

OSBORN SCHOOL DISTRICT NO. 8
GOVERNING BOARD MEETING
October 18, 2022

Regular Meeting – 5:30 P.M.

CONSISTENT WITH THE REQUIREMENT OF A.R.S. §38-431.02, NOTICE OF THIS MEETING HAS BEEN POSTED. LOCATION OF THE MEETING IS:

**THE OSBORN DISTRICT OFFICE
1226 WEST OSBORN ROAD
PHOENIX, AZ 85013**

The Governing Board finds that it is in the best interests of the District and its community to conduct its public meeting both in person with socially distanced seating and through technological access in order to serve the public purpose of assisting with the minimization of the potential spread of COVID19. With these provisions in place, members of the public may attend in person, via Youtube Livestream. Access to the livestream is found at: https://youtu.be/xYF_vpJ-IIQ .

The public will be able to listen to the meeting live through livestream. An Osborn employee will read the Call to the Public comments. Any communication received in Spanish, will be translated and read to the members of the Governing Board in English. The comments in their entirety will be presented to the Governing Board in writing. You may also present a live Call to the Public on the Youtube Livestream. An individual wishing to address the Governing Board must email their message or request to speak live to lnye@osbornsd.org by 12:00pm on Tuesday, October 18, 2022.

Agendas are available at least 24 hours prior to each meeting in the District Office at 1226 West Osborn Road, Monday through Friday between the hours of 7:30 a.m. and 4:30 p.m. One or more Board members may attend telephonically. Board members attending telephonically will be announced at the meeting. The board may vote to recess into an executive session for the purpose of obtaining legal advice from the board's attorney on any matter listed on the agenda pursuant to A.R.S. §38-431.03(A)(3). Accommodations for individuals with disabilities, including alternative format materials, sign language interpretation, assistive listening devices, or assistance with Calls to the Public are available upon 72 hours' advance notice through the Office of the Superintendent 602-707-2002. To the extent possible, additional reasonable accommodations will be made available within the time constraints of the request.

I. Call to Order

II. Pledge of Allegiance/School Presentation

Longview students will share information about their Learning is an Adventure it can take you Everywhere.

III. District Announcements

Spread LOVE Award recipients.

IV. Consent Agenda – Approval of Items since September Meeting

- A. Ratification of Accounts Payable Vouchers
- B. Ratification of Payroll Vouchers
- C. Board Minutes
 - 1. September 22, 2022 Regular Meeting
- D. Approval of Personnel Items
 - 1. New Employees
 - 2. Extra Duty Contracts
 - 3. Employment Changes/Additions
 - 4. Resignations

- 5. Terminations
- 6. Retirements
- 7. Leaves of Absence
- E. Donations
- F. Expenditure and Revenue Report
- G. Student Activities Statement of Revenue and Expenditures
- H. Disposal of Equipment
- I. MOUs/Agreements with Partner Organizations
 - 1. Renewal of MOU with Community Family Services, LLC
- J. Disposal of District Property
- K. Approval of Certified Evaluators for 2022-2023
- L. Approval of the First Amendment to the IGA with AzAC to Add Dysart as a Participating District
- M. Out of state travel to the School Nutrition Industry Conference (SNIC) in San Diego, CA from January 15, 2023 through Jan 18, 2023 for Cory Alexander.

V. Call to the Public

VI. Board Presentation

VII. Administrative Reports since September Meeting

- A. Administrative Reports—Principals and district office administrators submit progress reports on work completed in their school/department as well as upcoming events. Principal reports are also sent to parents to improve communication. Board members may comment.
- B. Suspension Report for month of September
- C. Student Absence Report for the month of September
- D. Substitute Teacher Report for month of September
- E. Student Enrollment Report as of October

VIII. Action Items

ACTION/APPROVAL

- A. Approval of MOU with Lutheran Social Services of the Southwest
- B. Approval of Behavior Technician and Self Contained Educational Assistant Differentials
- C. Approval of Agreement with MSAN
- D. Approval and Second Reading of ASBA Policy Revisions:

JRR	Student Surveys
JRR-R	Student Surveys
KI	Visitors to Schools
KI-R	Visitors to Schools
KI-E	Visitors to Schools
KB	Parental Involvement in Education
KB-R	Parental Involvement in Education
KB-EB	Parental Involvement in Education
IHAMB	Family Life Education
IHAMB-R	Family Life Education
JLCB	Immunization of Students
JLCB-R	Immunization of Students
JLCB-E	Immunization of Students
JLCC	Communicable/Infectious Diseases
GBGCB	Staff Health and Safety
DIA	Accounting System
IHA	Basic Instructional Program
JLDA	School Counselors and Psychologist

JICFA	Hazing
JICFA-EB	Hazing
IKF	Graduation Requirements
JJIA	Intramural Sports
JJIB	Interscholastic Sports
JJIB-R	Interscholastic Sports
EE	Transportation Services
EEAEA	Bus Driver Requirements, Training, and Responsibilities
JF	Student Admissions
IJL	Library Materials Selection and Adoption
IJL-R	Library materials Selection and Adoption
IJNC	Resource Centers/Media Centers/School Libraries
IJNC-R	Resource Centers/Media Centers/School Libraries
IJNC-E	Resource Centers/Media Centers/School Libraries
IMD	School Ceremonies and Observances
IMB	Teaching About Controversial/Sensitive Issues

E. Approval and First Reading of ASBA Policy Revisions:

JLCB	Immunizations of Students
JLCB-R	Immunizations of Students
KDB-R	Public's Right to Know/Freedom of Information

Information/Discussion

F. FY21 Annual M&O Override Report

G. FY22 Annual Bond and DAA Override Report

IX. Board Development

A. ASBA-ASA Annual Conference December 14-16, 2022

X. Reflections/Feedback on Meeting

Reflections on the business of this meeting. Governing Board members may comment on how reflections align to Board goals.

XI. Future Agenda Items

XII. Adjournment

OSBORN SCHOOL DISTRICT NO. 8
September 20, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – I/II

Agenda Item

Call to Order Pledge of Allegiance/School Presentation

For Board: Action Discussion Information

Background –

Longview Elementary’s school theme this year is *Learning is an Adventure it can take you Everywhere*. Tonight, we will celebrate Longview by taking a peek at how the District Values of Joy and Growth are part of the Learning everyday at Longview. (Short 1 minute video)

For our student showcase our wonderful Music teacher Ms. Doyle and some of our 2nd and 3rd graders will share a song they have been working on for our Veterans Day Celebration.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information Only

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
October 18, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – III

Agenda Item

District Celebrations and Announcements

For Board: Action Discussion Information

Background –

- A. Spread LOVE Awards —Each of our honorees tonight were selected for living out one of Osborn’s Core Values.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information Only

OSBORN SCHOOL DISTRICT NO. 8
October 18, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
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Agenda Item Number – IV-A

Agenda Item

Ratification of Accounts Payable Vouchers

For Board: Action Discussion Information

Background –

The following worksheets reflects Accounts Payable warrants processed through the County Treasurer for district liabilities.

A.R.S. §15-321.G requires that, “An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board.”

Legal

A.R.S. §15-321.G

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify payment of 2021/22 Accounts Payable Vouchers from September 1 through September 30, 2022.

Moved _____ Seconded _____ P/F

Osborn School District No. 8
 Summary of FY22 Accounts Payable Vouchers Processed
 9/01/22 through 9/30/22

Fund Title	Fund #	Total
M & O	1	500,415.78
P301 Base Pay	11	0.00
P301 Performance Payout	12	0.00
Instructional Improvement fu	20	0.00
Title I	100	0.00
Title I	101	14,714.66
Title I Targeted Support & Im	115	0.00
Title I Targeted Support & Im	116	0.00
Title IIA - Improving Teacher C	140	0.00
Title IIA - Improving Teacher C	141	4,670.00
TITLE IV-SAFE & DRUG FREE B	160	0.00
Title IV- Safe & Drug free basi	161	482.00
21st Century (Enc, Sol)	162	714.23
21st Century	163	664.53
Title III	190	0.00
Title III	191	0.00
Emergency Immigrant Fundin	196	0.00
Title VII - Indian Ed	200	0.00
Idea - Basic	220	0.00
ARRA - IDEA BASIC	221	0.00
Idea - Preschool Grant	222	0.00
Idea Edisa	223	0.00
Idea Edisa-1 Implementation	224	0.00
ARP- IDEA BASIC	228	1,306.80
JOHNSON-O'MALLEY	230	0.00
JOHNSON-O'MALLEY	231	0.00
Education for Homeless Child	280	0.00
Education for Homeless Child	281	0.00
ARRA-ED For Homeless	283	201.06
ARP-Homeless I	284	0.00
Medicaid Reimb	290	1,194.20
PRE School Dev GRANT	320	0.00
Pre School Dev - Start - Up	322	0.00
ESSER CARES	326	7,500.00
Acceleration Academy Grant	327	0.00
ENROLLMENT STABILIZATION	328	0.00
HQEL	333	1,171.65
ESSER/CARES ROUND II	336	149.80
ACCELERATION ACADEMIES	337	0.00
ESSER ROUND III	346	3,988.64
TIF GRANT - ASU	352	0.00
Scoppes - Counseling Grant	376	0.00

Arts in Education	377	0.00
Race To The Top	396	0.00
GIFTED	450	0.00
RESULT BASED FUNDING	457	8,118.00
VW BUS SETTLEMENT	476	0.00
Safe Schools	480	0.00
EARLY LITERACY GRANT	472	1,784.49
School Emergency Readiness	485	0.00
Sch PI-Sales/Leas Over 1 YR	500	0.00
School Plant 1 Year/Less	505	0.00
Food Service	510	68,142.42
Civic Center	515	0.00
Community School	520	0.00
Community School Montesso	521	1,636.11
Auxiliary Operations	525	1,699.66
Extra Curr Tax Fees CR	526	0.00
Gift and Donations	530	0.00
Fingerprint	540	88.00
Insurance Proceeds	550	0.00
Textbooks	555	0.00
Indirect Costs	570	0.00
Unemployment Insurance	575	0.00
Insurance Refund	585	0.00
Unrestrict Capital Outlay	610	104,699.78
Bond Building funds	630	7,541.20
Energy & Water Savings	665	0.00
SFB BUILDING RENEWAL	691	0.00
Student Activities	850	0.00
Employee Insurance Fund	855	790.22
		<hr/>
		<u>\$731,673.23</u>

OSBORN SCHOOL DISTRICT NO. 8
October 18, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-B

Agenda Item

Ratification of Payroll Vouchers

For Board: Action Discussion Information

Background –

The following worksheets reflects payroll warrants processed through the County Treasurer for employee salaries and payroll liabilities.

A.R.S. §15-321.G requires that, “An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board.”

Legal

A.R.S. §15-321.G

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify payment of 2021/22 Payroll Vouchers processed from September 1 through September 30, 2022.

Moved _____ Seconded _____ P/F

Osborn School District No. 8

Summary of Payroll Vouchers 9/1/22 thru 9/30/22

Voucher number		
<u>Fund Title</u>	<u>Fund</u>	<u>Total</u>
Maintenance & Operation	001	1,291,623.76
Proposition 301	011	56,241.09
Proposition 301	012	0.00
Instructional Improvement Fund	020	12,159.00
	71	0.00
Title I Disadvantaged Grant	100	12,123.36
	101	72,593.10
	115	0.00
	116	0.00
Title I Focus School	117	0.00
Title IIA	140	288.80
	141	0.00
	160	192.52
	161	1,297.31
	162	110.00
21st CCLC Grant	163	1,326.50
Title III	190	3,745.96
Title III	191	0.00
Title VII-Indian Ed	200	3,910.66
IDEA - General Entitlement Grant	220	0.00
	221	64,009.58
IDEA-Preschol Grant	222	0.00
AZ Tech Assistive Technology	227	0.00
Johnson O'Malley	230	2,607.10
	231	0.00
McKinney Vento	280	0.00
	281	0.00
	283	0.00
Medicaid Reimbursement Fund	290	22,433.55
Preschool Developmental Year 1	320	0.00
	326	0.00
	327	0.00
	333	5,166.50
	336	22,994.03
	337	1,143.84
	346	178,393.31
ASU - TIF Grant	352	0.00
SCOPPEs-Counseling Grant	376	0.00
Arts in Education Grant	377	0.00
	457	8,725.89
	472	22,396.52
	480	0.00
	482	25,127.01

Plant Fund	505	0.00
Food Service Fund	510	102,459.59
Civic Center	515	7,859.10
Community Schools	520	20,984.15
	521	17,174.30
Auxiliary Operations	525	0.00
Extra Curr Tax Fees	526	0.00
Gifts & Donations	530	3,962.68
Indirect Costs Fund	570	19,636.36
Intergovernmental Agreement	955	0.00
	610	0.00
	630	0.00
		<u>\$ 1,980,685.57</u>

OSBORN SCHOOL DISTRICT NO. 8
October 18, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-C-1

Agenda Item

Approval of Governing Board Minutes

For Board: Action Discussion Information

Background –

Approval is requested for the minutes of the following meetings:

1. September 22, 2022 Regular Meeting

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Governing Board minutes as presented.

Moved _____ Seconded _____ P/F

The Regular Meeting of the Osborn School District Governing Board was called to order at 5:32 p.m. by Board President Flamand.

Present:

Juan Carlos Flamand, Board President
Edward Hermes, Board Clerk
Sue Corbin, Board Member
Ylenia Aguilar, Board Member
Luis Peralta, Board Member
Dr. Michael Robert, Superintendent

Pledge of Allegiance

Governing Board President Flamand led the pledge.

District Celebrations and Announcements

Dr. Robert introduced the Point of Pride recipients noting that they are being recognized as living out the District's Core Values. Recipients received a certificate and lapel pin.

Integrity—Elizabeth Paz, Psychologist at Longview School; Stefaney Sotomayor, Federal Programs Specialist (not present)

Equity—Dr. Lushanya Echeverria, Changemakers Teacher, Montecito Community School; Tatiana Torres, Social Worker, Osborn Middle School

Joy—Luz Fonseca, Administrative Assistant for Student Services (not present); Julie German, Special Education Resource Educational Assistant, Encanto School

Growth—Cristina Chavez, Kindergarten Dual Language Teacher, Encanto School, Clare Maynard, 2nd Grade Teacher, Longview School

Relationships—Carol Hayes, Principal, Osborn Middle School (not present); Brendan Stacey Digital Communications/Marketing

Dr. Robert shared that there will be an opportunity for a meet and greet with Governing Board candidates the end of month and the event will be live streamed for community to view on their own.

President Flamand called for a break at 5:41 pm.

Meeting resumed at 5:46 pm.

Consent Agenda – Approval of Items Since June Meeting

- A. Ratification of Accounts Payable Vouchers
- B. Ratification of Payroll Vouchers
- C. Board Minutes
 - 2. August 16, 2022 Regular Meeting
- D. Approval of Personnel Items
 - 1. New Employees
 - 2. Employment Changes/Additions
 - 3. Addendum Contracts
 - 4. Resignations
 - 5. Terminations
 - 6. Retirements
 - 7. Leaves of Absence
- E. Donations
- F. Expenditure and Revenue Report

- G. Student Activities Statement of Revenue and Expenditures
- H. Disposal
- I. MOU's/Agreements with Partner Organizations
 - 1. Renewal of MOU with Southwest Human Development Headstart Program for Preschool Special Education Services 2022-2023
- J. Approval of 2022/23 Student Activity Events
- K. Revised Job Descriptions
 - 1. District Engineer
 - 2. Maintenance- Transportation Dispatcher
 - 3. Transportation Supervisor
 - 4. DO Receptionist
- L. Approval of Revised Attendance Procedure for Instructional Time Models
- M. Out of State Travel
 - 1. Approval of Out of State Travel for Abby Potter-Davis and Cathy Gentry to attend the Minority Student Achievement Conferences in Des Plaines, Illinois November 17-18, 2022
 - 2. Approval of Out of State Travel for 6 attendees to attend the Grading From the Inside Out Conference in Minneapolis, MN December 1-2, 2022

Mr. Hermes moved to approve. Ms. Aguilar seconded. Motion carried 5-0.

Mr. Hermes aye
Ms. Corbin aye
Ms. Aguilar aye
Mr. Peralta aye
Mr. Flamand aye

Call to the Public

Governing Board candidate Leeann Greenburg introduced herself sharing that she is an educator and has experience working with Boards.

Governing Board candidate Violeta Ramos introduced herself stating she was born and raised in Phoenix. She said she is a product of public schools and a high school teacher. Recognizing the district's dual language program, she noted that students who have gone through the program have scored very high.

President Flamand said that in consideration of guests, the Board would address items related to Valle del Sol next.

Approval of Renewal of MOU with Valle del Sol for 2022-2023

Director of Integrated School Based Services, Catherine Tansey was present and answered questions about services offered including the mobile unit that will be providing medical services. She shared Valle del Sol measures success of their programs and offered to provide data around these successes. Ms. Tansey discussed the importance of feedback from the district, individual sites and parents and expressed appreciation of the relationship between Valle del Sol and Osborn.

Acknowledging the importance of continuity, she said Valle del Sol is taking steps to retain staff and is hopeful that building safe spaces, encouraging self-care and increased pay will result in higher staff retention.

Mr. Hermes moved for approval. Ms. Aguilar seconded. Motion carried 5-0

Mr. Hermes aye
Ms. Corbin aye
Ms. Aguilar aye
Mr. Peralta aye
Mr. Flamand aye

Approval of Renewal of Business Associate Agreement and Addendum with Valle del Sol

Mr. Hermes moved for approval. Mr. Peralta seconded. Motion carried 5-0

Mr. Hermes aye
Ms. Corbin aye
Ms. Aguilar aye
Mr. Peralta aye
Mr. Flamand aye

Approval of MOU with Valle del Sol to Provide Mobile Health Services for 2022-2023

Mr. Hermes moved for approval. Mr. Peralta seconded. Motion carried 5-0

Mr. Hermes aye
Ms. Corbin aye
Ms. Aguilar aye
Mr. Peralta aye
Mr. Flamand aye

Board Presentation

Disaggregated Academic Data

Mrs. Potter-Davis and Mrs. Robinson shared academic data from spring and fall of 2022 disaggregated for different student groups. Members received a handout showing the percentage of students by benchmark level disaggregated by ethnicity in both math and reading for students K-8. Mrs. Potter Davis stated the importance of understanding risk levels noting that the data is used as a determiner of intervention; noting that early math looks different for the K-1 group than the 2-8. Noting disparities, the data showed higher percentages among Native American and Black students in math and early reading. She said Master Teachers, Teachers and Principals are meeting regularly to review the data and working very hard together to provide the needed support for students.

President Flamand agreed with Mrs. Potter Davis' suggestion to bring the data back for a more in depth conversation at a future Work Study.

Administrative Reports

President Flamand expressed appreciation for the updated format and thanked Dr. Woodland for the continued focus on recruitment.

Approval of Appointment of the Board Delegate (and Alternate If Desired) to Represent Osborn School District at the Arizona School Boards Association County Meeting On October 17, 2022 to Vote in the County Director Election

Mr. Peralta stated his interest in attending the County Meeting as Delegate and Mr. Flamand expressed interest in attending and serving as alternate.

Mr. Hermes moved for approval of Mr. Peralta to serve as delegate at the ASBA Maricopa County Meeting and President Flamand as Alternate. Ms. Corbin seconded. Motion carried 5-0

Mr. Hermes aye
Ms. Corbin aye
Ms. Aguilar aye
Mr. Peralta aye
Mr. Flamand aye

Approval of MOU with GalPatch

Providing background on GalPatch, Founder/Director Kianna Parks explained that through her previous work at a group home, she started doing haircare and discovered the need for girls to learn not only how to care for their hair, but the benefits of them learning about other activities like choir and dance. The Galpatch motto is to eliminate the bully by empowering the victim. The program connects professionals with girls in 3rd -8th grade and teaches accountability, respect, communication, humility and provides tools that allow for change.

Mr. Hermes moved to approve. Ms. Aguilar seconded. Motion carried 5-0.

Mr. Hermes aye
Ms. Corbin aye
Ms. Aguilar aye
Mr. Peralta aye
Mr. Flamand aye

Policy Updates

Dr. Robert explained that he has spoken with district counsel about a question raised as to whether there is a law that requires the Board to approve policies for their policy manual if the district is compliant with the law. Counsel advised that unless there are statues requiring a policy for an item, the Board is not required to adopt policy.

President Flamand stated his concern with policies he believes conflict with district values adding that as long as the district is following the law he does not feel compelled to adopt all policy presented. Discussion took place with members sharing President Flamand's views but also cognizant of the importance of policy from an administrative perspective.

Approval and Second Reading of ASBA Policies Revisions:

JLDAB	Referrals to Other Agencies
JLDAB-R	Referrals to Other Agencies (Community Based Behavioral Health Providers-Parental Consent and Surveys)
JLDAB-E	Referral to Other Agencies Survey

Dr. Robert said these policies have been approved for a first reading and are mandated in order for the district to have mental health agencies on campus and in order to make referrals for services to families. Discussion around options for parents to opt in took place.

Mr. Hermes moved to approve. Ms. Corbin seconded. Motion carried 5-0.

Mr. Hermes aye
Ms. Corbin aye
Ms. Aguilar aye
Mr. Peralta aye
Mr. Flamand aye

Approval of First Review of Revisions to the Following ASBA Policies:

JRR	Student Surveys
JRR-R	Student Surveys
KI	Visitors to Schools
KI-R	Visitors to Schools
KI-E	Visitors to Schools
KB	Parental Involvement in Education
KB-R	Parental Involvement in Education
KB-EB	Parental Involvement in Education
IHAMB	Family Life Education
IHAMB-R	Family Life Education
JLCB	Immunization of Students
JLCB-R	Immunization of Students
JLCB-E	Immunization of Students
JLCC	Communicable/Infectious Diseases
GBGCB	Staff Health and Safety
DIA	Accounting System
IHA	Basic Instructional Program
JLDA	School Counselors and Psychologist
JICFA	Hazing
JICFA-EB	Hazing
IKF	Graduation Requirements
JJIA	Intramural Sports
JJIB	Interscholastic Sports
JJIB-R	Interscholastic Sports
EE	Transportation Services
EEAEA	Bus Driver Requirements, Training, and Responsibilities
JF	Student Admissions
IJL	Library Materials Selection and Adoption
IJL-R	Library materials Selection and Adoption
IJNC	Resource Centers/Media Centers/School Libraries
IJNC-R	Resource Centers/Media Centers/School Libraries
IJNC-E	Resource Centers/Media Centers/School Libraries
IMD	School Ceremonies and Observances
IMB	Teaching About Controversial/Sensitive Issues

Using a summary of revisions, Dr. Robert reviewed his recommendations for adoption which were to adopt all policy revisions as presented with the exception of IKF, GBGCB, KI, IMB and removal of KI-RB.

Dr. Robert explained that inclusion of policies in the manual allows for the information to be easily accessible. Discussion took place about members' thoughts on the policies and reasons for policy revisions.

Mr. Hermes moved to approve. Ms. Aguilar seconded. Motion passed 4-1.

Mr. Hermes aye
Ms. Corbin aye
Ms. Aguilar aye
Mr. Peralta nay
Mr. Flamand aye

2022-2023 School Year Tax Rates

Mrs. Toscano said that tax bills are ready to go out to constituents and both primary and secondary rates are at their lowest rates in 3 years. She stated that this is tied to the districts stewardship of community resources adding that the district will again try to honor estimated tax rates highlighted in voter pamphlets.

Board Development

ASBA County Meeting October 17, 2022 4:30pm -7:15pm

Members should email Lisa Nye to be registered if they plan to attend.

Reflection on ASBA Law Conference

Mr. Hermes enjoyed the conference and seeing the camaraderie amongst members from neighboring districts. He enjoyed the presentations on first Amendment issues and Open Meeting Laws and recommended the documentary titled Bad Kids that has a solid Conscious Discipline base.

Mr. Peralta was happy to see the number of young people participating on Governing Boards. He said there were real changes to the agenda so priorities will essentially remain the same.

Availability of Members for an October 13th Special Meeting for Consideration of Approval of the FY22 Annual Financial Report

All members are available to meet. Mr. Peralta stated he is available but will need to participate via phone or Zoom.

Reflections

Mr. Peralta appreciates the district focus on the whole child adding that academics improve when students feel better about themselves.

Ms. Aguilar stated she is glad to be meeting in person. Expressing her appreciation of the partnership with Valle del Sol and GalPatch; she is pleased to see the cultural learning opportunities offered through the program. She was also glad to see the presentation on the data stating that is a good refresher and reminder of work that needs to be done and the impact of the pandemic on students.

Ms. Corbin expressed her appreciation of the collaboration between the Board and staff. Mr. Hermes enjoyed the presentations and Ms. Parks energy adding that the partnership will be a win win.

President Flamand enjoyed the meeting and seeing the staff recognitions. He said that he finds some of the topics distressing and brings up his frustrations with the education system and the ability to affect change. He said he becomes frustrated with how schools are being managed

and used to make points. He said overall he is grateful to be part of the Osborn community even when things are challenging he finds Osborn to be a safe and welcoming space.

Dr. Robert wished the GalPatch program good luck in limiting the number of girls wanting to participate.

Future

Mr. Hermes

- The future of the iSchool

President Flamand

- Security
- Report on activities and outcome of the social media initiative-may be a written report

Adjournment

President Flamand declared the meeting adjourned at 7:34 pm.

Minutes submitted by:

Lisa Nye, Executive Assistant
to the Superintendent and Governing Board

Edward Hermes, Board Clerk

OSBORN SCHOOL DISTRICT NO. 8
October 18, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-D-1-7

Agenda Item

Approval of Personnel Items

For Board: Action Discussion Information

Background –

Per attached list.

Note: Due to HIPPA laws (Health Insurance Portability & Accountability Act) regarding privacy of health information, we do not include letters from individuals requesting FMLA because their medical conditions are mentioned in their letters. This information must be held confidential. Board members will simply know from the usual monthly listings that it is an FMLA request and understand that such requests are made due to one's own personal illness or injury or a close family members' illness or injury or the birth or adoption of a child, etc.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Resignations/Terminations/Retirements and Employment/Changes/Additions as presented.

Moved _____ Seconded _____ P/F

NEW EMPLOYEES: CERTIFIED

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE HIRED</u>	<u>RATE OF PAY</u>
Linton-Brown, Teola	Teacher SC/CC	SOL	<u>9/26/2022</u>	<u>\$36,207.48</u>
Thompson-Hunter, Angella	Teacher 3rd Grade	SOL	<u>9/26/2022</u>	<u>\$41,718.42</u>

NEW EMPLOYEES: CLASSIFIED

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE HIRED</u>	<u>RATE OF PAY</u>
Canez, Robert	Health Office- EMT	LNV	9/26/2022	\$16.09
Cuevas, Adriana	Behavior Technician	MCS	10/3/2022	\$24.28
Dine, Yasmine	Educational Asst SC-CC	SOL	9/19/2022	\$16.53
Feusahrens, Mary	Part Time Speech Pathologist	DO	9/22/2022	\$47.92
Katoko, Johannes	Behavior Technician	MCS	9/19/2022	\$21.14
Staron, Frances	Accounting Techncian-Purchasing	DO	9/26/2022	\$19.46
Lara, Erika	Educational Asst SC-CC	SOL	10/11/2022	\$16.53
Lyle, Sherri	Preschool EA	SOL	9/19/2022	\$18.07

RATIFY ADDENDUM TO CONTRACT

<u>NAME</u>	<u>PROGRAM</u>	<u>AMOUNT</u>
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PRE-APPROVAL ADDENDUM TO CONTRACT

<u>NAME</u>	<u>PROGRAM</u>	<u>AMOUNT</u>
Anderson, Rachel	Licensed Clinical Social Worker (LCSW) 7/28/22-5/26/23	\$2,500.00
Betancourth, Rebecca	Volleyball Coach 9/6-12/9/22	\$1,000.00
Butier, Lindsay	Volleyball Coach 9/6-12/9/22	\$1,000.00
Delgado, Cristina	Lead Social Worker 7/28/22-5/26/23	\$5,000.00
Delgado, Cristina	Bilingual SLP,RN,Social Worker 7/28/22-5/26/23	\$2,500.00
Delgado, Cristina	Licensed, Clinical Social Worker (LCSW) 7/28/22-5/26/23	\$2,500.00
Gomez, Vincent	Curriculum Planning/Data Analysis 9/19-10/21/22	\$125.00
Marquez, Fabiola	Bilingual SLP,RN,Social Worker 7/28/22-5/26/23	\$2,000.00
Meyer, Kelsey	Summer Planning 7/20/22	\$375.00
Paz, Elizabeth	Lead School Psychologist 8/8/22-6/6/23	\$3,000.00
Paz, Elizabeth	NCSP 7/28/22-5/26/23	\$2,500.00
Perez, Katarina	MTSS Teacher 8/8/22-5/25/23	\$3,000.00
Ramirez Garcia, Rocio	Dual Language Spanish Teacher 8/8/22-5/25/23	\$2,500.00
Sosa, Karina	Bilingual SLP,RN,Social Worker 7/28/22-5/26/23	\$2,500.00
Swenson, Sarah	NCCC- Speech Language Pathologist 8/2/22-5/26/23	\$2,500.00
Vasquez, Rogelio	Dual Language English and Spanish Teacher 8/8/22-5/25/23	\$2,500.00

ADDITIONAL ASSIGNMENTS					
<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>	
Tuttle, Maurice	Yard Crew	DO	9/1/2022	\$	17.14
Centeno, Miguel	Interpreter	ENC	9/19/2022	\$	22.40
Dimas, Amber	21st Century Enrichment	CLA	10/14/2022	\$	19.59
Dagnino, Lina	Custodian	M&T	10/3/2022	\$	15.57
Gonzalez Hernandez, Lida	Custodian	M&T	10/11/2022	\$	20.45
Rodriguez, Christina	Psychologist	Student Services	5/30/2022	\$	41.56

CHANGE OF ASSIGNMENT						
<u>NAME</u>	<u>FROM POSITION</u>	<u>TO POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>	
Winter, Mary Jo	Educational Asst SC-CC	Educational Asst Community Preschc	SOL	9/2/2022	\$	16.65
Duran, Yanet	Educational Asst- Library	Clerk-School	SOL	9/26/2022	\$	17.04
Scialdone, Ariana	Educational Asst- Resource	Educational Asst SC/CC	SOL	9/19/2022	\$	18.31
Hallock, Karin	Educational Asst Resource	Floater Substitute	LNV	10/11/2022	\$	175/day
Agundez, Jesusa	Educational Asst SC-CC	Educational Asst	SOL	9/30/2022	\$	18.07

NEW YEAR CLASSIFIED ASSIGNMENTS					
<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>	

NEW YEAR SUBSTITUTES ASSIGNMENTS					
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RESIGNATIONS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>
Ramirez, Christina	PE Teacher	LNV	9/16/2022
Salas Duran, Jose	Floater Substitute	LNV	9/30/2022
Arana, April	Floater Substitute	CLA	9/30/2022
Aguilar, Micaela	Montessori Educational Asst	MCS	9/30/2022
Sanchez, Cassandra	Behavior Technician	MCS	9/30/2022

TERMINATIONS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>
Olga-Ramirez, Maria	Custodian	M&T	9/27/2022

RETIREMENTS

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
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LEAVE OF ABSENCES:

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
Aguiar, Sara	FMLA	ENC	9/19/2022

MILITARY LEAVE:

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
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OSBORN SCHOOL DISTRICT NO. 8

October 18, 2022

Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – IV-F

Agenda Item

Expenditure and Revenue Report

For Board: Action Discussion Information

Background –

Attached is a summary fund status for all current district funds in accordance with Board Policy DBI that states, *“In order to determine if budgeted expenditures are in keeping with the adopted budget, a monthly report of expenditures and revenues shall be presented to the Board.*

Any over expenditure in a major subsection of the maintenance and operation budget shall require Board approval.”

Legal

A.R.S. 15-905

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For information only

Moved _____ Seconded _____ P/F

Osborn School District

Board Exp & Revenue Report

Fiscal Year: 2022-2023

From Date: 9/1/2022 To Date: 9/30/2022

Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
001.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$1,242,268.48)	(\$1,302,060.61)	\$1,302,060.61	\$0.00	\$1,302,060.61	0.00%
001.000.0000.2000.000.000.0000	REVENUE FROM COUNTY	\$0.00	(\$549.06)	(\$3,409.24)	\$3,409.24	\$0.00	\$3,409.24	0.00%
001.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	(\$152,260.78)	(\$1,385,843.34)	\$1,385,843.34	\$0.00	\$1,385,843.34	0.00%
001.000.0000.6000.000.000.0000	EXPENDITURES	\$20,573,294.00	\$1,804,479.22	\$3,711,607.29	\$16,861,686.71	\$15,749,225.84	\$1,112,460.87	5.41%
	FUND: MAINTENANCE AND OPERATION - 001	\$20,573,294.00	\$409,400.90	\$1,020,294.10	\$19,552,999.90	\$15,749,225.84	\$3,803,774.06	18.49%
010.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	(\$163,914.07)	(\$489,199.95)	\$489,199.95	\$0.00	\$489,199.95	0.00%
	FUND: CLASSROOM SITE FUND - 010	\$0.00	(\$163,914.07)	(\$489,199.95)	\$489,199.95	\$0.00	\$489,199.95	0.00%
011.000.0000.6000.000.000.0000	EXPENDITURES	\$423,870.00	\$57,155.58	\$100,550.13	\$323,319.87	\$589,129.41	(\$265,809.54)	-62.71%
	FUND: P301 BASE PAY - 011	\$423,870.00	\$57,155.58	\$100,550.13	\$323,319.87	\$589,129.41	(\$265,809.54)	-62.71%
012.000.0000.6000.000.000.0000	EXPENDITURES	\$1,174,953.00	\$0.00	\$0.00	\$1,174,953.00	\$0.00	\$1,174,953.00	100.00%
	FUND: P301 PERFORMANCE PAY - 012	\$1,174,953.00	\$0.00	\$0.00	\$1,174,953.00	\$0.00	\$1,174,953.00	100.00%
013.000.0000.6000.000.000.0000	EXPENDITURES	\$2,442,228.00	\$0.00	\$0.00	\$2,442,228.00	\$0.00	\$2,442,228.00	100.00%
	FUND: P301 CLASSROOM IMPROVMENT - 013	\$2,442,228.00	\$0.00	\$0.00	\$2,442,228.00	\$0.00	\$2,442,228.00	100.00%
020.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$45,051.44)	\$45,051.44	\$0.00	\$45,051.44	0.00%
020.000.0000.6000.000.000.0000	EXPENDITURES	\$500,000.00	\$12,169.56	\$19,033.10	\$480,966.90	\$95,277.68	\$385,689.22	77.14%
	FUND: INSTRUCTIONAL IMPROVEMENT FUND - 020	\$500,000.00	\$12,169.56	(\$26,018.34)	\$526,018.34	\$95,277.68	\$430,740.66	86.15%
100.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$1,398,175.59)	(\$1,398,175.59)	\$1,398,175.59	\$0.00	\$1,398,175.59	0.00%
100.000.0000.6000.000.000.0000	EXPENDITURES	\$1,761,008.28	\$12,123.36	\$31,678.80	\$1,729,329.48	\$116,621.73	\$1,612,707.75	91.58%
	FUND: TITLE I - 100	\$1,761,008.28	(\$1,386,052.23)	(\$1,366,496.79)	\$3,127,505.07	\$116,621.73	\$3,010,883.34	170.97%
101.000.0000.6000.000.000.0000	EXPENDITURES	\$1,140,607.77	\$88,267.90	\$165,990.83	\$974,616.94	\$758,843.36	\$215,773.58	18.92%
	FUND: TITLE I - 101	\$1,140,607.77	\$88,267.90	\$165,990.83	\$974,616.94	\$758,843.36	\$215,773.58	18.92%
115.000.0000.6000.000.000.0000	EXPENDITURES	\$57,000.00	\$0.00	\$0.00	\$57,000.00	\$0.00	\$57,000.00	100.00%
	FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 115	\$57,000.00	\$0.00	\$0.00	\$57,000.00	\$0.00	\$57,000.00	100.00%
116.000.0000.6000.000.000.0000	EXPENDITURES	\$30,000.00	\$0.00	\$0.00	\$30,000.00	\$0.00	\$30,000.00	100.00%
	FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 116	\$30,000.00	\$0.00	\$0.00	\$30,000.00	\$0.00	\$30,000.00	100.00%
140.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$49,246.97)	\$49,246.97	\$0.00	\$49,246.97	0.00%
140.000.0000.6000.000.000.0000	EXPENDITURES	\$248,730.52	\$288.80	\$799.61	\$247,930.91	\$3,012.24	\$244,918.67	98.47%
	FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 140	\$248,730.52	\$288.80	(\$48,447.36)	\$297,177.88	\$3,012.24	\$294,165.64	118.27%
141.000.0000.6000.000.000.0000	EXPENDITURES	\$161,149.56	\$4,670.00	\$4,670.00	\$156,479.56	\$6,702.26	\$149,777.30	92.94%
	FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 141	\$161,149.56	\$4,670.00	\$4,670.00	\$156,479.56	\$6,702.26	\$149,777.30	92.94%
160.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$35,088.19)	\$35,088.19	\$0.00	\$35,088.19	0.00%
160.000.0000.6000.000.000.0000	EXPENDITURES	\$190,618.78	\$192.52	\$1,703.26	\$188,915.52	\$3,473.95	\$185,441.57	97.28%
	FUND: TITLE IV - SAFE & DRUG FREE BASIC - 160	\$190,618.78	\$192.52	(\$33,384.93)	\$224,003.71	\$3,473.95	\$220,529.76	115.69%
161.000.0000.6000.000.000.0000	EXPENDITURES	\$96,776.51	\$1,779.31	\$2,899.87	\$93,876.64	\$8,408.36	\$85,468.28	88.32%
	FUND: TITLE IV - SAFE & DRUG FREE BASIC - 161	\$96,776.51	\$1,779.31	\$2,899.87	\$93,876.64	\$8,408.36	\$85,468.28	88.32%
162.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$212,247.89)	(\$212,247.89)	\$212,247.89	\$0.00	\$212,247.89	0.00%
162.000.0000.6000.000.000.0000	EXPENDITURES	\$255,992.47	\$6,920.99	\$7,520.99	\$248,471.48	\$40,820.21	\$207,651.27	81.12%
	FUND: 21ST CENTURY (ENC, SOL) - 162	\$255,992.47	(\$205,326.90)	(\$204,726.90)	\$460,719.37	\$40,820.21	\$419,899.16	164.03%

Osborn School District

Board Exp & Revenue Report

Fiscal Year: 2022-2023

From Date: 9/1/2022 To Date: 9/30/2022

Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
163.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$336,943.96)	(\$336,943.96)	\$336,943.96	\$0.00	\$336,943.96	0.00%
163.000.0000.6000.000.000.0000	EXPENDITURES	\$330,000.00	\$11,136.15	\$12,001.34	\$317,998.66	\$67,685.84	\$250,312.82	75.85%
	FUND: 21ST CENTURY (CL, LV, OMS) - 163	\$330,000.00	(\$325,807.81)	(\$324,942.62)	\$654,942.62	\$67,685.84	\$587,256.78	177.96%
190.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$45,488.81)	\$45,488.81	\$0.00	\$45,488.81	0.00%
190.000.0000.6000.000.000.0000	EXPENDITURES	\$56,236.50	(\$6,517.36)	\$0.00	\$56,236.50	\$8,095.54	\$48,140.96	85.60%
	FUND: TITLE III - 190	\$56,236.50	(\$6,517.36)	(\$45,488.81)	\$101,725.31	\$8,095.54	\$93,629.77	166.49%
191.000.0000.6000.000.000.0000	EXPENDITURES	\$58,495.90	\$10,263.32	\$10,263.32	\$48,232.58	\$33,752.22	\$14,480.36	24.75%
	FUND: TITLE III - 191	\$58,495.90	\$10,263.32	\$10,263.32	\$48,232.58	\$33,752.22	\$14,480.36	24.75%
200.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$3,910.66	\$6,942.45	(\$6,942.45)	\$42,448.33	(\$49,390.78)	0.00%
	FUND: TITLE VII - INDIAN ED - 200	\$0.00	\$3,910.66	\$6,942.45	(\$6,942.45)	\$42,448.33	(\$49,390.78)	0.00%
220.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$106,722.61)	\$106,722.61	\$0.00	\$106,722.61	0.00%
220.000.0000.6000.000.000.0000	EXPENDITURES	\$1,130,009.75	\$0.00	\$0.00	\$1,130,009.75	\$0.00	\$1,130,009.75	100.00%
	FUND: IDEA - BASIC - 220	\$1,130,009.75	\$0.00	(\$106,722.61)	\$1,236,732.36	\$0.00	\$1,236,732.36	109.44%
221.000.0000.6000.000.000.0000	EXPENDITURES	\$795,975.19	\$64,009.58	\$105,063.93	\$690,911.26	\$642,777.74	\$48,133.52	6.05%
	FUND: IDEA BASIC - 221	\$795,975.19	\$64,009.58	\$105,063.93	\$690,911.26	\$642,777.74	\$48,133.52	6.05%
222.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$19,667.92)	\$19,667.92	\$0.00	\$19,667.92	0.00%
222.000.0000.6000.000.000.0000	EXPENDITURES	\$29,517.50	\$0.00	\$0.00	\$29,517.50	\$10,483.32	\$19,034.18	64.48%
	FUND: IDEA - PRESCHOOL GRANT - 222	\$29,517.50	\$0.00	(\$19,667.92)	\$49,185.42	\$10,483.32	\$38,702.10	131.12%
223.000.0000.6000.000.000.0000	EXPENDITURES	\$21,483.65	\$0.00	\$0.00	\$21,483.65	\$0.00	\$21,483.65	100.00%
	FUND: IDEA EDISA - 2 Training - 223	\$21,483.65	\$0.00	\$0.00	\$21,483.65	\$0.00	\$21,483.65	100.00%
227.000.0000.6000.000.000.0000	EXPENDITURES	\$11,872.68	\$0.00	\$0.00	\$11,872.68	\$0.00	\$11,872.68	100.00%
	FUND: ARP- IDEA PRESCHOOL - 227	\$11,872.68	\$0.00	\$0.00	\$11,872.68	\$0.00	\$11,872.68	100.00%
228.000.0000.6000.000.000.0000	EXPENDITURES	\$158,934.55	\$1,306.80	\$3,920.40	\$155,014.15	\$5,899.65	\$149,114.50	93.82%
	FUND: ARP- IDEA BASIC - 228	\$158,934.55	\$1,306.80	\$3,920.40	\$155,014.15	\$5,899.65	\$149,114.50	93.82%
230.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$35,437.63)	\$35,437.63	\$0.00	\$35,437.63	0.00%
230.000.0000.6000.000.000.0000	EXPENDITURES	\$48,324.41	\$2,607.10	\$4,628.28	\$43,696.13	\$28,698.80	\$14,997.33	31.03%
	FUND: JOHNSON-O'MALLEY - 230	\$48,324.41	\$2,607.10	(\$30,809.35)	\$79,133.76	\$28,698.80	\$50,434.96	104.37%
231.000.0000.6000.000.000.0000	EXPENDITURES	\$21,742.10	\$0.00	\$0.00	\$21,742.10	\$1,730.68	\$20,011.42	92.04%
	FUND: JOHNSON-O'MALLEY - 231	\$21,742.10	\$0.00	\$0.00	\$21,742.10	\$1,730.68	\$20,011.42	92.04%
280.000.0000.6000.000.000.0000	EXPENDITURES	\$29,828.93	\$0.00	\$0.00	\$29,828.93	\$0.00	\$29,828.93	100.00%
	FUND: EDUCATION FOR HOMELESS CHILDREN - 280	\$29,828.93	\$0.00	\$0.00	\$29,828.93	\$0.00	\$29,828.93	100.00%
281.000.0000.6000.000.000.0000	EXPENDITURES	\$23,428.84	\$0.00	\$0.00	\$23,428.84	\$16,302.00	\$7,126.84	30.42%
	FUND: EDUCATION FOR HOMELESS CHILDREN - 281	\$23,428.84	\$0.00	\$0.00	\$23,428.84	\$16,302.00	\$7,126.84	30.42%
283.000.0000.6000.000.000.0000	EXPENDITURES	\$60,261.77	\$201.06	\$5,433.99	\$54,827.78	\$487.51	\$54,340.27	90.17%
	FUND: ARRA - EDUCATION FOR HOMELESS CHILDREN - 283	\$60,261.77	\$201.06	\$5,433.99	\$54,827.78	\$487.51	\$54,340.27	90.17%
284.000.0000.6000.000.000.0000	EXPENDITURES	\$41,072.80	\$0.00	\$0.00	\$41,072.80	\$0.00	\$41,072.80	100.00%

Osborn School District

Board Exp & Revenue Report

Fiscal Year: 2022-2023

From Date: 9/1/2022 To Date: 9/30/2022

Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	FUND: ARP - HOMELESS I - 284	\$41,072.80	\$0.00	\$0.00	\$41,072.80	\$0.00	\$41,072.80	100.00%
290.000.0000.4000.000.0000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$117.94)	\$117.94	\$0.00	\$117.94	0.00%
290.000.0000.6000.000.0000.0000	EXPENDITURES	\$0.00	\$23,627.75	\$43,511.19	(\$43,511.19)	\$219,154.38	(\$262,665.57)	0.00%
	FUND: MEDICAID REIMB - 290	\$0.00	\$23,627.75	\$43,393.25	(\$43,393.25)	\$219,154.38	(\$262,547.63)	0.00%
326.000.0000.4000.000.0000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$13,050.00)	(\$13,050.00)	\$13,050.00	\$0.00	\$13,050.00	0.00%
326.000.0000.6000.000.0000.0000	EXPENDITURES	\$100,173.65	\$7,500.00	\$7,500.00	\$92,673.65	\$13,437.15	\$79,236.50	79.10%
	FUND: ESSER CARES - 326	\$100,173.65	(\$5,550.00)	(\$5,550.00)	\$105,723.65	\$13,437.15	\$92,286.50	92.13%
333.000.0000.4000.000.0000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$295,336.00)	(\$295,336.00)	\$295,336.00	\$0.00	\$295,336.00	0.00%
333.000.0000.6000.000.0000.0000	EXPENDITURES	\$0.00	\$33,562.05	\$33,562.05	(\$33,562.05)	\$153,402.14	(\$186,964.19)	0.00%
	FUND: HQEL - 333	\$0.00	(\$261,773.95)	(\$261,773.95)	\$261,773.95	\$153,402.14	\$108,371.81	0.00%
336.000.0000.6000.000.0000.0000	EXPENDITURES	\$1,960,477.46	\$23,143.83	\$455,735.46	\$1,504,742.00	\$251,885.59	\$1,252,856.41	63.91%
	FUND: ESSER / CARES ROUND II - 336	\$1,960,477.46	\$23,143.83	\$455,735.46	\$1,504,742.00	\$251,885.59	\$1,252,856.41	63.91%
337.000.0000.6000.000.0000.0000	EXPENDITURES	\$54,291.14	\$1,143.84	\$26,601.35	\$27,689.79	\$11,853.79	\$15,836.00	29.17%
	FUND: ACCELERATION ACADEMIES GRANT - 337	\$54,291.14	\$1,143.84	\$26,601.35	\$27,689.79	\$11,853.79	\$15,836.00	29.17%
346.000.0000.6000.000.0000.0000	EXPENDITURES	\$0.00	\$175,886.71	\$334,837.41	(\$334,837.41)	\$1,634,125.83	(\$1,968,963.24)	0.00%
	FUND: ESSER ROUND III - 346	\$0.00	\$175,886.71	\$334,837.41	(\$334,837.41)	\$1,634,125.83	(\$1,968,963.24)	0.00%
387.000.0000.6000.000.0000.0000	EXPENDITURES	\$16,844.00	\$0.00	\$0.00	\$16,844.00	\$0.00	\$16,844.00	100.00%
	FUND: Dyslexia Grant - 387	\$16,844.00	\$0.00	\$0.00	\$16,844.00	\$0.00	\$16,844.00	100.00%
450.000.0000.6000.000.0000.0000	EXPENDITURES	\$2,064.28	\$0.00	\$0.00	\$2,064.28	\$0.00	\$2,064.28	100.00%
	FUND: GIFTED - 450	\$2,064.28	\$0.00	\$0.00	\$2,064.28	\$0.00	\$2,064.28	100.00%
457.000.0000.6000.000.0000.0000	EXPENDITURES	\$0.00	\$16,843.89	\$23,387.42	(\$23,387.42)	\$84,084.26	(\$107,471.68)	0.00%
	FUND: RESULTS BASED FUNDING - 457	\$0.00	\$16,843.89	\$23,387.42	(\$23,387.42)	\$84,084.26	(\$107,471.68)	0.00%
465.000.0000.6000.000.0000.0000	EXPENDITURES	\$0.00	\$0.00	\$0.00	\$0.00	\$54,000.00	(\$54,000.00)	0.00%
	FUND: AZ TRANSPORTATION MODERNIZATION GRANT - 465	\$0.00	\$0.00	\$0.00	\$0.00	\$54,000.00	(\$54,000.00)	0.00%
472.000.0000.6000.000.0000.0000	EXPENDITURES	\$0.00	\$24,181.01	\$33,614.29	(\$33,614.29)	\$162,036.36	(\$195,650.65)	0.00%
	FUND: EARLY LITERACY GRANT - 472	\$0.00	\$24,181.01	\$33,614.29	(\$33,614.29)	\$162,036.36	(\$195,650.65)	0.00%
478.000.0000.6000.000.0000.0000	EXPENDITURES	\$17,244.00	\$0.00	\$0.00	\$17,244.00	\$0.00	\$17,244.00	100.00%
	FUND: DYSLEXIA DESIGNEE GRANT - 478	\$17,244.00	\$0.00	\$0.00	\$17,244.00	\$0.00	\$17,244.00	100.00%
482.000.0000.3000.000.0000.0000	REVENUE FROM STATE SOURCES	\$0.00	(\$315,689.51)	(\$315,689.51)	\$315,689.51	\$0.00	\$315,689.51	0.00%
482.000.0000.6000.000.0000.0000	EXPENDITURES	\$360,140.00	\$25,127.01	\$43,299.24	\$316,840.76	\$248,769.17	\$68,071.59	18.90%
	FUND: SCHOOL SAFETY EXPANSION - 482	\$360,140.00	(\$290,562.50)	(\$272,390.27)	\$632,530.27	\$248,769.17	\$383,761.10	106.56%
500.000.0000.1000.000.0000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$5,092.89)	(\$5,092.89)	\$5,092.89	\$0.00	\$5,092.89	0.00%
500.000.0000.6000.000.0000.0000	EXPENDITURES	\$576,000.00	\$0.00	\$0.00	\$576,000.00	\$15,000.00	\$561,000.00	97.40%
	FUND: SCH PL-SALE/LEAS OVR 1 YR - 500	\$576,000.00	(\$5,092.89)	(\$5,092.89)	\$581,092.89	\$15,000.00	\$566,092.89	98.28%
502.000.0000.6000.000.0000.0000	EXPENDITURES	\$0.00	\$0.00	\$0.00	\$0.00	\$29,220.00	(\$29,220.00)	0.00%
	FUND: SCHOOL PLANT SALES - 502	\$0.00	\$0.00	\$0.00	\$0.00	\$29,220.00	(\$29,220.00)	0.00%

Osborn School District

Board Exp & Revenue Report

From Date: 9/1/2022

To Date: 9/30/2022

Fiscal Year: 2022-2023

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
510.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$277,544.78)	\$277,544.78	\$0.00	\$277,544.78	0.00%
510.000.0000.6000.000.000.0000	EXPENDITURES	\$2,750,000.00	\$173,598.74	\$346,932.44	\$2,403,067.56	\$1,461,128.88	\$941,938.68	34.25%
	FUND: FOOD SERVICE - 510	\$2,750,000.00	\$173,598.74	\$69,387.66	\$2,680,612.34	\$1,461,128.88	\$1,219,483.46	44.34%
515.000.0000.6000.000.000.0000	EXPENDITURES	\$204,000.00	\$7,859.10	\$12,169.12	\$191,830.88	\$55,635.38	\$136,195.50	66.76%
	FUND: CIVIC CENTER - 515	\$204,000.00	\$7,859.10	\$12,169.12	\$191,830.88	\$55,635.38	\$136,195.50	66.76%
520.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$28,274.13)	(\$28,274.13)	\$28,274.13	\$0.00	\$28,274.13	0.00%
520.000.0000.6000.000.000.0000	EXPENDITURES	\$15,000.00	(\$5,925.32)	\$12,325.82	\$2,674.18	\$102,627.10	(\$99,952.92)	-666.35%
	FUND: COMMUNITY SCHOOL - 520	\$15,000.00	(\$34,199.45)	(\$15,948.31)	\$30,948.31	\$102,627.10	(\$71,678.79)	-477.86%
521.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$16,164.54)	(\$16,164.54)	\$16,164.54	\$0.00	\$16,164.54	0.00%
521.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	(\$8,961.77)	\$5,353.02	(\$5,353.02)	\$51,875.75	(\$57,228.77)	0.00%
	FUND: COMMUNITY SCHOOL - MONTESSORI - 521	\$0.00	(\$25,126.31)	(\$10,811.52)	\$10,811.52	\$51,875.75	(\$41,064.23)	0.00%
525.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$600.00)	(\$600.00)	\$600.00	\$0.00	\$600.00	0.00%
525.000.0000.6000.000.000.0000	EXPENDITURES	\$31,000.00	\$1,699.66	\$1,699.66	\$29,300.34	\$3,089.81	\$26,210.53	84.55%
	FUND: AUXILIARY OPERATIONS - 525	\$31,000.00	\$1,099.66	\$1,099.66	\$29,900.34	\$3,089.81	\$26,810.53	86.49%
526.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$16,008.00)	(\$16,008.00)	\$16,008.00	\$0.00	\$16,008.00	0.00%
526.000.0000.6000.000.000.0000	EXPENDITURES	\$290,000.00	\$0.00	\$0.00	\$290,000.00	\$1,045.38	\$288,954.62	99.64%
	FUND: EXTRA CURR TAX FEES CR - 526	\$290,000.00	(\$16,008.00)	(\$16,008.00)	\$306,008.00	\$1,045.38	\$304,962.62	105.16%
530.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$150,497.14)	(\$150,497.14)	\$150,497.14	\$0.00	\$150,497.14	0.00%
530.000.0000.6000.000.000.0000	EXPENDITURES	\$105,000.00	\$28,358.35	\$31,441.02	\$73,558.98	\$171,292.46	(\$97,733.48)	-93.08%
	FUND: GIFTS AND DONATIONS - 530	\$105,000.00	(\$122,138.79)	(\$119,056.12)	\$224,056.12	\$171,292.46	\$52,763.66	50.25%
540.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$48.00)	(\$72.00)	\$72.00	\$0.00	\$72.00	0.00%
540.000.0000.6000.000.000.0000	EXPENDITURES	\$14,000.00	\$88.00	\$108.00	\$13,892.00	\$2,397.30	\$11,494.70	82.11%
	FUND: FINGERPRINT - 540	\$14,000.00	\$40.00	\$36.00	\$13,964.00	\$2,397.30	\$11,566.70	82.62%
550.000.0000.6000.000.000.0000	EXPENDITURES	\$29,000.00	\$0.00	\$0.00	\$29,000.00	\$0.00	\$29,000.00	100.00%
	FUND: INSURANCE PROCEEDS - 550	\$29,000.00	\$0.00	\$0.00	\$29,000.00	\$0.00	\$29,000.00	100.00%
555.000.0000.6000.000.000.0000	EXPENDITURES	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	100.00%
	FUND: TEXTBOOKS - 555	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	100.00%
565.000.0000.6000.000.000.0000	EXPENDITURES	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
	FUND: LITIGATION RECOVERY - 565	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
570.000.0000.6000.000.000.0000	EXPENDITURES	\$322,000.00	\$19,636.36	\$54,130.41	\$267,869.59	\$252,523.59	\$15,346.00	4.77%
	FUND: INDIRECT COSTS - 570	\$322,000.00	\$19,636.36	\$54,130.41	\$267,869.59	\$252,523.59	\$15,346.00	4.77%
575.000.0000.6000.000.000.0000	EXPENDITURES	\$86,000.00	\$0.00	\$0.00	\$86,000.00	\$33,300.25	\$52,699.75	61.28%
	FUND: UNEMPLOYMENT INSURANCE - 575	\$86,000.00	\$0.00	\$0.00	\$86,000.00	\$33,300.25	\$52,699.75	61.28%
585.000.0000.6000.000.000.0000	EXPENDITURES	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
	FUND: INSURANCE REFUND - 585	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
610.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$343,292.66)	(\$359,355.22)	\$359,355.22	\$0.00	\$359,355.22	0.00%
610.000.0000.2000.000.000.0000	REVENUE FROM COUNTY	\$0.00	(\$102.09)	(\$634.00)	\$634.00	\$0.00	\$634.00	0.00%
610.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	(\$28,314.15)	(\$257,709.01)	\$257,709.01	\$0.00	\$257,709.01	0.00%

Osborn School District

Board Exp & Revenue Report

From Date: 9/1/2022

To Date: 9/30/2022

Fiscal Year: 2022-2023

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
610.000.0000.6000.000.000.0000	EXPENDITURES	\$99,593.00	\$103,700.68	\$314,118.17	(\$214,525.17)	\$248,644.05	(\$463,169.22)	-465.06%
	FUND: UNRESTRICT CAPITAL OUTLAY - 610	\$99,593.00	(\$268,008.22)	(\$303,580.06)	\$403,173.06	\$248,644.05	\$154,529.01	155.16%
630.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$7,541.20	\$280,861.24	(\$280,861.24)	\$68,716.63	(\$349,577.87)	0.00%
	FUND: BOND BUILDING - 630	\$0.00	\$7,541.20	\$280,861.24	(\$280,861.24)	\$68,716.63	(\$349,577.87)	0.00%
685.000.0000.6000.000.000.0000	EXPENDITURES	\$42,000.00	\$0.00	\$0.00	\$42,000.00	\$0.00	\$42,000.00	100.00%
	FUND: DEFICIENCIES CORRECTION - 685	\$42,000.00	\$0.00	\$0.00	\$42,000.00	\$0.00	\$42,000.00	100.00%
700.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$804,819.02)	(\$839,191.69)	\$839,191.69	\$0.00	\$839,191.69	0.00%
700.000.0000.6000.000.000.0000	EXPENDITURES	\$6,800,297.00	\$0.00	\$0.00	\$6,800,297.00	\$0.00	\$6,800,297.00	100.00%
	FUND: DEBT SERVICE - 700	\$6,800,297.00	(\$804,819.02)	(\$839,191.69)	\$7,639,488.69	\$0.00	\$7,639,488.69	112.34%
855.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$240,617.57)	(\$334,981.87)	\$334,981.87	\$4,645.08	\$330,336.79	0.00%
855.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$315.31	\$546,845.62	(\$546,845.62)	\$2,574,476.32	(\$3,121,321.94)	0.00%
	FUND: EMPL INSUR PGM WITHHOLDNG - 855	\$0.00	(\$240,302.26)	\$211,863.75	(\$211,863.75)	\$2,579,121.40	(\$2,790,985.15)	0.00%
	Grand Total:	\$45,770,537.99	(\$3,030,374.58)	(\$1,572,162.35)	\$47,342,700.34	\$26,138,243.32	\$21,204,457.02	46.33%

End of Report

OSBORN SCHOOL DISTRICT NO. 8

October 18, 2022

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-G

Agenda Item

Student Activities Statement of Revenue and Expenditures

For Board: Action Discussion Information

Background –

A.R.S. §15-1123.A requires that, “The student activities treasurer or assistant student activities treasurer shall maintain an accurate detailed record of all revenues and expenditures of the student activities fund. The record shall be made in such form as the governing board of the school district prescribes. Copies of the record shall be presented to the governing board of the school district not less than once during each calendar month.”

This agenda item and the attached Student Activities Statement of Revenues and Expenditures shall serve to bring the district up-to-date with the requirements of §15-1123.A. Each month this statement will be presented for the Governing Board’s ratification. This fund is used to account for the funds deposited and expended in connection with the activities of student organizations, clubs, and other similar functions. The school district serves only as a fiduciary custodian for these funds.

Legal

A.R.S. §15-1123.A

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify the 2021/22 Statement of Revenues and Expenditures for the Student Activities Fund from September 1 through September 30, 2022.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT No. 8
Statement of Revenues and Expenditures
For Student Activities Fund
Activity from September 1, 2022 to September 30,2022

<u>School</u>	<u>Beginning Balance</u>	<u>Revenues</u>	<u>Expenditures</u>	<u>Ending Balance</u>
Clarendon	3,804.88			3,804.88
OMS	12,792.19			12,792.19
Solano	10,661.04			10,661.04
Longview	8,195.47		1,148.84	7,046.63
	<u>\$ 35,453.58</u>	<u>\$ -</u>	<u>\$ 1,148.84</u>	<u>34,304.74</u>

OSBORN SCHOOL DISTRICT NO. 8
October 18, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-H

Agenda Item

Disposal of Equipment- none this month

For Board: Action Discussion Information

Background –
See attached list

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Recommend approval of disposal of equipment as listed.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

October 18, 2022

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-I

Agenda Item

Renewal of MOU with Community Family Services, LLC

For Board: Action Discussion Information

Background–

Community Family Services is a local nonprofit organization providing support and resources to families in the greater Phoenix area. CFS is currently serving several Solano families and inquired about how to provide services to more families in the Solano community. Specifically, CFS provides counseling, peer support, behavioral health prevention and promotion, life skills training, medical management, and family support. CFS provides services in home, school, after school, office and community.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the MOU between Solano School and Community Family Services.

Moved _____ Seconded _____ P/F



OSBORN SCHOOL DISTRICT AND COMMUNITY FAMILY SERVICES, LLC

The Parties of this Memorandum of Understanding (MOU) are Osborn School District ("District") and Community Family Services, hereinafter collectively referred to as the Parties.

Purpose:

The purpose of this agreement is to establish roles and responsibilities of the Parties to develop and implement a comprehensive school mental health system (CSMHS) that utilizes the strengths and expertise of school and community-partnered professionals.

CSMHS are defined as school-community partnerships that provide a multi-tiered system of mental health supports (MTSS) to support students, families and the school community. "Mental health services" include activities, services and supports that address social, emotional and behavioral well-being of students, including substance use.

Roles and Responsibilities:

The Parties agree to the following roles and responsibilities.

Responsibilities of Community Family Services

1. Actively participate in school mental health team(s) to support effective school-community collaboration that promotes:
 - well-defined roles and responsibilities of team members (with structures in place to avoid duplication of efforts),
 - data sharing,
 - data-based decision making,
 - seamless services and supports across tiers,
 - integration of mental health and other academic supports
 - Define the effective referral processes.
2. Provide mental health screening, assessment and services, to include:
Tier 1 - Mental health promotion services and supports (Tier 1): *are mental health-related activities, including promotion of positive social, emotional, and behavioral skills and wellness, which are designed to meet the needs of all students regardless of whether or not they are at risk for mental health problems. These activities can be implemented school-wide, at the grade level, and/or at the classroom level.*

Universal mental health screening
Social Emotional Learning (SEL) activities
School climate activities
Positive behavioral expectations and rules/Classroom management
Bullying prevention
Restorative Practices
Mental health literacy for students
Mental health literacy for families/caregivers
Mental health literacy for teachers/school staff
Teacher/staff consultation to promote mental health of all students



Tier 2 - Selective services and supports (Tier 2) to address mental health concerns are provided for groups of students who have been identified through needs assessments and school teaming processes as being at risk for a given concern or problem. When problems are identified early and supports put in place, positive youth development is promoted, and problems can be eliminated or reduced. Sometimes these are referred to as mental health “prevention” or “secondary” prevention services.

Progress monitoring of students identified as “at-risk” and those receiving services
Social skills training/coaching
Group therapy for students identified as at-risk of developing mental health problems
Teacher/staff consultation for students identified as at-risk of developing mental health problems

Tier 3 - Indicated services and supports (Tier 3) to address mental health concerns are individualized to meet the unique needs of each student who is already displaying a particular concern or problem and displaying significant functional impairment. Sometimes these are referred to as mental health “intervention” or “tertiary” or intensive services.

Progress monitoring of students identified with mental health problems and those receiving services
Individual treatment for students with mental health problems
Group treatment for students with mental health problems
Family therapy to support students with mental health problems
Psychiatric evaluation
Case management
Teacher/staff consultation for students identified with mental health problems and those receiving services
Peer support/navigation services for students identified with mental health problems and those receiving services
Family peer support/navigation support services for families of students identified with mental health problems and those receiving services
Facilitate transitions to and from community agencies and programs (e.g., mental health providers, psychiatric hospitals and day programs, juvenile services, child welfare)

3. For all of above services, utilize evidence-based services and supports¹⁴, as available. When evidence-based interventions are not available for intended population, selected interventions should be based on promising/best practices and should be evaluated for program impact.
4. Collect and report data that documents
Clinician productivity
Program and intervention impact on student/school psychosocial and academic functioning
Student/family satisfaction and engagement

¹⁴ Evidence-Based Services and Supports are programs, services or supports that are based directly on scientific evidence, have been evaluated in large scale studies and have been shown to reduce symptoms and/or improve functioning. For instance, evidence-based services and supports are recognized in national evidence-based registries, such as the Substance Abuse



Mental Health Services Administration (SAMHSA), National Registry of Evidence-based Programs and Practices (NREPP), Blueprints for Healthy Youth Development, and Institute of Education Sciences (IES) What Works Clearinghouse (WWC). A full continuum of evidence-based services and supports within a school includes behavioral health promotion, selective prevention, and indicated intervention.

5. Ensure the complete confidentiality of any and all identifying student and family information gathered in the performance of this agreement. The information gathered, used and developed shall not be provided to any other party without the express written approval of individual(s) authorized to give consent for release of information.
6. Meet federal, state and local regulations required of community mental health providers, including those stipulated by the Health Insurance Portability and Accountability Act (HIPAA).
7. Community Family Services shall collect all educational or health records from the parent or guardian of the student and/or family participating in its services.
8. Community Family Services shall execute a facility use agreement prior to use of space at Solano Elementary School.

Responsibilities of Osborn School District

1. Identify school(s) for service that demonstrate readiness and a commitment to hosting a community mental health provider to support a multi-tiered system of mental health support (MTSS)
2. Identify district and school point of contact to facilitate successful integration of community mental health provider into school(s) and to address any concern.
3. Osborn School District shall not provide any educational records of students to Community Family Services.
4. The Osborn School District shall provide confidential space in school(s) that includes access to a locked file cabinet and mechanism for communicating with families and other providers (e.g., phone, computer, Internet access). Community Family Services shall execute a facility use agreement for the use of space at Solano Elementary School.
5. Create data-based decision models and referral processes that promote early identification and intervention for students.

Independent Contractor:

In providing services to Osborn School District students, Community Family Services shall at all times operate as an independent contractor and shall have no authority to make any arrangements or incur any liabilities on behalf of the District.

Duration and Termination:

This Agreement is for the period beginning upon execution and ends on June 30, 2024. Either party may terminate this Agreement within fifteen (15) days of the receipt of written notice.



Insurance and indemnification

Community Family Services shall purchase and maintain during the term of any resulting agreement:

- 1. Commercial General Liability Insurance:** of at least \$5,000,000 combined single limit coverage written on an occurrence basis covering all premises and operations, and including Personal Injury, Independent Contractor, Contractual Liability and Products and Completed Operations. The Governing Board of Osborn School District and all of its agents and employees shall be named as an additional insured, which must be shown on insurance certificates furnished to Osborn School District.
- 2. Worker's Compensation Insurance:** benefits as required by Arizona law to include Employers' Liability coverage with limits of at least \$100,000 each accident, \$100,000 each employee disease, and \$500,000 disease policy limit.
- 3. Professional Liability Insurance:** with limits of at least \$1,000,000 each occurrence and \$3,000,000 aggregate.

Miscellaneous Terms:

1. Governing Law: This MOU shall be governed in accordance with the laws of Arizona without regard to conflict of law provisions.

2. Cancellation: The District reserves all rights that it may have to cancel this MOU for possible conflicts of interest under A.R.S. § 38-511, as amended.

3. Non-Discrimination: The parties agree to comply with all provisions of applicable federal, state and local laws relating to non-discrimination, equal employment opportunity, the Americans with Disabilities Act, and Arizona Governor's Executive Order 2009-09 (superseding Executive Order 99-4) (dated January 29, 1999), as may be amended from time to time.

4. Non-appropriation: The parties acknowledge that the District is a government entity, and the contract validity is based upon the availability of public funding under its authority. In the event that public funds are unavailable and not appropriated for the performance of either's obligations under this contract, then this contract shall automatically expire without penalty to either party after written notice to of the unavailability and non-appropriation of public funds.

It is expressly agreed that the District shall not activate this non-appropriation provision for its convenience or to circumvent the requirements of this contact, but only as an emergency fiscal measure.

5. E-verify, Records and Audits: To the extent applicable under A.R.S. § 41-4401, the parties warrant their compliance with all federal immigration laws and regulations that relate to their employees and compliance with the E-verify requirements under A.R.S. § 23-214(A). A party's breach of the above-mentioned warranty shall be deemed a material breach of the MOU and may result in the termination of the MOU by either party under the terms of this MOU.

6. Compliance with Governing Board Policies and Procedures: Community Family Services shall comply with applicable Governing Board policies including the requirements of A.R.S. §



15-512(H) regarding the fingerprinting of its Program Coordinator and other employees, subcontractors and vendors who are likely to have unsupervised contact with pupils as determined by the District, in its sole and absolute discretion.

7. Indemnification: To the extent allowed by law, Community Family Services agrees to indemnify and hold harmless the District from all injuries to persons or property caused by acts or omissions of Community Family Services constituting negligence or intentional misconduct and arising out of Community Family Services' activities under this MOU. To the extent allowed by law, the District agrees to indemnify and hold harmless Community Family Services from all injuries to persons or property caused by acts or omissions of the District constituting negligence or intentional misconduct and arising out of the District's activities under this MOU.

In the event of concurrent liability, the parties shall have the right of contribution from each other to the extent allowed by law. This indemnification provision shall survive termination of the MOU and remain in effect.

Whole Agreement:

This MOU contains the entire agreement between the parties with respect to the subject matter set forth herein but may be modified with the written consent of both parties.

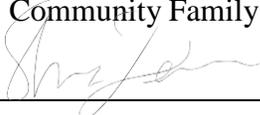
IN WITNESS WHEREOF, the parties have caused this Agreement to be executed by their authorized representatives.

By Osborn School District,

Dr. Michael Robert, Ed.D.
Superintendent

Date: _____

By: Community Family Services,



Shanna Demus
Chief Administration Officer

Date: _____

Britany James
Chief Operations Officer

Date: _____

OSBORN SCHOOL DISTRICT NO. 8
October 18, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-J

Agenda Item
Disposal of District Property

For Board: Action Discussion Information

Background–

Many capital assets have been disposed of during the district-wide bond renovations. In accordance with Arizona Administrative Code R7-2-1131(C), the disposal of district property must be approved by the Governing Board. To date, the following list of buildings, improvements and equipment has been disposed of during the renovation projects:

Legal

Arizona Administrative Code R7-2-1131(C)

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended the Governing Board approve the property disposals as a result of bond renovation projects.

Moved _____ Seconded _____ P/F

Tag No.	Description	Quantity	Cost	Site	Category	Date Disposed	Disposal Reason	Inservice Date	PO Number	Fiscal Year
900073	AMAG ACCESS CONTROL SYSTEM	1	\$17,930.35	ENCANTO SCHOOL	BUILDINGS	2/28/2021	replacement project	2/24/2009	290406	2008-09
900073	BOND RENOVATION	0	\$838,654.10	ENCANTO SCHOOL	BUILDINGS	2/28/2021	replacement project	12/17/2009	100324	2009-10
900073	ROOFING PROJECT	1	\$8,747.73	ENCANTO SCHOOL	BUILDINGS	2/28/2021	replacement project	6/23/2004	245191	2003-04
900073	PROJECT MANAGEMENT SERVICES/CONSULTANT	1	\$750.00	ENCANTO SCHOOL	BUILDINGS	2/28/2021	replacement project	11/3/1997	937006	1997-98
900073	PROFESSIONAL SERVICES ON CONSTRUCTION	1	\$344.00	ENCANTO SCHOOL	BUILDINGS	2/28/2021	bond replacement project	9/4/1997	933297	1997-98
900073	ENCANTO BUILDING	1	\$520,988.60	ENCANTO SCHOOL	BUILDINGS	2/28/2021	bond replacement project	7/31/1990	99998	1990-91
900073	ARCHITECTS SERVICES/GILLELAND BRUBAKER	1	\$2,067.00	ENCANTO SCHOOL	BUILDINGS	2/28/2021	replacement project	11/7/1997	936669	1997-98
900155	PROJECT MANAGEMENT SERVICE/CONSULTANT	1	\$3,535.62	DISTRICT OFFICE	BUILDINGS	2/28/2021	replacement project	11/3/1997	937006	1997-98
900155	liquidated damages settlement	1	\$8,000.00	DISTRICT OFFICE	BUILDINGS	2/28/2021	replacement project	7/26/2001	221435	2001-02
900155	ADD ON & REMODEL OF DO, TRANS/MAINT	1	\$378,553.78	DISTRICT OFFICE	BUILDINGS	2/28/2021	bond replacement project	10/1/1999	2011561	1999-00
900155	BOND RENOVATION	1	\$1,707,216.67	DISTRICT OFFICE	BUILDINGS	2/28/2021	bond replacement project	12/17/2009	100324	2009-10
900155	AMAG ACCESS CONTROL SYSTEM	1	\$17,024.17	DISTRICT OFFICE	BUILDINGS	2/28/2021	replacement project	1/20/2009	290406	2008-09
900157	AMAG ACCESS CONTROL SYSTEM	1	\$17,367.28	CLARENDON SCHOOL	BUILDINGS	2/28/2021	bond replacement project	2/24/2009	290406	2008-09
900157	BOND RENOVATION	1	\$157,308.86	CLARENDON SCHOOL	BUILDINGS	2/28/2021	bond replacement project	10/20/2009	100323	2009-10
900157	PROJECT MANAGEMENT SERVICE/CONSULTANT	1	\$2,215.00	CLARENDON SCHOOL	BUILDINGS	2/28/2021	bond replacement project	11/3/1997	937006	1997-98
900157	PROFESSIONAL SERVICES ON CONSTRUCTION	1	\$3,044.00	CLARENDON SCHOOL	BUILDINGS	2/28/2021	bond replacement project	9/4/1997	933011	1997-98
900157	PAYMENT 4 ON PROJECT A	1	\$403,288.00	CLARENDON SCHOOL	BUILDINGS	2/28/2021	bond replacement project	9/3/1997	935193	1997-98
900157	PAYMENT #8 ON PROJECT A CONSTRUCTION	1	\$14,182.00	CLARENDON SCHOOL	BUILDINGS	2/28/2021	bond replacement project	5/6/1998	936654	1997-98
900157	G.V. ENTERPRISES	1	\$620.00	CLARENDON SCHOOL	BUILDINGS	2/28/2021	bond replacement project	9/4/1997	935381	1997-98
900157	Francis Const.Payment #3 Project A 1997	1	\$307,621.00	CLARENDON SCHOOL	BUILDINGS	2/28/2021	bond replacement project	6/10/1997	935193	1996-97
900157	Francis Const.Payment #1 Project A 1997	1	\$38,949.00	CLARENDON SCHOOL	BUILDINGS	2/28/2021	bond replacement project	4/25/1997	935193	1996-97
900157	BACKORDERED ITEMS	1	\$17,611.80	CLARENDON SCHOOL	BUILDINGS	2/28/2021	bond replacement project	11/3/1997	936030	1997-98
900157	ARCHITECTS SERVICES/GILLELAND BRUBAKER	1	\$822.00	CLARENDON SCHOOL	BUILDINGS	2/28/2021	bond replacement project	11/7/1997	936669	1997-98
93012446	FUEL PUMPS	2	\$102,035.76	DISTRICT OFFICE LAND	LAND IMPROVEMENTS	2/28/2021	bond replacement project	10/6/2009	100297	2009-10
910075	BOND RENOVATION	1	\$38,700.91	SOLANO SCHOOL	BUILDINGS	12/31/2020	bond replacement project	12/22/2009	100324	2009-10
910075	PROJECT MANAGEMENT SERVICES/CONSULTANT	1	\$1,060.00	SOLANO SCHOOL	BUILDINGS	12/31/2020	bond replacement project	11/3/1997	937006	1997-98
910075	PROFESSIONAL SERVICES ON CONSTRUCTION	1	\$3,654.00	SOLANO SCHOOL	BUILDINGS	12/31/2020	bond replacement project	9/4/1997	933024	1997-98
910075	PAYMENT #5 ON PROJECT A CONSTRUCTION	1	\$486,078.00	SOLANO SCHOOL	BUILDINGS	12/31/2020	bond replacement project	11/10/1997	936654	1997-98
910075	PAINTING THE BRICK PORTION OF GYM BLDG	1	\$4,680.00	SOLANO SCHOOL	BUILDINGS	12/31/2020	bond replacement project	11/6/1997	936096	1997-98
910075	G.V. ENTERPRISES	1	\$1,220.00	SOLANO SCHOOL	BUILDINGS	12/31/2020	bond replacement project	9/4/1997	935381	1997-98
910075	Floor/Exterior Wall Repair-SFB Project	1	\$7,157.48	SOLANO SCHOOL	BUILDINGS	12/31/2020	bond replacement project	6/30/2002	0	2001-02
910075	Floor Repairs-SFB Project	1	\$6,790.31	SOLANO SCHOOL	BUILDINGS	12/31/2020	bond replacement project	6/30/2002	0	2001-02
910075	ARCHITECTS SERVICES GILLELAND BRUBAKER	1	\$1,686.00	SOLANO SCHOOL	BUILDINGS	12/31/2020	bond replacement project	11/7/1997	936669	1997-98
900157	Replacement of Doors-SFB Project	1	\$25,649.69	CLARENDON SCHOOL	BUILDINGS	9/24/2020	bond replacement project	6/30/2002	0	2001-02
900158	FENCING & RETAINING WALL	1	\$15,212.00	CLARENDON SCHOOL	LAND IMPROVEMENTS	9/21/2020	bond replacement project	11/3/2009	100755	2009-10
910074	PURCHASE OF CARPET/MOHAVE ED SERVICES	1	\$17,404.31	OSBORN MIDDLE SCHOOL	BUILDINGS	8/31/2020	bond replacement project	3/3/1998	935119	1997-98
910074	PROJECT MANAGEMENT SERVICES/CONSULTANT	1	\$840.00	OSBORN MIDDLE SCHOOL	BUILDINGS	8/31/2020	bond replacement project	11/3/1997	937006	1997-98
910074	PROFESSIONAL SERVICES ON CONSTRUCTION	1	\$2,356.18	OSBORN MIDDLE SCHOOL	BUILDINGS	8/31/2020	bond replacement project	9/4/1997	933023	1997-98
910074	PAYMENT #7 OSBORN MIDDLE CONSTRUCTION	1	\$47,763.67	OSBORN MIDDLE SCHOOL	BUILDINGS	8/31/2020	bond replacement project	11/3/1997	936655	1997-98
910074	PAYMENT #6 PROJECT A CONSTRUCTION	1	\$109,212.00	OSBORN MIDDLE SCHOOL	BUILDINGS	8/31/2020	bond replacement project	11/3/1997	936654	1997-98
910074	PAYMENT #6 OSBORN MIDDLE CONSTRUCTION	1	\$112,475.38	OSBORN MIDDLE SCHOOL	BUILDINGS	8/31/2020	bond replacement project	11/3/1997	936655	1997-98
910074	PAYMENT #5 on OSBORN MIDDLE CONSTRUCTION	1	\$186,866.70	OSBORN MIDDLE SCHOOL	BUILDINGS	8/31/2020	bond replacement project	11/7/1997	936655	1997-98
910074	PAYMENT #4 FOR REMODELING CONTRACT	1	\$260,770.23	OSBORN MIDDLE SCHOOL	BUILDINGS	8/31/2020	bond replacement project	9/4/1997	935181	1997-98
910074	Payment #3 For Remodeling Contract/1997	1	\$194,181.69	OSBORN MIDDLE SCHOOL	BUILDINGS	8/31/2020	bond replacement project	6/11/1997	935181	1996-97
910074	Payment #2 For Remodeling Contract 1997	1	\$85,624.20	OSBORN MIDDLE SCHOOL	BUILDINGS	8/31/2020	bond replacement project	5/20/1997	935181	1996-97
910074	Payment #1 For Remodel.Contract 1997	1	\$19,827.67	OSBORN MIDDLE SCHOOL	BUILDINGS	8/31/2020	bond replacement project	4/25/1997	935181	1996-97
910074	Locker Rm.Remdl.8 Classroom Additions	1	\$5,022.00	OSBORN MIDDLE SCHOOL	BUILDINGS	8/31/2020	bond replacement project	10/4/1996	933023	1996-97
910074	G.V. ENTERPRISES	1	\$665.00	OSBORN MIDDLE SCHOOL	BUILDINGS	8/31/2020	bond replacement project	9/4/1997	935381	1997-98
910074	ARCHITECTS SERVICES/GILLELAND BRUBAKER	1	\$3,022.00	OSBORN MIDDLE SCHOOL	BUILDINGS	8/31/2020	bond replacement project	11/7/1997	936669	1997-98
910074	BOND RENOVATION	1	\$213,695.28	OSBORN MIDDLE SCHOOL	BUILDINGS	8/31/2020	bond replacement project	12/22/2009	100324	2009-10
910074	REFINISH OAK FLOORING IN GYM	1	\$8,149.93	OSBORN MIDDLE SCHOOL	BUILDINGS	8/31/2020	bond replacement project	9/21/2010	110068	2010-11
900480	Partial Roof/Soffit Replacement	1	\$44,110.60	LONGVIEW SCHOOL	BUILDINGS	7/31/2020	bond replacement project	2/26/2004	245437	2003-04
900480	PROJECT MANAGEMENT SERVICES/CONSULTANT	1	\$880.00	LONGVIEW SCHOOL	BUILDINGS	7/31/2020	bond replacement project	11/3/1997	937006	1997-98
900480	PROFESSIONAL SERVICES ON CONSTRUCTION	1	\$1,157.00	LONGVIEW SCHOOL	BUILDINGS	7/31/2020	bond replacement project	11/3/1997	936988	1997-98
900480	PROFESSIONAL SERVICES ON CONSTRUCTION	1	\$661.00	LONGVIEW SCHOOL	BUILDINGS	7/31/2020	bond replacement project	9/4/1997	933025	1997-98
900480	LONGVIEW BUILDING - NEW	1	\$366,059.64	LONGVIEW SCHOOL	BUILDINGS	7/31/2020	bond replacement project	10/27/1989	383	1989-90
900480	G.V. ENTERPRISES	1	\$360.00	LONGVIEW SCHOOL	BUILDINGS	7/31/2020	bond replacement project	9/4/1997	935381	1997-98
900480	Floor Replacement - SFB Project	1	\$19,865.48	LONGVIEW SCHOOL	BUILDINGS	7/31/2020	bond replacement project	6/30/2002	0	2001-02

900480	ARCHITECTS SERVICES GILLELAND BRUBAKER	1	\$2,976.00	LONGVIEW SCHOOL	BUILDINGS	7/31/2020 bond replacement project	11/7/1997	936669	1997-98
900480	AMAG ACCESS CONTROL SYSTEM	1	\$17,146.13	LONGVIEW SCHOOL	BUILDINGS	7/31/2020 bond replacement project	2/24/2009	290406	2008-09
900480	FLOORING SCHOOL-WIDE	1	\$114,920.00	LONGVIEW SCHOOL	BUILDINGS	7/31/2020 bond replacement project	12/13/2011	120226	2011-12
900480	BOND RENOVATION	1	\$516,589.97	LONGVIEW SCHOOL	BUILDINGS	7/31/2020 bond replacement project	12/22/2009	100324	2009-10
910075	SOLANO BUILDING-REMODEL COMPLETE 92	1	\$4,260,717.22	SOLANO SCHOOL	BUILDINGS	4/30/2020 replaced bond program 2020	11/30/1990	99998	1990-91
900480	SECURITY SYSTEM - ADD'L	1	\$2,995.57	LONGVIEW SCHOOL	BUILDINGS	4/23/2020 replaced	9/29/2009	100025	2009-10
900480	ICS RAULAND INTERCOM SYSTEM	1	\$36,917.63	LONGVIEW SCHOOL	BUILDINGS	4/23/2020 replaced	12/27/2007	281247	2007-08
900480	CLOCK SYNC MODULE FOR RAULAND INTERCOM SYS'	1	\$2,146.14	LONGVIEW SCHOOL	BUILDINGS	4/23/2020 replaced	1/31/2009	290806	2008-09
910074	SECURITY SYSTEM	1	\$113,901.12	OSBORN MIDDLE SCHOOL	BUILDINGS	3/27/2020 replaced	11/19/2009	100802	2009-10
910074	ICS RAULAND INTERCOM SYSTEM	1	\$41,484.25	OSBORN MIDDLE SCHOOL	BUILDINGS	3/27/2020 replaced	12/27/2007	281247	2007-08
910074	SECURITY SYSTEM 5 YEAR WARRANTY	1	\$19,613.14	OSBORN MIDDLE SCHOOL	BUILDINGS	3/27/2020 replaced	2/24/2009	290389	2008-09
910074	CLOCK SYNC MODULE FOR RAULAND INTERCOM SYS'	1	\$2,146.14	OSBORN MIDDLE SCHOOL	BUILDINGS	3/27/2020 replaced	1/31/2009	290806	2008-09
910074	AMAG ACCESS CONTROL SYSTEM	1	\$17,658.78	OSBORN MIDDLE SCHOOL	BUILDINGS	3/27/2020 replaced	2/24/2009	290406	2008-09
910075	FIRE ALARM SYSTEM IMPROVEMENTS	1	\$8,605.97	SOLANO SCHOOL	BUILDINGS	3/27/2020 replaced	3/30/2007	270242	2006-07
960044	BOND RENOVATION	1	\$406,444.78	MONTECITO SCHOOL	BUILDINGS	3/27/2020 replaced fire alarm system	1/28/2010	100324	2009-10
900155	BOND RENOVATION	1	\$15,404.13	DISTRICT OFFICE	BUILDINGS	3/1/2020 replaced plumbing fixtures	12/17/2009	100324	2009-10
900155	SECURITY SYSTEM - ADD'L	1	\$1,584.91	DISTRICT OFFICE	BUILDINGS	1/31/2020 replaced	9/29/2009	100025	2009-10
910075	BOND RENOVATION	1	\$938,971.69	SOLANO SCHOOL	BUILDINGS	1/1/2020 replaced HVAC system	12/22/2009	100324	2009-10
900480	BOND RENOVATION	1	\$3,926,617.52	LONGVIEW SCHOOL	BUILDINGS	11/30/2019 replaced bond 2020 program	12/22/2009	100324	2009-10
900073	ICS RAULAND INTERCOM SYSTEM	1	\$32,380.32	ENCANTO SCHOOL	BUILDINGS	11/21/2019 replaced	12/27/2007	281247	2007-08
900073	CLOCK SYNC MODULE FOR RAULAND INTERCOM SYS'	1	\$2,146.14	ENCANTO SCHOOL	BUILDINGS	11/21/2019 replaced	1/31/2009	290806	2008-09
900073	SECURITY SYSTEM	1	\$106,990.00	ENCANTO SCHOOL	BUILDINGS	11/21/2019 replaced	9/29/2009	100025	2009-10
900157	SECURITY SYSTEM-IP MODULE & TEMP SENSOR	1	\$5,256.58	CLARENDON SCHOOL	BUILDINGS	11/21/2019 replaced	9/29/2009	100025	2009-10
900157	ICS RAULAND INTERCOM SYSTEM	1	\$39,201.91	CLARENDON SCHOOL	BUILDINGS	11/21/2019 replaced	11/7/2007	280354	2007-08
910075	ICS RAULAND INTERCOM SYSTEM	1	\$37,502.00	SOLANO SCHOOL	BUILDINGS	11/21/2019 replaced	12/27/2007	281247	2007-08
910075	CLOCK SYNC MODULE FOR RAULAND NTERCOM SYST	1	\$2,146.16	SOLANO SCHOOL	BUILDINGS	11/21/2019 replaced	1/31/2009	290806	2008-09
910075	AMAG ACCESS CONTROL SYSTEM	1	\$17,602.98	SOLANO SCHOOL	BUILDINGS	11/21/2019 replaced	2/24/2009	290406	2008-09
910075	SECURITY SYSTEM 5 YEAR WARRANTY	1	\$18,029.14	SOLANO SCHOOL	BUILDINGS	11/21/2019 replaced	2/24/2009	290389	2008-09
910075	SECURITY SYSTEM-ADD'L	1	\$4,454.56	SOLANO SCHOOL	BUILDINGS	11/21/2019 replaced	9/29/2009	100025	2009-10
900073	BOND RENOVATION	0	\$2,397,995.25	ENCANTO SCHOOL	BUILDINGS	9/30/2019 replaced 2020 bond program	12/17/2009	100324	2009-10
900157	BOND RENOVATION	1	\$2,077,943.30	CLARENDON SCHOOL	BUILDINGS	9/30/2019 replaced bond 2020 program	10/20/2009	100323	2009-10
910074	BOND RENOVATION	1	\$3,310,249.10	OSBORN MIDDLE SCHOOL	BUILDINGS	9/30/2019 replaced bond 2020 program	12/22/2009	100324	2009-10
900480	FIRE ALARM SYSTEM IMPROVEMENTS	1	\$5,777.20	LONGVIEW SCHOOL	BUILDINGS	8/14/2019 replaced	5/29/2007	270242	2006-07
900073	HVAC TO 8 TRANSFORMER CLOSETS	1	\$25,619.20	ENCANTO SCHOOL	BUILDINGS	7/31/2019 replaced	4/10/2003	232488	2002-03
900157	FIRE ALARM SYSTEM IMPROVEMENTS	1	\$1,456.83	CLARENDON SCHOOL	BUILDINGS	7/22/2019 replaced	3/30/2007	270242	2006-07
900157	Fire Alarm System - SFB Project	1	\$98,578.83	CLARENDON SCHOOL	BUILDINGS	7/22/2019 replaced	6/30/2002	0	2001-02
900157	water line	1	\$81,198.95	CLARENDON SCHOOL	BUILDINGS	6/30/2019 replacement	1/1/1950	99998	1949-50
910075	HVAC TO SERVER CLOSETS	1	\$28,321.56	SOLANO SCHOOL	BUILDINGS	2/22/2019 replacement	5/6/2004	245805	2003-04
900073	STATION DATA CABLING/1997	1	\$20,810.16	ENCANTO SCHOOL	BUILDINGS	1/17/2019 replacement	6/10/1997	934536	1996-97
900073	STATION DATA CABLING/1997	1	\$17,145.45	ENCANTO SCHOOL	BUILDINGS	1/17/2019 replacement	6/10/1997	934537	1996-97
900073	STATION DATA CABLING/1997	1	\$108,399.20	ENCANTO SCHOOL	BUILDINGS	1/17/2019 replacement	6/10/1997	934671	1996-97
900073	Fiber network project 1997	1	\$8,365.84	ENCANTO SCHOOL	BUILDINGS	1/17/2019 replacement	7/31/1990	99998	1990-91
900157	station data cabling/1997	1	\$15,414.27	CLARENDON SCHOOL	BUILDINGS	1/17/2019 replacement	6/10/1997	934524	1996-97
900157	station data cabling/1997	1	\$15,090.56	CLARENDON SCHOOL	BUILDINGS	1/17/2019 replacement	6/10/1997	934535	1996-97
900157	data and cabling project 1997	1	\$51,872.77	CLARENDON SCHOOL	BUILDINGS	1/17/2019 replacement	1/1/1950	99998	1949-50
900480	data cabling 1997 project	1	\$17,900.48	LONGVIEW SCHOOL	BUILDINGS	1/17/2019 replacement	10/27/1989	383	1989-90
900480	CABLING FIBER OPTIC DATA/MOHAVE ED SERV	1	\$77,840.80	LONGVIEW SCHOOL	BUILDINGS	1/17/2019 replacement	11/7/1997	935453	1997-98
910074	HVAC to Server Closets	1	\$21,049.84	OSBORN MIDDLE SCHOOL	BUILDINGS	1/17/2019 replacement	4/26/2004	245804	2003-04
910074	HVAC systems	1	\$1,081,090.19	OSBORN MIDDLE SCHOOL	BUILDINGS	1/17/2019 replacement	2/19/1990	99998	1989-90
910074	Fiber / network infrastructure	1	\$82,377.61	OSBORN MIDDLE SCHOOL	BUILDINGS	1/17/2019 replacement	2/19/1990	99998	1989-90
910075	CABLING FIBER OPTIC DATA/MOHAVE ED SERV	1	\$82,377.61	SOLANO SCHOOL	BUILDINGS	1/17/2019 replacement	11/7/1997	935444	1997-98
900480	HVAC to Server Closets	1	\$14,587.62	LONGVIEW SCHOOL	BUILDINGS	8/7/2018 replacement	5/18/2004	245803	2003-04
900480	HVAC system	1	\$578,765.68	LONGVIEW SCHOOL	BUILDINGS	8/7/2018 replacement	10/27/1989	383	1989-90

OSBORN SCHOOL DISTRICT NO. 8

October 18, 2022

Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – IV-K

Agenda Item

Approval of Certified Evaluators for 2022-2023

For Board: Action Discussion Information

The Governing Board is required to approve the list of Qualified Evaluators who have completed the NIET evaluator certification process for the year. We ask your approval of the following individuals who have passed the recertification requirements. Any evaluators* who have not passed the certification process will co-observe with a certified evaluator and not conduct evaluations on their own until they are certified.

Site	Master	Mentor	Administrator
Clarendon	Lisa Hunt	Beth Anderson* Jorge Meza*	Jeff Martin
Encanto	Alexis Aguirre Amanda Merrill	Maria Garcia Desiree Barnett* Amanda Renning Cara Tsarsis	Felipe Carranza
iSchool	Mae Nevarez	Melissa Holderman	
Longview	Rodi Vehr*	Michael Butts* Clare Maynard Christina Ramirez*	Karen Grose
Montecito			Alicia Pierson
Osborn Middle School	Jennifer Linn Erin Tikovitsch*	CJ Cooper Eddie Cervantes Liza Heath	Carol Hayes Allison Ahl
Solano	Cecilia Chevalier Kat Perez Joan Bucklew		Lisa Norwood
District Office			Aubree Potter-Davis Cathy Gentry Melissa Robinson Michael Robert Mariah Kelly Monica Artea Stefaney Sotomayor

Legal

Financial

OSBORN SCHOOL DISTRICT NO. 8
September 20, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the list of Qualified Evaluators as presented.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
October 18, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-L

Agenda Item

Approval of the First Amendment to the IGA with AzAC to Add Dysart as a Participating District

For Board: Action Discussion Information

The Arizona Assessment Collaborative (AzAC) is comprised of a group of school districts who work together in the area of assessment to accomplish collaboratively what none of them can do alone. The group was founded in 1997 with Osborn being one of the original members that now includes sixteen other districts. Osborn renewed the five-year working agreement in the Spring of 2022. This item is the amendment to the agreement seeking the approval of adding the Dysart Unified School District to the collaborative.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the amendment to the IGA seeking to add the Dysart Unified School District to the collaborative.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
October 18, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-M

Agenda Item

Out of state travel to the School Nutrition Industry Conference (SNIC) in San Diego, CA from January 15, 2023 through Jan 18, 2023 for Cory Alexander.

For Board: Action Discussion Information

The School Nutrition Industry Conference will be held in San Diego, CA for four days. This conference targets school nutrition professionals and is organized by the School Nutrition Association. Classes on business strategies, benchmarking, and current practices will be available. This conference provides a forum for foodservice directors, superintendents and administrators from around the country to network and share ideas and strategies. This conference is one of our top two favorite national conferences that SNA hosts for Child Nutrition professionals each year. These opportunities to network and discuss best practices are invaluable in our industry and offer much more than our required CEU's for our profession as we make connections and learn from each other.

Legal

Financial

\$2,300 to be paid out of the Foodservice 510 account.

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the board approve the travel for Cory Alexander to the SNIC in January of 2023.

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Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
October 18, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – V

Agenda Item
Call to the Public

For Board: Action Discussion Information

Background –

We welcome citizen input; however, items brought to the Board’s attention cannot be discussed unless they are listed as an agenda item. Issues will be referred to the superintendent or appropriate administrator for follow through.

This month's Call to the Public will be modified to comply with CDC guidelines on social distancing due to COVID-19. The public will be able to listen to the meeting live through livestream. An Osborn employee will read the Call to the Public comments received via email. Any communication received in Spanish, will be translated and read to the members of the Governing Board in English. The comments in their entirety will be presented to the Governing Board in writing. You may also present a live Call to the Public if you are attending in person or on the Youtube Livestream. An individual wishing to address the Governing Board using technological access must email their message or request to speak live to lnye@osbornsd.org by 12:00pm on Tuesday, October 18, 2022.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For Information Only

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
October 18, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number –VI

Agenda Item
Board Presentation-

For Board: Action Discussion Information

Background –

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For update and information only

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
October 18, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number –VII-A

Agenda Item

Administrative Reports

For Board: Action Discussion Information

Background –

Included are administrative reports summarizing past and upcoming events for schools and departments. As determined previously, principals are using their reports for the dual purpose of informing board members and also sending these newsletters home to parents.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For update and information only

Moved _____ Seconded _____ P/F

Clarendon Board Report

To: Osborn School District Governing Board

Date: 10/1/2022

Re: October 2022 Events



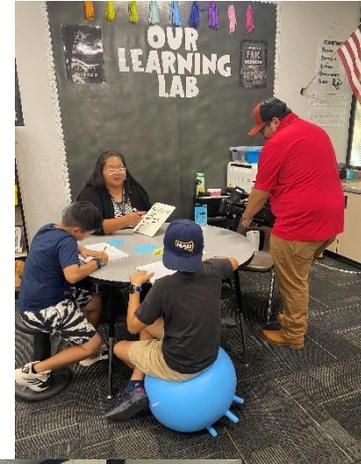
Staff Highlights

Cluster Topics

- Student Ownership of Learning
- New NIET Teaching and Learning Standards Rollout
- LETRS Training

AZ K-12 Center Teacher Residency Program

- Clarendon was highlighted during a recent ABC 15 news story to highlight Osborn's partnership with Arizona Teacher Residency program with NAU and the AZ K-12 Center.
- Teacher of the Year award recipient Kayce Kahl was featured, alongside her student teacher, Alyscia Etsitty. During the interview, they discussed how the program is going, as well as the state of teacher recruitment and retention in Arizona.
- Check out the story here: <https://www.abc15.com/news/local-news/a-look-into-the-arizona-teacher-residency-program>



Student Highlights

National Native American Boarding School Remembrance Day

- National Day of Remembrance for U.S. Indian Boarding Schools, also known as Orange Shirt Day, is a day to honor the victims and survivors of the 367 boarding schools in the United States. Students and Staff wore orange to show support and remember those of the past. Mini-lessons were also conducted to educate students around this major event in U.S. History.



Staff vs. Student Soccer Game

- Students and Staff squared off in a soccer game on the morning of September 30. Other students cheered on and enjoyed popsicles on the shaded sidelines. Staff won 5-0; however, students have sworn their revenge.

Quarter 1 Grade-level Assemblies

- Grade-level Assemblies are a way to come together as a school and celebrate our students' accomplishments. Students were recognized for various awards, including Honor Roll, Gold Star (effort, improvement, leadership, etc.), and Specials awards. In addition, we honored students who have exhibited exemplary ownership with the Cougar Star of the Month award. We wrapped up the assembly with the classic game of potato sack races. Congrats to all of our award recipients!

Partnership Highlight

Blue Watermelon Chef Garden Cooking Club

- Students loved trying out the new recipes for breakfast and lunch during the week of September 26!
- Blue Watermelon, a group of local chefs, visited Clarendon to test 4 new recipes. The recipes have been created using native Arizona ingredients such as blue corn, winter vegetables, tepary beans, and white sonoran wheat.
- Chef Charleen Badman, head chef of FnB restaurant in old town Scottsdale, is the head chef for Blue Watermelon. She is also a James Beard award winner.

Encanto Board Report

To: Osborn School District Governing Board

Date: 10/3/2022

Re: October 2022 School Events



Staff Highlights

Success Network - All staff members participate in Success Network also known as school teams because true systemic change requires teamwork. Each Team represents staff members from each grade level including classified staff. The teams have a team lead who facilitates meetings and sets goals for the team. Each Success Network team sets up a goal in support of our school mission. Team names have recently changed to align with our district and school core values. The teams are;

Coordinator of Success Network: Brenna Annabale, 1st Grade Teacher

Joy Team - Lead: **Cristina Delgado**, Social Worker

The Joy Team is responsible for promoting a positive school culture (students and teachers).

Equity Team - Lead: **Kelly Klein**, Kinder Teacher

The Equity Team focuses on increasing student and staff attendance

Relationships Team - Lead: **Breanna McCord**, 1st Grade Teacher

The Relationship Team facilitates relationships between the school and community. Currently their main focus is establishing a strong Parent Teacher Organization to support school goals.

Integrity Team - Lead: **Luis Valencia**, Behavior Interventionist

The Integrity Team is responsible for systems of support with student behavior and conscious discipline.

Growth - Team Lead: **Linda Barnett**, MTSS Coordinator

The Growth Team focuses on student growth by exploring multi tier systems of support and interventions.

Site Council - Team Lead: **Felipe Carranza**, Principal

Create systems that ensure fiscally sound decision making.

Student Highlights

School Achievement Assembly - Achievement awards will be given out aligning to our school values (Joy, Equity, Relationships, Integrity, Growth) replacing student of the month. Month of October is Joy

Kindness Tree - Students are recognized and celebrated for acts of kindness in school. When an adult sees an act of kindness occurring students are given a kindness heart that is announced in morning announcements. The hearts are used to create a kindness tree in a public location in the office.

English Language Learners - Encanto currency has 122 ELLs in an effort to support students' English proficiency our specialist (art teacher, music teacher, P.E. teacher and Principal) will be pulling small targeted ELL groups

Partnership Highlights

Gabriel's Angels - Therapy dogs have begun to come to the school to read with selected students based on SEL needs. Books are chosen in accordance with the needs of the student. For example, impulse control, empathy, kindness, anger etc.

2022 Partner with a Principal Program - Principal Carranza will participate in Partner with a Principal Program and has been partnered up with a community business, Katrina Thurman of Thrive Service Group. School visit will be on October 19, 2022

Longview Board Report

To: Osborn School District Governing Board

Date: 10/1/2022

Re: 2022 Events



Staff Highlights

Cluster Topics

- LETRS Training (PK-3) Year 2
- LETRS Training (4-6) Year 1
- Parent Teacher Conference Prep/Report Card Prep
- Fastbridge Reports Overview
- Educlimber 1:1 Sessions
- Weekly Newsletter Tricks and Tidbits
- Preparing For Successful Conferences

Staff Spotlight

- Mrs. Paz recognized for INTEGRITY
- Mrs. Maynard recognized for GROWTH
- Celebrated our 3 New Grandparents with a Book Baby Shower

Donation of School Supplies

- 9 pallets were donated to Longview from Warehouses of Love
 - Calendars
 - Notebooks
 - Art Supplies
 - Crayons
 - Markers
 - And so much more

Student Highlights

- Kids Read Kickoff with OSDEF
- Parent Teacher Conferences week of 9/26
- MOWR Letters sent out to all K-3 Students
- Student Council Elections held Sept 22 officers installed 9/26
- 21st Century Programming Began 9/8
- 12 Students in MTSS Formal Process
 - 2 Students are thru process of 5 week data collection

Partnership Highlights

- Valle Del Sol Monthly Meeting
- OSDEF Kids Read Kick off

OMS Board Report

To: Osborn School District Governing Board

Date: 10/3/2022

Re: September 2022 Events



Staff Highlights

Cluster Topics for September were:

9/7 Follow up on the NIET indicator Questioning led by Jennifer Linn

9/14 SPED Review PD facilitated by Michele Kingsland and Randy Trainor and we had an EL PD facilitated by Monica Artea

9/21 This day was dedicated to contacting parents to set up Parent/Teacher Conferences.

9/28 Parent/Teacher Conferences

-Content Teams continue to meet in their PLC's each Wednesday focusing on the four essential questions:

What do we want our students to know? How will we know if they got it? What will we do if they don't understand it? What will we do if they do understand it?

Student Highlights

-Lexia Intervention is continuing to happen each day during Firehawk Period. Students who had completed enough lessons were invited to participate in a celebration during Firehawk time on 9/29. The teams competed in a Tug of War tournament!

-Students are continuing to earn points for being to class on time, for keeping hands to themselves, for using appropriate language and for showing effort to complete work in class. Weekly reports are sent home with students to show their parents/guardian.

-Students will be enjoying our second DeansList incentive award experience by attending SkyZone on Friday, September 30 from 9:15-11:15!

-After school 21st Century clubs and fall sports are in full swing. We have approximately 40 students playing on our soccer and volleyball teams and 103 students participating in our after school clubs.

-Student Council sponsored a spirit week during the week of September 26. Students and staff both enjoyed the themes for each day, which included pajama day, crazy hair day, throwback to the 60's-90's and OMS spirit day.

-We are looking forward to our first band concert of the year that will be taking place on Thursday, October 13 at 6:00 PM.

Partnership Highlights

-We will be holding our first PTO meeting on Tuesday, October 11 at 6:00 PM.

Solano School Board Report

To: Osborn School District Governing Board

Date: 10/5/22

Re: September 2022 Events



Staff Highlights

- Solano PBIS (Positive Behavior Intervention and Support) Team
 - Participated in 2 full days of training at the Pendergast Learning Center
 - Team consists of principal, SPED teacher, Behavior Interventionist, Kinder, 1st, 4th, and 6th grade teachers
 - This is year 2 of 3 training for Solano through a grant provided by ADE.
- All three international teachers from Jamaica have arrived and are teaching in their respective classrooms.

Student Highlights

- Kids Read and Hispanic Heritage Month
 - Guest reader was Irma Payan from Arizona Barrio Stories
- Fragile Planet Wildlife Day at Solano
 - Students were able to hold a baby alligator, hold a turtle, pet a hairy chicken, have birds on their shoulders and take pictures with the animals.
 - This was a school wide event held in the gym.
- Spirit Week
 - September 26-30

Partnership Highlights

- Foster Grandparent Volunteer Program
 - Solano will have several grandparent volunteers helping out in classrooms
- Partner with a Principal
 - Our partner organization this year is Phoenix College
- Southwest Human Development Department
 - Participated in parent/teacher conferences by handing out information to families about Head Start

Fragile Planet Wildlife Pictures



Spirit Week Pictures



Hat Day



Career Day in Kinder

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: October 18, 2022

Focus of Update: Family and Community Connection	
Strategic Plan Connection:	Parent & Community Partnership
Update:	Monica Artea, Curriculum Specialists for Language Acquisition and Biliteracy Met with Families of English Learners (ELs) on Wednesday, September 21 at the District Office to provide information about the EL Models, EL Pathway and Tips for a Successful Parent Teacher Conference. The meeting provided parents the opportunity to ask questions, connect with our amazing EL Paraprofessionals and take learning resources home.
Impact on Academic Excellence and/or Social-Emotional Learning	This was an important opportunity to empower parents of our EL students to take an active role in their child's education by providing them information about their child's proficiency level and how to have a successful parent teacher conference.

Focus of Update: Family and Community Connection	
Strategic Plan Connection:	Parent & Community Partnership
Update:	Monica and Jennifer Page collaborated to provide a structured system for teachers to request Spanish and other language interpreters during Parent Teacher Conferences. Osborn staff who speak Spanish received training so that they could provide a high quality interpretation in person. Teachers who had families that spoke a language other than Spanish were provided directions to call the Language Line to request the language of need.
Impact on Academic Excellence and/or Social-Emotional Learning	Providing interpreters helps build strong communication between teachers, students and parents.

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: October 18, 2022

Focus of Update: Professional Development	
Strategic Plan Connection:	Child & Student Success
Update:	New dual language teachers were provided a mini training about Istation. The training focused on Istation's Indicators of Progress, which is automatically administered monthly to monitor students' Spanish skills in various areas such as phonics, vocabulary, fluency, reading comprehension, and writing. The presenter reviewed how to gather, monitor and interpret the data. In addition, she provided useful strategies and activities that teachers can download at various levels for their students.
Impact on Academic Excellence and/or Social-Emotional Learning	It is important to progress monitor Spanish language proficiency to ensure we narrow the biliteracy gap.

Focus of Update: 21st Century Community Learning Centers	
Strategic Plan Connection:	Child & Student Success
Update:	Districtwide our 21st Century programs are currently serving 655 students at all five of our campuses. We already have two students that have made it to 30 days or more of programming! This is amazing as we are only 3 weeks into our fall session. Students will continue afterschool programs when we return from fall break. Students are willing and excited to participate in afterschool as many sites have a waitlist to join afterschool clubs and classes. In an effort to bridge the gap and bring the afterschool to the school day, the curriculum department will showcase after school classes to staff on the curriculum updates.
Impact on Academic Excellence and/or Social-Emotional Learning	21st Century programs are aiming to help increase student academic achievement in math and reading through the reinforcement of instruction from the school day while also providing a safe space to explore new interests through varied enrichment opportunities.

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: October 18, 2022

Focus of Update: Ed Tech Update	
Strategic Plan Connection:	Operations
Update:	<p>*Jeff Williams in the IT department and Mae Nevarez are collaborating with the AZED Office of Teaching and Learning on their TrustEDApps project in partnership with 1EdTech. By participating, our district gets free access to 1 EdTech. We will be collaborating with other school districts around the state to discuss and refine our policies and procedures in protecting student data with regards to the apps and websites that our district uses. In addition we will be discussing cyber security and collaborating with others on implementing training schedules to ensure all staff members in our district are aware of the threats that school districts face with hacking.</p> <p>*From purely the EdTech side the September newsletter went out to all staff on Thurs 9/29.</p> <p>Newsletter topics were on iCivics new short form videos for kids on all aspects of our country's government, a spotlight on the Girls Who Code program, a celebration of Nearpod Stars from our district, and a list of live Flip virtual field trips.</p> <p>*Mae is still working with teachers on getting our afterschool coding clubs up and running, so far we have interest from a teacher at Longview, and a club running at Clarendon.</p> <p>*iSchool is planning their next in person days for the last week of October. The feedback we got from our days in August was extremely positive.</p>
Impact on Academic Excellence and/or Social-Emotional Learning	<p>EdTech's focus is to continue to support teachers in using the CurrTech committee to vet new apps and programs they would like to use so student data and privacy can be protected. Mae also strives to support teachers in implementing Digital Citizenship for students in their classrooms. While we have an amazing array of technology to use with students it is vitally important that all school sites make digital citizenship a core value, otherwise students will not have the tools to practice SEL online. We know our students come across negative experiences when online at home, and we want to make sure they have the tools and knowledge to stay safe when they are not at school in a protected online environment.</p>

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: October 18, 2022

Focus of Update: Teaching & Learning	
Strategic Plan Connection:	Child & Student Success
Update:	<p>The Teaching & Learning Team kicked off the Kids Read events during September. Kids Read is sponsored and paid for by the Osborn School District Education Foundation (OSDEF) to promote the love of reading that extends beyond the classroom. Through this partnership and the representatives Wilma Basnett and Patricia Tate all of our third grade students are able to add new books to their home library. Our emphasis this year is a mix of multicultural and non-fiction texts. Each site will host five events that are open to families.</p> <p>Solano and Longview hosted the event on September 21st. At Solano, the guest reader was Irma Payan from AZBarriostores.com. Joan Bucklew, master teacher, is the site coordinator of the event.</p> <p>At Longview, the guest reader was Rodi Vehr, master teacher. Araceli Cecena, MTSS specialist, is the site coordinator.</p> <p>Encanto hosted the event on September 30th. Ms. Tate from OSDEF was the guest reader. Alexis Aguirre, master teacher, is the site coordinator of the Encanto events.</p> <p>Jennifer Page at the district office ensured the books were purchased and delivered to schools on time.</p>
Impact on Academic Excellence and/or Social-Emotional Learning	<p>According to readingrockets.org, reading aloud to children gives them the opportunity to try on the language and experience of others. It helps them make connections with their lives, and informs their view of themselves and others. When students are read to, they build comprehension strategies that they can employ when they read independently.</p>

Clarendon School

4th - 6th Grade
1225 W. Clarendon
Phoenix, AZ 85013
(602) 707-2200

October 18, 2022

Encanto School

Preschool - 3rd Grade
1420 W. Osborn
Phoenix, AZ 85013
(602) 707-2300

To: Osborn Governing Board President, Governing Board Members, and
Superintendent Dr. Robert

Longview School

Preschool - 6th Grade
1209 E. Indian School
Phoenix, AZ 85014
(602) 707-2700

October HR Offerings- Retirement Planning

In collaboration with our partner, VALIC Financial Services, we are offering three informational webinars surrounding retirement savings and social security. These three webinars will provide a well-rounded overview of retirement for education employees and also help our staff begin their own planning.

Montecito

Community School
Preschool-8th Grade
715 E Montecito
Phoenix, AZ 85014
(602) 707-2500

NEW in Recruitment

The Osborn HR Team is excited to have expanded our recruitment efforts during the latter portion of September. Whereas the interview process has traditionally been retained at the site level, the HR team has been able to support interviewing classified staff at various sites to fill openings according to demonstrated needs. As we move forward in the school year, we look forward to eliminating more vacancies and supporting our hiring administrators in more innovative and productive ways.

Osborn

Community iSchool
Kindergarten-8th Grade
715 E. Montecito
Phoenix, AZ 85014
(602) 707-2047

Thank you for your time and attention to this report.

In Service,

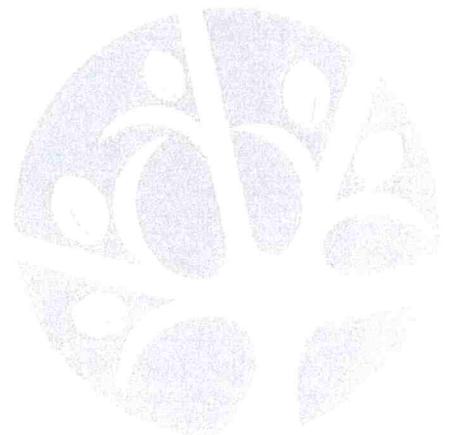
Emerald Woodland, EdD
Director of Human Resources

Osborn Middle School

7th - 8th Grade
1102 W. Highland
Phoenix, AZ 85013
(602) 707-2400

Solano School

Preschool - 6th Grade
1526 W. Missouri
Phoenix, AZ 85015
(602) 707-2600



TO: Governing Board
FROM: John Bachler
DATE: October 4, 2022
RE: MAINTENANCE / TRANSPORTATION UPDATE

Listed below are items that have been attended to during the past month.

All sites:

- District office has five open work orders and 34 completed for the 22/23 school year.
- We continue to walk all rooms monthly to make sure we have PPE district wide.
- We are meeting with Don Brubaker to get the infrastructure ready for the electric buses.
- Don Mark and I walked all sites this week to identify future bond needs.

Solano

- Solano has four open work orders and 51 completed for the 22/23 school year.
- We have been short staffed with custodians and we have transportation staff helping in the morning and Afternoon.
- We completed the repainting the monument sign on Missouri and 15th avenue.

OMS

- Maintenance Department has seven open work orders and 28 completed for the 22/23 school year.
- The District will be painting the snack bar and stem wall around the track as soon as we are able to free up staff.
- We continue to working with Clear Channel to come up with a solution to remove the pigeons from the billboard on the track.
- Midstate repaired three pipes that were leaking in the chiller room.
- Core will be sending someone out to refresh the turf and repair the area where we had the underground leak.

Clarendon

- Maintenance Department has four open work orders and 28 completed for the 22/23 school year.
- Maintenance continues to remove dirt and mud from the closed loop. The repairs and additional filters are making a difference.
- We have been short staffed with custodians and we have transportation staff helping in the morning and Afternoon.

Encanto

- Maintenance Department has 19 open work orders and 41 completed for the 22/23 school year.
- Veregy made the repairs and now the north chiller is back online. the north chiller back on line.
- Phoenix Fence was called out to repair the iron gate by the gym that rusted away.
- We have been short staffed with custodians and we have transportation staff helping in the morning and Afternoon.

Longview

- Maintenance Department has eight open work orders and 42 completed for the 22/23 school year.
- Last weekend Luis repaired another waterline leak above the ceiling.
- We have cleared the irrigation line and have been receiving flood irrigation again. The line was down since July 8th.Special thanks to Ferid, Zemina and Moe.

Montecito

- Maintenance Department has seven open work orders and 227 completed for the 21/22 school year.
- We installed the access gate for the Montessori program by the playground.
- The yard crew is working with staff to improve the center courtyard
- Dave Bang has ordered the playground structure and swings and they should be in by late November.
- There was a sewer line breakage in the second floor restrooms and we have called the trust for remediation and Brewers for the line replacement.

Transportation:

The following Staff have not missed a day this school year: * **John Bachler, Debra Murillo, Annette Martinez, Mo Tuttle, , Maria Zuniga, Lina Dagnino, Christy Hawkins, Elsa Duran, and Jose Gonzales.**

The drivers and attendants are all pitching in for the sites for extra help cleaning up with breakfast in the classrooms.

John Bachler
Director of Maintenance and Transportation



Technology Department Report

October 2022 - Jamal Dana



- **Services:** we had 122 service ticket in September. We fixed couple marquee issues and waiting for parts to fix one side of Montecito and Encanto marquee too.
- **Infrastructure:** We replaced an under warranty by E-rate coverage a dying critical switch and saved \$8,000 at the district office server room with a new cisco switch.
- **Data Sync:** We are working to better synchronizing our automation data with our Maricopa data. Many meeting has taken place and we are looking for Friday the 30th meeting between the vendor and Maricopa to adjust the sync.
- **Fall break E-rate infrastructure project:** Each site has a main switch. We are planning to replace that with a new one. When we do that a site will go down for about a couple hours. We are starting Monday October 3rd at the district office and move to other sites after that.
- **Another section** of this project is that OMS will get a new type of Wi-Fi during Monday and Tuesday. This is an E-rate project too and has to be done to comply with the E-rate deadline.
- **Dell:** Wednesday October 5th afternoon, Dell will be here to help replace a part in our main server. Servers will be down for a couple of hours too. Synergy, Intercom, AC, Videos will be down.
- **ECF:** I contacted OMS principal to start checking out ECF device homes. I am looking to see this tasks moving forward after fall break.
- **Cabling project:** Cabling and 25 cable drops were added to the many sites in needed locations where if Wi-Fi is down, the users will still be connected.
- **E-rate:** We are planning on starting a new application this fall that will renew Cox. I am looking forward to request file an E-rate application requesting that all our sites get the new Wi-Fi technology tools. The E-rate fund is down to \$116,000 left and will need twice the amount for Summer 2023. Will try to use leftover Bond money for that. We need about 230 Wi-Fi Antennas to replace old ones in classroom and other areas in schools.
- **Fiber:** We are looking to replace 25 years old fiber cables and cabinets, plus five years old switches in Summer 2023 if the fund is available. These are expensive projects. E-rate will have no fund left next year, but I will file a new application to get \$5,000,000 the year after to cover five more years 2024-2029.
- **Cybersecurity:** We sent users Cybersecurity survey to assess our user's weakness in Phishing emails. We will send training and phasing email tests after fall break.

End of Technology Report.

OSBORN SCHOOL DISTRICT NO. 8
October 18, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VII-B

Agenda Item

Suspension Report for month of September

For Board: Action Discussion Information

Background –

Following you will find the Suspension Report for September 2022.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Update and information only

Moved _____ Seconded _____ P/F

Suspensions: September 2022					
Date	School	Grade	Violation	Response	Reassigned Days
9/6/22	Osborn Middle School	8th	Alcohol/Tobacco/Other Drugs	Out-of-School Suspension	4
9/6/22	Osborn Middle School	8th	Other Violations of School Policies: Noncompliance	In-school Suspension	1
9/7/22	Osborn Middle School	7th	Aggression: Fighting	Out-of-School Suspension	2
9/7/22	Osborn Middle School	7th	Aggression: Fighting	Out-of-School Suspension	2
9/7/22	Osborn Middle School	8th	Other Violations of School Policies: Disrespect	Out-of-School Suspension	1
9/8/22	Osborn Middle School	8th	Aggression: Fighting	Out-of-School Suspension	2
9/8/22	Montecito Community	8th	Aggression: Fighting	In-school Suspension	1
9/8/22	Montecito Community	8th	Aggression: Fighting	Out-of-School Suspension	1
9/9/22	Osborn Middle School	8th	Alcohol/Tobacco/Other Drugs	In-school Suspension	2
9/12/22	Osborn Middle School	8th	Aggression: Assault	In-school Suspension	1
9/12/22	Osborn Middle School	8th	Harassment/Threat/Intimidation	In-school Suspension	1
9/13/22	Osborn Middle School	8th	Alcohol/Tobacco/Other Drugs	Out-of-School Suspension	4
9/15/22	Osborn Middle School	8th	Other Violations of School Policies: Disrespect	Out-of-School Suspension	2
9/15/22	Clarendon Elementary	6th	Aggression: Fighting	Out-of-School Suspension	1
9/15/22	Osborn Middle School	8th	Aggression: Fighting	Out-of-School Suspension	4
9/15/22	Osborn Middle School	7th	Aggression: Fighting	Out-of-School Suspension	3
9/16/22	Clarendon Elementary	4th	Aggression: Assault	Out-of-School Suspension	1
9/20/22	Montecito Community	2nd	Aggression: Minor Aggressive Act	Out-of-School Suspension	3
9/21/22	Clarendon Elementary	6th	School Threat	Out-of-School Suspension	5
9/22/22	Osborn Middle School	8th	Weapons and Dangerous Items	Out-of-School Suspension	2
9/23/22	Clarendon Elementary	6th	Weapons and Dangerous Items	Out-of-School Suspension	4
9/26/22	Montecito Community	8th	Aggression: Assault	Out-of-School Suspension	1
9/26/22	Montecito Community	6th	Aggression: Assault	Out-of-School Suspension	1
9/26/22	Osborn Middle School	7th	Aggression: Fighting	Out-of-School Suspension	3
9/26/22	Osborn Middle School	7th	Aggression: Fighting	Out-of-School Suspension	4
9/28/22	Clarendon Elementary	6th	School Threat	Out-of-School Suspension	5
9/29/22	Osborn Middle School	8th	Aggression: Fighting	Out-of-School Suspension	1
9/30/22	Clarendon Elementary	4th	Aggression: Recklessness	Out-of-School Suspension	1
9/30/22	Osborn Middle School	7th	Other Violations of School Policies: Disrespect	Out-of-School Suspension	1

OSBORN SCHOOL DISTRICT NO. 8
October 18, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VII-C

Agenda Item

Student Absence Report for month of September

For Board: Action Discussion Information

Background –

School	% Attendance Jan. 23	% Absence	% Attendance Feb. 23	% Absence	% Attendance Mar. 23	% Absence	% Attendance Apr. 23	% Absence	% Attendance May 23	% Absence
Clarendon										
Encanto										
Longview										
OMS										
Solano										
MCS										
iSchool										

School	% Attendance Aug. 22	% Absence	% Attendance Sept. 22	% Absence	% Attendance Oct. 22	% Absence	% Attendance Nov. 22	% Absence	% Attendance Dec. 22	% Absence
Clarendon	91.77%	8.23%	91.74%	8.26%						
Encanto	90.97%	9.03%	90.36%	9.64%						
Longview	91.32%	8.68%	83.52%	16.48%						
OMS	92.34%	7.66%	92.58%	7.42%						
Solano	90.89%	9.11%	89.35%	10.65%						
MCS	94.48%	5.52%	93.93%	6.07%						
iSchool	93.87%	6.13%	91.07%	8.93%						

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Approval of the student absence report as presented.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
October 18, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VII-D

Agenda Item

Substitute Teacher Report for the month of September

For Board: Action Discussion Information

Background –

The attached reports reflect a breakdown of substitutes needed due to absences, the percentage of vacancies filled per day and the reasons for those absences.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For information only.

Moved _____ Seconded _____ P/F

Absence Monthly Summary

[Return to Report Menu](#)

School(s): ▼

 ▼

 ▼

 Employee Types :

▼

 Type: ▼

September 2022												
Sun	Mon	Tue	Wed	Thu	Fri	Sat						
28	29	30	31	1	2	3						
							Total Absences/Vacancies:	16	Total Absences/Vacancies:	12		
							Fill NOT Needed:	0	Fill NOT Needed:	0		
							Fill Needed:	16	Fill Needed:	12		
							Filled:	8	Filled:	5		
							UnFilled:	8	UnFilled:	7		
							Held:	0	Held:	0		
							Fill Rate:	50%	Fill Rate:	41%		
4	5	6	7	8	9	10						
							Total Absences/Vacancies:	12	Total Absences/Vacancies:	13		
							Fill NOT Needed:	0	Fill NOT Needed:	0		
							Fill Needed:	12	Fill Needed:	13		
							Filled:	5	Filled:	6		
							UnFilled:	7	UnFilled:	6		
							Held:	0	Held:	1		
							Fill Rate:	41%	Fill Rate:	46%		
11	12	13	14	15	16	17						
Total Absences/Vacancies:	15	Total Absences/Vacancies:	14	Total Absences/Vacancies:	16	Total Absences/Vacancies:	21	Total Absences/Vacancies:	22			
Fill NOT Needed:	0	Fill NOT Needed:	0	Fill NOT Needed:	0	Fill NOT Needed:	0	Fill NOT Needed:	0			
Fill Needed:	15	Fill Needed:	14	Fill Needed:	16	Fill Needed:	21	Fill Needed:	22			
Filled:	7	Filled:	7	Filled:	9	Filled:	9	Filled:	7			
UnFilled:	8	UnFilled:	7	UnFilled:	6	UnFilled:	12	UnFilled:	11			
Held:	0	Held:	0	Held:	1	Held:	0	Held:	4			
Fill Rate:	46%	Fill Rate:	50%	Fill Rate:	56%	Fill Rate:	42%	Fill Rate:	31%			
18	19	20	21	22	23	24						
Total Absences/Vacancies:	25	Total Absences/Vacancies:	20	Total Absences/Vacancies:	20	Total Absences/Vacancies:	15	Total Absences/Vacancies:	28			
Fill NOT Needed:	0	Fill NOT Needed:	0	Fill NOT Needed:	0	Fill NOT Needed:	0	Fill NOT Needed:	0			
Fill Needed:	25	Fill Needed:	20	Fill Needed:	20	Fill Needed:	15	Fill Needed:	28			
Filled:	8	Filled:	10	Filled:	9	Filled:	5	Filled:	4			
UnFilled:	10	UnFilled:	9	UnFilled:	10	UnFilled:	9	UnFilled:	23			
Held:	7	Held:	1	Held:	1	Held:	1	Held:	1			
Fill Rate:	32%	Fill Rate:	50%	Fill Rate:	45%	Fill Rate:	33%	Fill Rate:	14%			
25	26	27	28	29	(30)	1						
Total Absences/Vacancies:	24	Total Absences/Vacancies:	19	Total Absences/Vacancies:	18	Total Absences/Vacancies:	20	Total Absences/Vacancies:	19			
Fill NOT Needed:	0	Fill NOT Needed:	0	Fill NOT Needed:	0	Fill NOT Needed:	0	Fill NOT Needed:	0			
Fill Needed:	24	Fill Needed:	19	Fill Needed:	18	Fill Needed:	20	Fill Needed:	19			
Filled:	8	Filled:	8	Filled:	9	Filled:	10	Filled:	9			
UnFilled:	16	UnFilled:	11	UnFilled:	9	UnFilled:	10	UnFilled:	10			
Held:	0	Held:	0	Held:	0	Held:	0	Held:	0			
Fill Rate:	33%	Fill Rate:	42%	Fill Rate:	50%	Fill Rate:	50%	Fill Rate:	47%			

	Total Absences/Vacancies	Fill NOT Needed	Fill Needed	Filled	UnFilled	Held	Fill Rate
September 1-3	28	0	28	13	15	0	46%
September 4-10	50	1	49	26	21	2	53%
September 11-17	88	0	88	39	44	5	44%
September 18-24	108	0	108	36	61	11	33%
September 25-30	100	0	100	44	56	0	44%
Month	374	1	373	158	197	18	42%

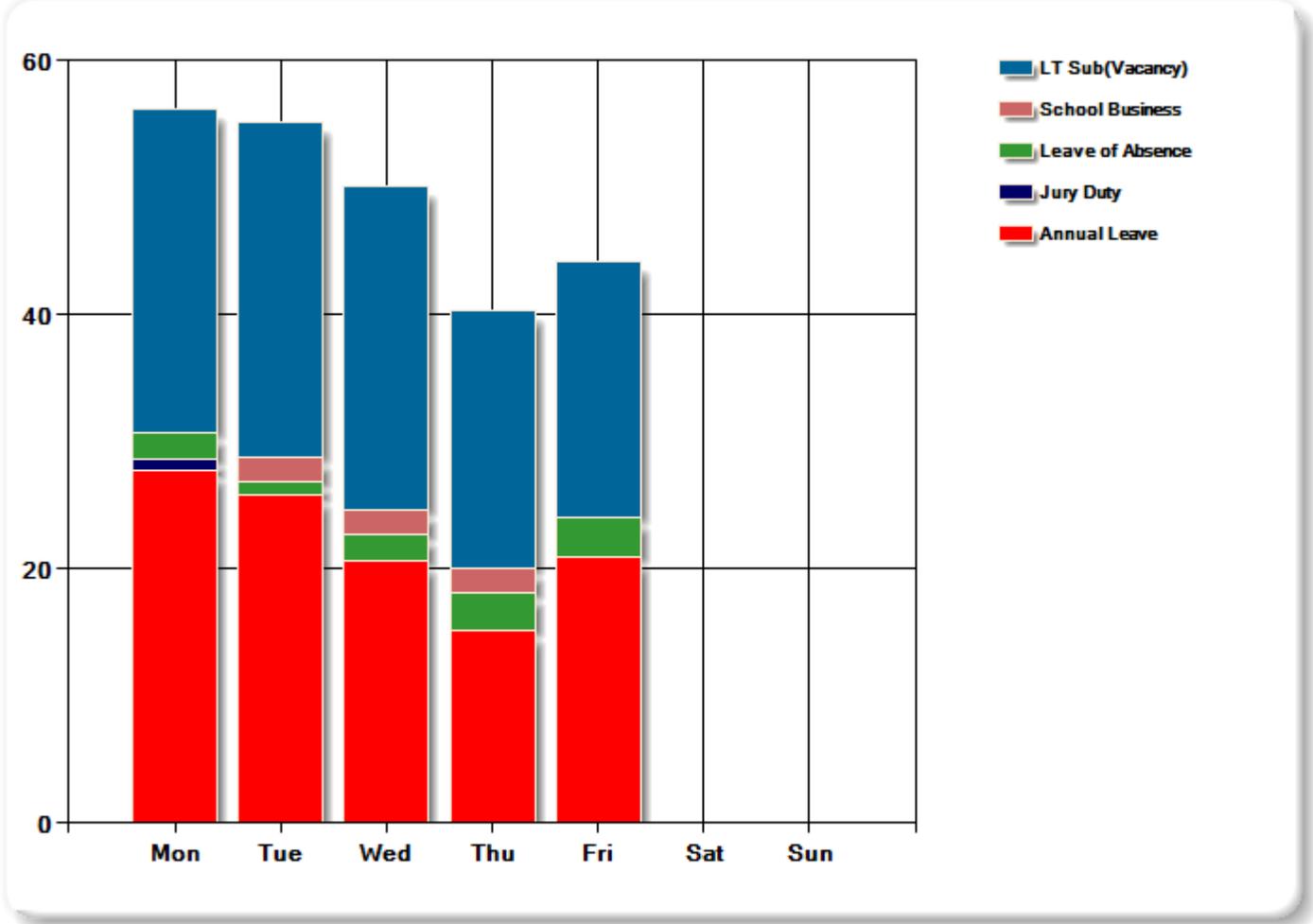
Day of Week Absence Analysis

[Return to Report Menu](#)

Start Date: 
End Date: 
Type:
Employee:

Vacancy Profile:
School(s):

Employee Types :



Absence Reasons	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Total
Annual Leave	27.7	25.8	20.7	15.1	21	0	0	110.3
Jury Duty	1	0	0	0	0	0	0	1
Leave of Absence	2	1	2	3	3	0	0	11
School Business	0	2	2	2	0	0	0	6
Totals	30.7	28.8	24.7	20.1	24	0	0	128.3
Vacancy Reasons	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Total
LT Sub(Vacancy)	25.5	26.4	25.4	20.2	20.2	0	0	117.7
Totals	25.5	26.4	25.4	20.2	20.2	0	0	117.7

OSBORN SCHOOL DISTRICT NO. 8
October 18, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
 by developing emotional intelligence and academic excellence.**

Agenda Item Number – VII-E

Agenda Item
Enrollment Report

For Board: Action Discussion Information

Background –

Below is the Enrollment Report for October 2022 for schools and special education self-contained programs in comparison to 2021.

School	Enrollment Oct. 11, 2021	Enrollment October 3, 2022	Difference
Clarendon	331	365	+34
Encanto	593	602	+9
Longview	423	421	-2
Montecito	16	37	+21
Osborn Middle	532	489	-43
Solano	443	404	-39
Special Ed.*	69	53	-16
Preschool	19	21	+2
iSchool	193	63	-130
Total	2619	2455	-164

*Includes students enrolled in the SOAAR Program at Montecito

Average Daily Membership

	2021-22 100 th day ADM	2022-23 100 th day ADM	Difference
Total	2388.672	2,230.3612	-158.3108

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For Information

Moved _____ Seconded _____ P/F

**OSBORN SCHOOL DISTRICT
ENROLLMENT DATA FOR: October 03, 2022**

ENCANTO		CLARENDON	
Kindergarten		Grade 4	
Barnett, Desiree	18	Aken, Ann D/L	30
Carranza, Maria	22	Butier, Lindsey	28
Chavez, Cristina D/L	23	Dodge, Jessica	24
Davey, Jenny	18	Marshall, Nolan	25
Kleinz, Kelly	18	Perez, Jose D/L	29
Lizarraga, Mackenzie D/L	25		
Trujillo, Cristal D/L	23		
		TOTAL GRADE 4	136
TOTAL KINDERGARTEN	147	Grade 5	
Grade 1		Adams, Peyton	22
Annibale, Brenna	19	Clark, Martha D/L	19
Bjorklund, Brianne D/L	26	Kahl, Kayce D/L	17
Goetter, Ashley	23	Meza, Jorge	25
Guillen, Adriana	17	Pizarro, Kelsey	25
Sanchez, Nayeli D/L	27		
Sawyer, Brianna	25	TOTAL GRADE 5	108
Tsarsis, Cara	21		
TOTAL GRADE 1	158	Grade 6	
Grade 2		Arebalo, Cynthia	27
Barrera Vargas, Dayyanna	25	Bedonie, Brianna	25
Hacker, Jacqueline D/L	27	Ruiz, Ruth	21
Jacuinde, Tomas D/L	27	Terriciano, Molly	22
Parker, Alex	25	Villarreal, Frank	26
Pavlisick, Kimberly D/L	25		
Renning, Amanda	26		
		TOTAL GRADE 6	121
TOTAL GRADE 2	155		
Grade 3			
Garcia, Maria D/L	28		
Hernandez, Matthew	23		
Lopez Moreno, Cindy	23	SPED	
Nino, Nancy	26	Fitzgerald, Michael	4
Wilhelmy, Danielle	22		
Yaqub, Negini	20		
TOTAL GRADE 3	142		
Preschool			
Switalla, Erica	13		
TOTAL PRE-SCHOOL	13		
SPED		CLARENDON TOTAL	369
Sotack, Christa	6		
ENCANTO TOTAL	621		

**OSBORN SCHOOL DISTRICT
ENROLLMENT DATA FOR: October 03, 2022**

LONGVIEW		Montecito (k-6)	
Kindergarten		Soaar	
Crompton, Carrie	18	Echeverria, Lushnya	3
Ramirez, Rocio	21	Obrochta, Tere (K)	9
Valles, Guillermina SEI	19	Rose, Primitiva	2
TOTAL KINDERGARTEN	58	Sabbath, Carrlee	1
Grade 1		Scilley, Theresa	3
Crompton, Carrie (1st)	3	Hubell, Amelia	3
Elias Ulloa, Rosaisela D/L	23	Roberts, Katrina	16
La O Garcia, Tara	21	TOTAL SOAAR	37
Valles, Guillermina (1)	3		
TOTAL GRADE 1	50		
Grade 2			
Berkich, Elizabeth	23		
Green, Maria D/L	21		
Maynard, Clare	21		
TOTAL GRADE 2	65		
Grade 3			
Heiser, Morgan	19		
Hurtado, Nidia D/L	22		
Sauter, Jessica	23		
TOTAL GRADE 3	64		
Grade 4			
Krix, John	19		
Vasquez, Roy D/L	23		
Villan Morales, Elisa	23		
TOTAL GRADE 4	65		
Grade 5			
Baber, Kimberly	18		
Hernandez, Dani D/L	14		
Prather, Tyler	23		
TOTAL GRADE 5	55		
Grade 6			
Baber, Kimberly (6)	6		
Barton, Charles	23		
Hernandez, Dani D/L(6)	11		
Prutch, Mary	24		
TOTAL GRADE 6	64		
Special Needs-Self Contained Cross Cat			
Regis (Dachi), Maria	3		
Roberts, Mae	3		
TOTAL SPECIAL CLASSES	6		
Preschool			
Garcia, Itzel	8		
TOTAL PRE-SCHOOL	8		
LONGVIEW TOTAL	435		

**OSBORN SCHOOL DISTRICT
ENROLLMENT DATA FOR: October 03, 2022**

SOLANO		OMS	
Kindergarten		Grade 7	
Gully, Emma	21	Adams, Kyle	23
Pacheco, Edna D/L	22	Almanzara, Emmanuel	20
Shillito, Alexandra	20	Balderrama, Nick	20
TOTAL KINDERGARTEN	63	Cooper, Cody	2
Grade 1		Feria, Anna	1
Deer, Cynthia D/L	19	Garcia-Stubbs, D'Andre	20
Formanek, John	22	Gerstner, Doug	15
Murray, Brigid	21	Hess, James	15
TOTAL GRADE 1	62	Landeira, Richard	7
Grade 2		Linn, Raymond	8
Copelly, Rosalba D/L	16	Owens, Jennifer	18
Hasenstab, Stephanie	22	Reynolds, Maitlyn	23
Mange, Mirna	23	Ronk, Ryan	17
TOTAL GRADE 2	61	Saiz, Sarah	22
Grade 3		Trainor, Randy	8
Diaz, Celeste	22	Urrutia, Beatrice	8
Thompson, Angella	21	TOTAL GRADE 7	227
Vial, Paulina	24	Grade 8	
TOTAL GRADE 3	67	All, Allison	8
Grade 4		Becerra, Chantal	13
Campbell, Amelia	25	Best, Maude	23
Schrey, Kaitlyn	26	Frederick, Mack	17
TOTAL GRADE 4	51	Gabiana, Aracelyn	21
Grade 5		Gomez, Vincent	28
Stears - Snyder, Sarah	26	Groft, Nicholas	23
Weidner, Jordan	26	Guzman, Jose	19
TOTAL GRADE 5	52	Kingsland, Mitchell	14
Grade 6		Lindberg, Karen	18
Tenijieth, Mia	26	Linn, Raymond	24
Valentine, BJ	22	Martin, Donovan	22
TOTAL GRADE 6	48	Ronk, Ryan	10
Special Education-Cross Cat		Stachel, Allison	19
Cannon, Tiffany	7	Rose, Primitiva	3
Junejo, Sadaf	6	TOTAL GRADE 8	262
Linton, Teola	5	Special Education-Self Contained Cross Cat.	
Jordan, Isabel	6	Gunderson, Megan MIMR	5
TOTAL SPECIAL CLASSES	24	Murphy, Sarah	8
Pre-School		TOTAL SPECIAL CLASSES	13
Wright, Rosa		OMS TOTAL	502
TOTAL PRESCHOOL	0	OCIS TOTAL:	63
SOLANO TOTAL	428	DISTRICT TOTAL:	2455

iSchool	
1st Grade	
Flertcher, Nikole	5
2nd Grade	
Fletcher, Nicole	8
3rd Grade	
Staron, Jennifer	11
4th Grade	
Staron, Jennifer	9
5th Grade	
Hendricks, Brian	17
6th Grade	
Hendricks, Brian	13
iSchool Total	63

ENROLLMENT BY GRADE AS OF: October 03, 2022

Grade	Encanto	Clarendon	Longview	Montecito	OMS	Solano	OCiS	TOTAL
K	147		58	15		63	0	283
1	158		50	8		62	5	283
2	155		65	5		61	8	294
3	142		64	2		67	11	286
4		136	65	3		51	9	264
5		108	55	1		52	17	233
6		121	64	3		48	13	249
7					227			227
8					262			262
SpEd.	6	4	6	0	13	24		53
Presch.	13		8	0		0		21
CURRENT MONTH'S TOTALS	621	369	435	37	502	428	63	2455
Totals	621	368	445	21	487	419	64	2425
Change	0	1	-10	16	15	9	-1	

Attendance - Multiple Year Comparison Chart

Encanto	Sept. '16	Sept. '17	Sept. '18	Sept. '19	Sept. '20	Sept. '21	Sept. '22	Encanto	Oct. '16	Oct. '17	Oct. '18	Oct. '19	Oct. '20	Oct. '21	Oct. '22	Encanto	Nov. '16	Nov. '17	Nov. '18	Nov. '19	Nov '20	Nov '21	
K	168	192	178	175	158	168	148	K	167	189	179	175	155	168	147	K	169	185	180	177	154	162	
1	160	160	174	174	160	149	161	1	154	161	171	174	158	148	158	1	148	163	172	176	153	149	
2	163	149	164	155	157	145	152	2	162	149	167	155	152	148	155	2	164	149	162	156	149	147	
3	174	169	140	160	142	131	142	3	172	170	139	161	145	129	142	3	175	170	138	159	140	124	
TOTAL	665	670	656	664	617	593	603	TOTAL	655	669	656	665	610	593	602	TOTAL	656	667	652	668	596	582	
Clarendon								Clarendon								Clarendon							
4	183	158	149	136	137	104	136	4	185	157	150	138	142	109	136	4	184	158	147	136	143	107	
5	148	165	153	144	123	122	108	5	148	169	155	145	126	119	108	5	151	167	160	144	123	114	
6	139	138	156	152	131	102	120	6	136	137	161	153	132	103	121	6	130	138	160	150	134	101	
TOTAL	470	461	458	432	391	328	364	TOTAL	469	463	466	436	400	331	365	TOTAL	465	463	467	430	400	322	
Longview								Longview								Longview							
K	66	81	68	82	61	57	57	K	68	81	79	81	61	62	58	K	73	84	68	77	62	55	
1	68	74	76	75	76	46	56	1	72	73	74	81	77	58	50	1	73	74	70	81	74	57	
2	83	74	65	75	68	68	63	2	84	74	64	77	69	71	65	2	82	78	65	74	70	67	
3	74	74	67	68	66	59	67	3	76	76	69	69	68	64	64	3	77	73	71	71	68	59	
4	75	77	67	76	74	56	66	4	80	76	67	78	73	55	65	4	83	79	71	76	73	56	
5	87	70	65	60	66	59	73	5	89	70	64	60	65	60	55	5	91	71	65	58	64	58	
6	61	89	75	69	58	54	40	6	63	89	77	71	57	53	64	6	60	91	75	68	55	49	
TOTAL	514	539	483	505	469	399	422	TOTAL	532	539	494	517	470	423	421	TOTAL	539	550	485	505	466	401	
Montecito								Montecito								Montecito							
K	1	0	1	0	0	1	9	K	0	1	1	1	0	4	15	K	0	1	1	2	0	5	
1	3	1	2	2	2	1	2	1	3	1	2	4	2	1	8	1	3	1	1	4	2	1	
2	3	8	1	1	3	1	1	2	2	8	1	1	3	1	5	2	2	8	2	1	3	1	
3	3	0	4	1	2	4	2	3	4	2	4	2	2	4	2	3	3	2	4	2	2	4	
4	6	3	1	4	1	1	3	4	6	4	1	6	1	1	3	4	6	5	1	6	1	1	
5	3	5	6	1	7	0	1	5	3	5	6	2	7	0	1	5	3	5	8	2	7	0	
6	2	4	3	5	0	6	3	6	2	4	3	5	0	5	3	6	2	5	3	5	0	5	
TOTAL	21	21	18	14	15	14	21	TOTAL	20	25	18	21	15	16	37	TOTAL	19	27	20	22	15	17	
OMS								OMS								OMS							
7	282	275	306	302	274	249	224	7	296	275	306	301	278	250	227	7	276	276	301	302	277	246	
8	284	284	284	291	302	281	252	8	268	279	287	286	300	282	262	8	274	284	286	283	298	273	
TOTAL	566	559	590	593	576	530	476	TOTAL	564	554	593	587	578	532	489	TOTAL	550	560	587	585	575	519	
Solano								Solano								Solano							
K	102	78	66	69	61	71	59	K	102	74	66	65	60	73	63	K	98	73	67	63	62	74	
1	72	97	68	71	62	67	61	1	73	97	69	68	62	67	62	1	74	95	69	64	58	66	
2	90	62	97	70	63	71	61	2	90	65	96	68	62	69	61	2	91	67	93	67	63	72	
3	100	86	74	84	59	60	67	3	100	84	72	83	53	64	67	3	95	83	70	80	51	62	
4	86	91	77	77	78	49	49	4	86	94	76	76	81	50	51	4	89	97	73	74	80	52	
5	104	83	89	68	68	59	50	5	101	84	88	70	70	63	52	5	103	86	84	68	72	57	
6	106	91	82	76	65	53	50	6	105	90	81	75	65	57	48	6	100	91	83	74	59	59	
TOTAL	660	588	553	515	456	430	397	TOTAL	657	588	548	505	453	443	404	TOTAL	650	592	539	490	445	442	
iSchool								iSchool								iSchool							
K						13	0								16	0						12	
1						27	5								27	5						19	
2						24	8								23	8						21	
3						34	10								30	11						29	
4						31	9								26	9						25	
5						31	18								29	17						28	
6						40	14								42	13						42	
Total						200	64								193	63						176	
Pre-Sch.	48	31	32	34	38	20	20	Pre-Sch.	51	34	35	36	32	19	21	Pre-Sch.	50	35	43	40	35	27	
Spec. Ed.	88	54	79	86	86	48	58	Spec. Ed.	64	57	81	89	85	69	53	Spec. Ed.	64	57	79	88	86	70	
Dist. Totals	3006	2923	2869	2843	2648	2562	2425	Dist. Totals	3012	2929	2891	2856	2643	2619	2455	Dist. Totals	2993	2951	2872	2828	2618	2556	
	+74	-83	-54	-26	-195		-10		+42	-83	-38	-35	-216	-24	-66		+1	-42	-79	-44	-210	-210	

Encanto	Dec. '16	Dec. '17	Dec. '18	Dec. '19	Dec. '20	Dec. '21	Encanto	Jan. '17	Jan. '18	Jan. '19	Jan. '20	Jan. '21	Jan. '22	Encanto	Feb. '17	Feb. '18	Feb. '19	Feb. '20	Feb. '21	Feb. '22	Encanto	Mar. '17	Mar. '18	Mar. '19	Mar. '20	Mar. '21	Mar. '22	
K	170	179	180	179	152	164	K	166	181	179	180	150		K	164	175	181	175	150	0	K	167	179	179	176	149	0	
1	147	164	171	175	154	148	1	144	168	167	178	152		1	146	167	170	179	152	0	1	150	169	170	176	155	0	
2	167	144	163	156	147	148	2	165	144	158	155	146		2	166	141	160	155	146	0	2	169	145	160	156	147	0	
3	174	165	134	158	140	127	3	171	166	133	157	140		3	168	164	136	156	140	0	3	168	164	134	155	137	0	
TOTAL	658	652	648	668	593	587	TOTAL	646	659	637	670	588		TOTAL	644	647	647	665	588	0	TOTAL	654	657	643	663	588	0	
Clarendon							Clarendon							Clarendon							Clarendon							
4	179	156	147	135	141	102	4	181	157	144	137	140		4	177	156	145	137	140	0	4	180	156	145	135	142	0	
5	146	167	159	143	123	112	5	148	169	156	144	120		5	148	166	152	143	120	0	5	150	168	151	142	122	0	
6	133	138	161	150	131	100	6	131	138	161	151	131		6	132	139	160	152	131	0	6	133	143	160	152	133	0	
TOTAL	458	461	467	428	395	314	TOTAL	460	464	461	432	391		TOTAL	457	461	457	432	391	0	TOTAL	463	467	456	429	397	0	
Longview							Longview							Longview							Longview							
K	72	83	66	75	62	54	K	73	82	65	75	61		K	76	82	67	78	61	0	K	74	82	66	78	55	0	
1	74	72	72	81	75	59	1	73	69	72	73	75		1	75	68	72	76	75	0	1	76	64	72	76	67	0	
2	85	77	67	72	70	66	2	85	74	68	73	71		2	88	76	69	70	71	0	2	88	74	70	67	71	0	
3	78	73	72	71	70	61	3	77	71	71	75	71		3	78	70	68	74	71	0	3	78	70	70	75	61	0	
4	83	76	71	74	72	58	4	82	74	74	76	71		4	83	74	73	75	71	0	4	82	70	73	75	69	0	
5	90	72	65	55	64	58	5	93	71	66	57	65		5	94	72	66	59	65	0	5	94	72	66	73	60	0	
6	60	89	75	68	55	48	6	60	87	76	68	54		6	61	90	81	71	54	0	6	62	87	81	71	52	0	
TOTAL	542	542	488	496	468	404	TOTAL	543	528	492	497	468		TOTAL	555	532	496	503	468	0	TOTAL	554	519	498	515	435	0	
Montecito							Montecito							Montecito							Montecito							
K	1	1	1	2	1	5	K	1	1	1	3	0		K	1	1	1	3	0	0	K	1	1	2	3	0	0	
1	4	1	0	5	2	2	1	5	1	0	4	1		1	6	1	0	4	1	0	1	6	2	0	5	1	0	
2	2	7	2	1	3	1	2	2	7	2	2	3		2	2	6	2	2	3	0	2	2	6	1	2	3	0	
3	3	2	4	3	2	3	3	5	2	3	3	2		3	5	2	3	3	2	0	3	5	2	3	3	2	0	
4	6	5	1	6	1	1	4	6	5	1	6	1		4	6	5	1	8	0	0	4	6	6	1	9	0	0	
5	3	5	7	2	6	0	5	3	5	7	2	6		5	3	5	8	2	6	0	5	3	5	8	2	6	0	
6	2	6	3	4	0	5	6	2	7	3	5	1		6	2	7	3	6	3	0	6	3	7	3	6	3	0	
TOTAL	21	27	18	23	15	17	TOTAL	24	28	17	25	14		TOTAL	25	27	18	28	15	0	TOTAL	26	29	18	30	15	0	
OMS							OMS							OMS							OMS							
7	286	278	302	301	265	247	7	288	274	301	306	265		7	288	278	307	303	265	0	7	287	276	305	304	264	0	
8	264	284	290	283	299	269	8	262	285	285	284	302		8	264	287	283	285	302	0	8	266	287	281	285	305	0	
TOTAL	550	562	592	584	564	516	TOTAL	550	559	586	590	567		TOTAL	552	565	590	588	567	0	TOTAL	553	563	586	589	569	0	
Solano							Solano							Solano							Solano							
K	95	71	66	62	60	70	K	93	76	68	62	60		K	95	77	66	63	60	0	K	93	75	67	63	58	0	
1	68	94	70	67	60	65	1	66	94	70	65	61		1	66	95	68	61	61	0	1	65	97	67	59	61	0	
2	88	67	91	63	61	71	2	89	68	89	60	60		2	91	69	85	60	60	0	2	91	70	85	59	57	0	
3	95	81	79	77	50	56	3	98	81	68	75	50		3	99	84	71	74	50	0	3	99	86	70	74	51	0	
4	88	98	72	76	76	50	4	91	98	74	74	76		4	91	96	71	71	76	0	4	91	97	69	73	76	0	
5	101	86	82	68	71	56	5	96	85	81	68	72		5	97	82	81	69	72	0	5	95	83	82	69	71	0	
6	102	89	85	75	57	60	6	101	87	85	75	59		6	98	87	84	74	59	0	6	97	88	82	74	59	0	
TOTAL	637	586	545	488	435	428	TOTAL	634	589	535	479	438		TOTAL	637	590	526	472	438	0	TOTAL	631	596	522	471	433	0	
iSchool							iSchool							OCIS							OCIS							
						14														0							0	
						24														0							0	
						24														0							0	
						28														0							0	
						28														0							0	
						28														0							0	
						44														0							0	
						190																						
																					0							0
Pre-Sch.	53	39	43	43	36	32	Pre-Sch.	57	42	48	46	37		Pre-Sch.	59	48	49	48	37	0	Pre-Sch.	59	48	44	48	35	0	
Spec. Ed.	63	60	78	86	86	69	Spec. Ed.	64	59	79	85	84		Spec. Ed.	62	64	77	88	84	0	Spec. Ed.	62	63	78	88	81	0	
Dist. Totals	2982	2929	2879	2816	2592	2557	Dist. Totals	2978	2928	2855	2824	2587		Dist. Totals	2991	2934	2860	2824	2588	0	Dist. Totals	3002	2942	2845	2833	2553	0	
	-41	-53	-50	-63	-224			-20	-50	-73	-31	-237			-13	-57	-74	-36	-275	-32		+4	-60	-97	-12	-280	+3	

Encanto	Apr. '17	Apr. '18	Apr. '19	Apr. '20	Apr. '21	Apr. '22	Encanto	May '17	May '18	May '19	May '20	May '21	May '22	Year End	Year End	Year End	Year End	Year End	Year End '22	Encanto	
K	169	176	182	108	108	0	K	165	175	180			0	169	162	173	180			0	K
1	155	169	170	103	102	0	1	152	168	170			0	172	153	169	168			0	1
2	165	147	159	97	95	0	2	165	146	160			0	170	160	147	160			0	2
3	168	167	135	83	83	0	3	167	164	136			0	181	165	162	136			0	3
TOTAL	657	659	646	391	388	0	TOTAL	649	653	646			0	692	640	651	644			0	TOTAL
Clarendon							Clarendon							Clarendon							
4	187	158	148	95	97	0	4	186	156	146			0	139	187	156	144			0	4
5	151	171	150	65	65	0	5	149	172	152			0	144	149	170	150			0	5
6	135	142	160	83	84	0	6	133	144	159			0	149	130	143	158			0	6
TOTAL	473	471	458	243	246	0	TOTAL	468	472	457			0	432	466	469	452			0	TOTAL
Longview							Longview							Longview							
K	74	82	68	40	39	0	K	77	83	69			0	73	75	82	69			0	K
1	76	66	73	48	47	0	1	79	66	74			0	72	79	67	74			0	1
2	87	73	69	40	40	0	2	90	74	68			0	80	90	73	67			0	2
3	77	70	72	33	32	0	3	78	72	72			0	71	77	71	72			0	3
4	85	70	72	45	46	0	4	85	71	70			0	90	84	71	71			0	4
5	94	71	67	40	41	0	5	95	74	67			0	70	94	74	67			0	5
6	62	87	80	37	37	0	6	63	86	81			0	59	61	85	81			0	6
TOTAL	555	519	501	283	282	0	TOTAL	567	526	501			0	515	560	523	501			0	TOTAL
Montecito							Montecito							Montecito							
K	1	1	1	0	0	0	K	1	1	1			0		1	1	1			0	K
1	6	2	0	1	1	0	1	7	2	1			0		7	2	1			0	1
2	2	6	1	3	3	0	2	2	6	1			0		2	6	1			0	2
3	5	2	3	2	1	0	3	5	2	3			0		4	3	3			0	3
4	6	7	2	0	0	0	4	6	7	2			0		6	6	2			0	4
5	5	5	7	6	6	0	5	6	5	7			0		6	5	7			0	5
6	3	7	3	3	2	0	6	2	7	3			0		1	7	3			0	6
TOTAL	28	30	17	15	13	0	TOTAL	29	30	18			0	27	30	18			0	TOTAL	
OMS							OMS							OMS							
7	283	276	308	145	150	0	7	284	275	307			0	257	283	274	303			0	7
8	262	287	281	160	172	0	8	260	285	281			0	293	259	286	280			0	8
TOTAL	545	563	589	305	322	0	TOTAL	544	560	588			0	550	542	560	583			0	TOTAL
Solano							Solano							Solano							
K	93	75	67	48	45	0	K	93	75	28			0	78	92	75	68			0	K
1	69	96	70	44	43	0	1	70	94	70			0	90	69	94	70			0	1
2	90	71	83	43	41	0	2	88	70	85			0	104	87	70	82			0	2
3	99	87	72	36	33	0	3	98	84	74			0	82	97	82	73			0	3
4	89	95	71	40	43	0	4	89	93	71			0	104	89	92	71			0	4
5	95	84	82	44	46	0	5	95	82	83			0	108	95	82	84			0	5
6	99	91	80	33	32	0	6	99	90	81			0	76	98	90	81			0	6
TOTAL	634	599	525	288	283	0	TOTAL	632	588	492			0	642	627	585	529			0	TOTAL
OCIS							OCIS							iSchool							
K					78	0	K						0							0	K
1					101	0	1						0							0	1
2					95	0	2						0							0	2
3					103	0	3						0							0	3
4					97	0	4						0							0	4
5					105	0	5						0							0	5
6					93	0	6						0							0	6
					115		7														
					129		8														
					916	0							0							0	TOTAL
Pre-Sch.	62	49	51		41	0	Pre-Sch.	62	50	52			0	63	63	50	52			0	Pre-Sch.
Spec. Ed.	56	63	77		80	0	Spec. Ed.	56	63	79			0	73	54	62	73			0	Spec. Ed.
Dist.Totals	3010	2953	2864	1525	2571	0	Dist.Totals	3007	2942	2833			0	2967	2979	2930	2852			0	Dist.Totals
	+11	-57	-89	-1339	+1046	+10		+17	-65	-109				-13	+12	-49	-78				

SpEd Monthly Enrollment Worksheet

Date: October 04, 2022

Clarendon	Encanto	OMS	Solano	Longview	Montecito	iSchool	Program	Total
4	1	2		5			Private Pl. (OSD Students)	
	15			8			Pre-School (DD)	23
							Headstart	
4	6	12	10	14			Self-Contained	46
					67		SEAS	67
44	15	65	17	20			Resource	161
22	16	21	35	19	5	2	Speech & Lang (w/add'l disability)	
9	47	2	5	14	1	2	Speech & Lang	80
						2	Montessori SPED	2
				1			Community PS SPED	
							Service Plans (Private Sch Stud)	
							Homebound SPED	
63	84	79	32	62	66	6	Totals**	392

**** Totals Do Not Include Speech (w/add'l disability)**

		Self-Contained					
		Sub	4			Hearing	7
AZ Day Sch Deaf	3	Sotack	6			Vision	2
ACCEL		Roberts	5			Orthopedic Impairment	0
The Aces	5	Isabel Yassan	6			Physical Therapy	6
Service Plans	14	Regis	9			Occupational Therapy	43
		Gunderson	6			Autism	24
		Sarah Murphy	6			MDSSI	1
		Tiffany Cannon	8			MiID	6
Suspension Private Pl		Teola Linton Brov	3			MoID	
						Voucher	5
		SEAS					
Home Bound Non-SPED		Scilley	4			Peer model Preschool	
		Hubell	3			504 Non-SPED	13
		Rose	7				

OSBORN SCHOOL DISTRICT NO. 8

October 18, 2022

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VIII-A

Agenda Item

MOU with Lutheran Social Services of the Southwest

For Board: Action Discussion Information

Background –

LSS-SW is a 501(c)3 non-profit organization with a mission to stabilize people during crisis and transition, build a foundation where people can thrive, and preserve dignity and respect for the most vulnerable. The agency will provide Parent Academy Workshops for caregivers of children birth to five or those who are expecting a child. These workshops range from understanding child development to supporting children in school.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Services Agreement between Lutheran Social Services of the Southwest and Osborn School District.

Moved _____ Seconded _____ P/F

MEMORANDUM OF UNDERSTANDING
October 1, 2022 through May 31, 2023
Between Lutheran Social Services of the Southwest and Osborn School District



Purpose: The purpose of this Memorandum of Understanding is to promote clarity between Lutheran Social Services of the Southwest (LSS-SW) hereinafter referred to as the “Agency” and the Osborn School District (OSD) hereinafter referred to as the “District.”

Background: LSS-SW is a 501(c)3 non-profit organization with a mission to stabilize people during crisis and transition, build a foundation where people can thrive, and preserve dignity and respect for the most vulnerable. The agency and the district agree to a joint venture of ministry to provide Parent Academy Workshops for caregivers of children birth to five or those who are expecting a child.

This MOU is effective from October 1, 2022 through May 31, 2023.

Lutheran Social Services of the Southwest agrees to:

1. Provide Bilingual Program Facilitators on assigned day(s) for onsite parenting skills classes.
2. Assure that the program provides evidenced informed parenting curriculum.
3. Partner, with school, will recruit and enroll parents for a 14-week, one day weekly, parenting class.
4. Provide a Program Facilitator to represent the agency in partnership meetings.
5. Supervise Program Facilitators

The Osborn School District agrees to:

1. Provide private space, chairs, tables and area for refreshments to accommodate 15 to 25 parents for training, and one more space as a children’s room for children 2 – 5 years of age
2. Identify and refer parents for classes
3. Identify and provide a liaison to represent the school in partnership meetings
4. Participate in program evaluation
5. Provide recruitment fliers to possible parents

TERMS AND CONDITIONS

1. COMPLIANCE WITH APPLICABLE LAWS:

Each party shall comply with all applicable laws, ordinances, Executive Orders, rules, regulations, standards, and codes of the Federal, State, and Local governments whether or not specifically referenced herein. Specifically, the following apply:

MEMORANDUM OF UNDERSTANDING

October 1, 2022 through May 31, 2023

Between Lutheran Social Services of the Southwest and Osborn School District

1.1 NON-DISCRIMINATION: The parties agree to comply with all provisions of applicable federal, state, and local laws relating to non-discrimination, equal employment opportunity, the Americans with Disabilities Act, and Arizona Governor's Executive Order 2009-09 (superseding Executive Order 99-4) (dated January 29, 1999), as may be amended from time to time.

1.2 SMOKING POLLUTION CONTROL ORDINANCE: Agency and District shall be subject to the provisions of City Ordinance No. G-2865, as amended, "the Smoking Pollution Control Ordinance," effective July 1, 1986. This ordinance regulates smoking in places of employment and enclosed public spaces located within the City of Phoenix.

1.3 DRUG-FREE WORKPLACE: Agency and District agree to comply with the Drug-Free Workplace Act of 1988 (P.L. 100-690). This law requires contractors and subcontractors of federal funds to certify they will provide drug-free workplaces. This certification is a precondition to receiving a contract or grant.

1.4 IMMIGRATION AND EMPLOYMENT LAWS: Agency and District acknowledge the applicability of the Immigration Reform and Control Act of 1986 (IRCA) and agrees to comply with IRCA and permit District inspection of personnel records to verify such compliance. Agency and on behalf of any subcontractor, warrants, to the extent applicable under A.R. S. 41-4401, compliance with all federal immigration law and regulations that relate to their employees, as well as compliance with A.R. S. 23-214 (A) which requires registration and participation with the E-Verify Program. Agency shall ensure that all school-based staff meets all state and federal requirements for working with students, children, and parents. Agency facilitators and childcare aides have been fingerprinted and full, with criminal, background checks have been done.

2. LICENSES AND PERMITS:

District shall be responsible for obtaining any and all licenses and permits from the state of Arizona, any country or city therein, or any other government agency necessary for the Program.

3. INDEMNIFICATION:

To the extent allowed by law, each party (as "Indemnitor") agrees to indemnify, defend, and hold harmless the other party, its principals, members and employees (as "Indemnitee") from and against any and all claims, losses, liability, costs, or expenses (including reasonable attorney's fees) (hereinafter collectively referred to as "Claims") brought against, incurred by or paid by such other party at any time, in any way arising out of or relating to this agreement, except to the extent finally judicially determined to have resulted from the fault of the indemnified party. This indemnification provision shall apply regardless of the form or action, damage, claim, liability, cost, expense, or loss, whether in contract, statute, tort (including, without limitation, negligence) or otherwise.

MEMORANDUM OF UNDERSTANDING

October 1, 2022 through May 31, 2023

Between Lutheran Social Services of the Southwest and Osborn School District

The indemnifying party shall have the right to take over, settle, or defend all claims through counsel of the indemnifying party's choice and under its sole direction, except that the indemnifying party shall not take any action or agree to any settlement that would adversely affect the indemnified party without the indemnified party's written approval. The indemnified party must provide to the indemnifying party reasonable written notice of claim or potential claim, shall make all defenses available to the indemnifying party, and shall give the indemnifying party all assistance and authority, at the indemnifying party's reasonable request.

Each party shall provide evidence of liability insurance to the other party upon request. IN addition, evidence of District's automobile insurance policy shall be provided or the operation of any District owned vehicles that may be used in connection with the Program. District shall provide evidence that Workers' Compensation Insurance is provided to District employees.

4. RELATIONSHIP OF PARTIES/EMPLOYMENT DISCLAIMER

Each of the parties hereto is an independent contractor and neither party is, nor shall be considered to be, an agency, distributor, or representative of the other. Neither party shall act or represent itself directly or by implication, as an agent of the other or in any manner assume or create any obligation on behalf of, or in the name of, the other. In addition, the Agreement is not intended to constitute, create, give rise to, or otherwise recognize a joint venture agreement, partnership, or other formal business association or organization of any kind.

5. OWNERSHIP

District recognizes that Agency is the owner of all right, title, and interests in and to all Agency trademarks, logos, and names (Agency Property). Any use of the Agency property by District requires the written approval of Agency. Agency recognizes that District is the owner of all right, title, and interests in and to all District trademarks, logos, and names ("District Property"). Any use of the District Property by Agency requires the written approval of District.

6. CONFIDENTIALITY

Each party is the owner of certain information that it keeps to be confidential and proprietary in nature ("Confidential Information"). For purposes of the Paragraph 5, "Disclosing Party" shall refer to the party that discloses Confidential Information, and "Receiving party" shall refer to the party that receives Confidential Information. Neither party will, during or subsequent to the term of this Agreement, directly or indirectly (a) use any of the Disclosing Party's Confidential Information for the benefit of anyone other than Disclosing Party, or (b) disclose any of the Disclosing Party's Confidential Information to anyone other than an employee, representative or agent of the Receiving party, to whom disclosure of such Confidential Information is necessary for the purposes permitted under this Agreement and who is obligated by written contract to protect the confidentiality thereof in a manner no less stringent than provided herein. Confidential Information does not include information (a) known to Receiving party at the time of

MEMORANDUM OF UNDERSTANDING

October 1, 2022 through May 31, 2023

Between Lutheran Social Services of the Southwest and Osborn School District

disclosure to Receiving Party by Disclosing party, (b) publicly known through no wrongful act of Receiving Party, (c) rightfully received by Receiving Party from a third party who is authorized to make such disclosure, or (d) independently developed by Receiving Party other than pursuant to the Agreement.

The Receiving Party may disclose Confidential Information if required pursuant to applicable law, or under a government or court order; provided that (a) the obligations of confidentiality and non-use shall continue to the fullest extent no in conflict with such law or order, and (b) if and when Receiving party is required to disclose Confidential Information pursuant to any law or order. Receiving Party shall promptly notify Disclosing Party and use reasonable best efforts to obtain a protective order or take other actions as shall prevent or limit, to the fullest extent possible, public access to, or disclosure of, such Confidential Information.

In the event this Agreement is terminated, receiving party shall cease use of the Confidential Information received from Disclosing Party and, upon Disclosing Party's written request, shall promptly destroy, or return Confidential Information. In the event Disclosing Party requests destruction, Receiving Party shall provide written certification of the destruction with thirty (30) days of such request.

Because each party's obligations are personal and unique, and because the parties will have access to and become acquainted with each other's Confidential Information, each party agrees that its breach of this Agreement will result in irreparable harm to the other party. An injured party may enforce this Agreement and any of its provisions by injunction, specific performance, or other equitable relief without prejudice to any other rights and remedies that the injured party may have.

7. **NON-APPROPRIATION.**

All parties acknowledge that the District is a government entity, and the contract validity is based upon the availability of public funding under its authority. In the event that the public funds are unavailable and not appropriate for the performance of either's obligations under this contract, then this contract shall automatically expire without penalty to either party after written notice to of the unavailability and non-appropriations of public funds. It is expressly agreed that neither party shall not activate this non-appropriation provision for its convenience or to circumvent the requirements of the contract, but only as an emergency fiscal measure.

8. **TERMINATION OF AGREEMENT:**

Should circumstances arise which necessitate termination of this Agreement, either party may terminate this Agreement at any time, with or without cause, by giving 30 days' prior written notice. The District reserves all rights that it may have to cancel this Agreement for possible conflicts of interest under A.R.S.38-511, as amended.

MEMORANDUM OF UNDERSTANDING

October 1, 2022 through May 31, 2023

Between Lutheran Social Services of the Southwest and Osborn School District

Term:

This MOU will commence on October 1, 2022 and will conclude at the end of next school year, May 31, 2023.

This memorandum may be amended, in writing, at any time with the concurrence of all parties.

Lutheran Social Services of the Southwest:

Signature

President/CEO
Title

Connie Phillips
Print Name

Date

Osborn School District:

Signature

Title

Print Name

Date

OSBORN SCHOOL DISTRICT NO. 8

October 18, 2022

Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – VIII-B

Agenda Item

Approval of Behavior Technician and Self Contained Educational Assistant Differentials.

For Board: Action Discussion Information

Background–

The placement/salary grade of the positions of behavior technician and self-contained educational assistant have been revised to include an hourly pay differential for the 22-23sy. District administration understands this is not a long term pay structure solution, but will allow us to address the immediate recruitment needs to ensure services for our students, while the district develops a long term solution that aligns with the district's hourly salary schedules. The behavior technician differential will be at a rate of \$4 additional per hour. The self-contained educational assistant differential will be at a rate of \$2.50 additional per hour.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Behavior Technician and Self Contained Educational Assistant pay differentials as presented, effective 9/19/22 for the educational assistant and 9/5/22 for behavior technicians.

Moved _____ Seconded _____ P/F

Educational Assistant

Department:		Date Created:	03/2021
Salary Grade:	7 (plus \$2.50/hr. salary differential for self-contained positions during the 22/23 school year)	Date(s) Modified:	10/2022
FLSA Status:	Non-exempt		

Position Summary

Under general supervision, the Educational Assistant monitors and assists students with completing academic tasks and activities under the direction of the classroom Teacher.

Job Responsibilities

Essential Functions: -- Essential functions, as defined under the Americans with Disabilities Act, may include any of the following representative duties, knowledge, and skills. Essential duties and responsibilities may include, but are not limited to, the following:

- Assists classroom Teachers with implementing academic instruction; provides additional explanation and instruction for specific assignments as needed.
- Organizes and monitors the use of classroom supplies and materials; may assist with the use of learning devices.
- Monitors student activities; assists students with completing classroom assignments and maintaining focus; arranges and works small groups of students needing further instruction of assistance with activities; observes and documents student progress.
- Reports information related to student development, progress, and behaviors to parents, Teachers, and other school staff as appropriate.
- Monitors classroom behavior and addresses any behavior management issues; provides emotional support to students as needed.
- Participates in organizing and cleaning classrooms to ensure a safe and comfortable learning environment.
- Depending on area of assignment, may assist student with toileting and personal hygiene and mobility needs.
- Produce/make copies of learning materials.
- Performs other duties as required or assigned.

Job Requirements

Knowledge of –

- General classroom policies, procedures, and equipment.
- Child development.
- Learning and teaching methods and styles.
- Classroom behavior management.

Skill in –

- Maintaining patience and professionalism when working with students.
- Organizing work and setting priorities to meet deadlines.

- Identifying learning and behavioral progress and issues.
- Preparing clear and concise reports.
- Interacting professionally with District staff and outside agencies.
- Communicating effectively both verbally and in writing.
- Establishing and maintaining effective working relationships.
- Operating a computer and related software.

Education and Experience:

Associate degree (Teaching or Early Childhood development preferred) AND one (1) year of experience working with children; OR an equivalent combination of education, training, and experience. OR successfully passing the Para Professional exam.

Licenses, Certifications, and Equipment:

Paraprofessional certification may be required depending on area of assignment.
IVP fingerprint clearance card is required.

Work is performed in a classroom environment and requires the use of standard classroom equipment.

Behavior Technician – EDP/Alt Ed

Department:	EDP/Alt Ed	Date Created:	03/2021
Salary Grade:	10 (plus \$4.00/hr. salary differential for 22/23 school year)	Date(s) Modified:	10/2022
FLSA Status:	Non-Exempt		

Position Summary

Under general supervision, the Behavior Technician provides support to Teachers by assisting students struggling with behavior management in the classroom.

Job Responsibilities

Essential Functions: -- Essential functions, as defined under the Americans with Disabilities Act, may include any of the following representative duties, knowledge, and skills. Essential duties and responsibilities may include, but are not limited to, the following:

- Monitors and assists students with completing classroom lessons and activities; supervises the use of classroom materials.
- Supports Teachers with implementing instructional programs; provides behavior management support as necessary for Teachers to maintain the focus of students.
- Supports the safety of students and staff by using conscious and consistent discipline strategies and techniques; provides a safe and calm atmosphere for students struggling with behavior management.
- Documents student behaviors and development.
- Participate in regular professional development regarding specialized skills for students with Emotional Disturbance.
- Communicates with Teachers and parents regarding student development, needs, behaviors, and progress.
- Monitors students in the cafeteria and at recess.
- Performs other duties as required or assigned.

Job Requirements

Knowledge of –

- Applicable Federal, State, and local laws, codes, ordinances, and regulations.
- Record maintenance and retention policies and procedures.
- General classroom policies, procedures, and equipment.
- Behavior classroom management techniques.
- Child development.
- Therapeutic interventions and de-escalation strategies.
- Teaching and learning styles and techniques.

Skill in –

- Maintaining composure when working with students with behavior problems.
- Strong de-escalation and decision-making strategies
- Leading small groups with students to assist with academics
- Organizing work and setting priorities to meet deadlines.

- Identifying and understanding the behavioral challenges of students.
- Creating a calm and understanding environment for students.
- Preparing clear and concise reports.
- Interacting tactfully with District staff and outside agencies.
- Communicating effectively both verbally and in writing.
- Establishing and maintaining effective working relationships.
- Operating a computer and related software.

Education and Experience:

Associate degree in a related field AND two (2) years of experience working with special needs students; OR an equivalent combination of education, training, and experience.

Licenses, Certifications, and Equipment:

A valid State driver's license may be required. Must possess an IVP Fingerprint Clearance Card.

Work is performed in a classroom environment and requires exposure to potential physical harm from violent students and contagious illnesses.

OSBORN SCHOOL DISTRICT NO. 8

October 18, 2022

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VIII- C

Agenda Item

Approval of Agreement with MSAN

For Board: Action Discussion Information

Background –

A final step in joining the Minority Student Achievement Network (MSAN) is Board approval of a Memorandum of Understanding with the Board of Regents of the University of Wisconsin System, on behalf of the University of Wisconsin-Madison’s Wisconsin Center for Education Research (WCER), home of MSAN. MSAN is a national coalition of multiracial school districts that regularly come together to understand and eliminate racial opportunity gaps that persist in their schools.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the MOU with the Board of Regents of the University of Wisconsin System, on behalf of the University of Wisconsin-Madison’s Wisconsin Center for Education Research (WCER).

Moved _____ Seconded _____ P/F

MSAN Network Member Memorandum of Understanding

This Memorandum of Understanding (MOU) is between Osborn School District 8 (“Member”) and the Board of Regents of the University of Wisconsin System, on behalf of the University of Wisconsin-Madison’s Wisconsin Center for Education Research (WCER).

WCER is the organizational home of MSAN, the Minority Student Achievement Network (the “MSAN Network” or “Network”). WCER provides the operational, technical and administrative support necessary to enable the cross-Network activities that comprise MSAN’s research and development offerings.

The purpose of this MOU is for Member to affirm its commitment to support an active cross-Network learning community, to participate actively in Network leadership and mutually agreed-upon activities and responsibilities, to support a dynamic learning community for MSAN participation within its own school district, and to support the operational technical and administrative activities of the MSAN Network through the payment of annual MSAN Network member dues.

BACKGROUND

MSAN is a national coalition of multiracial school districts that have come together to understand and eliminate racial opportunity gaps that persist in their schools. MSAN districts have student populations between 3,000 and 33,000 and are most often located in well-established first-ring suburbs or small/mid-size cities. Additionally, MSAN districts share a history of high academic achievement and connections to major research universities. Across MSAN districts, disparities on an array of achievement data demonstrate wide gaps in performance across students from diverse racial, ethnic, and linguistic backgrounds. Since 1999, MSAN has worked fervently to achieve the parallel goals of closing gaps while ensuring all students achieve to high levels. To this end, districts work collaboratively to conduct and publish research, analyze policies, and share promising practices that support the Network’s mission: *to understand and change school practices and structures that keep racial opportunity gaps in place.*

The MSAN National Office

The MSAN National Office, the Network’s administrative unit, consists of a small staff of professionals employed by the University of Wisconsin-Madison within the Wisconsin Center for Education Research (WCER). Founded in 1999, MSAN moved from Evanston Township High School District 202 to WCER in 2007.

TERM

The term set forth within this MOU is hereby in effect from the effective date of this MOU, as set below, through August 31, 2025.

MEMBERSHIP DUES

Annual member dues for the MSAN Network are \$15,000 for school districts and run from September 1 to August 31. WCER will invoice by September 1 for the upcoming year and payment is due by December 1. Benefits and services are described below.

Invoices for annual member dues will be sent to:

Dr. Michael Robert

Osborn School District 8

Phoenix, AZ

mrobert@osbornsd.org; lnye@osbornsd.org; jpage@osbornsd.org

Checks shall be made payable to the Board of Regents of the University of Wisconsin System (federal employer ID #39-1805963) and sent to:

UW Madison Accounting Services

PO Box 78004

Milwaukee, WI 53278-8004

United States

Please note that credit card payments will not be accepted.

A percentage of the membership fee will cover indirect costs [overhead] charged by the University of Wisconsin-Madison, which the institution incurs in support of Network activities. The costs result from shared services such as physical plant operation and maintenance, utility costs, general center and sponsored projects' administrative expenses, libraries, and depreciation or use allowance for buildings and equipment.

Additionally, 1.5% of the membership fee will cover the cost of the following events and activities, which will be conducted in compliance with UW-Madison cost regulations and policies. Documentation for these expenses will be retained for three years and will be available for review if requested.

- a) MSAN sponsored events at key professional conferences to discuss MSAN activities and services;
- b) Working dinners with MSAN or potential MSAN partners or other key Network partners; and
- c) Other events intended to further MSAN Network goals and objectives

TAXPAYER ID

WCER's federal employer ID number is: 39-1805963.

AGREEMENT

Member Obligations & Expectations

In order to have a vital cross-Network community of practice, Member understands and accepts the responsibilities of a Member as laid out in MSAN's **Member Obligations & Expectations** document, attached here as Appendix A. Specifically, participation in the following cross-Network activities:

1. Meetings of the Governing Board and Research Practitioner Council (held 3/year, including an annual site visit to member district);
2. Professional development offerings, including the MSAN Institute and online events;
3. MSAN Student Conference;
4. Research efforts; and

5. Network-wide resource sharing.

MSAN National Office Commitments

In support of the mission and strategic direction collaboratively developed by MSAN's Executive Director, the Governing Board, and members of the RPC, WCER shall provide the following services to Member, subject to the rules and regulations of the University of Wisconsin-Madison and the State of Wisconsin.

Cross-Network Activities

1. Coordinate and implement all MSAN community of practice meetings, conferences, and other face-to-face or virtual events.
2. Coordinate and implement large and small-scale collaborative research efforts in support of MSAN's mission.
3. Collaborate with partners and operations groups to develop new or revised cross-Network opportunities in response to the needs and demands of the Network.
4. Support MSAN's online services and supports, including: a) the MSAN website, <www.msan.wceruw.org>, b) MSAN email lists used for program announcements, c) the MSAN members-only website and databases, d) MSAN's virtual newsletter, and e) virtual meeting platforms and services required to carry all Network activities.
5. Manage MSAN's social media presence, with assistance from Network partners, both for networking and for marketing of opportunities.

Coordination & Administration

1. Provide Network coordination and administrative services: including coordination of in-person and virtual meetings, support for Members, Executive Committee, and communication with Network partners, conference participants, representatives of funding agencies, and the general public.
2. Collect program data and program reports as specified by future agreement of MSAN Network partners.
3. Collaborate with WCER Business Office and Technical Services and other University of Wisconsin-Madison units as necessary to carry out the functions of the MSAN Network.
4. Implement new services as developed by the MSAN Governing Board and the MSAN Executive Director.

INTELLECTUAL PROPERTY OWNERSHIP AND LICENSE

Each party to this MOU and its respective employees shall retain all rights to their works. The parties shall, to the fullest extent possible, work cooperatively to make individual and joint works widely available while respecting the intellectual property rights of third parties.

DISCLAIMER

ANY WORKS AND RELATED SERVICES OFFERED UNDER THIS MOU WERE DEVELOPED AS PART OF THE NON-PROFIT RESEARCH AND EDUCATIONAL ACTIVITIES OF THE UNIVERSITY OF WISCONSIN-MADISON, AND ARE PROVIDED TO MEMBER AS PART OF THE UNIVERSITY'S MISSION OF OUTREACH AND SERVICE TO THE EDUCATIONAL COMMUNITY. THE UNIVERSITY HAS NO REASON TO BELIEVE THAT THE WORKS INFRINGE ON THE INTELLECTUAL PROPERTY

RIGHTS OF ANY THIRD PARTY, OR ARE UNFIT FOR THE PURPOSES DESCRIBED IN THE MOU; HOWEVER, DUE TO THE NON-COMMERCIAL NATURE OF THE UNIVERSITY IT CAN NOT PROVIDE WARRANTIES FOR THE WORKS, INCLUDING BUT NOT LIMITED TO WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, AND NON-INFRINGEMENT. NEITHER PARTY SHALL BE LIABLE TO THE OTHER UNDER THIS MOU FOR ANY SPECIAL, CONSEQUENTIAL, INDIRECT OR INCIDENTAL DAMAGES.

TERMINATION

In the event of any failure to keep in force any of the terms and conditions of this MOU, the non-breaching party shall provide notice to the breaching party in writing. If the breach is not remedied within thirty (30) days of the date of notice, the non-breaching party may terminate the agreement without further notice. The parties shall have the right to terminate this MOU without cause at any time during the term by giving thirty (30) days' notice in writing.

LIABILITY PROTECTION AND HOLD HARMLESS

The State of Wisconsin is self-funded for State liability purposes. The State's Self-funded Liability Program provides coverage against claims made as the result of the negligent acts of University officers, employees and agents in the course and scope of their employment. The State's liability protection is afforded under Wisconsin Statute 895.46 (1).

Member agrees to hold WCER, its officers, employees, or agents, harmless from any loss, claim, damage, or liability of any kind involving an officer, employee, or agent of Member arising out of or in connection with this MOU, except to the extent that such loss, claim, damage, or liability is founded upon or grows out of the acts or omissions of any of the officers, employees, or agents of WCER while acting within the scope of their employment where protection is afforded by ss. 893.82 and 895.46(1), Wis. Stats.

Neither party shall be liable for the acts or omissions of the other.

FORCE MAJEURE

Neither party shall be responsible for any inability or failure to comply with the terms of this Agreement due to causes beyond its control and without the negligence or malfeasance of such party. These causes shall include, but not be restricted to: fire, storm, flood, earthquake, explosion, acts of the public enemy, war, rebellion, insurrection, mutiny, sabotage, epidemic, pandemic, quarantine restrictions, labor disputes, embargoes, acts of God, acts of the United States or any other government, including the failure of any government to grant export or import licenses or permits.

MISCELLANEOUS

This MOU may be amended at any time by mutual consent set forth in writing.

In the event of a disagreement regarding the terms or implementation of this MOU, the parties agree to discuss their dispute in good faith and make best efforts to achieve a mutually agreed-upon resolution. Each party shall notify the other party immediately upon receiving information at any time should a set of circumstances prevent continuation of this project.

Member acknowledges that WCER is a research center/sub-unit of the University of Wisconsin System and therefore, is an agency of the State of Wisconsin Government. Nothing in this agreement shall be construed as waiving the sovereign immunity of the State of Wisconsin.

WCER shall comply with all federal and State of Wisconsin laws. WCER shall comply with federal and state of Wisconsin non-discrimination laws, including the Wisconsin Fair Employment Act and similar federal law.

WCER receives federal funds and is therefore subject to federal regulations regarding federal fund recipients. WCER certifies that it complies with all Federal funding certifications and assurances required by the U.S. Office of Management and Budget. WCER further certifies that it is in compliance with the Federal Immigration Reform and Control Act and that it verifies the employment eligibility of all of its employees.

This memorandum of understanding will become effective once Member and WCER both sign it. The effective date of this memorandum of understanding shall be the date on which it is signed by the last party to sign it.

For Member

Dr. Michael Robert
Osborn School District 8

Date

For WCER

Vasanthi Pillai
Contracts Manager, Research and Sponsored Programs
University of Wisconsin-Madison

Date

OSBORN SCHOOL DISTRICT NO. 8
October 18, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VIII- D

Agenda Item

Approval and Second Reading of ASBA Policy Revisions:

For Board: Action Discussion Information

Background

JRR	Student Surveys
JRR-R	Student Surveys
KI	Visitors to Schools
KI-R	Visitors to Schools
KI-E	Visitors to Schools
KB	Parental Involvement in Education
KB-R	Parental Involvement in Education
KB-EB	Parental Involvement in Education
IHAMB	Family Life Education
IHAMB-R	Family Life Education
JLCB	Immunization of Students
JLCB-R	Immunization of Students
JLCB-E	Immunization of Students
JLCC	Communicable/Infectious Diseases
GBGCB	Staff Health and Safety
DIA	Accounting System
IHA	Basic Instructional Program
JLDA	School Counselors and Psychologist
JICFA	Hazing
JICFA-EB	Hazing
IKF	Graduation Requirements
JJIA	Intramural Sports
JJIB	Interscholastic Sports
JJIB-R	Interscholastic Sports
EE	Transportation Services
EEAEA	Bus Driver Requirements, Training, and Responsibilities
JF	Student Admissions
IJL	Library Materials Selection and Adoption
IJL-R	Library materials Selection and Adoption
IJNC	Resource Centers/Media Centers/School Libraries
IJNC-R	Resource Centers/Media Centers/School Libraries
IJNC-E	Resource Centers/Media Centers/School Libraries
IMD	School Ceremonies and Observances
IMB	Teaching About Controversial/Sensitive Issues

Legal

Financial

OSBORN SCHOOL DISTRICT NO. 8
September 20, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve ASBA policy revisions as recommended.

Moved _____ Seconded _____ P/F

Alph Code	Policy Name	Superintendent Notes	
DIA	Accounting System	HB2179 amended A.R.S. §15-914.01 which applies to school districts seeking that the State Board of Education (SBE) assume accounting responsibility for their district. The law now requires that the school district file their application with the county school superintendent as well as SBE. The law also requires districts apply for an evaluation with their county school superintendent before January 1 of the fiscal year preceding the fiscal year of implementation. Policy DIA has been amended to conform with the law.	
EE	Transportation Services	SB1246 enables the school district to contract for vehicles and other transportation services, including electric vehicles. Specifically, §15-923 now permits districts to select preapproved contract carriers or private parties to obtain electric school buses, or other electric vehicle services, if the contract carrier or private party is approved by the school bus advisory council established under §28-3053. SB1630 expanded the type of vehicle permissible to transport school children to vehicles described in §15-925. This expands the Board's authority to utilize non-school bus vehicles. Allowable vehicles are now included in Policy EE.	
EEAEA	Bus Driver Requirements, Training and Responsibilities	With the expansion of SB1630 and additional allowable vehicles came legislative changes to correspond, for example, drivers of non-bus (§15-925) vehicles can be licensed for that type of vehicle; insurance may be purchased for those vehicles; drivers must have fingerprint clearance card, and DPS certificate to drive school children. EEAEA is updated to reflect these statutory changes.	
BGCB	Staff Personal Security and Safety	House Bill 2498 prevents a school district from requiring a resident of this state to receive a vaccination for COVID-19 or any variant of COVID-19. House Bill 2453 prohibits a school district from imposing a mask or face covering requirement anywhere on district premises, except where long-standing workplace safety and infection control measures that are unrelated to COVID-19 may be required. Policy KI is amended to reflect these rules.	

IHA	Basic Instructional Program	House Bill 2325 established 9/11 Education Day and requires that schools dedicate some portion of September 11, or an adjoining non-weekend day, to teaching, in an age-appropriate fashion, about the terrorist attacks of September 11, 2001. This legal requirement has been added to policy IHA. Resources for age-appropriate education will be developed by the Arizona Department of Education.	
IHAMB, IHAMB-R	Family Life Education	HB2495 prohibits school districts and charter schools from referring students to or using any sexually explicit material in any manner, except as part of sex education instruction as permitted by 15-711. Materials may be exempted from this rule if the materials meet certain statutory definitions such as having serious educational value. Policy IHAMB was updated to prohibit the referral to sexually explicit materials unless part of a Governing Board approved sex education program or as exempted by statute. Regulation IHAMB-R was updated with the language from statute to provide administrators with the legal language necessary to develop a sex education program for governing board approval if one is sought.	
IJL IJL-R	Library Materials Selection and Adoption	HB2439 instructs school districts and charter school governing boards to adopt procedures that provide parents access to a school's library collection and a list of books and materials their child borrows. This required list is included in IJNC, the policy that applies to libraries. IJL is a policy that applies to the selection and adoption of materials. HB2439 also revised IJL as follows: For books and materials purchased after January 1, 2023, the law creates a public review period that requires districts and charter schools to notify parents at least seven (7) days before the public review period begins and ends. The law also requires the Superintendent to place new books and materials on the websites for a minimum of sixty (60) days. Finally, this does not apply to replace lost or damaged books or materials. IJL was revised to include that the Governing Board will comply with HB2439. The specifics of HB2439 were included in Regulation IJL-R. Additionally, IJL-E was created to give notice to parents that a book or material public review period was beginning and when it would end.	

<p>IJNC IJNC-R IJNC-E</p>	<p>Resource Centers/MediaCenters/School Libraries</p>	<p>HB2439 instructs school districts and charter school governing boards to adopt procedures that provide parents access to a school’s library collection and a list of books and materials their child borrows. This is not required by law until January 1, 2023. ASBA has created a new regulation IJNC-R to assist Superintendents in complying with this law. The regulation provides that parents seeking access to the school’s library collection, or a list of their child’s borrowed books or materials may utilize a request form (Exhibit IJNC-E).</p>	
<p>IKF</p>	<p>Graduation Requirements</p>	<p>HB2632 increases the number of questions a student must correctly answer on the required civics test identical to the civics portion of the naturalization test to 70, from 60, beginning with the graduating class of 2026. Schools must document the test as pass or fail on the pupil’s transcript. Permits a 7th or 8th grade pupil to take the test. Requires school districts and charter schools to report the factors in §15-701.01(L) to the Department of Education. Policy IKF is updated to reflect these changes.</p>	
<p>IMB</p>	<p>Teaching About controversial/ Sensitive Issues</p>	<p>HB2161’s private cause of action enables parents to sue “governmental entities” for usurping the fundamental right of parents to direct the upbringing, education, health care and mental health of their children. ASBA’s policy on teaching controversial issues, IMB, is amended to reflect that teachers have a great responsibility to educate students, but that parents ultimately direct the upbringing, education, health care and mental health of their children.</p>	

<p>IMD</p>	<p>School Ceremonies and Observances</p>	<p>School districts and charter schools must set aside 1 to 2 minutes at the beginning of each day for silence. Teachers may not tell the children what to meditate on. Teachers must encourage parents to discuss with their children how to use the moment of silence.</p>	
<p>JF</p>	<p>Student Admissions</p>	<p>SB1361 modifies eligibility, application and reporting requirements for a certificate of educational convenience (“CEC”). A certificate of educational convenience is a pupil’s ability to apply to attend a district outside of their home district if they are precluded from attending the home district because of distance, lack of adequate transportation facilities or a parent’s or guardian’s employment. The bill requires school districts that receive an application (CEC) pursuant to §15-825 to submit the completed application to the county school superintendent. Policy JF was amended to add this language because it is mandatory for the district if an application is received.</p>	
<p>JICFA JICFA-EB</p>	<p>Hazing</p>	<p>HB2322 criminalized Hazing. Hazing is a class 1 misdemeanor unless the victim dies and then it is a class 4 felony. ASBA’s model Hazing policy, JICFA, and accompanying exhibit are based on previous law, A.R.S. §15-2301, which was largely unchanged. The major change to policy and to §15-2301 is that the definition of hazing now links directly to the criminal statute. Therefore, Hazing has been redefined in policy and in the exhibit as “an act in violation of section §13-1215 or 13-1216.” Copying the entire criminal statute into this definition would not be helpful to policy, thus a linking definition is being used.</p>	

JJIA	Intramural Sports		
JJIB JJIB-R	Interscholastic Sports	<p>SB1165, the "Save Women's Sports Act," requires that each school district and charter school designate their interscholastic or intramural sports based on the biological sex of the students who participate on the team or in the sport. The permissible categories are the following: Males, men or boys; Females, women or girls; or, Coed or mixed. The law outlines that a student that is harmed by the school's knowing violation of §15-120.02 may bring a private cause of action for injunctive relief, damages, or any other relief available under law. JJIB is amended to conform with statute. JJIA is an optional policy for those districts that have intramural sports which this law applies. JJIB-R is updated to include the private cause of action.</p>	

<p>JLCB JLCB-R JLCB-E</p>	<p>Immunization of Students</p>	<p>House Bill 2086 states that immunization for COVID-19 or any variant of COVID-19 is not required for school attendance. The law goes on to state that an immunization must be prescribed by rule adopted pursuant to A.R.S. §36-672(A) before it may be required for school attendance. HB 2371 states that no governmental entity may require a person under 18 years of age to receive a COVID-19 vaccine or any variant of COVID-19 without parental or guardian consent. (A.R.S. §36-681). This law was passed after A.R.S. §15-342.05, 2021’s COVID-19 mask and immunization law, was invalidated by the Arizona Supreme Court. Appropriate changes have been made in Policy JLCB and Regulation JLCB-R. Exhibit JLCB-E has been updated to include the 2022-2023 requirements.</p>	
<p>JLCC</p>	<p>Communicable Infectious Diseases</p>	<p>House Bill 2616 states that school districts and charter schools may not require a minor to wear a mask or face covering without parental or guardian consent. This bill was passed in response to the COVID-19 global pandemic. Therefore, Policy JLCC, Communicable Infectious Diseases, was amended to reflect this change.</p>	
<p>JLDA</p>	<p>School Counselors and Psychologists</p>	<p>HB2178 excludes a school psychologist —who is certified by ADE to use that title, and is either employed by or contracted to provide services in an educational institution setting that services pupils in prekindergarten or kindergarten programs or the 1st-12th grades—from licensure requirements prescribed by the Board of Psychologist Examiners if the services are a part of that person's contract with the educational institution setting. Previously, only employed school psychologists were exempt from licensure. JLDA was updated to reflect this change.</p>	

<p>JRR JRR-R (new)</p>	<p>Student Surveys</p>	<p>HB2161 amended A.R.S. §15-117 which governs district or charter school administration of student surveys relating to fourteen (14) specific topics. Districts and charter schools are cautioned to take special care when conducting a survey of pupils soliciting any information that relates to the categories defined in 15-117(A). Districts are required to provide parents a copy of any 15-117 survey and obtain informed consent from the parent at least seven (7) days before administering the survey. The previous statute limited this requirement to surveys that would be retained for longer than a year and listed that consent would be obtained at the beginning of the school year. ASBA modified JRR to retain what is appropriate for board policy and moved the bulk of the rules regarding 15-117 surveys to a new regulation, JRR-R.</p> <p>Note to Board members/administrators: student surveys under A.R.S. §15-117 are not required by law.</p>	
<p>KB KB-R KB-EB</p>	<p>Parental Involvement in Education</p>	<p>HB2161 and HB2439 are two parental rights bills that substantially affected policy KB, and its corresponding regulation, KB-R and exhibit, KB-EB. HB2161 amended 15-102 as follows: the law requires school districts to create procedures enabling parents to request access to school district and employee electronic records that relate to their child.</p> <p>KB now has this requirement listed in policy. Regulation KB-R was amended to state that parents seeking the types of records listed in 15-102 and 15-143 may request the records from the district office.</p> <p>HB2161 amended the Parent’s Bill of Rights, 1-602, which is revised verbatim in Exhibit KB-EB. HB2161 created a parent’s cause of action that enables parents to bring a lawsuit and seek damages and other remedies if the parent’s rights are violated. If boards seek guidance on how to avoid the type of litigation discussed in KB-EB and HB2161 please contact ASBA and/or their own legal counsel.</p> <p>HB2439 also affected 15-102 and 15-189.07. Policy KB is amended to reflect the required policy addition requiring schools to provide access to parents to the school’s library collection of available books and materials and parents may receive a list of books and materials borrowed from the library by their children. KB-R provides districts and charter schools with a regulation stating that parents may request the library items and the list of library books their child has borrowed by using a request form created (Exhibit IJNC-E).</p>	

<p> KI KI-R KI-E </p>	<p>Visitors to Schools</p>	<p> HB2025 requires governing boards and charter schools to, in a public meeting, develop and adopt policies to allow for visits, tours and observations (See A.R.S. §15-341(46); 15-184(J)). The requirement pertains to parents and parents of students that may enroll in the school district or charter school. Visits, tours and observations that threaten the health and safety of pupils and staff are not required. This practice was in policy prior to HB2025 but policy KI and regulation KI-R is now updated to conform with statute. Additionally, schools may not require anyone to wear a mask or face covering unless under a long-standing safety rule not related to COVID-19 (See HB2453). Finally, exhibit KI-E was created to require prospective visitors to fill out a form before visiting the school under policy KI. </p> <p> Note to Board members/administrators: a policy developing procedures for visits, tours and observations is required by law. </p>	
	<p>Parents' Rights/Transparency of Government</p>		
	<p>School Business, Operations and Curriculum</p>		
	<p>Health/COVID-19</p>		

JRR © STUDENT SURVEYS

Student surveys will be prepared, administered, retained, and communicated to parents and students in a manner consistent with state and federal laws. ~~The requirements of the Arizona Revised Statutes shall be as specified in the relevant statutes and subsequent regulations.~~

No survey that solicits personal information about a pupil regarding any of the listed categories in A.R.S. §15-117(A) shall be conducted without being approved and authorized by the Superintendent. A teacher or other school employee may not administer any survey regarding A.R.S. §15-117(A) without obtaining written authorization from the Superintendent.

The categories of A.R.S. §15-117(A) and additional rules applying to surveys are listed in Regulation JRR-R.

~~The District will comply with all statutes pertaining to surveys including the requirement that notwithstanding any other law, each school district and charter school shall obtain written informed consent from the parent of a pupil before administering any survey that is retained by a school district, a charter school or the department of education for longer than one (1) year and that solicits personal information about the pupil regarding any of the following which are listed in A.R.S. [15-117](#).~~

- ~~1. Critical appraisals of another person with whom a pupil has a close relationship.~~
- ~~2. Gun or ammunition ownership.~~
- ~~3. Illegal, antisocial or self-incriminating behavior.~~
- ~~4. Income or other financial information.~~
- ~~5. Legally recognized privileged or analogous relationships, such as relationships with a lawyer, physician or member of the clergy.~~
- ~~6. Medical history or medical information.~~
- ~~7. Mental health history or mental health information.~~
- ~~8. Political affiliations, opinions or beliefs.~~

- ~~9. Pupil biometric information.~~
- ~~10. The quality of home interpersonal relationships.~~
- ~~11. Religious practices, affiliations or beliefs.~~
- ~~12. Self-sufficiency as it pertains to emergency, disaster and essential services interruption planning.~~
- ~~13. Sexual behavior or attitudes.~~
- ~~14. Voting history.~~

~~A parent of a pupil that has a reasonable belief that a school district or charter school has violated this section may file a complaint with the attorney general or the county attorney for the county in which an alleged violation of this section occurred. The attorney general or the county attorney for the county in which an alleged violation of this section occurred may initiate a suit in the superior court in the county in which the school district or charter school is located for the purpose of complying with this section. After receiving written notice of an alleged failure to comply with this section, a school district or charter school that determines that a violation has occurred is not subject to a penalty or cause of action under this section if the school district or charter school cures the violation. For the purposes of this subsection, "cure" means to destroy any information gathered in violation of this section and to provide written instruction to the individual circulating the survey, to be kept on file for one (1) year after receipt of the written notice of the alleged failure to comply.~~

The District will comply with the provisions of the Family Educational Rights and Privacy Act (FERPA), the Individuals with Disabilities Education Act (IDEA), and the Protection of Pupil Rights Act (PPRA).

If a parent or eligible student believes that the District is violating the FERPA, that person has a right to file a complaint with the U.S. Department of Education. The address is:

The Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605
Telephone number: (202) 260-3887

Annual Notification

~~At the beginning of every school year, every school district and charter school shall obtain written informed consent from the parent of a pupil to participate in any survey pursuant to A.R.S. [15-117](#) for the entire year. A parent of a pupil may at any time revoke consent for the pupil to participate in any survey pursuant to subsection A of section [15-117](#). For any pupil who is at least eighteen years of age, the permission or consent that would otherwise be required from the pupil's parent pursuant to this section is required only from the pupil. All surveys conducted pursuant to subsection A of section [15-117](#) shall be approved and authorized by the school district or charter school. The school district or charter school is subject to the penalties prescribed in subsection L of section [15-117](#). A teacher or other school employee may not administer any survey pursuant to subsection A of section [15-117](#) without written authorization from the school district or charter school.~~

Adopted: _____

LEGAL REF.:

A.R.S.

15-101

15-102

15-104

15-117

15-141

15-142

15-249

15-741

20 U.S.C. 1232g, the Family Educational Rights and Privacy Act

20 U.S.C. 1232h, the Protection of Pupil Rights Amendment

20 U.S.C. 1400 *et seq.*, Individuals with Disabilities Education Act

20 U.S.C. 7908

34 C.F.R. 98

34 C.F.R. 300

CROSS REF.:

JI - Student Rights and Responsibilities

JICEC - Freedom of Expression

JII - Student Concerns, Complaints, and Grievances

JR - Student Records

KB - Parental Involvement in Education

JRR-R ©

Regulation

STUDENT SURVEYS

**Student Surveys as Defined
in A.R.S. §15-117**

For the purposes of this regulation, the surveys discussed herein will be referred to as “15-117 surveys.”

No survey that solicits personal information about a pupil regarding any of the listed categories in A.R.S. §15-117(A) shall be conducted without being approved and authorized by the Superintendent. A teacher or other school employee may not administer any survey regarding A.R.S. §15-117(A) without obtaining written authorization from the Superintendent.

**Categories that Apply to 15-117 Survey
Provisions (A.R.S. §15-117(A))**

This regulation applies to any survey that solicits personal information about the pupil regarding any of the following:

1. Critical appraisals of another person with whom a pupil has a close relationship.
2. Gun or ammunition ownership.
3. Illegal, antisocial or self-incriminating behavior.
4. Income or other financial information.
5. Legally recognized privileged or analogous relationships, such as relationships with a lawyer, physician or member of the clergy.
6. Medical history or medical information.
7. Mental health history or mental health information.
8. Political affiliations, opinions or beliefs.

9. Pupil biometric information.

10. The quality of home interpersonal relationships.

11. Religious practices, affiliations or beliefs.

12. Self-sufficiency as it pertains to emergency, disaster and essential services interruption planning.

13. Sexual behavior or attitudes.

14. Voting history.

Pupil or Parental Consent Required Prior to Administering a 15-117 Survey

If the Superintendent elects to administer a survey as enumerated in A.R.S. §15-117(A), the Superintendent shall provide a copy of the survey to the pupil's parent along with a written informed consent form and shall obtain written informed consent from the pupil's parent authorizing the pupil to participate. The survey and written informed consent form must be provided and obtained at least seven (7) days before administering the survey to a pupil. A parent of a pupil may at any time revoke consent for the pupil to participate in any survey pursuant to A.R.S. 15-117 (A). If the pupil is at least eighteen (18) years of age the consent provisions listed above apply to the pupil and not their parent.

Requests for Information for 15-117 Surveys

The District shall provide any available information in a timely manner to the parent of a pupil, or the pupil if they are eighteen (18) years of age, regarding a 15-117 survey, including:

1. The name of the survey.
2. The date or dates on which the survey will be administered.
3. The method or methods of administering the survey.
4. The amount of time required to administer the survey.
5. The type of information collected by the survey.
6. The reasons for administering the survey.

Complaint Procedure

A parent that has a reasonable belief that the District has violated this section may file a complaint as stated in 15-117(K). The parent must provide written notice to the District of their complaint.

Once the District receives written notice of an alleged violation the District will attempt to cure the violation. For the purposes of this regulation, “cure” means to destroy any information gathered in violation of this section and to provide written instruction to the individual circulating the survey, to be kept on file for one year after receipt of the written notice of the alleged failure to comply.

Opt-Out Provision

Students not participating in a 15-117 survey must be provided with an alternative educational activity and shall be counted toward attendance and average daily membership and may not be counted absent.

Additional Information

When seeking to administer a survey under 15-117 the Superintendent will review 15-117 in its entirety.

KI © VISITORS TO SCHOOLS

The Superintendent shall establish school-visit procedures for the control of persons other than school personnel or students who enter District premises. Such procedures shall permit full use of all legal means to ensure that students, employees, and District property are properly safeguarded. No person, other than one who is a peace officer or one who has obtained specific authorization from the appropriate school administrator, shall carry or possess a weapon on school grounds.

No visit, tour or observation shall be permitted if it threatens the health and safety of the pupils and staff.

Parent and Prospective Parent Visitors

The Superintendent shall develop procedures to allow for visits, tours and observations of all classrooms by parents of enrolled pupils and parents who wish to enroll their children in the school district. See Regulation KI-R.

Parent and prospective parent visit, tour and observation policies shall be easily accessible from the home page of each school's website.

Mask or Face Coverings not Required

The District does not require masks or face coverings anywhere on the District's premises except where long-standing workplace safety and infection control measures that are unrelated to COVID-19 may be required.

Adopted: _____

LEGAL REF.:

A.R.S.

13-1302

13-2905

13-2911

15-184

15-341

15-507

A.G.O.

184-054

CROSS REF.:

AD - Educational Philosophy/School District Mission

BBA - Board Powers and Responsibilities

KFA - Public Conduct on School Property

KI-R ©

REGULATION

VISITORS TO SCHOOLS

Parents of enrolled pupils and parents who wish to enroll their children in the School District are encouraged may to visit, tour and observe the schools and classrooms. Visitors, including parents and parents of prospective pupils, must follow the school's procedures for scheduling visits, tours or observations. The District may discontinue visits, tours, and observations if such events threaten the health and safety of the pupils and staff.

The District may not impose any requirement to wear a mask or face covering anywhere on the governmental entity's premises, except where long-standing workplace safety and infection control measures unrelated to COVID-19 may be required.

All visitors to any school must report to the school office upon arrival.

For those who wish to visit a classroom during the school day, ~~it is preferred that the teacher and~~ the visitor must contact the principal be contacted in advance to arrange a day and time for such visit. Conflicts with the school schedule shall be avoided. ~~so as to avoid any conflicts with the school schedule.~~

In visiting a classroom, ~~parents must realize that the~~ teacher's first responsibility is to the class as a whole, and the teacher will be unable to converse at any length with the visitor. If a conference is desired, arrangements will be made by the teacher for an appointment with the parent either before or after school hours.

No person may enter onto school premises, including visits or audits to a classroom or other school activity, without approval by the principal. Neither will any person be allowed to conduct or attempt to conduct any activity on school premises that has not had prior approval by the principal.

Anyone who is not a student or staff member of the District ~~schools~~, and is in violation of this policy, may be asked to leave the property of the District. Failure to comply with the lawful directions of District officials or of District security officers or any other law enforcement officers acting in performance of their duties, and failure to identify oneself to such officials or officers when lawfully requested to do so, will be against District regulations. Failure to obey such instructions may subject the person to criminal proceedings applicable under law.

KI-E ©

Exhibit

VISITORS TO SCHOOLS

Parents of enrolled pupils and parents who wish to enroll their children in the School District must fill out this form to visit, tour, or observe a classroom.

Date: _____

Name of Parent: _____

Name of Pupil or Prospective Pupil: _____

Name of Classroom Parent seeks to visit, tour or observe:

Please describe the reason for your visit, tour or observation so that the District may best satisfy your request:

**KB ©
PARENTAL INVOLVEMENT
IN EDUCATION**

Purpose

The Governing Board adopts this policy to promote the involvement of parents and guardians of children enrolled in the School District. This policy is adopted in consultation with parents, teachers and administrators.

The Governing Board recognizes parents' rights as codified in the Parents' Bill of Rights, 1-601, 1-602, and in Arizona's other codifications of parents' rights as stated in Title 15 of the Arizona Revised Statutes.

Outline of Policy KB, Regulations and Exhibits:

- A. Policy KB contains the Governing Board's policy as developed and adopted as required by law.
- B. Regulation KB-R incorporates the Superintendent's detailed guidance in administering this policy.
- C. Exhibit KB-EA provides Superintendents with a mechanism to collect and maintain instructional staff background information.
- D. Exhibit KB-EB contains the parents' bill of rights as codified for ease of reference.

Definitions

For the purpose of this policy "parent" means the natural or adoptive parent or legal guardian of a minor child.

Parental Involvement Procedures

The Superintendent, in consultation with parents, teachers, and administrators, shall develop procedures for parental involvement in the school(s). These procedures shall include:

- A. A plan for parent participation in the school designed to improve parent and teacher cooperation in such areas as homework, attendance, and discipline. The plan shall provide for the administration of a parent-teacher satisfaction survey.

B. A method by which parents may learn about the course of study for their children and review learning materials, including the source of any supplemental educational materials.

C. Procedures by which parents have access to the school's library collection of available books and materials.

D. Procedures by which parents may receive a list of books and materials borrowed from the library by their children.

The following are exempt from paragraph C and D:

1. Schools without a full-time library media specialist or an equivalent position.
2. School district libraries that have agreements with county free library districts, municipal libraries or other entities pursuant to section 15-362, subsection D.

DE. A procedure by which parents who object to any learning material or activity on the basis that it is harmful may withdraw their children from the activity or from the class or program in which the material is used and request an alternative assignment. Objection to a learning material or activity on the basis that it is harmful includes objection to a material or activity because it questions beliefs or practices in sex, morality, or religion or, because of sexual content, violent content, or profane or vulgar language.

EF. A procedure by which parents or guardians of students enrolled in the District shall have access in advance to the instructional materials, learning materials and activities currently used by, or being considered for use by, the District.

EG. A procedure by which the District shall obtain signed, written consent from a student's parent or guardian before using video, audio or electronic materials that may be inappropriate for the age of the student.

FH. Procedures to prohibit the School District from providing sex education instruction to a student unless the student's parent provides written permission for the student to participate in the sex education curricula if the School District offers any sex education curricula pursuant to A.R.S. 15-711 on the requirement to include instruction to students in grades seven (7) through twelve (12) on laws relating to sexual conduct with a minor or 15-716 concerning instruction on immune deficiency syndrome, or pursuant to any rules adopted by the State Board of Education.

G. A procedure by which the District shall obtain signed, written consent from a student's parent or guardian before providing sex education to the student. At the same time the public educational institution seeks consent, it shall inform the student's parent or guardian of the parent's or guardian's right to review the instructional materials and activities.

H. Procedures by which parents will be notified in advance of and given the opportunity to withdraw their children from any instruction or presentations regarding sexuality in courses other than formal sex education curricula.

I. Procedures by which parents may learn about the nature and purpose of clubs and activities that are part of the school curriculum, extracurricular clubs, and activities that have been approved by the school.

J. Procedures by which parents will be notified in advance of and given the opportunity to opt their children into any instruction, learning materials or presentations regarding sexuality, in courses other than formal sex education curricula.

K. Procedures by which parents may learn about parental rights and responsibilities under the laws of this state, including the following:

1. The right to opt into a sex education curriculum if one is provided by the District.
2. Open enrollment rights pursuant to A.R.S. 15-816.01, relating to the District policies on open enrollment.
3. The right to opt out of assignments pursuant to A.R.S. 1-601, Parents Bill of Rights. [See Exhibit KB-EB]
4. The right to opt a child out of immunizations as authorized by A.R.S. 15-873, relating to an outbreak of a communicable disease.
5. The promotion requirements prescribed in A.R.S. 15-701 for students in grades one (1) through eight (8).
6. The minimum course of study and competency requirements for graduation from high school prescribed in A.R.S. 15-701.01.

7. The right to opt out of instruction on the acquired immune deficiency syndrome as provided by A.R.S. 15-716.
8. The right to review their child's standardized norm-referenced test results pursuant to A.R.S. 15-743.
9. The right to participate in gifted programs pursuant as prescribed by A.R.S. 15-779.01.
10. The right to access instructional materials as directed by A.R.S. 15-730.
11. The right to receive the school's annual report card pursuant to A.R.S. 15-746.
12. The school attendance and age requirements for children prescribed in A.R.S. 15-802, 15-803 and 15-821.
13. The right to public review of courses of study and textbooks and library books and materials in the common schools (preschool programs through grade eight [8]), as prescribed in A.R.S. 15-721, and in high schools, prescribed in A.R.S. 15-722.
14. The right to be excused from school attendance for religious purposes as described by A.R.S. 15-806.
15. Policies related to parental involvement pursuant to A.R.S. 15-102 and set out herein.
16. The right to seek membership on school councils pursuant to A.R.S. 15-351, describing the purpose, duties, and membership of a school council. [Subject to the exemption of certain school districts exempted as described in A.R.S. 15-352.]
17. Information about the student accountability information system (SAIS) as prescribed in section 15-1042.
18. The right to access the failing schools tutoring fund pursuant to A.R.S. 15-241.
19. The right to access all written and electronic records of a school district or school district employee concerning the parent's child pursuant to section 15-143, listed in Regulation KB-R.

20.49. Access to the Arizona Department of Education (DOE) statutory handbook of parental rights, which is posted on the DOE website and is prominently posted on a publicly accessible portion of the District website with a link to the statutory handbook of parental rights with the title and sections as listed below.

- a. Title 1, chapter 6.
- b. Section 15-102.
- c. Section 15-110.
- d. Section 15-113.
- e. Section 15-117.
- f. Section 15-351.
- g. Section 15-721.
- h. Section 15-722.
- i. Section 15-730.

=====

Optional language: The following outlined items (to next double line) setting out the manner in which parents may be made aware of the District's Parental Involvement Policy are optional in whole or in part as determined by the local Governing Board.

The District plan under this policy may also include:

- A. Making parents aware of this District parental involvement policy, including:
 - 1. Rights under the Family Educational Rights and Privacy Act (FERPA) of 1974, as revised (20 U.S.C. 1232g) relating to access to children's official records.
 - 2. The parent's right to inspect the District policies and curriculum.
- B. Efforts to encourage the development of parenting skills.
- C. The communication to parents of techniques designed to assist the student's learning experience in the home.
- D. Efforts to encourage access to community and support services for children and families.

- E. The promotion of communication between the school and parents concerning school programs and the academic progress of the parents' children.
- F. Identifying opportunities for parents to participate in and support classroom instruction at the school.
- G. Efforts to support, with appropriate training, parents as shared decision makers and to encourage membership on school councils.
- H. The recognition of the diversity of parents and the development of guidelines that promote widespread parental participation and involvement in the school at various levels.
- I. The development of preparation programs and specialized courses for certificated employees and administrators that promote parental involvement.
- J. The development of strategies and programmatic structures at schools to encourage and enable parents to participate actively in their children's education.
- K. Provide to parents the information in this policy in an electronic form.

=====

Resumés of all current and former instructional personnel shall be maintained and available for inspection by parents and guardians of pupils enrolled. The resumé shall include individual educational and teaching background and experience in a particular academic content subject area.

For the purposes of this policy *parent* means the natural or adoptive parent or legal guardian of a minor child.

When a parent submits a written request for information to the Superintendent or a school principal during regular business hours:

- A. The Superintendent or principal shall:
 - 1. Deliver the requested information to the parent within ten (10) calendar days, or
 - 2. Provide to the parent a written explanation for denial of the requested information.

B. If the requested information is denied or is not received by the parent within fifteen (15) calendar days:

1. The parent may submit in writing to the Governing Board a request for the requested information, and
2. The Governing Board shall consider the request at the next scheduled meeting of the Board on which the request can be properly noticed. If the request cannot be properly noticed on the next scheduled meeting agenda, the Governing Board shall formally consider the request at the next subsequent public meeting of the Governing Board.

Adopted: _____

LEGAL REF.:

A.R.S.
1-601
1-602
15-101
15-102
15-110
15-113
15-117
15-143
15-189.07
15-249
15-341
15-351
15-721
15-722
15-730

CROSS REF.:

ABA - Community Involvement in Education
IHBD - Compensatory Education
IJ - Instructional Resources and Materials
IJND - Technology Resources
JHD - Exclusions and Exemptions from School Attendance
KDB - Public's Right to Know/Freedom of Information

KB-R ©

REGULATION

**PARENTAL INVOLVEMENT
IN EDUCATION**

**Parent and Teacher Cooperation in
Homework, Attendance, and Discipline**

When homework, attendance, and discipline rules are being considered, a procedure similar to, but not limited to, the following shall be used:

A. An ad hoc committee shall be appointed by the appropriate administrative officer under the provisions of Board policy. The committee will study the issue and make recommendations to the appointing administrator. The committee will be dissolved when the final report is submitted.

B. School staff members, including teachers, will be appointed to study the issues and report to the appointing administrator. The administrator will schedule hearings on the staff report, give parents sufficient notice, and conduct hearings to permit parent reaction to the staff report, copies of which shall be readily available for parent review. Following the hearings, the administrator will prepare recommendations that give careful consideration to the views of teachers and parents. Such recommendations will be submitted to the Superintendent unless the recommendations are prepared by the Superintendent, in which case the recommendations will be submitted to the Board.

**Parents' Access to Courses of Study
and Learning Materials**

Parents who wish to learn about the course of study for their children or to review learning materials shall do so under provisions of Board Policy IJ and supporting regulations.

Parents' Access to the School's Library Collection of Available Books and Materials and a List of Books and Materials Borrowed from the Library by Their Children

Parents may access the school's library collection of available books and materials through following the procedures stated in Regulation IJNC-R and Exhibit IJNC-E. Parents may request a list of books and materials borrowed from the library by their children by using Exhibit IJNC-E.

Parents' Access to Written and Electronic Records of a School District or School District Employee Concerning the Parent's Child and to All Electronic Accounts of the Parent's Child

Parents may request the written and electronic records accessible under A.R.S. 15-143 from the District office, including, but not limited to, all of the following:

- A. Attendance records.
- B. Test scores of school-administered tests and statewide assessments.
- C. Grades.
- D. Extracurricular activities or club participation.
- E. Disciplinary records.
- F. Counseling records.
- G. Psychological records.
- H. Applications for admission.
- I. Health and immunization information, including any medical records that are maintained by a health clinic or medical facility operated or controlled by the school district or charter school or that are located on school district or charter school property.
- J. Teacher and counselor evaluations.
- K. Reports of behavioral patterns.
- L. E-mail accounts.
- M. Online or virtual accounts or data.

Parental Cause of Action for Violation of 15-143 and Remedies

A parent may file suit against a school district that violates subsection A of 15-143 in the superior court in the county in which the violation occurs. This section does not preclude a parent from filing a suit asserting a violation of this section or any other claim otherwise allowed by law.

A parent who successfully asserts a claim under subsection A of 15-143 may recover:

1. Declaratory relief.
2. Injunctive relief to prevent or remedy a violation of subsection A of this section or the effects of the violation.
3. Reasonable attorney fees and costs.
4. Any other appropriate relief.

Parental Objections to Learning Activities or Materials

Parents who wish to object to any learning activities or learning materials may do so under provisions of Board Policies IJ, KB and supporting regulations.

Availability of Instructional Employee Resumés

The administration shall inform parents of the availability of each teaching employee's resumé and make that document available for inspection upon request of parents or guardians of pupils enrolled at a school. Such information shall not include teacher address, salary, social security number, and telephone or other personally identifiable information as determined by the District.

KB-EB ©

EXHIBIT

**PARENTAL INVOLVEMENT
IN EDUCATION**

PARENTS' BILL OF RIGHTS*

**(Enacted by the 49th Arizona Legislature,
2nd Regular Session (2010)
Session Law SB1309, Chapter 307
Arizona Revised Statutes 1-601 and 1-602)**

Parents' Rights Protected

The liberty of parents to direct the upbringing, education, health care and mental health of their children is a fundamental right.

This state, any political subdivision of this state or any other governmental entity shall not infringe on these rights without demonstrating that the compelling governmental interest as applied to the child involved is of the highest order, is narrowly tailored and is not otherwise served by a less restrictive means.

Parents' Bill of Rights; definition

All parental rights are exclusively reserved to a parent of a minor child without obstruction or interference from this state, any political subdivision of this state, any other governmental entity or any other institution, including, but not limited to, the following rights:

- A. The right to direct the education of the minor child.
- B. All rights of parents identified in Title 15, including the right to access and review all records relating to the minor child.
- C. The right to direct the upbringing of the minor child.
- D. The right to direct the moral or religious training of the minor child.
- E. The right to make all health care decisions for the minor child, including rights pursuant to sections 15-873, 36-2271 and 36-2272, unless otherwise prohibited by law.

F. The right to request, access and review all written and electronic medical records of the minor child unless otherwise prohibited by law or unless the parent is the subject of an investigation of a crime committed against the minor child and a law enforcement official requests that the information not be released.

G. The right to consent in writing before a biometric scan of the minor child is made pursuant to section 15-109.

H. The right to consent in writing before any record of the minor child's blood or deoxyribonucleic acid is created, stored or shared, except as required by section 36-694, or before any genetic testing is conducted on the minor child pursuant to section 12-2803 unless authorized pursuant to section 13-610 or a court order.

I. The right to consent in writing before ~~the~~ this state or any of its political subdivisions makes a video or voice recording of the minor child, unless the video or voice recording is made during or as a part of a court proceeding, by law enforcement officers during or as part of a law enforcement investigation, during or as part of an forensic interview in a criminal or child safety protective services investigation or to be used solely for any of the following:

1. Safety demonstrations, including the maintenance of order and discipline in the common areas of a school or on pupil transportation vehicles.
2. A purpose related to a legitimate academic or extracurricular activity.
3. A purpose related to regular classroom instruction.
4. Security or surveillance of buildings or grounds.
5. A photo identification card.

J. The right to be notified promptly if an employee of this state, any political subdivision of this state, any other governmental entity or any other institution suspects that a criminal offense has been committed against the minor child by someone other than a parent, unless the incident has first been reported to law enforcement and notifying ~~notification~~ of the parent would impede a law enforcement or child protective services investigation. This paragraph does not create any new obligation for school districts and charter schools to report misconduct between students at school, such as fighting or aggressive play, that are routinely addressed as student disciplinary matters by the school.

K. The right to obtain information about a child ~~protective~~ safety services investigation involving the parent pursuant to section 8-807.

L. This section does not authorize or allow a parent to engage in conduct that is unlawful or to abuse or neglect a child in violation of the laws of this state. This section does not prohibit courts, law enforcement officers or employees of a government agency responsible for child welfare from acting in their official capacity within the scope of their authority. This section does not prohibit a court from issuing an order that is otherwise allowed ~~permitted~~ by law.

M. Any attempt to encourage or coerce a minor child to withhold information from the child's parent ~~shall be~~ is grounds for discipline of an employee of this state, any political subdivision of this state, ~~or any other governmental entity, or any other institution,~~ except for law enforcement personnel.

N. Unless those rights have been legally waived or legally terminated, parents have inalienable rights that are more comprehensive than those listed in this section. This chapter does not prescribe all rights of parents or preempt or foreclose claims or remedies in support of parental rights that are available under the constitution, statutes or common law of this state. Unless otherwise required by law, the rights of parents of minor children shall not be limited or denied.

O. Except as prescribed in subsections P and Q of this section, this state, a political subdivision of this state or any other governmental entity, or any official of this state, a political subdivision of this state or any other governmental entity acting under color of law, shall not interfere with or usurp the fundamental right of parents to direct the upbringing, education, health care and mental health of their children. A parent may bring suit against a governmental entity or official described in this subsection based on any violation of the statutory rights set forth in this chapter or any other action that interferes with or usurps the fundamental right of parents to direct the upbringing, education, health care and mental health of their children in the superior court in the county in which the violation or other action occurs or in federal court, if authorized by federal law, or before an administrative tribunal of appropriate jurisdiction. A parent may raise a violation of this chapter as a claim or a defense.

P. In any action under subsection O of this section, the governmental entity or official described in subsection O of this section has the burden of proof to demonstrate both of the following:

1. That the interference or usurpation is essential to accomplish a compelling government interest of the highest order, as long recognized in the history and traditions of this state in the operation of its regulatory powers.

2. That the method of interference or usurpation used by the government is narrowly tailored and is not otherwise served by a less restrictive means.

Q. A governmental entity or official described in subsection O of this section may interfere with or usurp the fundamental right of parents to direct the upbringing, education, health care and mental health of their children only if the governmental entity or official successfully demonstrates both elements described in subsection P of this section. If the governmental entity or official is unsuccessful, the court shall grant appropriate relief, such as declaratory or injunctive relief, compensatory damages and attorney fees, based on the facts of the case and the law as applied to the facts.

R. For the purposes of this section, "*parent*" means the natural or adoptive parent or legal guardian of a minor child.

**Note: The literal language of the Parents' Bill of Rights is retained as enacted by the Legislature. However, the layout and style has been modified to be consistent with that of the other documents in the District's Manual of Governing Board Policies and Administrative Regulations. Where the term "section" appears, it is to be understood as the identified section of the Arizona Revised Statutes (A.R.S.).*

**IHAMB ©
FAMILY LIFE EDUCATION**

Instruction in Sex Education

Instruction in sex education may be offered in the District in conformity with the requirements of Arizona law.

A public school shall not refer students to or use any sexually explicit material in any manner except as provided in a Governing Board-approved sex education program. Materials may be exempted from this requirement if the materials meet the definition of A.R.S. 15-120.02(B), listed in Regulation IHAMB-R.

The school shall obtain signed, written consent from a student's parent or guardian before doing either of the following:

- A. Using video, audio or electronic materials that may be inappropriate for the age of the student.
- B. Providing sex education instruction to the student. At the same time the public educational institution seeks consent, it shall inform the student's parent or guardian of the parent's or guardian's right to review the instructional materials and activities.

School districts and charter schools may not provide sex education instruction before grade five (5).

Before a parent provides written permission for the parent's child to participate in any sex education curricula, the school district or charter school shall make the sex education curricula available for the parent's review online and in person pursuant to A.R.S. 15-102(A)(2). The school district or charter school shall notify parents where the sex education curricula are available for review at least two (2) weeks before any instruction is offered pursuant to A.R.S. 15-711.

A school district or charter school with existing sex education curricula shall include instruction on the laws relating to sexual conduct with a minor for pupils in grades seven (7) through twelve (12).

Each school district or charter school may develop its own sex education course of study or adopt an existing sex education course of study.

Before a school district or charter school offers sex education instruction, the school district governing board or charter school governing body shall review and approve the sex education course of study that is developed, adopted, revised, or updated.

The governing board or governing body:

- A. Shall provide parents with a meaningful opportunity to participate in, review and provide input on any proposed sex education course of study before it is adopted.
- B. May not approve a course of study unless it complies with A.R.S. 15-711.

Before approving any sex education course of study developed, adopted, revised, or updated pursuant to A.R.S. 15-711, the school district governing board or charter school governing body shall do all of the following:

- A. Require that all meetings of committees that are authorized for the purposes of reviewing and selecting the sex education course of study be publicly noticed at least two (2) weeks before occurring and be open to the public pursuant to Title 38, Chapter 3, Article 3.1.
- B. Make any proposed sex education course of study available and accessible for review and public comment for at least sixty (60) days before the governing board or governing body decides whether to approve that course of study.
- C. Conduct at least two (2) public hearings within the sixty (60)-day period before the governing board or governing body decides whether to approve any course of study. Public comment may include written comments, oral comments and comments submitted through e-mail.

A school district or charter school is not required to provide sex education instruction to pupils. If a school district or charter school decides to provide sex education instruction after school hours, A.R.S. 15-711 and A.R.S. 15-102 apply.

Statute does not prohibit age and grade appropriate classroom instruction regarding child assault awareness and abuse prevention.

Certification of Compliance

The District shall certify, under the notarized signatures of both the Governing Board President and the Superintendent, compliance with A.A.C. R7-2-303. Acknowledgment of receipt of the compliance certification from the State Board of Education is required as a prerequisite to the initiation of instruction. Certification of compliance shall be in a format and with such particulars as shall be specified by the Department of Education.

Instruction on Acquired Immune Deficiency Syndrome and Human Immunodeficiency Virus

The District may provide instruction in kindergarten (K) through grade twelve (12) on acquired immune deficiency syndrome and the human immunodeficiency virus as authorized by Arizona law.

If instruction is to be offered at one (1) or more grade levels, the Superintendent shall develop and implement regulations on such instruction that conform to Arizona law.

Promotion of Childbirth

The District shall not endorse or provide financial or instructional program support to any program that does not present childbirth and adoption as preferred options to elective abortion.

The District shall not allow any presentation during instructional time or furnish any materials to pupils as part of any instruction that does not give preference, encouragement and support to childbirth and adoption as preferred options to elective abortion.

Adopted: _____

LEGAL REF.:

A.R.S.

15-115

15-341

15-711

15-716

A.A.C.

R7-2-303

IHAMB-R ©

REGULATION

FAMILY LIFE EDUCATION

Instruction in Sex Education

Instruction in sex education may be offered in the District in conformity with the requirements of Arizona law. Nothing in this regulation shall be construed to require a school district or charter school provide sex education instruction to pupils. The District shall not refer students to or use any sexually explicit material in any manner except as provided in a Governing Board-approved sex education program. Materials may be exempted from this requirement if the materials meet the definition of A.R.S. 15-120.02(B).

The school shall obtain signed, written consent from a student's parent or guardian before doing either of the following:

- A. Using video, audio or electronic materials that may be inappropriate for the age of the student.
- B. Providing sex education instruction to the student. At the same time the public educational institution seeks consent, it shall inform the student's parent or guardian of the parent's or guardian's right to review the instructional materials and activities.

School districts and charter schools may not provide sex education instruction before grade five (5).

Grades 5 - 8:

- A. *Elective lessons.* The District may provide a specific elective lesson or lessons concerning sex education as a supplement to the health course of study.
 - 1. Such supplement may be taken by the student only upon the written request of the student's parent or guardian.
 - 2. Alternative elective lessons from the state-adopted optional subjects shall be provided for students who do not enroll in elective sex education.

3. Elective sex education lessons shall not exceed the equivalent of one (1) class period per day for one-quarter (1/4th) of the school year for grades five (5) through eight (8).

B. *Governing Board approval.* All elective sex education lessons to be offered must have prior approval from the Governing Board.

1. The Governing Board shall establish an advisory committee with membership representative of District size and the racial and ethnic composition of the community to assist in the development of lessons and advise the Board on an ongoing basis. All meetings of committees that are authorized for the purposes of reviewing and selecting the sex education course of study shall be publicly noticed at least two (2) weeks before occurring and be open to the public pursuant to Arizona Revised Statutes Title 38, Chapter 3, Article 3.1.

2. The Governing Board shall review the total instructional materials and approve all lessons and curricula in the course of study to be offered in sex education.

3. The Governing Board shall make any proposed sex education course of study available and accessible for review and public comment for at least sixty (60) days before the Board decides whether to approve that course of study. The Board shall publicize and hold at least two (2) public hearings within the sixty (60)-day period for the purpose of receiving public input at least one (1) week prior to the local governing board meeting at which the elective sex education lessons will be considered for approval. Public input may include written comments, oral comments and comments submitted electronically.

4. The Governing Board shall maintain for viewing by the public, both online and in-person pursuant to A.R.S. 15-102(A)(2), the total instructional materials to be used in approved elective sex education lessons within the school district or charter school at least two (2) weeks before any instruction is offered.

C. *Format of instruction:*

1. Lessons shall be taught to boys and girls separately.

2. Lessons shall be ungraded and shall require no homework; any evaluation administered for the purpose of self-analysis shall not be retained or recorded by the school or the teacher in any form.
3. Lessons shall not include tests, psychological inventories, surveys, or examinations containing any questions about personal beliefs or practices in sex, family life, morality, values, or religion on the part of students or their parents.
4. Lessons for grades seven (7) and eight (8) shall include instruction on the laws relating to sexual conduct with a minor.

Grades 9 - 12:

- A. A course in sex education may be provided in the high schools of Arizona.
- B. This course may only be taken by the student at the written request of the student's parent or guardian.
- C. Alternative elective lessons from the state-adopted optional subjects shall be provided for students who do not enroll in elective sex education.
- D. All meeting of committees that are authorized for the purposes of reviewing and selecting the sex education course of study shall be publicly noticed at least two (2) weeks before occurring and be open to the public pursuant to Arizona Revised Statutes Title 38, Chapter 3, Article 3.1.
- E. The Governing Board shall review the total instructional materials and approve all lessons and curricula in the course of study to be offered in sex education.
- F. The Governing Board shall make any proposed sex education course of study available and accessible for review and public comment for at least sixty (60) days before the Board decides whether to approve that course of study. The Board shall publicize and hold at least two (2) public hearings within the sixty (60)-day period for the purpose of receiving public input at least one (1) week prior to the local governing board meeting at which the elective sex education lessons will be considered for approval. Public input may include written comments, oral comments and comments submitted electronically.

G. Lessons shall not include tests, psychological inventories, surveys, or examinations containing any questions about personal beliefs or practices in sex, family life, morality, values, or religion on the part of students or their parents.

H. The Governing Board shall maintain for viewing by the public, both online and in-person pursuant to A.R.S. 15-102(A)(2), the total instructional materials to be used in approved elective sex education lessons within the school district or charter school at least two (2) weeks before any instruction is offered.

Content of instruction (Grades 5 - 12):

A. All sex education materials and instruction shall be age appropriate, shall recognize the needs of exceptional students, shall meet the needs of the District, shall recognize local community standards and sensitivities, shall not include the teaching of abnormal, deviate, or unusual sexual acts and practices, and shall include the following:

1. Emphasis upon the power of individuals to control their own personal behavior.

Students shall be encouraged to base their actions on reasoning, self-discipline, sense of responsibility, self-control, and ethical considerations such as respect for self and others.

2. Instruction on how to say "no" to unwanted sexual advances and to resist negative peer pressure.

Students shall be taught that it is wrong to take advantage of, or to exploit, another person.

3. Instruction on the laws relating to sexual conduct with a minor.

B. All sex education materials and instruction that discuss sexual intercourse shall:

1. Stress that students should abstain from sexual intercourse until they are mature adults.

2. Emphasize that abstinence from sexual intercourse is the only method for avoiding pregnancy that is one hundred percent (100%) effective.
3. Stress that sexually transmitted diseases have severe consequences and constitute a serious and widespread public health problem.
4. Include a discussion of the possible emotional and psychological consequences of preadolescent and adolescent sexual intercourse and the consequences of preadolescent and adolescent pregnancy.
5. Advise students of Arizona law pertaining to the financial responsibilities of parenting, and legal liabilities related to sexual intercourse with a minor.

School districts and charter schools shall make any existing sex education course of study available and accessible for review both online and in person.

Prohibition on Use of Sexually Explicit Materials as Defined and Exemptions

Except as prescribed in a Governing Board approved sex education program, a public school in this state may not refer students to or use any sexually explicit material in any manner.

- A. **Exemptions:** Materials may be exempted from this rule if all of the following requirements are met:
1. The exempted material possesses serious educational value for minors or possesses serious literary, artistic, political or scientific value.
 2. The public school obtains parental consent before the public school refers a student to or uses the exempted material. The public school shall obtain parental consent on a per-material basis.
 3. The public school provides students for whom parental consent is not secured under paragraph 2 of this subsection with an alternative assignment that does not contain sexually explicit material.

B. Definitions:

“Sexually explicit materials” includes textual, visual or audio materials or materials accessed via any other medium that depict any of the following:

1. Sexual conduct. For the purposes of this paragraph, “sexual conduct” means acts of masturbation, sexual intercourse or physical contact with a person’s clothed or unclothed genitals, pubic area, buttocks or, if such person is a female, breast.
2. Sexual excitement. For the purposes of this paragraph, “sexual excitement” means the condition of human male or female genitals when in a state of sexual stimulation or arousal.
3. Ultimate sexual acts. For the purposes of this paragraph, “ultimate sexual acts” means sexual intercourse, vaginal or anal, fellatio, cunnilingus, bestiality or sodomy. A sexual act is simulated when it depicts explicit sexual activity that gives the appearance of consummation of ultimate sexual acts.

Instruction on Acquired Immune Deficiency Syndrome and Human Immunodeficiency Virus

The District will develop its own course of study for each grade. At a minimum, instruction shall:

- A. Be appropriate to the grade level in which it is offered.
- B. Be medically accurate.
- C. Promote abstinence.
- D. Discourage drug abuse.
- E. Dispel myths regarding transmission of the human immunodeficiency virus.

The District may request that the Department of Health Services, in conjunction with the Department of Education, review instruction materials to determine their medical accuracy.

The District may request that the Department of Education provide the following assistance:

- A. A suggested course of study.
- B. Teacher training.
- C. A list of available films and other teaching aids.

At the request of a parent, a student shall be excused from the instruction on acquired immune deficiency syndrome and the human immunodeficiency virus. The District shall notify all parents of their ability to withdraw their children from the instruction.

**JLCB ©
IMMUNIZATIONS OF STUDENTS**

The Board follows Arizona law as it applies to immunizations of students.

Immunizations Required for Attendance

Subject to the exemptions as provided by law, immunization against diphtheria, tetanus, pertussis, poliomyelitis, rubeola (measles), mumps, rubella (German measles), hepatitis B, haemophilus influenzae b (Hib), and varicella is required for attendance of a student in a District school.

Immunizations Not Required for School Attendance

The following immunizations are not required for school attendance:

- A. Human papillomavirus.
- B. COVID-19 or any variant of COVID-19.

A School District or Charter School, as a governmental entity, that requires a person under eighteen (18) years of age to receive a vaccination for COVID-19 or any variant of COVID-19 must obtain the consent of that person's parent or guardian.

Immunization Procedures

The Board authorizes the Superintendent to create procedures for verifying immunizations records of students. The procedures shall be administered in Regulation JLCB-R and Exhibit JLCB-E.

A student's immunization record must be submitted prior to attendance, although a student may be conditionally enrolled provided that necessary immunizations have been initiated and a schedule has been established for completion of the required immunizations.

The school administrator shall review the school immunization record at least twice each school year until the pupil receives all of the required immunizations.

A student shall not be allowed to attend school without submitting documentary proof of compliance to the school administrator unless the student is exempted from immunization.

On enrollment, the school administrator shall suspend that student if the administrator does not have documentary proof of compliance and the student is not exempted from immunization.

A student who fails to comply with the immunization schedule shall be suspended from school attendance until documentary proof of compliance is provided to the school administrator, except that a homeless student shall not be suspended from attendance until the fifth (5th) calendar day after enrollment.

Any student with serologic confirmation of the presence of specific antibodies against a vaccine-preventable disease shall not be subject to immunization against that disease as a condition for attending school.

The District will cooperate with county and state health departments in programs of immunization. Parents' permission must be secured before a student may participate in such immunization projects.

Adopted: _____

LEGAL REF.:

A.R.S.

15-871

15-872

15-873

15-874

36-681

A.A.C.

R9-6-203

R9-6-313

R9-6-350

R9-6-353

R9-6-356

R9-6-365

R9-6-368

R9-6-372

R9-6-388

R9-6-701 through 707

JLCB-R ©

REGULATION

IMMUNIZATIONS OF STUDENTS

Subject to the exemptions in A.R.S. 15-873, immunization against each of the following diseases is required for attendance of a child in any school:

- A. Diphtheria;
- B. Tetanus;
- C. Hepatitis B;
- D. Pertussis;
- E. Poliomyelitis;
- F. Measles (rubeola);
- G. Mumps;
- H. Rubella (German measles);
- I. *Haemophilus influenzae* type b (Hib);
- J. Varicella; and
- K. Meningococcal.
- L. Hepatitis A, for a child one (1) through five (5) years of age in a day care program in Maricopa County.

To be required for in-person school attendance the immunization must be prescribed by rule adopted pursuant to subsection A of A.R.S. §36-672.

The following immunizations are not required for school attendance:

- A. Human papillomavirus.
- B. COVID-19 or any variant of COVID-19.

A School District or Charter School, as a governmental entity, that requires a person under eighteen (18) years of age to receive a vaccination for COVID-19 or any variant of COVID-19 must obtain the consent of that person's parent or guardian.

Unless exempt in accord with R9-6-706, the schedule for compliance with the requirement for immunization against varicella is:

Grade student entering	as of September 1,
Kindergarten (K) through grade four (4) and grades seven (7) through ten (10)	2008
Kindergarten (K) through grade five (5) and grades seven (7) through eleven (11)	2009
Kindergarten (K) through grade twelve (12)	2010

Unless exempt in accord with R9-6-706, the schedule for compliance for a student eleven (11) years or older who has not previously received the meningococcal vaccine is:

Grade student entering	as of September 1,
Grade six (6)	2008
Grades six (6) and seven (7)	2009
Grades six (6) through eight (8)	2010
Grades six (6) through nine (9)	2011
Grades six (6) through ten (10)	2012
Grades six (6) through eleven (11)	2013
Grades six (6) through twelve (12)	2014

The preceding schedules will remain in effect unless the school is notified by the Arizona Department of Health Services of a modification to one (1) or both of the schedules.

A child is in compliance with the requirements if the child has met the criteria of the appropriate immunization schedule as recommended by the Department of Health Services or is actively in the process of meeting such criteria as evidenced by having received one (1) dose of each of the required immunizations and has established a schedule for completion of the required immunizations.

A child shall not be allowed to attend school without submitting documentary proof to the school administrator unless the child is exempted from immunization pursuant to section 15-873. Upon enrollment, schools shall forbid attendance or (suspend) a student not meeting the requirements for immunization or exemption from immunization. Homeless students shall be referred to the liaison for homeless students and shall not be required to comply with the immunization requirements until the fifth (5th) calendar day after enrollment.

The admitting official shall deem the student to be in compliance with the requirements of this regulation if:

- A. The student's immunization record complies with the documentary proof required pursuant to A.A.C. R9-6-704, and the student has received or is in the process of receiving all required age-specific vaccine doses according to Exhibit JLCB-E; or
- B. An exemption from immunization is submitted in accordance with the procedures set forth in R9-6-706.

When the student's immunization record is not available at the time of enrollment, the school shall provide the responsible person with the following:

- A. Notification of the lack of compliance with the immunization requirements;
- B. A written notice that specifies when the required doses shall be completed, notes the availability of exemptions to immunization, and refers the student to a physician or local health department for review of the student's immunization history and provision of immunizations as needed; and
- C. Notification that the student is suspended in accordance with 15-872 until an acceptable immunization record that meets the standards of documentary proof is presented to the school.

When immunization records are presented that do not comply with the standards for documentary proof, the school shall:

- A. Notify the responsible person of the lack of compliance with the immunization requirements; and
- B. Obtain a review and verification of the student's immunization record by or in consultation with a certificated school nurse, a public health nurse, a licensed physician, or an authorized representative of a local health department.

If the admitting official is unable to verify the accuracy of the student's immunization record pursuant to the preceding paragraph, the school shall provide to the responsible person:

- A. A written referral to a physician or local health department for further review of the student's immunization history and provision of immunizations as needed; and
- B. Notification that the student is suspended until an immunization record that meets the standards of documentary proof is presented to the school.

Each school shall maintain a current list of students without evidence of immunization or immunity to the diseases listed in R9-6-702, which shall include the names of all students with incomplete immunization histories or exemptions for personal or medical reasons where evidence of immunity has not been provided.

Schools shall forbid attendance by a student lacking proof of immunization or immunity against any of the immunization-preventable diseases as determined by the State Department of Health Services or local health department during periods of outbreaks of the diseases for which immunity is lacking. The announcement of an outbreak of disease and the length of the period of communicability shall be as declared by the state or local health department.

Standards for Documentary Proof

Proof of immunity to the diseases listed in R9-6-702 shall be documented in accordance with R9-6-704.

Immunization records or statements of immunity shall be signed by a physician or authorized representative of a health agency.

Exemptions to Immunizations

Students who have reached their fifth (5th) birthday shall be exempt from the Hib immunization requirement.

Students who have reached their seventh (7th) birthday shall be exempt from the pertussis immunization requirement.

Any student with laboratory evidence of immunity shall not be subject to immunization against that disease as a condition for attending school, provided that such evidence is submitted to the school.

In accordance with A.R.S. 15-873, documentary proof is not required for a student to be admitted to school if one (1) of the following occurs:

A. The parent or guardian of the student submits a signed statement to the school administrator stating that the parent or guardian has received information about immunizations provided by the Department of Health Services, understands the risks and benefits of immunizations and the potential risks of nonimmunization, and that, due to personal beliefs, the parent or guardian does not consent to the immunization of the student.

B. The school administrator receives written certification, signed by the parent or guardian and by a physician, that states that one (1) or more of the required immunizations may be detrimental to the student's health and indicates the specific nature and probable duration of the medical condition or circumstance that precludes immunization.

An exemption pursuant to the preceding subparagraph is valid only during the duration of the circumstance or condition that precludes immunization.

If a medical exemption is granted in accordance with A.R.S. 15-873, it shall be defined by the grantor as either permanent or temporary.

A. A permanent medical exemption may be provided for one (1) or more vaccines.

B. A temporary medical exemption shall specify the date of its termination. A student with a temporary medical exemption shall be allowed to attend school on the condition that the required immunizations are obtained at the termination of the exemption. The responsible person shall be notified of the date by which the student shall complete all required immunizations.

Any exemption granted in accordance with A.R.S. 15-873 shall be recorded on the school immunization record in the student's permanent file.

Students who lack documentary proof of immunization shall not attend school during outbreak periods of communicable immunization-preventable diseases as determined by the Department of Health Services or local health department. The Department of Health Services or local health department shall transmit notice of this determination to the school administrator responsible for the exclusion of the students.

Reporting Communicable Diseases

The administrator of a school shall submit by telephone a report to the local health department any case, suspected case, or outbreak of a communicable disease as follows:

A. Within twenty-four (24) hours after detecting a case or suspected case of:

1. Cryptosporidiosis
2. Enterohemorrhagic Escherichia coli
3. Haemophilus influenzae: invasive disease
4. Hepatitis A
5. Measles
6. Meningococcal invasive disease
7. Mumps
8. Pertussis (whooping cough)
9. Rubella (German measles)
10. Salmonellosis
11. Shigellosis

B. Within twenty-four (24) hours after detecting an outbreak of:

1. Conjunctivitis: acute
2. Diarrhea, nausea, or vomiting
3. Scabies
4. Streptococcal Group A infection

C. Within five (5) working days after detecting a case or a suspected case of:

1. Campylobacteriosis
2. Varicella (chicken pox)

The report shall include:

A. The name and address of the school

B. The number of individuals having the disease, infestation, or symptoms

C. The date and time the disease or infestation was detected or the symptoms began

D. The number of rooms, grades, or classes affected and the name of each

E. Information about each affected individual to include:

1. Name,
2. Date of birth or age,
3. Residential address and telephone number,
4. Whether the individual is a staff member, student, child in care, or a resident,

F. The number of individuals attending or residing in the school, and

G. The name, address, and telephone number of the person making the report.

Other Required Reports

By November 15 of each year, the Superintendent shall submit a report on the immunization status of students to the state or local health department on a form provided by the Department.

Each Superintendent of a school whose nurses are authorized to administer vaccines or immunizing agents shall submit monthly reports to the county health department in accordance with the procedures set forth in [R9-6-707](#). Reports are due by the fifth (5th) day of the following month.

An immunization record shall be maintained for each student in the school. Each immunization record shall include the following information:

- A. Name of the student;
- B. Date of birth;
- C. The date of the student's admission to the school;
- D. The month and year in which each vaccine was received, except for measles, mumps, and rubella, for which the day, month, and year are required;
- E. The type of immunizing agents administered to the student;
- F. The date each dose of immunizing agent is administered to the student; and
- G. The established schedule for completion of immunizations if the student is admitted to or allowed to continue to attend a school pursuant to section [15-872](#), subsection E.

By November 15 of each year, each administrator of a public-school-based day care program or preschool shall submit a report to the state or local health department on a form provided by the Department.

A school shall transfer an immunization record and signed requests for provision of immunizations, including any revocations thereof, with the mandatory permanent student record and provide at no charge, on request, a copy of the immunization record to the parent or guardian of the pupil.

JLCB-E ©

EXHIBIT

IMMUNIZATION OF STUDENTS

ARIZONA GUIDE TO IMMUNIZATIONS REQUIRED FOR ENTRY
Grades K-12 (School year 2022-2023)

To view the 2022-2023 Immunization Requirements, click here.

~~Requirements are shown below as stated in Arizona Administrative Code, R9-6-702, Table 7.1 and Table 7.2~~

~~Please review the Arizona Immunization Handbook for Schools and Child Care Programs along with the Vaccine Catch-up Flowcharts & FAQs Vaccine Flowchart Resource for further information and details about school immunization requirements and exemptions.~~

~~Vaccines must follow Advisory Committee on Immunization Practices (ACIP) minimum intervals and ages to be valid. See page 2 for minimum interval and catch-up schedule information.~~

~~The four (4)-day grace period only applies to vaccine-administration minimum age and intervals. Refer to the Handbook for questions.~~

Vaccine	4 - 6 Years Old and attendance in Kindergarten or 1st grade	7 - 10 Years Old	11 Years and Older
HepB Hepatitis B	3 doses The final dose of HepB must be given at 24 weeks of age or older. Only 3 doses are required if the 3rd dose was received at or after 24 weeks of age; otherwise 4 doses are required.		
Polio Poliomyelitis (IPV) Oral polio vaccine (OPV)	4 doses The final dose of polio must be received at/after 4 years of age and at least six (6) months after the previous dose. Only 3 doses are required if the 3rd dose was received on/after the child's 4th birthday and at least six (6) months after the 2nd dose. Additional doses may be needed to meet requirements.		

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

<p>MMR Measles, _____ Mumps and Rubella</p>	<p>2 doses Minimum recommended age for dose #1 is 12 months. A 3rd dose will be required if dose #1 was given more than 4 days before 1st birthday.</p> <p>MMR and Varicella must be given on the same day or at least 28 days apart.</p>		
<p>VAR Varicella (chickenpox)</p>	<p>1 dose Minimum recommended age for dose #1 is 12 months. 2 doses, at least 4 weeks apart, are required if the 1st dose was given at 13 years of age or older.</p>		
<p>DTaP, _____ Tdap, _____ Td Diphtheria, _____ Tetanus, _____ and Pertussis</p>	<p>5 doses of DTaP The final dose of tetanus-diphtheria-containing vaccine must be received at/after four (4) years of age and at least six (6) months after the previous dose. Only four (4) doses are required if the 4th dose was received on/after four (4) years of age; in certain situations an additional dose may be required, up to a maximum of six (6) doses (before age seven [7]).</p>	<p>4 doses of tetanus-diphtheria-containing vaccine (or combination of DTaP, Td or Tdap doses). At least one (1) dose at/after four (4) years of age and at least six (6) months from previous dose. 3 doses (with 1 at/after 4 years) is acceptable if the first dose was given on/after 1st birthday; otherwise refer for an additional dose.</p>	<p>1 dose of Tdap is required If the student does not have a Tdap but received a dose of tetanus-diphtheria-containing vaccine within the past five (5) years, refer for the adolescent Tdap dose when five (5) years has passed since that dose. If a student has received 1 valid dose of adolescent Tdap (age ten [10] years or older), no further doses are needed.</p> <p>Students must have a minimum series of four (4) doses of tetanus-diphtheria-containing vaccine; 3 doses acceptable if the 1st dose was given on/after 1st birthday.</p>

<p>MenACWY or MCV4 Quadrivalent Meningococcal</p>			<p>1 dose of MenACWY is required.</p> <p>A dose administered at 10 years of age will meet the requirement.</p>
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**Arizona Immunization Program Office • 150 North 18th Avenue, Suite 120
Phoenix, AZ 85007 • (602) 364-3630
Last reviewed/revise July 2022**

~~Exceptions and Additions to the Rules~~

~~The laws and rules governing school immunization requirements are Arizona Revised Statutes §[15-871](#) - [15-874](#); and Arizona Administrative Code, [R9-6-701](#) - [708](#). Please review the school requirements in Table 7.1 and "catch-up" schedule in Table 7.2, located in [R9-6-701](#) - [708](#).~~

~~Students must have proof of all required immunizations in order to attend school. Parental recall or verbal history of any disease is not accepted; therefore these students must submit an ADHS medical exemption form. Specifically, with varicella (chickenpox), measles, or rubella disease a medical exemption with attached laboratory evidence of immunity is required. Arizona law allows K-12 immunization exemptions for medical reasons, lab evidence of immunity, and personal beliefs.~~

~~Homeless students and children in foster care are allowed a five (5)-day grace period to submit proof of immunization records (assuming that all other students have their immunization records submitted prior to attendance at school).~~

~~For further information and guidance please review the Arizona Immunization Handbook for Schools and Child Care Programs along with Frequently Asked Questions.~~

~~Quick-Look Vaccine Exceptions and Conditions:~~

- ~~● Hepatitis B – A child has received the required number of doses of hepatitis B virus (HBV) vaccine to qualify for Arizona school and child care/preschool attendance if all of the following apply:~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~There are at least 4 weeks between the 1st and 2nd dose of HBV vaccine;~~

~~There are at least 8 weeks between the 2nd and final dose of HBV vaccine;~~

~~There are at least 16 weeks (4 months) between the 1st and final dose of HBV vaccine; AND~~

~~The child received the final dose of HBV vaccine when they were at least 24 weeks of age.~~

- ~~● Hepatitis B for students aged 11-15 years — 2 doses meet the requirement if adult hepatitis B vaccine (Recombivax) was received. Dosage (10mcg/1.0mL) and type of vaccine must be clearly documented. If Recombivax was not the vaccine used, a 3-dose series is required.~~
- ~~● Meningococcal Vaccine — Only quadrivalent meningococcal ACWY vaccine doses will be accepted. The only quadrivalent meningococcal vaccines given currently in the U.S. are Menactra and Menveo. The Meningococcal Polysaccharide vaccine (Menomune) was a quadrivalent vaccine so is acceptable; however, production of this vaccine was discontinued in February 2017. Students who received this polysaccharide vaccine are considered acceptable for school requirements. No monovalent or bivalent meningococcal vaccinations will be accepted (MenA, MenB, MenC, or MenC/Y).~~
- ~~● Poliomyelitis (Polio) — The U.S. currently does not give anything other than IPV (inactivated polio vaccine) whereas some foreign countries still give the OPV (oral polio vaccine). OPV given prior to April 1, 2016 will be presumed to be trivalent and therefore acceptable, regardless of country of administration. Any OPV doses administered after April 1, 2016 are presumed to be bivalent and therefore unacceptable.~~
- ~~● Td Booster — A Td booster is required 10 years after the last dose of a tetanus-containing vaccine if student is still enrolled in school.~~

Source: Arizona Immunization Program Office

JLCC ©
COMMUNICABLE / INFECTIOUS DISEASES

Any student with, or recovering from, a communicable disease will not be permitted in school until the period of contagion is passed or until a physician recommends a return, in accordance with A.R.S. 36-621 *et seq.*, appropriate regulations of the State Department of Health Services, and policies of the County Health Department.

Parents will be requested to provide a history of the communicable diseases for each student, and such records will be kept and maintained by the District.

A student suffering from a communicable disease shall be excluded from school to protect the student's own welfare and also to protect other students from illness. Early recognition of a communicable disease is of prime importance. The administrator or county health director shall make the decision for exclusion and readmission.

The District or charter school may require that a mask or face covering be worn by a person under eighteen (18) years of age only with the express consent of the person's parent or guardian.

Pediculosis (Lice Infestation)

Students with pediculosis shall be excluded from school until treated with a pediculicide.

Adopted: _____

LEGAL REF.:

A.R.S.

1-602

1-611

15-871

15-872

36-621

A.A.C.

R9-6-202 *et seq.*

R9-6-301

R9-6-342

R9-6-355

**GBGCB ©
STAFF HEALTH AND SAFETY**

(Communicable Diseases)

It is the policy of the School District to take reasonable and lawful measures to protect students and staff members from the transmission of communicable diseases. The Superintendent is authorized to adopt such procedures as are necessary to implement this policy in a manner consistent with state and federal laws.

**Prohibition on COVID-19 Vaccination
and Mask or Face Coverings**

The School District shall not:

- A. Require a resident of this state to receive a vaccination for COVID-19 or any variant of COVID-19.
- B. Impose any requirement to wear a mask or face covering anywhere on the School District's premises, except where long-standing workplace safety and infection control measures unrelated to COVID-19 may be required. See GBGB-R for a list of long-standing workplace safety control measures.

Exclusion from School

A staff member who has a communicable disease shall be excluded from school only if the staff member presents a direct threat to the health or safety of others in the school workplace. The outbreak control measures, and other directives of the Department of Health Services (DHS) and local health agencies shall be acted upon as the best medical knowledge and judgments with regard to the exclusion of a staff member who has a communicable disease that is addressed by DHS regulations. The communicable diseases specifically addressed by DHS regulations are listed at A.A.C. R9-6-203 *et seq.*

A staff member who has a chronic communicable disease, such as tuberculosis or HIV/AIDS, shall not be excluded unless a significant risk is presented, to the health and safety of others, which cannot be eliminated by reasonable accommodation. The Superintendent shall consult with legal counsel and health professionals, as necessary, to ensure that exclusion of a staff member with a chronic communicable disease will not violate the staff member's rights under the Americans with Disabilities Act or Section 504 of the Rehabilitation Act.

The school nurse or other person designated by the Superintendent must reassess a staff member who is excluded from school because of a communicable disease before the staff member returns to work. The District may require a physician's written medical release as a condition for the staff member's return to work.

Reporting and Notification

The District shall report by telephone to its local health agency each diagnosed and suspected case of a communicable disease as set out in Regulation JLCB-R.

If an outbreak of a communicable disease occurs in a school setting, the Superintendent or the school nurse shall promptly inform staff members who are known to have special vulnerability to infection. The District does not assume any duty to notify an employee of health risks caused by the presence of a communicable disease in the school setting unless the at-risk employee has notified the District of the conditions when notification is needed.

Confidentiality

The District shall make reasonable efforts to maintain the confidentiality of staff members' medical conditions. All medical information relating to employees is confidential. The identity of a staff member who has a communicable disease and/or the nature of the communicable disease may be disclosed only to:

- A. Staff members who must have such information to carry out their duties under this policy; or
- B. Staff members or students (or their parents/guardians) who must have such information to protect themselves from direct threat to their health or safety.

Inquiries or concerns by staff members or others regarding communicable diseases or a staff member who is known or believed to have a communicable disease shall be directed to the Superintendent or the school nurse.

Universal Precautions

The District shall follow the "Universal Precautions Standard" set forth in the attached Exhibit GBGCB-E to protect employees who are at risk of being exposed to blood and body fluids in the course of their work.

Food Service Workers

The District shall follow the guidance of the U.S. Department of Health and Human Services concerning infectious and communicable diseases transmitted through the handling of food, and special precautions required for food services workers.

HIV/AIDS

Current medical information indicates that HIV can be transmitted by sexual intercourse with an infected partner, by injection of infected blood products, and by transmission from an infected mother to her child *in utero* or during the birth process. None of the identified cases of HIV infection in the United States are known to have been transmitted in a school setting or through any other casual person-to-person contact. There is no evidence that HIV is spread by sneezing, coughing, shaking hands, hugging, or sharing toilets, food, water, or utensils. According to best medical knowledge and judgments, the use of the "universal precautions" and other procedures that implement this policy are sufficient to protect staff members and students from transmission of HIV at school.

Adopted: _____

LEGAL REF.:

A.R.S.

36-621

36-624

36-681

36-685

A.A.C.

R9-6-203 *et seq.*

R9-6-355

29 U.S.C. 794 *et seq.*, Rehabilitation Act, (Section 504)

42 U.S.C. 12101 *et seq.* (Americans with Disabilities Act)

29 C.F.R. 1630.1 *et seq.* (ADA guidelines)

29 C.F.R. 1910.10 *et seq.* (OSHA Universal Precautions Standard)

CROSS REF.:

GBGC - Employee Assistance

GBGCA - Wellness Programs

JLCB-R - Immunizations of Students

**DIA ©
ACCOUNTING SYSTEM**

Records of all phases of the business operation shall be kept in strict accordance with the Uniform System of Financial Records, other applicable laws, and the policies of the Board.

The District may apply to the State Board of Education (SBE) to assume accounting responsibility, in which case the District shall develop and file with the SBE and the county school superintendent of the county in which the school district is located an accounting responsibility plan as specified in A.R.S. 15-914.01.

Before January 1 of the fiscal year preceding the fiscal year of implementation and before applying to assume accounting responsibility the District must apply for evaluation by the county treasurer of the county in which the school district is located.

An approval by the SBE for the District to assume accounting responsibility compels the District to contract with an independent certified public accountant for an annual financial and compliance audit.

Adopted: _____

LEGAL REF.:

A.R.S.
15-239
15-914.01
15-271
15-272

CROSS REF.:

DI - Fiscal Accounting and Reporting
DIC - Financial Reports and Statements

IHA ©
BASIC INSTRUCTIONAL PROGRAM

The various instructional programs will be developed to maintain a balanced, integrated, and sequential curriculum that will serve the educational needs of all school-aged children in the District. The curriculum will be broad in scope and provide for a wide range in rate, readiness, and potential for learning.

The instructional program shall reflect the importance of language acquisition/reading-skill development as the basic element in each student's education. The first priority of the instructional program will be language acquisition through a planned sequence of reading skills and language experiences beginning in the kindergarten program. The improvement of specific reading skills of students should be continuous throughout their education. Each school educating students in kindergarten and grades one (1) through three (3) shall have a reading program as required by A.R.S. 15-704 and applicable State Board of Education rules.

The second priority of the instructional program will be mastery of the fundamentals of mathematics, beginning in the kindergarten program.

The instructional program will ensure that on or before July 1, 2022, at least one (1) kindergarten through third (K-3) grade teacher in each school has received training related to dyslexia that complies with the requirements prescribed in A.R.S. 15-219 and A.R.S. 15-501.01 which includes enabling teachers to understand and recognize dyslexia and to implement structured literacy instruction that is systematic, explicit, multisensory and evidence-based to meet the educational needs of students with dyslexia.

Attention to the above-listed priorities shall not result in neglect of other areas of the curriculum.

The instructional program will include planned sequences in:

- A. Language arts - reading, spelling, handwriting, English grammar, composition, literature, and study skills.
- B. Mathematics experiences.
- C. Social studies - history including Native American history, geography, civics, economics, world cultures, political science, and other social science disciplines.

- D. Science experiences.
- E. Fine and practical arts experience - art education, vocal and instrumental music, and vocational/business education.
- F. Technology skills.
- G. Health and safety education.
- H. Physical education.
- I. Foreign or Native American language.

The planned program for all students shall also include library instruction, individual study, guidance, other appropriate instructional activities, and all instruction required under state law and State Board of Education regulations.

Observance Days

September 11, in each year shall be observed as 9/11 Education Day. On 9/11 Education Day, each public school shall dedicate a portion of the school day to age-appropriate education on the terrorist attacks of September 11, 2001.

September 25, in each year, shall be observed as Sandra Day O'Connor Civics Celebration Day, ~~which is not a legal holiday~~. On Sandra Day O'Connor Civics Celebration Day, each public school in this state shall dedicate the majority of the school day to civics education.

If Sandra Day O'Connor Civics Celebration Day or 9/11 Education Day falls on a Saturday, Sunday or other day when a public school is not in session, the preceding or following school day shall be observed in the public school as the holiday.

The Superintendent is directed to emphasize the use of the resources developed by the State Board of Education relating to civics education which align with the academic standards in social studies pursuant to A.R.S. [15-701](#) and [15-701.01](#).

Adopted: _____

LEGALREF.:

A.R.S.

1-319

1-321

15-203

15-211

15-219

15-341

15-501.01

15-701

15-701.01

15-704

15-710

15-710.02

15-741.01

15-802

A.A.C.

R7-2-301 *et seq.*

CROSS REF.:

IJNDB - Use of Technology Resources in Instruction

**JLDA ©
SCHOOL COUNSELORS AND
PSYCHOLOGISTS**

Psychological services, including testing, are available to students through the public schools. Initial referrals for psychological evaluations may come from certificated staff members or parents, or from the student.

A school psychologist who is employed by or contracted to provide services in a public school must be certified by the Department of Education but is exempt from licensure.

Prior written or oral consent of a parent or the legal guardian of a minor child must be obtained in the manner and as required by A.R.S. 36-2272 to procure, solicit to perform, arrange for the performance of or perform mental health screening in a nonclinical setting or mental health treatment on a minor. Eligible student (age eighteen [18] years and beyond) authorization must be obtained prior to the referral or performance of a mental health screening or mental health treatment as described above, except as otherwise provided by law or a court order. These restrictions do not apply when an emergency exists that requires a person to perform mental health screening or provide mental health treatment to prevent serious injury to or save the life of a minor child.

A school psychologist shall administer preliminary tests to determine the need for psychological evaluations.

Referrals to outside agencies shall be made only with parental or eligible student authorization, except as otherwise provided by law or a court order.

Adopted: _____

LEGAL REF.:

A.R.S.

32-2075

36-2272

JICFA © HAZING

There shall be no hazing, solicitation to engage in hazing, or aiding and abetting another who is engaged in hazing of any person enrolled, accepted for or promoted to enrollment, or intending to enroll or be promoted to District schools within twelve (12) calendar months. For purposes of this policy a person as specified above shall be considered a "student" until graduation, transfer, promotion or withdrawal from the District school.

"Hazing" means ~~an act in violation of section §13-1215 or 13-1216, any intentional, knowing or reckless act committed by a student, whether individually or in concert with other persons, against another student, and in which both of the following apply:~~

~~A. The act was committed in connection with an initiation into, an affiliation with, or the maintenance of membership in any organization that is affiliated with an education institution.~~

~~B. The act contributes to a substantial risk of potential physical injury, mental harm or degradation, or causes physical injury, mental harm or personal degradation.~~

"Organization" means an athletic team, association, order, society, corps, cooperative, club, or similar group that is affiliated with an educational institution and whose membership consists primarily of students enrolled at that educational institution.

It is no defense to a violation of this policy if the victim consented or acquiesced to hazing.

In accord with statute, violations of this policy do not include either of the following:

A. Customary athletic events, contests or competitions that are sponsored by an educational institution.

B. Any activity or conduct that furthers the goals of a legitimate educational curriculum, a legitimate extracurricular program, or a legitimate military training program.

All students, teachers and staff shall take reasonable measures within the scope of their individual authority to prevent violations of this policy.

Students and others may report hazing to any professional staff member.

Professional staff members must report the incident to the school administrator or next higher administrative supervisor, in writing, with such details as may have been provided. A failure by a staff member to timely inform the school administrator or next higher administrative supervisor of a hazing allegation or their observation of an incident of hazing may subject the staff member to disciplinary action in accord with District policies. The staff member shall preserve the confidentiality of those involved, disclosing the incident only to the appropriate school administrator or next higher administrative supervisor or as otherwise required by law. Any instance of reported or observed hazing which includes possible child abuse or violations of statutes known to the staff member shall be treated in accord with statutory requirements and be reported to a law enforcement agency.

To assure that students and staff are aware of its content and intent, a notice of this policy and procedure shall be posted conspicuously in each school building and shall be made a part of the rights and responsibilities section of the student handbook. Forms for submitting complaints are to be available to students and staff in the school offices.

Disposition of all reports/complaints shall be reported to the Superintendent. The Superintendent will determine if the policies of the District have been appropriately implemented and will make such reports and/or referrals to the Board as may be necessary.

All violations of this policy shall be treated in accord with the appropriate procedures and penalties provided for in District policies related to the conduct and discipline of students, staff, and others.

Adopted: _____

LEGAL REF.:

A.R.S.

13-1215

13-1216

15-341

15-2301

CROSS REF.:

GBEB - Staff Conduct

JIC - Student Conduct

JII - Student Concerns, Complaints and Grievances

JK - Student Discipline

JKD - Student Suspension

JKE - Student Expulsion

JICF - Secret Societies/Gang Activities

KFA - Public Conduct on School Property

JICFA-EB ©

EXHIBIT

HAZING

(To be displayed in school buildings and placed in student handbooks)

There shall be no hazing, solicitation to engage in hazing, or aiding and abetting another who is engaged in hazing of any person enrolled, accepted for or promoted to enrollment, or intending to enroll or be promoted to schools within twelve (12) calendar months. For purposes of Policy JICFA and this exhibit a person as specified above shall be considered a "student" until graduation, transfer, promotion or withdrawal from the school.

Definitions

"Hazing" means ~~an act in violation of section 13-1215 or 13-1216 any intentional, knowing or reckless act committed by a student, whether individually or in concert with other persons, against another student, and in which both of the following apply:~~

- ~~A. The act was committed in connection with an initiation into, an affiliation with, or the maintenance of membership in any organization that is affiliated with an education institution.~~
- ~~B. The act contributes to a substantial risk of potential physical injury, mental harm or degradation, or causes physical injury, mental harm or personal degradation.~~

"Organization" means an athletic team, association, order, society, corps, cooperative, club, or similar group that is affiliated with an educational institution and whose membership consists primarily of students enrolled at that educational institution.

Directions

It is no defense to a violation of this policy if the victim consented or acquiesced to hazing.

In accord with statute, violations of this policy do not include either of the following:

- A. Customary athletic events, contests or competitions that are sponsored by an educational institution.
- B. Any activity or conduct that furthers the goals of a legitimate educational curriculum, a legitimate extracurricular program or a legitimate military training program.

All students, teachers and staff shall take reasonable measures within the scope of their individual authority to prevent violations of Policy JICFA and this exhibit.

Reporting/Complaint Procedure

Students and others may report hazing to any professional staff member. Professional staff members must report the incident to the school administrator or next higher administrative supervisor, in writing, with such details as may have been provided. A failure by a staff member to timely inform the school administrator or next higher administrative supervisor of a hazing allegation or their observation of an incident of hazing may subject the staff member to disciplinary action in accord with school policies. The staff member shall preserve the confidentiality of those involved, disclosing the incident only to the appropriate school administrator or next higher administrative supervisor or as otherwise required by law. Any instance of reported or observed hazing which includes possible child abuse or violations of statutes known to the staff member shall be treated in accord with statutory requirements and be reported to a law enforcement agency.

A person who complains or reports regarding hazing may complain or report directly to the school administrator or to a professional staff member. The professional staff member receiving the report/complaint shall retrieve sufficient detail from the person to complete the form designated for such purpose. At a minimum the report/complaint shall be put in writing containing the identifying information on the complainant and such specificity of names, places and times as to permit an investigation to be carried out. When a professional staff member receives the information, the staff member will transmit a report to the school administrator or supervising administrator not later than the next school day following the day the staff member receives the report/complaint.

The report/complaint will be investigated by the school administrator or a supervising administrator. The procedures to be followed are:

- A. An investigation of the reported incident or activity shall be made within ten (10) school days when school is in session or within fifteen (15) days during which the school offices are open for business when school is not in session. Extension of the timeline may only be by necessity as determined by the Superintendent.
- B. The investigator shall meet with the person who reported the incident at or before the end of the time period and shall discuss the conclusions and actions to be taken as a result of the investigation. Confidentiality of records and student information shall be observed in the process of making such a report.
- C. The investigator shall prepare a written report of the findings and a copy of the report shall be provided to the Superintendent.

All violations of Policy JICFA and this exhibit shall be treated in accord with the appropriate procedures and penalties provided for in school policies related to the conduct and discipline of students, staff, and others.

IKF ©
GRADUATION REQUIREMENTS

Regular Education

A minimum number of units of credit are required for graduation by the Arizona State Board of Education. Listed below are the units that must be completed before a student may receive a high school diploma.

Graduation requirements may be met as follows:

- A. By successful completion of subject area course requirements.
- B. By mastery of the standards adopted by the State Board of Education and other competency requirements for the subject as determined by the Governing Board in accord with A.A.C. R7-2-302.02 and rules established by the Superintendent.
- C. By earning credits through correspondence courses (limited to one [1] in each of the four [4] major subject areas) and/or by passing appropriate courses at the college or university level if the courses are determined to meet standards and criteria established by the Board and in accord with A.R.S. 15-701.01.
- D. By the transfer of credits as described in Policy JFABC.
- E. An out-of-state transfer student is not required to pass the competency test to graduate if the student has successfully passed a statewide assessment test on state adopted standards that are substantially equivalent to the State Board Adopted Academic Standards.

Graduation requirements as determined by the Arizona State Board of Education (R7-2-302.02) and the District Governing Board are as follows:

English	4.0 units
Math	4.0 units*
Science	3.0 units**
Social Studies	3.0 units***
American Government and Arizona Government	0.5 unit
American History - including Arizona History	1.0 unit
World History and Geography	1.0 unit
Economics	0.5 unit****
Fine Arts or Career, Technical and Vocational Education	1.0 unit
Electives	<u>7.0 units</u>
Total	22.0 units

* In lieu of one (1) credit of Algebra II or its equivalent course content a student may request a personal curriculum in mathematics following R7-2-302.03.

* Math courses shall consist of Algebra I, Geometry, Algebra II, (or its equivalent) and an additional course with significant math content as determined by the Governing Board (Governing Body).

Pursuant to the prescribed graduation requirements adopted by the State Board of Education, the Governing Board may approve a rigorous computer science course that would fulfill a mathematics course required for graduation from high school. The Governing Board may only approve a rigorous computer science course if the rigorous computer science course includes significant mathematics content and the Governing Board determines the high school where the rigorous computer science course is offered has sufficient capacity, infrastructure and qualified staff, including competent teachers of computer science.

** Three (3) credits of science in preparation for proficiency at the high school level on a state required test.

~~*** Beginning in the 2016-2017 school year~~ Through the graduating class of 2025, the competency requirements for social studies shall include a requirement that, in order to graduate from high school or obtain a high school equivalency diploma, a pupil must correctly answer at least sixty (60) of the one hundred (100) questions listed on a test that is identical to the civics portion of the naturalization test used by the United States Citizenship and Immigration Services. ~~The District school shall document on the pupil's transcript that the pupil has passed a test that is identical to the civics portion of the naturalization test used by the United States Citizenship and Immigration Services.~~

Beginning with the graduating class of 2026, the competency requirements for social studies shall include a requirement that, in order to graduate from high school or obtain a high school equivalency diploma, a pupil must correctly answer at least seventy (70) of the one hundred (100) questions listed on a test that is identical to the civics portion of the naturalization test used by the United States Citizenship and Immigration Services. The District school shall document on the pupil's transcript only a pass or fail designation that the pupil has passed or failed the test.

A pupil in grade seven (7) or eight (8) may take the test described in this paragraph, and if the pupil correctly answers at least seventy (70) of the one hundred (100) questions on the test:

a) The district school or charter school shall document on the pupil's transcript only a pass or fail designation that the pupil has passed or failed the test required by this paragraph.

b) The pupil is not required to take the test required by this paragraph again in high school.

**** The State Board requirement for economics is at least one-half (.5) of a course credit, which shall include financial literacy and personal financial management.

The Governing Board may determine the method and manner in which to administer a test that is identical to the civics portion of the naturalization test used by the United States Citizenship and Immigration Services. A pupil who does not obtain a passing score on the test that is identical to the civics portion of the naturalization test may retake the test until the pupil obtains a passing score.

Each school district and charter school shall report to the department of education all of the following aggregate data, organized by grade level, relating to the test that is identical to the civics portion of the naturalization test used by the United States Citizenship and Immigration Services required by subsection A, paragraph 3 of §15-701.01:

1. The median score.
2. The percentage of pupils who passed by correctly answering the minimum number of questions required to pass the test pursuant to subsection A, paragraph 3 of §15-701.01.
3. The percentage of pupils who failed by correctly answering fewer than the minimum number of questions required to pass the test pursuant to subsection A, paragraph 3 of §15-701.01.
4. Any other data required by the department relating to the test.

A school district or charter school may not include the personally identifiable information of any pupil in the data reported to the department of education under subsection L of §15-701.01.

Special Education

Listed above, under "Regular Education," are the requirements that must be completed before a student may receive a high school diploma. Completion of graduation requirements for special education students who do not meet the required units of credit shall be determined on a case-by-case basis in accordance with the special education course of study and the individualized education program of the student. Graduation requirements established by the Governing Board may be met by a student as defined in A.R.S. 15-701.01 and A.A.C. R7-2-302.

Pupils who receive special education shall not be required to achieve passing scores on the test that is identical to the civics portion of the naturalization test under section 15-701.01 in order to graduate from high school unless the pupil is learning at a level appropriate for the pupil's grade level in a specific academic area and unless a passing score on the test that is identical to the civics portion of the naturalization test under section 15-701.01 is specifically required in a specific academic area by the pupil's individualized education program as mutually agreed on by the pupil's parents and the pupil's individualized education program team or the pupil, if the pupil is at least eighteen (18) years of age.

Competency requirements. Any student who is placed in special education classes, grades nine (9) through twelve (12), is eligible to receive a high school diploma without meeting state competency requirements.

State Seal of Biliteracy. The School District may voluntarily participate in the state seal of biliteracy program by notifying the Superintendent of Public Instruction of such intention. Schools will then identify the students who have met the requirements to be awarded the state seal of biliteracy, which shall be affixed to the diploma and noted on the transcript of each student who has met the requirements.

CPR Instruction and Training. School districts and charter schools shall provide public school pupils with one (1) or more training sessions in cardiopulmonary resuscitation, through the use of psychomotor skills in an age-appropriate manner, during high school.

Adopted: _____

LEGAL REF.:

A.R.S.

15-203

15-341

15-701.01

15-763

A.A.C.

R7-2-302.02

R7-2-302.03

CROSS REF.:

IGD - Curriculum Adoption

IGE - Curriculum Guides and Course Outlines

IHAMC - Instruction and Training in Cardiopulmonary Resuscitation

IHAMD - Instruction and Training in Suicide Prevention

IIE - Student Schedules and Course Loads

IKA - Grading/Assessment Systems

JFABC - Admission of Transfer Students

JJIA ©
INTRAMURAL SPORTS

Male, Female, or Coed
Designation

Each intramural athletic team or sport that is sponsored by a public school shall be expressly designated as one (1) of the following based on the biological sex of the students who participate on the team or in the sport:

- A. “Males,” “men” or “boys.”
- B. “Females,” “women” or “girls.”
- C. “Coed” or “mixed.”

Athletic teams or sports designated for “females,” “women” or “girls” may not be open to students of the male sex.

Any student may participate in any intramural athletic team or sport designated as being for “males,” “men” or “boys” or designated as “coed” or “mixed.”

Adopted: _____

LEGAL REF.:
A.R.S.
15-120.02

JJIB © INTERSCHOLASTIC SPORTS

General

The purpose of interscholastic athletics is both educational and recreational. The school sports program should encourage participation by as many students as possible and should always be conducted with the best interests of the participants as the first consideration.

District participation in interscholastic athletics shall be subject to approval by the Board. This shall include approval of membership in any leagues, associations, or conferences, and of any new agreements with other schools for a series of games or events.

The following rules shall be observed for participation by individual students:

- A. For each type of sport in which the student engages, the parents or guardian must give written consent.
- B. The student must be determined by a physician to be physically fit for the sport.

The Superintendent shall set up other rules for participation, such as those governing academic standing, in accordance with policies of the District and pertinent regulations and recommendations of the state interscholastic athletic association.

Male, Female, or Coed Designation

Each interscholastic athletic team or sport that is sponsored by a public school shall be expressly designated as one (1) of the following based on the biological sex of the students who participate on the team or in the sport:

- A. “Males,” “men” or “boys”
- B. “Females,” “women” or “girls”
- C. “Coed” or “mixed.”

Athletic teams or sports designated for “females,” “women” or “girls” may not be open to students of the male sex.

Any student may participate in any interscholastic athletic team or sport designated as being for “males,” “men” or “boys” or designated as “coed” or “mixed.”

Health and Safety of Participants

The health and safety of participants in interscholastic athletic activities must receive careful consideration. The District shall prescribe and enforce policies and procedures relating to the health and safety of all pupils participating in District-sponsored practice sessions or games or other interscholastic athletic activities.

Participants must be provided access to water at all times during practice sessions, games, or other interscholastic athletic activities.

The Board shall develop, in consultation with the Arizona Interscholastic Association (AIA) guidelines, information and forms to inform and educate coaches, pupils and parents of the dangers of concussions and head injuries and the risks of continued participation in athletic activity after a concussion.

Before a student participates in an athletic activity, the student, the student's parents, and the coaches shall participate in a District program to educate program participants of the danger of concussions, head injuries, and the risk of continued participation in athletic activity after a concussion. Students and parents shall sign the AIA form (Exhibit JJIB-EA) at least once each school year stating awareness of the nature and risk of concussion. The District shall retain documentation of the participation of all affected coaching staff members in the program. For the purpose of this policy, athletic activity does not include:

- A. dance,
- B. rhythmic gymnastics,
- C. competition or exhibitions of academic skills or knowledge or other similar forms of physical noncontact activities,
- D. civic activities or academic activities, whether engaged in for the purpose of competition or recreation.

A student who is suspected of sustaining a concussion in a practice session, a game, or other interscholastic athletic activity shall be immediately removed from the athletic event and the pupil's parent or guardian shall be notified. A coach from the student's team or an official or licensed health care provider may remove a student from play. A team parent may also remove his or her own child from play. A student may return to play on the same day if a health care provider rules out a suspected concussion at the time the student is removed from play. On a subsequent day, the student may return to play if the student has been evaluated by and receives written clearance to resume participation in athletic activity from a health care provider who has been trained in the evaluation and management of concussions and head injuries as prescribed by A.R.S. 15-341.

A group or organization that uses property or facilities owned or operated by the District for athletic activities shall comply with the policies of the Board related to concussions and head injury. This requirement does not apply to teams based in another state participating in athletic events in Arizona.

A District employee, team coach, official, team volunteer or a parent or guardian of a team member is not subject to civil liability for any act, omission or policy undertaken in good faith to comply with the requirements of this policy or for decisions made or actions taken by a health care provider. Further, the District and its employees and volunteers are not subject to civil liability for any other person's or organization's failure or alleged failure to comply with the requirements of this policy.

The Board shall develop, in consultation with the Arizona Interscholastic Association (AIA) guidelines, information and forms to inform and educate coaches, pupils and parents of the dangers of heat-related illnesses, sudden cardiac death and prescription opioid use. Before a pupil participates in any District-sponsored practice session, game or other interscholastic athletic activity, the pupil and the pupil's parent must be provided with information at least once each school year on the risks of heat-related illnesses, sudden cardiac death and prescription opioid addiction.

District and school health and safety management plans may include Heat Acclimatization Protocol, Hydration Strategies, Return to Play standards, and follow-up/clearance requirements released by the Arizona Interscholastic Association (AIA) as Bylaw 14.17 and duplicated in JJIB-EB.

The Superintendent shall require that regulations for health and safety of participants in interscholastic athletics be developed, implemented, and enforced. Such regulations may, at the discretion of the Superintendent, be incorporated into this policy as an administrative regulation.

Adopted: _____

LEGAL REF.:

A.R.S.

15-120.02

15-341

15-802.01

A.A.C.

R7-2-808

A.G.O.

I86-095

CROSS REF.:

JJJ - Extracurricular Activity Eligibility

KF - Community Use of School Facilities

JJIB-R ©

REGULATION

INTERSCHOLASTIC SPORTS

District Students

The Superintendent shall establish a program that will be presented prior to the start of any athletic activity each year and as needed throughout the school year to educate students, parents/guardians of students, and coaches who participate or coach athletic activities of the danger of concussions, head injuries, and the risk of continued participation in athletic activity after a concussion. The program shall comply with the guidelines, information and forms developed in consultation with the Arizona Interscholastic Association.

Information related to attending a District-established program and the requirements to attend a District-established program prior to participation in an athletic event will be made available by the principal to students, parents/guardians of students, and coaches prior to the start of athletic activities each school year and throughout the school year.

School principals shall be responsible for the implementation of the program at the school site and shall ensure that no student participates in an athletic activity prior to the student and the student's parents/guardians having annually attended the District's established program as verified by their signatures. Further, the principals shall be responsible for the participation and documentation of all coaches in the program prior to beginning a coaching assignment.

Signature verification of all program participants shall be provided on the District-approved form (JJIB-EA), submitted to the school principal, and filed in the school office.

The principals shall advise all staff members assigned to the school of the requirements of Policy JJIB and this regulation.

Groups or Organizations

The principals shall ensure that all groups or organizations using property or facilities owned or operated by the District for athletic activities shall comply with Governing Board Policy JJIB related to concussions and head injury.

All groups or organizations who request use of District-owned or -operated property or facilities shall submit to the principal a written document describing the group's or organization's program and verifying that the program is and shall continue to be compliant with A.R.S. 15-341 and Board Policy JJIB. The submitted document must be signed by an official authorized by the group or organization, dated and submitted with the District's Community Use of School Facilities form to the principal a minimum of two (2) weeks prior to the requested first use date.

Records Compliance

All documentation related to Board Policy JJIB will be maintained pursuant to management standards adopted by the Arizona State Library, Archives and Public Records and Board Policy EHB, Data/Records Retention.

Student Remedies for Violations of the Save Women's Sports Act (A.R.S. §15-120.02)

A student has a private cause of action for injunctive relief, damages and any other relief available under law against the school, if either of the following occurs:

- A. Any student who is deprived of an athletic opportunity or suffers any direct or indirect harm as a result of a school knowingly violating A.R.S. §15-120.02.
- B. Any student who is subject to retaliation or another adverse action by a school as a result of reporting a violation of this section to an employee or representative of the school.

School Remedies for Violations of the Save Women's Sports Act (A.R.S. §15-120.02)

A school that suffers any direct or indirect harm as a result of a violation of this section has a private cause of action for injunctive relief, damages and any other relief available under law against the government entity, the licensing or accrediting organization or the athletic association or organization.

EE ©
TRANSPORTATION SERVICES

In the budgeting process, the Governing Board may grant appropriations for vehicles and other transportation services. This may include contracts for electric vehicles as stated in A.R.S. §15-923.

Allowable Vehicles

A school district or charter school in Arizona or a privately owned and operated entity that is contracted for compensation with a school district or charter school in Arizona may use a motor vehicle that is designed to carry at least eleven (11) and not more than fifteen (15) passengers or a motor vehicle that is designed as a type A school bus or type B school bus as defined by the Department of Public Safety to carry at least eleven (11) and up to fifteen (15) passengers to transport students to or from home or school on a regularly scheduled basis in accordance with the safety rules adopted by the Department of Public Safety pursuant to sections §28-900 and §28-3228.

Transportation of students is a privilege extended to students in the District, and is not a statutory requirement except for necessary transportation of students with disabilities as indicated in their respective individual education programs.

The responsibility for the operation of student transportation shall be vested in the Superintendent. Reasonable efforts shall be made to eliminate any particular hazards that might adversely affect the safety and welfare of any student.

Adopted: _____

LEGAL REF.:

A.R.S.

15-342

15-764

15-921

15-922

15-923

15-925

15-945

15-946

28-900

28-901

28-3053

EEAEA ©
BUS DRIVER REQUIREMENTS, TRAINING,
AND RESPONSIBILITIES

Bus drivers employed by the District or employed by contractors who provide transportation services to the District shall comply with applicable provisions of the Commercial Motor Vehicle Safety Act of 1986 and all applicable requirements of the state of Arizona.

Bus drivers shall submit an Identity Verified Fingerprint Card as described in A.R.S. 15-106 that the Department of Public Safety shall use to process the fingerprint clearance card as outlined in A.R.S. 15-106. A person who is issued a school bus driver certificate shall maintain a valid Identity Verified Fingerprint Clearance Card for the duration of any school bus driver certification period.

Bus driver applicants are required to possess a commercial driver license issued by the Department of Public Safety except that the applicant may possess a commercial driver license issued by another state if the applicant will be driving a school bus for a school district that is adjacent to that state.

Bus drivers are required to possess a bus endorsement that is issued by the Department of Transportation and a school bus certificate that is issued by the Department of Public Safety.

Licenses for §15-925 Vehicles

A person shall not operate a vehicle described in section §15-925 to transport school children unless the person possesses the appropriate license class for the size of the vehicle being operated, a school bus driver certificate that is issued by the Department of Public Safety and a valid fingerprint clearance card.

The District will assume the cost of required physical examinations, and the drivers will assume the cost of obtaining valid commercial driver's licenses as required by law.

Adopted: _____

LEGAL REF.:

A.R.S.
15-106

15-925

28-857

28-3228

A.A.C.

R17-4-508 *et seq.*

CROSS REF.:

EEAEB – Bus Purchasing and Maintenance

GBEFA - Staff Use of Digital Wireless Communications or
Electronic Devices While Operating a Motor Vehicle

GDFA - Support Staff Qualifications and Requirements
(fingerprinting requirements)

**JF ©
STUDENT ADMISSIONS**

The person enrolling a student (except homeless students) in the school for the first time will be asked to produce one (1) of the following proofs:

- A. A certified copy of the child's birth certificate.

- B. Other reliable proof of the student's identity and age, including the student's baptismal certificate, an application for a Social Security number, or original school registration records, and an affidavit explaining the inability to provide a copy of the birth certificate.

- C. A letter from the authorized representative of an agency having custody of the student (pursuant to statute) certifying that the student has been placed in the custody of the agency as prescribed by law.

The parent, guardian, or surrogate will be given thirty (30) days to provide documentation requested as listed above. If documentation is not provided, a letter will be sent to notify the parent, guardian, or surrogate that unless the documentation is provided within ten (10) days, the local law enforcement agency will be notified.

Nothing contained in this policy shall authorize the school to disclose to any person a student's educational record without prior parental consent unless the school makes a determination that disclosure of such records is necessary to protect the health and safety of the student.

Certificate of Educational Convenience Applications

A pupil who is precluded by distance, lack of adequate transportation facilities or a parent's or guardian's employment from attending a school in the School District or county of the pupil's residence or who resides in unorganized territory may apply for a certificate of educational convenience.

A school district that receives an application pursuant to §15-825 shall submit the completed application to the County School Superintendent electronically, in person or by regular mail.

Adopted: _____

LEGAL REF.:

A.R.S.

15-825

15-828

42 U.S.C. 11301, McKinney-Vento Homeless Assistance Act of 2001,
as amended by the Every Student Succeeds Act (ESSA) of 2015

CROSS REF.:

IKEB - Acceleration

JFAA - Admission of Resident Students

JFAB - Admission of Nonresident Students

JFABD - Admission of Homeless Students

JFB - Open Enrollment

JG - Assignment of Students to Classes and Grade Levels

JLCB - Immunizations of Students

JLH - Missing Students

JR - Student Records

JRCA - Request for Transfer of Records

IJL ©
LIBRARY MATERIALS
SELECTION AND ADOPTION

The Superintendent shall annually recommend to the Board an expenditure level for the purchase of library books, materials, and electronic media. The Superintendent shall approve the purchase of library books, materials, and electronic media that:

- A. Enrich and support the curriculum, taking into consideration the varied interests, abilities, and maturity levels of the students served.
- B. Stimulate growth in factual knowledge, literary appreciation, aesthetic values, and ethical standards.
- C. Provide a background of information that will enable students to make intelligent judgments in their daily lives.
- D. Provide materials representative of the many religious, ethnic, and cultural groups and their contributions to our American heritage.
- E. Assure a comprehensive collection appropriate for the users of the library.
- F. Provide a current, balanced collection of books, basic reference materials, texts, periodicals, and audiovisual materials that depict in an accurate and unbiased way the cultural diversity and pluralistic nature of American society.

The Superintendent is authorized to establish a professional library for the use of the District staff.

Public Review Period for adoption of Books and Materials purchased after January 1, 2023

Arizona law requires a public review period for books and materials purchased after January 1, 2023. The Superintendent shall establish procedures to make books and materials purchased after January 1, 2023 available to the public for public review. The procedures are outlined in Regulation IJL-R.

The Superintendent will establish procedures for the removal of the following categories of books and other material from the library:

- A. Damaged materials.
- B. Materials that no longer present current information.
- C. Materials that no longer support the goals of the District.
- D. Materials that have not been used frequently enough to justify the use of library space.

Adopted: _____

LEGAL

REF.:

A.R.S.

15-102

15-189.07 (refers to charters)

15-362

15-721

15-722

IJL-R ©

REGULATION

LIBRARY MATERIALS SELECTION AND ADOPTION

The following standards shall be used in the selection of library books, materials, and electronic media:

- A. Materials and media that widen the boundaries of the students' thinking, that enrich their lives and help them fulfill their recreational and emotional needs.
- B. Materials and media that have imaginative appeal and a style that is interesting and free from monotony.
- C. Materials and media that stimulate the imagination, provide for mental growth, develop a taste for good writing, and draw attention to the beautiful and artistic.
- D. Books and media that provide pleasurable reading for the reader's sake.
- E. Books and media that are illustrated in a manner that complements the text, have quality art, and are suitable for the intended readers.
- F. Materials and media that adequately cover a wide range of reading ability.

Public Review Period for adoption of Books and Materials purchased after January 1, 2023

For public review, the Superintendent shall make available, on the School District's website, and on each school's website, a list of all books and materials purchased after January 1, 2023 for any of the School District's school libraries.

- A. The Superintendent may not remove these purchases from the School District's or school's websites until sixty (60) days after the purchase of books and materials.

- B. The Superintendent is not required to publish the purchase of books or materials intended to replace lost or damaged books or materials.
- C. Notification: Seven (7) school days prior to the opening date of the public review period, each common school and high school operated by the School District shall notify the parents of each enrolled pupil of the opening and closing dates of the public review period.

The following are exempt from the requirements of the public review period discussed herein:

- A. Schools without a full-time library media specialist or an equivalent position.
- B. School District libraries that have agreements with county free library districts, municipal libraries or other entities pursuant to section 15-362, subsection D.

IJNC ©
RESOURCE CENTERS / MEDIA
CENTERS / SCHOOL LIBRARIES

Library facilities are considered of the utmost importance to the students and should be designed, to the extent possible, to accommodate:

- A. A comprehensive collection of instructional materials selected to meet the needs of the students.
- B. Maximum accessibility to these materials.
- C. A place for materials that will support the curriculum, taking into consideration the individual student's needs and the varied interests, abilities, socioeconomic backgrounds, and maturity levels of all of the students.
- D. A place for materials for teachers and students to encourage growth in knowledge, which will develop literary, cultural, and aesthetic appreciation and ethical standards.
- E. The allotment of space for an adequate professional library.

Parental Access to Library
Books and Materials

Parents may access the school's library collection of available books and materials through following the procedures stated in Regulation IJNC-R and Exhibit IJNC-E. Parents may request a list of books and materials borrowed from the library by their children by using Exhibit IJNC-E.

Definition: For the purpose of this policy, regulation and exhibit, "parent" means the natural or adoptive parent or legal guardian of a minor child. The Superintendent will ensure that only parents, as defined, may access the information stated above.

The following are exempt from the procedures of IJNC-R and IJNC-E:

- C. Schools without a full-time library media specialist or an equivalent position.
- D. School District libraries that have agreements with county free library districts, municipal libraries or other entities pursuant to section 15-362, subsection D.

Adopted: _____

LEGAL REF.:

A.R.S.

15-102

15-189.07

15-341

15-362

IJNC-R ©

Regulation

**RESOURCE CENTERS / MEDIA
CENTERS / SCHOOL LIBRARIES**

**Parental Access to Library
Books and Materials**

Parents may access the school's library collection of available books and materials by requesting access using Exhibit IJNC-E.

**Parental Access to Their Children's
Borrowed Books and Materials**

Upon request, parents may receive a list of books and materials borrowed from the library by their children. Parents shall utilize Exhibit IJNC-E to request the list of books and materials their children have borrowed.

The Superintendent shall confirm the existence of a parent-enrolled pupil relationship prior to complying with any request to access information stated herein.

IJNC-E ©

Exhibit

**RESOURCE CENTERS / MEDIA
CENTERS / SCHOOL LIBRARIES**

**PARENTAL REQUEST TO ACCESS SCHOOL LIBRARY COLLECTION
OF AVAILABLE BOOKS AND MATERIALS OR ACCESS TO BOOKS
THEIR CHILDREN BORROWED**

Under Arizona law, A.R.S. §15-102(A)(3), parents may access available books and materials *AND* parents may receive a list of books and materials their children have borrowed from the school's library.

Please fill out the below information to enable the School District to provide this information to you as required by law.

Date: _____

Name of Parent or Guardian: _____

Name of Pupil: _____

Nature of Request: (circle one [1] or both)

(1) I am seeking access to the school's library collection of available books and materials.

(2) I am seeking a list of books and materials my child has borrowed from the library.

If you are seeking a list of books and materials your child has borrowed from the library, please state your child's name here: _____.

**IMD ©
SCHOOL CEREMONIES
AND OBSERVANCES**

The following shall be adhered to regarding required opening exercises and school programs as they pertain to customs and holidays:

A. Each student shall be provided with an opportunity to participate in the Pledge of Allegiance or other patriotic observance each day.

B. Each student in grades four (4) through six (6) shall recite the following passage from the Declaration of Independence:

"We hold these truths to be self-evident, that all men are created equal, that they are endowed by their creator with certain unalienable rights, that among these are life, liberty and the pursuit of happiness. That to secure these rights, governments are instituted among men, deriving their just powers from the consent of the governed..."

C. ~~Each teacher in charge of a classroom for the first class of each day shall conduct a period of meditation, not to exceed one (1) minute in duration. No other activities will be allowed in the classroom at that time.~~ For K-12 programs, each school district and charter school shall set aside at least one (1) minute but not more than two (2) minutes at the beginning of each school day for students to engage in a moment of silence during which students may not interfere with other students' participations. A teacher or other school employee may not suggest the nature of any reflection in which a student may engage during the moment of silence. Each teacher of a class in which a moment of silence occurs pursuant to law shall encourage parents of students in the class to discuss with their children how best to use the moment of silence.

D. Students whose parents have informed the school that they are not to take part in the meditation period or patriotic observances will be expected to observe the courtesy of not disturbing others.

E. When special days or significant events are recognized, it is recommended that appropriate classroom and assembly programs be presented in keeping with the traditional and historical significance of the event or season.

A teacher or administrator in any school in this District may read or post in any school copies or excerpts of the following materials:

- A. The national motto "In God We Trust."
- B. The National Anthem.
- C. The Pledge of Allegiance.
- D. The Preamble to the Constitution of this state.
- E. The Declaration of Independence.
- F. The Mayflower Compact.
- G. Writings, speeches, documents and proclamations of the founding fathers and the presidents of the United States.
- H. Published decisions of the United States Supreme Court.
- I. Acts of the United States Congress.
- J. The state motto "Ditat Deus," which means "God Enriches."

Adopted: _____

LEGAL REF.:

A.R.S.
15-203
15-342
15-506
15-717

**IMB ©
TEACHING ABOUT
CONTROVERSIAL / SENSITIVE ISSUES**

Democratic tradition often involves dealing with controversial issues. Knowledge and understanding of such issues are an indispensable part of education.

The teacher holds a position of authority and respect in the classroom and community, and by virtue of that position has great ~~influence~~ responsibility in the formation of the ~~values~~ education of all students. It must be clear that personal views are not a part of the instructional program and must be tempered by the responsibility to maintain professionalism.

To ensure that controversial issues are dealt with fairly and objectively, and with instruction as their goal, such issues may be a part of the curriculum as long as the following policies are observed:

- A. Teachers should instruct students in the principles and techniques of the scientific method and provide opportunities for practice in applying established facts to specific problems.
- B. Teachers should seek to develop in students the ideals of truth and honesty.
- C. All personnel should seek to create an atmosphere in which difference of opinion can be voiced without fear and hostility and with mutual respect for all viewpoints.
- D. Constitutional guarantees of due process and freedom of speech will continue to be observed as to students and teachers alike when they are involved in a controversial issue.
- E. Teachers should encourage the suspension of judgment and conclusions until all relevant and significant facts have been assembled, critically examined, and checked for accuracy.
- F. Teachers should seek to develop in students a sense of responsibility for their beliefs, opinions, attitudes, and actions.
- G. Teachers should place major emphasis upon "why" and "how" to think rather than "what" to think.

Adopted: date of Manual adoption

OSBORN SCHOOL DISTRICT NO. 8

October 18, 2022

Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – VIII- E

Agenda Item

Approval of First Reading of ASBA Policy Revisions:

For Board: Action Discussion Information

Background

Approval of First Review of Revisions to the Following ASBA Policies:

- JLCB Immunizations of Students
- JLCB-R Immunizations of Students
- KDB-R Public’s Right to Know/Freedom of Information

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the first reading of ASBA policy revisions as recommended.

Moved _____ Seconded _____ P/F

JLCB ©

IMMUNIZATIONS OF STUDENTS

The Board follows Arizona law as it applies to immunizations of students.

For a list of immunizations required for attendance and immunizations specifically not required for attendance see Regulation JLCB-R.

Immunizations Required for Attendance

~~Subject to the exemptions as provided by law, immunization against diphtheria, tetanus, pertussis, poliomyelitis, rubeola (measles), mumps, rubella (German measles), hepatitis B, haemophilus influenzae b (Hib) only required for children 2-59 months—so under 5 yrs. old, quadrivalent meningococcal, and varicella is required for attendance of a student in a District school.~~

Immunizations Not Required for School Attendance

The following immunizations are not required for school attendance:

A. Human papillomavirus.

B. COVID-19 or any variant of COVID-19.

A School District or Charter School, as a governmental entity, that requires a person under eighteen (18) years of age to receive a vaccination for COVID-19 or any variant of COVID-19 must obtain the consent of that person's parent or guardian.

Immunization Procedures

The Board authorizes the Superintendent to create procedures for verifying immunization records of students. The procedures shall be administered in Regulation JLCB-R and Exhibit JLCB-E.

Notice to Parents and Students

A student's immunization record must be submitted prior to attendance, although a student may be conditionally enrolled provided that necessary immunizations have been initiated and a schedule has been established for completion of the required immunizations.

The school administrator shall review the school immunization record at least twice each school year until the pupil receives all of the required immunizations.

A student shall not be allowed to attend school without submitting documentary proof of compliance to the school administrator unless the student is exempted from immunization.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

On enrollment, the school administrator shall suspend that student if the administrator does not have documentary proof of compliance and the student is not exempted from immunization.

A student who fails to comply with the immunization schedule shall be suspended from school attendance until documentary proof of compliance is provided to the school administrator, except that a homeless student shall not be suspended from attendance until the fifth (5th) calendar day after enrollment.

Any student with serologic confirmation of the presence of specific antibodies against a vaccine-preventable disease shall not be subject to immunization against that disease as a condition for attending school.

The District will cooperate with county and state health departments in programs of immunization. Parents' permission must be secured before a student may participate in such immunization projects.

Adopted: _____

LEGAL REF.:

A.R.S.

15-871

15-872

15-873

15-874

36-681

A.A.C.

R9-6-203

R9-6-313

R9-6-350

R9-6-353

R9-6-356

R9-6-365

R9-6-368

R9-6-372

R9-6-388

R9-6-701 through 707

JLCB-R ©

REGULATION

IMMUNIZATIONS OF STUDENTS

**Immunizations Required for
School Attendance**

Subject to the exemptions in A.R.S. 15-873, immunization against each of the following diseases is required for attendance of a child in any school:

- A. Diphtheria;
- B. Tetanus;
- C. Hepatitis B;
- D. Pertussis;
- E. Poliomyelitis;
- F. Measles (rubeola);
- G. Mumps;
- H. Rubella (German measles);
- I. *Haemophilus influenzae* type b (Hib), for a child two months through 59 months of age; and
- J. Varicella; ~~and~~
- K. Meningococcal;
- L. Hepatitis A, for a child one (1) through five (5) years of age in a day care program in Maricopa County.

To be required for in-person school attendance the immunization must be prescribed by rule adopted pursuant to subsection A of A.R.S. §36-672.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Immunizations Not Required for School Attendance

- A. Human papillomavirus.
- B. COVID-19 or any variant of COVID-19.

Parental Consent for COVID-19 or COVID-19 Variant:

A School District or Charter School, as a governmental entity, that requires a person under eighteen (18) years of age to receive a vaccination for COVID-19 or any variant of COVID-19, must obtain the consent of that person's parent or guardian. However, schools may not require immunization for COVID-19 or any variant of COVID-19 unless the immunization is first prescribed by rule adopted pursuant to A.R.S. §36-672 (A). Finally, schools may not require any resident of this state to receive the COVID-19 immunization or any variant of the COVID-19 immunization. See A.R.S. §36-685.

~~Unless exempt in accord with R9-6-706, the schedule for compliance with the requirement for immunization against varicella is:~~

- ~~_____ Grade student entering _____ as of September 1,
Kindergarten (K) through grade four (4) _____ 2008
and grades seven (7) through ten (10)~~
- ~~_____ Kindergarten (K) through grade five (5) _____ 2009
and grades seven (7) through eleven (11)~~
- ~~_____ Kindergarten (K) through grade twelve (12) _____ 2010~~

~~Unless exempt in accord with R9-6-706, the schedule for compliance for a student eleven (11) years or older who has not previously received the meningococcal vaccine is:~~

- ~~_____ Grade student entering _____ as of September 1,
_____ Grade six (6) _____ 2008
_____ Grades six (6) and seven (7) _____ 2009
_____ Grades six (6) through eight (8) _____ 2010
_____ Grades six (6) through nine (9) _____ 2011~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~Grades six (6) through ten (10) 2012~~

~~Grades six (6) through eleven (11) 2013~~

~~Grades six (6) through twelve (12) 2014~~

~~The preceding schedules will remain in effect unless the school is notified by the Arizona Department of Health Services of a modification to one (1) or both of the schedules.~~

Compliance and School Attendance

A child is in compliance with the requirements if the child has met the criteria of the appropriate immunization schedule as recommended by the Department of Health Services or is actively in the process of meeting such criteria as evidenced by having received one (1) dose of each of the required immunizations and has established a schedule for completion of the required immunizations.

A child shall not be allowed to attend school without submitting documentary proof to the school administrator unless the child is exempted from immunization pursuant to section 15-873. Upon enrollment, schools shall forbid attendance or (suspend) a student not meeting the requirements for immunization or exemption from immunization. Homeless students shall be referred to the liaison for homeless students and shall not be required to comply with the immunization requirements until the fifth (5th) calendar day after enrollment.

Guidance for Administrators: In Compliance

The admitting official shall deem the student to be in compliance with the requirements of this regulation if:

- A. The student's immunization record complies with the documentary proof required pursuant to A.A.C. R9-6-704, and the student has received or is in the process of receiving all required age-specific vaccine doses according to Exhibit JLCB-E; or
- B. An exemption from immunization is submitted in accordance with the procedures set forth in R9-6-706.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

**Guidance to Administrators: Records
Unavailable or Insufficient**

When the student's immunization record is not available at the time of enrollment or the documentation requirements are not met pursuant to A.A.C. R9-6-705(A)(1), the school shall provide the ~~responsible person~~ parent or guardian with the following:

- A. A written notification of the lack of compliance with the immunization requirements;
- B. An Immunization Screening and Referral Form for School K-12th Grade or other written notice that specifies when the required doses shall be completed, notes the availability of exemptions to immunization, and refers the student to a physician or local health department for review of the student's immunization history and provision of immunizations as needed; and
- C. A written notification that the student is suspended in accordance with 15-872 until an acceptable immunization record that meets the standards of documentary proof is presented to the school.

When immunization records are presented that do not comply with the standards for documentary proof, the school shall:

- A. Notify the ~~responsible person~~ parent or guardian of the lack of compliance with the immunization requirements; and
- B. ~~Obtain a review and verification of the student's immunization record by or in consultation with a certificated school nurse, a public health nurse, a licensed physician, or an authorized representative of a local health department. Refer parent or guardian to their healthcare provider or local/county health department.~~

If the admitting official is unable to verify the accuracy of the student's immunization record ~~pursuant to the preceding paragraph~~, the school shall provide to the ~~responsible person~~ parent or guardian:

- A. A written notification that the school could not verify compliance with Arizona immunization requirements on the basis of the documents provided and a written referral to a physician or local health department for further review of the student's immunization history and provision of immunizations as needed; and

B. Notification that the student is suspended until an immunization record that meets the standards of documentary proof is presented to the school.

Each school shall maintain a current list of students without evidence of immunization or immunity to the diseases listed in R9-6-702, which shall include the names of all students with incomplete immunization histories or exemptions for personal or medical reasons where evidence of immunity has not been provided.

~~Schools shall forbid attendance by a student lacking proof of immunization or immunity against any of the immunization preventable diseases as determined by the State Department of Health Services or local health department during periods of outbreaks of the diseases for which immunity is lacking. The announcement of an outbreak of disease and the length of the period of communicability shall be as declared by the state or local health department.~~

Outbreaks and School Attendance

Students who lack documentary proof of the required immunizations, regardless of exemption status, may not attend school during outbreak periods of communicable immunization-preventable diseases as determined by the Department of Health Services or local health department.

Standards for Documentary Proof of Immunity

Proof of immunity to the diseases listed in R9-6-702 shall be documented in accordance with R9-6-704.

Immunization records or statements of immunity shall be signed by a physician or authorized representative of a health agency.

Exemptions to Immunizations

~~Students who have reached their fifth (5th) birthday shall be exempt from the Hib immunization requirement.~~

~~Students who have reached their seventh (7th) birthday shall be exempt from the pertussis immunization requirement.~~

Any student with laboratory evidence of immunity shall not be subject to immunization against that disease as a condition for attending school, provided that such evidence is submitted to the school.

In accordance with A.R.S. 15-873, documentary proof is not required for a student to be admitted to school if one (1) of the following occurs:

A. The parent or guardian of the student submits a signed statement to the school administrator stating that the parent or guardian has received information about immunizations provided by the Department of Health Services, understands the risks and benefits of immunizations and the potential risks of nonimmunization, and that, due to personal beliefs, the parent or guardian does not consent to the immunization of the student.

B. The school administrator receives written certification, signed by the parent or guardian and by a physician, that states that one (1) or more of the required immunizations may be detrimental to the student's health and indicates the specific nature and probable duration of the medical condition or circumstance that precludes immunization.

An exemption pursuant to the preceding subparagraph is valid only during the duration of the circumstance or condition that precludes immunization.

If a medical exemption is granted in accordance with A.R.S. 15-873, it shall be defined by the grantor as either permanent or temporary.

A. A permanent medical exemption may be provided for one (1) or more vaccines.

B. A temporary medical exemption shall specify the date of its termination. A student with a temporary medical exemption shall be allowed to attend school on the condition that the required immunizations are obtained at the termination of the exemption. The responsible person shall be notified of the date by which the student shall complete all required immunizations.

Any exemption granted in accordance with A.R.S. 15-873 shall be recorded on the school immunization record in the student's permanent file.

~~Students who lack documentary proof of immunization shall not attend school during outbreak periods of communicable immunization-preventable diseases as determined by the Department of Health Services or local health department. The Department of Health Services or local health department shall transmit notice of this determination to the school administrator responsible for the exclusion of the students.~~

Reporting Communicable Diseases

The administrator of a school shall submit by telephone a report to the local health department any case, suspected case, or outbreak of a communicable disease as follows:

A. Within twenty-four (24) hours after detecting a case or suspected case of:

1. Cryptosporidiosis
2. Enterohemorrhagic Escherichia coli
3. Haemophilus influenzae: invasive disease
4. Hepatitis A
5. Measles
6. Meningococcal invasive disease
7. Mumps
8. Pertussis (whooping cough)
9. Rubella (German measles)
10. Salmonellosis
11. Shigellosis

B. Within twenty-four (24) hours after detecting an outbreak of:

1. Conjunctivitis: acute
2. Diarrhea, nausea, or vomiting
3. Scabies
4. Streptococcal Group A infection

C. Within five (5) working days after detecting a case or a suspected case of:

1. Campylobacteriosis
2. Varicella (chicken pox)

The report shall include:

- A. The name and address of the school
- B. The number of individuals having the disease, infestation, or symptoms
- C. The date and time the disease or infestation was detected or the symptoms began
- D. The number of rooms, grades, or classes affected and the name of each
- E. Information about each affected individual to include:
 - 1. Name,
 - 2. Date of birth or age,
 - 3. Residential address and telephone number,
 - 4. Whether the individual is a staff member, student, child in care, or a resident,
- F. The number of individuals attending or residing in the school, and
- G. The name, address, and telephone number of the person making the report.

Superintendent's Annual Report Other Required Reports

By November 15 of each year, the Superintendent shall submit a report on the immunization status of students (childcare and K-12) to the state or local health department on a form provided by the Department.

~~Each Superintendent of a school whose nurses are authorized to administer vaccines or immunizing agents shall submit monthly reports to the county health department in accordance with the procedures set forth in R9-6-707. Reports are due by the fifth (5th) day of the following month.~~

An immunization record shall be maintained for each student in the school. Pursuant to 15-874, each immunization record shall include the following information:

- A. Name of the student;
- B. Date of birth;

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

C. The date of the student's admission to the school;

~~D. The month and year in which each vaccine was received, except for measles, mumps, and rubella, for which the day, month, and year are required;~~ The date (day, month, and year) each required vaccine dose was received;

E. The type of immunizing agents administered to the student;

~~F. The date each dose of immunizing agent is administered to the student;~~
and

~~F.~~ The established schedule for completion of immunizations if the student is admitted to or allowed to continue to attend a school pursuant to section 15-872, subsection E;

~~G.~~ Laboratory evidence of immunity if this evidence is presented as part of a pupil's documentary proof;

~~H.~~ If an exemption from immunization as provided in section 15-873 is submitted to the school administrator, the date the exemption is submitted and the reason for the exemption;

~~By November 15 of each year, each administrator of a public school-based day care program or preschool shall submit a report to the state or local health department on a form provided by the Department.~~

~~A school shall transfer an immunization record and signed requests for provision of immunizations, including any revocations thereof, with the mandatory permanent student record and provide at no charge, on request, a copy of the immunization record to the parent or guardian of the pupil.~~

Records on Request

A school shall transfer an immunization record with the mandatory permanent student record and provide at no charge, on request, a copy of the immunization record to the parent or guardian of the pupil.

Compare KDB-R © (version 6 to 5)

first Click on the changed parts for a detailed description. Use the left and right arrow keys to walk **last**
through the modifications.

KDB-R ©

REGULATION

PUBLIC'S RIGHT TO KNOW / FREEDOM OF INFORMATION

Public records of the District will be open for inspection by any person as provided by law.

Public record means any recorded information that is made, maintained, or kept by, or is in the possession of, the District. Such records include minutes of the Governing Board, agendas, financial records, contracts, and statistical summaries.

The office of the Superintendent will be open to receive requests for records inspection or copying during normal business hours on Monday through Friday.

Requests for access to records shall be directed to the office of the Superintendent.

As required by law, the public record request point of contact is listed below and will be published on the District website:

Name of employee or department:

Superintendent's Office

E-mail: Inye@osbornsd.org

Telephone: 602 707 2002

The above stated employee/department shall reply within five (5) business days acknowledging receipt of the request. If the District utilizes an online portal for submission of public records requests a receipt will be delivered upon submission.

All persons requesting inspection and/or copying of public records must attest that they have not requested the public records of the District for a commercial purpose. If the records are requested for a commercial purpose, the requester must provide a statement, verified by the requester, setting forth the commercial purpose for which the materials will be used.

The above declaration will be made and signed on the official form provided by the District for requesting inspection and/or copying of public records.

The Superintendent shall permit access to, or provide for the copying of, the records requested promptly following the request or will provide an explanation of a cause for further delay and will give notification of the time the records will be available.

Requirements of access and inspection apply only to existing records and do not require creation of new records. Public inspection of a document that otherwise would be a public record may be denied by the Superintendent if 1) the record is made confidential by statute, 2) the record involves the privacy interests of persons, or 3) disclosure would be detrimental to the best interests of the District. If a public record contains material that is not subject to disclosure, the District will delete such material and make available to the requester such material in the record as is subject to disclosure.

Records contained on a computer will be provided only in the form in which the information can be made available using existing computer programs.

A fee shall be levied on each request to cover the cost of making copies. The fee will be collected prior to releasing material.

The fees will be based upon the following:

- A. Ten cents (10¢) per copy for materials indicated as Board minutes, agendas, financial records, contracts, courses of study, or statistical summaries.
- B. Thirty-five cents (35¢) per copy for materials not listed above.
- C. Actual cost, if available, will be assessed.
- D. Free copies shall be furnished if they are to be used in claims against the United States.

Commercial Purpose

When a person requests copies, printouts or photographs of public records for a commercial purpose, the person shall provide a statement setting forth the commercial purpose for which the copies, printouts or photographs will be used. Upon being furnished the statement the Superintendent may furnish reproductions of the such requested records. The charge for such records shall include the following:

- A. A portion of the cost for the District to obtain the original or copies of the documents, printouts or photographs requested.
- B. A reasonable fee for the cost of time, materials, equipment and personnel in producing such reproduction.
- C. The value of the reproduction on the commercial market as best determined by the Superintendent.

If the Superintendent determines that the intended commercial use is a misuse of the requested public records or is an abuse of the right to receive public records, the Superintendent may apply to the Governor requesting that the Governor, by executive order, prohibit the furnishing of copies, printouts or photographs for such commercial purpose. If the Governor determines that such public record shall not be provided for commercial purpose the Governor shall issue an executive order prohibiting the providing of the requested records for such commercial purpose. If no order is issued within thirty days (30) of the date of application, the Superintendent shall provide reproductions of requested copies, printouts or photographs upon being paid the fee determined pursuant to this regulation.

The Superintendent shall advise the Board when District records are requested for commercial purposes.

OSBORN SCHOOL DISTRICT NO. 8

October 18, 2022

Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – VIII- F

Agenda Item

FY22 Annual M&O Override Report

For Board: Action Discussion Information

Background –

It is now required that information regarding the actual use of M&O Override monies be presented on an annual basis at a public meeting between September 1 and October 31 each year.

The total amount generated by the FY22 M&O Override was \$2,289,922

The total amount expended in FY22 was \$3,346,672

The following items were listed on the voter’s information pamphlet and were funded:

- Library Services
- Music, Art, Physical Education and Elective Programs
- Disciplinary Intervention Services
- Staff Development
- Gifted Resource Services
- Technology Support Staff
- Full-day Kindergarten
- English Language Learner Proficient Support/Materials

The attached spreadsheet reflects the areas funded and the amount expended in 2021/22.

The current FY23 M&O Override Budget for the above categories = \$2,510,694.

Legal

A.R.S. §15-481.Y

Financial

FY22 M&O increase = \$2,289,922

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

No action required.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT #8
2021/22 M&O OVERRIDE SUMMARY

Budget (Ballot) Item:	Amount Expended
M&O Override Expenditures:	
Library Services	166,492.00
Full-Day Kindergarten Support	175,962.00
Technology Support Staff	68,595.00
Disciplinary Intervention Services	94,825.00
Staff Development (Master Teachers)	197,751.00
Gifted Resource Services	438,322.00
Music, Art, PE, and Elective Programs	679,249.00
Full-Day Kindergarten Teachers	328,167.00
ELL Support/Materials	1,197,309.00
Total M&O 15% Override Expenditures	3,346,672.00
Total Override Funding	2,289,922.00
Program Costs Exceeded Funding	1,056,750.00

OSBORN SCHOOL DISTRICT NO. 8
October 18, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VIII-G

Agenda Item

FY23 Annual Bond and DAA Override Report

For Board: Action Discussion Information

Background–

It is required that information regarding the Districts Bond program and DAA (Capital) Override be presented on an annual basis at a public meeting between September 1 and October 31 each year.

The District has issued \$50 million of the \$50 million voter approved bonds in funding capital improvement projects.

The current bond expenditures to date = \$47,707,231

The current FY23 DAA Override Budget = \$1,500,000

The FY22 DAA expenditures = \$721,962

The current FY23 DAA expenditures to date = \$200,545

The attachments include information on:

- Comparison of the current status of capital improvements to original projections and the voter pamphlet
- Cost of capital improvements in progress and/or completed
- School District’s use of state capital aid

Legal

A.R.S. §15-491.K

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

No action required.

Moved _____ Seconded _____ P/F

Bond Budgets by Voter Pamphlet

	Non-Admin improvements, F&E (school sites)	Student Transport - buses	Admin improvements, F&E (district office)	Total	Cash Available \$\$
FY18 paid to date	\$616,905.29		\$45,313.44	\$662,218.73	
FY19 paid to date	\$24,993,344.05	\$252,311.20	\$182,555.96	\$25,428,211.21	
FY20 Paid to date	\$16,002,235.01	\$259,845.78	\$2,373,501.21	\$18,635,582.00	
FY21 Paid to date	\$2,205,089.91	\$0.00	\$68,781.00	\$2,273,870.91	
FY22 Paid to date	\$707,348.18	\$0.00	\$0.00	\$707,348.18	
Total Expenses	\$44,524,922.44	\$512,156.98	\$2,670,151.61	\$47,707,231.03	
Remaining budgets - construction	\$841,800.00			\$841,800.00	
Remaining budgets - transportation		\$419,286.00		\$419,286.00	
Remaining budget- Technology	\$1,043,224.82		\$88,115.00	\$1,131,339.82	
Totals \$50M	\$46,409,947.26	\$931,442.98	\$2,758,266.61	\$50,099,656.85	\$50,099,687
Original Voter pamphlet budgets	\$46,550,000.00	\$850,000.00	\$2,600,000.00	\$50,000,000.00	
% deviation from voter pamphlet	100%	110%	106%		
	707348.18	FY22 Total			
	2,273,870.91	FY21 Total			
	\$18,635,582.00	FY20 Total			
	\$25,428,211.21	FY19 Total			
	\$662,218.73	FY18 Total			
	\$47,707,231.03	Combined Total expended			
	\$25,028,117.42	Total Funds First Bond Sale			
	\$22,028,700.00	Total Funds Second Bond Sale			
	\$3,042,870.00	Total Funds Third Bond Sale			
	\$2,392,456.39	Funds (cash) Remaining			

DAA Total expenditures by voter pamphlet category

	Voter pamphlet / Budget	FY19 Actual	FY20 Actual	FY21 Actual	FY21 Actual	Average
non-admin purposes						
Instructional Technology and Curriculum materials	\$1,327,000.00	\$1,008,492.36	\$574,091.23	\$958,398.67	\$671,735.78	\$803,179.51
Preventative maintenance & improvements to school facilities	\$102,000.00	\$0.00	\$40,706.00	\$0.00	\$0.00	\$10,176.50
Admin purposes						
Technology upgrades	\$43,000.00	\$22,671.01	\$38,216.40	\$44,971.69	\$19,990.88	\$31,462.50
Preventative maintenance & improvements to facilities	\$28,000.00	\$0.00	\$28,800.00	\$30,000.00	\$30,235.43	\$22,258.86
Total	\$1,500,000.00	\$1,031,163.37	\$681,813.63	\$837,367.92	\$721,962.09	\$818,076.75

OSBORN SCHOOL DISTRICT
2022/23 DAA State Aid

		<u>2021/22</u>		<u>2022/23</u>
ADM		2,374.54		2,387.42
Formula PPA	X	450.76	X	502.33
Available Budget Amount	=	<u>1,070,346.75</u>	=	<u>1,199,272.34</u>
Transfer to M&O for comp tech		50,000.00	-	50,000.00
Transfer to M&O per Budget Committee		285,000.00	-	285,000.00
Transfer to M&O as allowed	-	<u>443,000.00</u>	-	<u>443,000.00</u>
*Retained for Capital Purposes		292,346.75		421,272.34

* DAA fund reserve covers the expenditures that exceed the current years state funding allocations.

*As allowed by statute this fund (610) can be used for capital type purchases and instructional aids. This funding source buys text books, instructional materials, library books, furniture, software, computers, projectors, smart boards, chairs/desks, buses, vehicles, maintenance equipment, HVAC, technology equipment, etc.

FY22 Bond Projects

	PO No.	PO Date	Vendor Name	Site	Project Desc	Project Amount (PO)	Status	Paid to Date	Project Balance	Action
	221096	6/21/2022	DAVE BANG ASSOC. INC.			\$175,809.66	Closed	\$11,450.82	\$164,358.84	Roll Over FY23
	221094	6/21/2022	DAVE BANG ASSOC. INC.			\$28,269.11	Closed	\$0.00	\$28,269.11	Roll Over FY23
tech	220991	5/12/2022	LOGICALIS INC. ATTN: SOLUTIONS GROUP			\$239,351.09	Closed	\$0.00	\$239,351.09	Roll Over FY23
tech	220781	1/31/2022	CDW GOVERNMENT INC			\$335,633.10	Closed	\$311,865.40	\$0.00	
tech	220765	1/19/2022	CCS PRESENTATION SYSTEMS			\$32,174.62	Closed	\$32,174.62	\$0.00	
	220665	8/5/2021	VEREGY			\$226,678.12	Closed	\$226,678.07	\$0.00	
tech	220364	7/2/2021	SHARP BUSINESS SYSTEMS			\$2,481.44	Closed	\$2,248.48	\$0.00	
	220365	8/5/2021	VEREGY			\$175,811.00	Closed	\$13,719.35	\$0.00	
tech	220288	7/27/2021	CDW GOVERNMENT INC			\$6,555.54	Closed	\$6,073.61	\$0.00	
tech	220245	7/1/2021	LOGICALIS INC. ATTN: SOLUTIONS GROUP			\$69,038.72	Closed	\$9,055.64	\$0.00	Osborn's portion is 15% of USAC project
tech	220276	7/1/2021	SHARP BUSINESS SYSTEMS			\$5,077.75	Closed	\$4,918.57	\$0.00	
	221098	6/27/2022	ECD Systems			\$617,939.36	Closed	\$0.00	\$617,939.36	Roll Over FY23
	220502	9/15/2021	IML Security			\$76,604.72	Closed	\$75,393.62	\$0.00	
	220360	7/1/2021	One Architecture			\$45,000.00	Closed	\$13,770.00	\$31,230.00	Roll Over FY23
						\$2,036,424.23		\$707,348.18	\$1,081,148.40	

PO No.	PO Date	Vendor Name	Site/Project Descrip	Project Amount (PO)	Status	Paid to Date	Project Balance	Action
tech	210165	7/1/2020 CDW GOVERNMENT INC		\$195,657.00	Closed	\$195,657.00	\$0.00	
tech	210167	7/1/2020 CDW GOVERNMENT INC		\$47,143.64	Closed	\$47,143.64	\$0.00	
	210346	8/11/2020 FACILITY MANAGEMENT GROUP, LLC		\$38,604.00	Closed	\$38,604.00	\$0.00	
	210347	8/11/2020 ONE ARCHITECTURE, PLC		\$66,006.95	Closed	\$17,861.93	\$48,145.02	Rollover
	210348	8/11/2020 RESOURCE ARIZONA, LLC		\$172,465.00	Closed	\$164,491.49	\$0.00	
	210349	8/11/2020 RIDDLE PAINTING & COATINGS CO.		\$88,713.98	Closed	\$88,713.98	\$0.00	
	210350	8/11/2020 DH PACE COMPANY INC		\$20,116.00	Closed	\$20,116.00	\$0.00	
tech	210417	8/20/2020 SHARP BUSINESS SYSTEMS		\$7,604.14	Closed	\$7,454.57	\$0.00	
	210454	8/31/2020 INTERMOUNTAIN LOCK & SECURITY		\$20,000.00	Closed	\$0.00	\$0.00	
white fleet	210538	9/21/2020 SANDERSON FORD INC		\$9,765.01	Closed	\$0.00	\$0.00	
	210539	9/21/2020 DOMINION ENVIRONMENTAL		\$2,519.46	Closed	\$0.00	\$0.00	
	210540	9/21/2020 DOMINION ENVIRONMENTAL		\$907.94	Closed	\$0.00	\$0.00	
	210541	9/21/2020 DOMINION ENVIRONMENTAL		\$4,771.20	Closed	\$4,331.66	\$0.00	
	210542	9/21/2020 DOMINION ENVIRONMENTAL		\$2,879.04	Closed	\$0.00	\$0.00	
	210543	9/21/2020 PHOENIX FENCE		\$1,640.00	Closed	\$0.00	\$0.00	
tech	210544	9/21/2020 SHARP BUSINESS SYSTEMS		\$173,948.64	Closed	\$140,114.78	\$0.00	
	210545	9/21/2020 CORE CONSTRUCTION		\$1,042,848.77	Closed	\$1,042,848.77	\$0.00	
admin	210546	9/21/2020 CORE CONSTRUCTION		\$68,781.00	Closed	\$68,781.00	\$0.00	
	210547	9/21/2020 CORE CONSTRUCTION		\$53,416.00	Closed	\$0.00	\$0.00	close/void
tech	210590	9/29/2020 CDW GOVERNMENT INC		\$8,560.40	Closed	\$7,309.92	\$1,250.48	
tech	210591	9/29/2020 SHARP BUSINESS SYSTEMS		\$11,360.64	Closed	\$11,123.54	\$0.00	
tech	210612	10/13/2020 CDW GOVERNMENT INC		\$27,689.94	Closed	\$23,992.83	\$3,697.11	
tech	210624	10/19/2020 SHARP BUSINESS SYSTEMS		\$10,429.42	Closed	\$10,269.49	\$0.00	
tech	210693	11/20/2020 DELL COMPUTER CORP		\$112,958.01	Closed	\$99,931.17	\$0.00	
tech	210707	11/23/2020 CDW GOVERNMENT INC		\$13,999.99	Closed	\$13,999.99	\$0.00	
	210964	4/21/2021 INTERMOUNTAIN LOCK & SECURITY		\$80,348.44	Closed	\$3,743.72	\$76,604.72	Rollover
	210972	4/27/2021 GUST ROSENFELD P.L.C.		\$17,000.00	Closed	\$17,000.00	\$0.00	NON GFA- Issuance costs
	210973	04/27/2021 STIFEL NICOLAUS & COMPANY, INC.		\$42,251.00	Closed	\$42,251.00	\$0.00	NON GFA- Issuance costs
tech	210980	04/28/2021 CDW GOVERNMENT INC		\$36,617.91	Closed	\$11,182.57	\$0.00	
	210992	05/04/2021 MARICOPA COUNTY TREASURER		\$1,250.00	Closed	\$1,250.00	\$0.00	NON GFA- Issuance costs
tech	211035	05/13/2021 CDW GOVERNMENT INC		\$24,932.51	Closed	\$22,529.12	\$0.00	
tech	211041	05/13/2021 SHARP BUSINESS SYSTEMS		\$137,664.44	Closed	\$126,947.29	\$0.00	
tech	211056	05/19/2021 DELL COMPUTER CORP		\$66,337.45	Closed	\$66,337.45	\$0.00	
tech	211108	06/21/2021 LOGICALIS INC. ATTN: SOLUTIONS GROUP		\$43,723.48	Closed	\$0.00	\$43,723.48	Rollover
	210350	8/11/2020 DH PACE COMPANY INC		\$0.00	Closed	-\$(\$20,116.00)	\$0.00	Posted to FY20 GL \$20116
				\$2,652,911.40		\$2,273,870.91	\$173,420.81	

PO No.	PO Date	Vendor Name	Project Description	Project Amount (PO)	Status	Paid to Date	Remaining	Rollover/CIP?
200000	7/1/2019	ARIZONA FURNISHINGS		\$8,972.24	Closed	\$8,972.24	\$0.00	posted GFA
200001	7/1/2019	ARIZONA FURNISHINGS		\$7,774.38	Closed	\$7,774.38	\$0.00	posted GFA
200002	7/1/2019	ARIZONA FURNISHINGS		\$8,671.65	Closed	\$8,671.65	\$0.00	posted GFA
200003	7/1/2019	ARIZONA FURNISHINGS		\$7,358.80	Closed	\$7,358.80	\$0.00	posted GFA
200004	7/1/2019	ARIZONA FURNISHINGS		\$7,291.24	Closed	\$7,291.22	\$0.02	posted GFA
TECH	200134	7/8/2019 SHARP BUSINESS SYSTEMS		\$3,798.55	Closed	\$3,360.00	\$438.55	nonGFA
TECH	200214	7/11/2019 LOGICALIS INC. ATTN: SOLUTIONS GROUP		\$9,341.06	Closed	\$9,307.24	\$33.82	nonGFA
admin/fleet	200268	7/18/2019 SANDERSON FORD INC		\$365,539.44	Closed	\$355,774.43	\$9,765.01	posted GFA
	200270	7/18/2019 PROGRESSIVE ROOFING		\$21,730.00	Closed	\$21,730.00	\$0.00	posted GFA
	200271	7/18/2019 URBAN ENERGY SOLUTIONS INC.		\$1,698,493.45	Closed	\$1,698,493.45	\$0.00	posted GFA
	200272	7/18/2019 PUEBLO MECHANICAL & CONTROLS, INC.		\$64,345.48	Closed	\$64,345.48	\$0.00	posted GFA
	200273	7/18/2019 FACILITY MANAGEMENT GROUP, LLC		\$294,301.00	Closed	\$258,150.00	\$36,151.00	posted GFA
admin	200275	7/18/2019 ONE ARCHITECTURE, PLC		\$399,551.74	Closed	\$308,045.09	\$91,506.65	posted GFA
	200276	7/18/2019 CORE CONSTRUCTION		\$3,953,096.33	Closed	\$3,953,096.33	\$0.00	posted GFA
	200289	7/19/2019 CONCORD GENERAL CONTRACTING, INC.		\$744,561.72	Closed	\$744,561.72	\$0.00	posted GFA
	200290	7/19/2019 URBAN ENERGY SOLUTIONS INC.		\$29,197.50	Closed	\$29,197.50	\$16.00	posted GFA
	200291	7/19/2019 PUEBLO MECHANICAL & CONTROLS, INC.		\$56,268.20	Closed	\$56,268.20	\$0.00	posted GFA
	200292	7/19/2019 CORE CONSTRUCTION		\$1,468,685.34	Closed	\$1,415,269.34	\$53,416.00	posted GFA
TECH	200308	7/23/2019 CDW GOVERNMENT INC		\$5,821.20	Closed	\$5,821.20	\$0.00	posted GFA
TECH	200310	7/23/2019 CDW GOVERNMENT INC		\$22,861.47	Closed	\$21,483.16	\$1,378.31	posted GFA
	200348	7/31/2019 RESOURCE ARIZONA, LLC		\$22,019.00	Closed	\$22,019.00	\$0.00	posted GFA
	200384	8/12/2019 DH PACE COMPANY INC		\$184,364.30	Closed	\$136,498.76	\$47,865.54	CIP- REVISE PO \$20116
	200385	8/12/2019 URBAN ENERGY SOLUTIONS INC.		\$122,456.43	Closed	\$122,456.43	\$0.00	posted GFA
	200387	8/12/2019 ECD SYSTEMS LLC		\$271,032.46	Closed	\$271,032.46	\$0.00	posted GFA
admin	200388	8/12/2019 ECD SYSTEMS LLC		\$862,604.41	Closed	\$862,604.41	\$0.00	posted GFA
	200390	8/12/2019 CORE CONSTRUCTION		\$37,005.00	Closed	\$37,005.00	\$0.00	posted GFA
admin	200392	8/12/2019 MIDSTATE ENERGY, LLC		\$366,014.09	Closed	\$366,014.08	\$0.01	posted GFA
	200393	8/12/2019 MIDSTATE ENERGY, LLC		\$2,082,602.00	Closed	\$2,082,602.00	\$0.00	posted GFA
TECH	200466	8/26/2019 TWOTREES TECHNOLOGIES LLC		\$12,814.80	Closed	\$12,460.80	\$354.00	posted GFA
TECH	200467	8/26/2019 TWOTREES TECHNOLOGIES LLC		\$10,154.09	Closed	\$9,873.60	\$0.00	posted GFA
TECH	200499	9/4/2019 SHARP BUSINESS SYSTEMS		\$11,590.99	Closed	\$10,824.97	\$0.00	posted GFA
	200514	9/12/2019 DOMINION ENVIRONMENTAL		\$3,295.29	Closed	\$3,208.43	\$86.86	posted GFA
TECH	200540	9/18/2019 LOGICALIS INC. ATTN: SOLUTIONS GROUP		\$25,427.80	Closed	\$24,491.84	\$935.96	nonGFA
	200578	9/27/2019 DOMINION ENVIRONMENTAL		\$5,288.32	Closed	\$5,243.84	\$44.48	posted GFA
	200579	9/27/2019 DOMINION ENVIRONMENTAL		\$6,320.98	Closed	\$5,451.34	\$869.64	posted GFA
admin	200585	10/4/2019 CORE CONSTRUCTION		\$2,049,497.00	Closed	\$2,042,712.64	\$6,784.36	CIP
	200602	10/9/2019 RWC INTERNATIONAL, LTD.		\$259,845.78	Closed	\$259,845.78	\$0.00	posted GFA
TECH	200624	10/21/2019 TWOTREES TECHNOLOGIES LLC		\$12,814.80	Closed	\$12,460.80	\$354.00	posted GFA
	200681	11/15/2019 DAVE BANG		\$34,379.95	Closed	\$34,344.04	\$35.91	posted GFA
	200685	11/15/2019 PHOENIX FENCE		\$16,852.00	Closed	\$15,212.00	\$1,640.00	CIP
admin/tech	200690	11/19/2019 CDW GOVERNMENT INC		\$10,105.17	Closed	\$10,105.17	\$0.00	posted GFA
TECH	200707	11/26/2019 SHARP BUSINESS SYSTEMS		\$103,196.70	Closed	\$100,491.30	\$2,705.40	posted GFA
tech	200710	11/26/2019 CDW GOVERNMENT INC		\$3,629.70	Closed	\$0.00	\$3,629.70	posted GFA
tech	200793	1/14/2020 CDW GOVERNMENT INC		\$1,897.28	Closed	\$0.00	\$1,897.28	posted GFA
tech	200796	1/14/2020 TWOTREES TECHNOLOGIES LLC		\$9,741.42	Closed	\$9,472.32	\$269.10	posted GFA
admin	200809	1/22/2020 ARIZONA FURNISHINGS		\$25,320.79	Closed	\$25,320.79	\$0.00	posted GFA
	200810	1/22/2020 DOMINION ENVIRONMENTAL		\$13,650.26	Open	\$11,130.80	\$2,519.46	CIP
	200811	1/22/2020 DOMINION ENVIRONMENTAL		\$6,396.96	Open	\$5,489.02	\$907.94	CIP
	200812	1/22/2020 DOMINION ENVIRONMENTAL		\$4,771.20	Open	\$0.00	\$4,771.20	CIP
	200813	1/22/2020 DOMINION ENVIRONMENTAL		\$13,650.26	Open	\$10,771.22	\$2,879.04	CIP
tech	200908	2/21/2020 CDW GOVERNMENT INC		\$32,876.39	Closed	\$32,876.39	\$0.00	posted GFA
	200949	3/12/2020 CORE CONSTRUCTION		\$2,294,011.00	Closed	\$1,386,120.23	\$907,890.77	CIP
TECH	200950	3/12/2020 TWOTREES TECHNOLOGIES LLC		\$3,692.40	Closed	\$3,590.40	\$102.00	posted GFA
	200951	3/12/2020 RESOURCE ARIZONA, LLC		\$856,475.00	Closed	\$718,979.00	\$137,496.00	CIP- revise PO
	200952	3/12/2020 RIDDLE PAINTING		\$468,589.18	Closed	\$379,875.20	\$88,713.98	CIP- revise PO
	200961	4/6/2020 MIDSTATE ENERGY, LLC		\$18,331.00	Closed	\$18,331.00	\$0.00	posted GFA
TECH	200967	4/14/2020 CDW GOVERNMENT INC		\$48,587.33	Closed	\$41,250.57	\$7,336.76	posted GFA
TECH	200974	4/28/2020 TWOTREES TECHNOLOGIES LLC		\$132,519.55	Closed	\$132,519.55	\$0.00	posted GFA
TECH	200975	4/28/2020 TWOTREES TECHNOLOGIES LLC		\$224,928.00	Closed	\$0.00	\$224,928.00	VOID
tech	200996	5/26/2020 SHARP BUSINESS SYSTEMS		\$487,795.16	Open	\$313,846.52	\$173,948.64	posted GFA
tech	200999	5/27/2020 CDW GOVERNMENT INC		\$10,989.13	Closed	\$10,989.13	\$0.00	posted GFA
tech	201027	6/17/2020 CDW GOVERNMENT INC		\$18,751.59	Closed	\$18,751.59	\$0.00	posted GFA

Payroll Payroll Costs

83308

\$84,338.15

\$20,447,269.75

\$18,635,582.00

\$1,811,671.39

Project No.	PO No.	PO Date	Vendor Name	Site	Project Amount (PO)	Status	Paid to Date	Rollover
	190001	7/3/2018	DH PACE COMPANY INC		\$365,163.45	Open	\$180,799.15	184,364.30
	190194	8/2/2018	PUEBLO MECHANICAL & CONTROLS, INC.		\$401,717.97	Closed	\$401,717.97	0.00
	190003	7/3/2018	PUEBLO MECHANICAL & CONTROLS, INC.		\$2,356,875.64	Open	\$2,300,607.44	56,268.20
Student Transp	190000	7/3/2018	RWC INTERNATIONAL, LTD.		\$252,611.20	Closed	\$252,311.20	0.00
partial admin	190004	7/3/2018	URBAN ENERGY SOLUTIONS INC.		\$2,977,315.00	Open	2,948,101.50	29,213.50
	190046	7/13/2018	CONCORD GENERAL CONTRACTING, INC.		\$67,500.00	Closed	\$67,425.00	0.00
	190151	7/26/2018	ECD SYSTEMS LLC		\$3,849.73	Closed	\$3,849.73	0.00
	190150	7/26/2018	PUEBLO MECHANICAL & CONTROLS, INC.		\$8,455.10	Closed	\$8,455.10	0.00
	190183	8/1/2018	ARCHITECTURE, INC		\$26,150.00	Closed	26150.00	0.00
	190182	8/1/2018	CONCORD GENERAL CONTRACTING, INC.		\$165,377.00	Closed	\$165,377.00	0.00
	190190	8/1/2018	ECD SYSTEMS LLC		\$1,423.75	Closed	\$1,423.75	0.00
	190189	8/1/2018	ECD SYSTEMS LLC		\$2,074.36	Closed	\$1,423.75	0.00
	190191	8/1/2018	ECD SYSTEMS LLC		\$1,423.75	Closed	\$1,423.75	0.00
	190188	8/1/2018	ECD SYSTEMS LLC		\$1,423.75	Closed	\$1,423.75	0.00
	190192	8/1/2018	FACILITY MANAGEMENT GROUP, LLC		\$198,288.00	Closed	\$198,288.00	0.00
TECH	190185	8/1/2018	LOGICALIS INC. ATTN: SOLUTIONS GROUP		\$271,188.12	Closed	\$228,946.13	42,241.99
TECH	190184	8/1/2018	LOGICALIS INC. ATTN: SOLUTIONS GROUP		\$232,145.74	Closed	\$229,087.90	3,057.84
	190181	8/1/2018	PROGRESSIVE ROOFING		\$403,957.82	Closed	\$403,957.82	0.00
Admin	190180	8/1/2018	PROGRESSIVE ROOFING		\$66,216.57	Closed	\$66,216.57	0.00
	190179	8/1/2018	PROGRESSIVE ROOFING		\$68,252.00	Closed	\$68,252.00	0.00
	190186	8/1/2018	Pueblo Mechanical & Controls		\$56,000.00	Close	\$54,974.12	1,025.88
	190187	8/1/2018	REGIONAL PAVEMENT MAINTENACE OF AZ I		\$44,019.80	Closed	\$44,019.80	0.00
	190193	8/2/2018	PUEBLO MECHANICAL & CONTROLS, INC.		\$746,181.84	Closed	\$746,181.84	0.00
	190216	8/7/2018	ONE ARCHITECTURE, PLC		\$832,463.06	Close	\$830,246.76	2,216.30
Admin	190293	8/17/2018	GRUBER POWER SERVICES		\$17,883.71	Closed	\$17,883.71	0.00
	190407	9/19/2018	CORE CONSTRUCTION		\$48,750.00	Closed	\$48,737.00	0.00
	190431	9/26/2018	PUEBLO MECHANICAL & CONTROLS, INC.		\$7,360.98	Closed	\$7,360.98	0.00
	190432	9/26/2018	PUEBLO MECHANICAL & CONTROLS, INC.		\$64,345.48	Open	\$0.00	64,345.48
	190497	10/31/2018	CONCORD GENERAL CONTRACTING, INC.		\$478,844.00	Close	\$477,071.92	1,772.08
Admin	190568	12/4/2018	DEERE & COMPANY		\$23,721.01	Closed	\$23,373.54	0.00
	190567	12/4/2018	SOUTHWEST GAS		\$19,290.50	Close	0	19,290.50
	190577	12/10/2018	DOMINION ENVIRONMENTAL		\$3,886.20	Closed	\$3,886.20	0.00
	190602	12/19/2018	CITY OF PHOENIX		\$6,400.80	Closed	\$6,400.80	0.00
	190601	12/19/2018	CITY OF PHOENIX		\$5,760.80	Closed	\$5,760.80	0.00
	190600	12/19/2018	CITY OF PHOENIX		\$7,360.80	Closed	\$7,360.80	0.00
	190599	12/19/2018	CITY OF PHOENIX		\$9,600.80	Closed	\$9,600.80	0.00
	190598	12/19/2018	CITY OF PHOENIX		\$23,360.80	Closed	\$23,360.80	0.00
	190603	12/19/2018	CONCORD GENERAL CONTRACTING, INC.		\$5,992,542.00	Open	\$5,385,337.55	720,579.45
	190591	12/19/2018	CORE CONSTRUCTION		\$6,498,337.00	Open	\$2,553,777.67	3,831,184.33
	190606	1/7/2019	DOMINION ENVIRONMENTAL		\$2,993.04	Closed	\$2,727.58	0.00
	190608	1/7/2019	PUEBLO MECHANICAL & CONTROLS, INC.		\$7,822.58	Closed	\$7,822.58	0.00
	190612	1/10/2019	DOMINION ENVIRONMENTAL		\$19,808.24	Close	\$14,024.28	5,783.96
TECH	190621	1/22/2019	CDW GOVERNMENT INC		\$68,993.16	Closed	68993.16	0.00
TECH	190622	1/22/2019	CDW GOVERNMENT INC		\$8,753.36	Closed	8753.36	0.00
TECH	190629	1/22/2019	TWOTREE TECHNOLOGIES		\$6,335.37	Closed	5,940.00	395.37
	190653	1/30/2019	BREWER COMMERCIAL SERVICES LLC		\$7,111.50	Closed	7111.50	0.00
	190654	1/30/2019	ECD SYSTEMS LLC		\$996,357.56	Open	\$725,325.10	271,032.46
TECH	190662	2/5/2019	CDW GOVERNMENT INC		\$10,558.84	Closed	10673.84	(115.00)
	190678	2/8/2019	PUEBLO MECHANICAL & CONTROLS		\$6,902.85	Close	\$6,902.85	0.00
	190693	2/19/2019	ONE ARCHITECTURE, PLC		\$404,680.58	Close	\$144,603.08	260,077.50
	190811	4/24/2019	CORE CONSTRUCTION		\$2,566,083.00	Open	\$1,097,397.66	1,468,685.34
	190812	4/24/2019	ECD SYSTEMS LLC		\$797,475.10	Open	\$0.00	797,475.10
admin	190808	4/24/2019	SANDERSON FORD INC		\$365,539.44	Open	0	365,539.44
TECH	190813	4/24/2019	TWOTREE TECHNOLOGIES		\$554,818.18	Open	525396	29,422.18
	190809	4/24/2019	URBAN ENERGY SOLUTIONS INC.		\$122,456.43	Open	0.00	122,456.43
	190810	4/24/2019	URBAN ENERGY SOLUTIONS INC.		\$6,028,881.00	Open	4,330,387.55	1,698,493.45
TECH	190834	5/1/2019	CDW GOVERNMENT INC		\$20,640.37	Open	18,272.10	2,368.27
TECH	190833	5/1/2019	CDW GOVERNMENT INC		\$163,748.20	Open	150,240.03	13,508.17
	190845	5/3/2019	DIGITAL ASSURANCE CERTIFICATION, LLC		\$2,500.00	Closed	2,500.00	0.00
	190847	5/3/2019	RBC CAPITAL MARKETS, LLC		\$5,000.00	Closed	5,000.00	0.00
	190844	5/3/2019	ZION FIRST NATIONAL BANK		\$388.00	Closed	388.00	0.00
	190843	5/3/2019	STANDARD & POOR'S		\$19,500.00	Closed	19,500.00	0.00
	190846	5/3/2019	STIFEL NICLAUS & COMPANY		\$19,549.00	Closed	19,549.00	0.00
	190842	5/3/2019	GUST ROSENFELD P.L.C.		\$16,950.00	Closed	16,950.00	0.00
	190875	5/15/2019	ONE ARCHITECTURE, PLC		\$419,464.92	Open	79,341.00	340,123.92
TECH	190880	5/17/2019	SHARP BUSINESS SYSTEMS		\$225,449.95	Open	220,317.10	5,132.85
	190893	5/23/2019	ARIZONA FURNISHINGS		\$7,291.24	Open	0.00	7,291.24
	190892	5/23/2019	ARIZONA FURNISHINGS		\$7,358.80	Open	0.00	7,358.80
	190891	5/23/2019	ARIZONA FURNISHINGS		\$8,671.65	Open	0.00	8,671.65
	190890	5/23/2019	ARIZONA FURNISHINGS		\$7,774.38	Open	0.00	7,774.38

	190889	5/23/2019	ARIZONA FURNISHINGS		\$8,972.24	Open		0.00	8,972.24
	190894	5/23/2019	FACILITY MANAGEMENT GROUP, LLC		\$218,750.00	Open		25,736.00	193,014.00
	190895	5/23/2019	CORE CONSTRUCTION		\$56,250.00	Open		19,245.00	37,005.00
TECH	190899	5/29/2019	CDW GOVERNMENT INC		\$5,994.29	Closed		5,416.46	577.83
	190915	6/26/2019	PROGRESSIVE ROOFING		\$21,730.00	Open		0.00	21,730.00
	190917	6/26/2019	MID STATE ENERGY		\$366,014.09	Open		0.00	366,014.09
	190918	6/26/2019	MID STATE ENERGY		\$2,082,602.00	Open		0.00	2,082,602.00
	190919	6/26/2019	RESOURCE ARIZONA		\$22,019.00	Open		0.00	22,019.00
	Payroll		Payroll Costs		\$89,125.38			\$89,125.38	

\$38,528,832.27

\$25,428,211.21

\$13,098,969.52

Project No	PO No.	PO Date	Vendor Name	Project Amount (PO)	Status	Paid to Date	Rollover
	180631	1/17/2018	FACILITY MANAGEMENT GROUP*	\$70,839.00	Closed	\$70,839.00	\$0.00
	180830	4/18/2018	ECD SYSTEMS LLC	\$10,712.72	Open	\$9,288.97	\$1,423.75
	180831	4/18/2018	PROGRESSIVE ROOFING	\$68,252.00	Open	\$0.00	\$68,252.00
	180832	4/18/2018	PROGRESSIVE ROOFING	\$66,216.57	Open	\$0.00	\$66,216.57
	180833	4/18/2018	PROGRESSIVE ROOFING	\$403,957.82	Open	\$0.00	\$403,957.82
	180834	4/18/2018	PUEBLO MECHANICAL	\$746,181.84	Open	\$0.00	\$746,181.84
	180835	4/18/2018	PUEBLO MECHANICAL	\$401,717.97	Open	\$0.00	\$401,717.97
	180836	4/18/2018	REGIONAL PAVEMENT MAINTENANCE	\$8,579.17	Closed	\$8,579.17	\$0.00
	180837	4/18/2018	REGIONAL PAVEMENT MAINTENANCE	\$44,019.80	Open	\$0.00	\$44,019.80
	180838	4/18/2018	REGIONAL PAVEMENT MAINTENANCE	\$8,514.25	Closed	\$8,514.25	\$0.00
	180839	4/18/2018	ECD SYSTEMS LLC	\$10,712.72	Open	\$8,638.36	\$2,074.36
	180840	4/18/2018	ECD SYSTEMS LLC	\$10,712.72	Open	\$9,288.97	\$1,423.75
	180841	4/18/2018	ECD SYSTEMS LLC	\$10,712.72	Open	\$9,288.97	\$1,423.75
	180842	4/19/2018	ONE ARCHITECTURE*	\$800,580.00	Open	\$73,026.30	\$727,553.70
	180866	5/1/2018	STANDARD & POOR'S	\$23,500.00	Closed	\$23,500.00	\$0.00
	180867	5/1/2018	DIGITAL ASSURANCE	\$2,500.00	Closed	\$2,500.00	\$0.00
	180868	5/1/2018	STIFEL NICOLAUS & COMPANY	\$19,530.00	Closed	\$19,530.00	\$0.00
	180869	5/1/2018	HUTCHINSON SHOCKEY	\$9,250.00	Closed	\$9,250.00	\$0.00
	180879	5/9/2018	GUST ROSENFELD PLC	\$22,743.60	Closed	\$22,743.60	\$0.00
	180880	5/9/2018	ARCHITECTNOLOGY	\$26,150.00	Open	\$0.00	\$26,150.00
	180881	5/9/2018	PUEBLO MECHANICAL	\$20,000.00	Open	\$0.00	\$20,000.00
TECH	180893	5/22/2018	LOGICALIS INC	\$261,052.91	Open	\$0.00	\$261,052.91
TECH	180894	5/22/2018	LOGICALIS INC	\$232,145.74	Open	\$0.00	\$232,145.74
Admin	180896	5/22/2018	CDW-GOVERNMENT INC	\$44,561.47	Closed	\$44,561.47	\$0.00
TECH	180896	5/22/2018	CDW-GOVERNMENT INC	\$246,730.30	Closed	\$246,730.30	\$0.00
TECH	180900	5/23/2018	CDW-GOVERNMENT INC	\$13,301.60	Open	\$13,301.60	\$0.00
TECH	180901	5/23/2018	CDW-GOVERNMENT INC	\$49,843.28	Closed	\$49,693.44	\$149.84
TECH	180902	5/23/2018	CDW-GOVERNMENT INC	\$6,536.99	Closed	\$6,537.00	-\$0.01
TECH	180903	5/23/2018	GRUBER POWER SERVICES	\$15,903.00	Open	\$0.00	\$15,903.00
	180930	6/19/2018	CONCORD GENERAL CONTRACTING	\$165,377.00	Open	\$0.00	\$165,377.00
Admin	180938	6/25/2018	CDW-GOVERNMENT INC	\$751.97	Closed	\$751.97	\$0.00
	180943	8/6/2018	zions bank	\$650.00	Closed	\$650.00	\$0.00
			Payroll costs			25005.36	
TOTAL EXPENSES						\$662,218.73	

Category	PO No.	PO Date	Vendor Name	Budget Total (PO)	Paid to Date	Description
		221012 05/19/2022	LAKESHORE LEARNING	\$494.71	\$491.93	30-Player Rhythm Set
	221012 Total		LAKESHORE LEARNING	\$494.71	\$491.93	
Admin Tech	220994	05/12/2022	TOOLS4EVER	\$1,775.64	\$1,488.38	IAM – Automation and Synchronization - Perpetual (3,000 users)
Admin Tech	220994 Total		TOOLS4EVER	\$1,775.64	\$1,488.38	
	220996	05/12/2022	CDW GOVERNMENT INC	\$30,877.82	\$27,901.34	Microsoft Desktop Education - license & software assurance - 1 license Mfg. P
	220996	05/12/2022	CDW GOVERNMENT INC	\$1,574.76	\$1,422.96	Microsoft Windows Server Standard Edition - license & software assurance - N
	220996	05/12/2022	CDW GOVERNMENT INC	\$12,330.85	\$11,142.21	Microsoft SQL Server Standard Core Edition - license & software assurance - N
	220996 Total		CDW GOVERNMENT INC	\$44,783.43	\$40,466.51	
	221017	05/19/2022	MONTESSORI SERVICES	\$8.35	\$8.33	2 Ounce Mini Stainless Steel Creamer
	221017	05/19/2022	MONTESSORI SERVICES	\$16.58	\$16.53	Recycled Glass Mini Pitcher
	221017	05/19/2022	MONTESSORI SERVICES	\$11.81	\$11.77	Medium Stainless Steel Creamer
	221017	05/19/2022	MONTESSORI SERVICES	\$5.37	\$5.35	Stainless Steel Funnel
	221017	05/19/2022	MONTESSORI SERVICES	\$23.74	\$23.67	Faceted Acrylic Creamer
	221017	05/19/2022	MONTESSORI SERVICES	\$6.56	\$0.00	Wire Strainer / Scoop
	221017	05/19/2022	MONTESSORI SERVICES	\$3.29	\$3.27	One-Piece Bamboo Tongs
	221017	05/19/2022	MONTESSORI SERVICES	\$4.18	\$4.16	Strawberry-Shaped Huller
	221017	05/19/2022	MONTESSORI SERVICES	\$16.58	\$16.53	Olivewood Toast Tongs
	221017	05/19/2022	MONTESSORI SERVICES	\$3.29	\$3.27	Sugar Tongs
	221017	05/19/2022	MONTESSORI SERVICES	\$26.84	\$26.77	Medium-Size Tray/Black (Size F Mini)
	221017	05/19/2022	MONTESSORI SERVICES	\$19.03	\$0.00	Pouring Rice Activity
	221017	05/19/2022	MONTESSORI SERVICES	\$214.62	\$213.96	Dishwashing Activity
	221017	05/19/2022	MONTESSORI SERVICES	\$67.40	\$0.00	Natural Fiber Basket Assortment - 10 pieces
	221017	05/19/2022	MONTESSORI SERVICES	\$53.69	\$0.00	Medium-Size Tray/White (Size F Mini)
	221017	05/19/2022	MONTESSORI SERVICES	\$53.69	\$53.52	Medium-Size Tray/Medium Green (Size F Mini)
	221017	05/19/2022	MONTESSORI SERVICES	\$53.69	\$0.00	Medium-Size Tray/Red (Size F Mini)
	221017	05/19/2022	MONTESSORI SERVICES	\$53.69	\$53.52	Medium-Size Tray/Medium Blue (Size F Mini)
	221017	05/19/2022	MONTESSORI SERVICES	\$10.74	\$10.70	Lambswool Duster
	221017	05/19/2022	MONTESSORI SERVICES	\$25.00	\$0.00	Pouring Water Exercise 2
	221017	05/19/2022	MONTESSORI SERVICES	\$2.98	\$2.97	Dusting Brush
	221017	05/19/2022	MONTESSORI SERVICES	\$5.67	\$5.65	Whisk Broom & Dustpan Set
	221017	05/19/2022	MONTESSORI SERVICES	\$33.40	\$0.00	NEW Large Tongs Activities
	221017	05/19/2022	MONTESSORI SERVICES	\$13.07	\$13.02	Children's Corn Broom
	221017	05/19/2022	MONTESSORI SERVICES	\$12.53	\$12.49	Pouring Water Exercise 1
	221017	05/19/2022	MONTESSORI SERVICES	\$11.88	\$11.83	Small Crumb Set
	221017	05/19/2022	MONTESSORI SERVICES	\$8.35	\$0.00	3 oz. Porcelain Pitcher
	221017	05/19/2022	MONTESSORI SERVICES	\$100.21	\$99.91	Tasting Bottles & Tray
	221017	05/19/2022	MONTESSORI SERVICES	\$21.42	\$0.00	Traditional Sweeping Set
	221017	05/19/2022	MONTESSORI SERVICES	\$10.14	\$0.00	Pouring Variation 3
	221017	05/19/2022	MONTESSORI SERVICES	\$33.40	\$0.00	Small Tongs Activities
	221017	05/19/2022	MONTESSORI SERVICES	\$19.09	\$0.00	Using Chopsticks Activity
	221017	05/19/2022	MONTESSORI SERVICES	\$42.89	\$42.76	Pattern Play
	221017	05/19/2022	MONTESSORI SERVICES	\$176.56	\$0.00	Smelling Bottles & Trays
	221017	05/19/2022	MONTESSORI SERVICES	\$53.69	\$53.52	Puncher Pack
	221017	05/19/2022	MONTESSORI SERVICES	\$430.67	\$0.00	Serving Snack Set
	221017	05/19/2022	MONTESSORI SERVICES	\$35.19	\$0.00	Opening & Closing Activity
	221017	05/19/2022	MONTESSORI SERVICES	\$47.48	\$0.00	Toast Rack
	221017	05/19/2022	MONTESSORI SERVICES	\$37.94	\$47.34	Large Multi-Purpose Organizer
	221017	05/19/2022	MONTESSORI SERVICES	\$54.76	\$0.00	Running Stitch Exercise
	221017	05/19/2022	MONTESSORI SERVICES	\$25.00	\$24.92	Matryoshka
	221017	05/19/2022	MONTESSORI SERVICES	\$42.83	\$0.00	Lacing Exercise
	221017 Total		MONTESSORI SERVICES	\$1,897.29	\$765.76	
	221013	05/19/2022	NIENHUIS MONTESSORI USA	\$450.95	\$455.87	Cabinet For Paper Maps
	221013	05/19/2022	NIENHUIS MONTESSORI USA	\$715.68	\$0.00	Geometric Hierarchy Of Number
	221013 Total		NIENHUIS MONTESSORI USA	\$1,166.63	\$455.87	
	220993	05/12/2022	ZOHO CORPORATION	\$930.54	\$847.08	Manage Engine ServiceDesk Plus enterprise edition - subscription model. Ann
	220993 Total		ZOHO CORPORATION	\$930.54	\$847.08	
	220925	04/12/2022	FRONTIER TECHNOLOGY LLC	\$165.07	\$165.07	Microsoft Corporation: Minecraft: Education Edition Subscription (per user) c
	220925 Total		FRONTIER TECHNOLOGY LLC	\$165.07	\$165.07	
Admin Tech	220924	04/12/2022	ISP CLOUD SERVICES INC	\$1,300.00	\$1,300.00	ToogleBox for Education/NGO Email Damage Control & Policy Enforcement S
Admin Tech	220924 Total		ISP CLOUD SERVICES INC	\$1,300.00	\$1,300.00	
	220810	02/11/2022	AMERICAN EXPRESS	\$178.93	\$149.98	Go Daddy, renew certification for Destiny. Auto Renewed by Daddy.com
	220810 Total		AMERICAN EXPRESS	\$178.93	\$149.98	
	220831	02/17/2022	ACP DIRECT	\$5,332.71	\$5,167.32	Optical Scroll Mouse USB Black Item#: MSE08
	220831 Total		ACP DIRECT	\$5,332.71	\$5,167.32	
	220770	01/21/2022	VIRTRU CORPORATION	\$3,279.00	\$3,168.00	Enterprise Data Protection Platform (Encrypting Emails) (one year renewal fr
	220770	01/21/2022	VIRTRU CORPORATION	\$1,311.60	\$1,267.20	Enterprise Endpoint Email & File Protection
	220770 Total		VIRTRU CORPORATION	\$4,590.60	\$4,435.20	
	220827	02/17/2022	AMERICAN EXPRESS	\$1,610.55	\$906.00	\$906.00 Blanket PO of 1,350 to purchase Curriculum material for the Montessorri prog
	220827 Total		AMERICAN EXPRESS	\$1,610.55	\$906.00	
	220751	01/11/2022	IXL LEARNING	\$1,748.80	\$1,689.60	Upgrade IXL site license (Math/SS in grades 4-8: 500 students) Add Social stud
	220751 Total		IXL LEARNING	\$1,748.80	\$1,689.60	
	220759	01/14/2022	NIENHUIS MONTESSORI USA	\$100.57	\$101.67	Place Value Working Mat
	220759	01/14/2022	NIENHUIS MONTESSORI USA	\$151.51	\$153.16	Wooden Square Of 100: Set Of 10
	220759	01/14/2022	NIENHUIS MONTESSORI USA	\$375.50	\$379.59	Wooden Cube Of 1000: Set Of 10
	220759 Total		NIENHUIS MONTESSORI USA	\$627.58	\$634.42	
	220760	01/14/2022	DISCOUNT SCHOOL SUPPLY	\$2,084.51	\$1,708.52	Adjustable Shelf 48"H Bookcase - Ready to Assemble
	220760	01/14/2022	DISCOUNT SCHOOL SUPPLY	\$348.59	\$285.72	Jonti-Craft® Tub - Teal
	220760	01/14/2022	DISCOUNT SCHOOL SUPPLY	\$348.59	\$285.72	Jonti-Craft® Tub - Navy
	220760	01/14/2022	DISCOUNT SCHOOL SUPPLY	\$348.59	\$285.72	Jonti-Craft® Tub - Purple
	220760	01/14/2022	DISCOUNT SCHOOL SUPPLY	\$1,717.88	\$1,408.01	Angeles Value Line™ Birch 2-Shelf Mobile Storage Unit
	220760	01/14/2022	DISCOUNT SCHOOL SUPPLY	\$643.74	\$0.00	Environments® Toddler Easy View Birch Double Bin Storage Center
	220760 Total		DISCOUNT SCHOOL SUPPLY	\$5,491.90	\$3,973.69	
	220745	01/05/2022	LANGUAGE TESTING INTERNATIONAL	\$1,858.10	\$1,780.00	AAPPL assessments
	220745 Total		LANGUAGE TESTING INTERNATIONAL	\$1,858.10	\$1,780.00	
	220732	12/16/2021	NIENHUIS MONTESSORI USA	\$68.90	\$60.98	Golden Bead Material Activity Set

220732	12/16/2021	NIENHUIS MONTESSORI USA	\$8.11	\$7.18 Paper For Re-Covering Squares & Cubes (100)
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$214.74	\$190.08 Hundred Board With Roman Numerals
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$43.31	\$38.33 Control Chart: Hundred Board With Roman Numerals
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$142.68	\$126.30 Hundred Board With Roman Numerals Activity Set
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$77.55	\$0.00 Bead Stamps
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$66.40	\$0.00 Stamp Game Activity Set
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$450.72	\$398.96 Circle Of Operations
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$707.09	\$625.89 Elementary Negative Snake Game: Individual Beads Glass
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$99.97	\$88.49 Arithmetic Books: Green – Small (100)
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$114.41	\$101.27 Addition Working Charts
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$58.64	\$51.90 Addition Equations And Sums Box
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$132.78	\$117.53 Bank Game Activity Set
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$96.16	\$85.11 Division Working Charts
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$39.97	\$35.38 Problem Slips: Division Working Charts
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$58.64	\$51.90 Division Equations And Dividends Box
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$43.13	\$38.17 Division Tables Booklets
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$138.75	\$0.00 Box With Small Numeral Cards
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$251.96	\$223.03 Rug For Small Numeral Cards
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$72.96	\$64.57 Long Division Activity Set
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$39.31	\$34.80 Fraction Equivalent Research Sheets
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$25.89	\$22.92 Fraction Problems: Series 1
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$75.10	\$66.48 Fractions Activity Set: 1
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$73.49	\$65.05 Fractions Activity Set: 2
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$77.97	\$69.01 Fractions Activity Set: 3
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$94.55	\$83.69 Decimal Fraction Exercise Activity Set: 1
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$68.90	\$0.00 Decimal Fraction Exercise Activity Set: 2
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$1,119.51	\$990.95 Power Of Three Cube
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$261.74	\$231.69 The Nail Board
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$480.54	\$425.36 One Yellow Cube
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$237.05	\$209.83 Power Of Two Cube
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$22.31	\$19.75 The Story Of The Three Kings
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$22.31	\$19.75 The Story Of The King Of Peace
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$476.96	\$422.19 Arithmetic Trinomial Cube
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$297.89	\$0.00 Algebraic Binomial Cube
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$761.61	\$674.15 Multibase Material
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$106.18	\$93.98 Chart For Multibase Material
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$71.64	\$63.41 Algebraic Peg Board Activity Set: 1
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$70.27	\$62.20 Algebraic Peg Board Activity Set: 2
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$99.26	\$87.86 Small Square Root Board
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$269.14	\$238.23 Solaris
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$298.61	\$264.32 The Rolling Calendar
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$22.67	\$20.06 Roll Of Paper: The Rolling Calendar
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$357.66	\$0.00 Small Wooden Scale
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$140.30	\$124.19 10 Weights In Wooden Storage Block
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$303.02	\$268.22 Elementary Negative Snake Game: Individual Beads Nylon
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$214.74	\$190.08 Hundred Board With Roman Numerals
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$43.31	\$38.33 Control Chart: Hundred Board With Roman Numerals
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$6.44	\$0.00 Sheet With 100 Circles
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$39.97	\$35.38 Problem Slips: Addition Working Charts
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$67.64	\$59.88 Flat Bead Frame Activity Set
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$177.52	\$157.13 Large Skittles: (27)
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$30.30	\$26.82 Wooden Square Of 100: Set Of 10
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$75.10	\$66.48 Wooden Cube Of 1000: Set Of 10
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$50.41	\$0.00 Wooden Tray With 2 Unit Cups
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$23.86	\$21.12 Squared Paper: 14 mm (500)
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$27.32	\$24.18 Squared Paper: 10 mm (250)
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$22.55	\$19.96 Decanomial Paper
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$120.61	\$0.00 Clock With Movable Hands
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$113.81	\$100.74 The Clock Exercise
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$64.78	\$57.34 Cube Up!
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$235.86	\$0.00 Inscribed And Concentric Figures: Metal
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$130.87	\$115.84 The Nail Board
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$18.97	\$16.79 Commands For The Geometric Solids
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$230.67	\$1,130.93 Unprinted Grammar Cards
220732	12/16/2021	NIENHUIS MONTESSORI USA	\$109.82	\$0.00 Letter Stamps: US Cursive
220732 Total		NIENHUIS MONTESSORI USA	\$10,565.30	\$8,924.16
220715	12/13/2021	OFFICE DEPOT	\$512.86	\$466.86 Premier® Heavy-Duty Wood Base Paper Trimmers, 24", Green
220715	12/13/2021	OFFICE DEPOT	\$150.06	\$136.60 Horizontal Roll Paper Cutter, 24"
220715 Total		OFFICE DEPOT	\$662.92	\$603.46
220663	11/12/2021	CODEMONKEYS STUDIOS INC	\$1,789.50	\$1,500.00 Course curriculum, online support, and implementation includes access for 3 :
220663 Total		CODEMONKEYS STUDIOS INC	\$1,789.50	\$1,500.00
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$388.92	\$0.00 Introduction To The Decimal System: Individual Beads (Glass)
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$868.15	\$832.16 Golden Bead Material: Individual Beads (Glass)
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$165.30	\$158.44 One Golden Bead Cube Of 1000: Individual Beads (Glass)
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$86.25	\$0.00 45 Golden Bars Of 10 In Box: Individual Beads (Glass)
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$23.86	\$22.87 100 Golden Bead Units: Individual Beads (Glass)
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$21.78	\$20.87 Large Number Cards Box
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$17.78	\$17.03 Small Number Cards Box
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$28.22	\$27.04 Large Number Cards 1–9000: Plastic
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$19.09	\$18.30 Small Number Cards 1–9000: Plastic
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$34.30	\$32.88 Golden Bead Chain Of 100: Individual Beads (Glass)
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$215.69	\$206.75 Golden Bead Chain Of 1000: Individual Beads (Glass)
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$41.52	\$39.80 100 And 1000 Chains Frame
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$40.20	\$38.54 Printed Arrows: 100 / 1000 Bead Chains
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$715.68	\$0.00 Geometric Hierarchy Of Number
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$40.63	\$38.94 Number Cards: Geometric Hierarchy Of Number

220731	12/16/2021	NIENHUIS MONTESSORI USA	\$118.23	\$113.33 Stamp Game
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$87.15	\$83.54 Arithmetic Signs Box
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$43.66	\$41.85 Stamp Game Paper: 15 Problems
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$1,586.69	\$1,520.92 Bead Material: Individual Beads (Glass)
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$123.48	\$118.36 Printed Arrows: Bead Material
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$499.63	\$478.92 Bead Material Cabinet
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$122.59	\$117.50 Decimal Stamp Game
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$71.64	\$68.67 Box With Gray And White Number Tiles
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$489.73	\$469.43 Decanomial Bead Bar Box: Individual Beads (Glass)
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$535.18	\$513.00 Multiplication Bead Bar Layout Box: Individual Beads (Glass)
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$54.76	\$52.49 Short Bead Chains Frame
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$164.10	\$157.29 Short Bead Chains: Individual Beads (Glass)
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$101.52	\$97.32 Bank Game
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$92.46	\$0.00 Flat Bead Frame
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$178.83	\$171.41 Decimal Checker Board
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$24.52	\$23.50 Small Skittles: (100)
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$10.44	\$10.01 Green Beads: (100)
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$10.44	\$10.01 Blue Beads: (100)
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$10.44	\$10.01 Beads: Red (100)
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$37.10	\$35.56 Skittle Stand
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$333.56	\$319.74 Fraction Circles
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$71.64	\$68.67 Fraction Circles Stands (2)
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$99.14	\$95.03 Cut-Out Labeled Fraction Circles
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$574.79	\$550.96 Fraction Cabinet
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$127.05	\$121.78 Binomial Cube
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$236.81	\$227.00 Trinomial Cube
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$101.17	\$96.97 Algebraic Peg Board
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$175.97	\$168.67 Pegs For The Algebraic Peg Board
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$15.63	\$0.00 Black And White Bead Stairs - Individual Beads: 1 Set (Glass)
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$773.66	\$741.60 Equivalent Figure Material
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$99.14	\$95.03 Large Working Board For The Geometric Stick Material
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$357.78	\$342.95 Geometric Stick Material
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$398.94	\$382.41 Metal Squares: 9 Plates
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$180.14	\$172.68 Metal Triangles: 4 Plates
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$62.70	\$60.09 Small Triangle
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$59.95	\$57.46 Small Trapezoid
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$85.36	\$81.82 Large Bead Frame
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$58.70	\$56.27 Small Bead Frame
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$49.10	\$47.05 Large Bead Frame Paper (50)
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$32.87	\$31.50 Small Bead Frame Paper (50)
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$93.65	\$89.77 Globe Of The Continents: Colored
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$100.57	\$96.40 Place Value Working Mat
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$232.52	\$222.87 Subtraction Snake Game: Individual Beads (Glass)
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$182.53	\$174.97 Addition Snake Game: Individual Beads (Glass)
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$1.97	\$1.88 Plastic Bridge For The Snake Game
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$184.20	\$176.57 Multiplication Snake Game: Individual Beads (Glass)
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$456.56	\$437.64 Theorem Of Pythagoras
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$440.93	\$422.66 Tone Bar / Bell Cabinet
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$63.94	\$0.00 Tone Bar Keyboards
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$1,104.12	\$1,058.36 Tone Bars Set With Two Mallets
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$54.40	\$52.14 Bells Staff Boards Set
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$30.30	\$29.04 Pencil Sharpener: For All Pencil Types - Table Model
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$2.57	\$2.46 Punch-Out Pad
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$0.66	\$0.63 Punch-Out Pin
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$112.80	\$108.12 Plastic Grammar Symbols In Box
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$33.76	\$32.36 3D Wooden Grammar Symbol: Noun
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$33.76	\$32.36 3D Wooden Grammar Symbol: Verb
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$477.08	\$457.30 Grammar Boxes
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$718.78	\$688.99 Grammar Filling Boxes
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$588.75	\$564.35 Printed Grammar Cards
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$228.46	\$218.99 Reading / Sentence Analysis Set
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$75.10	\$71.99 Small Movable Alphabet Box
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$43.73	\$41.91 Small Movable Alphabet: International Print - Black
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$43.73	\$41.91 Small Movable Alphabet: International Print - Blue
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$43.73	\$41.91 Small Movable Alphabet: International Print - Red
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$9.66	\$9.26 Template: Sentence Analysis
220731	12/16/2021	NIENHUIS MONTESSORI USA	\$88.52	\$84.84 Globe Of Land And Water: Sandpaper
220731 Total		NIENHUIS MONTESSORI USA	\$16,410.84	\$14,424.10
220662	11/12/2021	AMERICAN EXPRESS	\$3,579.00	\$3,029.02 Blanket PO for \$3000 that will be used in Walmart to buy craft materials for I
220662 Total		AMERICAN EXPRESS	\$3,579.00	\$3,029.02
220631	11/02/2021	AMERICAN EXPRESS	\$3,183.95	\$3,177.56 Blanket PO of \$2800 for AMAZON that will be used for Montessori Supplies st
220631 Total		AMERICAN EXPRESS	\$3,183.95	\$3,177.56
220655	11/10/2021	ACP DIRECT	\$7,062.91	\$6,616.54 Labsonic Lightweight Headphone
220655	11/10/2021	ACP DIRECT	\$3,949.56	\$4,043.45 Labsonic Heavy Duty Headphone with Mic and Single TRRS plug
220655 Total		ACP DIRECT	\$11,012.47	\$10,659.99
220644	11/08/2021	AMERICAN EXPRESS	\$5,010.60	\$4,750.00 Elementary I Curriculum Solution
220644 Total		AMERICAN EXPRESS	\$5,010.60	\$4,750.00
220607	10/26/2021	DISCOVERY EDUCATION, INC.	\$12,569.50	\$12,489.01 Social Studies Textbook 2 Year License
220607 Total		DISCOVERY EDUCATION, INC.	\$12,569.50	\$12,489.01
220742	01/05/2022	ACADEMIC THERAPY PUBLICATIONS	\$981.66	\$1,083.30 Little Sprouts Complete Set of 20 Titles
220742	01/05/2022	ACADEMIC THERAPY PUBLICATIONS	\$1,070.80	\$855.36 Dandelion Launchers Set 1 Set 1: 1 set of 14 books
220742	01/05/2022	ACADEMIC THERAPY PUBLICATIONS	\$892.42	\$855.36 Dandelion Launchers Set 2, set 2: 1 set of 16 books
220742	01/05/2022	ACADEMIC THERAPY PUBLICATIONS	\$115.68	\$110.88 Dandelion Launchers set 2 dandelion Launchers set 2 workbook
220742	01/05/2022	ACADEMIC THERAPY PUBLICATIONS	\$892.42	\$855.36 Dandelion Readers Vowel Spellings Series Level 1 set of 12 books
220742	01/05/2022	ACADEMIC THERAPY PUBLICATIONS	\$175.37	\$127.66 Dandelion readers vowel spellings series level 1 dandelion Readers vowel spel
220742	01/05/2022	ACADEMIC THERAPY PUBLICATIONS	\$694.10	\$765.97 Phonic books Moon Dogs Series set 1-1 set of 8 titles

	220742	01/05/2022	ACADEMIC THERAPY PUBLICATIONS	\$99.16	\$109.42	Phonic books Moon Dogs series set 1 Moon Dogs Series Set 1 workbook
	220742	01/05/2022	ACADEMIC THERAPY PUBLICATIONS	\$694.10	\$765.97	Phonic books Moon dogs series 2-1 set of 8 titles
	220742	01/05/2022	ACADEMIC THERAPY PUBLICATIONS	\$66.11	\$72.95	Phonic Books Moon Dogs series set 2 Moon dogs series set 2 workbooks
	220742	01/05/2022	ACADEMIC THERAPY PUBLICATIONS	\$892.42	\$984.82	Phonic Books Moon Dogs Series 3-1 set of 14 titles
	220742	01/05/2022	ACADEMIC THERAPY PUBLICATIONS	\$132.21	\$145.90	Phonics Books Moon Dogs series set 3 Moon dogs series set 3 workbook
	220742	01/05/2022	ACADEMIC THERAPY PUBLICATIONS	\$161.96	\$155.23	Dandelion Launchers Set 1 Dandelion Launchers Set 1 Workbook
	220742	01/05/2022	ACADEMIC THERAPY PUBLICATIONS	\$278.13	\$306.39	Sound Out Chaper Books- Set A-1Classroom Set:5 sets of 6 books
	220742	01/05/2022	ACADEMIC THERAPY PUBLICATIONS	\$88.14	\$97.27	Sound Out Chapter Books Set A-1Sound Out A-1 book set with A-1 workbook
	220742	01/05/2022	ACADEMIC THERAPY PUBLICATIONS	\$277.64	\$306.39	C2021-3 Sound Out InfoMag Set A Classroom Set 5 sets of 6 books
	220742	01/05/2022	ACADEMIC THERAPY PUBLICATIONS	\$39.66	\$43.77	Sound Out City Secrets Floating Town Class Set 5 books
	220742	01/05/2022	ACADEMIC THERAPY PUBLICATIONS	\$39.66	\$43.77	Sound Out City Secrets Under the Mountain Class Set 5 books
	220742	01/05/2022	ACADEMIC THERAPY PUBLICATIONS	\$47.38	\$52.28	Sound Out City Secrets Complete Set 1 copy of each title
	220742	01/05/2022	ACADEMIC THERAPY PUBLICATIONS	\$39.66	\$43.77	Sound Out City Secrets City on Ice Class Set 5f books
	220742	01/05/2022	ACADEMIC THERAPY PUBLICATIONS	\$39.66	\$43.77	Sound Out City Secrets Dark Tunnels Class Set 5 books
	220742	01/05/2022	ACADEMIC THERAPY PUBLICATIONS	\$39.66	\$43.77	Sound Out City Secrets Hidden City Class set 5 books
	220742	01/05/2022	ACADEMIC THERAPY PUBLICATIONS	\$39.66	\$43.77	Sound Out City Secrets Sinking City Class Set 5 books
	220742	01/05/2022	ACADEMIC THERAPY PUBLICATIONS	\$47.38	\$52.28	Sound Out Cool Rides Complete Set 1 copy of each title
	220742	01/05/2022	ACADEMIC THERAPY PUBLICATIONS	\$39.66	\$43.77	Sound Out Cool Rides Motor Bikes Class Set 5 books
	220742	01/05/2022	ACADEMIC THERAPY PUBLICATIONS	\$39.66	\$43.77	Sound Out Cool Rides old Cars Classic Set 5 books
	220742	01/05/2022	ACADEMIC THERAPY PUBLICATIONS	\$39.66	\$43.77	Sound Out Cool Rides Semi Trucks Class Set 5 books
	220742	01/05/2022	ACADEMIC THERAPY PUBLICATIONS	\$39.66	\$43.77	Sound Out Cool Rides Trucks on the Job Class Set 5 books
	220742	01/05/2022	ACADEMIC THERAPY PUBLICATIONS	\$39.66	\$43.77	Sound Out Cool Rides Race Cars Class Set 5 books
	220742	01/05/2022	ACADEMIC THERAPY PUBLICATIONS	\$39.66	\$43.77	Sound Out Cool Rides Extreme Travel Class Set 5 books
	220742	01/05/2022	ACADEMIC THERAPY PUBLICATIONS	\$30.85	\$34.05	Sound Out Chapter Books Set A-2 21 set of 6 books
	220742	01/05/2022	ACADEMIC THERAPY PUBLICATIONS	\$18.76	\$20.71	Sound Out Chapter Books Set A-2 Sound Out Set A-2 Wookbook
	220742 Total		ACADEMIC THERAPY PUBLICATIONS	\$8,132.61	\$8,282.79	
	220586	10/20/2021	AMERICAN EXPRESS	\$658.39	\$50.00	DeepL translating service Ultimate plan. 100 document limit.
	220586 Total		AMERICAN EXPRESS	\$658.39	\$50.00	
Admin Tech	220591	10/20/2021	DELL COMPUTER CORP	\$190.24	\$190.24	Osborn's portion of DELL ECF grant. (tax overflow)
Admin Tech	220591 Total		DELL COMPUTER CORP	\$190.24	\$190.24	
	220544	10/02/2021	IXL LEARNING	\$238.60	\$211.20	Upgrade IXL site license (Math and ELA in grades 4-8: 50 students) Add ELA ac
	220544 Total		IXL LEARNING	\$238.60	\$211.20	
Admin Tech	220547	10/02/2021	SHARP BUSINESS SYSTEMS	\$7,074.91	\$6,431.96	GlobalSerach Cloud Education Essentials 3 User Bundle - Includes Cloud Work
Admin Tech	220547	10/02/2021	SHARP BUSINESS SYSTEMS	\$2,800.00	\$0.00	Per Diem Remote ECM Services (One Time Only) Scope of work. Nota
Admin Tech	220547 Total		SHARP BUSINESS SYSTEMS	\$9,874.91	\$6,431.96	
	220535	10/02/2021	LEXIA LEARNING SYSTEMS LLC	\$1,073.70	\$977.40	Lexia Core5 Reading Virtual Implementation Success Partnership
	220535 Total		LEXIA LEARNING SYSTEMS LLC	\$1,073.70	\$977.40	
Admin Tech	220530	10/02/2021	DELL COMPUTER CORP	\$3,205.49	\$3,205.49	Dell Memory Upgrade - 32GB - 2RX4 DDR4 RDIMM 3200MHz 8Gb BASE
Admin Tech	220530 Total		DELL COMPUTER CORP	\$3,205.49	\$3,205.49	
Admin Tech	220506	09/07/2021	JAMF SOFTWARE LLC	\$1,466.10	\$1,548.20	EDU-RC Jamf Pro IOS - 100-9999 Jamf Cloud seat of Jamf Pro IOS Valid 20-30-
Admin Tech	220506 Total		JAMF SOFTWARE LLC	\$1,466.10	\$1,548.20	
	220495	07/01/2021	T-MOBILE USA, INC.	\$12,105.94	\$12,105.94	T-Mobile EmpowerED G4 Mobile Hotspot Program. Franklin Hot Spot
	220495 Total		T-MOBILE USA, INC.	\$12,105.94	\$12,105.94	
	220494	07/01/2021	T-MOBILE USA, INC.	\$6,052.96	\$6,052.96	Hopt Spots T-Mobile EmpowerED 4 LTG Unlimited Mobie hot spot program. \$
	220494 Total		T-MOBILE USA, INC.	\$6,052.96	\$6,052.96	
	220493	07/01/2021	T-MOBILE USA, INC.	\$2,421.18	\$2,421.18	HotSpots T-Mobile Empower ED 4 LTG Unlitted Mobile Hot Spot program \$.
	220493 Total		T-MOBILE USA, INC.	\$2,421.18	\$2,421.18	
	220496	09/15/2021	NIET	\$20,000.00	\$20,000.00	NIET's Educator Effectiveness Preparation and Support System (EE PASS) is a s
	220496 Total		NIET	\$20,000.00	\$20,000.00	
	220487	09/10/2021	CDW GOVERNMENT INC	\$0.00	\$0.00	G Suite by Google Cloud Enterprise for Education subscription license (1 mfg p
	220487	09/10/2021	CDW GOVERNMENT INC	\$8,288.35	\$8,288.35	Google Apps Enterprise FTE 12 M EDU MFG# part # GAPPS-ENT-FTE-12MO-EE
	220487 Total		CDW GOVERNMENT INC	\$8,288.35	\$8,288.35	
Admin Maint	220472	07/01/2021	FUSEBOX, LLC	\$30,000.00	\$17,400.00	Annual Subscription to Fusebox Solutions. Utility Data Management and Repo
Admin Maint	220472 Total		FUSEBOX, LLC	\$30,000.00	\$17,400.00	
	220463	08/31/2021	CHANGING HANDS BOOKSTORE	\$18.14	\$22.65	Iggy Peck, Architect
	220463	08/31/2021	CHANGING HANDS BOOKSTORE	\$18.12	\$22.65	Rosie Revere, Engineer
	220463	08/31/2021	CHANGING HANDS BOOKSTORE	\$18.12	\$22.65	Ada Twist, Scientist
	220463	08/31/2021	CHANGING HANDS BOOKSTORE	\$18.12	\$22.65	Sofia Valdez, Future Prez
	220463	08/31/2021	CHANGING HANDS BOOKSTORE	\$0.00	-\$18.10	Prices include a 20% discount
	220463 Total		CHANGING HANDS BOOKSTORE	\$72.50	\$72.50	
Admin Tech	220437	08/31/2021	PDQ.COM CORPORATION	\$543.00	\$543.00	Renew - PDQ Deploy Enterprise Mode - Single User License
Admin Tech	220437	08/31/2021	PDQ.COM CORPORATION	\$543.00	\$543.00	Renew - PDQ Inventory Enterprise - 1YR
Admin Tech	220437 Total		PDQ.COM CORPORATION	\$1,086.00	\$1,086.00	
	220465	08/31/2021	SHARP BUSINESS SYSTEMS	\$3,692.34	\$3,866.73	Value Class 4K Ultra HD 70" Class 69-1/2"diagonal) AQUOS BOARD interactive
	220465	08/31/2021	SHARP BUSINESS SYSTEMS	\$375.80	\$0.00	2 year extended warranty (for a total of 5 years warranty)
	220465	08/31/2021	SHARP BUSINESS SYSTEMS	\$107.37	\$0.00	delivery / freight. Ship all EQ to site on rolling carts.
	220465	08/31/2021	SHARP BUSINESS SYSTEMS	\$8.35	\$0.00	Beking 6ft. HDMI cable
	220465	08/31/2021	SHARP BUSINESS SYSTEMS	\$83.51	\$0.00	Installation of board on to a rolling cart - floor stand
	220465 Total		SHARP BUSINESS SYSTEMS	\$4,267.37	\$3,866.73	
	220408	08/23/2021	CDW GOVERNMENT INC	\$1,497.39	\$1,410.54	APC Symmetra LX Battery Module MFG.PART: SYBTS5 CDW PART: 645105
	220408 Total		CDW GOVERNMENT INC	\$1,497.39	\$1,410.54	
	220421	08/23/2021	CDW GOVERNMENT INC	\$1,950.79	\$1,762.75	GO-BOX CHROME Mfg. Part#: GBC018K12 Contract: Mohave ESC 20F-CDWG-
	220421 Total		CDW GOVERNMENT INC	\$1,950.79	\$1,762.75	
	220392	08/18/2021	TEACHERS PAY TEACHERS	\$8,504.00	\$8,504.00	Resource Licenses
	220392	08/18/2021	TEACHERS PAY TEACHERS	\$2,827.58	\$2,827.58	Easel by TpT (Digital Suite)
	220392 Total		TEACHERS PAY TEACHERS	\$11,331.58	\$11,331.58	
	220448	08/31/2021	OFFICE DEPOT	\$163.94	\$162.89	Mesh Mid backswivel chair
	220448 Total		OFFICE DEPOT	\$163.94	\$162.89	
	220456	08/31/2021	AMERICAN EXPRESS	\$554.86	\$324.66	Practical Life Variations & Extensions
	220456 Total		AMERICAN EXPRESS	\$554.86	\$324.66	
Admin Tech	220350	07/29/2021	CDW GOVERNMENT INC	\$2,428.11	\$1,698.82	HP EliteBook USB-C Dock G5 Mfg. Part#: 5TW10UT#ABA UNSPSC: 43211602
Admin Tech	220350	07/29/2021	CDW GOVERNMENT INC	\$3,366.29	\$3,041.79	HP Thunderbolt Dock G2 with Audio Module - docking station - USB-C - VGA, 2
Admin Tech	220350 Total		CDW GOVERNMENT INC	\$5,794.40	\$4,740.61	
	220344	07/22/2021	Gaggle.Net, Inc.	\$14,070.00	\$14,857.92	Gaggle Safety Management - Google Drive - Student (3 years term) Renew fro
	220344	07/22/2021	Gaggle.Net, Inc.	\$22,575.00	\$23,839.20	Gaggle Safety Management - Google - Student (3 years term)
	220344 Total		Gaggle.Net, Inc.	\$36,645.00	\$38,697.12	

220311 07/27/2021	BENCHMARK EDUCATION COMPAN'	\$149.13	\$135.75 Benchmark Advance Grade K Online Assessment Classroom Subscription - Nat
220311 07/27/2021	BENCHMARK EDUCATION COMPAN'	\$1,330.20	\$1,210.89 Benchmark Advance Gr. K Core Package Classroom Subscription Digital
220311 07/27/2021	BENCHMARK EDUCATION COMPAN'	\$149.13	\$135.75 Benchmark Advance Grade 1 Online Assessment Classroom Subscription - Nat
220311 07/27/2021	BENCHMARK EDUCATION COMPAN'	\$1,330.20	\$1,210.89 Benchmark Advance Gr. 1 Core Package Classroom Subscription - 2nd Edition
220311 07/27/2021	BENCHMARK EDUCATION COMPAN'	\$178.95	\$162.90 Benchmark Advance Grade 2 Online Assessment Classroom Subscription - Nat
220311 07/27/2021	BENCHMARK EDUCATION COMPAN'	\$1,419.67	\$1,292.34 Benchmark Advance Gr. 2 Core Package Classroom Subscription Digital
220311 07/27/2021	BENCHMARK EDUCATION COMPAN'	\$178.95	\$162.90 Benchmark Advance Grade 3 Online Assessment Classroom Subscription - Nat
220311 07/27/2021	BENCHMARK EDUCATION COMPAN'	\$1,419.67	\$1,292.34 Benchmark Advance Gr. 3 Core Package Classroom Subscription Digital
220311 07/27/2021	BENCHMARK EDUCATION COMPAN'	\$178.95	\$162.90 Benchmark Advance Grade 4 Online Assessment Classroom Subscription - Nat
220311 07/27/2021	BENCHMARK EDUCATION COMPAN'	\$1,419.67	\$1,292.34 Benchmark Advance Gr. 4 Core Package Classroom Subscription Digital
220311 07/27/2021	BENCHMARK EDUCATION COMPAN'	\$178.95	\$162.90 Benchmark Advance Grade 5 Online Assessment Classroom Subscription - Nat
220311 07/27/2021	BENCHMARK EDUCATION COMPAN'	\$560.71	\$510.42 Steps to Advance Gr. 2-6 School-Wide Classroom Subscription with e- Assessrs
220311 07/27/2021	BENCHMARK EDUCATION COMPAN'	\$1,419.67	\$1,292.34 Benchmark Advance Gr. 5 Core Package Classroom Subscription Digital
220311 07/27/2021	BENCHMARK EDUCATION COMPAN'	\$178.95	\$162.90 Benchmark Advance Grade 6 Online Assessment Classroom Subscription - Nat
220311 07/27/2021	BENCHMARK EDUCATION COMPAN'	\$1,419.67	\$1,292.34 Benchmark Advance Gr. 6 Core Package Classroom Subscription Digital
220311 Total	BENCHMARK EDUCATION COMPAN'	\$11,512.47	\$10,479.90
220372 08/06/2021	TEXTHELP	\$5,277.96	\$5,277.96 12 month renewable premium Unlimited domain wide Read Write subscriptio
220372 Total	TEXTHELP	\$5,277.96	\$5,277.96
220480 09/10/2021	MONTESSORI SERVICES	\$131.23	\$110.00 Long Black Strip
220480 09/10/2021	MONTESSORI SERVICES	\$560.71	\$470.00 The Timeline of Life ~ Mural Style
220480 09/10/2021	MONTESSORI SERVICES	\$560.71	\$470.00 Advanced History Set - Early Humans Mural-Style
220480 09/10/2021	MONTESSORI SERVICES	\$107.37	\$181.20 Clock of Eras
220480 Total	MONTESSORI SERVICES	\$1,360.02	\$1,231.20
220242 07/13/2021	LEXIA LEARNING SYSTEMS LLC	\$131,160.00	\$131,160.00 Lexia Core5 Reading Unlimited License with implementation success renewal.
220242 07/13/2021	LEXIA LEARNING SYSTEMS LLC	\$32,790.00	\$32,790.00 Lexia Powerup Literacy License
220242 07/13/2021	LEXIA LEARNING SYSTEMS LLC	\$16,722.90	\$16,722.90 Lexia Core Reading Student Subscription
220242 Total	LEXIA LEARNING SYSTEMS LLC	\$180,672.90	\$180,672.90
220265 07/13/2021	ILLUMINATE EDUCATION, INC	\$20,643.21	\$21,890.57 Fastbridge
220265 07/13/2021	ILLUMINATE EDUCATION, INC	\$9,144.00	\$9,810.54 eduClimber Software license
220265 07/13/2021	ILLUMINATE EDUCATION, INC	\$750.00	\$804.67 Learning Community EduClimber
220265 07/13/2021	ILLUMINATE EDUCATION, INC	\$2,125.00	\$2,281.87 Product Implementation Level 1 eduClimber
220265 07/13/2021	ILLUMINATE EDUCATION, INC	\$6,306.27	\$3,755.13 Train the trainer EducClimber
220265 07/13/2021	ILLUMINATE EDUCATION, INC	\$0.00	\$0.00 Quote - Q 124384
220265 Total	ILLUMINATE EDUCATION, INC	\$38,968.48	\$38,542.78
220266 07/13/2021	ISTATION	\$9,745.00	\$10,583.07 iStation reading in espanol Encanto partial campus
220266 07/13/2021	ISTATION	\$4,455.00	\$4,838.13 IE Student iStation reading in espanol Clarendon
220266 07/13/2021	ISTATION	\$1,350.00	\$1,466.10 IE Student iStation reading in espanol Solano
220266 07/13/2021	ISTATION	\$4,590.00	\$4,984.74 IE Student iStation reading in espanol Longview
220266 07/13/2021	ISTATION	\$3,470.36	\$1,905.93 IE Student iStation reading in espanol OMS
220266 07/13/2021	ISTATION	-\$1,949.00	-\$2,116.61 Discount
220266 Total	ISTATION	\$21,661.36	\$21,661.36
220407 07/12/2021	MIND RESEARCH INSTITUTE	\$3,825.50	\$3,696.00 ST Math Annual Service/Renewal Fee Includes:- Renewal of ST Math Software
220407 07/12/2021	MIND RESEARCH INSTITUTE	\$3,825.50	\$3,696.00 ST Math Annual Service/Renewal Fee Includes:- Renewal of ST Math Software
220407 07/12/2021	MIND RESEARCH INSTITUTE	\$5,965.00	\$5,280.00 ST Math Annual Service/Renewal Fee Includes: - Renewal of ST Math Software
220407 07/12/2021	MIND RESEARCH INSTITUTE	\$4,772.00	\$4,224.00 ST Math Annual Service/Renewal Fee Includes: - Renewal of ST Math Software
220407 07/12/2021	MIND RESEARCH INSTITUTE	\$372.22	\$329.47 ST Math Annual Service/Renewal Fee Includes: - Renewal of ST Math Single St
220407 07/12/2021	MIND RESEARCH INSTITUTE	\$2,946.71	\$2,608.32 Add-on ST Math Student Subscription License: - ST Math Software License for
220407 Total	MIND RESEARCH INSTITUTE	\$21,706.93	\$19,833.79
220269 07/13/2021	ZOHO CORPORATION	\$4,724.10	\$4,724.10 ManageEngine ADAudit Plus Professional Edition - Subscription Model - Annu;
220269 Total	ZOHO CORPORATION	\$4,724.10	\$4,724.10
220246 07/13/2021	ARIZONA FURNISHINGS	\$775.08	\$769.52 10500 Series 66Wx30Dx29-1/2H Dbl Ped Dsk 3/2 Rect Top
220246 07/13/2021	ARIZONA FURNISHINGS	\$182.28	\$180.98 Arrange Table 36" Round Top
220246 07/13/2021	ARIZONA FURNISHINGS	\$261.94	\$260.07 Arrange Seated Height X-base for 36" Surfaces
220246 07/13/2021	ARIZONA FURNISHINGS	\$422.41	\$419.38 Wit, sided, 4 leg, mesh back, upholstered seat, armless
220246 07/13/2021	ARIZONA FURNISHINGS	\$186.80	\$185.45 Installation Fee
220246 07/13/2021	ARIZONA FURNISHINGS	\$232.66	\$231.00 Wit HE task, midback, mesh back,swivel tilt, height adj arms.
220246 Total	ARIZONA FURNISHINGS	\$2,061.17	\$2,046.40
220267 07/13/2021	CDW GOVERNMENT INC	\$2,001.74	\$1,818.80 HP EliteDisplay E243 - LED monitor - Full HD (1080p) - 23.8" Mfg. Part#: 1FH4'
220267 Total	CDW GOVERNMENT INC	\$2,001.74	\$1,818.80
220268 07/13/2021	LOGICALIS INC. ATTN: SOLUTIONS G	\$0.00	\$0.00 Cisco Umbrella Security Subscription Est. Start Date: 07-15-2021 Est. End Date
220268 07/13/2021	LOGICALIS INC. ATTN: SOLUTIONS G	\$15,896.09	\$15,787.79 Cisco Umbrella DNS Security Advantage Est. Start Date: 07-15-2021 Est. End D
220268 Total	LOGICALIS INC. ATTN: SOLUTIONS G	\$15,896.09	\$15,787.79
220164 07/05/2021	LITERACY RESOURCES, INC	\$477.15	\$453.60 Phonemic Awareness Curriculum: Pre-Kindergarten 2020
220164 07/05/2021	LITERACY RESOURCES, INC	\$1,717.70	\$1,632.95 Phonemic Awareness Curriculum: Kindergarten 2020 (English)
220164 07/05/2021	LITERACY RESOURCES, INC	\$3,435.41	\$3,265.89 Phonemic Awareness Curriculum: Primary 2020 (English)
220164 07/05/2021	LITERACY RESOURCES, INC	\$357.85	\$340.19 Bridge The Gap: Heggerty Intervention Lessons
220164 07/05/2021	LITERACY RESOURCES, INC	\$47.71	\$45.35 myHeggerty Curriculum Support: Kindergarten (1-year Subscription, 2021-202
220164 07/05/2021	LITERACY RESOURCES, INC	\$95.42	\$90.71 myHeggerty Curriculum Support: Primary (1-year Subscription, 2021-2022 Sch
220164 Total	LITERACY RESOURCES, INC	\$6,131.24	\$5,828.69
220176 07/01/2021	ARIZONA FURNISHINGS	\$1,351.86	\$1,313.16 48" x 72" Table, Oak Oak Wood Finishes Oak Finished HPL Laminate F
220176 Total	ARIZONA FURNISHINGS	\$1,351.86	\$1,313.16
220314 07/27/2021	COMMITTEE FOR CHILDREN	\$5,403.10	\$4,886.79 Second Step K-5 SEL
220314 07/27/2021	COMMITTEE FOR CHILDREN	\$8,084.96	\$7,312.38 Second Steps K-8 multi site 1 year
220314 07/27/2021	COMMITTEE FOR CHILDREN	\$2,694.99	\$2,437.46 Second Step Single Site License 1 year
220314 07/27/2021	COMMITTEE FOR CHILDREN	\$1,346.30	\$1,217.65 Grades K-5 child protection & bullying notebooks
220314 Total	COMMITTEE FOR CHILDREN	\$17,529.35	\$15,854.28
220313 07/27/2021	AMPLIFY EDUCATION, INC	\$170.87	\$170.87 Amplify Science Middle School Chemical Reactions Refill Kit
220313 07/27/2021	AMPLIFY EDUCATION, INC	\$2,230.91	\$2,208.73 Amplify Grade 3 Spanish kits
220313 07/27/2021	AMPLIFY EDUCATION, INC	\$1,449.50	\$1,449.50 Amplify Grade 2 Spanish Print Kits
220313 Total	AMPLIFY EDUCATION, INC	\$3,851.28	\$3,829.10
220336 07/01/2021	NEWS-2-YOU INC	\$5,711.76	\$5,675.18 Unique Learning System
220336 07/01/2021	NEWS-2-YOU INC	\$1,958.84	\$1,946.30 News-2-You
220336 07/01/2021	NEWS-2-YOU INC	\$1,265.53	\$1,257.43 SymbolStix PRIME® / SYMBOLSTIX®
220336 07/01/2021	NEWS-2-YOU INC	\$1,328.78	\$1,320.26 Subscription L3 Skills
220336 Total	NEWS-2-YOU INC	\$10,264.91	\$10,199.17
220175 07/01/2021	ARIZONA FURNISHINGS	\$1,516.44	\$1,553.40 SITONIT SEATING- WIT HE TASK, MIDBACK, MESH BACK, SWIVEL TILT, HEIGHT

	220175 07/01/2021	ARIZONA FURNISHINGS	\$453.36	\$464.41 HON- 10500 SERIES MOBILE FULL HT PED B/B/F 15-5/8W X 22-3D
	220175 07/01/2021	ARIZONA FURNISHINGS	\$357.80	\$366.52 10500 SERIESDESK SHELL 60W X 30D X 29-1/2H
	220175 07/01/2021	ARIZONA FURNISHINGS	\$434.78	\$400.25 10500 SERIES RIGHT RETURN 29-1 2H X 42WX24D
	220175 07/01/2021	ARIZONA FURNISHINGS	\$434.78	\$445.38 10500 SERIES LEFT RETURN 29-1/2H X 42W X 24D
	220175 07/01/2021	ARIZONA FURNISHINGS	\$551.57	\$565.01 10500 SERIES SINGLE PEDESTAL DESK RIGHT 66W X 30D
	220175 07/01/2021	ARIZONA FURNISHINGS	\$551.57	\$565.01 10500 SERIES SINGLE PEDESTAL DESK LEFT 66W X 30 D
	220175 07/01/2021	ARIZONA FURNISHINGS	\$555.78	\$569.32 WIT HE TASK, HIGHBACK, MESHBACK, SWIVEL TILT, HEIGHT ADJ ARMS
Admin Maint	220175 07/01/2021	ARIZONA FURNISHINGS	\$551.57	\$565.01 10500 SERIES SNGLE PEDESTAL DESK LEFT 66 W X 30D
Admin Maint	220175 07/01/2021	ARIZONA FURNISHINGS	\$444.34	\$455.16 10500 SERIES RIGHT RETURN 29-1/2H X 48W - 24 D
Admin Maint	220175 07/01/2021	ARIZONA FURNISHINGS	\$551.57	\$565.01 10500 SERIES SINGLE PEDESTAL DESK RIGHT 66W X 30D
Admin Maint	220175 07/01/2021	ARIZONA FURNISHINGS	\$444.21	\$455.04 10500 SERIES LEFT RETURN 29-1/2H X 48 W X24 D
Admin Maint	220175 07/01/2021	ARIZONA FURNISHINGS	\$555.78	\$569.32 SITONIT SEATING- WIT HE TASK, HIGHBACK,MESH BACK,SWIVEL TILT, HEIGHT
Admin Maint	220175 07/01/2021	ARIZONA FURNISHINGS	\$2,027.38	\$2,076.79 10500 SERIES DBL PEDESTAL DESK 66W X 30D 29
Admin Maint	220175 07/01/2021	ARIZONA FURNISHINGS	\$833.67	\$853.99 SITONIT SEATING- WIT HE TASK, HIGHBACK,MESH BACK, SWIVEL TILT,HEIGHT
Admin Maint	220175 07/01/2021	ARIZONA FURNISHINGS	\$675.79	\$692.26 10500 SERIES DBL PEDESTAL DESK 66W X30DX29
Admin Maint	220175 07/01/2021	ARIZONA FURNISHINGS	\$833.67	\$853.99 WIT HE TAK, HIGHBACK,MESH BACK,SWIVEL TILT,HEIGHT ADJ ARMS
Admin Maint	220175 07/01/2021	ARIZONA FURNISHINGS	\$755.47	\$449.44 UNIVERSAL, 16WX28H,SQUARE BASE, NO WIRE MGMT.LAMINATE
Admin Maint	220175 07/01/2021	ARIZONA FURNISHINGS	\$361.29	\$370.12 UNIVERSAL,48DIA,CONFERENCE TOP,ROUND,LAM
Admin Maint	220175 Total	ARIZONA FURNISHINGS	\$12,890.82	\$12,835.43
	220466 09/02/2021	RIFTON EQUIPMENT	\$363.87	\$331.23 Compass Chair size 1, R311 Chair, Size 1
	220466 09/02/2021	RIFTON EQUIPMENT	\$393.69	\$358.38 Compass Chair Size 2, R321
	220466 09/02/2021	RIFTON EQUIPMENT	\$423.52	\$385.53 Compass Chair Size 3
	220466 09/02/2021	RIFTON EQUIPMENT	\$6,143.95	\$4,256.10 Hi Low Activity Chair R833 Small Hi-Lo base R827 Small a
	220466 09/02/2021	RIFTON EQUIPMENT	\$4,545.33	\$1,998.78 Medium Activity Chair R843 Base without spring R868 Armrest
	220466 09/02/2021	RIFTON EQUIPMENT	\$5,064.29	\$3,273.27 Small Pacer Lime color K621 Dynamic upper fram
	220466 09/02/2021	RIFTON EQUIPMENT	\$608.43	\$553.86 Small Chest Prompt-Pacer Accessories
	220466 09/02/2021	RIFTON EQUIPMENT	\$656.15	\$597.30 Medium Chest Prompt- Pacer Accessories
	220466 09/02/2021	RIFTON EQUIPMENT	\$5,296.92	\$4,287.13 Medium Pacer K631 Dynamic upper frame K633 Standar
	220466 Total	RIFTON EQUIPMENT	\$23,496.15	\$16,041.58
	220334 07/01/2021	ILLUMINATE EDUCATION, INC	\$13,285.25	\$12,063.03 DnA Software License Bundle
	220334 07/01/2021	ILLUMINATE EDUCATION, INC	\$4,294.80	\$3,899.69 Inspect Plus
	220334 Total	ILLUMINATE EDUCATION, INC	\$17,580.05	\$15,962.72
	220781	1/31/2022 CDW GOVERNMENT INC	\$22,309.10	\$20,158.60
	220584	10/18/2021 BACKUPIFY, INC	\$5,966.77	\$5,281.56
	220906	3/30/2022 CDW GOVERNMENT INC	\$24,190.32	\$24,190.32 Cisco advance malware protection
	220240	7/1/2021 WYEBOT, INC	\$79,530.00	\$11,929.50
	220563	10/12/2021 CDW GOVERNMENT INC	\$1,565.80	\$1,565.80
	Grand Total		\$838,309.73	\$721,962.09

<u>non-admin purposes</u>	Voter pamphlet	Actual
Instructional Technology and Curriculum	\$ 1,327,000	\$671,735.78
Preventative maintenance & improvements to school facilities	\$ 102,000	\$0.00
<u>Admin purposes</u>		
Technology upgrades	\$ 43,000	\$19,990.88
Preventative maintenance & improvements to facilities	\$ 28,000	\$30,235.43
Total	\$ 1,500,000	\$721,962.09

OSBORN SCHOOL DISTRICT NO. 8
October 18, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IX

Agenda Item
Board Development

For Board: Action Discussion Information

Background –

A. ASBA-ASA Annual Conference December 14-16, 2022

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
October 18, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number –X

Agenda Item
Reflections/Feedback on Meeting

For Board: Action Discussion Information

Background –
Reflect on the business of tonight’s meeting. You may comment on how it aligns to our goals.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

October 18, 2022

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – XI

Agenda Item

Future Agenda Items

For Board: Action Discussion Information

Mr. Hermes

- The future of iSchool (10-14-22 Update to the Board)

President Flamand

- Security (November regular meeting executive session)
- Report on activities and outcome of the social media initiative-may be a written report (10-14-22 Update to the Board)

Agenda Item Number – XII

Adjournment

Moved _____ Seconded _____ P/F