p>Focus of Update:</p>	<p>Data and Assessment</p>

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: 1-25-22

Update:	Osborn teachers and staff administered FastBridge Screeners to most students before winter break. The circumstances of the Covid-19 pandemic, as it continues, created the need for some extra flexibility and time to complete all screeners, especially for those in our primary classes. In response, the testing window was extended to mid January to allow for some needed flexibility.
Impact on Quality of Instruction or Student Achievement:	<p>As the screening period concludes and student data becomes available, all Osborn sites are beginning the work of data analysis. MTSS Specialists and Master Teachers are leading professional development to not only dig into and understand the data reports, but to engage teachers in planning to meet the diverse needs of our learners. Teachers will be supported as they implement, and/or continue, small group interventions for students who need extra support.</p> <p>Furthermore, the district MTSS team will continue to gain familiarity with the progress monitoring tools in FastBridge to track and evaluate the impact of instruction and interventions. We will also continue the work of defining and evaluating the interventions at each level of support and begin work on strengthening the most intensive level, tier 3.</p>

Clarendon School

4th - 6th Grade
1225 W. Clarendon
Phoenix, AZ 85013
(602) 707-2200

January 11, 2022

To: Board President, Members of the Board, Superintendent Dr. Robert,

The Osborn Human Resources Department has started the year off strong. Please read below for January updates as well as information on the past few months.

Encanto School

Preschool - 3rd Grade
1420 W. Osborn
Phoenix, AZ 85013
(602) 707-2300

COVID19 Vaccination Record Incentive

Communication was sent to all district employees on Monday January 3, 2022 regarding the COVID19 vaccination incentive of \$75 for submitting cards/proof of vaccination. To date we have received over 120 COVID vaccination records from staff.

Longview School

Preschool - 6th Grade
1209 E. Indian School
Phoenix, AZ 85014
(602) 707-2700

Recruiting

We are endeavoring to participate in a wide range of spring recruitment events including job fairs and networking events to attract diverse new talent. Our spring recruitment efforts are robust and include both in and out of state participation as well as hosting hiring events to ensure we are adequately staffed for the 2023 school year.

Montecito

Community School

Preschool-8th Grade
715 E Montecito
Phoenix, AZ 85014
(602) 707-2500

Reporting

The Human Resources Department has been diligently working over the last few months to ensure that some key reports were submitted to the appropriate agencies. The School District Employee Report (SDER) was successfully submitted to ADE in October 2021. Submission of the SDER is prerequisite to determining our district's Teacher Experience Index (TEI) pursuant to A.R.S. § 15-941. The TEI calculation may have the effect of increasing our district budget limit equalization assistance (state aid) in the subsequent year.

Osborn

Community iSchool

Kindergarten-8th Grade
715 E. Montecito
Phoenix, AZ 85014
(602) 707-2047

The Elementary Secondary Staff Information Report (EEO5) was submitted in November 2021. This is a mandatory biennial data collection that requires all public elementary and secondary school district with more than 100 employees to submit demographic workforce data, including data by race/ethnicity, sex, and activity assignment classification. This report is required under Title VII of the Civil Rights Act of 1964.

Osborn Middle School

7th - 8th Grade
1102 W. Highland
Phoenix, AZ 85013
(602) 707-2400

The Teacher Input Application was completed on December 15th and submitted to ADE. The TIA is an annual report that captures data on administrative positions, teachers, teaching positions and appropriate certification status. The data collected in the TIA system is used to complete required federal reports connected to grant requirements. The data is also utilized to inform statewide stakeholders about the current status of vacancies in LEAs, such as a State Board of Education meeting.

Thank you for your time and attention to this report as well as the opportunity to be of service. Feel free to reach out with any questions.

Solano School

Preschool - 6th Grade
1526 W. Missouri
Phoenix, AZ 85015
(602) 707-2600

In Service,



Emerald Woodland, Ed.D.
Director of Human Resources

TO: Governing Board
FROM: John Bachler
DATE: January 11, 2022
RE: MAINTENANCE / TRANSPORTATION UPDATE

Listed below are items that have been attended to during the past month.

All sites:

- District office has two open work orders and 77 completed for the 21/22 school year.
- All night custodians have been moved to 8 hours per night due to Covid protocols.
- We continue to walk all rooms monthly to make sure we have PPE district wide.
- Trip reduction plan is waiting for approval by the county.
- All A/C filters were changed over the break at all sites.

Solano

- Solano has 16 open work orders and 213 completed for the 21/22 school year.
- The turtle habitat is cleaned up and we hope to move forward with the turtle plans.
- We are working with head start to facilitate the construction on the new head start building.

OMS

- Maintenance Department has three open work orders and 93 completed for the 21/22 school year.
- The District will be painting the snack bar and stem wall around the track soon.
- We continue working with Clear Channel to come up with a solution to remove the pigeons from the billboard on the track.
- We are working with Osborn staff to redirect the cars for student pick up and drop off.

Clarendon

- Maintenance Department has five open work orders and 156 completed for the 21/22 school year.
- Maintenance has seen a definite improvement on the dirt and mud in the closed loop so the repairs and additional filters are making a difference.

Encanto

- Maintenance Department has seven open work orders and 212 completed for the 21/22 school year.
- On hold: We are working with Urban to make the repairs to the north Trane chiller but have an underground leak on the cooling towers.
- We are moving forward on the pump replacement in the Encanto chiller room.
- We are working with Encanto to redirect the cars for student pick up and drop off.

Longview

- Maintenance Department has four open work orders and 192 completed for the 21/22 school year.
- Head Start has installed the modular building to its location.
- Last weekend Luis repaired another waterline leak above the ceiling in the teachers' lounge.

Montecito

- Maintenance Department has one open work order and 200 completed for the 21/22 school year.
- We are working on the south cooling tower manifold and hope to have it completed by the end of the month.
- We continue to work on finalizing the clearing of all stored items at Montecito.

Transportation:

The following Staff have not missed a day this school year: ***Alfredo Medina, Maria Flores and *Christy Hawkins.**

The drivers and attendants are all pitching in for the sites serving breakfast in the classrooms.
Staff have also been delivering and installing Plexiglas shields as needed.

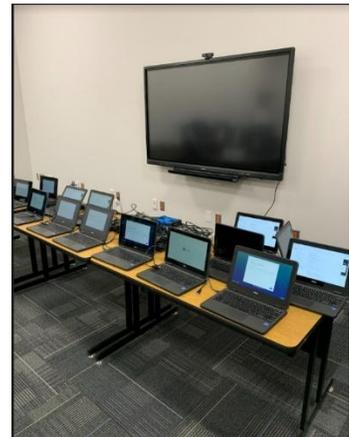
John Bachler
Director of Maintenance and Transportation

Technology Department Report

January 2022 - Jamal Dana



- **New Firewall:** On December 21st at 9:00 AM. Cox handed over the new fiber lines with high speed internet. When we started the firewall, there was a defective part of the firewall that we had to roll back the project and reschedule it to January 21st. With our new firewall, we will be able to have Cox upgrade the bandwidth of OMS, Longview, Solano from 500 Mbps to 1Gbps and Montecito from 200 Mbps to 500 Mbps, plus the district office speed from 1Gbps to 5Gbps.
- **Malware & Antivirus Protection:** About 21 Malware blocked every 24 hours during the month of December. The system blocked 73 Risky Cloud Apps during December where users tried to download.
- **Server upgrade:** We upgraded memory in our mains storage server and patched all servers with the latest security patches during the break.
- **Intercom:** We worked with ECD and got them a new server to install the latest upgrade for our Intercom. It was a success.
- **Helpdesk system:** We went live with our new tested and approved Helpdesk system.
- **Inventory:** We have not done inventory for about two years. We found many misplaced hardware and updated our data. We are working with Colleen to make sure our data match what is in Visions data that the auditors usually look into. There are few findings due to COVID rush of moving hardware around/ purchasing during 2020, but we are working hard to make sure all the data is accurate by February.
- **Cybersecurity:** We sent email to allow users to enroll in our cybersecurity training. We gave them tools to report spam emails so we can analyze them further. We are at about 90% rate as far as our users detecting what is phishing email and what is not. We are working on educating the users every day.
- **Emergency Connectivity Fund:** More meeting about this grant between Abby, Carol and I is scheduled soon to discuss distribution.
- **Automation:** We gave Maricopa County a sample of our Visions database so they can test to make sure the project will be an easy transition.
- **E-rate Information:** Osborn has the amount of **\$373,104.83** reserved to be used for the next five years for any infrastructure projects. We are filing 470 application form on January



12th to get some RFP out to the public for bidding. The RFP will be out there for 28 days and after that we will evaluate the bids and select the vendor.

OSBORN SCHOOL DISTRICT NO. 8

January 25, 2022

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – VII-B

Agenda Item

Suspension Report for month of December

For Board: Action Discussion Information

Background –

Following you will find the Suspension Report for December 2021.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Update and information only

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

January 25, 2022

Board Meeting

**Children want knowledge, challenge and recognition.
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Agenda Item Number – VII-C

Agenda Item

Student Absence Report for month of December

For Board: Action Discussion Information

Background –

School	% Attendance Jan. 22	% Absence	% Attendance Feb. 22	% Absence	% Attendance Mar. 22	% Absence	% Attendance Apr. 22	% Absence	% Attendance May 22	% Absence
Clarendon										
Encanto										
Longview										
OMS										
Solano										
MCS										
iSchool										

School	% Attendance Aug. 21	% Absence	% Attendance Sept. 21	% Absence	% Attendance Oct. 21	% Absence	% Attendance Nov. 21	% Absence	% Attendance Dec. 21	% Absence
Clarendon	87.86%	12.14%	90.85%	9.15%	90.78%	9.22%	86.2%	13.8%	83.59%	16.41%
Encanto	86.44%	13.56%	87.03%	12.97%	88.21%	11.79%	84.66%	15.34%	81.69%	18.31%
Longview	92.09%	7.91%	90.29%	9.71%	90.67%	9.33%	85.57%	14.43%	86.78%	13.22%
OMS	96.24%	3.76%	96.47%	3.53%	96.19%	3.81%	96.38%	3.62%	93.39%	6.61%
Solano	85.98%	14.02%	86.18%	13.82%	87.59%	12.41%	80.5%	19.5%	69.92%	30.08%
MCS	88.74%	11.26%	93.61%	6.39%	93.8%	6.2%	91.35%	8.65%	87.44%	12.56%
iSchool	99.91%	.09%	92.95%	7.05%	91.46%	8.54%	91.7%	8.3%	89.9%	10.1%

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Approval of the student absence report as presented.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

January 25, 2022

Board Meeting

**Children want knowledge, challenge and recognition.
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This is our mission.**

Agenda Item Number – VII-D

Agenda Item

Substitute Teacher Report for the month of December

For Board: Action Discussion Information

Background –

The attached reports reflect a breakdown of substitutes needed due to absences, the percentage of vacancies filled per day and the reasons for those absences.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For information only.

Moved _____ Seconded _____ P/F

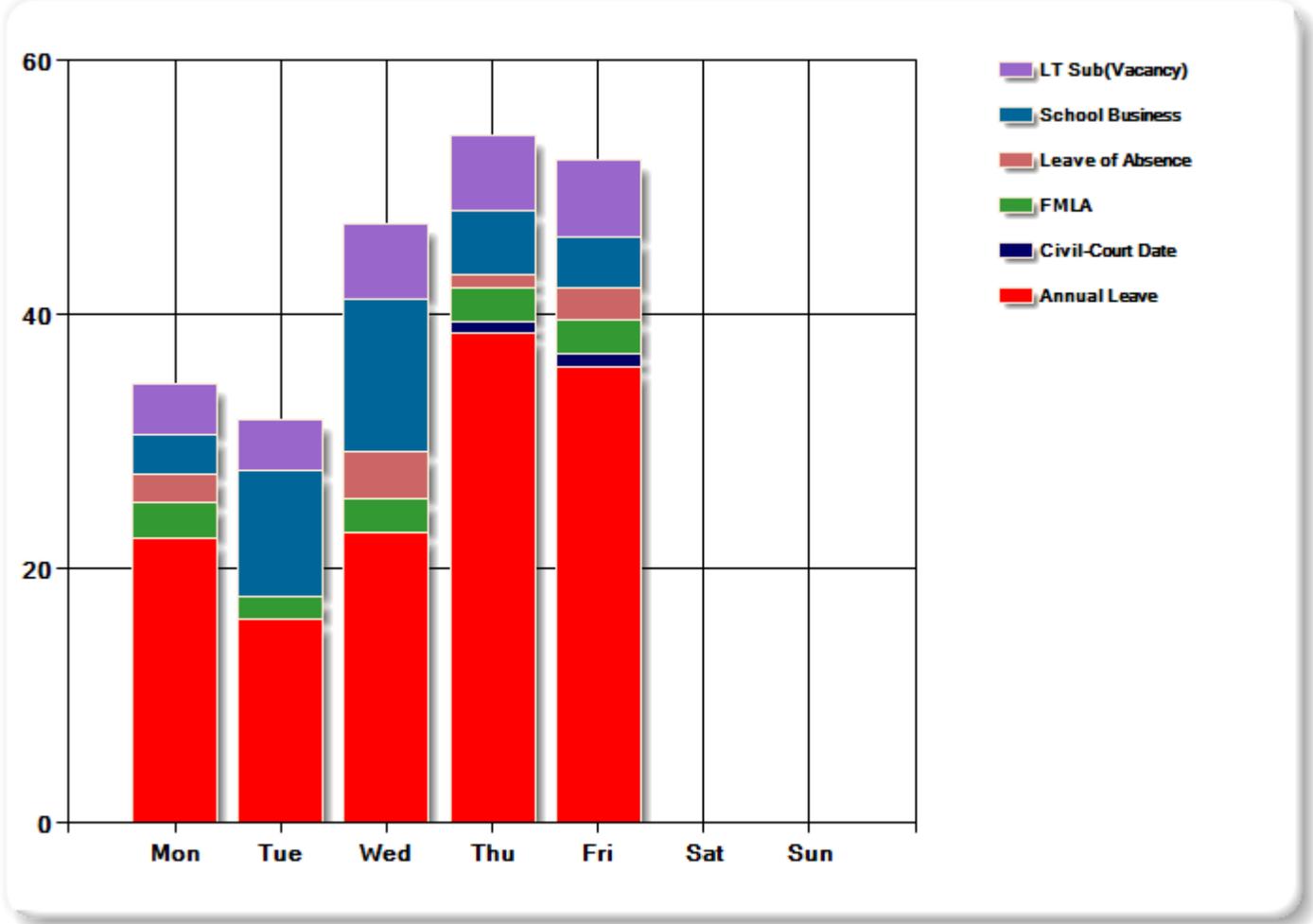
Day of Week Absence Analysis

[Return to Report Menu](#)

Start Date: 
End Date: 
Type:
Employee:

Vacancy Profile:
School(s):

Employee Types :



Absence Reasons	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Total
Annual Leave	22.4	16	22.9	38.5	35.9	0	0	135.7
Civil-Court Date	0	0	0	1	1	0	0	2
FMLA	2.8	1.8	2.7	2.7	2.7	0	0	12.7
Leave of Absence	2.3	0	3.6	1	2.6	0	0	9.5
School Business	3	10	12	5	4	0	0	34
Totals	30.5	27.8	41.2	48.2	46.2	0	0	193.9

Vacancy Reasons	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Total
LT Sub(Vacancy)	4	4	6	6	6	0	0	26
Totals	4	4	6	6	6	0	0	26

Absence Monthly Summary [Return to Report Menu](#)

School(s): December 2021 **Employee Types :**
 Type:

December 2021						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
28	29	30	1	2	3	4
		Total Absences/Vacancies: 13 Fill NOT Needed: 1 Fill Needed: 12 Filled: 6 UnFilled: 4 Held: 2 Fill Rate: 50%		Total Absences/Vacancies: 19 Fill NOT Needed: 2 Fill Needed: 17 Filled: 7 UnFilled: 8 Held: 2 Fill Rate: 41%		Total Absences/Vacancies: 18 Fill NOT Needed: 1 Fill Needed: 17 Filled: 7 UnFilled: 8 Held: 2 Fill Rate: 41%
5	6	7	8	9	10	11
		Total Absences/Vacancies: 13 Fill NOT Needed: 1 Fill Needed: 12 Filled: 7 UnFilled: 4 Held: 1 Fill Rate: 58%		Total Absences/Vacancies: 23 Fill NOT Needed: 1 Fill Needed: 22 Filled: 5 UnFilled: 6 Held: 1 Fill Rate: 27%		Total Absences/Vacancies: 22 Fill NOT Needed: 1 Fill Needed: 21 Filled: 6 UnFilled: 14 Held: 1 Fill Rate: 28%
12	13	14	15	16	17	18
		Total Absences/Vacancies: 20 Fill NOT Needed: 1 Fill Needed: 19 Filled: 8 UnFilled: 10 Held: 1 Fill Rate: 42%		Total Absences/Vacancies: 13 Fill NOT Needed: 1 Fill Needed: 12 Filled: 7 UnFilled: 4 Held: 1 Fill Rate: 58%		Total Absences/Vacancies: 13 Fill NOT Needed: 1 Fill Needed: 12 Filled: 7 UnFilled: 4 Held: 1 Fill Rate: 58%
19	20	21	22	23	24	25
26	27	28	29	30	31	1

	Total Absences/Vacancies	Fill NOT Needed	Fill Needed	Filled	UnFilled	Held	Fill Rate
December 1-4	50	4	46	20	20	6	43%
December 5-11	94	6	88	29	54	5	33%
December 12-18	83	7	76	39	32	5	51%
December 19-25	0	0	0	0	0	0	0%
December 26-31	0	0	0	0	0	0	0%
Month	227	17	210	88	106	16	42%

OSBORN SCHOOL DISTRICT NO. 8

January 25, 2022

Board Meeting

Children want knowledge, challenge and recognition.
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This is our mission.

Agenda Item Number – VII-E

Agenda Item
Enrollment Report

For Board: [] Action [X] Discussion [X] Information

Background –

Below is the Enrollment Report for January 2022 for schools and special education self-contained programs in comparison to 2021.

Table with 4 columns: School, Enrollment Jan. 8, 2021, Enrollment Jan. 11, 2022, Difference. Rows include Clarendon, Encanto, Longview, Montecito, Osborn Middle, Solano, Special Ed.*, Preschool, iSchool, and Total.

*Includes students enrolled in the SOAAR Program at Montecito

Average Daily Membership

Table with 4 columns: 2020-21 100th day ADM, 2021-22 100th day ADM, Difference. Total row shows 2355.677, 2378.0152, +22.3382.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
Maximize Student Learning & Achievement from PreK to High School
Stewardship and Boardmanship
Equity & Excellence for Opportunity and Outcomes

Recommendation

For Information

Moved _____ Seconded _____ P/F

**OSBORN SCHOOL DISTRICT
ENROLLMENT DATA FOR: January 11, 2022**

ENCANTO		CLARENDON	
Kindergarten		Grade 4	
Barnett, Desiree	22	Aken, Ann D/L	18
Chavez, Cristina D/L	25	Beltran, Michelle	24
David, Lynn D/L	25	Hasentab, Stephanie	22
Ford, Krystle	20	Perez, Jose	24
Kleinz, Kelly	21	Rivera, Rachel D/L	19
Lizarraga, Mackenzie D/L	24		
Trujillo, Cristal D/L	25		
		TOTAL GRADE 4	107
TOTAL KINDERGARTEN	162	Grade 5	
Grade 1		Adams, Peyton	26
Annibale, Brenna	20	Clark, Martha D/L	19
Bjorklund, Brianne D/L	22	Kahl, Kayce D/L	20
Goetter, Ashley	21	Meza, Jorge	24
Herscocici, Amanda D/L	22	Palache, Hilda	25
McCord, Brianna	22		
Sanchez, Nayeli D/L	22	TOTAL GRADE 5	114
Tsarsis, Cara	20		
TOTAL GRADE 1	149	Grade 6	
Grade 2		Anderson, Beth	21
Bonillas, Sarah	20	Betancourt, Rebecca D/L	17
Hacker, Jacqueline D/L	22	Terriciano, Molly D/L	17
Jacuinde, Tomas D/L	22	Valentine, Britnie	24
Parker, Alex	19	Villarreal, Frank	22
Pavlisick, Kimberly D/L	22		
Renning, Amanda	20		
Roberts, Katrina	22	TOTAL GRADE 6	101
TOTAL GRADE 2	147		
Grade 3			
Garcia, Maria D/L	20		
Guillen, Adriana D/L	21		
Rollins, Allison	22	SPED	
Suarez, Diana D/L	19	Parker, Sam	8
Wilhelmy, Danielle	20		
Yaqub, Negini	22		
TOTAL GRADE 3	124		
Preschool			
Switalla, Erica	9		
TOTAL PRE-SCHOOL	9		
SPED		CLARENDON TOTAL	330
Sotack, Christa	7		
ENCANTO TOTAL	598		

**OSBORN SCHOOL DISTRICT
ENROLLMENT DATA FOR: January 11, 2022**

LONGVIEW		Montecito	
Kindergarten		Soaar	
Crompton, Carrie	21	Echeverria, Lushnya	3
Ramirez, Rocio D/L	12	Obrochta, Tere (K)	3
Valles, Guillermina SEI	22	Rose, Primitiva	3
TOTAL KINDERGARTEN	55	Sabbath, Carrlee	3
Grade 1		Scilley, Theresa	5
Elias Ulloa, Rosaisela D/L	22	Obrochta, Tere (Pre-K)	13
La O Garcia, Tara	17	TOTAL SOAAR	30
Maynard, Clare	1		
Prather, Tyler	17		
TOTAL GRADE 1	57		
Grade 2			
Berkich, Elizabeth	24		
Green, Maria D/L	20		
Maynard, Clare	23		
TOTAL GRADE 2	67		
Grade 3			
Diaz, Celeste	19		
Heiser, Morgan	20		
Hurtado, Nidia D/L	20		
TOTAL GRADE 3	59		
Grade 4			
Krix, John	20		
Vasquez, Roy D/L	18		
Villan Morales, Elisa	18		
TOTAL GRADE 4	56		
Grade 5			
Barton, Charles	19		
DeCindis, Shannon	20		
Hernandez, Dani D/L	19		
TOTAL GRADE 5	58		
Grade 6			
Inman, Nicholas	25		
Prutch, Mary	24		
TOTAL GRADE 6	49		
Special Needs-Self Contained Cross Cat			
Padilla, Kandace	4		
Regis (Dachi), Maria	6		
Roberts, Mae	8		
TOTAL SPECIAL CLASSES	18		
Preschool			
Garcia, Itzel	8		
TOTAL PRE-SCHOOL	8		
LONGVIEW TOTAL	427		

**OSBORN SCHOOL DISTRICT
ENROLLMENT DATA FOR: January 11, 2022**

SOLANO		OMS	
Kindergarten		Grade 7	
Gully, Emma	24	Adams, Kyle	20
Morris, Kaila	24	Balderrama, Nick	19
Pacheco, Edna D/L	26	Beebout, Taysia	18
TOTAL KINDERGARTEN	74	Garcia-Stubbs, D'Andre	19
Grade 1		Guzman, Jose D/L	19
Deer, Cynthia D/L	19	Hess, James	20
Formanek, John	23	Kitchen, Annie	19
Murray, Brigid	24	Landeira, Richard	18
TOTAL GRADE 1	66	Linn, Jennifer	19
Grade 2		Owens, Jennifer	19
Copelly, Rosalba D/L	23	Ruiz, Audrey	19
Neddenriep, Sidney	29	Saiz, Sarah	18
Schlepp, Diana (2/3 combo)	20	Tsai, Joanne	19
TOTAL GRADE 2	72	TOTAL GRADE 7	246
Grade 3		Grade 8	
Weidner, Jordan	28	Bachler, Tyler	20
Little, Krista	25	Berardi, Rhiannon	20
Schlepp, Diana (2/3 combo)	9	Cervantes, Eddie D/L	23
TOTAL GRADE 3	62	Dabney, Maude	19
Grade 4		Espósito, Pasqual	19
Fakoya, LaTamara	26	Frederick, Mack	21
Schrey, Kaitlyn	26	Judd, Elisabeth	34
TOTAL GRADE 4	52	Lee, Jessica	19
Grade 5		Lidberg, Karen	20
Rios, Gabriella	20	Linn, Rarmond	18
Estrada, Mariluz	15	Stachel, Allison	21
Rivard Lentz, Haley	22	Tikocitsch, Erin	20
TOTAL GRADE 5	57	Vincent, Madison	19
Grade 6		TOTAL GRADE 8	273
Stears-Snyder, Sarah	30	Special Education-Self Contained Cross Cat.	
Tenijeth, Mia	29	Gunderson, Megan MIMR	4
TOTAL GRADE 6	59	SEAS	
Special Education-Cross Cat		TOTAL SPECIAL CLASSES	4
Barge, Amber	9	OMS TOTAL	523
Koernig Ragsdale, Marian	8	OCIS TOTAL:	182
Mange, Mirna	10	DISTRICT TOTAL:	2569
TOTAL SPECIAL CLASSES	27		
Pre-School			
Itzel Rodriguez	10		
TOTAL PRESCHOOL	10		
SOLANO TOTAL	479		

iSchool	
Kinder	
Villa, Elizabeth	12
1st Grade	
Davey, Jenny	19
2nd Grade	
Fletcher, Nicole	21
3rd Grade	
Dodge, Jessica	29
4th Grade	
Staron, Jennifer	25
5th Grade	
Wright, Sami	28
6th Grade	
Hendricks, Brian	21
Lopez Moreno, Cindy	21
Total	42
SPED	
Jensen, Deann	6
iSchool Total	182

ENROLLMENT BY GRADE AS OF: January 11, 2022

Grade	Encanto	Clarendon	Longview	Montecito	OMS	Solano	OCiS	TOTAL
K	162		55	5		74	12	308
1	149		57	1		66	19	292
2	147		67	1		72	21	308
3	124		59	4		62	29	278
4		107	56	1		52	25	241
5		114	58	0		57	28	257
6		101	49	5		59	42	256
7					246			246
8					273			273
SpEd.	7	8	18	0	4	27	6	70
Presch.	9		8	0		10		27
CURRENT MONTH'S TOTALS	598	330	427	17	523	479	182	2556
Totals	591	336	445	16	534	481	201	2604
Change	7	-6	-18	1	-11	-2	-19	

OSBORN SCHOOL DISTRICT ENROLLMENT BY MONTH - 2021-22

	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May.	Last Day
Encanto										
K	168	169	168	164	162					
1	149	147	148	144	149					
2	145	149	148	146	147					
3	131	132	129	126	124					
Spec. Ed.	8	8	10	11	7					
Pre-Sch.					9					
TOTAL	601	605	603	591	598	0	0	0	0	0
Clarendon										
4	104	104	109	108	107					
5	122	119	119	118	114					
6	102	101	103	102	101					
Spec. Ed.			7	8	8					
TOTAL	328	324	338	336	330	0	0	0	0	0
Longview										
K	57	60	62	58	55					
1	46	47	58	61	57					
2	68	69	71	70	67					
3	59	61	64	63	59					
4	56	55	55	54	56					
5	59	60	60	60	58					
6	54	53	53	52	49					
Spec. Ed.	14	14	15	17	18					
Pre-Sch.	10	10	9	10	8					
TOTAL	423	429	447	445	427	0	0	0	0	0
Montecito										
K	1	3	4	4	5					
1	1	1	1	1	1					
2	1	1	1	1	1					
3	4	5	4	4	4					
4	1	1	1	1	1					
5	0	0	0	0	0					
6	6	6	5	5	5					
TOTAL	14	17	16	16	17	0	0	0	0	0
OMS										
7	249	273	250	251	246					
8	281	282	282	279	273					
Spec. Ed.	4	4	4	4	4					
TOTAL	534	559	536	534	523	0	0	0	0	0
Solano										
K	71	74	73	74	74					
1	67	66	67	66	66					
2	71	71	69	70	72					
3	60	64	64	63	62					
4	49	49	50	51	52					
5	59	64	63	62	57					
6	53	54	57	59	59					
Spec. Ed.	23	24	26	26	27					
Pre-Sch.	10	10	10	10	10					
TOTAL	463	476	479	481	479	0	0	0	0	0
OCIS										
K	13	16	16	17	12					
1	27	27	27	25	19					
2	24	23	23	24	21					
3	34	30	30	30	29					
4	31	29	26	26	25					
5	31	31	29	31	28					
6	40	44	42	41	42					
Spec. Ed.	7	8	7	7	6					
TOTAL	207	208	200	201	182					
Dist. Totals	2570	2618	2619	2604	2556	0	0	0	0	0

Attendance - Multiple Year Comparison Chart

Encanto	Sept. '16	Sept. '17	Sept. '18	Sept. '19	Sept. '20	Sept. '21	Encanto	Oct. '16	Oct. '17	Oct. '18	Oct. '19	Oct. '20	Oct. '21	Encanto	Nov. '16	Nov. '17	Nov. '18	Nov. '19	Nov '20	Nov '21
K	168	192	178	175	158	168	K	167	189	179	175	155	169	K	169	185	180	177	154	168
1	160	160	174	174	160	149	1	154	161	171	174	158	147	1	148	163	172	176	153	148
2	163	149	164	155	157	145	2	162	149	167	155	152	149	2	164	149	162	156	149	148
3	174	169	140	160	142	131	3	172	170	139	161	145	132	3	175	170	138	159	140	129
TOTAL	665	670	656	664	617	593	TOTAL	655	669	656	665	610	597	TOTAL	656	667	652	668	596	593
Clarendon							Clarendon							Clarendon						
4	183	158	149	136	137	104	4	185	157	150	138	142	104	4	184	158	147	136	143	109
5	148	165	153	144	123	122	5	148	169	155	145	126	119	5	151	167	160	144	123	119
6	139	138	156	152	131	102	6	136	137	161	153	132	101	6	130	138	160	150	134	103
TOTAL	470	461	458	432	391	328	TOTAL	469	463	466	436	400	324	TOTAL	465	463	467	430	400	331
Longview							Longview							Longview						
K	66	81	68	82	61	57	K	68	81	79	81	61	60	K	73	84	68	77	62	62
1	68	74	76	75	76	46	1	72	73	74	81	77	47	1	73	74	70	81	74	58
2	83	74	65	75	68	68	2	84	74	64	77	69	69	2	82	78	65	74	70	71
3	74	74	67	68	66	59	3	76	76	69	69	68	61	3	77	73	71	71	68	64
4	75	77	67	76	74	56	4	80	76	67	78	73	55	4	83	79	71	76	73	55
5	87	70	65	60	66	59	5	89	70	64	60	65	60	5	91	71	65	58	64	60
6	61	89	75	69	58	54	6	63	89	77	71	57	53	6	60	91	75	68	55	53
TOTAL	514	539	483	505	469	399	TOTAL	532	539	494	517	470	403	TOTAL	539	550	485	505	466	423
Montecito							Montecito							Montecito						
K	1	0	1	0	0	1	K	0	1	1	1	0	3	K	0	1	1	2	0	4
1	3	1	2	2	2	1	1	3	1	2	4	2	1	1	3	1	1	4	2	1
2	3	8	1	1	3	1	2	2	8	1	1	3	1	2	2	8	2	1	3	1
3	3	0	4	1	2	4	3	4	2	4	2	2	5	3	3	2	4	2	2	4
4	6	3	1	4	1	1	4	6	4	1	6	1	1	4	6	5	1	6	1	1
5	3	5	6	1	7	0	5	3	5	6	2	7	0	5	3	5	8	2	7	0
6	2	4	3	5	0	6	6	2	4	3	5	0	6	6	2	5	3	5	0	5
TOTAL	21	21	18	14	15	14	TOTAL	20	25	18	21	15	17	TOTAL	19	27	20	22	15	16
OMS							OMS							OMS						
7	282	275	306	302	274	249	7	296	275	306	301	278	273	7	276	276	301	302	277	250
8	284	284	284	291	302	281	8	268	279	287	286	300	282	8	274	284	286	283	298	282
TOTAL	566	559	590	593	576	530	TOTAL	564	554	593	587	578	555	TOTAL	550	560	587	585	575	532
Solano							Solano							Solano						
K	102	78	66	69	61	71	K	102	74	66	65	60	74	K	98	73	67	63	62	73
1	72	97	68	71	62	67	1	73	97	69	68	62	66	1	74	95	69	64	58	67
2	90	62	97	70	63	71	2	90	65	96	68	62	71	2	91	67	93	67	63	69
3	100	86	74	84	59	60	3	100	84	72	83	53	64	3	95	83	70	80	51	64
4	86	91	77	77	78	49	4	86	94	76	76	81	49	4	89	97	73	74	80	50
5	104	83	89	68	68	59	5	101	84	88	70	70	64	5	103	86	84	68	72	63
6	106	91	82	76	65	53	6	105	90	81	75	65	54	6	100	91	83	74	59	57
TOTAL	660	588	553	515	456	430	TOTAL	657	588	548	505	453	442	TOTAL	650	592	539	490	445	443
iSchool							iSchool							iSchool						
K						13														16
1						27														27
2						24														23
3						34														30
4						31														26
5						31														29
6						40														42
Total						200														193
Pre-Sch.	48	31	32	34	38	20	Pre-Sch.	51	34	35	36	32	20	Pre-Sch.	50	35	43	40	35	19
Spec. Ed.	88	54	79	86	86	48	Spec. Ed.	64	57	81	89	85	58	Spec. Ed.	64	57	79	88	86	69
Dist. Totals	3006	2923	2869	2843	2648	2562	Dist. Totals	3012	2929	2891	2856	2643	2618	Dist. Totals	2993	2951	2872	2828	2618	2619
	+74	-83	-54	-26	-195			+42	-83	-38	-35	-213			+1	-42	-79	-44	-210	-210

Encanto	Dec. '16	Dec. '17	Dec. '18	Dec. '19	Dec. '20	Dec. '21	Encanto	Jan. '17	Jan. '18	Jan. '19	Jan. '20	Jan. '21	Jan. '22	Encanto	Feb. '17	Feb. '18	Feb. '19	Feb. '20	Feb. '21	Encanto	Mar. '17	Mar. '18	Mar. '19	Mar. '20	Mar. '21		
K	170	179	180	179	152	164	K	166	181	179	180	150	162	K	164	175	181	175	153	K	167	179	179	176	149		
1	147	164	171	175	154	144	1	144	168	167	178	152	149	1	146	167	170	179	153	1	150	169	170	176	155		
2	167	144	163	156	147	146	2	165	144	158	155	146	147	2	166	141	160	155	147	2	169	145	160	156	147		
3	174	165	134	158	140	126	3	171	166	133	157	140	124	3	168	164	136	156	137	3	168	164	134	155	137		
TOTAL	658	652	648	668	593	580	TOTAL	646	659	637	670	588	582	TOTAL	644	647	647	665	590	TOTAL	654	657	643	663	588		
Clarendon							Clarendon							Clarendon							Clarendon						
4	179	156	147	135	141	108	4	181	157	144	137	140	107	4	177	156	145	137	142	4	180	156	145	135	142		
5	146	167	159	143	123	118	5	148	169	156	144	120	114	5	148	166	152	143	120	5	150	168	151	142	122		
6	133	138	161	150	131	102	6	131	138	161	151	131	101	6	132	139	160	152	132	6	133	143	160	152	133		
TOTAL	458	461	467	428	395	328	TOTAL	460	464	461	432	391	322	TOTAL	457	461	457	432	394	TOTAL	463	467	456	429	397		
Longview							Longview							Longview							Longview						
K	72	83	66	75	62	58	K	73	82	65	75	61	55	K	76	82	67	78	56	K	74	82	66	78	55		
1	74	72	72	81	75	61	1	73	69	72	73	75	57	1	75	68	72	76	69	1	76	64	72	76	67		
2	85	77	67	72	70	70	2	85	74	68	73	71	67	2	88	76	69	70	69	2	88	74	70	67	71		
3	78	73	72	71	70	63	3	77	71	71	75	71	59	3	78	70	68	74	64	3	78	70	70	75	61		
4	83	76	71	74	72	54	4	82	74	74	76	71	56	4	83	74	73	75	68	4	82	70	73	75	69		
5	90	72	65	55	64	60	5	93	71	66	57	65	58	5	94	72	66	59	63	5	94	72	66	73	60		
6	60	89	75	68	55	52	6	60	87	76	68	54	49	6	61	90	81	71	52	6	62	87	81	71	52		
TOTAL	542	542	488	496	468	418	TOTAL	543	528	492	497	468	401	TOTAL	555	532	496	503	441	TOTAL	554	519	498	515	435		
Montecito							Montecito							Montecito							Montecito						
K	1	1	1	2	1	4	K	1	1	1	3	0	5	K	1	1	1	3	0	K	1	1	2	3	0		
1	4	1	0	5	2	1	1	5	1	0	4	1	1	1	6	1	0	4	1	1	6	2	0	5	1		
2	2	7	2	1	3	1	2	2	7	2	2	3	1	2	2	6	2	2	3	2	2	2	6	1	2	3	
3	3	2	4	3	2	4	3	5	2	3	3	2	4	3	5	2	3	3	2	3	3	5	2	3	3	2	
4	6	5	1	6	1	1	4	6	5	1	6	1	1	4	6	5	1	8	0	4	6	6	1	9	0		
5	3	5	7	2	6	0	5	3	5	7	2	6	0	5	3	5	8	2	6	5	3	5	8	2	6		
6	2	6	3	4	0	5	6	2	7	3	5	1	5	6	2	7	3	6	3	6	3	7	3	6	3		
TOTAL	21	27	18	23	15	16	TOTAL	24	28	17	25	14	17	TOTAL	25	27	18	28	15	TOTAL	26	29	18	30	15		
OMS							OMS							OMS							OMS						
7	286	278	302	301	265	251	7	288	274	301	306	265	246	7	288	278	307	303	261	7	287	276	305	304	264		
8	264	284	290	283	299	279	8	262	285	285	284	302	273	8	264	287	283	285	303	8	266	287	281	285	305		
TOTAL	550	562	592	584	564	530	TOTAL	550	559	586	590	567	519	TOTAL	552	565	590	588	564	TOTAL	553	563	586	589	569		
Solano							Solano							Solano							Solano						
K	95	71	66	62	60	74	K	93	76	68	62	60	74	K	95	77	66	63	57	K	93	75	67	63	58		
1	68	94	70	67	60	66	1	66	94	70	65	61	66	1	66	95	68	61	62	1	65	97	67	59	61		
2	88	67	91	63	61	70	2	89	68	89	60	60	72	2	91	69	85	60	58	2	91	70	85	59	57		
3	95	81	79	77	50	63	3	98	81	68	75	50	62	3	99	84	71	74	51	3	99	86	70	74	51		
4	88	98	72	76	76	51	4	91	98	74	74	76	52	4	91	96	71	71	76	4	91	97	69	73	76		
5	101	86	82	68	71	62	5	96	85	81	68	72	57	5	97	82	81	69	71	5	95	83	82	69	71		
6	102	89	85	75	57	59	6	101	87	85	75	59	59	6	98	87	84	74	58	6	97	88	82	74	59		
TOTAL	637	586	545	488	435	445	TOTAL	634	589	535	479	438	442	TOTAL	637	590	526	472	433	TOTAL	631	596	522	471	433		
iSchool							iSchool							OCIS							OCIS						
						17																					
						25																					
						24																					
						30																					
						26																					
						31																					
						41																					
						194																					
Pre-Sch.	53	39	43	43	36	20	Pre-Sch.	57	42	48	46	37	27	Pre-Sch.	59	48	49	48	34	Pre-Sch.	59	48	44	48	35		
Spec. Ed.	63	60	78	86	86	73	Spec. Ed.	64	59	79	85	84	70	Spec. Ed.	62	64	77	88	78	Spec. Ed.	62	63	78	88	81		
Dist.Totals	2982	2929	2879	2816	2592	2604	Dist. Totals	2978	2928	2855	2824	2587	2556	Dist.Totals	2991	2934	2860	2824	2549	Dist.Totals	3002	2942	2845	2833	2553		
	-41	-53	-50	-63	-224			-20	-50	-73	-31	-237	-31		-13	-57	-74	-36	-275		44	-60	-97	-12	-280		

Encanto	Apr. '17	Apr. '18	Apr. '19	Apr. '20	Apr. '21	Encanto	May '17	May '18	May '19	May '20	May '21	Year End	Year End	Year End	Year End	Year End	Year End	Encanto
K	169	176	182	108	108	K	165	175	180			169	162	173	180			K
1	155	169	170	103	102	1	152	168	170			172	153	169	168			1
2	165	147	159	97	95	2	165	146	160			170	160	147	160			2
3	168	167	135	83	83	3	167	164	136			181	165	162	136			3
TOTAL	657	659	646	391	388	TOTAL	649	653	646			692	640	651	644			TOTAL
Clarendon						Clarendon						Clarendon						
4	187	158	148	95	97	4	186	156	146			139	187	156	144			4
5	151	171	150	65	65	5	149	172	152			144	149	170	150			5
6	135	142	160	83	84	6	133	144	159			149	130	143	158			6
TOTAL	473	471	458	243	246	TOTAL	468	472	457			432	466	469	452			TOTAL
Longview						Longview						Longview						
K	74	82	68	40	39	K	77	83	69			73	75	82	69			K
1	76	66	73	48	47	1	79	66	74			72	79	67	74			1
2	87	73	69	40	40	2	90	74	68			80	90	73	67			2
3	77	70	72	33	32	3	78	72	72			71	77	71	72			3
4	85	70	72	45	46	4	85	71	70			90	84	71	71			4
5	94	71	67	40	41	5	95	74	67			70	94	74	67			5
6	62	87	80	37	37	6	63	86	81			59	61	85	81			6
TOTAL	555	519	501	283	282	TOTAL	567	526	501			515	560	523	501			TOTAL
Montecito						Montecito						Montecito						
K	1	1	1	0	0	K	1	1	1			1	1	1				K
1	6	2	0	1	1	1	7	2	1			7	2	1				1
2	2	6	1	3	3	2	2	6	1			2	6	1				2
3	5	2	3	2	1	3	5	2	3			4	3	3				3
4	6	7	2	0	0	4	6	7	2			6	6	2				4
5	5	5	7	6	6	5	6	5	7			6	5	7				5
6	3	7	3	3	2	6	2	7	3			1	7	3				6
TOTAL	28	30	17	15	13	TOTAL	29	30	18			27	30	18				TOTAL
OMS						OMS						OMS						
7	283	276	308	145	150	7	284	275	307			257	283	274	303			7
8	262	287	281	160	172	8	260	285	281			293	259	286	280			8
TOTAL	545	563	589	305	322	TOTAL	544	560	588			550	542	560	583			TOTAL
Solano						Solano						Solano						
K	93	75	67	48	45	K	93	75	28			78	92	75	68			K
1	69	96	70	44	43	1	70	94	70			90	69	94	70			1
2	90	71	83	43	41	2	88	70	85			104	87	70	82			2
3	99	87	72	36	33	3	98	84	74			82	97	82	73			3
4	89	95	71	40	43	4	89	93	71			104	89	92	71			4
5	95	84	82	44	46	5	95	82	83			108	95	82	84			5
6	99	91	80	33	32	6	99	90	81			76	98	90	81			6
TOTAL	634	599	525	288	283	TOTAL	632	588	492			642	627	585	529			TOTAL
OCIS						OCIS						OCIS						
K					78	K												
1					101	1												
2					95	2												
3					103	3												
4					97	4												
5					105	5												
6					93	6												
					115	7												
					129	8												
					916													
Pre-Sch.	62	49	51		41	Pre-Sch.	62	50	52			63	63	50	52			Pre-Sch.
Spec. Ed.	56	63	77		80	Spec. Ed.	56	63	79			73	54	62	73			Spec. Ed.
Dist.Totals	3010	2953	2864	1525	2571	Dist.Totals	3007	2942	2833			2967	2979	2930	2852			Dist.Totals
	+11	-57	-89				+17	-65	-109			-13	+12	-49	-78			

SpEd Monthly Enrollment Worksheet

Date: 01/04/2022

Clarendon	Encanto	OMS	Solano	Longview	Montecito	iSchool	Program	Total
0	1	1	2	2	0	0	Private Pl. (OSD Students)	6
0	13	0	10	10	0	0	Pre-School (DD)	33
0	0	0	0	0	0	0	Headstart	0
8	7	6	23	18		6	Self-Contained	68
0	0	0	0	0	12	0	SEAS	12
46	17	82	24	23		17	Resource	209
30	46	33	50	44	0	13	Speech & Lang (w/add'l disability)	216
9	30	3	9	13	0	2	Speech & Lang	66
					1		Montessori SPED	1
	3						Community PS SPED	3
4	1			3			Service Plans (Private Sch Stud)	8
	1						Homebound SPED	1
67	73	92	68	69	13	25	Totals**	407

**** Totals Do Not Include Speech (w/add'l disability)**

		Self-Contained			
AZ Day Sch Deaf ACCEL The Aces Service Plans	2 7 13	Parker	8	Hearing	5
		Sotack/Zubiate	7	Vision	9
		Roberts	8	Orthopedic Impairment	1
		Padilla	4	Physical Therapy	5
		Regis	6	Occupational Therapy	92
		Gunderson	6	Autism	27
		Koernig	8	MDSSI	1
		Mange	8	MilD	12
		Barge	7	MolD	
		Jensen	6	Voucher	2
Suspension Private Pl Home Bound Non-SPED		SEAS			
		Scilley	5	Peer model Preschool	
		Sabbath	5	504 Non-SPED	19
		Rose	2		

OSBORN SCHOOL DISTRICT NO. 8

January 25, 2022

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – VIII- A

Agenda Item

Approval of IGA with the MCSS Office for Financial System Support Consortium

For Board: Action Discussion Information

Background –

This Agreement outlines the responsibilities of each of the parties to manage the Financial System of record (visions) as part of the MCSS Financial System Support Consortium. The Parties agree to cooperate and assist each other in meeting the mutual obligations and duties of each office.

The MCSS office will host the District’s Financial System hardware & software, ensuring data security, software updates, supporting 3rd party applications interfaces, and data backups. In addition, MCSS office will provide key application support personnel for the purpose of resolving technical issues and supporting District end users with software functionality.

The agreement has been reviewed by district counsel.

Legal

A.R.S. § 11-952

Financial

Cost for Financial System (visions) are a direct pass through and increases 5% annually Consortium costs \$6,000 annual with a 3% increase annually.

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the IGA with the MCSS Office for the Financial System Support Consortium.

Moved _____ Seconded _____ P/F

**INTERGOVERNMENTAL AGREEMENT (IGA) BETWEEN MARICOPA COUNTY ON
BEHALF OF THE MARICOPA COUNTY SCHOOL SUPERINTENDENT’S OFFICE AND
OSBORN ELEMENTARY SCHOOL DISTRICT**

1.0 PARTIES

1.1 This Intergovernmental Agreement (IGA) provides a binding agreement between the Maricopa County School Superintendent’s Office (hereafter referred to as MCSS) and Osborn Elementary School District (hereafter referred to as the District) for the Management and Support of the School District Financial System (hereafter referred to as the Financial System). Maricopa County is authorized to enter into this IGA under A.R.S. § 11-952 for the purposes of exercising joint powers or contracting for services.

2.0 PURPOSE

2.1 This Agreement outlines the responsibilities of each of the parties to manage the Financial System of record as part of the MCSS Financial System Support Consortium. The Parties agree to cooperate and assist each other in meeting the mutual obligations and duties of each office because it is good public policy and benefits the citizens of Maricopa County.

3.0 DEFINITIONS

3.1 MCSS Financial System Support Consortium – is defined as districts who have entered into an agreement with MCSS to host their Financial System as detailed in this document.

3.2 The System is defined as the hardware, financial software and associated hosted interfacing applications, as well as technical support that function as the financial system of record for School Districts participating in the Financial System Support Consortium.

4.0 TERM OF AGREEMENT:

4.1 This Agreement shall become effective upon execution of the last signer. The IGA renews automatically on July 1st of the ensuing year and expires June 30, 2028.

5.0 RESPONSIBILITIES OF PARTIES

5.1 MCSS Responsibilities:

5.1.1 Ensure that the system is kept current on software updates.

5.1.1.1 Not all released updates apply to or affect MCSS hosted districts, some minor releases may be skipped or delayed.

- 5.1.2 Ensure that the System is current with supported 3rd party products that the financial system requires.
- 5.1.3 Maintains the System hardware in good working order and provides sufficient disk space to allow ready access to at least 7 years of historical District data.
- 5.1.4 Conduct scheduled software updates outside of normal business hours. Providing District a minimum 48-hour advance notice, via email or other notification, of scheduled outage.
- 5.1.5 Backup all district data nightly to disk and keep data for a period of at least 15 days before overwriting or deleting. Store monthly backup files for a period of 12 months. Store yearly backups to accommodate any applicable Public Records Retention Schedules. Provisional databases are not backed up due to their temporary nature.
- 5.1.6 Provide MCSS key application support personnel with unrestricted access to District data for the purpose of resolving technical issues in the course of providing support.
- 5.1.7 Inform District when any action taken by MCSS results in the modification of District data.
- 5.1.8 Protect District data against unauthorized access, following best practices of data security.
- 5.1.9 Allow contracted software vendors access to requested data for the purpose of resolving technical issues in the course of providing support.
- 5.1.10 Maintain System's Active Directory and security.
- 5.1.11 Provide the District with necessary instructions, documentation and licenses to ensure that the District users can connect to The System.

5.2 **The School District Responsibilities:**

- 5.2.1 Provide MCSS with proper authorization for all user account updates for access to The System.
- 5.2.2 Inform MCSS of changes related to the termination of key personnel with access to The System in a timely manner.
- 5.2.3 Maintain and manage Users and User Roles in the financial system as applicable.
- 5.2.4 Maintain and manage all local security in the financial system as applicable.
- 5.2.5 Maintaining accuracy and integrity of all data within their Districts databases.

- 5.2.6 Comply with all requests from MCSS made in good faith, related to processes or procedures to ensure data integrity and smooth operations.
- 5.2.7 Provide Internet connectivity and compatible equipment for all District users of The System.

- 5.2.8 Notify MCSS as soon as possible about any conflicts that might arise due to scheduled system updates and discuss possible rescheduling.

6.0 EMPLOYMENT

- 6.1 The employees shall be a MCSS employee, and MCSS will be responsible for payment of the employee's salary and benefits.
- 6.2 For purposes of A.R.S. 23-1022 only, the employees shall be deemed to be an employee of both MCSS and the District, although MCSS shall be solely responsible for the payment of worker's compensation benefits. Both MCSS and the District shall post a notice pursuant to A.R.S. 23-906, in substantially the following form:

All employees are hereby notified that they may be required to work under the jurisdiction or control or within the jurisdictional boundaries of another public agency pursuant to an intergovernmental agreement or contract, and under such circumstances they are deemed by the laws of Arizona to be employees of both public agencies for the purposes of workers' compensation.

7.0 TERMINATION

- 7.1 This Intergovernmental Agreement is subject to cancellation in accordance with the provisions of A.R.S. § 38-511.
- 7.2 In the event conflict arises, the Parties agree to make every effort to reconcile conflicts and make reasonable provisions to ensure neither party will suffer as a consequence of conflict.
- 7.3 Either party may terminate this Intergovernmental Agreement any time upon delivering a written notice of termination to the other party three months (3) in advance of the requested date of termination. Such notice shall be given by personal delivery or by Registered or Certified mail.
- 7.4 This Intergovernmental Agreement may be terminated by mutual written agreement of the parties specifying the termination date therein.

8.0 AMENDMENTS:

- 8.1 Any changes to this Intergovernmental Agreement shall be carried out in accordance with the following:
- 8.2 A written amendment, signed by both parties, to this agreement shall be required for every standard purpose listed below and all other purposes;

8.3 For any other changes in terms and conditions of this agreement which the parties deem substantial.

9.0 NOTICES:

Communication and details concerning this Intergovernmental Agreement shall be directed to the following contract representatives:

Maricopa County:	Maricopa County School District
Maricopa County School Superintendent's Office	Osborn Elementary School District
Mike Martinez	Colleen Toscano
4041 N. Central Ave., Suite 1200	1226 W. Osborn Rd.
Phoenix, Arizona 85012	Phoenix, AZ 85013
602-506-3866	602-707-2022

10.0 EMPLOYMENT DISCLAIMER

10.1 This Intergovernmental Agreement is not intended to constitute, create, give rise to, or otherwise recognize a joint venture agreement, partnership or other formal business association or organization of any kind, and the rights and obligations of the parties shall be only those expressly set forth in this Agreement.

10.2 The Parties agree that there will be no discrimination as to race, sex, religion, color, age, creed, or national origin in regard to obligations, work, and services performed under the terms of any contract ensuing from this engagement. The Parties will comply with Executive Order No. 11246, entitled "Equal Employment Opportunity" and as amended by Executive Order No. 11375, as supplemented by the Department of Labor Regulations (41 CFR, Part 60).

11.0 GENERAL INDEMNIFICATION

11.1 Each party (as "Indemnitor") agrees to indemnify, defend, and hold harmless the other party (as "Indemnitee") from and against any and all claims, losses, liability, costs, or expenses (including reasonable attorneys' fees) (hereinafter collectively referred to as "Claims") arising out of bodily injury (including death) of any person or property damage, but only to the extent that such Claims which result in vicarious/derivative liability to the Indemnitee, are caused by the act, omission, negligence, misconduct, or other fault of the Indemnitor, its officers, officials, agents, employees, or volunteers.

12.0 COMPLIANCE WITH APPLICABLE LAWS

- 12.1** Each party shall comply with all applicable laws, ordinances, Executive Orders, rules, regulations, standards, and codes of the Federal, State, and Local governments whether or not specifically referenced herein. Specifically, the following apply:
- 12.2** Unless exempt under Federal law, both parties shall comply with Title VII of the Civil Rights Act of 1964, as amended, the Age Discrimination in Employment Act, and State Executive Order No. 75-5, as updated in State Executive Order No. 99-4, which mandates that all persons, regardless of race, color, religion, sex, age, national origin, or political affiliation, shall have equal access to employment opportunities. Both parties shall comply with the Rehabilitation Act of 1973, as amended, which prohibits discrimination in the employment of qualified persons because of physical or mental disability. Both parties shall comply with the requirements of the Fair Labor Standards Act of 1938, as amended.
- 12.3** Both parties shall comply with Title VI of the Civil Rights Act of 1964, which prohibits the denial of benefits of, or participation in, contract services on the basis of race, color, or national origin. Both parties shall comply with the requirements of Section 504 of the Rehabilitation Act of 1973, as amended, which prohibits discrimination on the basis of disability, in delivering contract services; and with Title II of the Americans with Disabilities Act, and the Arizona Disability Act, which prohibits discrimination on the basis of physical or mental disabilities in the provision of contract programs, services, and activities.

13.0 VERIFICATION REGARDING COMPLIANCE WITH ARIZONA REVISED STATUTES §23-214 AND FEDERAL IMMIGRATION LAWS AND REGULATIONS

By entering into this Intergovernmental Agreement, the Contractor represents and warrants compliance with the Immigration and Nationality Act (8 U.S.C. §§ 1101, *et seq.*) (INA) and all other federal and State immigration laws and regulations related to the immigration status of its employees. The Contractor shall obtain statements from its Subcontractors certifying compliance and shall furnish the statements to the Department upon request. These representations and warranties shall remain in effect throughout the term of this Agreement. The Contractor and its Subcontractors shall also maintain Employment Eligibility Verification forms (I-9), as required by the U.S. Department of Labor's Immigration Reform and Control Act of 1986 (Pub. L. No. 99-603), for all employees performing work under the Contract. I-9 forms are available for download at USCIS.GOV.

The Contractor warrants that it is in compliance with A.R.S. § 41-4401 (e-verify requirements) and further acknowledges:

- 13.1** That the Contractor and its Subcontractors, if any, warrant their compliance with all federal immigration laws and regulations that relate to their employees and their

compliance with A.R.S. § 23-214; and shall keep a record of the verification for the duration of the employee's employment or at least three years, whichever is longer;

13.2 That a breach of a warranty under subsection 12.1 above, shall be deemed a material breach of this Agreement and the County may immediately terminate this Agreement without liability;

13.3 That the County and any contracting government entity retains the legal right to inspect the papers and employment records of any Contractor or Subcontractor employee who works on this Agreement to ensure that the Contractor or Subcontractor is complying with the warranty provided under subsection 12.1 above and that the Contractor agrees to make all papers and employment records of said employee(s) available during normal working hours in order to facilitate such an inspection.

14.0 FUNDING

14.1 MCSS shall invoice and receive reimbursement from the District for the costs of the system and support as provided in a separate schedule.

14.1.1 Cost for System are a direct pass through and increases 5% annually

14.1.2 Consortium costs \$6,000 annual with a 3% increase annually.

14.2 The cost for remote support Districts shall obtain and fund their connection to the Internet.

15.0 CONFLICT WAIVER

15.1 The parties to this agreement acknowledge that they are aware that the Civil Services Division of the Maricopa County Attorney's Office (Civil Division) may be chose as the attorney for other parties to this agreement, and the signing party acknowledges that it is aware of a potential conflict of interest, and it waives any claim of conflict of interest, which may arise by virtue of Civil Division's representation of other parties to this agreement.

**FOR AND ON BEHALF OF
MARICOPA COUNTY:**

Chairman, Board of Supervisors

Date

Attested to:

Clerk of the Board

Pursuant to A.R.S. § 11-952, the Maricopa County Attorney's Office has determined that this Intergovernmental Agreement is within the powers and authority granted under the laws of the State of Arizona.

Deputy County Attorney for
Maricopa County

Date

**FOR AND ON BEHALF OF
THE DISTRICT:**

Osborn Elementary School District

Date

Attorney for Osborn Elementary School District

Date

OSBORN SCHOOL DISTRICT NO. 8

January 25, 2022

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – VIII- B

Agenda Item

Approval of 2021/22 Student Activity Events

For Board: Action Discussion Information

Background –

The governing board is required to approve student clubs’ and organizations’ fundraising events. Below is a list of student activity events for the 2021/22 school year.

Student activities events do not include any raffles, bingo, or other forms of gambling, which are not legal events for student clubs.

Activities:	
Book Fairs	Jump Rope for Heart
Candy Grahms	Student Stores
Candy Sales	Ticket sales
Concession Sales	Vending Machines
Dress Days	Yearbook Sales

Legal

A.R.S. §15-1121

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the student activities events for school year 2021/22, effective July 1st 2021.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

January 25, 2022

Board Meeting

**Children want knowledge, challenge and recognition.
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Agenda Item Number – VIII- C

Agenda Item

Approval of Bond and Override Projects

For Board: Action Discussion Information

Background –

Procurement regulations mandate that School Districts follow certain procedures in regard to purchasing products and/or services in excess of \$100,000. Purchases that exceed this volume must be purchased through a formal bidding process or a co-operative purchasing contract.

The District has reviewed and recommends the use of the following vendors and the associated co-operative contract pricing due to competitive price and product specifications and availability:

CDWG – ADSP016-098209

Life cycle replacement of staff laptops, 220 devices. \$332,024

Legal

Financial

Bond expenditures = \$332,024

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the identified bond projects and their co-op contracts.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

January 25, 2022

Board Meeting

**Children want knowledge, challenge and recognition.
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This is our mission.**

Agenda Item Number – VIII-D

Agenda Item

Out of state travel to the NIET National Conference on March 10-11 in Dallas, Texas for principals and/or Leadership Reps from each school (Jeff Martin, Felipe Carranza, Carol Hayes, Joan Bucklew, Lisa Norwood, Jill Crossley & Alicia Pierson), Curriculum Director (Cathy Gentry) and Chief Office for Learning & Equity (Abby Potter-Davis).

For Board: Action Discussion Information

Background–

This year we are looking to bring our building leaders and two leaders from the district office to the NIET National Conference in Dallas, Texas on March 10-11. The conference, entitled **Accelerating Educator Impact**, will bring together educators and leaders from across the country to dig into strategies and takeaways they can use to accelerate their impact through:

- Supporting diverse learners
- Excellent instruction and student ownership
- Effective use of instructional materials and curriculum
- Creating positive school culture, character, and environment
- Leadership and collaborative teams
- Strengthening support for new and aspiring teachers

Legal

Financial

9 Conference Attendees = \$11,557 (includes registration @ \$595 (\$5355), lodging @ \$239/night (\$2151), flight @ \$350 (\$3151) and per diem (\$900) using federal Title II funds

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the out of state travel to the NIET National Conference on March 10-11 in Dallas Texas for principals from each school (Jeff Martin, Felipe Carranza, Carol Hayes, Joan Bucklew, Lisa Norwood, Jill Crossley & Alicia Pierson), Curriculum Director (Cathy Gentry) and Chief Office for Learning & Equity (Abby Potter-Davis).

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

January 25, 2022

Board Meeting

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Agenda Item Number – VIII- E

Agenda Item

COVID 19 Update

For Board: Action Discussion Information

Background –

Dr. Robert will provide an update to the Governing Board to cover the following topics:

- Vaccination drives upcoming
- Masking requirements and recommendations
- MCDPH guidance on quarantines and isolation
- Pooled testing, rapid test availability, community access to rapid tests

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information Only

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

January 25, 2022

Board Meeting

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Agenda Item Number – VIII- F

Agenda Item

Creation of Regulation to Policy BEDH—Public Participation at Board Meetings

For Board: Action Discussion Information

Background –

At every Governing Board meeting, per statute, the public has the opportunity for participation and to address the Board through a process referred to as Call to the Public, in policy as Public Participation at Board Meetings. As of now, the public has had the means to participate through attendance at the meeting and completing the form requesting to address the Board. During the pandemic, public participation was encouraged and enabled in two major ways: video conferencing and ability to interact in Public Participation at Board Meetings through email and having that public comment read into the record.

Over the past couple years there has been much greater participation of the public at meetings through either video conferencing or now through viewing of the meeting on our YouTube channel. There have been more requests to address the Board, although not many locally as compared to other districts around the state.

Many Governing Boards have implemented limits on the public participation in the total allotment of time for the entire Call to the Public period or the length of time each individual has to address the Board. Our time frame has not been limited, but topics have not drawn significant crowds. To avoid the potential of limiting conversation to topics the public may feel the Board wants to limit input on, the Board has discussed the potential of setting parameters around the Call to the Public separate from any specific topic. This discussion will allow for input from the Governing Board and the potential direction of the Superintendent to work with district counsel on drafting a regulation to Policy BEDH—Public Participation at Board Meetings based upon the recommendations and discussions of the Board this evening.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Discussion Only

Moved _____ Seconded _____ P/F

BEDH ©
PUBLIC PARTICIPATION AT
BOARD MEETINGS

All regular and special meetings of the Board shall be open to the public.

The Board invites the viewpoints of citizens throughout the District, and considers the responsible presentation of these viewpoints vital to the efficient operation of the District. The Board also recognizes its responsibility for the proper governance of the schools and therefore the need to conduct its business in an orderly and efficient manner. The Board therefore establishes the following procedures to receive input from citizens of the District:

- A. Any individual desiring to address the Board shall complete a form (Request to Address Board) and give this form to the Superintendent prior to the start of the Board meeting.
- B. The Board President shall be responsible for recognizing speakers, maintaining proper order, and adhering to any time limit set. Questions requiring investigation shall be referred to the Superintendent for later report to the Board. Questions or comments on matters that are currently under legal review will not receive a response.
- C. If considered necessary, the President shall set a time limit on the length of the comment period. In order to ensure that each individual has an opportunity to address the Board, the President may also set a time limit for individual speakers.
- D. Personal attacks upon Board members, staff personnel, or other persons in attendance or absent by individuals who address the Board are discouraged. Policies KE, KEB, KEC, and KED are provided by the Board for disposition of legitimate complaints, including those involving individuals. Upon conclusion of the open call to the public, individual members of the Board may respond to any criticism made by an individual who has addressed the Board.
- E. Presentations for unsolicited services will not be permitted. Companies or businesses offering services of possible interest to the District should send information to the District Office for distribution to appropriate School District officials.

The Superintendent shall ensure that a copy of this policy is posted at the entrance to the Board meeting room, and that an adequate supply of forms is available.

Adopted: September 21, 2021

LEGAL REF.:

A.R.S.

[38-431.01](#)

CROSS REF.:

[BDB](#) - Board Officers

[BHC](#) - Board Communications with Staff Members

[BHD](#) - Board Communications with the Public

[KEB](#) - Public Concerns/Complaints about Personnel

OSBORN SCHOOL DISTRICT NO. 8

January 25, 2022

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – IX

**Agenda Item
Board Development**

For Board: Action Discussion Information

Background –

- A. Review of PD expenditures for the Governing Board for 21-22
- B. Initial conversation charting out PD for January-June 2022
- C. Areas of focus for Board Development—Strategic Plan

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
January 25, 2022
Board Meeting

Children want knowledge, challenge and recognition.
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This is our mission.

Agenda Item Number –X

Agenda Item
Reflections/Feedback on Meeting

For Board: Action Discussion Information

Background –
Reflect on the business of tonight’s meeting. You may comment on how it aligns to Board goals.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

January 25, 2022

Board Meeting

Children want knowledge, challenge and recognition.
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This is our mission.

Agenda Item Number – XI

Agenda Item

Future Agenda Items

For Board: Action Discussion Information

Mr. Peralta

- Bolster social emotional learning in classrooms- find ways to help students with the additional trauma caused by COVID (**principals will continue to include updates to the Board in reports/school visitations**)

Mr. Hermes

- Would like to have an in depth discussion about Montessori that includes an update, how to grow the program, goals and how to get there (**Update and discussion at February Work Study**)

Ms. Corbin

- Looks forward to attending in person school activities (**In planning for spring 2022**)

President Aguilar

- Ensuring that sports teams that use the school fields after school and on weekends are aware of vaccination clinics (**being included in conversations with vendors**)
- Look at possibly of requiring anyone using the school fields to be vaccinated (**seeking legal counsel**)
- Resolution to ensure safe storage of firearms by gun owners (**future item in discussion**)
- Campaign to educate about gun safety (**future item in discussion**)

Agenda Item Number – XII

Adjournment

Moved _____ Seconded _____ P/F