

| | | | | | |
|----------------------|----------------------------|--------------------|--|----------------------|-----------------------|
| School | KIPP Tulsa | Report year | 2023-2024 | Type | Final |
| Grades served | 6 - 12 | Location | 1661 East Virgin Street | Contract Term | July 2023 - June 2026 |
| Exe. Director | Donterrio Marzett, Interim | Website | www.kippok.org | | |

Academic Domain scores are calculated in accordance with the [Tulsa Public Schools Charter Performance Framework](#).

Academic Domain

| 6-8 | Academic Metric | Floor | Target | Possible Points | School Data | Percentage of Points Earned | Points Assigned |
|----------------|---|--------|--------|-----------------|-------------|-----------------------------|-----------------|
| Growth | NWEA-MAP ELA growth | 32.61% | 36.87% | 15 | 57.84% | 100.00% | 15.00 |
| | NWEA-MAP Math growth | 28.49% | 35.37% | 15 | 41.98% | 100.00% | 15.00 |
| | NWEA-MAP ELA growth -subpopulation | 28.03% | 36.05% | 10 | 52.63% | 100.00% | 10.00 |
| | NWEA-MAP Math growth -subpopulation | 25.68% | 35.26% | 10 | 48.78% | 100.00% | 10.00 |
| Proficiency | NWEA-MAP ELA proficiency | 15.38% | 19.93% | 12.5 | 31.14% | 100.00% | 12.50 |
| | NWEA-MAP Math proficiency | 5.62% | 11.23% | 12.5 | 9.44% | 68.05% | 8.51 |
| | NWEA-MAP ELA proficiency - subpopulation | 5.05% | 7.67% | 5 | 18.60% | 100.00% | 5.00 |
| | NWEA-MAP Math proficiency - subpopulation | 1.16% | 3.61% | 5 | 4.55% | 100.00% | 5.00 |
| School Climate | Re-enrollment | 65.00% | 90.00% | 5 | 67.00% | 8.00% | 0.40 |
| School Climate | Climate survey | 0.00% | 1.00% | 5 | 0.00% | 0.00% | 0.00 |
| School Mission | Mission specific | 0.00% | 1.00% | 5 | 0.00% | 0.00% | 0.00 |
| | | | | Total | 100 | | 81.41 |

| 9-12 | Academic Metric | Floor | Target | Possible Points | School Data | Percentage of Points Earned | Points Assigned |
|----------------|---------------------------------------|--------|--------|-----------------|-------------|-----------------------------|-----------------|
| Growth | ACT cohort-based progress, Math | 27.20% | 36.31% | 12.5 | 30.00% | 30.75% | 3.85 |
| | ACT cohort-based progress, ELA | 37.70% | 45.42% | 12.5 | 37.50% | 0.00% | 0.00 |
| | ACT - subpopulation growth, ELA | 23.13% | 37.30% | 10 | 40.00% | 100.00% | 10.00 |
| | ACT - subpopulation growth, Math | 18.45% | 29.80% | 10 | 6.67% | 0.00% | 0.00 |
| Proficiency | Four-Year Graduation Rate | 65.97% | 79.99% | 10 | 88.00% | 100.00% | 10.00 |
| | ACT college readiness - ELA | 5.19% | 9.76% | 10 | 12.50% | 100.00% | 10.00 |
| | ACT college readiness - Math | 0.57% | 4.91% | 10 | 1.79% | 28.17% | 2.82 |
| | ACT subgroup college readiness - ELA | 0.75% | 5.04% | 5 | 5.26% | 100.00% | 5.00 |
| | ACT subgroup college readiness - Math | 0.00% | 1.30% | 5 | 0.00% | 0.00% | 0.00 |
| | Re-Enrollment | 65.00% | 90.00% | 5 | 67.00% | 8.00% | 0.40 |
| | Climate Survey | 0.00% | 1.00% | 5 | 0.00% | 0.00% | 0.00 |
| School Mission | Mission specific | 0.00% | 1.00% | 5 | 1.00% | 100.00% | 5.00 |
| | | | | Total | 100 | | 47.07 |

| | | | | | | | |
|----------------------|-------------------------|---------------------|-------|---------------------|-------|-----------------------|-------|
| Academic Tier | Tier 2 [33-74.9 points] | Grade span 1 | 81.4% | Grade span 2 | 47.1% | Average points | 64.2% |
|----------------------|-------------------------|---------------------|-------|---------------------|-------|-----------------------|-------|

Financial and Organizational Domain scores impact the final tier as described in Attachment 2 of the Charter Performance Framework (p. 39)

Financial Domain

| Measure | Metric | Results | Score | Notes |
|---|--|---------------------------|----------------|-------|
| Current Ratio | Meets standard: 1.1 or greater Approaches standard: greater than or equal to .9 and less than 1.1 Falls below standard: less than .9 | 5.16 | Meets standard | |
| Unrestricted Days Cash | Meets Standard: 60 days or 30-60 days with one year positive trend Approaches standard: 15-30 days or 30-60 days with one year negative trend Falls below standard: Fewer than 15 days cash | 119.58 | Meets standard | |
| Total Margin and Aggregated 3 year Margin | Meets standard: Aggregated 3 year total margin ratio is positive, and most recent year total margin is positive, or aggregated 3 year total margin ratio is greater than -1.5%, the trend is positive for the last two years and the most recent year total margin is positive Falls below standard: Aggregated 3 year total margin is greater than -1.5% but trend does not meet standard | Total: 0.01 3 Yr: 0.02 | Meets standard | |
| Fund Balance | Meets standard: Greater than 16.67 of total annual operating expenses (representing 2 months) Falls below standard: Less than or equal to 16.67% of annual operating expenses | 27.46% | Meets standard | |

| | | |
|---------------------------|---|--|
| Enrollment Stability | Meets standard: Current year actual enrollment is > 95% of enrollment 5 years ago, and current year actual enrollment is > 95% of previous year enrollment Approaches standard: Current year actual enrollment is > 95% of enrollment 5 years ago, or current year actual enrollment is > 95% of previous year enrollment Falls below standard: Current year actual enrollment is less than 95% of enrollment 5 years ago, or Current year actual enrollment is less than 95% of previous year enrollment | Approaches standard |
| Annual Audit | Audit includes: <ul style="list-style-type: none"> • an unqualified/unmodified opinion • no material weaknesses or significant deficiencies • no repeat findings | Meets standard |
| Oversight Capacity | <ul style="list-style-type: none"> • School has appropriate financial policies • Board reviews quality financial statements at least quarterly • Board engages in financial forecasting • School has on staff or contracts with appropriate financial expertise | Meets standard |
| Total Met Standard | 6/7 | Total Approaching Standard: 1/7 |

Organizational Domain

| Measure | Score | Notes |
|---|----------------|-----------------------------|
| Category 1: Governing in the public interest | | |
| 1a: Is the board complying with basic governance requirements? | No | Probationary accreditation. |
| 1b: How well is the board fulfilling its management duties? | Meets standard | |
| Category 2: Creating great places to work | | |
| 2a: Is the school complying with basic staffing requirements? | Yes | |
| 2b: How well is the school creating a work environment that fosters the professional growth and retention of effective employees? | Meets standard | |
| Category 3: Supporting students | | |
| 3: Is the school open and accessible to all students and are student rights protected? | Yes | |
| Category 4: Delivering the education program | | |
| 4a: How effectively is the school enacting the key design elements of its education program? | Meets standard | |
| 4b: Is the school filling its responsibilities for students with disabilities? | Yes | |
| 4c: Is the school complying with requirements for students that qualify as English Language Learners (ELLs)? | Yes | |
| Category 5: Creating a safe and positive learning environment | | |
| 5: Is the school complying with safety requirements for all students? | Yes | |
| Total Met Standard: | 8/9 | |

Overall Tier Rating for Academic Year

2023-2024 Tier 2: Meets some or most authorizing standards

Eligibility for renewal terms will be determined by considering the school's performance over the entire charter term.

Additional Comments:

Mission specific measure results in middle school were not met, however KIPP Tulsa College Prep set a high bar and progressed against their goal.