

OSBORN SCHOOL DISTRICT NO. 8
GOVERNING BOARD MEETING
February 22, 2022

Regular Meeting – 5:30 P.M.

CONSISTENT WITH THE REQUIREMENT OF A.R.S. §38-431.02, NOTICE OF THIS MEETING HAS BEEN POSTED. LOCATION OF THE MEETING IS:

**THE OSBORN DISTRICT OFFICE
1226 WEST OSBORN ROAD
PHOENIX, AZ 85013**

The Governing Board finds that it is in the best interests of the District and its community to conduct its public meeting both in person with socially distanced seating and through technological access in order to serve the public purpose of assisting with the minimization of the potential spread of COVID19. With these provisions in place, members of the public may attend in person, via Youtube Livestream. Access to the livestream is found at : <https://youtu.be/lR9ZN42VmIM>

This month's Call to the Public will be modified to comply with CDC guidelines on social distancing due to COVID-19. The public will be able to listen to the meeting live through livestream. An Osborn employee will read the Call to the Public comments received via email. Any communication received in Spanish, will be translated and read to the members of the Governing Board in English. The comments in their entirety will be presented to the Governing Board in writing. You may also present a live Call to the Public if you are attending in person or on the Youtube Livestream. An individual wishing to address the Governing Board using technological access must email their message or request to speak live to lnye@osbornsd.org by 12:00pm on Tuesday, February 22, 2022.

Agendas are available at least 24 hours prior to each meeting in the District Office at 1226 West Osborn Road, Monday through Friday between the hours of 7:30 a.m. and 4:30 p.m. One or more Board members may attend telephonically. Board members attending telephonically will be announced at the meeting. The board may vote to recess into an executive session for the purpose of obtaining legal advice from the board's attorney on any matter listed on the agenda pursuant to A.R.S. §38-431.03(A)(3). Accommodations for individuals with disabilities, including alternative format materials, sign language interpretation, assistive listening devices, or assistance with Calls to the Public are available upon 72 hours' advance notice through the Office of the Superintendent 602-707-2002. To the extent possible, additional reasonable accommodations will be made available within the time constraints of the request.

I. Call to Order

II. Pledge of Allegiance and School Presentation

Montecito Community School will highlight various programs on its campus.

III. District Celebrations and Announcements

- A. Congratulations to Montecito Point of Pride recipients Primitiva Rose-Certified Staff, Aisha Thomas-Classified Staff and Marlina McCormack and Socks-Community Volunteers
- B. Osborn selected for receipt of free COVID tests from federal government for unrestricted use
- C. Solano School becomes community drive-through COVID testing center through Embry Health

IV. Consent Agenda – Approval of Items Since January Meeting

- A. Ratification of Accounts Payable Vouchers
- B. Ratification of Payroll Vouchers
- C. Board Minutes
 - 1. January 25, 2022 Regular Meeting
 - 2. February 10, 2022 Work Study Meeting

- D. Approval of Personnel Items
 - 1. New Employees
 - 2. Extra Duty Contracts
 - 3. Employment Changes/Additions
 - 4. Resignations
 - 5. Terminations
 - 6. Retirements
 - 7. Leaves of Absence
- E. Donations
- F. Expenditure and Revenue Report
- G. Student Activities Statement of Revenue and Expenditures
- H. Disposal of Equipment
- I. Sole Source
- J. Approval of Emergency COVID-19 Procurement
- K. Out of State Travel
 - 1. Out of state travel for Human Resources Department staff and 1 principal to attend the New Mexico State University Educator's Job Fair from Sunday April 24th, 2022 through Tuesday April 26th, 2022.
 - 2. Out of state travel to attend the Arizona Association of School Business Officials Spring Conference in Laughlin, Nevada April 6-8, 2022.

V. Call to the Public

- VI. Board Presentation-**
Encanto/Clarendon Safe Routes to Schools

- VII. Administrative Reports Since January Meeting**
- A. Administrative Reports—Principals and district office administrators submit progress reports on work completed in their school/department as well as upcoming events. Principal reports are also sent to parents to improve communication. Board members may comment.
 - B. Suspension Report for the month of January
 - C. Student Absence Report for month of January
 - D. Substitute Teacher Report for the month of January
 - E. Student Enrollment Report as of January
 - F. Budget Committee

- VIII. Action Items**
- A. Approval of MOU with Phoenix Indian Center
 - B. Recommendation to issue 2022-23 Certified Teacher, Other Professionals, Classified Exempt, and Administrator Contracts
 - C. Recommendation to Grant Four Annual Leave Days for Early Contract Return
 - D. Approval of a \$2000 Retention Stipend for the 2022-2023 school year for all returning employees.

INFORMATION UPDATES

- E. COVID Update

- IX. Board Development**
Introductory conversation about Conscious Discipline

- X. Reflections/Feedback on Meeting**
Reflections on the business of this meeting. Governing Board members may comment on how reflections align to Board goals.

XI. Future Agenda Items

XII. Adjournment

OSBORN SCHOOL DISTRICT NO. 8

February 22, 2022

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – I/II

Agenda Item

Call to Order

Pledge of Allegiance

For Board:

Action

Discussion

Information

Background –

Montecito Community School will highlight the various programs on its campus. As a school of choice, the Montessori Preschool program has roughly 17 3-5 year-old students enrolled. The classroom environment supports individual paced learning. The teacher presents lessons based on their developmental and instructional needs. The students are introduced to activities that incorporate math, language, geography, science, as well as practical life skills, social emotional and grace and courtesy.

The Change Makers and SEAS programs provide students with a more intentional teaching of social skills and provide students with more intense behavioral supports by utilizing Boys Town Classroom Management. We are excited to share the testimonials of 2 students that have and/or are in the process of transitioning out of these programs and returning to their home campus.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information Only

Moved _____ Seconded _____

P/F

**OSBORN SCHOOL DISTRICT NO. 8
February 22, 2022
Board Meeting**

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – III

Agenda Item

District Celebrations and Announcements

For Board: Action Discussion Information

Background –

- A. Congratulations to Montecito Point of Pride recipients Primitiva Rose-Certified Staff, Aisha Thomas-Classified Staff, Marlena McCormac-Community Volunteer
- B. Osborn selected for receipt of free COVID tests from federal government for unrestricted use
- C. Solano School becomes community drive-through COVID testing center through Embry Health

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information Only

**OSBORN SCHOOL DISTRICT NO. 8
February 22, 2022
Board Meeting**

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – IV-A

Agenda Item

Ratification of Accounts Payable Vouchers

For Board: Action Discussion Information

Background –

The following worksheets reflects Accounts Payable warrants processed through the County Treasurer for district liabilities.

A.R.S. §15-321.G requires that, “An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board.”

Legal

A.R.S. §15-321.G

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify payment of FY22 Accounts Payable Vouchers from January 1 through January 31, 2022.

Moved _____ Seconded _____ P/F

Osborn School District No. 8
Summary of FY22 Accounts Payable Vouchers Processed
1/01/22 through 1/31/22

Fund Title	Fund #	Total
M & O	1	141,930.60
P301 Base Pay	11	0.00
P301 Performance Payout	12	0.00
Instructional Improvement fund	20	0.00
Title I	100	3,600.98
Title I	101	0.00
Title I Targeted Support & Improvemer	115	0.00
Title IIA - Improving Teacher Quality	140	3,458.32
Title IIA - Improving Teacher Quality	141	0.00
TITLE IV-SAFE & DRUG FREE BASIC	160	2,400.00
Title IV- Safe & Drug free basic	161	0.00
	162	4,500.00
21st Century	163	1,557.78
Title III	190	0.00
Title III	191	0.00
Emergency Immigrant Funding	196	0.00
Title VII - Indian Ed	200	0.00
Idea - Basic	220	7,313.39
ARRA - IDEA BASIC	221	0.00
Idea - Preschool Grant	222	0.00
Idea Edisa	223	0.00
Idea Edisa-1 Implementation	224	0.00
JOHNSON-O'MALLEY	230	0.00
JOHNSON-O'MALLEY	231	0.00
Education for Homeless Children	280	4,015.00
Education for Homeless Children	281	0.00
Education for Homeless Children	281	0.00
Medicaid Reimb	290	433.42
PRE School Dev GRANT	320	0.00
Pre School Dev - Start - Up	322	0.00
ESSER CARES	326	2,349.80
Acceleration Academy Grant	327	0.00
ENROLLMENT STABILIZATION GRANT	328	0.00
ESSER/CARES ROUND II	336	7,485.00
ESSER ROUND III	346	0.00
TIF GRANT - ASU	352	0.00
Scoppes - Counseling Grant	376	0.00
Arts in Education	377	0.00
Race To The Top	396	0.00
GIFTED	450	0.00
RESULT BASED FUNDING	457	2,550.00
VW BUS SETTLEMENT	476	0.00

Safe Schools	480	0.00
EARLY LITERACY GRANT	472	0.00
School Emergency Readiness	485	0.00
Sch PI-Sales/Leas Over 1 YR	500	0.00
School Plant 1 Year/Less	505	0.00
Food Service	510	55,149.31
Civic Center	515	0.00
Community School	520	45.92
Community School Montessori	521	0.00
Auxiliary Operations	525	0.00
Extra Curr Tax Fees CR	526	225.00
Gift and Donations	530	1,525.70
Fingerprint	540	0.00
Insurance Proceeds	550	0.00
Textbooks	555	0.00
Indirect Costs	570	0.00
Unemployment Insurance	575	0.00
Insurance Refund	585	0.00
Unrestrict Capital Outlay	610	26,309.60
Bond Building funds	630	47,991.86
Energy & Water Savings	665	0.00
SFB BUILDING RENEWAL	691	0.00
Student Activities	850	78.77
Employee Insurance Fund	855	671,382.96
		<u>\$984,303.41</u>

OSBORN SCHOOL DISTRICT NO. 8

February 22, 2022

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – IV-B

Agenda Item

Ratification of Payroll Vouchers

For Board: Action Discussion Information

Background –

The following worksheets reflects payroll warrants processed through the County Treasurer for employee salaries and payroll liabilities.

A.R.S. §15-321.G requires that, “An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board.”

Legal

A.R.S. §15-321.G

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify payment of 2021/22 Payroll Vouchers processed from January 1 through January 31, 2022.

Moved _____ Seconded _____ P/F

Osborn School District No. 8

Summary of Payroll Vouchers 1/1/22 thru 1/31/22

Fund Title	Fund	Total
Maintenance & Operation	001	1,178,764.69
Proposition 301	011	67,996.20
Proposition 301	012	0.00
Instructional Improvement Fund	020	12,590.57
	71	0.00
Title I Disadvantaged Grant	100	97,275.08
	101	0.00
	115	0.00
Title I Focus School	117	0.00
Title IIA	140	309.08
	141	0.00
	160	206.08
	161	0.00
	162	6,154.17
21st CCLC Grant	163	2,996.41
Title III	190	3,516.52
Title III	191	0.00
Title VII-Indian Ed	200	3,614.76
IDEA - General Entitlement Grant	220	27,011.88
	221	19,738.47
IDEA-Preschol Grant	222	0.00
AZ Tech Assistive Technology	227	0.00
Johnson O'Malley	230	2,409.88
	231	0.00
McKinney Vento	280	0.00
	281	0.00
Medicaid Reimbursement Fund	290	18,330.33
Preschool Developmental Year 1	320	0.00
	326	9,771.49
	327	0.00
	336	12,885.08
	346	168,373.00
ASU - TIF Grant	352	0.00
SCOPPEs-Counseling Grant	376	0.00
Arts in Education Grant	377	0.00
	457	12,151.34
	472	2,989.57
	480	6,002.26
	482	21,219.44
Plant Fund	505	0.00

Food Service Fund	510	59,467.98
Civic Center	515	5,762.14
Community Schools	520	13,738.33
	521	8,629.09
Auxiliary Operations	525	8,688.47
Extra Curr Tax Fees	526	0.00
Gifts & Donations	530	0.00
Indirect Costs Fund	570	7,340.18
Intergovernmental Agreement	955	0.00
	610	0.00
	630	0.00
		<u>1,777,932.49</u>

**OSBORN SCHOOL DISTRICT NO. 8
February 22, 2022
Board Meeting**

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – IV-C-1-2

Agenda Item

Approval of Governing Board Minutes

For Board: Action Discussion Information

Background –

Approval is requested for the minutes of the following meetings:

1. January 25, 2022 Regular Meeting
2. February 10, 2022 Work Study Meeting

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Governing Board minutes as presented.

Moved _____ Seconded _____ P/F

The Regular Meeting of the Osborn School District Governing Board was called to order at 5:30 p.m. by Board President Flamand.

Present:

Juan Carlos Flamand, Board President
Edward Hermes, Board Clerk
Sue Corbin, Board Member
Ylenia Aguilar, Board Member
Luis Peralta, Board Member
Dr. Michael Robert, Superintendent

Pledge of Allegiance and School Presentation

After leading the pledge, Principal Carranza shared the school's vision statement and the school's 2 pillars for the 2021-2022 school year. After explaining Brain Smart Starts, Principal Carranza introduced 1st grade student Hazel who led members in a Brain Smart Start to help participants, unite, connect, disengage stress and commit.

Principal Carranza then introduced the Encanto leadership team: Linda Barnett, Desiree Barnett (not present), Amanda Herscovici, Amanda Renning, Maria Garcia, Alexis Aguirre, Luis Valencia and Kelly Walker (not present). Members of the leadership team then shared the core value each uses as a focus for their work.

District Celebrations and Announcements

Point of Pride Recipients from Encanto

Principal Carranza introduced Encanto Points of Pride recipients Amanda Renning, Kelley Kilby and Veronica Blanco congratulating each and presenting them with a pin and certificate.

Dr. Robert shared that Solano Community Preschool earned a 4 star status by Quality First. He congratulated the entire Solano community stating the hard work of Natalie Wierman and Rosa Marina Wright will benefit both the community and parents looking at learning opportunities for preschoolers.

President Flamand said he was glad to see students at the meeting and called for a break at 5:58 p.m.

Meeting resumed at 6:09 p.m.

Consent Agenda – Approval of Items Since December Meeting

- A. Ratification of Accounts Payable Vouchers
- B. Ratification of Payroll Vouchers
- C. Board Minutes
 - 1. January 13, 2022 Organizational Meeting
 - 2. December 16, 2021 Special Meeting
 - 3. December 14, 2021 Regular Meeting
 - 4. December 9, 2021 Work Study
- D. Approval of Personnel Items
 - 1. New Employees
 - 2. Extra Duty Contracts
 - 3. Employment Changes/Additions
 - 4. Resignations

- 5. Terminations
- 6. Retirements
- 7. Leaves of Absence
- E. Donations
- F. Expenditure and Revenue Report
- G. Student Activities Statement of Revenue and Expenditures
- H. Disposal of Equipment
 - I. Update of FY21 Annual Financial Report (Page 4)
- J. Annual Appointment of Student Activities Treasurer
- K. Approval of 2021/22 Student Fees
- L. Approval of Admin Performance Pay Plan FY22
- M. Approval of Paid Sick Leave Entitlement Benefits due to COVID-19 as a benefit of employment for the time period of January 1, 2022 to June 30, 2022.
- N. Approval of the Statement of Assurance -Teacher Evaluation System and Designation of the Chief Officer for Learning and Equity for Compliance and Signatures.

Mr. Hermes requested to pull item IV- M from the consent agenda.

Mr. Hermes moved to approve the consent agenda with the exception of item IV- M. Ms. Aguilar Seconded. Motion carried 5-0.

Mr. Flamand aye
Mr. Hermes aye
Ms. Corbin aye
Ms. Aguilar aye
Mr. Peralta aye

Call to the Public

Community resident John Cahal stated his interest in becoming a Governing Board Member and provided a brief overview of his background sharing that he has 4 children that have gone through Osborn Schools and would like to serve the community in his retirement.

Administrative Reports

There were no comments.

Approval of Paid Sick Leave Entitlement Benefits due to COVID-19 as a benefit of employment for the time period of January 1, 2022 to June 30, 2022.

Noting that this is the item member Hermes requested to remove from the consent agenda, President Flamand called on Storm Gerlock to address the Board per the Call to the Public Request she completed.

Ms. Gerlock stated that she would be speaking as a staff member and on behalf of the Osborn Education Association. She expressed concern with the item stating that reducing the number of hours from 80 to 40 may not give staff sufficient time to recover from COVID and that some staff may not have other leave available ensuring they are paid for time missed while recovering from COVID.

Providing some background, Dr. Robert said that since the leave was first offered, the district has followed the guidance of the CDC adding that the district has aligned its mitigation strategies with Maricopa County Department of Health recommendations. Maricopa County

now recommends 5 days of isolation and 5 days with masks; adding that the item being brought to the Board mirrors the district's mitigation strategy. Dr. Robert then explained other leave options available for staff should an employee be unable to return to work after 40 hours. He further stated that the leave being discussed is not a fringe benefit but an extension not provided by all districts of a leave option began by the government as a result of the pandemic. Discussion continued with members stating concerns about reducing the amount of time employees would have to recover should they contract COVID or have multiple occurrences of the virus.

Mrs. Toscano confirmed that as of the most recent payroll, 53 staff had utilized the leave which is an extension of the original leave. Members continued discussion expressing concern that if the allowable time is reduced staff may return to work before they should or could risk losing pay by remaining at home.

Dr. Robert suggested a compromise that would allow for staff to receive additional leave with a note from a doctor adding his concern in maintaining a workforce able to keep schools safe. Dr. Robert asked members to recognize that the item is not a reduction of a fringe benefit rather a continuation that matches what the district is currently doing; it is a benefit, not reduction, during a pandemic.

Discussion continued.

Mr. Hermes motioned to approve the paid sick leave for the time period January 1 thru June 30 with modifications rather than 40 hours up to 80 hours, and after 40 hours to provide a doctor's note. Ms. Aguilar seconded. Motion carried 5-0.

Mr. Flamand aye
Mr. Hermes aye
Ms. Corbin aye
Ms. Aguilar aye
Mr. Peralta aye

Approval of IGA with the MCSS Office for Financial System Support Consortium

Mrs. Toscano shared that several districts utilize these Maricopa County supports and this agreement allows for the move of the district's financial systems and hardware to be housed in the county's system. Maricopa County will provide additional support services and processing tasks. The district has received a reduced rate for the services.

Mr. Hermes moved to approve. Ms. Corbin seconded. Motion carried 5-0.

Mr. Flamand aye
Mr. Hermes aye
Ms. Corbin aye
Ms. Aguilar aye
Mr. Peralta aye

Approval of 2021/22 Student Activity Events

Mrs. Toscano shared that although the item hasn't previously been brought to the Board for approval prior to events, that the item will now be an annual housekeeping requirement. The list covers potential events for the 2021/2022 school year.

Mr. Hermes moved to approve. Mr. Peralta seconded. Motion carried 5-0.

Mr. Flamand aye
Mr. Hermes aye
Ms. Corbin aye
Ms. Aguilar aye
Mr. Peralta aye

Approval of Bond and Override Projects

Mrs. Toscano shared that the recommendation is use of the co-op contract and replacement of staff laptops funded from the third and final bond sale authorized last spring.

Mr. Hermes moved to approve. Mr. Peralta seconded. Motion carried 5-0.

Mr. Flamand aye
Mr. Hermes aye
Ms. Corbin aye
Ms. Aguilar aye
Mr. Peralta aye

Out of State Travel to the NIET National Conference On March 10-11, 2022 In Dallas, Texas For Principals and/or Leadership Reps From Each School (Jeff Martin, Felipe Carranza, Carol Hayes, Joan Bucklew, Lisa Norwood, Jill Crossley & Alicia Pierson), Curriculum Director (Cathy Gentry) and Chief Office for Learning & Equity (Abby Potter-Davis).

Mrs. Potter-Davis shared her hope that members of Osborn leadership will have the opportunity to participate along with other districts in this learning opportunity. She noted the conference is scheduled during spring break adding that Tyler Bachler will be attending in place of Carol Hayes.

Mr. Hermes moved to approve. Ms. Corbin seconded. Motion carried 5-0.

Information
COVID 19 Update

Dr. Robert said upcoming vaccination drives have been posted on the website as well as communicated through robo-calls. He said messaging has also gone out to share that blue surgical masks are the most highly recommended in terms of the filtration, but cloth masks are still acceptable.

Mrs. Kelly-Hatcher shared that an additional opportunity for testing will be offered through Valle del Sol who will offer weekly mobile PCR testing for staff.

A short conversation between members and Dr. Robert took place about masks and testing, with hopes expressed that numbers of cases will begin to decline next month. Dr. Woodland confirmed that the HR Department has received proof of being fully vaccinated from 266 staff members as part of the district's incentive program for staff.

Creation of Regulation to Policy BEDH—Public Participation at Board Meetings

Dr. Robert stated that during the pandemic attendance at board meetings has increased and the district is very fortunate to have a supportive community. Dr. Robert suggested that members may want to consider creating a regulation for policy BEDH - Public Participation to ensure

consistency for the Call to the Public. Discussion about time limits took place with members agreeing to Dr. Robert working with counsel establishing parameters for time limits for individual and total time allotted for speakers during meetings.

Board Development

Review of PD Expenditures for the Governing Board for 21-22

Initial Conversation Charting Out PD for January-June 2022

Areas Of Focus For Board Development—Strategic Plan

Members discussed professional development acknowledging that in addition to conferences, there are opportunities for learning through book discussions they may want to explore. They agreed on benefits of attending out of state conferences noting that due to cost, the opportunity for the Board to travel together is limited. Collectively the Board has \$8,000 budgeted for professional development and if an increase to the budget will be needed for next year, it should be noted soon as the Budget Committee will begin work on the budget for the 22/23 school year.

Reflections

Mr. Peralta appreciated the solid discussion and resolve adding that it was a good reflection of the way members function as a group.

Ms. Aguilar said the meeting confirmed relevance of word choice as words can be interpreted different by all. She enjoyed the student presentation, learning about the Brain Smart Start and the level of engagement by the students.

Ms. Corbin also enjoyed the Brain Smart Start presentation and learning about their sharing together.

Mr. Hermes appreciated the Brain Smart Start and now has a different perspective of what his daughter is doing in school. He shared that in a recent conversation with her she said Mr. Carranza makes people feel good. He expressed appreciation to teachers and staff for their work in keeping schools open.

President Flamand enjoyed seeing Hazel's presentation and was given a glimmer of hope of seeing students at future meetings.

Dr. Robert commended school leaders for their work, adding that the presentation was done beautifully and is an example of the learning taking place.

Future

Mr. Peralta

- Review policy GCCA and begin conversation about including mental health leave for both staff and students
- Aggregated attendance and discipline data
- Consider adoption of 1619

Mr. Hermes

- Potential consequences if spending limit override is not passed in the legislature

Adjournment

President Flamand declared the meeting adjourned at 7:42 pm.

OSBORN SCHOOL DISTRICT NO. 8
Governing Board Regular Meeting
January 25, 2021

Minutes submitted by:

Lisa Nye, Executive Assistant
to the Superintendent and Governing Board

Edward Hermes, Board Clerk

The Work Study of the Osborn School District Governing Board was called to order at 4:35 p.m. by Board President Flamand.

Present:

Juan Carlos Flamand, Board President
Edward Hermes, Board Clerk
Sue Corbin, Board Member
Ylenia Aguilar, Board Member telephonically
Luis Peralta, Board Member
Dr. Michael Robert, Superintendent

Discussion/Information Items

Ongoing Board Professional Development (review of Board goals)

Dr. Robert opened the conversation explaining that he felt that in the same way administrators provide rationale when requesting to attend conferences that members of the Board provide rationale to their fellow members when they would like to attend a conference. He explained that this removes himself from the process and, allows members to have the conversations amongst themselves. He also said that any increases to the Board's current \$8,000 budget for professional development should be made soon as the district moves into the budget season.

President Flamand said he would like to see members focus on specific topics and collaborating to ensure topics align with the goals they have established. Equity, conscious discipline and academic success were among the topics members would like to learn more about.

President Flamand shared that due to the time constraints for one of the members, he wanted to ensure the item related to resolutions was discussed.

Governing Board Resolutions

Dr. Robert opened the discussion informing that the item was not on the agenda for action but could be brought to the Board during their regular meeting. He said resolutions are always taken to counsel for review and her response always includes the reminder that resolutions passed by the board are an expression of the board's stance.

With the exception of member Corbin, members expressed general support for firearm safety but had differing opinions about resolutions. President Flamand expressed that although he supports the idea and concepts of the resolution but is not comfortable passing resolutions that have no binding effect or purpose. Mr. Hermes shared his support of board resolutions in general stating that having resolutions provides a way for boards to state where they stand and to show support for their communities. Ms. Aguilar stated that she had requested to bring the resolution to the Board and wants those that do have guns in their homes to understand how to securely store their guns. Ms. Corbin expressed concern whether discussing guns may instill curiosity in particular with younger students. Discussion continued with President Flamand stating the importance of communication to determine the issues deemed important by members of the community.

Ms. Aguilar left the meeting at 5:19 p.m.

Members returned to their conversation on the topic of professional development.

Agreement was reached that President Flamand would work with Dr. Robert to create a list of suggested reading materials and then choose a book for members to read and discuss as a group.

Staffing Allocation and Initial Budget Conversations

Dr. Robert stated that in addition to the overview he will be providing, members will be receiving a more in depth presentation of this information at the regular meeting from Mrs. Toscano.

Dr. Robert shared that enrollment in the district has declined by 12.6 percent over the past several years with a loss of 250 students since the start of the pandemic. Over this same period of time, salaries have increased 25% and there have been no reductions in the number of staff. Stating that as we move through the situation with COVID, the district is no longer in the same position and needs to align staffing with student enrollment. Sharing numbers of students and class sizes from neighboring districts he said that current staffing to student ratios are not sustainable and the decision to return to pre COVID class sizes is how most are addressing this issue. He said he and Mrs. Toscano have met with principals and believe a reduction in force will not be necessary that the situation should resolve itself through attrition.

Discussion about increasing enrollment and the demographic shift of the community took place.

Montessori Long-Range Plan for Growth

Dr. Robert provided an overview that showed the program expanding with the students. He said the goal is for the 3-5 year old primary classroom to expand to a 2nd primary class. The elementary 1-2 classroom will have 2 elementary teachers trained and ready to open 2 classrooms. In year 3, the program is anticipated grow to 2 primary classrooms and 2 upper elementary classes. He shared that the program plans to follow the growth plan of another program that followed this pattern and allows the program to grow slowly.

Adjournment

President Flamand declared the meeting adjourned at 6:02 pm.

Minutes submitted by:

Lisa Nye, Executive Assistant
to the Superintendent and Governing Board

Edward Hermes, Board Clerk

OSBORN SCHOOL DISTRICT NO. 8

February 22, 2022

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – IV-D-1-7

Agenda Item

Approval of Personnel Items

For Board: Action Discussion Information

Background –

Per attached list.

Note: Due to HIPPA laws (Health Insurance Portability & Accountability Act) regarding privacy of health information, we do not include letters from individuals requesting FMLA because their medical conditions are mentioned in their letters. This information must be held confidential. Board members will simply know from the usual monthly listings that it is an FMLA request and understand that such requests are made due to one's own personal illness or injury or a close family members' illness or injury or the birth or adoption of a child, etc.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Resignations/Terminations/Retirements and Employment/Changes/Additions as presented.

Moved _____ Seconded _____ P/F

NEW EMPLOYEES: CERTIFIED

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE HIRED</u>	<u>RATE OF PAY</u>
Carranza, Maria	Substitute	Encanto	<u>1/17/2022</u>	<u>\$175/day</u>
Watson, Kevin (REHIRE)	Achievement Interventionist	Solano	<u>1/20/2022</u>	<u>\$17,072.16</u>

NEW EMPLOYEES: CLASSIFIED

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE HIRED</u>	<u>RATE OF PAY</u>
De Leon, Carolina	Educational Assistant- Kinder	Encanto	<u>1/10/2022</u>	<u>\$14.91</u>

RATIFY ADDENDUM TO CONTRACT

<u>NAME</u>	<u>PROGRAM</u>	<u>AMOUNT</u>
-------------	----------------	---------------

PRE-APPROVAL ADDENDUM TO CONTRACT

<u>NAME</u>	<u>PROGRAM</u>	<u>AMOUNT</u>
Annibale, Brenna	21st CCLC Instructor 1/18-2/25/22	\$400.00
Baber, Kimberly	21st CCLC Instructor 2/28-3/1/22	\$100.00
Barnett, Desiree	21st CCLC Enrichment Board Games 1/17-2/25/22	\$240.00
Barnett, Desiree	21st CCLC Instructor Math Instructor 1/17-2/25/22	\$240.00
Beebout-Floyd, Taysia	21st Adult/Parent Ed Class 11/10/21	\$25.00
Berkich, Beth	21st CCLC Instructor 1/18-2/25/22	\$600.00
Borghaus, Sara	(CL) 21st CCLC Enrichment 1/18-4/30/22	\$740.00
Borghaus, Sara	(ENC) 21st CCLC Enrichment 1/18-4/30/22	\$740.00
Dabney, Maude	21st CCLC Instructor 11/18-12/17/21	\$240.00
Delgado, Cristina	21st CCLC Enrichment 1/17-2/25/22	\$640.00
Enrique, Citlaxochitl	21st CCLC Enrichment 1/17-2/25/22	\$160.00
Esposito, Gianni	21st CCLC Enrichment 11/1-12/17/21	\$240.00
Esposito, Pasquale	21st CCLC Enrichment 1/18-2/25/22	\$240.00
Garcia-Stubbs, D'Andre	21st CCLC Instructor 11/10/21	\$25.00
Goetter, Ashley	21st CCLC Instructor 1/17-2/25/22	\$640.00
Greenberg, Rebecca	21st CCLC Enrichment Arts & Crafts 1/17-2/25/22	\$400.00
Greenberg, Rebecca	21st CCLC Instructor (Math) 1/17-2/25/22	\$400.00
Hernandez, Dani	21st CCLC Instructor 2/28-3/1/22	\$100.00
Kowalczyk, Tyus	21st CCLC Enrichment 1/18-3/19/22	\$720.00
Lee, Jessica	21st CCLC Instructor 11/10/21	\$25.00
Linn, Raymond	21st CCLC Instructor 11/10/21	\$25.00
Maynard, Clare	ASU Lead Techer 1/10-4/29/22	\$500.00
Pacheco, Rafael Bobby	Football Coach 11/1-1/31/22	\$1,000.00
Prutch, Mary	ASU Lead Techer 1/10-4/29/22	\$500.00
Ramirez, Rocio	21st CCLC Instructor 2/28-3/1/22	\$100.00
Roberts, Mae	21st CCLC Instructor 11/1-12/17/21	\$560.00
Ruiz, Audrey	21st CCLC Instructor 11/10/22	\$25.00
Saiz, Sara	21st CCLC Instructor 11/10/21	\$25.00
Stacey, Brendan	21st CCLC Instructor 11/10/21	\$25.00
Tikovitsch, Erin	21st CCLC Instructor 11/10/21	\$25.00
Torres, Tatiana	21st CCLC Instructor 11/10/21	\$25.00
Williams, Jeffrey	Basketball Coach 11/1-1/8/22	\$800.00

ADDITIONAL ASSIGNMENTS					
<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>	
Marisol Barajas	Interpreter	Curriculum/DO	1/24/2022	\$	16.74
Michael Romo	Substitute	iSchool	11/9/2021	\$175/day	
Carolina Villacorta	21st Century Attendance Clerk	Clarendon	1/3/2022	\$	15.12
Michael Warner	Substitute K-3	Encanto	2/2/2022	\$150/day	
Sean Montano Greene	Substitute K-3	Encanto	2/4/2022	\$150/day	

CHANGE OF ASSIGNMENT						
<u>NAME</u>	<u>FROM POSITION</u>	<u>TO POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>	
Alvarez, Maria	Custodian-6 hours	Custodian-8 hours	M&T	8/4/2021	\$14.51	
Armendarez, Alexis	Bus Attendant-6.25 hours	Bus Attendant-6.75 hours	M&T	8/4/2021	\$12.82	
Casillas, Luz	Custodian-6 hours	Custodian-8 hours	M&T	8/4/2021	\$15.16	
Cobos Martinez, Ma	Custodian-6 hours	Custodian-8 hours	M&T	8/4/2021	\$16.32	
Cruz, Tomasa	Custodian-6 hours	Custodian-8 hours	M&T	8/4/2021	\$16.52	
Dominguez Rodriguez, Silvia	Bus Attendant-6.25 hours	Bus Attendant-8 hours	M&T	8/4/2021	\$12.62	
Duran, Elsa	Bus Attendant-6.25 hours	Bus Attendant-7.5 hours	M&T	8/4/2021	\$12.62	
Duran, Jessica	K-6 Resource IA	iSchool IA	iSchool	11/30/2021	\$13.12	
Eddings, Philemon	Bus Driver-6.25 hours	Bus Driver-8 hours	M&T	8/4/2021	\$18.17	
Gaxiola, Ana	Custodian-5.5 hours	Custodian-8 hours	M&T	8/4/2021	\$13.84	
Gonzalez, Jose	Bus Driver- 8 hours	Bus Driver 3.75 hours	M&T	1/3/2022	\$20.23	
Hawkins, Christy	Bus Attendant-6.25 hours	Bus Attendant-6 hours	M&T	8/4/2021	\$12.62	
Melgar, Fredesbinda	Custodian-6 hours	Custodian-8 hours	M&T	8/4/2021	\$16.09	
Mendizabal, Olga	Custodian-6 hours	Custodian-8 hours	M&T	8/4/2021	\$17.43	
Michel de Garcia, Manuela	Custodian-6 hours	Custodian-8 hours	M&T	8/4/2021	\$18.82	
Pino, Monica	Custodian-5.5 hours	Custodian-8 hours	M&T	8/4/2021	\$13.84	
Rios, Guadalupe	Custodian-5.5 hours	Custodian-8 hours	M&T	8/4/2021	\$14.51	
Torres, Salvador	Custodian-6 hours	Custodian-8 hours	M&T	8/4/2021	\$18.82	

NEW YEAR CLASSIFIED ASSIGNMENTS					
<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>	
Vera Rojas, Vanessa	Instructional Asst	Solano	2/7/2022	\$13.62	
Sanchez, Andrea	Human Resources Technician	DO	2/7/2022	\$19.46	
Banchs, Denise	Lead Registered Nurse	DO/Montecito	2/1/2022	\$29,472.30	
Arana, April	Behavior Technician- ED-P	Montecito	2/14/2022	\$21.17	
Gray, Gentry	Crossing Guard	M & T	2/8/2022	\$13.95	
Harris, Daren	Night Custodian	M & T	2/14/2022	\$14.11	

NEW YEAR SUBSTITUTES ASSIGNMENTS

RESIGNATIONS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>
Valenzuela, Irene	Cook	Solano	1/14/2022
Dunn, Carrie	Computer Tech	DO	1/25/2022
Yancy, Fredericka	Bus Driver	M & T	2/16/2022
Alexander, Sunnie	Accounting Technician- Purchasin	DO	2/4/2022
Yancy, Jasmine	Van Driver	M & T	2/4/2022
Scott, Marice	Behavior Technician EDP	Montecito	2/4/2022
Vanover, Derek	Network Engineer	DO	2/28/2022

TERMINATIONS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>
Ford, Krystle	Kinder Teacher	Encanto	1/20/2022

RETIREMENTS

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
-------------	---------------	-----------------	-------------

LEAVE OF ABSENCES:

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
Cruz, Tomasa	FMLA	CLA	1/26/2022
Evans, Hannah	FMLA	CLA	1/24/2022
Wilhelmy, Danielle	FMLA	ENC	2/10/2022

MILITARY LEAVE:

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
-------------	---------------	-----------------	-------------

OSBORN SCHOOL DISTRICT NO. 8

February 22, 2022

Board Meeting

Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.

Agenda Item Number – IV-E

Agenda Item
Donations

For Board: [X] Action [] Discussion [] Information

Background –

Table with 4 columns: Donor, Donation, Location, Estimated Value. Row 1: Changing Hands Bookstore, Books, Longview/ iSchool, \$620.00.

Legal

Financial

Governing Board Goals

- [] Community Connectedness and Increased Enrollment
[] Maximize Student Learning & Achievement from PreK to High School
[] Stewardship and Boardmanship
[] Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the list of Donations as presented.

Moved _____ Seconded _____ P/F

Changing Hands iSchool Donation

Title	Author	New Price
Howl's Moving Castle	Diana Wynne Jones	8.99
Moo	Matthew Van Fleet	17.99
Harry Potter and the Deathly Hallows	J. K. Rowling	
The Sneetches and other stories	Dr. seuss	
Puff the Magic Dragon	Peter Yarrow /Lenny Lipton	
Eyewitness Books Bird	David Burnie	2.99
Salty Dog	Gloria Rand	13.95
Ten Tiny Babies	Karen Katz	15.99
Little Lion in the Garden	Nick Ackland	6.99
Forever	Emma Dodd	12.99
La Mascota en MAYUSCULA		
Mis cinco sentidos por Aliko		5.99
The Cat at Night	Dahlov Ipcar	
The Napping House	Audrey Wood	
What Dad's Can't Do	Douglas Wood	
Thomas and Friends Lost at Sea Misty Island Rescue		
Winnie the Pooh Mi primera mirada a la naturaleza		
Edward Built a Rocketip	Michael Rack	
Over 500 Fantastic Facts		
Little Chick Finger Puppet Book		3.99
Tales of a 4th Grade Nothing	Judy Blume	5.99
I'll Meet You There	Heather Demetrios	10.99
Catching Fire	Suzanne Collins	x 2
Keeper of the Lost Cities - Everblaze	Shannon Messenger	7.99
Itsy Bitsy Spider	Kate Tomes	1
The Kitten, the Cat and the Apple	Nicholas Tana	7.95
There was an Old Lady Who Swallowed a Rose	Lucille Colandro	6.99
Clark the Shark	Bruce Hale	
Princess Collection		
Pete the Cat- Pete's Big Lunch		
Step Into Reading Twisters	Lucille Penner	
American Girls collection - Changes for Samantha book 6	Valerie Tripp	
American Girls Collection Samantha Saves the Day book 5	Valerie Tripp	
American Girls Collection Happy Birthday Samantha book 4	Valerie Tripp	
American Girls Collection Samantha's Surprise	Maxine Rose Schur	
American Girls Collection Meet Samantha	Susan Adler	
We'll always Have Summer	Jenny Han	9.99
The Diary of Margaret Ann Brady	Ellen Emerson White	10.95
Taggerung	Brian Jacques	23.99
The Unwanteds- Island of Silence	McMann	7.99
The Unwanteds Island of Shipwrecks	McMann	8.99
Front Desk	Kelly Yang	7.99
The Boxcar Children- Surprise Island	Gertrude Chandler Wa	3.95
Bad Kitty vs Uncle Murray	Nick Bruel	
Magic Tree House Space	Will Osborne and Mary	5.99
Goosebumps Vampire Breath	R. L. Stine	6.99

Changing Hands iSchool Donation

The Unwanteds Island of Fire	McMann	7.99
Nancy Drew - The Case of the Lost Song	Carolyn Keene	4.99
Goldie Blox and the Haunted Hacks	Stacy MnAnulty	
Goosebumps Please Don't Feed the Vampire	R.L. Stine	6.99
Battle Bugs of Lizard War	Jack Patton	4.99
Miracle on 49th Street	Mike Lupica	
Kid Owner	Tim Green	5.99
Mockingjay	Suzanne Collins	17.99
The Unwanteds Island of Silence	McMann	7.99
Star Wars Rebels Rise of the Rebels		5.99
The Love Pug	JJ Howard	7.99
The Secrets of Droon Queen of Shadowthorn	Tony Abbott	4.99
The Boxcar Children The Mystery at the Ballpark	Gertrude Chandler Wa	1.95
The Boxcar children The Mystery of the Stolen Dinosaur Bones	Gertrude Chandler Wa	5.99
Clubhouse Mysteries Lost in the Tunnel of time	Sharon Draper	4.99
Pugs in a Blanket	JJ Howard	4.99
Sit, stay, Love	JJ Howard	6.99
Pugs and Kisses	JJ Howard	6.99
The Unwanteds	McMann	7.99
The Unwanteds Island of Legends	McMann	8.99
Little Master Shakespeare Romeo and Juliet	Jennifer Adams	
The Jungle Book	Jennifer Adams	
A Counting Primer Jane Eyre	Jennifer Adams	
Diary of a Wimpy Kid Dog Days	Jeff Kinney	
The Secrets of Droon A Mask of Maliban	Tony Abbott	
Luciana	Erin Teagan	7.99
Magic Tree House Merlin Missions	Mary Pope Osborne	5.99
Souder	William Armstrong	
Percy Jackson and the Olympians- The Last Olympian	Rick Riordan	7.99
Percy Jackson and the Olympians The Battle of the Labyrinth	Rick Riordan	7.99
Harry Potter and the Goblet of Fire	J. K. Rowling	
Lockwood and Co. The Screaming Staircase	Jonathan Stroud	6.99
Brown Bear Brown Bear what do you see?	Bill Marin/ Eric Carle	7.95
Summer of the Monkeys	Wilson Rawls	6.99
Nancy Drew Trail of Treachery	Carolyn Keene	4.99
Harry Potter and the Deathly Hallows	J. K. Rowling	x2
Stories that Sparkle- Belle's Book of Inventions		12.99
It's OK slow Lizard	Yeorim Yoon and Juan Kim	
Inkdeath	Cornelia Funke	12.99
Inkspell	Cornelia Funke	10.99
Inkheart	Cornelia Funke	10.99
Mockingjay	Suzanne Collins	9.99
Catching Fire	Suzanne Collins	12.99
The Hunger Games	Suzanne Collins	8.99
Papertowns	John Green	9.99
The Ghost in the Tiaido Inn	Dorothy and Thomas H	7.99
The Astro Outlaw	David Kelly	4.99

Changing Hands iSchool Donation

Six Innings	James Preller	4.99
The Sasquatch Escape The Imaginary Veterinary	Suzanne Selfors	7.99
And Abundance of Katherines	John Green	9.99
Pokémon Mad Libs		4.99
Where the Red Fern Grows	Wilson Rawls	7.99
The Tripods The City of Gold and Lead	John Christopher	7.99
Isabel Taking Wing	Annie Dalton	7.95
The Girl in the Locked Room A ghost story	Mary Downing Hahn	7.99
Alex Rider Russian Roulette	Anthony Horowitz	8.99
Alex Rider Scorpiia Rising	Anthony Horowitz	8.99
The Golden Compass	Phillip Pullman	7.5
The Grey Wolf Throne	Cinda Williams Chima	9.99
Island of the Blue Dolphins	Scott O'Dell	7.99
The Hunger Games	Suzanne Collins	12.99
The Isle of the Lost	Melissa De La Cruz	
The Puppy Place -Bitsy	Ellen Miles	4.99
Violet in the Bloom	Myracle	15.95
Diary of a Wimpy Kid Double Down	Jeff Kinney	13.95
Diary of a Wimpy Kid The Third Wheel	Jeff Kinney	6.95
Beatly	Alex Flinn	16.95
The Golden Compass	Philip Pullman	7.5
Ducklings Feet		
Dinosaur ABC		6.95
Maisy Makes Lemonade	Lucy Cousins	
Elmo's 123		4.99
Elmo's colors		4.99
Ten Jolly Pirates		10.99
The Power of six	Pittacus Lore	
The Scorch Trials	James Dashner	9.99
Three are Dead I am Number Four	Pittacus Lore	9.99
The Popularity Papers - Research for the Social Improvement and	Amy Ignatow	15.95
The Popularity Papers - The Awesomely Awful Melodies of Lydia	Amy Ignatow	15.95
Catching Fire	Suzanne Collins	
The Popularity Papers- The Long Distance Dispatch Between Lydia Goldblatt and Julie Gr		15.95
Harry Potter and the Chamber of Secrets	J. K. Rowling	x2
Harry Potter and the Order of the Phoenix	J. K. Rowling	x3
Heat	Mike Lupica	
Spy School	Stuart Gibbs	8.99
Bad Unicorn	Patte Clark	7.99
Eoin Colfer's Legend of The worst Boy in the World	Glenn McCoy	5.99
The Land of Stories The Wishing Spell	Chris Colfer	8
Mark of Athena	Rick Riordan	9.99
Hoot	Carl Hiaasen	8.95
Lucky Me	Cindy Callaghan	6.99
Chancey of the Maury river	Gigi Amateau	6.99
the Adventure of Vin Fiz	Clive Cussler	6.99
Capitan Calzocillos	Dav Pilkey	

Changing Hands iSchool Donation

the Adventures of Captain Underpants	Dav Pilkey	4.99
The Distance Between Us	Reyna Grande	8.99
Ellie McDoodle Most Valuable Player	Ruth McNally Barshaw	12.99
I survived the Eruption of Mt. St. Helens 1980		4.99
I survived the Joplin Tornado	Lauren Tarshis	4.99
The Death Cure	James Dashner	9.99
The Maze runner	James Dashner	9.99
The Stormbreaker	Anthony Horowitz	7.99
Cross My Heart and Hope to Spy	Ally Carter	
The Ogre of Oglefort	Eva Ibbotson	
El Captain Calzincillas	Dav Pilkey	5.99
Super Diaper Baby 2 Captain Underpants	Dav Pilkey	5.99
The Kid Who Ran for President	Dan Gutman	4.99
Peter and the Starcatchers	Dave Berry and Ridle P	5.99
Harry Potter and the Sorcerer's Stone	J. K. Rowling	6.99
Harry Potter and the Prisoner of Azkabab	J. K. Rowling	7.99 x2
Keeper of the Lost Cities Nightfall	Shannon Messenger	9.99
Goosebumps Slappyworld Attack of the Jack	R.L. Stine	6.99
Keeper of the Lost Cities Neverseen	Shannon Messenger	9.99
Wings A Fairy Tale	E. D. Baker	16.99
Keeper of the Lost Cities Flashback	Shannon Messenger	9.99
Dinosaur Cove Tracking the Diplodocus	Rex Stone	4.99
The Boxcar Children Snowbound Mystery	Gertrude Chandler Warner	
Timmy failure Mistakes Were Made	Stephan Pastits	14.99
Harry Potter and the Cursed Child	J. K. Rowling	
Disney Chapters Doug's Big Comeback	Nancy Krulik	
The Giggler Treatment	Roddy Doyle	3.99
Sideways Arithmetic from Wayside School	Louis Sachar	
Glitterwings academy Fledge Star	Tatiana Woods	
Glitterwings Academy Fairy Dust	Tatiana Woods	
Glitterwings Academy Friends Forever	Tatiana Woods	
Glitterwings Academy Midnight Feast	Tatiana Woods	
Glitterwings Academy Flying High	Tatiana Woods	
The Lightening Thief	Rick Riordan	
The Chronicles of Narnia The Lion, The Witch and the Wardrobe	C. S. Lewis	4.99
Percy Jackson	Rick Riordan	7.99
Rugrats No More Jokes	David Lewman	2.99
The Secret House	Carol Beach York	
Nasty Stinky Sneakers	Eve Bunting	
The Banana Split from Outer Space	Catherine Siracusa	
Rabbids Invasion		4.99
Hurricane on Seashell Island	Tom Parker/Bob Eschenbach	
Junie B Jones and a Little Monkey Business	Barbara Park	
Dogs on the Job	Christopher Farran	3.99
McGrowl Every Dog Has His Day	Bob Balaban	4.99
December Secrets	Patricia Reilly Giff	3.99
Junie B Jones Loves Handsome Warren	Barbara Park	

Changing Hands iSchool Donation

Sweet Little Lies	Lauren Conrad	17.99
Sugar and Spice	Lauren Conrad	17.99
Pickle Puss	Patricia Reilly Giff	
The Case of the Cool-itch Kid	Patricia Reilly Giff	
Secret Agent Dingledorf and his Trusty Dog Salt	Bill Meyers	4.99
The Adventures of Wishbone The Prince and the Pooch	Caroline Leavitt	3.99
Hawkeye Collins & Amy Adams in the Case of the Video Game Sn	M. Masters	
Pterodactyls and Pizza	Lee Bennett Hopkins	
The Beloved Dearly	Doug Cooney	4.99
Santa Paws and the New Puppy	Nicholas Edwards	4.5
Choosing up Sides	John Ritter	5.99
Star in the Storm	Joan Hiatt Harlow	4.99
Trouble at Betts Pets	Kelly Easton	3.99
Santa Paws, Our New Hero	Nicholas Edwards	4.5
The Lightening Thief	Rick Riordan	7.99
Something Like Fate	Susane Colasanti	8.99
Waiting for You	Susane Colasanti	8.99
When it Happens	Susane Colasanti	8.99
The Lunch Line	Karen Berman Nagel	
The Good Dog	Avi	8.95
Divergent	Veronica Roth	12.99
The Mostly True Adventures of Homer P. Figg	Rodman Philbrick	
Harry Potter and the Order of the Phoenix	J.K. Rowling	9.99 x 2
Lionel at School	Stephen Krensky	
Little Critter Sleeps Over	Mercer Mayer	3.99
The Josephina Story Quilt	Bruce Degen	
Great Black Heroes Five Notable Inventors	Wade Hudson	
Soccer Cousins	Jean Marzollo	
Harry Potter and the Goblet of Fire	J. K. Rowling	8.99 x3
Ready Freddy Halloween Fraidy-Cat	Abby Klein	5.99
Foxcraft- the Taken	Inbali Iserles	6.99
Dog Man A Tale of Two Kittens	Dav Pilskey	9.99
The Lost Tribes	C. Taylor Butler	10.95
Far World Water Keep	J. Scott Savage	12.99
Far Land Keep	J. Scott Savage	9.99
Percy Jackson the Demigod Files	Rick Riordan	
Friend or Fiend with the Pain and the Great One	Judy Blume	5.99
The Wollstonecraft Detective Agency Case of the Missing Moons	Jordan stratford	16.99
Magic Animal Rescue Maggie and the Wish Fish	E.D. Baker	5.99
My Secret Unicorn Flying High	Linda Chapman	
Treasure Island	Robert Louis Stevenson	
Class Dismissed	Allan Woodrow	6.99
Beforever The Tangled Web A Julie Mystery	Kathyrn Reiss	9.99
Tenney	Kellen Hertz	9.99
Mr. Granite is From another Planet	Dan Gutman	4.99
Stink and the world's Worst Super Stinky Sneakers	Megan McDonald	
Soar	Joan Bauer	7.99

Changing Hands iSchool Donation

The Eye of Minds	James Dashner	9.99
Canned	alex Shearer	4.99
My Thirteenth Winter A Memoir	Samantha Abeel	6.99
Zom-B	Darren Shan	14.99
Atemis fowl	Eoin Colfer	
The Candy Shop War	Brandon Mull	6.99
Ivy + Bean Book 1	Annie Barrows	5.99
Eoin Colfer's Legend of Captain Crow's Teeth	Glen McCoy	12.95
The Christmassaurus	Tom Fletcher	13.99
I Even Funnier A Middle School Story	James Patterson and cl	13.99
We Fought Back- Teen Resisters of the Holocaust	Allan Zullo	
Fishbone the Potter Book One of the Cahokia Mounds Duelogy	Mark Levy	
Mr. Puffball Escape from Castaway Island	Constance Lombardo	12.99
Cress The Lunar Chronicles	Marissa Meyer	10.99
Eliza and the Dragonfly	Susie Cldwell Rinehart	
The Random House Book of Bedtime Stories	Jane Dyer	18
Far World Air Keep	J. Scott Savage	9.99
Wandmakers Apprentice	Ed Masessa	7.99
Tricked	Jen Calonita	
Charmed	Jen Calonita	
Bud, Not Buddy	Christopher Paul Curtis	6.99
The Emerald atlas	John Stephens	17.99
The Puppy Place - Zipper	Ellen Miles	4.99
The Snowy Day from the Black Lagoon	Mike Thaler	3.99
Zapato Power Freddie Ramos Springs into Action	Jaqueline Jules	
Stanley in space	Jeff Brown	
Jake the Fake Keeps it Real	Craig Robinson/ Adam	13.99
Alice's Adventures in Wonderland	Lewis Carroll	
Star Crossed	Barbara Dee	16.99
The Love Interest	Cale Dietrich	10.99
Over in the Jungle a Rainforest Rhyme	Marianne Berkes	7.95
La noche de medio de Tambor	Laura Driscoll	
My Take Along Bible		10.99
Como cuentin hasta diez los dinosaurios	Jane Yolen/Mark Teagu	3.95
maddy the Alaskan Moose	Jacqui Ertischek	
Bedtime Prayers		
Case for a Creator for Kids	Lee Strobek	7.99
Things in my world Things I Wear		
Things in my world Things at Home		
Eldest	Christopher Paolini	
Eragon	Christopher Paolini	
Omen of the Stars Warriors	Erin Hunter	16.99
The Hunger Games	Suzanne Collins	8.99 x2
Bedtime on the Farm	Karen Sapp	8.99
Run down Racecar		3.99
Martin the Warrior	Brian Jacques	7.99
Mattemeo	Brian Jacques	7.99

Changing Hands iSchool Donation

Mossflower	Brian Jacques	7.99
Charlotte's Web	E. B. White	
The Wimpy Kid Do it Yourself Book	Jeff Kinney	13.95
The Kidnappers	Willo Davis Roberts	17.99
The Thief	Megan Whalen Turner	8.99
faith, hope, and ivy june	Phyllis Reynolds Naylor	
Meet Samantha	Susan Adler	6.95
Number the Stars	Lois Lowry	5.99
The Overthrow book 2 Hatch	Kenneth Oppel	7.99
Percy Jackson & the Olympians The Ultimate Guide		12.99
The Land of Stories World Collide	Chris Colfer	19.99
Brisinger	Christopher Paolini	
Walk Two Moons	Sharon Creech	
Alexander and the Wind up Mouse	Leo Lionni	
All about Tigger	A. A. Milne/E.h. Shepar	2.95
Susie and the Sapphire fairy	Sarah Creese	3.99
Hungry Harry	Joanne Partis	
R is for Rhyme a Poetry alphabet	Judy Young	17.95
the cow loves cookies	Karma Wilson	4.99
Monsters Love Underpants	Claire Freedman	4.99
My Treasured Tales		
Bob the Builder Bob's Busy World		10.95
Dinosaurumpus	Tony Mitton	
Anne of Green Gables	L.M. Montgomery	
Scholastic Children's Dictionary		
Bridge to Terabithia	Katherine Paterson	7.99
Captain Underpants and the Wrath of the Wicked Wedgie Woman	Dav Pilkey	5.99
The Dragon thief	Zetta Elliott	
Ralph S. Mouse	Beverly Cleary	
Captain Underpants and the preposterous plight of the Purple P	Dav Pilkey	5.99
Anne of Green Gables	L.M. Montgomery	3.99
Captain Underpants and the Big Bad Battle of the Bionic Booger	Dav Pilkey	5.99
Series of Unfortunate events The Carnivorous Carnival	Lemony Snicket	
A Series of Unfortunate Events The Ersatz elevator	Lemony Snicket	
A Series of Unfortunate Events The Austere Academy	Lemony Snicket	
A Series of Unfortunate events The Vile Village	Lemony Snicket	
Ivy and Bean Break the Fossil Record	Annie Barrows	
Captain Underpants and the Perilous Plot of Professor Poopypan	Dav Pilkey	5.99
Book set 1-5 Riordan	Rick Riordan	
Donde Estara el osito Pelichin	Katherine Sully	
The Magical Soul	Marisela Marquez	9.99
My Little Book of words		9.99
There's a Monster in My Fridge	Caryl Hart	7.99
If you Give a Moose a Muffin	Laura Numeroff	
Clean it A limpiar	George Birkett	
The Bear who Wanted to Read	Lee Davis	
The Number Garden	Sara Pinto	

Changing Hands iSchool Donation

The Little Old Lady who Was Not Afraid of Anything	Linda Williams	
Game Over Mad Libs		4.99
My New Baby	Rachel Fuller	
The 7th Circle of Heck Wise Acres where the Sassy Kids go	Dale E. Bayse	16.99
Hatchet	Gary Paulsen	8.99
Chitty Chitty Bang Bang	Ian Fleming	5.99
All About Sam	Lois Lowry	2.95
Big Bad Detective Agency	Bruce Hale	4.99
School! Adventures at the Harvey N. Trouble Elementary School	Kate McMullan	
The Whatnot	Stefan Bachmann	8.99
Blimpo the Third Circle of Heck	Dale E. Bayse	16.99
Snivel The Fifth Circle of Heck	Dale E. Bayse	16.99
My sister the Vampire Vamalicious	Sienna Mercer	
My Sister the Vampire Love Bites	Sienna Mercer	
My Sister the Vampire Re-Vamped	Sienna Mercer	
Ellie's Story a Dog's Purpose Novel	W. Bruce Cameron	5.99
My sister the Vampire Gangtastic	Sienna Mercer	
My Sister the Vampire Take Two	Sienna Mercer	
Fibble The Fourth Circle of Heck	Dale E. Bayse	16.99
Precocia The sixth Circle of Heck	Dale E. Bayse	16.99
Hello Neighbor Buried Secrets	Carly Anne West	7.99
Diary of a Wimpy Kid Hard Luck	Jeff Kinney	13.95
Diary of a Wimpy Kid A novel in cartoons	Jeff Kinney	12.95
Heck Where the Bad Kids Go	Dale E. Bayse	6.99
The Second Circle of Heck Rapacia	Dale E. Bayse	6.99
The Four Fingered Man	Cerberus Jones	5.99
The Warriors of Brin Hask	Cerberus Jones	5.99
The ancient Starship	Cerberus Jones	5.99
Tales of a 4th Grade Nothing	Juldy Blume	2.95
Goosebumps Attack of the Graveyard of Ghouls	R.L. Stine	6.99
Winter According to Humphrey	Betty Birney	5.99
The World According to Humphrey	Betty Birney	
Eoin Colfer The Legend of Spud Murphy	Glen McCoy	1
Julie of the Wolves	Jean Craighead George	5.99 x2
Cupcake Diaries Emma Smile and say Cupcake		5.99
Stink, Hamlet and Cheese	Megan McDonald	
Underworlds when Monsters Escape	Tony Abbott	4.99
Underworlds Revenge of the Scorpion King	Tony Abbott	4.99
Underworlds The Ice Dragon	Tony abbott	4.99
My Sister the Vampire Switched	Sienna Mercer	
My sister the Vampire Lucky Break	Sienna Mercer	
My Sister the Vampire Love Bites	Sienna Mercer	
Frindle	Andrew Clements	
Wings of fire the Hidden Kingdom	Tui T. Sutherland	7.99
Artemis Fowl	Eoin Colfer	7.99
Flunked	Jen Calonita	
Baby Zebra rescue	Tamsyn Murray	

Changing Hands iSchool Donation

Magic animal Friends Ruby Fuzzybrush's Star Dance	Daisy Meadows	4.99
Almanac 2015- National Geographic Kids		9.97
Almanac 2019- National Geographic Kids		14.99
The Eye of Minds	James Dashner	9.99
Outlaw	Steven Davies	16.99
Anne of Green Gables	L. M. Montgomery	
Downsiders	Neal Shusterman	
A Wrinkle in Time	Madeleine L'Engle	2.49
Out of the Dust	Karen Hess	4.99
Mouseheart	Lisa Fielder	6.99
Total estimated donation value		\$500.00

Changing Hands Longview Donation

Title	Author	New Price
Star Wars Origami	Chris Alexander	
Who Was Milton Hershey?	James Buckley Jr.	4.99
Who Was Jules Verne	James Buckley Jr.	4.99
Who Were the Brothers Grimm	Avery Reed	
Where is the Empire state Building	Janet Pascal	5.99
Who Was Thomas Jefferson	Dennis Brindle Fradin	5.99
Who is Pele	James Buckley Jr.	5.99
Who Was Anne Frank	Ann Ambramson	
Where is Alcatraz	Nico Medina	5.99
Who Was George Washington Carver	Jim Giliotti	5.99 x2
The March on Washington	Bonnie Bader	5.99
What Was the age of the Dinosaurs	Megan Stine	
Who Was Christopher Columbus	Bonnie Bader	
Where is Walt Disney World	Joan Holub	5.99
Who Was Steve Irwin	Dina Anastasio	
Who Was Walt Disney	Whitney Stewart	5.99
Who Was Nikola Tesla	Jim Giliotti	5.99
What Were the Twin Towers	Jim O'Connor	5.99
Who is Jane Goodall?	Roberta Edwards	
Who Was Charlie Chaplin	Patricia Brennan Demuth	5.99
Who Was Ruth Bader Ginsburg	Patricia Brennan Demuth	5.99
Who Was Harriet Tubman	Yona Zeldis McDonough	5.99
Who Was Abraham Lincoln	Janet Pascal	
Who Was Pablo Picasso	True Kelley	
Who Was Theodore Roosevelt	Michael Burgan	4.99
Who Was William Shakespeare	Celeste Davidson Mannis	
Who Was King Tut	Roberta Edwards	
Who Was Marie Curie	Megan Stine	
Who Was Princess Diana	Ellen Labrecque	5.99
What was Hurricane Katrina	Robin Koontz	
What is the Super Bowl	Dina Anastasio	5.99
Who is Jeff Kinney	Patrick Kinney	
Who Was Steve Jobs	Pam Pollack/Meg Belviso	
Who Are Venus and Serena Williams	James Buckley Jr.	5.99
What Was the Titanic	Stephanie Sabol	5.99
Who Was Rosa Parks	Yona Zeldis McDonough	
Total estimated donation value		\$120.00

OSBORN SCHOOL DISTRICT NO. 8

February 22, 2022

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – IV-F

Agenda Item

Expenditure and Revenue Report

For Board: Action Discussion Information

Background –

Attached is a summary fund status for all current district funds in accordance with Board Policy DBI that states, *“In order to determine if budgeted expenditures are in keeping with the adopted budget, a monthly report of expenditures and revenues shall be presented to the Board.*

Any over expenditure in a major subsection of the maintenance and operation budget shall require Board approval.”

Legal

A.R.S. 15-905

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For information only

Moved _____ Seconded _____ P/F

Osborn School District

Board Exp & Revenue Report

From Date: 1/1/2022

To Date: 1/31/2022

Fiscal Year: 2021-2022

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
001.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$333.50	(\$3,864,115.12)	\$3,864,115.12	\$0.00	\$3,864,115.12	0.00%
001.000.0000.2000.000.000.0000	REVENUE FROM COUNTY	\$0.00	\$0.00	(\$203,296.23)	\$203,296.23	\$0.00	\$203,296.23	0.00%
001.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$927,948.91)	\$927,948.91	\$0.00	\$927,948.91	0.00%
001.000.0000.6000.000.000.0000	EXPENDITURES	\$19,725,437.00	\$1,343,415.29	\$8,928,789.53	\$10,796,647.47	\$10,366,051.81	\$430,595.66	2.18%
	FUND: MAINTENANCE AND OPERATION - 001	\$19,725,437.00	\$1,343,748.79	\$3,933,429.27	\$15,792,007.73	\$10,366,051.81	\$5,425,955.92	27.51%
011.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$100,803.66)	\$100,803.66	\$0.00	\$100,803.66	0.00%
011.000.0000.6000.000.000.0000	EXPENDITURES	\$423,870.00	\$67,996.20	\$402,977.56	\$20,892.44	\$421,677.11	(\$400,784.67)	-94.55%
	FUND: P301 BASE PAY - 011	\$423,870.00	\$67,996.20	\$302,173.90	\$121,696.10	\$421,677.11	(\$299,981.01)	-70.77%
012.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$201,607.30)	\$201,607.30	\$0.00	\$201,607.30	0.00%
012.000.0000.6000.000.000.0000	EXPENDITURES	\$1,174,953.00	\$0.00	\$0.00	\$1,174,953.00	\$0.00	\$1,174,953.00	100.00%
	FUND: P301 PERFORMANCE PAY - 012	\$1,174,953.00	\$0.00	(\$201,607.30)	\$1,376,560.30	\$0.00	\$1,376,560.30	117.16%
013.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$201,607.31)	\$201,607.31	\$0.00	\$201,607.31	0.00%
013.000.0000.6000.000.000.0000	EXPENDITURES	\$2,442,228.00	\$0.00	\$185,379.90	\$2,256,848.10	\$0.00	\$2,256,848.10	92.41%
	FUND: P301 CLASSROOM IMPROVMENT - 013	\$2,442,228.00	\$0.00	(\$16,227.41)	\$2,458,455.41	\$0.00	\$2,458,455.41	100.66%
020.000.0000.6000.000.000.0000	EXPENDITURES	\$500,000.00	\$12,590.57	\$72,146.66	\$427,853.34	\$81,240.18	\$346,613.16	69.32%
	FUND: INSTRUCTIONAL IMPROVEMENT FUND - 020	\$500,000.00	\$12,590.57	\$72,146.66	\$427,853.34	\$81,240.18	\$346,613.16	69.32%
100.000.0000.6000.000.000.0000	EXPENDITURES	\$129,327.18	\$101,044.02	\$653,830.83	(\$524,503.65)	\$663,751.42	(\$1,188,255.07)	-918.80%
	FUND: TITLE I - 100	\$129,327.18	\$101,044.02	\$653,830.83	(\$524,503.65)	\$663,751.42	(\$1,188,255.07)	-918.80%
101.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$333.50)	(\$333.50)	\$333.50	\$0.00	\$333.50	0.00%
101.000.0000.6000.000.000.0000	EXPENDITURES	\$1,377,594.10	(\$167.96)	\$0.00	\$1,377,594.10	\$0.00	\$1,377,594.10	100.00%
	FUND: TITLE I - 101	\$1,377,594.10	(\$501.46)	(\$333.50)	\$1,377,927.60	\$0.00	\$1,377,927.60	100.02%
115.000.0000.6000.000.000.0000	EXPENDITURES	\$57,000.00	\$0.00	\$0.00	\$57,000.00	\$392.00	\$56,608.00	99.31%
	FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 115	\$57,000.00	\$0.00	\$0.00	\$57,000.00	\$392.00	\$56,608.00	99.31%
116.000.0000.6000.000.000.0000	EXPENDITURES	\$24,250.00	\$0.00	\$7,000.00	\$17,250.00	\$0.00	\$17,250.00	71.13%
	FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 116	\$24,250.00	\$0.00	\$7,000.00	\$17,250.00	\$0.00	\$17,250.00	71.13%
140.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$3,767.40	\$15,683.42	(\$15,683.42)	\$39,709.65	(\$55,393.07)	0.00%
	FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 140	\$0.00	\$3,767.40	\$15,683.42	(\$15,683.42)	\$39,709.65	(\$55,393.07)	0.00%
141.000.0000.6000.000.000.0000	EXPENDITURES	\$138,859.62	\$0.00	\$0.07	\$138,859.55	\$308.99	\$138,550.56	99.78%
	FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 141	\$138,859.62	\$0.00	\$0.07	\$138,859.55	\$308.99	\$138,550.56	99.78%
160.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$2,606.08	\$25,720.22	(\$25,720.22)	\$11,098.51	(\$36,818.73)	0.00%
	FUND: TITLE IV - SAFE & DRUG FREE BASIC - 160	\$0.00	\$2,606.08	\$25,720.22	(\$25,720.22)	\$11,098.51	(\$36,818.73)	0.00%
161.000.0000.6000.000.000.0000	EXPENDITURES	\$97,234.36	\$0.00	\$656.37	\$96,577.99	(\$50.15)	\$96,628.14	99.38%
	FUND: TITLE IV - SAFE & DRUG FREE BASIC - 161	\$97,234.36	\$0.00	\$656.37	\$96,577.99	(\$50.15)	\$96,628.14	99.38%
162.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$10,654.17	\$18,412.04	(\$18,412.04)	\$49,147.94	(\$67,559.98)	0.00%
	FUND: 21ST CENTURY (ENC, SOL) - 162	\$0.00	\$10,654.17	\$18,412.04	(\$18,412.04)	\$49,147.94	(\$67,559.98)	0.00%
163.000.0000.6000.000.000.0000	EXPENDITURES	\$486,200.00	\$4,391.41	\$83,496.12	\$402,703.88	\$44,991.48	\$357,712.40	73.57%
	FUND: 21ST CENTURY (CL, LV, OMS) - 163	\$486,200.00	\$4,391.41	\$83,496.12	\$402,703.88	\$44,991.48	\$357,712.40	73.57%

Osborn School District

Board Exp & Revenue Report

Fiscal Year: 2021-2022

From Date: 1/1/2022 To Date: 1/31/2022

Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
190.000.0000.6000.000.000.0000	EXPENDITURES	\$56,236.50	\$3,516.52	\$24,053.46	\$32,183.04	\$22,645.32	\$9,537.72	16.96%
	FUND: TITLE III - 190	\$56,236.50	\$3,516.52	\$24,053.46	\$32,183.04	\$22,645.32	\$9,537.72	16.96%
191.000.0000.6000.000.000.0000	EXPENDITURES	\$48,573.62	\$0.00	\$0.00	\$48,573.62	\$0.00	\$48,573.62	100.00%
	FUND: TITLE III - 191	\$48,573.62	\$0.00	\$0.00	\$48,573.62	\$0.00	\$48,573.62	100.00%
200.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$3,614.76	\$20,890.71	(\$20,890.71)	\$24,782.33	(\$45,673.04)	0.00%
	FUND: TITLE VII - INDIAN ED - 200	\$0.00	\$3,614.76	\$20,890.71	(\$20,890.71)	\$24,782.33	(\$45,673.04)	0.00%
220.000.0000.6000.000.000.0000	EXPENDITURES	\$726,811.40	\$34,325.27	\$193,348.55	\$533,462.85	\$198,331.49	\$335,131.36	46.11%
	FUND: IDEA - BASIC - 220	\$726,811.40	\$34,325.27	\$193,348.55	\$533,462.85	\$198,331.49	\$335,131.36	46.11%
221.000.0000.6000.000.000.0000	EXPENDITURES	\$649,589.42	\$19,738.47	\$155,270.43	\$494,318.99	\$383,501.74	\$110,817.25	17.06%
	FUND: IDEA BASIC - 221	\$649,589.42	\$19,738.47	\$155,270.43	\$494,318.99	\$383,501.74	\$110,817.25	17.06%
222.000.0000.6000.000.000.0000	EXPENDITURES	\$17,599.83	\$0.00	\$132.00	\$17,467.83	\$4,540.99	\$12,926.84	73.45%
	FUND: IDEA - PRESCHOOL GRANT - 222	\$17,599.83	\$0.00	\$132.00	\$17,467.83	\$4,540.99	\$12,926.84	73.45%
230.000.0000.6000.000.000.0000	EXPENDITURES	\$19,894.80	\$2,409.88	\$22,167.64	(\$2,272.84)	\$17,021.79	(\$19,294.63)	-96.98%
	FUND: JOHNSON-O'MALLEY - 230	\$19,894.80	\$2,409.88	\$22,167.64	(\$2,272.84)	\$17,021.79	(\$19,294.63)	-96.98%
231.000.0000.6000.000.000.0000	EXPENDITURES	\$42,153.23	\$0.00	\$541.50	\$41,611.73	\$0.00	\$41,611.73	98.72%
	FUND: JOHNSON-O'MALLEY - 231	\$42,153.23	\$0.00	\$541.50	\$41,611.73	\$0.00	\$41,611.73	98.72%
280.000.0000.6000.000.000.0000	EXPENDITURES	\$25,000.00	\$4,015.00	\$8,396.79	\$16,603.21	\$1,653.50	\$14,949.71	59.80%
	FUND: EDUCATION FOR HOMELESS CHILDREN - 280	\$25,000.00	\$4,015.00	\$8,396.79	\$16,603.21	\$1,653.50	\$14,949.71	59.80%
281.000.0000.6000.000.000.0000	EXPENDITURES	\$25,000.00	\$0.00	(\$8,478.02)	\$33,478.02	\$0.00	\$33,478.02	133.91%
	FUND: EDUCATION FOR HOMELESS CHILDREN - 281	\$25,000.00	\$0.00	(\$8,478.02)	\$33,478.02	\$0.00	\$33,478.02	133.91%
290.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$175,022.99)	\$175,022.99	\$0.00	\$175,022.99	0.00%
290.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$18,763.75	\$163,744.10	(\$163,744.10)	\$133,183.49	(\$296,927.59)	0.00%
	FUND: MEDICAID REIMB - 290	\$0.00	\$18,763.75	(\$11,278.89)	\$11,278.89	\$133,183.49	(\$121,904.60)	0.00%
326.000.0000.6000.000.000.0000	EXPENDITURES	\$1,249,531.15	\$12,121.29	\$17,447.16	\$1,232,083.99	\$38,399.87	\$1,193,684.12	95.53%
	FUND: ESSER CARES - 326	\$1,249,531.15	\$12,121.29	\$17,447.16	\$1,232,083.99	\$38,399.87	\$1,193,684.12	95.53%
328.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$0.00	\$0.00	\$0.00	\$2,000.00	(\$2,000.00)	0.00%
	FUND: ENROLLMENT STABILIZATION GRANT - 328	\$0.00	\$0.00	\$0.00	\$0.00	\$2,000.00	(\$2,000.00)	0.00%
336.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$20,370.08	\$547,200.33	(\$547,200.33)	\$201,695.13	(\$748,895.46)	0.00%
	FUND: ESSER / CARES ROUND II - 336	\$0.00	\$20,370.08	\$547,200.33	(\$547,200.33)	\$201,695.13	(\$748,895.46)	0.00%
346.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$168,373.00	\$1,080,921.16	(\$1,080,921.16)	\$1,268,289.23	(\$2,349,210.39)	0.00%
	FUND: ESSER ROUND III - 346	\$0.00	\$168,373.00	\$1,080,921.16	(\$1,080,921.16)	\$1,268,289.23	(\$2,349,210.39)	0.00%
450.000.0000.6000.000.000.0000	EXPENDITURES	\$2,064.28	\$0.00	\$0.00	\$2,064.28	\$0.00	\$2,064.28	100.00%
	FUND: GIFTED - 450	\$2,064.28	\$0.00	\$0.00	\$2,064.28	\$0.00	\$2,064.28	100.00%
457.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$14,701.34	\$76,635.72	(\$76,635.72)	\$141,213.64	(\$217,849.36)	0.00%
	FUND: RESULTS BASED FUNDING - 457	\$0.00	\$14,701.34	\$76,635.72	(\$76,635.72)	\$141,213.64	(\$217,849.36)	0.00%

Osborn School District

Board Exp & Revenue Report

From Date: 1/1/2022

To Date: 1/31/2022

Fiscal Year: 2021-2022

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
472.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$189,706.19)	\$189,706.19	\$0.00	\$189,706.19	0.00%
472.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$2,989.57	\$14,209.86	(\$14,209.86)	\$67,088.47	(\$81,298.33)	0.00%
	FUND: EARLY LITERACY GRANT - 472	\$0.00	\$2,989.57	(\$175,496.33)	\$175,496.33	\$67,088.47	\$108,407.86	0.00%
480.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$6,002.26	\$34,217.99	(\$34,217.99)	\$0.00	(\$34,217.99)	0.00%
	FUND: SAFE SCHOOLS - 480	\$0.00	\$6,002.26	\$34,217.99	(\$34,217.99)	\$0.00	(\$34,217.99)	0.00%
482.000.0000.6000.000.000.0000	EXPENDITURES	\$360,140.00	\$21,219.44	\$120,268.88	\$239,871.12	\$162,581.34	\$77,289.78	21.46%
	FUND: SCHOOL SAFETY EXPANSION - 482	\$360,140.00	\$21,219.44	\$120,268.88	\$239,871.12	\$162,581.34	\$77,289.78	21.46%
500.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$56,522.75)	\$56,522.75	\$0.00	\$56,522.75	0.00%
500.000.0000.5000.000.000.0000	REVENUE FROM OTHER SOURCES	\$0.00	\$0.00	(\$116.00)	\$116.00	\$0.00	\$116.00	0.00%
500.000.0000.6000.000.000.0000	EXPENDITURES	\$576,000.00	\$0.00	(\$38,820.66)	\$614,820.66	\$0.00	\$614,820.66	106.74%
	FUND: SCH PL-SALE/LEAS OVR 1 YR - 500	\$576,000.00	\$0.00	(\$95,459.41)	\$671,459.41	\$0.00	\$671,459.41	116.57%
510.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$5,743.84)	\$5,743.84	\$0.00	\$5,743.84	0.00%
510.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$721,364.06)	\$721,364.06	\$0.00	\$721,364.06	0.00%
510.000.0000.6000.000.000.0000	EXPENDITURES	\$2,750,000.00	\$114,617.29	\$813,354.16	\$1,936,645.84	\$859,847.46	\$1,076,798.38	39.16%
	FUND: FOOD SERVICE - 510	\$2,750,000.00	\$114,617.29	\$86,246.26	\$2,663,753.74	\$859,847.46	\$1,803,906.28	65.60%
515.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$110.00)	\$110.00	\$0.00	\$110.00	0.00%
515.000.0000.6000.000.000.0000	EXPENDITURES	\$204,000.00	\$5,762.14	\$43,403.49	\$160,596.51	\$47,799.88	\$112,796.63	55.29%
	FUND: CIVIC CENTER - 515	\$204,000.00	\$5,762.14	\$43,293.49	\$160,706.51	\$47,799.88	\$112,906.63	55.35%
520.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$39,324.82)	\$39,324.82	\$0.00	\$39,324.82	0.00%
520.000.0000.6000.000.000.0000	EXPENDITURES	\$15,000.00	\$13,784.25	\$102,892.81	(\$87,892.81)	\$134,848.91	(\$222,741.72)	-1484.94%
	FUND: COMMUNITY SCHOOL - 520	\$15,000.00	\$13,784.25	\$63,567.99	(\$48,567.99)	\$134,848.91	(\$183,416.90)	-1222.78%
521.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$6,163.00)	\$6,163.00	\$0.00	\$6,163.00	0.00%
521.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$8,629.09	\$52,233.98	(\$52,233.98)	\$87,408.85	(\$139,642.83)	0.00%
	FUND: COMMUNITY SCHOOL - MONTESSORI - 521	\$0.00	\$8,629.09	\$46,070.98	(\$46,070.98)	\$87,408.85	(\$133,479.83)	0.00%
525.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$375.00)	\$375.00	\$0.00	\$375.00	0.00%
525.000.0000.6000.000.000.0000	EXPENDITURES	\$31,000.00	\$0.00	\$0.00	\$31,000.00	\$0.00	\$31,000.00	100.00%
	FUND: AUXILIARY OPERATIONS - 525	\$31,000.00	\$0.00	(\$375.00)	\$31,375.00	\$0.00	\$31,375.00	101.21%
526.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$2,600.00)	\$2,600.00	\$0.00	\$2,600.00	0.00%
526.000.0000.6000.000.000.0000	EXPENDITURES	\$290,000.00	\$225.00	\$3,654.54	\$286,345.46	\$2,311.62	\$284,033.84	97.94%
	FUND: EXTRA CURR TAX FEES CR - 526	\$290,000.00	\$225.00	\$1,054.54	\$288,945.46	\$2,311.62	\$286,633.84	98.84%
530.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$28,076.10)	\$28,076.10	\$0.00	\$28,076.10	0.00%
530.000.0000.6000.000.000.0000	EXPENDITURES	\$105,000.00	\$1,525.70	\$6,361.87	\$98,638.13	\$6,372.56	\$92,265.57	87.87%
	FUND: GIFTS AND DONATIONS - 530	\$105,000.00	\$1,525.70	(\$21,714.23)	\$126,714.23	\$6,372.56	\$120,341.67	114.61%
540.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$624.00)	\$624.00	\$0.00	\$624.00	0.00%
540.000.0000.6000.000.000.0000	EXPENDITURES	\$14,000.00	\$0.00	\$7,396.00	\$6,604.00	\$3,555.00	\$3,049.00	21.78%
	FUND: FINGERPRINT - 540	\$14,000.00	\$0.00	\$6,772.00	\$7,228.00	\$3,555.00	\$3,673.00	26.24%
550.000.0000.6000.000.000.0000	EXPENDITURES	\$29,000.00	\$0.00	\$0.00	\$29,000.00	\$0.00	\$29,000.00	100.00%
	FUND: INSURANCE PROCEEDS - 550	\$29,000.00	\$0.00	\$0.00	\$29,000.00	\$0.00	\$29,000.00	100.00%
555.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$5.00)	\$5.00	\$0.00	\$5.00	0.00%

Osborn School District

Board Exp & Revenue Report

Fiscal Year: 2021-2022

From Date: 1/1/2022 To Date: 1/31/2022

Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
555.000.0000.6000.000.000.0000	EXPENDITURES	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	100.00%
	FUND: TEXTBOOKS - 555	\$15,000.00	\$0.00	(\$5.00)	\$15,005.00	\$0.00	\$15,005.00	100.03%
565.000.0000.6000.000.000.0000	EXPENDITURES	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
	FUND: LITIGATION RECOVERY - 565	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
570.000.0000.5000.000.000.0000	REVENUE FROM OTHER SOURCES	\$0.00	\$0.00	\$93.00	(\$93.00)	\$0.00	(\$93.00)	0.00%
570.000.0000.6000.000.000.0000	EXPENDITURES	\$322,000.00	\$16,028.65	\$113,094.74	\$208,905.26	\$93,938.04	\$114,967.22	35.70%
	FUND: INDIRECT COSTS - 570	\$322,000.00	\$16,028.65	\$113,187.74	\$208,812.26	\$93,938.04	\$114,874.22	35.68%
575.000.0000.6000.000.000.0000	EXPENDITURES	\$86,000.00	\$0.00	\$4,579.33	\$81,420.67	\$32,720.92	\$48,699.75	56.63%
	FUND: UNEMPLOYMENT INSURANCE - 575	\$86,000.00	\$0.00	\$4,579.33	\$81,420.67	\$32,720.92	\$48,699.75	56.63%
585.000.0000.6000.000.000.0000	EXPENDITURES	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
	FUND: INSURANCE REFUND - 585	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
610.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$904,814.51)	\$904,814.51	\$0.00	\$904,814.51	0.00%
610.000.0000.2000.000.000.0000	REVENUE FROM COUNTY	\$0.00	\$0.00	(\$37,655.61)	\$37,655.61	\$0.00	\$37,655.61	0.00%
610.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$6,111.03)	\$6,111.03	\$0.00	\$6,111.03	0.00%
610.000.0000.6000.000.000.0000	EXPENDITURES	\$95,644.61	\$26,309.60	\$701,247.91	(\$605,603.30)	\$168,094.60	(\$773,697.90)	-808.93%
	FUND: UNRESTRICT CAPITAL OUTLAY - 610	\$95,644.61	\$26,309.60	(\$247,333.24)	\$342,977.85	\$168,094.60	\$174,883.25	182.85%
630.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$47,991.86	\$202,438.67	(\$202,438.67)	\$612,428.09	(\$814,866.76)	0.00%
	FUND: BOND BUILDING - 630	\$0.00	\$47,991.86	\$202,438.67	(\$202,438.67)	\$612,428.09	(\$814,866.76)	0.00%
685.000.0000.6000.000.000.0000	EXPENDITURES	\$42,000.00	\$0.00	\$0.00	\$42,000.00	\$0.00	\$42,000.00	100.00%
	FUND: DEFICIENCIES CORRECTION - 685	\$42,000.00	\$0.00	\$0.00	\$42,000.00	\$0.00	\$42,000.00	100.00%
700.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$2,423,598.93)	\$2,423,598.93	\$0.00	\$2,423,598.93	0.00%
700.000.0000.6000.000.000.0000	EXPENDITURES	\$6,800,297.00	\$0.00	\$0.00	\$6,800,297.00	\$0.00	\$6,800,297.00	100.00%
	FUND: DEBT SERVICE - 700	\$6,800,297.00	\$0.00	(\$2,423,598.93)	\$9,223,895.93	\$0.00	\$9,223,895.93	135.64%
850.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$596.00)	\$596.00	\$0.00	\$596.00	0.00%
850.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$78.77	\$935.10	(\$935.10)	\$46.52	(\$981.62)	0.00%
	FUND: STUDENT ACTIVITIES - 850	\$0.00	\$78.77	\$339.10	(\$339.10)	\$46.52	(\$385.62)	0.00%
855.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$1,015,179.42)	\$1,015,179.42	\$4,970.00	\$1,010,209.42	0.00%
855.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$671,382.96	\$1,500,464.89	(\$1,500,464.89)	\$696,740.79	(\$2,197,205.68)	0.00%
	FUND: EMPL INSUR PGM WITHHOLDNG - 855	\$0.00	\$671,382.96	\$485,285.47	(\$485,285.47)	\$701,710.79	(\$1,186,996.26)	0.00%
Grand Total:		\$41,181,489.10	\$2,784,793.12	\$5,264,969.53	\$35,916,519.57	\$17,096,330.51	\$18,820,189.06	45.70%

End of Report

OSBORN SCHOOL DISTRICT NO. 8

February 22, 2022

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – IV-G

Agenda Item

Student Activities Statement of Revenue and Expenditures

For Board: Action Discussion Information

Background –

A.R.S. §15-1123.A requires that, “The student activities treasurer or assistant student activities treasurer shall maintain an accurate detailed record of all revenues and expenditures of the student activities fund. The record shall be made in such form as the governing board of the school district prescribes. Copies of the record shall be presented to the governing board of the school district not less than once during each calendar month.”

This agenda item and the attached Student Activities Statement of Revenues and Expenditures shall serve to bring the district up-to-date with the requirements of §15-1123.A. Each month this statement will be presented for the Governing Board’s ratification. This fund is used to account for the funds deposited and expended in connection with the activities of student organizations, clubs, and other similar functions. The school district serves only as a fiduciary custodian for these funds.

Legal

A.R.S. §15-1123.A

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify the 2021/22 Statement of Revenues and Expenditures for the Student Activities Fund from January 1 through January 31, 2022.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT No. 8
Statement of Revenues and Expenditures
For Student Activities Fund
Activity from Jan 1, 2022 to Jan 31, 2022

<u>School</u>	<u>Beginning Balance</u>	<u>Revenues</u>	<u>Expenditures</u>	<u>Ending Balance</u>
Clarendon	3,804.88			3,804.88
OMS	14,522.78			14,522.78
Solano	10,661.04			10,661.04
Longview	6,633.15		78.77	6,554.38
	<u>\$ 35,621.85</u>	<u>\$ -</u>	<u>\$ 78.77</u>	<u>35,543.08</u>

OSBORN SCHOOL DISTRICT NO. 8

February 22, 2022

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – IV-H

Agenda Item

Disposal of Equipment- none this month

For Board: Action Discussion Information

Background –

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Recommend approval of disposal of equipment as listed.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
February 22, 2022
Board Meeting

Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.

Agenda Item Number – IV-I

Agenda Item
Sole Source

For Board: Action Discussion Information

Background –

A.R.S. §15-1122(A) The governing board of any school district having student activities monies shall establish a Student Activities Fund and appoint a student activities treasurer.

The state USFR questionnaire has been updated to require an annual appointment of the student activities treasurer. Recommend appointment of Colleen Toscano as student activities treasurer as of January 1, 2022.

Legal

A.R.S. §15-1122

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board appoint Colleen Toscano as student activities treasurer as of January 1, 2022

Moved _____ Seconded _____

OSBORN SCHOOL DISTRICT NO. 8

February 22, 2022

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – IV-J

Agenda Item

Approval of Emergency COVID-19 Procurement

For Board: Action Discussion Information

Background–

A.A.C. R7-2-1055 specifies an emergency condition as an immediate and serious need for materials, services, or construction that cannot be met through normal procurement methods and seriously threatens the functioning of the school district, the preservation or protection of property or the public health, welfare or safety. Some examples of emergency conditions are floods, epidemics, or other natural disasters riots, fire or equipment failures. An emergency procurement shall be limited to the materials, services, or construction necessary to satisfy the emergency need.

Legal

A.A.C. R7-2-1055

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Recommend the Governing Board approve the emergency COVID-19 procurements as presented.

Moved _____ Seconded _____ P/F

Osborn School District

EMERGENCY PROCUREMENT

WRITTEN DETERMINATION

A.A.C. R7-2-1055 specifies an emergency condition as an immediate and serious need for materials, services, or construction that cannot be met through normal procurement methods and seriously threatens the functioning of the school district, the preservation or protection of property or the public health, welfare or safety. Some examples of emergency conditions are floods, epidemics, or other natural disasters riots, fire or equipment failures. An emergency procurement shall be limited to the materials, services, or construction necessary to satisfy the emergency need.

Complete all areas below and submit to the Purchasing Administrator. If review determines all requirements have been met, Purchasing will forward for Superintendent's approval and prepare an emergency procurement board agenda item.

Name of Proposed Supplier: Target, AMEX

Estimated Dollar Value: \$50,000

Date or Period of Emergency: 11/09/21 - 2/10/22

Emergency Purchase of Gift Cards

Date	Number of Gift Cards	Amount
11/9/2021	180	\$9,008.00
11/12/2021	180	\$9,008.00
12/9/2021	180	\$9,008.00
2/10/2022	80	\$4,008.00
	Total	\$31,032.00

Describe in detail the emergency situation that created a threat to the functioning of the district, the preservation or protection of property, or the public health, welfare or safety.

Due to the spread of Covid-19 in our communities, it was critical to the public health, welfare, and safety of district students, their families and the Osborn School District community, that the District provide incentive gifts to students as part of our vaccine promotion. The \$50 gift card student incentives provided by Target were purchased through the district's AMEX card.

Funding for these emergency procurements is available in the 2021-2022 ESSER Funding.

Describe in detail the emergency goods, services or construction and explain why it is necessary.

\$50.00 gift cards

Osborn School District

State the reason the proposed supplier was selected. Explain what competition, as is practicable under the circumstances, was conducted.

Target corporate account allowed for large quantities and large amounts to be purchased at once. Based on how soon cards were needed, they also provided expedited shipping. Target also has a two step activation process which helps safeguard our credit card and this district investment.

Explain why the price has been determined to be fair and reasonable.

Price is fair and reasonable due to type of procurement. Gift cards, face value are \$50 regardless of store selection.

Printed Name *Diana J. Vargas* School / Department *Business Services*

Signature *Diana J. Vargas* Date *2/14/22*

Operations Officer *Colleen Toscano* Date *2/14/22*

Superintendent

Date

Governing Board Approval Date

OSBORN SCHOOL DISTRICT NO. 8

February 22, 2022

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – IV-K-1

Agenda Item

Out of state travel for Human Resources Department staff and 1 principal to attend the New Mexico State University Educator’s Job Fair from Sunday April 24th, 2022 through Tuesday April 26th, 2022.

For Board: Action Discussion Information

Background –

The Human Resources Department requests approval to attend the New Mexico State University Educator’s Job Fair in New Mexico. This job fair will allow us to attract some of the newest educator talent from a neighboring state and continue showcasing Osborn’s attractive employment offerings.

In addition to attending the job fair, the Human Resources Department staff will be able to network and learn from their colleagues, bringing back innovative ideas for onboarding to Osborn.

Legal

N/A

Financial

Registration	\$925 (includes access for 3 Osborn staff members)
Meals	\$162 (\$27.00 per day x 3 staff x 2 days)
Transportation	\$356 (\$0.445 per mile, estimated 800 miles round trip)
Lodging	\$1200 (approximately \$345/room for 2 nights—Sunday & Monday x 3 rooms)
Total	\$2643.00

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve out of state travel for Human Resources Department and 1 principal to attend the New Mexico State University Educators Job Fair for Sunday April 24th through Tuesday April 26th.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

February 22, 2022

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – IV-K-2

Agenda Item

Out of state travel to attend the Arizona Association of School Business Officials Spring Conference in Laughlin, Nevada April 6-8, 2022.

For Board: Action Discussion Information

Background –

The Business Services, Transportation, IT & CN departments request approval to attend the Arizona Association of School Business Officials Spring Conference in Laughlin, Nevada. The conference includes keynote speakers and eight discipline specific tracks. Breakout sessions in the areas of Accounting, Administrative Services, Maintenance & Operations, Payroll/HR, Purchasing, Child Nutrition, Transportation, Technology Tracks are designed to offer up to date news and information that is essential to successful school business operations.

In addition to attending the breakout sessions, staff will be able to network and learn from their colleagues around the state, bringing back innovative ideas and operational enhancements to Osborn.

Legal

Financial

Registration \$1750.00 (\$350 per person. includes lodging- max 5 staff to attend)

Meals \$270.00 (\$27.00 per day x 5 staff x 2 days)

Transportation \$445.00 (\$0.445 per mile, estimated 500 miles round trip)

Total \$2465.00

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve out of state travel for District Office staff to attend the Arizona Association of School Business Officials Spring Conference in Laughlin, Nevada April 6-8, 2022.

Moved _____ Seconded _____ P/F

**OSBORN SCHOOL DISTRICT NO. 8
February 22, 2022
Board Meeting**

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – V

**Agenda Item
Call to the Public**

For Board: Action Discussion Information

Background –

We welcome citizen input; however, items brought to the Board’s attention cannot be discussed unless they are listed as an agenda item. Issues will be referred to the superintendent or appropriate administrator for follow through.

This month's Call to the Public will be modified to comply with CDC guidelines on social distancing due to COVID-19. The public will be able to listen to the meeting live through livestream. An Osborn employee will read the Call to the Public comments received via email. Any communication received in Spanish, will be translated and read to the members of the Governing Board in English. The comments in their entirety will be presented to the Governing Board in writing. You may also present a live Call to the Public if you are attending in person or on the Youtube Livestream. An individual wishing to address the Governing Board using technological access must email their message or request to speak live to lnye@osbornsd.org by 12:00pm on Tuesday, February 22, 2022.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For Information Only

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

February 22, 2022

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – VI

Agenda Item

Board Presentation- Encanto Clarendon Safe Routes to Schools

For Board: Action Discussion Information

Background –

Dr. Allison Ross of the College of Health Solutions at ASU and members of the Encanto-Clarendon Safe Routes to School Committee will present information about the year-plus endeavors of their committee.

The Committee spent months analyzing the issues and surveying parents regarding transportation to school and developed a recommendations to make our community more safe. The committee would like to thank the Encanto and Clarendon principals for their support and hard work and to ASU who scientifically surveyed parents.

The Committee may also be bringing a resolution to the Board for approval for the Board to formally support the Committee’s recommendations at a future meeting.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
February 22, 2022
Board Meeting

Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.

Agenda Item Number –VII-A

Agenda Item

Administrative Reports

For Board: Action Discussion Information

Background –

Included are administrative reports summarizing past and upcoming events for schools and departments. As determined previously, principals are using their reports for the dual purpose of informing board members and also sending these newsletters home to parents.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For update and information only

Moved _____ Seconded _____ P/F

COUGAR CONNECT

February 2022

Message from Mr. Martin

Hello Cougar Families,

It is hard to believe that we have passed the half way point of the year. Students are settled in routines and understand our school- wide expectations. Teachers have worked hard to create meaningful learning opportunities and teach school-wide behavior expectations.

Our focus remains to cultivate a positive climate and create the best learning environment possible. High quality instruction and student learning are our highest priorities. Everything that we do is designed to help students learn in all areas and be successful well beyond their years here at Clarendon. We are excited to continue in our learning this year and continue to share with our families and communities.

In Partnership,

Jeff Martin

jmartin@osbornsd.org

Remember: Cougar Pride is nothing to hide!

Important Dates

Presidents' Day

No School

February 21, 2022

End of Trimester 2

February 25, 2022

Family-Teacher Conferences

March 2-4, 2022

Spring Break

No School

March 7-11, 2022

21st Century After School Programming

Clarendon is very fortunate to be a recipient of 21st Century CCLC grant which allows for us to provide academic enrichment opportunities for students after school.

Through this grant, we have been able to offer:

- Athletics (Soccer, Basketball, Volleyball, Flag Football, etc.)
- Math and Reading Clubs
- Arts (e.g., Sculpture Club)
- Student Interest (e.g., Anime Club)

And so much more! We are excited for our continued amazing after school programming for our students in the years to come!



Tax Credit

Clarendon strives to provide extraordinary learning for ALL students.

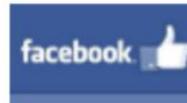
Tax credits support school sponsored activities including athletics, enrichment activities, fine arts programs and after-school clubs.

Please visit the website below to learn more and donate today!

<https://www.osbornet.org/domain/167>



Follow Clarendon on
ClassDojo, Facebook, and
Instagram



Instagram

Encanto

A School of Excellence

Updates From Principal Carranza - February 2022

Monthly Calendar

February

School Hours

7:45 - 2:45

Early Release

Wednesday 12:45

Week of Feb. 14

AZELLA Testing

February 21

President's Day- No School

February 22

Board Meeting @ DO 5:30PM



Do you have or know someone how has a 5 year old that is deserving a high quality education?

Join us Saturday 26 from 10:00 - 11:00 for a future kindergarten tour



Encanto Families,

We are excited to celebrate Black Excellence in the month of February. Our goal is the recognition and celebration of diversity and the positive impact that the African Americans community has had on our society. Our classrooms are researching individuals from African American descent who represent and have contributed to the world in a positive way. **Be in the look out for our an invitation for our virtual celebration happening at the end of the month.**



Mrs. Renning's students exploring Black Excellence

Guided Reading Groups

At Encanto we personalize learning by continually pulling small groups to best support each child's individual need. During our professional learning on early release Wednesday our teachers are gaining knowledge to best support students in reading.



Ms. Bjorklund



Mrs. Guillen



Ms. Bonillas

Like our Facebook page for more



Our Mission

Encanto school is accelerating learning through social emotional learning and academic excellence.

LONGVIEW LINK

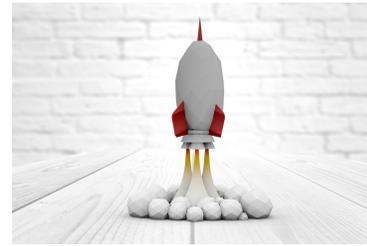
Brain Smart Start

You may have noticed that Dr. G has been posting the school BRAIN SMART STARTS on DOJO and Facebook. But did you ever wonder what a SMART START is and how it differs from AM Announcements?

A Brain Smart Start consists of four activities designed to get children and adults in the optimal brain state for learning and problem-solving.

These components include an activity to Unite, an activity to Disengage Stress, an activity to Connect and an activity to Commit.

So take a peek next time you are on FACEBOOK or DOJO and check out the SMART START.



21st Century News

Lots of excitement after school this session. We have added a Wednesday afternoon CHOIR class and Ballet Folklorico is now 4 days. We also added Girls on the Run it is going to be a great session 3 of THRIVE ACADEMY!



February is

Black History Month

National Heart Health Month

National Canned Food Month

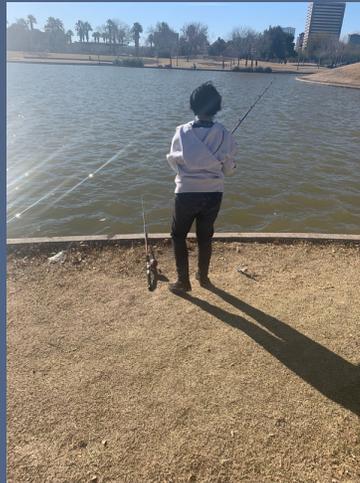
National Cancer Prevention Month



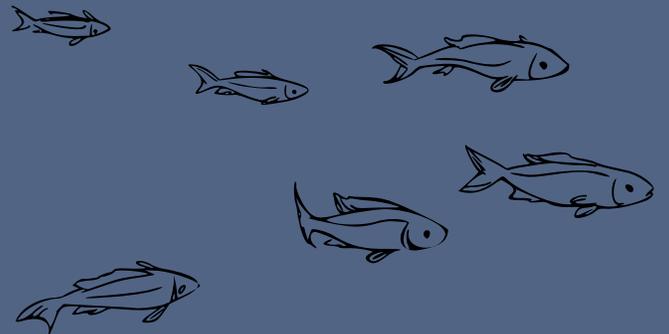
“A GOOD LAUGH AND A LONG SLEEP ARE THE BEST CURES IN THE DOCTOR’S BOOK.” – IRISH PROVERB



FISHING DERBY 2022



A WONDERFUL time was had by all at the Spring Fishing Derby! Mr.Perez and his 21st Century Afterschool students enjoyed a wonderful culmination of their learning!

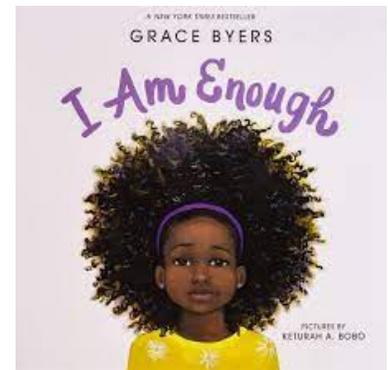
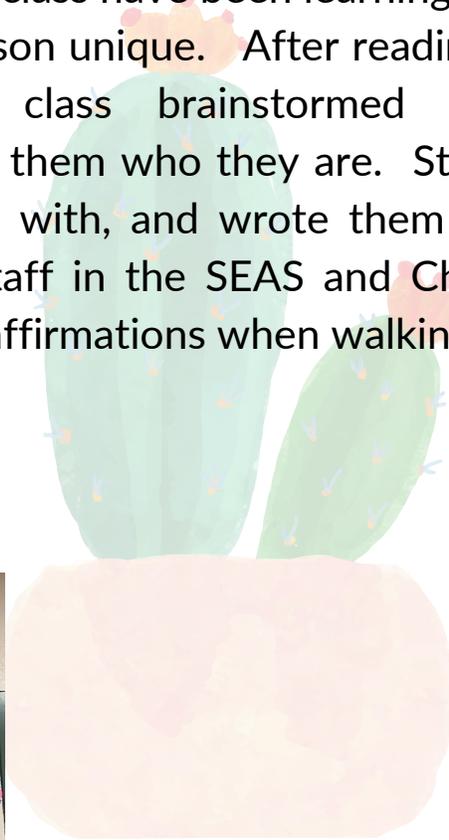


The Mountain Lion Message



Ms. Pierson's Message

Students in Ms. Sabbath's class have been learning about individual differences and what makes each person unique. After reading the book, "I Am Enough" by Grace Byers, the class brainstormed positive affirmations and characteristics that make them who they are. Students then chose the ones they personally identified with, and wrote them out to be displayed in the hallway. Students and staff in the SEAS and Change Makers programs are often seen reading these affirmations when walking in the hallway.



Important Dates

- AZELLA Testing- Week of February 14th
- President's Day- February 21st No School
- Parent Teacher Conferences - March 2-4th
- Spring Break- Week of March 7th-11th

Building Information

- Hours: 7:30 am-4:00pm
- Telephone Number: 602-707-2500
- Address: 715 E Montecito Ave
Phoenix, AZ 85014
- Every Wednesday is Early Dismissal
12:30- SEAS/Changemakers
2:00-Montessori Preschool



Tax Credit Donations

It's not too late to make an impact at Montecito Community School with your tax credit donation. You can donate up to \$200 as a single filer or up to \$400 as a joint filer. You can choose where the money supports with options like field trips, sports activities, or a general fund. The link to donate can be found on the [Osbornschools.org](https://www.osbornschools.org) homepage. If you have any questions, please call or email Vanessa Escarcega vescarcega@osbornsd.org 602-707-2034



Montessori Program

Montecito Community School will be expanding our Montessori Program next year to include an Elementary Aged Classroom (ages 6-9). Registration for next school year has begun. Please help us spread the word about our growing program. Families interested in more information and/or a tour can contact Jill Singh at 602-707-2518

WELCOME, MS. BANCHS

We are excited to welcome Ms. Denise Banchs to our Montecito Community School family. Ms. Banchs is the lead RN for the district, but will be working primarily out of Montecito Community School. We are lucky to have her available to support our students.



THANK YOU, Osborn School District Education Foundation!

Last month, Montecito Community School was awarded a grant totaling between \$7-\$8,000 from OSDEF. The funding from this grant will be used to add additional raised garden beds, as well as create a shaded area with tables for students to enjoy. We are excited to get this project started!





Go Ocelots!

Osborn
COMMUNITY

iSchool

February 2022

Professional Development

- Professional Development opportunities in February continue to focus on writing with Thinking Maps. These sessions are led by Mae Nevarez, our Master Teacher, who will be focusing on 4th-6th grade and Melissa Holderman, our MTSS specialist, who will be focusing on kindergarten - 3rd grade. Kinder and first grade students are doing Focused Journal Writing and grades two and three have moved on to Summary Sentences made from circle maps and tree maps. These will eventually move them into five sentence summary paragraphs. Fourth - sixth grade are working on crafting focused paragraphs and building to writing multi-paragraph essays.
- MTSS Specialist Melissa Holderman is scheduled to attend an online Illuminate Education training for three days later this month. Illuminate is a program with many facets including, assessment creation and delivery, data sharing and analysis, as well as connection with FastBridge and a new program the district is looking at called EduClimber which helps schools analyze social-emotional and behavioral factors.
- On January 26, all staff members were present for a district-wide equity PD upon which we will follow up with equity questions and conversations throughout the next few months. **OCiS has double the percentage of Native American students than the district** and our staff is interested in learning more about how we can support the advancement of and connection to these students and their families.

Parent Communication

- To help parents better understand our writing focus, two iSchool Parent Forums were held in February, one for K-3rd grade families and one for 4th-6th grade families to introduce them to Thinking Maps and Write From The Beginning concepts as well as the rubrics by which we evaluate student progression and use to make instructional next steps. Here are the slide decks for the [K-3 presentation](#) and the [4-6 presentation](#). These slide decks are also available in Spanish.

AZELLA Reassessment

- iSchool has 18 students who are designated as English Learners (ELs). They will come to the district office on Friday, February 18th to take the required state assessment. They will be fed both breakfast and lunch and we are grateful to the Child Nutrition Department for their continued support when we bring students in for testing. Testing will be facilitated by Cathy Gentry, Jill Crossley, Jessica Bailey, and Melissa Holderman.

Staff Bonding

- iSchool staff are a loving and supportive group, and like all groups, need time to socialize with each other at specific planned activities. This is particularly important for us because we do not have the opportunity to see each other in person very often. We had one in December to celebrate the end of the first semester and we have another one planned mid-February. We play games, eat, sing karaoke and get to know each other better outside of a Zoom meeting.

Staffing

- iSchool is a program of choice within the district. In SY 2022-23, we will be moving forward as a 1st - 6th grade program. OMS online will still be an offering but will operate wholly independently from OCiS. Kindergarten will not be offered at OCiS. Although this class currently sits at an enrollment of 16, this is the grade level that has consistently had the lowest enrollment as well as the grade level that had the highest return to in person learning in December (five students). It is also an area where we are most concerned about the academic achievement and social development of students that young and not very independent attending school online.

OSBORN

School District #8

Osborn Middle School



OSBORN
MIDDLE SCHOOL

February 2022

Monthly Calendar

February 2

NAEP Testing

February 9

AASA Writing Field Test

February 15-17

AZELLA Testing

February 16

Rock the Park 2:15-4:15

February 21

Presidents' Day
No School

February 25

End of the 2nd
Trimester

Valley Athletic Conference Champions!

Congratulations to our OMS Firehawk boys' basketball team on their victory in the Valley Athletic Conference championship game this past week! The boys finished with an 8-1 regular season record earning a #2 seed for the conference tournament. OMS beat Estrella Middle School, in the semifinal game, to advance to the championship game against Verrado Middle School. In the championship game, OMS had a 27-19 lead at halftime and went on to win by a score of 62-36! Good luck in the state qualifying tournament on February 19-21!



Parent Teacher Conferences and 21st Century Showcase

We look forward to the opportunity to discuss your child's progress at our annual spring **Parent Teacher Conferences**. Conferences will be held on March 2-4 and can be scheduled with our front office starting on Friday, February 25. Additionally, we will be having our 21st Century Showcase on Thursday, March 3rd during Parent Teacher Conferences. Our students have been working hard and we are looking forward to having their projects on display for their families!



OSBORN
MIDDLE SCHOOL

Our vision is to provide an unrivaled education by creating multiple pathways for all students to achieve academic equity and excellence.

SOLANO ELEMENTARY SCHOOL TIGER TIMES

FEBRUARY 2022 VOLUME 7

SOLANO SCHOOL CELEBRATES BLACK HISTORY MONTH

Week 1 -- African Americans in healthcare and medicine

Week 2 -- African Americans in education

Week 3 -- African Americans and the arts

Week 4 -- African Americans in politics

Each week there is a focus on people, places and events that have shaped American history.



Library display

Mrs. Neddenriep's class

SOLANO HAPPENINGS

February 7 -- AASA Stand Alone Writing Field Test
February 8-9 -- PBIS Training for staff

February 14 -- Valle del Sol Mobile Clinic

February 14-18 -- AZELLA Testing

February 17 -- Parent Meeting am/pm

February 21 -- No School -- President's Day

February 22 -- Governing Board Meeting



School Hours

7:45am -- Gates Open

8:15am -- 3:15pm -- Teaching and Learning

1:15pm -- Early release Wednesday

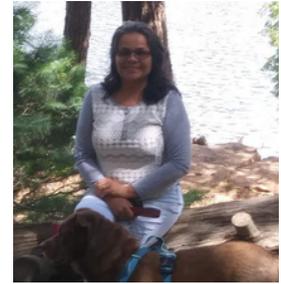
Office - 602-707-2600

Congratulations

to

Solano Community Preschool!!!!

☆☆☆☆ Four Stars, Quality Plus -- Exceeds quality standards



We are so proud of Mrs. Weirman and Mrs. Wright. Because of their hard work and dedication, Solano Community Pre-school received a 4 Star rating from Quality First.

*fab Fridays
in
February*



Fill the Fridge Friday

Lounge fridge will be stocked with beverages



Football Friday

Enjoy football snacks as we get ready for the SuperBowl



Food Truck Friday

OSDEF will provide a food truck at Solano with snacks



Feel the Love Friday

Give out as many hearts as you can to staff



*We are spreading
some love to our
Solano Staff this
month*



MOBILE CLINIC

SOLANO ELEMENTARY SCHOOL

SEE US FOR:

- COVID-19 testing
- 1st, 2nd, and booster doses of Moderna and Pfizer vaccines available
- Well child exams
- Sick child visits
- and more!

***NOTE: THE PFIZER VACCINE IS AVAILABLE FOR ANYONE OVER THE AGE OF 5.**

SCAN THE QR CODE TO REGISTER

We practice integrated healthcare combining physical, mental and behavioral health to treat your mind, body and spirit!

EVENT DETAILS

When:

Monday, February 14, 2022
Monday, March 14, 2022
Monday, April 18, 2022
&
Monday, May 16, 2022
8 a.m. - 11 a.m. &
12:30 p.m. - 3:30 p.m.

Where:

Solano Elementary School
1526 W. Missouri Ave.
Phoenix, AZ 85015

What to bring:

Insurance card is encouraged but not required. Please wear a facemask when visiting the vaccination site.

COVID-19 VACCINES ARE OFFERED AT NO COST TO ALL COMMUNITY MEMBERS, WITH NO COPAYS OR FINANCIAL BURDEN FOR ADMINISTERING THE VACCINE.

Why Valle? We are a not-for-profit Federally Qualified Health Center, and we believe that your health is your key to living your best life.

We accept AHCCCS and a variety of other health plans. **No insurance?** No problem. We may have alternative funding options available to help you get the services you need.

Clarendon School

4th - 6th Grade
1225 W. Clarendon
Phoenix, AZ 85013
(602) 707-2200

February 22, 2022

To: Board President, Members of the Board, Superintendent Dr. Robert,

Encanto School

Preschool - 3rd Grade
1420 W. Osborn
Phoenix, AZ 85013
(602) 707-2300

The Osborn Human Resources Department is excited to share our February updates.

HR Staffing and Training

We are pleased to share that we hired the final member of our team and are now fully staffed. **Andrea Sanchez Lujan** began as Osborn's Human Resources Technician on February 7th. Andrea comes to Osborn with a variety of experience in the nonprofit sector including serving at Phoenix Urban League's Headstart as well as Big Brothers, Big Sisters of Central Arizona. We are thrilled to have Andrea complete our HR team.

Our department is taking part in the 2022 ASPAA Personnel Academy with other K12 HR professionals throughout the state of Arizona. These trainings take place every Friday and conclude with the ASPAA Spring Conference in April. This is a great way to ensure we are abreast of the most recent practices and legal implications as well as a way to network with veterans in the field.

Longview School

Preschool - 6th Grade
1209 E. Indian School
Phoenix, AZ 85014
(602) 707-2700

Recruitment

We are actively seeking to participate in local and national job fairs as well as increase our marketing efforts to ensure a fruitful recruitment season for both our classified and certified positions. Our certified recruitment efforts include participating in the ADE State Educator Job Fair on Saturday February 26th as well as Recruitment Fairs in New York (April 5-7th), New Mexico (April 25) and Pennsylvania (March 23) to ensure we attract new talent. In April, we will be hosting another job fair at the District Office to attract local talent as well.

Montecito

Community School
Preschool-8th Grade
715 E. Montecito
Phoenix, AZ 85014
(602) 707-2500

Marketing

Beyond the traditional job fairs, we are exploring analytics for local websites and newspapers to begin marketing campaigns for Osborn in late April 2022. We've updated the HR section of the Osborn website to be more clear for new talent, as well as to showcase our robust offerings for our existing staff. As a final recruitment effort/marketing, we have designed unique fliers for social media marketing on all Osborn platforms and will begin this campaign in March.

Osborn

Community iSchool
Kindergarten-8th Grade
715 E. Montecito
Phoenix, AZ 85014
(602) 707-2047

Thank you for your time and attention to this report as well as the opportunity to serve. Feel free to reach out with any questions.

Osborn Middle School

7th - 8th Grade
1102 W. Highland
Phoenix, AZ 85013
(602) 707-2400

In Service,



Emerald Woodland, Ed.D.
Director of Human Resources

Solano School

Preschool - 6th Grade
1526 W. Missouri
Phoenix, AZ 85015
(602) 707-2600

TO: Governing Board
FROM: John Bachler
DATE: February 7, 2022
RE: MAINTENANCE / TRANSPORTATION UPDATE

Listed below are items that have been attended to during the past month.

All sites:

- District office has two open work orders and 12 completed for the 21/22 school year.
- All night custodians have been moved to 8 hours per night due to Covid protocols.
- We continue to walk all rooms monthly to make sure we have PPE district wide.
- Trip reduction plan have been approved by the county.
- We are completing the 100 day report for transportation.

Solano

- Solano has 10 open work orders and 265 completed for the 21/22 school year.
- The turtle habitat is cleaned up and we hope to move forward with the turtle plans.
- We are working with head start to facilitate the construction on the new head start building.

OMS

- Maintenance Department has two open work orders and 99 completed for the 21/22 school year.
- The District will be painting the snack bar and stem wall around the track as soon as we are able to free up staff.
- We continue working with Clear Channel to come up with a solution to remove the pigeons from the billboard on the track.
- We are working with Osborn staff to redirect the cars for student pick up and drop off.

Clarendon

- Maintenance Department has six open work orders and 161 completed for the 21/22 school year.
- Maintenance continues to improve on the dirt and mud in the closed loop for the AC system so the repairs and additional filters are making a difference.

Encanto

- Maintenance Department has 14 open work orders and 253 completed for the 21/22 school year.
- On hold: We are working with Urban to make the repairs to the north Trane chiller but have an underground leak on the cooling towers.
- We are nearing completion on the pump replacement in the Encanto chiller room.
- We are working with Encanto to redirect the cars for student pick up and drop off.

Longview

- Maintenance Department has five open work orders and 211 completed for the 21/22 school year.
- Head Start has installed the modular building to its location.
- Last weekend Luis repaired another waterline leak above the ceiling in the main hallway.

Montecito

- Maintenance Department has seven open work orders and 206 completed for the 21/22 school year.
- We are working on the south cooling tower manifold and hope to have it completed by the end of the month.
- We continue to work on finalizing the clearing of all stored items at Montecito.

Transportation:

The following Staff have not missed a day this school year: ***Alfredo Medina, Maria Flores and *Christy Hawkins.**

The drivers and attendants are all pitching in for the sites serving breakfast in the classrooms.
Staff have also been delivering and installing Plexiglas shields as needed.

John Bachler
Director of Maintenance and Transportation



Technology Department Report February 2022 -

Jamal Dana

- **Safeguarding our network:** Every 24 hours our system blocks about 435,000 Malware, Phishing, Viruses and other requests that are not safe. Our system filters our web for staff and students to keep everyone safe too. We monitor it daily.
- **Boardroom:** The vendor installed all three cameras and we have been testing the streaming to YouTube. Our goal is to use the system in the February board meeting.
- **New Firewall:** We had to re-configure our firewall so it will work with Cox's fiber lines early January. It has been working smoothly and securely.
- **Rewiring our network closets:** The tech team re-wire the network closets so it is all colored coded and organized.
- **Cybersecurity:** We constantly send awareness and training information and fake tests to make sure the users learn on how to detect fake emails from legit ones.
- **New Imaging Server:** We are preparing a server to speed up the Windows image for the near future 220 laptops that we ordered for our staff.
- **Emergency Connectivity Fund:** I had a meeting with Abby and Carol on how to use the ECF devices and they will let me know on how many devices they want to use this school year.
- **Visions Server:** We are hosting the server at Maricopa County to help our finance in their communication with the county. It is working fine.
- **Server Maintenance and MFA:** We patched many of our servers and they are up and running. We also, are asking the Admin Team to start using MFA that is Multi Factor Authentication. Something similar to what the banks use when a user tries to access his or her bank account using cell phones. So far we are testing it with the tech team and few users only.
- **E-rate Information:** We filed the FCC 470 application and are awaiting bids from vendors on it. The RFP will be out there for 28 days and after that we will evaluate the bids and award the vendor to get 7 critical switches and get a cloud wireless network.



Technology Department

OSBORN SCHOOL DISTRICT NO. 8

February 22, 2022

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – VII-B

Agenda Item

Suspension Report for month of January

For Board: Action Discussion Information

Background –

Following you will find the Suspension Report for January 2022.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Update and information only

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
February 22, 2022
Board Meeting

Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.

Agenda Item Number – VII-C

Agenda Item

Student Absence Report for month of January

For Board: Action Discussion Information

Background –

School	% Attendance Jan. 22	% Absence	% Attendance Feb. 22	% Absence	% Attendance Mar. 22	% Absence	% Attendance Apr. 22	% Absence	% Attendance May 22	% Absence
Clarendon	86.89%	13.11%								
Encanto	83.84%	16.16%								
Longview	87.57%	12.43%								
OMS	94.73%	5.27%								
Solano	81.31%	18.69%								
MCS	92.95%	7.05%								
iSchool	91.9%	8.1%								

School	% Attendance Aug. 21	% Absence	% Attendance Sept. 21	% Absence	% Attendance Oct. 21	% Absence	% Attendance Nov. 21	% Absence	% Attendance Dec. 21	% Absence
Clarendon	87.86%	12.14%	90.85%	9.15%	90.78%	9.22%	86.2%	13.8%	83.59%	16.41%
Encanto	86.44%	13.56%	87.03%	12.97%	88.21%	11.79%	84.66%	15.34%	81.69%	18.31%
Longview	92.09%	7.91%	90.29%	9.71%	90.67%	9.33%	85.57%	14.43%	86.78%	13.22%
OMS	96.24%	3.76%	96.47%	3.53%	96.19%	3.81%	96.38%	3.62%	93.39%	6.61%
Solano	85.98%	14.02%	86.18%	13.82%	87.59%	12.41%	80.5%	19.5%	69.92%	30.08%
MCS	88.74%	11.26%	93.61%	6.39%	93.8%	6.2%	91.35%	8.65%	87.44%	12.56%
iSchool	99.91%	.09%	92.95%	7.05%	91.46%	8.54%	91.7%	8.3%	89.9%	10.1%

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Approval of the student absence report as presented.

Moved _____ Seconded _____ P/F

**OSBORN SCHOOL DISTRICT NO. 8
February 22, 2022
Board Meeting**

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – VII-D

Agenda Item

Substitute Teacher Report for the month of January

For Board: Action Discussion Information

Background –

The attached reports reflect a breakdown of substitutes needed due to absences, the percentage of vacancies filled per day and the reasons for those absences.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For information only.

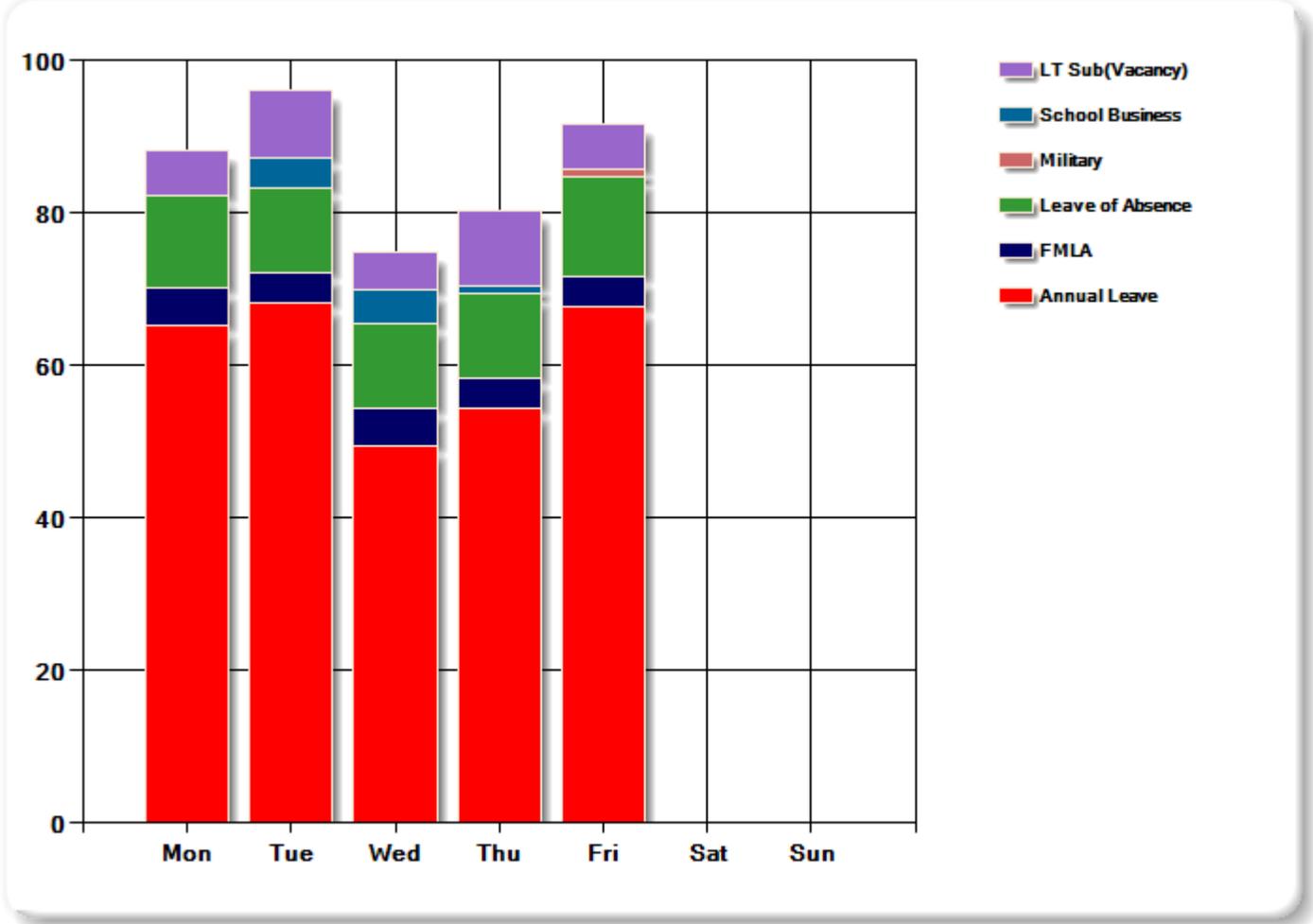
Moved _____ Seconded _____ P/F

Day of Week Absence Analysis [Return to Report Menu](#)

Start Date: 
End Date: 
Type:
Employee:

Vacancy Profile:
School(s):

Employee Types :



Absence Reasons	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Total
Annual Leave	65.3	68.2	49.4	54.4	67.8	0	0	305.1
FMLA	5	4	5	4	4	0	0	22
Leave of Absence	12	11	11	11	13	0	0	58
Military	0	0	0	0	1	0	0	1
School Business	0	4	4.5	1	0	0	0	9.5
Totals	82.3	87.2	69.9	70.4	85.8	0	0	395.6
Vacancy Reasons	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Total
LT Sub(Vacancy)	6	9	5	10	6	0	0	36
Totals	6	9	5	10	6	0	0	36

Absence Monthly Summary [Return to Report Menu](#)

School(s):
January **2022** **Employee Types :**
 Type:

January 2022											
Sun	Mon	Tue	Wed	Thu	Fri	Sat					
26	27	28	29	30	31	1					
2	3	4	5	6	7	8					
Total Absences/Vacancies:		22	Total Absences/Vacancies:		21	Total Absences/Vacancies:		17	Total Absences/Vacancies:		19
Fill NOT Needed:		1	Fill NOT Needed:		1	Fill NOT Needed:		1	Fill NOT Needed:		1
Fill Needed:		21	Fill Needed:		20	Fill Needed:		16	Fill Needed:		18
Filled:		5	Filled:		6	Filled:		5	Filled:		7
UnFilled:		16	UnFilled:		13	UnFilled:		11	UnFilled:		10
Held:		0	Held:		1	Held:		0	Held:		1
Fill Rate:		23%	Fill Rate:		30%	Fill Rate:		31%	Fill Rate:		38%
9	10	11	12	13	14	15					
Total Absences/Vacancies:		33	Total Absences/Vacancies:		29	Total Absences/Vacancies:		20	Total Absences/Vacancies:		27
Fill NOT Needed:		1	Fill NOT Needed:		1	Fill NOT Needed:		1	Fill NOT Needed:		1
Fill Needed:		32	Fill Needed:		28	Fill Needed:		19	Fill Needed:		26
Filled:		3	Filled:		5	Filled:		6	Filled:		6
UnFilled:		29	UnFilled:		23	UnFilled:		13	UnFilled:		19
Held:		0	Held:		0	Held:		0	Held:		1
Fill Rate:		9%	Fill Rate:		17%	Fill Rate:		31%	Fill Rate:		23%
16	17	18	19	20	21	22					
Total Absences/Vacancies:		1	Total Absences/Vacancies:		23	Total Absences/Vacancies:		20	Total Absences/Vacancies:		24
Fill NOT Needed:		0	Fill NOT Needed:		1	Fill NOT Needed:		1	Fill NOT Needed:		1
Fill Needed:		1	Fill Needed:		22	Fill Needed:		19	Fill Needed:		23
Filled:		0	Filled:		5	Filled:		3	Filled:		6
UnFilled:		1	UnFilled:		17	UnFilled:		16	UnFilled:		17
Held:		0	Held:		0	Held:		0	Held:		0
Fill Rate:		0%	Fill Rate:		22%	Fill Rate:		15%	Fill Rate:		26%
23	24	25	26	27	28	29					
Total Absences/Vacancies:		20	Total Absences/Vacancies:		24	Total Absences/Vacancies:		20	Total Absences/Vacancies:		12
Fill NOT Needed:		0	Fill NOT Needed:		0	Fill NOT Needed:		0	Fill NOT Needed:		2
Fill Needed:		20	Fill Needed:		24	Fill Needed:		20	Fill Needed:		12
Filled:		3	Filled:		6	Filled:		6	Filled:		6
UnFilled:		17	UnFilled:		18	UnFilled:		14	UnFilled:		5
Held:		0	Held:		0	Held:		0	Held:		1
Fill Rate:		15%	Fill Rate:		25%	Fill Rate:		30%	Fill Rate:		50%
30	31	1	2	3	4	5					
Total Absences/Vacancies:		14	Total Absences/Vacancies:		14	Total Absences/Vacancies:		14	Total Absences/Vacancies:		5
Fill NOT Needed:		0	Fill NOT Needed:		0	Fill NOT Needed:		0	Fill NOT Needed:		0
Fill Needed:		14	Fill Needed:		14	Fill Needed:		14	Fill Needed:		14
Filled:		5	Filled:		5	Filled:		5	Filled:		5

UnFilled: 9
 Held: 0
Fill Rate: 35%

	Total Absences/Vacancies	Fill NOT Needed	Fill Needed	Filled	UnFilled	Held	Fill Rate
January 1	0	0	0	0	0	0	0%
January 2-8	98	5	93	27	64	2	29%
January 9-15	138	5	133	27	104	2	20%
January 16-22	94	4	90	18	72	0	20%
January 23-29	96	2	94	27	66	1	29%
January 30-31	14	0	14	5	9	0	36%
Month	440	16	424	104	315	5	25%

OSBORN SCHOOL DISTRICT NO. 8
February 22, 2022
Board Meeting

Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.

Agenda Item Number – VII-E

Agenda Item
Enrollment Report

For Board: Action Discussion Information

Background –

Below is the Enrollment Report for January 2022 for schools and special education self-contained programs in comparison to 2021.

School	Enrollment Jan. 28, 2021	Enrollment Feb, 14 2022	Difference
Clarendon	391	314	-77
Encanto	588	587	-1
Longview	468	404	-64
Montecito	15	17	+2
Osborn Middle	567	516	-51
Solano	438	428	-10
Special Ed.*	84	68	-16
Preschool	37	32	-5
iSchool		192	+192
Total	2588	2558	-30

*Includes students enrolled in the SOAAR Program at Montecito

Average Daily Membership

	2020-21 100 th day ADM	2021-22 100 th day ADM	Difference
Total	2,355.677	2,387.7246	-32.0476

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For Information

Moved _____ Seconded _____ P/F

ENROLLMENT BY GRADE AS OF: February 14, 2022

Grade	Encanto	Clarendon	Longview	Montecito	OMS	Solano	OCiS	TOTAL
K	164		54	5		70	16	309
1	148		59	2		65	24	298
2	148		66	1		71	24	310
3	127		61	3		56	28	275
4		102	58	1		50	28	239
5		112	58	0		56	28	254
6		100	48	5		60	44	257
7					247			247
8					269			269
SpEd.	7	8	17	0	4	25	7	68
Presch.	12		8	0		12		32
CURRENT MONTH'S TOTALS	606	322	429	17	520	465	199	2558
Totals	598	330	427	17	523	479	182	2556
Change	8	-8	2	0	-3	-14	17	

**OSBORN SCHOOL DISTRICT
ENROLLMENT DATA FOR: February 14, 2022**

ENCANTO		CLARENDON	
Kindergarten		Grade 4	
Barnett, Desiree	22	Aken, Ann D/L	19
Chavez, Cristina D/L	25	Beltran, Michelle	23
David, Lynn D/L	25	Hasentab, Stephanie	19
Carranza, Maria	21	Perez, Jose	22
Kleinz, Kelly	21	Rivera, Rachel D/L	19
Lizarraga, Mackenzie D/L	25		
Trujillo, Cristal D/L	25		
		TOTAL GRADE 4	102
TOTAL KINDERGARTEN	164	Grade 5	
Grade 1			
Annibale, Brenna	18	Adams, Peyton	25
Bjorklund, Brianne D/L	22	Clark, Martha D/L	18
Goetter, Ashley	21	Kahl, Kayce D/L	20
Herscocici, Amanda D/L	22	Meza, Jorge	25
McCord, Brianna	22	Palache, Hilda	24
Sanchez, Nayeli D/L	22		
Tsarsis, Cara	21	TOTAL GRADE 5	112
TOTAL GRADE 1	148	Grade 6	
Grade 2			
Bonillas, Sarah	21	Anderson, Beth	21
Hacker, Jacqueline D/L	21	Betancourt, Rebecca D/L	17
Jacuinde, Tomas D/L	21	Terriciano, Molly D/L	18
Parker, Alex	21	Valentine, Britnie	24
Pavlisick, Kimberly D/L	22	Villarreal, Frank	20
Renning, Amanda	20		
Roberts, Katrina	22		
		TOTAL GRADE 6	100
TOTAL GRADE 2	148		
Grade 3			
Garcia, Maria D/L	21		
Guillen, Adriana D/L	20		
Rollins, Allison	21	SPED	
Suarez, Diana D/L	21	Parker, Sam	8
Wilhelmy, Danielle	21		
Yaqub, Negini	22		
Parker, Naomi	1		
TOTAL GRADE 3	127		
Preschool			
Switalla, Erica	12		
TOTAL PRE-SCHOOL	12		
SPED		CLARENDON TOTAL	322
Zubiate, Ashley	7		
ENCANTO TOTAL	606		

**OSBORN SCHOOL DISTRICT
ENROLLMENT DATA FOR: February 14, 2022**

LONGVIEW		Montecito	
Kindergarten		Soaar	
Crompton, Carrie	19	Echeverria, Lushnya	2
Ramirez, Rocio D/L	13	Obrochta, Tere (K)	3
Valles, Guillermina SEI	22	Rose, Primitiva	3
TOTAL KINDERGARTEN	54	Sabbath, Carrlee	3
Grade 1		Scilley, Theresa	6
Elias Ulloa, Rosaisela D/L	21	TOTAL SOAAR	17
La O Garcia, Tara	19		
Prather, Tyler	19		
TOTAL GRADE 1	59		
Grade 2			
Berkich, Elizabeth	22		
Green, Maria D/L	22		
Maynard, Clare	22		
TOTAL GRADE 2	66		
Grade 3			
Diaz, Celeste	20		
Heiser, Morgan	22		
Hurtado, Nidia D/L	19		
TOTAL GRADE 3	61		
Grade 4			
Krix, John	20		
Vasquez, Roy D/L	19		
Villan Morales, Elisa	19		
TOTAL GRADE 4	58		
Grade 5			
Barton, Charles	18		
DeCindis, Shannon	22		
Hernandez, Dani D/L	18		
TOTAL GRADE 5	58		
Grade 6			
Inman, Nicholas	24		
Prutch, Mary	24		
TOTAL GRADE 6	48		
Special Needs-Self Contained Cross Cat			
Padilla, Kandace	4		
Regis (Dachi), Maria	6		
Roberts, Mae	7		
TOTAL SPECIAL CLASSES	17		
Preschool			
Garcia, Itzel	8		
TOTAL PRE-SCHOOL	8		
LONGVIEW TOTAL	429		

**OSBORN SCHOOL DISTRICT
ENROLLMENT DATA FOR: February 14, 2022**

SOLANO		OMS	
Kindergarten		Grade 7	
Gully, Emma	22	Adams, Kyle	18
Morris, Kaila	22	Balderrama, Nick	18
Pacheco, Edna D/L	26		
TOTAL KINDERGARTEN	70	Garcia-Stubbs, D'Andre	20
Grade 1		Guzman, Jose D/L	20
Deer, Cynthia D/L	18	Hess, James	19
Formanek, John	24	Kitchen, Annie	23
Murray, Brigid	23	Landeira, Richard	16
		Linn, Jennifer	19
TOTAL GRADE 1	65	Owens, Jennifer	17
Grade 2		Ronk. Ryan	21
Copelly, Rosalba D/L	22	Ruiz, Audrey	19
Neddenriep, Sidney	29	Saiz, Sarah	19
Schlepp, Diana (2/3 combo)	20	Tsai, Joanne	18
TOTAL GRADE 2	71	TOTAL GRADE 7	247
Grade 3		Grade 8	
Weidner, Jordan	23	Bachler, Tyler	19
Little, Krista	24	Berardi, Rhiannon	19
Schlepp, Diana (2/3 combo)	9	Cervantes, Eddie D/L	24
		Dabney, Maude	19
TOTAL GRADE 3	56	Esposito, Pasqual	18
Grade 4		Frederick, Mack	20
Fakoya, LaTamara	27	Judd, Elisabeth	36
Schrey, Kaitlyn	23	Lee, Jessica	18
		Lidberg, Karen	19
		Linn, Ramond	18
TOTAL GRADE 4	50	Stachel, Allison	21
Grade 5		Tikocitsch, Erin	19
Rios, Gabriella	19	Vincent, Madison	19
Estrada, Mariluz	17		
Rivard Lentz, Haley	20	TOTAL GRADE 8	269
TOTAL GRADE 5	56	Special Education-Self Contained Cross Cat.	
Grade 6		Gunderson, Megan MIMR	4
		SEAS	
Stears-Snyder, Sarah	30	TOTAL SPECIAL CLASSES	4
Tenijieth, Mia	30		
TOTAL GRADE 6	60	OMS TOTAL	520
Special Education-Cross Cat		OCIS TOTAL:	199
Barge, Amber	8	DISTRICT TOTAL:	2558
Koernig Ragsdale, Marian	9		
Mange, Mirna	8		
TOTAL SPECIAL CLASSES	25		
Pre-School			
Itzel Rodriguez	12		
TOTAL PRESCHOOL	12		
SOLANO TOTAL	465		

iSchool	
Kinder	
Villa, Elizabeth	16
1st Grade	
Davey, Jenny	24
2nd Grade	
Fletcher, Nicole	24
3rd Grade	
Dodge, Jessica	28
4th Grade	
Staron, Jennifer	28
5th Grade	
Wright, Sami	28
6th Grade	
Hendricks, Brian	22
Lopez Moreno, Cindy	22
Total	44
SPED	
Jensen, Deann	7
iSchool Total	199

OSBORN SCHOOL DISTRICT ENROLLMENT BY MONTH - 2021-22

	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May.	Last Day
Encanto										
K	168	169	168	164	162	164				
1	149	147	148	144	149	148				
2	145	149	148	146	147	148				
3	131	132	129	126	124	127				
Spec. Ed.	8	8	10	11	7	7				
Pre-Sch.					9	12				
TOTAL	601	605	603	591	598	606	0	0	0	0
Clarendon										
4	104	104	109	108	107	102				
5	122	119	119	118	114	112				
6	102	101	103	102	101	100				
Spec. Ed.			7	8	8	8				
TOTAL	328	324	338	336	330	322	0	0	0	0
Longview										
K	57	60	62	58	55	54				
1	46	47	58	61	57	59				
2	68	69	71	70	67	66				
3	59	61	64	63	59	61				
4	56	55	55	54	56	58				
5	59	60	60	60	58	58				
6	54	53	53	52	49	48				
Spec. Ed.	14	14	15	17	18	17				
Pre-Sch.	10	10	9	10	8	8				
TOTAL	423	429	447	445	427	429	0	0	0	0
Montecito										
K	1	3	4	4	5	5				
1	1	1	1	1	1	2				
2	1	1	1	1	1	1				
3	4	5	4	4	4	3				
4	1	1	1	1	1	1				
5	0	0	0	0	0	0				
6	6	6	5	5	5	5				
TOTAL	14	17	16	16	17	17	0	0	0	0
OMS										
7	249	273	250	251	246	247				
8	281	282	282	279	273	269				
Spec. Ed.	4	4	4	4	4	4				
TOTAL	534	559	536	534	523	520	0	0	0	0
Solano										
K	71	74	73	74	74	70				
1	67	66	67	66	66	65				
2	71	71	69	70	72	71				
3	60	64	64	63	62	56				
4	49	49	50	51	52	50				
5	59	64	63	62	57	56				
6	53	54	57	59	59	60				
Spec. Ed.	23	24	26	26	27	25				
Pre-Sch.	10	10	10	10	10	12				
TOTAL	463	476	479	481	479	465	0	0	0	0
OCiS										
K	13	16	16	17	12	16				
1	27	27	27	25	19	24				
2	24	23	23	24	21	24				
3	34	30	30	30	29	28				
4	31	29	26	26	25	28				
5	31	31	29	31	28	28				
6	40	44	42	41	42	44				
Spec. Ed.	7	8	7	7	6	7				
TOTAL	207	208	200	201	182	199	0	0	0	0
Dist. Totals	2570	2618	2619	2604	2556	2558	0	0	0	0

Attendance - Multiple Year Comparison Chart

Encanto	Sept. '16	Sept. '17	Sept. '18	Sept. '19	Sept. '20	Sept. '21	Encanto	Oct. '16	Oct. '17	Oct. '18	Oct. '19	Oct. '20	Oct. '21	Encanto	Nov. '16	Nov. '17	Nov. '18	Nov. '19	Nov '20	Nov '21
K	168	192	178	175	158	168	K	167	189	179	175	155	169	K	169	185	180	177	154	168
1	160	160	174	174	160	149	1	154	161	171	174	158	147	1	148	163	172	176	153	148
2	163	149	164	155	157	145	2	162	149	167	155	152	149	2	164	149	162	156	149	148
3	174	169	140	160	142	131	3	172	170	139	161	145	132	3	175	170	138	159	140	129
TOTAL	665	670	656	664	617	593	TOTAL	655	669	656	665	610	597	TOTAL	656	667	652	668	596	593
Clarendon							Clarendon							Clarendon						
4	183	158	149	136	137	104	4	185	157	150	138	142	104	4	184	158	147	136	143	109
5	148	165	153	144	123	122	5	148	169	155	145	126	119	5	151	167	160	144	123	119
6	139	138	156	152	131	102	6	136	137	161	153	132	101	6	130	138	160	150	134	103
TOTAL	470	461	458	432	391	328	TOTAL	469	463	466	436	400	324	TOTAL	465	463	467	430	400	331
Longview							Longview							Longview						
K	66	81	68	82	61	57	K	68	81	79	81	61	60	K	73	84	68	77	62	62
1	68	74	76	75	76	46	1	72	73	74	81	77	47	1	73	74	70	81	74	58
2	83	74	65	75	68	68	2	84	74	64	77	69	69	2	82	78	65	74	70	71
3	74	74	67	68	66	59	3	76	76	69	69	68	61	3	77	73	71	71	68	64
4	75	77	67	76	74	56	4	80	76	67	78	73	55	4	83	79	71	76	73	55
5	87	70	65	60	66	59	5	89	70	64	60	65	60	5	91	71	65	58	64	60
6	61	89	75	69	58	54	6	63	89	77	71	57	53	6	60	91	75	68	55	53
TOTAL	514	539	483	505	469	399	TOTAL	532	539	494	517	470	405	TOTAL	539	550	485	505	466	423
Montecito							Montecito							Montecito						
K	1	0	1	0	0	1	K	0	1	1	1	0	3	K	0	1	1	2	0	4
1	3	1	2	2	2	1	1	3	1	2	4	2	1	1	3	1	1	4	2	1
2	3	8	1	1	3	1	2	2	8	1	1	3	1	2	2	8	2	1	3	1
3	3	0	4	1	2	4	3	4	2	4	2	2	5	3	3	2	4	2	2	4
4	6	3	1	4	1	1	4	6	4	1	6	1	1	4	6	5	1	6	1	1
5	3	5	6	1	7	0	5	3	5	6	2	7	0	5	3	5	8	2	7	0
6	2	4	3	5	0	6	6	2	4	3	5	0	6	6	2	5	3	5	0	5
TOTAL	21	21	18	14	15	14	TOTAL	20	25	18	21	15	17	TOTAL	19	27	20	22	15	16
OMS							OMS							OMS						
7	282	275	306	302	274	249	7	296	275	306	301	278	273	7	276	276	301	302	277	250
8	284	284	284	291	302	281	8	268	279	287	286	300	282	8	274	284	286	283	298	282
TOTAL	566	559	590	593	576	530	TOTAL	564	554	593	587	578	555	TOTAL	550	560	587	585	575	532
Solano							Solano							Solano						
K	102	78	66	69	61	71	K	102	74	66	65	60	74	K	98	73	67	63	62	73
1	72	97	68	71	62	67	1	73	97	69	68	62	66	1	74	95	69	64	58	67
2	90	62	97	70	63	71	2	90	65	96	68	62	71	2	91	67	93	67	63	69
3	100	86	74	84	59	60	3	100	84	72	83	53	64	3	95	83	70	80	51	64
4	86	91	77	77	78	49	4	86	94	76	76	81	49	4	89	97	73	74	80	50
5	104	83	89	68	68	59	5	101	84	88	70	70	64	5	103	86	84	68	72	63
6	106	91	82	76	65	53	6	105	90	81	75	65	54	6	100	91	83	74	59	57
TOTAL	660	588	553	515	456	430	TOTAL	657	588	548	505	453	442	TOTAL	650	592	539	490	445	443
iSchool							iSchool							iSchool						
K						13							16							16
1						27							27							27
2						24							23							23
3						34							30							30
4						31							29							26
5						31							31							29
6						40							44							42
Total						200							200							193
Pre-Sch.	48	31	32	34	38	20	Pre-Sch.	51	34	35	36	32	20	Pre-Sch.	50	35	43	40	35	19
Spec. Ed.	88	54	79	86	86	48	Spec. Ed.	64	57	81	89	85	58	Spec. Ed.	64	57	79	88	86	69
Dist. Totals	3006	2923	2869	2843	2648	2562	Dist. Totals	3012	2929	2891	2856	2643	2618	Dist. Totals	2993	2951	2872	2828	2618	2619
	+74	-83	-54	-26	-195			+42	-83	-38	-35	-213		+1	-42	-79	-44	-210	-210	

Encanto	Dec. '16	Dec. '17	Dec. '18	Dec. '19	Dec. '20	Dec. '21	Encanto	Jan. '17	Jan. '18	Jan. '19	Jan. '20	Jan. '21	Jan. '22	Encanto	Feb. '17	Feb. '18	Feb. '19	Feb. '20	Feb. '21	Feb. '22
K	170	179	180	179	152	164	K	166	181	179	180	150	162	K	164	175	181	175	150	164
1	147	164	171	175	154	144	1	144	168	167	178	152	149	1	146	167	170	179	152	148
2	167	144	163	156	147	146	2	165	144	158	155	146	147	2	166	141	160	155	146	148
3	174	165	134	158	140	126	3	171	166	133	157	140	124	3	168	164	136	156	140	127
TOTAL	658	652	648	668	593	580	TOTAL	646	659	637	670	588	582	TOTAL	644	647	647	665	588	587
Clarendon							Clarendon							Clarendon						
4	179	156	147	135	141	108	4	181	157	144	137	140	107	4	177	156	145	137	140	102
5	146	167	159	143	123	118	5	148	169	156	144	120	114	5	148	166	152	143	120	112
6	133	138	161	150	131	102	6	131	138	161	151	131	101	6	132	139	160	152	131	100
TOTAL	458	461	467	428	395	328	TOTAL	460	464	461	432	391	322	TOTAL	457	461	457	432	391	314
Longview							Longview							Longview						
K	72	83	66	75	62	58	K	73	82	65	75	61	55	K	76	82	67	78	61	54
1	74	72	72	81	75	61	1	73	69	72	73	75	57	1	75	68	72	76	75	59
2	85	77	67	72	70	70	2	85	74	68	73	71	67	2	88	76	69	70	71	66
3	78	73	72	71	70	63	3	77	71	71	75	71	59	3	78	70	68	74	71	61
4	83	76	71	74	72	54	4	82	74	74	76	71	56	4	83	74	73	75	71	58
5	90	72	65	55	64	60	5	93	71	66	57	65	58	5	94	72	66	59	65	58
6	60	89	75	68	55	52	6	60	87	76	68	54	49	6	61	90	81	71	54	48
TOTAL	542	542	488	496	468	418	TOTAL	543	528	492	497	468	401	TOTAL	555	532	496	503	468	404
Montecito							Montecito							Montecito						
K	1	1	1	2	1	4	K	1	1	1	3	0	5	K	1	1	1	3	0	5
1	4	1	0	5	2	1	1	5	1	0	4	1	1	1	6	1	0	4	1	2
2	2	7	2	1	3	1	2	2	7	2	2	3	1	2	2	6	2	2	3	1
3	3	2	4	3	2	4	3	5	2	3	3	2	4	3	5	2	3	3	2	3
4	6	5	1	6	1	1	4	6	5	1	6	1	1	4	6	5	1	8	0	1
5	3	5	7	2	6	0	5	3	5	7	2	6	0	5	3	5	8	2	6	0
6	2	6	3	4	0	5	6	2	7	3	5	1	5	6	2	7	3	6	3	5
TOTAL	21	27	18	23	15	16	TOTAL	24	28	17	25	14	17	TOTAL	25	27	18	28	15	17
OMS							OMS							OMS						
7	286	278	302	301	265	251	7	288	274	301	306	265	246	7	288	278	307	303	265	247
8	264	284	290	283	299	279	8	262	285	285	284	302	273	8	264	287	283	285	302	269
TOTAL	550	562	592	584	564	530	TOTAL	550	559	586	590	567	519	TOTAL	552	565	590	588	567	516
Solano							Solano							Solano						
K	95	71	66	62	60	74	K	93	76	68	62	60	74	K	95	77	66	63	60	70
1	68	94	70	67	60	66	1	66	94	70	65	61	66	1	66	95	68	61	61	65
2	88	67	91	63	61	70	2	89	68	89	60	60	72	2	91	69	85	60	60	71
3	95	81	79	77	50	63	3	98	81	68	75	50	62	3	99	84	71	74	50	56
4	88	98	72	76	76	51	4	91	98	74	74	76	52	4	91	96	71	71	76	50
5	101	86	82	68	71	62	5	96	85	81	68	72	57	5	97	82	81	69	72	56
6	102	89	85	75	57	59	6	101	87	85	75	59	59	6	98	87	84	74	59	60
TOTAL	637	586	545	488	435	445	TOTAL	634	589	535	479	438	442	TOTAL	637	590	526	472	438	428
iSchool							iSchool							OCIS						
						17							12	K						16
						25							19	1						24
						24							21	2						24
						30							29	3						28
						26							25	4						28
						31							28	5						28
						41							42	6						44
						194							176	TOTAL						192
Pre-Sch.	53	39	43	43	36	20	Pre-Sch.	57	42	48	46	37	27	Pre-Sch.	59	48	49	48	37	32
Spec. Ed.	63	60	78	86	86	73	Spec. Ed.	64	59	79	85	84	70	Spec. Ed.	62	64	77	88	84	68
Dist. Totals	2982	2929	2879	2816	2592	2604	Dist. Totals	2978	2928	2855	2824	2587	2556	Dist. Totals	2991	2934	2860	2824	2588	2558
	-41	-53	-50	-63	-224			-20	-50	-73	-31	-237	-31		-13	-57	-74	-36	-275	-30

SpEd Monthly Enrollment Worksheet

Date: 02/08/2022

Clarendon	Encanto	OMS	Solano	Longview	Montecito	iSchool	Program	Total
	2	1	2	2			Private Pl. (OSD Students)	7
	5		11	4			Pre-School (DD)	20
							Headstart	0
8	7	6	26	17		7	Self-Contained	71
					11		SEAS	11
44	18	78	25	23		18	Resource	206
21	15	27	36	31		11	Speech & Lang (w/add'l disability)	141
9	32	3	9	16	1	3	Speech & Lang	73
					1		Montessori SPED	1
	3		2				Community PS SPED	5
							Service Plans (Private Sch Stud)	0
	1						Homebound SPED	1
61	68	88	75	62	13	28	Totals**	395

**** Totals Do Not Include Speech (w/add'l disability)**

		Self-Contained				
		Parker	8		Hearing	8
AZ Day Sch Deaf	2	Sotack/Zubiate	7		Vision	4
ACCEL		Roberts	7		Orthopedic Impairment	2
The Aces	8	Padilla	4		Physical Therapy	6
Service Plans	17	Regis	6		Occupational Therapy	97
		Gunderson	6		Autism	39
		Koernig	8		MDSSI	1
		Mange	5		MiID	12
Suspension Private Pl		Barge	7		MoID	
		Jensen	6		Voucher	
		SEAS				
Home Bound Non-SPED		Scilley	5		Peer model Preschool	
		Sabbath	3		504 Non-SPED	15
		Rose	3			

OSBORN SCHOOL DISTRICT NO. 8
February 22, 2022
Board Meeting

Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.

Agenda Item Number – VII-F

Agenda Item
Budget Committee

For Board: Action Discussion Information

Background –

The Budget Committee met on January 26th and February 9th to review the FY23 revenue projections based on current year student counts.

The attached projection for FY23 revenues is built using the current FY 22 student counts, aged up and assuming KG enrollment is the same. The current projection estimates a 2% inflationary increase based on the Governor and the JLBC estimates at this time. The final percentage for inflation will not be released until later this spring.

The Committee is looking at possible areas for adjustments and savings, in order to have capacity for teacher and staff salary increases, health insurance increases and certified growth on the salary schedule.

The Budget Committee’s next meeting is February 23rd.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For information only.

Moved _____ Seconded _____ P/F

**OSBORN SCHOOL DISTRICT
2022/23 M&O Projection Summary**

	<u>2021/22 Adopted</u>	<u>2021/22 Revised</u>	<u>2022/23 Projections</u>	<u>vs. Revised</u>
ADM	2,402.474	2,403.401	2,387.725	(15.676)
Weighted Count	3,302.788	3,260.648	3,243.680	(16.968)
Base Level	4,305.73	4,305.73	4,390.65	
Inflation FY23 est = 2%	52.10	52.10	87.81	
1.25% increase for eligible districts	54.88	54.88	55.98	
Base Level per WSC	X 4,445.53	4,445.53	4,534.44	89
Base Level	= 14,682,643.14	14,495,309.00	14,708,281.27	212,972
Audit Fees	+ 27,000.00	27,000.00	30,000.00	3,000
Base Support Level	14,709,643.14	14,522,309.00	14,738,281.27	215,972
TRCL (transp control limit)	<u>705,740.57</u>	<u>705,740.57</u>	<u>705,740.57</u>	
RCL (Revenue control limit)	15,415,383.71	15,228,049.57	15,444,021.84	215,972
15% Override	2,312,308.00	2,312,308.00	2,316,603.28	4,295
DAA Transfer*	778,000.00	778,000.00	778,000.00	
Tuition Revenue- ASDB	7,000.00	7,000.00	7,000.00	
P123 \$75M allocation (2021-2025)	<u>166,050.00</u>	<u>166,609.00</u>	<u>158,273.00</u>	<u>(8,336)</u>
	18,678,741.71	18,491,966.57	18,703,898.12	<u>211,932</u>
Budget Carryover- est	1,271,690.00	2,128,456.00	1,500,000.00	(628,456)
	19,950,431.71	20,620,422.57	20,203,898.12	(416,524) Compared to FY22 Revised Budget
				253,466 Compared to FY22 Adopted Budget

OSBORN SCHOOL DISTRICT #8

BUDGET COMMITTEE AGENDA – January 26, 2022

1. Welcome returning & new members
 - Attendees were welcomed and introduced themselves
 - Review Committee Purpose, Expectations, Timelines, Meeting Schedule

2. Where does the budget come from? School Finance 101
 - Mrs. Toscano provided an overview of budget components including, weights, add ons, and base support level funding per pupil.

3. **FY22 & FY23 Budget projections with 100th day counts**
 - **FY23 projected Revenues reflect a decrease of -\$750,000.** Annual inflationary increase is not included in this total. Inflation will help shrink the starting deficit revenue projections.

 - **The \$900,000 used to offset decreased revenues due to enrollment from ESSER funds was only factored in for one year, not intended to be used in multiple years. Need to find approximately \$900,000 in revenues to continue the offset or bring back to M&O.**

4. **Key components to consider in FY23 Budget**
 - Decrease in enrollment - **District is ADM is down 250 students**
 - **Minimum wage increase January 2022- what could FY23 bring? increases for 22-23sy to stay out ahead of January minimum wage adjustments.**
 - Teachers and staff compensation increases (comp study updates)
 - health insurance increases- still unknown at this time
 - **ASRS- state retirement is decreasing slightly. Savings of \$30,000.**
 - Sustainability of other funding sources
 - **ESSER 2 & 3 revenue offsets & position sustainability plans- \$900,000 of M&O expenses were offset with ESSER funds during FY22. This was a one year solution.**
 - Recommendations / Future needs

5. Homework
 - **Present revenue projections and talking points to your sites. Begin gathering ideas/suggestions from your sites for expenditure savings.** Colleen will send a list of expenditures that are paid from M and O

Next meeting (virtual) Wednesday, February 9 at 3:45 pm

OSBORN SCHOOL DISTRICT #8

BUDGET COMMITTEE

1. Share out ideas and questions from site reps.

Suggestions included looking at areas that savings have been found previously

2. Updated FY23 Revenue Projections and Budget items

Revenue projection for FY23 has been updated from previous **-\$750,000** to current projection of **+\$254,000**.

This change is due to projected 2% inflation increase to the Base Support Level and adjusting our net Revenue comparison to that of the budgeted expenditures in the 21/22sy adopted budget.

3. Staffing Allocation Models- update from Dr. Robert

Dr. Robert shared staffing model comparisons from some of our immediate neighbors. The District's staffing model for classroom teacher FTEs historically have been grade level specific. The District is moving away from specific grade level FTE allocations to grade bands. Grade bands allow site leaders to look at site needs differently and with more flexibility.

The FY23 Teacher FTE allocations, are based on k-3 average class size of 25 and 4-8 average class size of 28. Changes are necessary to align with the loss of 250 students and return to pre-COVID classroom sizes.

4. Working List / Recommendations

- **Increase costs of \$900,000.** M&O expenses were offset with ESSER funds during FY22, expenditures come back into M&O for FY23.
- **Savings of 10 classroom teacher FTEs- based on staffing allocations. \$610,000 savings**
- **Savings of 4 sped teacher FTEs- based on reduced number of students requiring services and caseload projections \$244,000 savings**
- Health insurance increases are still unknown at this time.

5. Contract Issuance

Recommended Timeline –

contracted staff will be issued contracts before spring break on March 4 and staff will have until April 4 to return. Contracts will be issued at current salary amounts, with the ability to be increased later based on outcome of budget committee process.

Return and Retention Incentives (all staff) – Consider the following incentives to the Board for approval.

- **A 48hr contract return incentive of 4 additional annual leave days,** for Those staff who returned their signed contract by March 15.
- 2 days applied to current year 21-22sy annual leave balances, remaining

2 day incentive applied at the beginning of the 22-23sy.

- **A \$2,000 retention stipend for all returning staff, including hourly staff.**
 - The first \$1000 will be paid out upon staff returning their contracts in April. Hourly staff letters of appointment are due in May, payment would be end of May/June.
 - The second half of the retention stipend \$1000, would be paid out upon staff returning to work at the start of the 22/23sy.
- **Stipends would be prorated according to FTE. 7hrs or more will be considered 1.0 FTE.**
- **Cost= \$1,060,000 from ESSER round 2 funds.**
- ESSER round 3 has similar funds budgeted for FY24 Retention stipends as well.
- **Will be presented to the Board for their official action/approval at the February 22nd board meeting.**

6. Homework

Present revenue projections and talking points to your sites. Begin gathering ideas/suggestions from your sites on potential savings areas and funding needs.

Next Meeting February 23rd at 3:45pm.

OSBORN SCHOOL DISTRICT NO. 8

February 22, 2022

Board Meeting

Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.

Agenda Item Number – VIII- A

Agenda Item

Approval of MOU with Phoenix Indian Center

For Board: [X] Action [] Discussion [] Information

Background –

Our district is excited to partner with the Phoenix Indian Center in order to implement two weekly after school classes entitled Living in Two Worlds and Speak Up Be Safe for 14 weeks/lessons. The aim is to provide the classes in person, but the Phoenix Indian Center is prepared to offer the class virtually if needed. American Indian/Native American/ Alaskan Native and Pacific Islander students in the sixth through eighth grades will be invited to attend the classes with all participation being voluntary. Osborn will assist in the outreach to these targeted students and parents for participation in the curriculum.

Living in 2 Worlds (L2W) is a well-researched, evidence-based, cultural/academic program that provides culture specific substance abuse prevention curriculum for American Indian/Alaskan Native (Indigenous) youth in the fourth/fifth through eighth grades. The curriculum was developed by educators specializing in substance abuse, cultural knowledge and is entirely cross-walked with the state educational standards. The curriculum goal is to increase knowledge of substance abuse prevention with an emphasis on increasing protective factors by using culturally appropriate response to Refuse|Explain|Avoid|Leave risky situations.

Speak Up, Be Safe (SUBS) is an evidence-based curriculum that provides abuse and bullying prevention targeted for sixth through eighth grade. The goal is for participants to increase knowledge of safety strategies, identification of abuse, bullying and online safety.

Legal

Financial

Governing Board Goals

- []Community Connectedness and Increased Enrollment
[] Maximize Student Learning & Achievement from PreK to High School
[]Stewardship and Boardmanship
[]Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Memorandum of Understanding with the Phoenix Indian Center.

Moved _____ Seconded _____ P/F



MEMORANDUM OF UNDERSTANDING

PHOENIX INDIAN CENTER (PIC) AND OSBORN SCHOOL DISTRICT (OSD)

RE: LIVING IN TWO WORLDS AND SPEAK UP BE SAFE CURRICULUM IMPLEMENTATION TARGETED FOR SIXTH THROUGH EIGHTH GRADE STUDENTS [CALLED THE CLASS]

The Phoenix Indian Center and the Osborn School District No. 8 of Maricopa County (on behalf of all its' Middle School Campuses "School" or "District" signatories) enter into this Memorandum of Understanding in consideration of the following in full support of the implementation of Living in Two Worlds (L2W) and Speak Up Be Safe (SUBS) as a weekly class for 14 weeks/lessons (12 L2W lessons/2 SUBS lessons):

- (1) Osborn School District will collaborate with the Phoenix Indian Center for twelve lessons of Phoenix Indian Center's implementation of their Living in 2 Worlds (L2W)/"keepin' it REAL" [placed L2W first] curriculum, coupled with two lessons of Speak Up, Be Safe (SUBS) during the Spring 2022 semester through Summer 2022 activities.
- (2) The L2W and SUBS curriculum will be administered by the Phoenix Indian Center, delivery to occur on the District's school property in a face-to-face method as possible. If the two parties agree face-to-face is not the best method, it will be administered via distance learning/virtual means as determined by both parties.
- (3) Both parties agree the class will be provided by the Phoenix Indian Center with no fee to the District, the participants or their family members.
- (4) American Indian/Native American/Alaskan Native and Pacific Islander students in the sixth through eighth grades will be invited to attend the class with all participation being voluntary. Osborn School District will assist in the outreach to these targeted students and parents for participation in the curriculum.
- (5) Osborn School District agrees to provide a private meeting space for the curriculum implementation session with no charge for use of physical space. The class will meet weekly.
- (6) The L2W and SUBS curriculum will be provided once and up to four times per week for 45-60 minutes and up to one and half hour during a mutually agreed upon time by both parties.
- (7) Participants will attend fourteen+ weekly classes (exact number of days is determined by the length of each session) of the Living in 2 Worlds (L2W)/ keepin' it REAL curriculum and Speak Up, Be Safe (SUBS) curriculums. Number of necessary class sessions is determined by the length of time agreed upon by both parties for each session.

(8) The Phoenix Indian Center agrees to obtain informed consent forms from all participating students' parents/guardians. The signed consent form authorizes participation in the curriculum and participation in the L2W and SUBS pre/post surveys. Youth participants can, at any time, refuse to participate in the survey and it WILL NOT affect their participation in the curriculum classes. No participant will be allowed to participate in the classes without signed authorized consent by their parent/guardian.

(9) The Phoenix Indian Center will provide a trained American Indian/Indigenous facilitator for the class. All facilitators have been trained in group dynamics and both the Living in 2 Worlds (L2W)/ keepin' it REAL and Speak Up Be Safe (SUBS) curriculums. The Phoenix Indian Center curriculum administrators also will provide fidelity checks on the administration of the curriculum.

(10) The curriculum facilitator will serve as the liaison with the school, keeping in close contact with the school's designated person/contact. The curriculum facilitator will assure that school staff are informed of progress, issues and concerns.

(11) All Living in 2 Worlds (L2W) and Speak Up Be Safe (SUBS) special events will be discussed, organized collectively and be pre-approved by school personnel. This may include recruitment and other activities.

(12) Both parties agree that, at the end of the 2021-2022 School year or Summer 2022, they will meet to discuss any necessary changes in this agreement and issue and renew this agreement for the 2022-2023 school year.

About the Curriculums

Living in 2 Worlds (L2W) is a well-researched, evidence-based, cultural/academic program that provides culture specific substance abuse prevention curriculum for American Indian/Alaskan Native (Indigenous) youth in the fourth/fifth through eighth grades. The curriculum as developed by educators specializing in substance abuse, cultural knowledge and is entirely cross-walked with the state educational standards. The curriculum goal is to increase knowledge of substance abuse prevention with an emphasis on increasing protective factors by using culturally appropriate response to Refuse | Explain | Avoid | Leave risky situations.

Speak Up, Be Safe (SUBS) is an evidence-based curriculum that provides abuse and bullying prevention targeted for sixth through eighth grade. The goal is for participants to increase knowledge of safety strategies, identification of abuse, bullying and online safety.

Both curriculums are designed with strong parent/caretaker involvement through take home assignments and activities to be completed by the next scheduled class session. Parents/guardians will also be included through communication with Phoenix Indian Center for ongoing student support. Phoenix Indian Center also commits to provide information to all youth families about our wrap around services should that family be in need or want to access other services we provide.

Both curriculums were developed with Arizona State University, Southwest Interdisciplinary Research Center (SIRC) involvement. SIRC/PIC collaborated on the development and evaluation of the Living in Two Worlds/keepin' it Real curriculum development. SIRC served as local evaluator

for the Speak Up Be Safe curriculum, determining both curricula as being effective and following all Arizona State Standards as determined by the Arizona State Department of Education.

The curricula are appropriate for student grade levels, thereby augmenting and reinforcing the school's academic programming. Facilitators are American Indian/Indigenous trained professionals, experienced in group processes, tradition, and the American Indian learning experience. The facilitator assigned to each school maintains a close relationship with the school staff the school assigns for oversight, to jointly assure the class operates at its highest level.

(11). Arbitration. The parties acknowledge that, to the extent required by A.R.S. § 12-1518 (concerning claims for monetary damages not exceeding \$50,000), all disputes arising out of, or relating to, this Agreement shall not be subject to court-mandated arbitration, except as may be required by other applicable statutes.

(12). Appropriation of Funds. The parties recognize that the performance by District may be dependent upon the appropriation and allocation of funds by the State Legislature of Arizona. Should the Legislature fail to appropriate, allocate, or make available the necessary funds or if the District's appropriation is reduced during the fiscal year, the District may reduce the scope of this Agreement if appropriate or cancel this Agreement without further duty or obligation. No liability shall accrue to the District in the event this provision is exercised and neither the District nor the State of Arizona shall be obligated or liable for any future payments or for any damages as a result of termination under this paragraph.

(13). Conflict of Interest. The District may cancel this Agreement pursuant to A.R.S. § 38-511.

(14). Compliance A.R.S. § 41-4401 – Immigration Laws and E-Verify:

1. To the extent applicable under A.R.S. § 41-4401, each party warrants its and its subcontractors' compliance with all Federal immigration laws and regulations relating to employees and warrants their compliance with the E-Verify requirements under A.R.S. § 23-214(A).
2. A breach of a warranty regarding compliance with immigration laws and regulations shall be deemed a material breach of the Agreement and the breaching party may be subject to penalties up to and including termination of the Agreement.
3. The District retains the legal right to inspect the papers of any employee who works on the Agreement to ensure that the other party or its subcontractors is complying with the warranty under subparagraph 1 above.

(15). FERPA. The parties, their employees, and agents shall comply with applicable Federal and state laws pertaining to the maintenance and disclosure of student records, including the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g ("FERPA"), and A.R.S. §§ 15-141 and 15-142.

(16). Governing Law. This Agreement shall be governed by, construed and interpreted in accordance with the law of the State of Arizona. Any judicial proceeding shall be in a court of proper jurisdiction in the County of Maricopa.

(17). Indemnification. To the fullest extent permitted by law, each party (the "Indemnifying Party") shall indemnify, defend and hold harmless the other party (the "Indemnified Party") from and

against any and all losses, damages, claims, or liabilities of any nature, including but not limited to, costs, expenses, and reasonable attorneys' fees, which are threatened, brought against, or incurred by Indemnified Party arising from any actions or omissions of Indemnifying Party or its employees, representatives, or agents under this Agreement, including without limitation, a material breach by any of them of this Agreement.

(18). Nondiscrimination. Both parties shall comply with Executive Order 2009-09, which mandates that all persons, regardless of race, color, religion, sex, age, national origin, or disability shall have equal access to employment opportunities, and all other applicable state and Federal employment laws, rules, and regulations, including the Americans with Disabilities Act. Both parties shall take affirmative action to ensure that applicants for employment and employees are not discriminated against due to race, creed, color, religion, sex, age, national origin, or disability.

(19). No Partnership or Joint Venture. Each party is an independent contractor and is independent of the other party. Under no circumstances shall any employees of one party be deemed the employees of the other party for any purpose. This Agreement does not create a partnership, joint venture or agency relationship between the parties of any kind or nature.

(20). Records and Audits. Pursuant to A.R.S. §§ 35-214, 35-215, and 41-2548, all books, accounts, reports, files, and other records relating to this Agreement shall be subject, at all reasonable times, to inspection and audit by the State during the term of this Agreement and for five years after the termination of this Agreement.

Memorandum of Understanding Approved Signatories:

Osborn School District

Signature: _____ Date: _____

Name: Dr. Michael Robert

Title: Superintendent of Osborn School District

Phoenix Indian Center

Signature: _____ Date: _____

Name: Jolyana Begay-Kroupa

Title: Phoenix Indian Center Interim Chief Executive Officer

OSBORN SCHOOL DISTRICT NO. 8

February 22, 2022

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – VIII- B

Agenda Item

Recommendation to issue 2022-23 Certified Teacher, Other Professionals, Classified Exempt, and Administrator Contracts

For Board: Action Discussion Information

Background –

Administration is recommending issuing Certified Teachers, Other Professional (Therapists, Psychologists, Social Workers, RN), Classified Exempt and Administrative contracts for current salary amounts and issuing amendment letters if increases are later funded.

The Budget Committee will be meeting to discuss salary and expenditure recommendations for FY 23 while we await the final FY 23 funding levels from the State Legislature. Administration is seeking Board approval to proceed so that contracts can be issued early in order to increase retention and recruitment efforts.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve issuing 2022-23sy Certified Teacher, Other Professionals, Classified Exempt and Administrative contracts.

Moved _____ Seconded _____ P/F

DATE ISSUED: March 4, 2022

DATE RETURNED TO D.O. /INITIALS

NAME: «Last, First Name»
LOCATION: «Pay Location» FTE: «FTE»
PLACEMENT/LEVEL: «Initial Placement»/«Level»
Longevity: «Longevity»
JOB TITLE: «Primary Job Title»
TOTAL CONTRACT: \$«Total 22/23»

OSBORN ELEMENTARY SCHOOL DISTRICT NO. 8
1226 WEST OSBORN ROAD
PHOENIX, AZ 85013

ADMINISTRATIVE CONTRACT

THIS CONTRACT for 2022/2023 is made and entered into, between OSBORN ELEMENTARY SCHOOL DISTRICT NO. 8 of MARICOPA COUNTY, ARIZONA, acting by and through its Governing Board hereinafter referred to as "School District", and «Last, First Name» hereinafter referred to as "Administrator".

1. The Administrator being duly qualified, hereby agrees for a period of one year commencing July 1, 2022 through June 30, 2023 to devote Administrator's full-time attention to the duties of «**Primary Job Title**» and such other duties in the Osborn Elementary School District as the Governing Board or Superintendent of the School District may assign and in accordance with all of the policies, rules, regulations, and standards prescribed with Osborn Elementary School District, by the State Board of Education, or by law, throughout the term of this contract.

2. Administrator understands and agrees that Administrator is not entitled to compensation for any period during which such fingerprint clearance, certificate(s) and/or endorsement(s) and/or approved area(s) is/are not maintained and in effect as required; and in addition to any other remedies to which the District may be entitled, District shall not be obliged to pay or compensate Administrator for work performed during such period and District may deduct any of that paid to Administrator attributable to such period from any other monies owed to Administrator by District.

3. In consideration of said services rendered, it is agreed that the salary for the **2022/2023** fiscal contract year shall \$«**Total 22/23**», in addition to any fringe benefits provided by District policy and supplemental pay stipends or additional pay as expressly authorized by the Governing Board pursuant to Governing Board policy or specific Board action. The annual salary shall be paid in equal installments in accordance with the policy of the Board governing payment of salary to other members of the professional staff.

4. In addition to the above compensation, if Administrator is employed to provide services during the 2021-2022 school year, Administrator shall receive a one-time retention stipend of One Thousand Dollars (\$1000) upon return of this signed contract. The District will pay an additional One Thousand Dollars (\$1000) if Administrator remains employed on the start date of the 2022-2023 school year, to be paid in the payroll cycle after the start date of the 2022-2023 school year. If Administrator works less than 35 hours per week, the retention stipend shall be pro-rated as per the Administrator's FTE.

5. Administrator shall receive benefits (such as but not limited to paid leave, vacation, legal holidays and other benefits) in accordance with his or her employment status (i.e. part time, retired, ten month, or twelve month, certificated or support staff) and pursuant to the applicable Governing Board Policies. If eligible, Administrator shall receive supplemental pay stipends or additional pay as expressly authorized by the Governing Board pursuant to Governing Board policy or specific Board action.

6. The above salary is based on an estimate of available budget funds made prior to finalization of the District's budget for the coming year, under A.R.S. 15-901, *et seq.* The above salary is subject to the condition that funding to the School District, as provided in the Arizona Revised Statutes or otherwise, is not reduced. In the event that the estimate of funds proves to be too high or funding is reduced and/or not appropriated or available from the State, federal government, or any other source (including but not limited to grant funding), then the Governing Board may, in its discretion, reduce salaries or reduce the number of administrators. Administrator's salary is contingent upon final approval of the 2022-2023 budget as required by Arizona Law (ARS 15-905).

7. Administrator agrees that any time after the execution of this contract, the Base Salary specified above may be reduced by an amount not to exceed ten percent (10%) if any of the following occurs: 1) the District's Base Support Level, Revenue Control Limit, or General Budget Limit authorized for the 2022-2023 fiscal year is less or becomes less than that authorized at the beginning of the 2021-2022 fiscal year; 2) the District fails to receive or be authorized to use funds during the 2022-2023 fiscal year in the amount initially budgeted for such year; or 3) the District does not receive funds or is not authorized to use funds (federal or otherwise) that, as of May 30, 2022, the District anticipates receiving for use in the 2022-2023 fiscal year. Administrator shall be given not fewer than ten (10) calendar days notice of any reduction in Base Salary that occurs as a result of this paragraph.

8. District reserves the right, as part of a salary reduction to decrease Administrator's salary by furloughing Administrator for up to thirteen (13) days. Administrator will not be required to perform any duties on any days of furlough and will receive no compensation for such days. Administrator may not use paid sick leave or other paid leave time on such furlough days.

9. Any Administrative resignation without prior Governing Board approval shall be deemed to be an unprofessional act. Administrator recognizes that the District will incur expenses of securing a replacement and possible costs for a substitute in the event that the Administrator does not fulfill his/her obligations under the contract. In the event that the Administrator fails to report to his/her assignment or resigns from employment with the District, effective prior to the end of the term of this contract, Administrator agrees to pay the District the amount of \$250 if contract is broken between date of issuance and April 30; \$750 if contract is broken between May 1 and June 30; \$1,250 if contract is broken July 1 or after as liquidated damages, and not as a penalty. This payment may be waived if the Administrator's non-performance results from circumstances beyond his/her control or from an agreement for a resignation in lieu of dismissal. The District may withhold all or any part of these liquidated damages from any amount payable to the Administrator after receipt of the resignation or a failure to report for duty, and may take any action, including filing suit, to collect the liquidated damages. Administrator shall reimburse the District for any collection fees, attorney fees, court costs or other reasonable expenses incurred by the District to collect the amount owed as liquidated damages.

10. Administrator shall be evaluated through the use of an evaluation system and instrument adopted and approved pursuant to A.R.S. § 15-503. The parties acknowledge and agree that the District's evaluation system and instrument may be amended from time to time during the term of this contract.

11. To the extent appropriate for the occasion and as part of the compensation, the District may provide incidental food and beverages at mandatory staff meetings, including in-services and staff development activities/trainings, in order to foster good working relations and encourage and reward staff participation.

12. If the Administrator has retired with the Arizona State Retirement System, Administrator acknowledges that the Administrator shall not accrue credited service, retirement benefits or long-term disability program benefits pursuant to Article 2.1 of Title 38 for the period the Administrator returns to work.

13. If additional revenues become available to the District through legislative appropriation, state sales tax revenues, payment of back revenue owed by the State, decrease in anticipated cuts or decrease in revenue drop, or other legal enactment and if those revenues are appropriated, authorized, and/or permitted to be used for salaries during the 2022-2023 school year, Administrator may be given a raise in salary, if so approved by the Governing Board in its sole discretion. Any such salary increase shall be apportioned to Administrator in a manner that will be determined by the Governing Board, unless the authorizing enactment specifies the method by which the increase is to be distributed. Administrator must be currently employed by the District to receive any increase.

14. This contract is conditioned upon the school or other work location to which Administrator is assigned remaining open and in full operation for the entire term of this contract. In the event that, pursuant to court order, lack of appropriated or available funds or for any other reason beyond the control of the District, either the assigned school or other work location is not open in operation for the full contract term or school operations are suspended or reduced below the anticipated level, there shall be a pro rata reduction of compensation under this contract corresponding to the portion of the contract term that suspended or reduced school District operations require suspension or reduction of the services of Administrator.

15. Administrator represents and warrants that he or she has not committed or been convicted of molestation of a child, sexual conduct with a minor, child abuse or any other dangerous crime against children as defined in A.R.S. § 13-604.01 or any offense described in A.R.S. § 15-534(B). This contract of employment shall immediately terminate and Administrator shall be dismissed without any right to a hearing if Administrator is arrested for or charged with a non-appealable offence listed in A.R.S. § 41-1758.03(B) and fails to immediately report the arrest or charge to the Administrator's supervisor.

16. This contract is subject to cancellation pursuant to A.R.S. § 38-511.

17. The entire agreement between the parties shall consist of this contract, District's salary schedule, the District's performance pay plan, approved supplemental pay and such fringe benefits as the Governing Board approves for this fiscal year. Any prior or contemporaneous agreements, whether written or oral, are superseded by the execution of this contract. Any subsequent amendment or addendum to this contract must be in writing and signed by both parties.

18. This contract must be received by the District Office Human Resources Department within thirty (30) calendar days from the date of the Administrator's receipt of the written contract or the offer is revoked. Receipt will be deemed to have occurred when the written contract is personally delivered, placed in the Administrator's school provided mailbox, including electronic mail, or two days after being placed in a United States postal service mailbox. If the contract is returned and

includes terms in addition to the terms of contract offered by the Board or is not returned within the thirty (30) calendar days, this contract shall be null and void.

Contract to become effective **July 1, 2022** and expires with the end of business on **June 30, 2023**.

Signature

Date

GOVERNING BOARD SIGNATURES

_____ Board President

Date

_____ Member

_____ Member

DATE ISSUED: March 4, 2022

NAME: «Last, First Name»
LOCATION: «Pay_Location» FTE: «FTE»
PLACEMENT/LEVEL: «Initial_Placement»/«Level»
Longevity: «Longevity»
JOB TITLE: «Primary_Job_Title»
TOTAL CONTRACT: \$«Total_22/23»

DATE RETURNED TO D.O. /INITIALS

OSBORN ELEMENTARY SCHOOL DISTRICT NO. 8
1226 WEST OSBORN ROAD
PHOENIX, AZ 85013

CLASSIFIED EXEMPT CONTRACT

This CONTRACT for 2022/23 is made and entered into, between OSBORN ELEMENTARY SCHOOL DISTRICT NO. 8 of MARICOPA COUNTY, ARIZONA, acting by and through its Governing Board hereinafter referred to as "School District" and «Last, First Name» hereinafter referred to as "Employee".

1. The Employee being duly qualified, hereby agrees for a period of one year commencing July 1, 2022 through June 30, 2023, to devote Employee's full-time attention to duties as assigned and such other duties in the Osborn Elementary School District as the Governing Board or Superintendent of the School District may assign and in accordance with all of the policies, rules, regulations, and standards prescribed with Osborn Elementary School District, by the State Board of Education, or by law, throughout the term of this contract.

2. Employee understands and agrees that Employee is not entitled to compensation for any period during which such fingerprint clearance, certificate(s) and/or endorsement(s) and/or approved area(s) is/are not maintained and in effect as required; and in addition to any other remedies to which the District may be entitled, District shall not be obliged to pay or compensate Employee for work performed during such period and District may deduct any of that paid to Employee attributable to such period from any other monies owed to Employee by District.

3. In consideration of said services rendered, it is agreed that the salary for the **2022/2023** fiscal contract year shall be \$«Total_22/23», in addition to any fringe benefits provided by District policy and supplemental pay stipends or additional pay as expressly authorized by the Governing Board pursuant to Governing Board policy or specific Board action. The annual salary shall be paid in equal installments in accordance with the policy of the Board governing payment of salary to other members of the professional staff.

4. In addition to the above compensation, if Employee is employed to provide services during the 2021-2022 school year, Employee shall receive a one-time retention stipend of One Thousand Dollars (\$1000) upon return of this signed contract. The District will pay an additional One Thousand Dollars (\$1000) if Employee remains employed on the start date of the 2022-2023 school year, to be paid in the payroll cycle after the start date of the 2022-2023 school year. If Employee works less than 35 hours per week, the retention stipend shall be pro-rated as per the Employee's FTE.

5. Employee shall receive benefits (such as but not limited to paid leave, vacation, legal holidays and other benefits) in accordance with his or her employment status (i.e. part time, retired, ten month, or twelve month, certificated or support staff) and pursuant to the applicable Governing Board Policies. If eligible, Employee shall receive supplemental pay stipends or additional pay as expressly authorized by the Governing Board pursuant to Governing Board policy or specific Board action.

6. The above salary is based on an estimate of available budget funds made prior to finalization of the District's budget for the coming year, under A.R.S. 15-901, *et seq.* The above salary is subject to the condition that funding to the School District, as provided in the Arizona Revised Statutes or otherwise, is not reduced. In the event that the estimate of funds proves to be too high or funding is reduced and/or not appropriated or available from the State, federal government, or any other source (including but not limited to grant funding), then the Governing Board may, in its discretion, reduce salaries or reduce the number of Employees. Employee's salary is contingent upon final approval of the 2022-2023 budget as required by Arizona Law (ARS 15-905).

7. Employee agrees that any time after the execution of this contract, the Base Salary specified above may be reduced by an amount not to exceed ten percent (10%) if any of the following occurs: 1) the District's Base Support Level, Revenue Control Limit, or General Budget Limit authorized for the 2022-2023 fiscal year is less or becomes less than that authorized at the beginning of the 2021-2022 fiscal year; 2) the District fails to receive or be authorized to use funds during the 2022-2023 fiscal year in the amount initially budgeted for such year; or 3) the District does not receive funds or is not authorized to use funds (federal or otherwise) that, as of May 30, 2022, the District anticipates receiving for use in the 2022-2023 fiscal year. Employee shall be given not fewer than ten (10) calendar days' notice of any reduction in Base Salary that occurs as a result of this paragraph.

8. District reserves the right, as part of a salary reduction to decrease employee's salary by furloughing Employee for up to thirteen (13) days. Employee will not be required to perform any duties on any days of furlough and will receive no compensation for such days. Employee may not use paid sick leave or other paid leave time on such furlough days.

9. To the extent appropriate for the occasion and as part of the compensation, the District may provide incidental food and beverages at mandatory staff meetings, including in-services and staff development activities/trainings, in order to foster good working relations and encourage and reward staff participation.

10. Any employee resignation without prior Governing Board approval shall be deemed to be an unprofessional act. Employee recognizes that the District will incur expenses securing a replacement and possible costs for a substitute in the event that the Employee does not fulfill his/her obligations under the contract. In the event that the Employee fails to report to his/her assignment or resigns from employment with the District, effective prior to the end of the term of this contract, Employee agrees to pay the District the amount of \$250 if contract is broken between date of issuance and April 30; \$750 if contract is broken between May 1 and June 30; \$1,250 if contract is broken July 1 or after as liquidated damages, and not as a penalty. This payment may be waived if the Employee's non-performance results from circumstances beyond his/her control or from an agreement for a resignation in lieu of dismissal. The District may withhold all or any part of these liquidated damages from any amount payable to the Employee after receipt of the resignation or failure to report for duty, and may take action, including filing suit, to collect the liquidated damages. Employee shall reimburse the District for any collection fees, attorney fees, court costs or other reasonable expenses incurred by the District to collect the amount owed as liquidated damages.

11. If the Employee has retired with the Arizona State Retirement System, Employee acknowledges that the Employee shall not accrue credited service, retirement benefits or long-term disability program benefits pursuant to Article 2.1 of Title 38 for the period the Employee returns to work.

12. If additional revenues become available to the District through legislative appropriation, state sales tax revenues, payment of back revenue owed by the State, decrease in anticipated cuts or decrease in revenue drop, or other legal enactment and if those revenues are appropriated, authorized, and/or permitted to be used for salaries during the 2022-2023 school year, Employee may be given a raise in salary, if so approved by the Governing Board in its sole discretion. Any such salary increase shall be apportioned to Employee in a manner that will be determined by the Governing Board, unless the authorizing enactment specifies the method by which the increase is to be distributed. Employee must be currently employed by the District to receive any increase.

13. This contract is conditioned upon the school or other work location to which Employee is assigned remaining open and in full operation for the entire term of this contract. In the event that, pursuant to court order, lack of appropriated or available funds or for any other reason beyond the control of the District, either the assigned school or other work location is not open in operation for the full contract term or school operations are suspended or reduced below the anticipated level, there shall be a pro rata reduction of compensation under this contract corresponding to the portion of the contract term that suspended or reduced school District operations require suspension or reduction of the services of Employee.

14. Employee represents and warrants that he or she has not committed or been convicted of molestation of a child, sexual conduct with a minor, child abuse or any other dangerous crime against children as defined in A.R.S. § 13-604.01 or any offense described in A.R.S. § 15-534(B). This contract of employment shall immediately terminate and Employee shall be dismissed without any right to a hearing if Employee is arrested for or charged with a non-appealable offense listed in A.R.S. § 41-1758.03(B) and fails to immediately report the arrest or charge to the Employee's supervisor.

15. This contract is subject to cancellation pursuant to A.R.S. § 38-511.

16. The entire agreement between the parties shall consist of this contract, District's salary schedule, the District's performance pay plan, approved supplemental pay and such fringe benefits as the Governing Board approves for this fiscal year. Any prior or contemporaneous agreements, whether written or oral, are superseded by the execution of this contract. Any subsequent amendment or addendum to this contract must be in writing and signed by both parties.

17. This contract must be received by the District Office Human Resources Department within fifteen (15) calendar days from the date of the employee's receipt of the written contract or the offer is revoked. Receipt will be deemed to have occurred when the written contract is personally delivered, placed in the employee's school provided mailbox, including electronic mail, or two days after being placed in a United States postal service mailbox. If the contract is returned and includes terms in addition to the terms of contract offered by the board or is not returned within fifteen (15) calendar days, this Contract shall be null and void.

Contract to become effective **July 1, 2022** and expires with the end of business on **June 30, 2023**.

Signature

Date

GOVERNING BOARD SIGNATURES

_____ Board President

Date

_____ Member

_____ Member

DATE ISSUED: March 4, 2022

NAME: «Name_Last_First»

LOCATION:

«Pay_Location»

FTE: «FTE»

GRADE/STEP: «Grade»/«Step»

Longevity: «Longevity»

JOB TITLE: «Primary_Job_Title»

TOTAL CONTRACT: \$«Total_2023».00

DATE RETURNED TO D.O. /INITIALS

**OSBORN ELEMENTARY SCHOOL DISTRICT NO. 8
CONTRACT FOR OTHER PROFESSIONAL SERVICES**

1. This contract made and entered into as of its day of execution hereinafter set forth, between OSBORN ELEMENTARY SCHOOL DISTRICT #8 (Maricopa County, Arizona) acting through its Governing Board (hereinafter referred to as "District") and «Name Last First», hereinafter referred to as "Employee". The employee will devote their full-time attention to the duties of «Primary Job Title» and such other duties in the Osborn Elementary School District as the Governing Board or Superintendent of the School District may assign and in accordance with all of the policies, rules, regulations, and standards prescribed with the District, by the State Board of Education, or by law, throughout the term of this contract.

2. Employee understands and agrees that Employee is not entitled to compensation for any period during which such fingerprint clearance, certificate(s) and/or endorsement(s) and/or approved area(s) is/are not maintained and in effect as required; and in addition to any other remedies to which the District may be entitled, District shall not be obliged to pay or compensate Employee for work performed during such period and District may deduct any of that paid to Employee attributable to such period from any other monies owed to Employee by District.

3. The Employee agrees to perform such duties in the public elementary schools of OSBORN ELEMENTARY SCHOOL DISTRICT #8 as the Governing Board, Superintendent or Principal or School District may assign to said Employee and to abide by all State and Federal Laws, and all policies, rules, regulations and standards of the District and of the Arizona State Board of Education. In consideration of said services rendered, the District agrees to pay the employee \$«Total_2023».00 for the 2022-23 school year.

4. In addition to the above compensation, if Employee is employed to provide services during the 2021-2022 school year, Employee shall receive a one-time retention stipend of One Thousand Dollars (\$1000) upon return of this signed contract. The District will pay an additional One Thousand Dollars (\$1000) if Employee remains employed on the start date of the 2022-2023 school year, to be paid in the payroll cycle after the start date of the 2022-2023 school year. If Employee works less than 35 hours per week, the retention stipend shall be pro-rated as per the Employee's FTE.

5. Employee shall receive benefits (such as but not limited to paid leave, vacation, legal holidays and other benefits) in accordance with his or her employment status (i.e. part time, retired, ten month, or twelve month, certificated or support staff) and pursuant to the applicable Governing Board Policies. If eligible, Employee shall receive supplemental pay stipends or additional pay as expressly authorized by the Governing Board pursuant to Governing Board policy or specific Board action.

6. The above salary is based on an estimate of available budget funds made prior to finalization of the District's budget for the coming year, under A.R.S. 15-901, et seq. The above salary is subject to the condition that funding to the School District, as provided in the Arizona Revised Statutes or otherwise, is not reduced. In the event that the estimate of funds proves to be too high or funding is reduced and/or not appropriated or available from the State, federal government, or any other source (including but not limited to grant funding), then the Governing Board may, in its discretion, reduce salaries or reduce the number of Employees. Employee's salary is contingent upon final approval of the 2022-2023 budget as required by Arizona Law (ARS 15-905).

7. Employee agrees that any time after the execution of this contract, the Base Salary specified above may be reduced by an amount not to exceed ten percent (10%) if any of the following occurs: 1) the District's Base Support Level, Revenue Control Limit, or General Budget Limit authorized for the 2022-2023 fiscal year is less or becomes less than that authorized at the beginning of the 2021-2022 fiscal year; 2) the District fails to receive or be authorized to use funds during the 2022-2023 fiscal year in the amount initially budgeted for such year; or 3) the District does not receive funds or is not authorized to use funds (federal or otherwise) the District anticipates receiving for use in the 2022-2023 fiscal year. Employee shall be given not fewer than ten (10) calendar days notice of any reduction in Base Salary that occurs as a result of this paragraph.

8. District reserves the right, as part of a salary reduction to decrease employee's salary by furloughing employee for up to thirteen (13) days. Employee will not be required to perform any duties on any days of furlough and will receive no compensation for such days. Employee may not use paid sick leave or other paid leave time on such furlough days.

9. If the District is the recipient of results based funding pursuant to A.R.S. § 15-249.08 and Employee is eligible, the District may distribute additional pay to Employee in compliance with that statute and as determined by the Governing Board, in its discretion.

10. If the District is the recipient of Invest in Education funding pursuant to A.R.S. § 15-1281 and the Employee is eligible, the District may distribute additional pay to Employee in compliance with that statute and as determined by the Governing Board, in its discretion.

11. To the extent appropriate for the occasion and as part of the compensation, the District may provide incidental food and beverages at mandatory staff meetings, including in-services and staff development activities/trainings, in order to foster good working relations and encourage and reward staff participation.

12. This contract is conditioned upon the school or other work location to which Professional is assigned remaining open and in full operation for the entire term of the contract. In the event that, pursuant to court order, lack of appropriated funds or for any other reason beyond the control of the District, either the assigned school or other work location is not open in operation for the full contract term or school operations are suspended or reduced below the anticipated level, there may be a pro rata reduction of compensation under this contract corresponding to the portion of the contract term that suspended or reduced school operations requiring suspension or reduction of the services of the Professional.

13. Pursuant to A.R.S. § 15-538.02, the Governing Board may dismiss an Employee who holds a teaching intern certificate, an emergency teaching certificate or another type of nonstandard certificate that is valid for one (1) year or less that without complying with the requirements of A.R.S. §§ 15-537, 15-538, or 15-541. Such dismissal shall be effective ten (10) working days after delivery of the notice of dismissal to the Employee.

14. If the Employee has retired with the Arizona State Retirement System, Employee acknowledges that the Employee shall not accrue credited service, retirement benefits or long-term disability program benefits pursuant to Article 2.1 of Title 38 for the period the Employee returns to work.

15. If additional revenues become available to the District through legislative appropriation, state sales tax revenues, payment of back revenue owed by the State, decrease in anticipated cuts or decrease in revenue drop, or other legal enactment and if those revenues are appropriated, authorized, and/or permitted to be used for salaries during the 2022-2023 school year, Employee may be given a raise in salary, if so approved by the Governing Board in its sole discretion. Any such salary increase shall be apportioned to Employee in a manner that will be determined by the Governing Board, unless the authorizing enactment specifies the method by which the increase is to be distributed. Employee must be currently employed by the District to receive any increase.

16. This contract is conditioned upon the school or other work location to which Employee is assigned remaining open and in full operation for the entire term of this contract. In the event that, pursuant to court order, lack of appropriated or available funds or for any other reason beyond the control of the District, either the assigned school or other work location is not open in operation for the full contract term or school operations are suspended or reduced below the anticipated level, there shall be a pro rata reduction of compensation under this contract corresponding to the portion of the contract term that suspended or reduced school District operations require suspension or reduction of the services of Employee.

17. Employee represents and warrants that he or she has not committed or been convicted of molestation of a child, sexual conduct with a minor, child abuse or any other dangerous crime against children as defined in A.R.S. § 13-604.01 or any offense described in A.R.S. § 15-534(B). This contract of employment shall immediately terminate and Employee shall be dismissed without any right to a hearing if Employee is arrested for or charged with a non-appealable offense listed in A.R.S. § 41-1758.03(B) and fails to immediately report the arrest or charge to the Employee's supervisor.

18. Pursuant to A.R.S. § 15-545, any Employee resignation without prior Governing Board approval shall be deemed to be an unprofessional act. Employee recognizes that the District will incur expenses of securing a replacement and possible costs for a substitute in the event that the teacher does not fulfill his/her obligations under the contract. In the event that the Employee fails to report to his/her assignment or resigns from employment with the District, effective prior to the end of the term of this contract, Employee agrees to pay the District the amount of \$250 if contract is broken between date of issuance and April 30; \$750 if contract is broken between May 1 and June 30; \$1,250 if contract is broken July 1 or after as liquidated damages, and not as a penalty. This payment may be waived if Employee's non-performance results from circumstances beyond his/her control or from an agreement for a resignation in lieu of dismissal. The District may withhold all or any part of these liquidated damages from any amount payable to the Employee after receipt of the resignation or a failure to report for duty, and may take any action, including filing suit, to collect the liquidated damages. Employee shall reimburse the District for any collection fees, attorney fees, court costs or other reasonable expenses incurred by the District to collect the amount owed as liquidated damages.

19. This contract must be received by the District Office Human Resources Department within fifteen (15) calendar days (thirty (30) days for psychologists) from the date of the employee's receipt of the written contract or the offer is revoked. Receipt will be deemed to have occurred when the written contract is personally delivered, placed in the employee's school provided mailbox, including electronic mail, or two days after being placed in a United States postal service mailbox. If the contract is returned and includes terms in addition to the terms of contract offered by the board or is not returned within the fifteen (15) calendar days (or thirty (30) for psychologists), this contract shall be null and void.

20. THE CONTRACT YEAR for said employee shall be in accordance with the official calendar adopted by the Governing Board except that if an emergency requires the closing of school, the period of this contract shall be extended to the number

of days necessary to maintain the schools of the District for the number of days set forth in the said calendar, but in no event less than the minimum of days required by law.

21. Employees who work less than twelve (12) months per year may be paid over twelve (12) months. This is called "annualized compensation." Annualized compensation gives Employee income during the summer months. Due to IRS regulations, Employee must make a written election to receive annualized compensation. Employee shall initial selection. ***If Employee fails to return this election before Employee begins work for the school year, the District will not annualize Employee's compensation. Pay option may not be changed during the term of this contract.***

Failure to make this election before work begins for the school year, will result in payment election defaulting to Option B.

Please initial your election:

_____ **OPTION A: 1/26th of annual salary biweekly throughout the school year with balance paid in one lump sum at the end of the contract.**

_____ **OPTION B: 1/21st of annual salary biweekly throughout the school year for all contract days.**

Contract to become effective «StartDate» and to expire with the end of business on «EndDate».

Signature

Date

_____ Board President

Date

_____ Member

_____ Member

M&O*: \$«MO»
P301*: \$ «P301_4690»
Longevity: \$ «Longevity»
Endorsements/AEPA: \$ «Total Endors»
Total Contract: \$«Rounded_total»
Grandfathered YRS of SVC Included in Total:
*or Equivalent Funding

NAME: «Last_Name_First_Name»
LOCATION: «Location» FTE: «FTE»
STEP LESS: «Grade»/«Level»

ENDORSEMENTS/AEPA:
«Endorsments»

DATE ISSUED: March 4, 2022

**OSBORN SCHOOL DISTRICT #8
TEACHER'S EMPLOYMENT CONTRACT**

DATE RETURNED TO D.O. /INITIALS

This contract is entered into by Osborn Elementary School District No. 8 ("District") and _«Last_Name_First_Name»_ ("Teacher").

1. District agrees to employ Teacher for «Days»_days during fiscal year 2022-23, commencing on «StartDate» and ending on «EndDate». The contract year for Teacher shall be in accordance with the official calendar adopted by the Governing Board. If, however, an emergency or other circumstance as determined and declared by the Governing Board or its authorized designee delays the opening or requires the closing of the schools, the period of time covered by the employment contracts shall be extended so as to maintain open schools for the number of days required by the employment contracts without additional compensation to Teacher.
2. Teacher's employment is conditioned upon the possession at all times of a valid Arizona teacher's certificate for the position being offered and upon the satisfactory completion of any and all background checks and fingerprint clearances that may be required. Teacher agrees to be appropriately certified in all assigned core academic subjects or as otherwise required by law and to hold all requisite endorsements by the commencement date of this contract. Teacher understands and agrees that Teacher is not entitled to compensation for any period during which such fingerprint clearance, certificate(s) and/or endorsement(s) and/or approved area(s) is/are not maintained and in effect; and in addition to any other remedies to which the District may be entitled, District shall not be obliged to pay or compensate Teacher for work performed during such period and District may deduct any of that paid to Teacher attributable to such period from any other monies owed to Teacher by District. In the sole discretion of the District, Teacher may be paid at a substitute teacher rate for the maximum number of days as permitted by law.
3. District agrees to pay Teacher a salary of \$«Rounded_total» for the 2022-2023 school year. In the event there is a difference between the salary amount stated here and the amount in the District salary schedule, the salary schedule shall govern. Teacher shall also receive performance pay if Teacher qualifies for such pay in accordance with the District's Performance Pay Plan, subject to any reduction in Classroom Site Funding as described in paragraph 5 below. The amount of performance pay and the method and timing of payment of performance pay shall be as specified in the District's Performance Pay Plan. Teacher shall also receive such fringe benefits as the Governing Board approves for this fiscal year. If eligible, Teacher shall receive supplemental pay stipends or additional pay as expressly authorized by the Governing Board pursuant to Governing Board policy or specific Board action.
4. In addition to the above compensation, if Teacher is employed to provide services during the 2021-2022 school year, Teacher shall receive a one-time retention stipend of One Thousand Dollars (\$1000) upon return of this signed contract. The District will pay an additional One Thousand Dollars (\$1000) if Teacher remains employed on the start date of the 2022-2023 school year, to be paid in the payroll cycle after the start date of the 2022-2023 school year. If Teacher works less than 35 hours per week, the retention stipend shall be pro-rated as per the Teacher's FTE.
5. Pursuant to A.R.S. § 15-977 and provisions of the Classroom Site Fund, the District may or may not receive funds to support supplements to Teacher's Base Salary. Teacher expressly acknowledges that total pay will depend upon allocation of the Classroom Site Funds, amount of Classroom Site Funds received, if any, and employee eligibility. Payments associated with the Classroom Site Fund may be paid only if the balance in the applicable Site Fund account is sufficient to support the payment.
6. Teacher acknowledges and agrees that at any time after execution of this contract, the Base Salary specified in paragraph 3 above may be reduced by an amount not to exceed ten percent (10%) of Teacher's salary if any of the following occurs: 1) the District's Base Support Level, Revenue Control Limit, or General Budget Limit authorized for the 2022-2023 fiscal year is less or becomes less than that authorized at the beginning of the 2021-2022 fiscal year; 2) the District fails to receive or be authorized to use funds during the 2022-2023 fiscal year in the amount initially budgeted for such year; 3) the District does not receive funds or is not authorized to use funds (federal or otherwise) that the District anticipates receiving for use in the 2022-2023 fiscal year. Teacher shall be given not fewer than ten (10) calendar days' notice of any reduction in Base Salary that occurs as a result of this paragraph.
7. District reserves the right, as part of a salary reduction to decrease Teacher's salary by furloughing Teacher for up to thirteen (13) days. Teacher will not be required to perform any duties on any days of furlough and will receive no compensation for such days. Teacher may not use paid sick leave or other paid leave time on such furlough days.
8. If additional revenues become available to the District through legislative appropriation, state sales tax revenues, payment of back revenue owed by the State, decrease in anticipated cuts or decrease in revenue drop, or other legal enactment and if those revenues are appropriated, authorized, and/or permitted to be used for salaries during the 2022-2023 school year, Teacher may be given a raise in salary, if so approved by the Governing Board in its sole discretion. Any such salary increase shall be apportioned to Teacher in a manner that will be determined by the Governing Board, unless the authorizing enactment specifies the method by which the increase is to be distributed. Teacher must be currently employed by the District to receive any increase.
9. If the District is the recipient of results based funding pursuant to A.R.S. § 15-249.08, the District may distribute additional pay to Teacher in compliance with that statute and as determined by the Governing Board, in its discretion.
10. This contract is conditioned upon the school or other work location to which Teacher is assigned remaining open and in full operation for the entire term of the contract. In the event that, pursuant to court order, lack of appropriated or available funds or for any other reason beyond the control of the District, either the assigned school or other work location is not open in operation for the full contract term or school operations are suspended or reduced below the anticipated level, there may be a pro rata reduction of compensation under this

contract corresponding to the portion of the contract term that suspended or reduced school district operations requiring suspension or reduction of the services of the Teacher.

11. Teacher warrants the truth of all representations and statements made by Teacher to District in connection with Teacher's employment. Any breach of this warranty may be grounds for termination of employment.

12. Pursuant to A.R.S. § 15-550, if Teacher is arrested for or charged with any non-appealable offense listed in A.R.S. § 41-1858.03(B), Teacher shall immediately report the arrest or charge to Teacher's supervisor. Failure to do so shall result in immediate dismissal.

13. Pursuant to A.R.S. § 15-538.02, the Governing Board may dismiss a Teacher who holds a teaching intern certificate, an emergency teaching certificate or another type of nonstandard certificate that is valid for one (1) year or less that without complying with the requirements of A.R.S. §§ 15-537, 15-538, or 15-541. Such dismissal shall be effective ten (10) working days after delivery of the notice of dismissal to the Teacher.

14. Teacher agrees to teach such grade(s), or subjects as the Teacher may be assigned to teach, and to perform such other duties as may be assigned. Teacher agrees to abide by and be subject to the District's policies, regulations and rules as are in effect or may be amended during the term of this contract.

15. Teacher shall be evaluated through the use of an evaluation system and instrument adopted and approved pursuant to A.R.S. § 15-537. The parties acknowledge and agree that the District's evaluation system may be amended from time to time during the term of this contract.

16. Pursuant to A.R.S. § 15-545, any Teacher resignation without prior Governing Board approval shall be deemed to be an unprofessional act. Teacher recognizes that the District will incur expenses of securing a replacement and possible costs for a substitute in the event that the teacher does not fulfill his/her obligations under the contract. In the event that the teacher fails to report to his/her assignment or resigns from employment with the District, effective prior to the end of the term of this contract, employee agrees to pay the District the amount of \$250 if contract is broken between date of issuance and April 30; \$750 if contract is broken between May 1 and June 30; \$1,250 if contract is broken July 1 or after as liquidated damages, and not as a penalty. This payment may be waived if the employee's non-performance results from circumstances beyond his/her control or from an agreement for a resignation in lieu of dismissal. The District may withhold all or any part of these liquidated damages from any amount payable to the Teacher after receipt of the resignation or a failure to report for duty, and may take any action, including filing suit, to collect the liquidated damages. Teacher shall reimburse the District for any collection fees, attorney fees, court costs or other reasonable expenses incurred by the District to collect the amount owed as liquidated damages.

17. Should Teacher believe there is a mistake in Teacher's salary resulting in Teacher receiving less than what Teacher would be entitled under the salary schedule, the Teacher shall have thirty (30) working days from initiating performance of duties under the contract to notify District of mistake. If Teacher does not notify district within these thirty (30) days, Teacher waives right to additional amounts under current contract. If the Teacher has received more money than the Teacher is entitled for work performed, the Teacher shall, at the District's option (a) immediately repay any amount erroneously paid to the Teacher or (b) allow the District to reduce future payments to the Teacher to make up for any amount erroneously paid. This remedy shall be in addition to any other remedy to which the District is entitled under policy or law.

18. To the extent appropriate for the occasion and as part of the compensation, the District may provide incidental food and beverages at mandatory staff meetings, including in-services and staff development activities/trainings, in order to foster good working relations and encourage and reward staff participation.

19. This contract is subject to cancellation pursuant to A.R.S. § 38-511.

20. The entire agreement between the parties shall consist of this contract, District's salary schedule, the District's performance pay plan, approved supplemental pay and such fringe benefits as the Governing Board approves for this fiscal year. Any prior or contemporaneous agreements, whether written or oral, are superseded by the execution of this contract. Any subsequent amendment or addendum to this contract must be in writing and signed by both parties.

21. If Teacher has retired with the Arizona State Retirement System and returned to work, teacher's employment is not subject to annual renewal and other provisions of Title 15 as specified in A.R.S. § 38-766.01. Teacher shall not accrue credited service, retirement benefits or long term disability program benefits under either state law or by District policy.

22. This contract must be received by the District Office Human Resources Department within fifteen (15) business days from the date of Teacher's receipt of the written contract or the offer is revoked. Receipt will be deemed to have occurred when the written contract is personally delivered, placed in Teacher's school-provided mailbox, including electronic mail, or two (2) days after being placed in a United States Postal Service mailbox. If the contract is returned and includes terms in addition to the terms of contract offered by the board or is not returned within the fifteen (15) business days, under accordance with the provisions of A.R.S. §15-536 and/or A.R.S. §15-538.01, this contract shall be null and void.

23. Payroll Payment Election: Teachers who work less than twelve (12) months per year may be paid over twelve (12) months. This is called "annualized compensation." Annualized compensation gives Employee income during the summer months. Due to IRS regulations, Employee must make a written election to receive annualized compensation. Employee shall initial selection. ***If Teacher fails to return this election before Teacher begins work for the school year, the District will not annualize Teacher's compensation. Pay option may not be changed during the term of this contract.***

Failure to make this election before work begins for the school year, will result in payment election defaulting to Option B.

Please *initial* your election:

_____ **OPTION A: 1/26th of annual salary biweekly throughout the school year with balance paid in one lump sum at the end of the contract.**

_____ **OPTION B: 1/21st of annual salary biweekly throughout the school year for all contract days.**

By signing this contract, Teacher acknowledges reading this contract and specifically agrees to comply with all terms in the contract.

TEACHER'S SIGNATURE

DATE _____

GOVERNING BOARD SIGNATURES

DATE _____

_____ Board President

_____ Member

_____ Member

M&O*: \$«MO»
P301*: \$ «P301_4690»
Longevity: \$ «Longevity»
Endorsements/AEPA: \$ «Total Endors»
Total Contract: \$«Rounded_total»
Grandfathered YRS of SVC Included in Total:
*or Equivalent Funding

NAME: «Last_Name_First_Name»
LOCATION: «Location» FTE: «FTE»
STEP LESS: «Grade»/«Level»

ENDORSEMENTS/AEPA:
«Endorsments»

DATE ISSUED: March 4, 2022

OSBORN SCHOOL DISTRICT #8
TEACHER'S EMPLOYMENT CONTRACT (Terminating)

DATE RETURNED TO D.O. /INITIALS

This contract is entered into by Osborn Elementary School District No. 8 ("District") and _«Last_Name_First_Name»_ ("Teacher").

1. District agrees to employ Teacher for «Days»_days during fiscal year 2022-23, commencing on «StartDate» and ending on «EndDate». The contract year for Teacher shall be in accordance with the official calendar adopted by the Governing Board. If, however, an emergency or other circumstance as determined and declared by the Governing Board or its authorized designee delays the opening or requires the closing of the schools, the period of time covered by the employment contracts shall be extended so as to maintain open schools for the number of days required by the employment contracts without additional compensation to Teacher.
2. **The term of this contract is for a term that will expire at the end of the 2022-2023 instructional year. The Governing Board hereby provides Teacher with notice of its intention not to renew the teaching contract for the 2023-2024 instructional year pursuant to A.R.S. §15-536. Teacher's acceptance of this contract constitutes acceptance of notice of intention and not to reemploy during the 2023-2024 school year.**
3. Teacher's employment is conditioned upon the possession at all times of a valid Arizona teacher's certificate for the position being offered and upon the satisfactory completion of any and all background checks and fingerprint clearances that may be required. Teacher agrees to be appropriately certified in all assigned core academic subjects or as otherwise required by law and to hold all requisite endorsements by the commencement date of this contract. Teacher understands and agrees that Teacher is not entitled to compensation for any period during which such fingerprint clearance, certificate(s) and/or endorsement(s) and/or approved area(s) is/are not maintained and in effect; and in addition to any other remedies to which the District may be entitled, District shall not be obliged to pay or compensate Teacher for work performed during such period and District may deduct any of that paid to Teacher attributable to such period from any other monies owed to Teacher by District. In the sole discretion of the District, Teacher may be paid at a substitute teacher rate for the maximum number of days as permitted by law.
4. District agrees to pay Teacher a salary of \$«Rounded_total» for the 2022-2023 school year. In the event there is a difference between the salary amount stated here and the amount in the District salary schedule, the salary schedule shall govern. Teacher shall also receive performance pay if Teacher qualifies for such pay in accordance with the District's Performance Pay Plan, subject to any reduction in Classroom Site Funding as described in paragraph 4 below. The amount of performance pay and the method and timing of payment of performance pay shall be as specified in the District's Performance Pay Plan. Teacher shall also receive such fringe benefits as the Governing Board approves for this fiscal year. If eligible, Teacher shall receive supplemental pay stipends or additional pay as expressly authorized by the Governing Board pursuant to Governing Board policy or specific Board action.
5. Pursuant to A.R.S. § 15-977 and provisions of the Classroom Site Fund, the District may or may not receive funds to support supplements to Teacher's Base Salary. Teacher expressly acknowledges that total pay will depend upon allocation of the Classroom Site Funds, amount of Classroom Site Funds received, if any, and employee eligibility. Payments associated with the Classroom Site Fund may be paid only if the balance in the applicable Site Fund account is sufficient to support the payment.
6. Teacher acknowledges and agrees that at any time after execution of this contract, the Base Salary specified in paragraph 3 above may be reduced by an amount not to exceed ten percent (10%) of Teacher's salary if any of the following occurs: 1) the District's Base Support Level, Revenue Control Limit, or General Budget Limit authorized for the 2022-2023 fiscal year is less or becomes less than that authorized at the beginning of the 2021-2022 fiscal year; 2) the District fails to receive or be authorized to use funds during the 2022-2023 fiscal year in the amount initially budgeted for such year; 3) the District does not receive funds or is not authorized to use funds (federal or otherwise) that the District anticipates receiving for use in the 2022-2023 fiscal year. Teacher shall be given not fewer than ten (10) calendar days' notice of any reduction in Base Salary that occurs as a result of this paragraph.
7. District reserves the right, as part of a salary reduction to decrease Teacher's salary by furloughing Teacher for up to thirteen (13) days. Teacher will not be required to perform any duties on any days of furlough and will receive no compensation for such days. Teacher may not use paid sick leave or other paid leave time on such furlough days.
8. If additional revenues become available to the District through legislative appropriation, state sales tax revenues, payment of back revenue owed by the State, decrease in anticipated cuts or decrease in revenue drop, or other legal enactment and if those revenues are appropriated, authorized, and/or permitted to be used for salaries during the 2022-2023 school year, Teacher may be given a raise in salary, if so approved by the Governing Board in its sole discretion. Any such salary increase shall be apportioned to Teacher in a manner that will be determined by the Governing Board, unless the authorizing enactment specifies the method by which the increase is to be distributed. Teacher must be currently employed by the District to receive any increase.
9. If the District is the recipient of results based funding pursuant to A.R.S. § 15-249.08, the District may distribute additional pay to Teacher in compliance with that statute and as determined by the Governing Board, in its discretion.
10. This contract is conditioned upon the school or other work location to which Teacher is assigned remaining open and in full operation for the entire term of the contract. In the event that, pursuant to court order, lack of appropriated or available funds or for any other reason beyond the control of the District, either the assigned school or other work location is not open in operation for the full contract term or school operations are suspended or reduced below the anticipated level, there may be a pro rata reduction of compensation under this contract corresponding to the portion of the contract term that suspended or reduced school district operations requiring suspension or reduction of the services of the Teacher.
11. Teacher warrants the truth of all representations and statements made by Teacher to District in connection with Teacher's employment. Any breach of this warranty may be grounds for termination of employment.
12. Pursuant to A.R.S. § 15-550, if Teacher is arrested for or charged with any non-appealable offense listed in A.R.S. § 41-1858.03(B), Teacher shall immediately report the arrest or charge to Teacher's supervisor. Failure to do so shall result in immediate dismissal.

13. Pursuant to A.R.S. § 15-538.02, the Governing Board may dismiss a Teacher who holds a teaching intern certificate, an emergency teaching certificate or another type of nonstandard certificate that is valid for one (1) year or less that without complying with the requirements of A.R.S. §§ 15-537, 15-538, or 15-541. Such dismissal shall be effective ten (10) working days after delivery of the notice of dismissal to the Teacher.
14. Teacher agrees to teach such grade(s), or subjects as the Teacher may be assigned to teach, and to perform such other duties as may be assigned. Teacher agrees to abide by and be subject to the District's policies, regulations and rules as are in effect or may be amended during the term of this contract.
15. Teacher shall be evaluated through the use of an evaluation system and instrument adopted and approved pursuant to A.R.S. § 15-537. The parties acknowledge and agree that the District's evaluation system may be amended from time to time during the term of this contract.
16. Pursuant to A.R.S. § 15-545, any Teacher resignation without prior Governing Board approval shall be deemed to be an unprofessional act. Teacher recognizes that the District will incur expenses of securing a replacement and possible costs for a substitute in the event that the teacher does not fulfill his/her obligations under the contract. In the event that the teacher fails to report to his/her assignment or resigns from employment with the District, effective prior to the end of the term of this contract, employee agrees to pay the District the amount of \$250 if contract is broken between date of issuance and April 30; \$750 if contract is broken between May 1 and June 30; \$1,250 if contract is broken July 1 or after as liquidated damages, and not as a penalty. This payment may be waived if the employee's non-performance results from circumstances beyond his/her control or from an agreement for a resignation in lieu of dismissal. The District may withhold all or any part of these liquidated damages from any amount payable to the Teacher after receipt of the resignation or a failure to report for duty, and may take any action, including filing suit, to collect the liquidated damages. Teacher shall reimburse the District for any collection fees, attorney fees, court costs or other reasonable expenses incurred by the District to collect the amount owed as liquidated damages.
17. Should Teacher believe there is a mistake in Teacher's salary resulting in Teacher receiving less than what Teacher would be entitled under the salary schedule, the Teacher shall have thirty (30) working days from initiating performance of duties under the contract to notify District of mistake. If Teacher does not notify district within these thirty (30) days, Teacher waives right to additional amounts under current contract. If the Teacher has received more money than the Teacher is entitled for work performed, the Teacher shall, at the District's option (a) immediately repay any amount erroneously paid to the Teacher or (b) allow the District to reduce future payments to the Teacher to make up for any amount erroneously paid. This remedy shall be in addition to any other remedy to which the District is entitled under policy or law.
18. To the extent appropriate for the occasion and as part of the compensation, the District may provide incidental food and beverages at mandatory staff meetings, including in-services and staff development activities/trainings, in order to foster good working relations and encourage and reward staff participation.
19. This contract is subject to cancellation pursuant to A.R.S. § 38-511.
20. The entire agreement between the parties shall consist of this contract, District's salary schedule, the District's performance pay plan, approved supplemental pay and such fringe benefits as the Governing Board approves for this fiscal year. Any prior or contemporaneous agreements, whether written or oral, are superseded by the execution of this contract. Any subsequent amendment or addendum to this contract must be in writing and signed by both parties.
21. If Teacher has retired with the Arizona State Retirement System and returned to work, teacher's employment is not subject to annual renewal and other provisions of Title 15 as specified in A.R.S. § 38-766.01. Teacher shall not accrue credited service, retirement benefits or long term disability program benefits under either state law or by District policy.
22. This contract must be received by the District Office Human Resources Department within fifteen (15) business days from the date of Teacher's receipt of the written contract or the offer is revoked. Receipt will be deemed to have occurred when the written contract is personally delivered, placed in Teacher's school-provided mailbox, including electronic mail, or two (2) days after being placed in a United States Postal Service mailbox. If the contract is returned and includes terms in addition to the terms of contract offered by the board or is not returned within the fifteen (15) business days, under accordance with the provisions of A.R.S. §15-536 and/or A.R.S. §15-538.01, this contract shall be null and void.
23. **Payroll Payment Election:** Teachers who work less than twelve (12) months per year may be paid over twelve (12) months. This is called "annualized compensation." Annualized compensation gives Employee income during the summer months. Due to IRS regulations, Employee must make a written election to receive annualized compensation. Employee shall initial selection. ***If Teacher fails to return this election before Teacher begins work for the school year, the District will not annualize Teacher's compensation. Pay option may not be changed during the term of this contract.***

Failure to make this election before work begins for the school year, will result in payment election defaulting to Option B.

Please *initial* your election:

_____ **OPTION A: 1/26th of annual salary biweekly throughout the school year with balance paid in one lump sum at the end of the contract.**

_____ **OPTION B: 1/21st of annual salary biweekly throughout the school year for all contract days.**

By signing this contract, Teacher acknowledges reading this contract and specifically agrees to comply with all terms in the contract.

TEACHER'S SIGNATURE

_____ **DATE** _____

GOVERNING BOARD SIGNATURES

DATE _____

_____ Board President

_____ Member

_____ Member

OSBORN SCHOOL DISTRICT NO. 8

February 22, 2022

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – VIII- C

Agenda Item

Recommendation to Grant Four Annual Leave Days for Early Contract Return

For Board: Action Discussion Information

Background –

Administration is recommending the Governing Board grant four (4) annual leave days for early contract and letter of appointment returns. All staff who return their signed contract or letter of appointment within two business days of issuance would be granted four additional annual leave days. Two days will be granted immediately, in the spring of 2022 and the remaining two days upon their return for the 22-23 school year.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve granting four annual leave days for early contract and letter of appointment return.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

February 22, 2022

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – VIII-D

Agenda Item

Approval of a \$2000 Retention Stipend for the 2022-2023 school year for all returning employees.

For Board: Action Discussion Information

Background–

Administration is recommending the Governing Board approve a \$2000 retention stipend for all returning employees. Returning employees would receive a one-time retention stipend of \$1000 upon return of their signed contract and/or letter of appointment. The District will pay an additional \$1000 if the employee remains employed on the start date of the 2022-2023 school year to be paid on or before the first payroll cycle of fiscal year 2022-2023.

Employees scheduled to work less than 35 hrs per week (less than .875 FTE) payment will be prorated based on their FTE.

Approval of the stipend will aid in staff retention, longevity, and support the continuity of district programs and initiatives.

Legal

Financial

\$1,060,000 – Federal ESSER, COVID relief funds

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve a \$2000 retention stipend for the 2022-2023 school year for all returning employees.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

February 22, 2022

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – VIII- E

Agenda Item

COVID 19 Update

For Board: Action Discussion Information

Background –

Dr. Robert will provide an update to the Governing Board to cover the following topics:

- Vaccination drives upcoming
- Masking requirements and recommendations
- Federal supply of COVID tests
- Update on community events and field trips

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information Only

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

February 22, 2022

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – IX

**Agenda Item
Board Development**

For Board: Action Discussion Information

Background –

Introductory conversation about Conscious Discipline
Preview [Conscious Discipline Basics](#) Video with Dr. Becky Bailey

Think about the following questions for discussion at the meeting.

1. What do you see as the difference between responding to a situation vs. reacting to a situation?
2. Dr. Bailey asserts that rules do not govern behavior. What was your schooling experience in relationship to rules and expectations for behavior?
3. How does looking at how we are exploring a relationships-based approach to behavior impact how you think about your role as a Board member in support of the teachers and students in the district?

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Moved _____ Seconded _____ P/F

**OSBORN SCHOOL DISTRICT NO. 8
February 22, 2022
Board Meeting**

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number –X

**Agenda Item
Reflections/Feedback on Meeting**

For Board: Action Discussion Information

Background –
Reflect on the business of tonight’s meeting. You may comment on how it aligns to Board goals.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

February 22, 2022

Board Meeting

Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.

Agenda Item Number – XI

Agenda Item

Future Agenda Items

For Board: Action Discussion Information

Mr. Peralta

- Review policy GCCA and begin conversation about including mental health leave for both staff and students **(will work with Board president to include discussion hopefully at March work study session)**
- Disaggregated attendance and discipline data **(will work with Board president to include discussion hopefully at April work study session)**
- Consider adoption of 1619 **(social studies curriculum is among upcoming considerations in the line of curriculum adoptions covered under the DAA override approved in 2018. Thus far, the district has adopted ELA, preschool, and science curriculum items)**

Mr. Hermes

- Potential consequences if spending limit override is not passed in the legislature **(Cost to the district would be approximately \$3M from April 1-June 30. The resolution to exceed the AEL was approved in the Arizona House on 2/15/22 and being taken up in the Arizona Senate.)**

Agenda Item Number – XII

Adjournment

Moved _____ Seconded _____ P/F