

OSBORN SCHOOL DISTRICT NO. 8
GOVERNING BOARD MEETING
May 16, 2023

STAFF RECOGNITION 5:30 P.M.

A Celebration for Retirees, Years of Service and You Make the Difference Recipients

Regular Meeting – immediately following the 5:30 P.M. Staff Recognition
CONSISTENT WITH THE REQUIREMENT OF A.R.S. §38-431.02, NOTICE OF THIS
MEETING HAS BEEN POSTED. LOCATION OF THE MEETING IS:

THE OSBORN DISTRICT OFFICE
1226 WEST OSBORN ROAD
PHOENIX, AZ 85013

The Governing Board finds that it is in the best interests of the District and its community to conduct its public meeting both in person with socially distanced seating and through technological access in order to serve the public purpose of assisting with the minimization of the potential spread of COVID19. With these provisions in place, members of the public may attend in person, via Youtube Livestream. Access to the livestream is found at: <https://youtube.com/live/SfNBWsCpHiQ?feature=share>

This month's Call to the Public will be modified to comply with CDC guidelines on social distancing due to COVID-19. The public will be able to listen to the meeting live through livestream. An Osborn employee will read the Call to the Public comments received via email. Any communication received in Spanish, will be translated and read to the members of the Governing Board in English. The comments in their entirety will be presented to the Governing Board in writing. You may also present a live Call to the Public if you are attending in person or on the Youtube Livestream. An individual wishing to address the Governing Board using technological access must email their message or request to speak live to lnye@osbornsd.org by 12:00pm on Tuesday, May 16, 2023.

Agendas are available at least 24 hours prior to each meeting in the District Office at 1226 West Osborn Rd., Monday through Friday between the hours of 7:30 a.m. and 4:30 p.m. One or more Board members may attend telephonically. Board members attending telephonically will be announced at the meeting. The board may vote to recess into an executive session for the purpose of obtaining legal advice from the board's attorney on any matter listed on the agenda pursuant to ARS 38-431.03(A)(3). Accommodations for individuals with disabilities, including alternative format materials, sign language interpretation, and assistive listening devices are available upon 72 hours' advance notice through the Office of the Superintendent 602-707-2002. To the extent possible, additional reasonable accommodations will be made available within the time constraints of the request.

I. Call to Order

II. Pledge of Allegiance

III. District Celebrations and Announcements

1. 20 and 25 year Employee Recognition
2. Retiree Recognition
3. You Make the Difference Award Recognition
4. Laura Bush Foundation for America's Libraries Grant Awarded to MCS

IV. Consent Agenda – Approval of Items since April Meeting

- A. Ratification of Accounts Payable Vouchers
- B. Ratification of Payroll Vouchers
- C. Board Minutes

1. April 18, 2023 Regular Meeting
2. May 4, 2023 Work Study
3. May 4, 2023 Public Hearing
- D. Approval of Personnel Items
 1. New Employees
 2. Extra Duty Contracts
 3. Employment Changes/Additions
 4. Resignations
 5. Terminations
 6. Retirements
 7. Leaves of Absence
- E. Donations
- F. Expenditure and Revenue Report
- G. Student Activities Statement of Revenue and Expenditures
- H. Disposal
- I. Approval of the Renewal of the Employee Staffing Services Agreement with ESI
- J. Approval of the Renewal of the Host School Agreement with International TeachAlliance, a program of ESI
- K. Approval Of Subcontract Agreement Between Osborn School District And Arizona Teacher Residency Program

V. Call to the Public

VI. Board Presentation

VII. Administrative Reports since April Meeting

- A. Administrative Reports—Principals and district office administrators submit progress reports on work completed in their school/department as well as upcoming events. Principal reports are also sent to parents to improve communication. Board members may comment.
- B. Suspension Report for the Month of April
- C. Student Absence Report for the month of April
- D. Substitute Teacher Report for month of April
- E. Enrollment Report

VIII. Action Items

- A. Discussion/Approval of Priorities for the [2023 ASBA Political Agenda](#)
- B. FY2024 Budget Committee Recommendations
- C. Approval of FY23 Placement Pay Schedules
- D. To Consider, Discuss, Amend If Desired, And, If Deemed Advisable, To Adopt A Resolution Ordering And Calling A Special Bond Election To Be Held In And For The District And Authorizing The Finance Director To Comply With Certain Sections Of The Internal Revenue Code.
- E. To Consider, Discuss, Amend If Desired, And If Deemed Advisable, To Adopt A Resolution Ordering And Calling A Special District Additional Assistance Override Election To Be Held In And For The District And Declaring The Deadline For Submitting Arguments “For” And “Against” The Election To The Maricopa County School Superintendent As August 11, 2023 At 5:00 P.M.

Information/Discussion Items

IX. Board Development

- A. [ASBA Summer Leadership Institute](#) June 8-10, 2023 in Flagstaff
- B. [NSBA CUBE Annual Conference](#) September 14-16, 2023 in Chicago, IL
- C. Governing Board member discussion of [The Governance Core](#) Chapters 9-10

- X. **Reflections/Feedback on Meeting**
Reflections on the business of this meeting. Governing Board members may comment on how reflections align to Board goals.
- XI. **Future Agenda Items**
- XII. **Adjournment**

OSBORN SCHOOL DISTRICT NO. 8

May 16, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – I/II

Agenda Item

Call to Order

Pledge of Allegiance/School Presentation/Land Acknowledgement

For Board:

Action

Discussion

Information

Osborn School District Land Acknowledgement

Arizona is home to 22 tribal nations. Osborn School District is situated on the homelands of the Akimel O’odham and Piipaash People. Osborn School District recognizes the original inhabitants of these lands and recognizes they still reside throughout the City of Phoenix. We recognize their wisdom, impact, and generosity toward us. Osborn School District is surrounded by the original Salt River canals that were constructed by the ancestral Sonoran Desert people, the Huhugam. These canals created a livelihood for the people and are still in use today. We acknowledge the modern indigenous people that inhabited this area as well as their Sonoran Desert ancestors, the Huhugam.

[Osborn Land Acknowledgement Video](#)

Background –

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information Only

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

May 16, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – III

Agenda Item

District Celebrations and Announcements

For Board: Action Discussion Information

Background –

1. 20 and 25 year Employee Recognition
2. Retiree Recognition
3. You Make the Difference Award Recognition
4. Laura Bush Foundation for America’s Libraries Grant Awarded to MCS

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information Only

OSBORN SCHOOL DISTRICT NO. 8

May 16, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-A

Agenda Item

Ratification of Accounts Payable Vouchers

For Board: Action Discussion Information

Background –

The following worksheets reflects Accounts Payable warrants processed through the County Treasurer for district liabilities.

A.R.S. §15-321.G requires that, “An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board.”

Legal

A.R.S. §15-321.G

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify payment of 2022/23 Accounts Payable Vouchers from April 1 through April 30, 2023.

Moved _____ Seconded _____ P/F

Osborn School District No. 8
Summary of FY23 Accounts Payable Vouchers Processed
4/01/23 through 4/30/23

Fund Title	Fund #	Total
M & O	1	341,571.21
P301 Base Pay	11	0.00
P301 Performance Payout	12	0.00
Instructional Improvement fund	20	0.00
Title I	100	0.00
Title I	101	15,417.63
Title I Targeted Support & Improvement	115	0.00
Title I Targeted Support & Improvement	116	0.00
Title IIA - Improving Teacher Quality	140	0.00
Title IIA - Improving Teacher Quality	141	18,453.00
TITLE IV-SAFE & DRUG FREE BASIC	160	0.00
Title IV- Safe & Drug free basic	161	20,793.86
21st Century (Enc, Sol)	162	5,093.40
21st Century	163	6,175.05
Title III	190	0.00
Title III	191	10,603.40
Emergency Immigrant Funding	196	0.00
Title VII - Indian Ed	200	0.00
Idea - Basic	220	0.00
ARRA - IDEA BASIC	221	13,063.45
Idea - Preschool Grant	222	0.00
Idea Edisa	223	0.00
Idea Edisa-1 Implementation	224	0.00
ARP-Idea Preschool	227	0.00
ARP- IDEA BASIC	228	4,051.81
JOHNSON-O'MALLEY	230	0.00
JOHNSON-O'MALLEY	231	0.00
Education for Homeless Children	280	0.00
Education for Homeless Children	281	500.00
ARRA-ED For Homeless	283	0.00
ARP-Homeless I	284	0.00
Medicaid Reimb	290	0.00
PRE School Dev GRANT	320	0.00
Pre School Dev - Start - Up	322	0.00
ESSER CARES	326	0.00
Acceleration Academy Grant	327	0.00
ENROLLMENT STABILIZATION GRANT	328	0.00
HQEL	333	0.00
ESSER/CARES ROUND II	336	189.75
ACCELERATION ACADEMIES	337	0.00
ESSER ROUND III	346	14,141.92
TIF GRANT - ASU	352	0.00
Scoppes - Counseling Grant	376	0.00
Arts in Education	377	0.00

ARP - HOMELESS II ENTITLEMENT	383	0.00
ARP - Homeless I Grant	384	799.98
Race To The Top	396	0.00
GIFTED	450	0.00
RESULT BASED FUNDING	457	801.73
AZ Transportation Modernization	465	0.00
VW BUS SETTLEMENT	476	0.00
Safe Schools	480	0.00
EARLY LITERACY GRANT	472	0.00
School Emergency Readiness	485	0.00
Sch Pl-Sales/Leas Over 1 YR	500	0.00
School Plant Sales	502	0.00
School Plant 1 Year/Less	505	0.00
Food Service	510	47,710.43
Civic Center	515	0.00
Community School	520	94.41
Community School Montessori	521	0.00
Auxiliary Operations	525	519.00
Extra Curr Tax Fees CR	526	0.00
Gift and Donations	530	15,370.13
Fingerprint	540	176.00
Insurance Proceeds	550	0.00
Textbooks	555	0.00
Indirect Costs	570	5,324.29
Unemployment Insurance	575	0.00
Insurance Refund	585	0.00
Unrestrict Capital Outlay	610	4,928.39
Bond Building funds	630	1,848.92
Energy & Water Savings	665	0.00
SFB BUILDING RENEWAL	691	0.00
Student Activities	850	0.00
Employee Insurance Fund	855	790.22
		<hr/>
		<u>\$528,417.98</u>

OSBORN SCHOOL DISTRICT NO. 8

May 16, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-B

Agenda Item

Ratification of Payroll Vouchers

For Board: Action Discussion Information

Background –

The following worksheets reflects payroll warrants processed through the County Treasurer for employee salaries and payroll liabilities.

A.R.S. §15-321.G requires that, “An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board.”

Legal

A.R.S. §15-321.G

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify payment of 2022/23 Payroll Vouchers processed from April 1 through April 30, 2023.

Moved _____ Seconded _____ P/F

Osborn School District No. 8

Summary of Payroll Vouchers 4/1/23 thru 4/30/23

Voucher number		
<u>Fund Title</u>	<u>Fund</u>	<u>Total</u>
Maintenance & Operation	001	1,291,298.26
Proposition 301	011	54,871.83
Proposition 301	012	0.00
Instructional Improvement Fund	020	8,916.41
	71	0.00
Title I Disadvantaged Grant	100	0.00
	101	86,240.95
	115	0.00
	116	0.00
Title I Focus School	117	0.00
Title IIA	140	0.00
	141	9,326.17
	160	0.00
	161	1,909.77
	162	14,778.93
21st CCLC Grant	163	7,799.45
Title III	190	0.00
Title III	191	3,745.96
Title VII-Indian Ed	200	3,923.67
IDEA - General Entitlement Grant	220	0.00
	221	67,209.57
IDEA-Preschol Grant	222	0.00
	223	2,116.14
AZ Tech Assistive Technology	227	0.00
Johnson O'Malley	230	0.00
	231	5,124.64
McKinney Vento	280	0.00
	281	0.00
	283	0.00
Medicaid Reimbursement Fund	290	21,076.59
Preschool Developmental Year 1	320	0.00
	326	0.00
	327	0.00
	333	26,580.35
	336	359,517.83
	337	0.00
	346	155,040.47
ASU - TIF Grant	352	0.00
SCOPPEs-Counseling Grant	376	0.00
Arts in Education Grant	377	0.00
	387	6,024.68
	457	10,627.82
	472	15,091.37
	478	0.00

	480	0.00
	482	23,990.28
Plant Fund	505	0.00
Food Service Fund	510	100,467.70
Civic Center	515	7,231.26
Community Schools	520	5,897.33
	521	2,108.48
Auxiliary Operations	525	0.00
Extra Curr Tax Fees	526	40.47
Gifts & Donations	530	20,583.03
Indirect Costs Fund	570	18,233.60
Intergovernmental Agreement	955	0.00
	610	0.00
	630	0.00
		<u>\$ 2,329,773.01</u>

OSBORN SCHOOL DISTRICT NO. 8

May 16, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-C-1-3

Agenda Item

Approval of Governing Board Minutes

For Board: Action Discussion Information

Background –

Approval is requested for the minutes of the following meetings:

1. April 18, 2023 Regular Meeting
2. May 4, 2023 Work Study Meeting
3. May 4, 2023 Public Hearing

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Governing Board minutes as presented.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
Governing Board Regular Meeting
April 18, 2023

The Regular Meeting of the Osborn School District Governing Board was called to order at 5:30 p.m. by Board President Hermes.

Present:

Edward Hermes, Board President
Luis Peralta, Board Clerk
Ylenia Aguilar, Board Member
Violeta Ramos, Board Member
Leanne Greenberg, Board Member
Dr. Michael Robert, Superintendent

Pledge of Allegiance/Land Acknowledgement/School Presentation/District Celebrations

Mrs. Ramos read the land acknowledgement.

Mr. Hermes led the pledge.

District Preschool Coordinator Jill Singh, shared her pride in the preschools achieving 3 and 4 stars. Longview and Solano preschools achieved a 4 star rating with Encanto preschool receiving a 3 star rating. She informed that Benchmark was chosen as the new preschool curriculum and that all teachers are also currently involved in LETRS for preschool. Due to receiving some very robust grants the district has been able to offer tuition free preschool, refresh playgrounds and make quality enhancements. Next year the Montessori program will add 2 new classrooms and a Dual Language offering, growing the program to 2 primary and lower elementary classes; noting that Osborn has the first Dual Language offering in a public Montessori program in the area.

The following staff were recipients of the Spread LOVE awards:

Erica Switalla- Integrity
Xochitl Enrique- Equity
Adriana Valdez- Joy
Acsalia Enriquez-Growth
Denise Kohrs-Relationships

Dr. Robert congratulated all of the 3rd -8th grade students for completing their AzMERIT Arizona Science test and 5th and 8th graders who also completed their testing.

Applauding the Governor for creating a task force to address the teacher shortage he congratulated Mrs. Ramos for being chosen as a member of the task force from the 600 that applied.

Dr. Robert thanked the Osborn School District Educational Foundation for their donation of \$16,000 that will provide 4 books for each student participating in the summer program. 3rd graders will receive 5 books throughout the year.

President Hermes called for a break at 5:52 p.m.
The meeting resumed at 6:00 pm.

Consent Agenda – Approval of Items Since February Meeting

A. Ratification of Accounts Payable Vouchers

OSBORN SCHOOL DISTRICT NO. 8
Governing Board Regular Meeting
April 18, 2023

- B. Ratification of Payroll Vouchers
- C. Board Minutes
 - 1. April 6, 2023 Work Study
 - 2. March 21, 2023 Regular Meeting
- D. Approval of Personnel Items
 - 1. New Employees
 - 2. Extra Duty Contracts
 - 3. Employment Changes/Additions
 - 4. Resignations
 - 5. Terminations
 - 6. Retirements
 - 7. Leaves of Absence
- E. Donations
- F. Expenditure and Revenue Report
- G. Student Activities Statement of Revenue and Expenditures
- H. Disposal of Equipment
- I. Out of State/Out of Town Travel
 - 1. Out of State Travel to Conscious Discipline Leader Conference in Denton, Texas from June 12, 2023- June 16, 2023 for Carol Hayes, Allison Ahl, and Jeffry Martin
 - 2. Out of state travel to Conscious Discipline Institute. Conference location has changed to Mobile, AL from Las Vegas, NV due to lack of capacity availability. The conference will take place June 25-July 1, 2023. Attendees include Luis Valencia, Elisa Morales, Carlee Sabbath, Santoi Parker, Cheryl Gilliland, Melissa Robinson and two additional staff members that will be confirmed shortly.
 - 3. Out of state travel to Solution Tree's Professional Learning Communities at Work® Institute on June 19-21 in Sacramento, CA for Clarendon Leadership Team, Jeff Martin, Ann Aken, Kayce Kahl, Beth Anderson and Ruth Ruiz.
 - 4. Out of state travel to Professional Learning Communities at Work® Institute from June 18, 2023 through June 21, 2023 to Sacramento, California for Amanda Herscovici, Alexis Aguirre, Maria Garcia and Felipe Carranza
 - 5. Out of state travel to the NIET National Conference June 22-23,2023 in New Orleans, LA for principals and/or leadership representatives from each school and District Leaders, not to exceed 16 participants
- J. Renewal of IGA including First Amendment with the Arizona Assessment Collaborative (AzAC)
- K. Approval of Renewal of the IGA with Greater Phoenix Educational Management (GPEMC) and Arizona Management Council (AZEMC) for 2023-2028

President Hermes noted a change in the minutes from April 6 correcting Mrs. Greenberg's name.

Mrs. Greenberg motioned to approve the consent agenda with the correction. Mrs. Ramos seconded. Motion carried 5-0.

Mr. Hermes aye
Mr. Peralta aye
Ms. Aguilar aye
Mrs. Ramos aye
Mrs. Greenberg aye

Call to the Public

Kristen Eby said that as a preschool Montessori parent, she had planned to discuss aftercare being discontinued but since learning that plans have changed, thanked the Montecito family and Dr. Robert. She said she wanted to reiterate the importance of the aftercare to families and thanked members for hearing parent's concerns.

Bonding Capacity and Tax Rate Projections

Stifel Managing Director, Mike Lavelle provided an overview of the district's standing and options to consider for a potential November DAA (District Additional Assistance)/ Override Election. Explaining that the district is situated in an area with just under 41% residential and 55.7% commercial property he shared that valuations are preliminary, based upon projections that will be determined in August. Reviewing current tax rates he stated that the ask would be taxpayers to continue paying the same amount and would not be a new tax.

Admin Reports

None

Action Items

FY22 Audit Reports

Dr. Robert shared that as required, the district annual audit details of the audit were explained by Mrs. Toscano at the Work Study. There were no additional questions.

Mr. Peralta moved for approval. Mrs. Greenberg seconded. A roll call vote was taken. Motion carried 5-0.

Mr. Hermes aye
Mr. Peralta aye
Ms. Aguilar aye
Mrs. Ramos aye
Mrs. Greenberg aye

Approval and Second Reading of Revisions to Policy KB- Parental Involvement in Education (Removing Language Intended for Reference, Not as Part of Policy)

Dr. Robert said this item is a 2nd reading and approval of revisions to policy KB that will remove language not intended to be part of policy.

Ms. Aguilar moved for approval. Mrs. Ramos seconded. Motion carried 5-0.

Mr. Hermes aye
Mr. Peralta aye
Ms. Aguilar aye
Mrs. Ramos aye
Mrs. Greenberg aye

Board Development

9th Annual Teacher Leadership Summit June 21-22, 2023

Members will notify Ms. Nye of their interest in attending this event.

NALEO Annual Conference in New York City July 11-13, 2023

Arrangements have been made for members interested in attending.

Governing Board Member Discussion of The Governance Core Chapters 6-7

Members expressed their appreciation of the strong relationships amongst members of the Board and their relationship with the superintendent. Members discussed wanting to review the strategic plan to ensure that all members are part of the process and that the current plan aligns with the current Board. Members also discussed a desire to review and discuss protocols providing time for review by current members and information for members who may be newer to the Board.

Mr. Peralta noted that additionally an equity policy would create uniformity for both members and the district.

Members will read chapters 9-10 for discussion at the next meeting.

Reflections

Mrs. Ramos shared her excitement about the Dual Language offering in the Montessori program.

Mrs. Greenberg shared her excitement about preschool offerings and expansion, and the potential bond election. She said the community is very supportive of the district and the kids and staff deserve the best.

Ms. Aguilar was glad to see Ms. Singh and to have people celebrated. Reflecting on initial discussions about the Montessori program she is happy to see the program accessible to everyone.

Mr. Peralta enjoyed the preschool presentation and observations during a recent tour of the building.

Mr. Hermes agreed with previous comments adding that he wants to expand the early childhood programs as quickly as possible and is excited to have the 3-year-old room in Encanto.

Ms. Aguilar also appreciated the parent who spoke and that parents have a voice to express concern and see their concerns addressed.

Dr. Robert said that he is happy to see opportunities for creating and protecting programs and asked for patience as new programs are created. Reflecting on the knowledge he has gained around the finances of the district since becoming superintendent, he expressed his appreciation for Mrs. Toscano and her solid knowledge of finances.

Future

Mrs. Greenberg

- Comprehensive presentation about Special Education-
 - What does the programming look like
 - How many staff are provided
 - Hear more about inclusion
 - What kind of self-contained options for preschool

- What openings are there in this area for 23-24
 - What are we doing to retain and recruit in these areas

- Thorough presentation on the Changemakers including exit/entry of the program
 - What does programming look like when students enter Changemakers
 - Other alternatives to programs
- March suspensions
 - How do we decrease the number of suspensions
 - What kind of supports are needed for staff and students
- Reports from the foundation and OEA

Ms. Aguilar

- Conversations on restorative practices in place

Mr. Hermes

- Discuss after school care what options are at Montecito and other sites and what is being done to support the program

Adjournment

President Hermes declared the meeting adjourned at 7:15 pm.

Minutes submitted by:

Lisa Nye, Executive Assistant
to the Superintendent and Governing Board

Luis Peralta, Board Clerk

OSBORN SCHOOL DISTRICT NO. 8
Governing Board Public Hearing
May 4, 2023

The Public Hearing of the Osborn School District Governing Board began at 4:33 pm.

Present:

Edward Hermes, Board President
Luis Peralta, Board Clerk
Ylenia Aguilar, Board Member
Leanne Greenberg, Board Member absent
Violeta Ramos, Board Member absent
Dr. Michael Robert, Superintendent

Discussion of revisions of the 2022-23 Budget

Attending virtually, Mrs. Toscano explained that since the last revision the district has gained 9 students. This revision is an increase of \$120,000 but is \$170,000 less than the budget adopted last July noting that enrollment is still down by 120 students from the previous year.

Adjournment

The Hearing ended at 4:36 pm.

Minutes submitted by:

Lisa Nye, Executive Assistant
to the Superintendent and Governing Board

Edward Hermes, Board Clerk

The Work Study of the Osborn School District Governing Board was called to order at 4:32 p.m. by Board President Hermes.

Present:

Edward Hermes, Board President
Luis Peralta, Board Clerk
Ylenia Aguilar, Board Member
Violeta Ramos, Board Member
Leanne Greenberg, Board Member- absent
Dr. Michael Robert, Superintendent

Action Items

Approval of Personnel Items

Mrs. Ramos moved to approve. Mr. Peralta seconded. Motion carried 3-0.

Mr. Hermes aye
Mr. Peralta aye
Mrs. Ramos aye

Approval of Issuance of FY24 Classified Notices of Appointment

Dr. Robert noted that other employee groups have been approved and that with approval, letters will be issued tomorrow morning.

Mr. Peralta moved to approve. Mrs. Ramos seconded. Motion carried 3-0.

Mr. Hermes aye
Mr. Peralta aye
Mrs. Ramos aye

Approval of Revision to the 2022/23 School District Annual Expenditure Budget

Mrs. Ramos moved to approve. Mr. Peralta seconded. Motion carried 3-0.

Mr. Hermes aye
Mr. Peralta aye
Mrs. Ramos aye

Mrs. Greenberg arrived at 4:37pm.

Approval to exceed 2022/23 M&O Budget Subsections

Mrs. Toscano said that although the final revision to the budget happens in May, expenditures will not be completed until August. This item allows for the remaining expenditures.

Mrs. Greenberg moved to approve. Mr. Peralta seconded. Motion carried 4-0.

Mr. Hermes aye
Mr. Peralta aye
Mrs. Ramos aye
Mrs. Greenberg aye

Approval of Revised 2022/2023 School Calendar for Osborn Middle School

Dr. Robert explained that due to a school emergency, the determination was made to close the school for the day. Because OMS will exceed the minutes necessary for the school year, the only revision is to change the calendar from a 180 to 179 day calendar for that site.

Mrs. Ramos moved to approve. Mr. Peralta seconded. Motion carried 4-0.

Mr. Hermes aye
Mr. Peralta aye
Mrs. Ramos aye
Mrs. Greenberg aye

Discussion/Information Items

Capital Committee Presentation

Dr. Robert explained that the committee has been meeting throughout looking at prioritization and pricing. Reviewing that members Mr. Lavelle from Steifel provides the district's financial position at the previous meeting, approval to go out to election will be sought at the next meeting.

Mr. Brubaker explained that the smaller classrooms at Clarendon present an opportunity to expand classrooms by utilizing outdoor spaces.

Mrs. Greenberg left the meeting at 4:45 pm.

Mr. Rafferty noted that utilizing the outdoor spaces will mean a need flexible furnishings that can be easily converted

Mrs. Greenberg returned at 4:47 pm.

Discussion continued with Mr. Rafferty and Mr. Brubaker explaining how the committee came up with the prioritized list adding that working through the process previously, there may be ways to utilize different funding sources freeing up funds for additional projects to be completed.

District wide general classroom configurations, outdoor furnishings, shade, synthetic turf, upgrade kitchen equipment, flooring as well as lifecycle projects or projects that need to be done every 5-7 years are needed. Mr. Alexander shared that as the nutrition department looks to increase scratch cooking and fresh meats, hood systems will also be required in the kitchens and additional storage. . Mr. Brubaker provided a general needs list by site adding that technology and transportation needs will also be priorities.

Ms. Aguilar arrived at 4:58 pm.

Mrs. Greenberg said the committee did a really nice job of talking about the items noting that this is a good opportunity to get students engaged in the projects.

Special projects included developing a district wide auditorium that could accommodate larger groups and an opportunity for families to get onto the OMS campus while utilizing the space on the field that is not as useful for students as other areas on the campus.

Mrs. Ramos left the meeting at 5:21 pm.

Mr. Brubaker shared that contingency funds are part of every project and believes 10 percent is a hefty amount to set aside adding that in the 4th quarter of 2022 the rate was 10.5 percent in materials. In Phoenix the rate has been between 8-10 percent.

Mr. Hermes raised the question about providing more open spaces on campuses during weekends for the community.

Mrs. Greenberg indicated a need for safer routes to school for families attending Solano.

Ms. Aguilar noted that due the crises with homelessness and items found on school fields it is not safe and leaves much to consider when thinking of opening facilities.

Mrs. Ramos returned at 5:31 pm.

A short break was called for members to transition into Executive Session.

Mr. Peralta motioned to move into Executive Session. Ms. Aguilar seconded. Motion carried 5-0.

Mr. Hermes aye
Mr. Peralta aye
Ms. Aguilar aye
Mrs. Ramos aye
Mrs. Greenberg aye

Members reconvened into Regular Meeting at 6:07 pm

Adjournment

President Hermes declared the meeting adjourned at 6:08 p.m.

Minutes submitted by:

Lisa Nye, Executive Assistant
to the Superintendent and Governing Board

Luis Peralta, Board Clerk

OSBORN SCHOOL DISTRICT NO. 8

May 16, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-D-1-7

Agenda Item

Approval of Personnel Items

For Board: Action Discussion Information

Background –

Per attached list.

Note: Due to HIPPA laws (Health Insurance Portability & Accountability Act) regarding privacy of health information, we do not include letters from individuals requesting FMLA because their medical conditions are mentioned in their letters. This information must be held confidential. Board members will simply know from the usual monthly listings that it is an FMLA request and understand that such requests are made due to one's own personal illness or injury or a close family members' illness or injury or the birth or adoption of a child, etc.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Resignations/Terminations/Retirements and Employment/Changes/Additions as presented.

Moved _____ Seconded _____ P/F

NEW EMPLOYEES: CERTIFIED

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE HIRED</u>	<u>RATE OF PAY</u>
Chapman, Alyx	Resource Teacher	OMS	<u>7/25/2023</u>	<u>\$56,500.00</u>
Colledge, Abbey	STEM Teacher	CLA	<u>7/25/2023</u>	<u>\$49,000.00</u>
Renning, Amanda	AZTR New Teacher Coordinator	<u>DO</u>	<u>7/1/2023</u>	<u>\$55,500.00</u>
White, Kenneth	Principal	LNV	<u>7/1/2023</u>	<u>\$109,159.00</u>

NEW EMPLOYEES: CLASSIFIED

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE HIRED</u>	<u>RATE OF PAY</u>
Smith, Kara	Educational Asst- Library	SOL	8/2/2023	\$21.90

RATIFY ADDENDUM TO CONTRACT

<u>NAME</u>	<u>PROGRAM</u>	<u>AMOUNT</u>
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PRE-APPROVAL ADDENDUM TO CONTRACT

<u>NAME</u>	<u>PROGRAM</u>	<u>AMOUNT</u>
Aguirre, Alexis	Summer Master Teacher Planning 6/1-6/30/23	\$1,600.00
Annale, Brenna	Curriculum Planning/Data Analysis 8/8-5/26/23	\$2,000.00
Barnett, Desiree	Leadership Academy Member 7/1-5/31/23	\$2,000.00
Barnett, Linda	Summer School Substitute 6/1-6/29/23	\$3,500.00
Becerra, Chantal	21st CCLC Instructor 1/9-4/28/23	\$212.00
Berkich, Elizabeth	21st CCLC Instructor 1/9-4/28/23	\$400.00
Borghaus, Sara	Summer School Substitute 6/1-6/29/23	\$3,500.00
Borghaus, Sara	Club Sponsor 2/2-4/29/23	\$1,680.00
Bucklew, Joan	Summer Master Teacher Planning 6/1-6/30/23	\$1,600.00
Bucklew, Joan	Early Literacy PD planning and data analysis 11/1-5/5/23	\$800.00
Campbell, Amelia	21st CCLC Instructor 4/14-4/28/23	\$198.00
Campbell, Amelia	Early Literacy PD planning and data analysis 11/1-5/5/23	\$800.00
Carranza, Maria	Summer School Substitute 6/1-6/29/23	\$3,500.00
Carranza, Maria	21st CCLC Instructor Sub 1/31/23	\$40.00
Chavez, Cristina	21st CCLC Instructor 3/20-5/5/23	\$840.00
Chevalier, Cecilia	Summer Master Teacher Planning 6/1-6/30/23	\$1,600.00
Chevalier, Cecilia	Early Literacy PD planning and data analysis 11/1-5/5/23	\$800.00
Copelly, Rosalba	Early Literacy PD planning and data analysis 11/1-5/5/23	\$800.00
Deer, Cynthia	Early Literacy PD planning and data analysis 11/1-5/5/23	\$800.00
Delgado, Cristina	Student Council Mentor/Teacher 8/8/22-5/26/23	\$500.00
Formanek, John	Lead Teacher 8/4-5/26/23	\$1,500.00
Formanek, John	Early Literacy PD planning and data analysis 11/1-5/5/23	\$800.00
Fuentes, Mildred	Early Literacy PD planning and data analysis 11/1-5/5/23	\$800.00
Garcia, Maria	21st CCLC Professional Learning 1/5/23	\$25.00
Garcia-Stubbs, D'Andre	Summer School Teacher 6/1-6/29/23	\$4,600.00
Greenberg, Rebecca	21st CCLC Instructor 9/6-12/16/22	\$40.00
Gully, Emma	Lead Teacher 8/4-5/26/23	\$3,000.00

Gully, Emma	Early Literacy PD planning and data analysis 11/1-5/5/23	\$800.00
Hasenstab, Stephanie	Lead Teacher 8/4-5/26/23	\$1,500.00
Hasenstab, Stephanie	Early Literacy PD planning and data analysis 11/1-5/5/23	\$800.00
Heath, Elizabeth	21st CCLC Instructor 1/9-4/28/23	\$53.00
Hernandez, Matthew	21st CCLC Enrichment 3/20-5/5/23	\$560.00
Hernandez, Matthew	21st CCLC Instructor Tutoring 3/20-5/5/23	\$560.00
Herscovici, Amanda	Summer Master Teacher Planning 6/1-6/30/23	\$1,600.00
Hunt, Lisa	Summer Master Teacher Planning 6/1-6/30/23	\$1,600.00
Kahl, Kayce	Leadership Academy Member 7/1-5/31/23	\$2,000.00
Kleinz, Kelly	Summer School Substitute 6/1-6/29/23	\$3,500.00
Linn, Jennifer	Summer Master Teacher Planning 6/1-6/30/23	\$1,600.00
Linton-Brown, Teola	Early Literacy PD planning and data analysis 11/1-5/5/23	\$800.00
Mange, Mirna	Lead Teacher 1/23-5/26/23	\$750.00
Mange, Mirna	Early Literacy PD planning and data analysis 11/1-5/5/23	\$800.00
Maynard, Clare	Summer Master Teacher Planning 6/1-6/30/23	\$1,600.00
Murray, Brigid	Early Literacy PD planning and data analysis 11/1-5/5/23	\$800.00
Nelson, Ben	Lead Teacher 8/4/22-5/26/23	\$1,500.00
Nelson, Ben	Early Literacy PD planning and data analysis 11/1-5/5/23	\$400.00
Nino Nancy	21st CCLC Instructor 1/9-4/28/23	\$200.00
Nino, Nancy	21st CCLC Instructor 3/2/23	\$40.00
Nino, Nancy	21st CCLC Instructor 1/9-4/28/23	\$200.00
Owens, Jennifer	21st CCLC Instructor 12/16/22	\$53.00
Pacheco, Edna	HQ- Lead Teacher 8/4/22-5/26/23	\$2,500.00
Pacheco, Edna	Early Literacy PD planning and data analysis 11/1-5/5/23	\$800.00
Palache, Hilda	Summer Master Teacher Planning 6/1-6/30/23	\$1,600.00
Parker, Naomi	Leadership Academy Member 7/1-5/31/23	\$2,000.00
Patterson, Alice	Early Literacy PD planning and data analysis 11/1-5/5/23	\$800.00
Pavlisick, Kimberly	21st CCLC Instructor Tutoring 3/20-5/5/23	\$280.00
Pavlisick, Kimberly	21st CCLC Enrichment Soccer 3/20-5/5/23	\$280.00
Pavlisick, Kimberly	21st CCLC Instructor Sub 1/9-4/28/23	\$120.00
Pavlisick, Kimberly	21st CCLC Instructor 11/22-12/12/23	\$120.00
Pendall-Castro, Emily	Summer School Teacher 6/1-6/29/23	\$4,600.00
Pendall-Castro, Emily	Early Literacy PD planning and data analysis 11/1-5/5/23	\$800.00
Perez, Katarina	Summer Master Teacher Planning 6/1-6/30/23	\$1,600.00
Perez, Katarina	21st CCLC Instructor 1/9-4/28/23	\$120.00
Perez, Katarina	Early Literacy PD planning and data analysis 11/1-5/5/23	\$800.00
Regis, Maria Dachi	Summer School Teacher 6/1-6/29/23	\$4,600.00
Renning, Amanda	Leadership Academy Member 7/1-5/31/23	\$2,000.00
Sabbath, Carlee	Summer School Substitute 6/1-6/29/23	\$3,500.00
Sanchez, Nayely	Student Council Mentor/Teacher 8/8/22-5/26/23	\$500.00
Sauter, Jessica	Summer School Teacher 6/1-6/29/23	\$4,600.00
Sawyer, Brianna	21st CCLC Instructor 3/20-5/5/23	\$560.00
Sawyer, Brianna	21st CCLC Instructor 3/20/23- 5/5/23	\$1,040.00
Schrey, Kaitlyn	Lead Teacher 8/4-5/26/23	\$1,500.00
Schrey, Kaitlyn	Early Literacy PD planning and data analysis 11/1-5/5/23	\$800.00
Shillito, Alexandra	Early Literacy PD planning and data analysis 11/1-5/5/23	\$800.00
Tebejieth, Mia	Early Literacy PD planning and data analysis 11/1-5/5/23	\$800.00
Thompson-Hunter, Angella	Early Literacy PD planning and data analysis 11/1-5/5/23	\$800.00
Valentine, Britnie	Lead Teacher 8/4/22-5/26/23	\$1,500.00
Valentine, Britnie	Early Literacy PD planning and data analysis 11/1-5/5/23	\$400.00
Vehr, Rosina Rodi	Summer Master Teacher Planning 6/1-6/30/23	\$1,600.00
Weidner, Jordan	Lead Teacher 8/4/22-5/26/23	\$1,500.00
Weidner, Jordan	Early Literacy PD planning and data analysis 11/1-5/5/23	\$800.00
Yaqubi, Negin	Club Sponsor 2/2-4/29/23	\$1,680.00
Yaqubi, Negin	21st CCLC Instructor 3/20-5/5/23	\$280.00
Yaqubi, Negin	21st CCLC Instructor Tutoring 3/20-5/5/23	\$280.00

Yassan, Isabel Jordan

Leadership Academy Member 7/1-5/31/23

\$2,000.00

ADDITIONAL ASSIGNMENTS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>
Bamm, Perla	Summer School Health Tech	CLA	6/1/2023	\$ 16.60
Barajas, Marisol	Summer School Data Clerk	CLA	6/1/2023	\$ 18.00
Cole, Meredith	Summer School Behavior Technician	SOL	6/1/2023	\$ 25.66
Dagnino Montoya, Maria	Cafeteria Manager	CN	6/5/2023	\$ 22.34
Diaz, Martha	Cashier	CN	6/5/2023	\$ 18.18
Dine, Yasmin	Summer School Educational Asst	SOL	6/1/2023	\$ 18.17
Dominguez Zazueta, Maria De I	Cafeteira Manager	CN	6/5/2023	\$ 27.00
Dominguez, Maria Elena	Cashier	CN	6/5/2023	\$ 19.12
Duran, Jessica	Summer School Educational Asst	CLA	6/1/2023	\$ 16.11
Duran, Yanet	Summer School Data Clerk	SOL	6/1/2023	\$ 19.00
Enriquez, Jodi	Summer School Educational Asst	ENC	6/1/2023	\$ 18.61
Gonzales Pelico, Gricelda	Food II	CN	6/5/2023	\$ 17.72
Holden, Elisya	Summer School Health Tech	ENC	6/1/2023	\$ 21.95
Houston, Jennifer	Cafeteria Manager	CN	6/5/2023	\$ 26.06
Jordan, Maria Isabel	Educational Asst- SC	SOL	7/25/2022	\$ 21.95
Lyle, Sherri	Educational Asst	SOL	4/3/2023	\$ 18.88
Machuca, Cecilia	Baker/Cook	CN	6/5/2023	\$ 18.37
Marshall, Gina	Summer School Health Tech	OMS	6/1/2023	\$ 24.25
Marxer, Elaine	Summer School Data Clerk	LNV	6/1/2023	\$ 25.85
Morris, Annette	Summer School Educational Asst	LNV	6/1/2023	\$ 21.01
Norzagaray, Griselda	Summer School Data Clerk	OMS	6/1/2023	\$ 24.83
Perez, Andres	Summer School Health Tech	LNV	6/1/2023	\$ 16.98
Rocha, Aurelia	Baker/Cook	CN	6/5/2023	\$ 21.10
Romero, Manuela	Summer School Data Clerk	ENC	6/1/2023	\$ 20.54
Scialdone, Ariana	Educational Asst Self Contained	SOL	7/25/2022	\$ 19.02
Urrutia, Beatrice	Educational Asst	OMS	6/1/2023	\$ 18.88
Villacorta, Raquel	Summer School Data Clerk	ENC	6/1/2023	\$ 24.63

CHANGE OF ASSIGNMENT

<u>NAME</u>	<u>FROM POSITION</u>	<u>TO POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>
Andrews, Micah	Educational Asst-Resource	Educational Asst- Self Contained	OMS	8/7/2023	\$18.73
Allen, Amanda	Floater Substitute	Educational Asst- Self Contained	CLA	8/1/2023	\$21.38
Brewer, Madisun	Behavior Technician	Behavior Technician	LNV	8/1/2023	\$21.91
Cabanillas, Yuleica	Educational Asst	Educational Asst- Comm Prek	ENC	8/7/2023	\$15.11
Caraballo, Neudysmar	Preschool Teacher	Educational Asst- Self Contained	LNV	8/7/2023	\$19.77
Carranza, Maria	Student Teacher	Community Preschool Teacher	ENC	8/1/2023	\$20.33
Centeno Trujillo, Miguel	Behavior Technician	2nd Grade Teacher	ENC	7/25/2023	\$43,000.00
Cole, Meredith	Behavior Technician	Behavior Technician	LNV	8/1/2023	\$24.66
Garcia, Itzel	Self Contained Teacher	Montessori Teacher	MCS	8/1/2023	\$49,288.00
Katoko, Johannes	Behavior Technician	Behavior Technician	LNV	8/1/2023	\$21.91
Munoz, Seforah	Educational Asst- Self Contained	Educational Asst- Self Contained	CLA	8/1/2023	\$19.22
Nash, Lanaya	Behavior Technician	Behavior Technician	LNV	8/1/2023	\$24.12
Obrochta, Tere	Montessori Teacher	Montessori Teacher	MCS	8/1/2023	\$57,000.00
Ramirez, Edgar	Educational Asst- Self Contained	Educational Asst- Self Contained	OMS	8/7/2023	\$17.17
Schuler, Ashley	Educational Asst- Self Contained	Educational Asst- Self Contained	CLA	8/1/2023	\$18.10
Watson, Elva	Educational Asst- Self Contained	Educational Asst Resource	OMS	8/7/2023	\$16.52
Williams, James	Educational Asst- Comm Prek	Behavior Technician	ENC	8/2/2023	\$20.83

NEW YEAR CLASSIFIED ASSIGNMENTS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>
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RESIGNATIONS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>
Rodriguez, Dianne	Educational Asst	ENC	5/26/2023
Rummage, Amanda	Educational Asst	LNV	5/17/2023
Stubbs, Juanita	ELL Para Pro	LNV	5/26/2023
Wierman, Barbara	Educational Asst	CLA	5/26/2023
Woodman, Nancy	CN Prog Asst	CN	6/5/2023

TERMINATIONS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>
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RETIREMENTS

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
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LEAVE OF ABSENCES:

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
Sosa, Karina	FMLA	Varies	5/5/2023

MILITARY LEAVE:

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
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OSBORN SCHOOL DISTRICT NO. 8

May 16, 2023

Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – IV-F

Agenda Item

Expenditure and Revenue Report

For Board: Action Discussion Information

Background –

Attached is a summary fund status for all current district funds in accordance with Board Policy DBI that states, *“In order to determine if budgeted expenditures are in keeping with the adopted budget, a monthly report of expenditures and revenues shall be presented to the Board.*

Any over expenditure in a major subsection of the maintenance and operation budget shall require Board approval.”

Legal

A.R.S. 15-905

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For information only

Moved _____ Seconded _____ P/F

Osborn School District

Board Exp & Revenue Report

From Date: 4/1/2023

To Date: 4/30/2023

Fiscal Year: 2022-2023

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
001.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$2,749,299.97)	(\$10,776,989.87)	\$10,776,989.87	\$0.00	\$10,776,989.87	0.00%
001.000.0000.2000.000.000.0000	REVENUE FROM COUNTY	\$0.00	\$15.44	(\$6,889.79)	\$6,889.79	\$0.00	\$6,889.79	0.00%
001.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	(\$703,502.97)	(\$6,677,550.33)	\$6,677,550.33	\$0.00	\$6,677,550.33	0.00%
001.000.0000.6000.000.000.0000	EXPENDITURES	\$20,573,294.00	\$1,651,976.31	\$15,392,711.49	\$5,180,582.51	\$5,282,792.44	(\$102,209.93)	-0.50%
	FUND: MAINTENANCE AND OPERATION - 001	\$20,573,294.00	(\$1,800,811.19)	(\$2,068,718.50)	\$22,642,012.50	\$5,282,792.44	\$17,359,220.06	84.38%
010.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	(\$163,066.65)	(\$1,630,666.50)	\$1,630,666.50	\$0.00	\$1,630,666.50	0.00%
	FUND: CLASSROOM SITE FUND - 010	\$0.00	(\$163,066.65)	(\$1,630,666.50)	\$1,630,666.50	\$0.00	\$1,630,666.50	0.00%
011.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$2,534.96)	(\$29,022.35)	\$29,022.35	\$0.00	\$29,022.35	0.00%
011.000.0000.6000.000.000.0000	EXPENDITURES	\$423,870.00	\$55,717.67	\$522,829.27	(\$98,959.27)	\$160,229.73	(\$259,189.00)	-61.15%
	FUND: P301 BASE PAY - 011	\$423,870.00	\$53,182.71	\$493,806.92	(\$69,936.92)	\$160,229.73	(\$230,166.65)	-54.30%
012.000.0000.6000.000.000.0000	EXPENDITURES	\$1,174,953.00	\$0.00	\$0.00	\$1,174,953.00	\$0.00	\$1,174,953.00	100.00%
	FUND: P301 PERFORMANCE PAY - 012	\$1,174,953.00	\$0.00	\$0.00	\$1,174,953.00	\$0.00	\$1,174,953.00	100.00%
013.000.0000.6000.000.000.0000	EXPENDITURES	\$2,442,228.00	\$0.00	\$0.00	\$2,442,228.00	\$0.00	\$2,442,228.00	100.00%
	FUND: P301 CLASSROOM IMPROVMENT - 013	\$2,442,228.00	\$0.00	\$0.00	\$2,442,228.00	\$0.00	\$2,442,228.00	100.00%
020.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$34.19)	(\$404.93)	\$404.93	\$0.00	\$404.93	0.00%
020.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$89,984.80)	\$89,984.80	\$0.00	\$89,984.80	0.00%
020.000.0000.6000.000.000.0000	EXPENDITURES	\$500,000.00	\$8,956.96	\$90,056.66	\$409,943.34	\$30,542.41	\$379,400.93	75.88%
	FUND: INSTRUCTIONAL IMPROVEMENT FUND - 020	\$500,000.00	\$8,922.77	(\$333.07)	\$500,333.07	\$30,542.41	\$469,790.66	93.96%
100.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$309,562.37)	\$309,562.37	\$0.00	\$309,562.37	0.00%
100.000.0000.6000.000.000.0000	EXPENDITURES	\$1,761,008.28	\$0.00	\$120.00	\$1,760,888.28	\$0.00	\$1,760,888.28	99.99%
	FUND: TITLE I - 100	\$1,761,008.28	\$0.00	(\$309,442.37)	\$2,070,450.65	\$0.00	\$2,070,450.65	117.57%
101.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$615,701.87)	\$615,701.87	\$0.00	\$615,701.87	0.00%
101.000.0000.6000.000.000.0000	EXPENDITURES	\$1,454,410.95	\$101,658.58	\$901,517.76	\$552,893.19	\$301,063.98	\$251,829.21	17.31%
	FUND: TITLE I - 101	\$1,454,410.95	\$101,658.58	\$285,815.89	\$1,168,595.06	\$301,063.98	\$867,531.08	59.65%
115.000.0000.6000.000.000.0000	EXPENDITURES	\$50,106.66	\$0.00	\$2,116.36	\$47,990.30	\$274.20	\$47,716.10	95.23%
	FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 115	\$50,106.66	\$0.00	\$2,116.36	\$47,990.30	\$274.20	\$47,716.10	95.23%
116.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$11,000.00)	\$11,000.00	\$0.00	\$11,000.00	0.00%
116.000.0000.6000.000.000.0000	EXPENDITURES	\$30,000.00	\$0.00	\$11,000.00	\$19,000.00	\$616.00	\$18,384.00	61.28%
	FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 116	\$30,000.00	\$0.00	\$0.00	\$30,000.00	\$616.00	\$29,384.00	97.95%
140.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$35,043.85)	\$35,043.85	\$0.00	\$35,043.85	0.00%
140.000.0000.6000.000.000.0000	EXPENDITURES	\$248,730.52	\$0.00	(\$1,151.92)	\$249,882.44	\$0.00	\$249,882.44	100.46%
	FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 140	\$248,730.52	\$0.00	(\$36,195.77)	\$284,926.29	\$0.00	\$284,926.29	114.55%
141.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$31,874.60)	\$31,874.60	\$0.00	\$31,874.60	0.00%
141.000.0000.6000.000.000.0000	EXPENDITURES	\$346,486.37	\$27,779.17	\$59,376.29	\$287,110.08	\$2,008.88	\$285,101.20	82.28%
	FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 141	\$346,486.37	\$27,779.17	\$27,501.69	\$318,984.68	\$2,008.88	\$316,975.80	91.48%
160.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$78,980.21)	\$78,980.21	\$0.00	\$78,980.21	0.00%
160.000.0000.6000.000.000.0000	EXPENDITURES	\$190,618.78	\$0.00	\$2,551.14	\$188,067.64	\$1,465.95	\$186,601.69	97.89%
	FUND: TITLE IV - SAFE & DRUG FREE BASIC - 160	\$190,618.78	\$0.00	(\$76,429.07)	\$267,047.85	\$1,465.95	\$265,581.90	139.33%
161.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$11,910.98)	\$11,910.98	\$0.00	\$11,910.98	0.00%

Osborn School District

Board Exp & Revenue Report

From Date: 4/1/2023

To Date: 4/30/2023

Fiscal Year: 2022-2023

Subtotal by Collapse Mask

Include pre encumbrance

Print accounts with zero balance

Filter Encumbrance Detail by Date Range

Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
161.000.0000.6000.000.000.0000	EXPENDITURES	\$184,629.38	\$22,703.63	\$39,008.36	\$145,621.02	\$31,979.43	\$113,641.59	61.55%
	FUND: TITLE IV - SAFE & DRUG FREE BASIC - 161	\$184,629.38	\$22,703.63	\$27,097.38	\$157,532.00	\$31,979.43	\$125,552.57	68.00%
162.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$8,042.06)	\$8,042.06	\$0.00	\$8,042.06	0.00%
162.000.0000.6000.000.000.0000	EXPENDITURES	\$300,000.00	\$19,907.04	\$128,017.44	\$171,982.56	\$55,759.46	\$116,223.10	38.74%
	FUND: 21ST CENTURY (ENC, SOL) - 162	\$300,000.00	\$19,907.04	\$119,975.38	\$180,024.62	\$55,759.46	\$124,265.16	41.42%
163.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$115,816.16)	\$115,816.16	\$0.00	\$115,816.16	0.00%
163.000.0000.6000.000.000.0000	EXPENDITURES	\$420,000.00	\$13,974.50	\$175,177.22	\$244,822.78	\$77,559.14	\$167,263.64	39.82%
	FUND: 21ST CENTURY (CL, LV, OMS) - 163	\$420,000.00	\$13,974.50	\$59,361.06	\$360,638.94	\$77,559.14	\$283,079.80	67.40%
190.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$10,671.98)	\$10,671.98	\$0.00	\$10,671.98	0.00%
190.000.0000.6000.000.000.0000	EXPENDITURES	\$56,236.50	\$0.00	\$0.00	\$56,236.50	\$0.00	\$56,236.50	100.00%
	FUND: TITLE III - 190	\$56,236.50	\$0.00	(\$10,671.98)	\$66,908.48	\$0.00	\$66,908.48	118.98%
191.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$13,716.30)	\$13,716.30	\$0.00	\$13,716.30	0.00%
191.000.0000.6000.000.000.0000	EXPENDITURES	\$111,426.45	\$14,349.36	\$54,006.89	\$57,419.56	\$12,965.69	\$44,453.87	39.90%
	FUND: TITLE III - 191	\$111,426.45	\$14,349.36	\$40,290.59	\$71,135.86	\$12,965.69	\$58,170.17	52.20%
200.000.0000.6000.000.000.0000	EXPENDITURES	\$36,092.00	\$3,923.67	\$36,275.45	(\$183.45)	\$13,128.38	(\$13,311.83)	-36.88%
	FUND: TITLE VII - INDIAN ED - 200	\$36,092.00	\$3,923.67	\$36,275.45	(\$183.45)	\$13,128.38	(\$13,311.83)	-36.88%
220.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$761,168.82)	\$761,168.82	\$0.00	\$761,168.82	0.00%
220.000.0000.6000.000.000.0000	EXPENDITURES	\$1,130,009.75	\$0.00	\$0.00	\$1,130,009.75	\$0.00	\$1,130,009.75	100.00%
	FUND: IDEA - BASIC - 220	\$1,130,009.75	\$0.00	(\$761,168.82)	\$1,891,178.57	\$0.00	\$1,891,178.57	167.36%
221.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$202,368.23)	\$202,368.23	\$0.00	\$202,368.23	0.00%
221.000.0000.6000.000.000.0000	EXPENDITURES	\$1,075,132.01	\$80,273.02	\$607,687.96	\$467,444.05	\$172,273.82	\$295,170.23	27.45%
	FUND: IDEA BASIC - 221	\$1,075,132.01	\$80,273.02	\$405,319.73	\$669,812.28	\$172,273.82	\$497,538.46	46.28%
222.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$1,581.00)	\$1,581.00	\$0.00	\$1,581.00	0.00%
222.000.0000.6000.000.000.0000	EXPENDITURES	\$29,517.50	\$0.00	\$0.00	\$29,517.50	\$697.53	\$28,819.97	97.64%
	FUND: IDEA - PRESCHOOL GRANT - 222	\$29,517.50	\$0.00	(\$1,581.00)	\$31,098.50	\$697.53	\$30,400.97	102.99%
223.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$7,336.11)	\$7,336.11	\$0.00	\$7,336.11	0.00%
223.000.0000.6000.000.000.0000	EXPENDITURES	\$29,886.42	\$2,116.14	\$12,921.59	\$16,964.83	\$2,441.41	\$14,523.42	48.60%
	FUND: IDEA EDISA - 2 Training - 223	\$29,886.42	\$2,116.14	\$5,585.48	\$24,300.94	\$2,441.41	\$21,859.53	73.14%
226.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$78,220.15)	\$78,220.15	\$0.00	\$78,220.15	0.00%
	FUND: ESS- High Cost Claims - 226	\$0.00	\$0.00	(\$78,220.15)	\$78,220.15	\$0.00	\$78,220.15	0.00%
227.000.0000.6000.000.000.0000	EXPENDITURES	\$11,872.68	\$0.00	\$263.79	\$11,608.89	\$4,422.53	\$7,186.36	60.53%
	FUND: ARP- IDEA PRESCHOOL - 227	\$11,872.68	\$0.00	\$263.79	\$11,608.89	\$4,422.53	\$7,186.36	60.53%
228.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$48,866.83)	\$48,866.83	\$0.00	\$48,866.83	0.00%
228.000.0000.6000.000.000.0000	EXPENDITURES	\$110,067.72	\$4,051.81	\$24,118.26	\$85,949.46	\$29,168.87	\$56,780.59	51.59%
	FUND: ARP- IDEA BASIC - 228	\$110,067.72	\$4,051.81	(\$24,748.57)	\$134,816.29	\$29,168.87	\$105,647.42	95.98%
230.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$9,629.70)	\$9,629.70	\$0.00	\$9,629.70	0.00%
230.000.0000.6000.000.000.0000	EXPENDITURES	\$48,324.41	\$0.00	\$768.70	\$47,555.71	\$400.00	\$47,155.71	97.58%
	FUND: JOHNSON-O'MALLEY - 230	\$48,324.41	\$0.00	(\$8,861.00)	\$57,185.41	\$400.00	\$56,785.41	117.51%

Osborn School District

Board Exp & Revenue Report

Fiscal Year: 2022-2023

From Date: 4/1/2023 To Date: 4/30/2023

Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
231.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$20,866.84)	\$20,866.84	\$0.00	\$20,866.84	0.00%
231.000.0000.6000.000.000.0000	EXPENDITURES	\$28,238.78	\$5,124.64	\$27,292.36	\$946.42	\$9,871.27	(\$8,924.85)	-31.60%
	FUND: JOHNSON-O'MALLEY - 231	\$28,238.78	\$5,124.64	\$6,425.52	\$21,813.26	\$9,871.27	\$11,941.99	42.29%
280.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$7,021.26)	\$7,021.26	\$0.00	\$7,021.26	0.00%
280.000.0000.6000.000.000.0000	EXPENDITURES	\$29,828.93	\$0.00	\$0.00	\$29,828.93	\$0.00	\$29,828.93	100.00%
	FUND: EDUCATION FOR HOMELESS CHILDREN - 280	\$29,828.93	\$0.00	(\$7,021.26)	\$36,850.19	\$0.00	\$36,850.19	123.54%
281.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$12,351.25)	\$12,351.25	\$0.00	\$12,351.25	0.00%
281.000.0000.6000.000.000.0000	EXPENDITURES	\$31,676.78	\$500.00	\$15,727.25	\$15,949.53	\$1,672.64	\$14,276.89	45.07%
	FUND: EDUCATION FOR HOMELESS CHILDREN - 281	\$31,676.78	\$500.00	\$3,376.00	\$28,300.78	\$1,672.64	\$26,628.14	84.06%
283.000.0000.6000.000.000.0000	EXPENDITURES	\$60,261.77	\$0.00	\$5,433.99	\$54,827.78	\$487.51	\$54,340.27	90.17%
	FUND: ARRA - EDUCATION FOR HOMELESS CHILDREN - 283	\$60,261.77	\$0.00	\$5,433.99	\$54,827.78	\$487.51	\$54,340.27	90.17%
284.000.0000.6000.000.000.0000	EXPENDITURES	\$41,072.80	\$0.00	\$0.00	\$41,072.80	\$0.00	\$41,072.80	100.00%
	FUND: ARP - HOMELESS I - 284	\$41,072.80	\$0.00	\$0.00	\$41,072.80	\$0.00	\$41,072.80	100.00%
290.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$6,521.00	\$91,588.01	(\$91,588.01)	\$0.00	(\$91,588.01)	0.00%
290.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$31,960.52)	\$31,960.52	\$0.00	\$31,960.52	0.00%
290.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$21,076.59	\$227,603.88	(\$227,603.88)	\$42,797.85	(\$270,401.73)	0.00%
	FUND: MEDICAID REIMB - 290	\$0.00	\$27,597.59	\$287,231.37	(\$287,231.37)	\$42,797.85	(\$330,029.22)	0.00%
326.000.0000.6000.000.000.0000	EXPENDITURES	\$102,163.82	\$0.00	\$10,147.00	\$92,016.82	\$0.00	\$92,016.82	90.07%
	FUND: ESSER CARES - 326	\$102,163.82	\$0.00	\$10,147.00	\$92,016.82	\$0.00	\$92,016.82	90.07%
333.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$295,336.00)	\$295,336.00	\$0.00	\$295,336.00	0.00%
333.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$26,580.35	\$216,589.95	(\$216,589.95)	\$48,755.06	(\$265,345.01)	0.00%
	FUND: HQEL - 333	\$0.00	\$26,580.35	(\$78,746.05)	\$78,746.05	\$48,755.06	\$29,990.99	0.00%
336.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$1,860,918.30)	\$1,860,918.30	\$0.00	\$1,860,918.30	0.00%
336.000.0000.6000.000.000.0000	EXPENDITURES	\$4,751,065.08	\$362,135.35	\$1,048,189.01	\$3,702,876.07	\$103,400.47	\$3,599,475.60	75.76%
	FUND: ESSER / CARES ROUND II - 336	\$4,751,065.08	\$362,135.35	(\$812,729.29)	\$5,563,794.37	\$103,400.47	\$5,460,393.90	114.93%
337.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$36,635.00)	\$36,635.00	\$0.00	\$36,635.00	0.00%
337.000.0000.6000.000.000.0000	EXPENDITURES	\$54,291.14	\$0.00	\$35,916.00	\$18,375.14	\$772.00	\$17,603.14	32.42%
	FUND: ACCELERATION ACADEMIES GRANT - 337	\$54,291.14	\$0.00	(\$719.00)	\$55,010.14	\$772.00	\$54,238.14	99.90%
346.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$169,182.39	\$1,578,764.02	(\$1,578,764.02)	\$470,048.12	(\$2,048,812.14)	0.00%
	FUND: ESSER ROUND III - 346	\$0.00	\$169,182.39	\$1,578,764.02	(\$1,578,764.02)	\$470,048.12	(\$2,048,812.14)	0.00%
383.000.0000.6000.000.000.0000	EXPENDITURES	\$74,142.66	\$0.00	\$23,072.56	\$51,070.10	\$301.66	\$50,768.44	68.47%
	FUND: ARP - HOMELESS II ENTITLEMENT GRANT (FOR FUND 283) - 383	\$74,142.66	\$0.00	\$23,072.56	\$51,070.10	\$301.66	\$50,768.44	68.47%
384.000.0000.6000.000.000.0000	EXPENDITURES	\$39,829.65	\$799.98	\$799.98	\$39,029.67	\$0.00	\$39,029.67	97.99%
	FUND: ARP - HOMELESS I GRANT (FORMELY FUND 284) - 384	\$39,829.65	\$799.98	\$799.98	\$39,029.67	\$0.00	\$39,029.67	97.99%
387.000.0000.6000.000.000.0000	EXPENDITURES	\$17,244.00	\$7,229.46	\$7,229.46	\$10,014.54	\$0.00	\$10,014.54	58.08%
	FUND: Dyslexia Grant - 387	\$17,244.00	\$7,229.46	\$7,229.46	\$10,014.54	\$0.00	\$10,014.54	58.08%
450.000.0000.6000.000.000.0000	EXPENDITURES	\$2,064.28	\$0.00	\$0.00	\$2,064.28	\$0.00	\$2,064.28	100.00%
	FUND: GIFTED - 450	\$2,064.28	\$0.00	\$0.00	\$2,064.28	\$0.00	\$2,064.28	100.00%

Osborn School District

Board Exp & Revenue Report

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 Include pre encumbrance
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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
457.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$454.84)	(\$5,691.06)	\$5,691.06	\$0.00	\$5,691.06	0.00%
457.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$76,058.95)	\$76,058.95	\$0.00	\$76,058.95	0.00%
457.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$11,429.55	\$116,765.85	(\$116,765.85)	\$49,622.61	(\$166,388.46)	0.00%
	FUND: RESULTS BASED FUNDING - 457	\$0.00	\$10,974.71	\$35,015.84	(\$35,015.84)	\$49,622.61	(\$84,638.45)	0.00%
465.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$1,914.56)	(\$23,955.65)	\$23,955.65	\$0.00	\$23,955.65	0.00%
465.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$0.00	\$92,833.66	(\$92,833.66)	\$1,514,649.95	(\$1,607,483.61)	0.00%
	FUND: AZ TRANSPORTATION MODERNIZATION GRANT - 465	\$0.00	(\$1,914.56)	\$68,878.01	(\$68,878.01)	\$1,514,649.95	(\$1,583,527.96)	0.00%
472.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$286.80)	(\$3,588.48)	\$3,588.48	\$0.00	\$3,588.48	0.00%
472.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$193,822.87)	\$193,822.87	\$0.00	\$193,822.87	0.00%
472.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$15,091.37	\$149,544.56	(\$149,544.56)	\$27,113.90	(\$176,658.46)	0.00%
	FUND: EARLY LITERACY GRANT - 472	\$0.00	\$14,804.57	(\$47,866.79)	\$47,866.79	\$27,113.90	\$20,752.89	0.00%
478.000.0000.6000.000.000.0000	EXPENDITURES	\$17,244.00	(\$1,204.78)	\$0.00	\$17,244.00	\$0.00	\$17,244.00	100.00%
	FUND: DYSLEXIA DESIGNEE GRANT - 478	\$17,244.00	(\$1,204.78)	\$0.00	\$17,244.00	\$0.00	\$17,244.00	100.00%
482.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$155,383.01)	\$155,383.01	\$0.00	\$155,383.01	0.00%
482.000.0000.6000.000.000.0000	EXPENDITURES	\$360,140.00	\$23,990.28	\$227,009.45	\$133,130.55	\$67,250.64	\$65,879.91	18.29%
	FUND: SCHOOL SAFETY EXPANSION - 482	\$360,140.00	\$23,990.28	\$71,626.44	\$288,513.56	\$67,250.64	\$221,262.92	61.44%
500.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$1,437.51)	(\$42,429.24)	\$42,429.24	\$0.00	\$42,429.24	0.00%
500.000.0000.6000.000.000.0000	EXPENDITURES	\$576,000.00	\$0.00	\$0.00	\$576,000.00	\$15,000.00	\$561,000.00	97.40%
	FUND: SCH PL-SALE/LEAS OVR 1 YR - 500	\$576,000.00	(\$1,437.51)	(\$42,429.24)	\$618,429.24	\$15,000.00	\$603,429.24	104.76%
502.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$100.57)	(\$1,190.85)	\$1,190.85	\$0.00	\$1,190.85	0.00%
502.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$0.00	\$29,220.75	(\$29,220.75)	\$3,999.25	(\$33,220.00)	0.00%
	FUND: SCHOOL PLANT SALES - 502	\$0.00	(\$100.57)	\$28,029.90	(\$28,029.90)	\$3,999.25	(\$32,029.15)	0.00%
510.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$2,733.96)	(\$60,807.27)	\$60,807.27	\$0.00	\$60,807.27	0.00%
510.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$351,465.89)	(\$1,738,012.50)	\$1,738,012.50	\$0.00	\$1,738,012.50	0.00%
510.000.0000.6000.000.000.0000	EXPENDITURES	\$2,750,000.00	\$151,079.52	\$1,492,302.84	\$1,257,697.16	\$348,733.97	\$908,963.19	33.05%
	FUND: FOOD SERVICE - 510	\$2,750,000.00	(\$203,120.33)	(\$306,516.93)	\$3,056,516.93	\$348,733.97	\$2,707,782.96	98.46%
515.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$6,677.74)	(\$51,389.44)	\$51,389.44	\$0.00	\$51,389.44	0.00%
515.000.0000.6000.000.000.0000	EXPENDITURES	\$204,000.00	\$7,231.26	\$66,594.80	\$137,405.20	\$12,483.98	\$124,921.22	61.24%
	FUND: CIVIC CENTER - 515	\$204,000.00	\$553.52	\$15,205.36	\$188,794.64	\$12,483.98	\$176,310.66	86.43%
520.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$8,008.53)	(\$67,087.31)	\$67,087.31	\$0.00	\$67,087.31	0.00%
520.000.0000.6000.000.000.0000	EXPENDITURES	\$15,000.00	\$3,993.74	\$54,523.06	(\$39,523.06)	\$24,674.99	(\$64,198.05)	-427.99%
	FUND: COMMUNITY SCHOOL - 520	\$15,000.00	(\$4,014.79)	(\$12,564.25)	\$27,564.25	\$24,674.99	\$2,889.26	19.26%
521.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$7,452.94)	(\$64,507.27)	\$64,507.27	\$0.00	\$64,507.27	0.00%
521.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$2,108.48	\$19,841.14	(\$19,841.14)	\$11,548.01	(\$31,389.15)	0.00%
	FUND: COMMUNITY SCHOOL - MONTESSORI - 521	\$0.00	(\$5,344.46)	(\$44,666.13)	\$44,666.13	\$11,548.01	\$33,118.12	0.00%
525.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$20.95)	(\$4,329.89)	\$4,329.89	\$0.00	\$4,329.89	0.00%
525.000.0000.6000.000.000.0000	EXPENDITURES	\$31,000.00	\$519.00	\$8,408.67	\$22,591.33	\$13,880.70	\$8,710.63	28.10%
	FUND: AUXILIARY OPERATIONS - 525	\$31,000.00	\$498.05	\$4,078.78	\$26,921.22	\$13,880.70	\$13,040.52	42.07%
526.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$1,190.05)	(\$10,879.43)	\$10,879.43	\$0.00	\$10,879.43	0.00%

Osborn School District

Board Exp & Revenue Report

From Date: 4/1/2023

To Date: 4/30/2023

Fiscal Year: 2022-2023

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
526.000.0000.6000.000.000.0000	EXPENDITURES	\$290,000.00	\$40.47	\$5,987.08	\$284,012.92	\$2,542.54	\$281,470.38	97.06%
	FUND: EXTRA CURR TAX FEES CR - 526	\$290,000.00	(\$1,149.58)	(\$4,892.35)	\$294,892.35	\$2,542.54	\$292,349.81	100.81%
530.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$390.69)	(\$258,423.08)	\$258,423.08	\$0.00	\$258,423.08	0.00%
530.000.0000.6000.000.000.0000	EXPENDITURES	\$105,000.00	\$35,953.16	\$294,038.63	(\$189,038.63)	\$513,943.18	(\$702,981.81)	-669.51%
	FUND: GIFTS AND DONATIONS - 530	\$105,000.00	\$35,562.47	\$35,615.55	\$69,384.45	\$513,943.18	(\$444,558.73)	-423.39%
540.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$57.67)	(\$966.52)	\$966.52	\$0.00	\$966.52	0.00%
540.000.0000.6000.000.000.0000	EXPENDITURES	\$14,000.00	\$176.00	\$658.00	\$13,342.00	\$1,847.30	\$11,494.70	82.11%
	FUND: FINGERPRINT - 540	\$14,000.00	\$118.33	(\$308.52)	\$14,308.52	\$1,847.30	\$12,461.22	89.01%
550.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$29.05)	(\$343.96)	\$343.96	\$0.00	\$343.96	0.00%
550.000.0000.6000.000.000.0000	EXPENDITURES	\$29,000.00	\$0.00	\$0.00	\$29,000.00	\$0.00	\$29,000.00	100.00%
	FUND: INSURANCE PROCEEDS - 550	\$29,000.00	(\$29.05)	(\$343.96)	\$29,343.96	\$0.00	\$29,343.96	101.19%
555.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$15.94)	(\$188.77)	\$188.77	\$0.00	\$188.77	0.00%
555.000.0000.6000.000.000.0000	EXPENDITURES	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	100.00%
	FUND: TEXTBOOKS - 555	\$15,000.00	(\$15.94)	(\$188.77)	\$15,188.77	\$0.00	\$15,188.77	101.26%
565.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$4.01)	(\$47.52)	\$47.52	\$0.00	\$47.52	0.00%
565.000.0000.6000.000.000.0000	EXPENDITURES	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
	FUND: LITIGATION RECOVERY - 565	\$4,000.00	(\$4.01)	(\$47.52)	\$4,047.52	\$0.00	\$4,047.52	101.19%
570.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$729.40)	(\$8,636.83)	\$8,636.83	\$0.00	\$8,636.83	0.00%
570.000.0000.6000.000.000.0000	EXPENDITURES	\$322,000.00	\$23,557.89	\$203,211.68	\$118,788.32	\$96,285.39	\$22,502.93	6.99%
	FUND: INDIRECT COSTS - 570	\$322,000.00	\$22,828.49	\$194,574.85	\$127,425.15	\$96,285.39	\$31,139.76	9.67%
575.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$34.81)	(\$412.20)	\$412.20	\$0.00	\$412.20	0.00%
575.000.0000.6000.000.000.0000	EXPENDITURES	\$86,000.00	\$0.00	\$4,843.60	\$81,156.40	\$28,456.65	\$52,699.75	61.28%
	FUND: UNEMPLOYMENT INSURANCE - 575	\$86,000.00	(\$34.81)	\$4,431.40	\$81,568.60	\$28,456.65	\$53,111.95	61.76%
585.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$2.80)	(\$415.27)	\$415.27	\$0.00	\$415.27	0.00%
585.000.0000.6000.000.000.0000	EXPENDITURES	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
	FUND: INSURANCE REFUND - 585	\$3,000.00	(\$2.80)	(\$415.27)	\$3,415.27	\$0.00	\$3,415.27	113.84%
610.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$336,075.23)	(\$2,172,235.10)	\$2,172,235.10	\$0.00	\$2,172,235.10	0.00%
610.000.0000.2000.000.000.0000	REVENUE FROM COUNTY	\$0.00	\$2.89	(\$1,281.24)	\$1,281.24	\$0.00	\$1,281.24	0.00%
610.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$412,472.69)	\$412,472.69	\$0.00	\$412,472.69	0.00%
610.000.0000.6000.000.000.0000	EXPENDITURES	\$99,593.00	\$4,765.52	\$718,824.39	(\$619,231.39)	\$154,101.00	(\$773,332.39)	-776.49%
	FUND: UNRESTRICT CAPITAL OUTLAY - 610	\$99,593.00	(\$331,306.82)	(\$1,867,164.64)	\$1,966,757.64	\$154,101.00	\$1,812,656.64	1820.06%
620.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$1.78)	\$1.78	\$0.00	\$1.78	0.00%
	FUND: ADJACENT WAYS - 620	\$0.00	\$0.00	(\$1.78)	\$1.78	\$0.00	\$1.78	0.00%
630.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$1,848.92	\$1,098,476.08	(\$1,098,476.08)	\$1,144,015.85	(\$2,242,491.93)	0.00%
	FUND: BOND BUILDING - 630	\$0.00	\$1,848.92	\$1,098,476.08	(\$1,098,476.08)	\$1,144,015.85	(\$2,242,491.93)	0.00%
665.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$3,545.55)	\$3,545.55	\$0.00	\$3,545.55	0.00%
	FUND: ENERGY & WATER SAVINGS - 665	\$0.00	\$0.00	(\$3,545.55)	\$3,545.55	\$0.00	\$3,545.55	0.00%
685.000.0000.6000.000.000.0000	EXPENDITURES	\$42,000.00	\$0.00	\$0.00	\$42,000.00	\$0.00	\$42,000.00	100.00%
	FUND: DEFICIENCIES CORRECTION - 685	\$42,000.00	\$0.00	\$0.00	\$42,000.00	\$0.00	\$42,000.00	100.00%

Osborn School District

Board Exp & Revenue Report

From Date: 4/1/2023

To Date: 4/30/2023

Fiscal Year: 2022-2023

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
700.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$1,600,904.68)	(\$5,736,588.87)	\$5,736,588.87	\$0.00	\$5,736,588.87	0.00%
700.000.0000.5000.000.000.0000	REVENUE FROM OTHER SOURCES	\$0.00	\$0.00	\$1,000.00	(\$1,000.00)	\$0.00	(\$1,000.00)	0.00%
700.000.0000.6000.000.000.0000	EXPENDITURES	\$6,800,297.00	\$0.00	\$0.00	\$6,800,297.00	\$0.00	\$6,800,297.00	100.00%
	FUND: DEBT SERVICE - 700	\$6,800,297.00	(\$1,600,904.68)	(\$5,735,588.87)	\$12,535,885.87	\$0.00	\$12,535,885.87	184.34%
850.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$2,504.14)	(\$3,377.19)	\$3,377.19	\$0.00	\$3,377.19	0.00%
850.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$0.00	\$1,881.84	(\$1,881.84)	\$7,091.74	(\$8,973.58)	0.00%
	FUND: STUDENT ACTIVITIES - 850	\$0.00	(\$2,504.14)	(\$1,495.35)	\$1,495.35	\$7,091.74	(\$5,596.39)	0.00%
855.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$248,555.79)	(\$2,084,446.70)	\$2,084,446.70	\$1,320.71	\$2,083,125.99	0.00%
855.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$315.31	\$2,140,537.66	(\$2,140,537.66)	\$1,010,652.00	(\$3,151,189.66)	0.00%
	FUND: EMPL INSUR PGM WITHHOLDNG - 855	\$0.00	(\$248,240.48)	\$56,090.96	(\$56,090.96)	\$1,011,972.71	(\$1,068,063.67)	0.00%
	Grand Total:	\$49,734,055.07	(\$3,302,035.65)	(\$8,936,375.53)	\$58,670,430.60	\$11,907,110.79	\$46,763,319.81	94.03%

End of Report

OSBORN SCHOOL DISTRICT NO. 8

May 16, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-G

Agenda Item

Student Activities Statement of Revenue and Expenditures

For Board: Action Discussion Information

Background –

A.R.S. §15-1123.A requires that, “The student activities treasurer or assistant student activities treasurer shall maintain an accurate detailed record of all revenues and expenditures of the student activities fund. The record shall be made in such form as the governing board of the school district prescribes. Copies of the record shall be presented to the governing board of the school district not less than once during each calendar month.”

This agenda item and the attached Student Activities Statement of Revenues and Expenditures shall serve to bring the district up-to-date with the requirements of §15-1123.A. Each month this statement will be presented for the Governing Board’s ratification. This fund is used to account for the funds deposited and expended in connection with the activities of student organizations, clubs, and other similar functions. The school district serves only as a fiduciary custodian for these funds.

Legal

A.R.S. §15-1123.A

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify the 2022/23 Statement of Revenues and Expenditures for the Student Activities Fund from April 1 through April 31, 2023.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT No. 8
Statement of Revenues and Expenditures
For Student Activities Fund
Activity from April 1, 2023 to April 30,2023

<u>School</u>	<u>Beginning Balance</u>	<u>Revenues</u>	<u>Expenditures</u>	<u>Ending Balance</u>
Clarendon	3,835.42			3,835.42
OMS	12,404.04			12,404.04
Solano	10,746.61			10,746.61
Longview	6,102.20	1,503.00		7,605.20
	<u>\$ 33,088.27</u>	<u>\$ 1,503.00</u>	<u>\$ -</u>	<u>34,591.27</u>

OSBORN SCHOOL DISTRICT NO. 8

May 16, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-H

Agenda Item
Disposal of Equipment

For Board: Action Discussion Information

Background –
None this month

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Recommend approval of disposal of equipment as listed.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

May 16, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-I

Agenda Item

Approval of Renewal of the Employee Staffing Services with ESI

For Board: Action Discussion Information

Background –

The attached outlines our renewal Employee Staffing Services Agreement with ESI (Educational Services Inc.). As you'll recall from the current school year, ESI maintains responsibility for all onboarding and education certification requirement paperwork. They recruit qualified substitute teacher candidates. We would like the Governing Board to approve this renewal agreement for the SY23 year to provide us continued access to fill positions in the event we are unable to find local qualified candidates. This agreement has been vetted and approved by the District's Legal Counsel.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Employee Staffing Services Agreement with ESI (Educational Services Inc.).

Moved _____ Seconded _____ P/F

First Amendment to Employee Staffing Agreement

This First Amendment to the Employee Staffing Agreement (“First Amendment”) is entered into in the State of Arizona by and between **Osborn Elementary School District** (“Client”), and Educational Services, LLC, an Arizona limited liability company (“ESI”) (each individually a “Party” and collectively, the “Parties”), effective as of July 1, 2023 (“Effective Date”).

RECITALS

WHEREAS, the Parties entered into an Employee Staffing Agreement dated July 1, 2022 (“Agreement”);

WHEREAS, all capitalized terms not otherwise defined in this First Amendment have the definitions set forth in the Agreement;

WHEREAS, the Term of the Agreement ends on June 30, 2023 but may be may be renewed annually upon mutual agreement of the Parties (with each one-year renewal being a successive “Term”); and

WHEREAS, as of the Effective Date, the Parties wish to renew the Term for one additional year.

AGREEMENT

NOW, THEREFORE, in consideration of the mutual covenants and agreements set forth herein, the receipt and sufficiency of which are hereby acknowledged, the Parties agree that the foregoing recitals are incorporated as if fully set forth herein, and further agree as follows:

1. Term of the Agreement: The Term of the Agreement is renewed for one year, as of the Effective Date.
2. Survival. All other provisions of the Agreement remain in full force and effect.

IN WITNESS THEREOF, the Parties have executed this First Amendment acknowledging and agreeing to its terms and conditions as of the Effective Date.

“Client”
Colleen Toscano
By: Colleen Toscano
Its: COO

EDUCATIONAL SERVICES, LLC

By: W. Andy Shirk
Its: President & CEO



Employee Staffing Agreement

This Agreement for Employee Staffing Services (“Agreement”) is entered into in the State of Arizona effective July 1, 2022 (“Effective Date”), by and between Osborn School District (“Client”), and Educational Services, LLC, an Arizona limited liability company (“ESI”).

RECITALS

- A. ESI is a company in the business of providing employee staffing services.
- B. Client is an entity within the State of Arizona and desires to obtain certain staffing services (“Services”) from ESI. ESI is willing to provide Services to Client upon the terms and conditions contained in this Agreement.
- C. This Agreement provides for the allocation between Client and ESI of responsibilities with respect to covered employees (“Workers” pursuant to Section 2 below).
- D. This Agreement shall not diminish, abolish, or remove any rights of Workers against the Client, or obligations of the Client to any Workers, if any, that existed before the Effective Date of this Agreement.
- E. Client and ESI agree to be bound by the terms and conditions set forth in any applicable cooperative contract purchasing agreement.
- F. Client is authorized to enter into this Agreement pursuant to A.R.S. § 15-502(A).

AGREEMENT

In consideration of the foregoing recitals, and mutual promises contained herein, Client and ESI agree as follows:

1. RELATIONSHIP OF THE PARTIES

ESI is an independent contractor and shall perform its obligations under this Agreement as an independent contractor. All Workers provided by ESI to perform Services for Client pursuant to this Agreement shall be employees of ESI and not of Client. Client has the right to direct Workers only to the extent necessary to conduct the Client’s business, and operations, and to comply with licensing and certification requirements that apply to the Client, or to any Worker. In all other respects, ESI retains full control over the employment, direction, supervision, evaluation, compensation, discipline, and discharge of Workers performing Services under this Agreement. Nothing contained in this Agreement will be construed to create a joint

venture or partnership, or the relationship of principal and agent, or employer and employee, between ESI and Client.

2. **WORKER**

In this Agreement, the term “Worker” or “Workers” means an individual(s): (a) employed by ESI in Arizona to work in Arizona, (b) who is performing Services for Client pursuant to this Agreement, (c) who has completed ESI’s required hiring and onboarding process forms, and, where applicable, is certificated or licensed as required by law for the position in which ESI places the Worker.

ESI will not place into employment positions with the Client any Worker who does not possess, or have the ability to possess, all necessary certification and endorsements or licenses for the position assigned.

ESI will maintain equal employment opportunity and anti-discrimination policies, including complaint procedures that address discrimination, and/or harassment claims. ESI retains the right to make a final determination as to whether to hire a Worker.

3. **TERM OF AGREEMENT**

The initial term of this Agreement will be one (1) year following the Effective Date (“Term”). Upon the expiration of the initial Term, this Agreement may be renewed annually upon mutual agreement of both parties (with each one-year renewal being a successive “Term”). This Agreement does not automatically renew at the end of each year.

4. **NON-APPROPRIATION CLAUSE**

Client may cancel this Agreement by providing written notice to ESI if funding is not available to Client due to budget constraints.

5. **TERMINATION**

A. Workers, Without Cause. Notwithstanding any other provision of this Agreement, Client may request termination of, and ESI may terminate, any Worker at any time without cause upon the submission of at least thirty (30) calendar days’ advance written notice.

B. Workers, With Cause. Notwithstanding any other provision of this Agreement, Client may request termination of, and ESI may terminate, any Worker upon written notice to ESI upon the occurrence of any of the following:

- (1) A material breach by ESI, or a Worker of any of ESI's or Worker's obligations under this Agreement, or under the Worker's contract and/or employment offer letter.
 - (2) If a Worker embezzles or misappropriates Client funds or property, defrauds Client, is convicted of a felony, or of any crime involving moral turpitude, has his or her certification or other licensing required for the position for which employed by ESI revoked or suspended, fails to maintain a valid fingerprint card if one is required by Client, commits an act or omission which constitutes a breach of the Worker's contract and/or employment offer letter, violates the policies of the Client applicable to Client's own employees, commits an act of unprofessional conduct, or commits an act that adversely affects the reputation of Client.
 - (3) Death or Permanent Disability of a Worker occurring any time during the term of this Agreement, in which event this Agreement (as it relates to the Worker) shall terminate as of his or her death or Permanent Disability. "Permanent Disability" shall mean the Worker is unable to perform his/her essential job duties, with or without reasonable accommodation, for a period of more than sixty (60) days.
 - (4) If it is later discovered that a Worker has made any material misrepresentations or has failed to provide any material representations in connection with the information provided to ESI.
- C. Agreement. This Agreement may be terminated by either party, for any reason, at any time prior to the expiration of the Term, by providing ninety-day (90) written notice to the other Party, in the manner described in Section 28.

6. SCOPE OF SERVICES

In collaboration with Client, ESI shall supply Workers and shall perform the following services:

- A. Recruit, hire, train, evaluate, compensate, place, replace, supervise, discipline, and terminate Workers.
- B. Maintain a recruiting and hiring program that is in compliance with federal and state laws, rules and regulations, equal opportunity, and anti-discrimination policies applicable to, and restricting, the hiring and selection process, including, but not limited to, Title VII of the Civil Rights Act of 1964 ("Title VII"), the Americans With Disabilities Act ("ADA"), the Age Discrimination in Employment Act ("ADEA"), the Fair Credit Reporting Act ("FCRA"), the Arizona Civil Rights Act ("ACRA"), and the Arizona Employment Protection Act ("AEPA").

- C. Maintain a system of statewide background checks on all Workers provided to Client to include pre-screening, credentialing, licensure, statewide criminal background check, and fingerprinting, the results of which shall be made available to Client upon request to the extent permitted by law. ESI shall ensure that all Workers possess all certifications and licenses necessary to perform their assignments.
- D. Maintain a system of evaluation, which can be the Client's evaluation systems and instruments.
- E. Maintain a program of supervision that enforces appropriate policies and procedures. In order to maintain the program, ESI may designate one or more on-site ESI employees as the supervisor, and/or, ESI contact responsible for addressing and responding to Workers.
- F. Provide each Worker with information regarding his or her obligation to comply with applicable safety, drug/alcohol, anti-harassment, anti-discrimination, anti-retaliation, and conduct policies.
- G. Inform each Worker in writing that s/he is employed by ESI, and not employed by the Client.
- H. Inform each Worker in writing that job related illness/injury reports are to be made to the Client, and ESI's on-site supervisor, or ESI contact, and provide information on where and how reports are to be made to the Client and ESI supervisor or contact. Worker must coordinate with ESI, or ESI's representative, for non-emergency treatment, and not the Client, or Client's representative.
- I. Pay Workers in compliance with applicable wage and hour laws, including, but not limited to the Fair Labor Standards Act ("FLSA"), the Fair Wages and Healthy Families Act, and Arizona Labor Code. ESI shall maintain complete and accurate records of all wages paid to a Worker assigned to provide services to Client. ESI shall be exclusively responsible for, and will comply with, applicable law governing the reporting and payment of wages, payroll-related, and unemployment taxes attributable to wages paid to Workers assigned to provide services to Client.

For SubSource Workers (substitutes), ESI will track, account and pay for paid sick time in accordance with the Fair Wages and Healthy Families Act ("FWHFA"). These costs for SubSource Workers will not be invoiced to the Client and will be ESI's responsibility.

For RetireRehire Workers (return-to-work retirees), Client will be responsible for providing paid leave equal to or greater than the amount required under the FWHFA. The annual allotment of a RetireRehire Worker's paid sick leave will

not be accrued but will be granted by Client in full via a lump sum dispersal at the start of the RetireRehire Worker's contracted employment period. Client will have discretion in determining the type and quantity of paid leave so long as this paid leave allotment meets the requirements of the FWHFA.

Hourly employees will not be allowed to accrue "comp time," and will be paid their proper overtime rate, 1 ½ times their regular hourly rate, for any hours worked over 40 hours in a workweek, as required by applicable law. If an authorized timesheet approver (employee of Client) approves a Worker timesheet with overtime hours on it, ESI must pay that overtime, and will bill Client accordingly for that overtime.

- J. Be responsible for the adequacy of the services provided by Workers pursuant to this Agreement.
- K. ESI shall perform all other responsibilities with respect to Workers otherwise required of an employer, and not assumed by Client pursuant to this Agreement.

7. **APPROVAL OF SUPPLIED WORKERS**

Client has the right, but not the obligation, to pre-approve any Worker provided by ESI to fill a position for which the Client has contracted with ESI to provide. The Client has the right to reject any Worker prior to, or, at the time of placement for any lawful reason. Client may recommend that ESI impose discipline upon any Worker for any lawful reason, and ESI may, in its own right, impose discipline, up to and including dismissal, upon any Worker for any lawful reason. ESI retains the sole right to determine if rejection, discipline, or dismissal of a Worker is for a lawful reason.

8. **ADMINISTRATIVE FEES**

Client will pay ESI an administrative fee in accordance with the Fee Schedule, attached as **Exhibit A**.

ESI will pay for all associated employer's payroll liabilities for the Workers. Payroll liabilities include FICA (OASDI/Medicare), federal and state unemployment taxes, and workers' compensation insurance ("Payroll Liabilities"). ESI's obligation to pay all Payroll Liabilities will not change during the Term, even if there are mid-Term increases in SUTA or workers' compensation rates charged for the Workers. However, ESI reserves the right to amend Exhibit A and charge Client for increased Payroll Liabilities mid-Term only in the event of the following: A) an additional category of payroll tax applicable to the Workers is mandated by any federal, state, or local government that was unforeseen at the commencement of the Term; or B) any federal, state, or local government imposes a material and substantial change to the payroll tax structure applicable to the Workers that causes material increased costs to ESI that were unforeseen at the commencement of the Term.

9. **PRE-PAYMENT INCENTIVE**

ESI pays Workers for their services to Client before receiving corresponding payment from Client. Therefore, ESI offers a pre-payment incentive in the Contract Administrative Fee if Client pre-pays for Services as defined per **Exhibit A**.

10. **PAYMENT TERMS**

ESI will bill Client with invoices as “net 30.” An 8% per annum late payment charge will be assessed for any payment that is not received within 30 days of invoice.

11. **WORKERS’ COMPENSATION**

- A. ESI will be considered the “employer” of all Workers for the purposes of providing workers’ compensation insurance within the meaning of A.R.S. § 23-901. ESI shall provide workers’ compensation and employer’s liability insurance in accordance with the statutory requirements of the State of Arizona, including Employer’s Liability insurance with limits of liability of not less than \$1,000,000 each accident, and \$1,000,000 bodily injury or disease. The workers’ compensation policy shall be endorsed to include the Alternate Employer Endorsement and shall include a waiver of subrogation in favor of Client from the workers’ compensation insurer.
- B. Client and ESI understand, agree, and acknowledge that no individual will be covered by ESI’s workers’ compensation insurance, or be issued a payroll check unless and until that individual has, prior to commencing work for the Client, satisfied the requirements and definition of a “Worker” under Section 2 of this Agreement.
- C. Client understands, agrees, and acknowledges that the workers’ compensation insurance that ESI will provide under this Agreement will only cover individuals who are employed by ESI, and that such ESI’s workers’ compensation insurance will not cover other individuals who might perform services for Client, whether as employees, independent contractors, or otherwise. Client agrees to provide workers’ compensation insurance or maintain a program of approved self-insurance covering Client’s own employees.

12. **CLIENT’S LIABILITY INSURANCE**

Client will provide liability indemnity protection to the Workers performing Services under this Agreement, and ESI, to the extent that the Worker is providing services for the Client, and the Worker is acting within the course and scope of the authorization granted. The provision of liability indemnity protection shall not be construed as evidence that the relationship between the parties and Workers is other than specifically provided for and agreed to in this Agreement.

The coverage provided will be made available to Workers as an additional covered party under the terms of the Client's insurance coverage. Coverage will be made available by the Client's insurance company to Workers on the same terms and conditions as coverage is made available to Client employees. ESI shall be named an additional covered party to the Client's insurance agreement but only to the extent that ESI is vicariously liable for the acts of Workers while Workers are performing services for Client but not for any actual or alleged wrongful act, error or omission of ESI in its own right (e.g., claims of negligent hiring, supervising or retention, employment discrimination, etc.).

13. **ESI'S LIABILITY INSURANCE**

ESI shall maintain in full force and effect at all times during the Term of this Agreement Commercial General Liability ("CGL") insurance with limits of liability of not less than one million dollars (\$1,000,000) per occurrence, and if such Commercial General Liability insurance contains a general aggregate limit of liability, the limit of liability shall be at least two million dollars (\$2,000,000).

14. **PATIENT PROTECTION AND AFFORDABLE CARE ACT (PPACA)**

The parties believe that all Workers are the common law employees of ESI and that ESI is an applicable large employer for purposes of compliance with the requirements of Code Section 4980H. Accordingly, ESI offers full-time Workers and their "dependents" (as defined in any regulations or other guidance issued under Code Section 4980H) the opportunity to enroll in ESI's "minimum essential coverage" (as defined in Code Section 5000A(f) and any regulations or other guidance issued thereunder) under an "eligible employer-sponsored plan" (as defined in Code Section 5000A(f)(2) and any regulations or other guidance issued thereunder) at least once per year. Such coverage will provide "minimum value" (as defined in Code Section 36B(c)(2)(C)(ii) and any regulations or other guidance issued thereunder).

In addition, ESI will determine full-time employee status for all Workers using the "look-back measurement method" (as defined in the regulations or other guidance issued under Code Section 4980H) and will conduct the necessary tax reporting as required by Code Sections 6055 and 6056, including the timely furnishing of all Forms 1095-C to applicable individuals and the timely filing of all Forms 1094-C and 1095-C with the Internal Revenue Service.

Each party agrees to provide the other party timely notice of any penalty assessment or other correspondence from the Internal Revenue Service or other governmental agency with respect to Code Section 4980H compliance as it applies to the Workers covered by this Agreement. For this purpose, notice shall be considered timely if provided to the other party no later than 20 days before a corresponding response is due to the Internal Revenue Service or other governmental agency.

15. ADMINISTRATION

- A. All Workers assigned to fill positions with the Client are employees of ESI. ESI is responsible for administrative employment matters, such as transmission of all federal, state, and local employment tax payments, providing workers' compensation insurance, as well as management of fringe benefit programs for Workers. ESI agrees to pay, and hold harmless, Client from any and all tax penalties, assessments, or governmental charges in connection with all or any of the Services provided under the terms of this Agreement. Client is responsible for payment of the Alternative Contribution to the Arizona State Retirement System for any amounts that may be due for individual Workers.
- B. Client will immediately forward to ESI any garnishment orders, involuntary deduction orders, notices of IRS liens, and other forms of legal process received by Client affecting payment of wages to Workers and will cooperate with ESI in responding thereto.
- C. Workers will receive compensation for services rendered pursuant to this Agreement solely through ESI. It is a material breach of this Agreement for Client to pay any Worker in cash, or by any other means for any Services rendered. Any individual whom a Client pays directly for any Services rendered will not be considered a Worker under this Agreement as to the Services for which the Client provides payment. Further, ESI shall provide Workers with unemployment insurance coverage to the extent required by law.
- D. ESI shall warrant compliance with all federal immigration laws and regulations that relate to Workers, and that it has verified employment eligibility of each Worker through the E-verify program.
- E. Upon Client's reasonable request, ESI will provide documentation showing compliance with Section 15(D) with respect to any Worker.
- F. If Client engages in ESI's RetireRehire service, Client RetireRehire Terms, attached as **Exhibit B**, summarizes Client's return-to-work program. Client has sole discretion to set terms. Terms may be changed by Client at any time upon written notice to ESI.
- G. If Client requires Worker to operate Client vehicles, Client shall assume full responsibility for transportation safety, vehicle maintenance, training Worker in the basic operational necessities of operating Client's vehicle, vehicle safety inspections, environmental compliance, and all government requirements and compliance relating to Worker's operation of Client's vehicle.

16. **PROTECTED LEAVES OF ABSENCE**

- A. The Uniformed Services Employment and Reemployment Rights Act of 1994 (“USERRA”) protects civilian job rights and benefits for military servicemembers, veterans, and members of Reserve components. Client agrees to provide for any necessary leaves of absence, employment, and/or reemployment positions in the event that Workers are called away for or return from military service, pursuant to the requirements of USERRA.
- B. The Family and Medical Leave Act (“FMLA”) protects job rights, leave, benefits, and re-instatement rights of eligible employees after the employee has been on approved FMLA leave. Client agrees to provide for any necessary leaves of absence, employment, and/or reemployment positions in the event that Workers go on leave or return from leave, pursuant to the requirements of the FMLA.

17. **SAFE WORK ENVIRONMENT**

- A. ESI and its Workers will comply with all health and safety laws, regulations, ordinances, directives, and rules imposed by controlling federal, state, or local governments, and will immediately report all work-related accidents involving the Worker within 24 hours to Client.
- B. If applicable, and appropriate, Client will provide the Workers with personal protective equipment as required by federal, state, local law, regulations, ordinance, directive, or rule.
- C. ESI or its workers’ compensation carrier has the right to inspect the Client’s premises and operation but is not obligated to conduct any inspections. ESI reserves the right to audit safety activities. ESI, or its insurers, may give reports to Client on the conditions found at Client’s worksites. Client will supply documentation related to safety activities as prescribed by law (e.g., safety meeting, training maintaining OSHA log). Neither ESI’s insurer nor ESI warrants the result of the inspections, or the absence thereof, or that the operations or premises are in compliance with any laws, regulations, codes, or standards.
- D. Client will ensure that all facilities where the Workers perform services are in compliance with any and all applicable federal, state, and/or local laws, regulations, codes, or standards.

18. **SUPERVISION**

- A. ESI, in coordination with Client, will provide direction, supervision, training, and control of each Worker in the performance of the Services. Client will provide daily monitoring of the Workers and will report to ESI. ESI may

essential coverage to its common law employees pursuant to an eligible employer-sponsored plan; (ii) offer coverage that provides minimum value and that is “affordable,” within the meaning of Code Section 4980H and any regulations or other guidance issued pursuant thereto; or (iii) provide timely notice of any penalty assessment or other correspondence from the Internal Revenue Service or other governmental agency as described by Section 14 of this Agreement.

The Indemnitee hereunder shall promptly notify the Indemnitor in writing of any claim, suit, action or proceeding and cooperate with the Indemnitor at the Indemnitee’s sole cost and expense. The Indemnitor shall immediately take control of the defense and investigation of such claim, suit, action or proceeding and shall employ counsel of its choice to handle and defend the same, at the Indemnitor’s sole cost and expense. The Indemnitor shall not settle any claim, suit, action or proceeding in a manner that adversely affects the rights of the Indemnitee without the Indemnitee’s prior written consent. The Indemnitee’s failure to perform any obligations under this section shall not relieve the Indemnitor of its obligations under this section except to the extent that the Indemnitor can demonstrate that it has been materially prejudiced as a result of such failure. The Indemnitee may participate in and observe the proceedings at its own expense.

The parties agree that this Section 19 constitutes the complete agreement between the parties with respect to indemnification, and each party waives its right to assert any common-law indemnification or contribution claim against the other party.

20. **ADJUDICATION OF AGREEMENT**

If any court or arbitrator of competent jurisdiction holds that any provision of this Agreement is invalid or unenforceable, the parties desire and agree that the remaining parts of this Agreement will nevertheless continue to be valid and enforceable.

21. **LIMITATION OF LIABILITY**

CLIENT EXPRESSLY ACKNOWLEDGES AND AGREES THAT CLIENT’S SOLE REMEDY IN THE EVENT OF ESI’S BREACH OF ITS OBLIGATIONS UNDER THIS AGREEMENT IS TO TERMINATE THIS AGREEMENT AND RECEIVE, WITHIN THIRTY (30) DAYS AFTER THE TERMINATION DATE, A REFUND FOR ANY FEES THAT CLIENT PAID ESI AS OF THE TERMINATION DATE FOR SERVICES THAT WERE NOT PERFORMED AS A RESULT OF ESI’S BREACH. FURTHER, ESI SHALL HAVE NO FURTHER LIABILITY OR OBLIGATION TO CLIENT WHATSOEVER, SUCH AS LIABILITY FOR SPECIAL OR CONSEQUENTIAL DAMAGES. CLIENT ACCEPTS THE RESTRICTIONS ON CLIENT’S RIGHT TO ADDITIONAL RECOURSE AS PART OF CLIENT’S BARGAIN WITH ESI.

22. **ATTORNEYS' FEES**

Should any litigation be commenced between the parties hereto concerning the terms of this Agreement, or the rights and duties of the parties under this Agreement, the prevailing party in such litigation shall be entitled to, and in addition to any other relief that may be granted, the prevailing party's attorneys' fees and costs.

23. **MODIFICATIONS OR WAIVER OF AGREEMENT**

No modification or waiver of this Agreement will be valid unless the modification or waiver is in writing and signed by the designated representative of the Client and a Director-level employee or above of ESI. The failure of either party at any time to insist upon the strict performance of any provision of this Agreement will not be construed as a waiver of the right to insist upon the strict performance of the same provision, at any future time.

24. **ENTIRE AGREEMENT**

This Agreement, including the Recitals and Exhibits, along with all other agreements explicitly referenced herein, including the Mohave Educational Services Cooperative Contract No. 21N-ESI3-0318 and 1Government Procurement Alliance Contract No. 22-09PV-03, constitutes the entire agreement between the parties with respect to its subject matter and supersedes all prior and contemporaneous agreements, understandings, inducements and conditions, express or implied, oral or written, of any nature whatsoever with respect to its subject matter.

25. **BINDING NATURE OF AGREEMENT**

This Agreement shall be binding upon and inure to the benefit of the parties hereto and their respective heirs, personal representatives, successors and assigns. For the avoidance of doubt, ESI has the right to assign its rights and obligations under the Agreement to any assignee, successor, and/or subsequent owner, whether as a result of a merger, acquisition, or other change in ownership.

26. **CONSTRUCTION; INTERPRETATION; MODIFICATION**

This Agreement is intended to express the mutual intent of the parties, and no rule of strict construction shall be applied against the drafting party. In this Agreement, the singular includes the plural, and the plural the singular; words imparting gender include both genders; references to "writing" include printing, typing, electronic writing and other means of reproducing words in a tangible visible form; the words "including", "includes" and "include" shall be deemed to be followed by the words "without limitation". The term "person" shall include an individual, corporation, joint venture, partnership, trust, estate, association or any other entity. This Agreement may not be modified or amended other than by a writing signed by the party to be charged with such modification or amendment.

27. **WARRANTY**

Pursuant to the provisions of A.R.S. § 41-4401, each party warrants to the other party that it is in compliance with all Arizona and federal immigration laws and regulations that relate to its employees and Workers and with the E-Verify program under A.R.S. § 23-214(A). Each party acknowledges that its breach of this warranty is a material breach of this Agreement subject to penalties up to and including termination of this Agreement. Each party retains the legal right to inspect the papers of any employee/Worker of the other party or any independent contractor who works on this Agreement to ensure compliance with this warranty.

28. **NOTICES**

All notices or other communication required or permitted under this Agreement shall be in writing, and shall be made by hand delivery, or overnight courier, or prepaid first-class certified mail, with an additional copy (which does not constitute notice) sent via email. Notice to ESI shall be sent to:

Educational Services, LLC
14614 N. Kierland Blvd, Suite 230
Scottsdale, AZ 85254
ATTN: ESA Administrator
Email: hr@esiaz.us

Notice to Client shall be sent to Client at the address set forth on the signature page hereto.

29. **NO RULE OF STRICT CONSTRUCTION**

Both parties have approved the language of this Agreement, and no rule of strict construction will be applied against either party.

30. **HEADINGS**

The descriptive headings of the paragraphs and subparagraphs of this Agreement are intended for convenience only, and do not constitute parts of this Agreement.

31. **COUNTERPARTS**

This Agreement may be executed simultaneously in two or more counterparts, each of which will be deemed an original, but all of which together will constitute one and the same instrument.

32. **ARBITRATION**

In the event of any dispute between the parties to this Agreement arising out of, relating to, or in connection with the provisions of this Agreement, or the performance hereunder, the parties hereby agree that any such dispute shall be exclusively submitted to, and resolved in, binding arbitration. The arbitrator shall be selected by mutual agreement of the parties. The arbitrator's decision and/or award shall be final and binding. The prevailing party, if any, shall be entitled to reasonable attorney's fees and costs. Arbitration shall take place in Maricopa County, Arizona.

33. **GOVERNING LAW**

This Agreement shall be construed under the laws of the State of Arizona and shall incorporate by reference all mandatory contract provisions of state agencies required by statute or executive order.

34. **VALIDITY**

This Agreement shall be valid and enforceable only after the designated representative of both Client and ESI has signed it.

35. **CANCELLATION FOR CONFLICT OF INTEREST**

Pursuant to A.R.S. § 38-511, the Client may, within three (3) years after its execution cancel this Agreement, without penalty or further obligation, if any person significantly involved in initiating, negotiating, securing, drafting, or creating the contract on behalf of the Client is, at any time while the contract or any extension of the contract is in effect, an employee or agent of any other party to the contract in any capacity, or a consultant to any other party to the contract with respect to the subject matter of the contract.

IN WITNESS WHEREOF, the parties have executed this Agreement on the date indicated at their respective signatures below.

Effective Date: July 1, 2022.

"Client"

EDUCATIONAL SERVICES, LLC,
an Arizona limited liability company





By: Colleen Toscano

By: W. Andy Shirk

Its: Chief Ops Officer

Its: President & CEO

CLIENT ADDRESS FOR NOTICE:

1226 W. Osborn Rd, Phoenix AZ 85013

EXHIBIT A
Fee Schedule

ESI Cooperative Contracts

All fees are defined through the following cooperative contracts. The following is a summary of key terms and may be subject to change. Refer to the specific governing cooperative contract for current detailed fee terms.

Mohave Educational Services Cooperative Contract No. 21N-ESI3-0318

and

Government Procurement Alliance Contract No. 22-09PV-03

RetireRehire

ASRS Retired Member Leased Employees: excludes Substitutes

- 17.00% of gross salary

SubSource

Certified and Classified Substitutes

- 25.00% of gross salary

Pre-Payment Incentive

Pre-payment of at least 80% of estimated fiscal year expenditure required. Incentive is a 0.25 percentage point reduction of the base administration fee. Example: For ASRS Retired Member Leased Employees (excludes substitutes), the base admin fee of 17.0% would be reduced to 16.75%.

EXHIBIT B
Client RetireRehire Terms

Certified Employees

Contractual Salary (% of Exiting Salary)	XX%
Supplemental Pay (% of Pay Rate)	XX%
Performance Pay	YES/NO
Insurance Support	YES/NO
Leave	YES/NO
Holiday Pay	YES/NO
Program Application Period	COMPLETE
Time Limit with ESI	COMPLETE

Other Special Provisions: No current participants. If Client identifies a participant, they will declare their terms at that time.

Classified Employees

Same as Certified Employees

Contractual Salary (% of Exiting Salary)
Supplemental Pay (% of Pay Rate)
Performance Pay
Insurance Support
Leave
Holiday Pay
Program Application Period
Time Limit with ESI

Other Special Provisions:

Administrators

Same as Certified Employees

Contractual Salary (% of Exiting Salary)
Supplemental Pay (% of Pay Rate)
Performance Pay
Insurance Support
Leave
Holiday Pay
Program Application Period
Time Limit with ESI

Other Special Provisions:

OSBORN SCHOOL DISTRICT NO. 8

May 16, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-J

Agenda Item

**Approval of the Renewal of the Host School Agreement with International TeachAlliance,
a program of ESI**

For Board: Action Discussion Information

Background –

The attached outlines our renewal Host School Agreement with International TeachAlliance, a Program of ESI (Educational Services Inc.). As you'll recall from the current school year, ITA is the J-1 Visa Sponsor and maintains responsibility for all visa paperwork. They recruit qualified teachers and set up District interviews with qualified international teachers. ITA assists with housing logistics and assisting the teacher with settling into the U.S. The Teacher is employed by the District (Host School). ITA provides a university training program to all exchange teachers before arrival and coordinates Department of State required cultural exchange events with the Exchange Teacher. We would like the Governing Board to approve this renewal agreement for two years to provide us continued avenue to fill positions in the event we are unable to find local qualified candidates. This agreement has been vetted and approved by the District's Legal Counsel.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Host School Agreement with International TeachAlliance, a Program of ESI

Moved _____ Seconded _____ P/F



IAG Host School Agreement

This HOST SCHOOL AGREEMENT (“Agreement”), effective as of April 14th, 2022 (“Effective Date”), is entered into by and between International Alliance Group, LLC, (“IAG”) and **Osborn School District #8**, (the “Host”, and together with IAG, each a “Party”, and collectively, the “Parties”).

WHEREAS, The International TeachAlliance Program (the “Program”) by IAG offers international teachers the opportunity to participate in a cultural exchange program in the United States, while learning valuable professional skills, improving English language capability, and learning about the culture and history of the U.S.;

WHEREAS, the Host agrees that hosting exchange teachers (“Exchange Teachers”) and participating in the Program will result in their students’ gaining a better understanding of the world outside the United States of America as they interact with Exchange Teachers from another part of the world;

WHEREAS, IAG utilizes designated United States Department of State (“State Department”) J-1 Teacher cultural exchange program sponsors.

WHEREAS, the Host agrees to host a number of Exchange Teachers (as set forth below); and

WHEREAS, the Parties have read the State Department regulations governing the Program¹ (the “Regulations”) and agree that they will comply with the Regulations from the time of signing this Agreement, as such Regulations may be amended from time to time.

AGREEMENT

NOW, THEREFORE, in consideration of the foregoing and of the mutual promises and agreements set forth herein, the Parties, intending to be legally bound, hereby agree as follows:

1. OBLIGATIONS

a. **Host Obligations.** During the term of this Agreement, the Host shall use commercially reasonable efforts to comply with the Host obligations set forth in Exhibit A (“Host Obligations”). The Host shall comply with, and require its employees, agents, and subcontractors (including personnel of subcontractors) to observe and comply with any and all legal requirements applicable to the Host Obligations.

b. **IAG Obligations.** During the term of this Agreement, IAG shall use commercially reasonable efforts to recruit Exchange Teachers (the “IAG Obligations”, and together with the Host Obligations, the “Services”), for the Exchange Teacher positions set forth in Exhibit B (“Positions”).

¹ Regulations can be found at: <https://www.ecfr.gov/cgi-bin/retrieveECFR?gp=&SID=9adf677eb80094061be39ec4fd4fe4e0&mc=true&n=pt22.1.62&r=PART&ty=HTML>

c. **Cooperation**. Each Party shall cause its employees to reasonably cooperate with employees of the other and provide reasonable assistance to the extent required for effective delivery of the Services. The Host shall provide IAG with such information and documentation as is reasonably requested by IAG and the Host shall perform actions and tasks requested by IAG to enable IAG to perform the IAG Obligations in accordance with this Agreement.

d. **Third Party Services**. IAG shall have the right to engage the services of independent contractors to deliver or assist IAG in carrying out the IAG Obligations contemplated under this Agreement. IAG will supervise the performance of such third parties to ensure that the IAG Obligations meet, in all material respects, the requirements of this Agreement.

e. **Consideration for IAG Obligations**. The IAG Obligations shall be provided by IAG in consideration of the Host's payment of the amounts specified for the IAG Obligations set forth on Exhibit C hereto.

2. REPRESENTATIONS AND WARRANTIES

IAG represents and warrants to the Host, and the Host represents to IAG, that such Party has all necessary rights and authority to enter into this Agreement and to perform its obligations hereunder.

3. CONFIDENTIALITY

a. **Confidential Information**. Each Party acknowledges that in connection with the provision of the Services and the Parties' other obligations contemplated by this Agreement, the Parties will exchange certain confidential information, including the personal information of the Exchange Teachers ("Confidential Information"). The Confidential Information will be and remain the sole property of the Party (and its assigns) providing such Confidential Information, provided however, that the personal information of the Exchange Teachers (including health information) will remain the property of the respective Exchange Teacher. Each Party shall use the same degree of care which it normally uses to protect its own Confidential Information to prevent the disclosure to third parties of the Confidential Information belonging to the other Party and the Exchange Teachers. Neither Party shall make any use of the Confidential Information of the other, except as contemplated or required by the terms of this Agreement or any other written agreement between the Parties. Notwithstanding the foregoing, this Section 3 shall not apply to any information that (a) was publicly known at the time of disclosure or has become publicly known through no fault of the receiving Party, (b) was received by the receiving Party from a third party without a duty of confidentiality, or (c) was independently developed by the receiving Party without any reliance on the proprietary information.

b. **Permitted Disclosures**. Nothing herein shall be construed to prevent disclosure of Confidential Information as may be required by applicable law or regulation, or pursuant to the valid order of a court of competent jurisdiction or an authorized government agency, provided that the disclosure does not exceed the extent of disclosure required by such law, regulation, or order, and provided further that any Party disclosing Confidential Information pursuant to this Section 3(b) shall promptly provide written notice of any such order to the other Party.

4. LIMITATION OF LIABILITY

Except in the event of the gross negligence or intentional misconduct of a Party, in no event shall either Party have any liability under any provision of this Agreement for any punitive, incidental, consequential, special or indirect damages, including loss of future revenue or income, loss of business reputation or opportunity relating to the breach or alleged breach of this Agreement, or diminution of value or any damages based on any type of multiple, whether based on statute, contract, tort or otherwise, and whether or not arising from the other Party's sole, joint, or concurrent negligence, strict liability, criminal liability or other fault. In addition, notwithstanding any damages the Host may incur for any reason whatsoever, except in the event of the gross negligence or intentional misconduct of IAG, the entire liability of IAG under this Agreement shall be limited to the fees actually received by IAG pursuant to this Agreement. The provisions of this Section 4 shall apply to the maximum extent permitted by applicable law, even if any remedy fails its essential purpose.

5. INDEMNIFICATION.

a. **Indemnification Obligations.** Each Party ("Indemnifying Party") shall indemnify, hold harmless, and defend the other Party and its managers, officers, directors, employees, agents, affiliates, successors, and permitted assigns (collectively, "Indemnified Party") against any and all losses, damages, liabilities, deficiencies, claims, actions, judgments, settlements, interest, awards, penalties, fines, costs, or expenses of whatever kind, including professional fees and reasonable attorneys' fees, that are incurred by Indemnified Party/awarded against Indemnified Party in a final judgment ("Losses"), arising out of any third-party claim alleging: (i) any grossly negligent or more culpable act or omission of Indemnifying Party or its personnel (including any reckless or willful misconduct) in connection with the performance of its obligations under this Agreement; (ii) any bodily injury, death of any person, or damage to real or tangible personal property caused by the grossly negligent or more culpable acts or omissions of Indemnifying Party or its personnel (including any reckless or willful misconduct); or (iii) any failure by Indemnifying Party to comply with any applicable federal, state, or local laws, regulations, or codes in the performance of its obligations under this Agreement.

b. **Limitations on Indemnification.** Notwithstanding anything to the contrary in this Agreement, Indemnifying Party is not obligated to indemnify, hold harmless, or defend Indemnified Party against any claim (whether direct or indirect) if such claim or corresponding Losses arise out of or result from, in whole or in part, Indemnified Party's: (i) gross negligence or more culpable act or omission (including recklessness or willful misconduct); or (ii) bad faith failure to comply with any of its obligations set forth in this Agreement.

c. **Outside Factors.** The Host acknowledges that some factors, including recruitment of Exchange Teachers with specified qualifications, Exchange Teacher acceptance of position and J-1 visa approval, are outside of IAG's control. The Host agrees that, notwithstanding anything else in this Agreement to the contrary, IAG will have no liability to the Host if IAG cannot timely fill the Positions or is otherwise unable to fulfill the IAG Obligations to the satisfaction of the Host.

6. TERM AND TERMINATION

a. **Term.** This Agreement begins on the Effective Date and shall continue in effect until **June 30th, 2024**. Notwithstanding the foregoing, Section 3, Section 4 and Section 5 shall survive any expiration or termination of this Agreement.

b. **Termination.** Either Party may terminate this Agreement at any time if the other Party materially breaches this Agreement relating to the Services, the non-breaching Party has notified the breaching Party

in writing of such failure, and such failure continues for a period of fifteen (15) business days after the delivery to the breaching party of written notice of such material breach. This Agreement may be terminated in whole or in part, at any time, by mutual written consent of IAG and the Host.

c. **Effect of Termination.** The Parties acknowledge and agrees that, notwithstanding anything to the contrary contained in this Agreement or otherwise, all obligations of the Parties to provide Services hereunder shall immediately cease upon the expiration of the term for, or the date of termination of, such Service, provided however, that if, at the time of the termination or expiration of this Agreement, any Exchange Teacher is filling a Position at the Host's school or school district, the Parties will continue to cooperate in good faith to ensure that such Exchange Teacher can successfully complete their Program participation.

7. GENERAL

a. **Force Majeure.** No Party shall bear any responsibility or liability for any damages arising out of any delay, inability to perform, or interruption of its performance of its obligations under this Agreement due to any acts or omissions of the other Party hereto or for events beyond its reasonable control including, without limitation, acts of God, acts of governmental authorities, acts of the public enemy, or due to war, riot, flood, civil commotion, insurrection, pandemics, labor difficulty, severe or adverse weather conditions, lack of or shortage of electrical power, malfunctions of equipment or software programs, in each case that could not have been avoided through reasonable efforts by such Party. If any Party's performance of its obligations are subject to any failure or delay as the result of a force majeure event, such Party shall use its commercially reasonable efforts to end the failure or delay as soon as reasonably practicable and to minimize the effects of such event.

b. **Governing Law and Jurisdiction:** Any action or suit brought relating to this Agreement or the Program must be commenced and maintained in the appropriate state court of Arizona, located in Maricopa County, Arizona or a Federal district court located in Maricopa County, Arizona, as applicable. The Parties irrevocably consent to jurisdiction and venue in such courts for such purposes and agree not to seek transfer or removal of any action commenced in any such court and agree that Arizona law applies irrespective of any conflict of laws analysis. In the event either Party to this Agreement institutes an action or other proceedings to enforce any rights arising under this Agreement, the Party prevailing in such action or other proceeding will be paid all reasonable costs and attorneys' fees by the other Party. Such fees to be set by the court and not by a jury and to be included in any judgment or award entered in such proceeding.

c. **Waiver of Jury Trial:** EACH PARTY HERETO HEREBY WAIVES, TO THE FULLEST EXTENT PERMITTED BY APPLICABLE LAW, ANY RIGHT IT MAY HAVE TO A TRIAL BY JURY IN ANY LEGAL PROCEEDING DIRECTLY OR INDIRECTLY ARISING OUT OF OR RELATING TO THIS AGREEMENT OR THE TRANSACTIONS CONTEMPLATED HEREBY (WHETHER BASED ON CONTRACT, TORT OR ANY OTHER THEORY). EACH PARTY HERETO (A) CERTIFIES THAT NO REPRESENTATIVE, AGENT OR ATTORNEY OF ANY OTHER PARTY HAS REPRESENTED, EXPRESSLY OR OTHERWISE, THAT SUCH OTHER PARTY WOULD NOT, IN THE EVENT OF LITIGATION, SEEK TO ENFORCE THE FOREGOING WAIVER AND (B) ACKNOWLEDGES THAT IT AND THE OTHER PARTIES HERETO HAVE BEEN INDUCED TO ENTER INTO THIS AGREEMENT BY, AMONG OTHER THINGS, THE MUTUAL WAIVERS AND CERTIFICATIONS IN THIS SECTION.

d. **Relationship of the Parties.** IAG and the Host shall for all purposes be considered independent contractors with respect to each other, and neither shall be considered an employee, employer, agent, principal, fiduciary, partner, or joint venturer of the other.

e. **No Third-Party Beneficiaries.** This Agreement is for the sole benefit of the Parties hereto and their affiliates and their respective successors and permitted assigns and nothing herein, express or implied, is intended to or shall confer upon any other person any legal or equitable right, benefit, or remedy of any nature whatsoever, under or by reason of this Agreement.

f. **Assignment.** The Host may not assign any of its rights or obligations hereunder without the prior written consent of IAG. This Agreement shall inure to the benefit of and be binding upon any successors or permitted assigns of the Parties.

g. **Entire Agreement; Amendment.** This Agreement constitutes the entire agreement between IAG and the Host with respect to the subject matter hereof. This Agreement shall not be amended, altered, or changed except by a written agreement signed by the Parties hereto.

h. **No Waiver.** No delay or omission on the part of either Party to this Agreement in requiring performance by the other Party or in exercising any right hereunder shall operate as a waiver of any provision hereof or of any right or rights hereunder; and the waiver, omission, or delay in requiring performance or exercising any right hereunder on any one occasion shall not be construed as a bar to or waiver of such performance or right, or of any right or remedy under this Agreement, on any future occasion.

i. **Notices.** All notices, requests, demands, claims, and other communications hereunder shall be in writing. Any notice, request, demand, claim, or other communication hereunder shall be deemed duly delivered four business days after it is sent by registered or certified mail, return receipt requested, postage prepaid, or one business day after it is sent for next business day delivery via a reputable nationwide overnight courier service, in each case to the intended recipient as set forth below:

If to IAG:

International Alliance Group, LLC Incorporated
18025 West Denton Avenue
Litchfield Park, Arizona 85340
Attn.: Isaiah Thaler
E-mail: Isaiah@IAGUSG.org

If to HOST:

Osborn School District #8
Address: 1226 W Osborn Rd, Phoenix AZ 85013
Attn.: Dr. Emerald Woodland
E-mail: ewoodland@osbornsd.org

Any Party may give any notice, request, demand, claim, or other communication hereunder using any other means (including personal delivery, expedited courier, messenger service, facsimile, ordinary mail, or electronic mail), but no such notice, request, demand, claim, or other communication shall be deemed to have been duly given unless and until it actually is received by the Party for whom it is intended. Any Party may change the address to which notices, requests, demands, claims, and other communications hereunder are to be delivered by giving the other Party notice in the manner herein set forth.

j. **Section Headings.** Section headings are for descriptive purposes only and shall not control or alter the meaning of this Agreement.

k. **Severability**. If any provision of this Agreement shall for any reason be held illegal or unenforceable, such provision shall be deemed separable from the remaining provisions of this Agreement and shall in no way affect or impair the validity or enforceability of the remaining provisions of this Agreement.

l. **Counterparts**. This Agreement may be executed in two or more counterparts (including by facsimile or by an electronic scan delivered by electronic mail), each of which shall be deemed an original but all of which together shall be considered one and the same agreement and shall become effective when counterparts have been signed by each Party hereto and delivered to the other Party, it being understood that each Party need not sign the same counterpart. This Agreement may be executed and delivered by facsimile or by an electronic scan delivered by electronic mail.

m. **Official Language**: The Parties hereto agree that English is the governing language of this Agreement. This English version may be translated into another language for convenience of the Parties. The Parties agree that if there were any discrepancy or controversy regarding the interpretation, content, or meaning of any of the provisions of this Agreement, the English version shall prevail.

IN WITNESS WHEREOF, the Host and IAG have duly executed this Agreement as of the day and year first above written.

International Alliance Group, LLC

By: _____

Name: Jason Hammond

Title: President

Osborn School District #8

By: Colleen Toscano

Name: Colleen Toscano

Title: Chief Ops Officer

Exhibit A

Host Responsibilities

1. Employ Exchange Teachers in temporary, non-tenure position for exchange period as agreed in Employment Agreement and Letter of Intent to Hire and fulfill all contractual agreements made with Exchange Teachers.
2. Employ Exchange Teachers directly and maintain direct supervision and guidance of Exchange Teachers under the Host's school and school district.
3. Agrees to only assign Program Exchange Teachers to full-time teaching positions in accredited K–12 classrooms, including prekindergarten language immersion programs, offered as regular courses of study by accredited primary schools.
4. Pay Exchange Teachers at customary rate for similar proven experience and at the equivalent level as counterparts from the U.S. and according to the same duties, responsibilities, hours of employment, and compensation.
5. Provide Exchange Teachers with full-time (at least 32 hours per week) paid employment as identified on their written job offer and pay Exchange Teachers eligible for overtime in accordance with applicable FLSA state or federal law.
6. Provide training and/or orientation specifically designed for new Exchange Teachers, including but not limited to: overview of program and significant components including cultural exchange; information on wages and any deductions from wages, including for housing and transportation; and local community resources, including locally available health care.
7. Agrees to embrace the cultural exchange spirit of the program and offer opportunities for exchange with United States citizens to all participants.
8. Agrees to facilitate and encourage Exchange Teachers' participation in at least two cross-cultural activities per academic year and the cross-cultural component as part of the exchange.
9. Provide IAG copies of any contract signed between Exchange Teachers and the Host's school or school district.
10. Notify IAG in the event of any issues or concerns with Exchange Teachers' performance, prior to any decision made to implement a performance plan or move to termination.
11. Notify IAG of any changes in Exchange Teachers' employment status, known address, or any other problem that arises related to Exchange Teachers' health, safety and welfare.
12. Provide IAG with written documentation detailing the circumstances of the Host's termination of an Exchange Teachers' employment in a timely manner.
13. Abide by the Regulations governing the Program.

Exhibit B
Positions

The Host requests that IAG recruit [REDACTED] J-1 Exchange Teachers.

Exhibit C

International Alliance Group Pricing Structure

The Host agrees to pay IAG the percentages designated below for each Exchange Teacher (or other listed employ group). Partnering rates are based on the employee's total annual compensation and invoiced annually following the Exchange Teacher's (or other designated employee's) first day of reported duty.

<u>Teacher Types</u>	<u>Partnering Rate</u>
General Education, PreK-12	20%*
Special Education	25%*
Other Hard to Fill Positions	25%*
Paid Invoice After Teacher's First Day	+1%*

*Pricing and procurement is contingent upon a 2022 cooperative contract award.

IAG will provide medical insurance that meets the coverage requirements of the State Department regulation 22 C.F.R. §62.14. IAG will invoice annually following the Exchange Teacher's (or other designated employee's) first day of reported duty.

The Host understands that in the event of Exchange Teacher (or designated employee's) termination or resignation, IAG will issue a refund that is prorated based on the duration of the Exchange Teacher's (or designated employee's) stay at the Host School or School District, less a \$1,000 non-refundable fee.

OSBORN SCHOOL DISTRICT NO. 8

May 16, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-K

Agenda Item

**Approval Of Subcontract Agreement Between Osborn School District And Arizona
Teacher Residency Program**

For Board: Action Discussion Information

Background –

The Governing Board is required to approve the subcontract agreement for the Arizona Teacher Residency between the Arizona School Board of Regents on behalf of Northern Arizona University (NAU) and the Osborn School District in order to make the agreement for the 2023-2024 school year binding. The amount allocated to fund an additional coaching support position for first year teachers (former AzTR residents) is \$75,000. NAU agrees to pay the grant in two installments of the fully signed subcontract agreement and final budget/expenditure report; due by July 9 2023.

Osborn School District filled an AzTR program support position to provide onboarding and coaching support to first year teachers. The coaching support will extend beyond the seven teachers Osborn was able to retain following the completion of the residency program from the inaugural 2022-2023 school year.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the agreement between the Arizona board of Regents on behalf of NAU and Osborn School District as presented.

Moved _____ Seconded _____ P/F

SUBCONTRACT AGREEMENT

This is a cost reimbursement subcontract (Agreement) from Arizona Board of Regents for and on behalf of Northern Arizona University, Arizona K12 Center under an appropriation from the Arizona Legislature. The parties under this Agreement are the Arizona Board of Regents for and on behalf of Northern Arizona University, Arizona K12 Center, hereafter referred to as NAU, and Osborn School District, hereafter referred to as the Grantee. This Agreement sets forth the terms for the performance and administration of work and includes:

- Attachment A – FY24 Approved Budget

I. Execution and Modification

An agreement shall exist when this document has been signed by duly authorized representatives of the parties. Modifications shall be made only by written agreement of the authorized representatives of the parties.

II. Period of Performance July 1, 2023 – June 30, 2024

III. Project Description

Project Number: **24ATP08**
Project Title: **Osborn School District Arizona Teacher Program**

The Grantee agrees to use its best efforts to perform and complete the work authorized by this Agreement. Changes in the Project Description may be made only with the prior written approval of NAU.

IV. Total Project Cost \$75,000.00

V. NAU Project Director

Kathleen Paulsen, Professional Learning Director
Arizona K12 Center
99 E. Virginia Ave., Suite 100
Phoenix AZ 85004
Telephone: 602.443.6444
Fax: 602.443.6454
E-Mail: kpaulsen@azk12.org

The NAU Professional Learning Director is responsible for the technical, scientific, and programmatic aspects of the Agreement and the overall project.

VI. Grantee Project Director

Cathy Gentry
Osborn School District
1226 W. Osborn Road
Phoenix, AZ 850013
Telephone: 602.707.2000
E-Mail: cgentry@osbornsd.org

The Grantee Project Director is responsible to NAU for the proper management and conduct of the Project Description as described in the Subcontract Agreement.

VII. Grantee Authorized Representative

Dr. Michael Robert, Superintendent
Osborn School District
1226 W. Osborn Road
Phoenix, AZ 850013
Telephone: 602.707.2000
E-Mail: mrobert@osbornsd.org

The Authorized Representative is responsible for the business management aspects of the Agreement and is empowered to execute agreements and modifications. All official notices should be addressed to the Grantee's Authorized Representative. All payments will be sent to the Grantee Authorized Representative.

VIII. Terms and Conditions

1. Payment

Payment will be issued to Grantee in two installments based on submission of the following items: fully signed Subcontract Agreement; final budget/expenditure report; due **July 9, 2023**.

2. Reporting

The Grantee is required to provide the following data:

- Documentation clearly identifying the qualifying sites, number of Mentor Teacher/Coaches, number of new teachers and/or description of the population of teachers in the coaching program at each qualifying site. New teachers are defined as those teachers beginning the first or second year of their career. Years of experience refer to years in the teaching profession, not in a district or school. The district shall assign all first year teachers at qualified sites prior to assigning second year teachers. Teachers may be classified as year 1 or year 2 if they hold any valid AZ teaching certificate except those teaching with only a substitute certificate.
 - Name, school contact information, qualified school assignment(s) for each Mentor Teacher /Coach; name, school contact email, and years of experience of each of their assigned mentees. This data is due by **August 25, 2023**.
- The number of first and second year teachers/mentees (if applicable) at each qualified site **as of August 25, 2023 and January 12, 2024**.
- Timely completion of all data protocols during the course of the year including:
 - Provide teacher retention data and complete all surveys and data collection protocols throughout the 2 year commitment to the Arizona New Teacher Support Program.

- Commit to implementing the Arizona New Teacher Support Program mentoring tools, processes, and training within the district/school/program involved in the project
 - Utilization of Kiano data collection and management system
 - Implementation of the Arizona New Teacher Support Program mentoring tools must consist of a minimum of 85% high leverage tools.
- Attendance is required at the following Mentoring Events:

Mentor Institute: Requirement applies to first year mentors (Phoenix)
September 6-7, 2023
November 15-16, 2023

Mentor Forums (Online)
November 9, 2023
January 30, 2024
March 28, 2024

Arizona New Teacher Induction Network (AZNTIN) - (Teams of 4: Administration and Mentors)
September 26, 2023 (Program Lead only)
September 27-28, 2023 (TBD)
February 13, 2024 (Phoenix)
April 30, 2024 (Phoenix)
- Grantee is encouraged to allocate time and funding to send interested beginning teachers to the following Beginning Teacher Series events:

Sharpen Your Skills (Phoenix)
October 7, 2023
November 18, 2023
February 10, 2024
April 13, 2024

Beginning Teacher Institute (Tucson)
June 2024
- Semi-annual and final budget/expenditure report. The semi-annual report should include invoice and expenditure documentation for the period 7/1/23 – 12/31/23 and is **due January 31, 2024**. The final report invoice should include expenditures with payment documentation for the period 1/1/24 – 6/30/24 and is **due July 9, 2024**.

3. Allowable Costs

The award amount authorized may be used for the following items only: Mentor Teacher stipends; salary or related employment costs for replacement teachers and Mentor Teacher /Coaches; professional development activities directly related to the Arizona Teacher Program. Grantee agrees to ensure an annual stipend (as identified in Attachment A) is paid to each identified Mentor Teacher /Coach for additional duties required outside of the regular workday and contract year.

4. Audit and Records

All costs incurred in the performance of the Project Description will be subject to audit by the State of Arizona and NAU, and the Grantee agrees to provide documentation as may be requested in support of costs incurred under this Agreement. To the extent required by Section 35-214 of the

Arizona Revised Statutes, the Grantee agrees to retain all records relating to this Agreement and to make those records available at all reasonable times for inspection by the Auditor General of the State of Arizona and NAU during the term of the Agreement and for a period of five (5) years after the completion of the Agreement.

5. Termination

This Agreement may be terminated at any time by mutual written consent of the parties. In addition, NAU may terminate or reduce this Agreement if the State Legislature withdraws or reduces the funds dedicated herefor. NAU will provide notice of this lack of funding as soon as it is made aware of this decision. Further, NAU may terminate this Agreement for cause if, in NAU's sole discretion, Grantee fails to make reasonable progress in performing any of its duties hereunder. Upon termination, the Grantee will be reimbursed for all allowable costs and any non-cancelable obligations properly incurred prior to the date of notice of termination.

6. Subcontracting

The work under this Agreement shall not be subcontracted or otherwise re-assigned without the prior written approval of NAU.

7. Change of Key Personnel

NAU shall be notified if the Grantee Project Director is changed.

8. Change in the Project Description

No significant departures from the approved Project Description nor significant reductions in the number of participating teachers and staff may be undertaken without the prior written approval of NAU.

9. Copyright and Publications

The Grantee is free to arrange for copyright without approval when publications or similar materials are developed from work supported in whole or in part by this Agreement. Any such copyrighted materials shall be subject to a royalty-free, non-exclusive, and irrevocable license to NAU to reproduce, publish, or otherwise use these materials, and to authorize others to use them. Copies of any publications should be provided to the NAU Project Director prior to or coincidental with submission for publication.

10. Indemnification

Neither party to this Agreement agrees to indemnify the other party or hold harmless the other party from liability hereunder. However, if the common law or a statute provides for either a right to indemnify and/or a right to contribution to any party to this Agreement, then the right to pursue one or both of these remedies is preserved.

11. Insurance

NAU shall maintain adequate insurance (through the State's Risk Management Division, which is a self-insurance program) to cover any liability arising from the acts and omissions of NAU's employees or agents arising out of the performance of this Agreement. NAU shall not be responsible for maintaining insurance to cover liability arising from the acts and omissions of the Grantee's employees and agents.

Grantee shall maintain adequate insurance to cover any liability arising from the acts and omissions of the Grantee's agents and employees arising out of the performance of this Agreement. Grantee shall not be responsible for maintaining insurance to cover liability arising from the acts and omissions of NAU's employees or agents.

12. Conflict of Interest

This Agreement is subject to Section 38-511 of the Arizona Revised Statutes.

13. Non-Discrimination

The parties agree to comply with all applicable state and federal laws, rules, regulations and executive orders governing equal employment opportunity, immigration (Executive Order 13465 – Employment Eligibility Verification, E-Verify; 73 FR 67704), nondiscrimination (Executive Order 11246), including the Americans with Disabilities Act, and affirmative action. The parties shall abide by the requirements of 41 CFR §§ 60-1.4(a), 60-300.5(a) and 60-741.5(a). These regulations prohibit discrimination against qualified individuals based on status as protected veterans or individuals with disabilities, and prohibit discrimination against all individuals based on race, color, religion, sex, or national origin. Moreover, these regulations require that covered prime contractors and subcontractors take affirmative action to employ and advance in employment individuals without regard to race, color, religion, sex, national origin, protected veteran status or disability.

14. Assignment of Anti-Trust Overcharge Claims

The parties recognize that in actual economic practice overcharges are in fact borne by the ultimate purchaser; therefore, Grantee hereby assigns to the Arizona Board of Regents any and all claims for such overcharges.

15. Applicable Law

This Agreement shall be governed by and construed in accordance with the laws of the State of Arizona.

16. Arbitration

Notice is provided of Section 12-133 of the Arizona Revised Statutes.

17. Legal Worker Requirements

As required by Arizona Revised Statutes §41-4401 NAU is prohibited after September 30, 2008 from awarding a contract to any contractor who fails, or whose subcontractors fail, to comply with Arizona Revised Statutes § 23-214-A. The Grantee warrants that it complies fully with all federal immigration laws and regulations that relate to its employees, that it shall verify, through the U.S. Department of Homeland Security's E-Verify program, the employment eligibility of each employee hired after December 31, 2007, and that it shall require its subcontractors and sub-subcontractors to provide the same warranties to the Grantee.

The Grantee acknowledges that a breach of this warranty by Grantee or by any subcontractor or sub-subcontractor under this Agreement shall be deemed a material breach of this Agreement, and is grounds for penalties, including termination of this Agreement, by NAU. NAU retains the right to inspect the records of any Grantee, subcontractor and sub-subcontractor employee who performs work under this Agreement, and to conduct random verification of the employment records of the Grantee and any subcontractor and sub-subcontractor who works on this Agreement, to ensure that the Grantee and each subcontractor and sub-subcontractor is complying with the warranties set forth above. The portion of this provision dealing with the Grantee's warranty is not applicable where the Grantee is a governmental entity nor is the Grantee required to pass this provision through to subcontractors and sub-subcontractors who are governmental entities.

18. No Third-Party Beneficiaries

No person or entity, whether or not mentioned or referred to in this Agreement, other than NAU and Grantee and each party's permitted successors and assigns, shall be considered to be a third-

party beneficiary of or entitled to assert any rights under this Agreement.

19. No Forced Labor of Ethnic Uyghur

To the extent required by A.R.S. § 35-394, Grantee certifies it is not currently, and during the term of this Agreement will not use: 1) the forced labor of ethnic Uyghurs in the People’s Republic of China; 2) any goods or services produced by the forced labor of ethnic Uyghurs in the People’s Republic of China; or 3) any contractors, subcontractors or suppliers that use the forced labor or any goods or services produced by the forced labor of the ethnic Uyghurs in the People’s Republic of China. If Grantee becomes aware during the term of the Agreement that it is not in compliance with this written certification, it shall notify NAU within five (5) business days of becoming aware of the noncompliance.

20. Entire Agreement

This Agreement constitutes the entire Agreement between NAU and the Grantee. Any changes or modifications shall be accomplished by amendment to this Agreement executed by the duly authorized representatives of the parties.

**Arizona Board of Regents for and on
Behalf of Northern Arizona University**

Osborn School District

Angela Helmer
Director, Contracts and Risk Management

Dr. Michael Robert, Superintendent

Date

Date

OSBORN SCHOOL DISTRICT NO. 8

May 16, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – V

Agenda Item

Call to the Public

For Board: Action Discussion Information

Background –

We welcome citizen input; however, items brought to the Board’s attention cannot be discussed unless they are listed as an agenda item. Issues will be referred to the superintendent or appropriate administrator for follow through.

The public will be able to listen to the meeting live through livestream. An Osborn employee will read the Call to the Public comments received via email. Any communication received in Spanish, will be translated and read to the members of the Governing Board in English. The comments in their entirety will be presented to the Governing Board in writing. You may also present a live Call to the Public if you are attending in person or on the YouTube Livestream. An individual wishing to address the Governing Board using technological access must email their message or request to speak live to lnye@osbornsd.org by 12:00pm on Tuesday, May 16, 2023.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For Information Only

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

May 16, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number –VI

Agenda Item

Board Presentation-

For Board: Action Discussion Information

Background –

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Presentation

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

May 16, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number –VII-A

Agenda Item

Administrative Reports

For Board: Action Discussion Information

Background –

Included are administrative reports summarizing past and upcoming events for schools and departments. As determined previously, principals are using their reports for the dual purpose of informing board members and also sending these newsletters home to parents.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For update and information only

Moved _____ Seconded _____ P/F

Clarendon Board Report

To: Osborn School District Governing Board

Date: 5/5/2023

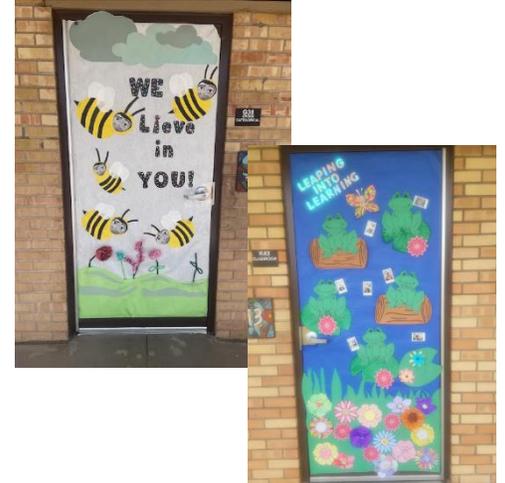
Re: April 2023 Events



Staff Highlights

AASA Testing

- April is testing season! Clarendon prepared for and administered the AASA testing for our 4th – 6th grade students for Reading, Writing, Mathematics, and Science (5th grade only).
- In celebration, teachers and students decorated their doors to pump everyone up for the testing season. Be sure to check out some of the door decoration pictures!



Student Highlights

5th Grade Oscar Night

- On March 28, Clarendon's 5th grade hosted the first ever Oscar Night, where students were able to showcase their research projects.
- Students used their creative skills to design video trailers explaining different natural disasters, including causes and ways to prepare for them.
- Families were in full attendance to celebrate their hard work on the projects and to see students receive their award for "Best Picture."



Girls on the Run

- On April 29, Clarendon students in Girls on the Run completed their 5k race in downtown Phoenix!
- Girls on the Run inspires girls of all abilities to recognize their individual strengths while building a sense of connection in a team setting. Volunteer coaches facilitate lessons that blend physical activity with life skill development to enable girls to adapt to whatever comes their way.
- At the end of the season, the team completes a 5K together, which provides a tangible sense of accomplishment and sets a confident mindset into motion.



Partnership Highlight

Spring Fling

- In collaboration with Encanto, Clarendon hosted the annual Spring Fling, which highlighted our core value of joy.
- Many Clarendon and Encanto families came out in support of the fundraiser. From the musical pastry walk to Pie a Teacher, there were so many activities for enjoyment!
- Community food trucks and other organizations came out in support as well.



Encanto Board Report

To: Osborn School District Governing Board

Date: 5/1/2023

Re: May 2023 School Events



Staff Highlights

Christa Sotack, Jody Enriquez, Magdalena Bailon (Self-Contained Special Education Inclusion Program) - The staff in our self contained room are stellar. They work with some of our students who need highly structured behavior support. Collectively they are renowned for building strong connections with families and our school community, and consistently goes above and beyond to provide authentic and engaging learning experiences for their students. Their commitment to student success is unwavering. A huge effort is placed on integrating special education students into our mainstream classrooms. Students have their own schedules based on their needs and are able to participate in mainstream classrooms as a way to be included with their peers who have the same grade level in common. While accommodations are available, students of all learning types benefit from working and developing alongside one another. This inclusion is an approach that the team uses as an effort to educate our students based on the premise that all students should be accepted and valued for their unique abilities and included as integral members of the school.

Master Schedule Planning Committee - Our schedule should reflect the values and what is important to the school. In an effort to ensure this happens this year a master schedule planning committee was created and composed of 15 individuals that represented the majority of stakeholders at our school. In past years this responsibility fell on one or two individuals. This practice was focused more on time blocks versus on students and teachers needs. The planning committee met for a week after school and created a schedule with the lens of equity in mind.

Student Highlights

Third Grade Promotion - Student Council surveyed our third graders who are moving up to Clarendon in an effort to celebrate this event. Overwhelmingly our third grade students wanted to have a promotion ceremony to celebrate their experience at Encanto and in a sense say goodbye as they mature into fourth graders. On May 18, we expect to have 430 families join us and wish our third graders well in their "new journey" at Clarendon.

School Lunch Hero May 5, 2023 - We are celebrating school lunch hero day by thanking our cafeteria staff for their commitment to ensure that all students receive a warm meal. Our students created posters and cards that were presented to our cafeteria staff during their lunch break. Additionally, they were gifted with gift cards and balloons in appreciation for their efforts in supporting our school.

Partnership Highlights

Paletas Betty - Our first grade team is partnering with Paletas Betty, a local ice cream shop. After reading *Paletero Man* written by Lucky Diaz, a book about a local Paletero Man. The plot of the story is about a boy who lost his money and could not purchase a popsicle. The Paletero Man noticed he was upset and gave him a free paleta. Students discussed and wrote about acts of kindness that they have witnessed and perhaps initiated themselves. As a culminating event Paletas Betty will be on our campus to provide students with a paleta at a discounted rate for all 159 first graders.

Longview Board Report

To: Osborn School District Governing Board

Date: 5.1.2023

Re: 2023 Board Report



Staff Highlights

K-3 Teachers Complete Year 1 and 2 LETRS
Grade Level Meetings
EOY Fastbridge Testing
Celebrated National Principal Day
IGP Teacher Reflections
4 Teachers nominated for teacher of the Year
 Mrs. Maynard
 Mrs. Green
 Ms. Dachi
 Ms. Crompton
Celebrated Admin Professional Day



Student Highlights

21 St Century Showcase
Student of the Month Celebration
6th Grade visit OMS
3rd and 6th Grade visit Science Center
StuCo Pie In the Face Fundraiser
Stu Co Principal for a Day Winner shadow Dr. G May 3rd
End of Year Dance May 19



Partnership Highlights

OSDEF Kids Read
Gabriel's Angels Visits
VDS Parentship



OMS Board Report

To: Osborn School District Governing Board

Date: 5/2/2023

Re: April and May Events



Staff Highlights

-PD Topics for April included:

April 12-29- Choice PD including:

Teach Like a Champion

book study on Onward by Elena Aguilar

Independent Study

-We will be celebrating **School Lunch Hero Day** on Friday, May 5th!

-**Teacher Appreciation Week** will be celebrated May 8th-May 12th!

Student Highlights

-Our April DeansList incentive experience was our Hollywood Spring Dance that took place on Wednesday, April 19th. Students were able to use the photo booth, get face paintings and purchase snacks, in addition to the music and dancing. Everyone that attended had a great time!

-Students will be completing their spring ELA Fastbridge test on Tuesday, May 2nd with math being completed on Tuesday, May 9.

-Our 21st Century After School Club Showcase was held, in conjunction with our Firehawk Family Night, on Friday, April 28th. Students were able to showcase the projects they completed over the course of the year!

Our district 6th graders will be making their annual visit to OMS this month! The Solano Tigers will be the first school to visit on Thursday, May 4th. The Longview Lancers will be on campus Friday, May 5th and the Clarendon Cougars will be making their trip on Monday, May 15.

Partnership Highlights

-Our Firehawk Family Night was held on Friday, April 28. Our students, families and community members enjoyed games, music and food! Phoenix Union Representatives were also in attendance along with our Valle Del Sol counselors.

Solano School Board Report

To: Osborn School District Governing Board

Date: 5/3/23

Re: April 2023 Events



Staff Highlights

- Conscious Discipline Building Resilient Schools modules completed – 4/12

Student Highlights

- Spirit Week Tuesdays/Thursdays of testing weeks
- PBIS Spring Games

Family Highlights

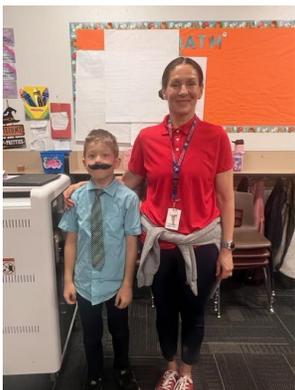
- Kith & Kin Parenting Classes



Color Run



Spring Games Activities



Spirit Week Switch Day

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: May 16, 2023

Focus of Update: Data and Assessment	
Strategic Plan Connection:	Child & Student Success
Update:	Dual language students in Grades 6 & 8 took the AAPPL Spanish Competency Test on Tuesday, April 25. We had about 90 students complete the test in all four domains (Listening, Reading, Writing and Speaking).
Impact on Academic Excellence and/or Social-Emotional Learning	Students who demonstrate “Competency” AND attend a PUHSD High School, will be awarded credit per the PUHSD Marks and Grading Manual. Such Credit is issued as “Proficient” on a student’s transcript and does not affect a student’s GPA. This credit counts toward PUHSD Graduation Requirements as an elective credit, as well as counting towards in-state University Entrance Requirements for Foreign Language. Further, the results will provide information regarding the impact of our program and how to continue growing and improving the dual language program.

Focus of Update: Family and Community Connection	
Strategic Plan Connection:	Child & Student Success
Update:	Monica Artea and EL Parapros put together Family Literacy bags for all ELs in K-2 attending the SPARK program this summer. The activity bags include a whiteboard, maker, flash cards, two books and an activity packet.
Impact on Academic Excellence and/or Social-Emotional Learning	Supporting parents and families is an essential part of high-quality early learning. This is one effective way to engage families and connect them to the important literacy learning that takes place in early grades. In addition, families feel more connected to school and build confidence in supporting their child at home.

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: May 16, 2023

Focus of Update: Professional Development	
Strategic Plan Connection:	Child & Student Success
Update:	<p>Monica Artea planned and facilitated a professional learning for Spanish dual language teachers on Monday, April 24. Participants deepened their understanding of the ACTFL Assessment of Performance toward Proficiency in Languages (AAPPL), which is the assessment our 6th and 8th grade students take at the end of the year. They learned that the AAPPL assesses language ability across the three modes of communication as defined by the World-Readiness Standards for Learning Languages. Plus, they were able to use the ACTFL Proficiency Guidelines 2012 to describe what language learners can do with language in terms of speaking, writing, listening, and reading in real-world situations in a spontaneous and non-rehearsed context. Finally, teachers discussed how to apply and connect the proficiency guidelines to our work so that we are measuring students' language proficiency in a variety of ways.</p>
Impact on Academic Excellence and/or Social-Emotional Learning	<p>Why measure language proficiency...</p> <ul style="list-style-type: none"> -To identify appropriate learning targets that will impact instruction and assessment in language classrooms. -To ensure learning targets are age appropriate and cognitively developmentally appropriate for language learners. -To form a roadmap for teaching and learning language.

Focus of Update: 21st Century Community Learning Centers	
Strategic Plan Connection:	Child & Student Success
Update:	<p>District wide this academic year we had 554 students reach their 30 day attendance goals, which surpassed last year's number of 418 students! We are so thankful to all of our after school staff for making it possible for more students to have access to fun, enriching, educational, and explorative after school programming.</p> <p>As the academic year for 21st Century after school programs comes to an end, we are gearing up to provide fun and exciting summer programs at our schools. We will be working with various vendors to bring more enrichment to our campuses as well as</p>

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: May 16, 2023

	continued partnerships. Students will be able to participate in art, sports, baile folklorico, stem, cooking, and building.
Impact on Academic Excellence and/or Social-Emotional Learning	Students were able to grow their academic skills but also build a connection to their schools by participating in activities that were meaningful to them. The after school programs provided through our 21st Century grants afforded students the ability to build upon our core values here at Osborn of growth, joy, relationships, integrity, and equity.

Focus of Update: Grants Update	
Strategic Plan Connection:	Child & Student Success
Update:	<p>As the 2022-23 school year comes to a close, we gear up for next year! All schools have completed the needs assessment process with staff and developed their Integrated Action Plans for the 2023-24 school year. Our district leadership team then used common trends based on school needs to develop the district action plan. These plans are the drivers for our grant funding. All pass-through grants with the AZ Department of Education are submitted and awaiting approval. In addition, a grant that will support additional funds to support future preschool expansion in the way of classroom preparation/minor remodel at Solano is awaiting approval. Our preschool programs at Solano and Longview just received glowing reviews from ADE through our first monitoring process under the HQEL grant. The ADE auditors were so very impressed by the positive culture in each classroom which they stated was clearly student-driven and the organizational structures in place to support programmatic and fiscal success.</p> <p>Another opportunity on the horizon is through USED's Clean Buses grant program. We are looking to collaborate with one of our vendors as a part of a consortium with the potential to apply for additional electric buses and infrastructure to support charging.</p>
Impact on Academic Excellence and/or Social-Emotional Learning	The thoughtful process our teams take with the continuous improvement process and integrated action plan support our road map for learning community success. Our students' success truly remains at the forefront of our planning and use of funds to meet needs is an integral part. The opportunity to continue to leverage funds to strengthen and expand our early childhood programs

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: May 16, 2023

	allows our students attending preschool much earlier opportunities to build social skills and foundational academic skills that will support their success into future grades. As we continue our focus on 'green operations', providing transportation that is eco-friendly is also student health-friendly.
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Focus of Update: Teaching & Learning	
Strategic Plan Connection:	Child & Student Success
Update:	<p>In response to the Arizona Department of Education English Learner monitoring visit during the spring of 2023, where Osborn passed 13 of the 16 indicators, Osborn has outlined action steps to meet/exceed the requirements in the areas with deficiency. Arizona developed and adopted a new framework for servicing language learners in 2019 for implementation across the state in the 2020-2021 school year. While Osborn and other districts in Arizona strive to meet the requirements of the new framework, the monitoring visit revealed that additional evidence of Targeted and Integrated instruction with an emphasis on linguistics is necessary.</p> <p>The Teaching & Learning team is prepared to lead the district through the following action steps:</p> <p>Action Step 1: Site leadership teams will provide master schedule, student/teacher class schedule by May 2023 to include Integrated/Targeted instructional minutes. Class rosters will be submitted by August 2023</p> <p>Action Step 2: Provide Integrated/Targeted professional learning to master teachers and MTSS coordinators April-May 2023. Additionally, MST, MTSS, TM teachers and T & L team will plan and facilitate Integrated/Targeted professional learning for all educators in SY 23/24. Professional learning by grade level bands will be delivered the following dates Aug 1, 2023 (Overview of LDA: Principles 1-3) for all teachers</p> <p>Action Step 3: Provide Thinking Maps: Path to Proficiency training to two educators per site. Further, trainers will plan and facilitate TM professional learning for all teachers in SY 23/24 at their sites.</p>

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: May 16, 2023

	<p>Action Step 4: Conduct monthly EL Walkthroughs and provide feedback during SY 23-24. Schedule walkthroughs on a rotating basis and provide feedback following walkthroughs at their site.</p> <p>Action Step 5: Increase usage of Lexia English for ELs (New) that are at Pre/Emergent and Basic in K-8 (150 licenses will be available)</p> <p>Action Step 6: Assign 5 ELD teachers, coach and district leader to attend the WestED training, implement and observe high quality ELD instruction.</p> <p>Action Step 7: Recruit and train EL Advisors (1 per site) to provide instructional planning support outside contract hours. The advisor will plan and lead professional learning, provide family engagement meetings, etc</p> <p>ADE staff will visit Osborn schools during the 2023-2024 school year for a follow-up to inspect evidence of improvement.</p>
Impact on Academic Excellence and/or Social-Emotional Learning	In order to continually improve student outcomes, being intentional about meeting the linguistic demand of tasks and by providing appropriate scaffolds for English language learners will directly improve language acquisition and comprehension of grade level content.

Clarendon School

4th - 6th Grade
1225 W. Clarendon
Phoenix, AZ 85013
(602) 707-2200

Date: 5/16/23

To: Board President, Members of the Board, Superintendent Dr. Robert

The Osborn Human Resources Department is excited to share our May updates.

Encanto School

Preschool - 3rd Grade
1420 W. Osborn
Phoenix, AZ 85013
(602) 707-2300

Teacher Vacancies

We have ten teacher vacancies as of 5/4/23. This is a huge decrease from last year, and we are seeking to bring that value to zero prior to July 1st.

Classified Staffing

Notices of Appointment are due back from Classified Staff on 5/26/23. Depending on return, we will endeavor to host a Classified Hiring Event on Friday June 16th to ensure we are adequately staffed prior to the start of school.

Outreach and Marketing

Ahead of the final Hiring event, the Human Resources Department staff will be engaging in social media campaigns to promote our openings. This includes posting to the Osborn Facebook, Instagram and Linked In pages. Feel free to repost and share with your networks.

Thank you for your time and attention to this report as well as the opportunity to serve. Feel free to reach out with any questions.

Longview School

Preschool - 6th Grade
1209 E. Indian School
Phoenix, AZ 85014
(602) 707-2700

Montecito

Community School

Preschool-8th Grade
715 E Montecito
Phoenix, AZ 85014
(602) 707-2500

Osborn

Community iSchool

Kindergarten-8th Grade
715 E. Montecito
Phoenix, AZ 85014
(602) 707-2047

In Service,

Emerald Woodland

Director, Human Resources

Osborn Middle School

7th - 8th Grade
1102 W. Highland
Phoenix, AZ 85013
(602) 707-2400

Solano School

Preschool - 6th Grade
1526 W. Missouri
Phoenix, AZ 85015
(602) 707-2600



TO: Governing Board
FROM: John Bachler
DATE: May 3, 2023
RE: MAINTENANCE / TRANSPORTATION UPDATE

Listed below are items that have been attended to during the past month.

All sites:

- District office has five open work orders and 121 completed for the 22/23 school year.
- We continue to walk all rooms monthly to make sure we have PPE district wide.
- We received the approval for the work with Don Brubaker to get the infrastructure ready for the electric buses.
- We have received permits to proceed with the City of Phoenix to correct the backflow issues at several sites for the domestic water.
- The installation for the upgraded security cameras are almost completed.
- We found nine meters district wide that do not have proper backflow requirements. We are proceeding on correcting the issue.

Solano

- Solano has five open work orders and 198 completed for the 22/23 school year.
- We have been short staffed with custodians and we have transportation staff helping in the morning and afternoons.
- We have completed our work for the Solano garden grant.
- Dave Bang is installing the slide on the south playground this week.

OMS

- Maintenance Department has one open work order and 99 completed for the 22/23 school year.
- Maintenance has been working on the old wood shop area to clear it out and organize the storage areas.
- We found a chiller valve was not closing on the old loop causing the system to have issues.

Clarendon

- Maintenance Department has one open work order and 59 completed for the 22/23 school year.
- Maintenance continues to remove dirt and mud from the closed loop.
- We have been short staffed with custodians and we have transportation staff helping in the morning and afternoons.
- Veregy has cleared the sewer line issue for Building K however we will need to remove two trees that have grown into the sewer line.
- I met Progressive roofing to install a shade over the north outdoor patio for the kiln.
- Progressive will also be repairing the damages to the overhang caused by a trailer from one of the events that struck the metal.

Encanto

- Maintenance Department has six open work orders and 136 completed for the 22/23 school year.
- We have been short staffed with custodians and we have transportation staff helping in the morning and afternoons.
- We are working with Don Brubaker and Bryan Hamm from Core on the Preschool art room remodel. Don has received the city approval.

Longview

- Maintenance Department has two open work orders and 128 completed for the 22/23 school year.
- Phoenix Fence will be installing the fencing for the new student services program that will be in the old PDS room by the auditorium.
- Maintenance cleared out the rooms that were identified for the new program.

Montecito

- Maintenance Department has four open work orders and 315 completed for the 22/23 school year.
- The yard crew is working with staff to improve the center courtyard.
- We traced down the electrical power issue for the downstairs hand dryers and now they are all working again.

Transportation:

We have installed the Armor Shield for our transportation vehicles as part of the grant we received. This allows us to see the buses live for location on a map and cameras as the buses are driving if needed.

The following Staff have not missed a day this school year: * **Debra Murillo.**

The drivers and attendants are all pitching in for the sites for extra help cleaning up with breakfast in the classrooms.

John Bachler
Director of Maintenance and Transportation

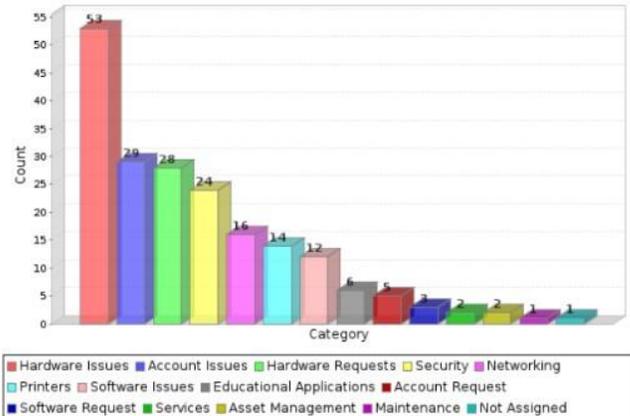


Technology Department Report

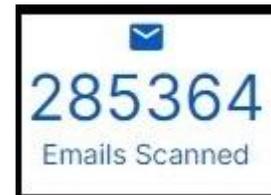
May 2023 - Jamal Dana



- **Helpdesk Services:** we had 214 service tickets in April. Our average response time to tickets met our department criteria that is to service a ticket in less than two hours. Our AVG response for April was 1.2 hour, March was 1.1 hour. Top category ticket was “hardware issues”. We are planning to create more and more *How-to* videos and documentations to provide more support to our users.
- **Web protection info.** Our district gets about 50 Malware and about 12 critical phishing attacks that our system blocks. Every day, our system blocks about 95,000 search words.



- **Email protection info.** Our email protection system, scanned about 285,364 emails and blocks about 74,935 threats a month. Pic#3



Other Items:

- Testing has been going smoothly since it started on February 6th. Our overall network and Wi-Fi/ bandwidth are performing properly. We had few issues with Wi-Fi at OMS/ Longview and we took preventive maintenance measures.
- We are to implement new secondary firewall for extra protection.
- We are adding new UPSs to all our schools to protect our equipment from power outages.
- We are planning for July’s projects that is installing new switches and new Wi-Fi systems.
- We purchase extra DUO multi factor authentication licenses to cover all employees.
- Monitored all our automation & backups programs and made sure they are working properly
- Submitted our district technology plan and expenses for the capital bond committee.
- Monitored daily our cyber-attacks to protect our network.
- **E-rate:** We got funded for our infrastructure/ Telecommunication for the year 2023-2024. The funded amount is **\$77,453.48** for Infrastructure and **\$107,309.02** for Internet and telecommunication.

End of Report.

OSBORN SCHOOL DISTRICT NO. 8

May 16, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VII-B

Agenda Item

Suspension Report for month of April

For Board: Action Discussion Information

Background –

Following you will find the Suspension Report for April 2023.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Update and information only

Moved _____ Seconded _____ P/F

Suspensions: April 2023					
Date	School	Grade	Violation	Response	Reassigned Days
4/3/2023	Osborn Middle School	7th	Aggression: Fighting	Out-of-School Suspension	6
4/3/2023	Osborn Middle School	7th	Aggression: Fighting	Out-of-School Suspension	2
4/3/2023	Osborn Middle School	7th	Aggression: Fighting	Out-of-School Suspension	2
4/3/2023	Osborn Middle School	7th	Aggression: Fighting	Out-of-School Suspension	4
4/3/2023	Osborn Middle School	7th	Weapons and Dangerous Items	Out-of-School Suspension	3
4/5/2023	Clarendon Elementary	6th	Sexual Offenses	Out-of-School Suspension	2
4/6/2023	Longview Elementary	5th	Aggression: Fighting	Out-of-School Suspension	1
4/6/2023	Longview Elementary	5th	Aggression: Fighting	Out-of-School Suspension	1
4/6/2023	Clarendon Elementary	5th	Other Violations of School Policies	Out-of-School Suspension	1
4/7/2023	Longview Elementary	4th	Harassment/Threat/Intimidation	Out-of-School Suspension	3
4/13/2023	Osborn Middle School	8th	Aggression: Fighting	Out-of-School Suspension	6
4/13/2023	Osborn Middle School	8th	Aggression: Fighting	Out-of-School Suspension	6
4/13/2023	Osborn Middle School	8th	Alcohol/Tobacco/Other Drugs	Out-of-School Suspension	4
4/13/2023	Osborn Middle School	8th	Alcohol/Tobacco/Other Drugs	Out-of-School Suspension	4
4/14/2023	Clarendon Elementary	6th	Aggression: Fighting	Out-of-School Suspension	1
4/14/2023	Clarendon Elementary	6th	Aggression: Fighting	Out-of-School Suspension	1
4/14/2023	Longview Elementary	3rd	Harassment/Threat/Intimidation	Out-of-School Suspension	10
4/17/2023	Clarendon Elementary	4th	Aggression: Fighting	Out-of-School Suspension	2
4/18/2023	Clarendon Elementary	4th	Aggression: Fighting	In-school Suspension	1
4/18/2023	Longview Elementary	3rd	Weapons and Dangerous Items	Out-of-School Suspension	5
4/20/2023	Longview Elementary	6th	Vandalism or Criminal Damage	Out-of-School Suspension	1
4/20/2023	Longview Elementary	6th	Vandalism or Criminal Damage	Out-of-School Suspension	1
4/20/2023	Longview Elementary	6th	Vandalism or Criminal Damage	Out-of-School Suspension	1
4/20/2023	Longview Elementary	6th	Vandalism or Criminal Damage	Out-of-School Suspension	1
4/24/2023	Clarendon Elementary	5th	Aggression: Fighting	Out-of-School Suspension	1
4/24/2023	Clarendon Elementary	5th	Aggression: Fighting	Out-of-School Suspension	1
4/25/2023	Osborn Middle School	8th	Alcohol/Tobacco/Other Drugs	Out-of-School Suspension	5
4/25/2023	Osborn Middle School	7th	Other Violations: Noncompliance	In-school Suspension	1

Suspensions: April 2023					
Date	School	Grade	Violation	Response	Reassigned Days
4/26/2023	Osborn Middle School	7th	Alcohol/Tobacco/Other Drugs	Out-of-School Suspension	4
4/27/2023	Clarendon Elementary	5th	Aggression: Fighting	In-school Suspension	1
4/27/2023	Osborn Middle School	7th	Aggression: Assault	Out-of-School Suspension	1
4/28/2023	Osborn Middle School	8th	Alcohol/Tobacco/Other Drugs	Out-of-School Suspension	4

SpEd Monthly Enrollment Worksheet								
				Date:	5/3/2023			
Clarendon	Encanto	OMS	Solano	Longview	Montecito	iSchool	Program	Total
2	3	5	1	3			Private Pl. (OSD Students)	14
	21			18			Pre-School (DD)	39
							Headstart	0
4	5	15	24	14	1		Self-Contained	63
					10		SEAS	10
46	28	68	17	22		6	Resource	187
14	9	16	22	9			Speech & Lang (w/add'l disability)	0
6	22	1	6	10		1	Speech & Lang	46
					2		Montessori SPED	2
			1				Community PS SPED	1
							Service Plans (Private Sch Stud)	9
							Homebound SPED	1
58	79	89	49	67	14	7	Totals**	372
** Totals Do Not Include Speech (w/add'l disability)								
			Self-Contained					
			Custer	4			Hearing	2
AZ Day Sch Deaf	2		Sotack/Zubiate	5			Vision	4
ACCEL	1		Roberts	6			Orthopedic Impairment	1
The Aces	9		Isabel Yassan	7			Physical Therapy	4
Service Plans	9		Regis	8			Occupational Therapy	17
FBC	2		Gunderson	7			Autism	36
			Sarah Murphy	7			MDSSI	2
			Tiffany Cannon	9			MiID	5
Suspension Private Pl			Teola Linton Brow	8			MoID	1
							Voucher	7
			SEAS					
Home Bound Non-SPED			Scilley	3			Peer model Preschool	
			Hubell	2			504 Non-SPED	17
			Rose	4				

OSBORN SCHOOL DISTRICT NO. 8
May 16, 2023
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VII-C

Agenda Item

Student Absence Report for month of April

For Board: Action Discussion Information

Background –

School	% Attendance Jan. 23	% Absence	% Attendance Feb. 23	% Absence	% Attendance Mar. 23	% Absence	% Attendance Apr. 23	% Absence	% Attendance May 23	% Absence
Clarendon	91.35%	8.65%	88.83%	11.17%	90.92%	9.08%	90%	9%		
Encanto	89.59%	10.41%	88.14%	11.86%	89.56%	10.44%	89.17%	10.83%		
Longview	89.15%	10.85%	88.88%	11.12%	89.91%	10.09%	87.64%	12.36%		
OMS	91.17%	8.83%	97.99%	2.01%	92.68%	7.32%	90.66%	9.34%		
Solano	88.69%	11.31%	88.97%	11.03%	89.66%	10.34%	87.82%	12.18%		
MCS	90.58%	9.42%	93.02%	6.98%	90.19%	9.81%	82.99%	17.01%		
iSchool	93.94%	6.06%	83.02%	16.92%	88.91%	11.63%	91.01%	8.91%		

School	% Attendance Aug. 22	% Absence	% Attendance Sept. 22	% Absence	% Attendance Oct. 22	% Absence	% Attendance Nov. 22	% Absence	% Attendance Dec. 22	% Absence
Clarendon	91.77%	8.23%	91.74%	8.26%	90.87%	9.13%	86.2%	13.8%	88.46%	11.54%
Encanto	90.97%	9.03%	90.36%	9.64%	89.27%	10.73%	84.66%	15.34%	86.05%	13.95%
Longview	91.32%	8.68%	83.52%	16.48%	80.11%	19.89%	85.57%	14.43%	78.53%	21.47%
OMS	92.34%	7.66%	92.58%	7.42%	89.91%	10.09%	96.38%	3.62%	90.32%	9.68%
Solano	90.89%	9.11%	89.35%	10.65%	88.54%	11.46%	80.5%	19.5%	86.2%	13.8%
MCS	94.48%	5.52%	93.93%	6.07%	93.65%	6.35%	91.35%	8.65%	92.01%	7.99%
iSchool	93.87%	6.13%	91.07%	8.93%	4.7%	95.3%	91.7%	8.3%	90.85%	9.15%

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Approval of the student absence report as presented.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

May 16, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VII-D

Agenda Item

Substitute Teacher Report for the month of April

For Board: Action Discussion Information

Background –

The attached reports reflect a breakdown of substitutes needed due to absences, the percentage of vacancies filled per day and the reasons for those absences.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For information only.

Moved _____ Seconded _____ P/F

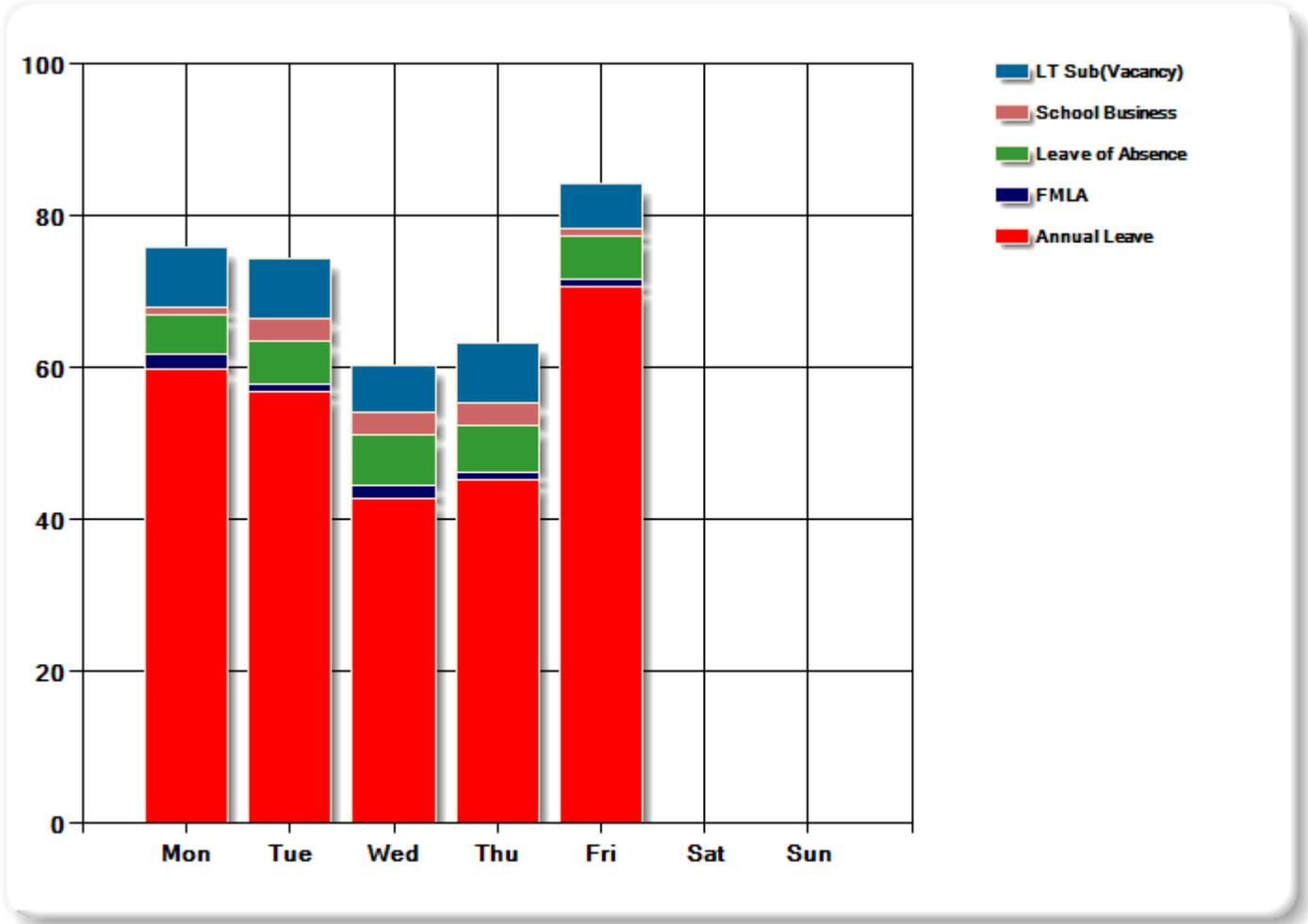
Day of Week Absence Analysis

[Return to Report Menu](#)

Start Date: **End Date:** **Type:** **Employee:**

View All **Vacancy Profile:** **School(s):**

View All **Employee Types :**



Absence Reasons	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Total
Annual Leave	59.9	56.9	42.7	45.2	70.7	0	0	275.4
FMLA	2	1	1.9	1	1	0	0	6.9
Leave of Absence	5.1	5.6	6.6	6.2	5.7	0	0	29.2
School Business	1	3	3	3	1	0	0	11
Totals	68	66.5	54.2	55.4	78.39999	0	0	322.5
Vacancy Reasons	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Total
LT Sub(Vacancy)	7.9	7.9	6.1	7.9	5.9	0	0	35.7
Totals	7.9	7.9	6.1	7.9	5.9	0	0	35.7

Absence Monthly Summary [Return to Report Menu](#)

School(s): April 2023 Employee
 Types: Type:

		April 2023							
Sun	Mon	Tue	Wed	Thu	Fri	Sat			
26	27	28	29	30	31			1	
2	3	4	5	6	7	8			
	Total								
	Absences/Vacancies: 20	Absences/Vacancies: 20	Absences/Vacancies: 15	Absences/Vacancies: 14	Absences/Vacancies: 32	Absences/Vacancies: 0	Absences/Vacancies: 32		
	Fill NOT Needed: 0	Fill NOT Needed: 1	Fill NOT Needed: 0	Fill NOT Needed: 1	Fill NOT Needed: 0	Fill NOT Needed: 0	Fill NOT Needed: 0		
	Fill Needed: 20	Fill Needed: 19	Fill Needed: 15	Fill Needed: 13	Fill Needed: 32	Fill Needed: 32	Fill Needed: 32		
	Filled: 9	Filled: 10	Filled: 7	Filled: 7	Filled: 10	Filled: 10	Filled: 10		
	UnFilled: 11	UnFilled: 5	UnFilled: 8	UnFilled: 6	UnFilled: 13	UnFilled: 13	UnFilled: 13		
	Held: 0	Held: 4	Held: 0	Held: 0	Held: 9	Held: 9	Held: 9		
	Fill Rate: 45%	Fill Rate: 52%	Fill Rate: 46%	Fill Rate: 53%	Fill Rate: 31%	Fill Rate: 31%	Fill Rate: 31%		
9	10	11	12	13	14	15			
	Total								
	Absences/Vacancies: 23	Absences/Vacancies: 13	Absences/Vacancies: 15	Absences/Vacancies: 17	Absences/Vacancies: 30	Absences/Vacancies: 0	Absences/Vacancies: 30		
	Fill NOT Needed: 0								
	Fill Needed: 23	Fill Needed: 13	Fill Needed: 15	Fill Needed: 17	Fill Needed: 30	Fill Needed: 30	Fill Needed: 30		
	Filled: 7	Filled: 6	Filled: 6	Filled: 9	Filled: 8	Filled: 8	Filled: 8		
	UnFilled: 13	UnFilled: 5	UnFilled: 5	UnFilled: 6	UnFilled: 12	UnFilled: 12	UnFilled: 12		
	Held: 3	Held: 2	Held: 4	Held: 2	Held: 10	Held: 10	Held: 10		
	Fill Rate: 30%	Fill Rate: 46%	Fill Rate: 40%	Fill Rate: 52%	Fill Rate: 26%	Fill Rate: 26%	Fill Rate: 26%		
16	17	18	19	20	21	22			
	Total								
	Absences/Vacancies: 23	Absences/Vacancies: 22	Absences/Vacancies: 17	Absences/Vacancies: 14	Absences/Vacancies: 14	Absences/Vacancies: 14	Absences/Vacancies: 14		
	Fill NOT Needed: 0								
	Fill Needed: 23	Fill Needed: 22	Fill Needed: 17	Fill Needed: 14	Fill Needed: 14	Fill Needed: 14	Fill Needed: 14		
	Filled: 6	Filled: 8	Filled: 6	Filled: 7	Filled: 7	Filled: 7	Filled: 7		
	UnFilled: 7	UnFilled: 6	UnFilled: 8	UnFilled: 4	UnFilled: 4	UnFilled: 4	UnFilled: 4		
	Held: 10	Held: 8	Held: 3						
	Fill Rate: 26%	Fill Rate: 36%	Fill Rate: 35%	Fill Rate: 50%	Fill Rate: 50%	Fill Rate: 50%	Fill Rate: 50%		
23	24	25	26	27	28	29			
	Total								
	Absences/Vacancies: 17	Absences/Vacancies: 22	Absences/Vacancies: 18	Absences/Vacancies: 20	Absences/Vacancies: 25	Absences/Vacancies: 25	Absences/Vacancies: 25		
	Fill NOT Needed: 0								
	Fill Needed: 17	Fill Needed: 22	Fill Needed: 18	Fill Needed: 20	Fill Needed: 25	Fill Needed: 25	Fill Needed: 25		
	Filled: 5	Filled: 8	Filled: 8	Filled: 8	Filled: 7	Filled: 7	Filled: 7		
	UnFilled: 9	UnFilled: 8	UnFilled: 4	UnFilled: 5	UnFilled: 9	UnFilled: 9	UnFilled: 9		
	Held: 3	Held: 6	Held: 6	Held: 7	Held: 9	Held: 9	Held: 9		
	Fill Rate: 29%	Fill Rate: 36%	Fill Rate: 44%	Fill Rate: 40%	Fill Rate: 28%	Fill Rate: 28%	Fill Rate: 28%		
30	1	2	3	4	5	6			

	Total Absences/Vacancies	Fill NOT Needed	Fill Needed	Filled	UnFilled	Held	Fill Rate
April 1	0	0	0	0	0	0	0%
April 2-8	101	2	99	43	43	13	43%
April 9-15	98	0	98	36	41	21	37%

April 16-22	76	0	76	27	25	24	36%
April 23-29	102	0	102	36	35	31	35%
April 30-30	0	0	0	0	0	0	0%
Month	377	2	375	142	144	89	38%

OSBORN SCHOOL DISTRICT NO. 8

May 16, 2023

Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – VII-E

Agenda Item
Enrollment Report

For Board: Action Discussion Information

Background –

Below is the Enrollment Report for March 2023 for schools and special education self-contained programs in comparison to 2022.

School	Enrollment March 8, 2022	Enrollment May, 2023	Difference
Clarendon	316	364	+48
Encanto	598	601	+3
Longview	393	422	+29
Montecito	20	31	+11
Osborn Middle	508	482	-26
Solano	422	381	-41
Special Ed.*	68	48	-20
Preschool	38	37	-1
iSchool	175	65	-110
Total	2538	2431	-107

*Includes students enrolled in the SOAAR Program at Montecito

Average Daily Membership

	2021-22 100 th day ADM	2022-23 100 th day ADM	Difference
Total	2,388.6716	2,267.2700	-121.4016

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For Information

Moved _____ Seconded _____

P/F

**OSBORN SCHOOL DISTRICT
ENROLLMENT DATA FOR: May 3rd, 2023**

ENCANTO		CLARENDON	
Kindergarten		Grade 4	
Barnett, Desiree	22	Aken, Ann D/L	29
Carranza, Maria	19	Butier, Lindsey	24
Chavez, Cristina D/L	24	Dodge, Jessica	27
Davey, Jenny	21	Marshall, Nolan	25
Kleinz, Kelly	20	Perez, Jose D/L	26
Lizarraga, Mackenzie D/L	24	Unassigned	1
Trujillo, Cristal D/L	17		
UNASSIGNED	1	TOTAL GRADE 4	132
TOTAL KINDERGARTEN	147	Grade 5	
Grade 1		Adams, Peyton	
Annibale, Brenna	20	Clark, Martha D/L	18
Bjorklund, Brianna D/L	25	Kahl, Kayce D/L	18
Goetter, Ashley	20	Meza, Jorge	26
Guillen, Adriana	24	Pizarro, Kelsey	24
Sanchez, Nayeli D/L	20	Unassigned	4
Sawyer, Brianna	23	TOTAL GRADE 5	108
Tsarsis, Cara	24		
UNASSIGNED			
TOTAL GRADE 1	156	Grade 6	
Grade 2		Arebalo, Cynthia	
Barrera Vargas, Dayyanna	25	Bedonie, Brianna	28
Hacker, Jacqueline D/L	26	Ruiz, Ruth	24
Jacuinde, Tomas D/L	28	Terriciano, Molly	24
Parker, Alex	24	Villarreal, Frank	24
Pavlisick, Kimberly D/L	24	Unassigned	1
Renning, Amanda	25		
UNASSIGNED	1	TOTAL GRADE 6	124
TOTAL GRADE 2	152		
Grade 3			
Garcia, Maria D/L	28		
Hernandez, Matthew	23		
Lopez Moreno, Cindy	24	SPED	
Nino, Nancy	25	Custer, Mariah	4
Wilhelmy, Danielle	23		
Yaqub, Negini	23		
UNASSIGNED			
TOTAL GRADE 3	146		
Preschool			
Switalla, Erica	19		
TOTAL PRE-SCHOOL	19		
SPED		CLARENDON TOTAL	368
Sotack, Christa	5	Unassigned Total	6
ENCANTO TOTAL	625		
Total Unassigned	2		

**OSBORN SCHOOL DISTRICT
ENROLLMENT DATA FOR: May 3rd, 2023**

LONGVIEW		Montecito (k-6)	
Kindergarten		Soaar	
Crompton, Carrie (KG)	16	Echeverria, Lushnya	3
Ramirez, Rocio	22	Hubell, Amelia	3
Valles, Guillermina SEI	16	Roberts, Katrina 1-2	9
Unassigned	1	Rose, Primitiva	1
TOTAL KINDERGARTEN	54	Scilley, Theresa	2
Grade 1		Obrochta, Tere (K)	7
Crompton, Carrie (1st)	2	Roberts, Katrina (K)	6
Elias Ulloa, Rosaisela D/L	23		
La O Garcia, Tara	23		
Valles, Guillermina (1)	4		
Unassigned	2		
TOTAL GRADE 1	52		
Grade 2		TOTAL SOAAR	31
Berkich, Elizabeth	23	TOTAL Unassigned - PS	0
Green, Maria D/L	23		
Maynard, Clare	23		
Unassigned	0		
TOTAL GRADE 2	69		
Grade 3			
Heiser, Morgan	21		
Hurtado, Nidia D/L	24		
Sauter, Jessica	19		
Unassigned			
TOTAL GRADE 3	64		
Grade 4			
Krix, John	20		
Vasquez, Roy D/L	22		
Villan Morales, Elisa	22		
Unassigned	1		
TOTAL GRADE 4	64		
Grade 5			
Hernandez, Dani D/L	28		
Prather, Tyler	30		
Unassigned			
TOTAL GRADE 5	58		
Grade 6			
Baber, Kimberly (6)	22		
Barton, Charles	19		
Pruth, Mary	20		
Unassigned	1		
TOTAL GRADE 6	61		
Special Needs-Self Contained Cross Cat			
Regis (Dachi), Maria	8		
Roberts, Mae	6		
TOTAL SPECIAL CLASSES	14		
Preschool			
Garcia, Itzel	18		
TOTAL PRE-SCHOOL	18		
LONGVIEW TOTAL	454		
Total Unassigned	5		

**OSBORN SCHOOL DISTRICT
ENROLLMENT DATA FOR: May 3rd, 2023**

SOLANO		OMS	
Kindergarten		Grade 7	
Gully, Emma	21	Adams, Kyle	20
Pacheco, Edna D/L	20	Almanzara, Emmanuel	19
Shillito, Alexandra	17	Balderrama, Nick	25
Unassigned	0	Cooper, Cody	7
TOTAL KINDERGARTEN	58	Garcia-Stubbs, D'Andre	20
Grade 1		Gerstner, Doug	13
Deer, Cynthia D/L	21	Kingsland, Mitchell	1
Formanek, John	21	Landeira, Richard	7
Murray, Brigid	19	Linn, Raymond	8
Unassigned	0	Primitiva, Rose	1
TOTAL GRADE 1	61	Owens, Jennifer	27
Grade 2		Reynolds, Maitlyn	25
Copelly, Rosalba D/L	18	Ronk, Ryan	18
Hasenstab, Stephanie	27	Saiz, Sarah	20
Mange, Mirna (2nd)	17	Trainor, Randy	9
Unassigned	0	Urrutia, Beatrice	8
TOTAL GRADE 2	62	Unassigned	2
Grade 3		TOTAL GRADE 7	228
Fuentes, Mildred	22	Grade 8	
Mange, Mirna (3rd)	9	All, Allison	8
Thompson, Angella	25	Becerra, Chantal	14
Unassigned	0	Best, Maude	23
TOTAL GRADE 3	56	Cooper, Cody	2
Grade 4		Frederick, Mack	16
Campbell, Amelia	24	Gomez, Vincent	28
Schrey, Kaitlyn	25	Groft, Nicholas	23
Unassigned	1	Guzman, Jose	19
TOTAL GRADE 4	49	Hess, Jim	20
Grade 5		Kingsland, Mitchell	13
Stears - Snyder, Sarah	23	Lindberg, Karen	17
Weidner, Jordan	24	Linn, Raymond	23
Unassigned	1	Martin, Donovan	19
TOTAL GRADE 5	47	Ronk, Ryan	10
Grade 6		Stachel, Allison	18
Tenijieth, Mia	25	Rose, Pimitiva	1
Valentine, BJ	23	Unassigned	1
Unassigned	0	TOTAL GRADE 8	254
TOTAL GRADE 6	48	Special Education-Self Contained Cross Cat.	
Special Education-Cross Cat		Gunderson, Megan MIMR	5
Cannon, Tiffany	10	Murphy, Sarah	3
Jordan, Isabel	7	TOTAL SPECIAL CLASSES	8
Linton, Teola	9	OMS TOTAL	490
TOTAL SPECIAL CLASSES	17	Total Unassigned	3
Pre-School - Community		OCIS TOTAL:	65
Wright, Rosa	19	DISTRICT TOTAL:	2431
Unassigned		District Total Unassigned:	18
TOTAL PRESCHOOL	19		
SOLANO TOTAL	398		
Total Unassigned	2		

iSchool	
1st Grade	
Garcia, Carla	7
2nd Grade	
Fletcher, Nicole	7
3rd Grade	
Staron, Jennifer	11
4th Grade	
Staron, Jennifer	10
5th Grade	
Hendricks, Brian	17
6th Grade	
Hendricks, Brian	13
iSchool Total	65

ENROLLMENT BY GRADE AS OF: May 3rd, 2023

Grade	Encanto	Clarendon	Longview	Montecito	OMS	Solano	OCiS	TOTAL
K	147		54	13		58	0	272
1	156		52	9		61	7	285
2	152		69	4		62	7	294
3	146		64	1		56	11	278
4		132	64	1		49	10	256
5		108	58	1		47	17	231
6		124	61	2		48	13	248
7					228			228
8					254			254
SpEd.	5	4	14	0	8	17		48
Presch.	19		18	0				37
CURRENT MONTH'S TOTALS	625	368	454	31	490	398	65	2431
Totals	620	372	443	31	491	402	65	2424
Change	5	-4	11	0	-1	-4	0	

OSBORN SCHOOL DISTRICT ENROLLMENT BY MONTH - 2022-2023

	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May.	Last Day
Encanto										
K	148	147	144	146	145	145	148	147	147	
1	161	158	157	156	154	158	156	156	156	
2	152	155	152	149	150	150	150	152	152	
3	142	142	143	142	142	154	146	146	146	
Spec. Ed.	6	6	6	6	6	5	4	5	5	
Pre-Sch.	12	13	13	13	13	13	16	19	19	
TOTAL	621	621	615	612	610	625	620	625	625	0
Clarendon										
4	136	136	133	131	132	134	133	132	132	
5	108	108	108	108	105	107	110	108	108	
6	120	121	118	119	119	124	126	124	124	
Spec. Ed.	4	4	5	5	5	4	5	4	4	
TOTAL	368	369	364	363	361	369	374	368	368	0
Longview										
K	57	58	56	55	56	56	55	54	54	
1	56	50	48	49	48	47	52	52	52	
2	63	65	70	69	69	67	66	69	69	
3	67	64	65	62	66	63	63	64	64	
4	66	65	63	62	65	60	61	64	64	
5	73	55	55	54	55	54	55	58	58	
6	40	64	65	63	63	65	64	61	61	
Spec. Ed.	15	6	13	13	13	14	14	14	14	
Pre-Sch.	8	8	11	11	9	12	13	18	18	
TOTAL	445	435	446	438	444	438	443	454	454	0
Montecito										
K	9	#REF!	15	15	13	13	13	13	13	
1	2	8	8	8	9	9	8	9	9	
2	1	5	5	5	4	4	4	4	4	
3	2	2	2	2	2	2	1	1	1	
4	3	3	3	3	2	2	1	1	1	
5	1	1	1	1	1	1	0	1	1	
6	3	3	3	3	2	2	2	2	2	
TOTAL	21	#REF!	37	37	33	33	29	31	31	0
OMS										
7	224	227	224	221	208	211	228	228	228	
8	252	262	259	255	242	242	258	254	254	
Spec. Ed.	11	13	14	14	14	13	8	8	8	
TOTAL	487	502	497	490	464	466	494	490	490	0
Solano										
K	59	63	64	65	60	61	61	58	58	
1	61	62	56	56	56	57	60	61	61	
2	61	61	63	62	62	62	63	62	62	
3	67	67	65	65	62	59	57	56	56	
4	49	51	54	54	53	50	51	49	49	
5	50	52	53	52	50	47	45	47	47	
6	50	48	50	48	46	48	48	48	48	
Spec. Ed.	22	24	30	30	28	28	27	17	17	
Pre-Sch.	0	0	0	0	0	0	0	0	0	
TOTAL	419	428	435	432	417	412	412	398	398	0
OCiS										
K		#REF!	0	0	0	0	0	0	0	
1	5	#REF!	5	6	6	7	7	7	7	
2	8	8	7	6	6	7	7	7	7	
3	10	11	11	10	10	11	11	11	11	
4	9	9	10	11	12	10	10	10	10	
5	18	17	18	18	18	18	17	17	17	
6	14	13	13	13	12	13	13	13	13	
Spec. Ed.										
TOTAL	64	#REF!	64	64	64	66	65	65	65	0
Dist. Totals	2425	#REF!	2458	2436	2393	2409	2437	2431	2431	0

Dec. '16	Dec. '17	Dec. '18	Dec. '19	Dec. '20	Dec. '21	Dec '22	Encanto	Jan. '17	Jan. '18	Jan. '19	Jan. '20	Jan. '21	Jan. '22	Jan. '22	Jan. '23	Encanto	Feb. '17	Feb. '18	Feb. '19	Feb. '20	Feb. '21	Feb. '22	Feb. '23	Encanto	
170	179	180	179	152	164	146	K	166	181	179	180	150	162	145	145	K	164	175	181	175	150	164	145	K	
147	164	171	175	154	148	156	1	144	168	167	178	152	149	154	158	1	146	167	170	179	152	148	158	1	
167	144	163	156	147	148	149	2	165	144	158	155	146	147	150	150	2	166	141	160	155	146	148	150	2	
174	165	134	158	140	127	142	3	171	166	133	157	140	124	142	154	3	168	164	136	156	140	127	154	3	
658	652	648	668	593	587	593	TOTAL	646	659	637	670	588	582	591	607	TOTAL	644	647	647	665	588	587	607	TOTAL	
Clarendon								Clarendon								Clarendon									
179	156	147	135	141	102	131	4	181	157	144	137	140	107	132	134	4	177	156	145	137	140	102	134	4	
146	167	159	143	123	112	108	5	148	169	156	144	120	114	105	107	5	148	166	152	143	120	112	107	5	
133	138	161	150	131	100	119	6	131	138	161	151	131	101	119	124	6	132	139	160	152	131	100	124	6	
458	461	467	428	395	314	358	TOTAL	460	464	461	432	391	322	356	365	TOTAL	457	461	457	432	391	314	365	TOTAL	
Longview								Longview								Longview									
72	83	66	75	62	54	55	K	73	82	65	75	61	55	56	56	K	76	82	67	78	61	54	56	K	
74	72	72	81	75	59	49	1	73	69	72	73	75	57	48	47	1	75	68	72	76	75	59	47	1	
85	77	67	72	70	66	69	2	85	74	68	73	71	67	69	67	2	88	76	69	70	71	66	67	2	
78	73	72	71	70	61	62	3	77	71	71	75	71	59	66	63	3	78	70	68	74	71	61	63	3	
83	76	71	74	72	58	62	4	82	74	74	76	71	56	65	60	4	83	74	73	75	71	58	60	4	
90	72	65	55	64	58	54	5	93	71	66	57	65	58	55	54	5	94	72	66	59	65	58	54	5	
60	89	75	68	55	48	63	6	60	87	76	68	54	49	63	65	6	61	90	81	71	54	48	65	6	
542	542	488	496	468	404	414	TOTAL	543	528	492	497	468	401	422	412	TOTAL	555	532	496	503	468	404	412	TOTAL	
Montecito								Montecito								Montecito									
1	1	1	2	1	5	15	K	1	1	1	3	0	5	13	13	K	1	1	1	3	0	5	13	K	
4	1	0	5	2	2	8	1	5	1	0	4	1	1	9	9	1	6	1	0	4	1	2	9	1	
2	7	2	1	3	1	5	2	2	7	2	2	3	1	4	4	2	2	6	2	2	3	1	4	2	
3	2	4	3	2	3	2	3	5	2	3	3	2	4	2	2	3	5	2	3	3	2	3	2	3	
6	5	1	6	1	1	3	4	6	5	1	6	1	1	2	2	4	6	5	1	8	0	1	2	4	
3	5	7	2	6	0	1	5	3	5	7	2	6	0	1	1	5	3	5	8	2	6	0	1	5	
2	6	3	4	0	5	3	6	2	7	3	5	1	5	2	2	6	2	7	3	6	3	5	2	6	
21	27	18	23	15	17	37	TOTAL	24	28	17	25	14	17	33	33	TOTAL	25	27	18	28	15	17	33	TOTAL	
OMS								OMS								OMS									
286	278	302	301	265	247	221	7	288	274	301	306	265	246	208	211	7	288	278	307	303	265	247	211	7	
264	284	290	283	299	269	255	8	262	285	285	284	302	273	242	242	8	264	287	283	285	302	269	242	8	
550	562	592	584	564	516	476	TOTAL	550	559	586	590	567	519	450	453	TOTAL	552	565	590	588	567	516	453	TOTAL	
Solano								Solano								Solano									
95	71	66	62	60	70	65	K	93	76	68	62	60	74	60	61	K	95	77	66	63	60	70	61	K	
68	94	70	67	60	65	56	1	66	94	70	65	61	66	56	57	1	66	95	68	61	61	65	57	1	
88	67	91	63	61	71	62	2	89	68	89	60	60	72	62	62	2	91	69	85	60	60	71	62	2	
95	81	79	77	50	56	65	3	98	81	68	75	50	62	62	59	3	99	84	71	74	50	56	59	3	
88	98	72	76	76	50	54	4	91	98	74	74	76	52	53	50	4	91	96	71	71	76	50	50	4	
101	86	82	68	71	56	52	5	96	85	81	68	72	57	50	47	5	97	82	81	69	72	56	47	5	
102	89	85	75	57	60	48	6	101	87	85	75	59	59	46	48	6	98	87	84	74	59	60	48	6	
637	586	545	488	435	428	402	TOTAL	634	589	535	479	438	442	389	384	TOTAL	637	590	526	472	438	428	384	TOTAL	
iSchool								OCiS								OCiS									
					14	0	K							12	0	0	K						14	0	K
					24	6	1							19	6	7	1						24	7	1
					24	6	2							21	6	7	2						24	7	2
					28	10	3							29	10	11	3						28	11	3
					28	11	4							25	12	10	4						28	10	4
					28	18	5							28	18	18	5						28	18	5
					44	13	6							42	12	13	6						44	13	6
					190	64	TOTAL							176	64	66	TOTAL						190	66	
53	39	43	43	36	32	24	Pre-Sch.	57	42	48	46	37	27	22	25	Pre-Sch.	59	48	49	48	37	32	25	Pre-Sch.	
63	60	78	86	86	69	68	Spec. Ed.	64	59	79	85	84	70	66	64	Spec. Ed.	62	64	77	88	84	69	64	Spec. Ed.	
2982	2929	2879	2816	2592	2557	2436	Dist. Totals	2978	2928	2855	2824	2587	2556	2393	2409	Dist. Totals	2991	2934	2860	2824	2588	2557	2409	Dist. Totals	
-41	-53	-50	-63	-224	-35	-121		-20	-50	-73	-31	-237	-31	-163	-163		-13	-57	-74	-36	-275	-31	-148		

Attendance - Multiple Year Comparison Chart

Encanto	Sept. '16	Sept. '17	Sept. '18	Sept. '19	Sept. '20	Sept. '21	Sept. '22	Encanto	Oct. '16	Oct. '17	Oct. '18	Oct. '19	Oct. '20	Oct. '21	Oct. '22	Encanto	Nov. '16	Nov. '17	Nov. '18	Nov. '19	Nov '20	Nov '21	Nov'22	Encanto							
K	168	192	178	175	158	168	148	K	167	189	179	175	155	168	147	K	169	185	180	177	154	162	144	K							
1	160	160	174	174	160	149	161	1	154	161	171	174	158	148	158	1	148	163	172	176	153	149	157	1							
2	163	149	164	155	157	145	152	2	162	149	167	155	152	148	155	2	164	149	162	156	149	147	152	2							
3	174	169	140	160	142	131	142	3	172	170	139	161	145	129	142	3	175	170	138	159	140	124	143	3							
TOTAL	665	670	656	664	617	593	603	TOTAL	655	669	656	665	610	593	602	TOTAL	656	667	652	668	596	582	596	TOTAL							
Clarendon								Clarendon								Clarendon								Clarendon							
4	183	158	149	136	137	104	136	4	185	157	150	138	142	109	136	4	184	158	147	136	143	107	133	4							
5	148	165	153	144	123	122	108	5	148	169	155	145	126	119	108	5	151	167	160	144	123	114	108	5							
6	139	138	156	152	131	102	120	6	136	137	161	153	132	103	121	6	130	138	160	150	134	101	118	6							
TOTAL	470	461	458	432	391	328	364	TOTAL	469	463	466	436	400	331	365	TOTAL	465	463	467	430	400	322	359	TOTAL							
Longview								Longview								Longview								Longview							
K	66	81	68	82	61	57	57	K	68	81	79	81	61	62	58	K	73	84	68	77	62	55	56	K							
1	68	74	76	75	76	46	56	1	72	73	74	81	77	58	50	1	73	74	70	81	74	57	48	1							
2	83	74	65	75	68	68	63	2	84	74	64	77	69	71	65	2	82	78	65	74	70	67	70	2							
3	74	74	67	68	66	59	67	3	76	76	69	69	68	64	64	3	77	73	71	71	68	59	65	3							
4	75	77	67	76	74	56	66	4	80	76	67	78	73	55	65	4	83	79	71	76	73	56	63	4							
5	87	70	65	60	66	59	73	5	89	70	64	60	65	60	55	5	91	71	65	58	64	58	55	5							
6	61	89	75	69	58	54	40	6	63	89	77	71	57	53	64	6	60	91	75	68	55	49	65	6							
TOTAL	514	539	483	505	469	399	422	TOTAL	532	539	494	517	470	423	421	TOTAL	539	550	485	505	466	401	422	TOTAL							
Montecito								Montecito								Montecito								Montecito							
K	1	0	1	0	0	1	9	K	0	1	1	1	0	4	#REF!	K	0	1	1	2	0	5	15	K							
1	3	1	2	2	2	1	2	1	3	1	2	4	2	1	8	1	3	1	1	4	2	1	8	1							
2	3	8	1	1	3	1	1	2	2	8	1	1	3	1	5	2	2	8	2	1	3	1	5	2							
3	3	0	4	1	2	4	2	3	4	2	4	2	2	4	2	3	3	2	4	2	2	4	2	3							
4	6	3	1	4	1	1	3	4	6	4	1	6	1	1	3	4	6	5	1	6	1	1	3	4							
5	3	5	6	1	7	0	1	5	3	5	6	2	7	0	1	5	3	5	8	2	7	0	1	5							
6	2	4	3	5	0	6	3	6	2	4	3	5	0	5	3	6	2	5	3	5	0	5	3	6							
TOTAL	21	21	18	14	15	14	21	TOTAL	20	25	18	21	15	16	#REF!	TOTAL	19	27	20	22	15	17	37	TOTAL							
OMS								OMS								OMS								OMS							
7	282	275	306	302	274	249	224	7	296	275	306	301	278	250	227	7	276	276	301	302	277	246	224	7							
8	284	284	284	291	302	281	252	8	268	279	287	286	300	282	262	8	274	284	286	283	298	273	259	8							
TOTAL	566	559	590	593	576	530	476	TOTAL	564	554	593	587	578	532	489	TOTAL	550	560	587	585	575	519	483	TOTAL							
Solano								Solano								Solano								Solano							
K	102	78	66	69	61	71	59	K	102	74	66	65	60	73	63	K	98	73	67	63	62	74	64	K							
1	72	97	68	71	62	67	61	1	73	97	69	68	62	67	62	1	74	95	69	64	58	66	56	1							
2	90	62	97	70	63	71	61	2	90	65	96	68	62	69	61	2	91	67	93	67	63	72	63	2							
3	100	86	74	84	59	60	67	3	100	84	72	83	53	64	67	3	95	83	70	80	51	62	65	3							
4	86	91	77	77	78	49	49	4	86	94	76	76	81	50	51	4	89	97	73	74	80	52	54	4							
5	104	83	89	68	68	59	50	5	101	84	88	70	70	63	52	5	103	86	84	68	72	57	53	5							
6	106	91	82	76	65	53	50	6	105	90	81	75	65	57	48	6	100	91	83	74	59	59	50	6							
TOTAL	660	588	553	515	456	430	397	TOTAL	657	588	548	505	453	443	404	TOTAL	650	592	539	490	445	442	405	TOTAL							
iSchool								iSchool								iSchool								iSchool							
K						13	0							16	#REF!							12	0	K							
1						27	5							27	#REF!							19	5	1							
2						24	8							23	8							21	7	2							
3						34	10							30	11							29	11	3							
4						31	9							26	9							25	10	4							
5						31	18							29	17							28	18	5							
6						40	14							42	13							42	13	6							
Total						200	64							193	#REF!							176	64								
Pre-Sch.	48	31	32	34	38	20	20	Pre-Sch.	51	34	35	36	32	19	21	Pre-Sch.	50	35	43	40	35	27	24	Pre-Sch.							
Spec. Ed.	88	54	79	86	86	48	58	Spec. Ed.	64	57	81	89	85	69	53	Spec. Ed.	64	57	79	88	86	70	68	Spec. Ed.							
Dist. Totals	3006	2923	2869	2843	2648	2562	2425	Dist.Totals	3012	2929	2891	2856	2643	2619	#REF!	Dist.Totals	2993	2951	2872	2828	2618	2556	2458	Dist.Totals							
	+74	-83	-54	-26	-195		-10		+42	-83	-38	-35	-216	-24	-66		+1	-42	-79	-44	-210	-210	-98								

Mar. '17	Mar. '18	Mar. '19	Mar. '20	Mar. '21	Mar. '22	Mar. '23	Encanto	Apr. '17	Apr. '18	Apr. '19	Apr. '20	Apr. '21	Apr. '22	Apr. '23	Encanto	May '17	May '18	May '19	May '20	May '21	May '22	May '23	Year End	Year End	
167	179	179	176	149	163	148	K	169	176	182	108	108	165	147	K	165	175	180			165	147	169	162	
150	169	170	176	155	149	156	1	155	169	170	103	102	149	156	1	152	168	170			149	156	172	153	
169	145	160	156	147	149	150	2	165	147	159	97	95	152	152	2	165	146	160			154	152	170	160	
168	164	134	155	137	129	146	3	168	167	135	83	83	132	146	3	167	164	136			130	146	181	165	
654	657	643	663	588	590	600	TOTAL	657	659	646	391	388	598	601	TOTAL	649	653	646			598	601	692	640	
Clarendon								Clarendon								Clarendon									
180	156	145	135	142	102	133	4	187	158	148	95	97	106	132	4	186	156	146			104	132	139	187	
150	168	151	142	122	109	110	5	151	171	150	65	65	111	108	5	149	172	152			112	108	144	149	
133	143	160	152	133	100	126	6	135	142	160	83	84	100	124	6	133	144	159			100	124	149	130	
463	467	456	429	397	311	369	TOTAL	473	471	458	243	246	317	364	TOTAL	468	472	457			316	364	432	466	
Longview								Longview								Longview									
74	82	66	78	55	51	55	K	74	82	68	40	39	51	54	K	77	83	69			50	54	73	75	
76	64	72	76	67	60	52	1	76	66	73	48	47	58	52	1	79	66	74			56	52	72	79	
88	74	70	67	71	66	66	2	87	73	69	40	40	67	69	2	90	74	68			66	69	80	90	
78	70	70	75	61	60	63	3	77	70	72	33	32	60	64	3	78	72	72			59	64	71	77	
82	70	73	75	69	57	61	4	85	70	72	45	46	57	64	4	85	71	70			55	64	90	84	
94	72	66	73	60	59	55	5	94	71	67	40	41	60	58	5	95	74	67			59	58	70	94	
62	87	81	71	52	48	64	6	62	87	80	37	37	48	61	6	63	86	81			48	61	59	61	
554	519	498	515	435	401	416	TOTAL	555	519	501	283	282	401	422	TOTAL	567	526	501			393	422	515	560	
Montecito								Montecito								Montecito									
1	1	2	3	0	6	13	K	1	1	1	0	0	6	13	K	1	1	1			5	13		1	
6	2	0	5	1	2	8	1	6	2	0	1	1	2	9	1	7	2	1			2	9		7	
2	6	1	2	3	1	4	2	2	6	1	3	3	0	4	2	2	6	1			1	4		2	
5	2	3	3	2	4	1	3	5	2	3	2	1	4	1	3	5	2	3			5	1		4	
6	6	1	9	0	1	1	4	6	7	2	0	0	1	1	4	6	7	2			1	1		6	
3	5	8	2	6	1	0	5	5	5	7	6	6	2	1	5	6	5	7			2	1		6	
3	7	3	6	3	5	2	6	3	7	3	3	2	4	2	6	2	7	3			4	2		1	
26	29	18	30	15	20	29	TOTAL	28	30	17	15	13	19	31	TOTAL	29	30	18			20	31		27	
OMS								OMS								OMS									
287	276	305	304	264	250	228	7	283	276	308	145	150	250	228	7	284	275	307			242	228	257	283	
266	287	281	285	305	266	258	8	262	287	281	160	172	268	254	8	260	285	281			266	254	293	259	
553	563	586	589	569	516	486	TOTAL	545	563	589	305	322	518	482	TOTAL	544	560	588			508	482	550	542	
Solano								Solano								Solano									
93	75	67	63	58	70	61	K	93	75	67	48	45	70	58	K	93	75	28			70	58	78	92	
65	97	67	59	61	65	60	1	69	96	70	44	43	66	61	1	70	94	70			61	61	90	69	
91	70	85	59	57	69	63	2	90	71	83	43	41	69	62	2	88	70	85			65	62	104	87	
99	86	70	74	51	55	57	3	99	87	72	36	33	55	56	3	98	84	74			53	56	82	97	
91	97	69	73	76	51	51	4	89	95	71	40	43	54	49	4	89	93	71			54	49	104	89	
95	83	82	69	71	57	45	5	95	84	82	44	46	56	47	5	95	82	83			58	47	108	95	
97	88	82	74	59	61	48	6	99	91	80	33	32	61	48	6	99	90	81			61	48	76	98	
631	596	522	471	433	428	385	TOTAL	634	599	525	288	283	431	381	TOTAL	632	588	492			422	381	642	627	
OCiS								OCiS								OCiS									
					16	0	K						78	15	0	K						14	0		
					23	7	1						101	23	7	1						21	7		
					24	7	2						95	26	7	2						21	7		
					27	11	3						103	28	11	3						24	11		
					29	10	4						97	26	10	4						28	10		
					27	17	5						105	27	17	5						26	17		
					43	13	6						93	41	13	6						41	13		
													115	0	0	7									
													129	0	0	8									
					189	65							916	186	65	Total						175	65		
59	48	44	48	35	33	29	Pre-Sch.	62	49	51		41	36	37	Pre-Sch.	62	50	52			38	37	63	63	
62	63	78	88	81	68	58	Spec. Ed.	56	63	77		80	75	48	Spec. Ed.	56	63	79			68	48	73	54	
3002	2942	2845	2833	2553	2556	2437	Dist.Totals	3010	2953	2864	1525	2571	2581	2431	Dist.Totals	3007	2942	2833			2538	2431	2967	2979	
+4	-60	-97	-12	-280	+3	-119		+11	-57	-89	-1339	+1046	+10	-157		+17	-65	-109			-107	-13	+12		

Year End	Year End	Year End	Year End	Year End '22	Encanto
173	180			0	K
169	168			0	1
147	160			0	2
162	136			0	3
651	644			0	TOTAL

Clarendon

156	144			0	4
170	150			0	5
143	158			0	6
469	452			0	TOTAL

Longview

82	69			0	K
67	74			0	1
73	67			0	2
71	72			0	3
71	71			0	4
74	67			0	5
85	81			0	6
523	501			0	TOTAL

Montecito

1	1			0	K
2	1			0	1
6	1			0	2
3	3			0	3
6	2			0	4
5	7			0	5
7	3			0	6
30	18			0	TOTAL

OMS

274	303			0	7
286	280			0	8
560	583			0	TOTAL

Solano

75	68			0	K
94	70			0	1
70	82			0	2
82	73			0	3
92	71			0	4
82	84			0	5
90	81			0	6
585	529			0	TOTAL

iSchool

				0	K
				0	1
				0	2
				0	3
				0	4
				0	5
				0	6
				0	TOTAL
50	52			0	Pre-Sch.
62	73			0	Spec. Ed.
2930	2852			0	Dist.Totals

OSBORN SCHOOL DISTRICT NO. 8

May 16, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VIII-A

Agenda Item

Discussion/Approval of Priorities for the [2023 ASBA Political Agenda](#)

For Board: Action Discussion Information

Background –

Board members will come to the meeting having prioritized an individual list from the topics provided. After tabulating individual results, the Board will discuss the items the Board will submit to ASBA as the top 5 priorities and 2 additional items for consideration.

Review and reaffirm your top 5 priorities and submit additional proposals you would like the Legislative Committee consider. These are due May 24th.

Here is the list of priorities previously submitted:

Top Five Priorities

- Fully fund full-day kindergarten and include kindergarten students in the override calculations
- Provide funding for preschool programs in the K-12 funding formula
- Equitably invest in technology and reliable internet access for all students
- Preserve and Strengthen Local Control
- Oppose any measure that would result in fewer qualified voters from being easily able to vote or register to vote

Additional items for consideration

- Eliminate unfunded mandates and administrative burdens
- Support policy that eliminates the use of corporal punishment and “Zero Tolerance” disciplinary policies in Arizona schools

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

OSBORN SCHOOL DISTRICT NO. 8

May 16, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Recommendation

Per Board discussion

Moved _____ Seconded _____ P/F

ASBA 2023 Political Agenda

Approved by the ASBA Delegate Assembly, September 10, 2022

The Arizona School Boards Association represents and advocates for the diverse interests of the state's school district governing boards and the approximately 1 million Arizona children whose education is entrusted to their care. ASBA's legislative, regulatory and legal advocacy is based on the association's Political Agenda. A member-developed document, the Political Agenda is discussed, debated and approved by ASBA membership at the annual Delegate Assembly. Every district member board has the opportunity to influence the yearly agenda.

Adequately and Equitably Fund District Schools to at least the National Median per Pupil Funding

- Maximize state funding for competitive salaries to attract, recruit, and retain talented teachers and staff, including support for the AZ ' teacher's academy and efforts to increase the diversity of the teaching workforce, and for difficult to fill positions.
- Revise the School Finance formula to:
 - Provide a stable, dedicated revenue source less reliant on the general fund or annual legislative appropriation.
 - Provide dedicated school capital funding consistent with the constitutional requirement of a general and uniform public school system.
 - Ensure the formula addresses the unique financial needs of schools serving students in poverty and in rural & remote schools.
 - Fund distance learning at 100%
- Amend the Constitutional aggregate expenditure limit to reflect current education funding levels and priorities via legislative referral to the voters.
- Fully fund full-day kindergarten and include kindergarten students in the override calculations.
- Advocate to preserve and protect the voters' original intent of Prop 301. Protect voters' intent in funding K-12 education and oppose legislation that attempts to supplant or divert additional voter-approved funding streams.
- Index district additional assistance (DAA) funding for inflation.
- Provide funding for new space before existing schools exceed their maximum capacity and become overcrowded, and provide dedicated and flexible ongoing maintenance funding, including replacement of buildings that have exceeded their useful life. Advocate for capacity standards that reflect the design of instructional space.
- Eliminate unfunded mandates and administrative burdens.
- Protect desegregation funding and return it to a primary tax levy.
- Conduct an exceptional student services cost study to ensure students, including in rural or remote areas, receive adequate funding for the actual cost of their services, including early intervention.
- Adequately fund the cost of student transportation including adequate maintenance of school bus routes for rural schools.
- Provide full-time funding for preschool programs in the K-12 funding formula.
- Reform current year funding to a system that provides districts with appropriate stable annual budgeting ability and technical reliability.
- Prorate funding over the entire school year among all public schools that a student has attended during the year.
- Give all districts the authority to provide affordable housing options to faculty and staff.

Preserve and Strengthen Local Control

- Ensure local control and flexibility in managing funds and programs, when possible, given the Arizona constitutional requirements of a general and uniform public school system.
- Change "override/budget increase" language to better reflect what voters are being asked to support. Update requirements associated with school district voter-approved bonds and overrides to improve efficiency and permit more accurate presentations of estimated property tax rates.
- Allow school districts greater flexibility in the divestiture or use of taxpayer-funded assets.
- Oppose legislative intrusion on school site budgeting decisions.
- Maintain exclusive local authority over any measure that would propose to consolidate and/or unify any number of school districts into a larger district.
- Support local board authority for student suspensions and to adopt open enrollment policies based on capacity.
- Amend current statute to allow school board members to use the E-Qual system in addition to in-person signatures to appear on the ballot.
- Oppose any legislation that intends to lessen or curtail the legal authority of locally elected school boards including their authority to approve curriculum.
- Modify the number of signatures required for CTED board to align with similar school board candidates.

OUR MISSION IS TO CULTIVATE EXCELLENCE IN LOCALLY-GOVERNED SCHOOL DISTRICTS.

Approved by the ASBA Delegate Assembly, September 10, 2022

Improve Outcomes For All Students

- Increase the compulsory attendance age from 16 to 18 years or the attainment of a high school diploma or GED before the age of 18.
- Continue reforming English Language Learner models of instruction to increase integration of English Learners and give schools flexibility and resources to administer them. Advocate for the repeal of Prop. 203 and replace it with research-based bilingual education.
- Fully restore 9th and 13th grade CTE/CTED eligibility and funding to increase access to work-based learning and expand the window of opportunity students have to complete industry-recognized CTE programs.
- Allow CTEDs to serve students through age 21 regardless of graduation status.
- Support policy that recognizes, respects, and promotes teaching as a profession.
- Defend against efforts to limit the free speech rights of school employees.
- State standardized testing shall not be used for any purpose other than a year over year measurement of student growth in the tested subject. Rethink and redefine the role and purpose of standardized testing and develop meaningful assessments and other measurable outcomes.
- Support policy that protects school district employees and students from discrimination including on the basis of sexual orientation and gender identity.

Require Public Accountability for Taxpayer Dollars Spent on Education

- Establish financial and academic transparency for all institutions and individuals that accept public funds.
- Repeal any program that gives public funds for private schools, vouchers (Empowerment Scholarship Accounts) and private school subsidies (School Tuition Organizations) and prevent any future expansion.
- Require comparative classroom spending audits for school districts and all other institutions that accept public funds and define "classroom spending" as both instructional spending and student support spending.
- Enforce financial requirements and seek recovery of improperly received and/or expended public funds by charter and private schools and organizations.
- Support policy that encourages all eligible voters to exercise their right to participate in elections.

Arizona's Rural and Remote Schools

- Ensure that students in Arizona's small, rural and remote schools are considered by policymakers alongside students in large metropolitan schools.
- Equitably invest in technology and reliable internet access for all students.
- Protect rural and remote school districts from inequitable impact due to formula adjustments.

School Safety and Security

- Provide funding to individual districts to implement locally directed school safety programs as well as student mental health and wellbeing initiatives.
- Support policy that promotes social-emotional wellness as a critical component of improving school climate, safety, and learning for all students and staff.
- Arizona's school boards call upon all state, federal, tribal and local officials to address the causes of increased self-harm and violence at K-12 schools.
- Arizona's school boards call upon all state, federal, tribal and local officials to address the causes of increased gun violence directed at K-12 schools.

OSBORN SCHOOL DISTRICT NO. 8
May 16, 2023
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VIII-B

Agenda Item

FY2024 Budget Committee Recommendations

For Board: Action Discussion Information

Background –

The Budget Committee has been working this spring on developing a recommendation to the Governing Board for FY24.

The attached projection for FY24 revenues is built using the current FY23 student counts and assuming KG enrollment is the same. The current projection includes a 2.92% inflationary increase as approved by the legislature. Revenues are projected to increase by \$888,000 when compared to FY22 adopted budget.

Attached is a summary of the Budget Committee recommendations for 2023/24:
Minutes from the 5.10.23 Budget Committee Meeting- Include a summary of the new dollars approved by the state legislature along with the salary increase recommendations for all employee groups.

The Teacher and Support Professional Recommendations- these visuals provide additional details, context and cost projections.

The List of Recommended Items presents a balanced budget for FY24.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the FY2024 Budget Committee Recommendations as presented.

Moved _____ Seconded _____ P/F

**OSBORN SCHOOL DISTRICT
2023/24 M&O Budget Projections**

		Priority 2				
		2022/23 Adopted	2022/23 Revision #2	2023/24 Projections	2023/24 Budget bills	+/-
ADM		2387.4193	2267.27	2267.477	2267.477	0.000
Weighted Count		3351.4795	3155.1685	3151.6402	3151.6402	0.000
Base Level		4775.27	4775.27	4775.27	4775.27	
Inflation FY24- 2%- 2.92%				95.51	139.44	
Base Level per WSC	X	4775.27	4775.27	4870.78	4914.71	44
Base Level	=	16,004,220	15,066,781	15,350,932	15,489,391	138,459
Audit Fees	+	28,000	28,000	30,000	30,000	0
Base Support Level		16,032,220	15,094,781	15,380,932	15,519,391	138,459
TRCL (transp control limit)		705,740.57	705,740.57	705,740.57	705,740.57	0
RCL (Revenue control limit)		16,737,960	15,800,522	16,086,672	16,225,132	138,459
15% Override		2,510,694	2,507,259	2,413,001	2,433,770	20,769
DAA Transfer*		778,000	778,000	778,000	778,000	
Tuition Revenue- ASDB		7,000	7,000	7,000	7,000	
5-Year \$75M allocation		157,575	155,520	150,321	150,321	
		20,191,229	19,248,301	19,434,994	19,594,222	159,228
One Time \$300M					601,284	601,284
Budget Carryover- est		2,135,614	2,209,131	1,503,886	1,503,886	0
						0
		22,326,843	21,457,432	20,938,880	21,699,392	

(869,411)

(518,552)

760,512

*Note \$600,000 is one time funds

(1,387,963)

(1,228,735)

Net Revenues

OSBORN SCHOOL DISTRICT #8- BUDGET COMMITTEE 5-10-23

Updated Revenue/Budget Projections

M&O Budget Increases

The AZ state legislature has approved the K-12 budget bills this week, which included additional revenues for schools. The base funding level per pupil will go up additional \$44 per pupil, or 2.9% as compared to the original 2% for inflation funding. This is \$159,000 in new dollars for Osborn.

The Legislator also approved one time dollars for schools. Osborn's share of the one time money is estimated to be \$601,284. One time dollars can be used for single year expenditures, not salaries, since there is no sustainability for future years with these funds.

Capital projections- District Additional Assistance (DAA)

Approximately \$200,000 is allocated to sites and departments as part of their annual capital budgets. These funds support instructional needs at the schools, such as supplemental curriculum materials, manipulatives, as well as furniture and equipment needs.

Historically the remaining uncommitted balance is used to support the M&O budget with allowable revenue transfers. The past few years transfer of funds to M&O has been \$778,000.

The legislature has approved increases to DAA funding for next year. With these increases, the district will be able to transfer an additional \$250,000 to M&O to support salary increases for next year.

Salary Recommendations

With the additional \$159,000 in M&O funding, transferring \$250,000 from DAA, and allocating \$200,000 from contingency funds, the committee is recommending the following staff increases for the 23/24sy*.

Hourly

- **Hourly staff will receive an 8% increase in July.** This will also be applied to the hourly placement schedule as a schedule enhancement.

Classified Exempt and Administrators

- **8% increase in July for returning staff** - no schedule enhancements. The placement salary schedules were enhanced last year as part of the compensation study.

*Members were informed that utilizing contingency dollars is not best practice and places strain and risk on the district's financial health. Contingency dollars are in place to support unforeseen expenditures and emergencies that often have high costs associated with them.

Certified Staff- The District is recommending the use of Classroom Site Funds / Prop 301 dollars for teachers and support professional salary increases. But Prop 301 funds can only be used for certified salaries.

Teacher Salary Schedule Enhancement

- **Enhancement to the teacher placement schedule of \$5000 to BA levels and \$2000 to MA levels.** This would apply to new hires and future hires.
- **Additional enhancement of \$2000 to BA and MA levels as recommended by the Prop 301 Committee from the teacher performance pay funds.** This leaves \$500 in the performance pay plan and moves \$2000 to base salary. This would be applied to all returning teachers and new hires.
- **23/24sy- starting salary = \$50,000.**

Returning Teacher - Combination of Flat Amount, % increase, Pay Equity, and One Time Longevity

- **The greater of \$5,000 or 8% increase for returning teachers.**
- Between an 8%- 11.63% increase (\$5,000 - \$5,858) for returning staff, depending on the individual's current salary amount.
- **Pay Equity - Add'l amount** between (\$500-\$1000) added to base depending on years of service, for teachers with 2-4 years in Osborn.
- **Total Salary Increase Cost = \$659,000 from Prop 301 Funds**
- **One Time Longevity Payment** for staff with 5+ years of service. Between (\$1,500 - \$3,500) depending on years of service. Total Cost = \$190,000 from M&O one time dollars.
- **\$2000 for all returning teachers added to base salary- from performance pay funds.** This leaves \$500 in the performance pay plan and moves \$2000 to base salary.

Support Professionals- Combination of Flat Amount, % increase and One Time Longevity

- **The greater of \$5,000 or 8% increase for returning professionals.**
- Between an 8%- 11.2% increase for returning staff, depending on the individual's current salary amount.
- **Total Salary Increase Cost = \$107,000 from Prop 301 funds.**
- **One Time Longevity Payment** for staff with 2+ years of service. Between (\$500 - \$3,500) depending on years of service. Total Cost = \$22,000 from M&O one time dollars.

FY24 Teacher Salary Cost Projections

Option #4 - Combination with Pay Equity

This option adds the greater of \$5000 or 8% to the base salary of all returning teachers. Enhances the BA levels by \$5000 and the MA levels by \$2000 for new hires/future hires. And includes a Pay Equity component increasing the number of returning staff who are "off schedule".

Avg cost increase in Teacher Salaries = 9.82%

0.2062

Returning Staff		0.2062				
Increase (% or Flat \$\$, which ever is greater)	INCREASE	Grant Costs	Salary Cost	Benefits	Total	
Returning staff with 8%	8.00%	\$70,574	\$100,914.00	\$20,808.47	\$121,722.47	
Returning staff with \$5000	\$5,000	26.75 \$161,329	71.00 \$355,000.00	\$73,201.00	\$428,201.00	
		<u>\$231,903</u>	<u>\$455,914.00</u>	<u>\$94,009.47</u>	<u>\$549,923.47</u>	

This increase is a range between 8%- 11.63% (\$5,000 - \$5858) for returning staff, depending on the individuals current salary amount.

Pay Equity - Add'l Amount based on years of service

Returning Teachers with 2-4 years in Osborn, their salaries reflect new hires starting placement levels.

We want and need separation between new hires and returning staff. After the first couple years- salaries should grow/separate from the placement schedule.

Years of Service	increase	# of grant staff	Grant Costs	# of M&O staff	M&O Cost	Benefits	Total
0-1	\$0.00	1.00	\$ -	16.00	\$0	\$0	\$0
2-3	\$500.00	9.00	\$ 5,428	23	\$11,500	\$2,371.30	\$13,871
4	\$1,000.00	3.00	\$ 3,619	11	\$11,000	\$2,268.20	\$13,268
			<u>\$ 9,047</u>		<u>\$22,500</u>	<u>\$4,640</u>	<u>\$27,140</u>

New Staff- Schedule Enhancements

\$82,021.60

Total Salary Cost **\$659,085** Prop 301 funds

Average Salary Cost Increase 9.82 %

Returning Teachers- One Time Longevity Payment

Returning teachers with 5+ years of Service will receive a one time longevity payment in a separate check at the beginning of the 23/24sy.

Years of Service	increase	# of staff	M&O Cost	Benefits	Total
5-7	\$1,500.00	23.75	\$35,625.00	\$7,345.88	\$42,970.88
8-9	\$2,000.00	5.00	\$10,000.00	\$2,062.00	\$12,062.00
10+	\$2,500.00	19.00	\$47,500.00	\$9,794.50	\$57,294.50
15+	\$3,000.00	9.00	\$27,000.00	\$5,567.40	\$32,567.40
20+	\$3,500.00	10.00	\$35,000.00	\$7,217.00	\$42,217.00
		<u>66.75</u>	<u>\$155,125.00</u>	<u>\$31,986.78</u>	<u>\$187,111.78</u>

One time Dollars

FY24 Support Professionals Cost Projections

(Psych, therapists, social workers, RN)

Combination of \$5000 or 8%

This option adds the greater of \$5000 or 8% to the base salary of all returning Support Professionals.

This increase is a range between 8%- 11.2% (for returning staff,depending on the individuals current salary amount.

Avg increase for the group = 9.0%

<u>Returning Staff</u>		0.2062			
<u>Increase (% or Flat \$\$, which ever is greater)</u>		FTE	Salary Cost	Benefits	Total
Increase	\$5000 or 8%	18.20	\$88,733.00	\$18,296.74	\$107,029.74

Total Cost **\$107,029.74** Prop 301 Fund

Average Salary Cost Increase 9.00 %

Returning Staff- One Time Longevity Payment

Returning Staff with 5+ years of Service will receive a one time longevity payment in a separate check at the beginning of the 23/24sy.

Years of Service	increase	# of staff	M&O Cost	Benefits	Total
0-1	\$0.00	4.2	\$0.00	\$0.00	\$0.00
2-3	\$500.00	6	\$3,000.00	\$618.60	\$3,618.60
4	\$1,000.00	1.6	\$1,600.00	\$329.92	\$1,929.92
5-7	\$1,500.00	1.80	\$2,700.00	\$556.74	\$3,256.74
8-9	\$2,000.00	2.80	\$5,600.00	\$1,154.72	\$6,754.72
10+	\$2,500.00	0.80	\$2,000.00	\$412.40	\$2,412.40
15+	\$3,000.00	0.00	\$0.00	\$0.00	\$0.00
20+	\$3,500.00	1.00	\$3,500.00	\$721.70	\$4,221.70
		18.20	\$3,794.08	\$3,794.08	\$22,194.08

One time Doll:

OSBORN SCHOOL DISTRICT #8
 Budget Committee Working Paper - 2023/24

Revenues Increase / (Decrease)		\$ (1,228,735)	
Budget Line Description	23/24 Cost projection	Increase / (Savings)	
Staffing Recommendations:			
Classroom Teachers (18 FTEs)	(1,116,000)	(1,116,000)	
Classified staff (6 positions)	(203,500)	(203,500)	
District Office Staff (3 FTEs)	(186,700)	ESSER and Other Funds	
Shift to Indirect Costs (1.6 FTE) from DO	-90000	(90,000)	
Administrators (1 FTE)	(104,860)	(104,860)	
Retirement Increase - 12.17% to 12.29%	1,534,588	1,549,720.00	15,132
Health Insurance Costs- 5%		94,000	60,000
Professional Growth		37,000	37,000
All Staff Retention Stipends		2,100,000	ESSER Funds
Longevity:			
Certified Longevity		12000	Instructional Imp Funds
TRANSFER DAA to M&O	250,000		(250,000)
Wage Increase by Classification:			
Class Hourly	-		
8% in July		62,145	497,160
Classified Exempt			
8% in July		2,109	16,872
Certified Teachers			
\$5000 or 8%, Pay Equity, Enhancements, & one time longevity			Prop 301 funds
Student Support Professionals (psych, therapists, RN, SW)			
\$5000 or 8% and one time longevity			Prop 301 funds
Administrators			
8% in July		14,533	116,264
Contingency to support Pay Increases			(200,000)
Net Increases/ (Decreases)			(1,221,932)
Balance - To the Good / (Bad)			(6,803)

OSBORN SCHOOL DISTRICT NO. 8

May 16, 2023

Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – VIII-C

Agenda Item

Approval of FY23 Placement Pay Schedules

For Board: Action Discussion Information

Background –

Attached are the FY24 placement pay schedules for each employee group. Schedules reflect the wage increases approved by the Governing Board in the FY24 Budget Committee recommendation.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the FY24 pay schedules as presented.

Moved _____ Seconded _____ P/F

**OSBORN SCHOOL DISTRICT #8
2023/24 CERTIFIED TEACHER SALARY PLACEMENT SCHEDULE (STEPLESS) at time of hire**

Proposed Funding Source*	Level**	BA	MA
M&O/P301	0	50000	54000
M&O/P301	1	51000	55000
M&O/P301	2	52000	56000
M&O/P301	3	53000	57000
M&O/P301	4	54000	58000
M&O/P301	5	55000	59000

District-approved college coursework (from accredited college/university only):

M&O/P301	+ 6 credits	250	250
M&O/P301	+ 12 credits	500	500
M&O/P301	+ 18 credits	750	750
M&O/P301	+ 24 credits	1000	1000
M&O/P301	+ 30 credits	1250	1250
M&O/P301	+ 36 credits	1500	1500

Add for Endorsements/Certificates

IIF	Reading Endorsement	500
IIF	Gifted Endorsement	500
IIF	K-8 Mathematics Endorsement	500
IIF	MS Math AEPA	500
IIF	MS Science AEPA	500
IIF	MS Social Studies AEPA	500
IIF	MS Language Arts AEPA	500
IIF	ESL	500
IIF	BLE	500
IIF	National Board Certification	2000

Add for Endorsement/Certificates attached to teaching assignment (includes Master Teachers servicing these areas):

IIF	Early Childhood Endorsement	500 Only if teach kinder
IIF	Special Ed Class	1500
IIF	Montessori Certificate	1500

Each level for placement represents two years of certified teaching experience:

0 = 0-1 years of exp.	2 = 4-5 years	4 = 8-9 years
1 = 2-3 years	3 = 6-7 years	5 = 10+ years

Education:

BA = Bachelors obtained
MA = Masters obtained

NOTE:

EdD = Annual Stipend of \$2,500

Longevity Pay = \$500 annually at beginning of 6th year; additional \$500 at beginning of 11th year

*Positions written into grants must be supported by that grant for salary and benefits

Assignment addendums also available for dual-language classroom teachers.

SUBSTITUTE PAY RATES

Day 1- thru Day 19 =	\$150/day
Day 20+, (Longterm Sub)=	\$175/day

Effective 7.1.23

**OSBORN SCHOOL DISTRICT
STUDENT SUPPORT PROFESSIONALS
2023/24 PLACEMENT SCHEDULE**

	COTA / SLPA / PSYCH INTERN	SW MA	OT PT SLP RN	PSYCH
min	40,728	50,716	60,654	68,217
mid	45,607	62,000	67,708	75,153
max	51,040	73,153	74,760	80,934

Applies to Any of the Above Positions

Bilingual: \$2500

Doctorate: \$2500

SLP

MA level with National Certificate of Clinical Competence: \$2500 yearly stipend (Speech only)

Up to \$400.00 continuing education registration fee (Speech only)

Up to \$325.00 license fees- State/ASHA

Social Workers

Licensed Clinical Social Workers (LCSW): \$2500

Psychologists

National Certificate of School Psychology: \$2500

Effective 7.1.23

**2023/24 CLASSIFIED PLACEMENT SCHEDULE
(STEPLESS AT TIME OF HIRE)**

	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12	GR13	GR14	GR15	GR16	GR17	GR18	MECH
Level 2			15.25	15.84	16.41	16.99	17.59	18.16	18.75	19.31	19.90	20.47	21.04	21.67	22.32	24.26
Level 3		15.11	15.74	16.32	16.96	17.58	18.18	18.76	19.37	19.99	20.59	21.16	21.75	22.41	23.08	24.87
Level 4	14.96	15.58	16.22	16.85	17.50	18.10	18.76	19.36	20.03	20.64	21.24	21.89	22.46	23.13	23.82	25.50
Level 5	15.40	16.03	16.73	17.33	18.03	18.67	19.34	19.99	20.67	21.30	21.96	22.53	23.16	23.85	24.57	26.13
Level 6	15.85	16.51	17.20	17.84	18.60	19.23	19.96	20.60	21.32	21.99	22.62	23.23	23.89	24.60	25.34	26.78
Level 7	16.28	16.95	17.71	18.34	19.11	19.78	20.54	21.18	21.99	22.63	23.29	23.93	24.56	25.30	26.05	27.46
Level 8	16.73	17.40	18.20	18.89	19.68	20.35	21.13	21.81	22.62	23.29	23.96	24.59	25.30	26.06	26.84	28.14
Level 9	17.14	17.84	18.69	19.36	20.19	20.89	21.72	22.41	23.23	23.93	24.59	25.33	26.00	26.78	27.59	28.85
Level 10	17.61	18.31	19.15	19.88	20.76	21.42	22.31	23.02	23.89	24.56	25.30	26.00	26.72	27.52	28.35	29.57
Level 11	18.03	18.76	19.68	20.40	21.27	22.03	22.89	23.65	24.49	25.25	25.96	26.71	27.44	28.26	29.11	30.30

<u>Schools</u>	<u>Grade</u>	<u>District Office</u>	<u>Grade</u>	<u>Maint/Transportation</u>	<u>Grade</u>
Behavioral Technician	10	Administrative Assistant	14	Bus Attendant	4
Extracurricular Instructor	7	ELL Data Support Specialist	13	Bus Driver	13
Extracurricular Assistant	5	Language Acquisition Clerk	10	Bus Driver, Trainer	15
Certified Nurse Assistant (C.N.A.)	10	Special Ed Admin Asst	14	Courier	10
Community Preschool Instructor	14	McKinney-Vento Clerk	13	Crossing Guard	4
Educational Assistant	7			Custodian	8
Educational Assistant, Library	11	<u>Child Nutrition</u>		District Maintenance II	14
ELL Paraprofessional	9	Child Nutrition Baker/Cook	8	District Maintenance III	16
Emergency Medical Tech (E.M.T.)	11	Child Nutrition Cashier	7	Lead Custodian (Night)	14
Instructional Tutor	11	Child Nutrition Courier	10	Lead Maintenance	18
Licensed Practical Nurse (L.P.N.)	17	Child Nutrition Food II	5	Lead Mechanic	MECH
Parent Liaison	7	Child Nutrition Manager	14	Lead Yard Crew	14
School Clerk	9	Child Nutrition Mgr in Training	9	Maint/Trans Dispatcher	13
School Administrative Asst.	14	Child Nutrition Program Asst	13	Maint/Trans Clerk	8
				Mechanic	16
		<u>Business Services</u>		Security Guard	6
		Technician Accounting	14	Site Maintenance II	14
		Warehouse Clerk	9	Site Maintenance III	16
		Student Data Coordinator	18*	Van Driver	9
		*Initial Placement on Grade 18, level 6-11		Yard Crew	10
		Ed Applications Technician	16		
		<u>Human Resources</u>		<u>Information Systems</u>	
		Human Resource Clerk	9	Computer Technician	16
		Human Resource Technician	14		
		Receptionist/Student Records	9		
		Sub Caller/Clerk	11		

Longevity Pay = additional \$0.20/hr at beginning of 6th year; additional \$0.40/hr at beginning of 11th year

Adopted 5.16.23
Effective 7.1.23

**OSBORN SCHOOL DISTRICT
2023/24 CLASSIFIED EXEMPT PLACEMENT SCHEDULE**

	Position	Min	Mid	Max
Group B		\$55,563	\$57,806	\$62,572
	21st Century Coordinator Child Nutrition Program Coordinator Digital Marketing & Communications Coordinator Executive Assistant to the Governing Board & Superintendent Human Resources Coordinator Payroll Coordinator Transportation Supervisor			
Group C		\$70,000	\$77,500	\$85,000
	Network Engineer			

Effective 7.1.23

**OSBORN SCHOOL DISTRICT
2023/24 ADMINISTRATIVE PLACEMENT SCHEDULE**

	Position	Min	Mid	Max
Group B	Curriculum Specialist Federal Programs Specialist	\$73,237	\$77,719	\$82,475
Group C	Assistant Principal Business Services Administrator	\$79,273	\$84,125	\$89,547
Group D	Director Child Nutrition Director Maintenance/Transportation	\$86,072	\$95,029	\$102,863
Group E	Director Curriculum Director Human Resources * (range begins at \$95,000) Director Student Services Director Technology School Principal	\$91,341	\$100,846	\$109,159
Group F	Chief Officers	\$109,159	\$120,520	\$130,455

* Doctorate Annual Stipend of \$2500

Effective 7.1.23

OSBORN SCHOOL DISTRICT NO. 8

May 16, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VIII-D

Agenda Item

**To Consider, Discuss, Amend If Desired, And, If Deemed Advisable, To Adopt A Resolution
Ordering And Calling A Special Bond Election To Be Held In And For The District And Authorizing
The Finance Director To Comply With Certain Sections Of The Internal Revenue Code.**

For Board: Action Discussion Information

Background

The Capital Committee presented their needs assessment, which included life cycle analysis, improvement projects, technology, curriculum and transportation, to the Governing Board at the May 4th work study.

The Committee recommends, based on the capital needs assessment of the District, that the District call for a \$100 million Bond election.

Legal

The District shall publish notice in both English and Spanish requesting arguments “for” or “against” the bond election, including the deadline for submitting arguments, in a newspaper of general circulation within the District four consecutive times if a daily newspaper or once a week for two consecutive weeks if a weekly newspaper.

Financial-

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board adopt a resolution ordering and calling a special bond election to be held in and for the District and authorizing the finance director to comply with certain sections of the internal revenue code.

Moved _____ Seconded _____ P/F

CERTIFICATE

The undersigned is the duly appointed and qualified President of the Governing Board of Osborn Elementary School District No. 8 of Maricopa County, Arizona, and hereby certifies that attached hereto is a true and correct copy of: (i) the agenda (in the form posted on the District’s website) for the meeting of the Governing Board held on May 16, 2023 (the “*Meeting*”), and that said agenda was on file in the administration office and posted in the usual place of posting notices for the District, including the District’s website for not less than twenty-four (24) hours prior to the call to order of the Meeting; and (ii) a resolution of said Board adopted at such Meeting; and further certifies that the resolution was passed and adopted by the Governing Board on May 16, 2023; that a quorum was present at such Meeting and at the time the resolution was adopted; that said resolution was adopted by a vote of ____ ayes, ____ nays, ____ abstained and ____ was/were absent; that said resolution has been executed by the proper officer(s) of the District; and said resolution, as executed, is on file in the District administration office and further certifies that the District’s website also states where public notices and agendas are physically and electronically posted.

Dated: May 16, 2023

President, Governing Board

RESOLUTION

RESOLUTION ORDERING AND CALLING A SPECIAL BOND ELECTION TO BE HELD IN AND FOR OSBORN ELEMENTARY SCHOOL DISTRICT NO. 8 OF MARICOPA COUNTY, ARIZONA, ON NOVEMBER 7, 2023; PROVIDING FOR THE CONDUCT OF THE ELECTION, SETTING A DEADLINE TO SUBMIT ARGUMENTS “FOR” OR “AGAINST” THE BONDS, THE PRINTING OF BALLOTS, THE CANVASSING OF THE ELECTION AND AUTHORIZING THE DISTRICT’S FINANCE DIRECTOR AS THE OFFICER TO COMPLY WITH SECTIONS 103 AND 141 THROUGH 150 OF THE INTERNAL REVENUE CODE.

WHEREAS, it appears that the needs and best interests of Osborn Elementary School District No. 8 of Maricopa County, Arizona (the “*District*”), will be served by the issuance and sale of School Improvement Bonds (the “*Bonds*”) of the District; and

WHEREAS, the laws of the State of Arizona require that an election be held prior to engaging in certain actions, including the issuance and sale of the Bonds; and

WHEREAS, by this resolution the Governing Board of the District (the “*Board*”) will (a) order that a special bond election be held in and for this District on November 7, 2023; and (b) order preparation and mailing of the notice, Informational Pamphlet (as hereinafter defined) and sample ballot for the Election (as hereinafter defined); and

WHEREAS, by this resolution the District will publicly declare the last day for receipt of arguments “for” and “against” the Bonds for inclusion in the Informational Pamphlet; and

WHEREAS, the District may make expenditures in connection with the proposed projects to be acquired and/or constructed with the proceeds of the proposed Bonds; and

WHEREAS, in order to comply with Sections 103 and 141 through 150 of the Internal Revenue Service Code of 1986, as amended, the District may be required, pursuant to Treasury Regulation Section 1.150-2, to declare its intention to reimburse an expenditure with proceeds of the proposed Bonds; and

WHEREAS, in order to reimburse the District from proceeds of the Bonds such declaration of intention to reimburse from Bond proceeds for an expenditure made prior to issuance of the Bonds must be made not later than 60 days after the payment of such expenditure; and

WHEREAS, the District shall designate the Finance Director as the officer to declare such official intent on its behalf;

NOW, THEREFORE, BE IT RESOLVED BY THE GOVERNING BOARD OF OSBORN ELEMENTARY SCHOOL DISTRICT NO. 8 OF MARICOPA COUNTY, ARIZONA, THAT:

Section 1. Order and Call of Election; Term of the Bonds. A special bond election (the “*Election*”) is hereby ordered to be held in and for this District on November 7, 2023 in the manner prescribed in Section 15-491 and Title 35, Chapter 3, Article 3, Arizona Revised Statutes, as amended (“*A.R.S.*”). The form of ballot for such Election shall be in substantially the form attached to this resolution as Exhibit A, which is a part of this resolution and the terms are incorporated into this call of Election by reference thereto and shall be submitted to the electors at the Election. The District Superintendent or Finance Director is authorized to revise the form of ballot hereto as necessary to comply with all applicable

laws. The estimated fiscal year 2023/2024 constitutional debt limit of the District is \$165,751,156, the fiscal year 2022/2023 constitutional debt limit of the District is \$133,188,588, the current outstanding general obligation debt of the District is \$46,946,000 and the outstanding general obligation debt of the District after the July 1, 2023 principal payment will be \$41,270,000. The minimum and maximum number of years that any issue or series of bonds may run from their date shall be as follows: bonds of this authorization may mature not earlier than one year (or a portion thereof) from their date or more than twenty (20) years from their date. The Board hereby authorizes the District to cause an Election to authorize the issuance and sale of general obligation bonds in the principal amount not to exceed \$100,000,000. The Bonds shall bear interest of not to exceed 10.00% per year.

Section 2. Request to County School Superintendent; Informational Pamphlet.

The County School Superintendent of Maricopa County (the “*County School Superintendent*”) is hereby requested to cause the preparation and distribution of an informational pamphlet including a sample ballot (collectively, the “*Informational Pamphlet*”) for the District pursuant to A.R.S. §§ 15-491, 15-492 and 35-454. The District Superintendent or Finance Director is hereby directed to mail, or to aid the County School Superintendent’s mailing, to each household in the District in which a qualified elector resides, an Informational Pamphlet.

The President, any member of this Board, the District Superintendent or Finance Director and the District staff are hereby authorized to prepare and deliver or cause to be prepared and delivered to the County School Superintendent, on behalf of the Board, the information necessary or appropriate to complete the Informational Pamphlet.

The District Superintendent or Finance Director and the District staff are hereby authorized and directed to cause a copy of the Informational Pamphlet to be submitted to the Arizona Department of Revenue within 30 days after the Election.

Section 3. Conduct of Election; Contracts; Expenditures. The Election may be conducted as a mailed ballot election as provided in A.R.S. § 16-409 or a polling place election, as determined by the District Superintendent, Finance Director or the County Elections Department. The Board is hereby authorized to request the County School Superintendent and County Elections Department to have ballots printed in substantially the form of *Exhibit A* and to deliver them to the election officials to be given to the qualified electors of the District appearing to vote in the Election as provided by law. The Board authorizes all expenditures as may be necessary to order, notice, hold and administer the Election, including but not limited to the cost of the return postage to return the voted mail ballots if the Election is conducted as a mailed ballot election to the officer in charge of the Election, which expenditures shall be paid from current operating funds. The District Superintendent or Finance Director is authorized and directed to take all acts, including entering into intergovernmental agreements with the County Recorder (the “*County Recorder*”), the County Elections Department or the County School Superintendent, to carry out the Election. The District Superintendent or Finance Director shall cooperate with the County School Superintendent to ensure proper administration of the Election.

Section 4. Notice of Election. Notice of the Election is ordered to be given by causing the Informational Pamphlet to be mailed to the residences containing one or more qualified electors of the District within the time period set forth in the applicable sections of the Arizona Revised Statutes.

Section 5. Call of Election; Mailed Ballot Election. For a mailed ballot election, the call of Election, in substantially the form attached hereto as *Exhibit B* and incorporated by reference herein, shall be published in a newspaper of general circulation in the District once a week for two successive weeks during any two of the six weeks preceding 150 days before the Election.

Section 6. **Ballot Replacement Location.** The District Superintendent or Finance Director shall coordinate with the County School Superintendent and County Elections Department to designate a location for purposes of replacing ballots that have been lost, spoiled, destroyed or not received by the elector.

Section 7. **Precincts and Polling Places.** For purposes of a polling place election which may be held in conjunction with any county, city or special district election of any overlapping jurisdiction, the Board determines that the County election precincts will serve as the District election precincts, including any consolidation of such precincts as determined by the County Elections Department and the District’s Superintendent or designee. The location of each polling place will be determined by the County Elections Department, which will conduct the Election on behalf of the District. The polls will open at 6:00 a.m. and will close at 7:00 p.m. on November 7, 2023.

Section 8. **Early Voting.** Early voting will be permitted at the Election in accordance with the provisions of Title 16, Chapter 4, Article 8, Arizona Revised Statutes.

Section 9. **Public Declaration; Submission of Arguments.** This Board hereby declares that the County School Superintendent has set the date of August 11, 2023 at the hour of 5:00 p.m. as the deadline to submit arguments “for” or “against” authorization to issue the bonds. The District Superintendent or Finance Director is authorized to publish in a newspaper of general circulation within the District a notice stating the deadline for filing with the County School Superintendent of arguments “for” or “against” the bonds, for inclusion in the Informational Pamphlet pertaining to the bonds. A form of the notice requesting arguments “for” or “against”, including the deadline for submitting arguments is attached hereto as *Exhibit C*. The notice requesting arguments shall be published in a newspaper of general circulation in the District four consecutive times if a daily newspaper or once a week for two consecutive weeks if a weekly newspaper. The District Superintendent or Finance Director is authorized to revise the form of notice hereto as necessary to comply with all applicable laws or any change of date by the County School Superintendent.

Section 10. **Voting Rights Act.** In order to comply with the Voting Rights Act of 1965, as amended, the following proceedings pertaining to the Election will be translated into Spanish and posted and published in each instance where posting and publication of such proceedings are required, to-wit: ballot, notice, request for “for” and “against” arguments, Informational Pamphlet, all voting materials and all voting instructions. The officers of the District and the County are further authorized and directed to take all action necessary to comply with the Voting Rights Act of 1965, as amended.

Section 11. **Submission of Ballot.** The District Superintendent or Finance Director is hereby directed to cause, at least 85 days before the Election, the draft ballot to be submitted to the County School Superintendent and the Arizona legislative council for review and approval and shall be guided by such rulings.

Section 12. **Canvass.** The Maricopa County Elections Director or the Maricopa County Board of Supervisors is requested and authorized to canvass the returns of the Election within 30 days of the Election, as required by A.R.S. § 15-493.

Section 13. **Other Actions.** The District Superintendent or the Finance Director is authorized to take all necessary action to facilitate the Election.

Section 14. **Reimbursement.** The District’s Finance Director is hereby designated as the officer to declare, from time to time, the official intent of the District to reimburse an expenditure with

the proceeds of the proposed bonds pursuant to Treasury Regulation Section 1.150-2. Such declaration of official intent shall be signed by the Finance Director and shall be in substantially the form attached hereto as *Exhibit D* or such other form as may be necessary to comply with the provisions of Treasury Regulation Section 1.150-2. The declaration of intent shall be effective when executed.

Section 15. **Ratification.** All actions of the members of the Board, officers, employees and agents of the District which are in conformity with the purposes and intent of this resolution, whether heretofore or hereafter taken, shall be and are hereby ratified, confirmed, authorized and approved.

Section 16. **Transmission of Resolution.** A certified copy of this Resolution shall be delivered to the County School Superintendent and the County Elections Director.

[Signature on following page]

PASSED AND ADOPTED on May 16, 2023.

President, Governing Board

EXHIBITS A – Sample Ballot
 B – Call of Special Bond Election (Mailed Ballot Election)
 C – Request for Arguments
 D – Declaration of Official Intent

[Signature page to Bond Election Resolution]

EXHIBIT A

SAMPLE BALLOT

FOR SPECIAL BOND ELECTION TO BE HELD IN OSBORN ELEMENTARY SCHOOL DISTRICT NO. 8 OF MARICOPA COUNTY, ARIZONA, ON NOVEMBER 7, 2023.

QUESTION NO. _

Shall Osborn Elementary School District No. 8 of Maricopa County, Arizona (the “*District*”), be allowed to issue and sell general obligation bonds in the principal amount of not to exceed \$100,000,000 to provide money for the following purposes:

- Constructing school buildings;
- Renovating school buildings;
- Purchasing pupil transportation vehicles;
- Acquiring by purchase or lease school lots;
- Improving school grounds, including adjacent ways thereto;
- Supplying school buildings with furniture, equipment and technology;
- Liquidating indebtedness incurred for the purposes set forth herein;
- Providing all utilities and other capital items necessary for the construction and renovation of school buildings and for improving school grounds;
- Paying all architectural, design, engineering, project and construction management and other costs incurred in connection with the purposes set forth above; and
- Paying all legal, financial and other costs in connection with issuance of the bonds?

The bonds will bear interest at rates not exceeding 10.00% per year. Interest may be evidenced by separate certificates and will be paid on January 1 and July 1 each year until the bonds mature. The bonds, and any bonds issued to refund the District’s bonds, may be sold at prices that include premiums not greater than permitted by law. The bonds may be refunded by the issuance of refunding bonds of a weighted average maturity of less than 75% of the weighted average maturity of the bonds being refunded. Bonds will be in the denominations of \$5,000 each or in multiples of \$5,000 and will mature on the first day of January and/or July in years determined by the District’s governing board. The bonds shall mature over a period of not (i) less than one (1) year (or a portion thereof) or (ii) more than twenty (20) years from the date of their issuance. The issuance of these bonds will result in a property tax increase sufficient to pay the annual debt service on bonds.

The capital improvements that are proposed to be funded through this bond issuance are to exceed the State standards and are in addition to monies provided by the State. Osborn Elementary School District is proposing to issue Class B general obligation bonds totaling \$100,000,000 to fund capital improvements over and above those funded by the State. Under the Students FIRST capital funding system, Osborn Elementary School District is entitled to State monies for new construction and renovation of school buildings in accordance with State law.

A “YES” VOTE SHALL AUTHORIZE THE OSBORN ELEMENTARY SCHOOL DISTRICT NO. 8 OF MARICOPA COUNTY, ARIZONA GOVERNING BODY TO ISSUE AND SELL \$100,000,000 OF SCHOOL IMPROVEMENT BONDS OF THE DISTRICT TO BE REPAID WITH SECONDARY PROPERTY TAXES.

A “NO” VOTE SHALL NOT AUTHORIZE THE OSBORN ELEMENTARY SCHOOL DISTRICT NO. 8 OF MARICOPA COUNTY, ARIZONA GOVERNING BODY TO ISSUE AND SELL SUCH BONDS OF THE DISTRICT.

BOND APPROVAL, YES	<input type="checkbox"/>
BOND APPROVAL, NO	<input type="checkbox"/>

[At the discretion of the County elections department, the question set forth above may be presented on the actual ballot in summary form, reading substantially as follows:]

A “yes” vote shall authorize the Osborn Elementary School District Governing Board to issue and sell \$100,000,000 of school improvement bonds of the District to be repaid with secondary property taxes.

A “no” vote shall not authorize the Osborn Elementary School District Governing Board to issue and sell such bonds of the District.

EXHIBIT B

CALL OF SPECIAL BOND ELECTION

(MAILED BALLOT ELECTION ONLY)

TO THE QUALIFIED ELECTORS OF OSBORN ELEMENTARY SCHOOL DISTRICT NO. 8 OF MARICOPA COUNTY, ARIZONA:

A special bond election will be held in Osborn Elementary School District No. 8 of Maricopa County, Arizona (the “*District*”), on November 7, 2023 (“*Election Day*”). The purpose of the election is to permit the qualified electors of the District to vote on authorizing the District to issue and sell not to exceed \$100,000,000 principal amount of school improvement bonds of the District. The estimated average annual tax rate for the proposed bond authorization is \$1.11 per \$100 of net assessed valuation used for secondary property tax purposes.

The election will be a mailed ballot only election. No polling places will be provided. Ballots will be mailed to qualified electors residing within the District no earlier than 27 days prior to the election and no later than 15 days before the election.

The last day to register to vote in order to be eligible to vote in this election is Monday, **October 9, 2023**.

Any qualified elector is eligible for early voting. Early voting materials may be obtained by contacting the Maricopa County Elections Department, 510 S. Third Avenue, Phoenix AZ 85003; telephone: (602) 506-1511. For more information about the foregoing, please review A.R.S. §§ 15-491 and 35-454, or contact the Osborn Elementary School District, 1226 W. Osborn Road, Phoenix, AZ 85013, telephone: (602) 707-2000.

[Publish once a week for two consecutive weeks during any two of the six weeks preceding 150 days before the Election.]

EXHIBIT C

**REQUEST FOR ARGUMENTS
“FOR” OR “AGAINST” THE SPECIAL BOND ELECTION
OSBORN ELEMENTARY SCHOOL DISTRICT NO. 8**

Osborn Elementary School District No. 8 of Maricopa County, Arizona (the “*District*”), will hold a special bond election on Tuesday, November 7, 2023. The District seeks authorization to issue bonds in the principal amount not to exceed \$100,000,000. The estimated average annual tax rate for the proposed bond authorization is \$1.11 per \$100 of net assessed valuation used for secondary property tax purposes. The Maricopa County School Superintendent will be preparing an informational pamphlet that will be mailed to households containing one or more registered electors within the District. Any persons wishing to submit an argument “for” or “against” the bond question (not to exceed 200 words) may do so by mail or hand delivery of the argument to the Maricopa County School Superintendent, School Elections Office 4041 N. Central Avenue, Suite 1200, Phoenix, AZ 85012; telephone: (602) 506-3866.

To be included in the informational pamphlet, such argument must be received in the office of the Maricopa County School Superintendent on or before 5:00 p.m., August 11, 2023. Such argument must be signed and should include the name of the school district, the author’s name, address and telephone number. Each argument filed shall contain the sworn statement of the person submitting it. If the argument is submitted by an organization, it shall contain the sworn statement of two executive officers of the organization. If the argument is submitted by a political committee, it shall contain the sworn statement of the committee's chairperson or treasurer. If the argument is submitted by an individual and not on behalf of an organization, a political committee or any other group, the person shall submit the argument with a sworn, notarized statement. The last day to register to vote in order to be eligible to vote in this election is Monday, October 9, 2023. For more information concerning the election, please contact Osborn Elementary School District, 1226 W. Osborn Road, Phoenix, AZ 85013, telephone: (602) 707-2000.

[Publish four consecutive times in a daily newspaper OR two consecutive weeks in a weekly newspaper in a newspaper having a general circulation within the District.]

EXHIBIT D

DECLARATION OF OFFICIAL INTENT UNDER TREASURY REGULATION SECTION 1.150-2 TO REIMBURSE AN EXPENDITURE WITH PROCEEDS OF TAX-EXEMPT BONDS

The undersigned is the Finance Director of the Osborn Elementary School District No. 8 of Maricopa County, Arizona (the “*District*”), and has been designated by the Governing Board of the District to declare official intent on behalf of the District with respect to the reimbursement of expenditures with proceeds of tax-exempt obligations proposed to be issued in connection with the District’s special bond election [to be] held on November 7, 2023.

Section 1. Declaration of Official Intent. The undersigned hereby declares under Treasury Regulation Section 1.150-2 the official intent of the District to reimburse the capital expenditures made in connection with the Project described in Section 3 hereof with the proceeds of tax-exempt obligations.

Section 2. Timeliness of Declaration. This declaration is being made not later than 60 days after payment of the expenditure(s) to be reimbursed.

Section 3. Project Description. The Project for which the above expenditures were made is described as the construction and acquisition of _____ and all appurtenances related thereto (the “*Project*”).

Section 4. Maximum Principal Amount. The maximum principal amount of obligations expected to be issued for the Project is \$_____.

Section 5. Reasonable Expectation to Reimburse. This Declaration as of its date is consistent with the budgetary and financial circumstances of the District and the District reasonably expects to reimburse the expenditures described in Section 3 with proceeds of tax-exempt bonds of the District.

Dated: _____, 20__.

Finance Director, Osborn Elementary School District
No. 8 of Maricopa County, Arizona

OSBORN SCHOOL DISTRICT NO. 8

May 16, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VIII-E

Agenda Item

**To Consider, Discuss, Amend If Desired, And If Deemed Advisable, To Adopt A Resolution
Ordering And Calling A Special District Additional Assistance Override Election To Be Held In
And For The District And Declaring The Deadline For Submitting Arguments “For” And “Against”
The Election To The Maricopa County School Superintendent As August 11, 2023 At 5:00 P.M.**

For Board: Action Discussion Information

Background

District administration recommends, based on the importance of the curricular resources, instructional technology and preventative maintenance needs funded by the override, that the District call for a continuation of the current 10% DAA Override.

Legal

The District shall post the deadline for submitting “for” and “against” arguments concerning the override election and the request for arguments in a prominent location on the District’s website immediately after a Spanish translation is available.

Financial-

\$1,500,000 annual authorization for 7 years.

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board adopt a resolution ordering and calling a special District Additional Assistance Override election to be held in and for the District and declaring the deadline for submitting arguments “for” and “against” the election to the Maricopa County School Superintendent as August 11, 2023 at 5:00 pm.

Moved _____ Seconded _____ P/F

CERTIFICATE

The undersigned is the duly appointed and qualified President of the Governing Board of Osborn School District No. 8 of Maricopa County, Arizona, and hereby certifies that attached hereto is a true and correct copy of: (i) the agenda (in the form posted on the District's website) for the meeting of the Governing Board held on May 16, 2023 (the "*Meeting*"), and that said agenda was on file in the administration office and posted in the usual place of posting notices for the District, including the District's website for not less than twenty-four (24) hours prior to the call to order of the Meeting; and (ii) a resolution of said Board adopted at such Meeting; and further certifies that the resolution was passed and adopted by the Governing Board on May 16, 2023; that a quorum was present at such Meeting and at the time the resolution was adopted; that said resolution was adopted by a vote of ____ ayes, ____ nays, ____ abstained and ____ was/were absent; that said resolution has been executed by the proper officer(s) of the District; and said resolution, as executed, is on file in the District administration office and further certifies that the District's website also states where public notices and agendas are physically and electronically posted.

Dated: May 16, 2023

President, Governing Board

RESOLUTION

RESOLUTION ORDERING AND CALLING A SPECIAL DISTRICT ADDITIONAL ASSISTANCE OVERRIDE ELECTION TO BE HELD IN AND FOR OSBORN ELEMENTARY SCHOOL DISTRICT NO. 8 OF MARICOPA COUNTY, ARIZONA, ON NOVEMBER 7, 2023 AND PROVIDING FOR NOTICE OF THE ELECTION, THE CONDUCT OF THE ELECTION, THE ESTABLISHMENT OF A DEADLINE BY THE COUNTY SCHOOL SUPERINTENDENT TO SUBMIT ARGUMENTS “FOR” OR “AGAINST” THE OVERRIDE AUTHORITY, THE PRINTING OF BALLOTS AND THE CANVASSING OF THE ELECTION.

WHEREAS, Arizona Revised Statutes (“A.R.S.”) § 15-481, as amended, provides that if the proposed budget of Osborn Elementary School District No. 8 of Maricopa County, Arizona (the “*District*”), will include an amount exceeding the district additional assistance limit (formerly known as the capital outlay revenue limit) for the budget year, the Governing Board of the District (the “*Board*”) shall order an override election to be held not less than 90 days from the date of the order for the purpose of presenting the proposed budget to the qualified electors of the District who shall by a majority of those voting either affirm or reject the proposed budget increase; and

WHEREAS, pursuant to prior voter approval of an increase in the district additional assistance budget limit for capital outlay expenses, the District has operated pursuant to such budget override authority; and

WHEREAS, the Board desires to order and call a special election for the purpose of submitting to the voters the question of authorizing the District to continue to exceed its district additional assistance budget by the lesser of \$1,500,000 or 10% of the District’s revenue control limit per year for a period of not to exceed seven years. The special election is to be held in and for the District on November 7, 2023, pursuant to the provisions of A.R.S. § 15-481, as amended;

NOW, THEREFORE, BE IT RESOLVED BY THE GOVERNING BOARD OF OSBORN ELEMENTARY SCHOOL DISTRICT NO. 8 OF MARICOPA COUNTY, ARIZONA, THAT:

Section 1. Order and Call of Election. A special district additional assistance budget override election (the “*Election*”) is hereby ordered and called to be held in and for this District on November 7, 2023, in the manner prescribed in A.R.S. § 15-481, to submit to the qualified electors of the District the question shown on the form of official ballot in substantially the form attached hereto as *Exhibit A* and incorporated by reference herein. The District Superintendent or Finance Director is authorized and directed to complete the budget estimate and insert the appropriate dollar amount and tax rate in the ballot and take such actions as are necessary to assist the Maricopa County School Superintendent (the “*County School Superintendent*”) and the Maricopa County Elections Department (the “*County Elections Department*”) in performing their duties with respect to the Election.

Section 2. Request to County School Superintendent; Informational Pamphlet. The County School Superintendent is hereby requested to cause the preparation and distribution of an informational pamphlet including a sample ballot (collectively, the “*Informational Pamphlet*”) for the District pursuant to A.R.S. § 15-481. The District Superintendent or Finance Director is hereby directed to mail, or to aid the County School Superintendent’s mailing, to each household in the District in which a qualified elector resides, an Informational Pamphlet.

The President, any member of this Board, the District Superintendent or Finance Director and the District staff are hereby authorized to prepare and deliver or cause to be prepared and delivered to

the County School Superintendent, on behalf of the Board, the information necessary or appropriate to complete the Informational Pamphlet.

Section 3. Conduct of Election; Contracts; Expenditures. The Election may be conducted as a mailed ballot election as provided in A.R.S. § 16-409 or a polling place election, as determined by the District Superintendent, Finance Director or the County Elections Department. The Board is hereby authorized to request the County School Superintendent and County Elections Department to have ballots printed in substantially the form of *Exhibit A* and to deliver them to the election officials to be given to the qualified electors of the District appearing to vote in the Election as provided by law. The Board authorizes all expenditures as may be necessary to order, notice, hold and administer the Election, including but not limited to the cost of the return postage to return the voted mail ballots if the Election is conducted as a mailed ballot election to the officer in charge of the Election, which expenditures shall be paid from current operating funds. The District Superintendent or Finance Director is authorized and directed to take all acts, including entering into intergovernmental agreements with the Maricopa County Recorder (the “*County Recorder*”), the County Elections Department or the County School Superintendent, to carry out the Election. The District Superintendent or Finance Director shall cooperate with the County School Superintendent to ensure proper administration of the Election.

Section 4. Notice of Election.

(A) **Posting of Notice.** The District or the County School Superintendent will cause the notice of the Election (the “*Notice*”) in substantially the form attached hereto as set forth in *Exhibit B-1* or *Exhibit B-2*, as applicable, to be posted not less than 25 days before the Election as required by law.

(B) **Publication of Notice for Mailed Ballot Election.** For a mailed ballot election, the Notice, including the call of Election, which is marked *Exhibit B-1*, shall be published once a week for two successive weeks during any two of the six weeks preceding 150 days before the Election.

Section 5. Public Declaration: Submission of Arguments. The Board publicly declares that: Pursuant to A.R.S. § 15-481, the County School Superintendent has established August 11, 2023 as the deadline for submitting arguments “for” or “against” the proposed increase in the budget. The arguments must be received by the County School Superintendent on or before 5:00 p.m. on August 11, 2023. As required by statute, the District shall immediately post the August 11, 2023 deadline for submitting arguments in a prominent location on the District’s website. A form of the notice requesting arguments “for” or “against”, including the deadline for submitting arguments, is attached hereto as *Exhibit C*. The District Superintendent or Finance Director is authorized to revise the form of notice hereto as necessary to comply with all applicable laws or any change of date by the County School Superintendent. The District Superintendent or Finance Director is authorized to cause the posting of a notice requesting the filing with the County School Superintendent of arguments “for” or “against” the Election on the District’s website.

Section 6. Ballot Replacement Location. The District Superintendent or Finance Director shall coordinate with the County School Superintendent and County Elections Department to designate a location for purposes of replacing ballots that have been lost, spoiled, destroyed or not received by the elector.

Section 7. Precincts and Polling Places. For purposes of a polling place election which may be held in conjunction with any county, city or special district election of any overlapping jurisdiction, the Board determines that the County election precincts will serve as the District election precincts, including any consolidation of such precincts as determined by the County Elections Department and the District’s Superintendent or designee. The location of each polling place will be determined by the

County Elections Department, which will conduct the Election on behalf of the District. The polls will open at 6:00 a.m. and will close at 7:00 p.m. on November 7, 2023.

Section 8. **Early Voting.** Early voting will be permitted at the Election in accordance with the provisions of A.R.S. Title 16, Chapter 4, Article 8.

Section 9. **Voting Rights Act.** In order to comply with the Voting Rights Act of 1965, as amended, the following proceedings pertaining to the Election will be translated into Spanish and posted and published in each instance where posting and publication of such proceedings are required: ballot, notice, request for “for” and “against” arguments, Informational Pamphlet, all voting materials and all voting instructions. The officers of the District and the County are further authorized and directed to take all action necessary to comply with the Voting Rights Act of 1965, as amended.

Section 10. **Canvass.** The County School Superintendent and the Chairman of the Board of Supervisors of the County are requested to and authorized to canvass the returns of the Election within 30 days of the election, as required by law.

Section 11. **Other Actions.** The District Superintendent or the Finance Director is authorized to take all necessary action to facilitate the Election.

Section 12. **Cancellation.** The Election called hereunder may be cancelled by acts of the Board in accordance with the provisions of A.R.S. § 15-481.V.

Section 13. **Ratification.** All actions of the members of the Board, officers, employees and agents of the District which are in conformity with the purposes and intent of this resolution, whether heretofore or hereafter taken, shall be and are hereby ratified, confirmed, authorized and approved.

Section 14. **Transmission of Resolution.** A certified copy of this Resolution shall be delivered to the County School Superintendent and the County Elections Director.

[Signature on following page]

PASSED AND ADOPTED May 16, 2023.

President, Governing Board

EXHIBITS Exhibit A – Sample Ballot
 Exhibit B-1 – Notice and Call of Special Election (Mailed Ballot Election)
 Exhibit B-2 – Notice of Special Election (Polling Place Election)
 Exhibit C – Request for Arguments

[Signature page to Resolution Calling DAA Election]

EXHIBIT A
SAMPLE BALLOT

DISTRICT ADDITIONAL ASSISTANCE BUDGET OVERRIDE ELECTION

SPECIAL ELECTION

Osborn Elementary School District No. 8
Maricopa County, Arizona - November 7, 2023

QUESTION NO. _

Shall the Governing Board of Osborn Elementary School District No. 8 of Maricopa County, Arizona (the “*District*”), adopt a budget that includes an amount for capital purposes that exceeds the district additional assistance budget limit by the lesser of \$1,500,000 or 10% of the District’s revenue control limit per fiscal year for fiscal year 2024/2025 and the six fiscal years thereafter? The budget override authority and projected tax rate represent an extension of the existing budget override authority and resulting tax. As required by statute, the district additional assistance budget override amount is limited to 10% of the revenue control limit for each year.

The amount of the proposed increase of the proposed budget over the alternate budget for fiscal year 2024/2025 is estimated to be \$-0-.

Any budget increase authorized by this election shall be entirely funded by a levy of taxes upon the taxable property within this school district for the year in which adopted and for six subsequent years, shall not be realized from monies furnished by the state and shall not be subject to the limitation on taxes specified in Article IX, Section 18, Constitution of Arizona. Based on the current net assessed valuation used for secondary property tax purposes, to fund the proposed increase in the school district’s budget would require an estimated tax rate of \$0.27 per one hundred dollars of net assessed valuation used for secondary property tax purposes and is in addition to the school district’s tax rate which will be levied to fund the school district’s district additional assistance allowed by law.

The capital improvements that are proposed to be funded through this override election are to exceed the State standards and are in addition to monies provided by the State.

Osborn Elementary School District is proposing to increase its budget by not more than the lesser of \$1,500,000 or 10% of the District’s revenue control limit to fund capital improvements over and above those funded by the State. Under the Students FIRST capital funding system, Osborn Elementary School District is entitled to State monies for new construction and renovation of school buildings in accordance with State law.

BUDGET INCREASE, YES	<input type="checkbox"/>
BUDGET INCREASE, NO	<input type="checkbox"/>

[At the discretion of the County elections department, the question set forth above may be presented on the actual ballot in summary form, reading substantially as follows:]

A “yes” vote shall authorize the Osborn Elementary School District Governing Board to continue to adopt a budget which includes an amount for capital purposes that exceeds its district additional assistance budget limit by the lesser of \$1,500,000 or 10% of the District’s revenue control limit.

A “no” vote shall not authorize the Osborn Elementary School District Governing Board to continue to adopt a budget which includes an amount for capital purposes that exceeds its district additional assistance budget limit by up to \$1,500,000 or 10% of the District’s revenue control limit.

EXHIBIT B-1

(MAILED BALLOT ELECTION)

NOTICE AND CALL OF SPECIAL ELECTION

TO THE QUALIFIED ELECTORS OF OSBORN ELEMENTARY SCHOOL DISTRICT NO. 8 OF MARICOPA COUNTY, ARIZONA:

A special election has been called by, and will be held in, Osborn Elementary School District No. 8 of Maricopa County, Arizona (the "*District*"), on November 7, 2023 ("*Election Day*"). The purpose of the election is to permit the qualified electors of the District to vote on authorizing the District to exceed its district additional assistance budget limit for a period of not to exceed seven years in an amount not to exceed the lesser of \$1,500,000 or 10% of the District's revenue control limit per year. To fund the increase in the District's budget would require an estimated tax rate of \$0.27 per \$100 of net assessed valuation used for secondary property tax purposes. In future years the amount of the increase will be as provided by law.

The election will be a mailed ballot only election. No polling places will be provided. Ballots will be mailed to qualified electors residing within the District no earlier than 27 days prior to the election and no later than 15 days before the election.

The last day to register to vote in order to be eligible to vote in this election is Monday, October 9, 2023.

Any qualified elector is eligible for early voting. Early voting materials may be obtained by contacting the Maricopa County Elections Department, 510 S. Third Avenue, Phoenix AZ 85003; telephone: (602) 506-1511. For more information about the foregoing, please review A.R.S. § 15-481 or contact the Osborn Elementary School District, 1226 W. Osborn Road, Phoenix, AZ 85013, telephone: (602) 707-2000.

EXHIBIT B-2

[POLLING PLACE ELECTION]

NOTICE OF SPECIAL ELECTION

TO THE QUALIFIED ELECTORS OF OSBORN ELEMENTARY SCHOOL DISTRICT NO. 8 OF MARICOPA COUNTY, ARIZONA:

A special election will be held in Osborn Elementary School District No. 8 of Maricopa County, Arizona (the “*District*”), on November 7, 2023, at the following polling places:

[INSERT FROM COUNTY ELECTIONS DEPARTMENT]

The polls will open at 6:00 a.m. and close at 7:00 p.m. The purpose of the election is to permit the qualified electors of the District to vote on authorizing the District to exceed its district additional assistance budget limit for a period of not to exceed seven years, in an amount not to exceed the lesser of \$1,500,000 or 10% of the District’s revenue control limit per year. To fund the increase in the District’s budget would require an estimated tax rate of \$0.27 per \$100 of net assessed valuation used for secondary property tax purposes. In future years the amount of the increase will be as provided by law.

Any qualified elector is eligible for early voting. Early voting materials may be obtained by contacting the Maricopa County Elections Department, 510 S. Third Avenue, Phoenix AZ 85003; telephone: (602) 506-1511. For more information about the foregoing, please review A.R.S. § 15-481 or contact the Osborn Elementary School District, 1226 W. Osborn Road, Phoenix, AZ 85013, telephone: (602) 707-2000.

EXHIBIT C

**REQUEST FOR ARGUMENTS
“FOR” OR “AGAINST” THE SPECIAL ELECTION
OSBORN ELEMENTARY SCHOOL DISTRICT NO. 8**

Osborn Elementary School District No. 8 of Maricopa County, Arizona (the “*District*”), will hold a special district additional assistance budget override election (formerly known as a capital outlay budget override election) on Tuesday, November 7, 2023. The District seeks authorization to exceed its district additional assistance budget by the lesser of \$1,500,000 or 10% of its revenue control limit. The estimated first year tax rate for the proposed district additional assistance budget override is \$0.27 per \$100 of net assessed valuation used for secondary property tax purposes. The Maricopa County School Superintendent will be preparing an informational pamphlet that will be mailed to households containing one or more registered electors within the District. Any persons wishing to submit an argument “for” or “against” the district additional assistance budget override question (not to exceed 200 words) may do so by mail or hand delivery of the argument to the Maricopa County School Superintendent, School Elections Office, 4041 N. Central Avenue, Suite 1200, Phoenix, AZ 85012; telephone: (602) 506-3866.

To be included in the informational pamphlet, such argument must be received in the office of the Maricopa County School Superintendent on or before 5:00 p.m., August 11, 2023. Such argument must be signed and include the name of the District, the author’s name, the name of any entity submitting an argument, address and telephone number. If the argument is submitted by a political committee, it shall contain the sworn statement of the committee's chairperson or treasurer. If the argument is submitted by an individual and not on behalf of an organization, a political committee or any other group, the person shall submit the argument with a sworn, notarized statement. The last day to register to vote in order to be eligible to vote in this election is Monday, October 9, 2023. For more information concerning the election, please contact the Osborn Elementary School District No. 8, 1226 W. Osborn Road, Phoenix, AZ 85013, telephone: (602) 707-2000.

OSBORN SCHOOL DISTRICT NO. 8

May 16, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IX

Agenda Item

Board Development

For Board: Action Discussion Information

Background –

- A. [ASBA Summer Leadership Institute](#) June 8-10-Flagstaff
- B. [NSBA CUBE Annual Conference](#) September 14-16, 2023 in Chicago, IL
- C. Governing Board member discussion of [The Governance Core](#) Chapters 9-10

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

May 16, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number –X

Agenda Item

Reflections/Feedback on Meeting

For Board: Action Discussion Information

Background –

Reflect on the business of tonight’s meeting. You may comment on how it aligns to our goals.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

May 16, 2023

Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – XI

Agenda Item

Future Agenda Items

For Board: Action Discussion Information

Future

Mrs. Greenberg

- Comprehensive presentation about Special Education- **(information from Mrs. Kelly-Hatcher provided to the Board through 4/26 Supt. Update to the Board)**
 - What does the programming look like
 - How many staff are provided
 - Hear more about inclusion
 - What kind of self-contained options for preschool
- What openings are there in this area for 23-24 **(May 11 Supt. Update to the Board)**
 - What are we doing to retain and recruit in these areas
- Thorough presentation on the Changemakers including exit/entry of the program **(May 11 Supt. Update to the Board)**
 - What does programming look like when students enter Changemakers
 - Other alternatives to programs
- March suspensions **(future work study or conversations during site visits)**
 - How do we decrease the number of suspensions
 - What kind of supports are needed for staff and students
- Reports from the Foundation and OEA **(May 11 Supt. Update to the Board)**

Ms. Aguilar

- Conversations on restorative practices in place **(future work study or conversations during site visits)**

Mr. Hermes

- Discuss after school care what options are at Montecito and other sites and what is being done to support the program **(ongoing conversation to occur throughout the 23-24 school year)**

Agenda Item Number – XII

Adjournment

Moved _____ Seconded _____ P/F