

OSBORN SCHOOL DISTRICT NO. 8
GOVERNING BOARD MEETING
December 13, 2022

Reception for Outgoing Board Members 5:15 P.M.

Public Hearing 5:30 P.M.

A public hearing will be held for the purpose of discussion of the Osborn School District's Compliance with the Children's Internet Protection Act (CIPA)

Public Hearing Immediately following the CIPA Public Hearing

A public hearing will be held for the purpose of discussion of the Osborn School District's Revision of the Fiscal Year 2023 Expenditure Budget

Regular Meeting – Immediately Following the Public Hearings

Executive Session

CONSISTENT WITH THE REQUIREMENT OF A.R.S. §38-431.02, NOTICE OF THIS MEETING HAS BEEN POSTED. LOCATION OF THE MEETING IS:

THE OSBORN DISTRICT OFFICE
1226 WEST OSBORN ROAD
PHOENIX, AZ 85013

The Governing Board finds that it is in the best interests of the District and its community to conduct its public meeting both in person and through technological access in order to serve the public purpose of assisting with the minimization of the potential spread of COVID19. With these provisions in place, members of the public may attend in person, via Youtube Livestream. Access to the livestream is found at <https://youtu.be/zJEIfk2hkU>

The public will be able to listen to the meeting live through livestream. An Osborn employee will read the Call to the Public comments. Any communication received in Spanish, will be translated and read to the members of the Governing Board in English. The comments in their entirety will be presented to the Governing Board in writing. You may also present a live Call to the Public on the Youtube Livestream. An individual wishing to address the Governing Board must email their message or request to speak live to lnye@osbornsd.org by 12:00pm on Tuesday, December 13, 2022.

Agendas are available at least 24 hours prior to each meeting in the District Office at 1226 West Osborn Road, Monday through Friday between the hours of 7:30 a.m. and 4:30 p.m. One or more Board members may attend telephonically. Board members attending telephonically will be announced at the meeting. The board may vote to recess into an executive session for the purpose of obtaining legal advice from the board's attorney on any matter listed on the agenda pursuant to A.R.S. §38-431.03(A)(3). Accommodations for individuals with disabilities, including alternative format materials, sign language interpretation, assistive listening devices, or assistance with Calls to the Public are available upon 72 hours' advance notice through the Office of the Superintendent 602-707-2002. To the extent possible, additional reasonable accommodations will be made available within the time constraints of the request.

I. Call to Order

II. Pledge of Allegiance

OMS will share information about their 21st Century Robotics Program

III. District Celebrations and Announcements

IV. Consent Agenda – Approval of Items Since November Meeting

- A. Ratification of Accounts Payable Vouchers
- B. Ratification of Payroll Vouchers
- C. Board Minutes
 - 1. November 15, 2022 Regular Meeting
- D. Approval of Personnel Items
 - 1. New Employees
 - 2. Extra Duty Contracts
 - 3. Employment Changes/Additions
 - 4. Resignations
 - 5. Terminations
 - 6. Retirements
 - 7. Leaves of Absence
- E. Donations
- F. Expenditure and Revenue Report
- G. Student Activities Statement of Revenue and Expenditures
- H. Disposal
- I. Renewal of Data Sharing Agreement with Teach for America
- J. Renewal of Teach for America Agreement
- K. Approval of out of state travel for Tere Obrochta to attend a Montessori Conference in Boston, MA
March 16 -19, 2023.
- L. Disposal of District Property

V. Call to the Public

VI. Board Presentation

VII. Administrative Reports since November Meeting

- A. Administrative Reports—Principals and district office administrators submit progress reports on work completed in their school/department as well as upcoming events. Principal reports are also sent to parents to improve communication. Board members may comment.
- B. Suspension Report for the month of November
- C. Student Absence Report for month of November
- D. Substitute Teacher Report for the month of November
- E. Student Enrollment Report as of November

VIII. Action Items

ACTION/APPROVAL

- A. Approval of the FY23 Budget Revision
- B. Approval of FY23 Hourly Salary Schedule update
- C. Approval of the Prop 301 Performance Based Compensation Plan for 2022/23
- D. Administrative Performance Pay Plan FY23
- E. Approval of 2023-2024 School Calendar

INFORMATION UPDATES

IX. Board Development

- A. Update from Luis Peralta on the CUBE conference

- X. **Reflections/Feedback on Meeting**
Reflections on the business of this meeting. Governing Board members may comment on how reflections align to Board goals.
- XI. **Future Agenda Items**
- XII. **Executive Session**
The Governing Board may convene an executive session pursuant to A.R.S. Section §38-431.03(A)(1) for the purpose of discussion of the Superintendent's Evaluation
- XIII. **Adjournment**

OSBORN SCHOOL DISTRICT NO. 8
December 13, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item

Public Hearing - Osborn School District's Compliance with Children's Internet Protection Act

For Board: Action Discussion Information

Background –

What CIPA requires: Schools and libraries (E-rate) subject to CIPA are required to adopt and implement an Internet safety policy addressing:

- Access by minors to inappropriate matter on the Internet;
- The safety and security of minors when using electronic mail, chat rooms and other forms of direct electronic communications;
- Unauthorized access, including so-called “hacking,” and other unlawful activities by minors online;
- Unauthorized disclosure, use, and dissemination of personal information regarding minors; and
- Measures restricting minors' access to materials harmful to them. Schools and libraries must certify they are in compliance with CIPA before they can receive E-rate funding. Osborn Policy IJNDB provides the Internet protection measures required by CIPA. Osborn School District has been using a CIPA compliant filter for over a decade. We are currently using state of the art systems called Cisco, & Go Guardian systems. These systems protect our students and users from accessing harmful and inappropriate websites. We can monitor and block or unblock sites as requested and approved by school site counsels/departments. The government requires the Technology Department to provide documentation and snapshots as a proof of the filter in action on random dates during the year. The government also requires the district to hold at least one public meeting a year to inform/allow the community to discuss and ask any questions about it.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information Only

Moved _____ Seconded _____ P/F

**OSBORN SCHOOL DISTRICT NO. 8
December 13, 2022
Board Meeting**

**The Osborn Community advances the full potential of every child
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Agenda Item Number – I/II

Agenda Item

Call to Order

Pledge of Allegiance/School Presentation

For Board:

Action

Discussion

Information

Background –

Osborn Middle School will have a presentation from our students in the Robotics Club. Students will share what they have learned over the course of the first semester of school!

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information Only

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
December 13, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
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Agenda Item Number – III

Agenda Item

District Celebrations and Announcements

For Board: Action Discussion Information

Background –

- A. MHOF Grant Recipients—Congratulations to Julia Georges and Jeffry Martin for the successful awarding of a grant from the Mr. Holland’s Opus Foundation grant for instruments to the Clarendon Band Program with a retail value of \$37,864
- B. Another successful Merriment In Melrose event—What began so many years ago as a fundraising opportunity for Osborn music and band programs has now become an annual staple of the midtown Phoenix community. Thanks to the committee for putting together another wonderful community event and fundraiser supporting Osborn children.
- C. Thanks to the Phoenix West Rotary Club for ongoing support of our community—The Phoenix West Rotary annually supports families in need within Osborn. This year’s monetary gift will be felt in the form of gift cards made available to schools for identifying families in great need. Even with the hit the club has taken during the pandemic, their support in the thousands of dollars for this event alone is representative of how much they support the community in which they live and work. Thank you Phoenix Rotary West.
- D. Recognition of Juan Carlos Flamand and Sue Corbin for completion of service on the Osborn School District Governing Board
- E. Spread LOVE Awards —Each of our honorees tonight were selected from Osborn Middle School for living out one of Osborn’s Core Values.
- F. Celebrating Becky Mcnany who will be retiring in December after many years of service. Becky will be returning for in May for annual staff recognitions.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information Only

OSBORN SCHOOL DISTRICT NO. 8
December 13, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
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Agenda Item Number – IX

Agenda Item
Board Development

For Board: Action Discussion Information

Background –

A. Update from Mr. Peralta on the CUBE conference.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

December 13, 2022

Board Meeting

**The Osborn Community advances the full potential of every child
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Agenda Item Number – IV-A

Agenda Item

Ratification of Accounts Payable Vouchers

For Board: Action Discussion Information

Background –

The following worksheets reflects Accounts Payable warrants processed through the County Treasurer for district liabilities.

A.R.S. §15-321.G requires that, “An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board.”

Legal

A.R.S. §15-321.G

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify payment of 2022/23 Accounts Payable Vouchers from November 1 through November 30, 2022.

Moved _____ Seconded _____ P/F

Osborn School District No. 8
Summary of FY22 Accounts Payable Vouchers Processed
11/01/22 through 11/30/22

| Fund Title | Fund # | Total |
|--------------------------|--------|------------|
| M & O | 1 | 279,711.52 |
| P301 Base Pay | 11 | 0.00 |
| P301 Performance Pa | 12 | 0.00 |
| Instructional Improve | 20 | 0.00 |
| Title I | 100 | 0.00 |
| Title I | 101 | 13,219.40 |
| Title I Targeted Suppo | 115 | 0.00 |
| Title I Targeted Suppo | 116 | 0.00 |
| Title IIA - Improving Te | 140 | 0.00 |
| Title IIA - Improving Te | 141 | 3,025.00 |
| TITLE IV-SAFE & DRUG | 160 | 81.32 |
| Title IV- Safe & Drug fr | 161 | 2,801.44 |
| 21st Century (Enc, Sol | 162 | 48.01 |
| 21st Century | 163 | 3,992.90 |
| Title III | 190 | 0.00 |
| Title III | 191 | 3,491.38 |
| Emergency Immigrant | 196 | 0.00 |
| Title VII - Indian Ed | 200 | 0.00 |
| Idea - Basic | 220 | 0.00 |
| ARRA - IDEA BASIC | 221 | 5,967.00 |
| Idea - Preschool Grant | 222 | 0.00 |
| Idea Edisa | 223 | 0.00 |
| Idea Edisa-1 Implemer | 224 | 0.00 |
| ARP- IDEA BASIC | 228 | 11,294.60 |
| JOHNSON-O'MALLEY | 230 | 0.00 |
| JOHNSON-O'MALLEY | 231 | 1,368.70 |
| Education for Homele | 280 | 0.00 |
| Education for Homele | 281 | 2,298.53 |
| ARRA-ED For Homeles | 283 | 0.00 |
| ARP-Homeless I | 284 | 0.00 |
| Medicaid Reimb | 290 | 443.01 |
| PRE School Dev GRAN | 320 | 0.00 |
| Pre School Dev - Start | 322 | 0.00 |
| ESSER CARES | 326 | 1,050.00 |
| Acceleration Academy | 327 | 0.00 |
| ENROLLMENT STABILI | 328 | 0.00 |
| HQEL | 333 | 100.00 |
| ESSER/CARES ROUND | 336 | 5,019.94 |
| ACCELERATION ACADI | 337 | 250.00 |
| ESSER ROUND III | 346 | 3,947.52 |
| TIF GRANT - ASU | 352 | 0.00 |
| Scoppes - Counseling | 376 | 0.00 |
| Arts in Education | 377 | 0.00 |
| Race To The Top | 396 | 0.00 |

| | | |
|------------------------|-----|---------------------|
| GIFTED | 450 | 0.00 |
| RESULT BASED FUNDII | 457 | 0.00 |
| VW BUS SETTLEMENT | 476 | 0.00 |
| Safe Schools | 480 | 0.00 |
| EARLY LITERACY GRAN | 472 | 6,053.08 |
| School Emergency Rea | 485 | 0.00 |
| Sch Pl-Sales/Leas Over | 500 | 0.00 |
| School Plant Sales | 502 | 8,839.35 |
| School Plant 1 Year/Le | 505 | 0.00 |
| Food Service | 510 | 84,421.40 |
| Civic Center | 515 | 0.00 |
| Community School | 520 | 101.41 |
| Community School Mr | 521 | 0.00 |
| Auxiliary Operations | 525 | 0.00 |
| Extra Curr Tax Fees CF | 526 | 312.00 |
| Gift and Donations | 530 | 2,672.23 |
| Fingerprint | 540 | 140.00 |
| Insurance Proceeds | 550 | 0.00 |
| Textbooks | 555 | 0.00 |
| Indirect Costs | 570 | 0.00 |
| Unemployment Insura | 575 | 0.00 |
| Insurance Refund | 585 | 0.00 |
| Unrestrict Capital Out | 610 | 39,484.04 |
| Bond Building funds | 630 | 0.00 |
| Energy & Water Savin | 665 | 0.00 |
| SFB BUILDING RENEW | 691 | 0.00 |
| Student Activities | 850 | 0.00 |
| Employee Insurance F | 855 | 790.22 |
| | | <u>\$480,924.00</u> |

OSBORN SCHOOL DISTRICT NO. 8
December 13, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-B

Agenda Item

Ratification of Payroll Vouchers

For Board: Action Discussion Information

Background –

The following worksheets reflects payroll warrants processed through the County Treasurer for employee salaries and payroll liabilities.

A.R.S. §15-321.G requires that, “An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board.”

Legal

A.R.S. §15-321.G

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify payment of 2022/23 Payroll Vouchers processed from November 1 through November 30, 2022.

Moved _____ Seconded _____ P/F

Osborn School District No. 8

Summary of Payroll Vouchers 11/1/22 thru 11/30/22

| Voucher number | | |
|----------------------------------|-------------|--------------|
| <u>Fund Title</u> | <u>Fund</u> | <u>Total</u> |
| Maintenance & Operation | 001 | 1,331,480.00 |
| Proposition 301 | 011 | 57,915.59 |
| Proposition 301 | 012 | 0.00 |
| Instructional Improvement Fund | 020 | 9,385.92 |
| | 71 | 0.00 |
| Title I Disadvantaged Grant | 100 | 13,197.36 |
| | 101 | 69,934.43 |
| | 115 | 0.00 |
| | 116 | 0.00 |
| Title I Focus School | 117 | 0.00 |
| Title IIA | 140 | 288.80 |
| | 141 | 0.00 |
| | 160 | 192.52 |
| | 161 | 815.28 |
| | 162 | 2,274.50 |
| 21st CCLC Grant | 163 | 5,947.56 |
| Title III | 190 | 0.00 |
| Title III | 191 | 3,745.96 |
| Title VII-Indian Ed | 200 | 3,910.66 |
| IDEA - General Entitlement Grant | 220 | 0.00 |
| | 221 | 66,956.98 |
| IDEA-Preschol Grant | 222 | 2,079.46 |
| AZ Tech Assistive Technology | 227 | 0.00 |
| Johnson O'Malley | 230 | 1,303.55 |
| | 231 | 1,303.55 |
| McKinney Vento | 280 | 0.00 |
| | 281 | 0.00 |
| | 283 | 0.00 |
| Medicaid Reimbursement Fund | 290 | 26,905.64 |
| Preschool Developmental Year 1 | 320 | 0.00 |
| | 326 | 0.00 |
| | 327 | 0.00 |
| | 333 | 27,787.94 |
| | 336 | 23,019.23 |
| | 337 | 0.00 |
| | 346 | 147,520.96 |
| ASU - TIF Grant | 352 | 0.00 |
| SCOPPEs-Counseling Grant | 376 | 0.00 |
| Arts in Education Grant | 377 | 0.00 |
| | 457 | 10,811.21 |
| | 472 | 20,319.92 |
| | 480 | 0.00 |
| | 482 | 25,870.85 |

| | | |
|-----------------------------|-----|------------------------|
| Plant Fund | 505 | 0.00 |
| Food Service Fund | 510 | 102,056.98 |
| Civic Center | 515 | 8,643.83 |
| Community Schools | 520 | 5,703.56 |
| | 521 | 2,652.83 |
| Auxiliary Operations | 525 | 0.00 |
| Extra Curr Tax Fees | 526 | 38.78 |
| Gifts & Donations | 530 | 18,023.17 |
| Indirect Costs Fund | 570 | 19,525.53 |
| Intergovernmental Agreement | 955 | 0.00 |
| | 610 | 0.00 |
| | 630 | 0.00 |
| | | <u>\$ 2,009,612.55</u> |

OSBORN SCHOOL DISTRICT NO. 8
December 13, 2022
Board Meeting

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Agenda Item Number – IV-C-1

Agenda Item

Approval of Governing Board Minutes

For Board: Action Discussion Information

Background –

Approval is requested for the minutes of the following meetings:

1. Regular Meeting November 15, 2022

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Governing Board minutes as presented.

Moved _____ Seconded _____ P/F

Noting that President Flamand would be arriving late, the Regular Meeting of the Osborn School District Governing Board was called to order at 5:31 p.m. by Board Clerk Edward Hermes.

Present:

Juan Carlos Flamand, Board President
Edward Hermes, Board Clerk
Sue Corbin, Board Member
Ylenia Aguilar, Board Member
Luis Peralta, Board Member
Dr. Michael Robert, Superintendent absent
Colleen Toscano, Chief Operations Officer

Pledge of Allegiance/School Presentation/District Celebrations

Principal Norwood lead the pledge and introduced recipients of Spread the LOVE awards to:

Equity-Joan Bucklew
Joy- Melissa Lundstedt
Growth- Jordan Weidner, Cynthia Deer (not present)
Relationship- Yanet Duran (not present)
Integrity- Emma Gully (not present)

Recipients received a certificate and lapel pin.

President Flamand arrived at 5:39 p.m.

Principal Norwood then shared a presentation and the vision and goals for Solano School with examples of the work being done to exemplify and reach their goals. Principal Norwood explained that as part of the work being done around their goal that focuses on condition, climate and culture, the school has begun a Student Ambassador program. The program is for 5th and 6th grade scholars who are selected through an application process. Students Dipska, Andy, Elizabeth, Ariely, Elizabeth, Mariana, Cynthia, Jacori and Adrian introduced themselves and explained their responsibilities as Student Ambassadors and what being an ambassador means to them.

Governing Board Members thanked and commended the scholars for their presentation.

Noting additional celebrations, Mr. Hermes thanked the voting community and all who helped with passing the override stating that with over 75% support Osborn had the highest percentage of yes votes in the state.

Mr. Hermes congratulated incoming members Violeta Madison Ramos and Leanne Greenberg on their elections and thanked President Flamand and Ms. Corbin for their service.

Mr. Hermes called for a break at 5:57 p.m.

President Flamand called the meeting back to order at 6:04 p.m.

Approval of MOU with Peer Solutions

Peer Solutions Program Coordinator Genesis Antunez shared that the program is about peers working with peers to make the world better. The after school program is offered to students in Kindergarten through 12th grade and uses the same curriculum as the school they are working with. She said that although trained in TIPPP (Trauma Informed Primary Prevention) the trainings are specific for the school and often high school leaders are brought in to work with younger students. There are 30-45 slots in the program.

Mr. Hermes moved for approval. Mr. Peralta seconded. Motion carried 5-0

Mr. Hermes aye
Ms. Corbin aye
Ms. Aguilar aye
Mr. Peralta aye
Mr. Flamand aye

Consent Agenda – Approval of Items Since September Meeting

- A. Ratification of Accounts Payable Vouchers
- B. Ratification of Payroll Vouchers
- C. Board Minutes
 - 1. Board Admin Retreat September 1, 2022
 - 2. Special Meeting of October 13, 2022
 - 3. Regular Meeting of October 18, 2022
 - 4. Work Study of November 3, 2022
- D. Approval of Personnel Items
 - 1. New Employees
 - 2. Extra Duty Contracts
 - 3. Employment Changes/Additions
 - 4. Resignations
 - 5. Terminations
 - 6. Retirements
 - 7. Leaves of Absence
- E. Donations
- F. Expenditure and Revenue Report
- G. Student Activities Statement of Revenue and Expenditures
- H. Disposal of Equipment
- I. Approval of MOU with Phoenix Indian Center

Mr. Hermes moved to approve. Ms. Corbin seconded. Motion carried 5-0.

Mr. Hermes aye
Ms. Corbin aye
Ms. Aguilar aye
Mr. Peralta aye
Mr. Flamand aye

Call to the Public

No call to the public.

FY 23 Grant Presentation

Federal Program Specialist Stefaney Sotomayor provided an overview of federal and state programs and grants the district has been awarded and a summary of how the funds have been expended. Mrs. Sotomayor's presentation provided members with the amounts received from each of the grants, timelines and direct benefit to students and the larger community.

Referring to the A-AZ grant Mrs. Sotomayor shared a recorded interview with Director of Transportation, Mr. Bachlor. They discussed the 2 electric busses expected to arrive in January, noting that any new vehicles purchased will be zero emissions. Mr. Bachlor discussed the benefits of the electric buses that include buses being cooled prior to students boarding, particularly when outdoor temperatures rise. The new buses will also have tracking, allowing for parent notification of when the students arrive on the bus and when the bus will arrive at the stop eliminating the need for parents to wait for longer periods of time in the heat. Additionally, driver's and the community will enjoy the quieter buses with no emissions. Mrs. Sotomayor shared that in addition to the buses, the district is looking at getting electric vans (white fleet) and community accessible level 2 and 3 charging stations.

Mrs. Toscano stated that the district now has 25 percent of its budget funded through grants; up 15 percent from what it has traditionally been in the district.

The Childcare Stabilization Preschool grants have allowed for additional supports and enhancements including High Quality Early Learning, preschool for 40 students based on income, certified teachers, family engagement and partnerships. Mrs. Sotomayor anticipates additional grant opportunities in the future through the Department of Education.

ESSER I funds will sunset the end of this calendar year and have provided additional support staff, health techs, technology and internet services.

The district has \$323,585 in uncommitted ESSER II funds and is reviewing data to find areas of that can be repurposed. Mrs. Toscano said that uncommitted funds will be taken to budget committee stating that the majority of the funds have been pushed out to retention stipends. Planning has included setting 5% aside as the district moves into final liquidation.

In viewing ESSER III funds as recovery, the district has looked at ways to be proactive in maintaining clean and healthy spaces for students. Approximately 25% of ESSER III funds have been set aside for learning loss but additional supports in the way of summer school, MTSS Specialists, ELL paraprofessional, the Native American liaison, and a lead social worker have been put in place.

Mrs. Sotomayor explained that grant funds have had a significant impact and have allowed the district to offer stipends, enhanced social emotional support and professional development offerings. Future planning will include finding ways to repurpose and process positions and additional funding opportunities.

President Flamand thanked Mrs. Sotomayor for her work and commitment to the district.

Admin Reports

Referring to the suspension report, President Flamand said he would like to further discuss reducing the number of suspensions.

Approval and Second Reading of ASBA Policy

| | |
|--------|--------------------------|
| JLCB | Immunization of Students |
| JLCB-R | Immunization of Students |
| JLCB-E | Immunization of Students |

Mrs. Toscano confirmed Dr. Robert's recommendation for approval of the revisions.

Mr. Hermes moved to approve. Ms. Aguilar seconded. Motion carried 5-0.

Mr. Hermes aye
Ms. Corbin aye
Ms. Aguilar aye
Mr. Peralta aye
Mr. Flamand aye

Approval of Nomination of Member Sue Corbin for an ASBA Honor Roll Award to be Presented at the ASBA Annual Awards Breakfast at the ASBA-ASA Annual Conference

President Flamand said official action was needed for Ms. Corbin's nomination for an ASBA Honor Roll Award.

Mr. Hermes moved to approve. Ms. Aguilar seconded. Motion carried 5-0.

Mr. Hermes aye
Ms. Corbin aye
Ms. Aguilar aye
Mr. Peralta aye
Mr. Flamand aye

INFORMATION UPDATES

Set Date for January Organizational Meeting

Mrs. Toscano explained that the Organizational meeting is typically held the first Thursday after Winter Break offering both January 5 and January 12 as considerations.

Members stated their availability January 5 at 5:30pm.

Availability For Either a December Work Study or Regular Meeting Change to December 13

Mrs. Toscano confirmed the budget would need to be approved prior to the 15th. Rather than adding a meeting, members expressed preference to move the December meeting to December 13th.

Board Development

Interest In Attending ASBA/ASA Annual Conference, Dec. 14-16, 2022

Members will contact Ms. Nye if they would like to attend.

NSBA Equity Symposium January 28, 2023 in Washington DC

Mrs. Toscano asked members to notify Ms. Nye of their interest in attending, noting the deadline for early registration. Ms. Aguilar and Mr. Peralta expressed interest in attending.

Reflections

Mr. Peralta said he was thankful to learn about all of the grants received and is happy about the partnership with Peer Solutions.

Ms. Aguilar enjoyed seeing the students and the recognition of Ms. Corbin.

Mr. Hermes shared his respect and pleasure of serving with Ms. Corbin. He enjoyed the student presentation, level of engagement and being part of the community adding that he doesn't know of a community that provides more support for its district.

President Flamand appreciated the value of the grants awarded to the district and seeing how far the district has come since the onset of the pandemic in 2020.

Mrs. Toscano echoed previous sentiments adding her appreciation for seeing the Solano Staff recognized for living out the district values. Offering sincere thanks, she expressed her appreciation for the community support of the district.

Future

Mr. Peralta

- Would like to find ways to share that all Osborn students receive breakfast and lunch at no cost

Ms. Aguilar

- Possible conversation giving the day off so they can vote on Election Day

President Flamand

- District perspective on remembering and memorializing those lost during COVID
 - Are there plans or intention of moving forward

Adjournment

President Flamand declared the meeting adjourned at 7:08 pm.

Minutes submitted by:

Lisa Nye, Executive Assistant
to the Superintendent and Governing Board

Edward Hermes, Board Clerk

**OSBORN SCHOOL DISTRICT NO. 8
December 13, 2022
Board Meeting**

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-D-1-7

Agenda Item

Approval of Personnel Items

For Board: Action Discussion Information

Background –
Per attached list.

Note: Due to HIPPA laws (Health Insurance Portability & Accountability Act) regarding privacy of health information, we do not include letters from individuals requesting FMLA because their medical conditions are mentioned in their letters. This information must be held confidential. Board members will simply know from the usual monthly listings that it is an FMLA request and understand that such requests are made due to one's own personal illness or injury or a close family members' illness or injury or the birth or adoption of a child, etc.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Resignations/Terminations/Retirements and Employment/Changes/Additions as presented.

Moved _____ Seconded _____ P/F

NEW EMPLOYEES: CERTIFIED

| <u>NAME</u> | <u>POSITION</u> | <u>LOCATION</u> | <u>DATE HIRED</u> | <u>RATE OF PAY</u> |
|-------------|-----------------|-----------------|-------------------|--------------------|
|-------------|-----------------|-----------------|-------------------|--------------------|

NEW EMPLOYEES: CLASSIFIED

| <u>NAME</u> | <u>POSITION</u> | <u>LOCATION</u> | <u>DATE HIRED</u> | <u>RATE OF PAY</u> |
|------------------|------------------------|-----------------|-------------------|--------------------|
| Pacheco, Rafael | Flag Football Coach | OMS | 11/14/2022 | \$1,000.00 |
| Wycoff, Shee'Kna | Educational Asst SC/CC | SOL | 11/28/2022 | \$17.43 |

RATIFY ADDENDUM TO CONTRACT

| <u>NAME</u> | <u>PROGRAM</u> | <u>AMOUNT</u> |
|-------------|----------------|---------------|
|-------------|----------------|---------------|

PRE-APPROVAL ADDENDUM TO CONTRACT

| <u>NAME</u> | <u>PROGRAM</u> | <u>AMOUNT</u> |
|------------------------|--|---------------|
| Aken, Ann | TAP Advisor 8/8/22-5/26/23 | \$1,500.00 |
| Aken, Ann | Family Engagment Liaison/Committee Member 9/5/22-5/26/23 | \$800.00 |
| Becerra, Chantal | Curriculum Planning/Data Analysis 11/5/22 | \$320.00 |
| Berkich, Elizabeth | 21st CCLC Instructor 10/17/22-12/16/22 | \$560.00 |
| Butier, Lindsay | 21st CCLC Enrichment 11/1-12/16/22 | \$400.00 |
| Chavez Perez, Jose | 21st CCLC Enrichment 11/1-12/16/22 | \$480.00 |
| Clark, Martha | Family Engagment Liaison/Committee Member 9/5/22-5/26/23 | \$400.00 |
| Cooper, Cody (CJ) | Curriculum Planning/Data Analysis 11/5/22 | \$320.00 |
| Couch, Karen | Soccer Coach 8/22/22-10/24/22 | \$1,000.00 |
| Deer, Cynthia | 21st CCLC Instructor 10/11/22-12/16/22 | \$2,080.00 |
| Dodge, Jessica | Curriculum Planning/Data Analysis 10/10-12/20/22 | \$400.00 |
| Flaherty, Jennifer | Family Engagment Liaison/Committee Member 9/5/22-5/26/23 | \$800.00 |
| Formanek, John | 21st CCLC Instructor 9/6/22-12/16/22 | \$920.00 |
| Garcia Stubbs, D'andre | Basketball Coach 11/14/22-2/3/23 | \$1,000.00 |
| Hess, Jim | TAP Advisor 8/8/22-5/26/23 | \$1,250.00 |
| Hunt, Lisa | Curriculum Planning/Data Analysis 10/10-12/20/22 | \$400.00 |
| Kahl, Kayce | TAP Advisor 8/8/22-5/26/23 | \$1,500.00 |
| Kahl, Kayce | Family Engagment Liaison/Committee Member 9/5/22-5/26/23 | \$800.00 |
| Kahl, Kayce | Curriculum Planning/Data Analysis 10/10-12/20/22 | \$400.00 |
| O'Brien, Judy | Student Services Consultation 9/19-12/2/22 | \$3,450.00 |
| Tikovitsch, Erin | Curicuum Planning/Data Analysis 11/5/22 | \$320.00 |
| Urrutia, Beatrice | Soccer Coach 8/22/22-10/24/22 | \$1,000.00 |

ADDITIONAL ASSIGNMENTS

| <u>NAME</u> | <u>POSITION</u> | <u>LOCATION</u> | <u>DATE</u> | <u>RATE OF PAY</u> |
|-----------------------------|--------------------------|-----------------|-------------|--------------------|
| Jordan Yassan, Maria Isabel | Long term Sub (Training) | SOL | 11/2/2022 | \$ 18.27 |
| Katoko, Johannes | Sub | MCS | 11/16/2022 | \$150/day |

CHANGE OF ASSIGNMENT

| <u>NAME</u> | <u>FROM POSITION</u> | <u>TO POSITION</u> | <u>LOCATION</u> | <u>DATE</u> | <u>RATE OF PAY</u> |
|----------------|----------------------|--------------------|-----------------|-------------|--------------------|
| Andrews, Micah | Educational Asst | Educational Asst | OMS | 10/17/2022 | \$15.55 |

NEW YEAR CLASSIFIED ASSIGNMENTS

| <u>NAME</u> | <u>POSITION</u> | <u>LOCATION</u> | <u>DATE</u> | <u>RATE OF PAY</u> |
|-------------|-----------------|-----------------|-------------|--------------------|
|-------------|-----------------|-----------------|-------------|--------------------|

NEW YEAR SUBSTITUTES ASSIGNMENTS

RESIGNATIONS

| <u>NAME</u> | <u>POSITION</u> | <u>LOCATION</u> | <u>DATE</u> |
|-----------------------|-------------------|-----------------|-------------|
| Junejo, Sadaf | Teacher- CC/SC | SOL | 11/15/2022 |
| Stearns-Snyder, Sarah | 5th Grade Teacher | SOL | 12/20/2022 |

TERMINATIONS

| <u>NAME</u> | <u>POSITION</u> | <u>LOCATION</u> | <u>DATE</u> |
|-------------|-----------------|-----------------|-------------|
|-------------|-----------------|-----------------|-------------|

RETIREMENTS

| <u>NAME</u> | <u>REASON</u> | <u>LOCATION</u> | <u>DATE</u> |
|-------------|---------------|-----------------|-------------|
|-------------|---------------|-----------------|-------------|

LEAVE OF ABSENCES:

| <u>NAME</u> | <u>REASON</u> | <u>LOCATION</u> | <u>DATE</u> |
|------------------|-----------------|-----------------|-------------|
| Jaramillo, Terry | FMLA | DO- Payroll | 10/24/2022 |
| Stubbs, Juanita | LOA | LNV | 11/18/2022 |
| Tikovitch, Erin | Return from LOA | OMS | 10/4/2022 |

MILITARY LEAVE:

| <u>NAME</u> | <u>REASON</u> | <u>LOCATION</u> | <u>DATE</u> |
|-------------|---------------|-----------------|-------------|
|-------------|---------------|-----------------|-------------|

OSBORN SCHOOL DISTRICT NO. 8
December 13, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
 by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-E

Agenda Item
Donations –

For Board: Action Discussion Information

Background –

| Donor | Donation | Location | Estimated Value |
|---|----------|----------|-----------------|
| GLD Foundation representing Beta Mu Sigma/Beta Pi chapters of Sigma Gamma Rho Soroiety | check | Solano | \$1922.00 |
| Kim Baldwin | Books | Encanto | \$86.01 |
| | | | |
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Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the list of Donations as presented.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT #8

**REQUEST FOR ACCEPTANCE OF
DONATIONS AND GIFTS**

NAME OF INDIVIDUAL MAKING DONATION: GLD Foundation
(PLEASE PRINT)

REPRESENTING (FIRM, CORPORATION): Beta Mu Sigma / Beta Pi Chapters of
Sigma Gamma Rho Sorority, Inc.

SIGNATURE See enclosed check

ADDRESS 5974 W. Drake Ct.

CITY Chandler STATE AZ ZIP 85226

PHONE NUMBER (HOME) 602-692-1134 (OFFICE)

SCHOOL REQUESTING ACCEPTANCE Solano

PRINCIPAL SIGNATURE [Signature] DATE 12/1/22

DONATED ITEM:

DESCRIPTION \$1922.00

SERIAL # _____

ESTIMATED VALUE _____

ROOM #/LOCATION OF ITEM _____

=====

BUSINESS OFFICE/PROPERTY CONTROL

ASSIGNED ASSET # _____

DATE OF BOARD APPROVAL _____



November 16, 2022

Solano Elementary School
1526 W Missouri Ave
Phoenix, AZ 85015

It is a pleasure to present a \$1,922.00 charitable donation to Solano Elementary School, to be used for educational resources/technology, school supplies, and/or school murals.

This donation is awarded to you through a partnership from Beta Mu Sigma Alumnae Chapter and Beta Pi Undergraduate Chapter of Sigma Gamma Rho Sorority, Inc and the Giving. Learning. Developing. (GLD) Foundation. This 7 Schools Project aligns perfectly the goals of the GLD Foundation and Sigma Gamma Rho Sorority, Inc: significant community impact, sustainable success, inclusivity, and a child-targeted initiative. We welcome stories and feedback on how the funds were used.

When making any public announcement about this grant, we would appreciate it if you would recognize the support of the GLD Foundation and the Beta Mu Sigma & Beta Pi Chapters of Sigma Gamma Rho Sorority, Inc. Information about the organizations can be found at:

GLD Foundation – www.gldfoundation.org

Beta Mu Sigma – www.phoenixsgrhos.com

Beta Pi – www.betapisgrho.com

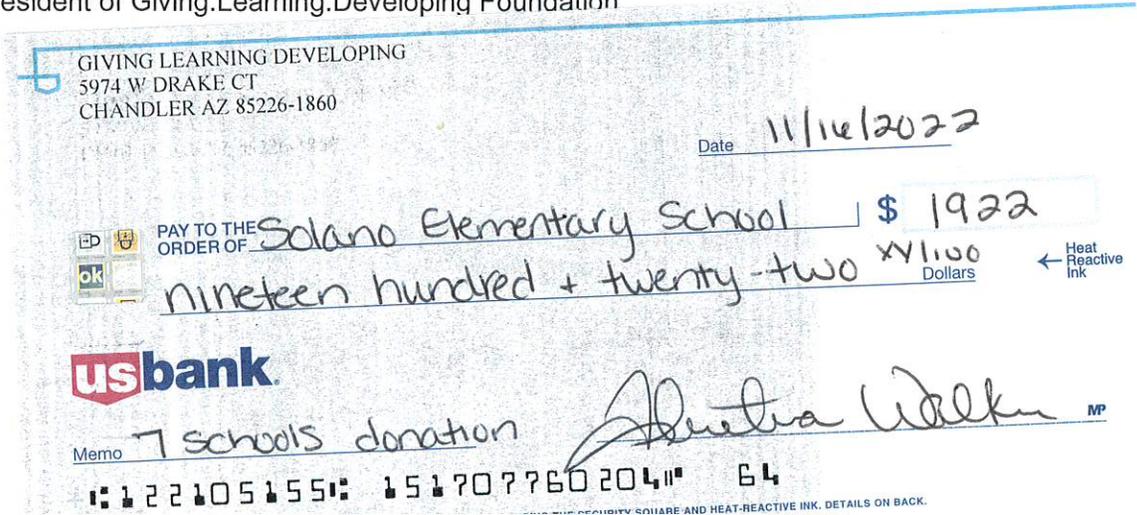
This letter shall serve as a notification and certification. The enclosed check for \$1,922.00 is given freely as a donation and there shall be no obligation for repayment expected either in cash, future service, or in any kind from your school or district.

We wish you continued success.

Sincerely,

Jacqueline Williams

Jacqueline Williams
Centennial Basileus of Beta Mu Sigma Chapter of Sigma Gamma Rho Sorority, Inc
President of Giving.Learning.Developing Foundation



OSBORN SCHOOL DISTRICT #8

**REQUEST FOR ACCEPTANCE OF
DONATIONS AND GIFTS**

NAME OF INDIVIDUAL MAKING DONATION: Kim Baldwin
(PLEASE PRINT)

REPRESENTING (FIRM, CORPORATION): _____

SIGNATURE _____

ADDRESS 1305 W. Sells Dr.

CITY Phoenix STATE AZ ZIP 85013

PHONE NUMBER (HOME) 602.412-8567 (OFFICE) _____

SCHOOL REQUESTING ACCEPTANCE Encanto

PRINCIPAL SIGNATURE _____ DATE _____

DONATED ITEM:

DESCRIPTION See attached list of toys

SERIAL # _____

ESTIMATED VALUE \$ 86.01

ROOM #/LOCATION OF ITEM _____

BUSINESS OFFICE/PROPERTY CONTROL

ASSIGNED ASSET # _____

DATE OF BOARD APPROVAL _____

Donor: Kim Baldwin

Organization: Encanto Elementary School / organized by Mary Kaech

Note: All these items are brand new

Date: 12/2022

| | Doantions List | Ages | VALUE | Vendor |
|----|---|-------------|-----------------|---------------|
| 1 | Playground Value Pack - Little Tikes Kick Ball & Sidewalk Chalk | 3-6 | 7.00 | Walmart |
| 2 | Adventure Force Hot Rod Racer | 6+ | 13.00 | Walmart |
| 3 | Barbie Extra | 3+ | 15.00 | Walmart |
| 4 | Nerf Ball | 4+ | 13.00 | Walmart |
| 5 | Fisher-Price Laugh & Learn Counting and Colors Uno | 6-36 mos | 11.00 | Walmart |
| 6 | Word Dominoes Flashcards | 4-7 | 10.00 | Goodwill |
| 7 | 24-Piece Puzzle Despicable Me | 3+ | 1.00 | Goodwill |
| 8 | 48-Piece Puzzle Hatchimals | 3+ | 1.00 | Goodwill |
| 9 | 100-Piece Puzzle Menagerie Female Horse w/Colt | 3+ | 1.00 | Goodwill |
| 10 | 100-Piece Puzzle Marvel Heroes | 3+ | 1.00 | Goodwill |
| 11 | Animal Crayons | 3+ | 5.00 | Goodwill |
| 12 | Play-Dough (4) | 3+ | 2.76 | Fry's |
| 13 | Hot Wheels Cars (2) | 3+ | 1.58 | Fry's |
| 14 | Hot Wheels Cars (3) | 3+ | 2.67 | Fry's |
| 15 | Matchbox Car | 3+ | 1.00 | Fry's |
| | | | | |
| | Subtotal | | \$ 86.01 | |
| | | | | |
| | | | | |

OSBORN SCHOOL DISTRICT NO. 8
December 13, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-F

Agenda Item
Expenditure and Revenue Report

For Board: Action Discussion Information

Background –

Attached is a summary fund status for all current district funds in accordance with Board Policy DBI that states, *“In order to determine if budgeted expenditures are in keeping with the adopted budget, a monthly report of expenditures and revenues shall be presented to the Board.*

Any over expenditure in a major subsection of the maintenance and operation budget shall require Board approval.”

Legal

A.R.S. 15-905

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For information only

Moved _____ Seconded _____ P/F

Osborn School District

Board Exp & Revenue Report

Fiscal Year: 2022-2023

From Date: 11/1/2022 To Date: 11/30/2022

Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | % Bud |
|--------------------------------|--|-----------------|------------------|------------------|-----------------|-----------------|----------------|---------|
| 001.000.0000.1000.000.000.0000 | REVENUE FROM LOCAL SOURCES | \$0.00 | (\$1,615,855.30) | (\$5,513,854.86) | \$5,513,854.86 | \$0.00 | \$5,513,854.86 | 0.00% |
| 001.000.0000.2000.000.000.0000 | REVENUE FROM COUNTY | \$0.00 | (\$379.67) | (\$4,249.32) | \$4,249.32 | \$0.00 | \$4,249.32 | 0.00% |
| 001.000.0000.3000.000.000.0000 | REVENUE FROM STATE SOURCES | \$0.00 | (\$809,133.07) | (\$3,027,225.98) | \$3,027,225.98 | \$0.00 | \$3,027,225.98 | 0.00% |
| 001.000.0000.6000.000.000.0000 | EXPENDITURES | \$20,573,294.00 | \$1,633,453.23 | \$6,610,357.10 | \$13,962,936.90 | \$13,247,822.87 | \$715,114.03 | 3.48% |
| | FUND: MAINTENANCE AND OPERATION - 001 | \$20,573,294.00 | (\$791,914.81) | (\$1,934,973.06) | \$22,508,267.06 | \$13,247,822.87 | \$9,260,444.19 | 45.01% |
| 010.000.0000.3000.000.000.0000 | REVENUE FROM STATE SOURCES | \$0.00 | (\$163,066.65) | (\$815,333.25) | \$815,333.25 | \$0.00 | \$815,333.25 | 0.00% |
| | FUND: CLASSROOM SITE FUND - 010 | \$0.00 | (\$163,066.65) | (\$815,333.25) | \$815,333.25 | \$0.00 | \$815,333.25 | 0.00% |
| 011.000.0000.1000.000.000.0000 | REVENUE FROM LOCAL SOURCES | \$0.00 | \$0.00 | (\$4,950.54) | \$4,950.54 | \$0.00 | \$4,950.54 | 0.00% |
| 011.000.0000.6000.000.000.0000 | EXPENDITURES | \$423,870.00 | \$58,469.39 | \$216,890.03 | \$206,979.97 | \$488,373.70 | (\$281,393.73) | -66.39% |
| | FUND: P301 BASE PAY - 011 | \$423,870.00 | \$58,469.39 | \$211,939.49 | \$211,930.51 | \$488,373.70 | (\$276,443.19) | -65.22% |
| 012.000.0000.6000.000.000.0000 | EXPENDITURES | \$1,174,953.00 | \$0.00 | \$0.00 | \$1,174,953.00 | \$0.00 | \$1,174,953.00 | 100.00% |
| | FUND: P301 PERFORMANCE PAY - 012 | \$1,174,953.00 | \$0.00 | \$0.00 | \$1,174,953.00 | \$0.00 | \$1,174,953.00 | 100.00% |
| 013.000.0000.6000.000.000.0000 | EXPENDITURES | \$2,442,228.00 | \$0.00 | \$0.00 | \$2,442,228.00 | \$0.00 | \$2,442,228.00 | 100.00% |
| | FUND: P301 CLASSROOM IMPROVMENT - 013 | \$2,442,228.00 | \$0.00 | \$0.00 | \$2,442,228.00 | \$0.00 | \$2,442,228.00 | 100.00% |
| 020.000.0000.1000.000.000.0000 | REVENUE FROM LOCAL SOURCES | \$0.00 | \$0.00 | (\$66.86) | \$66.86 | \$0.00 | \$66.86 | 0.00% |
| 020.000.0000.3000.000.000.0000 | REVENUE FROM STATE SOURCES | \$0.00 | \$0.00 | (\$45,051.44) | \$45,051.44 | \$0.00 | \$45,051.44 | 0.00% |
| 020.000.0000.6000.000.000.0000 | EXPENDITURES | \$500,000.00 | \$9,385.94 | \$37,598.49 | \$462,401.51 | \$83,879.40 | \$378,522.11 | 75.70% |
| | FUND: INSTRUCTIONAL IMPROVEMENT FUND - 020 | \$500,000.00 | \$9,385.94 | (\$7,519.81) | \$507,519.81 | \$83,879.40 | \$423,640.41 | 84.73% |
| 100.000.0000.4000.000.000.0000 | REVENUE FROM FEDERAL SOURCES | \$0.00 | \$0.00 | (\$1,398,175.59) | \$1,398,175.59 | \$0.00 | \$1,398,175.59 | 0.00% |
| 100.000.0000.6000.000.000.0000 | EXPENDITURES | \$1,761,008.28 | \$13,197.36 | \$58,067.00 | \$1,702,941.28 | \$93,977.53 | \$1,608,963.75 | 91.37% |
| | FUND: TITLE I - 100 | \$1,761,008.28 | \$13,197.36 | (\$1,340,108.59) | \$3,101,116.87 | \$93,977.53 | \$3,007,139.34 | 170.76% |
| 101.000.0000.4000.000.000.0000 | REVENUE FROM FEDERAL SOURCES | \$0.00 | (\$240,848.77) | (\$240,848.77) | \$240,848.77 | \$0.00 | \$240,848.77 | 0.00% |
| 101.000.0000.6000.000.000.0000 | EXPENDITURES | \$1,140,607.77 | \$84,082.99 | \$325,188.42 | \$815,419.35 | \$650,080.39 | \$165,338.96 | 14.50% |
| | FUND: TITLE I - 101 | \$1,140,607.77 | (\$156,765.78) | \$84,339.65 | \$1,056,268.12 | \$650,080.39 | \$406,187.73 | 35.61% |
| 115.000.0000.6000.000.000.0000 | EXPENDITURES | \$57,000.00 | \$0.00 | \$0.00 | \$57,000.00 | \$0.00 | \$57,000.00 | 100.00% |
| | FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 115 | \$57,000.00 | \$0.00 | \$0.00 | \$57,000.00 | \$0.00 | \$57,000.00 | 100.00% |
| 116.000.0000.6000.000.000.0000 | EXPENDITURES | \$30,000.00 | \$0.00 | \$0.00 | \$30,000.00 | \$0.00 | \$30,000.00 | 100.00% |
| | FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 116 | \$30,000.00 | \$0.00 | \$0.00 | \$30,000.00 | \$0.00 | \$30,000.00 | 100.00% |
| 140.000.0000.4000.000.000.0000 | REVENUE FROM FEDERAL SOURCES | \$0.00 | \$0.00 | (\$49,246.97) | \$49,246.97 | \$0.00 | \$49,246.97 | 0.00% |
| 140.000.0000.6000.000.000.0000 | EXPENDITURES | \$248,730.52 | \$288.80 | \$1,377.05 | \$247,353.47 | \$2,434.80 | \$244,918.67 | 98.47% |
| | FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 140 | \$248,730.52 | \$288.80 | (\$47,869.92) | \$296,600.44 | \$2,434.80 | \$294,165.64 | 118.27% |
| 141.000.0000.4000.000.000.0000 | REVENUE FROM FEDERAL SOURCES | \$0.00 | \$0.00 | (\$10,465.00) | \$10,465.00 | \$0.00 | \$10,465.00 | 0.00% |
| 141.000.0000.6000.000.000.0000 | EXPENDITURES | \$161,149.56 | \$2,855.00 | \$13,320.00 | \$147,829.56 | \$16,507.99 | \$131,321.57 | 81.49% |
| | FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 141 | \$161,149.56 | \$2,855.00 | \$2,855.00 | \$158,294.56 | \$16,507.99 | \$141,786.57 | 87.98% |
| 160.000.0000.4000.000.000.0000 | REVENUE FROM FEDERAL SOURCES | \$0.00 | \$0.00 | (\$35,088.19) | \$35,088.19 | \$0.00 | \$35,088.19 | 0.00% |
| 160.000.0000.6000.000.000.0000 | EXPENDITURES | \$190,618.78 | \$273.84 | \$2,169.51 | \$188,449.27 | \$7,644.91 | \$180,804.36 | 94.85% |
| | FUND: TITLE IV - SAFE & DRUG FREE BASIC - 160 | \$190,618.78 | \$273.84 | (\$32,918.68) | \$223,537.46 | \$7,644.91 | \$215,892.55 | 113.26% |
| 161.000.0000.6000.000.000.0000 | EXPENDITURES | \$96,776.51 | \$3,786.72 | \$7,630.92 | \$89,145.59 | \$6,863.45 | \$82,282.14 | 85.02% |
| | FUND: TITLE IV - SAFE & DRUG FREE BASIC - 161 | \$96,776.51 | \$3,786.72 | \$7,630.92 | \$89,145.59 | \$6,863.45 | \$82,282.14 | 85.02% |

Osborn School District

Board Exp & Revenue Report

Fiscal Year: 2022-2023

From Date: 11/1/2022 To Date: 11/30/2022

Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | % Bud |
|--------------------------------|---|----------------|---------------|----------------|----------------|--------------|----------------|---------|
| 162.000.0000.4000.000.000.0000 | REVENUE FROM FEDERAL SOURCES | \$0.00 | \$0.00 | (\$220,289.95) | \$220,289.95 | \$0.00 | \$220,289.95 | 0.00% |
| 162.000.0000.6000.000.000.0000 | EXPENDITURES | \$315,992.47 | \$2,322.51 | \$14,885.64 | \$301,106.83 | \$74,587.89 | \$226,518.94 | 71.68% |
| | FUND: 21ST CENTURY (ENC, SOL) - 162 | \$315,992.47 | \$2,322.51 | (\$205,404.31) | \$521,396.78 | \$74,587.89 | \$446,808.89 | 141.40% |
| 163.000.0000.4000.000.000.0000 | REVENUE FROM FEDERAL SOURCES | \$0.00 | \$0.00 | (\$351,688.73) | \$351,688.73 | \$0.00 | \$351,688.73 | 0.00% |
| 163.000.0000.6000.000.000.0000 | EXPENDITURES | \$390,000.00 | \$9,940.46 | \$30,799.72 | \$359,200.28 | \$78,740.97 | \$280,459.31 | 71.91% |
| | FUND: 21ST CENTURY (CL, LV, OMS) - 163 | \$390,000.00 | \$9,940.46 | (\$320,889.01) | \$710,889.01 | \$78,740.97 | \$632,148.04 | 162.09% |
| 190.000.0000.4000.000.000.0000 | REVENUE FROM FEDERAL SOURCES | \$0.00 | \$0.00 | (\$45,488.81) | \$45,488.81 | \$0.00 | \$45,488.81 | 0.00% |
| 190.000.0000.6000.000.000.0000 | EXPENDITURES | \$56,236.50 | \$0.00 | \$0.00 | \$56,236.50 | \$6,428.58 | \$49,807.92 | 88.57% |
| | FUND: TITLE III - 190 | \$56,236.50 | \$0.00 | (\$45,488.81) | \$101,725.31 | \$6,428.58 | \$95,296.73 | 169.46% |
| 191.000.0000.4000.000.000.0000 | REVENUE FROM FEDERAL SOURCES | \$0.00 | \$0.00 | (\$13,716.30) | \$13,716.30 | \$0.00 | \$13,716.30 | 0.00% |
| 191.000.0000.6000.000.000.0000 | EXPENDITURES | \$58,495.90 | \$7,237.34 | \$23,870.66 | \$34,625.24 | \$25,797.14 | \$8,828.10 | 15.09% |
| | FUND: TITLE III - 191 | \$58,495.90 | \$7,237.34 | \$10,154.36 | \$48,341.54 | \$25,797.14 | \$22,544.40 | 38.54% |
| 200.000.0000.6000.000.000.0000 | EXPENDITURES | \$0.00 | \$3,910.66 | \$14,761.29 | (\$14,761.29) | \$34,629.51 | (\$49,390.80) | 0.00% |
| | FUND: TITLE VII - INDIAN ED - 200 | \$0.00 | \$3,910.66 | \$14,761.29 | (\$14,761.29) | \$34,629.51 | (\$49,390.80) | 0.00% |
| 220.000.0000.4000.000.000.0000 | REVENUE FROM FEDERAL SOURCES | \$0.00 | \$0.00 | (\$106,722.61) | \$106,722.61 | \$0.00 | \$106,722.61 | 0.00% |
| 220.000.0000.6000.000.000.0000 | EXPENDITURES | \$1,130,009.75 | \$0.00 | \$0.00 | \$1,130,009.75 | \$0.00 | \$1,130,009.75 | 100.00% |
| | FUND: IDEA - BASIC - 220 | \$1,130,009.75 | \$0.00 | (\$106,722.61) | \$1,236,732.36 | \$0.00 | \$1,236,732.36 | 109.44% |
| 221.000.0000.6000.000.000.0000 | EXPENDITURES | \$795,975.19 | \$75,555.64 | \$242,202.43 | \$553,772.76 | \$524,615.78 | \$29,156.98 | 3.66% |
| | FUND: IDEA BASIC - 221 | \$795,975.19 | \$75,555.64 | \$242,202.43 | \$553,772.76 | \$524,615.78 | \$29,156.98 | 3.66% |
| 222.000.0000.4000.000.000.0000 | REVENUE FROM FEDERAL SOURCES | \$0.00 | \$0.00 | (\$19,667.92) | \$19,667.92 | \$0.00 | \$19,667.92 | 0.00% |
| 222.000.0000.6000.000.000.0000 | EXPENDITURES | \$29,517.50 | \$2,079.46 | \$2,494.83 | \$27,022.67 | \$9,080.41 | \$17,942.26 | 60.79% |
| | FUND: IDEA - PRESCHOOL GRANT - 222 | \$29,517.50 | \$2,079.46 | (\$17,173.09) | \$46,690.59 | \$9,080.41 | \$37,610.18 | 127.42% |
| 223.000.0000.6000.000.000.0000 | EXPENDITURES | \$21,483.65 | \$0.00 | \$0.00 | \$21,483.65 | \$0.00 | \$21,483.65 | 100.00% |
| | FUND: IDEA EDISA - 2 Training - 223 | \$21,483.65 | \$0.00 | \$0.00 | \$21,483.65 | \$0.00 | \$21,483.65 | 100.00% |
| 227.000.0000.6000.000.000.0000 | EXPENDITURES | \$11,872.68 | \$0.00 | \$0.00 | \$11,872.68 | \$0.00 | \$11,872.68 | 100.00% |
| | FUND: ARP- IDEA PRESCHOOL - 227 | \$11,872.68 | \$0.00 | \$0.00 | \$11,872.68 | \$0.00 | \$11,872.68 | 100.00% |
| 228.000.0000.6000.000.000.0000 | EXPENDITURES | \$158,934.55 | \$11,294.60 | \$15,669.00 | \$143,265.55 | \$10,242.12 | \$133,023.43 | 83.70% |
| | FUND: ARP- IDEA BASIC - 228 | \$158,934.55 | \$11,294.60 | \$15,669.00 | \$143,265.55 | \$10,242.12 | \$133,023.43 | 83.70% |
| 230.000.0000.4000.000.000.0000 | REVENUE FROM FEDERAL SOURCES | \$0.00 | \$0.00 | (\$35,437.63) | \$35,437.63 | \$0.00 | \$35,437.63 | 0.00% |
| 230.000.0000.6000.000.000.0000 | EXPENDITURES | \$48,324.41 | (\$7,233.74) | (\$0.02) | \$48,324.43 | \$5,078.81 | \$43,245.62 | 89.49% |
| | FUND: JOHNSON-O'MALLEY - 230 | \$48,324.41 | (\$7,233.74) | (\$35,437.65) | \$83,762.06 | \$5,078.81 | \$78,683.25 | 162.82% |
| 231.000.0000.6000.000.000.0000 | EXPENDITURES | \$21,742.10 | \$11,209.52 | \$11,209.52 | \$10,532.58 | \$18,407.46 | (\$7,874.88) | -36.22% |
| | FUND: JOHNSON-O'MALLEY - 231 | \$21,742.10 | \$11,209.52 | \$11,209.52 | \$10,532.58 | \$18,407.46 | (\$7,874.88) | -36.22% |
| 280.000.0000.6000.000.000.0000 | EXPENDITURES | \$29,828.93 | \$0.00 | \$0.00 | \$29,828.93 | \$0.00 | \$29,828.93 | 100.00% |
| | FUND: EDUCATION FOR HOMELESS CHILDREN - 280 | \$29,828.93 | \$0.00 | \$0.00 | \$29,828.93 | \$0.00 | \$29,828.93 | 100.00% |
| 281.000.0000.6000.000.000.0000 | EXPENDITURES | \$23,428.84 | \$2,298.53 | \$4,124.53 | \$19,304.31 | \$12,177.47 | \$7,126.84 | 30.42% |
| | FUND: EDUCATION FOR HOMELESS CHILDREN - 281 | \$23,428.84 | \$2,298.53 | \$4,124.53 | \$19,304.31 | \$12,177.47 | \$7,126.84 | 30.42% |

Osborn School District

Board Exp & Revenue Report

Fiscal Year: 2022-2023

From Date: 11/1/2022 To Date: 11/30/2022

Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | % Bud |
|--------------------------------|--|----------------|---------------|----------------|----------------|----------------|------------------|---------|
| 283.000.0000.6000.000.000.0000 | EXPENDITURES | \$60,261.77 | \$0.00 | \$5,433.99 | \$54,827.78 | \$487.51 | \$54,340.27 | 90.17% |
| | FUND: ARRA - EDUCATION FOR HOMELESS CHILDREN - 283 | \$60,261.77 | \$0.00 | \$5,433.99 | \$54,827.78 | \$487.51 | \$54,340.27 | 90.17% |
| 284.000.0000.6000.000.000.0000 | EXPENDITURES | \$41,072.80 | \$0.00 | \$0.00 | \$41,072.80 | \$0.00 | \$41,072.80 | 100.00% |
| | FUND: ARP - HOMELESS I - 284 | \$41,072.80 | \$0.00 | \$0.00 | \$41,072.80 | \$0.00 | \$41,072.80 | 100.00% |
| 290.000.0000.1000.000.000.0000 | REVENUE FROM LOCAL SOURCES | \$0.00 | \$0.00 | \$18,213.80 | (\$18,213.80) | \$0.00 | (\$18,213.80) | 0.00% |
| 290.000.0000.4000.000.000.0000 | REVENUE FROM FEDERAL SOURCES | \$0.00 | (\$4,789.26) | (\$4,907.20) | \$4,907.20 | \$0.00 | \$4,907.20 | 0.00% |
| 290.000.0000.6000.000.000.0000 | EXPENDITURES | \$0.00 | \$27,348.65 | \$92,197.23 | (\$92,197.23) | \$167,976.98 | (\$260,174.21) | 0.00% |
| | FUND: MEDICAID REIMB - 290 | \$0.00 | \$22,559.39 | \$105,503.83 | (\$105,503.83) | \$167,976.98 | (\$273,480.81) | 0.00% |
| 326.000.0000.4000.000.000.0000 | REVENUE FROM FEDERAL SOURCES | \$0.00 | \$0.00 | (\$13,050.00) | \$13,050.00 | \$0.00 | \$13,050.00 | 0.00% |
| 326.000.0000.6000.000.000.0000 | EXPENDITURES | \$102,163.82 | \$1,050.00 | \$6,697.00 | \$95,466.82 | \$12,387.15 | \$83,079.67 | 81.32% |
| | FUND: ESSER CARES - 326 | \$102,163.82 | \$1,050.00 | (\$6,353.00) | \$108,516.82 | \$12,387.15 | \$96,129.67 | 94.09% |
| 327.000.0000.4000.000.000.0000 | REVENUE FROM FEDERAL SOURCES | \$0.00 | \$0.00 | (\$13,918.67) | \$13,918.67 | \$0.00 | \$13,918.67 | 0.00% |
| | FUND: ACCELERATION ACADEMY GRANT - 327 | \$0.00 | \$0.00 | (\$13,918.67) | \$13,918.67 | \$0.00 | \$13,918.67 | 0.00% |
| 333.000.0000.4000.000.000.0000 | REVENUE FROM FEDERAL SOURCES | \$0.00 | \$0.00 | (\$295,336.00) | \$295,336.00 | \$0.00 | \$295,336.00 | 0.00% |
| 333.000.0000.6000.000.000.0000 | EXPENDITURES | \$0.00 | \$27,887.94 | \$81,424.74 | (\$81,424.74) | \$138,140.57 | (\$219,565.31) | 0.00% |
| | FUND: HQEL - 333 | \$0.00 | \$27,887.94 | (\$213,911.26) | \$213,911.26 | \$138,140.57 | \$75,770.69 | 0.00% |
| 336.000.0000.6000.000.000.0000 | EXPENDITURES | \$1,960,477.46 | \$28,039.17 | \$506,453.19 | \$1,454,024.27 | \$216,638.05 | \$1,237,386.22 | 63.12% |
| | FUND: ESSER / CARES ROUND II - 336 | \$1,960,477.46 | \$28,039.17 | \$506,453.19 | \$1,454,024.27 | \$216,638.05 | \$1,237,386.22 | 63.12% |
| 337.000.0000.6000.000.000.0000 | EXPENDITURES | \$54,291.14 | \$1,995.00 | \$34,396.35 | \$19,894.79 | \$3,972.00 | \$15,922.79 | 29.33% |
| | FUND: ACCELERATION ACADEMIES GRANT - 337 | \$54,291.14 | \$1,995.00 | \$34,396.35 | \$19,894.79 | \$3,972.00 | \$15,922.79 | 29.33% |
| 346.000.0000.6000.000.000.0000 | EXPENDITURES | \$0.00 | \$151,468.48 | \$645,824.79 | (\$645,824.79) | \$1,376,644.15 | (\$2,022,468.94) | 0.00% |
| | FUND: ESSER ROUND III - 346 | \$0.00 | \$151,468.48 | \$645,824.79 | (\$645,824.79) | \$1,376,644.15 | (\$2,022,468.94) | 0.00% |
| 383.000.0000.6000.000.000.0000 | EXPENDITURES | \$74,142.66 | \$0.00 | \$0.00 | \$74,142.66 | \$382.55 | \$73,760.11 | 99.48% |
| | FUND: ARP - HOMELESS II ENTITLEMENT GRANT (FOR FUND 283) - 383 | \$74,142.66 | \$0.00 | \$0.00 | \$74,142.66 | \$382.55 | \$73,760.11 | 99.48% |
| 384.000.0000.6000.000.000.0000 | EXPENDITURES | \$41,072.80 | \$0.00 | \$0.00 | \$41,072.80 | \$0.00 | \$41,072.80 | 100.00% |
| | FUND: ARP - HOMELESS I GRANT (FORMELY FUND 284) - 384 | \$41,072.80 | \$0.00 | \$0.00 | \$41,072.80 | \$0.00 | \$41,072.80 | 100.00% |
| 387.000.0000.6000.000.000.0000 | EXPENDITURES | \$16,844.00 | \$0.00 | \$0.00 | \$16,844.00 | \$0.00 | \$16,844.00 | 100.00% |
| | FUND: Dyslexia Grant - 387 | \$16,844.00 | \$0.00 | \$0.00 | \$16,844.00 | \$0.00 | \$16,844.00 | 100.00% |
| 450.000.0000.6000.000.000.0000 | EXPENDITURES | \$2,064.28 | \$0.00 | \$0.00 | \$2,064.28 | \$0.00 | \$2,064.28 | 100.00% |
| | FUND: GIFTED - 450 | \$2,064.28 | \$0.00 | \$0.00 | \$2,064.28 | \$0.00 | \$2,064.28 | 100.00% |
| 457.000.0000.1000.000.000.0000 | REVENUE FROM LOCAL SOURCES | \$0.00 | \$0.00 | (\$984.11) | \$984.11 | \$0.00 | \$984.11 | 0.00% |
| 457.000.0000.6000.000.000.0000 | EXPENDITURES | \$0.00 | \$9,294.65 | \$40,439.27 | (\$40,439.27) | \$80,268.83 | (\$120,708.10) | 0.00% |
| | FUND: RESULTS BASED FUNDING - 457 | \$0.00 | \$9,294.65 | \$39,455.16 | (\$39,455.16) | \$80,268.83 | (\$119,723.99) | 0.00% |
| 465.000.0000.1000.000.000.0000 | REVENUE FROM LOCAL SOURCES | \$0.00 | \$0.00 | (\$4,142.47) | \$4,142.47 | \$0.00 | \$4,142.47 | 0.00% |
| 465.000.0000.6000.000.000.0000 | EXPENDITURES | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$95,089.19 | (\$95,089.19) | 0.00% |
| | FUND: AZ TRANSPORTATION MODERNIZATION GRANT - 465 | \$0.00 | \$0.00 | (\$4,142.47) | \$4,142.47 | \$95,089.19 | (\$90,946.72) | 0.00% |

Osborn School District

Board Exp & Revenue Report

From Date: 11/1/2022

To Date: 11/30/2022

Fiscal Year: 2022-2023

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | % Bud |
|--------------------------------|---|----------------|----------------|----------------|----------------|----------------|----------------|----------|
| 472.000.0000.1000.000.000.0000 | REVENUE FROM LOCAL SOURCES | \$0.00 | \$0.00 | (\$620.53) | \$620.53 | \$0.00 | \$620.53 | 0.00% |
| 472.000.0000.3000.000.000.0000 | REVENUE FROM STATE SOURCES | \$0.00 | (\$193,822.87) | (\$193,822.87) | \$193,822.87 | \$0.00 | \$193,822.87 | 0.00% |
| 472.000.0000.6000.000.000.0000 | EXPENDITURES | \$0.00 | \$26,373.00 | \$78,176.13 | (\$78,176.13) | \$127,961.02 | (\$206,137.15) | 0.00% |
| | FUND: EARLY LITERACY GRANT - 472 | \$0.00 | (\$167,449.87) | (\$116,267.27) | \$116,267.27 | \$127,961.02 | (\$11,693.75) | 0.00% |
| 478.000.0000.6000.000.000.0000 | EXPENDITURES | \$17,244.00 | \$0.00 | \$0.00 | \$17,244.00 | \$1,204.78 | \$16,039.22 | 93.01% |
| | FUND: DYSLEXIA DESIGNEE GRANT - 478 | \$17,244.00 | \$0.00 | \$0.00 | \$17,244.00 | \$1,204.78 | \$16,039.22 | 93.01% |
| 482.000.0000.3000.000.000.0000 | REVENUE FROM STATE SOURCES | \$0.00 | \$0.00 | (\$372,087.89) | \$372,087.89 | \$0.00 | \$372,087.89 | 0.00% |
| 482.000.0000.6000.000.000.0000 | EXPENDITURES | \$360,140.00 | \$25,870.85 | \$95,351.41 | \$264,788.59 | \$199,797.12 | \$64,991.47 | 18.05% |
| | FUND: SCHOOL SAFETY EXPANSION - 482 | \$360,140.00 | \$25,870.85 | (\$276,736.48) | \$636,876.48 | \$199,797.12 | \$437,079.36 | 121.36% |
| 500.000.0000.1000.000.000.0000 | REVENUE FROM LOCAL SOURCES | \$0.00 | (\$24,476.96) | (\$33,407.86) | \$33,407.86 | \$0.00 | \$33,407.86 | 0.00% |
| 500.000.0000.6000.000.000.0000 | EXPENDITURES | \$576,000.00 | \$0.00 | \$0.00 | \$576,000.00 | \$15,000.00 | \$561,000.00 | 97.40% |
| | FUND: SCH PL-SALE/LEAS OVR 1 YR - 500 | \$576,000.00 | (\$24,476.96) | (\$33,407.86) | \$609,407.86 | \$15,000.00 | \$594,407.86 | 103.20% |
| 502.000.0000.1000.000.000.0000 | REVENUE FROM LOCAL SOURCES | \$0.00 | \$0.00 | (\$196.62) | \$196.62 | \$0.00 | \$196.62 | 0.00% |
| 502.000.0000.6000.000.000.0000 | EXPENDITURES | \$0.00 | \$8,839.35 | \$8,839.35 | (\$8,839.35) | \$20,380.65 | (\$29,220.00) | 0.00% |
| | FUND: SCHOOL PLANT SALES - 502 | \$0.00 | \$8,839.35 | \$8,642.73 | (\$8,642.73) | \$20,380.65 | (\$29,023.38) | 0.00% |
| 510.000.0000.1000.000.000.0000 | REVENUE FROM LOCAL SOURCES | \$0.00 | (\$12,612.61) | (\$33,186.85) | \$33,186.85 | \$0.00 | \$33,186.85 | 0.00% |
| 510.000.0000.4000.000.000.0000 | REVENUE FROM FEDERAL SOURCES | \$0.00 | (\$209,119.26) | (\$713,410.33) | \$713,410.33 | \$0.00 | \$713,410.33 | 0.00% |
| 510.000.0000.6000.000.000.0000 | EXPENDITURES | \$2,750,000.00 | \$189,748.66 | \$667,850.40 | \$2,082,149.60 | \$1,147,919.03 | \$934,230.57 | 33.97% |
| | FUND: FOOD SERVICE - 510 | \$2,750,000.00 | (\$31,983.21) | (\$78,746.78) | \$2,828,746.78 | \$1,147,919.03 | \$1,680,827.75 | 61.12% |
| 515.000.0000.1000.000.000.0000 | REVENUE FROM LOCAL SOURCES | \$0.00 | (\$8,528.20) | (\$8,809.41) | \$8,809.41 | \$0.00 | \$8,809.41 | 0.00% |
| 515.000.0000.6000.000.000.0000 | EXPENDITURES | \$204,000.00 | \$8,643.83 | \$26,951.59 | \$177,048.41 | \$44,233.68 | \$132,814.73 | 65.11% |
| | FUND: CIVIC CENTER - 515 | \$204,000.00 | \$115.63 | \$18,142.18 | \$185,857.82 | \$44,233.68 | \$141,624.14 | 69.42% |
| 520.000.0000.1000.000.000.0000 | REVENUE FROM LOCAL SOURCES | \$0.00 | (\$23,012.78) | (\$51,315.58) | \$51,315.58 | \$0.00 | \$51,315.58 | 0.00% |
| 520.000.0000.6000.000.000.0000 | EXPENDITURES | \$15,000.00 | \$5,804.73 | \$24,134.03 | (\$9,134.03) | \$82,852.51 | (\$91,986.54) | -613.24% |
| | FUND: COMMUNITY SCHOOL - 520 | \$15,000.00 | (\$17,208.05) | (\$27,181.55) | \$42,181.55 | \$82,852.51 | (\$40,670.96) | -271.14% |
| 521.000.0000.1000.000.000.0000 | REVENUE FROM LOCAL SOURCES | \$0.00 | (\$7,857.61) | (\$24,027.03) | \$24,027.03 | \$0.00 | \$24,027.03 | 0.00% |
| 521.000.0000.6000.000.000.0000 | EXPENDITURES | \$0.00 | \$2,652.83 | \$8,917.59 | (\$8,917.59) | \$45,574.33 | (\$54,491.92) | 0.00% |
| | FUND: COMMUNITY SCHOOL - MONTESSORI - 521 | \$0.00 | (\$5,204.78) | (\$15,109.44) | \$15,109.44 | \$45,574.33 | (\$30,464.89) | 0.00% |
| 525.000.0000.1000.000.000.0000 | REVENUE FROM LOCAL SOURCES | \$0.00 | (\$880.00) | (\$1,551.12) | \$1,551.12 | \$0.00 | \$1,551.12 | 0.00% |
| 525.000.0000.6000.000.000.0000 | EXPENDITURES | \$31,000.00 | \$0.00 | \$3,770.67 | \$27,229.33 | \$1,165.46 | \$26,063.87 | 84.08% |
| | FUND: AUXILIARY OPERATIONS - 525 | \$31,000.00 | (\$880.00) | \$2,219.55 | \$28,780.45 | \$1,165.46 | \$27,614.99 | 89.08% |
| 526.000.0000.1000.000.000.0000 | REVENUE FROM LOCAL SOURCES | \$0.00 | (\$600.00) | (\$17,151.61) | \$17,151.61 | \$0.00 | \$17,151.61 | 0.00% |
| 526.000.0000.6000.000.000.0000 | EXPENDITURES | \$290,000.00 | \$350.78 | \$370.18 | \$289,629.82 | \$2,683.95 | \$286,945.87 | 98.95% |
| | FUND: EXTRA CURR TAX FEES CR - 526 | \$290,000.00 | (\$249.22) | (\$16,781.43) | \$306,781.43 | \$2,683.95 | \$304,097.48 | 104.86% |
| 530.000.0000.1000.000.000.0000 | REVENUE FROM LOCAL SOURCES | \$0.00 | (\$6,454.31) | (\$157,943.99) | \$157,943.99 | \$0.00 | \$157,943.99 | 0.00% |
| 530.000.0000.6000.000.000.0000 | EXPENDITURES | \$105,000.00 | \$20,695.40 | \$78,128.72 | \$26,871.28 | \$133,894.16 | (\$107,022.88) | -101.93% |
| | FUND: GIFTS AND DONATIONS - 530 | \$105,000.00 | \$14,241.09 | (\$79,815.27) | \$184,815.27 | \$133,894.16 | \$50,921.11 | 48.50% |
| 540.000.0000.1000.000.000.0000 | REVENUE FROM LOCAL SOURCES | \$0.00 | (\$396.00) | (\$582.91) | \$582.91 | \$0.00 | \$582.91 | 0.00% |
| 540.000.0000.6000.000.000.0000 | EXPENDITURES | \$14,000.00 | \$140.00 | \$248.00 | \$13,752.00 | \$2,257.30 | \$11,494.70 | 82.11% |
| | FUND: FINGERPRINT - 540 | \$14,000.00 | (\$256.00) | (\$334.91) | \$14,334.91 | \$2,257.30 | \$12,077.61 | 86.27% |

Osborn School District

Board Exp & Revenue Report

Fiscal Year: 2022-2023

From Date: 11/1/2022 To Date: 11/30/2022

Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | % Bud |
|--------------------------------|---------------------------------------|----------------|------------------|------------------|-----------------|----------------|------------------|----------|
| 550.000.0000.1000.000.000.0000 | REVENUE FROM LOCAL SOURCES | \$0.00 | \$0.00 | (\$56.79) | \$56.79 | \$0.00 | \$56.79 | 0.00% |
| 550.000.0000.6000.000.000.0000 | EXPENDITURES | \$29,000.00 | \$0.00 | \$0.00 | \$29,000.00 | \$0.00 | \$29,000.00 | 100.00% |
| | FUND: INSURANCE PROCEEDS - 550 | \$29,000.00 | \$0.00 | (\$56.79) | \$29,056.79 | \$0.00 | \$29,056.79 | 100.20% |
| 555.000.0000.1000.000.000.0000 | REVENUE FROM LOCAL SOURCES | \$0.00 | \$0.00 | (\$31.17) | \$31.17 | \$0.00 | \$31.17 | 0.00% |
| 555.000.0000.6000.000.000.0000 | EXPENDITURES | \$15,000.00 | \$0.00 | \$0.00 | \$15,000.00 | \$0.00 | \$15,000.00 | 100.00% |
| | FUND: TEXTBOOKS - 555 | \$15,000.00 | \$0.00 | (\$31.17) | \$15,031.17 | \$0.00 | \$15,031.17 | 100.21% |
| 565.000.0000.1000.000.000.0000 | REVENUE FROM LOCAL SOURCES | \$0.00 | \$0.00 | (\$7.85) | \$7.85 | \$0.00 | \$7.85 | 0.00% |
| 565.000.0000.6000.000.000.0000 | EXPENDITURES | \$4,000.00 | \$0.00 | \$0.00 | \$4,000.00 | \$0.00 | \$4,000.00 | 100.00% |
| | FUND: LITIGATION RECOVERY - 565 | \$4,000.00 | \$0.00 | (\$7.85) | \$4,007.85 | \$0.00 | \$4,007.85 | 100.20% |
| 570.000.0000.1000.000.000.0000 | REVENUE FROM LOCAL SOURCES | \$0.00 | \$0.00 | (\$1,426.02) | \$1,426.02 | \$0.00 | \$1,426.02 | 0.00% |
| 570.000.0000.6000.000.000.0000 | EXPENDITURES | \$322,000.00 | \$19,525.53 | \$93,034.04 | \$228,965.96 | \$213,955.96 | \$15,010.00 | 4.66% |
| | FUND: INDIRECT COSTS - 570 | \$322,000.00 | \$19,525.53 | \$91,608.02 | \$230,391.98 | \$213,955.96 | \$16,436.02 | 5.10% |
| 575.000.0000.1000.000.000.0000 | REVENUE FROM LOCAL SOURCES | \$0.00 | \$0.00 | (\$68.06) | \$68.06 | \$0.00 | \$68.06 | 0.00% |
| 575.000.0000.6000.000.000.0000 | EXPENDITURES | \$86,000.00 | \$0.00 | \$0.00 | \$86,000.00 | \$33,300.25 | \$52,699.75 | 61.28% |
| | FUND: UNEMPLOYMENT INSURANCE - 575 | \$86,000.00 | \$0.00 | (\$68.06) | \$86,068.06 | \$33,300.25 | \$52,767.81 | 61.36% |
| 585.000.0000.1000.000.000.0000 | REVENUE FROM LOCAL SOURCES | \$0.00 | \$0.00 | (\$5.45) | \$5.45 | \$0.00 | \$5.45 | 0.00% |
| 585.000.0000.6000.000.000.0000 | EXPENDITURES | \$3,000.00 | \$0.00 | \$0.00 | \$3,000.00 | \$0.00 | \$3,000.00 | 100.00% |
| | FUND: INSURANCE REFUND - 585 | \$3,000.00 | \$0.00 | (\$5.45) | \$3,005.45 | \$0.00 | \$3,005.45 | 100.18% |
| 610.000.0000.1000.000.000.0000 | REVENUE FROM LOCAL SOURCES | \$0.00 | (\$393,490.35) | (\$1,491,993.75) | \$1,491,993.75 | \$0.00 | \$1,491,993.75 | 0.00% |
| 610.000.0000.2000.000.000.0000 | REVENUE FROM COUNTY | \$0.00 | (\$70.61) | (\$790.22) | \$790.22 | \$0.00 | \$790.22 | 0.00% |
| 610.000.0000.3000.000.000.0000 | REVENUE FROM STATE SOURCES | \$0.00 | \$0.00 | (\$412,472.69) | \$412,472.69 | \$0.00 | \$412,472.69 | 0.00% |
| 610.000.0000.6000.000.000.0000 | EXPENDITURES | \$99,593.00 | \$39,484.04 | \$388,389.68 | (\$288,796.68) | \$310,948.18 | (\$599,744.86) | -602.20% |
| | FUND: UNRESTRICT CAPITAL OUTLAY - 610 | \$99,593.00 | (\$354,076.92) | (\$1,516,866.98) | \$1,616,459.98 | \$310,948.18 | \$1,305,511.80 | 1310.85% |
| 630.000.0000.6000.000.000.0000 | EXPENDITURES | \$0.00 | \$0.00 | \$291,315.19 | (\$291,315.19) | \$676,632.41 | (\$967,947.60) | 0.00% |
| | FUND: BOND BUILDING - 630 | \$0.00 | \$0.00 | \$291,315.19 | (\$291,315.19) | \$676,632.41 | (\$967,947.60) | 0.00% |
| 685.000.0000.6000.000.000.0000 | EXPENDITURES | \$42,000.00 | \$0.00 | \$0.00 | \$42,000.00 | \$0.00 | \$42,000.00 | 100.00% |
| | FUND: DEFICIENCIES CORRECTION - 685 | \$42,000.00 | \$0.00 | \$0.00 | \$42,000.00 | \$0.00 | \$42,000.00 | 100.00% |
| 700.000.0000.1000.000.000.0000 | REVENUE FROM LOCAL SOURCES | \$0.00 | (\$1,007,139.91) | (\$3,581,762.16) | \$3,581,762.16 | \$0.00 | \$3,581,762.16 | 0.00% |
| 700.000.0000.5000.000.000.0000 | REVENUE FROM OTHER SOURCES | \$0.00 | \$1,000.00 | \$1,000.00 | (\$1,000.00) | \$0.00 | (\$1,000.00) | 0.00% |
| 700.000.0000.6000.000.000.0000 | EXPENDITURES | \$6,800,297.00 | \$0.00 | \$0.00 | \$6,800,297.00 | \$0.00 | \$6,800,297.00 | 100.00% |
| | FUND: DEBT SERVICE - 700 | \$6,800,297.00 | (\$1,006,139.91) | (\$3,580,762.16) | \$10,381,059.16 | \$0.00 | \$10,381,059.16 | 152.66% |
| 850.000.0000.1000.000.000.0000 | REVENUE FROM LOCAL SOURCES | \$0.00 | \$0.00 | (\$120.12) | \$120.12 | \$1,001.00 | (\$880.88) | 0.00% |
| 850.000.0000.6000.000.000.0000 | EXPENDITURES | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$156.65 | (\$156.65) | 0.00% |
| | FUND: STUDENT ACTIVITIES - 850 | \$0.00 | \$0.00 | (\$120.12) | \$120.12 | \$1,157.65 | (\$1,037.53) | 0.00% |
| 855.000.0000.1000.000.000.0000 | REVENUE FROM LOCAL SOURCES | \$0.00 | (\$475,294.14) | (\$938,851.08) | \$938,851.08 | \$3,695.26 | \$935,155.82 | 0.00% |
| 855.000.0000.6000.000.000.0000 | EXPENDITURES | \$0.00 | \$315.31 | \$548,504.23 | (\$548,504.23) | \$2,572,817.71 | (\$3,121,321.94) | 0.00% |
| | FUND: EMPL INSUR PGM WITHHOLDNG - 855 | \$0.00 | (\$474,978.83) | (\$390,346.85) | \$390,346.85 | \$2,576,512.97 | (\$2,186,166.12) | 0.00% |

Osborn School District

Board Exp & Revenue Report

From Date: 11/1/2022 To Date: 11/30/2022

Fiscal Year: 2022-2023

- Subtotal by Collapse Mask
- Include pre encumbrance
- Print accounts with zero balance
- Filter Encumbrance Detail by Date Range
- Exclude Inactive Accounts with zero balance

| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | % Bud |
|----------------|--------------|-----------------|------------------|------------------|-----------------|-----------------|-----------------|--------|
| | Grand Total: | \$46,007,743.62 | (\$2,676,891.88) | (\$8,926,929.44) | \$54,934,673.06 | \$23,126,789.57 | \$31,807,883.49 | 69.14% |

End of Report

**OSBORN SCHOOL DISTRICT NO. 8
December 13, 2022
Board Meeting**

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-G

Agenda Item

Student Activities Statement of Revenue and Expenditures

For Board: Action Discussion Information

Background –

A.R.S. §15-1123.A requires that, “The student activities treasurer or assistant student activities treasurer shall maintain an accurate detailed record of all revenues and expenditures of the student activities fund. The record shall be made in such form as the governing board of the school district prescribes. Copies of the record shall be presented to the governing board of the school district not less than once during each calendar month.”

This agenda item and the attached Student Activities Statement of Revenues and Expenditures shall serve to bring the district up-to-date with the requirements of §15-1123.A. Each month this statement will be presented for the Governing Board’s ratification. This fund is used to account for the funds deposited and expended in connection with the activities of student organizations, clubs, and other similar functions. The school district serves only as a fiduciary custodian for these funds.

Legal

A.R.S. §15-1123.A

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify the 2022/23 Statement of Revenues and Expenditures for the Student Activities Fund from November 1 through November 30, 2022.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT No. 8
Statement of Revenues and Expenditures
For Student Activities Fund
Activity from November 1, 2022 to November 30,2022

| <u>School</u> | <u>Beginning Balance</u> | <u>Revenues</u> | <u>Expenditures</u> | <u>Ending Balance</u> |
|---------------|------------------------------|-----------------|---------------------|-----------------------|
| Clarendon | 3,835.42 | | | 3,835.42 |
| OMS | 12,894.88 | | | 12,894.88 |
| Solano | 10,746.61 | | | 10,746.61 |
| Longview | 7,103.20 | | | 7,103.20 |
| | <u>\$ 34,580.11</u> | <u>\$ -</u> | <u>\$ -</u> | <u>34,580.11</u> |

OSBORN SCHOOL DISTRICT NO. 8
December 13, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-H

Agenda Item
Disposal of Equipment

For Board: Action Discussion Information

Background –
See attached list

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Recommend approval of disposal of equipment as listed.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT #8

REQUEST FOR AUTHORIZATION TO DISPOSE OF EQUIPMENT

SCHOOL Clarendon DATE 10/24/22

DEPARTMENT Music

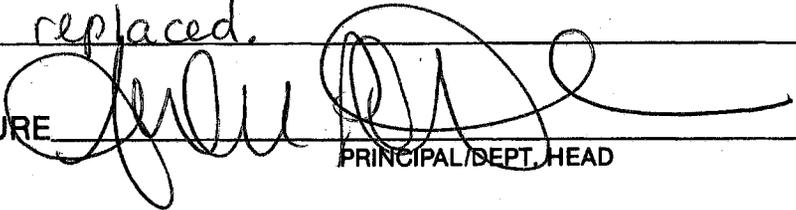
EQUIPMENT:

ASSET # _____

DESCRIPTION _____

SERIAL # _____

REASON FOR DISPOSITION Outdated music curriculum that has been replaced.

SIGNATURE  DATE 10-24-22
PRINCIPAL/DEPT. HEAD

MAINTENANCE

PICKED UP BY _____ DATE _____

BUSINESS OFFICE

DATE ACQUIRED _____

RECORDED VALUE _____

PRESENT ESTIMATED VALUE _____

DATE OF BOARD APPROVAL _____

SIGNATURE TO AUTHORIZE DISPOSAL _____

BUSINESS MANAGER

| Book | Quantity | Estimated Price | Vendor |
|---|-----------------|------------------------|---------------|
| The Music Connection Grade 5 Student Book | 55 | 5.83 | Ebay |
| The Music Connection Grade 4 Student Book | 31 | 5.83 | Ebay |
| Modern Classroom Recorder | 36 | 5.01 | Ebay |
| Classroom Piano | 31 | 16.98 | Ebay |
| Macmillan Mcgraw Hill Spotlight on Music Grade 5 Student Book | 10 | 4.39 | Ebay |
| Macmillan Mcgraw Hill Spotlight on Music Grade 5 Teacher Book | 1 | 8.85 | Ebay |
| Macmillan Mcgraw Hill Spotlight on Music Grade 4 Student Book | 35 | 4.39 | Ebay |
| Macmillan Mcgraw Hill Spotlight on Music Grade 4 Teacher Book | 1 | 8.85 | Ebay |
| Macmillan Mcgraw Hill Spotlight on Music Grade 3 Student Book | 30 | 4.39 | Ebay |
| Macmillan Mcgraw Hill Spotlight on Music Grade 3 Teacher Book | 2 | 8.85 | Ebay |

OSBORN SCHOOL DISTRICT NO. 8
December 13, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-I

Agenda Item

Renewal of Data Sharing Agreement with Teach for America

For Board: Action Discussion Information

Teach For America is working towards a 10-Year Goal. This goal states that by 2030, twice as many children in communities where TFA works will reach key educational milestones indicating the children are on a path to economic mobility and co-creating a future filled with possibility. TFA is making a concerted effort throughout the nation to engage in Data Sharing Agreements with all of their school partners to better track and monitor the progress of students that work directly with Corps Members, identify trends across grade and subject cohorts, and ultimately accelerate student learning and Corps Member impact.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Data Sharing Agreement with Teach For America.

Moved _____ Seconded _____ P/F

Osborn School District and Teach For America, Inc. Data Sharing Agreement

This Data Sharing Agreement ("DSA"), effective on the date of execution by the last signing Party (the "Effective Date"), is made and entered into by and between Teach For America, Inc. ("Teach For America," or "Recipient"), and the Osborn School District ("OSD"), (each a "Party" and collectively, the "Parties").

WHEREAS, on December 1, 2021, the OSD and Teach For America entered into a Professional Services Agreement ("PSA") whereby Teach For America agreed to recruit, select, train and provide ongoing professional development to individuals committed to closing the achievement gap by serving as effective classroom teachers specifically equipped to enhance student achievement in under-resourced school systems ("Corps Members"). As such, under 34 CFR 99.31(a) Teach For America has a legitimate educational interest in accessing and using, and (b) OSD may share with Teach For America, the OSD Data described herein;

WHEREAS, Teach For America desires to use the OSD Data to track the growth and achievement of students taught by Teachers supported by Teach For America and to measure the impact of these Teachers within their contexts in order to provide: tailored support and professional development programming for these Teachers, report to funders and board members, and to evaluate and evolve our model for selecting new teachers into the program, and support OSD in improving teacher development, effectiveness and student outcomes.

WHEREAS, The Parties wish to enter into this DSA, which sets forth the terms under which the Parties will share the OSD and Teach For America data consistent with appropriate confidentiality obligations and applicable laws;

NOW THEREFORE, The Parties agree as follows:

1. Definitions

- A. "Breach" will mean any actual or reasonably suspected unauthorized access, acquisition, use, disclosure, loss, modification, destruction, or inability to account for OSD Data.
- B. "OSD Student Record Data" means and refers to the data described more fully in Appendix A that OSD provides to Teach For America in connection with this DSA.
- C. "FERPA" means and refers to the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, and implementing regulations set forth in 34 CFR Part 99.
- D. "Personal Data" means and refers to any information that identifies or that can reasonably be used to identify a specific individual, including but not limited to any information that meets the definition of "Personally Identifiable Information" set forth in 34 C.F.R. § 99.3
- E. "Privacy and Security Laws" means and refers to (i) all applicable U.S. federal, state, and local laws, rules, regulations, directives and governmental requirements currently in effect and as they become effective relating in any way to privacy, confidentiality, security, or breach notification of Personal Data, including but not limited to FERPA and (ii) all applicable industry standards concerning privacy, data protection, confidentiality or information security.
- F. ~~Others?~~

II. Description of Data Access, Exchange and Use

- o OSD will provide the OSD Student Record Data described in Appendix A to Teach For America in a form, format, frequency, and security feature mutually agreed by the Parties and laid forth in Appendix A.
- o The restricted OSD Data will be used solely for the purposes agreed upon by the two parties.

- o Teach For America may request additional data or use of data, in writing, from OSD at any point. If OSD agrees to provide such data or to its use, all terms of this agreement apply to the additional data. This includes ongoing data for subsequent cohort years, in which Teach For America and OSD have entered into a PSA, after the original DSA is signed.
- o Access to Teach For America Data will be limited solely to the appropriate OSD staff designated in writing (after executing Attachment A) and the data may not be loaned or otherwise conveyed to anyone other than authorized recipients of the parties.
- o Teach For America Agrees as follows:
 - i. Provide OSD with a dataset (after executing Attachment A) that will allow for the identification of Teach For America Teachers in the existing district data system ("Teach For America Data"). Teach For America and OSD agree that both parties will follow appropriate data protection protocols in transferring this data to representatives of OSD as well as protect any and all personal data.
 - ii. Access to OSD Student Record Data at the identified individual teacher level will be limited solely to Teach For America regional and national staff (after executing Attachment C) and the data may not be loaned or otherwise conveyed to anyone other than authorized recipients of the parties to this agreement.
 - iii. Access to OSD Student Record Data at the individual student level will be limited solely to appropriate Teach For America national analytics staff designated in writing (after executing Attachment B) and the data may not be loaned or otherwise conveyed to anyone other than authorized recipients of the parties to this agreement.
 - iv. Access to OSD Student Record Data aggregated by class/teacher will be limited solely to Teach For America employees, funders, and board members. Teach For America agrees that the data may not be loaned or otherwise conveyed to anyone other than authorized recipients of the parties to this agreement.
 - v. Upon execution of Attachment B, Teach For America will not share OSD aggregate student data for student cohorts less than five (5).
 - vi. Teach For America will not externally share or publish conclusions from any analyses that identifies the district, without the prior consent of OSD.
 - vii. Teach For America agrees to share any findings from its analyses and/or aggregate reports with OSD.

III. DUTIES

- A. The OSD will perform the following duties:
 - i. Provide data for the purposes of this Agreement in compliance with the Family Educational Rights and Privacy Act ("FERPA"), 20 U.S.C. section 1232g and 34 C.F.R, section 99, and related [STATE] Education Code provisions.
 - ii. Provide Teach For America with information security specifications required to transmit pupil record information electronically in the form, format, frequency, and security features laid out in Appendix A.
- B. Teach For America will perform the following duties:
 - iii. Comply with all FERPA and Arizona Department of Education Provisions, including the following:
 - a. Teach For America further agrees not to share data received under this DSA with any other entity not set forth in this Agreement. Teach For America agrees to allow OSD access to any relevant Teach For America records for purposes of completing authorized audits of the parties.
 - b. Require all employees, contractors and agents of any kind to comply with all applicable provisions of FERPA [and other federal, state and local laws] with respect to the data shared under this agreement. Teach For America agrees to require and maintain an appropriate

- confidentiality agreement from each employee, contractor or agent with access to data pursuant to this agreement and Attachment B.
- c. Maintain all data obtained pursuant to this agreement in a secure computer environment and not copy, reproduce or transmit data obtained pursuant to this agreement except as necessary to fulfill the purpose of the original request. All copies of data of any type, including any modifications or additions to data from any source that contains information regarding students, are subject to the provisions of this agreement in the same manner as the original data. The ability to access or maintain data under this agreement shall not under any circumstances transfer from Teach For America to any other institution or entity.
 - d. Not disclose any **OSD** Data obtained under this agreement in a manner that could identify an individual student to any other entity in published results of data use authorized by this agreement.
 - e. Use data in a manner that does not permit personal identification of parents and students by anyone other than representatives of Teach For America authorized by this Agreement with legitimate educational interests for purposes of this Agreement.
 - f. Destroy all personally identifiable **OSD** Data obtained under this agreement when it is no longer needed for the purpose for which it was obtained. Nothing in this agreement authorizes Teach For America to maintain personally identifiable data beyond the time period reasonably needed to complete the purpose of the request. After creating and verifying the final merged data set, all personally identifiable data shall be destroyed in compliance with 34 CFR Section 99.31 (a) (6). Teach For America agrees to require all employees, contractors, or agents of any kind to comply with this provision. Consistent with FERPA, Teach For America will retain a de-identified data set to conduct analyses for specific projects that have been approved in advance and in writing by **OSD**.
- iv. Teach For America shall comply with the OSD's Information security specifications prior to receiving any electronic transfers of pupil record information. OSD may require Teach For America to provide documentation of compliance prior to any transmittal.
 - v. Teach For America shall designate in writing a single authorized representative able to request data under this agreement. The authorized representative shall be responsible for transmitting all data requests and maintaining a log or other record of all data requested and received pursuant to this agreement, including confirmation of the completion of any projects and the return or destruction of data as required by this agreement. **OSD** or its agents may, upon request, review the records required to be kept under this section. Teach For America's authorized representative must sign and complete the Confidentiality Agreement, (Attachment B) which is incorporated by reference,
 - vi. If Teach For America experiences a Breach, Teach For America will immediately take steps to mitigate any harm resulting from such Breach and/or as are required under applicable Privacy and Security Laws. Teach For America will report in writing to **OSD** without unreasonable delay, but in no event later than forty-eight (48) hours of determining that a Breach of **OSD** Data has occurred. Teach For America will cooperate with any reasonable **OSD** requests for information regarding such Breach.

IV. GENERAL PROVISIONS

- A. **TERM.** The Term of this Agreement shall begin on the Effective Date, cover all Corps Members hired under the PSA originally dated FY22, and shall expire on June 30, 2024.
- B. **TERMINATION.** This Data Sharing Agreement may be terminated as follows:
 - i. At any time by mutual agreement of the parties;

- ii. By either party upon thirty (30) days prior written notice to the other Party;
- iii. By either party upon written notice to the other in the event of a material breach of this Agreement that is not cured within thirty (30) days following the receipt by the breaching party of written notice from the non-breaching party.

C. **EFFECT OF TERMINATION.** If this Agreement expires or is terminated by either party, it shall become void. The expiration or earlier termination of this specific Agreement shall not serve to terminate the associated PSA.

D. **GOVERNING LAW** The validity, interpretation and performance of this agreement shall be determined according to the laws of the State of **Arizona**

E. **INDEMNIFICATION** Teach For America shall indemnify and hold the OSD and its Board Members, administrators, employees, agents, attorneys, and contractors (Indemnitees) harmless against all liability, loss, damage and expense (including reasonable attorneys' fees) resulting from or arising out of this agreement or its performance, whether such loss, expense, damage or liability was proximately caused in whole or in part by the negligent or willful act or omission of Teach For America, including, without limitation, its agents, employees, subcontractors or anyone employed directly or indirectly by it.

F. **NOTICES** All notices required or permitted by this Agreement shall be in writing and shall be either personally delivered or sent by nationally-recognized overnight courier, facsimile or by registered or certified U.S. mail, postage prepaid, addressed to the individuals as set forth below (except that a party may from time to time give notice changing the address for this purpose). A notice shall be effective on the date personally delivered, on the date delivered by a nationally-recognized overnight courier, on the date set forth on the receipt of a telecopy or facsimile, or upon the earlier of the date set forth on the receipt of registered or certified mail or on the fifth day after mailing.

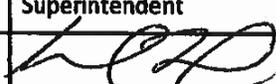
| | | | |
|--------------------|---|--------------------|---|
| AGENCY 1: | TEACH FOR AMERICA | AGENCY 2: | Osborn School District |
| Name, Title | Tony Best, Director, School & Public Partnerships | Name, Title | Colleen Toscano, Chief Operations Officer |
| ADDRESS: | 4747 N. 32 nd Street, Suite 130, Phoenix, AZ 85018 | ADDRESS: | 1226 West Osborn Rd. Phoenix, AZ 85013 |
| TELEPHONE: | 602-304-0211 | TELEPHONE: | 602 707 2022 |
| EMAIL: | tony.best@teachforamerica.org | EMAIL: | ctoscano@osbornsd.org |

G. The points of contact for technical issues regarding the exchange, storage and security of the OSD Data and related technical issues are:

Teach For America: NAME OF PERSON RESPONSIBLE FOR GETTING DATA

Osborn School District: NAME OF PERSON RESPONSIBLE FOR PROVIDING/ENSURING ACCESS TO DATA

IN WITNESS WHEREOF, the parties have executed this Agreement as of the last day noted below.

| | | | |
|-------------------------|---|-------------------------|---|
| AGENCY 1: | TEACH FOR AMERICA | AGENCY 2: | Osborn School District |
| ADDRESS: | 4747 N. 32 nd Street, Phoenix, AZ 85018 | ADDRESS: | 1226 West Osborn Rd., Phoenix, AZ 85013 |
| TELEPHONE: | 602-304-0211 | TELEPHONE: | 602 707 2002 |
| EMAIL: | tony.best@teachforamerica.org | EMAIL: | mrobert@osbornsd.org |
| SIGNATORY NAME (PRINT): | Tony Best | SIGNATORY NAME (PRINT): | Michael Robert |
| SIGNATORY TITLE: | Director, School & Public Partnerships | SIGNATORY TITLE: | Superintendent |
| SIGNATURE: |  | SIGNATURE: |  |
| DATE: | 1/14/22 | DATE: | 1-5-22 |

APPENDIX A - DATA ELEMENTS, FORM, FORMAT, FREQUENCY, AND SECURITY FEATURES

Data Elements

QSD will, to the fullest extent possible, include the following data and specified variables in the **QSD** Data sets provided to Teach For America (limited only by what is available through the method of access);

- a. The following teacher data and variables are essential to Teach For America's data request:
 - i. district, district code, school, school code
 - ii. Subject name, subject ID, course name, course ID, section ID
 - iii. grade level name, grade level code

- b. The following teacher data and variables are helpful but not essential to Teach For America's data request:
 - i. years employed with partner
 - ii. TFA affiliation (current CM/ alumni)
 - iii. certification/ license level
 - iv. gender
 - v. race
 - vi. ethnicity
 - vii. teacher evaluation rating/ observation data (where available)
 - viii. student/parent survey summary results (where available)

- c. The following student data and variables are essential to Teach For America's data request:
 - i. interim assessment scores (BOY, MY, EOY) (all scores including growth goals/targets, grade level equivalency, mastery, percentile rank, or other scales available)
 - ii. state test scale scores (all scores including scale score, proficiency/ performance level, raw scores, percentile rank, or other scales available)
 - iii. student survey results (all scores including individual question scores, aggregate construct scores, raw scores, any deidentified open ended responses or other scales available)
 - iv. test grade
 - v. test subject
 - vi. test year
 - vii. State StudentID number

- d. The following student data and variables are helpful but not essential to Teach For America's data request:
 - i. race/ ethnicity
 - ii. ELL status
 - iii. special education/ disability status
 - iv. low socioeconomic-status (SES)
 - v. attendance data (e.g. daily absence or tardiness, number of absences/tardies over a specified time period, days attended and missed, average daily attendance);
 - vi. behavior/discipline data (e.g. number of detentions, suspensions, office referrals)

- e. The following aggregate data are essential to Teach For America's data request:
 - i. **QSD** average scores for all interim assessment tested grades and subjects (all scores including growth goals/targets, grade level equivalency, mastery, percentile rank, or other scales available)

- ii. **OSD average scores for all state tested grades and subjects (all scores including scale score, proficiency/ performance level, raw scores, percentile rank, or other scales available) tested grades and subjects (all scores including scale score, proficiency/ performance level, raw scores, percentile rank, or other scales available)**
- iii. **OSD average scores for all student surveys from surveyed grades and subjects (all scores including individual question scores, aggregate construct scores, raw scores, any deidentified open ended responses or other scales available)**

OSBORN SCHOOL DISTRICT NO. 8
December 13, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-J

Agenda Item

Renewal of Teach for America Agreement

For Board: Action Discussion Information

Renewal of our contract with Teach for America allows the district administration to be in conversation throughout the spring for teachers in the upcoming school year. The agreement does not have a requirement of taking teachers for the 2022-23 school year.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the agreement with Teach For America.

Moved _____ Seconded _____ P/F

DISTRICT EDUCATIONAL PROFESSIONAL SERVICES AGREEMENT

This educational professional services agreement (this "Agreement") is dated Dec. 1, 2021 and is entered into between TEACH FOR AMERICA, INC. ("Teach For America"), a Connecticut non-profit with regional office located at 4747 North 32nd Street, Suite 130, Phoenix, AZ 85018 and Osborn Elementary School District, a political subdivision of the state of Arizona ("School District") (each individually "a Party" and collectively "the Parties").

RECITALS

WHEREAS, Teach For America is a national leader in recruiting, selecting, training and providing ongoing professional development to individuals committed to closing the achievement gap by serving as effective classroom teachers specifically equipped to enhance student achievement in under-resourced school systems.

WHEREAS, Osborn Elementary School District seeks to recruit new teachers who are trained to lead students to academic achievement and to equip such teachers with ongoing professional development and support to further develop and sustain their professional practice.

NOW THEREFORE, School District and Teach For America agree to be bound by the terms and conditions of this Agreement.

AGREEMENT

I. TEACHER CANDIDATE RECRUITMENT, SELECTION AND HIRING:

School District Responsibilities:

A. Hiring Commitment.

- i. Teach For America will use its reasonable efforts to provide the number of teacher candidates for employment with School District ("Teachers") (the "Agreed Number"), but Teach For America cannot and does not guarantee its ability to provide the full Agreed Number of Teachers to School District. Failure to provide the Agreed Number of Teachers for any academic year shall not constitute a breach of this agreement. In the event that Teach For America

supplies the School District with any Teachers above the Agreed Number, School District agrees to pay the fee for each additional Teacher. Each cohort of Teachers employed pursuant to this clause is in addition to the Teachers from prior cohorts.

- a. 0-12 teachers for the [2021-2022] academic school year. For additional detail on the Agreed Number, please see **Exhibit A**.
 - b. 0-12 teachers for the [2022-2023] academic school year. For additional detail on the Agreed Number, please see **Exhibit A**.
 - c. 0-12 teachers for the [2023-2024] academic school year. For additional detail on the Agreed Number, please see **Exhibit A**.
- ii. Whether or not Teach For America is able to provide the full Agreed Number, School District shall consider for hire each Teacher provided by Teach For America who meets the district eligibility requirements.
 - iii. Any Teach For America Teacher hired by the School District shall be hired as the classroom teacher of record and not for substitute, auxiliary, resource or teacher's aide positions.
 - iv. Teach For America Teachers will be hired by School District for vacancies across the full range of grades and subject matters and not restricted or limited to so-called "critical" or "shortage" subjects or grade level vacancies. School District agrees that Teach For America Teachers will not provide any religious instruction.
 - v. To the extent reasonably practicable, School District will employ two or more Teachers per individual Partner School.
 - vi. School District and Teach For America shall collaborate in good faith to identify individual schools within School District appropriate for Teachers. School District agrees that it will not place Teach For America Teachers at any for-profit schools within its district.

B. Hiring Process.

- i. School District and Teach For America will collaborate in good faith to facilitate the efficient hiring of individual Teachers, in accordance with the School District's established District hiring practices.
- ii. School District shall use its reasonable efforts to hire Teachers in a timely manner throughout the preceding spring and summer. School District shall employ Teachers no later than fourteen [14] days before the first day of the academic school year. School District agrees that where possible, Teach For America shall be informed of individual Teacher's grade and subject level assignments prior to the start of their Pre-Service Training (as defined below).
- iii. Subject to its obligations under pre-existing collective bargaining agreements, contracts, or applicable law, School District will offer alternative employment to any Teacher who is not employed by the first day of the academic school year. "Alternative employment" includes, but is not limited to substitute teaching positions, "pool" teaching positions, classroom aides or other temporary category of employment available within School to individuals with teaching credentials. The purpose of an alternative employment placement is to provide a salary until such time as School District can secure permanent employment as a full-time classroom teacher of record.
- iv. In the event that School District cannot offer alternative employment for whatever reason, School District will pay Teach For America a fee of \$0 for each business day that an eligible Teacher is not employed after the first day of school for students, up to forty (40) days. (Teach For America uses such fees to defray the living expenses of unplaced Teachers.)

II. TEACHER CANDIDATE RECRUITMENT, SELECTION AND HIRING:

Teach For America Responsibilities:

- A. Candidate Recruitment and Selection. Teach For America will utilize its reasonable efforts to recruit, select for participation in the Teach For America program, and present to the School District for employment Teachers from a broad range of academic majors and career fields. Teach For America will use reasonable efforts to recruit Teachers from

diverse backgrounds. In connection with the foregoing, Teach For America will not knowingly engage in any unlawful acts of discrimination in its recruiting or selection of candidates.

B. Pre-Service Training. Prior to entering the classroom, all Teachers will undergo pre-service training with Teach For America (“Pre-Service Training), in order to prepare Teachers for this work.

C. Certification Status. Teach For America will provide the Pre-Service Training to Teachers presented to School District for the purpose of ensuring that such Teachers meet applicable federal, state and/or local educational standards or requirements such as those set forth in the federal Every Student Succeeds Act and other applicable state certification regulations (together, the “Requirements”). For purposes of this Section, only those Requirements in effect at the time that the Teacher is offered employment by School District will be applicable.

III. **TEACHER PLACEMENT AND PROFESSIONAL DEVELOPMENT COMMITMENTS:
School District Responsibilities**

A. Employment Status.

- i. Every Teacher employed by School District as described in this Agreement shall be a full-time employee of School District with all of the rights, responsibilities and legal protections attendant to that status and not an employee of Teach For America. Nothing in this Agreement shall be construed to grant additional employment rights to individual Teachers.
- ii. Nothing in this Agreement shall be construed to make Teach For America party to any Teacher employment agreement, permit Teach For America to interfere in the employment relationship between School District and an employed Teacher, or permit Teach For America to function as the representative of any Teacher absent an express agreement among the parties and the Teacher that Teach For America may operate in such capacity in a particular circumstance.

- iii. Nothing in this Agreement shall be construed to imply that an employer-employee relationship exists between Teach For America and any individual Teacher.
- iv. Nothing in this Agreement shall be construed to imply that any Teacher employed by the School District is an agent of Teach For America or has any right or authority to create or assume any obligation of any kind, express or implied, on behalf of Teach For America.
- v. Notwithstanding the foregoing, School District may continue to employ individual Teacher(s) beyond the two-year commitment by mutual agreement between School District and such Teacher(s).

B. Compensation of Teachers. School District shall provide to every Teacher employed by School District pursuant to this Agreement the same salary and benefits as are provided to other teachers employed by School District who are similarly situated under factors routinely used by School District in making such decisions. Notwithstanding the above, Teach For America acknowledges it exercises no control of the salary and benefits offered to Teachers per this Agreement.

C. Reductions in Force. Subject to its obligations under pre-existing labor agreements and applicable municipal and state laws and regulations, School District shall use reasonable efforts not to terminate any employed Teacher from their teaching position in the event of a reduction in force (RIF), layoffs, "leveling" or other elimination or consolidation of teaching positions within School District. School District shall treat any Teacher employed in connection with this Agreement whose teaching position is eliminated at least as favorably as other teachers with the same job classification, certification status, and/or seniority rights.

D. Compliance with Anti-Harassment and Non-Discrimination Regulations. Teach For America believes all Teachers should be able to work in a safe, inclusive and equitable environments free from all forms of unlawful discrimination based on characteristics or protected status. To that end, School District will provide a copy of their internal

harassment policies and/or procedures prior to signing this Agreement. School District acknowledges that not consistently enforcing their policies and procedures constitutes a breach of this Agreement, and that such judgment is at the sole discretion of Teach For America.

E. Prohibited Activities and AmeriCorps Service Requirements. School District acknowledges that Teachers serving at district schools may be serving as members of AmeriCorps, and as such, are subject to the rules and requirements of AmeriCorps and the Serve America Act and are required to refrain from engaging, directly or indirectly in certain activities while teaching, accumulating service hours towards an education award or otherwise engaging in activities supported by the AmeriCorps program (45 CFR § 2520.65 and 2012 AmeriCorps Provisions IV.D.3). These restrictions pertain to when Teachers are enrolled in the AmeriCorps program and are on the clock at their school, including teaching time, passing and planning periods and professional development sessions. A full list of prohibited activities can be found in attached **Attachment A** but in general, Teachers may not (1) attempt to influence legislation or (2) participate in or endorse political events or activities.

- i. School District will not require Teachers to engage in any Prohibited Activities and shall post a list of Prohibited Activities in all locations where Teachers serve, when possible.
- ii. School District acknowledges they may be asked to complete AmeriCorps Service Verification forms for Teachers.
- iii. For the avoidance of doubt, Teachers may exercise their rights as private citizens and may participate in the activities listed above on their initiative, on non-AmeriCorps time, and using non- CNCS funds.

IV. TEACHER PLACEMENT AND PROFESSIONAL DEVELOPMENT COMMITMENTS: Teach For America Responsibilities

A. Professional Development and On-Line Data Storage Services.

- i. Teach For America shall provide on behalf of School District various professional development services and activities for participating Teachers as well as on-line data storage services to facilitate such professional development services during the Teachers first two years in the classroom (the “Professional Development Services”). These services may include periodic classroom observations by regional program staff, videotaping of instruction with review of instructional technique, co-investigative discussions to facilitate Teacher capacity for self-reflection and evaluation of instructional practice using student achievement data, and content area/grade-level workshops facilitated by veteran teachers. In addition, Teach For America shall facilitate Teacher access to an assortment of resources including sample lesson plans, assessments, grade tracking systems, and content area/grade level instructional materials. These professional development services will be available to all Teachers during their first two years in the classroom. If professional development services must be provided virtually, at Teach For America’s discretion, Teach For America shall provide equivalent services to the extent possible. To facilitate provision of these professional development services, Teach For America may provide on-line data storage services, including transfer and storage of identifiable student information on Teach For America’s software and servers.
- ii. To facilitate provision of the Professional Development Services, School District may disclose to Teach For America student-related records and personally identifiable information contained in such records (collectively, “Student Records”). Pursuant to its obligations under the Family Educational Rights and Privacy Act, 20 USC §1232g, and its implementing regulations, 34 CFR pt. 99, as each may be amended from time to time (“FERPA”), in the course of providing the Professional Development Services, Teach For America is a school official with legitimate educational interests in the Student Records disclosed to Teach For America, pursuant to 34 CFR §99.31(a)(1).
- iii. Teach For America agrees to use, maintain, and redisclose Student Records only in accordance with the requirements of FERPA, as permitted by this

Agreement and/or otherwise authorized by the School District or by law and only for the purposes for which disclosure was made.

- iv. Teach For America may re-disclose Student Records to third parties pursuant to Teach For America's provision of the Professional Development and Data Storage Services, as provided in 34 C.F.R. § 99.33(b), provided that Teach For America shall, in advance, provide the names of such parties and a brief description of such parties' legitimate educational interest in receiving such information.
- v. Pursuant to 34 CFR § 99.7(a)(3)(iii), School District shall include, in its annual notification of rights under FERPA, criteria that qualify Teach For America, in its capacity as a provider of professional development and data storage services, as a school official with a legitimate educational interest.

B. Certification and Credentialing Services.

- i. Teach For America shall facilitate the enrollment of individual Teachers in an alternative certification/licensure program that will enable the individual Teacher to obtain appropriate credentials to be a classroom teacher of record according to the requirements of the Every Student Succeed Act and applicable state regulations in existence at the time of signature of this agreement..
- ii. Teach For America shall not be responsible for, and shall not be in breach of any provision of this Agreement, in the event of any failure by an individual Teacher to fulfill their obligations to maintain their teaching credentials or obtain necessary waiver(s) to remain a classroom teacher of record.

V. GENERAL PROVISIONS

A. Fees-for-Service.

- i. School District shall pay Teach For America an annual fee for each Teacher employed under this Agreement to defray expenses Teach For America incurred in recruiting, selecting, providing Pre-Service Training and continuing

professional development services to the Teachers employed by School District under this agreement. All payments for fees shall be in the form of check delivered to Teach For America or wire transfer to an account designated by Teach For America in writing.

- ii. With respect to each Teacher whose employment by School District is to commence in the 2022-2023 academic year, School District shall pay Teach For America an annual amount of \$5,000.00 for each year in which such Teacher is employed by School District, up to two years from the date such employment is to commence

B. Non-refund. Teach For America shall have no obligation to refund to School District any amount paid by School District in respect of any Teacher for any reason whatsoever.

C. Invoicing and Payment. Teach For America will invoice School District for all amounts due hereunder with respect to any academic year within thirty (30) days of the start of the academic school year, provided that Teach For America's failure to timely do so, will not constitute a waiver of any of Teach For America's rights or constitute a breach by Teach For America.

D. Term. The term of this Agreement will cover all Teachers who's employment begins with the School District during the 2021-2022 and 2022-2023 academic years. [It will also cover the 2022 cohort of Teachers for the 2022-2023 and 2023-2024 academic year as well as the 2023 cohort of Teachers for the 2023-2024 and 2024-2025 academic years]. This Agreement will expire on the last school day of the 2024-2025 academic year.

E. Termination. This Agreement may be terminated as follows:

- i. at any time by mutual written agreement of the Parties;

- ii. by either Party, upon thirty (30) days' prior written notice to the other Party, provided that the terminating Party provides that notice no later than 120 days prior to the end of the current academic year; or
- iii. by either Party upon written notice to the other Party in the event of a material breach of this Agreement that is incapable of being cured or, if capable of being cured, is not cured within thirty (30) days following receipt by the breaching Party of written notice of such breach from the non-breaching Party.

F. Survivability and Effect of Termination. In the event of the expiration or termination of this Agreement, this agreement shall become void, with the exceptions that Section IIIA-E (School District placement and professional development responsibilities) shall survive and will remain in effect until such time as there are no Teachers employed under this contract. In addition, Sections VG (No Warranty), V.H (Mutual Indemnification), and V.I (Limitation of Liability) shall survive the expiration or termination of this Agreement indefinitely. Additionally, Teach For America will be entitled to all outstanding amounts due up to the date of expiration or termination.

G. No Warranty. School District hereby agrees and acknowledges that Teach For America does not make and has not made any representation and warranty (express or implied) as to the fitness of any Teacher presented or provided by Teach For America and School District shall indemnify and hold harmless the TFA Indemnities (as defined below in the Section related to Mutual Indemnification) from and against any Losses (also defined below in the same Section below) resulting from any claim related to the services provided by Teach For America, including, but not limited to, claims that any Teacher presented or provided by Teach For America was unfit for the position for which he or she was hired by School District.

H. Mutual Indemnification. Each Party shall indemnify and hold harmless the other party and its officers, directors, employees and agents (the "Indemnitees") from and against any and all losses, liabilities, claims, damages, costs and expenses (including attorneys'

fees) ("Losses") to which such Indemnitee may become subject arising out of a breach of this Agreement by the indemnifying party, except to the extent such Losses result from the willful misconduct or gross negligence of such Indemnitee.

- I. Limitation of Liability. Neither Party nor any of its officers, directors, employees or agents shall be liable to the other Party in connection to this Agreement, except for a Loss resulting from willful misconduct or gross negligence on the part of such Party; provided that in no event any such liability be in excess of the aggregate amount of the value of this Agreement. To the extent permitted by applicable state laws and regulations, neither Party shall have any liability to the other Party with respect to Losses asserted after 6 months of the expiration or termination of this Agreement, whichever is earliest.

- J. Surveys. School District acknowledges that Teach For America may survey individual constituents, teachers, etc. at the partner school sites regarding its programming and professional development of Teachers in the classroom.

- K. Amendment/Modification/Extension. Any amendment, modification, extension must be in writing and signed by each Party.

- L. Counterparts. This Agreement may be executed in any number of counterparts (including by electronic transmission).

- M. Governing Law. This Agreement and all matters relating hereto shall be governed by, construed and interpreted in accordance with the laws of the State of Arizona.

- N. Severability. If any term or provision of this Agreement is determined to be illegal, unenforceable or invalid in whole or in part for any reason, such provisions or part thereof shall be stricken from this Agreement, and such provision shall not affect the legality, enforceability or validity of the remainder of this Agreement. Such stricken provision shall be replaced, to the extent possible, with a legal, enforceable and valid provision that is as similar in tenor to the stricken provision as is legally possible.

- O. Notices. Any notices to either Party under this Agreement shall be in writing and delivered by hand or sent by nationally recognized messenger service, or by registered or certified mail, return receipt requested, to the addresses set forth below or to such other address as that Party may hereafter designate by notice.

DISTRICT CONTACT

Name: Colleen Toscano
 Title: Chief Operations Officer
 Address: 1226 West Osborn Rd.
 Email: ctoscano@osbornsd.org

TEACH FOR AMERICA:

With an electronic copy to:

Name: Tony Best
 Title: DSPP
 Address: 4747 N. 32nd Street, Suite 130
Phoenix, AZ 85018
 Email: tony.best@teachforamerica.org

Name: TFA Legal Affairs
 Email: LegalAffairs@teachforamerica.org
**Send only notices related to breach of contract and indemnity.*

- P. Waiver. A waiver or a breach or default under this Agreement shall not be a waiver of any other subsequent breach or default. The failure or delay in enforcing compliance with any term or condition of this Agreement shall not constitute a waiver unless expressly waived in writing .

- Q. [Sole Source Provider]. Notice of Intent to Enter Sole Source Contract. District intends to enter into a sole source contract with TFA for Teachers to be placed with the District. These Teachers are committed to closing the achievement gap by serving as effective classrooms teachers specifically equipped to enhance student achievement. This contract will help to defray expenses TFA incurs in recruiting, selecting, providing service training and continuing professional development services to these Teachers.

- R. Authority. This Agreement supersedes all communications between the parties related to the subject matter of this Agreement.

[SIGNATURE PAGE FOLLOWS]

IN WITNESS WHEREOF, each of School District and Teach For America has caused its duly authorized representative to sign this Agreement in the space provided below.

Osborn School District

By: 

Name: Michael Robert, Ed.D.

Address: 1226 West Osborn Rd.
Phoenix, AZ 85013

Teach For America

By: 

Name: Tony Best

Title: DSPP

Address: 4747 N, 32nd Street, Suite 130
Phoenix, AZ 85018

Teach For America

Contract Owner Attestation:

This contract required legal changes to the required terms and was reviewed/approved by TFA Legal Affairs in this final form.

This contract did not require legal changes and was not reviewed by TFA Legal Affairs.

Name: Tony Best
Director, School & Public
Title: Partnerships

**EXHIBIT A/
EXHIBIT B**

| Certification (subject) Area | Grade Level | Agreed Number of Teachers | Academic Years of Employment |
|---|--------------------|--------------------------------------|---|
| Elementary Special Education Middle School (Math, Science, ELA, Social Studies) | K-8th | 0-12 | 2021-2022 & 2022-2023 |
| Elementary Special Education Middle School (Math, Science, ELA, Social Studies) | K-8th | 0-12 | 2022-2023 & 2023-2024 |
| Elementary Special Education Middle School (Math, Science, ELA, Social Studies) | K-8th | 0-12 | 2023-2024 & 2024-2025 |

ATTACHMENT A
AMERICORS PROHIBITED ACTIVITIES

Citations:

- 45CFR § 2520.65 - http://www.americorps.gov/help/ac_sn_all_2012/WebHelp/index.htm
- 2012 AmeriCorps Provisions IV.D.3 - <https://egrants.cns.gov/provisions/ACProvisions2012.pdf>

While charging time to the AmeriCorps program, accumulating service or training hours, or otherwise performing activities supported by the AmeriCorps program or CNCS, staff and members may not engage in the following activities:

- a. Attempting to influence legislation;
- b. Organizing or engaging in protests, petitions, boycotts, or strikes;
- c. Assisting, promoting, or deterring union organizing;
- d. Impairing existing contracts for services or collective bargaining agreements;
- e. Engaging in partisan political activities, or other activities designed to influence the outcome of an election to any public office;
- f. Participating in, or endorsing, events or activities that are likely to include advocacy for or against political parties, political platforms, political candidates, proposed legislation, or elected officials;
- g. Engaging in religious instruction, conducting worship services, providing instruction as part of a program that includes mandatory religious instruction or worship, constructing or operating facilities devoted to religious instruction or worship, maintaining facilities primarily or inherently devoted to religious instruction or worship, or engaging in any form of religious proselytization;
- h. Providing a direct benefit to—
 - i. A business organized for profit;
 - ii. A labor union;
 - iii. partisan political organization;
 - iv. A nonprofit organization that fails to comply with the restrictions contained in section 501(c)(3) of the Internal Revenue Code of 1986 related to engaging in political activities or substantial amount of lobbying except that nothing in these 9 provisions shall be construed to prevent participants from engaging in advocacy activities undertaken at their own initiative; and
 - v. An organization engaged in the religious activities described in paragraph 3.g. above, unless CNCS assistance is not used to support those religious activities;
- i. Conducting a voter registration drive or using CNCS funds to conduct a voter registration drive;
- j. Providing abortion services or referrals for receipt of such services; and
- k. Such other activities as CNCS may prohibit.

AmeriCorps members may not engage in the above activities directly or indirectly by recruiting, training, or managing others for the primary purpose of engaging in one of the activities listed above. Individuals may exercise their rights as private citizens and may

participate in the activities listed above on their initiative, on non-AmeriCorps time, and using non- CNCS funds. Individuals should not wear the AmeriCorps logo while doing so.

ATTACHMENT A NONDISCLOSURE AGREEMENT

THIS NONDISCLOSURE AGREEMENT dated as of November 17, 2021 (this "Agreement"), is entered into by and between Teach For America, Inc. ("Teach For America"), and the Osborn School District (the "OSD").

For good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, it is agreed as follows:

1. **Confidential Information.** "Confidential Information" means any personally identifiable information related to Teach For America corps members, corps member applicants, donors, alumni, employees, agents and/or volunteers obtained by or furnished to the OSD; all findings, analysis, data, reports or other information learned or developed and based thereon, whether in oral, written, graphic, or machine-readable form; and all information marked "confidential." Confidential Information includes, but is not limited to, names, addresses, contact information, school or school attended, school district, grades or other reviews, credits, scores, analysis or evaluations, records, correspondence, activities or associations, financial information, social security numbers or other identifying numbers or codes, date of birth or age; regardless of whether such information was disclosed prior to, concurrent with or subsequent to this Agreement. "Confidential Information" shall not include any information that is: (i) lawfully in the public domain at the time of receipt or which lawfully comes into the public domain thereafter through no act of the OSD in breach of this Agreement, (ii) disclosed with the prior written approval of Teach For America, and/or (iii) disclosed as required by court order, subpoena, other validly issued administrative or judicial notice or order and/or as a matter of applicable law, provided, however, that in the event disclosure is required of the OSD under the provision of any law or court order, the OSD will (a) promptly notify Teach For America of the obligations to make such disclosure sufficiently in advance of the disclosure, if possible, to allow Teach For America to seek a protective order, and (b) disclose such Confidential Information only to the extent allowed under a protective order, if any, or necessary to comply with the law or court order.
2. **Use of Confidential Information.** The OSD shall hold in confidence and shall not disclose to any third party any Confidential Information disclosed to it by Teach For America, except as expressly permitted under this Agreement. The OSD shall use such Confidential Information only in connection with identifying Teach For America corps members and alumni within the Osborn School District database (the "Matching Services") and shall not exploit such Confidential Information for its own benefit or the benefit of another without the prior written consent of Teach For America. The OSD shall disclose Confidential Information of Teach For America only to its employees who have a need to know such Confidential Information in order to perform the Matching Services and who are legally bound to protect the confidentiality of such Confidential Information. The OSD shall ensure that all such employees comply with the terms of this Agreement. The OSD shall neither retain nor incorporate any of the Confidential Information into any database or any medium other than may be required for the Matching Services. Teach For America may audit the OSD's maintenance of the Confidential Information for security purposes.
3. **Protection of Confidential Information.** The OSD shall protect the Confidential Information by using the same degree of care, but not less than a reasonable degree of care, to prevent the unauthorized use, dissemination, publication of, or access to, Confidential Information as it uses to protect its own confidential information.
4. **Property Rights in Confidential Information.** Confidential Information will remain the property of Teach For America notwithstanding disclosure hereunder. Disclosure of Confidential Information hereunder shall not be deemed to constitute a grant, by implication or otherwise, of a right or license to the OSD of the Confidential Information other than for use in connection with providing the Matching Services.
5. **Notice of Breach.** In the event the OSD or its affiliates become aware of any breach or threatened breach by the OSD or its affiliates of any of the provisions of Sections 2 or 3 hereof, the OSD shall, within a commercially reasonable time under the circumstance, notify Teach For America of such breach or threatened breach, and shall fully cooperate with Teach For America, at the OSD's expense, as reasonably requested by Teach For America, to remedy such breach or prevent such threatened breach and to prevent any further breach or threatened breach.

6. **Non-Public, Private Information.** The OSD acknowledges that the Confidential Information includes non-public, personal information ("NPPI") pertaining to residents of various states, the laws and regulations of which impose certain notice requirements if such NPPI has been acquired, accessed or otherwise compromised. Notwithstanding Section 5, the OSD agrees to notify Teach For America in writing, in accordance with the requirements of Section 13 hereof, within twenty-four (24) hours after the OSD becomes aware of any actual or suspected occurrence of any such acquisition, access or compromise and shall work with Teach For America to take all measures reasonably necessary, in Teach For America's sole discretion, to restore the security of such NPPI. Teach For America shall have the exclusive right to provide notice to any person or entity as required by law and regulation (i) if Teach For America reasonably believes that NPPI under the OSD's control or accessible by the OSD was acquired, accessed or otherwise compromised by an unauthorized party and (ii) Teach For America determines that notice must be provided to comply with the applicable law and regulations concerning the person whose NPPI was acquired, accessed or otherwise compromised. The OSD shall reimburse Teach For America for the reasonable and actual costs of such notice per "incident" (i.e., breach of the security resulting in a reasonable probability that the NPPI of such person was acquired, accessed or otherwise compromised by an unauthorized party) and any additional remediation costs, if: (A) Teach For America's determination that notice was required under applicable law and regulations was reasonable; (B) any breach was caused by the OSD's failure to comply with its obligations under this Agreement; and (C) Teach For America exercises reasonable efforts to minimize the costs of providing the notice. Even if the OSD reimburses Teach For America for the costs of the notice and remediation with respect to any such incident as provided herein, Teach For America shall be entitled to seek all other remedies against the OSD hereunder and at law and equity with respect to such incident.
7. **Indemnification.** The OSD shall defend, indemnify and hold harmless Teach For America from any and all claims brought by third parties to the extent arising from, or in connection with, any negligent acts or omissions of the OSD or any other representatives for whom the OSD is legally responsible for, in connection with the performance of this Agreement.
8. **Destruction of Confidential Information.** Following a request by Teach For America or upon the termination of this Agreement, the OSD shall promptly, but in no event more than fifteen (15) days following such request or the termination of this Agreement, destroy all or any part of the Confidential Information, that is within the possession or control of the OSD, and shall, upon request by Teach For America, provide certification of such destruction.
9. **Term.** The shall be effective as the date first referenced above and shall expire on June 30, 2024
10. **Termination.** Teach For America shall have the right at its sole discretion to terminate the OSD's access to the Confidential Information upon fifteen (15) days written notice to the OSD. Teach For America shall have the right at its sole discretion to terminate the OSD's access to the Confidential Information immediately upon the OSD's breach of any confidentiality obligations herein. No claim for damages will be made or allowed to the OSD because of said termination. Notwithstanding anything to the contrary, the confidentiality obligations of the OSD under this Agreement shall survive any termination or expiration of this Agreement.
11. **No Reverse Engineering.** The OSD shall not reverse-engineer, decompile, or disassemble any software or other Confidential Information disclosed to it and shall not remove, overprint or deface any notice of copyright, trademark, logo, legend, or other notices of ownership from any originals or copies of the Confidential Information.
12. **Disclaimer of Warranties.** CONFIDENTIAL INFORMATION IS PROVIDED "AS IS" WITH ALL FAULTS. IN NO EVENT SHALL TEACH FOR AMERICA BE LIABLE FOR THE ACCURACY OR COMPLETENESS OF ANY CONFIDENTIAL INFORMATION.
13. **Assignment.** This Agreement and the OSD's rights, duties and obligations under this Agreement are not transferable or assignable by the OSD without the express prior written consent of Teach For America. Any attempt to transfer or assign this Agreement or any of the rights, duties or obligations under this Agreement without such consent is void.
14. **Notices.** Any notice, demand or other communication required or permitted to be given under this Agreement shall be in writing and shall be deemed delivered to a party (a) when delivered by hand or courier, or (b) five (5) days after the date of mailing if mailed by United States certified mail, return receipt requested, postage prepaid, in each case to the

address of such party set forth below (or at such other address as the party may from time to time specify by notice delivered in the foregoing manner):

If to Teach For America, to:

Tony Best

Teach For America – 4747 North 32nd Street, Suite 130

Phoenix, AZ 85018

*with an electronic copy to:

LegalAffairs@teachforamerica.org

in cases of breach or indemnity

If to the OSD, to:

Colleen Toscano

Osborn School District – 1226 West Osborn Rd.

Phoenix, AZ 85013

15. **Modification.** This Agreement can only be modified by a written agreement duly signed by all the parties hereto.
16. **Severability.** If any term, provision or covenant of this Agreement shall be held to be invalid or unenforceable for any reason (a) the remaining provisions shall continue to be valid and enforceable and (b) each party directs that such court interpret and apply the remainder of this Agreement in the manner that it determines most closely effectuates the parties' intent in entering into this Agreement, and in doing so particularly take into account the relative importance of the term, provision, covenant or restriction being held invalid, void or unenforceable.
17. **Interpretation.** All questions concerning the validity, interpretation and performance of this Agreement shall be governed by and decided in accordance with the laws of the State of Arizona, without regard to any conflicts of laws and principles thereof. The parties irrevocably agree to submit to the jurisdiction and venue of the appropriate Federal or State courts located in Maricopa, Arizona for the purpose of any suit, action or other proceeding brought in connection with this Agreement, and the parties hereby waive any objection which they may have based on improper venue or forum non conveniens and consent that service of process in any such suit, action or proceeding shall be served according to the applicable court rules and rules of civil procedure for the State of Arizona.
18. **Entire Agreement/Authority/Bindingness.** This Agreement is the complete and exclusive statement of the agreement between the parties as to the subject matter hereof and supersedes all communications between the parties related to the subject matter of this Agreement. Each party represents and warrants to the other that it has full power and authority to enter into and perform this Agreement. This Agreement shall be binding upon the parties hereto and inure to the benefit of the parties hereto, their respective successors and permitted assigns.
19. **Waiver.** A waiver of a breach or default under this Agreement shall not be a waiver of any other or subsequent breach or default. The failure or delay in enforcing compliance with any term or condition of this Agreement shall not constitute a waiver of such term or condition unless such term or condition is expressly waived in writing.
20. **Injunctive Relief.** In the event of a breach or threatened breach by the OSD of any of the provisions of this Agreement, Teach For America, in addition to any other remedies available to it under law, shall be entitled to seek an injunction restraining the OSD from the performance of acts which constitute or may constitute a breach of this Agreement.
21. **Counterparts.** This Agreement may be executed in one or more counterparts, each of which shall be deemed an original but all of which taken together shall constitute one and the same instrument.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement effective the day and year first above written.

| | | | |
|----------------------------|--|----------------------------|--|
| AGENCY 1: | TEACH FOR AMERICA | AGENCY 2: | Osborn School District |
| ADDRESS: | 4747 North 32 nd Street, Phoenix, AZ 85018 | ADDRESS: | 1226 West Osborn Rd., Phoenix, AZ 85013 |
| TELEPHONE: | | TELEPHONE: | 602 707 2002 |
| EMAIL: | tony.best@teachforamerica.org | EMAIL: | mrobert@osbornsd.org |
| SIGNATORY NAME (PRINT): | <i>Tony Best</i> | SIGNATORY NAME (PRINT): | Michael Robert, Ed.D. |
| SIGNATORY TITLE: | Director, School & Public Partnerships | SIGNATORY TITLE: | Superintendent |
| SIGNATURE: | <i>A</i> | SIGNATURE: | <i>[Signature]</i> |
| DATE: | <i>12/1/21</i> | DATE: | 11/17/21 |

ATTACHMENT B CONFIDENTIALITY AGREEMENT FOR DATA USE

I am working as an authorized representative for Teach For America ("TFA") on a project involving Osborn School District ("OSD") students and teachers affiliated with TFA. I understand that my work on this project involves the use of OSD data that is confidential under state law, federal law, or both state and federal law.

All personally identifiable information is to be protected in adherence with FERPA guidelines. I will refrain from including personally identifiable information in any form of communication with anyone outside the project or outside Teach For America. This includes emails, instant messaging, faxes, other written correspondence, and any type of oral conversation. When conversing with any OSD or school employees about any students, staff, schools, or local education agency ("LEA") in the execution of my assigned duties, I will take all precautions to protect the confidentiality of all personally identifiable information.

I understand that I can be removed from this project if it is determined that I either intentionally violated or was willfully negligent on any aspect of the Confidentiality Agreement. Further, my violation of or negligence regarding this Confidentiality Agreement may put in jeopardy the working relationship between TFA and the OSD. I also understand that my violation of this Confidentiality Agreement could result in my being held liable for damages in a civil lawsuit.

The term of this Agreement is effective as of the date signed, below, and shall expire on _____.

OSD shall have the right at its sole discretion to terminate my access to the Confidential Information upon fifteen (15) days written notice to Teach For America. OSD shall have the right at its sole discretion to terminate my access to the Confidential Information immediately upon my breach of any confidentiality obligations herein. Notwithstanding anything to the contrary, my confidentiality obligations under this Agreement shall survive any termination or expiration of this Agreement.

| | |
|-------------------------|---|
| AGENCY: | TEACH FOR AMERICA |
| ADDRESS: | 4747 North 32 nd Street, Suite 130, Phoenix, AZ 85018 |
| TELEPHONE: | 602-304-0211 |
| EMAIL: | tony.best@teachforamerica.org |
| SIGNATORY NAME (PRINT): | Tony Best |
| SIGNATORY TITLE: | Director, School & Public Partnerships |
| SIGNATURE: |  |
| DATE: | 12/1/10 |

COMPLIANCE WITH FERPA. To effect the transfer of data subject to FERPA, authorized representative agrees to:

1. In all respects comply with the provisions of FERPA. For purposes of this agreement, "FERPA" includes any amendments or other relevant provisions of federal law, as well as all requirements of Chapter 99 of Title 34 of the Code of Federal Regulations. Nothing in this agreement may be construed to allow either party to maintain, use, disclose or share student information in a manner not allowed by federal law or regulation.
2. Use the data shared under this agreement for no purpose other than work authorized under Section 99.31(a)(6) of Title 34 of the Code of Federal Regulations. Agent further agrees not to share data received under this MOU with any other entity without the OSD approval. Agent agrees to allow the Office of the State Auditor, subject to FERPA restrictions, access to data shared under this agreement and any relevant records of Agent for purposes of completing authorized audits of the parties.
3. Maintain all data obtained pursuant to this agreement in a secure computer environment and not copy, reproduce or transmit data obtained pursuant to this agreement except as necessary to fulfill the purpose of the original request. All copies of data of any type, including any modifications or additions to data from any source that contains information regarding individual students, are subject to the provisions of this agreement in the same manner as the original data. The ability to access or maintain data under this agreement shall not under any circumstances transfer from Agent to any other institution or entity.
4. Not to disclose any data obtained under this agreement in a manner that could identify an individual student, except as authorized by FERPA, to any other entity. Agent agrees to abide by the TFA's reporting policy of deleting all data items that include any group of students less than five (5).
5. Not to provide any data obtained under this agreement to any party ineligible to receive data protected by FERPA or prohibited from receiving data from any entity by virtue of a finding under Section 99.31(6)(III) of Title 34, Code of Federal Regulations.
6. Destroy all data obtained under this agreement when it is no longer needed for the purpose for which it was obtained. Nothing in this agreement authorizes the Agent to maintain data beyond the time period reasonably needed to complete the purpose of the request. All data no longer needed shall be destroyed or returned to the OSD in compliance with 34 CFR Section 99.35(b)(2).

PERSONALLY IDENTIFIABLE INFORMATION (PII): Any information about an individual maintained by an agency, including any information that can be used to distinguish or trace an individual's identity such as name, social security number, date or place of birth, mother's maiden name, biometric records, and any other personal information that is linked or linkable to an individual.

**OSBORN SCHOOL DISTRICT NO. 8
December 13, 2022
Board Meeting**

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-K

Agenda Item

Approval of out of state travel for Tere Obrochta to attend the American Montessori Society Conference in Boston, MA March 16 -19, 2023.

For Board: Action Discussion Information

Background

American Montessori Society (AMS) is hosting a conference with more than 100 sessions that Montessori trained professionals can attend to gather new information and network with other Montessori professionals. There will be a focus on the foundational components of Montessori pedagogy.

Legal

Financial

The estimated cost for conference registration, travel, hotel, and food is \$3,000.00
This is being funded through the Childcare Stabilization Grant.

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the out of state travel for Tere Obrochta to attend the AMS Conference in Boston, MA March 16-19, 2023.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
December 13, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-L

Agenda Item

Disposal of District Property

For Board: Action Discussion Information

Background –

The District completed a physical inventory in FY22 and has identified assets to be removed from the cumulative asset listings as a result of the physical inventory. In accordance with Arizona Administrative Code R7-2-1131(C), the disposal of district property must be approved by the Governing Board

Legal

Arizona Administrative Code R7-2-1131(C)

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended the Governing Board approve the property disposals as a result of the FY22 physical inventory.

Moved _____ Seconded _____ P/F

| Tag No. | Description | Serial Number | Quantity | Cost | Purchase Date | Site | Date Disposed | Disposal Reason |
|-----------|---|----------------------|----------|--------------|---------------|----------------------|---------------|---|
| 759 | Master Clock | | 1 | \$1,026.10 | 6/29/1981 | SOLANO SCHOOL | 6/10/2022 | inventory clean up- replaced by central MC |
| 762 | Master Clock | | 1 | \$2,005.49 | 4/30/1981 | ENCANTO SCHOOL | 6/10/2022 | inventory clean up- replaced by central MC |
| 8099 | Mackie Sound System | DC11523 | 1 | \$1,181.77 | 10/16/2001 | DISTRICT OFFICE | 1/12/2022 | INVENTORY CLEAN UP |
| 81000 | HP Laserjet 4100N Printer | SUSLND15541 | 1 | \$1,532.26 | 8/26/2002 | ENCANTO SCHOOL | 1/12/2022 | INVENTORY CLEAN UP |
| 81003 | HP Laserjet 4100N Printer | SUSLND15534 | 1 | \$1,532.26 | 8/26/2002 | ENCANTO SCHOOL | 1/12/2022 | INVENTORY CLEAN UP |
| 81014 | HP Laserjet 4100N Printer | SUSLND15390 | 1 | \$1,532.26 | 8/26/2002 | SOLANO SCHOOL | 1/12/2022 | INVENTORY CLEAN UP |
| 81019 | HP Laserjet 4600N Color Printer | SJPAKD05374 | 1 | \$2,448.96 | 8/26/2002 | ENCANTO SCHOOL | 1/12/2022 | INVENTORY CLEAN UP |
| 81030 | HP Laserjet 4100N Printer | SUSLND15381 | 1 | \$1,532.26 | 8/26/2002 | OSBORN MIDDLE SCHOOL | 1/12/2022 | INVENTORY CLEAN UP |
| 81031 | HP Laserjet 4100N Printer | SUSLND15389 | 1 | \$1,532.26 | 8/26/2002 | DISTRICT OFFICE | 1/12/2022 | INVENTORY CLEAN UP |
| 8133 | Mackie Sound System | DC11595 | 1 | \$1,165.79 | 10/11/2001 | ENCANTO SCHOOL | 1/12/2022 | INVENTORY CLEAN UP |
| 8157 | Mackie Sound System | DC10896 | 1 | \$1,103.79 | 5/9/2001 | DISTRICT OFFICE | 1/12/2022 | INVENTORY CLEAN UP |
| 8206 | Mackie Sound System | DC10895 | 1 | \$1,165.79 | 10/11/2001 | SOLANO SCHOOL | 1/12/2022 | INVENTORY CLEAN UP |
| 8212 | Dalite Electric Screen | 40823 | 1 | \$1,391.21 | 5/3/2001 | DISTRICT OFFICE | 1/12/2022 | INVENTORY CLEAN UP |
| 8216 | Mackie Sound System | DC11586 | 1 | \$1,012.46 | 5/9/2001 | DISTRICT OFFICE | 1/12/2022 | INVENTORY CLEAN UP |
| 8866 | Symmetra UPS-16 kVA | 8767549 | 1 | \$11,551.84 | 11/13/2002 | DISTRICT OFFICE | 1/12/2022 | INVENTORY CLEAN UP |
| 8866 | Symmetra UPS-16 kVA | 8767549 | 1 | \$1,283.54 | 11/13/2002 | DISTRICT OFFICE | 1/12/2022 | INVENTORY CLEAN UP |
| 900073 | ENCANTO BUILDING | ENCANTO BLDG | 1 | \$226,678.07 | 7/31/1990 | ENCANTO SCHOOL | 4/30/2022 | replaced central plant pumps FY22 |
| 900157 | CLARENDON BUILDING | CLARENDON BLDG | 1 | \$86,032.09 | 1/1/1950 | CLARENDON SCHOOL | 12/9/2021 | replaced water line FY2022 |
| 900158 | ASPHALT AROUND BASKETBALL COURT | CL LAND IMPROVEMENT | 1 | \$14,766.58 | 9/1/2002 | CLARENDON SCHOOL | 6/10/2022 | inventory clean up- replaced by bond projects |
| 900158 | PLAYGROUND EQUIPMENT | CL LAND IMPROVEMENT | 1 | \$16,481.43 | 2/18/2010 | CLARENDON SCHOOL | 6/10/2022 | inventory clean up- removed due to safety |
| 900185 | Fence at Encanto School | | 1 | \$8,473.00 | 3/14/2017 | ENCANTO LAND | 6/10/2022 | inventory clean up- bond project removal |
| 900597 | Master Clock | | 1 | \$1,026.00 | 6/29/1981 | OSBORN MIDDLE SCHOOL | 6/10/2022 | inventory clean up- replaced by central MC |
| 900799 | Master Clock | | 1 | \$2,005.00 | 4/30/1981 | OSBORN MIDDLE SCHOOL | 6/10/2022 | inventory clean up- replaced by central MC |
| 910073 | OMS- CRACKSEAL AND SEALCOAT SOUTH LOT AND PERIMETER RD. PROP# 184098- | | 1 | \$8,579.17 | 6/20/2018 | OSBORN MIDDLE SCHOOL | 6/10/2022 | inventory cleanup- replaced bond project |
| 910073 | PARKING LOT | OMS LAND IMPROVEMENT | 1 | \$32,237.30 | 3/11/1998 | OSBORN MIDDLE SCHOOL | 6/10/2022 | inventory clean up- replaced bond project |
| 910073 | PARKING LOT | OMS LAND IMPROVEMENT | 1 | \$55,816.16 | 5/14/1998 | OSBORN MIDDLE SCHOOL | 6/10/2022 | inventory clean up- replaced bond project |
| 910073 | PARKING LOT ADDITION | OMS LAND IMPROVEMENT | 1 | \$14,396.08 | 11/17/1998 | OSBORN MIDDLE SCHOOL | 6/10/2022 | inventory clean up- replaced bond project |
| 910073 | PARKING LOT ADDITION | OMS LAND IMPROVEMENT | 1 | \$29,434.27 | 3/6/1998 | OSBORN MIDDLE SCHOOL | 6/10/2022 | inventory clean up- replaced bond project |
| 930111232 | HYDRAULIC PATIENT LIFT | 02J093591 | 1 | \$1,594.10 | 11/13/2002 | DISTRICT OFFICE | 6/10/2022 | INVENTORY CLEAN UP |
| 930111253 | OVENS, BAKING UPRIGHT | GD215517M | 1 | \$1,439.15 | 6/28/1990 | ENCANTO SCHOOL | 6/10/2022 | INVENTORY CLEAN UP |
| 93011238 | HP LASERJET PRINTER 4100N | USJNGO3237 | 1 | \$1,517.09 | 11/13/2001 | ENCANTO SCHOOL | 1/12/2022 | INVENTORY CLEAN UP |
| 93012085 | SCANMARK 2010 | EB-03305 | 1 | \$4,889.66 | 9/3/2003 | DISTRICT OFFICE | 1/12/2022 | INVENTORY CLEAN UP |
| 93012086 | SCANMARK 2010 | EB-03314 | 1 | \$3,079.65 | 9/3/2003 | DISTRICT OFFICE | 1/12/2022 | INVENTORY CLEAN UP |
| 93012086 | SCANMARK 2010 | EB-03314 | 1 | \$1,810.00 | 9/30/2003 | DISTRICT OFFICE | 1/12/2022 | INVENTORY CLEAN UP |
| 93012114 | 16 MODULE SECURITY CART | | 1 | \$1,159.92 | 11/25/2003 | OSBORN MIDDLE SCHOOL | 1/12/2022 | INVENTORY CLEAN UP |
| 93012130 | 16 MODULE SECURITY CART | | 1 | \$1,319.89 | 4/2/2004 | OSBORN MIDDLE SCHOOL | 1/12/2022 | INVENTORY CLEAN UP |
| 93012198 | 16 MODULE SECURITY CART | N/A | 1 | \$1,481.37 | 8/20/2004 | CLARENDON SCHOOL | 1/12/2022 | INVENTORY CLEAN UP |
| 93012216 | 16 MODULE SECURITY CART | N/A | 1 | \$1,481.37 | 9/22/2004 | CLARENDON SCHOOL | 1/12/2022 | INVENTORY CLEAN UP |
| 93012241 | 16 MODULE SECURITY CART | N/A | 1 | \$1,481.37 | 9/24/2004 | OSBORN MIDDLE SCHOOL | 1/12/2022 | INVENTORY CLEAN UP |
| 93012277 | HP Laser Jet Printer | CNBXF13402 | 1 | \$1,852.65 | 5/24/2005 | DISTRICT OFFICE | 6/10/2022 | INVENTORY CLEAN UP |
| 93012308 | 16 MODULE SECURITY CART | N/A | 1 | \$1,541.17 | 5/5/2005 | OSBORN MIDDLE SCHOOL | 1/12/2022 | INVENTORY CLEAN UP |
| 93012309 | 16 MODULE SECURITY CART | N/A | 1 | \$1,541.18 | 5/5/2005 | OSBORN MIDDLE SCHOOL | 1/12/2022 | INVENTORY CLEAN UP |
| 93012426 | GBC Ultima 65 Laminating Machine | RFOO798G | 1 | \$2,107.94 | 11/4/2005 | ENCANTO SCHOOL | 6/10/2022 | INVENTORY CLEAN UP |
| 93012439 | NEAX 2400 UPGRADE CARD | PBX/VOICE MAIL | 1 | \$7,532.63 | 4/30/2005 | ENCANTO SCHOOL | 1/12/2022 | INVENTORY CLEAN UP |
| 93012439 | NEAX 2400 UPGRADE CARD | | 1 | \$924.40 | 4/30/2005 | ENCANTO SCHOOL | 1/12/2022 | INVENTORY CLEAN UP |
| 93012581 | WALK BEHIND FOAM SCRUBBER | 10291531 | 1 | \$7,879.24 | 8/7/2006 | DISTRICT OFFICE | 6/10/2022 | Parted out and salvaged 2022 |
| 93012586 | 36 MODULE SECURITY CART | N/A | 1 | \$2,386.38 | 8/4/2006 | DISTRICT OFFICE | 1/12/2022 | INVENTORY CLEAN UP |
| 93012593 | ALL IN 1 BATHROOM CLEANER | 100625 | 1 | \$1,614.16 | 8/24/2006 | DISTRICT OFFICE | 6/10/2022 | INVENTORY CLEAN UP |
| 93012594 | ALL IN 1 BATHROOM CLEANER | 100626 | 1 | \$1,614.16 | 8/24/2006 | DISTRICT OFFICE | 6/10/2022 | INVENTORY CLEAN UP |
| 93012595 | ALL IN 1 BATHROOM CLEANER | 100629 | 1 | \$1,614.16 | 8/24/2006 | DISTRICT OFFICE | 6/10/2022 | INVENTORY CLEAN UP |
| 93012596 | ALL IN 1 BATHROOM CLEANER | 100627 | 1 | \$1,614.16 | 8/24/2006 | DISTRICT OFFICE | 6/10/2022 | INVENTORY CLEAN UP |
| 93012597 | ALL IN 1 BATHROOM CLEANER | 100434 | 1 | \$1,614.14 | 8/24/2006 | DISTRICT OFFICE | 6/10/2022 | INVENTORY CLEAN UP |
| 93012599 | SYMETRA POWER MODUAL | N/A | 1 | \$1,764.87 | 7/6/2005 | DISTRICT OFFICE | 1/12/2022 | INVENTORY CLEAN UP |
| 93012604 | A/C UNIT FOR COMPUTER/PHONE ROOM | 5321KYT3H | 1 | \$5,249.00 | 8/29/2005 | DISTRICT OFFICE | 6/10/2022 | inventory clean up- replaced with mini split unit |
| 93012623 | 1 INSTALLED MULTI-MEDIA PROJECTOR | INSTALL | 1 | \$2,550.07 | 9/26/2006 | OSBORN MIDDLE SCHOOL | 1/12/2022 | INVENTORY CLEAN UP |
| 93012624 | NEC PROJECTOR | INSTALL | 1 | \$1,786.86 | 9/26/2006 | OSBORN MIDDLE SCHOOL | 1/12/2022 | INVENTORY CLEAN UP |
| 93012658 | UPS POWER SUPPLY | NS0611017180 | 1 | \$4,360.75 | 1/14/2007 | ENCANTO SCHOOL | 1/12/2022 | INVENTORY CLEAN UP |
| 93012660 | RACKMOUNT BATTERY PACK | N/A | 1 | \$982.62 | | MONTECITO SCHOOL | 1/12/2022 | INVENTORY CLEAN UP |

| | | | | | | |
|----------|---|---------------------|---|-------------|---------------------------------|--|
| 93012660 | UPS POWER SUPPLY | NS0611014466 | 1 | \$3,378.13 | MONTECITO SCHOOL | 1/12/2022 INVENTORY CLEAN UP |
| 93012662 | SWITCH | CAT1021ROVQ | 1 | \$5,050.71 | MONTECITO SCHOOL | 1/12/2022 INVENTORY CLEAN UP |
| 93012663 | SWITCH | CAT1021ROVN | 1 | \$5,050.71 | MONTECITO SCHOOL | 1/12/2022 INVENTORY CLEAN UP |
| 93012664 | SWITCH | CAT1021RORP | 1 | \$5,050.71 | MONTECITO SCHOOL | 1/12/2022 INVENTORY CLEAN UP |
| 93012673 | UPS POWER SUPPLY | NS0611015047 | 1 | \$4,360.75 | 2/23/2007 LONGVIEW SCHOOL | 1/12/2022 INVENTORY CLEAN UP |
| 93012676 | UPS POWER SUPPLY | NS0611017153 | 1 | \$4,360.75 | CLARENDON SCHOOL | 1/12/2022 INVENTORY CLEAN UP |
| 93012678 | CISCO SWITCH | CAT1017R2AD | 1 | \$2,850.87 | DISTRICT OFFICE | 1/12/2022 INVENTORY CLEAN UP |
| 93012685 | UPS POWER SUPPLY | NS0611014467 | 1 | \$4,360.75 | OSBORN MIDDLE SCHOOL | 1/12/2022 INVENTORY CLEAN UP |
| 93012700 | UPS POWER SUPPLY | NS0611014306 | 1 | \$4,360.75 | 7/1/2006 SOLANO SCHOOL | 1/12/2022 INVENTORY CLEAN UP |
| 93012749 | SPRINGBOARD PLUS WITH PCS SYMBOLS | 5455SB2 | 1 | \$2,848.69 | 5/14/2007 DISTRICT OFFICE | 6/10/2022 INVENTORY CLEAN UP |
| 93012750 | SPRINGBOARD PLUS WITH PCS SYMBOLS | 5456SB2 | 1 | \$2,848.68 | 5/14/2007 DISTRICT OFFICE | 6/10/2022 INVENTORY CLEAN UP |
| 93012757 | MOBILE MINI LAB W/16LAPTOPS | MOBILE | 1 | \$17,256.33 | 6/6/2007 SOLANO SCHOOL | 1/12/2022 INVENTORY CLEAN UP |
| 93012759 | RACKMOUNT INTEGRATED KVM CABINET CONSO | IGN560HL00063 | 1 | \$1,431.46 | 5/24/2007 CLARENDON SCHOOL | 1/12/2022 INVENTORY CLEAN UP |
| 93012788 | Mobile mini laptop cart with 16 laptops | SYSTEM SERVICE TAGS | 1 | \$16,649.04 | 11/15/2007 SOLANO SCHOOL | 1/12/2022 INVENTORY CLEAN UP |
| 93012795 | CPS 32 pad systems Windows | N/A | 1 | \$2,666.93 | 9/14/2006 DISTRICT OFFICE | 6/10/2022 INVENTORY CLEAN UP |
| 93012796 | CPS 32 pad systems Windows | N/A | 1 | \$2,666.93 | 9/14/2006 DISTRICT OFFICE | 6/10/2022 INVENTORY CLEAN UP |
| 93012799 | SAMSUNG 30" SLIM -FIT CRT TELEVISION | K63A NT32Z40 | 1 | \$1,843.99 | 9/15/2006 OSBORN MIDDLE SCHOOL | 1/12/2022 INVENTORY CLEAN UP |
| 93012812 | C3 COMPACT CLEANING COMPANION | 302319 | 1 | \$1,079.42 | 9/10/2007 DISTRICT OFFICE | 6/10/2022 Parted out and salvaged 2022 |
| 93012813 | C3 COMPACT CLEANING COMPANION | 302316 | 1 | \$1,079.42 | 9/10/2007 DISTRICT OFFICE | 6/10/2022 Parted out and salvaged 2022 |
| 93012814 | C3 COMPACT CLEANING COMPANION | 302318 | 1 | \$1,079.42 | 9/10/2007 DISTRICT OFFICE | 6/10/2022 Parted out and salvaged 2022 |
| 93012817 | RF 32 PAD CLASSROOM PERFORMANCE SYSTEM | CLASSROOM SYSTEM | 1 | \$3,187.72 | 1/24/2007 CLARENDON SCHOOL | 6/10/2022 INVENTORY CLEAN UP |
| 93012825 | WIRELESS SYSTEM | FOC1049FOFC | 1 | \$4,556.63 | 9/7/2007 DISTRICT OFFICE | 1/12/2022 INVENTORY CLEAN UP |
| 93012825 | WIRELESS SYSTEM | | 1 | \$29,545.96 | 9/8/2007 DISTRICT OFFICE | 1/12/2022 INVENTORY CLEAN UP |
| 93012830 | WIRELESS SYSTEM | FTX1105801U | 1 | \$2,178.23 | 7/1/2006 DISTRICT OFFICE | 1/12/2022 INVENTORY CLEAN UP |
| 93012830 | WIRELESS SYSTEM | | 0 | \$6,206.53 | 7/2/2006 DISTRICT OFFICE | 1/12/2022 INVENTORY CLEAN UP |
| 93012830 | WIRELESS SYSTEM | | 0 | \$957.18 | 7/3/2006 DISTRICT OFFICE | 1/12/2022 INVENTORY CLEAN UP |
| 93012831 | WIRELESS SYSTEM | | 0 | \$6,063.39 | 1/1/2008 DISTRICT OFFICE | 1/12/2022 INVENTORY CLEAN UP |
| 93012831 | WIRELESS SYSTEM | | 0 | \$935.10 | 1/1/2008 DISTRICT OFFICE | 1/12/2022 INVENTORY CLEAN UP |
| 93012831 | WIRELESS SYSTEM | FOC1324F01E | 1 | \$6,477.63 | 7/1/2006 DISTRICT OFFICE | 1/12/2022 INVENTORY CLEAN UP |
| 93012855 | DS-NSC-32-MINI Netbook Security Cart | N/A | 1 | \$1,458.79 | 12/2/2009 CLARENDON SCHOOL | 1/12/2022 INVENTORY CLEAN UP |
| 93012867 | OPTIPLEX MINITOWER BASE | 6B2R5M1 | 1 | \$1,101.79 | 3/30/2010 DISTRICT OFFICE | 1/12/2022 INVENTORY CLEAN UP |
| 93012885 | 2 165-TON CHILLERS | INSTALL | 2 | \$70,739.13 | 11/29/2006 OSBORN MIDDLE SCHOOL | 6/10/2022 inventory clean up- replaced bond projects |
| 93012885 | ADDITIONAL CHARGES ADDED | CHARGES | 1 | \$1,944.24 | 12/15/2006 OSBORN MIDDLE SCHOOL | 6/10/2022 inventory clean up- replaced bond project |
| 93012891 | 2 165-TON CHILLERS | INSTALL | 2 | \$70,739.13 | 11/29/2006 OSBORN MIDDLE SCHOOL | 6/10/2022 inventory clean up- replaced bond project |
| 93012891 | ADDITIONAL CHARGES ADDED | CHARGES | 1 | \$1,944.24 | 12/15/2006 OSBORN MIDDLE SCHOOL | 6/10/2022 inventory clean up- replaced bond project |
| 93012894 | VFD CHANGE OUT | ENCANTO SCHOOL | 1 | \$5,472.73 | 9/18/2006 ENCANTO SCHOOL | 6/10/2022 inventory clean up- replaced |
| 93012901 | NETBOOK & NOTEBOOK SECURITY CART | | 1 | \$1,431.08 | 2/11/2010 ENCANTO SCHOOL | 1/12/2022 INVENTORY CLEAN UP |
| 93012912 | PROJECTOR W/SPEAKER (MOUNTED) | 780188EG | 1 | \$3,200.34 | 11/19/2007 CLARENDON SCHOOL | 1/12/2022 INVENTORY CLEAN UP |
| 93012913 | MOBILE MINI LAB W/8 LAPTOPS | 1BK5833T00003 | 1 | \$8,769.34 | 5/21/2008 ENCANTO SCHOOL | 1/12/2022 INVENTORY CLEAN UP |
| 93012914 | MOBILE MINI LAB W/8 LAPTOPS | 1BK58833200124 | 1 | \$8,769.35 | 5/21/2008 ENCANTO SCHOOL | 1/12/2022 INVENTORY CLEAN UP |
| 93012944 | RICOH PRO907EX - COPIER | V5090700476 | 1 | \$44,269.00 | 10/20/2009 DISTRICT OFFICE | 8/2/2021 TRADE IN - INVENTORY CLEAN UP |
| 93012993 | FARGO DTC 4000 PRINTER | B0411005 | 1 | \$2,404.60 | 12/28/2010 DISTRICT OFFICE | 1/12/2022 INVENTORY CLEAN UP |
| 93013021 | Mini Laptop Security Cart- Quote #566399944 | SECURITY CART | 1 | \$1,712.61 | 2/1/2011 OSBORN MIDDLE SCHOOL | 1/12/2022 INVENTORY CLEAN UP |
| 93013024 | 32 MINI LAPTOP SECURITY CART | SECURITY CART | 1 | \$1,712.61 | 2/17/2011 DISTRICT OFFICE | 1/12/2022 INVENTORY CLEAN UP |
| 93013030 | Compact netbook and notebook PC security cart | security cart | 1 | \$1,017.10 | 11/24/2010 ENCANTO SCHOOL | 1/12/2022 INVENTORY CLEAN UP |
| 93013031 | Compact netbook and notebook PC security cart | security cart | 1 | \$1,017.09 | 11/24/2010 ENCANTO SCHOOL | 1/12/2022 INVENTORY CLEAN UP |
| 93013033 | SERVER - E-RATE DISBURSEMENT TO DELL | | 1 | \$6,935.58 | 5/17/2011 LONGVIEW SCHOOL | 1/12/2022 INVENTORY CLEAN UP |
| 93013034 | NEC PROJECTOR | S4002259 | 1 | \$2,021.09 | 1/26/2011 DISTRICT OFFICE | 1/12/2022 INVENTORY CLEAN UP |
| 93013036 | 32 MINI LAPTOP SECURITY CART | Securty Cart | 1 | \$1,712.61 | 5/31/2011 DISTRICT OFFICE | 1/12/2022 INVENTORY CLEAN UP |
| 93013037 | 32 MODULE SECURITY CART | Security Cart | 1 | \$1,712.61 | 6/3/2011 OSBORN MIDDLE SCHOOL | 1/12/2022 INVENTORY CLEAN UP |
| 93013051 | COMPACT NETBOOK/LAPTOP SECURITY CART | Security Cart | 1 | \$1,016.49 | 6/9/2011 ENCANTO SCHOOL | 1/12/2022 INVENTORY CLEAN UP |
| 93013052 | COMPACT NETBOOK/LAPTOP SECURITY CART | Security Cart | 1 | \$1,016.49 | 6/9/2011 ENCANTO SCHOOL | 1/12/2022 INVENTORY CLEAN UP |
| 93013053 | COMPACT NETBOOK/LAPTOP SECURITY CART | Security Cart | 1 | \$1,016.50 | 6/9/2011 ENCANTO SCHOOL | 1/12/2022 INVENTORY CLEAN UP |
| 93013054 | COMPACT NETBOOK/LAPTOP SECURITY CART | Security Cart | 1 | \$1,016.50 | 6/9/2011 ENCANTO SCHOOL | 1/12/2022 INVENTORY CLEAN UP |
| 93013055 | Netbook Security Cart | security cart | 1 | \$1,016.49 | 6/14/2011 SOLANO SCHOOL | 1/12/2022 INVENTORY CLEAN UP |
| 93013056 | Netbook Security Cart | security cart | 1 | \$1,016.50 | 6/14/2011 SOLANO SCHOOL | 1/12/2022 INVENTORY CLEAN UP |
| 93013057 | Compact Netbook Security Cart | security cart | 1 | \$1,016.49 | 6/14/2011 SOLANO SCHOOL | 1/12/2022 INVENTORY CLEAN UP |
| 93013058 | Compact Netbook Security Cart | security cart | 1 | \$1,016.50 | 6/14/2011 SOLANO SCHOOL | 1/12/2022 INVENTORY CLEAN UP |
| 93013061 | Compact Netbook and Notebook PC Security Cart | SECURITY CART | 1 | \$1,015.56 | 6/30/2011 OSBORN MIDDLE SCHOOL | 1/12/2022 INVENTORY CLEAN UP |

| | | | | | | |
|----------|--|---------------|---|-------------|--------------------------------|--|
| 93013062 | Compact Netbook and Notebook PC security cart | SECURITY | 1 | \$1,017.09 | 6/30/2011 CLARENDON SCHOOL | 1/12/2022 INVENTORY CLEAN UP |
| 93013063 | Compact Netbook and Notebook PC security cart | SECURITY | 1 | \$1,017.10 | 6/30/2011 CLARENDON SCHOOL | 1/12/2022 INVENTORY CLEAN UP |
| 93013087 | WIRELESS SYSTEM | FOC1419FO5P | 1 | \$3,441.74 | 9/2/2010 DISTRICT OFFICE | 1/12/2022 INVENTORY CLEAN UP |
| 93013090 | PROJECTOR | 3008633 | 1 | \$1,545.40 | 2/28/2011 CLARENDON SCHOOL | 1/12/2022 INVENTORY CLEAN UP |
| 93013091 | Projector 3D Ready DLP 1080i HDTV | SBL110701480 | 1 | \$2,984.85 | 11/21/2011 LONGVIEW SCHOOL | 1/12/2022 INVENTORY CLEAN UP |
| 93013103 | TOSHIBA LAPTOP W/DOCK | TOSNB1212918 | 1 | \$1,601.25 | 5/22/2012 DISTRICT OFFICE | 1/12/2022 INVENTORY CLEAN UP |
| 93013104 | TOSHIBA LAPTOP W/DOCK | TOSNB1212923 | 1 | \$1,510.33 | 5/22/2012 OSBORN MIDDLE SCHOOL | 1/12/2022 INVENTORY CLEAN UP |
| 93013108 | Notebook Magnesium Black R9 | 7C110078H | 1 | \$1,644.96 | 9/11/2012 DISTRICT OFFICE | 1/12/2022 INVENTORY CLEAN UP |
| 93013109 | Notebook Magnesium Black R9 | 7C109305H | 1 | \$1,644.97 | 9/11/2012 DISTRICT OFFICE | 1/12/2022 INVENTORY CLEAN UP |
| 93013117 | NOTEBOOK | 3C081481H | 1 | \$1,374.18 | 12/19/2012 DISTRICT OFFICE | 1/12/2022 INVENTORY CLEAN UP |
| 93013118 | MINI LAPTOP CART W/I/B | | 1 | \$1,143.19 | 1/16/2013 OSBORN MIDDLE SCHOOL | 1/12/2022 INVENTORY CLEAN UP |
| 93013127 | MacBook Pro - 15-inch w/Retina Display | C02KC09GFFT3 | 1 | \$2,512.80 | 3/7/2013 DISTRICT OFFICE | 1/12/2022 INVENTORY CLEAN UP |
| 93013144 | KVM switch Altusen KH1516AI- 16 ports - rack mo | 1311018AB0001 | 1 | \$1,533.53 | 2/3/2014 DISTRICT OFFICE | 1/12/2022 INVENTORY CLEAN UP |
| 93013153 | MacBook Air Laptop | C02M8GF8F5V7 | 1 | \$1,398.99 | 3/3/2014 DISTRICT OFFICE | 1/12/2022 INVENTORY CLEAN UP |
| 93013162 | NEC Projector | 3Y00340EA | 1 | \$1,229.37 | 1/13/2014 SOLANO SCHOOL | 1/12/2022 INVENTORY CLEAN UP |
| 93013168 | MacBook Air Laptop | C02MLXR3G085 | 1 | \$1,273.59 | 6/9/2014 CLARENDON SCHOOL | 1/12/2022 INVENTORY CLEAN UP |
| 93013174 | SMART LIGHTRAISE | B012GH01S0280 | 1 | \$3,195.37 | 9/16/2014 LONGVIEW SCHOOL | 1/12/2022 INVENTORY CLEAN UP |
| 93013186 | HP CPU | MXX4480PD3 | 1 | \$1,113.54 | 4/14/2015 OSBORN MIDDLE SCHOOL | 1/12/2022 INVENTORY CLEAN UP |
| 93013187 | HP CPU | MXX4480PH0 | 1 | \$1,113.55 | 4/15/2015 OSBORN MIDDLE SCHOOL | 1/12/2022 INVENTORY CLEAN UP |
| 93013190 | SMART Lghtraise interactive projector | B012HA08S0273 | 1 | \$4,319.22 | 9/23/2015 OSBORN MIDDLE SCHOOL | 1/12/2022 INVENTORY CLEAN UP |
| 93013215 | CHROMEBOOK CART-36 | 16056988438 | 1 | \$1,686.76 | 3/2/2016 CLARENDON SCHOOL | 1/12/2022 INVENTORY CLEAN UP |
| 93013217 | RICOH MPC4501 COPIER | V9515200184 | 1 | \$0.00 | 4/19/2016 MONTECITO SCHOOL | 8/2/2021 TRADE IN - INVENTORY CLEAN UP |
| 93013218 | RICOH MP7502SP-C COPIER | W876L300417 | 1 | \$10,810.01 | 5/12/2016 LONGVIEW SCHOOL | 8/2/2021 TRADE IN - INVENTORY CLEAN UP |
| 93013219 | RICOH MP7502SP-C COPIER | W876L200447 | 1 | \$10,810.01 | 5/12/2016 LONGVIEW SCHOOL | 8/2/2021 TRADE IN - INVENTORY CLEAN UP |
| 93013220 | RICOH MPC4501 COPIER | V9505900607 | 1 | \$0.00 | 4/19/2016 DISTRICT OFFICE | 8/2/2021 TRADE IN - INVENTORY CLEAN UP |
| 93013221 | RICOH MP7502SP-C COPIER | W876L300312 | 1 | \$10,810.01 | 5/12/2016 SOLANO SCHOOL | 8/2/2021 TRADE IN - INVENTORY CLEAN UP |
| 93013222 | RICOH MP7502SP-C COPIER | W876L200076 | 1 | \$10,810.01 | 5/12/2016 SOLANO SCHOOL | 8/2/2021 TRADE IN - INVENTORY CLEAN UP |
| 93013223 | RICOH MPC4501 COPIER | V9515900031 | 1 | \$0.00 | 4/19/2016 SOLANO SCHOOL | 8/2/2021 TRADE IN - INVENTORY CLEAN UP |
| 93013224 | RICOH MP7502SP-C COPIER | W876L300275 | 1 | \$10,810.01 | 5/12/2016 CLARENDON SCHOOL | 8/2/2021 TRADE IN - INVENTORY CLEAN UP |
| 93013225 | RICOH MP7502SP-C COPIER | W876L300462 | 1 | \$10,810.01 | 5/12/2016 CLARENDON SCHOOL | 8/2/2021 TRADE IN - INVENTORY CLEAN UP |
| 93013226 | RICOH MPC4501 COPIER | V9516000937R1 | 1 | \$0.00 | 4/19/2016 CLARENDON SCHOOL | 8/2/2021 TRADE IN - INVENTORY CLEAN UP |
| 93013227 | RICOH MP7502SP-C COPIER | W876L200466 | 1 | \$10,810.01 | 5/12/2016 OSBORN MIDDLE SCHOOL | 8/2/2021 TRADE IN - INVENTORY CLEAN UP |
| 93013228 | RICOH MR7502SP-C COPIER | W876L300370 | 1 | \$10,810.01 | 5/12/2016 OSBORN MIDDLE SCHOOL | 8/2/2021 TRADE IN - INVENTORY CLEAN UP |
| 93013229 | RICOH MPC4501 COPIER | V9506001054 | 1 | \$0.00 | 4/19/2016 OSBORN MIDDLE SCHOOL | 8/2/2021 TRADE IN - INVENTORY CLEAN UP |
| 93013230 | RICOH MP7502SP-C COPIER | W876L200452 | 1 | \$10,810.01 | 5/12/2016 ENCANTO SCHOOL | 8/2/2021 TRADE IN - INVENTORY CLEAN UP |
| 93013231 | RICOH MP7502SP-C COPIER | W876L300191 | 1 | \$10,810.01 | 5/12/2016 ENCANTO SCHOOL | 8/2/2021 TRADE IN - INVENTORY CLEAN UP |
| 93013232 | RICOH MPC4501 COPIER | V9515101553R1 | 1 | \$0.00 | 4/19/2016 ENCANTO SCHOOL | 8/2/2021 TRADE IN - INVENTORY CLEAN UP |
| 93013233 | RICOH MPC4504 COPIER | G716M510097 | 1 | \$9,522.69 | 6/30/2016 DISTRICT OFFICE | 8/2/2021 TRADE IN - INVENTORY CLEAN UP |
| 93013234 | RICOH MPC4504 COPIER | G716M512105 | 1 | \$9,522.69 | 6/30/2016 DISTRICT OFFICE | 8/2/2021 TRADE IN - INVENTORY CLEAN UP |
| 93013274 | K12-SWG-14600-AM iBoss Secure Web Gateway software | | 1 | \$5,074.95 | 12/13/2016 LONGVIEW SCHOOL | 1/12/2022 INVENTORY CLEAN UP |
| 93013274 | SWG-5550-1S SWG-5550-1S iBoss Secure Web Ga | PT204133 | 1 | \$2,625.00 | 12/13/2016 LONGVIEW SCHOOL | 1/12/2022 INVENTORY CLEAN UP |
| 93013357 | Lenovo ThinkPad P50s 20FL - 15.6" - Core i7 6500 R90MEHRX | | 1 | \$1,055.94 | 6/20/2017 OSBORN MIDDLE SCHOOL | 1/12/2022 INVENTORY CLEAN UP |
| 93013359 | 8 Cat 5e Cabling. Originate from the IDF and be terminated on an existing Cat 5e patch panel | | 1 | \$1,476.96 | 7/22/2016 DISTRICT OFFICE | 1/12/2022 INVENTORY CLEAN UP |
| 93013532 | Lenovo ThinkPad Yoga 370 - 13.3" - Core i5 7300U MP-DQYNN | | 1 | \$1,363.35 | 12/13/2017 DISTRICT OFFICE | 1/12/2022 INVENTORY CLEAN UP |
| 93013570 | Securly Anywhere filtering. - Cloud-based Web Content filtering - Cyber-Bullying/sel | | 1 | \$1,375.00 | 10/31/2017 DISTRICT OFFICE | 1/12/2022 INVENTORY CLEAN UP |
| 93013570 | Securly Anywhere filtering. - Cloud-based Web Content filtering - Cyber-Bullying/sel | | 1 | \$1,375.00 | 10/31/2017 DISTRICT OFFICE | 1/12/2022 INVENTORY CLEAN UP |
| 93013570 | Securly Anywhere filtering. - Cloud-based Web Content filtering - Cyber-Bullying/sel | | 1 | \$1,375.00 | 10/31/2017 DISTRICT OFFICE | 1/12/2022 INVENTORY CLEAN UP |
| 93013570 | Securly Anywhere filtering. - Cloud-based Web Content filtering - Cyber-Bullying/sel | | 1 | \$1,375.00 | 10/31/2017 DISTRICT OFFICE | 1/12/2022 INVENTORY CLEAN UP |
| 93013570 | Securly Anywhere filtering. - Cloud-based Web Content filtering - Cyber-Bullying/sel | | 1 | \$1,375.00 | 10/31/2017 DISTRICT OFFICE | 1/12/2022 INVENTORY CLEAN UP |
| 93013570 | Securly Anywhere filtering. - Cloud-based Web Content filtering - Cyber-Bullying/sel | | 1 | \$1,375.00 | 10/31/2017 DISTRICT OFFICE | 1/12/2022 INVENTORY CLEAN UP |
| 931518 | Master Clock | | 1 | \$2,005.00 | 5/30/1990 CLARENDON SCHOOL | 6/10/2022 inventory clean up- replaced by central MC |
| 94001066 | HP SB EliteBook x360 830 G6 13.3" Core i5-8265U | 5CG03995H5 | 1 | \$1,199.64 | 10/20/2020 DISTRICT OFFICE | 12/2/2021 Device Not Found |
| 961007 | HP LASERJET 4000N | USQC002737 | 1 | \$1,473.39 | 3/29/1999 ENCANTO SCHOOL | 10/19/2021 OUTDATED AND NONFUNCTIONAL HARDWARE |
| 93012446 | Soil Contamination Remediation- NEW FUEL PUMPS | | 1 | \$38,820.66 | 2/2/2021 DISTRICT OFFICE | 11/9/2021 ADEQ Grant Refund- reduced asset value |

OSBORN SCHOOL DISTRICT NO. 8
December 13, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – V

Agenda Item
Call to the Public

For Board: Action Discussion Information

Background –

We welcome citizen input; however, items brought to the Board’s attention cannot be discussed unless they are listed as an agenda item. Issues will be referred to the superintendent or appropriate administrator for follow through.

This month's Call to the Public will be modified to comply with CDC guidelines on social distancing due to COVID-19. The public will be able to listen to the meeting live through livestream. An Osborn employee will read the Call to the Public comments received via email. Any communication received in Spanish, will be translated and read to the members of the Governing Board in English. The comments in their entirety will be presented to the Governing Board in writing. You may also present a live Call to the Public if you are attending in person or on the Youtube Livestream. An individual wishing to address the Governing Board using technological access must email their message or request to speak live to lnye@osbornsd.org by 12:00pm on Tuesday, December 14, 2022.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For Information Only

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
December 13, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number –VI

Agenda Item
Board Presentation-

For Board: Action Discussion Information

Background –

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Presentation

Moved _____ Seconded _____ P/F

**OSBORN SCHOOL DISTRICT NO. 8
December 13, 2022
Board Meeting**

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number –VII-A

Agenda Item

Administrative Reports

For Board: Action Discussion Information

Background –

Included are administrative reports summarizing past and upcoming events for schools and departments. As determined previously, principals are using their reports for the dual purpose of informing board members and also sending these newsletters home to parents.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For update and information only

Moved _____ Seconded _____ P/F

Clarendon Board Report

To: Osborn School District Governing Board

Date: 12/1/2022

Re: November 2022 Events



Staff Highlights

Fastbridge Testing

- Teachers will be administering our Fastbridge testing in December to assess student growth in reading and mathematics from initial testing in August.
- Teachers will use this data to group students and plan for and provide Tier 2 instruction to students.

Individual Growth Plans

- Teachers continue to reflect on their IGP's by analyzing their student work/data and revise their specific goals and action steps.
- The purpose of IGP's is to enhance the teacher's content knowledge or pedagogical skills in order to increase his/her proficiency.

Student Highlights

Turkey Trot

- We had our annual Turkey Trot here at Clarendon on November 21. During this event, students choose to run or walk one mile for exercise for a chance to win a turkey. After the race, we celebrated with bomb pops!
- We raised \$1,340 dollars. We helped 25 families with \$50 dollar grocery gift cards for the holidays and were able to get 18 pies for the winners with that money! Thank you all for your help with making this event a success!



Native American Heritage Month

- Throughout the year, and especially during November during Native American Heritage Month, Clarendon celebrates the rich traditions, languages, and contributions of Indigenous people.
- At the end of the month, we had Native American performers at our assembly share more about their culture including their traditional dance and dress. Students were also able to participate in the traditional friendship dance!



Partnership Highlight

Fiesta Bowl Charities Grand

- Martha Clark, 5th grade Dual Language Spanish teacher, received the Fiesta Bowl grant and will be using the grant to provide additional Spanish resources and flexible seating for her classroom.
- Fiesta Bowl Charities granted 400 teachers — including 85 Phoenix teachers — with \$2,500 each through the Palo Verde Fiesta Bowl Charities Wishes for Teachers Draft Day presented by SRP.



Encanto Board Report

To: Osborn School District Governing Board

Date: 12/5/22

Re: October 2022 School Events



Staff Highlights

Linda Barnett - Linda is a valued member of our school family. She has been a Master Teacher, teacher and now Multi Tier Systems of Support Specialist. Linda helped propel our school forward by assisting classroom teachers in disaggregating data and setting interventions for students. The saying goes that we are data rich and information poor, but Linda is collaboratively setting systems in place that aid in data analysis that is meaningful and focused. Furthermore, she is an active member of our leadership team and co-ordinates our 21st Century after school programming.

Maria Michelle - Maria M. has been at Encanto for 25 plus years as the day custodian. She goes out of her way to ensure that the campus is immaculate. She often completes tasks that go unnoticed but have a big impact on the campus. Her day sometimes is unpredictable and the tasks vary from picking up deceased birds to unclogging restrooms. Maria Michelle takes pride in her work and we are fortunate to have her at Encanto where she is making a difference and living our mission daily.

Staff Luncheon

PTO is sponsoring two events to thank all of our educators for their commitment to our school community. One will be a staff luncheon in celebration of the holidays. And the other will be a coffee truck on campus where our amazing PTO parents will take teachers' coffee orders and walk them directly to their classroom in an effort to show gratitude and bring smiles during the holidays.

Student Highlights

Student Council - Cristina Delgado and Nayely Sanchez-Hernandez are our student council advisors. Usually student councils are found in schools that house older grades, but both educators believe in our third grade students' ability to participate in student government. Each third grade classroom has two representatives and they are already busy planning engaging activities for the whole school.

Encanto Sign Along

Ms. Blanton, our dedicated music teacher, has organized our Encanto Sign Along. A karaoke style concert with performances from all grade levels. Including a teacher fashion show and a silly sweater contest (formally known as ugly sweater contest). This winter concert will highlight songs around the world and some classic holiday songs popular in the United States. The Winter Sing Along will take place on Tuesday, December 20 from 8:15 - 9:30 AM in our school cafeteria. All parents and families are invited and we expect to have a full house.

Partnership Highlights

Local Muralist, Johnny Morales - Mr. Morales is a local artist whose focus is on public art. His art can be seen in various spaces through the valley. Most notably his murals at Barrio Cafe and along Phoenix's booming arts district. Johnny is volunteering his time to create a mural in our amphitheater. The mural will have as a focal point our mascot, a roadrunner, and other Arizona elements. Most important other elements will represent our core values; integrity, equity, joy, relationships and growth.

Longview Board Report

To: Osborn School District Governing Board

Date: 12.1.2022

Re: 2022 Events



Staff Highlights

LETRS Training (PK-3) Year 2

LETRS Training (4-6) Year 1

Dr. Cecena attending the DLI

Dr. Cecena and Ms. Vehr attending HOPE Conference (Formerly AZELLA)

Ms. Vehr attending Standards Based Grading

Celebrated Staff with a "Sticky Smile Day"



Student Highlights

Turkey Trot transformed into the Turkey Triathlon

10 Small Social Skills Groups held with Behavior Interventionist/ Social Worker

5 Small Social Skills w/ Social Worker

2 Tier 3 Conscious Discipline Groups w/BI

Student of the Month Celebration

Holiday Fiesta Returns 12.16

Partnership Highlights

Valle Del Sol Monthly Meeting

OSDEF Kids Read Continue

Gabriel's Angels

Price Kong Christmas Card Contest

Montecito Community School Board Report

To: Osborn School District Governing Board

Date: 12/1/2022

Re: December 2022 Events



Staff Highlights

Amelia Hubbell (SEAS 2 Teacher) will be graduating this month from ASU with her Masters in Educational Leadership-Principal Certification. She has put a lot of time and effort into obtaining this degree over the last 2 years. Congratulations, Amelia!

Lushanya Echeverria volunteered her time to visit classrooms at MCS as well as LNV, sharing a story she wrote, *The Creation of Kungsi Keya (The Creation of Grandmother Turtle Land)* as well as information about her Native American heritage.

At the end of this month, we will be saying goodbye to Mr. Charles. He has been an important part of MCS for the last 3.5 years. We wish him the best of luck as he moved back to Georgia to be with his family.

Student Highlights

Two middle school students are beginning their transition back to OMS from our Changemakers program. They are the first Changemakers students from this year to make this transition back to their home campus. Our school wide goal is to successfully transition 25% of the students in our SEAS/Changemakers programs. We are on target to meet that goal and we are only half way through this school year.

Students in the Montessori Early Elementary classroom planted in our new raised garden beds. We are looking forward to seeing what grows.

Campus Highlights

Our Montessori Primary playground has recently been updated. It now includes all new play equipment and a new sand area.

We have begun giving tours to families interested in joining our Montessori programs for next year.

OMS Board Report

To: Osborn School District Governing Board

Date: 11/30/2022

Re: November 2022 Events



Staff Highlights

-Ryan Ronk continues to do a great job in fulfilling his duties as our athletic director.

-Tatiana Torres has done a great job of running our 21st CCLC program and increasing our attendance for this year compared to last year.

-Cluster Topics for November were:

- 11/2 Differentiated professional development with staff having the choice between Restorative Conversations and Engaging Students
- 11/9 Content Team Meetings, SPED Meetings and Chaperoning the Fall Dance
- 11/16 Staff Culture Building with Food and OMS Trivia
- 11/19 Individual Growth Plan Work
- 11/23 No School
- 11/30 Fastbridge Training, EL Standards Review Behavior Plan check in

-Content Teams continue to meet in their PLC's each Wednesday focusing on the four essential questions:

What do we want our students to know? How will we know if they got it? What will we do if they don't understand it? What will we do if they do understand it?

Student Highlights

- After school 21st Century Clubs are still in full swing and our winter sports, which include flag football, basketball and cheer will begin games the week of November 28 - December 2.

-Students attended the Fall Dance on November 9th, sponsored by our OMS Student Council.

-Students enjoyed a game of Turkey Bingo on Tuesday before the Thanksgiving break. The entire campus participated and it was a great way to end the week!

Partnership Highlights

-Central High School performing arts students will be performing for our OMS students on Thursday, December 1. The event will include performances from the choir, dance, theater, guitar, and orchestra.

Solano School Board Report

To: Osborn School District Governing Board

Date: 12/1/22

Re: November 2022 Events



Staff Highlights

- Spread the L.O.V.E. award winners for Solano in November: Joan Bucklew, Jordan Weidner, Melissa Lundstedt, Yanet Duran, Cynthia Deer, and Kathy Komzelman
- PBIS Tier 2 training at Pendergast Learning Center November 3-4
- Conscious Discipline Building Resilient Schools and Homes Training November 30
- 4th grade teacher Kaitlyn Schrey received another funded project from DonorsChoose
- LETRS Training November 2, 16

Student Highlights

- Kids Read and Native American Heritage Month for November
 - Guest reader was Longview librarian Dorinda Montoya
- Awards Assembly
 - Most Improved in Reading and Math
 - Leadership
 - Tiger Pride
 - Perfect Attendance
- Kinder ABC Parade
 - Kinders celebrated having learned all letter names and sounds in the first two quarters of the school year.

Family Highlights

- Curriculum Night/ dia de los Muertos Celebration
 - Welcomed over 150 families to campus
 - Beautiful altars created by scholars and staff representing many families
- Monthly Parent Meeting
 - Discussed school report card
- Thanksgiving Lunch
 - Welcomed over 80 families to campus to have lunch with their children
 - Thank you to our cafeteria staff and their helpers

Partnership Highlights

- GCU
 - Provided lunch for staff and shared information about current educational opportunities
- Ghett-Yo Wings
 - New restaurant inside Christown Spectrum provided lunch to Solano staff as part of their grand opening
- Partner with a Principal Luncheon
 - Ms. Norwood attended along with Mr. Stan Albert
- Sigma Gamma Rho Sorority, Inc. (GLD Foundation, Beta Mu Sigma and Beta Pi Chapters)

- Awarded Solano School \$1922.00 as part of the 7 schools Project and their Centennial celebration on November 12, 2022
- Solano was one of 7 schools recognized across the valley



Dia de Los Muertos Celebration



Kinder ABC Parade



Guest Reader Dorinda Montoya



Award Winners



Ms. Norwood receiving the check for \$1922.00



Noel Lopez from GCU

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: December 13, 2022

| Focus of Update: 21st Century Community Learning Centers | |
|---|---|
| Strategic Plan Connection: | Child & Student Success |
| Update: | We are only a few weeks away from the end of the fall 21st Century session. As part of the 21st Century grant, student outcomes are best captured after they hit the 30 day mark within the program. As of today, district wide 98 students have achieved 30 days or more of programming. We have served 944 students district wide with math and reading academic focused classes as well as provided a variety of enrichment classes for the students in our afterschool programs. Campuses have been able to engage with families– another of our 21st century objectives– through small showcases, trunk or treats, and Class Dojo updates. |
| Impact on Academic Excellence and/or Social-Emotional Learning | Afterschool programs are not only fun but essential for students to continue the learning beyond their school day. Afterschool programs ensure that students receive more individualized attention as well as opportunities to try new activities and discover new interests. |

| Focus of Update: Family and Community Connection | |
|---|--|
| Strategic Plan Connection: | Parent & Community Partnership |
| Update: | Monica Artea and the EL Parapros met with families of ELs on Wed. Nov 9 at the District Office to discuss the benefits of being bilingual. Given our core value of equity it was important to acknowledge the gift of being bilingual and counter the common narrative that labels English Learners and their families as “lacking” English skills. In doing this we shared tips to help raise their child to be bilingual and biliteracy. Finally, parents planned to try an activity to keep encouraging bilingualism at home. |
| Impact on Academic Excellence and/or Social-Emotional Learning | This meeting provided an opportunity to educate families about the benefits of being bilingual and how to support families that struggle with children who only want to speak English. |

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: December 13, 2022

| Focus of Update: Child & Student Success | |
|---|--|
| Strategic Plan Connection: | Language Acquisition & Bi-Literacy |
| Update: | <p>Curriculum Specialist for Language Acquisition (Monica) facilitated a meeting with dual language teachers that was focused on incorporating best practices into our integrated and targeted language instruction time.</p> <p>Teachers read and discussed the requirements for Integrated/Targeted instruction in a dual language classroom, and also identified language strategies observed within a video. In addition, we discussed the benefits of implementing Accountable Talk Prompts to encourage speaking before, during, and after a lesson.</p> |
| Impact on Academic Excellence and/or Social-Emotional Learning | Being deliberate about incorporating language strategies such as Accountable Talk Prompts supports both content and language development. |

| Focus of Update: Professional Development | |
|---|--|
| Strategic Plan Connection: | Leadership |
| Update: | To continue growing and fostering site Dual language Leadership, Monica invited principals to attend Arizona's DLI Leadership Academy on Dec 1st. This training is an opportunity to learn how to use Arizona's Fidelity Assurances (e.g Program Structure, Curriculum, Instruction, Assessments, Staff Quality & Prof Learning and Family Community) and look at the dual program from a leadership lens. |
| Impact on Academic Excellence and/or Social-Emotional Learning | The pathway to strengthen and grow our dual language programs is through our leaders, and it is important to provide them with learning opportunities to enhance their knowledge base. |

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: December 13, 2022

| | |
|---|---|
| Focus of Update: Professional Development | |
| Strategic Plan Connection: | Child & Student Success |
| Update: | <p>This year as part of our principal professional learning we have incorporated monthly site visits. These visits allow site principals and members of the Teaching & Learning team to spend about 3 hours at each site to share, learn, collaborate, visit classrooms, reflect and receive feedback. Specifically the agenda is as follows:</p> <ol style="list-style-type: none"> 1. 8:30–9:15 Leader and team members briefly share about some of the following: <ol style="list-style-type: none"> a. School & Grade level Goals b. Integrated Action Plan c. Cluster Plan d. ILT Agenda and/or Long Range Plan e. Leader Goal f. Other points of pride 2. Learning Walks <ol style="list-style-type: none"> a. 9:15–9:20 Leader shares structures/strategies to look for b. 9:20–9:40 Complete 2–3 Learning Walks in groups c. 9:40–10:20 Debrief in groups d. 10:20–10:35 Share trends whole group 3. 10:35–10:45 Debrief Process <ol style="list-style-type: none"> a. Leader shares reflections and take-aways b. Visiting leaders share reflections and take-aways <p>In October we visited Encanto and November we spent time at Solano.</p> |
| Impact on Academic Excellence and/or Social-Emotional Learning | It is important for our site leaders to visit each other's campuses to share, learn and collaborate around student learning. Through visiting classrooms regularly, leaders are able to look for evidence of the practices and strategies that impact academic excellence and social-emotional learning, and provide feedback on next steps. |

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: December 13, 2022

| Focus of Update: Teaching & Learning | |
|---|---|
| Strategic Plan Connection: | Equity |
| Update: | <p>Members of the Osborn School District administrative team attended the University of Wisconsin-Madison MSAN on November 15, 16 and 17 in an effort to network and build relationships with leaders from participating districts. Michael Robert - Superintendent, Abby Potter-Davis - Chief Officer for Learning & Equity, and Cathy Gentry - Director of Curriculum were in attendance. Membership in the MSAN network provides school leaders the opportunity to increase capacity around individual and collective capacity to engage in effective equity leadership practices that are grounded in research. The focus of the conference was Addressing the Educator Shortage Crisis while Recruiting and Retaining a Diverse Workforce. The collaborative shared tools for addressing current issues that impact public education systems nationally and research related to policy, advocacy and legislation. As a participating member, Osborn has gained access to a network of job-alike educators and districts that similarly seek to accelerate equity work.</p> <p>In addition to offering focus groups to garner input regarding MSAN priorities from participating members, sessions regarding the educator shortages and diversity of staff were conducted. Dr. Erica Avila, Assistant Superintendent of Teaching and Learning and Dr. Mario Ventura, Superintendent of the Isaac Elementary School District in Arizona shared their district's two-year journey implementing an innovative program aimed at confronting the current teacher shortage and diversifying their teaching staff. Additionally, there were opportunities to engage in reflection and discussion related to post-pandemic equity work and supporting students' social emotional learning through an equity lens.</p> <p>The group will reconvene at the end of February.</p> |

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: December 13, 2022

| | |
|---|--|
| Impact on Academic Excellence and/or Social-Emotional Learning | <p>The Minority Student Network brings together a group of equity-minded districts and researchers who are committed to making sure their systems and structures set up all students to achieve academic excellence and social-emotional learning.</p> |
|---|--|

| | |
|---|--|
| Focus of Update: Ed Tech Update | |
| Strategic Plan Connection: | Child & Student Success |
| Update: | <p>November's EdTech Newsletter covered Discovery Education's newest channel on Native American stories and maps from the Southwest; the new iCivics K-5 Curriculum; information about IXL Webinars; and showing teachers the Student Selector in the Google Classroom for them to use equitable "popsicle sticks." Link to Newsletter.</p> <p>The article within the newsletter talks about how to integrate educational technology in a way that aligns student needs and learning goals. Link to article.</p> |
| Impact on Academic Excellence and/or Social-Emotional Learning | <p>When teachers are up to date on EdTech tools at their disposal they are better able to meet their students' needs.</p> |

| | |
|---------------------------------|--|
| Department Focus: Equity | |
| Focus of Update: | Child & Student Success |
| Update: | <p>Amber Stevens, Native American Specialist, and Lushanya Echeverria, compiled resources to share with all district staff to honor and recognize Native American Heritage Month. (Nov 1-30). Osborn has over 277 Native American students representing 19 different Tribal Nations:</p> <p>Hopi/San Carlos Apache/Yavapai Apache/Navajo/White Mountain Apache/Salt River Pima Maricopa/ Tohono O'odham Ft. Yuma</p> |

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: December 13, 2022

| | |
|--|---|
| | <p>Quechan/ Confederated Salish and Kootenai Tribe/Pueblo of Laguna/ Ohkay Owingeh Tewa/Gila River/Pascua Yaqui Tribe/ Comanche/ Ute Mountain Ute Tribe/Colorado River Indian Tribe/ Choctaw/Little Shell Tribe of Chippewa</p> <p>The resources included</p> <ul style="list-style-type: none"> • NA Person of the Day • Southwest First Nation’s Children’s Stories • Native American Resources List |
| <p>Impact on Quality of Instruction or Student Achievement:</p> | <p>It is important that teachers are incorporating resources to celebrate and honor Native American history and culture every day and not just during the month of November; however this month gives us the opportunity to explicitly elevate this community and grow our collective knowledge.</p> |

Clarendon School

4th - 6th Grade
1225 W. Clarendon
Phoenix, AZ 85013
(602) 707-2200

Encanto School

Preschool - 3rd Grade
1420 W. Osborn
Phoenix, AZ 85013
(602) 707-2300

Longview School

Preschool - 6th Grade
1209 E. Indian School
Phoenix, AZ 85014
(602) 707-2700

Montecito

Community School

Preschool-8th Grade
715 E Montecito
Phoenix, AZ 85014
(602) 707-2500

Osborn

Community iSchool

Kindergarten-8th Grade
715 E. Montecito
Phoenix, AZ 85014
(602) 707-2047

Osborn Middle School

7th - 8th Grade
1102 W. Highland
Phoenix, AZ 85013
(602) 707-2400

Solano School

Preschool - 6th Grade
1526 W. Missouri
Phoenix, AZ 85015
(602) 707-2600

December 13, 2022

To: Osborn Governing Board President, Governing Board Members, and Superintendent Dr. Robert

Recruitment

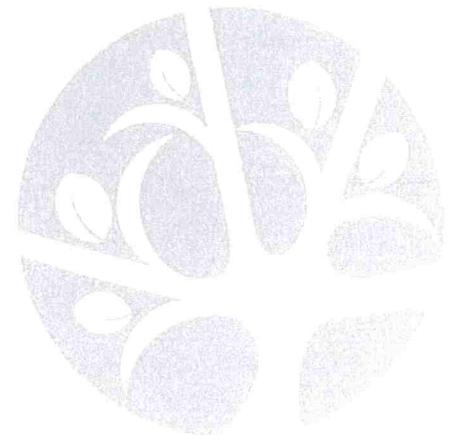
On Friday December 9th, we hosted an all day hiring event at the district office. We sought to fill both support positions and teaching roles as a result of some upcoming vacancies and others that already existed. Many thanks to the administrators that were able to attend and offer on the spot interviews and offer candidates new roles in Osborn.

Thank you for your time and attention to this report.

In Service,



Emerald Woodland, EdD
Director of Human Resources



TO: Governing Board
FROM: John Bachler
DATE: December 2, 2022
RE: MAINTENANCE / TRANSPORTATION UPDATE

Listed below are items that have been attended to during the past month.

All sites:

- District office has six open work orders and 67 completed for the 22/23 school year.
- We continue to walk all rooms monthly to make sure we have PPE district wide.
- We continue to work with Don Brubaker to get the infrastructure ready for the electric buses.
- I submitted the trip reduction plan for the District.

Solano

- Solano has nine open work orders and 86 completed for the 22/23 school year.
- We have been short staffed with custodians and we have transportation staff helping in the morning and Afternoon.
- We are ordering wood chips for the playgrounds and they will arrive in January.
- We are installing freezer monitors for food service.

OMS

- Maintenance Department has three open work orders and 48 completed for the 22/23 school year.
- The District will be painting the snack bar and stem wall around the track as soon as we are able to free up staff.
- We are installing freezer monitors for food service.
- Veregy will be out to do the annual service on the chillers this month.

Clarendon

- Maintenance Department has four open work orders and 44 completed for the 22/23 school year.
- Maintenance continues to remove dirt and mud from the closed loop.
- We have been short staffed with custodians and we have transportation staff helping in the morning and Afternoon.

Encanto

- Maintenance Department has eight open work orders and 32 completed for the 22/23 school year.
- We have been short staffed with custodians and we have transportation staff helping in the morning and Afternoon.
- We are installing freezer monitors for food service.
- Veregy will be out to do the annual service on the chillers this month.

Longview

- Maintenance Department has 10 open work orders and 72 completed for the 22/23 school year.
- We are installing freezer monitors for food service.
- Veregy will be out to do the annual service on the chillers this month.

Montecito

- Maintenance Department has 12 open work orders and 255 completed for the 21/22 school year.
- The yard crew is working with staff to improve the center courtyard
- Dave Bang is 90 % completed on the new playground structure and swings.
- Veregy will be out to do the annual service on the chillers this month.

Transportation:

The following Staff have not missed a day this school year: * **John Bachler, Debra Murillo, Annette Martinez, and Elsa Duran.**

The drivers and attendants are all pitching in for the sites for extra help cleaning up with breakfast in the classrooms.

John Bachler
Director of Maintenance and Transportation



Technology Department Report

December 2022 - Jamal Dana



- **Helpdesk Services:** we had 264 service tickets in November. Our response time to all 64 tickets is 3.18 hours. Service tickets are depending on many factors such as when the ticket is submitted and whether the tickets require approvals by Currtech, Admin Team, an Admin etc.

Technology End of the Month Report (Current Month)

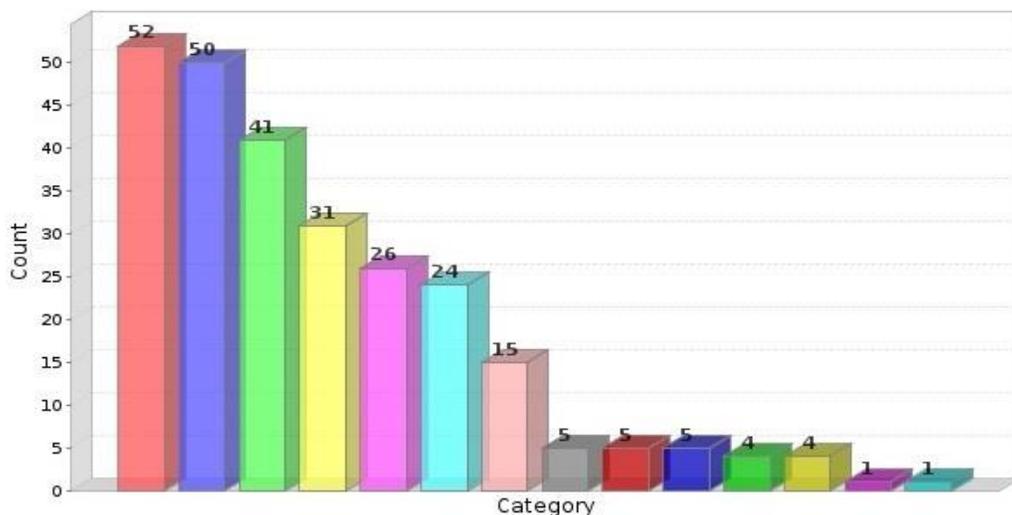
Technology Help Desk

Current Month Report

Generated by Jamal Dana Created on : 11-29-2022 16:58

From: 11-01-2022 00:00 To: 11-30-2022 23:59

Total records : 264



■ Security ■ Hardware Issues ■ Account Issues ■ Networking ■ Hardware Requests
■ Printers ■ Educational Applications ■ Software Request ■ Software Issues ■ Not Assigned
■ Servers ■ Account Request ■ Internal Applications ■ Osborn School District

The tickets are categorized and as you see the Security tickets are the highest this month due to asking about phishing emails that is an indication that our staff are more aware of cyber security training & emails. The second one is request for hardware, account issues, Network, Educational applications etc.

- **Wi-Fi:** We fixed Wi-Fi issues at Longview after reprogramming our Access Points.
- **Automation & Backups:** All our automation & backups programs are working properly
- **ETC:** We are working with Business Services on the migration of our Synergy system to ETC.
- **E-rate:** I am preparing to file our new E-rate applications to request for funding for year 2023-2024.

End of Report.

OSBORN SCHOOL DISTRICT NO. 8
December 13, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VII-B

Agenda Item

Suspension Report for month of November

For Board: Action Discussion Information

Background –

Following you will find the Suspension Report for November 2022.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Update and information only

Moved _____ Seconded _____ P/F

| Suspensions: November 2022 | | | | | |
|-----------------------------------|----------------------|-----|-------------------------------------|--------------------------|----|
| 11/1/22 | Osborn Middle School | 8th | Alcohol, Tobacco, Other Drugs | Out-of-School Suspension | 4 |
| 11/1/22 | Osborn Middle School | 8th | Other Policy Violation: Combustible | Out-of-School Suspension | 2 |
| 11/3/22 | Osborn Middle School | 8th | Harassment, Threat, Intimidation | Out-of-School Suspension | 3 |
| 11/3/22 | Osborn Middle School | 8th | Aggression: Assault | Out-of-School Suspension | 1 |
| 11/3/22 | Osborn Middle School | 8th | Aggression: Verbal Provocation | In-school Suspension | 1 |
| 11/4/22 | Osborn Middle School | 8th | Sexual Offenses: Sexual Harrassment | In-school Suspension | 1 |
| 11/4/22 | Osborn Middle School | 8th | Aggression: Assault | In-school Suspension | 1 |
| 11/9/22 | Osborn Middle School | 8th | Harassment, Threat, Intimidation | Out-of-School Suspension | 10 |
| 11/9/22 | Osborn Middle School | 8th | Harassment, Threat, Intimidation | Out-of-School Suspension | 3 |
| 11/9/22 | Osborn Middle School | 8th | Harassment, Threat, Intimidation | Out-of-School Suspension | 10 |
| 11/9/22 | Osborn Middle School | 8th | Harassment, Threat, Intimidation | Out-of-School Suspension | 3 |
| 11/9/22 | Osborn Middle School | 8th | Harassment, Threat, Intimidation | Out-of-School Suspension | 10 |
| 11/17/22 | Osborn Middle School | 7th | Alcohol, Tobacco, Other Drugs | Out-of-School Suspension | 6 |

OSBORN SCHOOL DISTRICT NO. 8
December 13, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VII-C

Agenda Item

Student Absence Report for month of November

For Board: Action Discussion Information

Background –

| School | % Attendance Jan. 23 | % Absence | % Attendance Feb. 23 | % Absence | % Attendance Mar. 23 | % Absence | % Attendance Apr. 23 | % Absence | % Attendance May 23 | % Absence |
|-----------|----------------------|-----------|----------------------|-----------|----------------------|-----------|----------------------|-----------|---------------------|-----------|
| Clarendon | | | | | | | | | | |
| Encanto | | | | | | | | | | |
| Longview | | | | | | | | | | |
| OMS | | | | | | | | | | |
| Solano | | | | | | | | | | |
| MCS | | | | | | | | | | |
| iSchool | | | | | | | | | | |

| School | % Attendance Aug. 22 | % Absence | % Attendance Sept. 22 | % Absence | % Attendance Oct. 22 | % Absence | % Attendance Nov. 22 | % Absence | % Attendance Dec. 22 | % Absence |
|-----------|----------------------|-----------|-----------------------|-----------|----------------------|-----------|----------------------|-----------|----------------------|-----------|
| Clarendon | 91.77% | 8.23% | 91.74% | 8.26% | 90.87% | 9.13% | 86.2% | 13.8% | | |
| Encanto | 90.97% | 9.03% | 90.36% | 9.64% | 89.27% | 10.73% | 84.66% | 15.34% | | |
| Longview | 91.32% | 8.68% | 83.52% | 16.48% | 80.11% | 19.89% | 85.57% | 14.43% | | |
| OMS | 92.34% | 7.66% | 92.58% | 7.42% | 89.91% | 10.09% | 96.38% | 3.62% | | |
| Solano | 90.89% | 9.11% | 89.35% | 10.65% | 88.54% | 11.46% | 80.5% | 19.5% | | |
| MCS | 94.48% | 5.52% | 93.93% | 6.07% | 93.65% | 6.35% | 91.35% | 8.65% | | |
| iSchool | 93.87% | 6.13% | 91.07% | 8.93% | 4.7% | 95.3% | 91.7% | 8.3% | | |

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Approval of the student absence report as presented.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
December 13, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VII-D

Agenda Item

Substitute Teacher Report for the month of November

For Board: Action Discussion Information

Background –

The attached reports reflect a breakdown of substitutes needed due to absences, the percentage of vacancies filled per day and the reasons for those absences.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For information only.

Moved _____ Seconded _____ P/F

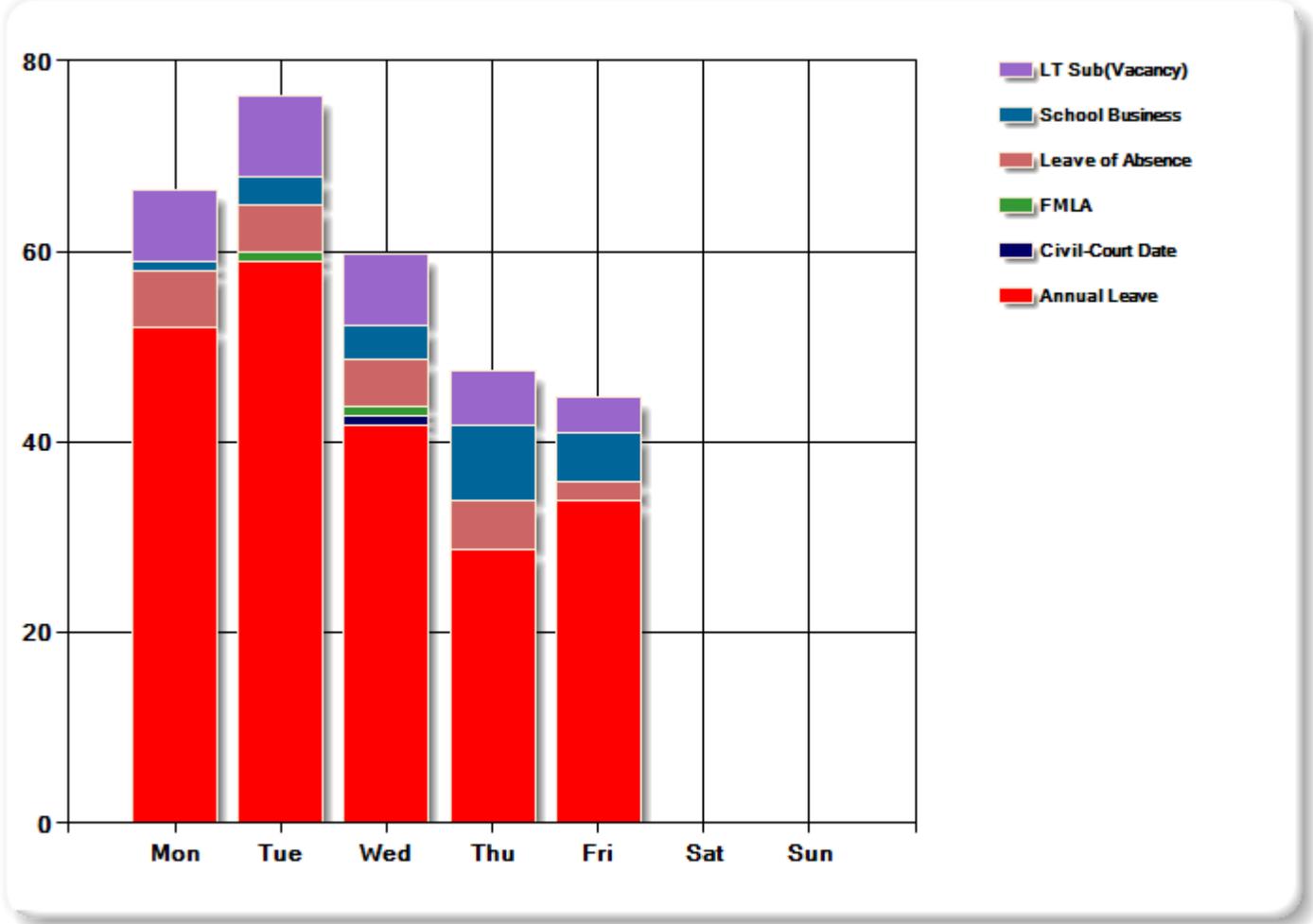
Day of Week Absence Analysis

[Return to Report Menu](#)

Start Date: 11/01/2022 
End Date: 11/30/2022 
Type: Absences/Vacancies
Employee:

View All **Vacancy Profile:** **School(s):**

View All **Employee Types :**



| Absence Reasons | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday | Total |
|-------------------------|--------|---------|-----------|----------|--------|----------|--------|-------|
| Annual Leave | 52 | 58.9 | 41.7 | 28.8 | 33.9 | 0 | 0 | 215.3 |
| Civil-Court Date | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| FMLA | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 2 |
| Leave of Absence | 6 | 5 | 5 | 5 | 2 | 0 | 0 | 23 |
| School Business | 1 | 3 | 3.5 | 8 | 5 | 0 | 0 | 20.5 |
| Totals | 59 | 67.9 | 52.2 | 41.8 | 40.9 | 0 | 0 | 261.8 |
| Vacancy Reasons | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday | Total |
| LT Sub(Vacancy) | 7.5 | 8.4 | 7.5 | 5.6 | 3.8 | 0 | 0 | 32.8 |
| Totals | 7.5 | 8.4 | 7.5 | 5.6 | 3.8 | 0 | 0 | 32.8 |

Absence Monthly Summary [Return to Report Menu](#)

School(s): November 2022 **Employee**
Types : **Type:**

| November 2022 | | | | | | |
|---------------|------------------------|------------------------|------------------------|------------------------|------------------------|-----|
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| 30 | 31 | 1 | 2 | 3 | 4 | 5 |
| | | Total | Total | Total | Total | |
| | | Absences/Vacancies: 16 | Absences/Vacancies: 14 | Absences/Vacancies: 22 | Absences/Vacancies: 22 | |
| | | Fill NOT Needed: 0 | |
| | | Fill Needed: 16 | Fill Needed: 14 | Fill Needed: 22 | Fill Needed: 22 | |
| | | Filled: 8 | Filled: 8 | Filled: 9 | Filled: 11 | |
| | | UnFilled: 8 | UnFilled: 6 | UnFilled: 10 | UnFilled: 8 | |
| | | Held: 0 | Held: 0 | Held: 3 | Held: 3 | |
| | | Fill Rate: 50% | Fill Rate: 57% | Fill Rate: 40% | Fill Rate: 50% | |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| | Total | Total | Total | Total | | |
| | Absences/Vacancies: 20 | Absences/Vacancies: 15 | Absences/Vacancies: 13 | Absences/Vacancies: 12 | | |
| | Fill NOT Needed: 1 | Fill NOT Needed: 1 | Fill NOT Needed: 0 | Fill NOT Needed: 0 | | |
| | Fill Needed: 19 | Fill Needed: 14 | Fill Needed: 13 | Fill Needed: 12 | | |
| | Filled: 6 | Filled: 6 | Filled: 7 | Filled: 8 | | |
| | UnFilled: 13 | UnFilled: 8 | UnFilled: 6 | UnFilled: 4 | | |
| | Held: 0 | Held: 0 | Held: 0 | Held: 0 | | |
| | Fill Rate: 31% | Fill Rate: 42% | Fill Rate: 53% | Fill Rate: 66% | | |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| | Total | Total | Total | Total | Total | |
| | Absences/Vacancies: 16 | Absences/Vacancies: 16 | Absences/Vacancies: 16 | Absences/Vacancies: 14 | Absences/Vacancies: 23 | |
| | Fill NOT Needed: 0 | |
| | Fill Needed: 16 | Fill Needed: 16 | Fill Needed: 16 | Fill Needed: 14 | Fill Needed: 23 | |
| | Filled: 7 | Filled: 6 | Filled: 9 | Filled: 6 | Filled: 7 | |
| | UnFilled: 9 | UnFilled: 10 | UnFilled: 7 | UnFilled: 8 | UnFilled: 13 | |
| | Held: 0 | Held: 0 | Held: 0 | Held: 0 | Held: 3 | |
| | Fill Rate: 43% | Fill Rate: 37% | Fill Rate: 56% | Fill Rate: 42% | Fill Rate: 30% | |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| | Total | Total | | | | |
| | Absences/Vacancies: 18 | Absences/Vacancies: 14 | | | | |
| | Fill NOT Needed: 0 | Fill NOT Needed: 0 | | | | |
| | Fill Needed: 18 | Fill Needed: 14 | | | | |
| | Filled: 9 | Filled: 11 | | | | |
| | UnFilled: 9 | UnFilled: 3 | | | | |
| | Held: 0 | Held: 0 | | | | |
| | Fill Rate: 50% | Fill Rate: 78% | | | | |
| 27 | 28 | 29 | 30 | 1 | 2 | 3 |
| | Total | Total | Total | | | |
| | Absences/Vacancies: 14 | Absences/Vacancies: 17 | Absences/Vacancies: 20 | | | |
| | Fill NOT Needed: 1 | Fill NOT Needed: 0 | Fill NOT Needed: 0 | | | |
| | Fill Needed: 13 | Fill Needed: 17 | Fill Needed: 20 | | | |
| | Filled: 5 | Filled: 6 | Filled: 8 | | | |
| | UnFilled: 5 | UnFilled: 11 | UnFilled: 12 | | | |
| | Held: 3 | Held: 0 | Held: 0 | | | |
| | Fill Rate: 38% | Fill Rate: 35% | Fill Rate: 40% | | | |

| | Total Absences/Vacancies | Fill NOT Needed | Fill Needed | Filled | UnFilled | Held | Fill Rate |
|-----------------------|--------------------------|-----------------|-------------|------------|------------|-----------|------------|
| November 1-5 | 74 | 0 | 74 | 36 | 32 | 6 | 49% |
| November 6-12 | 60 | 2 | 58 | 27 | 31 | 0 | 47% |
| November 13-19 | 85 | 0 | 85 | 35 | 47 | 3 | 41% |
| November 20-26 | 32 | 0 | 32 | 20 | 12 | 0 | 63% |
| November 27-30 | 51 | 1 | 50 | 19 | 28 | 3 | 38% |
| Month | 302 | 3 | 299 | 137 | 150 | 12 | 46% |

OSBORN SCHOOL DISTRICT NO. 8
December 13, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VII-E

Agenda Item
Enrollment Report

For Board: Action Discussion Information

Background –

Below is the Enrollment Report for November 2022 for schools and special education self-contained programs in comparison to 2021.

| School | Enrollment Nov. 30, 2021 | Enrollment Nov. 28, 2022 | Difference |
|---------------|--------------------------|--------------------------|------------|
| Clarendon | 314 | 358 | +44 |
| Encanto | 587 | 593 | +6 |
| Longview | 404 | 414 | +10 |
| Montecito | 17 | 37 | +20 |
| Osborn Middle | 516 | 476 | -40 |
| Solano | 428 | 402 | -26 |
| Special Ed.* | 69 | 68 | -1 |
| Preschool | 32 | 24 | -8 |
| iSchool | 190 | 64 | -126 |
| Total | 2557 | 2436 | -121 |

*Includes students enrolled in the SOAAR Program at Montecito

Average Daily Membership

| | 2021-22 100 th day ADM | 2022-23 100th day ADM | Difference |
|--------------|--------------------------------------|---|------------|
| Total | 2,388.6716 | 2,257.7839 | 130. 8877 |

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For Information

Moved _____ Seconded _____

P/F

**OSBORN SCHOOL DISTRICT
ENROLLMENT DATA FOR: November 28, 2022**

| ENCANTO | | CLARENDON | |
|---------------------------|------------|------------------------|------------|
| Kindergarten | | Grade 4 | |
| Barnett, Desiree | 19 | Aken, Ann D/L | 29 |
| Carranza, Maria | 22 | Butier, Lindsey | 27 |
| Chavez, Cristina D/L | 22 | Dodge, Jessica | 23 |
| Davey, Jenny | 19 | Marshall, Nolan | 25 |
| Kleinz, Kelly | 19 | Perez, Jose D/L | 27 |
| Lizarraga, Mackenzie D/L | 25 | | |
| Trujillo, Cristal D/L | 20 | | |
| | | TOTAL GRADE 4 | 131 |
| TOTAL KINDERGARTEN | 146 | Grade 5 | |
| Grade 1 | | Adams, Peyton | 23 |
| Annibale, Brenna | 19 | Clark, Martha D/L | 18 |
| Bjorklund, Brianne D/L | 26 | Kahl, Kayce D/L | 17 |
| Goetter, Ashley | 22 | Meza, Jorge | 26 |
| Guillen, Adriana | 18 | Pizarro, Kelsey | 24 |
| Sanchez, Nayeli D/L | 27 | | |
| Sawyer, Brianna | 25 | TOTAL GRADE 5 | 108 |
| Tsarsis, Cara | 19 | | |
| | | | |
| TOTAL GRADE 1 | 156 | Grade 6 | |
| Grade 2 | | Arebalo, Cynthia | 26 |
| Barrera Vargas, Dayyanna | 23 | Bedonie, Brianna | 25 |
| Hacker, Jacqueline D/L | 26 | Ruiz, Ruth | 21 |
| Jacuinde, Tomas D/L | 27 | Terriciano, Molly | 22 |
| Parker, Alex | 24 | Villarreal, Frank | 25 |
| Pavlisick, Kimberly D/L | 25 | | |
| Renning, Amanda | 24 | | |
| | | TOTAL GRADE 6 | 119 |
| TOTAL GRADE 2 | 149 | | |
| Grade 3 | | | |
| Garcia, Maria D/L | 28 | | |
| Hernandez, Matthew | 22 | | |
| Lopez Moreno, Cindy | 24 | SPED | |
| Nino, Nancy | 26 | Fitzgerald, Michael | 5 |
| Wilhelmy, Danielle | 21 | | |
| Yaqub, Negini | 21 | | |
| | | | |
| TOTAL GRADE 3 | 142 | | |
| Preschool | | | |
| Switalla, Erica | 13 | | |
| TOTAL PRE-SCHOOL | 13 | | |
| SPED | | CLARENDON TOTAL | 363 |
| Sotack, Christa | 6 | | |
| ENCANTO TOTAL | 612 | | |

**OSBORN SCHOOL DISTRICT
ENROLLMENT DATA FOR: November 28, 2022**

| LONGVIEW | | Montecito (k-6) | |
|---|------------|---------------------|-----------|
| Kindergarten | | Soaar | |
| Crompton, Carrie (KG) | 19 | Echeverria, Lushnya | 3 |
| Ramirez, Rocio | 20 | Obrochta, Tere (K) | 9 |
| Valles, Guillermina SEI | 16 | Rose, Primitiva | 3 |
| TOTAL KINDERGARTEN | 55 | Sabbath, Carrlee | 1 |
| Grade 1 | | Scilley, Theresa | 3 |
| Crompton, Carrie (1st) | 4 | Hubell, Amelia | 2 |
| Elias Ulloa, Rosaisela D/L | 22 | Roberts, Katrina | 16 |
| La O Garcia, Tara | 19 | TOTAL SOAAR | 37 |
| Valles, Guillermina (1) | 4 | | |
| TOTAL GRADE 1 | 49 | | |
| Grade 2 | | | |
| Berkich, Elizabeth | 23 | | |
| Green, Maria D/L | 21 | | |
| Maynard, Clare | 25 | | |
| TOTAL GRADE 2 | 69 | | |
| Grade 3 | | | |
| Heiser, Morgan | 22 | | |
| Hurtado, Nidia D/L | 23 | | |
| Sauter, Jessica | 17 | | |
| TOTAL GRADE 3 | 62 | | |
| Grade 4 | | | |
| Krix, John | 18 | | |
| Vasquez, Roy D/L | 21 | | |
| Villan Morales, Elisa | 23 | | |
| TOTAL GRADE 4 | 62 | | |
| Grade 5 | | | |
| Hernandez, Dani D/L | 27 | | |
| Prather, Tyler | 27 | | |
| TOTAL GRADE 5 | 54 | | |
| Grade 6 | | | |
| Baber, Kimberly (6) | 20 | | |
| Barton, Charles | 21 | | |
| Pruth, Mary | 22 | | |
| TOTAL GRADE 6 | 63 | | |
| Special Needs-Self Contained Cross Cat | | | |
| Regis (Dachi), Maria | 8 | | |
| Roberts, Mae | 5 | | |
| TOTAL SPECIAL CLASSES | 13 | | |
| Preschool | | | |
| Garcia, Itzel | 11 | | |
| TOTAL PRE-SCHOOL | 11 | | |
| LONGVIEW TOTAL | 438 | | |

**OSBORN SCHOOL DISTRICT
ENROLLMENT DATA FOR: November 28, 2022**

| SOLANO | | OMS | |
|------------------------------------|------------|--|-------------|
| Kindergarten | | Grade 7 | |
| Gully, Emma | 22 | Adams, Kyle | 21 |
| Pacheco, Edna D/L | 22 | Almanzara, Emmanuel | 21 |
| Shillito, Alexandra | 21 | Balderrama, Nick | 20 |
| TOTAL KINDERGARTEN | 65 | Cooper, Cody | 2 |
| Grade 1 | | Garcia-Stubbs, D'Andre | 20 |
| Deer, Cynthia D/L | 18 | Gerstner, Doug | 16 |
| Formanek, John | 19 | Hess, James | 14 |
| Murray, Brigid | 19 | Landeira, Richard | 8 |
| TOTAL GRADE 1 | 56 | Linn, Raymond | 8 |
| Grade 2 | | Owens, Jennifer | 16 |
| Copelly, Rosalba D/L | 16 | Reynolds, Maitlyn | 23 |
| Hasenstab, Stephanie | 23 | Ronk, Ryan | 16 |
| Mange, Mirna | 23 | Saiz, Sarah | 22 |
| TOTAL GRADE 2 | 62 | Trainor, Randy | 7 |
| Grade 3 | | Urrutia, Beatrice | 7 |
| Diaz, Celeste | 22 | TOTAL GRADE 7 | 221 |
| Place Holder | 23 | Grade 8 | |
| Thompson, Angella | 20 | All, Allison | 8 |
| TOTAL GRADE 3 | 65 | Becerra, Chantal | 13 |
| Grade 4 | | Best, Maude | 23 |
| Campbell, Amelia | 26 | Frederick, Mack | 19 |
| Schrey, Kaitlyn | 28 | Gabiana, Aracelyn | 23 |
| TOTAL GRADE 4 | 54 | Gomez, Vincent | 27 |
| Grade 5 | | Groft, Nicholas | 24 |
| Stears - Snyder, Sarah | 27 | Guzman, Jose | 19 |
| Weidner, Jordan | 25 | Kingsland, Mitchell | 12 |
| TOTAL GRADE 5 | 52 | Lindberg, Karen | 18 |
| Grade 6 | | Linn, Raymond | 22 |
| Tenijieth, Mia | 24 | Martin, Donovan | 20 |
| Valentine, BJ | 24 | Ronk, Ryan | 9 |
| TOTAL GRADE 6 | 48 | Stachel, Allison | 16 |
| Special Education-Cross Cat | | Rose, Primitiva | 2 |
| Cannon, Tiffany | 9 | TOTAL GRADE 8 | 255 |
| Junejo, Sadaf | 7 | Special Education-Self Contained Cross Cat. | |
| Linton, Teola | 8 | Gunderson, Megan MIMR | 5 |
| Jordan, Isabel | 6 | Murphy, Sarah | 9 |
| TOTAL SPECIAL CLASSES | 30 | TOTAL SPECIAL CLASSES | 14 |
| Pre-School | | OMS TOTAL | |
| Wright, Rosa | | | 490 |
| TOTAL PRESCHOOL | 0 | OCIS TOTAL: | |
| SOLANO TOTAL | 432 | | 64 |
| | | DISTRICT TOTAL: | |
| | | | 2436 |

| iSchool | |
|----------------------|-----------|
| 1st Grade | |
| Flertcher, Nikole | 6 |
| 2nd Grade | |
| Fletcher, Nicole | 6 |
| 3rd Grade | |
| Staron, Jennifer | 10 |
| 4th Grade | |
| Staron, Jennifer | 11 |
| 5th Grade | |
| Hendricks, Brian | 18 |
| 6th Grade | |
| Hendricks, Brian | 13 |
| | |
| iSchool Total | 64 |

ENROLLMENT BY GRADE AS OF: November 28, 2022

| Grade | Encanto | Clarendon | Longview | Montecito | OMS | Solano | OCiS | TOTAL |
|-------------------------------|----------------|------------------|-----------------|------------------|------------|---------------|-------------|--------------|
| K | 146 | | 55 | 15 | | 65 | 0 | 281 |
| 1 | 156 | | 49 | 8 | | 56 | 6 | 275 |
| 2 | 149 | | 69 | 5 | | 62 | 6 | 291 |
| 3 | 142 | | 62 | 2 | | 65 | 10 | 281 |
| 4 | | 131 | 62 | 3 | | 54 | 11 | 261 |
| 5 | | 108 | 54 | 1 | | 52 | 18 | 233 |
| 6 | | 119 | 63 | 3 | | 48 | 13 | 246 |
| 7 | | | | | 221 | | | 221 |
| 8 | | | | | 255 | | | 255 |
| SpEd. | 6 | 5 | 13 | 0 | 14 | 30 | | 68 |
| Presch. | 13 | | 11 | 0 | | 0 | | 24 |
| CURRENT MONTH'S TOTALS | 612 | 363 | 438 | 37 | 490 | 432 | 64 | 2436 |
| Totals | 615 | 364 | 446 | 37 | 497 | 435 | 64 | 2458 |
| Change | -3 | -1 | -8 | 0 | -7 | -3 | 0 | |

Attendance - Multiple Year Comparison Chart

| Encanto | Sept. '16 | Sept. '17 | Sept. '18 | Sept. '19 | Sept. '20 | Sept. '21 | Sept. '22 | Encanto | Oct. '16 | Oct. '17 | Oct. '18 | Oct. '19 | Oct. '20 | Oct. '21 | Oct. '22 | Encanto | Nov. '16 | Nov. '17 | Nov. '18 | Nov. '19 | Nov. '20 | Nov. '21 | Nov. '22 |
|---------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|--------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|--------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| K | 168 | 192 | 178 | 175 | 158 | 168 | 148 | K | 167 | 189 | 179 | 175 | 155 | 168 | 147 | K | 169 | 185 | 180 | 177 | 154 | 162 | 144 |
| 1 | 160 | 160 | 174 | 174 | 160 | 149 | 161 | 1 | 154 | 161 | 171 | 174 | 158 | 148 | 158 | 1 | 148 | 163 | 172 | 176 | 153 | 149 | 157 |
| 2 | 163 | 149 | 164 | 155 | 157 | 145 | 152 | 2 | 162 | 149 | 167 | 155 | 152 | 148 | 155 | 2 | 164 | 149 | 162 | 156 | 149 | 147 | 152 |
| 3 | 174 | 169 | 140 | 160 | 142 | 131 | 142 | 3 | 172 | 170 | 139 | 161 | 145 | 129 | 142 | 3 | 175 | 170 | 138 | 159 | 140 | 124 | 143 |
| TOTAL | 665 | 670 | 656 | 664 | 617 | 593 | 603 | TOTAL | 655 | 669 | 656 | 665 | 610 | 593 | 602 | TOTAL | 656 | 667 | 652 | 668 | 596 | 582 | 596 |
| Clarendon | | | | | | | | Clarendon | | | | | | | | Clarendon | | | | | | | |
| 4 | 183 | 158 | 149 | 136 | 137 | 104 | 136 | 4 | 185 | 157 | 150 | 138 | 142 | 109 | 136 | 4 | 184 | 158 | 147 | 136 | 143 | 107 | 133 |
| 5 | 148 | 165 | 153 | 144 | 123 | 122 | 108 | 5 | 148 | 169 | 155 | 145 | 126 | 119 | 108 | 5 | 151 | 167 | 160 | 144 | 123 | 114 | 108 |
| 6 | 139 | 138 | 156 | 152 | 131 | 102 | 120 | 6 | 136 | 137 | 161 | 153 | 132 | 103 | 121 | 6 | 130 | 138 | 160 | 150 | 134 | 101 | 118 |
| TOTAL | 470 | 461 | 458 | 432 | 391 | 328 | 364 | TOTAL | 469 | 463 | 466 | 436 | 400 | 331 | 365 | TOTAL | 465 | 463 | 467 | 430 | 400 | 322 | 359 |
| Longview | | | | | | | | Longview | | | | | | | | Longview | | | | | | | |
| K | 66 | 81 | 68 | 82 | 61 | 57 | 57 | K | 68 | 81 | 79 | 81 | 61 | 62 | 58 | K | 73 | 84 | 68 | 77 | 62 | 55 | 56 |
| 1 | 68 | 74 | 76 | 75 | 76 | 46 | 56 | 1 | 72 | 73 | 74 | 81 | 77 | 58 | 50 | 1 | 73 | 74 | 70 | 81 | 74 | 57 | 48 |
| 2 | 83 | 74 | 65 | 75 | 68 | 68 | 63 | 2 | 84 | 74 | 64 | 77 | 69 | 71 | 65 | 2 | 82 | 78 | 65 | 74 | 70 | 67 | 70 |
| 3 | 74 | 74 | 67 | 68 | 66 | 59 | 67 | 3 | 76 | 76 | 69 | 69 | 68 | 64 | 64 | 3 | 77 | 73 | 71 | 71 | 68 | 59 | 65 |
| 4 | 75 | 77 | 67 | 76 | 74 | 56 | 66 | 4 | 80 | 76 | 67 | 78 | 73 | 55 | 65 | 4 | 83 | 79 | 71 | 76 | 73 | 56 | 63 |
| 5 | 87 | 70 | 65 | 60 | 66 | 59 | 73 | 5 | 89 | 70 | 64 | 60 | 65 | 60 | 55 | 5 | 91 | 71 | 65 | 58 | 64 | 58 | 55 |
| 6 | 61 | 89 | 75 | 69 | 58 | 54 | 40 | 6 | 63 | 89 | 77 | 71 | 57 | 53 | 64 | 6 | 60 | 91 | 75 | 68 | 55 | 49 | 65 |
| TOTAL | 514 | 539 | 483 | 505 | 469 | 399 | 422 | TOTAL | 532 | 539 | 494 | 517 | 470 | 423 | 421 | TOTAL | 539 | 550 | 485 | 505 | 466 | 401 | 422 |
| Montecito | | | | | | | | Montecito | | | | | | | | Montecito | | | | | | | |
| K | 1 | 0 | 1 | 0 | 0 | 1 | 9 | K | 0 | 1 | 1 | 1 | 0 | 4 | 15 | K | 0 | 1 | 1 | 2 | 0 | 5 | 15 |
| 1 | 3 | 1 | 2 | 2 | 2 | 1 | 2 | 1 | 3 | 1 | 2 | 4 | 2 | 1 | 8 | 1 | 3 | 1 | 1 | 4 | 2 | 1 | 8 |
| 2 | 3 | 8 | 1 | 1 | 3 | 1 | 1 | 2 | 2 | 8 | 1 | 1 | 3 | 1 | 5 | 2 | 2 | 8 | 2 | 1 | 3 | 1 | 5 |
| 3 | 3 | 0 | 4 | 1 | 2 | 4 | 2 | 3 | 4 | 2 | 4 | 2 | 2 | 4 | 2 | 3 | 3 | 2 | 4 | 2 | 2 | 4 | 2 |
| 4 | 6 | 3 | 1 | 4 | 1 | 1 | 3 | 4 | 6 | 4 | 1 | 6 | 1 | 1 | 3 | 4 | 6 | 5 | 1 | 6 | 1 | 1 | 3 |
| 5 | 3 | 5 | 6 | 1 | 7 | 0 | 1 | 5 | 3 | 5 | 6 | 2 | 7 | 0 | 1 | 5 | 3 | 5 | 8 | 2 | 7 | 0 | 1 |
| 6 | 2 | 4 | 3 | 5 | 0 | 6 | 3 | 6 | 2 | 4 | 3 | 5 | 0 | 5 | 3 | 6 | 2 | 5 | 3 | 5 | 0 | 5 | 3 |
| TOTAL | 21 | 21 | 18 | 14 | 15 | 14 | 21 | TOTAL | 20 | 25 | 18 | 21 | 15 | 16 | 37 | TOTAL | 19 | 27 | 20 | 22 | 15 | 17 | 37 |
| OMS | | | | | | | | OMS | | | | | | | | OMS | | | | | | | |
| 7 | 282 | 275 | 306 | 302 | 274 | 249 | 224 | 7 | 296 | 275 | 306 | 301 | 278 | 250 | 227 | 7 | 276 | 276 | 301 | 302 | 277 | 246 | 224 |
| 8 | 284 | 284 | 284 | 291 | 302 | 281 | 252 | 8 | 268 | 279 | 287 | 286 | 300 | 282 | 262 | 8 | 274 | 284 | 286 | 283 | 298 | 273 | 259 |
| TOTAL | 566 | 559 | 590 | 593 | 576 | 530 | 476 | TOTAL | 564 | 554 | 593 | 587 | 578 | 532 | 489 | TOTAL | 550 | 560 | 587 | 585 | 575 | 519 | 483 |
| Solano | | | | | | | | Solano | | | | | | | | Solano | | | | | | | |
| K | 102 | 78 | 66 | 69 | 61 | 71 | 59 | K | 102 | 74 | 66 | 65 | 60 | 73 | 63 | K | 98 | 73 | 67 | 63 | 62 | 74 | 64 |
| 1 | 72 | 97 | 68 | 71 | 62 | 67 | 61 | 1 | 73 | 97 | 69 | 68 | 62 | 67 | 62 | 1 | 74 | 95 | 69 | 64 | 58 | 66 | 56 |
| 2 | 90 | 62 | 97 | 70 | 63 | 71 | 61 | 2 | 90 | 65 | 96 | 68 | 62 | 69 | 61 | 2 | 91 | 67 | 93 | 67 | 63 | 72 | 63 |
| 3 | 100 | 86 | 74 | 84 | 59 | 60 | 67 | 3 | 100 | 84 | 72 | 83 | 53 | 64 | 67 | 3 | 95 | 83 | 70 | 80 | 51 | 62 | 65 |
| 4 | 86 | 91 | 77 | 77 | 78 | 49 | 49 | 4 | 86 | 94 | 76 | 76 | 81 | 50 | 51 | 4 | 89 | 97 | 73 | 74 | 80 | 52 | 54 |
| 5 | 104 | 83 | 89 | 68 | 68 | 59 | 50 | 5 | 101 | 84 | 88 | 70 | 70 | 63 | 52 | 5 | 103 | 86 | 84 | 68 | 72 | 57 | 53 |
| 6 | 106 | 91 | 82 | 76 | 65 | 53 | 50 | 6 | 105 | 90 | 81 | 75 | 65 | 57 | 48 | 6 | 100 | 91 | 83 | 74 | 59 | 59 | 50 |
| TOTAL | 660 | 588 | 553 | 515 | 456 | 430 | 397 | TOTAL | 657 | 588 | 548 | 505 | 453 | 443 | 404 | TOTAL | 650 | 592 | 539 | 490 | 445 | 442 | 405 |
| iSchool | | | | | | | | iSchool | | | | | | | | iSchool | | | | | | | |
| K | | | | | | 13 | 0 | | | | | | | 16 | 0 | | | | | | | 12 | 0 |
| 1 | | | | | | 27 | 5 | | | | | | | 27 | 6 | | | | | | | 19 | 5 |
| 2 | | | | | | 24 | 8 | | | | | | | 23 | 8 | | | | | | | 21 | 7 |
| 3 | | | | | | 34 | 10 | | | | | | | 30 | 11 | | | | | | | 29 | 11 |
| 4 | | | | | | 31 | 9 | | | | | | | 26 | 9 | | | | | | | 25 | 10 |
| 5 | | | | | | 31 | 18 | | | | | | | 29 | 17 | | | | | | | 28 | 18 |
| 6 | | | | | | 40 | 14 | | | | | | | 42 | 13 | | | | | | | 42 | 13 |
| Total | | | | | | 200 | 64 | | | | | | | 193 | 64 | | | | | | | 176 | 64 |
| Pre-Sch. | 48 | 31 | 32 | 34 | 38 | 20 | 20 | Pre-Sch. | 51 | 34 | 35 | 36 | 32 | 19 | 21 | Pre-Sch. | 50 | 35 | 43 | 40 | 35 | 27 | 24 |
| Spec. Ed. | 88 | 54 | 79 | 86 | 86 | 48 | 58 | Spec. Ed. | 64 | 57 | 81 | 89 | 85 | 69 | 53 | Spec. Ed. | 64 | 57 | 79 | 88 | 86 | 70 | 68 |
| Dist. Totals | 3006 | 2923 | 2869 | 2843 | 2648 | 2562 | 2425 | Dist.Totals | 3012 | 2929 | 2891 | 2856 | 2643 | 2619 | 2456 | Dist.Totals | 2993 | 2951 | 2872 | 2828 | 2618 | 2556 | 2458 |
| | +74 | -83 | -54 | -26 | -195 | | -10 | | +42 | -83 | -38 | -35 | -216 | -24 | -66 | | +1 | -42 | -79 | -44 | -210 | -210 | -98 |

| Encanto | Apr. '17 | Apr. '18 | Apr. '19 | Apr. '20 | Apr. '21 | Apr. '22 | Encanto | May '17 | May '18 | May '19 | May '20 | May '21 | May '22 | Year End | Year End | Year End | Year End | Year End | Year End '22 | Encanto | |
|--------------------|-------------|-------------|-------------|-------------|-------------|----------|--------------------|-------------|-------------|-------------|---------|---------|----------|------------------|-------------|-------------|-------------|----------|--------------|----------|--------------------|
| K | 169 | 176 | 182 | 108 | 108 | 0 | K | 165 | 175 | 180 | | | 0 | 169 | 162 | 173 | 180 | | | 0 | K |
| 1 | 155 | 169 | 170 | 103 | 102 | 0 | 1 | 152 | 168 | 170 | | | 0 | 172 | 153 | 169 | 168 | | | 0 | 1 |
| 2 | 165 | 147 | 159 | 97 | 95 | 0 | 2 | 165 | 146 | 160 | | | 0 | 170 | 160 | 147 | 160 | | | 0 | 2 |
| 3 | 168 | 167 | 135 | 83 | 83 | 0 | 3 | 167 | 164 | 136 | | | 0 | 181 | 165 | 162 | 136 | | | 0 | 3 |
| TOTAL | 657 | 659 | 646 | 391 | 388 | 0 | TOTAL | 649 | 653 | 646 | | | 0 | 692 | 640 | 651 | 644 | | | 0 | TOTAL |
| Clarendon | | | | | | | Clarendon | | | | | | | Clarendon | | | | | | | |
| 4 | 187 | 158 | 148 | 95 | 97 | 0 | 4 | 186 | 156 | 146 | | | 0 | 139 | 187 | 156 | 144 | | | 0 | 4 |
| 5 | 151 | 171 | 150 | 65 | 65 | 0 | 5 | 149 | 172 | 152 | | | 0 | 144 | 149 | 170 | 150 | | | 0 | 5 |
| 6 | 135 | 142 | 160 | 83 | 84 | 0 | 6 | 133 | 144 | 159 | | | 0 | 149 | 130 | 143 | 158 | | | 0 | 6 |
| TOTAL | 473 | 471 | 458 | 243 | 246 | 0 | TOTAL | 468 | 472 | 457 | | | 0 | 432 | 466 | 469 | 452 | | | 0 | TOTAL |
| Longview | | | | | | | Longview | | | | | | | Longview | | | | | | | |
| K | 74 | 82 | 68 | 40 | 39 | 0 | K | 77 | 83 | 69 | | | 0 | 73 | 75 | 82 | 69 | | | 0 | K |
| 1 | 76 | 66 | 73 | 48 | 47 | 0 | 1 | 79 | 66 | 74 | | | 0 | 72 | 79 | 67 | 74 | | | 0 | 1 |
| 2 | 87 | 73 | 69 | 40 | 40 | 0 | 2 | 90 | 74 | 68 | | | 0 | 80 | 90 | 73 | 67 | | | 0 | 2 |
| 3 | 77 | 70 | 72 | 33 | 32 | 0 | 3 | 78 | 72 | 72 | | | 0 | 71 | 77 | 71 | 72 | | | 0 | 3 |
| 4 | 85 | 70 | 72 | 45 | 46 | 0 | 4 | 85 | 71 | 70 | | | 0 | 90 | 84 | 71 | 71 | | | 0 | 4 |
| 5 | 94 | 71 | 67 | 40 | 41 | 0 | 5 | 95 | 74 | 67 | | | 0 | 70 | 94 | 74 | 67 | | | 0 | 5 |
| 6 | 62 | 87 | 80 | 37 | 37 | 0 | 6 | 63 | 86 | 81 | | | 0 | 59 | 61 | 85 | 81 | | | 0 | 6 |
| TOTAL | 555 | 519 | 501 | 283 | 282 | 0 | TOTAL | 567 | 526 | 501 | | | 0 | 515 | 560 | 523 | 501 | | | 0 | TOTAL |
| Montecito | | | | | | | Montecito | | | | | | | Montecito | | | | | | | |
| K | 1 | 1 | 1 | 0 | 0 | 0 | K | 1 | 1 | 1 | | | 0 | 1 | 1 | 1 | | | | 0 | K |
| 1 | 6 | 2 | 0 | 1 | 1 | 0 | 1 | 7 | 2 | 1 | | | 0 | 7 | 2 | 1 | | | | 0 | 1 |
| 2 | 2 | 6 | 1 | 3 | 3 | 0 | 2 | 2 | 6 | 1 | | | 0 | 2 | 6 | 1 | | | | 0 | 2 |
| 3 | 5 | 2 | 3 | 2 | 1 | 0 | 3 | 5 | 2 | 3 | | | 0 | 4 | 3 | 3 | | | | 0 | 3 |
| 4 | 6 | 7 | 2 | 0 | 0 | 0 | 4 | 6 | 7 | 2 | | | 0 | 6 | 6 | 2 | | | | 0 | 4 |
| 5 | 5 | 5 | 7 | 6 | 6 | 0 | 5 | 6 | 5 | 7 | | | 0 | 6 | 5 | 7 | | | | 0 | 5 |
| 6 | 3 | 7 | 3 | 3 | 2 | 0 | 6 | 2 | 7 | 3 | | | 0 | 1 | 7 | 3 | | | | 0 | 6 |
| TOTAL | 28 | 30 | 17 | 15 | 13 | 0 | TOTAL | 29 | 30 | 18 | | | 0 | 27 | 30 | 18 | | | | 0 | TOTAL |
| OMS | | | | | | | OMS | | | | | | | OMS | | | | | | | |
| 7 | 283 | 276 | 308 | 145 | 150 | 0 | 7 | 284 | 275 | 307 | | | 0 | 257 | 283 | 274 | 303 | | | 0 | 7 |
| 8 | 262 | 287 | 281 | 160 | 172 | 0 | 8 | 260 | 285 | 281 | | | 0 | 293 | 259 | 286 | 280 | | | 0 | 8 |
| TOTAL | 545 | 563 | 589 | 305 | 322 | 0 | TOTAL | 544 | 560 | 588 | | | 0 | 550 | 542 | 560 | 583 | | | 0 | TOTAL |
| Solano | | | | | | | Solano | | | | | | | Solano | | | | | | | |
| K | 93 | 75 | 67 | 48 | 45 | 0 | K | 93 | 75 | 28 | | | 0 | 78 | 92 | 75 | 68 | | | 0 | K |
| 1 | 69 | 96 | 70 | 44 | 43 | 0 | 1 | 70 | 94 | 70 | | | 0 | 90 | 69 | 94 | 70 | | | 0 | 1 |
| 2 | 90 | 71 | 83 | 43 | 41 | 0 | 2 | 88 | 70 | 85 | | | 0 | 104 | 87 | 70 | 82 | | | 0 | 2 |
| 3 | 99 | 87 | 72 | 36 | 33 | 0 | 3 | 98 | 84 | 74 | | | 0 | 82 | 97 | 82 | 73 | | | 0 | 3 |
| 4 | 89 | 95 | 71 | 40 | 43 | 0 | 4 | 89 | 93 | 71 | | | 0 | 104 | 89 | 92 | 71 | | | 0 | 4 |
| 5 | 95 | 84 | 82 | 44 | 46 | 0 | 5 | 95 | 82 | 83 | | | 0 | 108 | 95 | 82 | 84 | | | 0 | 5 |
| 6 | 99 | 91 | 80 | 33 | 32 | 0 | 6 | 99 | 90 | 81 | | | 0 | 76 | 98 | 90 | 81 | | | 0 | 6 |
| TOTAL | 634 | 599 | 525 | 288 | 283 | 0 | TOTAL | 632 | 588 | 492 | | | 0 | 642 | 627 | 585 | 529 | | | 0 | TOTAL |
| OCIS | | | | | | | OCIS | | | | | | | iSchool | | | | | | | |
| K | | | | | 78 | 0 | K | | | | | | 0 | | | | | | | 0 | K |
| 1 | | | | | 101 | 0 | 1 | | | | | | 0 | | | | | | | 0 | 1 |
| 2 | | | | | 95 | 0 | 2 | | | | | | 0 | | | | | | | 0 | 2 |
| 3 | | | | | 103 | 0 | 3 | | | | | | 0 | | | | | | | 0 | 3 |
| 4 | | | | | 97 | 0 | 4 | | | | | | 0 | | | | | | | 0 | 4 |
| 5 | | | | | 105 | 0 | 5 | | | | | | 0 | | | | | | | 0 | 5 |
| 6 | | | | | 93 | 0 | 6 | | | | | | 0 | | | | | | | 0 | 6 |
| | | | | | 115 | | 7 | | | | | | | | | | | | | | |
| | | | | | 129 | | 8 | | | | | | | | | | | | | | |
| | | | | | 916 | 0 | | | | | | | 0 | | | | | | | 0 | TOTAL |
| Pre-Sch. | 62 | 49 | 51 | | 41 | 0 | Pre-Sch. | 62 | 50 | 52 | | | 0 | 63 | 63 | 50 | 52 | | | 0 | Pre-Sch. |
| Spec. Ed. | 56 | 63 | 77 | | 80 | 0 | Spec. Ed. | 56 | 63 | 79 | | | 0 | 73 | 54 | 62 | 73 | | | 0 | Spec. Ed. |
| Dist.Totals | 3010 | 2953 | 2864 | 1525 | 2571 | 0 | Dist.Totals | 3007 | 2942 | 2833 | | | 0 | 2967 | 2979 | 2930 | 2852 | | | 0 | Dist.Totals |
| | +11 | -57 | -89 | -1339 | +1046 | +10 | | +17 | -65 | -109 | | | | -13 | +12 | -49 | -78 | | | | |

SpEd Monthly Enrollment Worksheet

Date: 11/22/2022

| Clarendon | Encanto | OMS | Solano | Longview | Montecito | iSchool | Program | Total |
|-----------|---------|-----|--------|----------|-----------|---------|------------------------------------|-------|
| 2 | 2 | 3 | | 5 | | | Private Pl. (OSD Students) | 12 |
| | 13 | | | 7 | | | Pre-School (DD) | 20 |
| | | | | | | | Headstart | 0 |
| 3 | 6 | 13 | 14 | 13 | 11 | | Self-Contained | 60 |
| | | | | | 11 | | SEAS | 11 |
| 47 | 15 | 69 | 19 | 19 | | 7 | Resource | 176 |
| 14 | 15 | 21 | 22 | 20 | 5 | | Speech & Lang (w/add'l disability) | |
| 8 | 40 | 3 | 5 | 13 | | 2 | Speech & Lang | 71 |
| | | | | | 1 | | Montessori SPED | 1 |
| | | | 1 | | | | Community PS SPED | 1 |
| | | | | | | | Service Plans (Private Sch Stud) | 12 |
| | | | | | | | Homebound SPED | 0 |

Totals 364**

**** Totals Do Not Include Speech (w/add'l disability)**

| | | Self-Contained | | | |
|-----------------------|----|-------------------|----|-----------------------|----|
| | | Custer | 4 | Hearing | 4 |
| AZ Day Sch Deaf | 2 | Sotack/Zubiate | 6 | Vision | 2 |
| ACCEL | 0 | Roberts | 5 | Orthopedic Impairment | 1 |
| The Aces | 6 | Jordan | 6 | Physical Therapy | 6 |
| Service Plans | 12 | Regis | 9 | Occupational Therapy | 40 |
| | | Gunderson | 5 | Autism | 34 |
| | | Sarah Murphy | 8 | MDSSI | 2 |
| | | Tiffany Cannon | 10 | MiID | 6 |
| Suspension Private Pl | | Teola Linton Brov | 9 | MoID | 1 |
| | | | | Voucher | 5 |
| | | SEAS | | | |
| Home Bound Non-SPED | | Scilley | 4 | Peer model Preschool | |
| | | Hubell | 2 | 504 Non-SPED | 13 |
| | | Rose | 5 | | |

OSBORN SCHOOL DISTRICT NO. 8
December 13, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VIII-A

Agenda Item

Approval of the FY 2023 Expenditure Budget Revision

For Board: Action Discussion Information

Background –

The budget revision for fiscal year 2022/23 allows the district to adjust budget capacity for current year ADM, include FY 22 carry-over funds, re-align line item budget amounts and align the district calculations with those of ADE per the BUDG25 letter issued from ADE.

The attached worksheet provides a listing of the adjustments made as compared to the Adopted Budget from July 2022.

Legal

A.R.S. §15-905, A.R.S. §15-1103

Financial

Revised FY23 M&O budget = 21,337,474

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the revision to the 2022/23 Budget to align to current year ADM counts and funding levels.

Moved _____ Seconded _____ P/F

**OSBORN SCHOOL DISTRICT
2022/23 M&O Proposed Summary**

| | | 2022/23 Adopted | 2022/23 Revised | |
|---|---|----------------------------|------------------------|------------------|
| | | | | +/- |
| ADM | | 2387.4193 | 2258.1366 | |
| Weighted Count | | 3351.4795 | 3134.2856 | (217.194) |
| Base Level | | 4775.27 | 4775.27 | |
| Projected \$500M additional base funding Inflation FY23- 2% 1.25% increase for eligible districts | | | | |
| Base Level per WSC | X | 4775.27 | 4775.27 | |
| Base Level | = | 16,004,220 | 14,967,060 | |
| Audit Fees | + | 28,000 | 28,000 | |
| Base Support Level | | 16,032,220 | 14,995,060 | (1,037,160) |
| TRCL (transp control limit) | | 705,740.57 | 705,740.57 | 0 |
| RCL (Revenue control limit) | | 16,737,960 | 15,700,801 | (1,037,160) |
| 15% Override | | 2,510,694 | 2,484,309 | (26,385) |
| DAA Transfer* | | 778,000 | 778,000 | |
| Tuition Revenue- ASDB | | 7,000 | 7,000 | |
| 5-Year \$75M allocation | | 157,575 | 158,233 | |
| | | 20,191,229 | 19,128,343 | (1,062,887) |
| Budget Carryover- est | | 2,135,614 | 2,209,131 | 73,517 |
| | | 22,326,843 | 21,337,474 | (989,370) |

I certify that the Budget of OSBORN SCHOOL District, MARICOPA County for fiscal year 2023 was officially revised by the Governing Board on, December 13, 2022, and that the complete Revised Expenditure Budget may be reviewed by contacting LISA NYE at the District Office, telephone 602-707-2002 during normal business hours.

 President of the Governing Board

| | | | | | |
|---|-----------------|---------------------|-----------------------|---|--------|
| 1. Average Daily Membership: | | Prior Year | Budget Year | 4. Average Teacher Salaries (A.R.S. §15-903.E) | |
| | 2021 ADM | 2022 ADM | 2023 ADM | 1. Average salary of all teachers employed in FY 2023 (budget year) | 52,262 |
| Attending | 2,381.6850 | 2,388.6716 | 2,258.1366 | 2. Average salary of all teachers employed in FY 2022 (prior year) | 49,015 |
| | | | | 3. Increase in average teacher salary from the prior year | 3,247 |
| 2. Tax Rates: | | Prior FY | Est. Budget FY | 4. Percentage increase | 7% |
| Primary Rate (equalization formula funding and budget add-ons not required to be in secondary rate) | | 2.2138 | 2.2378 | Comments on average salary calculation (Optional): FY23 - All returning teachers received between 2.7% - 9.76% salary increase depending on degree and experience level. The historical percentage increases on the budget worksheet's do not take into account teacher turnover and retirements, resulting in new hires with less experienced, often first year teachers, with entry level salary costs. Osborn teachers avg salary has increased by 26% since FY2019. | |
| Secondary Rate (voter-approved overrides, bonds, and Career Technical Education Districts, and desegregation, if applicable) | | 2.1729 | 2.1458 | Prior year 2022 average has been adjusted to reflect final FY22 salary costs & final teacher FTEs. | |
| 3. Budgeted Expenditures and Budget Limits: | | Budgeted | | | |
| | | Expenditures | Budget Limit | | |
| Maintenance & Operation Fund | | 21,337,474 | 21,337,474 | | |
| Classroom Site Fund | | 3,751,893 | 3,751,893 | | |
| Unrestricted Capital Outlay Fund | | 5,102,954 | 5,102,954 | | |

| MAINTENANCE AND OPERATION EXPENDITURES | | | | | | | |
|---|-----------------------|------------|-----------|-----------|------------|------------|------------------------------|
| | Salaries and Benefits | | Other | | TOTAL | | % Inc./(Decr.) from Prior FY |
| | Prior FY | Budget FY | Prior FY | Budget FY | Prior FY | Budget FY | |
| 100 Regular Education | | | | | | | |
| 1000 Instruction | 8,073,865 | 8,906,281 | 262,144 | 262,144 | 8,336,009 | 9,168,425 | 10.0% |
| 2000 Support Services | | | | | | | |
| 2100 Students | 411,677 | 443,796 | 15,000 | 15,000 | 426,677 | 458,796 | 7.5% |
| 2200 Instructional Staff | 499,357 | 545,743 | 23,500 | 23,500 | 522,857 | 569,243 | 8.9% |
| 2300, 2400, 2500 Administration | 1,952,876 | 2,040,586 | 292,000 | 303,500 | 2,244,876 | 2,344,086 | 4.4% |
| 2600 Oper./Maint. of Plant | 1,261,940 | 459,966 | 1,390,500 | 1,395,000 | 2,652,440 | 1,854,966 | -30.1% |
| 2900 Other | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% |
| 3000 Oper. of Noninstructional Services | 0 | 0 | 75,000 | 75,000 | 75,000 | 75,000 | 0.0% |
| 610 School-Sponsored Cocurric. Activities | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% |
| 620 School-Sponsored Athletics | 15,500 | 15,500 | 6,100 | 6,100 | 21,600 | 21,600 | 0.0% |
| 630, 700, 800, 900 Other Programs | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% |
| Regular Education Subsection Subtotal | 12,215,215 | 12,411,872 | 2,064,244 | 2,080,244 | 14,279,459 | 14,492,116 | 1.5% |
| 200 and 300 Special Education | | | | | | | |
| 1000 Instruction | 3,248,555 | 3,573,598 | 269,332 | 269,433 | 3,517,887 | 3,843,031 | 9.2% |
| 2000 Support Services | | | | | | | |
| 2100 Students | 1,061,800 | 1,139,477 | 239,000 | 239,000 | 1,300,800 | 1,378,477 | 6.0% |
| 2200 Instructional Staff | 213,861 | 228,100 | 7,000 | 7,000 | 220,861 | 235,100 | 6.4% |
| 2300, 2400, 2500 Administration | 0 | 0 | 2,500 | 2,500 | 2,500 | 2,500 | 0.0% |
| 2600 Oper./Maint. of Plant | 0 | 0 | 500 | 500 | 500 | 500 | 0.0% |
| 2900 Other | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% |
| 3000 Oper. of Noninstructional Services | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% |
| Special Education Subsection Subtotal | 4,524,216 | 4,941,175 | 518,332 | 518,433 | 5,042,548 | 5,459,608 | 8.3% |
| 400 Pupil Transportation | 940,969 | 1,068,773 | 130,000 | 110,000 | 1,070,969 | 1,178,773 | 10.1% |
| 510 Desegregation | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% |
| 530 Dropout Prevention Programs | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% |
| 540 Joint Career and Technical Education and Vocational Education Center | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% |
| 550 K-3 Reading Program | 190,490 | 206,977 | 0 | 0 | 190,490 | 206,977 | 8.7% |
| TOTAL EXPENDITURES | 17,870,890 | 18,628,797 | 2,712,576 | 2,708,677 | 20,583,466 | 21,337,474 | 3.7% |

SUMMARY OF SCHOOL DISTRICT REVISED EXPENDITURE BUDGET (Concl'd)

CTD NUMBER 070408000

VERSION Revised #1

| TOTAL EXPENDITURES BY FUND | | | | |
|-----------------------------|-----------------------|------------|--------------------------------------|-------------------------------------|
| Fund | Budgeted Expenditures | | \$ Increase/(Decrease) from Prior FY | % Increase/(Decrease) from Prior FY |
| | Prior FY | Budget FY | | |
| Maintenance & Operation | 20,583,466 | 21,337,474 | 754,008 | 3.7% |
| Instructional Improvement | 155,000 | 130,000 | (25,000) | -16.1% |
| English Language Learner | 0 | 0 | 0 | 0.0% |
| Compensatory Instruction | 0 | 0 | 0 | 0.0% |
| Classroom Site | 3,061,567 | 3,751,893 | 690,326 | 22.5% |
| Federal Projects | 17,617,000 | 14,562,000 | (3,055,000) | -17.3% |
| State Projects | 735,000 | 3,000,000 | 2,265,000 | 308.2% |
| Unrestricted Capital Outlay | 4,089,547 | 5,102,954 | 1,013,407 | 24.8% |
| New School Facilities | 0 | 0 | 0 | 0.0% |
| Adjacent Ways | 0 | 0 | 0 | 0.0% |
| Debt Service | 7,211,933 | 7,098,700 | (113,233) | -1.6% |
| School Plant Fund | 250,000 | 560,000 | 310,000 | 124.0% |
| Auxiliary Operations | 35,000 | 30,000 | (5,000) | -14.3% |
| Bond Building | 3,000,000 | 2,100,000 | (900,000) | -30.0% |
| Food Service | 2,750,000 | 2,750,000 | 0 | 0.0% |
| Other | 1,445,000 | 4,027,000 | 2,582,000 | 178.7% |

| M&O FUND SPECIAL EDUCATION PROGRAMS BY TYPE | | |
|---|-----------|-----------|
| Program (A.R.S. §§15-761 and 15-903) | Prior FY | Budget FY |
| Total All Disability Classifications | 4,742,548 | 5,159,608 |
| Gifted Education | 300,000 | 300,000 |
| Remedial Education | 0 | 0 |
| ELL Incremental Costs | 0 | 0 |
| ELL Compensatory Instruction | 0 | 0 |
| Vocational and Technical Education (non-CTED) | 0 | 0 |
| Career Education (non-CTED) | 0 | 0 |
| Career Technical Education (CTED) | 0 | 0 |
| TOTAL | 5,042,548 | 5,459,608 |

| PROPOSED STAFFING SUMMARY | | | | |
|--|----------------------------------|--------------|-----------|-------------------|
| Staff Type | Purchased Services Personnel FTE | Employee FTE | Total FTE | Staff-Pupil Ratio |
| Certified -- | | | | |
| Superintendent, Principals, Other Administrators | | 14 | 14 | 1 to 161.3 |
| Teachers | | 176 | 176 | 1 to 12.8 |
| Other | | 20 | 20 | 1 to 112.9 |
| Subtotal | 0 | 210 | 210 | 1 to 10.8 |
| Classified -- | | | | |
| Managers, Supervisors, Directors | | 8 | 8 | 1 to 282.3 |
| Teachers Aides | | 50 | 50 | 1 to 45.2 |
| Other | | 125 | 125 | 1 to 18.1 |
| Subtotal | 0 | 183 | 183 | 1 to 12.3 |
| TOTAL | 0 | 393 | 393 | 1 to 5.7 |
| Special Education -- | | | | |
| Teacher | | 20 | 20 | 1 to 12.0 |
| Staff | | 30 | 30 | 1 to 9.0 |

OSBORN SCHOOL DISTRICT NO. 8
December 13, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VIII- B

Agenda Item

Approval of FY23 Hourly Salary Schedule update

For Board: Action Discussion Information

Background

The AZ minimum wage will increase to \$13.85/hr on January 1st, 2023. The proposed revision reflects a 4.5% increase to the entire schedule and will be in compliance with the minimum wage requirements.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Revised FY23 Hourly Pay Schedule and the resulting increase for current staff, effective December 25, 2022, as presented.

Moved _____ Seconded _____ P/F

**OSBORN SCHOOL DISTRICT
2022/23 PAY SCHEDULE - HOURLY**

| | GR4 | GR5 | GR6 | GR7 | GR8 | GR9 | GR10 | GR11 | GR12 | GR13 | GR14 | GR15 | GR16 | GR17 | GR18 | MECH |
|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Level 2 | | | 14.12 | 14.67 | 15.19 | 15.73 | 16.29 | 16.82 | 17.36 | 17.88 | 18.43 | 18.95 | 19.48 | 20.06 | 20.67 | 22.47 |
| Level 3 | | 13.99 | 14.57 | 15.11 | 15.71 | 16.27 | 16.83 | 17.37 | 17.94 | 18.51 | 19.06 | 19.59 | 20.14 | 20.75 | 21.37 | 23.03 |
| Level 4 | 13.85 | 14.42 | 15.02 | 15.60 | 16.21 | 16.76 | 17.37 | 17.92 | 18.55 | 19.11 | 19.67 | 20.26 | 20.79 | 21.42 | 22.06 | 23.61 |
| Level 5 | 14.26 | 14.84 | 15.49 | 16.04 | 16.69 | 17.29 | 17.91 | 18.51 | 19.14 | 19.72 | 20.33 | 20.86 | 21.44 | 22.08 | 22.75 | 24.19 |
| Level 6 | 14.68 | 15.29 | 15.92 | 16.52 | 17.22 | 17.80 | 18.48 | 19.07 | 19.74 | 20.36 | 20.94 | 21.51 | 22.12 | 22.78 | 23.46 | 24.80 |
| Level 7 | 15.07 | 15.69 | 16.40 | 16.98 | 17.69 | 18.32 | 19.02 | 19.62 | 20.36 | 20.95 | 21.56 | 22.16 | 22.74 | 23.42 | 24.12 | 25.42 |
| Level 8 | 15.49 | 16.11 | 16.86 | 17.49 | 18.22 | 18.84 | 19.56 | 20.20 | 20.94 | 21.56 | 22.18 | 22.77 | 23.43 | 24.13 | 24.86 | 26.05 |
| Level 9 | 15.87 | 16.52 | 17.30 | 17.92 | 18.70 | 19.34 | 20.12 | 20.75 | 21.51 | 22.16 | 22.77 | 23.46 | 24.08 | 24.80 | 25.54 | 26.71 |
| Level 10 | 16.30 | 16.95 | 17.74 | 18.41 | 19.22 | 19.83 | 20.66 | 21.32 | 22.12 | 22.74 | 23.43 | 24.08 | 24.74 | 25.48 | 26.25 | 27.38 |
| Level 11 | 16.69 | 17.37 | 18.22 | 18.88 | 19.70 | 20.40 | 21.20 | 21.90 | 22.67 | 23.38 | 24.04 | 24.73 | 25.40 | 26.17 | 26.95 | 28.06 |

| <u>Schools</u> | <u>Grade</u> | <u>District Office</u> | <u>Grade</u> | <u>Maint/Transportation</u> | <u>Grade</u> |
|------------------------------------|--------------|--|--------------|-----------------------------------|--------------|
| Behavioral Technician | 10 | Administrative Assistant | 14 | Bus Attendant | 4 |
| Extracurricular Instructor | 7 | ELL Data Support Specialist | 13 | Bus Driver | 13 |
| Extracurricular Assistant | 5 | Language Acquisition Clerk | 10 | Bus Driver, Trainer | 15 |
| Certified Nurse Assistant (C.N.A.) | 10 | Medicaid Coordinator | 18 | Courier | 10 |
| Community Preschool Instructor | 14 | Special Ed Admin Asst | 14 | Crossing Guard | 4 |
| Educational Assistant | 7 | | | Custodian | 8 |
| Educational Assistant, Library | 11 | <u>Child Nutrition</u> | | District Maintenance II | 14 |
| ELL Paraprofessional | 9 | Child Nutrition Baker/Cook | 8 | District Maintenance III | 16 |
| Emergency Medical Tech (E.M.T.) | 11 | Child Nutrition Cashier | 7 | Lead Custodian (Night) | 14 |
| Health Aide | 6 | Child Nutrition Courier | 10 | Lead Maintenance | 18 |
| Homeless Liaison | 7 | Child Nutrition Food II | 5 | Lead Mechanic | MECH |
| Home/School Liaison | 6 | Child Nutrition Manager | 14 | Lead Yard Crew | 14 |
| Instructional Tutor | 11 | Child Nutrition Mgr in Training | 9 | Maint/Trans Dispatcher | 13 |
| Licensed Practical Nurse (L.P.N.) | 17 | Child Nutrition Program Asst | 13 | Maint/Trans Clerk | 8 |
| Parent Liaison | 7 | | | Mechanic | 16 |
| School Clerk | 9 | <u>Business Services</u> | | Security Guard | 6 |
| School Administrative Asst. | 14 | Technician Accounting | 14 | Site Maintenance II | 14 |
| | | Warehouse Clerk | 9 | Site Maintenance III | 16 |
| | | Student Data Coordinator | 18* | Van Driver | 9 |
| | | *Initial Placement on Grade 18, level 6-11 | | Yard Crew | 10 |
| | | Ed Applications Technician | 16 | <u>Information Systems</u> | |
| | | | | Computer Technician | 16 |
| | | <u>Human Resources</u> | | | |
| | | Human Resource Clerk | 9 | | |
| | | Human Resource Technician | 14 | | |
| | | Receptionist/Student Records | 9 | | |
| | | Sub Caller/Clerk | 11 | | |

| Initial Credit for Experience | Yrs of Experience |
|-------------------------------|-------------------|
| Level 2 | 0 yr |
| Level 3 | 1 yrs |
| Level 4 | 2 yrs |
| Level 5 | 3 yrs |
| Level 6 | 4 yrs |
| Level 7 | 5+ yrs |

Longevity Pay = additional \$0.20/hr at beginning of 6th year; additional \$0.40/hr at beginning of 11th year

Adopted 12.13.22
Effective 12.25.22

OSBORN SCHOOL DISTRICT NO. 8
December 13, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VIII-C

Agenda Item

Approval of the Prop 301 Performance Based Compensation Plan for 2022/23

For Board: Action Discussion Information

The Governing Board must approve this plan by December 31st each year.

This plan satisfies the requirements of ARS §15-977 for performance pay. For 2022-23 we will be supporting the TAP payout at 100%, utilizing Prop 301 to support the entire program.

In accordance with ARS §15-977.C, a school district governing board shall vote on a performance based compensation system that can include the following elements:

- School district performance and school performance
- Individual teacher performance as measured by the teacher’s performance classification pursuant to section ARS §15-203.A ¶ 38. The individual teacher performance component shall account for 33% of the 40% (fund 012) allocation for teacher compensation based on performance and employment related expenses.
- Measures of academic progress toward the academic standards adopted by the state board of education
- Other measures of academic progress
- Dropout or graduation rates
- Attendance rates
- Ratings of school quality by parents
- Ratings of school quality by students
- The input of teachers and administrators
- Approval of the performance based compensation system based on an affirmative vote of at least 70% of the teachers eligible to participate in the performance based compensation system
- An appeals process for teachers who have been denied performance based compensation
- Regular evaluation for effectiveness, which shall comply by fiscal year 2021 with ARS §15-203.A ¶ 38
- A performance based compensation system shall include teacher professional development programs that are aligned with the elements of the performance based compensation system.

In accordance with ARS §15-977.E, a school district governing board may modify the elements contained in subsection C of this section and consider additional elements when adopting a performance based compensation system. A school district governing board shall adopt any modifications or additional elements and specify the criteria used at a public hearing.

The Prop 301 Committee met on two occasions in December to determine the 2022-23 plan. The time in between the two December meetings included time for committee members to share the plan and gather feedback from colleagues. The attached plan modifies several of the elements listed above and represents the 2022-23 recommended Performance Pay plan.

Legal

ARS §15-977.C, E and ARS §15-203.A ¶38

Financial

Prop 301 will be used to fund this plan.

**OSBORN SCHOOL DISTRICT NO. 8
December 13, 2022
Board Meeting**

**The Osborn Community advances the full potential of every child
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Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the FY23 Performance Pay Plan as presented along with the modifications listed above as allowed in ARS §15-977.E.

Moved _____ Seconded _____ P/F

Proposition 301

This document outlines the board-approved district plan for Prop 301, which was created with input from the 2022-2023 Prop 301-Teacher Evaluation Committee.

Framework for Decisions

- Maximum payout of **\$2400**, distributed into two sides
 - Observation Scores (\$1200)
 - Professional Responsibilities (\$1200)
- Goal of maximizing how much is received
- Goal of working together to increase student achievement
 - Developing a plan in alignment with Osborn Core Values

| Side of Payout: Observation Score | | Maximum of \$1200 |
|---|-----------------------------------|--------------------------|
| Each level of proficiency, as determined by observation score, earns a fixed amount. Teachers will be awarded based upon the <u>higher/est of their 2 or 3 observations</u> . | | |
| Observation Score (Avg) | Percentage Earned of \$___ | Equivalent Amount |
| 3.0 | 70% | \$840 |
| 3.5 | 80% | \$960 |
| 4.0 | 90% | \$1080 |
| 4.5 & 5.0 | 100% | \$1200 |

| Side of Payout: Professional Responsibilities | |
|--|---|
| Maximum of \$1200, divided into two components | |
| \$600 for participation in Wednesday Professional Development (Attendance) Teachers must attend 85% of Wednesday cluster meetings in order to receive the full \$600. Exceptions to this requirement may be made in extenuating circumstances (e.g staff member is in quarantine). | \$600 for successful completion of and progress toward goals in Individual Growth Plan (IGP) In April 2023, principals will sign off on teacher IGP's. |

OSBORN SCHOOL DISTRICT NO. 8
December 13, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
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Agenda Item Number – VIII-D

Agenda Item

Administrative Performance Pay Plan FY23

For Board: Action Discussion Information

Two years ago, the Administrative Performance Pay was expanded to include Classified Directors to a pool that already included all Certificated Administrators. Added to the Performance Pay Plan were Directors of Human Resources, Child Nutrition, Maintenance/Transportation, and Information Technology. And for the first time ever, this plan was expanded to include a performance measure on Working Conditions Surveys.

The newest change to the Administrative evaluation side is the adoption of the NIET Principal and adapted NIET Director performance rubrics. Teachers have been evaluated on an NIET Instructional Rubric in Osborn for 12 years. Part of our movement on the Leadership section of our district Strategic Plan was the creation of an objective rubric for evaluation of administrators. This evaluation tool is now being incorporated into the performance pay plan for administrators.

The maximum payout per administrator is recommended to be as follows:

Principal, Certified Director, Chief Officer--\$5,000

Classified Director, Assistant Principal, Curriculum/Fed. Programs Specialist, Administrator for Montecito, Administrator for iSchool, Administrator for Business Services--\$4000

For Principals, Certified Directors, and Chief Officers, the distribution of the \$5000 performance award for 2022-23 will be as follows:

- 40% based on appropriate NIET or adapted NIET Administrator Rubric (\$2000 maximum)
- 10% based upon parent satisfaction surveys (\$500 maximum)
- 10% based on Working Conditions surveys (\$500 maximum)
- 40% based upon progress on personal professional goals (\$2000 maximum)

For Assistant Principals, Curriculum Specialists, and Administrator for Montecito Programs, and Administrator of iSchool, the distribution of the \$4,000 performance award for 2022-23 will be as follows:

- 40% based on appropriate NIET or adapted NIET Administrator Rubric (\$1600 maximum)
- 10% based upon parent satisfaction surveys (\$400 maximum)
- 10% based on Working Conditions surveys (\$400 maximum)
- 40% based upon progress on goals (\$1600 maximum)

Legal

Financial

All Administrative Performance Pay is taken from Fund 570 (Indirect Costs)

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship

**OSBORN SCHOOL DISTRICT NO. 8
December 13, 2022
Board Meeting**

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Admin Performance Pay Plan FY23 as presented.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
December 13, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VIII- E

Agenda Item

Approval of 2023-2024 School Calendar

For Board: Action Discussion Information

Background –

Dr. Robert sought feedback for a School Calendar for the 2023-2024 calendar from members of the Administrative Team, school staff, and Parent Calendar committee, comprised of members of each school community.

The groups were presented with a template of a calendar, with suggestions brought forth in the following calendar.

The following were considerations and concessions made in the development of the proposed 2023-2024 Calendar.

1. Start date the same as PXU
2. Fall break, winter break, and spring break the same as PXU
3. Indigenous Peoples Day falls during fall break--no additional day for observance
4. Wednesday before Thanksgiving off--different from PXU, but consistent with Osborn staff wishes
5. December 22 off (Friday) REPLACES the Board Declared Holiday we normally take the Friday before Easter (Easter comes early--March 31 and we already have the Monday after Easter off for observation of Cesar Chavez Holiday. No need for a 4-day weekend just 9 days after spring break) Because Friday, December 22 is the 12-month staff paid holiday (regularly December 24 and 25), the holiday that was associated with that will be moved on the paid schedule to the Wednesday before Thanksgiving.
6. Returns the last day of school for students being a Thursday, with a teacher work day on Friday (Teaching staff very much appreciates the return of this to the calendar)
7. Quarter breaks are all very close to 45 days (44, 45, 43, and 48)

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**OSBORN SCHOOL DISTRICT NO. 8
December 13, 2022
Board Meeting**

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Recommendation

It is recommended that the board approve the 2023-2024 School Calendar

Moved _____ Seconded _____ P/F



Osborn School District 2023-24 School Calendar

| July | | | | | | |
|------|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

| August | | | | | | |
|--------|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

| September | | | | | | |
|-----------|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

| October | | | | | | |
|---------|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

| November | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | | |

| December | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

| January | | | | | | |
|---------|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

| February | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | | |

| March | | | | | | |
|-------|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

| April | | | | | | |
|-------|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |

| May | | | | | | |
|-----|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

| June | | | | | | |
|------|----|----|----|----|----|----|
| S | M | T | W | TH | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | | | | | | |

*Two Hour Early Dismissal Every Wednesday

Symbol Key

- School Breaks/Holidays
- Parent-Teacher Conf./ Early Dismissal

- Quarter/Semester End
- First/Last Day

| Dismissal Times | Regular | Early Dismissal |
|-------------------|-----------|-----------------|
| | Wednesday | |
| Clarendon/Encanto | 2:45 PM | 12:45 PM |
| Longview/Solano | 3:15 PM | 1:15 PM |
| Montessori | 3:00 PM | 1:00 PM |
| OMS | 3:55 PM | 1:55 PM |

| | | | |
|---|----------------|---|-------------|
| First Day Students | August 7 | School Resumes | January 8 |
| Labor Day Holiday | September 4 | Martin Luther King, Jr. Holiday | January 15 |
| K-8 Parent / Teacher Conf. Early Dismissal | Sept. 28- 30 | Presidents' Day Holiday | February 19 |
| Fall Break | October 9-13 | Parent / Teacher Conf. Early Dismissal | March 6-8 |
| Indigenous People's Day | October 10 | Spring Break | March 11-15 |
| Veterans Day Holiday | November 10 | Cesar Chavez Day Observed | April 1 |
| Thanksgiving Recess | November 22-24 | Board Declared Holiday | ? |
| Winter Break | Dec/Jan 22-5 | Last Day Students - Early Dismissal | May 23 |

| | | |
|------------------|--|--|
| Quarters: | 1st Quarter Ends-Oct 6 (44/89 Days) 2nd Quarter/Semester Ends-Dec 21 (45/89 Days) 3rd Quarter Ends-March 8 (43/91 Days) 4th Quarter/Semester Ends May 23 (48/91 Days) | Total: 180 Days <i>Adopted</i> |
|------------------|--|--|

OSBORN SCHOOL DISTRICT NO. 8
December 13, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IX

Agenda Item
Board Development

For Board: Action Discussion Information

Background –

A. Update from Luis Peralta on the CUBE conference.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Moved _____ Seconded _____ P/F

**OSBORN SCHOOL DISTRICT NO. 8
December 13, 2022
Board Meeting**

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number –X

Agenda Item

Reflections/Feedback on Meeting

For Board: Action Discussion Information

Background –

Reflect on the business of tonight’s meeting. You may comment on how it aligns to our goals.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
December 13, 2022
Board Meeting

**The Osborn Community advances the full potential of every child
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Agenda Item Number – XI

Agenda Item

Future Agenda Items

For Board: Action Discussion Information

Future

Mr. Peralta

- Would like to find ways of share that all Osborn students receive breakfast and lunch at no cost **(Update to the Board 12/8/22)**

Ms. Aguilar

- Possible conversation about giving staff the day off so they can vote on Election Day **(Dr. Robert will discuss this item with other Phoenix area superintendents to see if there is potential for common planning around such an idea. This topic was not part of 2023-24 School Calendar discussions, so perhaps this can be raised before next December’s calendar approval and a possibility of moving forward would happen during a presidential election year {2024-25 school year})**

President Flamand

- District perspective on remembering and memorializing those lost during COVID **(Update to the Board 12/8/22)**
 - Plans or intention of moving forward

Agenda Item Number – XIII

Adjournment

Moved _____ Seconded _____ P/F