

Valley Collaborative's District Improvement Plan

Designed to achieve the Purpose and Objectives set forth in the Collaborative Agreement

2026-2031

Plan Overview

Valley Collaborative's Articles of Agreement

ARTICLE II

Mission, Objectives, Focus, and Purpose

The mission of the Collaborative is to conduct educational programs and/or services for member districts in a cost-effective manner and to increase educational opportunities and to improve educational outcomes for its students. The purpose of the Collaborative is to provide high quality intensive educational, therapeutic and transitional programs and related services to individuals with disabilities referred by member districts, non-member districts and social service agencies, including both children and adults, and to provide professional development to educators. The focus of the Collaborative is the provision of special education, transitional, occupational, and therapeutic programs and services in the least restrictive environment and comprehensive professional development within the local communities of the member districts. The overall objectives of the Collaborative include improving the academic achievement and/or occupational skills of students and individuals with disabilities in the least restrictive environment through high quality programs and services; offering a variety of high quality professional development opportunities to general and special education teachers and related service providers; and offering its programs and services in a cost-effective manner.

Mission

To work collaboratively in order to create a diverse, equitable, inclusive, and responsive learning environment that recognizes individuals and empowers them to navigate confidently with optimal independence in their community and fosters lifelong learning.

Vision

Valley Collaborative partners with families, districts, and the community to provide innovative programming that empowers all students and adults to discover their diverse individual strengths, interests, and abilities. In doing so, those we serve become self-actualized members of society who contribute in a responsible manner.

Theory of Action

If we...

- Identify students' immediate and long-term individualized goals, strengths, and needs and provide support to meet them, and...
- Build the capacity of, and invest in, our staff, and...
- Invest in community building across the Collaborative, with all stakeholder groups,

Then we will...

- Increase student independence and prepare students for successful post-secondary placement and adult living
- Increase staff professional capacity and the retention of high quality and appropriately certified staff
- Improve the engagement of all stakeholders in the Collaborative community

<i>Strategic Objectives</i>		
<i>1. All students and adults will be provided with high quality programming in a diverse, equitable, and inclusive environment in order to prepare them for successful adult living.</i>	<i>2. Valley Collaborative will provide professional learning in order to build capacity and retain high quality staff, while fostering and promoting a diverse, equitable, and inclusive environment.</i>	<i>3. Valley Collaborative will foster diversity, equity, and inclusivity in order to promote a sense of belonging and engagement for all stakeholders (students, adults, families, staff, districts, community partners).</i>
<i>Strategic Initiatives</i>		
a.) Continue to develop and implement new programming to meet Individual Education Plan, Individual Support Plan, and Life Plan goals and objectives of Valley’s K-12 students and adult services participants through: community life skills opportunities; expanded academic opportunities through technology; transitional opportunities; and community-based day supports activities.	a.) Create and implement a robust professional learning program in order to train all professional staff, including Special Education Assistants, for their unique roles at Valley Collaborative, through various learning modules spanning special education topics, therapies, school safety, etc.	a.) Strengthen outreach and communication between staff, students/DDS and MRC individuals, and families in order to foster a sense of belonging.
b.) Develop and maintain the outdoor learning program so that students and individuals will be exposed to more wellness opportunities to support individual growth.	b.) Implement a professional learning and evaluation management system that will assist Valley in leveraging data to plan, manage, track, and evaluate employees and their training and professional learning activities.	b.) Redevelop Valley’s informational materials to reflect the mission & vision and assist in educating community members about Valley’s program offerings, through updated materials including Valley’s website.
c.) Complete the Department of Elementary and Secondary Education (DESE) Mid-Cycle Review Self-Assessment of Valley’s practices and policies by August of 2024 and complete the review in its entirety by the Spring of 2025, to ensure high quality programming.	c.) Implement a professional learning management system that expands professional learning offerings aligned with Valley’s District goals and ensures Individual Professional Development Plan (IPDP) compliance.	c.) Work with stakeholders—including families, districts, DDS and MRC individuals, and community partners—to expand vocational placements for students in order to support their development as contributing members of their communities.
d.) Complete the new DESE Collaborative Financial Review by the Spring of 2025 to ensure financial stability and health, so that Valley maintains sustainable and successful programming.	d.) Improve evaluation tracking and organization, and goal alignment to Valley’s district goals.	d.) Develop and administer a survey for member district Special Education Directors to gather their feedback on student experiences within their districts and student trends in order to anticipate programmatic needs and maintain responsive programming.

e.) Complete the DESE Coordinated Program Review Self-Assessment of Valley's practices and policies by August of 2027 and complete the review in its entirety by the Spring of 2028, to ensure high quality programming.		e.) Analyze student referral data by implementing a new admissions module, to ensure Valley continues to offer diverse, equitable and inclusive programming to promote a sense of belonging.
f.) Complete the Department of Developmental Services (DDS) Adult Services Licensure and Certification Audit – Full Audit by the Spring of 2025, to ensure high quality programming.		
Outcomes		
1.1 Department of Elementary and Secondary Education finds Valley in compliance on 85% or more of its Coordinated Program Review (CPR) and Mid Cycle Review (MCR) criteria	2.1 By 2030, Valley will increase staff retention by 10% as evidenced by longevity data for both certified staff and support staff	3.1 Valley will set and meet a Year 5 improvement target for sense of belonging and student engagement, using the 2023-24 DEI (sense of belonging) student, staff, and adult services survey results and the 2024-25 Special Education Directors' survey results to determine baseline
1.2 Department of Developmental Services (DDS) finds Valley in compliance on 80% or more of its Adult Services Licensure and Certification Audit criteria	2.2 Professional development opportunities will receive an overall rating of "very good" or higher on feedback evaluation forms 75% of the time by Year 5	3.2 Valley will conduct a minimum of one family/community at large engagement initiative, such as an open house, at each school annually
1.3 Department of Elementary and Secondary Education finds Valley in compliance on 85% or more of its Financial Review criteria		3.3 Valley will develop and implement promotional materials by end of Year 5 (website, brochures, videos)
1.4 Valley will conduct a minimum of 3 new outdoor learning opportunities annually		3.4 Valley will continue to develop financial budgets in response to changing enrollment trends