

OSBORN SCHOOL DISTRICT NO. 8
GOVERNING BOARD MEETING
November 15, 2022

Regular Meeting – 5:30 P.M.

CONSISTENT WITH THE REQUIREMENT OF A.R.S. §38-431.02, NOTICE OF THIS MEETING HAS BEEN POSTED. LOCATION OF THE MEETING IS:

**THE OSBORN DISTRICT OFFICE
1226 WEST OSBORN ROAD
PHOENIX, AZ 85013**

The Governing Board finds that it is in the best interests of the District and its community to conduct its public meeting both in person with socially distanced seating and through technological access in order to serve the public purpose of assisting with the minimization of the potential spread of COVID19. With these provisions in place, members of the public may attend in person, via Youtube Livestream, or by phone. Access to the livestream is found at : <https://youtu.be/r3baewg6PU0>

This month's Call to the Public will be modified to comply with CDC guidelines on social distancing due to COVID-19. The public will be able to listen to the meeting live through livestream. An Osborn employee will read the Call to the Public comments received via email. Any communication received in Spanish, will be translated and read to the members of the Governing Board in English. You may also present a live Call to the Public if you are attending in person or on the Youtube Livestream. An individual wishing to address the Governing Board using technological access must email their message or request to speak live to lnye@osbornsd.org by 12:00pm on Tuesday, November 15, 2022.

Agendas are available at least 24 hours prior to each meeting in the District Office at 1226 West Osborn Road, Monday through Friday between the hours of 7:30 a.m. and 4:30 p.m. One or more Board members may attend telephonically. Board members attending telephonically will be announced at the meeting. The board may vote to recess into an executive session for the purpose of obtaining legal advice from the board's attorney on any matter listed on the agenda pursuant to A.R.S. §38-431.03(A)(3). Accommodations for individuals with disabilities, including alternative format materials, sign language interpretation, assistive listening devices, or assistance with Calls to the Public are available upon 72 hours' advance notice through the Office of the Superintendent 602-707-2002. To the extent possible, additional reasonable accommodations will be made available within the time constraints of the request.

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- I. **Call to Order**
 - II. **Pledge of Allegiance and School Presentation**
Solano will present their School Ambassadors and celebrate their Spread LOVE Award Winners with the community
 - III. **District Celebrations and Announcements**
 - A. Spread L.O.V.E. Recipients
 - IV. **Consent Agenda – Approval of Items since October Meeting**
 - A. Ratification of Accounts Payable Vouchers
 - B. Ratification of Payroll Vouchers
 - C. Board Minutes

1. Board Admin Retreat September 1, 2022

2. Special Meeting of October 13, 2022

3. Regular Meeting of October 18, 2022

4. Work Study of November 3, 2022

D. Approval of Personnel Items

1. New Employees

2. Extra Duty Contracts

3. Employment Changes/Additions

4. Resignations

5. Terminations

6. Retirements

7. Leaves of Absence

E. Donations

F. Expenditure and Revenue Report

G. Student Activities Statement of Revenue and Expenditures

H. Disposal

I. Approval of MOU with Phoenix Indian Center

V. Call to the Public

VI. Board Presentation

FY23 Grant Presentation

VII. Administrative Reports since October Meeting

A. Administrative Reports—Principals and district office administrators submit progress reports on work completed in their school/department as well as upcoming events. Principal reports are also sent to parents to improve communication. Board members may comment.

B. Suspension Report for month of October

C. Student Absence Report for month of October

D. Substitute Teacher Report for month of October

E. Student Enrollment Report as of November

VIII. Action Items

ACTION/APPROVAL

A. Approval of MOU with Peer Solutions

B. Approval and Second Reading of ASBA Policy

JLCB Immunization of Students

JLCB-R Immunization of Students

JLCB-E Immunization of Students

C. Approval of nomination of member Sue Corbin for an ASBA Honor Roll Award to be presented at the ASBA Annual Awards Breakfast at the ASBA-ASA Annual Conference.

INFORMATION UPDATES

D. Set Date for January Organizational Meeting

E. Availability for either a December Work Study or Regular Meeting change to December 13

IX. Board Development

A. Interest in attending ASBA/ASA Annual Conference, Dec. 14-16, 2022

B. NSBA Equity Symposium January 28, 2023 in Washington DC

X. Reflections/Feedback on Meeting

Reflections on the business of this meeting. Governing Board members may comment on how reflections align to Board goals.

XI. Future Agenda Items

XII. Adjournment

OSBORN SCHOOL DISTRICT NO. 8
November 15, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – I/II

Agenda Item

Call to Order Pledge of Allegiance/School Presentation

For Board: Action Discussion Information

Background –

Solano will present their School Ambassadors and celebrate their Spread LOVE Award Winners with the community.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information Only

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
November 15, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – III

Agenda Item

District Celebrations and Announcements

For Board: Action Discussion Information

Background –

- A. M&O Override Success—Thank you Osborn community for supporting our M&O override with a 75% approval rate—the highest of any bond or override margins in Maricopa County. Thank you also to John Dowd, Eric Thompson, and Paul Ulan for their roles in helping us with another level of override success that will continue our override.
- B. Welcome new Board members—In January, we are pleased to welcome Violeta Ramos and Leanne Greenberg to serve as members of the Osborn School District Governing Board!
- C. Spread LOVE Awards —Each of our honorees tonight were selected from Solano School for living out one of Osborn’s Core Values.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information Only

OSBORN SCHOOL DISTRICT NO. 8

November 15, 2022

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-A

Agenda Item

Ratification of Accounts Payable Vouchers

For Board: Action Discussion Information

Background –

The following worksheets reflects Accounts Payable warrants processed through the County Treasurer for district liabilities.

A.R.S. §15-321.G requires that, “An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board.”

Legal

A.R.S. §15-321.G

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify payment of 2022/23 Accounts Payable Vouchers from October 1 through October 31, 2022.

Moved _____ Seconded _____ P/F

Osborn School District No. 8
Summary of FY22 Accounts Payable Vouchers Processed
10/01/22 through 10/31/22

Fund Title	Fund #	Total
M & O	1	284,547.45
P301 Base Pay	11	0.00
P301 Performance Pa	12	0.00
Instructional Improve	20	0.00
Title I	100	0.00
Title I	101	6,573.05
Title I Targeted Suppo	115	0.00
Title I Targeted Suppo	116	0.00
Title IIA - Improving Te	140	0.00
Title IIA - Improving Te	141	5,795.00
TITLE IV-SAFE & DRUG	160	0.00
Title IV- Safe & Drug fr	161	129.00
21st Century (Enc, Sol	162	2,800.00
21st Century	163	3,882.62
Title III	190	0.00
Title III	191	2,626.16
Emergency Immigrant	196	0.00
Title VII - Indian Ed	200	0.00
Idea - Basic	220	0.00
ARRA - IDEA BASIC	221	1,814.43
Idea - Preschool Grant	222	0.00
Idea Edisa	223	0.00
Idea Edisa-1 Implemer	224	0.00
ARP- IDEA BASIC	228	454.00
JOHNSON-O'MALLEY	230	0.00
JOHNSON-O'MALLEY	231	0.00
Education for Homele	280	0.00
Education for Homele	281	1,826.00
ARRA-ED For Homeles	283	0.00
ARP-Homeless I	284	0.00
Medicaid Reimb	290	430.00
PRE School Dev GRAN	320	0.00
Pre School Dev - Start	322	0.00
ESSER CARES	326	0.00
Acceleration Academy	327	0.00
ENROLLMENT STABILI	328	0.00
HQEL	333	0.00
ESSER/CARES ROUND	336	557.76
ACCELERATION ACADI	337	5,800.00
ESSER ROUND III	346	19,523.20
TIF GRANT - ASU	352	0.00
Scoppes - Counseling	376	0.00

Arts in Education	377	0.00
Race To The Top	396	0.00
GIFTED	450	0.00
RESULT BASED FUNDII	457	0.00
VW BUS SETTLEMENT	476	0.00
Safe Schools	480	0.00
EARLY LITERACY GRAN	472	0.00
School Emergency Res	485	0.00
Sch PI-Sales/Leas Over	500	0.00
School Plant 1 Year/Le	505	0.00
Food Service	510	50,075.21
Civic Center	515	0.00
Community School	520	377.44
Community School M	521	1.00
Auxiliary Operations	525	2,071.01
Extra Curr Tax Fees CF	526	0.00
Gift and Donations	530	8,543.40
Fingerprint	540	0.00
Insurance Proceeds	550	0.00
Textbooks	555	0.00
Indirect Costs	570	0.00
Unemployment Insura	575	0.00
Insurance Refund	585	0.00
Unrestrict Capital Out	610	34,787.47
Bond Building funds	630	10,453.95
Energy & Water Savin	665	0.00
SFB BUILDING RENEW	691	0.00
Student Activities	850	0.00
Employee Insurance F	855	1,818.21
		<hr/>
		<u>\$444,886.36</u>

OSBORN SCHOOL DISTRICT NO. 8

November 15, 2022

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-B

Agenda Item

Ratification of Payroll Vouchers

For Board: Action Discussion Information

Background –

The following worksheets reflects payroll warrants processed through the County Treasurer for employee salaries and payroll liabilities.

A.R.S. §15-321.G requires that, “An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board.”

Legal

A.R.S. §15-321.G

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify payment of 2022/23 Payroll Vouchers processed from October 1 through October 31, 2022.

Moved _____ Seconded _____ P/F

Osborn School District No. 8

Summary of Payroll Vouchers 10/1/22 thru 10/31/22

Voucher number		
Fund Title	Fund	Total
Maintenance & Operation	001	1,242,426.20
Proposition 301	011	57,316.39
Proposition 301	012	0.00
Instructional Improvement Fund	020	9,179.54
	71	0.00
Title I Disadvantaged Grant	100	13,190.84
	101	68,541.55
	115	0.00
	116	0.00
Title I Focus School	117	0.00
Title IIA	140	288.64
	141	0.00
	160	192.41
	161	815.33
	162	2,242.14
21st CCLC Grant	163	4,975.30
Title III	190	0.00
Title III	191	3,743.84
Title VII-Indian Ed	200	3,908.16
IDEA - General Entitlement Grant	220	24,912.78
	221	33,224.64
IDEA-Preschol Grant	222	0.00
AZ Tech Assistive Technology	227	0.00
Johnson O'Malley	230	2,605.43
	231	0.00
McKinney Vento	280	0.00
	281	0.00
	283	0.00
Medicaid Reimbursement Fund	290	20,907.39
Preschool Developmental Year 1	320	0.00
	326	0.00
	327	0.00
	333	19,974.75
	336	22,120.80
	337	0.00
	346	150,853.45
ASU - TIF Grant	352	0.00
SCOPPEs-Counseling Grant	376	0.00
Arts in Education Grant	377	3,394.32
	457	4,362.88
	472	18,188.84
	480	0.00
	482	26,181.32

Plant Fund	505	0.00
Food Service Fund	510	78,821.38
Civic Center	515	6,138.64
Community Schools	520	5,626.04
	521	910.44
Auxiliary Operations	525	0.00
Extra Curr Tax Fees	526	19.40
Gifts & Donations	530	17,448.90
Indirect Costs Fund	570	19,378.10
Intergovernmental Agreement	955	0.00
	610	0.00
	630	0.00
		<u>\$ 1,861,889.84</u>

OSBORN SCHOOL DISTRICT NO. 8
November 15, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
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Agenda Item Number – IV-C-1-4

Agenda Item

Approval of Governing Board Minutes

For Board: Action Discussion Information

Background –

Approval is requested for the minutes of the following meetings:

1. Board Admin Retreat September 1, 2022
2. Special Meeting of October 13, 2022
3. Regular Meeting of October 18, 2022
4. Work Study of November 3, 2022

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Governing Board minutes as presented.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
Governing Board Superintendent Retreat
September 1, 2022

The Regular Meeting of the Osborn School District Governing Board was called to order at 8:22 a.m. by Board President Juan Flamand

Present:

Juan Carlos Flamand, Board President
Edward Hermes, Board Clerk
Sue Corbin, Board Member
Ylenia Aguilar, Board Member
Luis Peralta, Board Member
Dr. Michael Robert, Superintendent

Mr. Hermes motioned to move into Executive Session. Mr. Peralta Seconded. Motion carried 5-0.

Mr. Hermes aye
Ms. Corbin aye
Ms. Aguilar aye
Mr. Peralta aye
Mr. Flamand aye

Members reconvened into the regular meeting at 8:55 am.

Action Items

Decision of dismissal of Mary Jennifer Friend

Mr. Flamand moved for approval of termination of Mary Jennifer Friend. Ms. Corbin seconded. Motion carried 5-0.

Mr. Hermes aye
Ms. Corbin aye
Ms. Aguilar aye
Mr. Peralta aye
Mr. Flamand aye

Governing Board Retreat

Dr. Robert convened with the Governing Board to discuss the Superintendent Goals and Performance Measures for the 2022-2023 school year. After discussion, Mrs. Potter-Davis and Mrs. Toscano joined Dr. Robert and the Board to visit school campuses and meet with members of the school leadership teams, led by their principals.

10:00-10:45 Clarendon School
10:50-11:35 Encanto School

Mr. Peralta and Ms. Aguilar left at 11:35.

Dr. Robert, Mrs. Potter-Davis, Mrs. Toscano, Mr. Flamand, Mr. Hermes, and Ms. Corbin went to lunch together before resuming school visitations in the afternoon.

1:00-1:45 Longview School

OSBORN SCHOOL DISTRICT NO. 8
Governing Board Superintendent Retreat
September 1, 2022

2:00-2:45 Solano School
2:55-3:40 Osborn Middle School

Adjournment

President Flamand declared the meeting adjourned at 3:45 pm.

Minutes submitted by:

Lisa Nye, Executive Assistant
to the Superintendent and Governing Board

Edward Hermes, Board Clerk

OSBORN SCHOOL DISTRICT NO. 8
Governing Board Special Meeting
October 13, 2022

The Regular Meeting of the Osborn School District Governing Board was called to order at 5:30 p.m. by Board Clerk Ed Hermes

Present:

Juan Carlos Flamand, Board President -absent
Edward Hermes, Board Clerk
Sue Corbin, Board Member
Ylenia Aguilar, Board Member - absent
Luis Peralta, Board Member
Dr. Michael Robert, Superintendent

Action Items

Approval of the 2021/22 Annual Financial Report

Mrs. Toscano provided members with a full copy of the worksheet and an overview of district spending. Reviewing highlights of the report she said 70% of funding continues to be dollars in the classroom. Noting that the district maintains a high percentage of spending in this category she said these dollars go directly to the classroom and includes direct costs of both instructional and student support.

Providing a further breakdown she said four percent of expenditures go to expenses for school admin, 4% to central services and 1% to general administration. She informed members of that 10 percent towards purchased services and 6% on supplies which includes expenditures for gas and utilities. Mrs. Toscano said it was important to note the interconnectedness of contracted services and salary/benefits.

She said that funding from federal grants has increased 26% and in addition to ESSER, the district has secured other funds and many new grant funds. She said the grant funds help to build growth and creates sustainability and shared that Mrs. Sotomayer will be presenting information around grants at an upcoming Board meeting.

In response to Mr. Hermes inquiry about ESSER funds, Mrs. Toscano explained that conversations with admin have begun around revising the use of funds for next year.

Mr. Hermes moved to approve. Ms. Corbin seconded. Motion carried 3-0.

Mr. Hermes aye
Ms. Corbin aye
Mr. Peralta aye

Adjournment

Board Clerk Mr. Hermes declared the meeting adjourned at 5:46 pm.

Minutes submitted by:

Lisa Nye, Executive Assistant
to the Superintendent and Governing Board

Edward Hermes, Board Clerk

The Regular Meeting of the Osborn School District Governing Board was called to order at 5:31 p.m. by Board President Flamand.

Present:

Juan Carlos Flamand, Board President
Edward Hermes, Board Clerk
Sue Corbin, Board Member
Ylenia Aguilar, Board Member
Luis Peralta, Board Member
Dr. Michael Robert, Superintendent

Pledge of Allegiance/School Presentation

Longview students lead the pledge. Following a short presentation highlighting student's learning adventures, 3rd grade students were accompanied by Ms. Doyle playing guitar while they performed this Land is Your Land.

District Celebrations and Announcements

Dr. Robert introduced Share the Love recipients who were recognized as living out the District's Core Values and presented recipients with a certificate and lapel pin. This month's recipients were:

Integrity

Kathrine Komzelman--Solano Psychologist
Maurice "Mo" Tuttle--Maintenance & Transportation Courier

Equity

Cara Tsarsis--Encanto 1st Grade Teacher
Mark Deyette--Encanto PE Teacher

Joy

Santoi Prather--Transportation
Denise Banchs--Montecito and District Registered Nurse

Growth

Alexis Smith--Montecito Behavior Technician
Sarah Saiz--OMS Math Teacher

Relationships

Cindy Ruelas--Assistant Cafeteria Manager to Montecito and the District
Jonathan Davidow--IT Tech

Dr. Robert then shared that the Teacher of the Year event is sold out and noted that recognitions will be for staff from all aspects of the district.

President Flamand called for a break at 5:57 pm.

Meeting resumed at 6:07 pm.

MOU with Lutheran Social Services of the Southwest

Principal Carranza explained that the Parent Academy offered by Lutheran Social Services aligns with Encanto's mission to create partnerships that help students. Janelle Radoccia Children and Family Services Regional Director from Lutheran Social Services shared information with the Board

about their Parent Academy, funded in part by First Things First. The program provides parents an opportunity to attend 2 hour sessions over the course of 14 weeks. The bilingual classes teach attendees how children learn, promotes information to strengthen families, prepares children for school and the Arizona Early Learning Standards.

Mr. Hermes moved to approve. Mr. Peralta seconded. Motion carried 5-0.

Mr. Hermes aye
Ms. Corbin aye
Ms. Aguilar aye
Mr. Peralta aye
Mr. Flamand aye

Consent Agenda – Approval of Items Since September Meeting

- A. Ratification of Accounts Payable Vouchers
- B. Ratification of Payroll Vouchers
- C. Board Minutes
 - 2. September 22, 2022 Regular Meeting
- D. Approval of Personnel Items
 - 1. New Employees
 - 2. Extra Duty Contracts
 - 3. Employment Changes/Additions
 - 4. Resignations
 - 5. Terminations
 - 6. Retirements
 - 7. Leaves of Absence
- E. Donations
- F. Expenditure and Revenue Report
- G. Student Activities Statement of Revenue and Expenditures
- H. Disposal of Equipment
- I. MOUs/Agreements with Partner Organizations
 - 1. Renewal of MOU with Community Family Services, LLC
- J. Disposal of District Property
- K. Approval of Certified Evaluators for 2022-2023
- L. Approval of the First Amendment to the IGA with AzAC to Add Dysart as a Participating District
- M. Out of state travel to the School Nutrition Industry Conference (SNIC) in San Diego, CA from January 15, 2023 through Jan 18, 2023 for Cory Alexander.

Mr. Hermes moved to approve. Ms. Corbin seconded. Motion carried 5-0.

Mr. Hermes aye
Ms. Corbin aye
Ms. Aguilar aye
Mr. Peralta aye
Mr. Flamand aye

Call to the Public

There were no requests.

Administrative Reports since September Meeting

Mr. Hermes stated his sadness with the increase of suspensions. In response to Mr. Hermes' question about iSchool, Dr. Robert explained that with about 60 students participating, classes are combined. He said that as ESSER dollars end and community demand decreases the district will need to find ways to fund the demand for the program.

President Flamand expressed interest in a reception or informal greeting of the teachers from Jamaica.

Approval of Behavior Technician and Self Contained Educational Assistant Differentials

Dr. Woodland said the district has struggled to fill these positions this school year and is requesting a differential of \$4.00 per hour for behavior technicians and \$2.50 an hour for self-contained educational assistants in order to attract and retain staff in these positions.

A short discussion about staff already in the positions being grandfathered in at the higher rate of pay took place and included clarification of the differential not being part of the pay on the salary schedule. Results of the compensation study did not support the higher rate of pay, however, including it will put Osborn in a favorable position for those looking for employment in these positions.

Mr. Hermes moved for approval. Mr. Peralta seconded. Motion carried 5-0

Mr. Hermes aye
Ms. Corbin aye
Ms. Aguilar aye
Mr. Peralta aye
Mr. Flamand aye

Approval of Agreement with MSAN

Mrs. Potter-Davis shared her enthusiasm about the opportunity to join the Minority Student Achievement Network that operates out of the University of Wisconsin. Recognizing that cost may prohibit participation beyond this year, she shared that the interaction with others living outside of the local area will allow for a broader perspective. Dr. Robert said the network also provides an opportunity to engage in scalable research adding that members of the network are similar sized districts that have demonstrated success in closing achievement gaps.

In response to President Flamand concerns with cost and the interactions appearing to be limited to the level of superintendents and curriculum, Mrs. Potter Davis and Dr. Robert explained that there will be an opportunity in the spring for up to 10 district personnel to participate as well as an opportunity for participation of middle school students.

Discussion continued about benefits of district participation.

Mr. Hermes moved for approval. Mr. Peralta seconded. Motion carried 5-0

Mr. Hermes aye
Ms. Corbin aye
Ms. Aguilar aye
Mr. Peralta aye
Mr. Flamand aye

A. Approval and Second Reading of ASBA Policy Revisions:

JRR	Student Surveys
JRR-R	Student Surveys
KI	Visitors to Schools
KI-R	Visitors to Schools
KI-E	Visitors to Schools
KB	Parental Involvement in Education
KB-R	Parental Involvement in Education
KB-EB	Parental Involvement in Education
IHAMB	Family Life Education
IHAMB-R	Family Life Education
JLCB	Immunization of Students
JLCB-R	Immunization of Students
JLCB-E	Immunization of Students
JLCC	Communicable/Infectious Diseases
GBGCB	Staff Health and Safety
DIA	Accounting System
IHA	Basic Instructional Program
JLDA	School Counselors and Psychologist
JICFA	Hazing
JICFA-EB	Hazing
IKF	Graduation Requirements
JJIA	Intramural Sports
JJIB	Interscholastic Sports
JJIB-R	Interscholastic Sports
EE	Transportation Services
EEAEA	Bus Driver Requirements, Training, and Responsibilities
JF	Student Admissions
IJL	Library Materials Selection and Adoption
IJL-R	Library materials Selection and Adoption
IJNC	Resource Centers/Media Centers/School Libraries
IJNC-R	Resource Centers/Media Centers/School Libraries
IJNC-E	Resource Centers/Media Centers/School Libraries
IMD	School Ceremonies and Observances
IMB	Teaching About Controversial/Sensitive Issues

Dr. Robert stated that although the listed policies were discussed at the previous meeting, members may want further conversation.

Mr. Hermes said that although he understands the importance of policy, he has frustration over unfunded mandates. Dr. Robert said that Arizona School Boards Association looks for policy that adhere to all aspects of the laws and the advisories are brought by the professional organization members choose to be a part of. Mr. Peralta stated that he takes issue with 90% of the policies in this item. President Flamand said he made his position clear at the previous meeting. Although he agrees with compliance with the law he thinks there are other ways to write down and describe procedures without enshrining the documents in policy.

A short discussion about how to proceed took place.

Mr. Hermes moved to approve as stated.

President Flamand motioned to amend the motion for approval of ASBA policy revisions for policy JRR, JRR-R, KI, KI-R, KI-E, IHAMB, IHAMB-R, JLCB, JLCB-R, JLCB-E, JLCC, GBGCB, DIA, IHA, JLDA, JICFA, JICFA-EB, IKF, EE, EEAEA, JF, IJL, IJL-R and IMB.

None opposed the amendment to the motion made by Mr. Hermes.

Mr. Hermes seconded. Motion carried 5-0.

President Flamand stated that he is not in favor of approving policies IJNC, IJNC-R, IJNC-E, IMD, JJIA, JJIB, JJIB-R, KB, KB-R, KB-EB

Mr. Hermes motioned to approve the remaining policy revisions stated by President Flamand to ensure district policies are up to date. Ms. Aguilar seconded. Motion carried 4-1.

Mr. Hermes aye
Ms. Corbin aye
Ms. Aguilar aye
Mr. Peralta aye
Mr. Flamand nay

Approval and First Reading of ASBA Policy Revisions:

JLCB	Immunizations of Students
JLCB-R	Immunizations of Students
KDB-R	Public's Right to Know/Freedom of Information

Dr. Robert explained that the policy and regulation JCLB presented for first read and are to comply with Arizona Department of Health regulations and Arizona statute. It was further explained that KDB-R now provides a specific contact for requests for public information.

Mr. Hermes moved to approve. Ms. Aguilar seconded. Motion carried 5-0.

Mr. Hermes aye
Ms. Corbin aye
Ms. Aguilar aye
Mr. Peralta aye
Mr. Flamand aye

Policy Updates

FY21 Annual M&O Override Report

Mrs. Toscano explained that as required, documentation was provided showing the breakdown and total cost of programs listed in the voter's information packet. Providing a breakdown of cost per program she shared that of the total \$3,346,672 cost of programming, \$2,289,922 was provided through funds generated through the M&O Override.

FY22 Annual Bond and DAA Override Report

Mrs. Toscano reported that all 50 million dollars in voter approved bonds was issued in 2021.

Expenditures to date are just over 47.7 million with a budget of 1.5 million for FY23. She said that of the 47.7 million just over 2.6 million follow the same breakdown provided for the capital override with dollars for non administrative purposes going directly into schools and honor the categories listed in the original pamphlet.

Mrs. Toscano shared that the majority of the last 3 million dollars issued was used for technology. Funds have been used to move the district to 1:1 (a device for every student), over 400 staff, 120 carts, 90 Smart TV's and increasing the internet from 1 to 5G. Utility upgrades with the solar and water projects have resulted in a savings of a half million dollars. She noted that the district has seen these savings even with the additional square footage added to buildings through other projects. She further explained that the \$4 million cost of the solar project will pay for itself in less than 10 years. In response to Ms. Aguilar's question about water efficiency, Mr. Bachelor explained that projects included low flow toilets, bottle filling stations and waterless urinals.

Board Development

ASBA-ASA Annual Conference December 14-16, 2022

Members should email Lisa Nye if they plan to attend.

Reflections

Mr. Peralta enjoyed watching the students sing and keeping the focus on community.

Ms. Aguilar enjoyed seeing the students back in attendance at meetings.

Ms. Corbin appreciated seeing the students at the meeting.

Agreeing, Mr. Hermes also enjoyed seeing parents faces during the student performance and the opportunity to be together and continue to be the center of the community. He also was glad to learn about the parent classes that will provide resources for parents and students.

President Flamand is happy to see the number of partnerships and people that want to serve Osborn students, the grant opportunities for additional services and expanding on social and emotional learning. Referring to his seat on the Board being up for re-election and that the next meeting will be after the election, he stated that it has been a pleasure to attend meetings and would not want to be a Board Member in any other district.

Dr. Robert said that the partnerships are a continuation of work the district is actively doing and aligns with the district mission and vision statements. Dr. Robert applauded the principals for responding to the needs of their communities.

Future

Mr. Peralta

- Would like to pioneer a way of working together with neighboring districts

Ms. Aguilar

- Discipline data- Look at what support/resources are needed to lower the number of suspensions

Adjournment

President Flamand declared the meeting adjourned at 7:24 pm.

Minutes submitted by:

Lisa Nye, Executive Assistant
to the Superintendent and Governing Board

Edward Hermes, Board Clerk

The Regular Meeting of the Osborn School District Governing Board was called to order at 4:37 p.m. by Board President Flamand.

Present:

Juan Carlos Flamand, Board President
Edward Hermes, Board Clerk
Sue Corbin, Board Member
Ylenia Aguilar, Board Member
Luis Peralta, Board Member
Dr. Michael Robert, Superintendent

President Flamand motioned to move in to Executive Session at 4:38 p.m. Mr. Peralta seconded. Motion carried 5-0.

Mr. Hermes aye
Ms. Corbin aye
Ms. Aguilar aye
Mr. Peralta aye
Mr. Flamand aye

Members reconvened in regular session at 5:42 pm.

Review of Superintendent Goals and Performance Measures

Discussion of Superintendent contract, goals, performance measures.

Adjournment

President Flamand declared the meeting adjourned at 6:01 pm.

Minutes submitted by:

Lisa Nye, Executive Assistant
to the Superintendent and Governing Board

Edward Hermes, Board Clerk

OSBORN SCHOOL DISTRICT NO. 8
November 15, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-D-1-7

Agenda Item

Approval of Personnel Items

For Board: Action Discussion Information

Background –
Per attached list.

Note: Due to HIPPA laws (Health Insurance Portability & Accountability Act) regarding privacy of health information, we do not include letters from individuals requesting FMLA because their medical conditions are mentioned in their letters. This information must be held confidential. Board members will simply know from the usual monthly listings that it is an FMLA request and understand that such requests are made due to one’s own personal illness or injury or a close family members’ illness or injury or the birth or adoption of a child, etc.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Resignations/Terminations/Retirements and Employment/Changes/Additions as presented.

Moved _____ Seconded _____ P/F

NEW EMPLOYEES: CERTIFIED

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE HIRED</u>	<u>RATE OF PAY</u>
Cole, Meredith	Behavior Technician	MCS	<u>10/17/2022</u>	<u>\$23.77</u>
Magallanes, Fernando	Behavior Technician	MCS	<u>10/11/2022</u>	<u>\$19.59</u>
Siivola, Jacqueline	Health Office	<u>SOL</u>	<u>10/11/2022</u>	<u>\$16.62</u>
Solomon, Israel	Behavior Technician	MCS	<u>10/11/2022</u>	<u>\$21.68</u>

NEW EMPLOYEES: CLASSIFIED

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE HIRED</u>	<u>RATE OF PAY</u>
Sandy Martell	Parent Liaison	SOL	10/31/2022	\$17.15
Correa, Misael	Custodian	M&T	11/14/2022	\$15.98
De Leon, Cintia	Custodian	M&T	11/14/2022	\$15.98

RATIFY ADDENDUM TO CONTRACT

<u>NAME</u>	<u>PROGRAM</u>	<u>AMOUNT</u>
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PRE-APPROVAL ADDENDUM TO CONTRACT

<u>NAME</u>	<u>PROGRAM</u>	<u>AMOUNT</u>
Stachel, Allison	Curriculum Planning/ Data Analysis 9/20-10/21/22	\$125.00
Lindberg, Karen	Curriculum Planning/ Data Analysis 9/19-10/21/22	\$125.00
Reynolds, Maitlyn	Curriculum Planning/ Data Analysis 9/19-10/21/22	\$125.00
Kingsland, Michelle	Curriculum Planning/Data Analysis 9/19-10/21/22	\$125.00
Barnett, Linda	Curriculum Planning/Data Analysis 10/22/22	\$160.00
Hescovici, Amanda	Curriculum Planning/Data Analysis 10/22/22	\$160.00
Aguirre, Alexis	Curriculum Planning/ Data Analysis 10/22/22	\$160.00
Barnett, Desiree	Curriculum Planning/Data Analysis 10/22/22	\$160.00
Guillen, Adriana	Curriculum Planning/Data Analysis 10/22/22	\$160.00
McCord, Brianna	Curriculum Planning/Data Analysis 10/22/22	\$160.00
Goetter, Ashley	Curriculum Planning/Data Analysis 10/22/22	\$160.00
Tsarsis, Cara	Curriculum Planning/Data Analysis 10/22/22	\$160.00
Chavez, Cristina	Curriculum Planning/Data Analysis 10/22/22	\$160.00
Makenzie, Lizarraga	Curriculum Planning/Data Analysis 10/22/22	\$160.00
Pavlisick, Kimberly	Curriculum Planning/Data Analysis 10/22/22	\$160.00
Davey, Jenny	Curriculum Planning/ Data Analysis 10/22/22	\$160.00
Renning, Amanda	Curriculum Planning/ Data Analysis 10/22/22	\$160.00
Kleinz, Kelly	Curriculum Planning/Data Analysis 10/22/22	\$160.00
Nino, Nancy	Curriculum Planning/Data Analysis 10/22/22	\$160.00
Hernandez, Mathew	Curriculum Planning/Data Analysis 10/22/22	\$160.00
Lopez Moreno, Cindy	Curriculum Planning/Data Analysis 10/22/22	\$160.00
Yaqubi, Negin	Curriculum Planning/Data Analysis 10/22/22	\$160.00
Garcia, Maria	Curriculum Planning/ Data Analysis 10/22/22	\$160.00
Wilhelmy, Danielle	Curriculum Planning/Data Analysis 10/22/22	\$160.00
Hacker, Jacqueline	Curriculum Planning/ Data Analysis 10/22/22	\$160.00
Greenberg, Rebecca	Curriculum Planning/Data Analysis 10/22/22	\$160.00
Anderson, Beth	Mentor Teacher 8/8/22-5/25/22	\$3,000.00
Heath, Elizabeth	PBIS data analysis/planning 11/5/22	\$80.00
Torres, Tatiana	PBIS data analysis/planning 11/5/22	\$80.00
Meza, Jorge	Mentor Teacher 8/8/22-5/25/22	\$3,000.00

ADDITIONAL ASSIGNMENTS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>
Capetillo, Margarita	21st Century Educational Asst Substitute	OMS	9/20/2022	\$ 16.09
Gaxiola, Ana	Custodian	M&T	10/3/2022	\$ 15.51
Moreno, Laura	Custodian	M&T	10/3/2022	\$ 14.54
Campos, Sabrina	Educational Asst	ENC	11/1/2022	\$ 16.04
Luevano Santos, Vanessa	Soccer Tournament Coordinator	Varies	10/26/2022	\$ 23.09
Smith, Alexis	Montessori Aftercare Assistant	MCS	10/28/2022	\$ 20.62
Valencia, Ana	21st Century Educational Asst Substitute	ENC	9/14/2022	\$ 19.17

CHANGE OF ASSIGNMENT

<u>NAME</u>	<u>FROM POSITION</u>	<u>TO POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>
Agundez, Jesusa	Educational Asst Resource	Educational Asst Self Contained	SOL	10/31/2022	\$20.57
Magallanes, Fernando	Behavior Technician	Health Office	LNV	11/7/2022	\$19.59

NEW YEAR CLASSIFIED ASSIGNMENTS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>
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NEW YEAR SUBSTITUTES ASSIGNMENTS

RESIGNATIONS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>
Canez, Robert	Health Office	LNV	9/26/2022
Dimas, Amber	Behavior Technician	CLA	11/3/2022
Stallworth, Necia	Educational Asst SC/CC	SOL	11/4/2022

TERMINATIONS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>
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RETIREMENTS

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
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LEAVE OF ABSENCES:

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
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MILITARY LEAVE:

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
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OSBORN SCHOOL DISTRICT NO. 8
November 15, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-F

Agenda Item
Expenditure and Revenue Report

For Board: Action Discussion Information

Background –

Attached is a summary fund status for all current district funds in accordance with Board Policy DBI that states, *“In order to determine if budgeted expenditures are in keeping with the adopted budget, a monthly report of expenditures and revenues shall be presented to the Board.*

Any over expenditure in a major subsection of the maintenance and operation budget shall require Board approval.”

Legal

A.R.S. 15-905

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For information only

Moved _____ Seconded _____ P/F

Osborn School District

Board Exp & Revenue Report

From Date: 10/1/2022

To Date: 10/31/2022

Fiscal Year: 2022-2023

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
001.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$2,592,319.82)	(\$3,894,380.43)	\$3,894,380.43	\$0.00	\$3,894,380.43	0.00%
001.000.0000.2000.000.000.0000	REVENUE FROM COUNTY	\$0.00	(\$460.41)	(\$3,869.65)	\$3,869.65	\$0.00	\$3,869.65	0.00%
001.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	(\$832,249.57)	(\$2,218,092.91)	\$2,218,092.91	\$0.00	\$2,218,092.91	0.00%
001.000.0000.6000.000.000.0000	EXPENDITURES	\$20,573,294.00	\$1,265,296.58	\$4,976,903.87	\$15,596,390.13	\$14,617,290.48	\$979,099.65	4.76%
	FUND: MAINTENANCE AND OPERATION - 001	\$20,573,294.00	(\$2,159,733.22)	(\$1,139,439.12)	\$21,712,733.12	\$14,617,290.48	\$7,095,442.64	34.49%
010.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	(\$163,066.65)	(\$652,266.60)	\$652,266.60	\$0.00	\$652,266.60	0.00%
	FUND: CLASSROOM SITE FUND - 010	\$0.00	(\$163,066.65)	(\$652,266.60)	\$652,266.60	\$0.00	\$652,266.60	0.00%
011.000.0000.6000.000.000.0000	EXPENDITURES	\$423,870.00	\$57,870.51	\$158,420.64	\$265,449.36	\$546,278.27	(\$280,828.91)	-66.25%
	FUND: P301 BASE PAY - 011	\$423,870.00	\$57,870.51	\$158,420.64	\$265,449.36	\$546,278.27	(\$280,828.91)	-66.25%
012.000.0000.6000.000.000.0000	EXPENDITURES	\$1,174,953.00	\$0.00	\$0.00	\$1,174,953.00	\$0.00	\$1,174,953.00	100.00%
	FUND: P301 PERFORMANCE PAY - 012	\$1,174,953.00	\$0.00	\$0.00	\$1,174,953.00	\$0.00	\$1,174,953.00	100.00%
013.000.0000.6000.000.000.0000	EXPENDITURES	\$2,442,228.00	\$0.00	\$0.00	\$2,442,228.00	\$0.00	\$2,442,228.00	100.00%
	FUND: P301 CLASSROOM IMPROVMENT - 013	\$2,442,228.00	\$0.00	\$0.00	\$2,442,228.00	\$0.00	\$2,442,228.00	100.00%
020.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$45,051.44)	\$45,051.44	\$0.00	\$45,051.44	0.00%
020.000.0000.6000.000.000.0000	EXPENDITURES	\$500,000.00	\$9,179.45	\$28,212.55	\$471,787.45	\$89,882.13	\$381,905.32	76.38%
	FUND: INSTRUCTIONAL IMPROVEMENT FUND - 020	\$500,000.00	\$9,179.45	(\$16,838.89)	\$516,838.89	\$89,882.13	\$426,956.76	85.39%
100.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$1,398,175.59)	\$1,398,175.59	\$0.00	\$1,398,175.59	0.00%
100.000.0000.6000.000.000.0000	EXPENDITURES	\$1,761,008.28	\$13,190.84	\$44,869.64	\$1,716,138.64	\$105,578.89	\$1,610,559.75	91.46%
	FUND: TITLE I - 100	\$1,761,008.28	\$13,190.84	(\$1,353,305.95)	\$3,114,314.23	\$105,578.89	\$3,008,735.34	170.85%
101.000.0000.6000.000.000.0000	EXPENDITURES	\$1,140,607.77	\$75,114.60	\$241,105.43	\$899,502.34	\$708,040.04	\$191,462.30	16.79%
	FUND: TITLE I - 101	\$1,140,607.77	\$75,114.60	\$241,105.43	\$899,502.34	\$708,040.04	\$191,462.30	16.79%
115.000.0000.6000.000.000.0000	EXPENDITURES	\$57,000.00	\$0.00	\$0.00	\$57,000.00	\$0.00	\$57,000.00	100.00%
	FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 115	\$57,000.00	\$0.00	\$0.00	\$57,000.00	\$0.00	\$57,000.00	100.00%
116.000.0000.6000.000.000.0000	EXPENDITURES	\$30,000.00	\$0.00	\$0.00	\$30,000.00	\$0.00	\$30,000.00	100.00%
	FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 116	\$30,000.00	\$0.00	\$0.00	\$30,000.00	\$0.00	\$30,000.00	100.00%
140.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$49,246.97)	\$49,246.97	\$0.00	\$49,246.97	0.00%
140.000.0000.6000.000.000.0000	EXPENDITURES	\$248,730.52	\$288.64	\$1,088.25	\$247,642.27	\$2,723.60	\$244,918.67	98.47%
	FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 140	\$248,730.52	\$288.64	(\$48,158.72)	\$296,889.24	\$2,723.60	\$294,165.64	118.27%
141.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$10,465.00)	(\$10,465.00)	\$10,465.00	\$0.00	\$10,465.00	0.00%
141.000.0000.6000.000.000.0000	EXPENDITURES	\$161,149.56	\$5,795.00	\$10,465.00	\$150,684.56	\$567.27	\$150,117.29	93.15%
	FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 141	\$161,149.56	(\$4,670.00)	\$0.00	\$161,149.56	\$567.27	\$160,582.29	99.65%
160.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$35,088.19)	\$35,088.19	\$0.00	\$35,088.19	0.00%
160.000.0000.6000.000.000.0000	EXPENDITURES	\$190,618.78	\$192.41	\$1,895.67	\$188,723.11	\$3,365.15	\$185,357.96	97.24%
	FUND: TITLE IV - SAFE & DRUG FREE BASIC - 160	\$190,618.78	\$192.41	(\$33,192.52)	\$223,811.30	\$3,365.15	\$220,446.15	115.65%
161.000.0000.6000.000.000.0000	EXPENDITURES	\$96,776.51	\$944.33	\$3,844.20	\$92,932.31	\$7,593.03	\$85,339.28	88.18%
	FUND: TITLE IV - SAFE & DRUG FREE BASIC - 161	\$96,776.51	\$944.33	\$3,844.20	\$92,932.31	\$7,593.03	\$85,339.28	88.18%
162.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$8,042.06)	(\$220,289.95)	\$220,289.95	\$0.00	\$220,289.95	0.00%
162.000.0000.6000.000.000.0000	EXPENDITURES	\$255,992.47	\$5,042.14	\$12,563.13	\$243,429.34	\$40,064.70	\$203,364.64	79.44%

Osborn School District

Board Exp & Revenue Report

From Date: 10/1/2022

To Date: 10/31/2022

Fiscal Year: 2022-2023

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	FUND: 21ST CENTURY (ENC, SOL) - 162	\$255,992.47	(\$2,999.92)	(\$207,726.82)	\$463,719.29	\$40,064.70	\$423,654.59	165.49%
163.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$14,744.77)	(\$351,688.73)	\$351,688.73	\$0.00	\$351,688.73	0.00%
163.000.0000.6000.000.000.0000	EXPENDITURES	\$330,000.00	\$8,857.92	\$20,859.26	\$309,140.74	\$58,049.89	\$251,090.85	76.09%
	FUND: 21ST CENTURY (CL, LV, OMS) - 163	\$330,000.00	(\$5,886.85)	(\$330,829.47)	\$660,829.47	\$58,049.89	\$602,779.58	182.66%
190.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$45,488.81)	\$45,488.81	\$0.00	\$45,488.81	0.00%
190.000.0000.6000.000.000.0000	EXPENDITURES	\$56,236.50	\$0.00	\$0.00	\$56,236.50	\$7,263.12	\$48,973.38	87.08%
	FUND: TITLE III - 190	\$56,236.50	\$0.00	(\$45,488.81)	\$101,725.31	\$7,263.12	\$94,462.19	167.97%
191.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$13,716.30)	(\$13,716.30)	\$13,716.30	\$0.00	\$13,716.30	0.00%
191.000.0000.6000.000.000.0000	EXPENDITURES	\$58,495.90	\$6,370.00	\$16,633.32	\$41,862.58	\$28,667.66	\$13,194.92	22.56%
	FUND: TITLE III - 191	\$58,495.90	(\$7,346.30)	\$2,917.02	\$55,578.88	\$28,667.66	\$26,911.22	46.01%
200.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$3,908.18	\$10,850.63	(\$10,850.63)	\$38,540.17	(\$49,390.80)	0.00%
	FUND: TITLE VII - INDIAN ED - 200	\$0.00	\$3,908.18	\$10,850.63	(\$10,850.63)	\$38,540.17	(\$49,390.80)	0.00%
220.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$106,722.61)	\$106,722.61	\$0.00	\$106,722.61	0.00%
220.000.0000.6000.000.000.0000	EXPENDITURES	\$1,130,009.75	\$0.00	\$0.00	\$1,130,009.75	\$0.00	\$1,130,009.75	100.00%
	FUND: IDEA - BASIC - 220	\$1,130,009.75	\$0.00	(\$106,722.61)	\$1,236,732.36	\$0.00	\$1,236,732.36	109.44%
221.000.0000.6000.000.000.0000	EXPENDITURES	\$795,975.19	\$61,582.86	\$166,646.79	\$629,328.40	\$609,452.57	\$19,875.83	2.50%
	FUND: IDEA BASIC - 221	\$795,975.19	\$61,582.86	\$166,646.79	\$629,328.40	\$609,452.57	\$19,875.83	2.50%
222.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$19,667.92)	\$19,667.92	\$0.00	\$19,667.92	0.00%
222.000.0000.6000.000.000.0000	EXPENDITURES	\$29,517.50	\$415.37	\$415.37	\$29,102.13	\$10,492.12	\$18,610.01	63.05%
	FUND: IDEA - PRESCHOOL GRANT - 222	\$29,517.50	\$415.37	(\$19,252.55)	\$48,770.05	\$10,492.12	\$38,277.93	129.68%
223.000.0000.6000.000.000.0000	EXPENDITURES	\$21,483.65	\$0.00	\$0.00	\$21,483.65	\$0.00	\$21,483.65	100.00%
	FUND: IDEA EDISA - 2 Training - 223	\$21,483.65	\$0.00	\$0.00	\$21,483.65	\$0.00	\$21,483.65	100.00%
227.000.0000.6000.000.000.0000	EXPENDITURES	\$11,872.68	\$0.00	\$0.00	\$11,872.68	\$0.00	\$11,872.68	100.00%
	FUND: ARP- IDEA PRESCHOOL - 227	\$11,872.68	\$0.00	\$0.00	\$11,872.68	\$0.00	\$11,872.68	100.00%
228.000.0000.6000.000.000.0000	EXPENDITURES	\$158,934.55	\$454.00	\$4,374.40	\$154,560.15	\$5,445.65	\$149,114.50	93.82%
	FUND: ARP- IDEA BASIC - 228	\$158,934.55	\$454.00	\$4,374.40	\$154,560.15	\$5,445.65	\$149,114.50	93.82%
230.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$35,437.63)	\$35,437.63	\$0.00	\$35,437.63	0.00%
230.000.0000.6000.000.000.0000	EXPENDITURES	\$48,324.41	\$2,605.44	\$7,233.72	\$41,090.69	\$5,673.69	\$35,417.00	73.29%
	FUND: JOHNSON-O'MALLEY - 230	\$48,324.41	\$2,605.44	(\$28,203.91)	\$76,528.32	\$5,673.69	\$70,854.63	146.62%
231.000.0000.6000.000.000.0000	EXPENDITURES	\$21,742.10	\$0.00	\$0.00	\$21,742.10	\$22,150.36	(\$408.26)	-1.88%
	FUND: JOHNSON-O'MALLEY - 231	\$21,742.10	\$0.00	\$0.00	\$21,742.10	\$22,150.36	(\$408.26)	-1.88%
280.000.0000.6000.000.000.0000	EXPENDITURES	\$29,828.93	\$0.00	\$0.00	\$29,828.93	\$0.00	\$29,828.93	100.00%
	FUND: EDUCATION FOR HOMELESS CHILDREN - 280	\$29,828.93	\$0.00	\$0.00	\$29,828.93	\$0.00	\$29,828.93	100.00%
281.000.0000.6000.000.000.0000	EXPENDITURES	\$23,428.84	\$1,826.00	\$1,826.00	\$21,602.84	\$14,476.00	\$7,126.84	30.42%
	FUND: EDUCATION FOR HOMELESS CHILDREN - 281	\$23,428.84	\$1,826.00	\$1,826.00	\$21,602.84	\$14,476.00	\$7,126.84	30.42%
283.000.0000.6000.000.000.0000	EXPENDITURES	\$60,261.77	\$0.00	\$5,433.99	\$54,827.78	\$487.51	\$54,340.27	90.17%
	FUND: ARRA - EDUCATION FOR HOMELESS CHILDREN - 283	\$60,261.77	\$0.00	\$5,433.99	\$54,827.78	\$487.51	\$54,340.27	90.17%

Osborn School District

Board Exp & Revenue Report

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- Subtotal by Collapse Mask
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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
284.000.0000.6000.000.000.0000	EXPENDITURES	\$41,072.80	\$0.00	\$0.00	\$41,072.80	\$0.00	\$41,072.80	100.00%
	FUND: ARP - HOMELESS I - 284	\$41,072.80	\$0.00	\$0.00	\$41,072.80	\$0.00	\$41,072.80	100.00%
290.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$117.94)	\$117.94	\$0.00	\$117.94	0.00%
290.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$21,337.39	\$64,848.58	(\$64,848.58)	\$199,838.14	(\$264,686.72)	0.00%
	FUND: MEDICAID REIMB - 290	\$0.00	\$21,337.39	\$64,730.64	(\$64,730.64)	\$199,838.14	(\$264,568.78)	0.00%
326.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$13,050.00)	\$13,050.00	\$0.00	\$13,050.00	0.00%
326.000.0000.6000.000.000.0000	EXPENDITURES	\$100,173.65	(\$1,853.00)	\$5,647.00	\$94,526.65	\$13,437.15	\$81,089.50	80.95%
	FUND: ESSER CARES - 326	\$100,173.65	(\$1,853.00)	(\$7,403.00)	\$107,576.65	\$13,437.15	\$94,139.50	93.98%
327.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$13,918.67)	(\$13,918.67)	\$13,918.67	\$0.00	\$13,918.67	0.00%
	FUND: ACCELERATION ACADEMY GRANT - 327	\$0.00	(\$13,918.67)	(\$13,918.67)	\$13,918.67	\$0.00	\$13,918.67	0.00%
333.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$295,336.00)	\$295,336.00	\$0.00	\$295,336.00	0.00%
333.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$19,974.75	\$53,536.80	(\$53,536.80)	\$158,295.74	(\$211,832.54)	0.00%
	FUND: HQEL - 333	\$0.00	\$19,974.75	(\$241,799.20)	\$241,799.20	\$158,295.74	\$83,503.46	0.00%
336.000.0000.6000.000.000.0000	EXPENDITURES	\$1,960,477.46	\$22,678.56	\$478,414.02	\$1,482,063.44	\$229,192.96	\$1,252,870.48	63.91%
	FUND: ESSER / CARES ROUND II - 336	\$1,960,477.46	\$22,678.56	\$478,414.02	\$1,482,063.44	\$229,192.96	\$1,252,870.48	63.91%
337.000.0000.6000.000.000.0000	EXPENDITURES	\$54,291.14	\$5,800.00	\$32,401.35	\$21,889.79	\$6,053.79	\$15,836.00	29.17%
	FUND: ACCELERATION ACADEMIES GRANT - 337	\$54,291.14	\$5,800.00	\$32,401.35	\$21,889.79	\$6,053.79	\$15,836.00	29.17%
346.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$159,518.90	\$494,356.31	(\$494,356.31)	\$1,489,926.87	(\$1,984,283.18)	0.00%
	FUND: ESSER ROUND III - 346	\$0.00	\$159,518.90	\$494,356.31	(\$494,356.31)	\$1,489,926.87	(\$1,984,283.18)	0.00%
383.000.0000.6000.000.000.0000	EXPENDITURES	\$74,142.66	\$0.00	\$0.00	\$74,142.66	\$0.00	\$74,142.66	100.00%
	FUND: ARP - HOMELESS II ENTITLEMENT GRANT (FOR FUND 283) - 383	\$74,142.66	\$0.00	\$0.00	\$74,142.66	\$0.00	\$74,142.66	100.00%
384.000.0000.6000.000.000.0000	EXPENDITURES	\$41,072.80	\$0.00	\$0.00	\$41,072.80	\$0.00	\$41,072.80	100.00%
	FUND: ARP - HOMELESS I GRANT (FORMELY FUND 284) - 384	\$41,072.80	\$0.00	\$0.00	\$41,072.80	\$0.00	\$41,072.80	100.00%
387.000.0000.6000.000.000.0000	EXPENDITURES	\$16,844.00	\$0.00	\$0.00	\$16,844.00	\$0.00	\$16,844.00	100.00%
	FUND: Dyslexia Grant - 387	\$16,844.00	\$0.00	\$0.00	\$16,844.00	\$0.00	\$16,844.00	100.00%
450.000.0000.6000.000.000.0000	EXPENDITURES	\$2,064.28	\$0.00	\$0.00	\$2,064.28	\$0.00	\$2,064.28	100.00%
	FUND: GIFTED - 450	\$2,064.28	\$0.00	\$0.00	\$2,064.28	\$0.00	\$2,064.28	100.00%
457.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$7,757.20	\$31,144.62	(\$31,144.62)	\$75,630.46	(\$106,775.08)	0.00%
	FUND: RESULTS BASED FUNDING - 457	\$0.00	\$7,757.20	\$31,144.62	(\$31,144.62)	\$75,630.46	(\$106,775.08)	0.00%
465.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$0.00	\$0.00	\$0.00	\$54,000.00	(\$54,000.00)	0.00%
	FUND: AZ TRANSPORTATION MODERNIZATION GRANT - 465	\$0.00	\$0.00	\$0.00	\$0.00	\$54,000.00	(\$54,000.00)	0.00%
472.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$18,188.84	\$51,803.13	(\$51,803.13)	\$153,064.99	(\$204,868.12)	0.00%
	FUND: EARLY LITERACY GRANT - 472	\$0.00	\$18,188.84	\$51,803.13	(\$51,803.13)	\$153,064.99	(\$204,868.12)	0.00%
478.000.0000.6000.000.000.0000	EXPENDITURES	\$17,244.00	\$0.00	\$0.00	\$17,244.00	\$0.00	\$17,244.00	100.00%
	FUND: DYSLEXIA DESIGNEE GRANT - 478	\$17,244.00	\$0.00	\$0.00	\$17,244.00	\$0.00	\$17,244.00	100.00%

Osborn School District

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
482.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	(\$56,398.38)	(\$372,087.89)	\$372,087.89	\$0.00	\$372,087.89	0.00%
482.000.0000.6000.000.000.0000	EXPENDITURES	\$360,140.00	\$26,181.32	\$69,480.56	\$290,659.44	\$224,730.39	\$65,929.05	18.31%
	FUND: SCHOOL SAFETY EXPANSION - 482	\$360,140.00	(\$30,217.06)	(\$302,607.33)	\$662,747.33	\$224,730.39	\$438,016.94	121.62%
500.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$2,950.17)	(\$8,043.06)	\$8,043.06	\$0.00	\$8,043.06	0.00%
500.000.0000.6000.000.000.0000	EXPENDITURES	\$576,000.00	\$0.00	\$0.00	\$576,000.00	\$15,000.00	\$561,000.00	97.40%
	FUND: SCH PL-SALE/LEAS OVR 1 YR - 500	\$576,000.00	(\$2,950.17)	(\$8,043.06)	\$584,043.06	\$15,000.00	\$569,043.06	98.79%
502.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$0.00	\$0.00	\$0.00	\$29,220.00	(\$29,220.00)	0.00%
	FUND: SCHOOL PLANT SALES - 502	\$0.00	\$0.00	\$0.00	\$0.00	\$29,220.00	(\$29,220.00)	0.00%
510.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$15,768.00)	(\$15,768.00)	\$15,768.00	\$0.00	\$15,768.00	0.00%
510.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$226,746.29)	(\$504,291.07)	\$504,291.07	\$0.00	\$504,291.07	0.00%
510.000.0000.6000.000.000.0000	EXPENDITURES	\$2,750,000.00	\$131,169.30	\$478,101.74	\$2,271,898.26	\$1,329,998.26	\$941,900.00	34.25%
	FUND: FOOD SERVICE - 510	\$2,750,000.00	(\$111,344.99)	(\$41,957.33)	\$2,791,957.33	\$1,329,998.26	\$1,461,959.07	53.16%
515.000.0000.6000.000.000.0000	EXPENDITURES	\$204,000.00	\$6,138.64	\$18,307.76	\$185,692.24	\$52,030.29	\$133,661.95	65.52%
	FUND: CIVIC CENTER - 515	\$204,000.00	\$6,138.64	\$18,307.76	\$185,692.24	\$52,030.29	\$133,661.95	65.52%
520.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$28,274.13)	\$28,274.13	\$0.00	\$28,274.13	0.00%
520.000.0000.6000.000.000.0000	EXPENDITURES	\$15,000.00	\$6,003.48	\$18,329.30	(\$3,329.30)	\$93,290.79	(\$96,620.09)	-644.13%
	FUND: COMMUNITY SCHOOL - 520	\$15,000.00	\$6,003.48	(\$9,944.83)	\$24,944.83	\$93,290.79	(\$68,345.96)	-455.64%
521.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$16,164.54)	\$16,164.54	\$0.00	\$16,164.54	0.00%
521.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$911.74	\$6,264.76	(\$6,264.76)	\$52,363.33	(\$58,628.09)	0.00%
	FUND: COMMUNITY SCHOOL - MONTESSORI - 521	\$0.00	\$911.74	(\$9,899.78)	\$9,899.78	\$52,363.33	(\$42,463.55)	0.00%
525.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$600.00)	\$600.00	\$0.00	\$600.00	0.00%
525.000.0000.6000.000.000.0000	EXPENDITURES	\$31,000.00	\$2,071.01	\$3,770.67	\$27,229.33	\$0.00	\$27,229.33	87.84%
	FUND: AUXILIARY OPERATIONS - 525	\$31,000.00	\$2,071.01	\$3,170.67	\$27,829.33	\$0.00	\$27,829.33	89.77%
526.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$16,008.00)	\$16,008.00	\$0.00	\$16,008.00	0.00%
526.000.0000.6000.000.000.0000	EXPENDITURES	\$290,000.00	\$19.40	\$19.40	\$289,980.60	\$1,064.76	\$288,915.84	99.63%
	FUND: EXTRA CURR TAX FEES CR - 526	\$290,000.00	\$19.40	(\$15,988.60)	\$305,988.60	\$1,064.76	\$304,923.84	105.15%
530.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$150,497.14)	\$150,497.14	\$0.00	\$150,497.14	0.00%
530.000.0000.6000.000.000.0000	EXPENDITURES	\$105,000.00	\$25,992.30	\$7,433.32	\$47,566.68	\$134,313.02	(\$86,746.34)	-82.62%
	FUND: GIFTS AND DONATIONS - 530	\$105,000.00	\$25,992.30	(\$93,063.82)	\$198,063.82	\$134,313.02	\$63,750.80	60.72%
540.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$96.00)	(\$168.00)	\$168.00	\$0.00	\$168.00	0.00%
540.000.0000.6000.000.000.0000	EXPENDITURES	\$14,000.00	\$0.00	\$108.00	\$13,892.00	\$2,397.30	\$11,494.70	82.11%
	FUND: FINGERPRINT - 540	\$14,000.00	(\$96.00)	(\$60.00)	\$14,060.00	\$2,397.30	\$11,662.70	83.31%
550.000.0000.6000.000.000.0000	EXPENDITURES	\$29,000.00	\$0.00	\$0.00	\$29,000.00	\$0.00	\$29,000.00	100.00%
	FUND: INSURANCE PROCEEDS - 550	\$29,000.00	\$0.00	\$0.00	\$29,000.00	\$0.00	\$29,000.00	100.00%
555.000.0000.6000.000.000.0000	EXPENDITURES	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	100.00%
	FUND: TEXTBOOKS - 555	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	100.00%
565.000.0000.6000.000.000.0000	EXPENDITURES	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
	FUND: LITIGATION RECOVERY - 565	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%

Osborn School District

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570.000.0000.6000.000.000.0000	EXPENDITURES	\$322,000.00	\$19,378.10	\$73,508.51	\$248,491.49	\$233,241.07	\$15,250.42	4.74%
	FUND: INDIRECT COSTS - 570	\$322,000.00	\$19,378.10	\$73,508.51	\$248,491.49	\$233,241.07	\$15,250.42	4.74%
575.000.0000.6000.000.000.0000	EXPENDITURES	\$86,000.00	\$0.00	\$0.00	\$86,000.00	\$33,300.25	\$52,699.75	61.28%
	FUND: UNEMPLOYMENT INSURANCE - 575	\$86,000.00	\$0.00	\$0.00	\$86,000.00	\$33,300.25	\$52,699.75	61.28%
585.000.0000.6000.000.000.0000	EXPENDITURES	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
	FUND: INSURANCE REFUND - 585	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
610.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$727,220.76)	(\$1,086,575.98)	\$1,086,575.98	\$0.00	\$1,086,575.98	0.00%
610.000.0000.2000.000.000.0000	REVENUE FROM COUNTY	\$0.00	(\$85.61)	(\$719.61)	\$719.61	\$0.00	\$719.61	0.00%
610.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	(\$154,763.68)	(\$412,472.69)	\$412,472.69	\$0.00	\$412,472.69	0.00%
610.000.0000.6000.000.000.0000	EXPENDITURES	\$99,593.00	\$34,787.47	\$348,905.64	(\$249,312.64)	\$242,223.50	(\$491,536.14)	-493.54%
	FUND: UNRESTRICT CAPITAL OUTLAY - 610	\$99,593.00	(\$847,282.58)	(\$1,150,862.64)	\$1,250,455.64	\$242,223.50	\$1,008,232.14	1012.35%
630.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$10,453.95	\$291,315.19	(\$291,315.19)	\$58,693.05	(\$350,008.24)	0.00%
	FUND: BOND BUILDING - 630	\$0.00	\$10,453.95	\$291,315.19	(\$291,315.19)	\$58,693.05	(\$350,008.24)	0.00%
685.000.0000.6000.000.000.0000	EXPENDITURES	\$42,000.00	\$0.00	\$0.00	\$42,000.00	\$0.00	\$42,000.00	100.00%
	FUND: DEFICIENCIES CORRECTION - 685	\$42,000.00	\$0.00	\$0.00	\$42,000.00	\$0.00	\$42,000.00	100.00%
700.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$1,722,503.96)	(\$2,561,695.65)	\$2,561,695.65	\$0.00	\$2,561,695.65	0.00%
700.000.0000.6000.000.000.0000	EXPENDITURES	\$6,800,297.00	\$0.00	\$0.00	\$6,800,297.00	\$0.00	\$6,800,297.00	100.00%
	FUND: DEBT SERVICE - 700	\$6,800,297.00	(\$1,722,503.96)	(\$2,561,695.65)	\$9,361,992.65	\$0.00	\$9,361,992.65	137.67%
850.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	\$0.00	\$0.00	\$1,001.00	(\$1,001.00)	0.00%
850.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$0.00	\$0.00	\$0.00	\$77.49	(\$77.49)	0.00%
	FUND: STUDENT ACTIVITIES - 850	\$0.00	\$0.00	\$0.00	\$0.00	\$1,078.49	(\$1,078.49)	0.00%
855.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$126,852.89)	(\$461,834.76)	\$461,834.76	\$4,170.17	\$457,664.59	0.00%
855.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$1,343.30	\$548,188.92	(\$548,188.92)	\$2,573,133.02	(\$3,121,321.94)	0.00%
	FUND: EMPL INSUR PGM WITHHOLDNG - 855	\$0.00	(\$125,509.59)	\$86,354.16	(\$86,354.16)	\$2,577,303.19	(\$2,663,657.35)	0.00%
Grand Total:		\$45,885,753.45	(\$4,645,582.07)	(\$6,217,744.42)	\$52,103,497.87	\$24,381,770.09	\$27,721,727.78	60.41%

End of Report

OSBORN SCHOOL DISTRICT NO. 8
November 15, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-G

Agenda Item

Student Activities Statement of Revenue and Expenditures

For Board: Action Discussion Information

Background –

A.R.S. §15-1123.A requires that, “The student activities treasurer or assistant student activities treasurer shall maintain an accurate detailed record of all revenues and expenditures of the student activities fund. The record shall be made in such form as the governing board of the school district prescribes. Copies of the record shall be presented to the governing board of the school district not less than once during each calendar month.”

This agenda item and the attached Student Activities Statement of Revenues and Expenditures shall serve to bring the district up-to-date with the requirements of §15-1123.A. Each month this statement will be presented for the Governing Board’s ratification. This fund is used to account for the funds deposited and expended in connection with the activities of student organizations, clubs, and other similar functions. The school district serves only as a fiduciary custodian for these funds.

Legal

A.R.S. §15-1123.A

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify the 2021/22 Statement of Revenues and Expenditures for the Student Activities Fund from October 1 through October 31, 2022.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT No. 8
Statement of Revenues and Expenditures
For Student Activities Fund
Activity from October 1, 2022 to October 31,2022

<u>School</u>	<u>Beginning Balance</u>	<u>Revenues</u>	<u>Expenditures</u>	<u>Ending Balance</u>
Clarendon	3,804.88			3,804.88
OMS	12,792.19			12,792.19
Solano	10,661.04			10,661.04
Longview	7,046.63			7,046.63
	<u>\$ 34,304.74</u>	<u>\$ -</u>	<u>\$ -</u>	<u>34,304.74</u>

OSBORN SCHOOL DISTRICT NO. 8
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by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-H

Agenda Item

Disposal of Equipment- none this month

For Board: Action Discussion Information

Background –

See attached list

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Recommend approval of disposal of equipment as listed.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

November 15, 2022

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-I

Agenda Item

Approval of MOU with Phoenix Indian Center

For Board: Action Discussion Information

Our district is excited to partner again with the Phoenix Indian Center in order to implement two weekly after school classes entitled ***Living in Two Worlds*** and ***Speak Up Be Safe*** for 12+ weeks/lessons. The aim is to provide the classes in person, but the Phoenix Indian Center is prepared to offer the class virtually if needed. American Indian/Native American/ Alaskan Native and Pacific Islander students in the sixth through eighth grades will be invited to attend the classes with all participation being voluntary. Osborn will assist in the outreach to these targeted students and parents for participation in the curriculum.

Living in 2 Worlds (L2W) is a well-researched, evidence-based, cultural/academic program that provides culture specific substance abuse prevention curriculum for American Indian/Alaskan Native (Indigenous) youth in the fourth/fifth through eighth grades. The curriculum was developed by educators specializing in substance abuse, cultural knowledge and is entirely cross-walked with the state educational standards. The curriculum goal is to increase knowledge of substance abuse prevention with an emphasis on increasing protective factors by using culturally appropriate response to Refuse|Explain|Avoid|Leave risky situations.

Speak Up, Be Safe (SUBS) is an evidence-based curriculum that provides abuse and bullying prevention targeted for sixth through eighth grade. The goal is for participants to increase knowledge of safety strategies, identification of abuse, bullying and online safety.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Memorandum of Understanding with the Phoenix Indian Center.

Moved _____ Seconded _____ P/F



MEMORANDUM OF UNDERSTANDING

PHOENIX INDIAN CENTER AND OSBORN ELEMENTARY SCHOOL DISTRICT

The Phoenix Indian Center and the Osborn Elementary School District No. 8 of Maricopa County (on behalf of all its' Middle School Campuses "School" or "District" signatories) enter into this Memorandum of Understanding in consideration of the following:

(1) Osborn Elementary School District will collaborate with the Phoenix Indian Center for Phoenix Indian Center's "keepin' it REAL"/Living in 2 Worlds (L2W) class coupled with Speak Up, Be Safe (SUBS) during the Fall 2022 semester through Summer 2023 activities.

(2) This class will be administered by the Phoenix Indian Center on the District's school property in a face-to-face method as possible. If the two parties agree face-to-face is not the best method, it will be administered via distance learning/virtual means as decided upon by both parties.

(3) Both parties agree the class will be provided by the Phoenix Indian Center with no fee to the District of the participants and their families.

(4) American Indian/Native American students in the sixth through eighth grades will be invited to attend the class with all participation being voluntary.

(5) Osborn Elementary School District agrees to provide a weekly meeting site for project participants with no charge for use of physical space.

(6) The class will be offered with one or more class(es) a week for 45-60 minutes and up to one and half hour during a mutually agreed upon time by both parties.

(7) Participants will attend twelve+ weekly classes (exact number of days is determined by the length of each session) of the keepin' it REAL/Living in 2 Worlds (L2W) curriculum with two additional sessions for the Speak Up, Be Safe (SUBS) curriculum. Number of necessary class sessions is determined by the time agreed upon by both parties.

(8) The Phoenix Indian Center agrees to obtain informed consent forms from all participant parents/guardians authorizing program participation program surveys. No participant will be allowed into the classes without authorized consent.

(9) The Phoenix Indian Center will provide a trained American Indian facilitator for the class. This individual will have been trained in group dynamics and both the

keepin' it REAL/Living in 2 Worlds (L2W) curriculum, as well as a Speak Up, Be Safe (SUBS) facilitator. Furthermore, the Phoenix Indian Center staff will provide fidelity checks on the administration of the curriculum.

(10) The class facilitator will serve as the liaison with the school, keeping in close contact with the school's designated person/contact. The class facilitator will assure that school staff are informed of progress, issues and concerns.

(11) All Living in 2 Worlds (L2W) and Speak Up, Be Safe (SUBS) special events will be discussed, organized collectively and be pre-approved by school personnel.

(12) Both parties agree that, at the end of the 2022-2023 School year or Summer 2023, they will meet to discuss any necessary changes in this agreement and assure a new agreement is in place for the 2023-2024 school year.

About the Curriculums

Living in 2 Worlds (L2W) is a well-researched, evidence-based, cultural/academic program that provides culture specific substance abuse prevention curriculum for American Indian/Alaskan Native (Indigenous) youth in the fourth/fifth through eighth grades. The curriculum as developed by educators specializing in substance abuse, cultural knowledge and is entirely cross walked with the state educational standards. The curriculum goal is to increase knowledge of substance abuse prevention with an emphasis on increasing protective factors by using culturally appropriate response to Refuse|Explain|Avoid|Leave risky situations.

Speak Up, Be Safe (SUBS) is an evidence-based curriculum that provides abuse and bullying prevention targeted for sixth through ninth grade. The goal is for participants to increase knowledge of safety strategies, identification of abuse, bullying and online safety.

Both curriculums are designed with strong parent/caretaker involvement through take home assignments and activities to be completed by the next scheduled class session. Parents/guardians will also be included through communication with Phoenix Indian Center for ongoing student support. Phoenix Indian Center also commits to provide information to all youth families about our wrap around services should that family be in need or want to access other services we provide.

Both curricula are developed to be appropriate for student grade levels, thereby augmenting and reinforcing the school's academic programming. Facilitators are American Indian trained professionals, experienced in group processes, tradition, and the American Indian learning experience. The facilitator assigned to each school maintains a close relationship with the school staff the school assigns for oversight, to jointly assure the class operates at its highest level.

(11). Arbitration. The parties acknowledge that, to the extent required by A.R.S. § 12-1518 (concerning claims for monetary damages not exceeding \$50,000), all disputes arising out of, or relating to, this Agreement shall not be subject to court-mandated arbitration, except as may be required by other applicable statutes.

(12). Appropriation of Funds. The parties recognize that the performance by District may be dependent upon the appropriation and allocation of funds by the State Legislature of Arizona. Should the Legislature fail to appropriate, allocate, or make available the necessary funds or if the District's appropriation is reduced during the fiscal year, the District may reduce the scope of this Agreement if appropriate or cancel this Agreement without further duty or obligation. No liability shall accrue to the District in the event this provision is exercised and neither the District nor the State of Arizona shall be obligated or liable for any future payments or for any damages as a result of termination under this paragraph.

(13). Conflict of Interest. The District may cancel this Agreement pursuant to A.R.S. § 38-511.

(14). Compliance A.R.S. § 41-4401 – Immigration Laws and E-Verify:

1. To the extent applicable under A.R.S. § 41-4401, each party warrants its and its subcontractors' compliance with all Federal immigration laws and regulations relating to employees and warrants their compliance with the E-Verify requirements under A.R.S. § 23-214(A).
2. A breach of a warranty regarding compliance with immigration laws and regulations shall be deemed a material breach of the Agreement and the breaching party may be subject to penalties up to and including termination of the Agreement.
3. The District retains the legal right to inspect the papers of any employee who works on the Agreement to ensure that the other party or its subcontractors is complying with the warranty under subparagraph 1 above.

(15). FERPA. The parties, their employees, and agents shall comply with applicable Federal and state laws pertaining to the maintenance and disclosure of student records, including the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g ("FERPA"), and A.R.S. §§ 15-141 and 15-142.

(16). Governing Law. This Agreement shall be governed by, construed and interpreted in accordance with the law of the State of Arizona. Any judicial proceeding shall be in a court of proper jurisdiction in the County of Maricopa.

(17). Indemnification. To the fullest extent permitted by law, each party (the "Indemnifying Party") shall indemnify, defend and hold harmless the other party

(the "Indemnified Party") from and against any and all losses, damages, claims, or liabilities of any nature, including but not limited to, costs, expenses, and reasonable attorneys' fees, which are threatened, brought against, or incurred by Indemnified Party arising from any actions or omissions of Indemnifying Party or its employees, representatives, or agents under this Agreement, including without limitation, a material breach by any of them of this Agreement.

(18). Nondiscrimination. Both parties shall comply with Executive Order 2009-09, which mandates that all persons, regardless of race, color, religion, sex, age, national origin, or disability shall have equal access to employment opportunities, and all other applicable state and Federal employment laws, rules, and regulations, including the Americans with Disabilities Act. Both parties shall take affirmative action to ensure that applicants for employment and employees are not discriminated against due to race, creed, color, religion, sex, age, national origin, or disability.

(19). No Partnership or Joint Venture. Each party is an independent contractor and is independent of the other party. Under no circumstances shall any employees of one party be deemed the employees of the other party for any purpose. This Agreement does not create a partnership, joint venture or agency relationship between the parties of any kind or nature.

(20). Records and Audits. Pursuant to A.R.S. §§ 35-214, 35-215, and 41-2548, all books, accounts, reports, files, and other records relating to this Agreement shall be subject, at all reasonable times, to inspection and audit by the State during the term of this Agreement and for five years after the termination of this Agreement.

Memorandum of Understanding Approved Signatories:

Osborn Elementary School District

Signature: _____

Date: _____

Name: Dr. Michael Robert

Title: Superintendent of Osborn School District

Phoenix Indian Center

Signature: _____

Date: _____

Name: Jolyana Begay-Kroupa

Title: Phoenix Indian Center Chief Executive Officer

OSBORN SCHOOL DISTRICT NO. 8
November 15, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – V

Agenda Item
Call to the Public

For Board: Action Discussion Information

Background –

We welcome citizen input; however, items brought to the Board’s attention cannot be discussed unless they are listed as an agenda item. Issues will be referred to the superintendent or appropriate administrator for follow through.

This month's Call to the Public will be modified to comply with CDC guidelines on social distancing due to COVID-19. The public will be able to listen to the meeting live through livestream. An Osborn employee will read the Call to the Public comments received via email. Any communication received in Spanish, will be translated and read to the members of the Governing Board in English. The comments in their entirety will be presented to the Governing Board in writing. You may also present a live Call to the Public if you are attending in person or on the Youtube Livestream. An individual wishing to address the Governing Board using technological access must email their message or request to speak live to lnye@osbornsd.org by 12:00pm on Tuesday, November 15, 2022.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For Information Only

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
November 15, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number –VI

Agenda Item

Board Presentation- FY 23 Grant Presentation

For Board: Action Discussion Information

Background –

The District’s Federal Programs Specialist, Stefaney Sotomayor, and Chief Operations Officer, Colleen Toscano will present an update to the board on the District’s use of grant funds to support student learning.

Legal

A.R.S. §15-1121

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Presentation

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT #8

PROVIDING ROBUST OPEN ENROLLMENT AND DUAL LANGUAGE PROGRAMS

SOMETHING YOU SHOULD KNOW

Osborn School District #8 (OSD) is home to an award-winning dual language program that generates a large influx of open enrollment students. This Central Phoenix district serves a high poverty population of kids with nearly 90 percent of their elementary students eligible for free and reduced lunch support.

PROBLEM TO SOLVE

OSD seeks to eradicate limited access to transportation, chronic absenteeism, and student achievement disparities. Operating in the heart of the fifth largest city in America, OSD is also seeking to improve on environmental efficiencies.

WHAT IS THE SOLUTION & WHY IS IT SO URGENT?

OSD's proposal for a modern transportation program in an urban district with robust open enrollment and unique programming is thorough and leverages innovation in transportation and transportation technology. Electric buses and the accompanying technology infrastructure will reduce gas and maintenance costs, allow additional routes to meet the growing demand for transportation and open enrollment, facilitate efficient routing and enable parent awareness and notification of bus location and student pick up and drop off.

Grant Award
\$2,000,000

STUDENT DEMOGRAPHICS

- OSD has a total of 2,245 students who qualify for free and reduced priced lunch which is equal to 89.58% of their student population
- They currently serve 32 students who are classified as homeless and have 279 students who are identified as Native American Indian
- OSD serves approximately 344 students whose first language is one other than English, thus qualifying as English Language Learners

WHAT THEY HOPE TO ACHIEVE

OSD hopes to improve attendance, reduce absenteeism and see related increases in student achievement. The electric buses and technology purchases will enable OSD to achieve these goals efficiently with reduced long-term costs for gas and maintenance while meeting parent demand for modern tech that helps them keep track of their kids during school transportation.

OSBORN SCHOOL DISTRICT NO. 8
November 15, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number –VII-A

Agenda Item

Administrative Reports

For Board: Action Discussion Information

Background –

Included are administrative reports summarizing past and upcoming events for schools and departments. As determined previously, principals are using their reports for the dual purpose of informing board members and also sending these newsletters home to parents.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For update and information only

Moved _____ Seconded _____ P/F

Clarendon Board Report

To: Osborn School District Governing Board

Date: 11/2/2022

Re: October 2022 Events



Staff Highlights

Osborn Teachers of Year

- Clarendon is excited to be the home of two of the three Osborn Teachers of the Year! We are so excited for them and appreciate everything that they do for our Cougar Community! Congratulations!
 - Ann Aken, 4th Grade Spanish Dual Language Teacher (right)
 - Kayce Kahl, 5th Grade English Dual Language Teacher (center)



Cluster Topics

- Individual Growth Plans
 - IGPS were rolled out for teachers to develop their own plans for growth, tied to student data, with specific goals and actions steps
 - The purpose of IGPs is to enhance the teacher's content knowledge or pedagogical skills in order to increase his/her proficiency
- LETRS Training
 - Virtual Live Trainings with LETRS training
 - Online Modules to reinforce learning around Phonics
- Thinking Maps
 - Write from the Beginning, an extension of Thinking Maps, is being field tested in 5th and 6th grade teams
 - After the field test is completed, it will then be rolled out to grade-level teams



Student Highlights

Spirit Week

- We showed our Cougar Spirit with Spirit Week, sponsored by our Clarendon Student Council! The themes included
 - Pajama Day
 - School Colors Day
 - Heritage Day
 - Tie Die Thursday
 - Character Day



Partnership Highlight

Trunk or Treat

- Clarendon hosted our first ever Trunk or Treat Event! It was a wonderful time filled with loads of candy, crafts, and fun!
- A **BIG Thank You to Sprouts** for donating 200 pumpkins to our Trunk or Treat event! We appreciate their generosity and support!



Encanto Board Report

To: Osborn School District Governing Board

Date: 11/2/2022

Re: October 2022 School Events



Staff Highlights

Breanna McCord, 1st grade teacher - Ms. McCord is a blossoming leader on campus. She is currently participating in the Osborn Leadership Academy and from this has gained a new perspective of how to develop her leadership skills contributing to our mission. Breanna is our PTO school representative and has taken our PTO to new heights. For instance she facilitated the coordination of parent volunteers for our Fall festival where about 200 families enjoyed an outside movie with concessions. Additionally, the PTO successfully fundraised over \$10, 000. A large majority of the proceeds go directly to classroom teachers.

Felipe Carranza, Principal and Alexis Aguirre, Master Teacher - Will be presenting at Arizona Association of Latino Administrators and Superintendents (AZALAS). Proposal was selected and the presentation will center on how at Encanto School we are developing campus leaders through a system of strong collaboration and coaching. Additionally, we will go over how we run our leadership team meetings and provide participants with insight on the structures that have been proven successful in leadership development.

Jenny Davey - Was the winner of Fiesta Bowl Charities Wishes for teachers. Jenny was awarded \$2,500 that will go to creating flexible seating in her classroom. Flexible seating is the practice of allowing and providing many seating options for students to increase their engagement and ownership in their learning.

Student Highlights

Native American Students - Encanto celebrates diversity and recognizes our Native American Students. At Encanto there are 42 Native American students and we are the most diverse school with 13 different tribal nations being represented. This month we will celebrate Native American Heritage month by having parents of Native American students come to campus and share with classrooms cultural customs that they are proud of. Additionally, all our Native American students will be creating a poster highlighting their tribe and things that bring them pride. The posters will be displayed around the school.

Partnership Highlights

Parent Academy (Lutheran Services) This month we launched our Parent Academy. It takes place every Tuesday for two hours and parents engage in learning to support children in school. The main goal of Parent Academy workshops is to provide parents, families and the community with the necessary tools and skills to support students academically, socially, and emotionally.

Phoenix College - Encanto was invited to attend Phoenix College STEAM day. Our third graders will be attending a field trip to the college to experience STEAM day. Students will hear presentations from experts in the various fields that STEAM represents, and have the opportunity to learn about career, programs, and hands-on opportunities in the STEAM fields.

Longview Board Report

To: Osborn School District Governing Board

Date: 11.1.2022

Re: 2022 Events



Staff Highlights

Staff Learning and Development

LETRS Training (PK-3) Year 2

LETRS Training (4-6) Year 1

Professional learning from Monica Artea re: Targeted VS Integrated Model

5 Members of the Dual Team attending **La Cosecha 2022** In Santa Fe Nov 3,4,5

Staff Spotlight

Ms. Valles celebrated at Teacher of the Year Banquet



Student Highlights

Student Council Sold ScareGrams

Annual Trunk or Treat Returned

10 Small Social Skills Groups held with Behavior Interventionist/ Social Worker

1 student tested for Gifted

PK-1 Costume Parade

5 Small Social Skills w/ Social Worker

1 Tier 3 Conscious Discipline Groups w/BI

Veterans Day Concert

Dual Language Team celebrates Dios De Muertos with creation of a Ofrenda in the Jayetrium



Partnership Highlights

Valle Del Sol Monthly Meeting

OSDEF Kids Read Continue

Gabriels Angels

OSDEF Mini Grants awarded to Wright, Crompton, Valles, Ramirez, Daniolis

Lunch Catered for staff by EzCaterer and Subway



Montecito Community School Board Report

To: Osborn School District Governing Board

Date: 11/2/2022

Re: November 2022 Events



Staff Highlights

During the month of October, through the collaboration and efforts of many district office personnel, Montecito was able to hire an additional 6 behavior technicians to support students in both the SEAS and Changemakers programs. The two programs are now fully staffed!

Student Highlights

Two 7th grade students have successfully transitioned from our SEAS program to a classroom on OMS's campus. They have worked hard over the past few years to gain the knowledge and practice their skills in emotional regulation.

Partnership Highlights

Jill Singh reached out to Maricopa County and was able to arrange for the donation of 60 bags of soil which was used to fill the 2 new large raised flower beds in our outdoor space. The Early Elementary Montessori classroom, as well as parents, district, and community volunteers gathered together to fill the beds. Planting will begin soon.

Katrina Roberts and Jill Singh were awarded one of the OSDEF Fall Mini Grants. They received \$280 which will be used to purchase materials and supplies for the outdoor garden space.

Oms Board Report

To: Osborn School District Governing Board

Date: 11/1/2022

Re: October 2022 Events



Staff Highlights

-Sarah Saiz was recognized at the October board meeting receiving the LOVE award for growth!

-Julia Georges and her OMS band were fantastic at our fall concert on Thursday, October 13!

-Cluster Topics for October were:

10/5 Fall Break

10/12 NIET Rubric review of Standards and Objectives facilitated by Jen Linn

10/19 Individual Growth Plan Introduction

10/26 Review of Letter Grade for OMS

-Content Teams continue to meet in their PLC's each Wednesday focusing on the four essential questions:

What do we want our students to know? How will we know if they got it? What will we do if they don't understand it? What will we do if they do understand it?

Student Highlights

-Students will be enjoying our third DeansList incentive award experience by attending our first dance of the year on Wednesday, November 9 from 2:00-4:15.

-After school 21st Century clubs are still in full swing and our fall sports just came to an end. Winter sports will be starting Monday, November 14 and include flag football, basketball and cheer.

-Students enjoyed spirit week the week of October 21-November 4. The Student Council created the spirit week activities which included themed dress days and games in Firehawk Park each morning before school. On Monday students dressed in their Halloween costumes, Tuesday was Teddy Bear day, Wednesday was Class Color day, Thursday was Tie-dye/Neon day and Friday was Senior Citizen or Baby day. The games included a balloon game, red light-green light, tug-o-war, a three-legged race and musical chairs.

Partnership Highlights

-Karen Lindberg attended the first meeting of the MSAN Intersectional Social Justice Collaborative Network. We will be working to include 20 students in the upcoming monthly meetings.

Solano School Board Report

To: Osborn School District Governing Board

Date: 11/2/22

Re: October 2022 Events



Staff Highlights

- Master Teacher, Joan Bucklew, participated in the 100 mile Javelina Jundred race on October 29, 2022. She finished the race in 26 hours.

Student Highlights

- Student Ambassadors
 - 5th/6th grade students who are leaders on campus
 - Support 3rd/4th grade students during recess and lunch
 - Led activities during PBIS assembly
 - Application process and recommendation from teachers
- Kids Read and Hispanic Heritage Month for October
 - Guest reader was state representative Marcelino Quinonez
 - Former news anchor Jesus Hernandez visited our 1st grade Dual Language classroom to read and share the book that he authored
- PBIS Assembly
 - Our first assembly of the school year was filled with expectations, excitement and competitive games.
 - The theme was kindness. All students created a leaf for our school wide kindness tree
- Trunk or Treat
 - Solano held its first ever Trunk or Treat on October 28.
 - Over 200 people in attendance
 - Over 40 decorated cars/trucks from staff and families

Partnership Highlights

- Operation School Bell
 - Provided uniforms to over 50 students with a second date scheduled in February

Curriculum Department

Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: November 15, 2022

Focus of Update: Family and Community Connection	
Strategic Plan Connection:	Parent & Community Partnership
Update:	Monica Artea and the EL Paraprofessionals facilitated a meeting for families of ELs on Wednesday, Oct 12 at the District Office. Ms. Artea modeled a Family and Caregiver activity called, " <i>Questions About Stories</i> ". Parents practiced the activity and then planned for using the activity at home with their children using a book that they were able to take home. Approximately 12 family members attended the event.
Impact on Academic Excellence and/or Social-Emotional Learning	The purpose of the meeting was to empower parents to take an active role in their child's education by teaching them how to ask questions about a story. This strategy will support students' reading comprehension.

Focus of Update: Professional Development	
Strategic Plan Connection:	Child & Student Success
Update:	<p>Monica provided Master Teachers with an overview of the Osborn EL models (e.g. Pull-Out, Two Hour, 50-50) and Arizona's Language Development Approach. In doing so, she modeled Integrated and Targeted language instruction in the classroom, which is an important pillar of the Language Development Approach.</p> <p>Master Teachers have the option of sharing this information with teachers or invite Monica to present during a Wednesday PD. In the last few weeks, Monica has presented this important information to all staff at OMS and LNV.</p> <p>In addition, Monica provided an overview of the English Language Proficiency Standards to ensure all ELD teachers know how to incorporate and document these standards on their lesson plans.</p>

Curriculum Department

Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: November 15, 2022

Impact on Academic Excellence and/or Social-Emotional Learning	<p>Our goal is equity for English Learners! It is our job to ensure they have what they need, when they need it and how they need it. We want to assure that we are providing our ELs with the required minutes for language instruction so that they are able to make progress both academically and with their language. In addition, we want to make sure that teachers are using the ELP standards in their lessons to support EL students' understanding of the content.</p>
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Focus of Update: 21st Century Community Learning Centers	
Strategic Plan Connection:	<p>Child & Student Success</p>
Update:	<p>Students have now entered their seventh week of afterschool programs and are busy at work learning new concepts and perfecting their new found skills. As of October 31st, 43 students have successfully hit 30 days of afterschool programming days which is an essential part of our 21st Century grant goals.</p> <p>Fall programming will continue until the 16th of December and will return at the beginning of January 2023. Students will have the opportunity to continue in their new found interests or try new classes in the Spring.</p>
Impact on Academic Excellence and/or Social-Emotional Learning	<p>Afterschool programs allow for students to get an extension of their school day by allowing them a safe space to learn, explore and extend the important content they are learning during the day.</p>

Focus of Update: Professional Development	
Strategic Plan Connection:	<p>Child & Student Success</p>
Update:	<p>In October the Teaching and Learning team led site principals through two principal learning sessions on October 18 and October 25. These twice monthly learning sessions focused exclusively on building teacher capacity and improving student outcomes. The first meeting focused on strengthening our teacher observation process so that leaders are giving actionable feedback to teachers, as well</p>

Curriculum Department

Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: November 15, 2022

	<p>as an overview of our EL program services to make sure we are meeting all the requirements to best serve our English Learners. The second session focused on instructional practices that facilitate student engagement and ownership. In addition, leaders reflected on the Collaborative Team Rubric, leaders and identified priorities, and next steps for enhancing team effectiveness to accelerate student learning.</p>
<p>Impact on Academic Excellence and/or Social-Emotional Learning</p>	<p>Our principals are instructional leaders who are charged with accelerating student learning. In order to do this we must prioritize time for learning and collaborating.</p>

<p>Focus of Update: Leadership</p>	
<p>Strategic Plan Connection:</p>	<p>Child & Student Success</p>
<p>Update:</p>	<p>Similar to the principals who are working with a new Principal Leadership Rubric this year, the Teaching & Learning team will have a Leadership Rubric that will guide their goal setting and evaluation process. On October 25 the team dove into the rubric to understand the different domains (<i>District Mission, Vision & Goal Setting; Instructional Leadership; Capacity Building; District Community & Climate; Ethics & Integrity; and District Operations & Management</i>) and start thinking through a leadership goal and action plan. The Teaching & Learning team members will then meet with their supervisor to finalize their goal and action plan, and will meet several times throughout the year to document and share progress toward their goal.</p>
<p>Impact on Academic Excellence and/or Social-Emotional Learning</p>	<p>The Leadership Rubric outlines all the different ways that the Teaching & Learning team support leaders, teachers, staff students, families, and community members as we collectively work to carry out our district vision, mission and core values.</p>

Department Focus: Teaching & Learning

Curriculum Department

Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: November 15, 2022

Focus of Update:	Child & Student Success
Update:	<p>Abby Potter-Davis and Cathy Gentry from the Teaching & Learning team, conducted learning walks with guidance from Pilar Holtrop, a consultant from National Institute of Excellence in Teaching (NIET). The initial visits were at Encanto and Osborn Middle School on Thursday, October 13th followed by visits to Clarendon and Solano on Thursday, October 27th. A learning walk protocol is used to capture evidence of student learning and teacher practices that are visible and how the observable behaviors are connected to the NIET Teaching and Learning instructional rubric. Principals and master teachers from each site participated in the learning walks as well. The 5-7 minute classroom visits were unannounced and teachers received a statement of affirmation following the walks.</p> <p>The learning walk protocol serves as another way to collect data and trends across a grade level/campus. When learning walks are consistently implemented, they shape the professional learning, coaching supports, and next steps at a site and across the district. The data collection and analysis ultimately lead to continual improvement in instruction and student outcomes. This protocol is non-evaluative and it may be used in tandem with classroom walkthroughs with specific look-fors and performance evaluations where specific feedback is provided to teachers.</p>
Impact on Quality of Instruction or Student Achievement:	<p>A key component of the learning walks is collecting campus-wide data on evidence of student learning. When suitable, students may be asked questions about what they are learning or what learning strategies they are employing during the lesson. The protocol brings student behaviors that demonstrate high levels of student ownership/success and the teaching factors contributing to that success into focus. In addition to various assessment measures, this protocol allows for another data point related to moving professional development into classroom practice. Effective teaching practices and continual improvement in the delivery of instruction are desired outcomes of the Osborn leadership team. At the conclusion of the learning walks, reflective questions are pondered and next steps for student and adult learning are considered and acted upon.</p>

Department Focus: Ed Tech Update

Curriculum Department

Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: November 15, 2022

Focus of Update:	Child & Student Success
Update:	<p>This months EdTech Newsletter features:</p> <ul style="list-style-type: none"> *NEW - Scholastic Book Clubs/Storyvoice - Learn more about the NEW Storyvoice from Scholastic Books Clubs! *FREE - Headspace for Educators! - Check out the FREE Headspace for Educators app, and all the ways mindfulness can benefit your classroom! *Quick Tip & And An Article - check out the keyboard shortcuts to add comments quickly to Google Docs; and a great article the 4 steps our district takes to keep our data safe! *October is Cybersecurity Awareness Month! Learn about the attacks on school districts and the most common type of cyber attack. *Nearpod Star Users! Check out the Nearpod Star Users at each school site! *Discovery Education Live Event! - Register for Discovery Education LIVE Virtual Field Trip "Tundra Connections" for Weds 11/9!
Impact on Quality of Instruction or Student Achievement:	Teachers utilizing any of the features from this month's newsletter will increase student knowledge in reading or social studies, as well as provide student opportunities to practice mindfulness within their classrooms. Last month was Digital Citizenship Week as well as Cyber Security Awareness Month, so teachers had opportunities to teach students about being a good digital citizen, a strand from the new AZED EdTech Standards.

Department Focus: Data and Assessment	
Focus of Update:	Child & Student Success
Update:	In Osborn, we strive to exemplify the core value of equity by working to recognize and respond to the diverse needs of our learners. One way we achieve this is through the systematic identification of gifted students. Three times per year, each school site administers the state-approved Cognitive Abilities Test (CogAt) to determine eligibility for gifted services. The assessment is administered on the

Curriculum Department

Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: November 15, 2022

	computer and uses a series of subtests to measure learned reasoning abilities in three areas: verbal, quantitative, and nonverbal.
Impact on Quality of Instruction or Student Achievement:	For 2021-2022 Gifted Testing Round 1, students who were recommended by staff and/or family members tested in late October and early November. So far, 14 students have met the required criteria (95th percentile) to receive gifted services. The Osborn District follows the research-based and widely implemented Cluster Grouping Model to meet the needs of our gifted learners. In this approach, the classroom teacher systematically differentiates and modifies instruction for a small group of gifted and talented students within the general education classroom.

TO: Governing Board
FROM: John Bachler
DATE: November 1, 2022
RE: MAINTENANCE / TRANSPORTATION UPDATE

Listed below are items that have been attended to during the past month.

All sites:

- District office has one open work order and 41 completed for the 22/23 school year.
- We continue to walk all rooms monthly to make sure we have PPE district wide.
- We are meeting with Don Brubaker to get the infrastructure ready for the electric buses.
- Don Mark and I walked all sites this week to identify future bond needs.

Solano

- Solano has 10 open work orders and 55 completed for the 22/23 school year.
- We have been short staffed with custodians and we have transportation staff helping in the morning and Afternoon.
- We are ordering wood chips for the playgrounds.
- Trip reduction reporting was at 77% for Maricopa County.

OMS

- Maintenance Department has one open work order and 34 completed for the 22/23 school year.
- The District will be painting the snack bar and stem wall around the track as soon as we are able to free up staff.
- We continue to work with Clear Channel to come up with a solution to remove the pigeons from the billboard on the track.
- Trip reduction reporting was at 77% for Maricopa County.
- Core completed the repairs to the turf area and brushed the big area to bring it back to life.

Clarendon

- Maintenance Department has five open work orders and 31 completed for the 22/23 school year.
- Maintenance continues to remove dirt and mud from the closed loop.
- We have been short staffed with custodians and we have transportation staff helping in the morning and afternoon.
- Trip reduction reporting was at 88% for Maricopa County.

Encanto

- Maintenance Department has 19 open work orders and 41 completed for the 22/23 school year.
- Veregy made the repairs and now the north chiller is back online.
- Phoenix Fence was called out to repair the iron gate by the gym that rusted away.
- We have been short staffed with custodians and we have transportation staff helping in the morning and afternoon.
- Trip reduction reporting was at 88% for Maricopa County

Longview

- Maintenance Department has six open work orders and 46 completed for the 22/23 school year.
- Last weekend Luis repaired another main sewer line back up.
- Trip reduction reporting was at 96% for Maricopa County. Karen did a great job.

Montecito

- Maintenance Department has 12 open work orders and 233 completed for the 21/22 school year.
- The yard crew is working with staff to improve the center courtyard
- Dave Bang has ordered the playground structure and swings and they should be in by late November.
- The sewer line breakage in the second floor restrooms has been replaced and the trust sent out CRS for remediation of the ceilings.

Transportation:

The following Staff have not missed a day this school year: * **John Bachler, Debra Murillo, Annette Martinez, Mo Tuttle, Christy Hawkins, Elsa Duran, and Jose Gonzales.**

The drivers and attendants are all pitching in for the sites for extra help cleaning up with breakfast in the classrooms.

John Bachler
Director of Maintenance and Transportation

Clarendon School

4th - 6th Grade
1225 W. Clarendon
Phoenix, AZ 85013
(602) 707-2200

Encanto School

Preschool - 3rd Grade
1420 W. Osborn
Phoenix, AZ 85013
(602) 707-2300

Longview School

Preschool - 6th Grade
1209 E. Indian School
Phoenix, AZ 85014
(602) 707-2700

Montecito

Community School
Preschool-8th Grade
715 E. Montecito
Phoenix, AZ 85014
(602) 707-2500

Osborn

Community iSchool
Kindergarten-8th Grade
715 E. Montecito
Phoenix, AZ 85014
(602) 707-2047

Osborn Middle School

7th - 8th Grade
1102 W. Highland
Phoenix, AZ 85013
(602) 707-2400

Solano School

Preschool - 6th Grade
1526 W. Missouri
Phoenix, AZ 85015
(602) 707-2600

November 15th, 2022

To: Osborn Governing Board President, Governing Board Members, and
Superintendent Dr. Robert

Collaborating with the Experts

The Osborn HR Team is excited to report that we have engaged in some wonderful professional learning this month. On Friday November 4th, we had the privilege of hosting Michelle Brady who is the Director of Certification at the Arizona Department of Education. She came to provide the latest information on certification to our team, and several neighboring districts who expressed interest. We were fortunate to host this learning opportunity and look forward to hosting more in the future.

Recruitment

On Tuesday November 8th, we participated in the Career Fair at Phoenix College. Unlike the engagement that we took part in last month, this event was open to students of all majors. This proved to be a great opportunity to share about our student teaching openings, substitute teaching, as well as our classified openings.

Professional Development

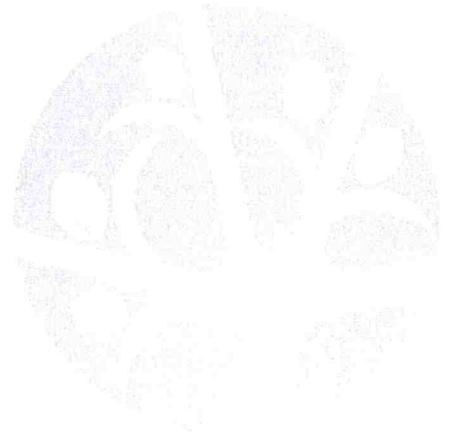
We are looking forward to partaking in the ASPAA Fall Conference beginning tomorrow November 16th through Friday, November 18th in Prescott, AZ. This is an annual opportunity to gather with other school personnel and partake in the latest training on risk management, talent attraction and retention, as well as best practices. This will be our HR Technician, Andrea Lujan's first Fall conference!

Thank you for your time and attention to this report.

In Service,



Emerald Woodland, EdD
Director of Human Resources





Technology Department Report

November 2022 - Jamal Dana



- **Services:** we had 250 service tickets in September. Encanto Marquee is fixed. Awaiting parts for Montecito Marquee.
- **OMS Wi-Fi:** We turned OMS into a Meraki New Cisco Wi-Fi access point. It has been working fine. It is a cloud based technology.
- **Wi-Fi issue resolved:** We had multiple Wi-Fi issues at Osborn Middle School and Longview affecting few users. We reprogrammed the Wi-Fi at OMS and are working on smoothing the setting at Longview.
- **Data Sync:** Our automation data tool (*Tools4Ever*) is synchronizing properly with our Maricopa data.
- **Fall Break:** E-rate infrastructure project: Each site got a main switch. They are all working fine and with high speed.
- **ECF:** I contacted the OMS principal to start checking out ECF device homes. I am looking to see this operation moving forward soon.
- **New Infrastructure projects:** We are going to need to roll out switches (part of the five year roll out process) plus replacing our 25 year old fiber in schools. I am getting estimated quotes and adjusting our specs for new purchase orders.
- **E-rate:** We are planning to use the third year agreement and renew with Cox. I am looking forward to filing an E-rate application requesting that all our sites (except OMS) get the new Wi-Fi technology tools. The E-rate fund is down to \$116,000 left and will need twice the amount for Summer 2023. Will try to use leftover Bond money for that. We need about 220 Wi-Fi Antennas to replace old ones in classrooms and other areas in schools.
- **Cybersecurity:** We sent many users Cybersecurity surveys to assess our user's weakness in Phishing emails. We sent training materials to HR, Finance, Data, Admin Team and other departments as a start. We will plan to include more staff soon.
- **Inventory:** We are starting on our annual inventory process. We are checking users accounts, access to network, and assets locations.

End of Technology Report.

OSBORN SCHOOL DISTRICT NO. 8
November 15, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VII-B

Agenda Item

Suspension Report for month of October

For Board: Action Discussion Information

Background –

Following you will find the Suspension Report for October 2022.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Update and information only

Moved _____ Seconded _____ P/F

Suspensions: October 2022					
Date	School	Grade	Violation	Response	Reassigned Days
10/13/22	Clarendon Elementary	5th	School Threat	In-school Suspension	1
10/17/22	Longview Elementary	6th	Other Violations of School Policies: Defiance	In-school Suspension	1
10/18/22	Clarendon Elementary	4th	Aggression: Fighting	Out-of-School Suspension	2
10/20/22	Longview Elementary	3rd	Harassment/Threat/Intimidation	In-school Suspension	1
10/20/22	Solano Elementary	4th	Other Violations of School Policies: Defiance	Out-of-School Suspension	1
10/20/22	Solano Elementary	4th	Other Violations of School Policies: Defiance	Out-of-School Suspension	1
10/20/22	Solano Elementary	4th	Other Violations of School Policies: Defiance	Out-of-School Suspension	1
10/20/22	Solano Elementary	4th	Other Violations of School Policies: Defiance	Out-of-School Suspension	1
10/20/22	Solano Elementary	4th	Other Violations of School Policies: Defiance	Out-of-School Suspension	1
10/20/22	Solano Elementary	4th	Other Violations of School Policies: Defiance	Out-of-School Suspension	1
10/20/22	Solano Elementary	4th	Other Violations of School Policies: Defiance	Out-of-School Suspension	1
10/21/22	Clarendon Elementary	5th	Aggression: Fighting	Out-of-School Suspension	1
10/21/22	Clarendon Elementary	5th	Aggression: Fighting	Out-of-School Suspension	1
10/21/22	Clarendon Elementary	5th	Aggression: Fighting	Out-of-School Suspension	1
10/24/22	Longview Elementary	6th	Sexual Offenses: Sexual Harrassment	Out-of-School Suspension	2
10/25/22	Clarendon Elementary	6th	Aggression: Assault	In-school Suspension	1
10/25/22	Clarendon Elementary	4th	Aggression: Disorderly Conduct	Out-of-School Suspension	2
10/25/22	Solano Elementary	5th	Aggression: Fighting	Out-of-School Suspension	0.5
10/25/22	Solano Elementary	5th	Aggression: Fighting	Out-of-School Suspension	1
10/27/22	Montecito Community	7th	Alcohol/Tobacco/Other Drugs	Out-of-School Suspension	2
10/31/22	Longview Elementary	4th	Aggression: Minor Aggressive Act	Out-of-School Suspension	2
10/14/22	Osborn Middle School	8th	Aggression: Fighting	In-school Suspension	1
10/17/22	Osborn Middle School	8th	Aggression: Fighting	Out-of-School Suspension	3
10/17/22	Osborn Middle School	8th	Aggression: Fighting	Out-of-School Suspension	4
10/17/22	Osborn Middle School	8th	Aggression: Fighting	Out-of-School Suspension	6
10/17/22	Osborn Middle School	8th	Aggression: Fighting	Out-of-School Suspension	5
10/17/22	Osborn Middle School	7th	Aggression: Fighting	Out-of-School Suspension	3
10/17/22	Osborn Middle School	7th	Aggression: Fighting	Out-of-School Suspension	3
10/17/22	Osborn Middle School	8th	Aggression: Fighting	Out-of-School Suspension	2

Suspensions: October 2022					
Date	School	Grade	Violation	Response	Reassigned Days
10/17/22	Osborn Middle School	7th	Attendance Violation: Leaving School Grounds	Out-of-School Suspension	4
10/17/22	Osborn Middle School	7th	Attendance Violation: Leaving School Grounds	In-school Suspension	2
10/17/22	Osborn Middle School	7th	Attendance Violation: Leaving School Grounds	Out-of-School Suspension	4
10/19/22	Osborn Middle School	8th	Other Violations of School Policies: Disruption	Out-of-School Suspension	2
10/20/22	Osborn Middle School	8th	Aggression: Fighting	Out-of-School Suspension	2
10/20/22	Osborn Middle School	8th	Aggression: Fighting	Out-of-School Suspension	2
10/21/22	Osborn Middle School	8th	Aggression: Fighting	Out-of-School Suspension	2
10/21/22	Osborn Middle School	7th	Aggression: Verbal Provocation	Out-of-School Suspension	2
10/21/22	Osborn Middle School	7th	Aggression: Fighting	Out-of-School Suspension	2
10/21/22	Osborn Middle School	7th	Aggression: Fighting	Out-of-School Suspension	2
10/21/22	Osborn Middle School	8th	Aggression: Verbal Provocation	In-school Suspension	1
10/25/22	Osborn Middle School	8th	School Threat	Out-of-School Suspension	10
10/26/22	Osborn Middle School	7th	Other Violations of School Policies: Noncompliance	Out-of-School Suspension	3
10/28/22	Osborn Middle School	8th	Alcohol/Tobacco/Other Drugs	Out-of-School Suspension	4
10/31/22	Osborn Middle School	7th	Alcohol/Tobacco/Other Drugs	Out-of-School Suspension	4
10/31/22	Osborn Middle School	8th	Alcohol/Tobacco/Other Drugs	Out-of-School Suspension	4
10/31/22	Osborn Middle School	7th	Alcohol/Tobacco/Other Drugs	Out-of-School Suspension	2
10/31/22	Osborn Middle School	7th	Alcohol/Tobacco/Other Drugs	Out-of-School Suspension	4
10/31/22	Osborn Middle School	8th	Aggression: Verbal Provocation	Out-of-School Suspension	1
10/31/22	Osborn Middle School	8th	Other Violations of School Policies: Combustible	Out-of-School Suspension	2

OSBORN SCHOOL DISTRICT NO. 8
November 15, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VII-C

Agenda Item

Student Absence Report for month of October

For Board: Action Discussion Information

Background –

School	% Attendance Jan. 23	% Absence	% Attendance Feb. 23	% Absence	% Attendance Mar. 23	% Absence	% Attendance Apr. 23	% Absence	% Attendance May 23	% Absence
Clarendon										
Encanto										
Longview										
OMS										
Solano										
MCS										
iSchool										

School	% Attendance Aug. 22	% Absence	% Attendance Sept. 22	% Absence	% Attendance Oct. 22	% Absence	% Attendance Nov. 22	% Absence	% Attendance Dec. 22	% Absence
Clarendon	91.77%	8.23%	91.74%	8.26%	90.87%	9.13%				
Encanto	90.97%	9.03%	90.36%	9.64%	89.27%	10.73%				
Longview	91.32%	8.68%	83.52%	16.48%	80.11%	19.89%				
OMS	92.34%	7.66%	92.58%	7.42%	89.91%	10.09%				
Solano	90.89%	9.11%	89.35%	10.65%	88.54%	11.46%				
MCS	94.48%	5.52%	93.93%	6.07%	93.65%	6.35%				
iSchool	93.87%	6.13%	91.07%	8.93%	4.7%	95.3%				

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Approval of the student absence report as presented.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
November 15, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VII-D

Agenda Item

Substitute Teacher Report for the month of October

For Board: Action Discussion Information

Background –

The attached reports reflect a breakdown of substitutes needed due to absences, the percentage of vacancies filled per day and the reasons for those absences.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For information only.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
November 15, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VII-E

Agenda Item
Enrollment Report

For Board: Action Discussion Information

Background –

Below is the Enrollment Report for November 2022 for schools and special education self-contained programs in comparison to 2021.

School	Enrollment Nov. 2, 2021	Enrollment Nov. 7, 2022	Difference
Clarendon	322	359	+37
Encanto	582	596	+14
Longview	401	422	+21
Montecito	17	37	+20
Osborn Middle	519	483	-36
Solano	442	405	-37
Special Ed.*	70	68	-2
Preschool	27	24	-3
iSchool	176	64	-112
Total	2556	2458	-98

*Includes students enrolled in the SOAAR Program at Montecito

Average Daily Membership

	2021-22 100 th day ADM	2022-23 100 th day ADM	Difference
Total	1,809.6797	2,267.5124	+457.8327

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For Information

Moved _____ Seconded _____ P/F

**OSBORN SCHOOL DISTRICT
ENROLLMENT DATA FOR: November 7, 2022**

ENCANTO		CLARENDON	
Kindergarten		Grade 4	
Barnett, Desiree	19	Aken, Ann D/L	30
Carranza, Maria	22	Butier, Lindsey	27
Chavez, Cristina D/L	22	Dodge, Jessica	24
Davey, Jenny	18	Marshall, Nolan	24
Kleinz, Kelly	18	Perez, Jose D/L	28
Lizarraga, Mackenzie D/L	25		
Trujillo, Cristal D/L	20		
		TOTAL GRADE 4	133
TOTAL KINDERGARTEN		Grade 5	
	144	Adams, Peyton	22
Grade 1		Clark, Martha D/L	18
Annibale, Brenna	20	Kahl, Kayce D/L	17
Bjorklund, Brianne D/L	26	Meza, Jorge	25
Goetter, Ashley	23	Pizarro, Kelsey	26
Guillen, Adriana	17		
Sanchez, Nayeli D/L	27	TOTAL GRADE 5	108
Sawyer, Brianna	25		
Tsarsis, Cara	19		
TOTAL GRADE 1		Grade 6	
	157	Arebalo, Cynthia	26
Grade 2		Bedonie, Brianna	26
Barrera Vargas, Dayyanna	24	Ruiz, Ruth	21
Hacker, Jacqueline D/L	26	Terriciano, Molly	21
Jacuinde, Tomas D/L	27	Villarreal, Frank	24
Parker, Alex	25		
Pavlisick, Kimberly D/L	25	TOTAL GRADE 6	118
Renning, Amanda	25		
TOTAL GRADE 2			
	152		
Grade 3			
Garcia, Maria D/L	28		
Hernandez, Matthew	22		
Lopez Moreno, Cindy	24	SPED	
Nino, Nancy	26	Fitzgerald, Michael	5
Wilhelmy, Danielle	22		
Yaqub, Negini	21		
TOTAL GRADE 3			
	143		
Preschool			
Switalla, Erica	13		
TOTAL PRE-SCHOOL			
	13		
SPED		CLARENDON TOTAL	
Sotack, Christa	6	364	
ENCANTO TOTAL			
	615		

**OSBORN SCHOOL DISTRICT
ENROLLMENT DATA FOR: November 7 , 2022**

LONGVIEW		Montecito (k-6)	
Kindergarten		Soaar	
Crompton, Carrie	19	Echeverria, Lushnya	3
Ramirez, Rocio	21	Obrochta, Tere (K)	9
Valles, Guillermina SEI	16	Rose, Primitiva	3
TOTAL KINDERGARTEN	56	Sabbath, Carrlee	1
Grade 1		Scilley, Theresa	3
Crompton, Carrie (1st)	4	Hubell, Amelia	2
Elias Ulloa, Rosaisela D/L	21	Roberts, Katrina	16
La O Garcia, Tara	19	TOTAL SOAAR	37
Valles, Guillermina (1)	4		
TOTAL GRADE 1	48		
Grade 2			
Berkich, Elizabeth	23		
Green, Maria D/L	23		
Maynard, Clare	24		
TOTAL GRADE 2	70		
Grade 3			
Heiser, Morgan	23		
Hurtado, Nidia D/L	23		
Sauter, Jessica	19		
TOTAL GRADE 3	65		
Grade 4			
Krix, John	19		
Vasquez, Roy D/L	21		
Villan Morales, Elisa	23		
TOTAL GRADE 4	63		
Grade 5			
Baber, Kimberly	15		
Hernandez, Dani D/L	14		
Prather, Tyler	26		
TOTAL GRADE 5	55		
Grade 6			
Baber, Kimberly (6)	5		
Barton, Charles	25		
Hernandez, Dani D/L(6)	11		
Prutch, Mary	24		
TOTAL GRADE 6	65		
Special Needs-Self Contained Cross Cat			
Regis (Dachi), Maria	8		
Roberts, Mae	5		
TOTAL SPECIAL CLASSES	13		
Preschool			
Garcia, Itzel	11		
TOTAL PRE-SCHOOL	11		
LONGVIEW TOTAL	446		

**OSBORN SCHOOL DISTRICT
ENROLLMENT DATA FOR: November 7, 2022**

SOLANO		OMS	
Kindergarten		Grade 7	
Gully, Emma	22	Adams, Kyle	21
Pacheco, Edna D/L	21	Almanzara, Emmanuel	21
Shillito, Alexandra	21	Balderrama, Nick	21
TOTAL KINDERGARTEN	64	Cooper, Cody	2
Grade 1		Grade 8	
Deer, Cynthia D/L	17	All, Allison	8
Formanek, John	19	Becerra, Chantal	13
Murray, Brigid	20	Best, Maude	23
TOTAL GRADE 1	56	Frederick, Mack	19
Grade 2		Grade 8	
Copelly, Rosalba D/L	16	Gabiana, Aracelyn	23
Hasenstab, Stephanie	23	Gomez, Vincent	27
Mange, Mirna	24	Groft, Nicholas	25
TOTAL GRADE 2	63	Guzman, Jose	19
Grade 3		Grade 8	
Diaz, Celeste	22	Kingsland, Mitchell	12
Place Holder	23	Lindberg, Karen	18
Thompson, Angella	20	Linn, Raymond	22
TOTAL GRADE 3	65	Martin, Donovan	20
Grade 4		Grade 8	
Campbell, Amelia	26	Ronk, Ryan	11
Schrey, Kaitlyn	28	Stachel, Allison	17
TOTAL GRADE 4	54	Rose, Primitiva	2
Grade 5		Grade 8	
Stears - Snyder, Sarah	27	TOTAL GRADE 8	259
Weidner, Jordan	26	Special Education-Self Contained Cross Cat.	
TOTAL GRADE 5	53	Gunderson, Megan MIMR	5
Grade 6		Murphy, Sarah	9
Tenijieth, Mia	26	TOTAL SPECIAL CLASSES	14
Valentine, BJ	24	Special Education-Cross Cat	
TOTAL GRADE 6	50	Cannon, Tiffany	9
Special Education-Cross Cat		Junejo, Sadaf	7
Special Education-Cross Cat		Linton, Teola	8
Cannon, Tiffany	9	Jordan, Isabel	6
Junejo, Sadaf	7	TOTAL SPECIAL CLASSES	30
Linton, Teola	8	Pre-School	
Jordan, Isabel	6	Wright, Rosa	
TOTAL SPECIAL CLASSES	30	TOTAL PRESCHOOL	
Pre-School		0	
Wright, Rosa		SOLANO TOTAL	
TOTAL PRESCHOOL	0	435	
SOLANO TOTAL	435	OMS TOTAL	
		497	
		OCIS TOTAL:	
		64	
		DISTRICT TOTAL:	
		2458	

iSchool	
1st Grade	
Flertcher, Nikole	5
2nd Grade	
Fletcher, Nicole	7
3rd Grade	
Staron, Jennifer	11
4th Grade	
Staron, Jennifer	10
5th Grade	
Hendricks, Brian	18
6th Grade	
Hendricks, Brian	13
iSchool Total	64

ENROLLMENT BY GRADE AS OF: November 7, 2022

Grade	Encanto	Clarendon	Longview	Montecito	OMS	Solano	OCiS	TOTAL
K	144		56	15		64	0	279
1	157		48	8		56	5	274
2	152		70	5		63	7	297
3	143		65	2		65	11	286
4		133	63	3		54	10	263
5		108	55	1		53	18	235
6		118	65	3		50	13	249
7					224			224
8					259			259
SpEd.	6	5	13	0	14	30		68
Presch.	13		11	0		0		24
CURRENT MONTH'S TOTALS	615	364	446	37	497	435	64	2458
Totals	621	369	435	37	502	428	63	2455
Change	-6	-5	11	0	-5	7	1	

Attendance - Multiple Year Comparison Chart

Encanto	Sept. '16	Sept. '17	Sept. '18	Sept. '19	Sept. '20	Sept. '21	Sept. '22	Encanto	Oct. '16	Oct. '17	Oct. '18	Oct. '19	Oct. '20	Oct. '21	Oct. '22	Encanto	Nov. '16	Nov. '17	Nov. '18	Nov. '19	Nov '20	Nov '21	Nov'22
K	168	192	178	175	158	168	148	K	167	189	179	175	155	168	147	K	169	185	180	177	154	162	144
1	160	160	174	174	160	149	161	1	154	161	171	174	158	148	158	1	148	163	172	176	153	149	157
2	163	149	164	155	157	145	152	2	162	149	167	155	152	148	155	2	164	149	162	156	149	147	152
3	174	169	140	160	142	131	142	3	172	170	139	161	145	129	142	3	175	170	138	159	140	124	143
TOTAL	665	670	656	664	617	593	603	TOTAL	655	669	656	665	610	593	602	TOTAL	656	667	652	668	596	582	596
Clarendon								Clarendon								Clarendon							
4	183	158	149	136	137	104	136	4	185	157	150	138	142	109	136	4	184	158	147	136	143	107	133
5	148	165	153	144	123	122	108	5	148	169	155	145	126	119	108	5	151	167	160	144	123	114	108
6	139	138	156	152	131	102	120	6	136	137	161	153	132	103	121	6	130	138	160	150	134	101	118
TOTAL	470	461	458	432	391	328	364	TOTAL	469	463	466	436	400	331	365	TOTAL	465	463	467	430	400	322	359
Longview								Longview								Longview							
K	66	81	68	82	61	57	57	K	68	81	79	81	61	62	58	K	73	84	68	77	62	55	56
1	68	74	76	75	76	46	56	1	72	73	74	81	77	58	50	1	73	74	70	81	74	57	48
2	83	74	65	75	68	68	63	2	84	74	64	77	69	71	65	2	82	78	65	74	70	67	70
3	74	74	67	68	66	59	67	3	76	76	69	69	68	64	64	3	77	73	71	71	68	59	65
4	75	77	67	76	74	56	66	4	80	76	67	78	73	55	65	4	83	79	71	76	73	56	63
5	87	70	65	60	66	59	73	5	89	70	64	60	65	60	55	5	91	71	65	58	64	58	55
6	61	89	75	69	58	54	40	6	63	89	77	71	57	53	64	6	60	91	75	68	55	49	65
TOTAL	514	539	483	505	469	399	422	TOTAL	532	539	494	517	470	423	421	TOTAL	539	550	485	505	466	401	422
Montecito								Montecito								Montecito							
K	1	0	1	0	0	1	9	K	0	1	1	1	0	4	15	K	0	1	1	2	0	5	15
1	3	1	2	2	2	1	2	1	3	1	2	4	2	1	8	1	3	1	1	4	2	1	8
2	3	8	1	1	3	1	1	2	2	8	1	1	3	1	5	2	2	8	2	1	3	1	5
3	3	0	4	1	2	4	2	3	4	2	4	2	2	4	2	3	3	2	4	2	2	4	2
4	6	3	1	4	1	1	3	4	6	4	1	6	1	1	3	4	6	5	1	6	1	1	3
5	3	5	6	1	7	0	1	5	3	5	6	2	7	0	1	5	3	5	8	2	7	0	1
6	2	4	3	5	0	6	3	6	2	4	3	5	0	5	3	6	2	5	3	5	0	5	3
TOTAL	21	21	18	14	15	14	21	TOTAL	20	25	18	21	15	16	37	TOTAL	19	27	20	22	15	17	37
OMS								OMS								OMS							
7	282	275	306	302	274	249	224	7	296	275	306	301	278	250	227	7	276	276	301	302	277	246	224
8	284	284	284	291	302	281	252	8	268	279	287	286	300	282	262	8	274	284	286	283	298	273	259
TOTAL	566	559	590	593	576	530	476	TOTAL	564	554	593	587	578	532	489	TOTAL	550	560	587	585	575	519	483
Solano								Solano								Solano							
K	102	78	66	69	61	71	59	K	102	74	66	65	60	73	63	K	98	73	67	63	62	74	64
1	72	97	68	71	62	67	61	1	73	97	69	68	62	67	62	1	74	95	69	64	58	66	56
2	90	62	97	70	63	71	61	2	90	65	96	68	62	69	61	2	91	67	93	67	63	72	63
3	100	86	74	84	59	60	67	3	100	84	72	83	53	64	67	3	95	83	70	80	51	62	65
4	86	91	77	77	78	49	49	4	86	94	76	76	81	50	51	4	89	97	73	74	80	52	54
5	104	83	89	68	68	59	50	5	101	84	88	70	70	63	52	5	103	86	84	68	72	57	53
6	106	91	82	76	65	53	50	6	105	90	81	75	65	57	48	6	100	91	83	74	59	59	50
TOTAL	660	588	553	515	456	430	397	TOTAL	657	588	548	505	453	443	404	TOTAL	650	592	539	490	445	442	405
iSchool								iSchool								iSchool							
K						13	0							16	0							12	0
1						27	5							27	5							19	5
2						24	8							23	8							21	7
3						34	10							30	11							29	11
4						31	9							26	9							25	10
5						31	18							29	17							28	18
6						40	14							42	13							42	13
Total						200	64							193	63							176	64
Pre-Sch.	48	31	32	34	38	20	20	Pre-Sch.	51	34	35	36	32	19	21	Pre-Sch.	50	35	43	40	35	27	24
Spec. Ed.	88	54	79	86	86	48	58	Spec. Ed.	64	57	81	89	85	69	53	Spec. Ed.	64	57	79	88	86	70	68
Dist. Totals	3006	2923	2869	2843	2648	2562	2425	Dist.Totals	3012	2929	2891	2856	2643	2619	2455	Dist.Totals	2993	2951	2872	2828	2618	2556	2458
	+74	-83	-54	-26	-195		-10		+42	-83	-38	-35	-216	-24	-66		+1	-42	-79	-44	-210	-210	-98

Encanto	Dec. '16	Dec. '17	Dec. '18	Dec. '19	Dec. '20	Dec. '21	Encanto	Jan. '17	Jan. '18	Jan. '19	Jan. '20	Jan. '21	Jan. '22	Encanto	Feb. '17	Feb. '18	Feb. '19	Feb. '20	Feb. '21	Feb. '22	Encanto	Mar. '17	Mar. '18	Mar. '19	Mar. '20	Mar. '21	Mar. '22	
K	170	179	180	179	152	164	K	166	181	179	180	150		K	164	175	181	175	150	0	K	167	179	179	176	149	0	
1	147	164	171	175	154	148	1	144	168	167	178	152		1	146	167	170	179	152	0	1	150	169	170	176	155	0	
2	167	144	163	156	147	148	2	165	144	158	155	146		2	166	141	160	155	146	0	2	169	145	160	156	147	0	
3	174	165	134	158	140	127	3	171	166	133	157	140		3	168	164	136	156	140	0	3	168	164	134	155	137	0	
TOTAL	658	652	648	668	593	587	TOTAL	646	659	637	670	588		TOTAL	644	647	647	665	588	0	TOTAL	654	657	643	663	588	0	
Clarendon							Clarendon							Clarendon							Clarendon							
4	179	156	147	135	141	102	4	181	157	144	137	140		4	177	156	145	137	140	0	4	180	156	145	135	142	0	
5	146	167	159	143	123	112	5	148	169	156	144	120		5	148	166	152	143	120	0	5	150	168	151	142	122	0	
6	133	138	161	150	131	100	6	131	138	161	151	131		6	132	139	160	152	131	0	6	133	143	160	152	133	0	
TOTAL	458	461	467	428	395	314	TOTAL	460	464	461	432	391		TOTAL	457	461	457	432	391	0	TOTAL	463	467	456	429	397	0	
Longview							Longview							Longview							Longview							
K	72	83	66	75	62	54	K	73	82	65	75	61		K	76	82	67	78	61	0	K	74	82	66	78	55	0	
1	74	72	72	81	75	59	1	73	69	72	73	75		1	75	68	72	76	75	0	1	76	64	72	76	67	0	
2	85	77	67	72	70	66	2	85	74	68	73	71		2	88	76	69	70	71	0	2	88	74	70	67	71	0	
3	78	73	72	71	70	61	3	77	71	71	75	71		3	78	70	68	74	71	0	3	78	70	70	75	61	0	
4	83	76	71	74	72	58	4	82	74	74	76	71		4	83	74	73	75	71	0	4	82	70	73	75	69	0	
5	90	72	65	55	64	58	5	93	71	66	57	65		5	94	72	66	59	65	0	5	94	72	66	73	60	0	
6	60	89	75	68	55	48	6	60	87	76	68	54		6	61	90	81	71	54	0	6	62	87	81	71	52	0	
TOTAL	542	542	488	496	468	404	TOTAL	543	528	492	497	468		TOTAL	555	532	496	503	468	0	TOTAL	554	519	498	515	435	0	
Montecito							Montecito							Montecito							Montecito							
K	1	1	1	2	1	5	K	1	1	1	3	0		K	1	1	1	3	0	0	K	1	1	2	3	0	0	
1	4	1	0	5	2	2	1	5	1	0	4	1		1	6	1	0	4	1	0	1	6	2	0	5	1	0	
2	2	7	2	1	3	1	2	2	7	2	2	3		2	2	6	2	2	3	0	2	2	6	1	2	3	0	
3	3	2	4	3	2	3	3	5	2	3	3	2		3	5	2	3	3	2	0	3	5	2	3	3	2	0	
4	6	5	1	6	1	1	4	6	5	1	6	1		4	6	5	1	8	0	0	4	6	6	1	9	0	0	
5	3	5	7	2	6	0	5	3	5	7	2	6		5	3	5	8	2	6	0	5	3	5	8	2	6	0	
6	2	6	3	4	0	5	6	2	7	3	5	1		6	2	7	3	6	3	0	6	3	7	3	6	3	0	
TOTAL	21	27	18	23	15	17	TOTAL	24	28	17	25	14		TOTAL	25	27	18	28	15	0	TOTAL	26	29	18	30	15	0	
OMS							OMS							OMS							OMS							
7	286	278	302	301	265	247	7	288	274	301	306	265		7	288	278	307	303	265	0	7	287	276	305	304	264	0	
8	264	284	290	283	299	269	8	262	285	285	284	302		8	264	287	283	285	302	0	8	266	287	281	285	305	0	
TOTAL	550	562	592	584	564	516	TOTAL	550	559	586	590	567		TOTAL	552	565	590	588	567	0	TOTAL	553	563	586	589	569	0	
Solano							Solano							Solano							Solano							
K	95	71	66	62	60	70	K	93	76	68	62	60		K	95	77	66	63	60	0	K	93	75	67	63	58	0	
1	68	94	70	67	60	65	1	66	94	70	65	61		1	66	95	68	61	61	0	1	65	97	67	59	61	0	
2	88	67	91	63	61	71	2	89	68	89	60	60		2	91	69	85	60	60	0	2	91	70	85	59	57	0	
3	95	81	79	77	50	56	3	98	81	68	75	50		3	99	84	71	74	50	0	3	99	86	70	74	51	0	
4	88	98	72	76	76	50	4	91	98	74	74	76		4	91	96	71	71	76	0	4	91	97	69	73	76	0	
5	101	86	82	68	71	56	5	96	85	81	68	72		5	97	82	81	69	72	0	5	95	83	82	69	71	0	
6	102	89	85	75	57	60	6	101	87	85	75	59		6	98	87	84	74	59	0	6	97	88	82	74	59	0	
TOTAL	637	586	545	488	435	428	TOTAL	634	589	535	479	438		TOTAL	637	590	526	472	438	0	TOTAL	631	596	522	471	433	0	
iSchool							iSchool							OCIS							OCIS							
K						14														0	K						0	
1						24														0	1						0	
2						24														0	2						0	
3						28														0	3						0	
4						28														0	4						0	
5						28														0	5						0	
6						44														0	6						0	
						190															0							0
Pre-Sch.	53	39	43	43	36	32	Pre-Sch.	57	42	48	46	37		Pre-Sch.	59	48	49	48	37	0	Pre-Sch.	59	48	44	48	35	0	
Spec. Ed.	63	60	78	86	86	69	Spec. Ed.	64	59	79	85	84		Spec. Ed.	62	64	77	88	84	0	Spec. Ed.	62	63	78	88	81	0	
Dist.Totals	2982	2929	2879	2816	2592	2557	Dist. Totals	2978	2928	2855	2824	2587		Dist.Totals	2991	2934	2860	2824	2588	0	Dist.Totals	3002	2942	2845	2833	2553	0	
	-41	-53	-50	-63	-224			-20	-50	-73	-31	-237			-13	-57	-74	-36	-275	-32		+4	-60	-97	-12	-280	+3	

Encanto	Apr. '17	Apr. '18	Apr. '19	Apr. '20	Apr. '21	Apr. '22	Encanto	May '17	May '18	May '19	May '20	May '21	May '22	Year End	Year End	Year End	Year End	Year End	Year End '22	Encanto
K	169	176	182	108	108	0	K	165	175	180			0	169	162	173	180		0	K
1	155	169	170	103	102	0	1	152	168	170			0	172	153	169	168		0	1
2	165	147	159	97	95	0	2	165	146	160			0	170	160	147	160		0	2
3	168	167	135	83	83	0	3	167	164	136			0	181	165	162	136		0	3
TOTAL	657	659	646	391	388	0	TOTAL	649	653	646			0	692	640	651	644		0	TOTAL
Clarendon							Clarendon							Clarendon						
4	187	158	148	95	97	0	4	186	156	146			0	139	187	156	144		0	4
5	151	171	150	65	65	0	5	149	172	152			0	144	149	170	150		0	5
6	135	142	160	83	84	0	6	133	144	159			0	149	130	143	158		0	6
TOTAL	473	471	458	243	246	0	TOTAL	468	472	457			0	432	466	469	452		0	TOTAL
Longview							Longview							Longview						
K	74	82	68	40	39	0	K	77	83	69			0	73	75	82	69		0	K
1	76	66	73	48	47	0	1	79	66	74			0	72	79	67	74		0	1
2	87	73	69	40	40	0	2	90	74	68			0	80	90	73	67		0	2
3	77	70	72	33	32	0	3	78	72	72			0	71	77	71	72		0	3
4	85	70	72	45	46	0	4	85	71	70			0	90	84	71	71		0	4
5	94	71	67	40	41	0	5	95	74	67			0	70	94	74	67		0	5
6	62	87	80	37	37	0	6	63	86	81			0	59	61	85	81		0	6
TOTAL	555	519	501	283	282	0	TOTAL	567	526	501			0	515	560	523	501		0	TOTAL
Montecito							Montecito							Montecito						
K	1	1	1	0	0	0	K	1	1	1			0	1	1	1			0	K
1	6	2	0	1	1	0	1	7	2	1			0	7	2	1			0	1
2	2	6	1	3	3	0	2	2	6	1			0	2	6	1			0	2
3	5	2	3	2	1	0	3	5	2	3			0	4	3	3			0	3
4	6	7	2	0	0	0	4	6	7	2			0	6	6	2			0	4
5	5	5	7	6	6	0	5	6	5	7			0	6	5	7			0	5
6	3	7	3	3	2	0	6	2	7	3			0	1	7	3			0	6
TOTAL	28	30	17	15	13	0	TOTAL	29	30	18			0	27	30	18			0	TOTAL
OMS							OMS							OMS						
7	283	276	308	145	150	0	7	284	275	307			0	257	283	274	303		0	7
8	262	287	281	160	172	0	8	260	285	281			0	293	259	286	280		0	8
TOTAL	545	563	589	305	322	0	TOTAL	544	560	588			0	550	542	560	583		0	TOTAL
Solano							Solano							Solano						
K	93	75	67	48	45	0	K	93	75	28			0	78	92	75	68		0	K
1	69	96	70	44	43	0	1	70	94	70			0	90	69	94	70		0	1
2	90	71	83	43	41	0	2	88	70	85			0	104	87	70	82		0	2
3	99	87	72	36	33	0	3	98	84	74			0	82	97	82	73		0	3
4	89	95	71	40	43	0	4	89	93	71			0	104	89	92	71		0	4
5	95	84	82	44	46	0	5	95	82	83			0	108	95	82	84		0	5
6	99	91	80	33	32	0	6	99	90	81			0	76	98	90	81		0	6
TOTAL	634	599	525	288	283	0	TOTAL	632	588	492			0	642	627	585	529		0	TOTAL
OCiS							OCiS							iSchool						
K					78	0	K						0						0	K
1					101	0	1						0						0	1
2					95	0	2						0						0	2
3					103	0	3						0						0	3
4					97	0	4						0						0	4
5					105	0	5						0						0	5
6					93	0	6						0						0	6
					115		7													
					129		8													
					916	0							0						0	TOTAL
Pre-Sch.	62	49	51		41	0	Pre-Sch.	62	50	52			0	63	63	50	52		0	Pre-Sch.
Spec. Ed.	56	63	77		80	0	Spec. Ed.	56	63	79			0	73	54	62	73		0	Spec. Ed.
Dist.Totals	3010	2953	2864	1525	2571	0	Dist.Totals	3007	2942	2833			0	2967	2979	2930	2852		0	Dist.Totals
	+11	-57	-89	-1339	+1046	+10		+17	-65	-109				-13	+12	-49	-78			

SpEd Monthly Enrollment Worksheet								
				Date:	11/2/2022			
Clarendon	Encanto	OMS	Solano	Longview	Montecito	iSchool	Program	Total
6							Private Pl. (OSD Students)	
	16			7			Pre-School (DD)	23
							Headstart	0
4	6	11	18	14			Self-Contained	53
					55		SEAS	55
52	14	66	20		21	8	Resource	181
16	17	19	35	26	2		Speech & Lang (w/add'l disability)	
8	33	2	6	14		2	Speech & Lang	65
					1		Montessori SPED	1
			1				Community PS SPED	1
							Service Plans (Private Sch Stud)	0
							Homebound SPED	0
54	61	60	10	35	77	10	Totals**	379
** Totals Do Not Include Speech (w/add'l disability)								
			Self-Contained					
			Custer	3			Hearing	4
AZ Day Sch Deaf	3		Sotack/Zubiate	3			Vision	2
ACCEL			Roberts	3			Orthopedic Impairment	1
The Aces	6		Isabel Yassan	6			Physical Therapy	6
Service Plans	6		Regis	9			Occupational Therapy	40
			Gunderson	3			Autism	34
			Sarah Murphy	7			MDSSI	2
			Tiffany Cannon	6			MiID	6
Suspension Private Pl			Teola Linton Brov	6			MoID	1
							Voucher	5
			SEAS					
Home Bound Non-SPED			Scilley	3			Peer model Preschool	
			Hubell	2			504 Non-SPED	13
			Rose	4				

OSBORN SCHOOL DISTRICT NO. 8

November 15, 2022

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VIII-A

Agenda Item

Approval of MOU with Peer Solutions

For Board: Action Discussion Information

Background –

Solano Elementary is looking forward to working with Peer Solutions to provide after school programming for students girls throughout the 2022-23 school year. Peer Solutions is celebrating 26 years of providing weekly programming with schools across Metropolitan Phoenix. Their mission is “*Peers working with peers to make the world a better place*”. Peer Solutions works together with schools to prevent adverse childhood experiences, including child abuse, domestic and sexual violence, gun and gang violence, substance abuse, depression, suicide and self-harm, eating disorders, homelessness, poverty, poor school performance and more.

Through the MOU, Peer Solutions will: 1) Facilitate weekly peer-led programming from 1:30 to 5:00 pm on Wednesdays 2) Provide two fully trained, fingerprint and background checked, bilingual staff. 3) Submit all curriculum as requested. 4) Evaluate and share the impact. 5) Support all school district policies and procedures. 6) Provide a monthly newsletter, Guts to be Good (G2BG) School Staff of the Month Award, and invitations to participate in Days at the Arizona Capitol, Shadow a Legislator Day, virtual year-round programming, training opportunities, and more for all schools in the district. 7) Provide TIPP training for school staff when requested.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the MOU with Peer Solutions for 2022/23 as presented.

Moved _____ Seconded _____ P/F

**Memorandum of Understanding
Between
Peer Solutions
and the
Osborn Elementary School District No. 8**

This Memorandum of Understanding (the "Memorandum") is made on October 1, 2022, by and between Peer Solutions, of 2229 N 22ND ST, PHOENIX, Arizona 85006 and the Osborn Elementary School District No. 8 ("Osborn") of 1226 W. Osborn Road, Phoenix, AZ 85013 for the purpose of providing year-round weekly Trauma Informed TIPP Programming ("TIPP") for Solano Elementary School on Wednesdays from 1:30 to 5:00 pm.

WHEREAS Peer Solutions and Osborn (collectively, "Partners") desire to enter into an agreement and will work together to implement and evaluate on-going, evidence informed TIPP programming;

AND WHEREAS Peer Solutions and Osborn are desirous to enter into a Memorandum of Understanding between them, setting out the working arrangements that each of the Partners agree are necessary to implement TIPP programming;

Purpose

The purpose of this Memorandum is to provide the framework for the agreement between Peer Solutions and Osborn regarding Peer Solutions' ongoing TIPP Programming.

Obligations of the Partners

The Partners acknowledge that no contractual relationship is created between them by this Memorandum, but agree to work together in the true spirit of partnership to ensure that there is a united visible and responsive leadership of the project and to demonstrate financial, administrative and managerial commitment to the Project by means of the following individual services.

Cooperation

The activities and services for the Project shall include, but not limited to:

- a. Services to be rendered by Peer Solutions include:
 - Peer Solutions will:
 - 1) Facilitate weekly peer-led programming from 1:30 to 5:00 pm on Wednesdays
 - 2) Provide two fully trained, fingerprint and background checked, bilingual staff.
 - 3) Submit all curriculum as requested.
 - 4) Evaluate and share the impact.
 - 5) Support all school district policies and procedures.
 - 6) Provide a monthly newsletter, Guts to be Good (G2BG) School Staff of the Month Award, and invitations to participate in Days at the Arizona Capitol, Shadow a Legislator Day, virtual year-round programming, training opportunities, and more for all schools in the district.
 - 7) Provide TIPP training for school staff when requested.

- b. Services to be rendered by the Solano include:

Solano will provide space for programming at no cost because the program furthers the educational mission of the District.

Background: Peer Solutions is celebrating 26 years of providing weekly programming with schools across Metropolitan Phoenix. Our mission is peers working with peers to make the world a better place. Our vision is safety, equity, and respect (SER) normalized in our hearts, homes, schools, businesses, communities, and governments. This is a world free from harms in childhood including domestic and sexual violence. Our motto is no decision about us without us and our tag line is addressing and preventing the root causes of harm before they begin.

Resources

The Partners will endeavor to have continual approval and will secure any resources necessary to fulfill their obligations.

- a. Peer Solutions agrees to provide the following financial, material and labor resources in respect of the Project:

Peer Solutions is receiving funding to support TIPP Programming from the Arizona Department of Health Services, the Arizona Governor's Office, Maricopa County, Arizona Coalition to End Sexual and Domestic Violence, Arizona Republic, Arizona Community Foundation, Boeing Employee Community Fund, Cox Charities, and the Arizona Tax Credit. We will pay two Peer Solutions' staff members to facilitate programming

- b. Osborn hereby agrees to provide resources in respect of the Project:

Solano will provide meeting space at no cost because the program furthers the educational mission of the District.

Communication Strategy

Marketing and any media or other public relations will only take place with the express agreement of both parties. Where it does not breach any confidentiality protocols, a spirit of open and transparent communication should be adhered to.

Liability

No liability will arise or be assumed between the Partners as a result of this Memorandum.

Term

The arrangements made by the Partners by this Memorandum shall remain in place from October 1, 2022 through September 30, 2023. The term can be extended or canceled at any time by agreement of all of the Partners.

Governing Law

This Memorandum shall be construed in accordance with the laws of the State of Arizona. Any

dispute arising out of or relating to this Agreement shall be brought in the Maricopa County Superior Court or the United States District Court, District of Arizona. The prevailing party shall be entitled to attorneys' fees and costs.

Amendment

This Memorandum may be amended or supplemented in writing, if the writing is signed by the party obligated under this Memorandum.

Understanding

It is mutually agreed upon and understood by and among the Partners of this Memorandum that:

- a. Each Partner will work together in a coordinated fashion for the fulfillment of the Project.
- b. Nothing in this memorandum shall obligate any Partner to the transfer of funds. Any endeavor involving reimbursement or contribution of funds between the Partners of this Memorandum will be handled in accordance with applicable laws, regulations, and procedures.
- c. This Memorandum will be effective upon the signature of both Partners.
- d. Any Partner may terminate its participation in this Memorandum by providing written notice to other Partner.
- e. Each Partner supports the goals of TIPP Programming:
 1. To redirect resources spent on crisis intervention by investing in the health and well-being of youth, families, schools, workplaces, governments, and communities.
 2. To modify societal norms, practices, and policies to ensure Safe, Equitable, and Respectful (SER) environments.
 3. To address and prevent with honesty, empathy, and kindness, the root causes of historical and current trauma: Oppression, Silence/Denial and Normalized Harm (OSN). These harms include colonization, childhood adversities, relationship violence, systemic racism, and rape culture.
 4. To cultivate SER to end OSN through demonstrating the Guts to Be Good (G2BG): The guts to be respectful, the guts to lend a hand, the guts to be courteous, the guts to be honest, and the guts to speak up.
 5. To normalize self-care and sharing and using community resources.
 6. To ensure strategies are evidence-informed, youth-led, developed by and for the community, and identity and ability inclusive.
 7. To operationalize shared protective factors to reduce and prevent shared risk factors connected to the Social Determinants of Health across all levels of the Social Ecological Model (SEM): individual, relationship, community, and societal.
 8. *"A year full of integrity, equity, joy, growth, and relationships."*

Indemnification

Each Party hereby agrees to defend, indemnify and hold the other Party harmless from any and all liabilities, claims, expenses, damages, judgments, and other costs and expenses, in connection with the representations and warranties made herein and any and all liabilities or obligations of any kind or nature whatsoever, whether accrued, absolute, contingent or otherwise, known or unknown, based on, arising out of, or relating to this Agreement, both to

the fullest extent allowed by law. In the event of concurrent liability, the parties shall have the right of contribution from each other to the extent allowed by law. This indemnification provision shall survive termination of the Agreement and remain in effect.

Cancellation

Osborn reserves all rights that it may have to cancel this Agreement for possible conflicts of interest under A.R.S. § 38-511, as amended.

Non-Discrimination

The parties agree to comply with all provisions of applicable federal, state and local laws relating to non-discrimination, equal employment opportunity, the Americans with Disabilities Act, and Arizona Governor's Executive Order 2009-09 (superseding Executive Order 99-4) (dated January 29, 1999), as may be amended from time to time.

Non-appropriation

All parties acknowledge that Osborn is a government entity, and the contract validity is based upon the availability of public funding under its authority. In the event that public funds are unavailable and not appropriated for the performance of either's obligations under this contract, then this contract shall automatically expire without penalty to either party after written notice to of the unavailability and non-appropriation of public funds. It is expressly agreed that neither party shall activate this non-appropriation provision for its convenience or to circumvent the requirements of this contact, but only as an emergency fiscal measure.

E-verify, Records and Audits

To the extent applicable under A.R.S. § 41-4401, the parties warrant their compliance with all federal immigration laws and regulations that relate to their employees and compliance with the E-verify requirements under A.R.S. § 23-214(A).

No Israel Boycott

To the extent applicable, the parties agree that they are not currently engaged in, and agree that for the duration of the Agreement they will not engage in, a boycott of Israel, as that term is defined in A.R.S. §35-393.

No Forced Labor of Ethnic Uyghurs Ban

To the extent A.R.S. § 35-394 is applicable, the Peer Solutions hereby certifies it does not currently, and for the duration of this Contract shall not use: (A) the forced labor of ethnic Uyghurs in the People's Republic of China, (B) any goods or services produced by the forced labor of ethnic Uyghurs in the People's Republic of China, and (C) any contractors, subcontractors or suppliers that use the forced labor or any goods or services produced by the forced labor of ethnic Uyghurs in the People's Republic of China.

Signatories

This Agreement shall be signed on behalf of Peer Solutions by Jennifer Rauhouse, Executive Director, and on behalf of Osborn School District by Superintendent Dr. Michael Robert. This

Agreement shall be effective as of the date first written above.

By: _____
Peer Solutions
Jennifer Rauhouse, Executive Director

Date: _____

By: _____
Osborn School District
Dr. Michael Robert, Superintendent

Date: _____

OSBORN SCHOOL DISTRICT NO. 8

November 15, 2022

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VIII- B

Agenda Item

Approval and Second Reading of ASBA Policy Revisions:

For Board: Action Discussion Information

Background

Approval of Second Review of Revisions to the Following ASBA Policies:

- | | |
|--------|---|
| JLCB | Immunizations of Students |
| JLCB-R | Immunizations of Students |
| KDB-R | Public’s Right to Know/Freedom of Information |

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the second reading of ASBA policy revisions as recommended.

Moved _____ Seconded _____ P/F

JLCB ©

IMMUNIZATIONS OF STUDENTS

The Board follows Arizona law as it applies to immunizations of students.

For a list of immunizations required for attendance and immunizations specifically not required for attendance see Regulation JLCB-R.

Immunizations Required for Attendance

~~Subject to the exemptions as provided by law, immunization against diphtheria, tetanus, pertussis, poliomyelitis, rubeola (measles), mumps, rubella (German measles), hepatitis B, haemophilus influenzae b (Hib) only required for children 2-59 months—so under 5 yrs. old, quadrivalent meningococcal, and varicella is required for attendance of a student in a District school.~~

Immunizations Not Required for School Attendance

The following immunizations are not required for school attendance:

A. Human papillomavirus.

B. COVID-19 or any variant of COVID-19.

A School District or Charter School, as a governmental entity, that requires a person under eighteen (18) years of age to receive a vaccination for COVID-19 or any variant of COVID-19 must obtain the consent of that person's parent or guardian.

Immunization Procedures

The Board authorizes the Superintendent to create procedures for verifying immunization records of students. The procedures shall be administered in Regulation JLCB-R and Exhibit JLCB-E.

Notice to Parents and Students

A student's immunization record must be submitted prior to attendance, although a student may be conditionally enrolled provided that necessary immunizations have been initiated and a schedule has been established for completion of the required immunizations.

The school administrator shall review the school immunization record at least twice each school year until the pupil receives all of the required immunizations.

A student shall not be allowed to attend school without submitting documentary proof of compliance to the school administrator unless the student is exempted from immunization.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

On enrollment, the school administrator shall suspend that student if the administrator does not have documentary proof of compliance and the student is not exempted from immunization.

A student who fails to comply with the immunization schedule shall be suspended from school attendance until documentary proof of compliance is provided to the school administrator, except that a homeless student shall not be suspended from attendance until the fifth (5th) calendar day after enrollment.

Any student with serologic confirmation of the presence of specific antibodies against a vaccine-preventable disease shall not be subject to immunization against that disease as a condition for attending school.

The District will cooperate with county and state health departments in programs of immunization. Parents' permission must be secured before a student may participate in such immunization projects.

Adopted: _____

LEGAL REF.:

A.R.S.

15-871

15-872

15-873

15-874

36-681

A.A.C.

R9-6-203

R9-6-313

R9-6-350

R9-6-353

R9-6-356

R9-6-365

R9-6-368

R9-6-372

R9-6-388

R9-6-701 through 707

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

JLCB-R ©

REGULATION

IMMUNIZATIONS OF STUDENTS

**Immunizations Required for
School Attendance**

Subject to the exemptions in A.R.S. 15-873, immunization against each of the following diseases is required for attendance of a child in any school:

- A. Diphtheria;
- B. Tetanus;
- C. Hepatitis B;
- D. Pertussis;
- E. Poliomyelitis;
- F. Measles (rubeola);
- G. Mumps;
- H. Rubella (German measles);
- I. *Haemophilus influenzae* type b (Hib), for a child two months through 59 months of age; and
- J. Varicella; ~~and~~
- K. Meningococcal;
- L. Hepatitis A, for a child one (1) through five (5) years of age in a day care program in Maricopa County.

To be required for in-person school attendance the immunization must be prescribed by rule adopted pursuant to subsection A of A.R.S. §36-672.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Immunizations Not Required for School Attendance

- A. Human papillomavirus.
- B. COVID-19 or any variant of COVID-19.

Parental Consent for COVID-19 or COVID-19 Variant:

A School District or Charter School, as a governmental entity, that requires a person under eighteen (18) years of age to receive a vaccination for COVID-19 or any variant of COVID-19, must obtain the consent of that person's parent or guardian. However, schools may not require immunization for COVID-19 or any variant of COVID-19 unless the immunization is first prescribed by rule adopted pursuant to A.R.S. §36-672 (A). Finally, schools may not require any resident of this state to receive the COVID-19 immunization or any variant of the COVID-19 immunization. See A.R.S. §36-685.

~~Unless exempt in accord with R9-6-706, the schedule for compliance with the requirement for immunization against varicella is:~~

- ~~_____ Grade student entering _____ as of September 1,
Kindergarten (K) through grade four (4) _____ 2008
and grades seven (7) through ten (10)~~
- ~~_____ Kindergarten (K) through grade five (5) _____ 2009
and grades seven (7) through eleven (11)~~
- ~~_____ Kindergarten (K) through grade twelve (12) _____ 2010~~

~~Unless exempt in accord with R9-6-706, the schedule for compliance for a student eleven (11) years or older who has not previously received the meningococcal vaccine is:~~

- ~~_____ Grade student entering _____ as of September 1,
_____ Grade six (6) _____ 2008
_____ Grades six (6) and seven (7) _____ 2009
_____ Grades six (6) through eight (8) _____ 2010
_____ Grades six (6) through nine (9) _____ 2011~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~Grades six (6) through ten (10) 2012~~

~~Grades six (6) through eleven (11) 2013~~

~~Grades six (6) through twelve (12) 2014~~

~~The preceding schedules will remain in effect unless the school is notified by the Arizona Department of Health Services of a modification to one (1) or both of the schedules.~~

Compliance and School Attendance

A child is in compliance with the requirements if the child has met the criteria of the appropriate immunization schedule as recommended by the Department of Health Services or is actively in the process of meeting such criteria as evidenced by having received one (1) dose of each of the required immunizations and has established a schedule for completion of the required immunizations.

A child shall not be allowed to attend school without submitting documentary proof to the school administrator unless the child is exempted from immunization pursuant to section 15-873. Upon enrollment, schools shall forbid attendance or (suspend) a student not meeting the requirements for immunization or exemption from immunization. Homeless students shall be referred to the liaison for homeless students and shall not be required to comply with the immunization requirements until the fifth (5th) calendar day after enrollment.

Guidance for Administrators: In Compliance

The admitting official shall deem the student to be in compliance with the requirements of this regulation if:

- A. The student's immunization record complies with the documentary proof required pursuant to A.A.C. R9-6-704, and the student has received or is in the process of receiving all required age-specific vaccine doses according to Exhibit JLCB-E; or
- B. An exemption from immunization is submitted in accordance with the procedures set forth in R9-6-706.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

**Guidance to Administrators: Records
Unavailable or Insufficient**

When the student's immunization record is not available at the time of enrollment or the documentation requirements are not met pursuant to A.A.C. R9-6-705(A)(1), the school shall provide the ~~responsible person~~ parent or guardian with the following:

- A. A written notification of the lack of compliance with the immunization requirements;
- B. An Immunization Screening and Referral Form for School K-12th Grade or other written notice that specifies when the required doses shall be completed, notes the availability of exemptions to immunization, and refers the student to a physician or local health department for review of the student's immunization history and provision of immunizations as needed; and
- C. A written notification that the student is suspended in accordance with 15-872 until an acceptable immunization record that meets the standards of documentary proof is presented to the school.

When immunization records are presented that do not comply with the standards for documentary proof, the school shall:

- A. Notify the ~~responsible person~~ parent or guardian of the lack of compliance with the immunization requirements; and
- B. ~~Obtain a review and verification of the student's immunization record by or in consultation with a certificated school nurse, a public health nurse, a licensed physician, or an authorized representative of a local health department. Refer parent or guardian to their healthcare provider or local/county health department.~~

If the admitting official is unable to verify the accuracy of the student's immunization record ~~pursuant to the preceding paragraph~~, the school shall provide to the ~~responsible person~~ parent or guardian:

- A. A written notification that the school could not verify compliance with Arizona immunization requirements on the basis of the documents provided and a written referral to a physician or local health department for further review of the student's immunization history and provision of immunizations as needed; and

B. Notification that the student is suspended until an immunization record that meets the standards of documentary proof is presented to the school.

Each school shall maintain a current list of students without evidence of immunization or immunity to the diseases listed in R9-6-702, which shall include the names of all students with incomplete immunization histories or exemptions for personal or medical reasons where evidence of immunity has not been provided.

~~Schools shall forbid attendance by a student lacking proof of immunization or immunity against any of the immunization preventable diseases as determined by the State Department of Health Services or local health department during periods of outbreaks of the diseases for which immunity is lacking. The announcement of an outbreak of disease and the length of the period of communicability shall be as declared by the state or local health department.~~

Outbreaks and School Attendance

Students who lack documentary proof of the required immunizations, regardless of exemption status, may not attend school during outbreak periods of communicable immunization-preventable diseases as determined by the Department of Health Services or local health department.

Standards for Documentary Proof of Immunity

Proof of immunity to the diseases listed in R9-6-702 shall be documented in accordance with R9-6-704.

Immunization records or statements of immunity shall be signed by a physician or authorized representative of a health agency.

Exemptions to Immunizations

~~Students who have reached their fifth (5th) birthday shall be exempt from the Hib immunization requirement.~~

~~Students who have reached their seventh (7th) birthday shall be exempt from the pertussis immunization requirement.~~

Any student with laboratory evidence of immunity shall not be subject to immunization against that disease as a condition for attending school, provided that such evidence is submitted to the school.

In accordance with A.R.S. 15-873, documentary proof is not required for a student to be admitted to school if one (1) of the following occurs:

A. The parent or guardian of the student submits a signed statement to the school administrator stating that the parent or guardian has received information about immunizations provided by the Department of Health Services, understands the risks and benefits of immunizations and the potential risks of nonimmunization, and that, due to personal beliefs, the parent or guardian does not consent to the immunization of the student.

B. The school administrator receives written certification, signed by the parent or guardian and by a physician, that states that one (1) or more of the required immunizations may be detrimental to the student's health and indicates the specific nature and probable duration of the medical condition or circumstance that precludes immunization.

An exemption pursuant to the preceding subparagraph is valid only during the duration of the circumstance or condition that precludes immunization.

If a medical exemption is granted in accordance with A.R.S. 15-873, it shall be defined by the grantor as either permanent or temporary.

A. A permanent medical exemption may be provided for one (1) or more vaccines.

B. A temporary medical exemption shall specify the date of its termination. A student with a temporary medical exemption shall be allowed to attend school on the condition that the required immunizations are obtained at the termination of the exemption. The responsible person shall be notified of the date by which the student shall complete all required immunizations.

Any exemption granted in accordance with A.R.S. 15-873 shall be recorded on the school immunization record in the student's permanent file.

~~Students who lack documentary proof of immunization shall not attend school during outbreak periods of communicable immunization-preventable diseases as determined by the Department of Health Services or local health department. The Department of Health Services or local health department shall transmit notice of this determination to the school administrator responsible for the exclusion of the students.~~

Reporting Communicable Diseases

The administrator of a school shall submit by telephone a report to the local health department any case, suspected case, or outbreak of a communicable disease as follows:

A. Within twenty-four (24) hours after detecting a case or suspected case of:

1. Cryptosporidiosis
2. Enterohemorrhagic Escherichia coli
3. Haemophilus influenzae: invasive disease
4. Hepatitis A
5. Measles
6. Meningococcal invasive disease
7. Mumps
8. Pertussis (whooping cough)
9. Rubella (German measles)
10. Salmonellosis
11. Shigellosis

B. Within twenty-four (24) hours after detecting an outbreak of:

1. Conjunctivitis: acute
2. Diarrhea, nausea, or vomiting
3. Scabies
4. Streptococcal Group A infection

C. Within five (5) working days after detecting a case or a suspected case of:

1. Campylobacteriosis
2. Varicella (chicken pox)

The report shall include:

- A. The name and address of the school
- B. The number of individuals having the disease, infestation, or symptoms
- C. The date and time the disease or infestation was detected or the symptoms began
- D. The number of rooms, grades, or classes affected and the name of each
- E. Information about each affected individual to include:
 - 1. Name,
 - 2. Date of birth or age,
 - 3. Residential address and telephone number,
 - 4. Whether the individual is a staff member, student, child in care, or a resident,
- F. The number of individuals attending or residing in the school, and
- G. The name, address, and telephone number of the person making the report.

Superintendent's Annual Report Other Required Reports

By November 15 of each year, the Superintendent shall submit a report on the immunization status of students (childcare and K-12) to the state or local health department on a form provided by the Department.

~~Each Superintendent of a school whose nurses are authorized to administer vaccines or immunizing agents shall submit monthly reports to the county health department in accordance with the procedures set forth in R9-6-707. Reports are due by the fifth (5th) day of the following month.~~

An immunization record shall be maintained for each student in the school. Pursuant to 15-874, each immunization record shall include the following information:

- A. Name of the student;
- B. Date of birth;

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

C. The date of the student's admission to the school;

~~D. The month and year in which each vaccine was received, except for measles, mumps, and rubella, for which the day, month, and year are required;~~ The date (day, month, and year) each required vaccine dose was received;

E. The type of immunizing agents administered to the student;

~~F. The date each dose of immunizing agent is administered to the student;~~
and

~~F.~~ The established schedule for completion of immunizations if the student is admitted to or allowed to continue to attend a school pursuant to section 15-872, subsection E;

~~G.~~ Laboratory evidence of immunity if this evidence is presented as part of a pupil's documentary proof;

~~H.~~ If an exemption from immunization as provided in section 15-873 is submitted to the school administrator, the date the exemption is submitted and the reason for the exemption;

~~By November 15 of each year, each administrator of a public school-based day care program or preschool shall submit a report to the state or local health department on a form provided by the Department.~~

~~A school shall transfer an immunization record and signed requests for provision of immunizations, including any revocations thereof, with the mandatory permanent student record and provide at no charge, on request, a copy of the immunization record to the parent or guardian of the pupil.~~

Records on Request

A school shall transfer an immunization record with the mandatory permanent student record and provide at no charge, on request, a copy of the immunization record to the parent or guardian of the pupil.

Compare KDB-R © (version 6 to 5)

first Click on the changed parts for a detailed description. Use the left and right arrow keys to walk **last**
through the modifications.

KDB-R ©

REGULATION

PUBLIC'S RIGHT TO KNOW / FREEDOM OF INFORMATION

Public records of the District will be open for inspection by any person as provided by law.

Public record means any recorded information that is made, maintained, or kept by, or is in the possession of, the District. Such records include minutes of the Governing Board, agendas, financial records, contracts, and statistical summaries.

The office of the Superintendent will be open to receive requests for records inspection or copying during normal business hours on Monday through Friday.

Requests for access to records shall be directed to the office of the Superintendent.

As required by law, the public record request point of contact is listed below and will be published on the District website:

Name of employee or department:

Superintendent's Office

E-mail: Inye@osbornsd.org

Telephone: 602 707 2002

The above stated employee/department shall reply within five (5) business days acknowledging receipt of the request. If the District utilizes an online portal for submission of public records requests a receipt will be delivered upon submission.

All persons requesting inspection and/or copying of public records must attest that they have not requested the public records of the District for a commercial purpose. If the records are requested for a commercial purpose, the requester must provide a statement, verified by the requester, setting forth the commercial purpose for which the materials will be used.

The above declaration will be made and signed on the official form provided by the District for requesting inspection and/or copying of public records.

The Superintendent shall permit access to, or provide for the copying of, the records requested promptly following the request or will provide an explanation of a cause for further delay and will give notification of the time the records will be available.

Requirements of access and inspection apply only to existing records and do not require creation of new records. Public inspection of a document that otherwise would be a public record may be denied by the Superintendent if 1) the record is made confidential by statute, 2) the record involves the privacy interests of persons, or 3) disclosure would be detrimental to the best interests of the District. If a public record contains material that is not subject to disclosure, the District will delete such material and make available to the requester such material in the record as is subject to disclosure.

Records contained on a computer will be provided only in the form in which the information can be made available using existing computer programs.

A fee shall be levied on each request to cover the cost of making copies. The fee will be collected prior to releasing material.

The fees will be based upon the following:

- A. Ten cents (10¢) per copy for materials indicated as Board minutes, agendas, financial records, contracts, courses of study, or statistical summaries.
- B. Thirty-five cents (35¢) per copy for materials not listed above.
- C. Actual cost, if available, will be assessed.
- D. Free copies shall be furnished if they are to be used in claims against the United States.

Commercial Purpose

When a person requests copies, printouts or photographs of public records for a commercial purpose, the person shall provide a statement setting forth the commercial purpose for which the copies, printouts or photographs will be used. Upon being furnished the statement the Superintendent may furnish reproductions of the such requested records. The charge for such records shall include the following:

- A. A portion of the cost for the District to obtain the original or copies of the documents, printouts or photographs requested.
- B. A reasonable fee for the cost of time, materials, equipment and personnel in producing such reproduction.
- C. The value of the reproduction on the commercial market as best determined by the Superintendent.

If the Superintendent determines that the intended commercial use is a misuse of the requested public records or is an abuse of the right to receive public records, the Superintendent may apply to the Governor requesting that the Governor, by executive order, prohibit the furnishing of copies, printouts or photographs for such commercial purpose. If the Governor determines that such public record shall not be provided for commercial purpose the Governor shall issue an executive order prohibiting the providing of the requested records for such commercial purpose. If no order is issued within thirty days (30) of the date of application, the Superintendent shall provide reproductions of requested copies, printouts or photographs upon being paid the fee determined pursuant to this regulation.

The Superintendent shall advise the Board when District records are requested for commercial purposes.

OSBORN SCHOOL DISTRICT NO. 8

November 15, 2022

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VIII- C

Agenda Item

Approval of nomination of member Sue Corbin for an ASBA Honor Roll Award to be presented at the ASBA Annual Awards Breakfast at the ASBA-ASA Annual Conference. (due December 2)

For Board: Action Discussion Information

Background –

The Honor Roll Award recognizes retiring board members who were nominated by their boards for outstanding service. The recipients have either retired since the last annual conference or are planning to do so after serving at least two consecutive terms (at least eight years of service) on their boards. Nomination for the Honor Roll Award requires a vote as an action item on the Governing Board’s agenda.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Board approve the nomination of retiring Governing Board member Sue Corbin for an ASBA Honor Roll Award.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
November 15, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VIII- D

Agenda Item

Set Date for January Organizational Meeting –

For Board: Action Discussion Information

Background –

The January Governing Board Organizational Meeting is regularly the first Thursday back from winter break. As an information item, Dr. Robert is proposing Thursday, January 12, 2023 for this meeting, pending Board conversation regarding availability of members. By statute members are required to convene prior to January 15 for their yearly organizational meeting. Winter break extends through Tuesday, January 3 making Thursday, January 5th an alternate date for consideration.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

As discussed.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
November 15, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VIII- E

Agenda Item

Availability for either a December Work Study December 8th or Regular Meeting Change to December 13th

For Board: Action Discussion Information

Background –

The meeting calendar adopted in January did not include a December meeting prior to the December 15th deadline for approving a revised budget. In order to meet the timeline for the revision to the budget members may wish to consider changing the December meeting date from December 20th to December 13th or meeting for a Work Study December 8th.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended the Governing Board approve a change of calendar for the Regular Meeting to be changed to Tuesday, December 13, 2023.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
November 15, 2022
Board Meeting

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Agenda Item Number – IX

Agenda Item
Board Development

For Board: Action Discussion Information

Background –

- A. ASBA-ASA Annual Conference December 14-16, 2022
- B. NSBA Equity Symposium January 28, 2023 in Washington DC (early registration ends November 18)

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
November 15, 2022
Board Meeting

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Agenda Item Number –X

Agenda Item

Reflections/Feedback on Meeting

For Board: Action Discussion Information

Background –

Reflect on the business of tonight’s meeting. You may comment on how it aligns to our goals.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
November 15, 2022
Board Meeting

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Agenda Item Number – XI

Agenda Item

Future Agenda Items

For Board: Action Discussion Information

Mr. Peralta

- Would like to pioneer a way of working together with neighboring districts **(Dr. Robert will continue to share the work of superintendents in the Phoenix Public Schools Collaborative {14 superintendents in the PXU footprint} while building new relationships)**

Ms. Aguilar

- Discipline data- Look at what support/resources are needed to lower the number of suspensions **(Upcoming work study session to discuss disaggregated discipline data)**

Agenda Item Number – XII

Adjournment

Moved _____ Seconded _____ P/F