

**OSBORN SCHOOL DISTRICT NO. 8**  
**GOVERNING BOARD MEETING**  
**June 20, 2023**

Regular Meeting 5:30 pm

Executive Session

**CONSISTENT WITH THE REQUIREMENT OF A.R.S. §38-431.02, NOTICE OF THIS MEETING HAS BEEN POSTED. LOCATION OF THE MEETING IS:**

**THE OSBORN DISTRICT OFFICE  
1226 W. OSBORN ROAD  
PHOENIX, AZ 85013.**

*The Governing Board finds that it is in the best interests of the District and its community to conduct its public meeting both in person and via Youtube Livestream. Access to the livestream is found at: [https://www.youtube.com/watch?v=\\_llyTnGGxhA](https://www.youtube.com/watch?v=_llyTnGGxhA)*

*The public will be able to listen to the meeting live through livestream. An Osborn employee will read the Call to the Public comments received via email. Any communication received in Spanish, will be translated and read to the members of the Governing Board in English. The comments in their entirety will be presented to the Governing Board in writing. You may also present a live Call to the Public if you are attending in person or on the Youtube Livestream. An individual wishing to address the Governing Board using technological access must email their message or request to speak live to [lnye@osbornsd.org](mailto:lnye@osbornsd.org) by 12:00pm on Tuesday, June 20, 2023.*

Agendas are available at least 24 hours prior to each meeting in the District Office at 1226 West Osborn Rd., Monday through Friday between the hours of 7:30 a.m. and 4:30 p.m. One or more Board members may attend telephonically. Board members attending telephonically will be announced at the meeting. The board may vote to recess into an executive session for the purpose of obtaining legal advice from the board's attorney on any matter listed on the agenda pursuant to ARS 38-431.03(A)(3). Accommodations for individuals with disabilities, including alternative format materials, sign language interpretation, and assistive listening devices are available upon 72 hours' advance notice through the Office of the Superintendent 602-707-2002. To the extent possible, additional reasonable accommodations will be made available within the time constraints of the request.

**AGENDA**

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- I. **Call to Order**
  - II. **Pledge of Allegiance**
  - III. **District Celebrations and Announcements**
  - IV. **Consent Agenda – Approval of Items since May Meeting**
    - A. Ratification of Accounts Payable Vouchers
    - B. Ratification of Payroll Vouchers
    - C. Board Minutes
      - 1. May 24, 2023 Special Meeting
      - 2. May 16, 2023 Regular Meeting
      - 3. June 1, 2023 Special Meeting
    - D. Approval of Personnel Items
      - 1. New Employees
      - 2. Extra Duty Contracts

3. Employment Changes/Additions
4. Resignations
5. Terminations
6. Retirements
7. Leaves of Absence

E. Donations

F. Expenditure and Revenue Report

G. Student Activities Statement of Revenue and Expenditures

H. Disposal

I. Approval of Maricopa County Payroll Services

J. Authorization to Issue Request for Proposals (RFP's), Bids and Request for Qualifications (RFQ's) for 2023/24.

K. Resolution to Ratify Vouchers

L. Renewal of BIDs, RFPs, RFQs

M. Sole Source Listing FY24

**V. Call to the Public**

**VI. Board Presentation**

**VII. Administrative Reports since May Meeting**

A. Administrative Reports—During summer months, principals and directors submit reports on work completed in their school/department if needed. Board members may comment.

B. Suspension Report for the month of May

C. Student Absence Report for the month of May

D. Substitute Teacher Report for month of May

E. Enrollment Report

**VIII. Action Items**

A. Propose 2023/24 Expenditure Budget, Set Public Hearing Date for Adoption of the 23/24 Budget and Approval to Spend Funds from Insurance Proceeds

B. To Consider, Discuss, Amend If Desired, And, If Deemed Advisable, to Adopt a Resolution Approving the Governing Board's Argument in Support of the Special District Additional Assistance Override Election.

C. Out-of-State Professional Development Opportunities for Governing Board Members Ed Hermes, Luis Peralta, Ylenia Aguilar, Leanne Greenberg and Violeta Ramos for the 2023-2024 school year

D. Out-of-State Professional Development Opportunities for Superintendent Dr. Michael Robert for the 2023-2024 school year.

E. Approval of Master Service Agreement and Addendum with EDBLOX, INC., d/b/a Elevate K-12 ("COMPANY")

F. Approval of Lease Agreement with Sounds Academy

**Information/Discussion Items**

**IX. Board Development**

**X. Reflections/Feedback on Meeting**

Reflections on the business of this meeting. Governing Board members may comment on how reflections align to Board goals.

**XI. Future Agenda Items**

**XII. Executive Session**

The Governing Board may convene an executive session pursuant to A.R.S. Section §38-431.03(A)(1) for the purpose of discussion of the Superintendent's Evaluation

**XIII. Adjournment**

**OSBORN SCHOOL DISTRICT NO. 8**

**June 20, 2023**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – I/II**

**Agenda Item**

**Call to Order**

**Pledge of Allegiance**

For Board:  Action  Discussion  Information

**Background –**

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Information Only

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**

**June 20, 2023**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – III**

**Agenda Item**

**District Celebrations and Announcements**

For Board:  Action  Discussion  Information

**Background –**

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Information Only

**OSBORN SCHOOL DISTRICT NO. 8**

**June 20, 2023**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – IV-A**

**Agenda Item**

**Ratification of Accounts Payable Vouchers**

For Board:  Action       Discussion       Information

**Background –**

The following worksheets reflects Accounts Payable warrants processed through the County Treasurer for district liabilities.

A.R.S. §15-321.G requires that, “An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board.”

**Legal**

A.R.S. §15-321.G

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board ratify payment of FY23 Accounts Payable Vouchers from May 1 through May 31, 2022.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**Osborn School District No. 8**  
**Summary of FY23 Accounts Payable Vouchers Processed**  
**5/1/23 through 5/31/23**

Fund Title	Fund #	Total
M & O	1	525,687.25
P301 Base Pay	11	0.00
P301 Performance Payout	12	0.00
Instructional Improvement fund	20	0.00
Title I	100	0.00
Title I	101	22,893.44
Title I Targeted Support & Improvement	115	0.00
Title I Targeted Support & Improvement	116	0.00
Title IIA - Improving Teacher Quality	140	0.00
Title IIA - Improving Teacher Quality	141	5,600.00
TITLE IV-SAFE & DRUG FREE BASIC	160	0.00
Title IV- Safe & Drug free basic	161	9,742.91
21st Century (Enc, Sol)	162	6,003.60
21st Century	163	10,357.39
Title III	190	0.00
Title III	191	1,846.63
Emergency Immigrant Funding	196	0.00
Title VII - Indian Ed	200	0.00
Idea - Basic	220	0.00
ARRA - IDEA BASIC	221	240.00
Idea - Preschool Grant	222	3,230.55
Idea Edisa	223	0.00
Idea Edisa-1 Implementation	224	0.00
ARP-Idea Preschool	227	3,850.87
ARP- IDEA BASIC	228	21,024.65
JOHNSON-O'MALLEY	230	0.00
JOHNSON-O'MALLEY	231	0.00
Education for Homeless Children	280	0.00
Education for Homeless Children	281	0.00
ARRA-ED For Homeless	283	0.00
ARP-Homeless I	284	0.00
Medicaid Reimb	290	241.94
PRE School Dev GRANT	320	0.00
Pre School Dev - Start - Up	322	0.00
ESSER CARES	326	0.00
Acceleration Academy Grant	327	0.00
ENROLLMENT STABILIZATION GRANT	328	0.00
HQEL	333	0.00
ESSER/CARES ROUND II	336	18,651.50
ACCELERATION ACADEMIES	337	0.00
ESSER ROUND III	346	18,347.52
TIF GRANT - ASU	352	0.00

Scoppes - Counseling Grant	376	0.00
Arts in Education	377	0.00
ARP - HOMELESS II ENTITLEMENT	383	57.53
ARP - Homeless I Grant	384	0.00
Race To The Top	396	0.00
GIFTED	450	0.00
RESULT BASED FUNDING	457	3,262.90
AZ Transportation Modernization	465	6,240.80
VW BUS SETTLEMENT	476	0.00
Safe Schools	480	0.00
EARLY LITERACY GRANT	472	0.00
School Emergency Readiness	485	0.00
Sch Pl-Sales/Leas Over 1 YR	500	17,250.00
School Plant Sales	502	0.00
School Plant 1 Year/Less	505	0.00
Food Service	510	82,782.36
Civic Center	515	0.00
Community School	520	86.49
Community School Montessori	521	0.00
Auxiliary Operations	525	4,193.91
Extra Curr Tax Fees CR	526	1,267.36
Gift and Donations	530	39,252.23
Fingerprint	540	22.00
Insurance Proceeds	550	0.00
Textbooks	555	0.00
LITIGATION RECOVERY	565	4,200.00
Indirect Costs	570	1,044.14
Unemployment Insurance	575	0.00
Insurance Refund	585	0.00
Unrestrict Capital Outlay	610	59,237.45
Bond Building funds	630	34,408.62
Energy & Water Savings	665	3,264.21
SFB BUILDING RENEWAL	691	0.00
Student Activities	850	0.00
Employee Insurance Fund	855	177,699.64
		<u>\$1,081,987.89</u>

**OSBORN SCHOOL DISTRICT NO. 8**

**June 20, 2023**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – IV-B**

**Agenda Item**

**Ratification of Payroll Vouchers**

For Board:  Action  Discussion  Information

**Background –**

The following worksheets reflects payroll warrants processed through the County Treasurer for employee salaries and payroll liabilities.

A.R.S. §15-321.G requires that, “An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board.”

**Legal**

A.R.S. §15-321.G

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board ratify payment of 2022/23 Payroll Vouchers processed from May 1 through May 31, 2023.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

# Osborn School District No. 8

## Summary of Payroll Vouchers 5/1/23 thru 5/31/23

<u>Voucher number</u>		
<u>Fund Title</u>	<u>Fund</u>	<u>Total</u>
Maintenance & Operation	001	1,350,872.26
Proposition 301	011	54,767.24
Proposition 301	012	0.00
Instructional Improvement Fund	020	11,936.51
	71	0.00
Title I Disadvantaged Grant	100	0.00
	101	99,625.47
	115	16,324.82
	116	0.00
Title I Focus School	117	0.00
Title IIA	140	0.00
	141	61,433.72
	160	0.00
	161	3,717.94
	162	40,416.77
21st CCLC Grant	163	47,217.98
Title III	190	0.00
Title III	191	3,745.94
Title VII-Indian Ed	200	3,910.64
IDEA - General Entitlement Grant	220	0.00
	221	68,820.68
IDEA-Preschol Grant	222	0.00
	223	2,026.19
AZ Tech Assistive Technology	227	0.00
Johnson O'Malley	230	0.00
	231	2,607.08
McKinney Vento	280	0.00
	281	0.00
	283	0.00
Medicaid Reimbursement Fund	290	29,841.78
Preschool Developmental Year 1	320	0.00
	326	0.00
	327	0.00
	333	27,898.54
	336	52,577.56
	337	0.00
	346	229,757.98
ASU - TIF Grant	352	0.00
SCOPPEs-Counseling Grant	376	0.00
Arts in Education Grant	377	0.00
	387	1,205.20
	457	16,303.23
	472	33,484.24
	478	0.00

	480	0.00
	482	23,992.40
Plant Fund	505	0.00
Food Service Fund	510	103,984.25
Civic Center	515	7,455.57
Community Schools	520	5,758.74
	521	2,193.67
Auxiliary Operations	525	0.00
Extra Curr Tax Fees	526	5,284.54
Gifts & Donations	530	25,991.11
Indirect Costs Fund	570	19,725.95
Intergovernmental Agreement	955	0.00
	610	0.00
	630	0.00
		<u>\$ 2,352,878.00</u>

**OSBORN SCHOOL DISTRICT NO. 8**

**June 20, 2023**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – IV-C-1-3**

**Agenda Item**

**Approval of Governing Board Minutes**

For Board:  Action       Discussion       Information

**Background –**

Approval is requested for the minutes of the following meetings:

1. May 24, 2023 Special Meeting
2. May 16, 2023 Regular Meeting
3. June 1, 2023 Special Meeting

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve the Governing Board minutes as presented.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

OSBORN SCHOOL DISTRICT NO. 8  
Governing Board Special Meeting  
May 24, 2023

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The Work Study of the Osborn School District Governing Board was called to order at 3:30 p.m. by Board President Hermes.

**Present:**

Edward Hermes, Board President  
Luis Peralta, Board Clerk-absent  
Ylenia Aguilar, Board Member  
Violeta Ramos, Board Member  
Leanne Greenberg, Board Member  
Dr. Michael Robert, Superintendent

**Action Items**

**Discussion/Approval of Priorities for the [2023 ASBA Political Agenda](#)**

President Hermes reviewed Mrs. Greenberg's top priorities and asked members to share any additional priorities they would like to bring for discussion. Members agreed to the priorities presented by Mrs. Greenberg.

Mrs. Greenberg moved to approve. Mrs. Ramos seconded. Motion carried 4-0.

President Hermes aye  
Ms. Aguilar aye  
Mrs. Greenberg aye  
Mrs. Ramos aye

**Adjournment**

President Hermes declared the meeting adjourned at 3:33 p.m.

Minutes submitted by:

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Lisa Nye, Executive Assistant  
to the Superintendent and Governing Board

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Luis Peralta, Board Clerk

OSBORN SCHOOL DISTRICT NO. 8  
Governing Board Regular Meeting  
May 16, 2023

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The Regular Meeting of the Osborn School District Governing Board was called to order at 5:35 p.m. by Board President Hermes.

**Present:**

Edward Hermes, Board President  
Luis Peralta, Board Clerk  
Ylenia Aguilar, Board Member  
Violeta Ramos, Board Member  
Leanne Greenberg, Board Member  
Dr. Michael Robert, Superintendent

**Pledge of Allegiance/Land Acknowledgement/School Presentation/District Celebrations**

Dr. Robert led the pledge. President Hermes read the land acknowledgement.

Staff were recognized for 20 and 25 years of service, retirement and You Make the Difference.

President Hermes called for a break at 6:30 p.m.

The meeting resumed at 6:45 p.m.

**Consent Agenda – Approval of Items Since February Meeting**

- A. Ratification of Accounts Payable Vouchers
- B. Ratification of Payroll Vouchers
- C. Board Minutes
  - 1. April 18, 2023 Regular Meeting
  - 2. May 4, 2023 Work Study
  - 3. May 4, 2023 Public Hearing
- D. Approval of Personnel Items
  - 1. New Employees
  - 2. Extra Duty Contracts
  - 3. Employment Changes/Additions
  - 4. Resignations
  - 5. Terminations
  - 6. Retirements
  - 7. Leaves of Absence
- E. Donations
- F. Expenditure and Revenue Report
- G. Student Activities Statement of Revenue and Expenditures
- H. Disposal
- I. Approval of the Renewal of the Employee Staffing Services Agreement with ESI
- J. Approval of the Renewal of the Host School Agreement with International TeachAlliance, a program of ESI
- K. Approval of Subcontract Agreement Between Osborn School District and Arizona Teacher Residency Program

Ms. Aguilar motioned to approve. Mr. Peralta seconded. Motion carried 5-0.

Mr. Hermes aye  
Mr. Peralta aye  
Ms. Aguilar aye  
Mrs. Ramos aye  
Mrs. Greenberg aye

**Call to the Public**

President Hermes noted that requests received would be speaking later when the item is up on the agenda.

**Admin Reports**

President Hermes expressed appreciation for the updates and to Dr. Woodland for her work to fill vacancies in the district.

**Action Items**

**Discussion/Approval of Priorities for the 2023 ASBA Political Agenda**

Members had a short discussion about priorities they would like to see move forward and will email their priorities to the Superintendent's Office.

Mr. Peralta provided an overview of the process.

**Budget Committee**

Carol Sandoval stated that she has worked in the district for 30 years and has received raises based solely on cost of living raises. She shared that although she has received raises the past few years, that the wage increases have not been at the same amounts as teachers, stating that classified staff are hard workers and have the same expenses as everyone. She said that all staff are important and she doesn't want to have to live paycheck to paycheck.

Representing the Osborn Education Association OEA co-chairs Storm Gerlock and Erica Switalla stated their support of the FY24 recommendation brought for approval by the Budget Committee. Providing an overview of the committee's work, Ms. Gerlock said that although there was uncertainty around available money for raises that the committee found funds to extend increases to all staff.

Mrs. Switalla said that OEA advocated for and supports the districts use of funds and is in full support of the budget presented.

Erica Switalla read a statement written by Samantha Lopez (also present) indicating that due to rising costs and the need to make a living that she may have to leave the district in order to make higher wages.

**FY2024 Budget Committee Recommendations**

Mrs. Toscano explained that although the district has received a total of \$759,000 one time dollars from the state the funds cannot be used to support wage increases because they are one time dollars. She then provided an overview of the working list used by budget committee explaining mandatory items to fund. Commending committee members for their work she explained that beginning with a deficit made the task more difficult.

The recommendation is reflected below and will be funded using both contingency and capital dollars transferred to M and O budget.

Hourly staff

- 8% increase and enhancement to the schedule.

Admin exempt

- 8% increase for returning staff with no schedule enhancement.

Teacher

- BA enhancement of \$5,000
- MA enhancement of \$2,000
- Additional 2,000 for all teachers from performance pay. This will be a permanent salary increase and leaves \$500 to be allocated through performance pay
- \$5000 or 8% whichever is more (based upon current pay)
- Pay equity of \$500 or \$1000 for teachers with 2-4 years in Osborn (based on the number of years)

This brings the BA starting teacher pay to \$50,000 in the district.

Support Professionals

- \$5000 or 8% whichever is more (based upon current pay)

Ms. Aguilar thanked Mrs. Toscano for her work noting the challenges faced for staff receiving the lowest wages.

Mrs. Greenberg stated her appreciation for the time and effort of committee members adding that for the sake of transparency she would like to have consideration given to a move to a salary schedule with steps.

Speaking in support of the recommendation, President Hermes said that as a member of the committee he appreciates that the budget is a reflection of district values and is proud to have a \$50,000 starting teacher salary.

Ms. Aguilar moved to approve. Mrs. Greenberg seconded. Motion carried 5-0.

Mr. Hermes aye  
Mr. Peralta aye  
Ms. Aguilar aye  
Mrs. Ramos aye  
Mrs. Greenberg aye

**Approval of FY24 Placement Pay Schedules**

Dr. Woodland stated that the item is for approval of the FY24 Placement Pay Schedule and includes a teacher pay increase and starting pay of \$50,000. The classified hourly schedule moves starting pay from \$13.85 to \$14.96. The only change to the classified exempt schedule to group C for the Network Engineer position increasing the placement pay from \$70,000 to \$85,000. There were no changes to the Admin schedule.

Ms. Aguilar moved to approve.

Dr. Woodland provided clarification for Mrs. Greenberg of factors used to determine placement on the min, mid and max schedules.

Mrs. Ramos seconded. Motion carried 5-0.

Mr. Hermes aye  
Mr. Peralta aye  
Ms. Aguilar aye  
Mrs. Ramos aye  
Mrs. Greenberg aye

**To Consider, Discuss, Amend If Desired, And, If Deemed Advisable, To Adopt A Resolution Ordering And Calling A Special Bond Election To Be Held In And For The District And Authorizing The Finance Director To Comply With Certain Sections Of The Internal Revenue Code.**

Mrs. Toscano shared that as the work of capital committee wraps up the capital needs assessment, the committee recommendation is to call for a \$100 million bond election.

Mrs. Ramos moved for approval. Ms. Aguilar seconded. Motion carried 5-0.

Mr. Hermes aye  
Mr. Peralta aye  
Ms. Aguilar aye  
Mrs. Ramos aye  
Mrs. Greenberg aye

**To Consider, Discuss, Amend If Desired, And If Deemed Advisable, To Adopt A Resolution Ordering And Calling A Special District Additional Assistance Override Election To Be Held In And For The District And Declaring The Deadline For Submitting Arguments “For” And “Against” The Election To The Maricopa County School Superintendent As August 11, 2023 At 5:00 P.M.**

Mrs. Toscano said that \$1.5 million per year for 7 years would be used for district curricular needs. The Board will have an opportunity to provide a pro statement.

Mrs. Greenberg moved for approval. Mr. Peralta seconded. Motion carried 5-0.

Mr. Hermes aye  
Mr. Peralta aye  
Ms. Aguilar aye  
Mrs. Ramos aye  
Mrs. Greenberg aye

**Board Development**

**[NSBA CUBE Annual Conference](#) September 14-16, 2023 in Chicago, IL**

**[ASBA Summer Leadership Institute](#) June 8-10, 2023 in Flagstaff**

Dr. Robert shared that hyperlinks included on the agenda can be used to find out additional information about both the NSBA and ASBA Conferences listed.

**Governing Board Member Discussion of The Governance Core Chapters 9-10**

President Hermes stated that due to the length of the meeting he would like to table the discussion.

Ms. Aguilar left the meeting at 7:45 p.m.

**Reflections**

Mrs. Ramos wished those present a happy teacher appreciation week and enjoyed the staff recognition adding that the food was delicious.

Mrs. Greenberg also enjoyed the food and appreciated that Encanto's update mentioned inclusion. She said as educators, she hopes all enjoy the last few days with students noting that the relationships formed will be remembered by the students.

Mr. Peralta enjoyed the food and the show of support by and for classified staff.

President Hermes enjoyed the number of people in attendance and excitement of the meeting. He said it felt like a big meeting with the discussions around wages and upcoming election items. He appreciated the professionalism and expressed pride in all for rising to the occasion to improve the district.

Dr. Robert thanked Mr. Alexander for providing the food. He stated the importance of the link between the budget and the bond and of being strong fiscal stewards of public dollars. He said there were great things that happened during the meeting and is interested to see how all the pieces will fit.

**Future**

**Mrs. Ramos**

- Teacher retention scores- (SKR ratings)

**Mrs. Greenberg**

- Suspensions and how to best support OMS

**Mr. Peralta**

- Review of policy H - Meet and Confer

**President Hermes**

- Safe Routes to School for OMS

**Adjournment**

President Hermes declared the meeting adjourned at 7:54 pm.

OSBORN SCHOOL DISTRICT NO. 8  
Governing Board Regular Meeting  
May 16, 2023

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Minutes submitted by:

\_\_\_\_\_  
Lisa Nye, Executive Assistant  
to the Superintendent and Governing Board

\_\_\_\_\_  
Luis Peralta, Board Clerk

The Special Meeting of the Osborn School District Governing Board was called to order at 5:00 p.m. by Board President Hermes.

**Present:**

Edward Hermes, Board President  
Luis Peralta, Board Clerk-absent  
Ylenia Aguilar, Board Member  
Violeta Ramos, Board Member  
Leanne Greenberg, Board Member  
Dr. Michael Robert, Superintendent

**Action Items**

**Approval of MOU with National Institute for Excellence in Teaching**

Dr. Robert presented information followed by brief discussion related to sustainability and making sure educators are aware any performance based payments were just during the grant cycle.

Ms. Aguilar moved to approve. Mr. Peralta seconded. Motion carried 5-0.

President Hermes aye  
Mr. Peralta aye  
Ms. Aguilar aye  
Mrs. Greenberg aye  
Mrs. Ramos aye

**Adjournment**

President Hermes declared the meeting adjourned at 5:08 p.m.

Minutes submitted by:

\_\_\_\_\_  
Michael Robert, Superintendent

\_\_\_\_\_  
Luis Peralta, Board Clerk

**OSBORN SCHOOL DISTRICT NO. 8**

**June 20, 2023**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – IV-D-1-7**

**Agenda Item**

**Approval of Personnel Items**

For Board:  Action       Discussion       Information

**Background –**

Per attached list.

Note: Due to HIPPA laws (Health Insurance Portability & Accountability Act) regarding privacy of health information, we do not include letters from individuals requesting FMLA because their medical conditions are mentioned in their letters. This information must be held confidential. Board members will simply know from the usual monthly listings that it is an FMLA request and understand that such requests are made due to one's own personal illness or injury or a close family members' illness or injury or the birth or adoption of a child, etc.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve the Resignations/Terminations/Retirements and Employment/Changes/Additions as presented.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**NEW EMPLOYEES: CERTIFIED**

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE HIRED</u>
Hernandez, Mayra	5th Grade Dual Spanish	CLA	<u>7/25/2023</u>
Kafka, Eimmy	Social Worker	SOL	<u>8/1/2023</u>
Vanible, Lysa	4th Grade Teacher	<u>CLA</u>	<u>7/25/2023</u>
Ulm, Scott	Boys PE Teacher	OMS	<u>7/25/2023</u>
Youatt, Alexandra	Master Teacher	LNV	<u>7/25/2023</u>

**NEW EMPLOYEES: CLASSIFIED**

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE HIRED</u>
Mendoza, Iris	Educational Asst- Montessori	MCS	8/4/2023

**ADDITIONAL ASSIGNMENTS**

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>
Aguilar, Maria	XD Summer School Bus Driver	M&T	6/5/2023	\$24.51
Amado, Nayra	Rentals	CN	5/1/2023	\$ 29.85
Amado, Nayra	Leadership Academy	ENC	7/18/2023	\$2,000
Amado, Nayra	XD Summer Cleaning Crew	M&T	5/30/2023	\$16.69
Amado, Nayra	XD Summer Cleaning Crew	M&T	7/1/2023	\$18.03
Brown, Fatima	XD Bus Driver Trainer	M&T	5/11/2023	\$20.26
Campos, Sabrina	Leadership Academy	DO	7/18/2023	\$2,000
Capetillo, Margarita	XD Summer Planning	OMS	6/7/2023	\$17
Collins, Kurtis	XD Bus Driver Trainer	M&T	5/11/2023	\$ 22.77
Dagnino Montoya, Maria	Leadership Academy	OMS	7/18/2023	\$2,000
Davidow, Johnathan	Computer Tech	ENC	5/13/2023	\$20.79
Jaramillo, Terry	Summer School Admin Asst	MCS	6/5/2023	\$25.44
Jensen, Zachary	Leadership Academy	DO	7/18/2023	\$2,000
Rivera, Ryan	Educational Asst	MCS	6/1/2023	\$15.67
Sanchez Lujan, Andrea	Leadership Academy	DO	7/18/2023	\$2,000
Amado, Nayra	XD Rentals	Child Nutrition	5/1/2023	\$29.85
Buckley, George	XD Summer Crossing Guard	M&T	6/1/2023	\$13.85
Dagnino Montoya, Maria	XD Summer Cafeteria Manager	Child Nutrition	6/5/2023	\$22.34
Dagnino, Lina	XD Van Driver	M&T	5/30/2023	\$16.27
Dagnino, Lina	XD Summer School Van Driver	M&T	7/1/2023	\$18.03
Davidow, Johnathan	XD Computer Technician	IT	5/13/2023	\$20.79
De Leon, Cintia	XD Summer Cleaning Crew	M&T	7/1/2023	\$18.03
De Leon, Cintia	XD Summer Custodian	M&T	5/30/2023	\$16.69
Deane, Amanda	XD Professional Development	OMS	6/7/2023	\$17.37
Diaz, Martha	XD Summer School Cashier	Child Nutrition	6/5/2023	\$17.18
Dominguez Zazueta, Maria	XD Summer School Cafeteria Manager	Child Nutrition	6/5/2023	\$27.00
Domnguez, Maria Elena	XD Summer School Cashier	Child Nutrition	6/5/2023	\$19.12
Gamboa, Pablo	XD Summer School Crossing Guard	M&T	6/1/2023	\$17.20
Gaxiola, Ana	XD Summer School Custodian	M&T	5/30/2023	\$16.21
Gaxiola, Ana	XD Custodial Breaks	M&T	7/1/2023	\$17.50
Gerlock, Storm	XD Computer Tech Breaks	IT	5/30/2023	\$20.40
Gonzales, Pelico, Gricelda	XD Summer School Food II	Child Nutrition	6/5/2023	\$17.72
Gonzalez, Lida	XD Summer Cleaning Custodian	M&T	5/30/2023	\$16.69
Gonzalez, Lida	XD Summer Cleaning Crew	M&T	7/1/2023	\$18.03
Gray, Gentry	XD Summer School Crossing Guard	M&T	6/1/2023	\$15.07
Hernandez, Maria	XD Summer Cleaning Crew	M&T	7/1/2023	\$18.03
Hernandez, Maria	XD Summer Cleaning Crew	M&T	5/30/2023	\$16.69
Houston, Jennifer	XD Summer School Cafeteria Manager	Child Nutrition	6/5/2023	\$25.06
Jackson, Mark	XD Summer Bus Attendant	M&T	5/30/2023	\$17.09
Jackson, Mark	XD Summer School Van Driver	M&T	7/1/2023	\$18.03
Jacuinde, Tomas	XD Summer Cleaning Crew	M&T	6/5/2023	\$16.69
Machuca, Cecilia	XD Summer School Baker/Cook	Child Nutrition	6/5/2023	\$17.37
Michel de Garcia, Manuela	XD Summer School Custodian	M&T	5/30/2023	\$21.77
Montoya, Dorinda	XD Compter Tech Breaks	IT	5/30/2023	\$22.72
Morris, Annette	XD Summer Cleaning Crew	M&T	7/1/2023	\$18.03
Morris, Annette	XD Summer Cleaning Crew	M&T	5/30/2023	\$16.69
Munera Palacio, Julian	XD Summer Cleaning Custodian	M&T	5/30/2023	\$16.69
Naylor, Danielle	XD Professional Development	OMS	6/7/2023	\$21.52
Naylor, Danielle	XD Computer Tech Breaks	IT	5/30/2023	\$21.52
Munera Palacio, Julian	XD Summer Cleaning Crew	M&T	7/1/2023	\$18.03
Pena, Ismirely	XD Summer School Bus Driver	M&T	7/1/2023	\$22.19
Pena, Ismirely	XD Summer School Bus Driver	M&T	5/30/2023	\$20.56
Pinedo, Maria Theresa	XD Summer School Cashier	Child Nutrition	6/5/2023	\$20.64
Prather, Santoi	XD Summer School Bus Attendant	M&T	5/30/2023	\$17.10
Rael, Josque	XD Summer School Custodian	M&T	5/30/2023	\$19.62
Rael, Josque	XD Custodial Breaks	M&T	7/1/2023	\$21.16
Rios, Rosa	XD Summer Cleaning Crew Custodian	M&T	6/26/2023	\$16.69
Rios, Rosa	XD Summer Cleaning Crew Custodian	M&T	7/1/2023	\$18.03
Rivera, Ryan	XD Library Support	MCS	6/1/2023	\$14.67
Rocha, Aurelia	XD Summer School Baker/Cook	Child Nutrition	6/5/2023	\$20.10
Rosario Escobedo, Maria	XD Summer Cleaning Crew	M&T	7/1/2023	\$18.03
Rosario Escobedo, Maria	XD Summer Custodian	M&T	5/30/2023	\$16.69
Sepulveda, Christina	XD Summer School Crossing Guard	M&T	6/1/2023	\$15.69
Jaramillo, Terry	XD Admin Assistant	MCS	6/5/2023	\$24.44
Thomson, Rosalva	XD Summer Cleaning Crew	M&T	7/1/2023	\$18.03
Thomson, Rosalva	XD Summer Cleaning Crew	M&T	5/30/2023	\$16.69
Tuttle, Maurice	XD Custodial Breaks	M&T	5/30/2023	\$17.91
Williams, James	XD Summer Cleaning Crew	M&T	7/1/2023	\$18.03
Williams, James	XD Summer Custodian	M&T	5/30/2023	\$16.69
Zuniga, Maria	XD Summer School Van Driver	M&T	7/1/2023	\$18.03
Zuniga, Maria	XD Summer School Van Driver	M&T	5/30/2023	\$16.96

**CHANGE OF ASSIGNMENT**

<u>NAME</u>	<u>FROM POSITION</u>	<u>TO POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>
Pena, Ismirely	Van Driver	Bus Driver	M&T	5/12/2023	\$20.56
Aguayo, Angelica	Health Aide	Educational Asst	LNV	5/18/2023	\$16.04
Enriquez, Acsalia	DD Preschool EA	DD Preschool EA	SOL	8/7/2023	\$24.42
Gonzalez, Jose	Bus Driver- 12 month	Bus Driver- 9 month	M&T	8/2/2023	\$25.56
Jordan Yassan, Maria Isabel	Long Term Sub	Educational Asst- SC	SOL	8/7/2023	\$20.62
Ramirez Garcia, Rocio	3rd Grade Teacher	Kindergarten Teacher	LNV	8/29/2022	\$56,000.00
McCord, Brianna	1st Grade Dual Language Teacher	Behavior Intervention Specialist	LNV	8/1/2023	\$59,983.00
Mejia, Brianna	Bus Attendant 1.0 FTE	Bus Attendant .375 FTE	M&T	8/2/2023	\$14.96

**NEW YEAR CLASSIFIED ASSIGNMENTS**

NAME

POSITION

LOCATION

DATE

RATE OF PAY

**NEW YEAR SUBSTITUTES ASSIGNMENTS**

**RESIGNATIONS**

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>
Butts, Michael	Behavior Interventionist	LNV	5/26/2023
German, Julie	Educational Asst	ENC	5/26/2023
Owens, Jennifer	Teacher	OMS	5/26/2023
Ronk, Ryan	Boys PE Teacher	OMS	5/26/2023
Solomon, Israel	Behavior Tech	MCS	5/15/2023
Ward, Roger	Behavior Technician	SOL	5/26/2023

**TERMINATIONS**

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>
Simonson, Kim	5th Grade Teacher	SOL	5/26/2023
Cano Sotelo, Maria	Baker/Cook	CN	5/26/2023

**RETIREMENTS**

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
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**LEAVE OF ABSENCES:**

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
Kelly-Hatcher, Mariah	FMLA	DO	3/27/2023
Trujillo, Cristal	LOA	DO	FY24 school year

**MILITARY LEAVE:**

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
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**PRE-APPROVAL ADDENDUM TO CONTRACT**

<u>NAME</u>	<u>PROGRAM</u>	<u>AMOUNT</u>
Aguirre, Alexis	Curriculum Training 6-13-6-14-23	\$150.00
Aguirre, Alexis	Summer Planning 6/1-6/30/23	\$1,000.00
Aken, Ann	Summer Planning 6/1-6/30/23	\$1,000.00
Aken, Ann	Curriculum Training 6/13-6/14/23	\$150.00
Bailey, Jessica	Summer Planning 5/30-6/30/23	\$2,000.00
Banchs, Denise	Summer Medicaid Coordinator 7/5-7/25/23	\$3,900.00
Barnett, Linda	Curriculum Planning/Data Analysis 6/5-6/30/23	\$250.00
Barnett, Linda	Summer Planning 6/1-6/30/23	\$1,000.00
Bucklew, Joan	Curriculum Training 6-13-6-14-23	\$150.00
Bucklew, Joan	Summer Planning 6/1-6/30/23	\$1,000.00
Butier, Lindsay	Summer Planning 6/1-6/30/23	\$1,000.00
Cecena, Araceli	Curriculum Planning/Data Analysis 6/5-6/30/23	\$250.00
Chavez, Cristina	Curriculum Training 4/3-4/28/23	\$75.00
Clark, Martha	Family Engagement Liaison/Committee Member 9/5/22-5/26/23	\$400.00
Copelly, Rosalba	Curriculum Training 6-13-6-14-23	\$150.00
Dodge, Jessica	Curriculum Planning/Data Analysis 10/10-12/20/23	\$400.00
Dodge, Jessica	Afterschool Club 12/1/22-5/26/23	\$175.00
Elias Ulloa, Rosaisela	Curriculum Training 6-13-6-14-23	\$150.00
Fernandez-Guillen, Adriana	Curriculum Training 6-13-6-14-23	\$150.00
Flaherty, Jennifer	Family Engagement Liaison/Committee Member 9/5/22-5/26/23	\$800.00
Formanek, John	Summer Planning 6/1-6/30/23	\$1,000.00
Frederick, Macklin	Summer Planning 6/7-6/9/23	\$225.00
Fuentes, Mildred	Curriculum Training 6-13-6-14-23	\$150.00
Garcia-Stubbs, D'andre	Summer Planning 6/7-6/9/23	\$225.00
Garcia, Itzel	Curriculum Planning/ Data Analysis 6/5-6/30/23	\$700.00
Garcia, Itzel	IEP Writing 4/3-5/26/23	\$750.00
Garcia, Maria	Summer Planning 6/1-6/30/23	\$1,000.00
Georges, Julia	21st CCLC Instructor 8/30/22	\$25.00
Georges, Julia	21st CCLC Instructor 9/8- 12/15/22	\$318.00
Georges, Julia	Summer Planning 6/7-6/9/23	\$255.00
Gerstner, Doug	Summer Planning 6/7-6/9/23	\$225.00
Gomez, Vincent	Summer Planning 6/7-6/9/23	\$225.00
Green, Maria	Curriculum Training 6-13-6-14-23	\$150.00
Guzman, Jose	Summer Planning 6/1-6/30/23	\$1,000.00
Guzman, Jose	Summer Planning 6/7-6/9/23	\$225.00
Hacker, Jacqueline	Curriculum Training 6/13-6/14/23	\$150.00
Heath, Elizabeth (Liza)	Curriculum Planning/ Data Analysis 6/5-6/30/23	\$250.00
Heath, Liza	Summer Planning 6/7-6/9/23	\$225.00
Heiser, Morgan	Summer Planning 6/1-6/30/23	\$1,000.00
Hercovici Merrill, Amanda	Curriculum Training 6/13-6/14/23	\$150.00
Herscovici Merrill, Amanda	Summer Planning 6/1-6/30/23	\$1,000.00
Hess, James	Summer Planning 6/1-6/30/23	\$1,000.00
Hess, Jim	Summer Planning 6/7-6/9/23	\$225.00
Hunt, Lisa	Summer Planning 6/1-6/30/23	\$1,000.00

Hunt, Lisa	Curriculum Planning/Data Analysis 10/4/22-12/20/22	\$400.00
Kahl, Kayce	TAP Advisor 8/8/22-5/26/23	\$1,500.00
Kahl, Kayce	Curriculum Planning/Data Analysis 10/10-12/20/23	\$400.00
Kahl, Kayce	Family Engagement Liaison/Committee Member 9/5/22-5/26/23	\$800.00
Kesterson Walker, Kelly	Summer Planning 6/1-6/30/23	\$1,000.00
Kesterson-Walker, Kelly	Summer Planning 6/5-6/30/23	\$2,400.00
Kesterson-Walker, Kelly	Master Teacher (TAP) 8/8/22-5/25/23	\$5,000.00
Kesterson-Walker, Kelly	Teacher on Special Assignment 8/8/22-5/25/23	\$2,400.00
Kingsland, Michelle	Summer Planning 6/7-6/9/23	\$225.00
Lindberg, Karen	Summer Planning 6/7-6/9/23	\$225.00
Linn, Jenn	Summer Planning 6/1-6/30/23	\$1,000.00
Linn, Raymond RJ	Summer Planning 6/1-6/30/23	\$1,000.00
Linn, Raymond RJ	Summer Planning 6/7-6/9/23	\$225.00
Lizarraga, Mackenzie	Curriculum Training 4/3-4/29/23	\$75.00
Obrochta, Tere	Curriculum Planning/ Data Analysis 6/5-6/30/23	\$700.00
Pacheco, Edna	Curriculum Training 4/3-4/29/23	\$75.00
Palache- Leon, Hilda	Curriculum Planning/Data Analysis 6/5-6/30/23	\$250.00
Palache- Leon, Hilda	Curriculum Training 6/13-6/14/23	\$150.00
Perez, Jose	Summer Planning 6/1-6/30/23	\$1,000.00
Perez, Kat	Summer Planning 6/1-6/30/23	\$1,000.00
Perez, Katarina	Curriculum Planning/Data Analysis 6/5-6/30/23	\$250.00
Ramirez, Rocio	Curriculum Training DLI Leadership 6/13-6/14-23	\$150.00
Ramirez, Rocio	Curriculum Training Kinder Early Assessment 4/3-4/28/23	\$75.00
Reynolds, Maitlyn	Summer Planning 6/1-6/30/23	\$1,000.00
Reynolds, Maitlyn	Summer Planning 6/7-6/9/23	\$225.00
Roberts, Katarina	Curriculum Planning/Data Analysis 6/5-6/30/23	\$700.00
Robins, Jennifer	Summer Child Find Evaluation Team 6/5-6/30/23	\$4,500.00
Rodriguez, Christina	Summer child Find Evaluation Team 6/7-6/30/23	\$3,800.00
Ruiz, Ruth	TAP Advisor 8/8/22-5/26/23	\$1,500.00
Ryan, Kelsey	Summer Planning 6/7-6/30/23	\$2,000.00
Saiz, Sarah	Summer Planning 6/1-6/30/23	\$1,000.00
Saiz, Sarah	Summer Planning 6/7-6/9/23	\$225.00
Sanchez-Hernandez, Nayely	Curriculum Training 6-13-6-14-23	\$150.00
Scilley, Theresa	Summer School Teacher 6/1-6/29/23	\$4,600.00
Sedar, Heather	Student Services Consultation 4/3-5/26	<b>\$2,700.00</b>
<b>Sedar, Heather</b>	<b>Summer Child Find Evaluation Team 6/5-6/30/23</b>	<b>\$4,800.00</b>
Segura, Claudia	XD- Accounting Technician Payroll 1/1-6/30/23	\$6,500.00
Singh, Jill	Curriculum Planning/Data Analysis 6/5-6/30/23	\$1,400.00
Stacey, Brendan	Teacher on Special Assignment 6/12/23-6/30/23	\$2,400.00
Stacey, Brendan	Teacher on Special Assignment 5/26/23	\$2,400.00
Stachel, Allison	Summer Planning 6/7-6/9/23	\$225.00
Staron, Jennifer	Summer Planning 6/1-6/30/23	\$1,000.00
Switalla, Erica	IEP Writing 4/3-5/26/23	\$750.00
Switalla, Erica	Summer child find Evaluation Team 6/5-6/30/23	\$2,250.00
Tikovitsch, Erin	Summer Master Teacher Planning 6/1-6/30/23	\$1,600.00
Tikovitsch, Erin	Summer Planning 6/1-6/30/23	\$1,000.00

Torres, Tatiana	Summer Planning 6/7-6/9/23	\$225.00
Trainor, Randy	Curriculum Planing/Data Analysis 9/19-10/21/22	\$125.00
Trainor, Randy	Summer Planning 6/7-6/9/23	\$225.00
Urruitia, Beatrice	Summer Planning 6/7-6/9/23	\$225.00
Valentine, Britney	21st CCLC Enrichment 9/12/22-12/16/22	\$726.00
Valles, Guillermina	Curriculum Training 4/3-4/29/23	\$75.00
Vasquez, Rogelio	Curriculum Training 6-13-6-14-23	\$150.00
Vasquez, Rogelio	Summer Planning 6/1-6/30/23	\$1,000.00
Vincent, Madison	Summer Planning 6/7-6/9/23	\$225.00
Wright, Samantha	Curriculum Training 6-13-6-14-23	\$150.00
Wright, Samantha	Curriculum Planning/Data Analysis 5/1-5/25/23	\$1,500.00
Wright, Samantha	Summer Planning 6/1-6/30/23	\$5,600.00

OSBORN SCHOOL DISTRICT NO. 8

June 20, 2023

Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – IV-E

**Agenda Item**

**Donations –**

For Board:  Action  Discussion  Information

**Background –**

Donor	Donation	Location	Estimated Value
The Minnow Bucket	Fishing Equipment	LV Fish and Wildlife Program	\$300.00
David Wilson	Fishing Equipment	LV Fish and Wildlife Program	\$275.00
William Lightfoot	Fishing Equipment/Snacks	LV Fish and Wildlife Program	\$160.00

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve the list of Donations as presented.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F



Located at the Roosevelt  
Lake Resort next to the  
Stagecoach Bar and Grill

Owners: Justin, Paula, & Robert Swindle

Justin's Cell:  
(520) 429-7674

Paula's Cell:  
(520) 343-4890

Robert's Cell:  
(520) 730-3644

TheMinnowBucketAZ@gmail.com  
theminnobucketaz@webador.com

# SCHOOL DISTRICT #8

## FOR ACCEPTANCE OF DONATIONS AND GIFTS

NAME OF INDIVIDUAL MAKING DONATION: Paula Swindle  
(PLEASE PRINT)

REPRESENTING (FIRM, CORPORATION): The Minnow Bucket

SIGNATURE Paula Swindle / MR. Parez

ADDRESS 350 Stagecoach Trail, Roosevelt, AZ 85545

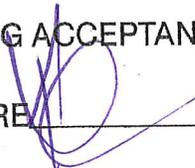
CITY \_\_\_\_\_ STATE AZ ZIP 85545

\* TheMinnowBucketAZ@gmail.com

PHONE NUMBER (HOME) \_\_\_\_\_ X \_\_\_\_\_ (OFFICE) 520-343-4890

\* theminnobucketaz@webador.com

SCHOOL REQUESTING ACCEPTANCE Longview School for Fish-n-wildlife

PRINCIPAL SIGNATURE  DATE 5.11.23

### DONATED ITEM:

DESCRIPTION Hooks, lures, weights, bobbers, Baits, fishing line, swivels, head lamps, stringers and top water lures.

SERIAL # \_\_\_\_\_

ESTIMATED VALUE \$ 300.00 - three

ROOM #/LOCATION OF ITEM Fish and wildlife program LV-school

### BUSINESS OFFICE/PROPERTY CONTROL

ASSIGNED ASSET # \_\_\_\_\_

DATE OF BOARD APPROVAL \_\_\_\_\_

**OSBORN SCHOOL DISTRICT #8**

**REQUEST FOR ACCEPTANCE OF  
DONATIONS AND GIFTS**

NAME OF INDIVIDUAL MAKING DONATION: David Wilson  
(PLEASE PRINT)

REPRESENTING (FIRM, CORPORATION): Self

SIGNATURE David Wilson / Shcherba BEP - Program Teacher

ADDRESS 1826 East Medlock DR

CITY Phoenix AZ STATE AZ ZIP 85016

PHONE NUMBER (HOME) 228-669-6063 (OFFICE)

SCHOOL REQUESTING ACCEPTANCE Longview Elm - Fish and wildlife program

PRINCIPAL SIGNATURE [Signature] DATE 5-11-23

**DONATED ITEM:**

DESCRIPTION Lures, swim baits, plastic lures, over 100 items donated.

SERIAL # \_\_\_\_\_

ESTIMATED VALUE \$ 275.00

ROOM #/LOCATION OF ITEM Rm 116 Fish and wildlife room

**BUSINESS OFFICE/PROPERTY CONTROL**

ASSIGNED ASSET # \_\_\_\_\_

DATE OF BOARD APPROVAL \_\_\_\_\_

**OSBORN SCHOOL DISTRICT #8**

**REQUEST FOR ACCEPTANCE OF DONATIONS AND GIFTS**

NAME OF INDIVIDUAL MAKING DONATION: William Lightfoot  
(PLEASE PRINT)

REPRESENTING (FIRM, CORPORATION): SELF

SIGNATURE William Lightfoot / Andrew D... B&P program teacher

ADDRESS 5902 East Hearn Rd

CITY Scottsdale STATE AZ ZIP 85254

PHONE NUMBER (HOME) 602-527-5132 (OFFICE) 8

SCHOOL REQUESTING ACCEPTANCE Longview School / Fish and wildlife program

PRINCIPAL SIGNATURE [Signature] DATE 5-11-23

**DONATED ITEM:**

DESCRIPTION Water J.G/00 -5-gal - Walmart snacks, baits, beverages, hooks, weights, extra fishing line -

SERIAL # 8

ESTIMATED VALUE \$160.00

ROOM #/LOCATION OF ITEM #116 Fish and wildlife room

**BUSINESS OFFICE/PROPERTY CONTROL**

ASSIGNED ASSET # \_\_\_\_\_

DATE OF BOARD APPROVAL \_\_\_\_\_

OSBORN SCHOOL DISTRICT NO. 8

June 20, 2023

Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – IV-F

**Agenda Item**

**Expenditure and Revenue Report**

For Board:  Action  Discussion  Information

**Background –**

Attached is a summary fund status for all current district funds in accordance with Board Policy DBI that states, “In order to determine if budgeted expenditures are in keeping with the adopted budget, a monthly report of expenditures and revenues shall be presented to the Board.

*Any over expenditure in a major subsection of the maintenance and operation budget shall require Board approval.”*

**Legal**

A.R.S. 15-905

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

For information only

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

# Osborn School District

## Board Exp & Revenue Report

Fiscal Year: 2022-2023

From Date: 5/1/2023      To Date: 5/31/2023

Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
001.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$830,402.10)	(\$11,607,391.97)	\$11,607,391.97	\$0.00	\$11,607,391.97	0.00%
001.000.0000.2000.000.000.0000	REVENUE FROM COUNTY	\$0.00	\$30.50	(\$6,859.29)	\$6,859.29	\$0.00	\$6,859.29	0.00%
001.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	(\$734,130.71)	(\$7,411,681.04)	\$7,411,681.04	\$0.00	\$7,411,681.04	0.00%
001.000.0000.6000.000.000.0000	EXPENDITURES	\$20,573,294.00	\$1,956,397.54	\$17,349,109.03	\$3,224,184.97	\$3,721,269.46	(\$497,084.49)	-2.42%
	FUND: MAINTENANCE AND OPERATION - 001	\$20,573,294.00	\$391,895.23	(\$1,676,823.27)	\$22,250,117.27	\$3,721,269.46	\$18,528,847.81	90.06%
010.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	(\$163,066.65)	(\$1,793,733.15)	\$1,793,733.15	\$0.00	\$1,793,733.15	0.00%
	FUND: CLASSROOM SITE FUND - 010	\$0.00	(\$163,066.65)	(\$1,793,733.15)	\$1,793,733.15	\$0.00	\$1,793,733.15	0.00%
011.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$7,118.37)	(\$36,140.72)	\$36,140.72	\$0.00	\$36,140.72	0.00%
011.000.0000.6000.000.000.0000	EXPENDITURES	\$423,870.00	\$59,093.23	\$581,922.50	(\$158,052.50)	\$104,370.11	(\$262,422.61)	-61.91%
	FUND: P301 BASE PAY - 011	\$423,870.00	\$51,974.86	\$545,781.78	(\$121,911.78)	\$104,370.11	(\$226,281.89)	-53.38%
012.000.0000.6000.000.000.0000	EXPENDITURES	\$1,174,953.00	\$0.00	\$0.00	\$1,174,953.00	\$422,029.71	\$752,923.29	64.08%
	FUND: P301 PERFORMANCE PAY - 012	\$1,174,953.00	\$0.00	\$0.00	\$1,174,953.00	\$422,029.71	\$752,923.29	64.08%
013.000.0000.6000.000.000.0000	EXPENDITURES	\$2,442,228.00	\$0.00	\$0.00	\$2,442,228.00	\$0.00	\$2,442,228.00	100.00%
	FUND: P301 CLASSROOM IMPROVMENT - 013	\$2,442,228.00	\$0.00	\$0.00	\$2,442,228.00	\$0.00	\$2,442,228.00	100.00%
020.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$92.47)	(\$497.40)	\$497.40	\$0.00	\$497.40	0.00%
020.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$89,984.80)	\$89,984.80	\$0.00	\$89,984.80	0.00%
020.000.0000.6000.000.000.0000	EXPENDITURES	\$500,000.00	\$11,019.11	\$101,075.77	\$398,924.23	\$17,245.16	\$381,679.07	76.34%
	FUND: INSTRUCTIONAL IMPROVEMENT FUND - 020	\$500,000.00	\$10,926.64	\$10,593.57	\$489,406.43	\$17,245.16	\$472,161.27	94.43%
100.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$309,562.37)	\$309,562.37	\$0.00	\$309,562.37	0.00%
100.000.0000.6000.000.000.0000	EXPENDITURES	\$1,761,008.28	\$0.00	\$120.00	\$1,760,888.28	\$0.00	\$1,760,888.28	99.99%
	FUND: TITLE I - 100	\$1,761,008.28	\$0.00	(\$309,442.37)	\$2,070,450.65	\$0.00	\$2,070,450.65	117.57%
101.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$615,701.87)	\$615,701.87	\$0.00	\$615,701.87	0.00%
101.000.0000.6000.000.000.0000	EXPENDITURES	\$1,454,410.95	(\$76,306.56)	\$825,211.20	\$629,199.75	\$172,143.82	\$457,055.93	31.43%
	FUND: TITLE I - 101	\$1,454,410.95	(\$76,306.56)	\$209,509.33	\$1,244,901.62	\$172,143.82	\$1,072,757.80	73.76%
115.000.0000.6000.000.000.0000	EXPENDITURES	\$50,106.66	\$16,324.82	\$18,441.18	\$31,665.48	\$0.00	\$31,665.48	63.20%
	FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 115	\$50,106.66	\$16,324.82	\$18,441.18	\$31,665.48	\$0.00	\$31,665.48	63.20%
116.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$11,000.00)	\$11,000.00	\$0.00	\$11,000.00	0.00%
116.000.0000.6000.000.000.0000	EXPENDITURES	\$30,000.00	\$0.00	\$11,000.00	\$19,000.00	\$616.00	\$18,384.00	61.28%
	FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 116	\$30,000.00	\$0.00	\$0.00	\$30,000.00	\$616.00	\$29,384.00	97.95%
140.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$35,043.85)	\$35,043.85	\$0.00	\$35,043.85	0.00%
140.000.0000.6000.000.000.0000	EXPENDITURES	\$248,730.52	\$0.00	(\$1,151.92)	\$249,882.44	\$0.00	\$249,882.44	100.46%
	FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 140	\$248,730.52	\$0.00	(\$36,195.77)	\$284,926.29	\$0.00	\$284,926.29	114.55%
141.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$31,874.60)	\$31,874.60	\$0.00	\$31,874.60	0.00%
141.000.0000.6000.000.000.0000	EXPENDITURES	\$346,486.37	\$67,033.72	\$126,410.01	\$220,076.36	\$19,640.08	\$200,436.28	57.85%
	FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 141	\$346,486.37	\$67,033.72	\$94,535.41	\$251,950.96	\$19,640.08	\$232,310.88	67.05%
160.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$78,980.21)	\$78,980.21	\$0.00	\$78,980.21	0.00%
160.000.0000.6000.000.000.0000	EXPENDITURES	\$190,618.78	\$0.00	\$2,551.14	\$188,067.64	\$1,465.95	\$186,601.69	97.89%
	FUND: TITLE IV - SAFE & DRUG FREE BASIC - 160	\$190,618.78	\$0.00	(\$76,429.07)	\$267,047.85	\$1,465.95	\$265,581.90	139.33%
161.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$11,910.98)	\$11,910.98	\$0.00	\$11,910.98	0.00%

# Osborn School District

## Board Exp & Revenue Report

From Date: 5/1/2023

To Date: 5/31/2023

Fiscal Year: 2022-2023

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
161.000.0000.6000.000.000.0000	EXPENDITURES	\$184,629.38	\$13,460.85	\$52,469.21	\$132,160.17	\$27,760.16	\$104,400.01	56.55%
	FUND: TITLE IV - SAFE & DRUG FREE BASIC - 161	\$184,629.38	\$13,460.85	\$40,558.23	\$144,071.15	\$27,760.16	\$116,310.99	63.00%
162.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$8,042.06)	\$8,042.06	\$0.00	\$8,042.06	0.00%
162.000.0000.6000.000.000.0000	EXPENDITURES	\$300,000.00	\$48,291.87	\$176,309.31	\$123,690.69	\$38,667.56	\$85,023.13	28.34%
	FUND: 21ST CENTURY (ENC, SOL) - 162	\$300,000.00	\$48,291.87	\$168,267.25	\$131,732.75	\$38,667.56	\$93,065.19	31.02%
163.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$115,816.16)	\$115,816.16	\$0.00	\$115,816.16	0.00%
163.000.0000.6000.000.000.0000	EXPENDITURES	\$420,000.00	\$57,575.37	\$232,752.59	\$187,247.41	\$56,013.25	\$131,234.16	31.25%
	FUND: 21ST CENTURY (CL, LV, OMS) - 163	\$420,000.00	\$57,575.37	\$116,936.43	\$303,063.57	\$56,013.25	\$247,050.32	58.82%
190.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$10,671.98)	\$10,671.98	\$0.00	\$10,671.98	0.00%
190.000.0000.6000.000.000.0000	EXPENDITURES	\$56,236.50	\$0.00	\$0.00	\$56,236.50	\$0.00	\$56,236.50	100.00%
	FUND: TITLE III - 190	\$56,236.50	\$0.00	(\$10,671.98)	\$66,908.48	\$0.00	\$66,908.48	118.98%
191.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$13,716.30)	\$13,716.30	\$0.00	\$13,716.30	0.00%
191.000.0000.6000.000.000.0000	EXPENDITURES	\$111,690.08	\$5,592.57	\$59,599.46	\$52,090.62	\$7,373.12	\$44,717.50	40.04%
	FUND: TITLE III - 191	\$111,690.08	\$5,592.57	\$45,883.16	\$65,806.92	\$7,373.12	\$58,433.80	52.32%
200.000.0000.6000.000.000.0000	EXPENDITURES	\$36,092.00	\$3,910.64	\$40,186.09	(\$4,094.09)	\$9,228.27	(\$13,322.36)	-36.91%
	FUND: TITLE VII - INDIAN ED - 200	\$36,092.00	\$3,910.64	\$40,186.09	(\$4,094.09)	\$9,228.27	(\$13,322.36)	-36.91%
220.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$761,168.82)	\$761,168.82	\$0.00	\$761,168.82	0.00%
220.000.0000.6000.000.000.0000	EXPENDITURES	\$1,130,009.75	\$0.00	\$0.00	\$1,130,009.75	\$0.00	\$1,130,009.75	100.00%
	FUND: IDEA - BASIC - 220	\$1,130,009.75	\$0.00	(\$761,168.82)	\$1,891,178.57	\$0.00	\$1,891,178.57	167.36%
221.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$202,368.23)	\$202,368.23	\$0.00	\$202,368.23	0.00%
221.000.0000.6000.000.000.0000	EXPENDITURES	\$1,075,132.01	\$73,025.42	\$680,713.38	\$394,418.63	\$107,247.43	\$287,171.20	26.71%
	FUND: IDEA BASIC - 221	\$1,075,132.01	\$73,025.42	\$478,345.15	\$596,786.86	\$107,247.43	\$489,539.43	45.53%
222.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$1,581.00)	\$1,581.00	\$0.00	\$1,581.00	0.00%
222.000.0000.6000.000.000.0000	EXPENDITURES	\$29,517.50	\$0.00	\$0.00	\$29,517.50	\$0.00	\$29,517.50	100.00%
	FUND: IDEA - PRESCHOOL GRANT - 222	\$29,517.50	\$0.00	(\$1,581.00)	\$31,098.50	\$0.00	\$31,098.50	105.36%
223.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$7,336.11)	\$7,336.11	\$0.00	\$7,336.11	0.00%
223.000.0000.6000.000.000.0000	EXPENDITURES	\$29,886.42	\$2,026.19	\$14,947.78	\$14,938.64	\$999.97	\$13,938.67	46.64%
	FUND: IDEA EDISA - 2 Training - 223	\$29,886.42	\$2,026.19	\$7,611.67	\$22,274.75	\$999.97	\$21,274.78	71.19%
226.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$78,220.15)	\$78,220.15	\$0.00	\$78,220.15	0.00%
	FUND: ESS- High Cost Claims - 226	\$0.00	\$0.00	(\$78,220.15)	\$78,220.15	\$0.00	\$78,220.15	0.00%
227.000.0000.6000.000.000.0000	EXPENDITURES	\$11,872.68	\$3,850.87	\$4,114.66	\$7,758.02	\$225.00	\$7,533.02	63.45%
	FUND: ARP- IDEA PRESCHOOL - 227	\$11,872.68	\$3,850.87	\$4,114.66	\$7,758.02	\$225.00	\$7,533.02	63.45%
228.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$48,866.83)	\$48,866.83	\$0.00	\$48,866.83	0.00%
228.000.0000.6000.000.000.0000	EXPENDITURES	\$110,067.72	\$21,024.65	\$45,142.91	\$64,924.81	\$11,670.08	\$53,254.73	48.38%
	FUND: ARP- IDEA BASIC - 228	\$110,067.72	\$21,024.65	(\$3,723.92)	\$113,791.64	\$11,670.08	\$102,121.56	92.78%
230.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$9,629.70)	\$9,629.70	\$0.00	\$9,629.70	0.00%
230.000.0000.6000.000.000.0000	EXPENDITURES	\$48,324.41	\$0.00	\$768.70	\$47,555.71	\$400.00	\$47,155.71	97.58%
	FUND: JOHNSON-O'MALLEY - 230	\$48,324.41	\$0.00	(\$8,861.00)	\$57,185.41	\$400.00	\$56,785.41	117.51%

# Osborn School District

## Board Exp & Revenue Report

Fiscal Year: 2022-2023

From Date: 5/1/2023 To Date: 5/31/2023

Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
231.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$20,866.84)	\$20,866.84	\$0.00	\$20,866.84	0.00%
231.000.0000.6000.000.000.0000	EXPENDITURES	\$28,238.78	\$2,607.08	\$29,899.44	(\$1,660.66)	\$7,271.22	(\$8,931.88)	-31.63%
	FUND: JOHNSON-O'MALLEY - 231	\$28,238.78	\$2,607.08	\$9,032.60	\$19,206.18	\$7,271.22	\$11,934.96	42.26%
280.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$7,021.26)	\$7,021.26	\$0.00	\$7,021.26	0.00%
280.000.0000.6000.000.000.0000	EXPENDITURES	\$29,828.93	\$0.00	\$0.00	\$29,828.93	\$0.00	\$29,828.93	100.00%
	FUND: EDUCATION FOR HOMELESS CHILDREN - 280	\$29,828.93	\$0.00	(\$7,021.26)	\$36,850.19	\$0.00	\$36,850.19	123.54%
281.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$12,351.25)	\$12,351.25	\$0.00	\$12,351.25	0.00%
281.000.0000.6000.000.000.0000	EXPENDITURES	\$31,676.78	\$0.00	\$15,727.25	\$15,949.53	\$6,672.64	\$9,276.89	29.29%
	FUND: EDUCATION FOR HOMELESS CHILDREN - 281	\$31,676.78	\$0.00	\$3,376.00	\$28,300.78	\$6,672.64	\$21,628.14	68.28%
283.000.0000.6000.000.000.0000	EXPENDITURES	\$60,261.77	\$0.00	\$5,433.99	\$54,827.78	\$487.51	\$54,340.27	90.17%
	FUND: ARRA - EDUCATION FOR HOMELESS CHILDREN - 283	\$60,261.77	\$0.00	\$5,433.99	\$54,827.78	\$487.51	\$54,340.27	90.17%
284.000.0000.6000.000.000.0000	EXPENDITURES	\$41,072.80	\$0.00	\$0.00	\$41,072.80	\$0.00	\$41,072.80	100.00%
	FUND: ARP - HOMELESS I - 284	\$41,072.80	\$0.00	\$0.00	\$41,072.80	\$0.00	\$41,072.80	100.00%
290.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$16,797.61	\$108,385.62	(\$108,385.62)	\$0.00	(\$108,385.62)	0.00%
290.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$163,507.95)	(\$195,468.47)	\$195,468.47	\$0.00	\$195,468.47	0.00%
290.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$30,083.72	\$257,687.60	(\$257,687.60)	\$19,723.87	(\$277,411.47)	0.00%
	FUND: MEDICAID REIMB - 290	\$0.00	(\$116,626.62)	\$170,604.75	(\$170,604.75)	\$19,723.87	(\$190,328.62)	0.00%
326.000.0000.6000.000.000.0000	EXPENDITURES	\$102,163.82	\$0.00	\$10,147.00	\$92,016.82	\$0.00	\$92,016.82	90.07%
	FUND: ESSER CARES - 326	\$102,163.82	\$0.00	\$10,147.00	\$92,016.82	\$0.00	\$92,016.82	90.07%
333.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$147,668.00)	(\$443,004.00)	\$443,004.00	\$0.00	\$443,004.00	0.00%
333.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	(\$41,226.63)	\$175,363.32	(\$175,363.32)	\$15,752.49	(\$191,115.81)	0.00%
	FUND: HQEL - 333	\$0.00	(\$188,894.63)	(\$267,640.68)	\$267,640.68	\$15,752.49	\$251,888.19	0.00%
336.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$1,860,918.30)	\$1,860,918.30	\$0.00	\$1,860,918.30	0.00%
336.000.0000.6000.000.000.0000	EXPENDITURES	\$4,751,065.08	\$316,922.24	\$1,365,111.25	\$3,385,953.83	\$287,201.18	\$3,098,752.65	65.22%
	FUND: ESSER / CARES ROUND II - 336	\$4,751,065.08	\$316,922.24	(\$495,807.05)	\$5,246,872.13	\$287,201.18	\$4,959,670.95	104.39%
337.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$36,635.00)	\$36,635.00	\$0.00	\$36,635.00	0.00%
337.000.0000.6000.000.000.0000	EXPENDITURES	\$54,291.14	\$0.00	\$35,916.00	\$18,375.14	\$224.00	\$18,151.14	33.43%
	FUND: ACCELERATION ACADEMIES GRANT - 337	\$54,291.14	\$0.00	(\$719.00)	\$55,010.14	\$224.00	\$54,786.14	100.91%
346.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$86,087.08	\$1,664,851.10	(\$1,664,851.10)	\$299,092.77	(\$1,963,943.87)	0.00%
	FUND: ESSER ROUND III - 346	\$0.00	\$86,087.08	\$1,664,851.10	(\$1,664,851.10)	\$299,092.77	(\$1,963,943.87)	0.00%
383.000.0000.6000.000.000.0000	EXPENDITURES	\$74,142.66	\$57.53	\$23,130.09	\$51,012.57	\$244.13	\$50,768.44	68.47%
	FUND: ARP - HOMELESS II ENTITLEMENT GRANT (FOR FUND 283) - 383	\$74,142.66	\$57.53	\$23,130.09	\$51,012.57	\$244.13	\$50,768.44	68.47%
384.000.0000.6000.000.000.0000	EXPENDITURES	\$39,829.65	\$0.00	\$799.98	\$39,029.67	\$0.00	\$39,029.67	97.99%
	FUND: ARP - HOMELESS I GRANT (FORMELY FUND 284) - 384	\$39,829.65	\$0.00	\$799.98	\$39,029.67	\$0.00	\$39,029.67	97.99%
387.000.0000.6000.000.000.0000	EXPENDITURES	\$17,244.00	\$1,205.20	\$8,434.66	\$8,809.34	\$0.00	\$8,809.34	51.09%
	FUND: Dyslexia Grant - 387	\$17,244.00	\$1,205.20	\$8,434.66	\$8,809.34	\$0.00	\$8,809.34	51.09%
450.000.0000.6000.000.000.0000	EXPENDITURES	\$2,064.28	\$0.00	\$0.00	\$2,064.28	\$0.00	\$2,064.28	100.00%
	FUND: GIFTED - 450	\$2,064.28	\$0.00	\$0.00	\$2,064.28	\$0.00	\$2,064.28	100.00%

# Osborn School District

## Board Exp & Revenue Report

Fiscal Year: 2022-2023

From Date: 5/1/2023      To Date: 5/31/2023

Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
457.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$1,218.53)	(\$6,909.59)	\$6,909.59	\$0.00	\$6,909.59	0.00%
457.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	(\$50,705.96)	(\$126,764.91)	\$126,764.91	\$0.00	\$126,764.91	0.00%
457.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$19,566.13	\$136,331.98	(\$136,331.98)	\$44,912.14	(\$181,244.12)	0.00%
	FUND: RESULTS BASED FUNDING - 457	\$0.00	(\$32,358.36)	\$2,657.48	(\$2,657.48)	\$44,912.14	(\$47,569.62)	0.00%
465.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$5,129.21)	(\$29,084.86)	\$29,084.86	\$0.00	\$29,084.86	0.00%
465.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$6,240.80	\$99,074.46	(\$99,074.46)	\$2,061,399.95	(\$2,160,474.41)	0.00%
	FUND: AZ TRANSPORTATION MODERNIZATION GRANT - 465	\$0.00	\$1,111.59	\$69,989.60	(\$69,989.60)	\$2,061,399.95	(\$2,131,389.55)	0.00%
472.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$768.34)	(\$4,356.82)	\$4,356.82	\$0.00	\$4,356.82	0.00%
472.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$193,822.87)	\$193,822.87	\$0.00	\$193,822.87	0.00%
472.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$51,012.83	\$200,557.39	(\$200,557.39)	\$18,243.87	(\$218,801.26)	0.00%
	FUND: EARLY LITERACY GRANT - 472	\$0.00	\$50,244.49	\$2,377.70	(\$2,377.70)	\$18,243.87	(\$20,621.57)	0.00%
478.000.0000.6000.000.000.0000	EXPENDITURES	\$17,244.00	\$0.00	\$0.00	\$17,244.00	\$0.00	\$17,244.00	100.00%
	FUND: DYSLEXIA DESIGNEE GRANT - 478	\$17,244.00	\$0.00	\$0.00	\$17,244.00	\$0.00	\$17,244.00	100.00%
482.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$155,383.01)	\$155,383.01	\$0.00	\$155,383.01	0.00%
482.000.0000.6000.000.000.0000	EXPENDITURES	\$360,140.00	\$23,992.40	\$251,001.85	\$109,138.15	\$43,273.12	\$65,865.03	18.29%
	FUND: SCHOOL SAFETY EXPANSION - 482	\$360,140.00	\$23,992.40	\$95,618.84	\$264,521.16	\$43,273.12	\$221,248.04	61.43%
500.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$2,211.42)	(\$44,640.66)	\$44,640.66	\$0.00	\$44,640.66	0.00%
500.000.0000.5000.000.000.0000	REVENUE FROM OTHER SOURCES	\$0.00	(\$56.00)	(\$56.00)	\$56.00	\$0.00	\$56.00	0.00%
500.000.0000.6000.000.000.0000	EXPENDITURES	\$576,000.00	\$17,250.00	\$17,250.00	\$558,750.00	\$0.00	\$558,750.00	97.01%
	FUND: SCH PL-SALE/LEAS OVR 1 YR - 500	\$576,000.00	\$14,982.58	(\$27,446.66)	\$603,446.66	\$0.00	\$603,446.66	104.77%
502.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$271.96)	(\$1,462.81)	\$1,462.81	\$0.00	\$1,462.81	0.00%
502.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$0.00	\$29,220.75	(\$29,220.75)	\$3,999.25	(\$33,220.00)	0.00%
	FUND: SCHOOL PLANT SALES - 502	\$0.00	(\$271.96)	\$27,757.94	(\$27,757.94)	\$3,999.25	(\$31,757.19)	0.00%
510.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$5,550.07)	(\$66,357.34)	\$66,357.34	\$0.00	\$66,357.34	0.00%
510.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$1,738,012.50)	\$1,738,012.50	\$0.00	\$1,738,012.50	0.00%
510.000.0000.6000.000.000.0000	EXPENDITURES	\$2,750,000.00	\$189,841.17	\$1,682,144.01	\$1,067,855.99	\$186,936.27	\$880,919.72	32.03%
	FUND: FOOD SERVICE - 510	\$2,750,000.00	\$184,291.10	(\$122,225.83)	\$2,872,225.83	\$186,936.27	\$2,685,289.56	97.65%
515.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$5,794.60)	(\$57,184.04)	\$57,184.04	\$0.00	\$57,184.04	0.00%
515.000.0000.6000.000.000.0000	EXPENDITURES	\$204,000.00	\$7,455.57	\$74,050.37	\$129,949.63	\$5,285.90	\$124,663.73	61.11%
	FUND: CIVIC CENTER - 515	\$204,000.00	\$1,660.97	\$16,866.33	\$187,133.67	\$5,285.90	\$181,847.77	89.14%
520.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$12,204.50)	(\$79,291.81)	\$79,291.81	\$0.00	\$79,291.81	0.00%
520.000.0000.6000.000.000.0000	EXPENDITURES	\$15,000.00	(\$13,693.25)	\$40,829.81	(\$25,829.81)	\$8,308.57	(\$34,138.38)	-227.59%
	FUND: COMMUNITY SCHOOL - 520	\$15,000.00	(\$25,897.75)	(\$38,462.00)	\$53,462.00	\$8,308.57	\$45,153.43	301.02%
521.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$12,570.97)	(\$77,078.24)	\$77,078.24	\$0.00	\$77,078.24	0.00%
521.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$32,784.49	\$52,625.63	(\$52,625.63)	\$5,889.33	(\$58,514.96)	0.00%
	FUND: COMMUNITY SCHOOL - MONTESSORI - 521	\$0.00	\$20,213.52	(\$24,452.61)	\$24,452.61	\$5,889.33	\$18,563.28	0.00%
525.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$56.04)	(\$4,385.93)	\$4,385.93	\$0.00	\$4,385.93	0.00%
525.000.0000.6000.000.000.0000	EXPENDITURES	\$31,000.00	\$3,368.91	\$11,777.58	\$19,222.42	\$10,072.96	\$9,149.46	29.51%
	FUND: AUXILIARY OPERATIONS - 525	\$31,000.00	\$3,312.87	\$7,391.65	\$23,608.35	\$10,072.96	\$13,535.39	43.66%

# Osborn School District

## Board Exp & Revenue Report

Fiscal Year: 2022-2023

From Date: 5/1/2023      To Date: 5/31/2023

Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
526.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$18,212.86)	(\$29,092.29)	\$29,092.29	\$0.00	\$29,092.29	0.00%
526.000.0000.6000.000.000.0000	EXPENDITURES	\$290,000.00	\$6,551.90	\$12,538.98	\$277,461.02	\$757.50	\$276,703.52	95.42%
	FUND: EXTRA CURR TAX FEES CR - 526	\$290,000.00	(\$11,660.96)	(\$16,553.31)	\$306,553.31	\$757.50	\$305,795.81	105.45%
530.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$145,510.48)	(\$403,933.56)	\$403,933.56	\$0.00	\$403,933.56	0.00%
530.000.0000.6000.000.000.0000	EXPENDITURES	\$105,000.00	\$161,096.50	\$455,135.13	(\$350,135.13)	\$491,709.11	(\$841,844.24)	-801.76%
	FUND: GIFTS AND DONATIONS - 530	\$105,000.00	\$15,586.02	\$51,201.57	\$53,798.43	\$491,709.11	(\$437,910.68)	-417.06%
540.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$26.15)	(\$992.67)	\$992.67	\$0.00	\$992.67	0.00%
540.000.0000.6000.000.000.0000	EXPENDITURES	\$14,000.00	(\$44.00)	\$614.00	\$13,386.00	\$1,891.30	\$11,494.70	82.11%
	FUND: FINGERPRINT - 540	\$14,000.00	(\$70.15)	(\$378.67)	\$14,378.67	\$1,891.30	\$12,487.37	89.20%
550.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$78.55)	(\$422.51)	\$422.51	\$0.00	\$422.51	0.00%
550.000.0000.6000.000.000.0000	EXPENDITURES	\$29,000.00	\$0.00	\$0.00	\$29,000.00	\$0.00	\$29,000.00	100.00%
	FUND: INSURANCE PROCEEDS - 550	\$29,000.00	(\$78.55)	(\$422.51)	\$29,422.51	\$0.00	\$29,422.51	101.46%
555.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$43.11)	(\$231.88)	\$231.88	\$0.00	\$231.88	0.00%
555.000.0000.6000.000.000.0000	EXPENDITURES	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	100.00%
	FUND: TEXTBOOKS - 555	\$15,000.00	(\$43.11)	(\$231.88)	\$15,231.88	\$0.00	\$15,231.88	101.55%
565.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$10.85)	(\$58.37)	\$58.37	\$0.00	\$58.37	0.00%
565.000.0000.6000.000.000.0000	EXPENDITURES	\$4,000.00	\$4,200.00	\$4,200.00	(\$200.00)	\$0.00	(\$200.00)	-5.00%
	FUND: LITIGATION RECOVERY - 565	\$4,000.00	\$4,189.15	\$4,141.63	(\$141.63)	\$0.00	(\$141.63)	-3.54%
570.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$1,972.43)	(\$10,609.26)	\$10,609.26	\$0.00	\$10,609.26	0.00%
570.000.0000.6000.000.000.0000	EXPENDITURES	\$322,000.00	\$23,044.81	\$226,256.49	\$95,743.51	\$83,980.68	\$11,762.83	3.65%
	FUND: INDIRECT COSTS - 570	\$322,000.00	\$21,072.38	\$215,647.23	\$106,352.77	\$83,980.68	\$22,372.09	6.95%
575.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$94.14)	(\$506.34)	\$506.34	\$0.00	\$506.34	0.00%
575.000.0000.6000.000.000.0000	EXPENDITURES	\$86,000.00	\$0.00	\$4,843.60	\$81,156.40	\$28,456.65	\$52,699.75	61.28%
	FUND: UNEMPLOYMENT INSURANCE - 575	\$86,000.00	(\$94.14)	\$4,337.26	\$81,662.74	\$28,456.65	\$53,206.09	61.87%
585.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$7.56)	(\$422.83)	\$422.83	\$0.00	\$422.83	0.00%
585.000.0000.6000.000.000.0000	EXPENDITURES	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
	FUND: INSURANCE REFUND - 585	\$3,000.00	(\$7.56)	(\$422.83)	\$3,422.83	\$0.00	\$3,422.83	114.09%
610.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$112,870.42)	(\$2,285,105.52)	\$2,285,105.52	\$0.00	\$2,285,105.52	0.00%
610.000.0000.2000.000.000.0000	REVENUE FROM COUNTY	\$0.00	\$5.67	(\$1,275.57)	\$1,275.57	\$0.00	\$1,275.57	0.00%
610.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$412,472.69)	\$412,472.69	\$0.00	\$412,472.69	0.00%
610.000.0000.6000.000.000.0000	EXPENDITURES	\$99,593.00	\$59,237.45	\$778,061.84	(\$678,468.84)	\$279,907.44	(\$958,376.28)	-962.29%
	FUND: UNRESTRICT CAPITAL OUTLAY - 610	\$99,593.00	(\$53,627.30)	(\$1,920,791.94)	\$2,020,384.94	\$279,907.44	\$1,740,477.50	1747.59%
620.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$1.78)	\$1.78	\$0.00	\$1.78	0.00%
	FUND: ADJACENT WAYS - 620	\$0.00	\$0.00	(\$1.78)	\$1.78	\$0.00	\$1.78	0.00%
630.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$37,672.83	\$1,136,148.91	(\$1,136,148.91)	\$1,480,303.36	(\$2,616,452.27)	0.00%
	FUND: BOND BUILDING - 630	\$0.00	\$37,672.83	\$1,136,148.91	(\$1,136,148.91)	\$1,480,303.36	(\$2,616,452.27)	0.00%
665.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$3,545.55)	\$3,545.55	\$0.00	\$3,545.55	0.00%
	FUND: ENERGY & WATER SAVINGS - 665	\$0.00	\$0.00	(\$3,545.55)	\$3,545.55	\$0.00	\$3,545.55	0.00%

# Osborn School District

## Board Exp & Revenue Report

From Date: 5/1/2023

To Date: 5/31/2023

Fiscal Year: 2022-2023

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
685.000.0000.6000.000.000.0000	EXPENDITURES	\$42,000.00	\$0.00	\$0.00	\$42,000.00	\$0.00	\$42,000.00	100.00%
	FUND: DEFICIENCIES CORRECTION - 685	\$42,000.00	\$0.00	\$0.00	\$42,000.00	\$0.00	\$42,000.00	100.00%
700.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$480,399.36)	(\$6,216,988.23)	\$6,216,988.23	\$0.00	\$6,216,988.23	0.00%
700.000.0000.5000.000.000.0000	REVENUE FROM OTHER SOURCES	\$0.00	\$0.00	\$1,000.00	(\$1,000.00)	\$0.00	(\$1,000.00)	0.00%
700.000.0000.6000.000.000.0000	EXPENDITURES	\$6,800,297.00	\$0.00	\$0.00	\$6,800,297.00	\$0.00	\$6,800,297.00	100.00%
	FUND: DEBT SERVICE - 700	\$6,800,297.00	(\$480,399.36)	(\$6,215,988.23)	\$13,016,285.23	\$0.00	\$13,016,285.23	191.41%
850.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$196.81)	(\$3,574.00)	\$3,574.00	\$0.00	\$3,574.00	0.00%
850.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$0.00	\$1,881.84	(\$1,881.84)	\$6,376.84	(\$8,258.68)	0.00%
	FUND: STUDENT ACTIVITIES - 850	\$0.00	(\$196.81)	(\$1,692.16)	\$1,692.16	\$6,376.84	(\$4,684.68)	0.00%
855.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$121,350.69)	(\$2,205,797.39)	\$2,205,797.39	\$995.80	\$2,204,801.59	0.00%
855.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$177,224.73	\$2,317,762.39	(\$2,317,762.39)	\$833,427.27	(\$3,151,189.66)	0.00%
	FUND: EMPL INSUR PGM WITHHOLDNG - 855	\$0.00	\$55,874.04	\$111,965.00	(\$111,965.00)	\$834,423.07	(\$946,388.07)	0.00%
<b>Grand Total:</b>		\$49,734,318.70	\$458,396.30	(\$8,477,979.23)	\$58,212,297.93	\$10,951,162.25	\$47,261,135.68	95.03%

End of Report

**OSBORN SCHOOL DISTRICT NO. 8**

**June 20, 2023**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – IV-G**

**Agenda Item**

**Student Activities Statement of Revenue and Expenditures**

For Board:     Action             Discussion             Information

**Background –**

A.R.S. §15-1123.A requires that, “The student activities treasurer or assistant student activities treasurer shall maintain an accurate detailed record of all revenues and expenditures of the student activities fund. The record shall be made in such form as the governing board of the school district prescribes. Copies of the record shall be presented to the governing board of the school district not less than once during each calendar month.”

This agenda item and the attached Student Activities Statement of Revenues and Expenditures shall serve to bring the district up-to-date with the requirements of §15-1123.A. Each month this statement will be presented for the Governing Board’s ratification. This fund is used to account for the funds deposited and expended in connection with the activities of student organizations, clubs, and other similar functions. The school district serves only as a fiduciary custodian for these funds.

**Legal**

A.R.S. §15-1123.A

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board ratify the 2022/23 Statement of Revenues and Expenditures for the Student Activities Fund from May 1 through May 31, 2023.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT No. 8**  
**Statement of Revenues and Expenditures**  
**For Student Activities Fund**  
**Activity from May 1, 2023 to May 31,2023**

<u>School</u>	<u>Beginning Balance</u>	<u>Revenues</u>	<u>Expenditures</u>	<u>Ending Balance</u>
Clarendon	3,835.42			3,835.42
OMS	12,404.04			12,404.04
Solano	10,746.61			10,746.61
Longview	7,605.20			7,605.20
	<u>\$ 34,591.27</u>	<u>\$ -</u>	<u>\$ -</u>	<u>34,591.27</u>

**OSBORN SCHOOL DISTRICT NO. 8**

**June 20, 2023**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – IV-H**

**Agenda Item**

**Disposal of Equipment**

For Board:  Action       Discussion       Information

**Background –**

See attached

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Recommend approval of disposal of equipment as listed.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT #8**

**REQUEST FOR AUTHORIZATION TO  
DISPOSE OF EQUIPMENT**

SCHOOL Osborn School District #8 DO DATE 6-6-23

DEPARTMENT Technology

EQUIPMENT:

ASSET # 94001310

DESCRIPTION HP Laptop G8

SERIAL # 5C62158Z9R

REASON FOR DISPOSITION Damaged beyond repair

SIGNATURE  DATE 5-6-2023  
PRINCIPAL/DEPT. HEAD

**MAINTENANCE**

PICKED UP BY \_\_\_\_\_ DATE \_\_\_\_\_

**BUSINESS OFFICE**

DATE ACQUIRED \_\_\_\_\_

RECORDED VALUE \_\_\_\_\_

PRESENT ESTIMATED VALUE \_\_\_\_\_

DATE OF BOARD APPROVAL \_\_\_\_\_

SIGNATURE TO AUTHORIZE DISPOSAL \_\_\_\_\_  
BUSINESS MANAGER

OSBORN SCHOOL DISTRICT #8  
REQUEST FOR AUTHORIZATION TO  
DISPOSE OF EQUIPMENT

SCHOOL Osborn School District DATE 6-13-2023

DEPARTMENT Technology

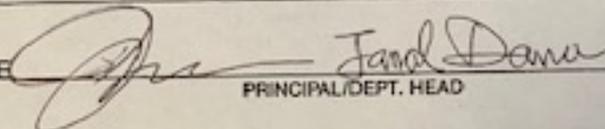
EQUIPMENT: broken peripherals and devices

ASSET # \_\_\_\_\_

DESCRIPTION Peripherals and devices

SERIAL # Please see attached sheet for details

REASON FOR DISPOSITION Broken and outdated peripherals and devices

SIGNATURE  DATE 6-13-2023  
PRINCIPAL/DEPT. HEAD

MAINTENANCE

PICKED UP BY \_\_\_\_\_ DATE \_\_\_\_\_

BUSINESS OFFICE

DATE ACQUIRED \_\_\_\_\_

RECORDED VALUE \_\_\_\_\_

PRESENT ESTIMATED VALUE \_\_\_\_\_

DATE OF BOARD APPROVAL \_\_\_\_\_

SIGNATURE TO AUTHORIZE DISPOSAL \_\_\_\_\_  
BUSINESS MANAGER

*James Lane*  
6-8-2023

*B. B. B.*

G5 CBs		Lenovo CBs		G3 CBs	Desktops
5CD9116Z1Y	5cd9116yzw	P204C68U	P204BV8F	5CD7108B6M	DTVCAA0012220BF249201
5CD9116ZB9	5cd9116xqp	P204BTR2	PF3DPEND	5CD710844K	DTVGKAA001351078BB9600
5CD9116ZSR	5cd9116zqs	P204C6BB	PF3DN9CF	5CD6367XP2	DTVGKAA00135107D0F9600
5CD9116ZBY	5CD91171VQ	P204BPES	PF3D3HR9	5CD6186BJH	DTVGKAA00135107A899600
5CD9116XRM	5CD91170VL	P204BTV7	PF3CXPBQ	5CD7095Y3P	DTVGKAA001402005669600
5CD91170TS	5CD9116ZXQ	P204BTR6	P204BBHX	5CD70528GT	DTVGKAA00135107C549600
5CD9116YZ5	5CD053009Z	P204BV6D	P204BBJ5	5CD70950XX	DTVFMAA00831401AD89200
5CD05300CT	5CD84846XW	P204C7AH	P204BWF7	5CD6040318	DTVGKAA00135107AFD9600
5CD052M2Z2	5CD8484696	P204BTQJ	P204BES2	5CD6040257	DTVGKAA0014020055A9600
5CD91171TT	5CD9355MHF	P204BV62	P204C6K0	5CD604002W	
5CD9116XZW	5CD83377FC	P204BUPR	P204BBBH	5CD6040264	peripherals / Monitors
5CD9116ZG9	5CD9116ZQB	PF3JTD7A	P204BU5M	5CD70528G9	CN0FP1817161881GGASX
5CD052RGM3	5CD833746Z	PF3G7YQV	P208C825	5CD60400MV	CN0MM2267373182J01TS
5CD9116Z08	5CD9116Z06	PF3D3240	P204BUMY	5CD6040100	MX0G324H742622CC2HUL
5CD9116ZQL	5CD0530333	P208C8DY	P205S15Y	5CD551637Q	CN0FP1817161881GGASX
5CD9116ZV5	5CD84846Y1	PF3DBGCW	P204C6LL	5CD71089LS	CN0MM2267373182J01TS
5CD91170Q4	5CD9116Z2C	P204BU2S	P204BU5F		MX0G324H742622CC2HUL
5CD9116ZRK	5CD9325FF7	P204C6JS	P204C66S		
5CD83377D0	5CD052M5TF	PF3FK5Z6	PF3CY438		
5CD9116ZM3	5CD053009N	PF3D5XJJ	PF3DN9CF		
5CD91171RC	5CD91170W1	PF3JTD5B	P204BUKE		
5CD9116XZ1	5CD9116ZQS	PF3DBLC0	PF3DBGRX		
5CD05300C1	5CD9116ZFR	PF3DBSBS	P207DTVJ		
5CD9116XWW	5CD84845GY	PF3G74K0	P204BTNP		
5CD9116YXD	5CD05300LC	PF3JWC62	PF3DMSYA		
5CD9116ZVF	5CD052M3PP	PF3JVZ63	PF3JWC62		
5CD9117149	5CD05300DR	P205S1BM	PF3DN9CF		
5CD9116YWB	5CD9084XMR	PF3EBPQP	P204C6KA		
5CD9117024	5CD9355MKS	PF3G7FWL	P204BUEQ		
		PF3DKZ0J	PF3JME14		

**OSBORN SCHOOL DISTRICT NO. 8**

**June 20, 2023**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – IV-I**

**Agenda Item**

**Approval of Maricopa County Payroll Services**

For Board:  Action  Discussion  Information

**Background –**

Maricopa County Superintendent’s Office is required by statute to provide certain services to the District. Among these services are the printing of checks and the balancing of our funds. In conjunction with the printing of our payroll checks, the County also offers garnishment and levy services for a one-time set-up fee of \$50.00 per incident. Garnishments are an involuntary court ordered deduction, while a levy is normally tax related.

**Legal**

A.R.S. §15-304

**Financial**

The fees would be paid through M&O, historically the fees have totaled less than \$250 per fiscal year.

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve the contracting of garnishment and levy services to be provided by Maricopa County Superintendent’s Office and the signing of the attached resolution for fiscal year 2023/24.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F



An Osborn Education<sup>SM</sup>

Osborn School District #8 ♦ 1226 West Osborn Road ♦ Phoenix, AZ 85013 ♦ (602) 707-2000 ♦ www.OsbornSchools.org

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## **RESOLUTION AUTHORIZING CONTRACT WITH MARICOPA COUNTY SUPERINTENDENT’S OFFICE FOR PAYROLL SERVICES**

WHEREAS, the District wishes to enter into a contractual agreement with the Maricopa County Superintendent’s Office for the administration of Osborn School District payroll garnishments and/or levies.

WHEREAS, Osborn School District agrees to pay Maricopa County Superintendent’s Office a one-time fee of \$50.00 per garnishment and/or levy as ordered for current District employees.

WHEREAS, Osborn School District agrees to annually reserve adequate funds for the payment of said services.

NOW, THEREFORE, BE IT RESOLVED, that Osborn School District shall enter into this contractual agreement with Maricopa County Superintendent’s Office. This agreement shall stand until revoked in writing by either party.

This resolution was moved, seconded, and passed at a meeting of the Osborn School District No. 8 Governing Board on June 20, 2023.

### **ATTEST:**

\_\_\_\_\_ Governing Board President

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Clarendon School  
4<sup>th</sup> - 6<sup>th</sup> grade  
1225 W. Clarendon  
Phoenix, AZ 85013  
(602) 707-2200

Encanto School  
Preschool - 3rd grade  
1420 W. Osborn  
Phoenix, AZ 85013  
(602) 707-2300

Longview School  
Preschool - 6th grade  
1209 E. Indian School  
Phoenix, AZ 85014  
(602) 707-2700

Osborn Middle School  
7<sup>th</sup> - 8<sup>th</sup> grade  
1102 W. Highland  
Phoenix, AZ 85013  
(602) 707-2400

Solano School  
Preschool - 6th grade  
1526 W. Missouri  
Phoenix, AZ 85015  
(602) 707-2600

**OSBORN SCHOOL DISTRICT NO. 8**

**June 20, 2023**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – IV-J**

**Agenda Item**

**Authorization to Issue Request for Proposals (RFP’s), Bids and Request for  
Qualifications (RFQ’s) for 2023/24**

For Board:  Action  Discussion  Information

**Background –**

State Procurement Regulations mandate that a formal bidding process be followed for purchases that we anticipate will exceed the annual proposal/bid threshold amount. The threshold amount is periodically reviewed and adjusted by the Auditor General’s Office. The current threshold amount is \$100,000. RFP’s, RFQ’s and Bids are issued for one (1) year with the option of renewing each following year up to a total of five (5) years. An example of RFP’s, RFQ’s, Bids that may be required are:

- Architectural Services
- Audit Services
- Special Education-Private Services
- Attorney Services
- Food Services Food Products/Supplies/Services
- HVAC Parts/Service
- Custodial Supplies
- Office Supplies
- Construction Services
- Furniture & Equipment

Awards of contracts as a result of these RFP’s/Bids will be brought to the Board for action

**Legal**

Arizona Administrative Code Article 10. School District Procurement Rules R7-2-1002

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board authorize the Business Services Office to issue the necessary documents for RFP’s, RFQ’s and Bids as required to conduct the business of the District in compliance with the applicable procurement rules and regulations as presented. This authorization will cover RFP’s, RFQ’s and Bids prepared for fiscal year 2023/24.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**

**June 20, 2023**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – IV-K**

**Agenda Item**

**Resolution to Ratify Vouchers**

For Board:  Action       Discussion       Information

**Background –**

This is an annual renewal of the Governing Board’s resolution to ratify payroll and accounts payable warrants. This resolution allows the District to operate between board meetings, enabling the business service department to issue and release payroll and expenditure warrants prior to Governing Board approval.

**Legal**

A.R.S. §15-321

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve the renewal of the annual resolution for the ratification of payroll and expenditure warrants for fiscal year 2023/24.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

# Osborn School District #8

## RESOLUTION

**FY 2023/24**

The Governing Board of the Osborn Elementary School District No. 8 approves the signing of Payroll and Expense Vouchers between Board meetings and Resolves to Ratify the expenditures as reported on the vouchers at the next regularly scheduled Board meeting as required by ARS 15-321.

Approved by the Governing Board on **June 20, 2023**

This Resolution will be updated each fiscal year or when there is any change in Board members.

### GOVERNING BOARD SIGNATURES

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President

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Member

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Member

---

Member

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Member

**OSBORN SCHOOL DISTRICT NO. 8**

**June 20, 2023**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – IV-L**

**Agenda Item**

**Renewal of BIDs, RFPs, RFQs –**

For Board:  Action       Discussion       Information

**Background –**

Procurement regulations mandate that School Districts follow certain procedures in regard to purchasing products and/or services in excess of \$100,000. Purchases that exceed this volume must be purchased through a formal bidding process. Compliance with the regulations can be met by “tagging” onto a consortium bid or going out for a bid ourselves. The awards for all bids are for a one-year period with the option to renew for up to four additional one-year periods. If a vendor’s performance is satisfactory, the District can contract with them for five years through the use of a bid. However, we are required to excise our renewal rights each year of the bid.

Attached is a listing of the Osborn BIDs, RFPs, RFQs that are being recommended for renewal. The assigned district administrator has verified that all contract requirements have been met for renewal.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board renew the BIDs, RFPs, RFQs for services and/or products as presented on the attached listing.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT #8**

Ratify/Renewal Recommendation to Governing Board

2023/24

<b>RFP #</b>	<b>Product/Service Description</b>	<b>Award to Vendor(s)</b>	<b>Original Contract Period</b>		Year #	<b>Renewal Contract Period</b>		To G/B
			<b>Beginning</b>	<b>Ending</b>		<b>Beginning</b>	<b>Ending</b>	<b>6/20/2023</b>
								<b>Administrator Recommendation</b>
2019-01	Construction Manager At Risk (CM@R)	Core Construction Inc	3/1/2019	6/30/2019	5	7/1/2023	2/29/2024	Yes
2019-03	Audit Services	John C. Todd	7/1/2019	6/30/2020	5	7/1/2023	6/30/2024	Yes
2021-01	Copying/Printing	Sharp	6/1/2021	6/30/2022	3	7/1/2023	6/30/2024	Yes

**OSBORN SCHOOL DISTRICT NO. 8**

**June 20, 2023**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – IV-M**

**Agenda Item**

**Sole Source Listing FY24**

For Board:  Action  Discussion  Information

**Background –**

A contract may be awarded for a material, service or construction item without competition if the governing board determines in writing that there is only one source for the required material, service or construction item. The school district may require the submission of cost or pricing data in connection with an award under this Section. Sole source procurement shall be avoided, except when no reasonable alternative source exists.

**Curriculum products–**

The District is recommending the following list of sole source products/vendors.

**Legal**

R7-2-1053. Sole source procurements

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

The District is recommending the Governing Board approve the sole source products/vendors for the 23/24 SY, effective July 1, 2023.

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

P/F

**Sole Source  
2023-2024**

<b>Product Type</b>	<b>Product Name (Vendor)</b>	<b>Sole Source Letter</b>	<b>Other Notes</b>	<b>Anticipated Total</b>
Online Software	Amplify	7/14/2022	Amplify Sole Source Letter	\$6,500.00
Teacher/Student Support Materials	Father Flanagan's Boys Home/ Boys Town	6/12/2023	Father Flanagan Boys Home	\$25,000.00
Teacher/Student Support Materials	GreatMinds,Student Print Materials	1/12/2022	GreatMinds Sole Source Letter	\$82,000.00
Online Software	Illuminate	4/6/2020	Illuminate sole source letter	\$54,000.00
Online Software	iStation	1/7/2020	iStaton Sole Source Letter	\$2,000.00
Online Software	IXL	9/24/2020	IXL Learning Sole Source Letter	\$20,000.00
Online Software	Lexia(lexia Learning Systems)	1/1/2020	Lexia Sole Source Letter	\$55,000.00
Student Support Materials	LLI Kits & Supporting Materials (Heineman)	1/13/2023	Heineman Sole Source Letter	\$5,000.00
Development/ Teacher Support, Student Support Materials	Loving Guidance / Conscious Discipline	5/16/2023	Loving Guidance / Conscious Discipline Sole Source Letter	\$27,000.00
Professional Development /Teacher Support	NIET	6/5/2020	NIET Sole Source Letter	\$82,000.00
Online Software, student support materials	Open Up	2/23/2015	Open Up Sole Source Letter	\$15,000.00
Student Support Materials	Scholastic	5/12/2020	Scholastic Sole Source letter	\$5,000.00
Online Software	Second Step	1/4/2023	Second Step Sole Source Letter aka Committee for Children	\$12,000.00
Online Software	ST Math (Mind Research) now Mind Education	6/12/2023	Mind Education Sole Source Letter	\$22,000.00
Teacher/Student Support Materials	Thinking Maps	6/12/2023	Thinking Maps Sole Source Letter	\$24,000.00
Student Support Materials	BeBop Books/ Lee&Low Books	1/18/2018 - Present	BeBop Books Sole Source Letter	\$5,500.00
Provider of training programs and products	Crisis Prevention Institute	3/9/2021	crisis prevention institute sole source letter	\$5,000.00
Student Support Materials	Fountas & Pinnell Benchmark Assesment System (Heineman)	1/13/2023	Heineman Sole Source Letter	\$5,000.00

**Sole Source  
2023-2024**

Online Software	Pearson(online gifted testing)	11/28/2018	Pearson Training Sole Source letter	\$13,500.00
Teacher/Student Support	SIPPS/ Center For The Collaborative Classroom	6/9/2023	Center For the Collaborative Sole Source Letter	\$10,000.00
Teacher Student Support	STAR	1/1/2023	STAR Autism Support Sole Source Letter	\$10,000.00
online software	Nearpod	1/1/2023	Nearpod Sole Source Letter	\$17,000.00



55 Washington Street, Suite 800  
Brooklyn, NY 11201-1071  
T: 800.886.9126 F: 646.403.4700  
[www.amplify.com](http://www.amplify.com)

February 14, 2022

Ms. Jennifer Page  
Osborn School District  
1226 W Osborn Rd  
Phoenix, AZ 85013

**RE: Sole Source Information – Amplify Science™**

Dear Ms. Page:

Through a license agreement with the Regents of the University of California, Amplify Education, Inc. is the sole publisher and distributor of the **Amplify Science™** family of products. Amplify is the only organization that delivers the curriculum, training, materials, and professional development services for this product. The products and services are comprised of content and methodologies that are protected by copyrights held by or exclusively licensed to Amplify.

Please contact your Amplify sales representative if you have further questions regarding our products and services.

Amplify.

Sincerely,

A handwritten signature in black ink, appearing to read "Steven Zavari", with a long horizontal flourish extending to the right.

Steven Zavari  
*SVP and General Manager, Science  
Amplify Education, Inc.*



June 12, 2023

Osborn School District  
1226 W Osborn Rd  
Phoenix, AZ 85013

To Whom It May Concern:

We have been advised by your agency that a search for providers must be completed. In order to assist you in your efforts to find providers, we thought you might wish to know the Father Flanagan's Boys' Home is the only one who provides consulting and training services based on the Father Flanagan's Boys' Home Model.

Father Flanagan's Boys' Home is a sole source provider of these services.

Thank you for your interest in our training. We look forward to working with your agency.

Sincerely,

*Tara S Hill*

Tara Hill  
Business Office Manager – Youth Care



every child  
is capable  
of greatness

January 12, 2022

Dear Customer:

This letter confirms that Great Minds PBC and its affiliates (collectively referred to as, “Great Minds”) is the sole source provider of curriculum materials known as *Wit & Wisdom*<sup>®</sup>, *PhD Science*<sup>®</sup>, *Eureka Math*<sup>®</sup>, and *Eureka Math<sup>2</sup>*<sup>™</sup> (collectively, the “Curriculum Materials”). Great Minds is the copyright holder to these Curriculum Materials as well as the publisher and producer.

Great Minds is the sole source provider of digital customized continuous learning programs associated with the Curriculum Materials known as *Wit & Wisdom in Sync*<sup>™</sup>, *PhD Science in Sync*<sup>™</sup>, *Eureka Math in Sync*<sup>™</sup>, as well as *Affirm*<sup>®</sup>, *Eureka Math Equip*<sup>™</sup>, and *Eureka Mat<sup>2</sup> Equip*<sup>™</sup>, a module by module pre-assessment tool to assess gaps in student understanding.

Additionally, Great Minds is the sole, authorized provider of Professional Services such as professional development and training that is designed and developed by the writers of the Curriculum Materials.

Please direct any questions to [sales@greatminds.org](mailto:sales@greatminds.org).

Sincerely,

Lynne Munson  
President & CEO

Great Minds PBC  
55 M Street, SE, Suite 340  
Washington, DC 20003  
202.223.1854

[greatminds.org](http://greatminds.org)





April 6, 2020

To whom it may concern:

This letter has been written to confirm that Illuminate Education, Inc., including all wholly-owned subsidiaries, is sole source provider of Data & Assessment, including all add-on database software, in conjunction with the KDS INSPECT item bank, and/or the EADMS assessment platform and the IO Educational Suite of software tools and services (LSO scanning, IO Insight, IO Classroom, IO Talent, IO Operations, PALS, and CaseNEX PD). These products are created, sold and distributed exclusively by Illuminate Education.

Illuminate Education maintains control of their products and these products must be purchased directly from the company. Should you have any additional questions or need further information, please contact our legal department by e-mail, [contracts@illuminateed.net](mailto:contracts@illuminateed.net).

Sincerely,

A handwritten signature in black ink, appearing to read "Dick Davidson", written over a horizontal line.

Dick Davidson  
Chief Financial Officer



2000 Campbell Center II  
8150 North Central Expressway  
Suite 2000  
Dallas, Texas 75206  
Office: 214.237.9300  
Toll Free: 866.883.7323  
Fax: 214.291.5534  
[www.istation.com](http://www.istation.com)

SALES DEPARTMENT

January 7, 2020

To Whom It May Concern:

The Imagination Station, Inc. dba Istation, is the copyright holder for the following computer delivered Istation products: the Istation reading assessments known as "ISIP Early Reading", "ISIP Advanced Reading", "ISIP Español", "ISIP Math"; and the Istation Reading Program, Istation Math and Istation Reading en Español including teacher directed resources (Copyright 1998-2019). These computer based education assessments and reading programs are protected by the U. S. copyright law based on a proprietary technology developed and owned by Istation. The source code, techniques for delivering service reliably over low bandwidth intermittent Internet connections and web connections, as well as specifics of how the programs adapt to individual children are Istation's trade secrets. Further, the characters, story lines and reading "best practices" scope and sequence were developed and are owned by the company. Developed since 1998, Istation's products are state-of-the-art surpassing any computer-based education program in sophistication and effectiveness. There is no other product that delivers the same benefits to children and teachers as these Istation products.

The Istation Reading Program is a unique interactive reading intervention program for at-risk and ESL students that individualizes instruction for each child. Based on "best practices", it teaches children all of the skills required to become a fluent reader, at their own pace, and provides ongoing assessment that enables the teacher to better organize group instruction. Istation does this by delivering instruction that models what a teacher would do if they could work one on one with a child. When a teacher can do this, they become aware of exactly what the child knows, and doesn't know. Using that understanding of the child, they can tailor their instruction to that child. This is exactly what the Istation products do. The Istation reading program has been developed to take a non-reader that doesn't know an A from a Z and teach them to read with or without a qualified teacher. As a child interacts with the lessons in Istation, they are constantly monitored and assessed by the system. Based upon the child's interaction, they are taught new concepts, provided guided practice, independent practice and assessed on each skill that leads to fluency, thus providing an unlimited Response to Intervention (RTI) model.

Istation's exclusive copyright of the above named Istation products preclude competition for these products.

Sincerely,

Monika Flood  
Chief Financial Officer



September 24, 2020

To Whom It May Concern:

This letter is to confirm that the IXL Service (offered through [www.ixl.com](http://www.ixl.com)) is a single source product, sold by IXL Learning, Inc. ("IXL") of San Mateo, California. The IXL Service was created by and is owned by IXL. The IXL Service has legal protections that prevent others from providing the IXL Service without IXL's permission (including copyright and trade secret). Educational institutions must purchase the IXL Service directly from IXL Learning. There are no agents or dealers authorized to sell the IXL Service to educational institutions.

IXL provides a leading online program for mathematics, language arts, science, social studies, and Spanish. The IXL Service features practically unlimited, algorithmically generated questions in thousands of topics, as well as insightful reporting and data analysis through IXL Analytics. It is available at the published price of \$299.00 for a single subject per classroom of 25 or fewer students, which includes student access from school, home, or other Internet-enabled location. Discounts are available when purchasing multiple subjects, or for schools and districts that obtain site licenses. The published price is valid for 30 days from the date of this letter.

If you desire additional information, please contact IXL at 855-255-8800 or visit our website at [www.ixl.com](http://www.ixl.com).

Thank you for your interest in IXL.

Sincerely,

Melissa Hayden  
Senior Account Manager

January 1, 2020

**To Whom It May Concern:**

This letter will confirm that Lexia Learning Systems LLC is the sole developer, publisher, copyright holder, and patent holder for certain technology (US Patent No. 9,299,266\*), and therefore the sole source, of the reading software programs entitled: *Lexia Reading*<sup>®</sup> (copyright 2007-2020), *Lexia Strategies*<sup>®</sup> (copyright 2012-2020), *Lexia Reading Core5*<sup>®</sup> (copyright 2012-2020), *Lexia PowerUp*<sup>®</sup> (copyright 200), and *Lexia RAPID Assessment*<sup>®</sup> (copyright 2015-2020).

For information regarding the license and service terms for the Lexia programs, please see:

The Lexia Application License Agreement, which can be found here:  
<https://www.lexialearning.com/privacy/eula>

The Lexia Application Data Privacy Policy, which can be found here:  
<http://www.lexialearning.com/privacypolicy/index.html>

The Lexia Student Records Privacy Statement and Security Plan, which can be found here:  
<https://www.lexialearning.com/privacy/student-records-privacy-statement-security-plan>

Lexia Learning Systems LLC is the sole authorized representative providing Lexia products and services for the State of Arizona.

Sincerely,



President  
Lexia Learning Systems LLC



DEDICATED TO TEACHERS™

Heinemann Publishing

145 Maplewood Ave., Suite 300  
Portsmouth, NH 03801

Phone (603) 431-7894

Fax (603) 431-7840

[www.heinemann.com](http://www.heinemann.com)

January 13, 2023

Re: Sole source

This sole source document for this publisher may be listed under the following - Heinemann, Heinemann Publishers, Heinemann Educational Books, Greenwood Publishing dba Heinemann. I certify that Heinemann is the sole source publisher and has exclusive rights and licensing for the products identified as:

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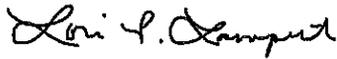
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Conscious Discipline: Formando Aulas Resilientes  
Creating the School Family: Bully-Proofing Classrooms Through Emotional Intelligence Easy to Love, Difficult to Discipline (Audio version only) Eduquelos con Amor  
Rituales Amorosos  
Baby Doll Circle Time  
El Circulo de los Bebes  
I Can Calm  
When I Feel  
Managing Emotional Mayhem: The Five Steps for Self-Regulation  
There's Got to Be a Better Way: Discipline That Works  
Shubert's Big Voice (English and Spanish)  
Shubert's Helpful Day (English and Spanish)  
Shubert is a S.T.A.R. (English and Spanish)  
Shubert's See's the Best (English and Spanish)  
Shubert's Choice (English and Spanish)  
Shubert Rants and Raves (English and Spanish)  
Shubert's New Friend (English and Spanish)  
Sophie Makes a Choice (English and Spanish)  
Sophie Rants and Raves (English and Spanish)  
Sophie is a S.T.A.R. (English and Spanish)  
Sophie's Helpful Day (English and Spanish)  
Sophie Wants a Turn (English and Spanish)  
Sophie's Big Voice (English and Spanish)  
Sophie's New Sibling (English and Spanish)  
Helping My Feeling Buddies  
Ayudando a mis Feeling Buddies  
Fill-In Routine Book  
Parent Education Curriculum  
Our Time Together - Home Visit Routine Book  
e-Course Participant Handbook  
The Feeling is Bright: Self-Regulation through Rhythm and Rhyme

### **Music: Digital Downloads**

Listen to Your Feelings  
Songs for I Love You Rituals Vol. I  
Songs for I Love You Rituals Vol. II  
The Feeling is Bright: Self-Regulation through Rhythm and Rhyme Digital Music

## Teaching Tools

Active Calming Center  
Bailey Bear  
Brain Smart Choice Cubes for Connection and Calming  
Brain State Poster Set  
Calming Pillow Set  
Conflict Resolution Time Machine  
Conscious Discipline Seven Skills Pencil  
Conscious Discipline Skills on a String  
Conflict Resolution Time Machine Desktop Mat  
Feeling Faces Sticker Sheets  
Greeting Apron  
I Am Safe Breathing Cards  
I Am Upset Smock  
I Choose Self-Control Board  
I Love You Ritual Poster Set  
I Love You Ritual Skills on a String  
I Love You Ritual Changing Table Poster Set  
Kindness Tree  
Routine & Responsibility Cards  
Safe Place Mat  
Safe Place Poster Set  
School Family Job Set & Replacement Cards  
Seven Skills Poster Set  
S.T.A.R. Breathing Tool  
S.T.A.R. Hot/ Cold Pack  
Stress S.T.A.R.  
365 Days of Conscious Discipline" Perpetual Flip Calendar Wish Well Board

## E-courses

Powers of Resilience: Social Emotional Learning for Adults  
Building Resiliency in Uncertain Times, Virtual  
Site License - Building Resiliency in Uncertain Times, Virtual (Level 1,2 & 3)  
Conscious Discipline™ Building Resilient Schools & Families  
Site License - Conscious Discipline Building Resilient Schools & Families (Level 1, 2 & 3) Premium Toolkit (one-year subscription)  
Start Strong: SEL Foundations and Resiliency in Infants and Toddlers  
Site License - Start Strong: SEL Foundations and Resiliency in Infants and Toddlers (Level 1, 2 & 3) Understanding Trauma - 3 Part Webinar  
E-Course Media Flash Drive  
Handling Upset: The Adult-First Mindset Shift - Individual and site license Level 1, 2, 3 & 4  
Powers of Resilience - SEL for Adults - (Individual and site license Level 1, 2, 3 & 4).

## Packs

Home Edition: Feeling Buddies for Families Toolkit  
I Love You Ritual Pack  
I Love You Rituals Music Pack  
I Love You Ritual Deluxe Pack  
Shubert Pack  
Sophie's Super Splendid Box of Books  
La Gran Caja de Libros de Sophie  
Music pack  
El Circulo de los Bebes Paquete  
Baby doll circle time pack  
Feeling Buddy Self-Regulation Toolkit  
- Classroom Edition (English and Spanish)  
I Love You Ritual Digital Pack  
Basic Parent Education Pack  
Standard Parent Education Pack  
Premium Parent Education Pack  
School Family™ Deluxe Pack  
Self-Regulation Pack  
Conscious Discipline Pencil Packs (50)  
Feeling Face Stickers (Pack of 12)  
One (1) dozen Stress Stars  
Conscious Discipline 7 Skills Wristbands (35 pack)  
Basic Feeling Buddy Toolkit  
- Classroom Edition  
The Feeling is Bright: Self-Regulation through Rhythm and Rhyme pack.  
Mini Feeling Buddies with Book (English, Spanish)

If we can be of any further assistance, please contact Customer Care at 407-366-0233 or [CustomerCare@consciousdiscipline.com](mailto:CustomerCare@consciousdiscipline.com). Please see our terms of use on our website, [ConsciousDiscipline.com](http://ConsciousDiscipline.com).

# NIET

NATIONAL INSTITUTE FOR  
EXCELLENCE IN TEACHING

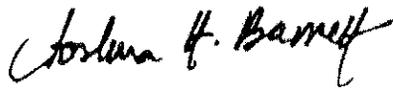
To: Whom It May Concern

From: Joshua H. Barnett, Ph.D.

Date: 6/5/2020

Re: NIET Sole Source

The National Institute for Excellence in Teaching (NIET) is the sole source provider of TAP: The System for Teacher and Student Advancement. Introduced in 1999, TAP was created to attract, retain and develop talented teachers and to provide them with greater opportunity and career advancement. In addition, NIET is the developer and sole source provider of the Educator Effectiveness Preparation and Support System (EE PASS). EE PASS provides access to valuable professional development, training and certification resources through a single port of entry.



Joshua H. Barnett, Ph.D.  
President & Chief Operating Officer



**OPEN-UP**  
resources™

Open Up Resources  
1600 El Camino Real, Suite 155  
Menlo Park, CA 94025

Federal TIN - 47-324063  
Organized - February 23, 2015

To Whom It May Concern,

Open Up Resources is a 501(c)(3) not-for-profit corporation developing the highest quality full-course curricula available to K–12 districts. We are the sole source provider of the math kits and the printed curriculum with the following ISBNs/Product Codes for the state of Arizona

<i>Open Up Resources 6-8 Math</i>	Item #
OUR MATH G6 SDNT COURSE: Printed and Bound Student Edition, Units 1–9	9781643112824
OUR MATH G7 SDNT COURSE: Printed and Bound Student Edition, Units 1–9	9781643112831
OUR MATH G8 SDNT COURSE: Printed and Bound Student Edition, Units 1–9	9781643112848
OUR MATH G6 TCHR COURSE^: Printed and Bound Units 1–9 + Teacher Course Guide	9781643113012
OUR MATH G7 TCHR COURSE^: Printed and Bound Units 1–9 + Teacher Course Guide	9781643113029
OUR MATH G8 TCHR COURSE^: Printed and Bound Units 1–9 + Teacher Course Guide	9781643113036

<i>Open Up Resources 6-8 Math Consumable and Non-Consumable Math Kits</i>	Item #
OUR MATH KIT G6 CONSUM: Consumable materials for Open Up Resources Gr. 6	OURMSKITG6C
OUR MATH KIT G6 NON-CONSUM: Non-consumable materials for Open Up Resources Gr. 6	OURMSKITG6NC
OUR MATH KIT G7 CONSUM: Consumable materials for Open Up Resources Gr. 7	OURMSKITG7C
OUR MATH KIT G7 NON-CONSUM: Non-consumable materials for Open Up Resources Gr. 7	OURMSKITG7NC
OUR MATH KIT G8 CONSUM: Consumable materials for Open Up Resources Gr. 8	OURMSKITG8C
OUR MATH KIT G8 NON-CONSUM: Non-consumable materials for Open Up Resources Gr. 8	OURMSKITG8NC

<i>Open Up Resources 6-8 Math Spanish Editions</i>	Item #
OUR MATH G6 SP SDNT COURSE: Printed and Bound Student Edition, Units 1–9	9781643113043
OUR MATH G7 SP SDNT COURSE: Printed and Bound Student Edition, Units 1–9	9781643113050
OUR MATH G8 SP SDNT COURSE: Printed and Bound Student Edition, Units 1–9	9781643113067
OUR MATH G6 SP TCHR COURSE: Printed and Bound Units 1–9 + Teacher Course Guide	9781643113012
OUR MATH G7 SP TCHR COURSE: Printed and Bound Units 1–9 + Teacher Course Guide	9781643113029
OUR MATH G8 SP TCHR COURSE: Printed and Bound Units 1–9 + Teacher Course Guide	9781643113036

If you desire additional information, don't hesitate to contact me at 800-460-9216 at any time. Thank you for your interest in our products and services.

Sincerely,

Jessica Reid Sliwerski | Chief Executive Officer



## SOLE SOURCE

Scholastic Inc. owns copyright in, and is the sole source publisher of, the following Scholastic programs.

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Big Book Unit (with Audio and Teaching Guide)	*The Next Generation Science Standards Collections™
Big Book Unit (with Teaching Guide)	Next Step Guided Reading Assessment
BookFlix® 2.0	On the Record™
Byron V. Garrett Social Emotional Learning Collection	Phyllis C. Hunter Classroom Library
C3 Framework for Social Studies	Read and Rise®
Common Core State Standards ELA Collections	Ready-To-Go Classroom Libraries
Comprehension Clubs	Ready-To-Go 2 Classroom Libraries
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Core Knowledge Libraries	Rising Voices Library
Cozy Corner	RISE/RISE Up
Culturally Responsive Collections	Scholastic CLASS!
Dr. Karen Mapp Presents Scholastic Literacy Events	Scholastic Classroom Magazines (Multiple Titles)
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FACE Literacy Initiative	Scholastic F.I.R.S.T.™
Fact Room	Scholastic Learning Supports Pathway
Four Pillars Classroom Library	Scholastic Leveled Bookroom 4.0 and 5.0
Grab and Go Book Packs	Scholastic Literacy™
Guided Reading Content Areas, 2nd Edition	Scholastic Literacy Partnerships™
Guided Reading en español, 2nd Edition	Scholastic Literacy Pro®
Guided Reading Fiction Focus, 2nd Edition	Scholastic Powered by BellXcel
Guided Reading Implementation DVD and Guide	Scholastic Presents LitCamp
Guided Reading Lecturas Cortas	Scholastic Presents LitCamp at Home
Guided Reading Level Packs A to Z	Scholastic Presents LitLeague
Guided Reading Level Packs A to Z II	Scholastic Professional Learning Services
Guided Reading Leveled Libraries with Guide	Scholastic R.E.A.L.
Guided Reading Nonfiction Focus, 2nd Edition	Scholastic Text Sets
Guided Reading Short Reads: Fiction and Nonfiction Editions	Scholastic W.O.R.D.™
Guided Reading Short Reads: Our World	Scholastic WriteBoard™
Guided Reading Short Reads Digital	School Readiness Kits
Guided Reading Text Types, 2nd Edition	STAAR™ Collection
ID voice: vision: identity™	Storia® School Edition
Investigators	Trait Tracker™
Laura Robb Classroom Library for Guided Independent Reading	Traits Writing™
Lexile® Collections	Ultimate Read-Aloud Resource Collection
Leveled Math Readers	Watch & Learn Library™
My Books Summer	
My Books Every Day	

For more information or assistance, please email us at [rfp-scholastic@scholastic.com](mailto:rfp-scholastic@scholastic.com).

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February 18, 2020

To whom it may concern,

This letter is to notify you that *Scholastic Inc.* is the publisher and sole source provider to school classrooms of the following *Scholastic Classroom Magazines* and skills books:

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**Let's Find Out: English and Spanish**  
**Scholastic News Grade 1**  
**Scholastic News Grade 2**  
**Scholastic News Grade 3**  
**Scholastic News Grade 4**  
**Scholastic News Grades 5/6**  
**ScienceSpin Editions K-1, 2, and 3-6**  
**Storyworks**  
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Please feel free to contact your *Scholastic Classroom Magazine* representative at 1-800-387-1437 with any questions or concerns.

Sincerely,

William Garver  
Operations Manager, Inside Sales  
Scholastic Inc.

Scholastic Inc., 2315 Dean Street, Suite 600, St. Charles, IL 60175

Phone: 1-800-387-1437 Fax: 1-877-242-5865

Questions email: [magazineinfo@scholastic.com](mailto:magazineinfo@scholastic.com)

Orders email: [eprocurement@scholastic.com](mailto:eprocurement@scholastic.com)

Date: Jan 4, 2023  
Re: Sole Source Vendor Status

To Whom It May Concern:

Thank you for your interest in Committee for Children's education materials for early learning thru 8th grade.

This is to assure that Committee for Children is the sole provider of its published materials, including:

Second Step  
Bullying Prevention Unit  
Child Protection Unit  
Mind Yeti  
Out of School Time  
SEL for Adults

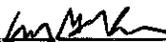
In addition, video and training materials which are components to the published materials are sold only by Committee for Children.

Committee for Children's tax ID number is 91-1188127.

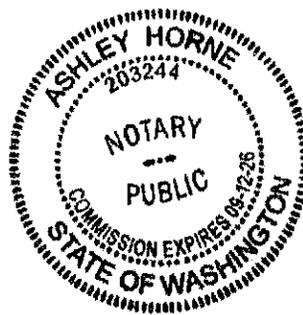
Thank you again for your commitment to prevention education.

Loretta Corwin

Loretta Corwin

Signature:   
Loretta Corwin (Jan 31, 2023 15:23 PST)

Email: lcorwin@cfchildren.org



cfchildren.org  
P: 800-634-4449  
F: 206-438-6765

2815 Second Avenue  
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Grow Kinder™



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949.345.8700  
Toll Free: 888.751.5443  
Fax: 949.572.2680  
info@mindeducation.org  
mindeducation.org

**Sole Source Affidavit**

To Whom it May Concern:

This letter is to confirm that the MIND Education is the only authorized seller for our curriculum product: ST Math K-8, ST Math Early Learning (Pre-Kindergarten and Transitional Kindergarten) and that the MIND Institute is the sole source and publisher of the curriculum product: ST Math K-8, ST Math Early Learning (Pre-Kindergarten and Transitional Kindergarten). These products consist of mathematics software programs, and mathematics curriculum materials.

Additionally, the methodology of training through visual reasoning environments and games is proprietary and protected by various patents (listed below).

Patent #	Patent Name	Issue Date
10,304,346	System and Method for Training with a Virtual Apparatus	5/28/2019
9,852,649	Method and System for Teaching Vocabulary	12/26/2017
9,633,570	Systems & Methods Incorporating Animated Widgets in a Virtual Learning Environment	7/23/2013
9,449,415	Method and System for Presenting Educational Materials	9/20/2016
8,491,311	System and Method for Analysis and Feedback of Student Performance	7/23/2013
7,653,931	System and Method for User Login and Tracking	2/27/2007
D845,393	Drawing Tool	4/9/2019
9,848,816	Devices and Method for Hands-on Learning Of Mathematical Concepts	12/26/2017

Additional details for the patents listed above may be found at [www.mindresearch.org/patents](http://www.mindresearch.org/patents). Please call us at (949) 345-8700 if you have any questions.

Kind Regards,

*Michael Sell*

Michael Sell, Director, Revenue Operations





# THINKING MAPS®

2023

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Thinking Maps, Inc. is the sole source and exclusive producer/distributor of the following publications and materials:

Thinking Maps®: A Language for Learning

Thinking Maps®: A Language for Learning Trainer's Guide

Thinking Maps®: Tools for Learning

Thinking Maps®: Training of Trainers Resource Manual

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Show Your Thinking

Map Your Thinking

Thinking Maps® Poster Set

Thinking Maps® Cooperative Workspace Desk Maps

Thinking Maps® Learning Community

Write From the Beginning: Training of Trainers Guide (2001 Edition)

Analytical Reading and Reasoning, 3<sup>rd</sup> Ed. and Solution Key

Write from the Beginning...and Beyond Setting the Stage

Write from the Beginning...and Beyond Setting the Stage Trainer's Guide

Write from the Beginning...and Beyond Narrative

Write from the Beginning...and Beyond Narrative Trainer's Guide

Write from the Beginning...and Beyond Response to Literature

Write from the Beginning...and Beyond Response to Literature Trainer's Guide

Write from the Beginning...and Beyond Expository/Informative

Write from the Beginning...and Beyond Expository/Informative Trainer's Guide

Write from the Beginning...and Beyond Argumentative

Write from the Beginning...and Beyond Argumentative Trainer's Guide

Write from the Beginning...and Beyond Response to Text

Mastering Reading Through Reasoning, 2<sup>nd</sup> Ed. and Teacher's Guide

Write from the Beginning...and Beyond Response to Text Trainer's Guide

Write from the Beginning...and Beyond 9-12

Write from the Beginning...and Beyond 9-12 Trainer's Guide

Thinking Maps®: A Language for Leadership, 2<sup>nd</sup> Ed.

Thinking Maps®: Path to Proficiency for English Language Learners

Thinking Maps®: Path to Proficiency for English Language Learners Facilitator's Guide

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Sherwin Suddreth  
President



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### **Bebop Books Sole Source Vendor Letter**

To whom it may concern:

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Bebop Books  
95 Madison Avenue, Suite 1205  
New York, NY 10016  
Attn: Order Department

Signed by:  \_\_\_\_\_

Print Name: Craig Low

Title: President

Effective Date: January 1, 2018 thru Present



March 9, 2021

Dear Customer:

The Crisis Prevention Institute, Inc. (CPI) is the sole source provider of the training programs and products listed below. All products listed below are registered, copyright material of CPI. This sole source list includes our materials with enhanced content.

### **TRAINING PROGRAMS**

CPI Prevention First-Healthcare (all 5 modules) - AWHE1001  
CPI Prevention First-Healthcare (modules 1-3) - AWHE1002  
NCI 4 Day Instructor Cert Onsite & DVD Voucher - ISSN0147  
NCI 4 Day Recert OnSite and DVD Voucher - ISSN0148  
NCI 4 Day Renewal OnSite and DVD Voucher -ISSN0149  
CPI 2-Day Renewal Onsite & DVD Voucher - ISSN0150  
NCI 4 Day Instructor Certification and DVD Voucher - OPPN0139  
NCI 4 Day Recert and DVD Voucher - OPPN0140  
NCI 4 Day Renewal and DVD Voucher - OPPN0141  
CPI 2-Day Renewal & DVD Voucher - OPPN0142  
Four-Day Instructor Training Certification Program  
Nonviolent Crisis Intervention Training Program  
Nonviolent Crisis Intervention Advanced Training Program  
Prepare Training Program  
Dementia Capable Care Instructor Certification program  
Dementia Capable Care Foundation Course  
Dementia Capable Care Behaviors Course  
Nonviolent Crisis Intervention with advanced Physical Skills training program  
Specialized Renewal: Autism Spectrum Disorder  
Dementia Capable Care DVD - DVDS0063  
Dementia Capable Care Therapy Applications  
Dementia Capable Care Therapy Intermediate  
Sharing Strategies from the Nonviolent Crisis Intervention Training Program Workshop  
French Canadian NCI 2nd E Blended Learning Online Course - BLEN20NCIFC  
Spanish NCI 2nd E Blended Learning Online Course - BLEN20NCISP

### **ELECTRONIC PRESENTATIONS**

Bullying Behaviors Electronic Presentation - ELTT0025, PKGS0630  
PTP Topic Module-Negotiating Your Way Through Conflict EP - ELTT0020, PKGS0625  
PTP Topic Module-Workplace Bullying EP CD - ELTT0021, PKGS0626



French Canadian NCI 2nd E CI EP (Blended) - ELPR20NCIBCIFC  
French Canadian NCI 2nd E CI EP (Classroom) - ELPR20NCICCFIC  
Spanish NCI 2nd E GPI EP (Blended) - ELPR20NCIBGPSP  
Spanish NCI 2nd E GPI EP (Classroom) - ELPR20NCICGPSP  
Spanish NCI 2nd E CI EP (Blended) - ELPR20NCIBCISP  
Spanish NCI 2nd E CI EP (Classroom) - ELPR20NCICCISP

### **MANUALS AND WORKBOOKS**

Dementia Capable Care 2nd Edition Participant workbook - PWKB20DCC  
Dementia Capable Care 2nd Edition Instructor Guide - INMA20DCC  
French Canadian NCI 2nd E Participant Workbook - PWKB20NCIFC  
French Canadian NCI 2nd E Blended Learning and classroom combined Instructor Guide - INMA20NCIFC  
Spanish NCI 2nd E Participant Workbook - PWKB20NCISP  
Spanish NCI 2nd E Blended Learning and classroom combined Instructor Guide - INMA20NCISP  
NCI Instructor Manual - INMA0147  
NCI APS Instructor Guide - INMA0148  
DCC-Behaviors Instructor Guide - INMA0149  
NCI Keypoint Refresher - PWKB0159  
DCC-Foundation Workbook - PWKB0145  
DCC-Behaviors Workbook - PWKB0204  
Nonviolent Crisis Intervention Instructor Manual, Australia/New Zealand, Additional inside pages - INMA0025  
Nonviolent Crisis Intervention Instructor Guide, French - INMA0133  
Nonviolent Crisis Intervention Instructor Manual, Spanish, Additional inside pages - INMA0144  
Prepare Training Program Instructor Portfolio Binder, Additional inside pages- 2-day - INMA0030, INMA0031  
Nonviolent Crisis Intervention Instructor Manual, German, Additional inside pages - INMA0083, INMA0082  
Nonviolent Crisis Intervention Instructor Manual, UK, Additional inside pages - INMA0011  
Nonviolent Crisis Intervention Participant Workbook - PWKB0170  
Nonviolent Crisis Intervention Participant Workbook with Blue Card Confirmation - PWKB0120  
Nonviolent Crisis Intervention Spanish Participant Workbook - PWKB0191  
Nonviolent Crisis Intervention French Participant Workbook - PWKB0172



Autism Spectrum Disorders Refresher Blue Card Workbook and Leader's Guide - PWKB0131  
Bullying Behaviors Blue Card Workbook and Leader's Guide - PWKB0129  
Sharing Strategies Workbook - PWKB0065  
Trauma-Informed Care Refresher Blue Card Workbook and Leader's Guide - PWKB0132  
Helping Educators Defuse Difficult Conversations Learners Guide - PWKB0147  
Proactive Strategies for Facing Escalating Situations Alone Learners Guide - PWKB0150  
Promoting Positive Behavior Using Person-Centered Supports, Part 1 - PWKB0149  
Nonviolent Crisis Intervention Hybrid Participant Seats - HYBR0011  
Nonviolent Crisis Intervention Hybrid Refresher Participant Seats - HYBR0010  
Foundation Course Integrating PBIS Participant Workbook - PWKB0175  
Foundation Course Integrating PBIS Facilitator Guide - PWKB0176  
NCI Blended Learning Foundation Online Seat and Job Aid Booklet - FLEX0003  
Prepare Training Program Workbook Workplace Bullying - PWKB0085  
Nonviolent Crisis Intervention Participant Refresher Workbook - PWKB0185  
Advanced Physical Skills Participant Workbook - PWKB20ADV  
Advanced Skills Blended Learning and classroom combined Instructor Guide - INMA20ADV  
NCI 2nd edition Participant Workbook - PWKB20NCI  
ASD NCI Blended Learning and Classroom combined Instructor Guide - INMA20NCIAS  
NCI 2nd Edition Blended Learning and classroom combined Instructor Guide - INMA20NCI  
Trauma Blended Learning and Classroom combined Instructor Guide - INMA20NCITR  
Verbal Intervention (VBI) Participant Workbook - PWKB20VBI  
VI Blended Learning and classroom combined Instructor Guide - INMA20VBI  
Advanced Skills Competency Assessments - YCMAS20ADV  
NCI 2nd Edition Competency Assessments - YCMAS20NCI  
VI Competency Assessments - YCMAS20VBI

### **DVD SERIES**

After the Crisis Series:

Volume I - Establishing Therapeutic Rapport - DVDS0011, VDWB0009

Volume II - Staff Debriefing Strategies - DVDS0012, VDWB0010

Nonviolent Crisis Intervention Training for Bus Drivers Series - PKGS0504

Volume I - Preventing Problem Behavior on Your School Bus

Volume II - Trouble on Board: Managing Crisis Situations on Your School Bus



- Negotiating Your Way through Conflict ED - VDWB0004
- You Can Mediate (ED) - VDWB0005
- Crisis Response Team for Educators - VDWB0006
- Documentation of School Incidents - VDWB0007
- How to Excel at Verbal Intervention - VDWB0008
- Crisis Response Teams - VDWB0011
- Negotiating Your Way through Conflict, HS - VDWB0012
- You Can Mediate, HS - VDWB0013
- Documentation: Your Best Defense - VDWB0015
- Weapons in the Workplace - VDWB0016
- Breaking Up Fights - VDWB0017
- Louder Than Words - VDWB0018
- Under the Influence - VDWB0019
- Managing Your Anger, HS - VDWB0021
- Managing Your Anger, ED - VDWB0022
- The Power of Listening, ED - VDWB0023
- The Power of Listening, HS - VDWB0024
- How to Stay Safe When Intervening Alone - VDWB0025
- Preventing Problem Behavior - VDWB0026
- Trouble on Board workbook, ED - VDWB0027
- Understanding Goals, Power & Relationships - VDWB0060
- Strategy for Intervention - VDWB0061
- Dementia Therapy Self Study - VDWB0068
- The Preventive Techniques II - VDWB0069
- Effective Limit Setting - VDWB0074
- How to Excel at Verbal Intervention II - VDWB0075
- The Preventive Techniques II - VDWB0083
- Effective Limit Setting - VDWB0082
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- NFI™ Neurobehavioral Functioning Inventory™
- NNAT®3 Naglieri Nonverbal Ability Test®, Third Edition
- NNAT®-Individual Naglieri Nonverbal Ability Test®-Individual Administration
- OLAI The Oral Language Acquisition Inventory & The Oracy Instructional Guide
- OLAI-2 The Oral Language Acquisition Inventory, Second Edition
- Oral-Motor Feeding Rating Scale Oral-Motor Feeding Rating Scale
- Ounce Online™ Ounce Online™
- Ounce Scale, The The Ounce Scale™
- P-3® Pain Patient Profile
- PAD Peabody Articulation Decks
- PAL™-II Math Process Assessment of the Learner, Second Edition: Diagnostic Assessment of Math
- PAL™-II Reading and Writing Process Assessment of the Learner, Second Edition: Diagnostic Assessment of Reading
- PCAT® Pharmacy College Admissions Test
- PDDST-II™ Pervasive Developmental Disorders Screening Test-II
- PIAT-R/NU Peabody Individual Achievement Test-Revised/Normative Update
- Picture File (The) The Picture File
- PIPA™ Pre-Reading Inventory of Phonological Awareness™
- PLS-4 Preschool Language Scale, Fourth Edition
- PLS-4 Screening Test Preschool Language Scale, Fourth Edition Screening Test
- PLS™-5 Preschool Language Scale, Fifth Edition
- PLS™-5 Screening Test Preschool Language Scale, Fifth Edition Screening Test
- PLS™-5 Screening Test Spanish Preschool Language Scale, Fifth Edition Screening Test Spanish
- PLS™-5 Spanish Preschool Language Scale, Fifth Edition Spanish
- Porteus Maze Porteus Maze
- Posture and Fine Motor Assessments of Infants Posture and Fine Motor Assessments of Infants
- PPVT™-5 Peabody Picture Vocabulary Test, Fifth Edition
- PPVT™-4 Peabody Picture Vocabulary Test, Fourth Edition
- PPVT™-III Peabody Picture Vocabulary Test, Third Edition
- PRQ™ Parenting Relationship Questionnaire
- PSS Parenting Satisfaction Scale
- Q Local™ Q Local™ Scoring and Reporting Software
- Q-global® Q-global®
- Q-interactive® Q-interactive®
- QOLI® Quality of Life Inventory
- Quickview® Social History Quickview® Social History
- Quotient® Quotient® ADHD System
- RBANS® Repeatable Battery for the Assessment of Neuropsychological Status

- RBANS® Update Repeatable Battery for the Assessment of Neuropsychological Status Update
- RBVS Reynolds Bully Victimization Scales for Schools
- Ready to Learn Ready to Learn
- REAL, The Roll Evaluation of Activities of Life
- RehaCom® RehaCom® for Cognitive Therapy After Stroke or TBI
- Review360® Explore Review360® Explore - Single School Edition
- Review360® Review360® Behavior Matters
- RISB®-2 Rotter Incomplete Sentences Blank®, Second Edition
- RSCA Resiliency Scales for Children and Adolescents™
- Sensory Profile Sensory Profile Suite of Assessments
- Sensory Profile™ 2 Sensory Profile™ 2
- Shaywitz DyslexiaScreen Shaywitz DyslexiaScreen
- SHS Shore Handwriting Screening: For Early Handwriting Development
- Sounds & Symbols Sounds & Symbols Early Reading Program
- SSCS Student Self-Concept Scale
- SSIG Social Skills Intervention Guide
- SSIS™ SEL SSIS Social-Emotional Learning Edition
- SSIS™ Social Skills Improvement System
- SSPO Sigma Survey for Police Officers
- SSQ Students Styles Questionnaire™
- SSRS Social Skills Rating System
- SSSO Sigma Survey for Security Officers
- TELL Test of English Language Learning
- TFLS Texas Functional Living Scale
- TLC-Expanded Test of Language Competence-Expanded Edition
- T-MAC Test of Minimal Articulation Competence
- TOPF Test of Premorbid Functioning
- TOWK Test of Word Knowledge
- TPC Phonetic Font TPC Phonetic Font
- Use with Children and Adolescents
- VADS Visual Aural Digit Span Test
- Vigil Vigil Continuous Performance Test
- Vineland™-3 Vineland Adaptive Behavior Scales, Third Edition
- Vineland™-II Vineland Adaptive Behavior Scales, Second Edition
- VIP® Validity Indicator Profile
- WAB-R™ Western Aphasia Battery™, Revised
- WAIS®-IV Wechsler Adult Intelligence Scale®, Fourth Edition
- WASI® Wechsler Abbreviated Scale of Intelligence®
- WASI®-II Wechsler Abbreviated Scale of Intelligence®-Second Edition
- WIAT®-III Wechsler Individual Achievement Test®, Third Edition
- WISC®-IV Spanish Wechsler Intelligence Scale for Children®, Fourth Edition-Spanish
- WISC®-IV Wechsler Intelligence Scale for Children®, Fourth Edition
- WISC®-V Integrated Wechsler Intelligence Scale for Children®, Fifth Edition Integrated
- WISC®-V Spanish Wechsler Intelligence Scale for Children®, Fifth Edition Spanish
- WISC®-V Wechsler Intelligence Scale for Children®, Fifth Edition

- WMS®-IV Wechsler Memory Scale®, Fourth Edition
- WNV™ Wechsler Nonverbal Scale of Ability
- Work Sampling for Head Start™ Work Sampling System for Head Start™
- WPPSI™-III Wechsler Preschool and Primary Scale of Intelligence™, Third Edition
- WPPSI™-IV Wechsler Preschool and Primary Scale of Intelligence™, Fourth Edition
- WriteToLearn™ WriteToLearn™
- WRMT-III Woodcock Reading Mastery Tests Third Edition
- WSO Work Sampling Online®
- WSS The Work Sampling System®
- WTAR™ Wechsler Test of Adult Reading

To place your order, click on either [Clinical Assessments](#) or [Classroom Assessment Products](#).

To submit your questions or other requests, please use our [Pearson Support Contact Us](#) page



1001 Marina Village Parkway, Suite 110  
Alameda, CA 94501-1042  
800.666.7270  
collaborativeclassroom.org

Friday, June 9th, 2023

To Whom It May Concern:

This is to confirm that the Center for the Collaborative Classroom (CC, formerly Developmental Studies Center) is the sole source for the following materials and associated professional learning:

- *Being a Reader*™
- *Being a Writer*™
- *Book Clubs*™
- *Caring School Community*®
- *SIPPS*®
- *Learning Letter Names*
- Decodable Books for *SIPPS*
- *Collaborative Coach*

These materials are not available through any other entities.

Although CC is not the sole proprietor of the individual trade book titles in the Individualized Daily Reading Libraries Grades K-5, the *SIPPS* Fluency Practice Library Grades 1–3, and the Hi/Lo Fluency Practice Libraries Grades 4-12, each library is a unique arrangement of privately published books specially chosen by a select group of CC program developers, librarians, book consultants, and educators.

You may be able to purchase the individual titles, but you will not find these targeted and well-designed collections and sets anywhere else. If you have questions about these libraries or would like more information, please do not hesitate to contact us.

Sincerely,

A handwritten signature in black ink, appearing to read "Kelly Stuart", with a long horizontal flourish extending to the right.

Kelly Stuart  
President and CEO  
Center for the Collaborative Classroom  
Employee Identification Number: 94-2311291

# 2023 Sole Source



January 1, 2023

To Whom It May Concern,

Currently STAR Autism Support INC is the sole developer and producer of the following products:

STAR Program/Media Center Combo  
STAR Online Learning System Primary (SOLS)  
STAR Online Learning System Secondary (SOLS)  
Links Curriculum  
STAR Media Center  
STAR General Education Courses  
STAR Autism Support Hands-on Training  
STAR Autism Support Comprehensive Workshop  
STAR Autism Support Advanced Workshop  
STAR Autism Support Early Childhood Training  
STAR Autism Support Parent Training  
STAR Autism Support FACTER Training  
Links Curriculum Hands-on Training  
Links Curriculum Comprehensive Workshop  
DT Essentials Kit  
DT Essentials II  
Sunshine Literacy Kit  
STAR Training DVD Combination (Levels 1, 2, & 3)  
STAR Level 1 Training DVD  
STAR Level 2 Training DVD  
STAR Level 3 Training DVD  
Implementing the Token Board System DVD  
STAR Instructional Apron

If you have further questions, please contact me at 503-716-8203.

**Maureen Jones, Office Manager**

**STAR Autism Support  
9905 SW Arctic Drive  
Beaverton, OR 97005**





**Sole Source Letter**

January 1, 2023

To Whom It May Concern:

This letter is to confirm that as of the date on this letter, Nearpod Inc., is the Sole Source for Nearpod and Flocabulary licenses in the state of Arizona. Any other providers who may attempt to quote or sell Nearpod and/or Flocabulary licenses in Arizona are not authorized partners.

If you have any questions about Nearpod software, or require additional information, please email: [vendorforms@nearpod.com](mailto:vendorforms@nearpod.com).

Best regards,

A handwritten signature in black ink, appearing to be "JC" followed by a horizontal line.

Jose Carrera  
CEO  
Office: 305-677-5030

**OSBORN SCHOOL DISTRICT NO. 8**

**June 20, 2023**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – V**

**Agenda Item**

**Call to the Public**

For Board:     Action             Discussion             Information

**Background –**

We welcome citizen input; however, items brought to the Board’s attention cannot be discussed unless they are listed as an agenda item. Issues will be referred to the superintendent or appropriate administrator for follow through.

*The public will be able to listen to the meeting live through livestream. An Osborn employee will read the Call to the Public comments received via email. Any communication received in Spanish, will be translated and read to the members of the Governing Board in English. The comments in their entirety will be presented to the Governing Board in writing. You may also present a live Call to the Public if you are attending in person or on the YouTube Livestream. An individual wishing to address the Governing Board using technological access must email their message or request to speak live to [lnye@osbornsd.org](mailto:lnye@osbornsd.org) by 12:00pm on Tuesday, June 20, 2023.*

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

For Information Only

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**

**June 20, 2023**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number –VI**

**Agenda Item**

**Board Presentation-**

For Board:     Action             Discussion             Information

**Background –**

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

For update and information only

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**

**June 20, 2023**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number –VII-A**

**Agenda Item**

**Administrative Reports**

For Board:     Action                     Discussion                     Information

**Background –**

Administrative Reports—During summer months, principals and directors submit reports on work completed in their school/department if needed. Board members may comment.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

For update and information only

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

Curriculum Department  
Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: June 20, 2023

<b>Focus of Update:</b> Data and Assessment	
<b>Strategic Plan Connection:</b>	Child & Student Success
<b>Update:</b>	Dual language students in Sixth and Eighth Grade completed the Spanish AAPPL test for an opportunity to earn high school credit. Fifty-six percent of students earned between 2-4 high school credits for PXU.
<b>Impact on Academic Excellence and/or Social-Emotional Learning</b>	This assessment provides a snapshot of our students' Spanish language proficiency in the 4 domains of language (listening, reading, writing and speaking). Further it will help teachers with the following: <ul style="list-style-type: none"> <li>-Identify appropriate learning targets that will impact instruction and assessment in language classrooms.</li> <li>-Ensure learning targets are age and cognitively appropriate for language learners.</li> <li>-Form a roadmap for teaching and learning language.</li> </ul>

<b>Focus of Update:</b> Teaching & Learning	
<b>Strategic Plan Connection:</b>	Leadership
<b>Update:</b>	Monica Artea coordinated with the Arizona Department of Education (ADE) to provide professional learning on Integrated and Targeted language instruction to Master Teachers, MTSS Specialists and principals in April and May. Monica, the MST and MTSS Specialists will plan and facilitate professional learning for all educators on Integrated and Targeted language instruction In the beginning of the SY23/24.
<b>Impact on Academic Excellence and/or Social-Emotional Learning</b>	It is important to continuously update our knowledge and skills to support our English Language Learners

# Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: June 20, 2023

<b>Focus of Update:</b> Language Acquisition & Bi-Literacy	
<b>Strategic Plan Connection:</b>	Parent & Community Partnership
<b>Update:</b>	Monica Artea provided families of dual language students in Grades 5-8 an informational meeting on how their child can earn high school credit as early as 6th grade in Osborn's Dual Language Program AND get themselves on a path toward earning the Arizona Seal of Biliteracy.
<b>Impact on Academic Excellence and/or Social-Emotional Learning</b>	One of the many long term benefits of our dual language program is the ability to earn high school credits before students even enter high school. It is important to share this benefit with families so that they continue to support their students' growth in Spanish.

<b>Focus of Update:</b> Grants Update	
<b>Strategic Plan Connection:</b>	Child & Student Success
<b>Update:</b>	<p>The district was awarded three new grants in the last month. The first was awarded through the LISC organization, a non-profit financial corporation with a focus on community development. The LISC grant will benefit Solano's early childhood program with playground and classroom enhancements.</p> <p>Osborn was also a recipient of the Governor's Summer Enrichment Grant. These funds will be used to provide additional supports for summer school. The grant will pay for K-3 summer school teachers, fund food service staff at all schools, and take-home book bundles for each student attending summer school. This opportunity also allows us to redirect funds previously earmarked for summer school to other priorities.</p>

# Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: June 20, 2023

	<p>The district was also awarded a grant benefiting our CARES initiative for families. Through First Things First Early Childhood Nutrition, the district was awarded funds to purchase a commercial refrigerator that will be used to store perishable items that will be provided to families in need. In addition, funds were provided to purchase picture books for our preschool students to take home that help teach healthy food habits.</p>
<p><b>Impact on Academic Excellence and/or Social-Emotional Learning</b></p>	<p>Each of these grant opportunities will support our goal of providing a well-rounded, supportive educational experience that meets a wide range of needs.</p>

<p><b>Focus of Update:</b> Teaching &amp; Learning</p>	
<p><b>Strategic Plan Connection:</b></p>	<p>Child &amp; Student Success</p>
<p><b>Update:</b></p>	<p>We are thrilled to kick off our 2023 SPARK (Summer Program Accelerating Results for Students) program. The program starts on June 5 and runs through June 29. Students will engage in academics and enrichment throughout the 5 hours they attend each day, and will also be served breakfast and lunch.</p> <p>We are slated to serve over 600 students at each of our sites. The SPARK Coordinators are as follows:</p> <ul style="list-style-type: none"> <li>● Joan Buckley, Solano</li> <li>● Liza Heath, Osborn Middle</li> <li>● Desiree Barnett, Encanto</li> <li>● Araceli Cecena, Longview</li> <li>● Anna Feria, Clarendon</li> </ul>

# Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: June 20, 2023

<p><b>Impact on Academic Excellence and/or Social-Emotional Learning</b></p>	<p>Our teachers will be very intentional about the academic skills they target this summer. In addition to academics, teachers will work to build a school family in order to address students’ social-emotional needs.</p>
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<p><b>Focus of Update:</b> 21st Century Community Learning Centers</p>	
<p><b>Strategic Plan Connection:</b></p>	<p>Child &amp; Student Success</p>
<p><b>Update:</b></p>	<p>The 21st Century Programs have concluded for the academic year. This year four of our 5 sites met or exceeded their attendance goal of 100 students reaching thirty days or more. Our 5th site met the minimum threshold of 90 students. This is a big accomplishment and we are so proud of our students and grateful for our afterschool staff.</p> <p>Looking forward, 21st Century is partnered with our summer SPARK program to provide engaging enrichment classes. Students will get to participate in baile folklorico, sports, theater, arts, circus arts, cooking, and building. We are excited for the continuation of our 21st Century programs as we enter year 3 and 4 of our grants.</p>
<p><b>Impact on Academic Excellence and/or Social-Emotional Learning</b></p>	<p>Thanks to 21st Century funding students will get to enjoy a summer program that will be both academic and enriching.</p>

<p><b>Department Focus:</b> Data and Assessment</p>	
<p><b>Focus of Update:</b></p>	<p>Child &amp; Student Success</p>

# Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: June 20, 2023

<b>Update:</b>	Data and assessment play a large role in student success. In Osborn, we collect data in a variety of ways to measure student learning and to evaluate the impact of our actions. This data collection includes various types of student assessments: formative (assessments FOR learning), summative (assessments OF learning), universal screeners, predictors of mastery, measures of growth, and more. Spring, especially, can feel like the season for assessments. Knowing that this wealth of data is now available to us, the Teaching and Learning team recently introduced a <a href="#">data analysis and decision-making protocol</a> to site leaders, jumping into the process with spring assessment data.
<b>Impact on Quality of Instruction or Student Achievement:</b>	The data protocol is designed to be used for a variety of data sets (assessments and more) and is intended for the use of teams at all levels. This includes leadership teams and teacher groups in professional learning communities. Collectively reviewing data by analyzing trends and jumping into action based on data-driven information, we are better prepared to systematically anticipate and respond to student needs.

**Clarendon School**

4th - 6th Grade  
1225 W. Clarendon  
Phoenix, AZ 85013  
(602) 707-2200

Date: 6/20/23

To: Board President, Members of the Board, Superintendent Dr. Robert

The Osborn Human Resources Department is excited to share our June updates.

**Encanto School**

Preschool - 3rd Grade  
1420 W. Osborn  
Phoenix, AZ 85013  
(602) 707-2300

**Teacher Staffing and Vacancies**

As a result of the tireless collaboration between our hiring administrators and the Human Resources team, we are down to 7 teacher vacancies across four of our five schools. Many congrats to Osborn Middle School's Principal Carol Hayes and Vice Principal Allison Ahl, as they have filled all of their teacher vacancies!

For the 23-24 school year we leaned on new sourcing strategies for candidates as well as existing partnerships. As a result, we have 3 Teach for America teachers joining us and 2 new international teachers for the 23-24 school year. As always, the HR team is diligently working to source qualified candidates to bring our vacancies count to zero prior to the first day of school.

**Longview School**

Preschool - 6th Grade  
1209 E. Indian School  
Phoenix, AZ 85014  
(602) 707-2700

**Classified Staffing and Vacancies**

Notices of Appointment were due back from Classified Staff on 5/26/23. We are excited to share that 170 out of 173 classified hourly staff returned their notices of appointment, expressing intent to return for the 23-24 school year. This 98% retention rate is a source of collective pride, indicative of our collective value of relationships.

**Montecito**

**Community School**

Preschool-8th Grade  
715 E. Montecito  
Phoenix, AZ 85014  
(602) 707-2500

Since we did have classified staff transition out of their positions this year due to relocations, retirements and so forth, we have 11 classroom-based vacancies for classified hourly staff remaining. To ensure that our classrooms are adequately supported, the Human Resources Team participated in a Hiring Event on June 7th, 2023 with Phoenix Indian Center to attract new talent. In addition, we hosted our own hiring event on Friday June 16th from 3-6pm at the Osborn District Office.

Beyond the school based openings, we have a total of 20 classified vacancies that are department based. We are excited to share that as a result of our most recent recruitment efforts we have qualified candidates for several of these roles and are looking forward to closing these vacancies upon recommendations for hire.

**Osborn**

**Community iSchool**

Kindergarten-8th Grade  
715 E. Montecito  
Phoenix, AZ 85014  
(602) 707-2047

**Equity through Operations**

As we bring the 2022-2023 school year to a close our team has endeavored to improve equity through our department's operations, in alignment with Osborn's Strategic Plan. For our department this looked like ensuring that a variety of resources such as job descriptions and new hire paperwork were available in the staff member's primary language. During HR Days this school year we were able to update demographics on staff and found that beyond English, Spanish is the primary language spoken amongst our staff. As a result, we have translated our new hire paperwork, classified evaluation tool, and several job descriptions into Spanish to ensure equitable access. We are happy to share that the Powerschools platform that is our primary Applicant Tracking tool, easily translates to Spanish by navigating to the top right of a screen as well.

**Osborn Middle School**

7th - 8th Grade  
1102 W. Highland  
Phoenix, AZ 85013  
(602) 707-2400

For the 2023-2024 school year we will also ensure that classified and non-teaching staff are offered robust orientations, similar to those offered to new teachers. We are also partnering with the Payroll Department and IT department to ensure we have at least one virtual offering for staff who have not yet arrived in Arizona, to ensure they are ready for their first day in Osborn.

**Solano School**

Preschool - 6th Grade  
1526 W. Missouri  
Phoenix, AZ 85015  
(602) 707-2600

Thank you for your time and attention to this report as well as the opportunity to serve. Feel free to reach out with any questions.

In Service,

*Emerald Woodland*

Director, Human Resources

**OSBORN SCHOOL DISTRICT NO. 8**

**June 20, 2023**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – VII-B**

**Agenda Item**

**Suspension Report for month of May**

For Board:     Action             Discussion             Information

**Background –**

Following you will find the Suspension Report for May 2022.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Update and information only

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

<b>Suspensions: May 2023</b>					
<b>Date</b>	<b>School</b>	<b>Grade</b>	<b>Violation</b>	<b>Response</b>	<b>Reassigned Days</b>
5/1/2023	Longview Elementary	6th	Other Violations of School Policies	Out-of-School Suspension	1
5/1/2023	Solano Elementary	4th	Other Violations of School Policies	Out-of-School Suspension	4
5/1/2023	Longview Elementary	6th	Other Violations of School Policies	Out-of-School Suspension	1
5/1/2023	Clarendon Elementary	6th	Aggression: Assault	In-school Suspension	1
5/2/2023	Longview Elementary	5th	Other Violations of School Policies	Out-of-School Suspension	1
5/2/2023	Osborn Middle School	7th	Other Violations of School Policies	Out-of-School Suspension	1
5/2/2023	Osborn Middle School	7th	Other Violations of School Policies	In-school Suspension	1
5/3/2023	Clarendon Elementary	6th	Sexual Offenses: Sexual Harassment	Out-of-School Suspension	2
5/3/2023	Osborn Middle School	7th	Alcohol/Tobacco/Other Drugs	Out-of-School Suspension	4
5/3/2023	Osborn Middle School	8th	Alcohol/Tobacco/Other Drugs	Out-of-School Suspension	4
5/3/2023	Osborn Middle School	7th	Other Violations of School Policies	Out-of-School Suspension	2
5/5/2023	Solano Elementary	5th	Other Violations of School Policies	Out-of-School Suspension	2
5/8/2023	Clarendon Elementary	6th	Sexual Offenses: Sexual Harassment	Out-of-School Suspension	4
5/9/2023	Clarendon Elementary	6th	Alcohol/Tobacco/Other Drugs	Out-of-School Suspension	4
5/11/2023	Clarendon Elementary	4th	Weapons and Dangerous Items	Out-of-School Suspension	1
5/11/2023	Longview Elementary	6th	School Threat	Out-of-School Suspension	2
5/11/2023	Longview Elementary	6th	School Threat	Out-of-School Suspension	5
5/15/2023	Solano Elementary	5th	Aggression: Assault	In-school Suspension	1
5/17/2023	Clarendon Elementary	6th	Aggression: Fighting	Out-of-School Suspension	7
5/17/2023	Clarendon Elementary	6th	Aggression: Fighting	Out-of-School Suspension	2
5/22/2023	Clarendon Elementary	4th	Aggression: Assault	Out-of-School Suspension	2
5/24/2023	Solano Elementary	3rd	Weapons and Dangerous Items	Out-of-School Suspension	1.5
5/24/2023	Montecito	8th	Aggression: Fighting	Out-of-School Suspension	3
5/24/2023	Montecito	8th	Aggression: Fighting	Out-of-School Suspension	2



**OSBORN SCHOOL DISTRICT NO. 8**

**June 20, 2023**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – VII-C**

**Agenda Item**

**Student Absence Report for month of May**

For Board:     Action             Discussion             Information

**Background –**

School	% Attendance Jan. 22	% Absence	% Attendance Feb. 22	% Absence	% Attendance Mar. 22	% Absence	% Attendance Apr. 22	% Absence	% Attendance May 22	% Absence
Clarendon	86.89%	13.11%	89.46%	10.54%	91.28%	8.72%	89.31%	10.69%	87.71%	12.29%
Encanto	83.84%	16.16%	87.68%	12.32%	88.89%	11.11%	86.84%	13.16%	84.96%	15.04%
Longview	87.57%	12.43%	90.35%	9.65%	91.58%	8.42%	89.27%	10.73%	87.93%	12.07%
OMS	94.73%	5.27%	93.51%	6.49%	91.23%	8.77%	89.53%	10.47%	89.63%	10.37%
Solano	81.31%	18.69%	84.3%	15.7%	86.10%	13.9%	86.87%	13.13%	84.23%	15.77%
MCS	92.95%	7.05%	87.59%	12.41%	92.34%	7.66%	94.09%	5.91%	93.87%	6.13%
iSchool	91.9%	8.1%	93.11%	6.89%	<b>91.89%</b>	8.11%	92.22%	7.78%	93.43%	6.57%

School	% Attendance Aug. 21	% Absence	% Attendance Sept. 21	% Absence	% Attendance Oct. 21	% Absence	% Attendance Nov. 21	% Absence	% Attendance Dec. 21	% Absence
Clarendon	87.86%	12.14%	90.85%	9.15%	90.78%	9.22%	86.2%	13.8%	83.59%	16.41%
Encanto	86.44%	13.56%	87.03%	12.97%	88.21%	11.79%	84.66%	15.34%	81.69%	18.31%
Longview	92.09%	7.91%	90.29%	9.71%	90.67%	9.33%	85.57%	14.43%	86.78%	13.22%
OMS	96.24%	3.76%	96.47%	3.53%	96.19%	3.81%	96.38%	3.62%	93.39%	6.61%
Solano	85.98%	14.02%	86.18%	13.82%	87.59%	12.41%	80.5%	19.5%	69.92%	30.08%
MCS	88.74%	11.26%	93.61%	6.39%	93.8%	6.2%	91.35%	8.65%	87.44%	12.56%
iSchool	99.91%	.09%	92.95%	7.05%	91.46%	8.54%	91.7%	8.3%	89.9%	10.1%

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Approval of the student absence report as presented.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

OSBORN SCHOOL DISTRICT NO. 8

June 20, 2023

Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – VII-D

**Agenda Item**

**Substitute Teacher Report for the month of May 2023**

For Board:  Action  Discussion  Information

**Background –**

The attached reports reflect a breakdown of substitutes needed due to absences, the percentage of vacancies filled per day and the reasons for those absences.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

For information only.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

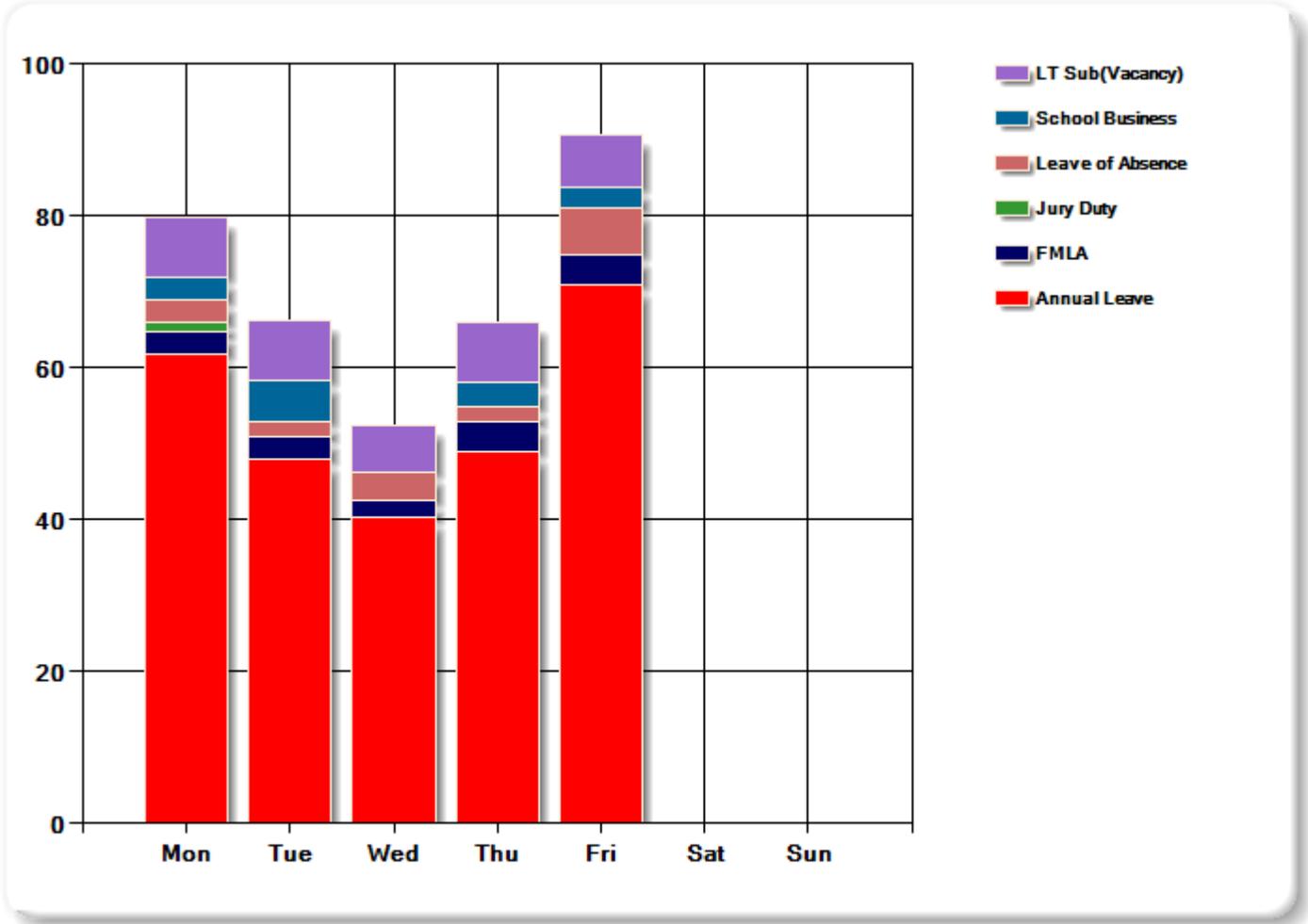
# Day of Week Absence Analysis

[Return to Report Menu](#)

**Start Date:**  **End Date:**  **Type:**  **Employee:**

**View All**  **Vacancy Profile:**  **School(s):**

**View All**  **Employee Types :**



Absence Reasons	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Total
<b>Annual Leave</b>	61.9	47.9	40.4	49	71	0	0	270.2
<b>FMLA</b>	3	3	2.2	4	4	0	0	16.2
<b>Jury Duty</b>	1	0	0	0	0	0	0	1
<b>Leave of Absence</b>	3	2	3.7	2	6	0	0	16.7
<b>School Business</b>	3	5.5	0	3	2.8	0	0	14.3
<b>Totals</b>	71.9	58.4	46.3	58	83.8	0	0	318.4
Vacancy Reasons	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Total
<b>LT Sub(Vacancy)</b>	7.9	7.9	6.1	7.9	6.9	0	0	36.7
<b>Totals</b>	7.9	7.9	6.1	7.9	6.9	0	0	36.7

# Absence Monthly Summary [Return to Report Menu](#)

School(s):   May  2023  Employee

Types:   Type:

May 2023									
Sun	Mon	Tue	Wed	Thu	Fri	Sat			
30	1	2	3	4	5	6			
	Total	Total	Total	Total	Total	Total			
	Absences/Vacancies: 23	Absences/Vacancies: 24	Absences/Vacancies: 14	Absences/Vacancies: 16	Absences/Vacancies: 30	Absences/Vacancies: 0			
	Fill NOT Needed: 2	Fill NOT Needed: 0							
	Fill Needed: 21	Fill Needed: 24	Fill Needed: 14	Fill Needed: 16	Fill Needed: 30	Fill Needed: 30			
	Filled: 7	Filled: 6	Filled: 5	Filled: 8	Filled: 9	Filled: 9			
	UnFilled: 9	UnFilled: 8	UnFilled: 4	UnFilled: 3	UnFilled: 6	UnFilled: 6			
	Held: 5	Held: 10	Held: 5	Held: 5	Held: 15	Held: 15			
	<b>Fill Rate: 33%</b>	<b>Fill Rate: 25%</b>	<b>Fill Rate: 35%</b>	<b>Fill Rate: 50%</b>	<b>Fill Rate: 30%</b>	<b>Fill Rate: 30%</b>			
7	8	9	10	11	12	13			
	Total	Total	Total	Total	Total	Total			
	Absences/Vacancies: 31	Absences/Vacancies: 23	Absences/Vacancies: 17	Absences/Vacancies: 28	Absences/Vacancies: 38	Absences/Vacancies: 38			
	Fill NOT Needed: 1	Fill NOT Needed: 1	Fill NOT Needed: 0						
	Fill Needed: 30	Fill Needed: 22	Fill Needed: 17	Fill Needed: 28	Fill Needed: 38	Fill Needed: 38			
	Filled: 8	Filled: 8	Filled: 7	Filled: 6	Filled: 10	Filled: 10			
	UnFilled: 9	UnFilled: 5	UnFilled: 4	UnFilled: 11	UnFilled: 10	UnFilled: 10			
	Held: 13	Held: 9	Held: 6	Held: 11	Held: 18	Held: 18			
	<b>Fill Rate: 26%</b>	<b>Fill Rate: 36%</b>	<b>Fill Rate: 41%</b>	<b>Fill Rate: 21%</b>	<b>Fill Rate: 26%</b>	<b>Fill Rate: 26%</b>			
14	15	16	17	18	19	20			
	Total	Total	Total	Total	Total	Total			
	Absences/Vacancies: 15	Absences/Vacancies: 12	Absences/Vacancies: 13	Absences/Vacancies: 14	Absences/Vacancies: 18	Absences/Vacancies: 18			
	Fill NOT Needed: 0								
	Fill Needed: 15	Fill Needed: 12	Fill Needed: 13	Fill Needed: 14	Fill Needed: 18	Fill Needed: 18			
	Filled: 6	Filled: 6	Filled: 7	Filled: 9	Filled: 9	Filled: 9			
	UnFilled: 3	UnFilled: 3	UnFilled: 2	UnFilled: 1	UnFilled: 3	UnFilled: 3			
	Held: 6	Held: 3	Held: 4	Held: 4	Held: 6	Held: 6			
	<b>Fill Rate: 40%</b>	<b>Fill Rate: 50%</b>	<b>Fill Rate: 53%</b>	<b>Fill Rate: 64%</b>	<b>Fill Rate: 50%</b>	<b>Fill Rate: 50%</b>			
21	22	23	24	25	26	27			
	Total	Total	Total	Total	Total	Total			
	Absences/Vacancies: 15	Absences/Vacancies: 9	Absences/Vacancies: 13	Absences/Vacancies: 9	Absences/Vacancies: 6	Absences/Vacancies: 6			
	Fill NOT Needed: 0								
	Fill Needed: 15	Fill Needed: 9	Fill Needed: 13	Fill Needed: 9	Fill Needed: 6	Fill Needed: 6			
	Filled: 7	Filled: 6	Filled: 7	Filled: 7	Filled: 4	Filled: 4			
	UnFilled: 2	UnFilled: 0	UnFilled: 1	UnFilled: 0	UnFilled: 0	UnFilled: 0			
	Held: 6	Held: 3	Held: 5	Held: 2	Held: 2	Held: 2			
	<b>Fill Rate: 46%</b>	<b>Fill Rate: 66%</b>	<b>Fill Rate: 53%</b>	<b>Fill Rate: 77%</b>	<b>Fill Rate: 66%</b>	<b>Fill Rate: 66%</b>			
28	29	30	31	1	2	3			

	Total Absences/Vacancies	Fill NOT Needed	Fill Needed	Filled	UnFilled	Held	Fill Rate
<b>May 1-6</b>	<b>107</b>	<b>2</b>	<b>105</b>	<b>35</b>	<b>30</b>	<b>40</b>	<b>33%</b>
<b>May 7-13</b>	<b>137</b>	<b>2</b>	<b>135</b>	<b>39</b>	<b>39</b>	<b>57</b>	<b>29%</b>
<b>May 14-20</b>	<b>72</b>	<b>0</b>	<b>72</b>	<b>37</b>	<b>12</b>	<b>23</b>	<b>51%</b>
<b>May 21-27</b>	<b>52</b>	<b>0</b>	<b>52</b>	<b>31</b>	<b>3</b>	<b>18</b>	<b>60%</b>
<b>May 28-31</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0%</b>
<b>Month</b>	<b>368</b>	<b>4</b>	<b>364</b>	<b>142</b>	<b>84</b>	<b>138</b>	<b>39%</b>

OSBORN SCHOOL DISTRICT NO. 8

June 20, 2023

Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – VII-E

Agenda Item Enrollment Report

For Board: [ ] Action [X] Discussion [X] Information

Background –

Below is the Enrollment Report for May 2023 for schools and special education self-contained programs in comparison to 2022.

Table with 4 columns: School, Enrollment May 26, 2022 (end of year totals), Enrollment May 26, 2022 (end of year totals), Difference. Rows include Clarendon, Encanto, Longview, Montecito, Osborn Middle, Solano, Special Ed.\*, Preschool, iSchool, and Total.

\*Includes students enrolled in the SOAAR Program at Montecito

Average Daily Membership

Table with 4 columns: 2021-22 100th day ADM, 2023-22 100th day ADM, Difference. Total row shows 2,388.6716 vs 2,264.2010 with a difference of -124.4706.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
Maximize Student Learning & Achievement from PreK to High School
Stewardship and Boardmanship
Equity & Excellence for Opportunity and Outcomes

Recommendation

For Information

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT  
ENROLLMENT DATA FOR: May 26th, 2023**

ENCANTO		CLARENDON	
<b>Kindergarten</b>		<b>Grade 4</b>	
Barnett, Desiree	22	Aken, Ann D/L	29
Carranza, Maria	19	Butier, Lindsey	23
Chavez, Cristina D/L	24	Dodge, Jessica	26
Davey, Jenny	20	Marshall, Nolan	25
Kleinz, Kelly	20	Perez, Jose D/L	26
Lizarraga, Mackenzie D/L	24	<b>Unassigned</b>	1
Trujillo, Cristal D/L	17		
<b>UNASSIGNED</b>	1	<b>TOTAL GRADE 4</b>	<b>130</b>
<b>TOTAL KINDERGARTEN</b>	<b>146</b>	<b>Grade 5</b>	
<b>Grade 1</b>		Adams, Peyton	20
Annibale, Brenna	20	Clark, Martha D/L	18
Bjorklund, Brianne D/L	25	Kahl, Kayce D/L	18
Goetter, Ashley	20	Meza, Jorge	26
Guillen, Adriana	24	Pizarro, Kelsey	26
Sanchez, Nayeli D/L	19	<b>Unassigned</b>	4
Sawyer, Brianna	23	<b>TOTAL GRADE 5</b>	<b>108</b>
Tsarsis, Cara	24		
<b>UNASSIGNED</b>			
<b>TOTAL GRADE 1</b>	<b>155</b>	<b>Grade 6</b>	
<b>Grade 2</b>		Arebalo, Cynthia	24
Barrera Vargas, Dayyanna	24	Bedonie, Brianna	26
Hacker, Jacqueline D/L	26	Ruiz, Ruth	24
Jacuinde, Tomas D/L	28	Terriciano, Molly	24
Parker, Alex	23	Villarreal, Frank	25
Pavlisick, Kimberly D/L	24	<b>Unassigned</b>	1
Renning, Amanda	24		
<b>UNASSIGNED</b>	1	<b>TOTAL GRADE 6</b>	<b>123</b>
<b>TOTAL GRADE 2</b>	<b>149</b>		
<b>Grade 3</b>			
Garcia, Maria D/L	27		
Hernandez, Matthew	23		
Lopez Moreno, Cindy	24	<b>SPED</b>	
Nino, Nancy	24	Custer, Mariah	4
Wilhelmy, Danielle	23		
Yaqub, Negini	22		
<b>UNASSIGNED</b>			
<b>TOTAL GRADE 3</b>	<b>143</b>		
<b>Preschool</b>			
Switalla, Erica	18		
<b>TOTAL PRE-SCHOOL</b>	<b>18</b>		
<b>SPED</b>		<b>CLARENDON TOTAL</b>	<b>365</b>
Sotack, Christa	6	<b>Unassigned Total</b>	<b>6</b>
<b>ENCANTO TOTAL</b>	<b>617</b>		
<b>Total Unassigned</b>	<b>2</b>		

**OSBORN SCHOOL DISTRICT  
ENROLLMENT DATA FOR: May 26, 2023**

<b>LONGVIEW</b>		<b>Montecito (k-6)</b>	
<b>Kindergarten</b>		<b>Soaar</b>	
Crompton, Carrie (KG)	16	Echeverria, Lushnya	3
Ramirez, Rocio	22	Hubell, Amelia	3
Valles, Guillermina SEI	16	Roberts, Katrina 1-2	9
Unassigned	1	Rose, Primitiva	1
<b>TOTAL KINDERGARTEN</b>	<b>54</b>	Scilley, Theresa	2
<b>Grade 1</b>		Obrochta, Tere (K)	6
Crompton, Carrie (1st)	2	Roberts, Katrina (K)	6
Elias Ulloa, Rosaisela D/L	23		
La O Garcia, Tara	22		
Valles, Guillermina (1)	4		
Unassigned	2		
<b>TOTAL GRADE 1</b>	<b>51</b>		
<b>Grade 2</b>		<b>TOTAL SOAAR</b>	<b>30</b>
Berkich, Elizabeth	23	<b>TOTAL Unassigned - PS</b>	<b>0</b>
Green, Maria D/L	23		
Maynard, Clare	23		
Unassigned	0		
<b>TOTAL GRADE 2</b>	<b>69</b>		
<b>Grade 3</b>			
Heiser, Morgan	21		
Hurtado, Nidia D/L	24		
Sauter, Jessica	19		
Unassigned			
<b>TOTAL GRADE 3</b>	<b>64</b>		
<b>Grade 4</b>			
Krix, John	17		
Vasquez, Roy D/L	22		
Villan Morales, Elisa	22		
Unassigned	1		
<b>TOTAL GRADE 4</b>	<b>61</b>		
<b>Grade 5</b>			
Hernandez, Dani D/L	28		
Prather, Tyler	30		
Unassigned			
<b>TOTAL GRADE 5</b>	<b>58</b>		
<b>Grade 6</b>			
Baber, Kimberly (6)	19		
Barton, Charles	20		
Pruth, Mary	21		
Unassigned	1		
<b>TOTAL GRADE 6</b>	<b>60</b>		
<b>Special Needs-Self Contained Cross Cat</b>			
Regis (Dachi), Maria	8		
Roberts, Mae	6		
<b>TOTAL SPECIAL CLASSES</b>	<b>14</b>		
<b>Preschool</b>			
Garcia, Itzel	18		
<b>TOTAL PRE-SCHOOL</b>	<b>18</b>		
<b>LONGVIEW TOTAL</b>	<b>449</b>		
<b>Total Unassigned</b>	<b>5</b>		

**OSBORN SCHOOL DISTRICT  
ENROLLMENT DATA FOR: May 26, 2023**

SOLANO		OMS	
<b>Kindergarten</b>		<b>Grade 7</b>	
Gully, Emma	21	Adams, Kyle	20
Pacheco, Edna D/L	20	Almanzara, Emmanuel	19
Shillito, Alexandra	19	Balderrama, Nick	25
Unassigned	0	Cooper, Cody	7
<b>TOTAL KINDERGARTEN</b>	<b>60</b>	Garcia-Stubbs, D'Andre	20
<b>Grade 1</b>		Gerstner, Doug	12
Deer, Cynthia D/L	20	Kingsland, Mitchell	1
Formanek, John	21	Ladeira, Richard	7
Murray, Brigid	19	Linn, Raymond	8
Unassigned	0	Primitiva, Rose	1
<b>TOTAL GRADE 1</b>	<b>60</b>	Owens, Jennifer	27
<b>Grade 2</b>		Reynolds, Maitlyn	25
Copelly, Rosalba D/L	18	Ronk, Ryan	18
Hasenstab, Stephanie	27	Saiz, Sarah	20
Mange, Mirna (2nd)	17	Trainor, Randy	11
Unassigned	0	Urrutia, Beatrice	8
<b>TOTAL GRADE 2</b>	<b>62</b>	Unassigned	2
<b>Grade 3</b>		<b>TOTAL GRADE 7</b>	<b>229</b>
Fuentes, Mildred	22	<b>Grade 8</b>	
Mange, Mirna (3rd)	9	All, Allison	8
Thompson, Angella	25	Becerra, Chantal	14
Unassigned	0	Best, Maude	23
<b>TOTAL GRADE 3</b>	<b>56</b>	Cooper, Cody	2
<b>Grade 4</b>		Frederick, Mack	16
Campbell, Amelia	23	Gomez, Vincent	28
Schrey, Kaitlyn	24	Groft, Nicholas	23
Unassigned	1	Guzman, Jose	18
<b>TOTAL GRADE 4</b>	<b>47</b>	Hess, Jim	20
<b>Grade 5</b>		Kingsland, Mitchell	14
Stears - Snyder, Sarah	23	Lindberg, Karen	17
Weidner, Jordan	24	Linn, Raymond	23
Unassigned	1	Martin, Donovan	18
<b>TOTAL GRADE 5</b>	<b>47</b>	Ronk, Ryan	9
<b>Grade 6</b>		Stachel, Allison	18
Tenijieth, Mia	24	Rose, Pimitiva	1
Valentine, BJ	23	Unassigned	1
Unassigned	0	<b>TOTAL GRADE 8</b>	<b>252</b>
<b>TOTAL GRADE 6</b>	<b>47</b>	<b>Special Education-Self Contained Cross Cat.</b>	
<b>Special Education-Cross Cat</b>		Gunderson, Megan MIMR	5
Cannon, Tiffany	10	Murphy, Sarah	3
Jordan, Isabel	7	<b>TOTAL SPECIAL CLASSES</b>	<b>8</b>
Linton, Teola	9	<b>OMS TOTAL</b>	<b>489</b>
<b>TOTAL SPECIAL CLASSES</b>	<b>17</b>	<b>Total Unassigned</b>	<b>3</b>
<b>Pre-School - Community</b>			
Wright, Rosa	19	<b>OCIS TOTAL:</b>	<b>65</b>
Unassigned		<b>DISTRICT TOTAL:</b>	<b>2411</b>
<b>TOTAL PRESCHOOL</b>	<b>19</b>	<b>District Total Unassigned:</b>	<b>18</b>
<b>SOLANO TOTAL</b>	<b>396</b>		
Total Unassigned	2		

iSchool	
<b>1st Grade</b>	
Garcia, Carla	7
<b>2nd Grade</b>	
Fletcher, Nicole	7
<b>3rd Grade</b>	
Staron, Jennifer	11
<b>4th Grade</b>	
Staron, Jennifer	10
<b>5th Grade</b>	
Hendricks, Brian	17
<b>6th Grade</b>	
Hendricks, Brian	13
<b>iSchool Total</b>	<b>65</b>

**ENROLLMENT BY GRADE AS OF: May 26, 2023**

<b>Grade</b>	<b>Encanto</b>	<b>Clarendon</b>	<b>Longview</b>	<b>Montecito</b>	<b>OMS</b>	<b>Solano</b>	<b>OCiS</b>	<b>TOTAL</b>
<b>K</b>	146		54	12		60	0	<b>272</b>
<b>1</b>	155		51	9		60	7	<b>282</b>
<b>2</b>	149		69	4		62	7	<b>291</b>
<b>3</b>	143		64	1		56	11	<b>275</b>
<b>4</b>		130	61	1		47	10	<b>249</b>
<b>5</b>		108	58	1		47	17	<b>231</b>
<b>6</b>		123	60	2		47	13	<b>245</b>
<b>7</b>					229			<b>229</b>
<b>8</b>					252			<b>252</b>
<b>SpEd.</b>	6	4	14	0	8	17		<b>49</b>
<b>Presch.</b>	18		18	0				<b>36</b>
<b>CURRENT MONTH'S TOTALS</b>	<b>617</b>	<b>365</b>	<b>449</b>	<b>30</b>	<b>489</b>	<b>396</b>	<b>65</b>	<b>2411</b>
Totals	<b>625</b>	<b>368</b>	<b>454</b>	<b>31</b>	<b>490</b>	<b>398</b>	<b>65</b>	<b>2431</b>
<b>Change</b>	-8	-3	-5	-1	-1	-2	0	

OSBORN SCHOOL DISTRICT ENROLLMENT BY MONTH - 2022-2023

	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May.	Last Day
<b>Encanto</b>										
K	148	147	144	146	145	145	148	147	146	146
1	161	158	157	156	154	158	156	156	155	155
2	152	155	152	149	150	150	150	150	149	149
3	142	142	143	142	142	154	146	146	143	143
Spec. Ed.	6	6	6	6	6	5	4	4	6	6
Pre-Sch.	12	13	13	13	13	13	16	17	18	18
<b>TOTAL</b>	<b>621</b>	<b>621</b>	<b>615</b>	<b>612</b>	<b>610</b>	<b>625</b>	<b>620</b>	<b>620</b>	<b>617</b>	<b>617</b>
<b>Clarendon</b>										
4	136	136	133	131	132	134	133	133	130	130
5	108	108	108	108	105	107	110	109	108	108
6	120	121	118	119	119	124	126	126	123	123
Spec. Ed.	4	4	5	5	5	4	5	4	4	4
<b>TOTAL</b>	<b>368</b>	<b>369</b>	<b>364</b>	<b>363</b>	<b>361</b>	<b>369</b>	<b>374</b>	<b>372</b>	<b>365</b>	<b>365</b>
<b>Longview</b>										
K	57	58	56	55	56	56	55	54	54	54
1	56	50	48	49	48	47	52	52	51	51
2	63	65	70	69	69	67	66	66	69	69
3	67	64	65	62	66	63	63	64	64	64
4	66	65	63	62	65	60	61	61	61	61
5	73	55	55	54	55	54	55	56	58	58
6	40	64	65	63	63	65	64	63	60	60
Spec. Ed.	15	6	13	13	13	14	14	14	14	14
Pre-Sch.	8	8	11	11	9	12	13	13	18	18
<b>TOTAL</b>	<b>445</b>	<b>435</b>	<b>446</b>	<b>438</b>	<b>444</b>	<b>438</b>	<b>443</b>	<b>443</b>	<b>449</b>	<b>449</b>
<b>Montecito</b>										
K	9	15	15	15	13	13	13	13	12	12
1	2	8	8	8	9	9	8	9	9	9
2	1	5	5	5	4	4	4	4	4	4
3	2	2	2	2	2	2	1	1	1	1
4	3	3	3	3	2	2	1	1	1	1
5	1	1	1	1	1	1	0	1	1	1
6	3	3	3	3	2	2	2	2	2	2
<b>TOTAL</b>	<b>21</b>	<b>37</b>	<b>37</b>	<b>37</b>	<b>33</b>	<b>33</b>	<b>29</b>	<b>31</b>	<b>30</b>	<b>30</b>
<b>OMS</b>										
7	224	227	224	221	208	211	228	225	229	229
8	252	262	259	255	242	242	258	258	252	252
Spec. Ed.	11	13	14	14	14	13	8	8	8	8
<b>TOTAL</b>	<b>487</b>	<b>502</b>	<b>497</b>	<b>490</b>	<b>464</b>	<b>466</b>	<b>494</b>	<b>491</b>	<b>489</b>	<b>489</b>
<b>Solano</b>										
K	59	63	64	65	60	61	61	59	60	60
1	61	62	56	56	56	57	60	61	60	60
2	61	61	63	62	62	62	63	62	62	62
3	67	67	65	65	62	59	57	57	56	56
4	49	51	54	54	53	50	51	51	47	47
5	50	52	53	52	50	47	45	46	47	47
6	50	48	50	48	46	48	48	49	47	47
Spec. Ed.	22	24	30	30	28	28	27	17	17	17
Pre-Sch.	0	0	0	0	0	0	0	0	0	0
<b>TOTAL</b>	<b>419</b>	<b>428</b>	<b>435</b>	<b>432</b>	<b>417</b>	<b>412</b>	<b>412</b>	<b>402</b>	<b>396</b>	<b>396</b>
<b>OCiS</b>										
K		#REF!	0	0	0	0	0	0	0	0
1	5	#REF!	5	6	6	7	7	7	7	7
2	8	8	7	6	6	7	7	7	7	7
3	10	11	11	10	10	11	11	11	11	11
4	9	9	10	11	12	10	10	10	10	10
5	18	17	18	18	18	18	17	17	17	17
6	14	13	13	13	12	13	13	13	13	13
Spec. Ed.										
<b>TOTAL</b>	<b>64</b>	<b>#REF!</b>	<b>64</b>	<b>64</b>	<b>64</b>	<b>66</b>	<b>65</b>	<b>65</b>	<b>65</b>	<b>65</b>
<b>Dist. Totals</b>	<b>2425</b>	<b>#REF!</b>	<b>2458</b>	<b>2436</b>	<b>2393</b>	<b>2409</b>	<b>2437</b>	<b>2424</b>	<b>2411</b>	<b>2411</b>

**Attendance - Multiple Year Comparison Chart**

Encanto	Sept. '16	Sept. '17	Sept. '18	Sept. '19	Sept. '20	Sept. '21	Sept. '22	Encanto	Oct. '16	Oct. '17	Oct. '18	Oct. '19	Oct. '20	Oct. '21	Oct. '22	Encanto	Nov. '16	Nov. '17	Nov. '18	Nov. '19	Nov '20	Nov '21	Nov'22
K	168	192	178	175	158	168	148	K	167	189	179	175	155	168	147	K	169	185	180	177	154	162	144
1	160	160	174	174	160	149	161	1	154	161	171	174	158	148	158	1	148	163	172	176	153	149	157
2	163	149	164	155	157	145	152	2	162	149	167	155	152	148	155	2	164	149	162	156	149	147	152
3	174	169	140	160	142	131	142	3	172	170	139	161	145	129	142	3	175	170	138	159	140	124	143
<b>TOTAL</b>	<b>665</b>	<b>670</b>	<b>656</b>	<b>664</b>	<b>617</b>	<b>593</b>	<b>603</b>	<b>TOTAL</b>	<b>655</b>	<b>669</b>	<b>656</b>	<b>665</b>	<b>610</b>	<b>593</b>	<b>602</b>	<b>TOTAL</b>	<b>656</b>	<b>667</b>	<b>652</b>	<b>668</b>	<b>596</b>	<b>582</b>	<b>596</b>
<b>Clarendon</b>								<b>Clarendon</b>								<b>Clarendon</b>							
4	183	158	149	136	137	104	136	4	185	157	150	138	142	109	136	4	184	158	147	136	143	107	133
5	148	165	153	144	123	122	108	5	148	169	155	145	126	119	108	5	151	167	160	144	123	114	108
6	139	138	156	152	131	102	120	6	136	137	161	153	132	103	121	6	130	138	160	150	134	101	118
<b>TOTAL</b>	<b>470</b>	<b>461</b>	<b>458</b>	<b>432</b>	<b>391</b>	<b>328</b>	<b>364</b>	<b>TOTAL</b>	<b>469</b>	<b>463</b>	<b>466</b>	<b>436</b>	<b>400</b>	<b>331</b>	<b>365</b>	<b>TOTAL</b>	<b>465</b>	<b>463</b>	<b>467</b>	<b>430</b>	<b>400</b>	<b>322</b>	<b>359</b>
<b>Longview</b>								<b>Longview</b>								<b>Longview</b>							
K	66	81	68	82	61	57	57	K	68	81	79	81	61	62	58	K	73	84	68	77	62	55	56
1	68	74	76	75	76	46	56	1	72	73	74	81	77	58	50	1	73	74	70	81	74	57	48
2	83	74	65	75	68	68	63	2	84	74	64	77	69	71	65	2	82	78	65	74	70	67	70
3	74	74	67	68	66	59	67	3	76	76	69	69	68	64	64	3	77	73	71	71	68	59	65
4	75	77	67	76	74	56	66	4	80	76	67	78	73	55	65	4	83	79	71	76	73	56	63
5	87	70	65	60	66	59	73	5	89	70	64	60	65	60	55	5	91	71	65	58	64	58	55
6	61	89	75	69	58	54	40	6	63	89	77	71	57	53	64	6	60	91	75	68	55	49	65
<b>TOTAL</b>	<b>514</b>	<b>539</b>	<b>483</b>	<b>505</b>	<b>469</b>	<b>399</b>	<b>422</b>	<b>TOTAL</b>	<b>532</b>	<b>539</b>	<b>494</b>	<b>517</b>	<b>470</b>	<b>423</b>	<b>421</b>	<b>TOTAL</b>	<b>539</b>	<b>550</b>	<b>485</b>	<b>505</b>	<b>466</b>	<b>401</b>	<b>422</b>
<b>Montecito</b>								<b>Montecito</b>								<b>Montecito</b>							
K	1	0	1	0	0	1	9	K	0	1	1	1	0	4	15	K	0	1	1	2	0	5	15
1	3	1	2	2	2	1	2	1	3	1	2	4	2	1	8	1	3	1	1	4	2	1	8
2	3	8	1	1	3	1	1	2	2	8	1	1	3	1	5	2	2	8	2	1	3	1	5
3	3	0	4	1	2	4	2	3	4	2	4	2	2	4	2	3	3	2	4	2	2	4	2
4	6	3	1	4	1	1	3	4	6	4	1	6	1	1	3	4	6	5	1	6	1	1	3
5	3	5	6	1	7	0	1	5	3	5	6	2	7	0	1	5	3	5	8	2	7	0	1
6	2	4	3	5	0	6	3	6	2	4	3	5	0	5	3	6	2	5	3	5	0	5	3
<b>TOTAL</b>	<b>21</b>	<b>21</b>	<b>18</b>	<b>14</b>	<b>15</b>	<b>14</b>	<b>21</b>	<b>TOTAL</b>	<b>20</b>	<b>25</b>	<b>18</b>	<b>21</b>	<b>15</b>	<b>16</b>	<b>37</b>	<b>TOTAL</b>	<b>19</b>	<b>27</b>	<b>20</b>	<b>22</b>	<b>15</b>	<b>17</b>	<b>37</b>
<b>OMS</b>								<b>OMS</b>								<b>OMS</b>							
7	282	275	306	302	274	249	224	7	296	275	306	301	278	250	227	7	276	276	301	302	277	246	224
8	284	284	284	291	302	281	252	8	268	279	287	286	300	282	262	8	274	284	286	283	298	273	259
<b>TOTAL</b>	<b>566</b>	<b>559</b>	<b>590</b>	<b>593</b>	<b>576</b>	<b>530</b>	<b>476</b>	<b>TOTAL</b>	<b>564</b>	<b>554</b>	<b>593</b>	<b>587</b>	<b>578</b>	<b>532</b>	<b>489</b>	<b>TOTAL</b>	<b>550</b>	<b>560</b>	<b>587</b>	<b>585</b>	<b>575</b>	<b>519</b>	<b>483</b>
<b>Solano</b>								<b>Solano</b>								<b>Solano</b>							
K	102	78	66	69	61	71	59	K	102	74	66	65	60	73	63	K	98	73	67	63	62	74	64
1	72	97	68	71	62	67	61	1	73	97	69	68	62	67	62	1	74	95	69	64	58	66	56
2	90	62	97	70	63	71	61	2	90	65	96	68	62	69	61	2	91	67	93	67	63	72	63
3	100	86	74	84	59	60	67	3	100	84	72	83	53	64	67	3	95	83	70	80	51	62	65
4	86	91	77	77	78	49	49	4	86	94	76	76	81	50	51	4	89	97	73	74	80	52	54
5	104	83	89	68	68	59	50	5	101	84	88	70	70	63	52	5	103	86	84	68	72	57	53
6	106	91	82	76	65	53	50	6	105	90	81	75	65	57	48	6	100	91	83	74	59	59	50
<b>TOTAL</b>	<b>660</b>	<b>588</b>	<b>553</b>	<b>515</b>	<b>456</b>	<b>430</b>	<b>397</b>	<b>TOTAL</b>	<b>657</b>	<b>588</b>	<b>548</b>	<b>505</b>	<b>453</b>	<b>443</b>	<b>404</b>	<b>TOTAL</b>	<b>650</b>	<b>592</b>	<b>539</b>	<b>490</b>	<b>445</b>	<b>442</b>	<b>405</b>
<b>iSchool</b>								<b>iSchool</b>								<b>iSchool</b>							
K						13	0								16	#REF!						12	0
1						27	5								27	#REF!						19	5
2						24	8								23	8						21	7
3						34	10								30	11						29	11
4						31	9								26	9						25	10
5						31	18								29	17						28	18
6						40	14								42	13						42	13
<b>Total</b>						<b>200</b>	<b>64</b>								<b>193</b>	<b>#REF!</b>						<b>176</b>	<b>64</b>
Pre-Sch.	48	31	32	34	38	20	20	Pre-Sch.	51	34	35	36	32	19	21	Pre-Sch.	50	35	43	40	35	27	24
Spec. Ed.	88	54	79	86	86	48	58	Spec. Ed.	64	57	81	89	85	69	53	Spec. Ed.	64	57	79	88	86	70	68
<b>Dist. Totals</b>	<b>3006</b>	<b>2923</b>	<b>2869</b>	<b>2843</b>	<b>2648</b>	<b>2562</b>	<b>2425</b>	<b>Dist.Totals</b>	<b>3012</b>	<b>2929</b>	<b>2891</b>	<b>2856</b>	<b>2643</b>	<b>2619</b>	<b>#REF!</b>	<b>Dist.Totals</b>	<b>2993</b>	<b>2951</b>	<b>2872</b>	<b>2828</b>	<b>2618</b>	<b>2556</b>	<b>2458</b>
	+74	-83	-54	-26	-195		-10		+42	-83	-38	-35	-216	-24	-66		+1	-42	-79	-44	-210	-210	-98

Encanto	Dec. '16	Dec. '17	Dec. '18	Dec. '19	Dec. '20	Dec. '21	Dec. '22	Encanto	Jan. '17	Jan. '18	Jan. '19	Jan. '20	Jan. '21	Jan. '22	Jan. '22	Jan. '23	Encanto	Feb. '17	Feb. '18	Feb. '19	Feb. '20	Feb. '21	Feb. '22	Feb. '23
K	170	179	180	179	152	164	146	K	166	181	179	180	150	162	145	145	K	164	175	181	175	150	164	145
1	147	164	171	175	154	148	156	1	144	168	167	178	152	149	154	158	1	146	167	170	179	152	148	158
2	167	144	163	156	147	148	149	2	165	144	158	155	146	147	150	150	2	166	141	160	155	146	148	150
3	174	165	134	158	140	127	142	3	171	166	133	157	140	124	142	154	3	168	164	136	156	140	127	154
<b>TOTAL</b>	<b>658</b>	<b>652</b>	<b>648</b>	<b>668</b>	<b>593</b>	<b>587</b>	<b>593</b>	<b>TOTAL</b>	<b>646</b>	<b>659</b>	<b>637</b>	<b>670</b>	<b>588</b>	<b>582</b>	<b>591</b>	<b>607</b>	<b>TOTAL</b>	<b>644</b>	<b>647</b>	<b>647</b>	<b>665</b>	<b>588</b>	<b>587</b>	<b>607</b>
<b>Clarendon</b>								<b>Clarendon</b>								<b>Clarendon</b>								
4	179	156	147	135	141	102	131	4	181	157	144	137	140	107	132	134	4	177	156	145	137	140	102	134
5	146	167	159	143	123	112	108	5	148	169	156	144	120	114	105	107	5	148	166	152	143	120	112	107
6	133	138	161	150	131	100	119	6	131	138	161	151	131	101	119	124	6	132	139	160	152	131	100	124
<b>TOTAL</b>	<b>458</b>	<b>461</b>	<b>467</b>	<b>428</b>	<b>395</b>	<b>314</b>	<b>358</b>	<b>TOTAL</b>	<b>460</b>	<b>464</b>	<b>461</b>	<b>432</b>	<b>391</b>	<b>322</b>	<b>356</b>	<b>365</b>	<b>TOTAL</b>	<b>457</b>	<b>461</b>	<b>457</b>	<b>432</b>	<b>391</b>	<b>314</b>	<b>365</b>
<b>Longview</b>								<b>Longview</b>								<b>Longview</b>								
K	72	83	66	75	62	54	55	K	73	82	65	75	61	55	56	56	K	76	82	67	78	61	54	56
1	74	72	72	81	75	59	49	1	73	69	72	73	75	57	48	47	1	75	68	72	76	75	59	47
2	85	77	67	72	70	66	69	2	85	74	68	73	71	67	69	67	2	88	76	69	70	71	66	67
3	78	73	72	71	70	61	62	3	77	71	71	75	71	59	66	63	3	78	70	68	74	71	61	63
4	83	76	71	74	72	58	62	4	82	74	74	76	71	56	65	60	4	83	74	73	75	71	58	60
5	90	72	65	55	64	58	54	5	93	71	66	57	65	58	55	54	5	94	72	66	59	65	58	54
6	60	89	75	68	55	48	63	6	60	87	76	68	54	49	63	65	6	61	90	81	71	54	48	65
<b>TOTAL</b>	<b>542</b>	<b>542</b>	<b>488</b>	<b>496</b>	<b>468</b>	<b>404</b>	<b>414</b>	<b>TOTAL</b>	<b>543</b>	<b>528</b>	<b>492</b>	<b>497</b>	<b>468</b>	<b>401</b>	<b>422</b>	<b>412</b>	<b>TOTAL</b>	<b>555</b>	<b>532</b>	<b>496</b>	<b>503</b>	<b>468</b>	<b>404</b>	<b>412</b>
<b>Montecito</b>								<b>Montecito</b>								<b>Montecito</b>								
K	1	1	1	2	1	5	15	K	1	1	1	3	0	5	13	13	K	1	1	1	3	0	5	13
1	4	1	0	5	2	2	8	1	5	1	0	4	1	1	9	9	1	6	1	0	4	1	2	9
2	2	7	2	1	3	1	5	2	2	7	2	2	3	1	4	4	2	2	6	2	2	3	1	4
3	3	2	4	3	2	3	2	3	5	2	3	3	2	4	2	2	3	5	2	3	3	2	3	2
4	6	5	1	6	1	1	3	4	6	5	1	6	1	1	2	2	4	6	5	1	8	0	1	2
5	3	5	7	2	6	0	1	5	3	5	7	2	6	0	1	1	5	3	5	8	2	6	0	1
6	2	6	3	4	0	5	3	6	2	7	3	5	1	5	2	2	6	2	7	3	6	3	5	2
<b>TOTAL</b>	<b>21</b>	<b>27</b>	<b>18</b>	<b>23</b>	<b>15</b>	<b>17</b>	<b>37</b>	<b>TOTAL</b>	<b>24</b>	<b>28</b>	<b>17</b>	<b>25</b>	<b>14</b>	<b>17</b>	<b>33</b>	<b>33</b>	<b>TOTAL</b>	<b>25</b>	<b>27</b>	<b>18</b>	<b>28</b>	<b>15</b>	<b>17</b>	<b>33</b>
<b>OMS</b>								<b>OMS</b>								<b>OMS</b>								
7	286	278	302	301	265	247	221	7	288	274	301	306	265	246	208	211	7	288	278	307	303	265	247	211
8	264	284	290	283	299	269	255	8	262	285	285	284	302	273	242	242	8	264	287	283	285	302	269	242
<b>TOTAL</b>	<b>550</b>	<b>562</b>	<b>592</b>	<b>584</b>	<b>564</b>	<b>516</b>	<b>476</b>	<b>TOTAL</b>	<b>550</b>	<b>559</b>	<b>586</b>	<b>590</b>	<b>567</b>	<b>519</b>	<b>450</b>	<b>453</b>	<b>TOTAL</b>	<b>552</b>	<b>565</b>	<b>590</b>	<b>588</b>	<b>567</b>	<b>516</b>	<b>453</b>
<b>Solano</b>								<b>Solano</b>								<b>Solano</b>								
K	95	71	66	62	60	70	65	K	93	76	68	62	60	74	60	61	K	95	77	66	63	60	70	61
1	68	94	70	67	60	65	56	1	66	94	70	65	61	66	56	57	1	66	95	68	61	61	65	57
2	88	67	91	63	61	71	62	2	89	68	89	60	60	72	62	62	2	91	69	85	60	60	71	62
3	95	81	79	77	50	56	65	3	98	81	68	75	50	62	62	59	3	99	84	71	74	50	56	59
4	88	98	72	76	76	50	54	4	91	98	74	74	76	52	53	50	4	91	96	71	71	76	50	50
5	101	86	82	68	71	56	52	5	96	85	81	68	72	57	50	47	5	97	82	81	69	72	56	47
6	102	89	85	75	57	60	48	6	101	87	85	75	59	59	46	48	6	98	87	84	74	59	60	48
<b>TOTAL</b>	<b>637</b>	<b>586</b>	<b>545</b>	<b>488</b>	<b>435</b>	<b>428</b>	<b>402</b>	<b>TOTAL</b>	<b>634</b>	<b>589</b>	<b>535</b>	<b>479</b>	<b>438</b>	<b>442</b>	<b>389</b>	<b>384</b>	<b>TOTAL</b>	<b>637</b>	<b>590</b>	<b>526</b>	<b>472</b>	<b>438</b>	<b>428</b>	<b>384</b>
<b>iSchool</b>								<b>iSchool</b>								<b>OCiS</b>								
K						14	0	K							12	0	0						14	0
1						24	6	1							19	6	7						24	7
2						24	6	2							21	6	7						24	7
3						28	10	3							29	10	11						28	11
4						28	11	4							25	12	10						28	10
5						28	18	5							28	18	18						28	18
6						44	13	6							42	12	13						44	13
						<b>190</b>	<b>64</b>	<b>TOTAL</b>							<b>176</b>	<b>64</b>	<b>66</b>	<b>TOTAL</b>					<b>190</b>	<b>66</b>
Pre-Sch.	53	39	43	43	36	32	24	Pre-Sch.	57	42	48	46	37	27	22	25	Pre-Sch.	59	48	49	48	37	32	25
Spec. Ed.	63	60	78	86	86	69	68	Spec. Ed.	64	59	79	85	84	70	66	64	Spec. Ed.	62	64	77	88	84	69	64
<b>Dist.Totals</b>	<b>2982</b>	<b>2929</b>	<b>2879</b>	<b>2816</b>	<b>2592</b>	<b>2557</b>	<b>2436</b>	<b>Dist. Totals</b>	<b>2978</b>	<b>2928</b>	<b>2855</b>	<b>2824</b>	<b>2587</b>	<b>2556</b>	<b>2393</b>	<b>2409</b>	<b>Dist.Totals</b>	<b>2991</b>	<b>2934</b>	<b>2860</b>	<b>2824</b>	<b>2588</b>	<b>2557</b>	<b>2409</b>
	-41	-53	-50	-63	-224	-35	-121		-20	-50	-73	-31	-237	-31	-163	-163		-13	-57	-74	-36	-275	-31	-148

Encanto	Mar. '17	Mar. '18	Mar. '19	Mar. '20	Mar. '21	Mar. '22	Mar. '23	Encanto	Apr. '17	Apr. '18	Apr. '19	Apr. '20	Apr. '21	Apr. '22	Apr. '23	Encanto	May '17	May '18	May '19	May '20	May '21	May '22	May '23	Year End
K	167	179	179	176	149	163	148	K	169	176	182	108	108	165	147	K	165	175	180			165	146	169
1	150	169	170	176	155	149	156	1	155	169	170	103	102	149	156	1	152	168	170			149	156	172
2	169	145	160	156	147	149	150	2	165	147	159	97	95	152	150	2	165	146	160			154	152	170
3	168	164	134	155	137	129	146	3	168	167	135	83	83	132	146	3	167	164	136			130	146	181
<b>TOTAL</b>	<b>654</b>	<b>657</b>	<b>643</b>	<b>663</b>	<b>588</b>	<b>590</b>	<b>600</b>	<b>TOTAL</b>	<b>657</b>	<b>659</b>	<b>646</b>	<b>391</b>	<b>388</b>	<b>598</b>	<b>599</b>	<b>TOTAL</b>	<b>649</b>	<b>653</b>	<b>646</b>			<b>598</b>	<b>600</b>	<b>692</b>
<b>Clarendon</b>								<b>Clarendon</b>								<b>Clarendon</b>								
4	180	156	145	135	142	102	133	4	187	158	148	95	97	106	133	4	186	156	146			104	132	139
5	150	168	151	142	122	109	110	5	151	171	150	65	65	111	109	5	149	172	152			112	108	144
6	133	143	160	152	133	100	126	6	135	142	160	83	84	100	126	6	133	144	159			100	124	149
<b>TOTAL</b>	<b>463</b>	<b>467</b>	<b>456</b>	<b>429</b>	<b>397</b>	<b>311</b>	<b>369</b>	<b>TOTAL</b>	<b>473</b>	<b>471</b>	<b>458</b>	<b>243</b>	<b>246</b>	<b>317</b>	<b>368</b>	<b>TOTAL</b>	<b>468</b>	<b>472</b>	<b>457</b>			<b>316</b>	<b>364</b>	<b>432</b>
<b>Longview</b>								<b>Longview</b>								<b>Longview</b>								
K	74	82	66	78	55	51	55	K	74	82	68	40	39	51	54	K	77	83	69			50	54	73
1	76	64	72	76	67	60	52	1	76	66	73	48	47	58	52	1	79	66	74			56	52	72
2	88	74	70	67	71	66	66	2	87	73	69	40	40	67	66	2	90	74	68			66	69	80
3	78	70	70	75	61	60	63	3	77	70	72	33	32	60	64	3	78	72	72			59	64	71
4	82	70	73	75	69	57	61	4	85	70	72	45	46	57	61	4	85	71	70			55	64	90
5	94	72	66	73	60	59	55	5	94	71	67	40	41	60	56	5	95	74	67			59	58	70
6	62	87	81	71	52	48	64	6	62	87	80	37	37	48	63	6	63	86	81			48	61	59
<b>TOTAL</b>	<b>554</b>	<b>519</b>	<b>498</b>	<b>515</b>	<b>435</b>	<b>401</b>	<b>416</b>	<b>TOTAL</b>	<b>555</b>	<b>519</b>	<b>501</b>	<b>283</b>	<b>282</b>	<b>401</b>	<b>416</b>	<b>TOTAL</b>	<b>567</b>	<b>526</b>	<b>501</b>			<b>393</b>	<b>422</b>	<b>515</b>
<b>Montecito</b>								<b>Montecito</b>								<b>Montecito</b>								
K	1	1	2	3	0	6	13	K	1	1	1	0	0	6	13	K	1	1	1			5	13	
1	6	2	0	5	1	2	8	1	6	2	0	1	1	2	9	1	7	2	1			2	9	
2	2	6	1	2	3	1	4	2	2	6	1	3	3	0	4	2	2	6	1			1	4	
3	5	2	3	3	2	4	1	3	5	2	3	2	1	4	1	3	5	2	3			5	1	
4	6	6	1	9	0	1	1	4	6	7	2	0	0	1	1	4	6	7	2			1	1	
5	3	5	8	2	6	1	0	5	5	5	7	6	6	2	1	5	6	5	7			2	1	
6	3	7	3	6	3	5	2	6	3	7	3	3	2	4	2	6	2	7	3			4	2	
<b>TOTAL</b>	<b>26</b>	<b>29</b>	<b>18</b>	<b>30</b>	<b>15</b>	<b>20</b>	<b>29</b>	<b>TOTAL</b>	<b>28</b>	<b>30</b>	<b>17</b>	<b>15</b>	<b>13</b>	<b>19</b>	<b>31</b>	<b>TOTAL</b>	<b>29</b>	<b>30</b>	<b>18</b>			<b>20</b>	<b>31</b>	
<b>OMS</b>								<b>OMS</b>								<b>OMS</b>								
7	287	276	305	304	264	250	228	7	283	276	308	145	150	250	225	7	284	275	307			242	228	257
8	266	287	281	285	305	266	258	8	262	287	281	160	172	268	258	8	260	285	281			266	254	293
<b>TOTAL</b>	<b>553</b>	<b>563</b>	<b>586</b>	<b>589</b>	<b>569</b>	<b>516</b>	<b>486</b>	<b>TOTAL</b>	<b>545</b>	<b>563</b>	<b>589</b>	<b>305</b>	<b>322</b>	<b>518</b>	<b>483</b>	<b>TOTAL</b>	<b>544</b>	<b>560</b>	<b>588</b>			<b>508</b>	<b>482</b>	<b>550</b>
<b>Solano</b>								<b>Solano</b>								<b>Solano</b>								
K	93	75	67	63	58	70	61	K	93	75	67	48	45	70	59	K	93	75	28			70	58	78
1	65	97	67	59	61	65	60	1	69	96	70	44	43	66	61	1	70	94	70			61	61	90
2	91	70	85	59	57	69	63	2	90	71	83	43	41	69	62	2	88	70	85			65	62	104
3	99	86	70	74	51	55	57	3	99	87	72	36	33	55	57	3	98	84	74			53	56	82
4	91	97	69	73	76	51	51	4	89	95	71	40	43	54	51	4	89	93	71			54	49	104
5	95	83	82	69	71	57	45	5	95	84	82	44	46	56	46	5	95	82	83			58	47	108
6	97	88	82	74	59	61	48	6	99	91	80	33	32	61	49	6	99	90	81			61	48	76
<b>TOTAL</b>	<b>631</b>	<b>596</b>	<b>522</b>	<b>471</b>	<b>433</b>	<b>428</b>	<b>385</b>	<b>TOTAL</b>	<b>634</b>	<b>599</b>	<b>525</b>	<b>288</b>	<b>283</b>	<b>431</b>	<b>385</b>	<b>TOTAL</b>	<b>632</b>	<b>588</b>	<b>492</b>			<b>422</b>	<b>381</b>	<b>642</b>
<b>OCiS</b>								<b>OCiS</b>								<b>OCiS</b>								
K						16	0	K						78	15	0							14	0
1						23	7	1						101	23	7							21	7
2						24	7	2						95	26	7							21	7
3						27	11	3						103	28	11							24	11
4						29	10	4						97	26	10							28	10
5						27	17	5						105	27	17							26	17
6						43	13	6						93	41	13							41	13
														115		0								
														129		0								
						<b>189</b>	<b>65</b>							<b>916</b>	<b>186</b>	<b>65</b>	<b>Total</b>						<b>175</b>	<b>65</b>
Pre-Sch.	59	48	44	48	35	33	29	Pre-Sch.	62	49	51		41	36	30	Pre-Sch.	62	50	52			38	37	63
Spec. Ed.	62	63	78	88	81	68	58	Spec. Ed.	56	63	77		80	75	47	Spec. Ed.	56	63	79			68	48	73
<b>Dist.Totals</b>	<b>3002</b>	<b>2942</b>	<b>2845</b>	<b>2833</b>	<b>2553</b>	<b>2556</b>	<b>2437</b>	<b>Dist.Totals</b>	<b>3010</b>	<b>2953</b>	<b>2864</b>	<b>1525</b>	<b>2571</b>	<b>2581</b>	<b>2424</b>	<b>Dist.Totals</b>	<b>3007</b>	<b>2942</b>	<b>2833</b>			<b>2538</b>	<b>2430</b>	<b>2967</b>
	+4	-60	-97	-12	-280	+3	-119		+11	-57	-89	-1339	+1046	+10	-157		+17	-65	-109				-107	-13

Year End	Year End	Year End	Year End	Year End	Year End '22	Year end '23	Encanto
162	173	180			165	146	K
153	169	168			149	155	1
160	147	160			154	149	2
165	162	136			130	143	3
<b>640</b>	<b>651</b>	<b>644</b>			<b>598</b>	<b>593</b>	<b>TOTAL</b>

**Clarendon**

187	156	144			104	130	4
149	170	150			112	108	5
130	143	158			100	123	6
<b>466</b>	<b>469</b>	<b>452</b>			<b>316</b>	<b>361</b>	<b>TOTAL</b>

**Longview**

75	82	69			50	54	K
79	67	74			56	51	1
90	73	67			66	69	2
77	71	72			59	64	3
84	71	71			55	61	4
94	74	67			59	58	5
61	85	81			48	60	6
<b>560</b>	<b>523</b>	<b>501</b>			<b>393</b>	<b>417</b>	<b>TOTAL</b>

**Montecito**

1	1	1			5	12	K
7	2	1			2	9	1
2	6	1			1	4	2
4	3	3			5	1	3
6	6	2			1	1	4
6	5	7			2	1	5
1	7	3			4	2	6
<b>27</b>	<b>30</b>	<b>18</b>			<b>20</b>	<b>30</b>	<b>TOTAL</b>

**OMS**

283	274	303			242	229	7
259	286	280			266	252	8
<b>542</b>	<b>560</b>	<b>583</b>			<b>508</b>	<b>481</b>	<b>TOTAL</b>

**Solano**

92	75	68			70	60	K
69	94	70			61	60	1
87	70	82			65	62	2
97	82	73			53	56	3
89	92	71			54	47	4
95	82	84			58	47	5
98	90	81			61	47	6
<b>627</b>	<b>585</b>	<b>529</b>			<b>422</b>	<b>379</b>	<b>TOTAL</b>

**iSchool**

					14	0	K
					21	7	1
					21	7	2
					24	11	3
					28	10	4
					26	17	5
					41	13	6
					<b>175</b>	<b>65</b>	<b>TOTAL</b>
63	50	52			38	36	Pre-Sch.
54	62	73			68	49	Spec. Ed.
<b>2979</b>	<b>2930</b>	<b>2852</b>			<b>2538</b>	<b>2411</b>	<b>Dist. Totals</b>

+12      -49      -78

**SpEd Monthly Enrollment Worksheet**

Date: June 7, 2023

Clarendon	Encanto	OMS	Solano	Longview	Montecito	iSchool	Program	Total
2	3	5	2	3			Private Pl. (OSD Students)	24
	18			17			Pre-School (DD)	35
							Headstart	
4	7	15	24	15	1		Self-Contained	66
					7		SEAS	7
47	30	69	21	23		6	Resource	196
13	22	20	30	20	4		Speech & Lang (w/add'l disability)	0
5	23	1	6	11		1	Speech & Lang	47
					1		Montessori SPED	1
	1		1	1			Community PS SPED	3
							Service Plans (Private Sch Stud)	9
							Homebound SPED	2
<b>57</b>	<b>79</b>	<b>90</b>	<b>54</b>	<b>68</b>	<b>9</b>	<b>7</b>	<b>Totals**</b>	<b>390</b>

**\*\* Totals Do Not Include Speech (w/add'l disability)**

			Self-Contained					
			Custer	4			Hearing	10
AZ Day Sch Deaf	2		Sotack	6			Vision	4
ACCEL	1		Roberts	7			Orthopedic Impairment	1
The Aces	9		Isabel Yassan	7			Physical Therapy	5
Service Plans	9		Regis	9			Occupational Therapy	39
			Gunderson	7			Autism	36
			Sarah Murphy	7			MDSSI	2
			Tiffany Cannon	9			MiID	6
Suspension Private Pl			Teola Linton Brov	8			MoID	1
							Voucher	7
			<b>SEAS</b>					
Home Bound Non-SPED			Scilley	3			Peer model Preschool	
			Hubell	3			504 Non-SPED	19
			Rose	3				

**OSBORN SCHOOL DISTRICT NO. 8**

**June 20, 2023**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – VIII- A**

**Agenda Item**

**Propose 2023/24 Expenditure Budget, Set Public Hearing Date for Adoption of the 23/24 Budget and Approval to Spend Funds from Insurance Proceeds**

For Board:     Action             Discussion             Information

**Background**

A.R.S. §15-905 requires each district to annually prepare a proposed budget no later than July 5. The district must also publish a copy of the proposed Budget Summary, a Notice of Public Hearing and the board meeting date/time no later than 10 days prior to the date of the Adoption meeting, which must be held no later than July 15th. The budget will be published on the ADE web site.

A.R.S. §15-1103 stipulates that districts may use monies from the Insurance Proceeds Fund only after notice and a public hearing, each year, we combine this requirement with the adoption of the budget.

**Legal**

A.R.S. §15-905

**Financial**

Proposed budget sets forth the estimated parameters of District spending in 2023/24.

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve the 2023/24 proposed expenditure budget as presented and call for a public hearing and board meeting at the District Office on July 11, 2023, at 5:30 P.M., for the purpose of hearing public comment, approving the expenditure of Insurance proceeds, and adopting the 2023/24 expenditure budget.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT  
2023/24 M&O Budget Summary**

		<b>2022/23 Final Revised #2</b>	<b>2023/24 Proposed</b>	<b>+/-</b>
ADM		2267.27	<b>2377.411</b>	
Weighted Count		3155.1685	3284.9559	129.787
Base Level per WSC	X	4775.27	4914.71	139.440
Base Level	=	15,066,781	16,144,605	
Audit Fees	+	28,000	33,000	
Base Support Level		15,094,781	16,177,605	1,082,824
TRCL (transp control limit)		705,740.57	705,740.57	
RCL (Revenue control limit)		15,800,522	16,883,346	1,082,824
15% Override		2,507,259	2,532,502	25,243
DAA Transfer*		778,000	1,038,000	
Tuition Revenue- ASDB		7,000	7,000	
5-Year \$75M allocation		155,520	150,321	
One time State Aid Supplement			601,284	
		19,248,301	21,212,453	1,964,152
Budget Carryover		2,209,131	1,407,432	
		<b>21,457,432</b>	<b>22,619,885</b>	1,162,453

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET

CTD NUMBER 070408000  
 VERSION Proposed

I certify that the Budget of Osborn School District, Maricopa County for fiscal year 2024 was officially proposed by the Governing Board on, June 20, 2023, and that the complete Proposed Expenditure Budget may be reviewed by contacting Lisa Nye at the District Office, telephone 602-707-2002 during normal business hours.

\_\_\_\_\_  
 President of the Governing Board

<b>1. Average Daily Membership:</b>		<b>Prior Year</b>	<b>Budget Year</b>	<b>4. Average Teacher Salaries (A.R.S. §15-903.E)</b>	
	<b>2022 ADM</b>	<b>2023 ADM</b>	<b>2024 ADM</b>	1. Average salary of all teachers employed in FY 2024 (budget year)	60,193
<b>Attending</b>	2,388.6716	2,258.1366	2,377.4110	2. Average salary of all teachers employed in FY 2023 (prior year)	52,262
				3. Increase in average teacher salary from the prior year	7,931
				4. Percentage increase	15%
<b>2. Tax Rates:</b>		<b>Prior FY</b>	<b>Est. Budget FY</b>	Comments on average salary calculation (Optional):	
<b>Primary Rate</b> (equalization formula funding and budget add-ons not required to be in secondary rate)		2.2378	2.2778		
<b>Secondary Rate</b> (voter-approved overrides, bonds, and Career Technical Education Districts, and desegregation, if applicable)		2.1458	2.0155		
<b>3. Budgeted Expenditures and Budget Limits:</b>		<b>Budgeted Expenditures</b>	<b>Budget Limit</b>		
<b>Maintenance &amp; Operation Fund</b>		22,619,885	22,619,885		
<b>Classroom Site Fund</b>		4,672,483	4,672,483		
<b>Unrestricted Capital Outlay Fund</b>		5,669,709	5,669,709		

MAINTENANCE AND OPERATION EXPENDITURES							
	Salaries and Benefits		Other		TOTAL		% Inc./(Decr.) from Prior FY
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
<b>100 Regular Education</b>							
<b>1000 Instruction</b>	9,041,288	9,332,591	262,144	262,144	9,303,432	9,594,735	3.1%
<b>2000 Support Services</b>							
<b>2100 Students</b>	443,796	479,300	15,000	15,000	458,796	494,300	7.7%
<b>2200 Instructional Staff</b>	545,743	589,402	23,500	23,500	569,243	612,902	7.7%
<b>2300, 2400, 2500 Administration</b>	2,040,586	2,080,713	303,500	303,500	2,344,086	2,384,213	1.7%
<b>2600 Oper./Maint. of Plant</b>	459,966	1,100,426	1,395,000	1,395,000	1,854,966	2,495,426	34.5%
<b>2900 Other</b>	0	0	0	0	0	0	0.0%
<b>3000 Oper. of Noninstructional Services</b>	0	0	75,000	75,000	75,000	75,000	0.0%
<b>610 School-Sponsored Cocurric. Activities</b>	0	0	0	0	0	0	0.0%
<b>620 School-Sponsored Athletics</b>	15,500	15,500	6,100	6,100	21,600	21,600	0.0%
<b>630, 700, 800, 900 Other Programs</b>	0	0	0	0	0	0	0.0%
<b>Regular Education Subsection Subtotal</b>	12,546,879	13,597,932	2,080,244	2,080,244	14,627,123	15,678,176	7.2%
<b>200 and 300 Special Education</b>							
<b>1000 Instruction</b>	3,573,598	3,508,485	269,433	269,433	3,843,031	3,777,918	-1.7%
<b>2000 Support Services</b>							
<b>2100 Students</b>	1,139,477	1,230,635	239,000	209,492	1,378,477	1,440,127	4.5%
<b>2200 Instructional Staff</b>	228,100	246,348	7,000	7,000	235,100	253,348	7.8%
<b>2300, 2400, 2500 Administration</b>	0	0	2,500	2,500	2,500	2,500	0.0%
<b>2600 Oper./Maint. of Plant</b>	0	0	500	500	500	500	0.0%
<b>2900 Other</b>	0	0	0	0	0	0	0.0%
<b>3000 Oper. of Noninstructional Services</b>	0	0	0	0	0	0	0.0%
<b>Special Education Subsection Subtotal</b>	4,941,175	4,985,468	518,433	488,925	5,459,608	5,474,393	0.3%
<b>400 Pupil Transportation</b>	1,068,773	1,159,412	110,000	110,000	1,178,773	1,269,412	7.7%
<b>510 Desegregation</b>	0	0	0	0	0	0	0.0%
<b>530 Dropout Prevention Programs</b>	0	0	0	0	0	0	0.0%
<b>540 Joint Career and Technical Education and Vocational Education Center</b>	0	0	0	0	0	0	0.0%
<b>550 K-3 Reading Program</b>	191,928	197,904	0	0	191,928	197,904	3.1%
<b>TOTAL EXPENDITURES</b>	18,748,755	19,940,716	2,708,677	2,679,169	21,457,432	22,619,885	5.4%

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET (Concl'd)

CTD NUMBER 070408000

VERSION Proposed

TOTAL EXPENDITURES BY FUND				
Fund	Budgeted Expenditures		\$ Increase/(Decrease) from Prior FY	% Increase/(Decrease) from Prior FY
	Prior FY	Budget FY		
Maintenance & Operation	21,457,432	22,619,885	1,162,453	5.4%
Instructional Improvement	130,000	130,000	0	0.0%
English Language Learner	0	0	0	0.0%
Compensatory Instruction	0	0	0	0.0%
Classroom Site	3,751,893	4,672,483	920,590	24.5%
Federal Projects	14,562,000	10,642,000	(3,920,000)	-26.9%
State Projects	2,600,000	2,600,000	0	0.0%
Unrestricted Capital Outlay	5,102,954	5,669,709	566,755	11.1%
New School Facilities	0	0	0	0.0%
Adjacent Ways	0	0	0	0.0%
Debt Service	7,098,700	6,952,950	(145,750)	-2.1%
School Plant Fund	560,000	575,000	15,000	2.7%
Auxiliary Operations	30,000	30,000	0	0.0%
Bond Building	2,100,000	1,500,000	(600,000)	-28.6%
Food Service	2,750,000	2,750,000	0	0.0%
Other	4,027,000	4,121,000	94,000	2.3%

M&O FUND SPECIAL EDUCATION PROGRAMS BY TYPE		
Program (A.R.S. §§15-761 and 15-903)	Prior FY	Budget FY
Total All Disability Classifications	5,159,608	5,200,000
Gifted Education	300,000	274,393
Remedial Education	0	0
ELL Incremental Costs	0	0
ELL Compensatory Instruction	0	0
Vocational and Technical Education (non-CTED)	0	0
Career Education (non-CTED)	0	0
Career Technical Education (CTED)	0	0
TOTAL	5,459,608	5,474,393

PROPOSED STAFFING SUMMARY					
Staff Type	Purchased Services	Employee FTE	Total FTE	Staff-Pupil Ratio	
	Personnel FTE				
Certified --					
Superintendent, Principals, Other Administrators		13	13	1 to	182.9
Teachers		165	165	1 to	14.4
Other		20	20	1 to	118.9
Subtotal	0	198	198	1 to	12.0
Classified --					
Managers, Supervisors, Directors		8	8	1 to	297.2
Teachers Aides		45	45	1 to	52.8
Other		125	125	1 to	19.0
Subtotal	0	178	178	1 to	13.4
TOTAL	0	376	376	1 to	6.3
Special Education --					
Teacher		20	20	1 to	12.0
Staff		30	30	1 to	9.0

**OSBORN SCHOOL DISTRICT NO. 8**

**June 20, 2023**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number –VIII-B**

**Agenda Item**

**To Consider, Discuss, Amend If Desired, And, If Deemed Advisable, to Adopt a  
Resolution Approving the Governing Board’s Argument in Support of the Special District  
Additional Assistance Override Election**

For Board:  Action       Discussion       Information

**Background –**

The Governing Board's collective argument in support of the recently authorized district additional assistance override election is attached for review.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board adopt a resolution approving the Governing Board’s argument in support of the special district additional assistance override election.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**RESOLUTION**

**RESOLUTION APPROVING THE ARGUMENT OF THE GOVERNING BOARD OF OSBORN ELEMENTARY SCHOOL DISTRICT NO. 8 OF MARICOPA COUNTY, ARIZONA, IN CONNECTION WITH THE DISTRICT’S SPECIAL DISTRICT ADDITIONAL ASSISTANCE OVERRIDE ELECTION; AND RATIFYING ALL ACTIONS TAKEN OR TO BE TAKEN TO FURTHER THIS RESOLUTION.**

**WHEREAS**, Osborn Elementary School District No. 8 of Maricopa County, Arizona (the “*District*”), has ordered and called a special election to be held in and for the District on November 7, 2023 to submit to the voters the question of authorizing the District to exceed its district additional assistance budget by the lesser of \$1,500,000 or ten percent (10%) of the District’s revenue control limit per year for a period of not to exceed seven (7) years] (the “*Election*”); and

**WHEREAS**, pursuant to Arizona Revised Statutes § 15-481.B.9, the Governing Board of the District (the “*Board*”) shall prepare a written “for” argument in support of the proposed increase in the budget to be contained within the informational pamphlet; and

**WHEREAS**, by this Resolution, the Board shall approve and cause to be signed by the Board the written argument “for” the Election; and

**NOW, THEREFORE, IT IS RESOLVED BY THE GOVERNING BOARD OF OSBORN ELEMENTARY SCHOOL DISTRICT NO. 8 OF MARICOPA COUNTY, ARIZONA, AS FOLLOWS:**

**Section 1.**     **Approval.** The Board hereby approves the argument “for” the Election attached hereto as Exhibit A and causes the same to be signed by the Board and submitted to the Maricopa County School Superintendent for inclusion in the informational pamphlet.

**Section 2.**     **Ratification of Actions.** All actions of the officers and agents of the District which conform to the purposes and intent of this resolution are hereby ratified, confirmed and approved. The proper officers and agents of the District are hereby authorized and directed to do all such acts and things and to execute and deliver all such documents on behalf of the District as may be necessary to carry out the terms and intent of this resolution.

[Signature on following page]

**PASSED, ADOPTED AND APPROVED** by the Governing Board of Osborn Elementary School District No. 8 of Maricopa County, Arizona, on June 20, 2023.

---

President, Governing Board

Exhibit A – Board’s “For” Argument

[Signature page to Resolution]

**EXHIBIT A**

**Governing Board “FOR” Argument**

(Attached)

**OSBORN ELEMENTARY SCHOOL DISTRICT NO. 8  
DISTRICT ADDITIONAL ASSISTANCE BUDGET OVERRIDE ELECTION  
NOVEMBER 2023**

Re: District Additional Assistance Pro Statement

Our kids deserve high-quality schools. Unfortunately, State funding to our schools has not kept pace with the needs of our students. We are asking you to vote YES on the override to support our community and ensure our kids have state of the art resources.

Osborn School District is an award-winning district with A+ rated schools, and includes specialized dual-language and Montessori programs. To maintain this tradition of excellence, Osborn must keep up with our changing world changing technology. By bringing new learning materials and technology up to date, Osborn will have the tools necessary to remain among the best in Phoenix. This override will help our district purchase books, software, computers and other classroom materials; allow the district to move to an all-electric buses fleet; and provide state of the art classrooms facilities for our students.

High-quality neighborhood schools protect and increase property values and create pride in our community. Thank you for your past support. Our collective commitment to our children and schools will continue to make this a great place to live. Please vote YES on the district additional assistance (capital) Osborn override!

Osborn School District #8 Governing Board Members

**OSBORN SCHOOL DISTRICT NO. 8**

**June 20, 2023**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – VIII- C**

**Agenda Item**

**Out-of-State Professional Development Opportunities for Governing Board Members Ed Hermes, Luis Peralta, Ylenia Aguilar, Leanne Greenberg and Violeta Ramos for the 2023-2024 school year**

For Board:     Action             Discussion             Information

**Background –**

Below are potential out-of-county and out-of-state professional development opportunities for Board members for the 2023-2024 school year. This does not mean that every member will or should go to every conference. It merely allows the district to begin making reservations and placing registrations for best pricing while following all procurement requirements for approval before encumbrance. Further events may be brought for approval, however this list is known travel opportunities that Board members have taken advantage of in the past few years.

Council of Urban Boards of Education (CUBE) Annual Conference  
Chicago IL September 14-16, 2023

National School Boards Association (NSBA) Equity Symposium  
Washington DC January 27, 2024

National School Boards Association (NSBA) Annual Conference  
New Orleans, LA. April 6-8, 2024

Arizona School Boards Association (ASBA) Summer Leadership Institute  
Flagstaff, AZ, June 2023

National Association of Latino Elected Officials (NALEO) Annual Conference  
Location and Date for summer 2024 TBD

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended the Board approve Out-of-State Professional Development Opportunities for Governing Board Members Ed Hermes, Luis Peralta, Ylenia Aguilar, Leanne Greenberg and Violeta Ramos for the 2023-2024 school year.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**

**June 20, 2023**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – VIII- D**

**Agenda Item**

**Out-of-State Professional Development Opportunities for Superintendent Dr. Michael Robert for the 2023-2024 school year.**

For Board:  Action       Discussion       Information

**Background –**

Below are potential out-of-state professional development opportunities for the superintendent for the 2023-2024 school year. This does not mean that the superintendent will or should go to every conference. It merely allows the district to begin making reservations and placing registrations for best pricing while following all procurement requirements for approval before encumbrance. Further events may be brought for approval, however this list is known travel opportunities that the superintendent or board members have taken advantage of in the past few years.

Council of Urban Boards of Education (CUBE) Annual Conference  
Chicago, IL September 14-16, 2023

Multicultural Student Achievement Network (MSAN) Convenings and Annual Conference  
Chicago, IL, Madison, WI. Convenings in fall, winter, and spring. Annual Conference in spring.

The School Superintendent’s Association (AASA) National Conference on Education  
San Diego, CA February 15-17, 2024

National Institute for Excellence in Teaching (NIET) Annual Conference  
Location TBA, March 2024

National School Boards Association (NSBA) Annual Conference  
New Orleans, LA. April 6-8, 2024

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended the Board approve Out-of-State Professional Development Opportunities for Superintendent Dr. Michael Robert for the 2023-2024 school year.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**

**June 20, 2023**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number –VIII- E**

**Agenda Item**

**Approval of Master Service Agreement and Addendum with EDBLOX, INC., d/b/a Elevate K-12 (“COMPANY”)**

For Board:     Action             Discussion             Information

**Background –**

In order to provide 7th and 8th grade students with the opportunity to continue learning Spanish, Osborn Middle School and our district are going to partner with Elevate K-12 to provide two periods of (virtual) live Spanish instruction, which students will be able to take as an elective. Over 100 students identified their desire to take Spanish as an elective and we are excited to offer this opportunity. Cathy Gentry, Monica Artea and Emerald Woodland visited Liberty School District to see the program in action in a 7th grade Algebra class and were impressed by the level of engagement, participation and work product.

Elevate K-12 is the largest network of LIVE teachers and they work with thousands of schools and districts in the US. They manage the full delivery of the live teaching classes from starting and setting up the live classes in each school to managing the day to day live class delivery and on-demand live class support.

**LIVE TEACHING CLASS STRUCTURE & INSTRUCTIONAL DELIVERY:**

- Each Elevate K-12 LIVE class period has a dedicated US certified, trained and high quality teacher
- Our LIVE teacher streams into your school’s classroom, where all students are in the same classroom and collaborating and working together
- Each LIVE classroom period will maintain the same LIVE teacher for the entire duration of the semester or full year unless a change is requested or if our teacher leaves (which is very rare)
- If the Elevate LIVE teacher takes a leave for a day then we will make sure that a substitute is assigned for that class. The school doesn’t have to worry about subs!
- All of our LIVE teachers use content, lesson plans and tools that are aligned to AZ state curriculum and follows an I do, You do, We do format of content structure.
- Each instructor undergoes rigorous training in the content area and specifically on effective live online instruction.

**Legal**

**Financial**

The cost for 2 periods a day for 5 days a week for the full year is \$29,000. This will be split funded through ESSER, Title IV and Capital Override funds. In addition, the district office will work with OMS to make sure a bilingual Osborn staff member is also present and part of the class to support students with their Spanish language development.

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship

**OSBORN SCHOOL DISTRICT NO. 8**

**June 20, 2023**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve the Master Service Agreement and addendum with EDBLOX, INC., d/b/a Elevate K-12 ("COMPANY")

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

## **ADDENDUM TO MASTER SERVICES AGREEMENT**

**Between EDBLOX, Inc. and**

**Osborn Elementary School District No. 8**

This Addendum supplements the terms and conditions contained in the Master Services Agreement (“Agreement”) and is made in the State of Arizona by and between EDBLOX, INC., d/b/a Elevate K-12 (“Company”) and the Osborn Elementary School District No. 8 (“District” or “Customer”) of Maricopa County, Arizona.

1. Counterparts. This Agreement may be executed in any number of counterparts, all such counterparts shall be deemed to constitute one and the same instrument, and each of said counterparts shall be deemed original hereof.
2. Governing Law (revising capitalized language in paragraph 16.3). This Agreement shall be governed in accordance with the laws of Arizona without regard to conflict of law provisions.
3. Cancellation. The Customer reserves all rights that it may have to cancel this Agreement for possible conflicts of interest under A.R.S. § 38-511, as amended.
4. Non-Discrimination. The parties agree to comply with all provisions of applicable federal, state and local laws relating to non-discrimination, equal employment opportunity, the Americans with Disabilities Act, and Arizona Governor's Executive Order 2009-09 (superseding Executive Order 99-4) (dated January 29, 1999), as may be amended from time to time.
5. Non-appropriation. The parties acknowledge that the District is a government entity, and the contract validity is based upon the availability of public funding under its authority. In the event that public funds are unavailable and not appropriated for the performance of either's obligations under this contract, then this contract shall automatically expire without penalty to either party after written notice to of the unavailability and non-appropriation of public funds. It is expressly agreed that the District shall not activate this non-appropriation provision for its convenience or to circumvent the requirements of this contact, but only as an emergency fiscal measure. The District represents that at the time of execution of this Agreement, it has available sufficient funding to cover all costs and fees associated with the Services and the Agreement.
6. E-verify, Records and Audits. To the extent applicable under A.R.S. § 41-4401, the parties warrant their compliance with all federal immigration laws and regulations that relate to their employees and compliance with the E-verify requirements under A.R.S. § 23-214(A). A party's breach of the above-mentioned warranty shall be deemed a material

breach of the Agreement and may result in the termination of the Agreement by either party under the terms of this Agreement.

7. Compliance with Governing Board Policies and Procedures. Company shall comply with applicable Governing Board policies including the requirements of A.R.S. § 15-512(H) regarding the fingerprinting of its employees, subcontractors and vendors who are likely to have unsupervised contact with pupils as determined by the District, in its sole and absolute discretion.
8. Indemnification (replacing paragraph 14.4). To the extent allowed by law, Company agrees to indemnify and hold harmless the District from all injuries to persons or property caused by acts or omissions of Company constituting negligence or intentional misconduct and arising directly out of Company's activities under this Agreement. To the extent allowed by law, the District agrees to indemnify and hold harmless Company from all injuries to persons or property caused by acts or omissions of the District constituting negligence or intentional misconduct and arising directly out of the District's activities under this Agreement. In the event of concurrent liability, the parties shall have the right of contribution from each other to the extent allowed by law. This indemnification provision shall survive termination of the Agreement and remain in effect.
9. No Boycott of Israel. The Parties agree that they are not currently engaged in, and agree that for the duration of the Agreement they will not engage in, a boycott of Israel, as that term is defined in A.R.S. § 35-393.
10. No Forced Labor of Ethnic Uyghurs. To the extent A.R.S. § 35-394 is applicable, the Parties hereby certify they do not currently, and for the duration of this Contract shall not use: (A) the forced labor of ethnic Uyghurs in the People's Republic of China, (B) any goods or services produced by the forced labor of ethnic Uyghurs in the People's Republic of China, and (C) any contractors, subcontractors or suppliers that use the forced labor or any goods or services produced by the forced labor of ethnic Uyghurs in the People's Republic of China.
11. Effect of Addendum. Except as expressly modified by the provisions of this Addendum, the underlying Agreement shall continue in full force and effect. In the event any inconsistencies exist between the terms of this Addendum and the underlying Agreement, this Addendum shall control.

**OSBORN ELEMENTARY SCHOOL**

**DISTRICT No. 8**

**EDBLOX, INC.**

Dr. Michael Robert

Name: \_\_\_\_\_

SIGNATURE: \_\_\_\_\_

SIGNATURE: \_\_\_\_\_

Superintendent

Title: \_\_\_\_\_

DATE: \_\_\_\_\_

DATE: \_\_\_\_\_

**MASTER SERVICES AGREEMENT**

THIS MASTER SERVICES AGREEMENT (“AGREEMENT”) IS ENTERED INTO AND EFFECTIVE AS OF THE DATE WHEN THE LAST OF THE PARTIES HERETO EXECUTES THIS AGREEMENT (“EFFECTIVE DATE”) IS BY AND BETWEEN **EDBLOX, INC., d/b/a Elevate K-12** (“COMPANY”) WITH RESPECT TO THE COMPANY’S LIVE STREAM INSTRUCTION SERVICES (COLLECTIVELY THE “SERVICE”) AND THE RELATING DOCUMENTATION AND OSBORN ELEMENTARY SCHOOL DISTRICT (THE “CUSTOMER” OR “YOU”). BY SIGNING THIS AGREEMENT, YOU HEREBY AGREE TO THE TERMS OF THIS AGREEMENT AND WARRANT THAT YOU HAVE THE REQUISITE AUTHORITY, POWER AND RIGHT TO FULLY BIND EACH SCHOOL IN THE DISTRICT TO USE THE SERVICE PURSUANT TO THIS AGREEMENT.

**1. Certain Definitions.**

1.1 “District” is the administrative body that supervises Schools within a specified territory.

1.2 The current “Privacy Policy” of Company is available at [www.elevatek12.com/privacy](http://www.elevatek12.com/privacy), provided that Company reserves the right to change the Privacy Policy from time to time.

1.3 A “School” is a building or set of buildings that comprise one educational unit (*i.e.*, an elementary school, middle school, junior high school or high school) subject to this Master Services Agreement.

1.4 The “Scope of Work”, attached hereto as Exhibit A, is the document which confirms the specific order details of Customer’s purchase of products and services hereunder, including the term, pricing and payment terms and a list of the Schools, if available, authorized under this Agreement to access such products and services. The Scope of Work may be amended from time to time by written agreement of the parties hereto. In no event shall the Scope of Work serve to amend the terms of this Agreement and in the event there is a conflict between this Agreement and the Scope of Work, the terms of this Agreement shall prevail.

1.5 “Service Period Budget” shall have the meaning specified in the Scope of Work. “Agreement Term Dates” shall have the meaning specified in the Scope of Work.

1.6 The “Site” shall mean Elevate K-12 <https://www.portalelevate.com/Account/LogOn>.

1.7 “Academic Year” shall mean the first day of instruction provided by Customer to

Students through the last date of instruction for the regularly scheduled school year, excluding summer school and any breaks per Customer's school calendar.

1.8 A "Student" is an individual enrolled in a School.

1.9 A "Classroom Coordinator" is a teacher, paraprofessional or other education provider employed by a School or School District in order to help implement and manage the Services within the classroom where students are enrolled.

**2. Term and Pricing.** The term and pricing details of this Agreement are set forth on the Scope of Work attached hereto as Exhibit A.

**3. License Grants and Restrictions.**

3.1 Grant and Privacy Restrictions.

3.1.1 Company grants to Customer a nonexclusive, non-transferable, limited right and license to use the Service accessible at the Site at all Schools listed in the School list set forth in the Scope of Work ("Authorized Schools"), subject to all of the terms and conditions of this Master Services Agreement. Unless a particular right is expressly granted herein, it is expressly excluded in this license. The Service may only be accessed by the Authorized Schools and Number of Authorized Students as set forth on the Scope of Work and, for purposes of clarity, once a Student is licensed to access the Service ("Licensed Student"), such license cannot be transferred to or used by any other Student or other third party during the then-current school year. The foregoing license is specific to such Authorized Schools and Number of Authorized Students and is not a grant for concurrent use of the Service.

3.1.2 All information provided to Company or through the Service by individual users of the Service is subject to the Company Privacy Policy. Company's use of user information shall be limited to the uses provided under the Privacy Policy.

3.2 Ownership and Proprietary Rights.

3.2.1 Customer acknowledges that the Service and the Site and all intellectual property rights associated therewith are proprietary to Company and its partners, parents, subsidiaries, agents, affiliates and/or licensors (together, hereinafter "Affiliated

Parties”).

3.2.2 Customer will not obscure or remove any proprietary-rights notices of Company or its licensors contained in the Service and the Site. Customer may not and shall not permit any other party to sublicense, lease, rent, download, reproduce, modify, display, distribute, create a derivative work of or otherwise use the Service or the Site except as expressly provided in this Agreement. Customer may not attempt (or authorize, encourage or support attempts by others) to reverse-engineer or derive source code from the Service and the Site or otherwise alter or interfere with the Service and the Site.

4. **Login Codes.** A unique user name and password (“Login Code”) is required for access to the Service for each Student and Classroom Coordinator. Company will provide Customer with a Classroom Coordinator Login Code during implementation. Customer will be responsible for providing information to the Company in order for the Company to create separate Student Login Codes up to the number of authorized student licenses as determined during the implementation phase of Service. Customer is responsible for securing all Login Codes and for the use of the Login Codes, passwords and account(s). Customer shall not allow unauthorized persons to use the Login Codes and shall promptly notify Company of any unauthorized use or attempts thereof. Notwithstanding anything to the contrary, Customer shall be solely responsible for any authorized or unauthorized use of any log-in code, username, password, and access to Customer’s account by any person and shall be solely responsible for what information is included with respect to any student and for compliance with all laws with respect thereto. Customer agrees to bear all responsibility for the confidentiality of its passwords and all use, purchases, or charges incurred from use of the Service or Site with its password. Customer is responsible for maintaining the confidentiality of its account and password and for restricting access to School’s computers, and Customer agrees to accept responsibility for all activities that occur under its account or password. Company reserves the right to refuse service, terminate accounts, remove or edit content, or cancel orders in its sole discretion.

5. **Training and Support.** Training and support services, if any, will be provided as described in the Scope of Work.

6. **Payment Terms.** Fees; Payment Terms; Collection Fees:

The Customer will be invoiced, using the form or one substantially similar attached hereto as Exhibit C (“Invoice”) based on the number of Class Periods (as defined in the Scope

of Work) and the price per Class Period. Upon signature of Agreement, Customer shall issue an order form in the form similar to attached hereto as Exhibit B (“Order Form”) for the Services to be delivered during the first Academic Year. In subsequent years, Customer shall issue an Order Form at least 60 days prior to the first day of instruction for the upcoming Academic Year. The annual invoicing is subject to the minimum allotment of Class Periods Company is securing for the Customer per this Agreement. For each Academic Year during the term of this Agreement, the Customer will be invoiced and is responsible for the fees based on the Scope of Work. Company will not need to obtain another agreement from the Customer to proceed with the Services. Company shall invoice the Customer in accordance with the Billing Terms detailed in this Agreement in the Customer Billing section and mutually agreed to under this Agreement. The Customer shall make payment to Company in accordance with the terms selected in the Billing Terms section of Agreement. Prices set forth in the Agreement do not include sales tax. Sales tax, if applicable, will be included in the invoice sent by Company to Customer, unless Customer provides evidence of tax exemption. Time is of the essence for all payments under this Agreement, and in the event any overdue payment is sent by Company to a collection agency or an attorney for collection in accordance with Company’s standard collection procedures, Customer agrees to pay all costs of collection, including without limitation all court costs and reasonable attorneys’ fees. The Customer shall maintain such books and records as are necessary to substantiate amounts paid to Company pursuant to this Agreement, which shall be made available to Company for examination on request. It is Company’s policy to not carry credits forward from one academic year to another for unused classes. It is also Company’s policy to not provide refunds for unused classes. This Agreement is subject to change fees and/or implementation fees pursuant to Schedule A below.

7. **Customer Responsibilities.** The Customer will provide a point of contact “School Point of Contact” for the Services. In addition, the Customer shall, for each Class Period, provide a Classroom Coordinator who will be on site in each Class. Each Classroom Coordinator will be provided training by Company. In addition, Company can request (and the Customer shall promptly comply with such request) that any Classroom Coordinator be replaced for non-performance or failing to perform in accordance with Company’s training or standards, as determined by Company in its reasonable discretion.

8. **Additional Customer Responsibilities**

8.1 Online Practices. Customer shall ensure that its Students and Classroom

Coordinators will not (a) upload, post, transmit, display or otherwise make available to other subscribers any messages, content or materials that (i) are vulgar, hateful, fraudulent, threatening, harassing, illegal, obscene, threatening, defamatory or invasive of privacy, (ii) violate (intentionally or unintentionally) a contractual, fiduciary or confidentiality obligation or duty any such person or Customer may have to any third party, (iii) infringe any intellectual property or violate other proprietary rights, or (iv) harms minors in any way; (b) upload, post, transmit, display or otherwise make available any unsolicited bulk e-mail, political campaigning, commercial solicitation, chain letters, pyramid schemes, mass mailings or any form of spam; upload, post, transmit, display or otherwise make available material that comprises or contains software viruses or other computer code designed to interfere with the functionality of any computer Service, software or hardware; (c) interfere with or disrupt the Service or the Site, or any networks or servers connected to or by the Service or the Site; (d) intentionally or unintentionally violate any applicable local, state, national or international law, (e) impersonate any person or entity or falsely state or misrepresent such person's affiliation with any person;(e) violate any law or regulation; or (f) collect or store personal data about any third party. In addition, Customer and its Classroom Coordinators and Students may not use a false e-mail address, impersonate any person or entity or otherwise mislead as to the origin of a message or content. Customer understands and agrees that any loss or damage of any kind that occurs as a result of the use of any messages, content or material that Customer or its Schools, Classroom Coordinators and Students upload, post, transmit, display or otherwise make available through the use of the Service is solely Customer's responsibility. Customer shall be responsible for any and all breaches of this Agreement by a Student or Classroom Coordinator.

8.2 Links. The Service or the Site may present links to third-party Web sites. These links are provided only as a convenience to Customer. Company is not responsible for the availability of these outside sites or their contents. Customer should direct any concerns regarding these third-party sites to the applicable site administrator.

8.3 Equipment. Customer shall be solely responsible for providing, maintaining and compatibility with the Site and the Service, including all hardware, software, electrical and other requirements for Customer's use of the Service or Site, including without limitation, telecommunication equipment, internet access, web browsers or other equipment, programs that are required to access and use the Service and the Site. Customer is responsible for ensuring their equipment meets the minimum system requirements of the Site and Service. Company does not guarantee or warrant compatibility between the Site and Service and customer's equipment.

9. **Privacy, FERPA, and Compliance with Law.** Company receives and handles personally identifiable information ("PII") as a "school official" under the United States

Family Education Rights and Privacy Act, 20 U.S.C. 1232g, 34 CFR Part 99 (“FERPA”) for the purpose of delivering the Services as contemplated by this Agreement.

PII obtained will be used solely for the purposes of performing Services under this Agreement, and will not be disclosed to third parties except as required to provide Services to Customer contemplated in this Agreement, or otherwise as expressly permitted by FERPA and other applicable laws.

It is Customer’s responsibility to respond to requests for education records received by Company from third parties.

Customer represents and warrants that it is in compliance with applicable information and on-line protection laws, including, but not limited to, COPPA and FERPA. To the extent that PII as to any Student under the age of thirteen (13) is provided to Company, Customer represents and warrants that it has obtained all requisite consents and authorizations or otherwise has the authority to provide such information to Company. To the extent that any information covered by FERPA is being made available to Company or to any third party (including other Students), Customer represents and warrants that it has given all applicable notices and has received all applicable consents and has not received any effective objections thereto.

10. **Information Security.** Company maintains and enforces commercially reasonable practices, including administrative, technical, and physical safeguards to reasonably protect the confidentiality, availability, and integrity of Customer and end user data in alignment with requirements of applicable laws and regulations, including the FERPA. This includes, but is not limited to, encryption of data in transit when submitted across the Internet, access controls, firewalls and user authentication protocols. The Internet, however, is not entirely secured, and Company will not be responsible for security incidents not reasonably within its control.

If required by applicable laws, Company will promptly report to Customer any unauthorized access to Customer Data and, in the event that further notification is required by law, will support Customer notification to its end users.

All of Servers used by Company supporting the Services are secure and located within the United States.

11. **Confidentiality.** Each party may disclose to the other certain non-public information or materials relating to a party’s products, intellectual property, business, marketing programs and efforts, personally identifiable information of the party’s

personnel, end users, students and customers, and other confidential information and trade secrets (“Confidential Information”). Confidential Information does not include information that: (a) is or becomes publicly available through no breach by the receiving party of this Agreement; (b) was previously known to the receiving party prior to the date of disclosure, as evidenced by contemporaneous written records; (c) was acquired from a third party without any breach of any obligation of confidentiality; (d) was independently developed by a party hereto without reference to Confidential Information of the other party; or (e) is required to be disclosed pursuant to a subpoena or other similar order of any court or government agency, provided, however, that the party receiving such subpoena or order shall, when legally permissible, promptly inform the other party in writing and provide a copy thereof, and shall only disclose that Confidential Information necessary to comply with such subpoena or order. Except as expressly provided herein, the receiving party will not use or disclose any Confidential Information of the disclosing party without the disclosing party's prior written consent, except disclosure to and subsequent uses by the receiving party's employees or consultants on a need-to-know basis, provided that such employees or consultants have executed written agreements restricting use or disclosure of such Confidential Information that are at least as restrictive as the receiving party's obligations under this Section. The receiving party agrees to use at least the same care and precaution in protecting such Confidential Information as the receiving party uses to protect the receiving party's own Confidential Information, and in no event less than reasonable care. Each party acknowledges that due to the unique nature of the other party's Confidential Information, the disclosing party may not have an adequate remedy solely in money or damages in the event of any unauthorized use or disclosure of its Confidential Information. In addition to any other remedies that may be available in law, in equity or otherwise, the disclosing party shall be entitled to seek injunctive relief to prevent such unauthorized use or disclosure.

12. **Software Availability.** The hosted elements of the Services will be available for remote access 99.5% of the time each calendar month of the Term, excluding Excused Outages (as defined below) (“Availability”). Company will attempt to schedule any planned maintenance or upgrades at times when usage of the Services is typically low, and will attempt to communicate any outages associated with planned maintenance or upgrades to its customers in advance via email or through notifications within the Services. Downtime as a result of any causes beyond the control of Company or that are not reasonably foreseeable by Company, including, without limitation, any of the

causes noted below, are excluded from the Availability calculations (collectively, “Excused Outages”):

- a. Customer environment issues affecting connectivity or interfering with the Services, including without limitation, Customer’s telecommunications connection or any other Customer software or equipment, Customer’s firewall software, hardware or security settings, Customer’s configuration of anti-virus software or anti-spyware or malware software, or operator error of Customer;
- b. Any third-party software, hardware, or telecommunication failures, including Internet slow-downs or failures;
  - i. Force majeure events including, without limitation fire, flood, earthquake, elements of nature or acts of God; third party labor disruptions, acts of war, terrorism, riots, civil disorders, rebellions or revolutions; quarantines, embargoes and other similar governmental action; catastrophic or unusual internet delays, denial of services attacks, or other hacking activities; or any other similar cause beyond the reasonable control of Company;
  - ii. Issues related to third party domain name system (DNS) errors or failures; and
  - iii. Emergency maintenance of the Services, for which Customer may not receive advanced notice.

In the event Company fails to achieve the Availability requirement, Company will use commercially reasonable efforts to correct the interruption as promptly as practicable.

13. **Non-Solicitation of Company Employees.** Customer agrees that during the term of this Agreement and for one year following the termination date of this Agreement, it will not recruit, solicit for employment, or employ, or help any other third party to recruit, solicit for employment or employ, any Company employee or contractor provided by Company to deliver services to Customer under this Services Agreement or with whom Customer had contact in connection with such services, including without limitation an online Company Instructor, School Manager or local office employee. In the event the Customer violates the foregoing prohibition, it will pay immediately upon written demand by Company, a fee in the amount of Ten Thousand Dollars (\$10,000.00) (the “Hiring Fee”). The parties intend that the Hiring Fee constitutes compensation, not a penalty. The parties acknowledge and agree that Company harm caused by Customer’s breach of the foregoing prohibition would be impossible or very difficult to actually estimate and that the Hiring Fee is a reasonable estimate of the anticipated or

actual harm that might arise from such a breach. The Customer's payment of the Hiring Fee is the Customer's sole liability and entire obligation and Company's exclusive remedy for any Customer breach of this section. All Hiring Fees shall be invoiced immediately and payable upon receipt.

#### 14. LIMITED WARRANTY, LIABILITY AND DAMAGES; INDEMNITY

##### 14.1 Warranty Disclaimer.

THE SERVICE IS PROVIDED "AS IS" AND WITHOUT WARRANTY BY COMPANY AND, TO THE MAXIMUM EXTENT ALLOWED BY APPLICABLE LAW, COMPANY AND ITS AFFILIATED PARTIES EXPRESSLY DISCLAIM ALL OTHER WARRANTIES, EXPRESS AND IMPLIED, INCLUDING, BUT NOT LIMITED TO, IMPLIED WARRANTIES OF MERCHANTABILITY, NON-INFRINGEMENT, TITLE AND FITNESS FOR A PARTICULAR PURPOSE. Specifically, Company makes no warranty that the Service or the Site will meet Customer's requirements or that access to the same will be uninterrupted or error-free. You acknowledge and agree that Company and its vendors and licensors do not operate or control the internet and that: (I) viruses, worms, Trojan horses, or other undesirable data or software; or (II) unauthorized users (e.g. hackers) may attempt to obtain access to and damage the content, websites, computers, or networks. Company will not be responsible for those activities.

14.2 LIMITED LIABILITY. NEITHER COMPANY NOR ITS AFFILIATED PARTIES WILL BE LIABLE TO CUSTOMER OR ANY THIRD PARTY FOR (a) ANY UNAUTHORIZED USE OF THE SERVICE OR THE SITE OR USE FOR PURPOSES NOT INTENDED UNDER THIS AGREEMENT, OR (b) ANY LIABILITY OR DAMAGE CAUSED OR INITIATED BY THIRD PARTIES AND AFFECTING CUSTOMER'S COMPUTERS, COMMUNICATION FACILITIES, SOFTWARE, DATA OR SERVICES THAT MAY RESULT FROM USE OR ACCESS OF THE SERVICE OR THE SITE.

14.3 LIMITED DAMAGES AND REMEDIES. NEITHER COMPANY OR ITS AFFILIATED PARTIES SHALL BE LIABLE TO CUSTOMER OR ANY SCHOOL FOR ANY CONSEQUENTIAL, INCIDENTAL OR SPECIAL DAMAGES (INCLUDING DAMAGES FOR LOSS OF BUSINESS PROFITS, BUSINESS INTERRUPTION, LOSS OF BUSINESS INFORMATION AND THE LIKE) ARISING OUT OF THE USE OF OR THE INABILITY TO USE THE SERVICE OR THE SITE. Because some jurisdictions do not allow the exclusion or limitation of liability for consequential or incidental damages, the above limitation may not apply to Customer. NOTWITHSTANDING ANYTHING IN THIS

MASTER SERVICES AGREEMENT TO THE CONTRARY, IN NO EVENT SHALL COMPANY OR ITS AFFILIATED PARTIES BE LIABLE FOR DAMAGES OR MONETARY REMEDIES OF ANY KIND IN THE AGGREGATE UNDER THIS MASTER SERVICES AGREEMENT THAT EXCEED THE LICENSE FEE PAID BY CUSTOMER IN THE TWELVE (12) MONTHS IMMEDIATELY PRECEDING THE CLAIM OR CLAIMS GIVING RISE TO THE LIABILITY.

14.4 Indemnity. Customer agrees to indemnify and defend Company and its agents, employees, representatives, licensors, affiliates, corporate parents and subsidiaries from and against any and all claims, losses, demands, causes of action and judgments (including attorneys' fees and court costs) of third parties (collectively "Claims") arising, directly or indirectly, from or concerning any breach or alleged breach of this Agreement by Customer and to reimburse Company on demand for any losses, costs or expenses it incurs as a result of any such Claims.

## 15. TERMINATION

15.1 Term. This Agreement shall commence on the Effective Date hereof. The Service Period for individual Districts and Schools set forth in the Scope of Work are separate from the term of this Agreement; provided, however, that if this Agreement terminates for any reason, all Service to all Schools shall terminate at that time as well.

15.2 Termination. Company reserves the right at any time to discontinue, temporarily or permanently, the Service or any part thereof or terminate any user's access to the Service or any part thereof. Company may also modify, delete or adapt the Service at any time without any notice or obligation to the user at Company's sole discretion. You agree that Company will not be liable to you or any third party for any modification, suspension, or discontinuation of the Service, or any part thereof. Upon termination for any reason, you must cease all access to the Service.

This Agreement will terminate (a) on the thirtieth (30th) day after either party gives the other written notice of a breach by the other of any material term or condition of this Agreement, unless the breach is cured before that day; or (b) upon written notice by either party, immediately, if (i) a receiver is appointed for the other party or its property; (ii) if the other party becomes insolvent or unable to pay its debts as they mature in the ordinary course of business or makes a general assignment for the benefit of its creditors; or (iii) if any proceedings (whether voluntary or involuntary) are commenced against the other party under any bankruptcy or similar law and such proceedings are not vacated or set aside within sixty (60) days from the date of commencement thereof.

15.3 Effect of Termination. Immediately upon expiration or termination of this Agreement, Customer will cease using the Site and Service and cause all Schools listed in the Scope of Work to cease using the Service and Site (any copies of which shall be returned to Company). Termination does not entitle Customer to any refund or reduction of Service Period Fees already paid by or due from Customer. If Company terminates this Agreement due to an uncured material breach by Customer, in addition to any and all rights and remedies available to Company, Customer shall be obligated to pay Company the full Service Period Fees for the then current term. If Customer terminates this Agreement due to an uncured material breach by Company, Customer shall only be obligated to pay Company for use of the Service and the Site up to and including the date of termination. Customer understands and agrees that if Customer requests a pro-rata refund as a remedy hereunder, then such request will be an election of remedies and the sole remedy available to Customer with respect to any dispute with Company.

## 16. MISCELLANEOUS

16.1 General Terms. Company may use and disclose to third parties Customer's name and logo, and if Customer is a District, the names of any affiliated Schools as part of a list of Company customers or references. This Agreement and any rights and responsibilities hereunder may not be assigned or delegated by Customer, including by action of law, without the express written consent of Company. Any assignment or delegation in violation of this Section will be void and of no effect. Waiver of any breach under this Agreement does not waive future compliance with that provision, which remains in effect. If any part of this Master Services Agreement is held invalid or unenforceable, that portion shall be construed in a manner consistent with applicable law to reflect, as nearly as possible, the original intentions of the parties, and the remaining portions shall remain in full force and effect.

This Agreement and any other terms or documents referred to herein represent Customer's entire agreement with Company with respect to its use of the Service and the Site. The provisions of this Agreement may not be amended or waived except by a writing signed by all parties to this Agreement that references this Agreement.

16.2 Remedies and Reserved Rights. Company reserves the right at any time and from time to time to modify, temporarily suspend and limit access to the Service or the Site

(or any part thereof) with or without notice to Customer for maintenance or security or other reasons. Customer agrees that Company shall not be liable to it or to any third party for any modification, suspension or limitation of the Service or the Site. Company also reserves the right at any time and from time to time to modify or terminate any of the content or curriculum of the Service or the Site. If Company discovers any unauthorized access or use of the Service and/or Site, then Company shall have the following remedies in addition to any and all other remedies that may be available to Company: (a) if such unauthorized use may cause injury or physical damage to Company's computers, data or electronic files, the Site, the Service or a third party, then Company has the reasonable right to suspend all or part of the Service or the Site access of Customer immediately without prior notice to protect itself or third parties, and Company shall promptly notify Customer of the suspension and work together with Customer to cure the problem; and (b) if such unauthorized access or use would cause any other type of injury or damage to Company or a third party, then Company shall give Customer notice of the problem and no less than three (3) business days to cure the problem, and thereafter if the problem remains uncured Company has the right to suspend all or part of the Service or Customer's Site until the problem is cured; and (c) terminate this Agreement immediately.

16.3 Disputes. THIS AGREEMENT SHALL BE GOVERNED AND CONSTRUED IN ACCORDANCE WITH THE LAWS OF THE STATE OF ILLINOIS APPLICABLE TO CONTRACTS MADE AND FULLY PERFORMED THEREIN, AND THE STATE AND FEDERAL COURTS LOCATED IN COOK COUNTY SHALL HAVE EXCLUSIVE JURISDICTION OF ALL SUITS AND PROCEEDINGS ARISING OUT OF OR IN CONNECTION WITH THIS AGREEMENT. BOTH PARTIES HEREBY SUBMIT TO THE JURISDICTION OF SAID COURTS FOR PURPOSES OF ANY SUCH SUIT OR PROCEEDING. Any delay in or failure of performance by Company under this Agreement will not be considered a breach and will be excused to the extent caused by any occurrence beyond the reasonable control of Company, but not limited to, acts of God, power outages and governmental restrictions. Any notice by a party to this Master Services Agreement shall be deemed to have been sufficiently given to the other party if sent by certified mail, return receipt request, or by facsimile and confirmed in writing by letter sent by certified mail and shall be deemed to have been received three (3) business days after the date of dispatch.

The foregoing is agreed and accepted. This Agreement must be signed by both parties to be valid.

**EDBLOX, INC., d/b/a/ Elevate K-12**

By:

Name \_\_\_\_\_  
(Signature)

Name \_\_\_\_\_  
(Print)

Title \_\_\_\_\_

Date \_\_\_\_\_

[DISTRICT / CUSTOMER]

By:

Name \_\_\_\_\_  
(Signature)

Name \_\_\_\_\_  
(Print)

Title \_\_\_\_\_

Date \_\_\_\_\_

## Exhibit A

### Scope of Services and Pricing for Tier 1 Programs

Details	Agreement Terms
<b>DESCRIPTION</b>	High-quality LIVE Tier 1 Teaching – US certified Teacher of Record
<b>AGREEMENT ACADEMIC YEAR DATES</b>	August 7, 2023-May 23, 2024
<b>POTENTIAL CONTENT AND GRADE</b>	<b>Content Areas:</b> Middle School Spanish; Custom curriculum from Spanish I-IV programs
Elevate K-12 Provides	Details of services, on-call staff and equipment
<b>SERVICES PROVIDED BY ELEVATE K-12</b>	<ul style="list-style-type: none"> <li>• High-quality LIVE Tier 1 Teaching – US certified Teacher of Record <i>(including substitutes for our live teacher)</i></li> <li>• Full-service live class delivery management               <ul style="list-style-type: none"> <li>- School level classroom set up and day to day management of live online teaching classes</li> <li>- Quality control of all live classes by our academic experts</li> <li>- Training and management of your para-professional</li> <li>- All support for grading, pacing, school meetings and more</li> </ul> </li> <li>• State aligned lessons written by our curriculum experts</li> <li>• 24x7 live customer service and support for para-professional</li> </ul>
<b>STAFF PROVIDED BY ELEVATE K-12</b>	<ul style="list-style-type: none"> <li>• High-quality LIVE Tier 1 Teaching - Assigned as Teacher of Record</li> <li>• One Elevate K-12 Operations Manager dedicated per school for implementation and support</li> <li>• Dedicated Academic Coach who guides and quality audits Elevate K-12's live Teacher for the school</li> </ul>
<b>EQUIPMENT PROVIDED BY ELEVATE K-12</b>	<ul style="list-style-type: none"> <li>• Hi-end speakers, Powerful classroom microphone, Hi-end Camera</li> </ul>
DISTRICT/SCHOOL Provides	Details of info we need from school
<b>STAFF PROVIDED BY CUSTOMER/SCHOOL</b>	<ul style="list-style-type: none"> <li>• 1 Classroom Manager (paraprofessional) for each class period</li> <li>• 1 Point of Contact at the School Level</li> </ul>
<b>EQUIPMENT and INFO PROVIDED BY CUSTOMER</b>	<ul style="list-style-type: none"> <li>• Classroom space, LCD Screen or Projector and Screen, Adequate internet access and bandwidth, laptop per student <i>(except for K-5 enrichment)</i>, Class rosters and bell schedule</li> </ul>

<b>TOTAL BUDGET AMOUNT*</b>	<b>Minimum</b> <b>\$29,400</b>	<i>Minimum budget for known Elevate K-12 Live Teaching Classes and what the district will be invoiced for using 1GPA contract.</i>
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*\*Please see the pricing proposal for breakdown of pricing and details\**

## **Live Class Operations and Delivery Terms:**

1. Schools. The Services performed under this Scope of Work and Agreement shall be for schools within the District as long as they follow the content classes offered.
2. Tier 1 Programs. Company will assign an operations manager to the Customer. The operations manager will work with Customer personnel to develop a mutually agreeable implementation timeline for the Customer. The Customer will submit a timeline for the submission of chosen focus standards, timeslots, information technology checks, and the delivery of student rosters to Company. If there are delays beyond the following timeframes for any reason, Company reserves the right to delay the start of your program.
  - a. List of chosen courses – 30 calendar days before the first day of instruction
  - b. Timeslots – 30 calendar days before the first day of instruction
  - c. Information technology check – 15 calendar days before the first day of instruction
  - d. Classroom Coordinator – selected and available for training 15 days before the first day of instruction
  - e. Student Roster – 7 calendar days before the first day of instruction
3. Pricing and Service Period Fees:

The price per period for a full Academic Year of instruction will be based on the pricing schedule in Schedule A attached with this agreement and the order form in Exhibit B.
4. Company shall be responsible for all staffing decisions and may replace, reassign, or alter the Staff providing the Services as Company chooses in its sole and absolute discretion. Throughout the duration of the course, there may be some instances in which the teacher of the course (the "Teacher of Record") may miss certain Classes or Periods and Company will use commercially reasonable efforts to provide a substitute teacher ("Substitute Teacher") for such Classes or Class Periods. The Customer understands and agrees that such Substitute Teacher will not and will not be required to have the same level of qualifications, certificates, or degrees as the Teacher of Record and that the use of such Substitute Teachers will not be a breach of these Terms and Conditions. Company may, as indicated on the Budget and Initial Order Form, provide cameras, speakers and microphones for the administration of the Classes (collectively, Company Standard Equipment).
5. Cancellation of Sessions. If an authorized representative of Customer cancels a session within a window of 48 hours prior to the start of an individual session, excluding school emergencies, by providing written notification to Company, Customer will pay for the session as if it had occurred. If an authorized representative of Customer cancels a session with more than 48 hours notice to the start of an individual session by providing written notification to Company, the session will be rescheduled at the end of the current program calendar of sessions at a mutually agreed to time. As stipulated in this Agreement, credit for unused sessions will not carry over from one Academic Year to another.

Customer may make roster changes during the add/drop period, which is the first two weeks of the semester or start of class. After that initial two week window, Customer must submit a change request order to add students to a class, which may trigger a contract and invoicing change.

Customer cannot change the subject, grade or focus standards of a program after the date two weeks prior to the delivery of the first session. To request any changes, Customer must submit a formal written change request, which will trigger a contract review and adjustment as appropriate.

6. Term and Service Period. This Agreement shall remain in effect for the length of time set forth within the Scope of Work unless terminated earlier as set forth herein ("Initial Term"). For each Academic Year during the Agreement Term, the parties shall execute an Order Form setting forth the number of Classes (with such number equal to or greater than the Minimum Number of Classes set forth on the Budget and Initial Order Form and less than or equal to the Maximum Number of Classes set forth on the Budget and Initial Order Form), Periods, Students, fees, and payment schedule for such Academic Year. Each year during the Initial Term, Company agrees to maintain the per Class pricing. For incremental Classes in excess of the Maximum Number during the Initial Period, as well as all Classes subsequent to the Initial Period, Company may adjust the fees by, prior to the end of each calendar year during the Term, giving written notice of the adjusted fees applicable to the school year commencing the following Academic Year. Upon expiration of the Initial Term, the Agreement shall renew for additional one-year terms (each a "Renewal Term" and together with the Initial Term, the "Term"). Unless an Order Form is executed in such Renewal Terms, a binding Order Form with the Minimum Number of Classes set forth on the Budget and Initial Order Form shall be generated and effective at no higher than the list price applicable to that school year. This Agreement may only be terminated on notice of thirty (30) days after the delivery by a party of written notice containing a description of a material breach of this Agreement by the other party, provided such breach is not cured within such thirty (30) day period. The Fees paid pursuant to this Agreement are non-refundable, even in the event this Agreement is terminated due to Company's breach thereof or the Customer hires an instructor specifically for the Class.

7. Billing Terms [check applicable terms]: Upon signature of Agreement, Customer will issue an Order Form for the Services to be delivered during the first Academic Year. In subsequent years, Customer shall issue an Order Form at least 60 days prior to the first day of instruction for the upcoming Academic Year. The initial Invoice will be issued for the Minimum Budget. Customer agrees to the following payment terms, as reflected by selecting one box below:

- Invoice for full amount of current Academic Year programming prepared and sent in conjunction with signing of Agreement. Payment in full due within 30 days of invoice date.
- (Requires preapproval) Invoice for 50% of full amount of current Academic Year programming prepared and sent in conjunction with signing of Agreement, due within 30 days of invoicing date. The remaining 50% balance to be invoiced 60 days after the signing of Agreement and due within 30 days of invoicing date.

Customer billing contact information:

Contact name: \_\_\_\_\_

Mailing address: \_\_\_\_\_

Email: \_\_\_\_\_

Phone: \_\_\_\_\_

**Exhibit B**

**SAMPLE Order Form**

**Elevate K-12 Tier 1 Classes: Order Form Sample Format**

**Elevate K-12 Statement of Work**

**Name of District:** Sample School District

**Project Name:** Tier 1 Classes for 21-22 Academic Year

**Prepared by:** Partnerships Manager

**Date:** MM/DD/YYYY

The Statement of Work is the official description of work to be completed as an extension of the current contract. **No changes to the content, grades or number of periods below shall be requested upon signature of this Statement of Work.** District may add subjects and periods as needed, which will require a revised SOW and result in additional costs to the district as per the contract.

**PROJECT BACKGROUND AND DESCRIPTION - CONTRACT MINIMUM**

School	Grade	Content	Number of Periods	Date Allocated
Lincoln Middle School	7th	ELA	2	7/1/21
Lincoln Middle School	7th	Math	4	7/1/21
Lincoln Middle School	8th	Science	3	7/1/21
Main High School	10th	Spanish 2	6	7/1/21
<b>Minimum Periods</b>	<b>15 periods @ \$13,000 per period = \$195,000</b>			

# Exhibit C

## Sample Invoice

**Edblox Inc DBA Elevate K-12**  
24 East Washington St. Suite 825  
Chicago, IL 60602 US  
AccountsReivable@elevatek12.com  
www.elevatek12.com  
FEIN: 81-5088569



**Bill To:**

Attn: Accts Payable  
Sample Customer  
Street Address  
City, State Zip Code  
United States

**Ship To:**

Attn: Accts Payable  
Sample Customer  
Street Address  
City, State Zip Code  
United States

**INVOICE: INV999**

**PO:**

**Invoice Date: April 7, 2023**

**TERMS: Net 30**

**Due Date: May 7, 2023**

ITEM	QTY	AMOUNT
Elevate K-12 Tier 1 Program - Add on - Academic year 2023 - 2024 Live streaming Tier 1 Instruction - Contract minimum for 2023-2024 academic year	1	\$0.00

**Payment Options :**

**TOTAL**

**\$0.00**

a) By Direct Deposits or ACH (PREFERRED):

Bank: Bridge Bank, a division of Western Alliance Bank  
ABA or Routing#: 121143260  
Bank Account: 8533588415  
For credit to: Edblox, Inc.

b) By Check: Please make check payable to "EdBlox Inc" and mail to the following address:

**Mail via US Postal Service**

EDBLOX INC.  
PO BOX 8050  
CAROL STREAM, IL 60197-8050

**Overnight Courier Service**

EDBLOX INC.  
c/o WAB Lockbox Operations Box #8050  
8430 W Bryn Mawr Ave, Suite 260  
Chicago, IL 60631

**TOTAL DUE**

**\$0.00**

# SCHEDULE A

## ELEVATE LIVE CLASS OFFERINGS (HIGH SCHOOL CLASSES)

ACADEMIC YEAR 2023-24

STANDARD LIVE CLASSES	PREMIUM LIVE CLASSES	SPECIAL EDUCATION LIVE
<p><b>MATH</b> Algebra I Algebra II Pre-Algebra Pre-Calculus Geometry Algebra Advanced Algebra</p> <p><b>SCIENCE</b> Biology Environmental Science Life Science Earth &amp; Space Science</p> <p><b>ELA</b> ELA (Grade 9) ELA (Grade 10) American Literature (Grade 11) World Literature (Grade 12)</p> <p><b>SOCIAL STUDIES</b> US History Civics &amp; United States Government World Geography World History</p> <p><b>WORLD LANGUAGES</b> Spanish I, Spanish II Spanish III, Spanish IV</p>	<p><b>MATH</b> Calculus Probability &amp; Statistics</p> <p><b>SCIENCE</b> Chemistry Physical Science Physics</p> <p><b>SOCIAL STUDIES</b> Economics Personal Finance</p> <p><b>WORLD LANGUAGES</b> ASL I, ASL II French I, French II French III, French IV German I, German II German III, German IV</p> <p><b>STEM</b> Coding Computer Science Cyber Security Programming – JavaScript Programming - Python</p>	<p><b>SPECIAL EDUCATION MATH</b> Algebra I Algebra II Algebra (Georgia) Pre-Algebra Advanced Algebra (Georgia) Geometry</p> <p><b>SPECIAL EDUCATION ELA</b> ELA (Grade 9) ELA (Grade 10) American Literature (Grade 11) World Literature (Grade 12)</p> <p><i>(All Special Education Live Classes are in Resource Room formats)</i></p>

# ELEVATE LIVE CLASS OFFERINGS

# (MIDDLE SCHOOL CLASSES)

ACADEMIC YEAR 2023-24

STANDARD LIVE CLASSES	PREMIUM LIVE CLASSES	SPECIAL EDUCATION LIVE*
<p><b>MATH</b>            Math Grade 6            Math Grade 7            Math Grade 8            Algebra I            Pre-Algebra            Pre-Calculus            Algebra (1.5 Semester)</p> <p><b>SCIENCE</b>            Life Science (Grades 6, 7 and 8)            Earth &amp; Space Science (Grades 6, 7 and 8)</p> <p><b>ELA</b>            ELA (Grade 6, 7 and 8)</p> <p><b>SOCIAL STUDIES</b>            Ancient Civilizations (Grades 6, 7 and 8)            Civics (Grades 6, 7 and 8)            History of Modern World (Grades 6, 7 and 8)            World Geography (Grades 6, 7 and 8)</p> <p><b>WORLD LANGUAGES</b>            Spanish I            Spanish II</p>	<p><b>SCIENCE</b>            Physical Science (Grades 6, 7 and 8)</p> <p><b>WORLD LANGUAGES</b>            ASL I, ASL II            French I, French II            German I, German II</p> <p><b>STEM</b>            Comp Science (Grades 6, 7 and 8)            Coding (Grades 6, 7 and 8)            Cyber Security (Grades 6, 7 and 8)</p>	<p><b>SPECIAL EDUCATION MATH</b>            Math Grade 6            Math Grade 7            Math Grade 8            Algebra I            Pre-Algebra            Pre-Calculus            Algebra (1.5 Semester)</p> <p><b>SPECIAL EDUCATION ELA</b>            ELA Grade 6            ELA Grade 7            ELA Grade 8</p> <p><i>(All Special Education Live Classes are in Resource Room formats)</i></p>

# ELEVATE LIVE CLASS OFFERINGS

# (ELEMENTARY SCHOOL CLASSES)

ACADEMIC YEAR 2023-24

STANDARD LIVE CLASSES	PREMIUM LIVE CLASSES	SPECIAL EDUCATION LIVE*
<p><b>MATH</b> Math Grade 3 Math Grade 4 Math Grade 5</p> <p><b>ELA</b> ELA Grade 3 ELA Grade 4 ELA Grade 5</p> <p><b>WORLD LANGUAGES (Enrichment)</b> Spanish I (Grades K – 5) Spanish II (Grades K – 5)</p> <p><b>***COMING SOON!***</b>  (Launch date TBD)</p> <p><b>SCIENCE</b> Science Grade 3 Science Grade 4 Science Grade 5</p> <p><b>SOCIAL STUDIES (SS)</b> SS Grade 3 SS Grade 4 SS Grade 5</p>	<p><b>WORLD LANGUAGES (Enrichment)</b> (Grades K – 5) ASL I ASL II French I French II</p>	<p><b>SPECIAL EDUCATION MATH</b> Math Grade 3 Math Grade 4 Math Grade 5</p> <p><b>SPECIAL EDUCATION ELA</b> ELA Grade 3 ELA Grade 4 ELA Grade 5</p> <p><i>(All Special Education Live Classes are in Resource Room formats)</i></p>

## SCHOOL YEAR 2023-24 PRICING

### 2023-24 Pricing- **STANDARD** LIVE Class

<b>Full Academic Year – Per Period Pricing</b>			
Period Length	5 Day	4 Day	3 Day
45-60 Minutes	\$15,500	\$13,180	\$10,080
61-75 Minutes	\$19,380	\$16,470	\$12,590
76-90 Minutes	\$23,250	\$19,760	\$15,110

<b>One Semester – Per Period Pricing</b>			
Period Length	5 Day	4 Day	3 Day
45-60 Minutes	\$8,950	\$7,610	\$5,820
61-75 Minutes	\$11,190	\$9,510	\$7,270
76-90 Minutes	\$13,430	\$11,410	\$8,730

<b>Interim – Per Period Pricing</b>			
Period Length	5 Day	4 Day	3 Day
45-60 Minutes	\$5,020	\$4,270	\$3,260
61-75 Minutes	\$6,280	\$5,340	\$4,080
76-90 Minutes	\$7,530	\$6,400	\$4,900

<b>Late Change Fee:</b>	\$1,000 per program affected	For changes made later than 2 weeks before the scheduled program start
<b>*Implementation Fee:</b>	\$1,000 per school	To cover onboarding, set-up & go-live

\*Waived for 2022-2023 District customers renewing for the 2023-2024 school year.

**SCHOOL YEAR 2023-24 PRICING**

**2023-24 Pricing- PREMIUM LIVE Class**

<b>Full Academic Year – Per Period Pricing</b>			
<b>Period Length</b>	5 Day	4 Day	3 Day
45-60 Minutes	\$17,830	\$15,160	\$11,590
61-75 Minutes	\$22,290	\$18,940	\$14,480
76-90 Minutes	\$26,740	\$22,720	\$17,380

<b>Semester – Per Period Pricing</b>			
<b>Period Length</b>	5 Day	4 Day	3 Day
45-60 Minutes	\$10,290	\$8,750	\$6,690
61-75 Minutes	\$12,870	\$10,940	\$8,360
76-90 Minutes	\$15,440	\$13,120	\$10,040

<b>Interim – Per Period Pricing</b>			
<b>Period Length</b>	5 Day	4 Day	3 Day
45-60 Minutes	\$5,770	\$4,910	\$3,750
61-75 Minutes	\$7,220	\$6,140	\$4,690
76-90 Minutes	\$8,660	\$7,360	\$5,640

<b>Late Change Fee:</b>	\$1,000 per program affected	For changes made later than 2 weeks before the scheduled program start
<b>*Implementation Fee:</b>	\$1,000 per school	To cover onboarding, set-up & go-live

\*Waived for 2022-2023 District customers renewing for the 2023-2024 school year.

## SCHOOL YEAR 2023-24 PRICING

### 2023-24 Pricing- **SPECIAL EDUCATION** LIVE Class

Full Academic Year – Per Period Pricing			
Period Length	5 Day	4 Day	3 Day
45-60 Minutes	\$21,400	\$18,200	\$13,920
61-75 Minutes	\$26,760	\$22,740	\$17,380
76-90 Minutes	\$32,100	\$27,280	\$20,860
One Semester – Per Period Pricing			
Period Length	5 Day	4 Day	3 Day
45-60 Minutes	\$12,360	\$10,510	\$8,040
61-75 Minutes	\$15,450	\$13,130	\$10,040
76-90 Minutes	\$18,540	\$15,750	\$12,050

Interim (9 weeks) – Per Period Pricing			
Period Length	5 Day	4 Day	3 Day
45-60 Minutes	\$6,930	\$5,900	\$4,500
61-75 Minutes	\$8,670	\$7,370	\$5,630
76-90 Minutes	\$10,400	\$8,840	\$6,770

<b>Late Change Fee:</b>	\$1,000 per program affected	For changes made later than 2 weeks before the scheduled program start
<b>*Implementation Fee:</b>	\$1,000 per school	To cover onboarding, set-up & go-live

\*Waived for 2022-2023 District customers renewing for the 2023-2024 school year.

**OSBORN SCHOOL DISTRICT NO. 8**

**June 20, 2023**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number –VIII-F**

**Agenda Item**

**Approval of Lease Agreement with Sounds Academy**

For Board:  Action       Discussion       Information

**Background –**

The attached outlines our lease agreement with Sounds Academy for June 20, 2023 – June 30, 2024 of Osborn Middle School. Sounds Academy will occupy three classrooms at OMS for their staff and community music programs.

**Legal**

The attached lease has been reviewed by the District attorney.

**Financial**

Rental Rates = \$2200 / month

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve the Lease Agreement with Sounds Academy.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

## **LEASE**

**THIS LEASE** (this "Lease") is made and entered into this as of the "Effective Date" by and between **OSBORN ELEMENTARY SCHOOL DISTRICT NO. 8**, a political subdivision of the State of Arizona ("Landlord") and **SOUNDS Academy**, an Arizona non-profit corporation ("Tenant"). The "Effective Date" shall be the date upon which the last of the Landlord and Tenant executes this Lease, as indicated on the signature page hereof.

1. **PREMISES.** Landlord hereby leases to Tenant and Tenant hereby leases from Landlord, subject to the provisions of this Lease, that portion of Landlord's Osborn Middle School site described on Exhibit A attached hereto (the "Premises").

2. **TERM; RENEWALS.**

(a) The term of this Lease shall commence on June 20, 2023 and terminate on June 30, 2024 (the "Term"), unless sooner terminated pursuant to the terms of this Lease.

(b) This Lease may be extended for an additional one year extension term upon the mutual agreement of the Landlord and the Tenant. In the event that either party wishes to extend the Term of this Lease, then said party shall provide written notice (each an "Extension Notice") of said fact to the other party not less than 90 days prior to the expiration of the then current term. In the event that an extension notice is given, the party receiving the Extension Notice shall have 30 days to elect to accept the extension of the Term. In the event that the party receiving the Extension Notice wishes to extend the Term pursuant to the terms hereof, then said party shall provide written notice of said fact and the Term of this Lease shall be so extended. In the event that the Party receiving the Extension Notice does not wish to extend the Term pursuant to the terms hereof, then said party shall provide written notice of said fact and this Lease shall terminate at the end of the then current Term. Failure on the part of the party receiving the Extension Notice to respond shall be deemed to be an election not to extend.

3. **RENT; SECURITY DEPOSIT.**

(a) Tenant agrees to pay Landlord rent for the Premises per the attached rates in Exhibit B per month. Landlord will invoice Tenant monthly in equal installments. Rent shall be due and payable on of the first day of each month in equal installments. Rent for any partial months shall be prorated accordingly.

(b) On the Effective Date, the Tenant shall pay to the Landlord a security deposit in the amount of \$300.00, which amount shall be held by the Landlord during the Term as security for the performance of the Tenant's obligations detailed herein.

(c) Payments not received within five business days of the date when due hereunder shall be considered delinquent and shall bear interest at a rate of 12% per annum.

4. **USE OF PREMISES.** Tenant shall use the Premises solely as administration offices, storage, and classroom instruction which is to be used in accordance with

and consistently with the Tenant's educational purposes. Said use shall also be undertaken in a lawful manner that complies with the policies of Landlord (as promulgated and changed from time to time), Ariz. Rev. Stat. § 15-1105 and all statutes, codes, ordinances and conditions applicable to the use, operation and improvement of the Premises. Landlord is under no obligation to consent to additional or alternative uses.

5. **UTILITIES; MAINTENANCE; TAXES.**

(a) Landlord shall pay all costs for water, sewer and electrical utilities (the "Utilities") during the entire Term of this Lease. Landlord shall have no obligation to provide any other utility services to the Premises. Landlord will not be liable for any reason for any loss or damage resulting from an interruption of any of the Utilities. Landlord is not obligated to upgrade the type or extent of Utilities provided to the Premises. Tenant shall pay Landlord the rates set forth on Exhibit B for custodial and trash disposal charges ("Custodial Charges"). Tenant shall pay Custodial Charges monthly as and when Rent is due and such charges shall be deemed to be additional Rent. In the event Tenant fails to pay any invoice for Custodial Charges when due, the delinquent amount shall bear interest at a rate of 12% per annum. Tenant shall be responsible for its own internet and telephone connections and charges.

(b) Landlord shall maintain the structural portions of the Premises throughout the Term. Tenant shall send written notice to Landlord regarding requested repairs and maintenance items, which notices shall be sent to Landlord's Maintenance Department.

(c) Commencing on the Effective Date and continuing throughout the Term, Tenant agrees to maintain the non-structural portions of the Premises in good condition and repair as reasonably determined by Landlord (the "Minimum Standard"). Should the maintenance of the Premises fall below the Minimum Standard, Tenant agrees to reimburse Landlord for any maintenance costs expended by Landlord to return the non-structural portions of the Premises to the Minimum Standard. In the event Tenant fails to pay any invoice for the maintenance costs when due, the delinquent amount shall bear interest at a rate of 12% per annum.

(d) Commencing on the Effective Date and continuing throughout the Term, Tenant agrees to pay any and all taxes and special assessments assessed against any activities conducted by the Tenant on the Premises and personal property, equipment or inventory obtained or used by the Tenant. Tenant shall pay any and all rental tax and similar charges which become due as a result of this Lease.

6. **IMPROVEMENTS.**

(a) Except as provided herein, Tenant shall not construct or install any improvements on the Premises ("Improvements"). Tenant may not make changes or alterations to the Premises or the Improvements without the prior written consent of the Landlord, which approval may be withheld in Landlord's sole discretion.

(b) With Landlord's prior written consent, which consent may be withheld in Landlord's sole and absolute discretion, Tenant may, at its sole cost and expense, make

non-structural Improvements to the Premises in accordance with the terms of this Section 6. All plans and specification for construction of the Improvements shall be approved by the Landlord prior to commencement of construction in accordance with this Agreement, and the Improvements shall thereafter be constructed in strict accordance with any and all such pre-approved plans and specifications. Tenant shall certify that it has sufficient funds on deposit to cover the costs of the construction of the Improvements and that such funds are dedicated for such use prior to commencing such construction. Tenant shall comply with the provisions of any and all procurement codes, building codes, development fees (if applicable), engineering and plan review codes, infrastructure guidelines, utility codes, development rules and the terms of this Agreement with respect to the construction of the Improvements.

(c) In the event that Tenant makes any non-structural Improvements, Tenant shall hire a contractor who is licensed, bonded and in good standing in connection with the construction of the Improvements. Tenant will require its contractor to confine said contractor's construction activity to the Premises and to no other portion of the Landlord's property. Tenant's contractor must secure the construction site in accordance with sound construction practices. All currently existing Landlord facilities must remain open for their intended purposes during the construction of the Improvements, and the contractor shall be required to minimize disruption of the educational activities occurring on the school site. The contractor and all staff must agree to observe all Landlord policies and procedures and state laws while on the campus, including but not limited to the use of personnel who have received background checks and fingerprint clearance. Tenant will cause any and all contractors performing work at the Premises to agree in writing to look solely to Tenant, and not to the Landlord, for payment in connection with such work, and Tenant will provide the Landlord with all such agreements prior to the commencement of any such work by the applicable contractors. Representatives of the Parties and the contractor shall meet upon request of either party during construction to address any issues arising out of the construction on the Leases Premises.

(d) If constructed, the non-structural Improvements shall be constructed in strict accordance with all applicable laws, including without limitation, health codes, applicable design standards and specifications provided by Tenant and approved in writing by the Landlord. No less than 90 days prior to Tenant's planned commencement of any non-structural Improvements, Tenant shall provide the Landlord with copies of all plans and specifications for construction of all Improvements for approval. The Landlord shall notify Tenant in writing of its approval thereof within 10 business days, or of any items reasonably disapproved by the Landlord, prior to the commencement of any construction activity by or on behalf of Tenant at the Leased Premises. Tenant shall cause the plans and specification to be revised to address the items reasonably disapproved by the Landlord and shall submit revised plans and specifications to the Landlord within 20 days of receipt of its disapproval. The process shall be repeated until the plans and specifications are approved; provided, however, that the Landlord shall not unreasonably withhold or delay its approval thereof. Once the plans and specifications are approved by the Landlord, Tenant will commence construction of the Improvements in strict accordance with said plans and specifications. Any change orders shall be reasonably preapproved by the Landlord prior to incorporation thereof into the Improvements and shall be paid for by Tenant at its sole cost and expense.

(e) Upon termination or expiration of this Lease, title to all Improvements constructed by Tenant shall vest in the Landlord.

7. **COMPLIANCE WITH GOVERNING BOARD POLICIES AND APPLICABLE LAWS.** Tenant, its staff members, and its participants shall at all times comply with all Governing Board policies of the Landlord, in effect at the time of the execution of this Lease or as adopted from time to time by Landlord's Governing Board. Failure to comply constitutes cause for the termination of this Lease. Tenant also agrees to comply with all applicable state, federal and local laws, rules, regulations and executive orders.

8. **VISITORS.** In accordance with Arizona Revised Statute (A.R.S.) § 15-512, any volunteers who will be working with Landlord's students must complete a background check and be fingerprinted before beginning work. Landlord may require any employee of Tenant or any visitor of Tenant to complete a fingerprint and background check at its discretion and at Tenant's expense.

9. **TOBACCO, DRUGS AND ALCOHOL.** Except as permitted by law and subject to Section 7 above, Tenant shall not keep, permit or allow any illegal drugs, marijuana or any derivative thereof, or any liquors or beverages of any intoxicating nature or tendency to be sold, used or possessed on the Premises. Smoking of tobacco products of any kind is prohibited on the Premises or any property located near or adjacent to the Premises which is owned by Landlord.

10. **INSURANCE.**

(a) At all times during the term of this Lease, and during any renewal thereof, Tenant shall maintain comprehensive general liability insurance, at its expense, with coverage limits of not less than \$1,000,000 per occurrence and \$2,000,000 aggregate limit for bodily injury and property damage, issued by an insurance carrier approved by Landlord and naming Landlord as an additional insured. Said policy of insurance shall provide liability insurance coverage of all of Tenant's activities on the Premises. Tenant shall also carry comprehensive liability insurance for owned, non-owned and hired vehicles with combined single limit per accident for property damage, bodily injury of not less than \$1,000,000. Tenant shall maintain, at its expense, personal property insurance covering its personal property.

(b) Tenant shall require its contractors who construct future improvements to carry insurance equivalent to that required in Section 10(a) and Tenant and its contractors shall maintain a Builders All Risk policy during the course of construction of Improvements in an amount equal to the full amount of the cost of Improvements. Future improvements made by Tenant shall require the same insurance requirements.

(c) Certificates evidencing all of such insurance required of Tenant hereunder shall be provided to Landlord by Tenant and shall guarantee 30 days' advance written notice to Landlord of cancellation, non-renewal or material change. Tenant shall provide Landlord with evidence of statutorily required workers' compensation insurance for all employees working on the Premises. All insurance provided hereunder shall be provided by a company authorized to

do business in the State of Arizona and, with regard to Tenant's insurance obligations, approved by Landlord. All such insurance shall name the Landlord, its officials, agents, employees and volunteers, as additional insureds.

(d) Landlord shall maintain, at its expense, comprehensive general liability insurance or self-insurance covering the Premises and its activities on the Premises.

11. **INDEMNIFICATION.** Tenant shall defend, indemnify, and hold harmless Landlord, its officers, agents and employees, from and against any and all claims, liabilities, losses, damages, cost and expense, including but not limited to reasonable fees and/or litigation expenses, arising out of or resulting from the Tenant's use of the Premises, or any accident, injury or damage whatsoever occurring in or at the Premises allegedly caused in whole or part by any act or omission of the Tenant or anyone directly or indirectly employed by it, its agents, invitees or anyone for whose acts it may be liable, except to the extent caused in whole or in part by the negligent or intentionally wrongful act or omission of Landlord or any of its officers, agents or employees.

12. **ASSIGNMENT AND SUBLETTING:** Tenant shall not have the right to assign or sublease this Lease or any part of the Premises or the Improvements. Upon any unapproved assignment or sublease by Tenant, Landlord has the right to immediately terminate this Lease upon written notice to Tenant.

13. **QUIET ENJOYMENT.** So long as Tenant complies with the terms and conditions under this Lease, Landlord covenants and warrants that Tenant shall peacefully have and enjoy possession of the Premises. Landlord will fully protect Tenant in the full, complete and absolute possession of the Premises and Tenant's rights of non-exclusive use of the common areas and common facilities, if applicable, subject, in all cases, to the terms and conditions of this Lease. Landlord agrees not to file or cause any zoning change to be made that would affect the Premises without the prior written approval of Tenant.

14. **DEFAULT.** If Tenant fails to make any payment required to be made by Tenant hereunder, as and when due, where such failure will continue for a period of 10 calendar days after notice from Landlord that such payment is due, Tenant will be in default hereunder. If Tenant fails to perform any non-monetary obligation pursuant to this Lease and fails to cure such nonperformance within 30 days after receipt of written notice from Landlord, Tenant will be in default. In the event of any default, Landlord may terminate this Lease immediately and shall further have the right to pursue all of its legal and equitable rights and remedies. If the nature of Tenant's non-monetary performance is such that it cannot reasonably be cured within 30 days, then the Tenant will have such additional periods of time as may be reasonably necessary under the circumstances, provided Tenant immediately (a) provides written notice to the Landlord and (b) commences to cure its nonperformance and thereafter diligently continues to completion the cure of its nonperformance. In no event shall any such cure period exceed 60 days.

15. **WAIVERS.** Neither party hereto shall be deemed to have waived any right hereunder for failure to complain of any act or omission of the other party.

16. **CANCELLATION.** Notice is hereby given that the provisions of ARIZ. REV. STAT. §38-511, are applicable to this Lease and are hereby incorporated herein as though set forth in its entirety.

17. **NON-APPROPRIATION OF FUNDS.** Landlord is obligated only to pay its obligations set forth in this Lease as may lawfully be made from funds appropriated and budgeted for that purpose during Landlord's then current fiscal year. The Landlord's obligations under this Lease are current expenses subject to the "budget law" and the unfettered legislative decision of the Landlord concerning budgeted purposes and appropriation of funds. Should Landlord elect not to appropriate and budget funds to pay its Lease obligations, this Lease shall be deemed terminated at the end of the then current fiscal year term for which such funds were appropriated and budgeted for such purpose and Landlord shall be relieved of any subsequent obligation under this Lease. The Parties agree that Landlord has no obligation or duty of good faith to budget or appropriate the payment of Landlord's obligations set forth in this Lease in any budget in any fiscal year other than the fiscal year in which this Lease is executed and delivered. Landlord shall be the sole judge and authority in determining the availability of funds for its obligations under this Lease. Landlord shall keep the Tenant informed as to the availability of funds for this Lease. The obligation of Landlord to make any payment pursuant to this Lease is not a general obligation or indebtedness of Landlord. The Tenant hereby waives any and all rights to bring any claim against the Landlord from or relating in any way to Landlord's termination of this Lease pursuant to this Section 17.

18. **HAZARDOUS MATERIALS.** During the Term of this Lease, Tenant shall not use generate, place, store, release or otherwise dispose of Hazardous Materials (as defined below) on the Premises, except in strict accordance with all Environmental Laws (as defined below). In the event of a breach of the foregoing, Tenant will undertake remediation or removal in accordance with all Environmental Laws. In addition, Tenant will indemnify, defend and hold Landlord harmless against and reimburse Landlord for all Hazardous Materials Liabilities (as defined below) asserted against or incurred by Landlord as a result of a breach of Tenant's obligations under this Section 18. As used herein, the term "Hazardous Materials" shall mean (a) any waste, material or substance (whether in the form of a liquid, a solid, or a gas and whether or not air-borne), which is or is deemed by governmental authority to be a pollutant or a contaminant, or which is or is deemed by governmental authority to be hazardous, toxic, ignitable, reactive, corrosive, dangerous, harmful or injurious, or which presents a risk, to public health or to the environment, or which is or may become regulated by or under the authority of any applicable local, state or federal laws, judgments, ordinances, orders, rules, regulations, codes or other governmental restrictions, guidelines or requirements, any amendments or successor(s) thereto, replacements thereof or publications promulgated pursuant thereto ("Environmental Laws"); (b) petroleum, including crude oil or any fraction thereof; (c) any asbestos or asbestos containing material, (d) any polychlorinated biphenyl; (e) any radioactive material; (f) radon gas; and (g) urea formaldehyde. The term "Hazardous Materials Liabilities" as used herein means all claims, damages, losses, forfeitures, expenses, or liabilities arising from or caused in whole or in part, directly or indirectly, by a breach by Tenant of its representations, warranties, or covenants under this Section 18, including, without limitation, all costs of defense (including reasonable attorneys' fees and other costs of litigation), all consultants' fees, and all costs of investigation,

repair, remediation, restoration, cleanup, detoxification or decontamination, and/or preparation and implementation of any closure, remedial action or other required plan.

19. **CONDEMNATION.** If the whole of the Premises shall be taken or condemned by any competent authority for any public use or purpose under any statute or by right of eminent domain, or by a private purchase in lieu thereof under threat of such eminent domain proceedings, then in either of such events, this Lease shall expire on the date when the Premises shall be so taken and the rent shall be prorated as of that date. In the event that part of the Premises shall be taken or condemned, and the part so taken shall include any portion of the Improvements on the Premises, then, and in any such event, Tenant may elect to terminate this Lease as of the date possession shall be taken by such authority. Such notice of election to terminate shall be given in writing to Landlord within 90 days after official notice to Tenant of the portion to be taken. All awards from the condemning authority, or all proceeds from a private purchase in lieu of eminent domain, shall be paid solely to Landlord.

20. **DAMAGE OR DESTRUCTION.** If the Premises are damaged or destroyed by any casualty, the Lease shall continue in full force, and Landlord shall repair such damage as soon as reasonably possible, as provided below. Notwithstanding the preceding sentence, if (i) the damage equals 25% or more of the replacement value of the Premises; (ii) the proceeds of Landlord's insurance are not sufficient to repair the damage; or (iii) the damage or casualty is not covered by Landlord's insurance policy, then Landlord may, at its option, either elect to repair the damage as soon as reasonably possible, in which event this Lease shall continue in full force, or, terminate this Lease by giving Tenant written notice of Landlord's election to do so within 60 days after the date of the occurrence of the damage. If Landlord elects to terminate, this Lease will terminate 60 days after Landlord's notice. In no event shall Landlord be required to insure, repair or replace any leasehold improvements, fixtures or other personal property of Tenant; such items being the sole responsibility of Tenant. Pending restoration, a just proportion of the rent due under this Lease shall abate, according to the nature and extent of the impairment to Tenant's ability to access and utilize the Premises, from the date of the destruction until the date upon which the Premises are again available for Tenant's occupancy

21. **TENANT REPRESENTATIONS:** Tenant hereby represents and warrants that it is a duly formed and existing entity qualified to do business in the State and that it has the power and authority to execute and deliver this Lease and to comply with all of the provisions hereof.

22. **MISCELLANEOUS.**

(a) All notices and other communications required or permitted to be given hereunder shall be in writing and shall be deemed to have been duly given if: (i) delivered to the party at the address set forth below; (ii) deposited into the U.S. Mail, certified or registered mail, postage prepaid, return receipt requested to the address set forth below; or (iii) given to a recognized and reputable overnight delivery service to the address set forth below:

If to Landlord: Osborn Elementary School District No. 8  
1226 W. Osborn Road  
Phoenix, AZ 85013  
Attn: Business Support Services

With a copy to: Gust Rosenfeld, P.L.C.  
One East Washington Street, Suite 1600  
Phoenix, Arizona 85004  
Attn: Jennifer MacLennan, Esq.

If to Tenant: SOUNDS Academy  
Kirk Johnson, Founder & CEO  
PO Box 44497  
Phoenix, AZ 85064

or at such other address, and to the attention of such other person, as any party may designate in writing by notice duly given pursuant to this subsection. Notice shall be deemed received (i) when delivered to the Party, (ii) three business days after being placed in the U.S. Mail, properly addressed, with sufficient postage or (iii) the following business day after being given to a recognized overnight delivery service, with the person giving notice paying all required charges and instructing the delivery service to deliver on the following business day.

(b) This Lease will be interpreted according to Arizona law, and will be construed as a whole and in accordance with its fair meaning and without regard to, or taking into account, any presumption or other rule of law requiring construction against the party preparing this Lease or any part hereof. Any dispute or controversy relating to this Lease, including the breach and enforcement thereof, may be brought only in courts in Maricopa County, Arizona.

(c) The provisions of this Lease are severable to the extent that any provision or application held to be invalid by a Court of competent jurisdiction shall not affect any other provision or application of the Lease which may remain in effect without the invalid provision or application.

(d) This Lease represents the entire agreement among the parties with respect to its subject matter, and all previous agreements, whether oral or written, entered into prior to this Lease are hereby revoked and superseded by this Lease. This Lease may be modified only by a written amendment signed by persons duly authorized to enter into contracts on behalf of the Parties.

(e) No third party shall be entitled to rely upon, benefit from or enforce the terms of this Lease. No provision in this Lease is intended to nor shall it in any way inure to the benefit of any third party so as to constitute a third party beneficiary under this Lease.

(f) Each party agrees that there are no commissions, brokerage fees, or any other similar fees arising as a result of, or because of the consummation of this Lease and each party agrees to indemnify and hold the other harmless from any such claim.

(g) Time is strictly of the essence of each and every provision of this Agreement.

(h) If any action is brought by any party in respect to its rights under this Lease, the prevailing party will be entitled to reasonable attorneys' fees and court costs as determined by the court, including attorneys' fees incurred prior to any court or enforcement action that relate to the enforcement hereof.

(i) Each party agrees in good faith to take such further actions and execute such further documents as may be necessary or appropriate to fully carry out the intent and purpose of this Lease.

(j) If the time for the performance of any obligation under this Lease expires on a Saturday, Sunday or legal holiday, the time for performance will be extended to the next succeeding day which is not a Saturday, Sunday or legal holiday.

(k) The headings of this Lease are for purposes of reference only and will not limit or define the meaning of any provision of this Lease.

(l) This Lease may be executed in one or more counterparts, each of which shall be deemed to be an original, but all of which, together, shall constitute one and the same instrument.

(m) The parties agree that they are not currently engaged in, and agree that for the duration of this Lease they will not engage in, a boycott of Israel, as that term is defined in A.R.S. Section 35-393. Notwithstanding the foregoing to the contrary, unless and until the District Court's injunction in *Jordahl v. Brnovich et al.*, Case No. 3:17-CV-08263 (D. Ariz.) is stayed or lifted, the Anti-Israel Boycott Provision (A.R.S. Section 35-393.01 (A)) is unenforceable and the Landlord will take no action to enforce it.

(n) No Forced Labor of Ethnic Uyghurs. To the extent A.R.S. § 35-394 is applicable, the Tenant hereby certifies it does not currently, and for the duration of this Lease shall not use: (A) the forced labor of ethnic Uyghurs in the People's Republic of China, (B) any goods or services produced by the forced labor of ethnic Uyghurs in the People's Republic of China, and (C) any contractors, subcontractors or suppliers that use the forced labor or any goods or services produced by the forced labor of ethnic Uyghurs in the People's Republic of China.

SIGNATURES ON FOLLOWING PAGE

**IN WITNESS WHEREOF**, the parties hereto have entered into this Agreement as of the Effective Date.

**OSBORN ELEMENTARY SCHOOL  
DISTRICT NO. 8**

By: \_\_\_\_\_

Its: \_\_\_\_\_

Date: \_\_\_\_\_

[SIGNATURES CONTINUE ON FOLLOWING PAGE]

**SOUNDS ACADEMY**

By: \_\_\_\_\_

Its: \_\_\_\_\_

Date: \_\_\_\_\_

## **EXHIBIT A**

### **Description of the Premises**

Three classrooms of Osborn Middle School, Rms 304,305, and 306. Tenant shall have access to two additional common classrooms, provided that such common classrooms are not otherwise scheduled for other activities of Landlord or Landlord's other tenants.

**EXHIBIT B**  
**(as of 6/20/23)**

**Rental Rates for Space, Utilities and Custodial Services**

	Rate/sq ft	Sq per room	# rooms	Total Monthly
Space	\$.10	1000 ft	3 classrooms	\$300.00
Utilities	\$.30	1000	3 classrooms	\$900.00
Custodial			\$12,000/ year	\$1,000.00
<b>TOTAL Monthly</b>				<b>\$2,200.00</b>

**OSBORN SCHOOL DISTRICT NO. 8**

**June 20, 2023**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – IX**

**Agenda Item**

**Board Development**

For Board:     Action             Discussion             Information

**Background –**

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**

**June 20, 2023**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number –X**

**Agenda Item**

**Reflections/Feedback on Meeting**

For Board:     Action             Discussion             Information

**Background –**

Reflect on the business of tonight’s meeting. You may comment on how it aligns to Board goals.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**

**June 20, 2023**

**Board Meeting**

**The Osborn Community advances the full potential of every child  
by developing emotional intelligence and academic excellence.**

**Agenda Item Number – XI**

**Agenda Item**

**Future Agenda Items**

For Board:     Action             Discussion             Information

**Mrs. Ramos**

- Teacher retention scores- (SKR ratings) (**Teacher Effectiveness report to come in fall '24**)

**Mrs. Greenberg**

- Suspensions and how to best support OMS (**future OMS Board Report and discussion at Work Study**)

**Mr. Peralta**

- Review of policy H - Meet and Confer (**policy review for 23-24**)

**President Hermes**

- Safe Routes to School for OMS (**discussion with OMS leadership about how to proceed with community support**)

**Agenda Item Number – XIII**

**Adjournment**

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F