

<b>School</b>	Tulsa Honor Academy	<b>Report year</b>	2023-2024	<b>Type</b>	Final
<b>Grades served</b>	5 - 12	<b>Location</b>	1421 South Sheridan Road	<b>Contract Term</b>	MS July 2022 - June 2027 HS July 2019 - June 2024
<b>Exe. Director</b>	Elsie Urueta Pollock	<b>Website</b>	<a href="http://www.tulсахonoracademy.org">www.tulсахonoracademy.org</a>		

Academic Domain scores are calculated in accordance with the [Tulsa Public Schools Charter Performance Framework](#).

### Academic Domain

6-8	Academic Metric	Floor	Target	Possible Points	School Data	Percentage of Points Earned	Points Assigned
Growth	NWEA-MAP ELA growth	32.61%	36.87%	15	64.47%	100.00%	15.00
	NWEA-MAP Math growth	28.49%	35.37%	15	45.90%	100.00%	15.00
	NWEA-MAP ELA growth -subpopulation	28.03%	36.05%	10	63.30%	100.00%	10.00
	NWEA-MAP Math growth -subpopulation	25.68%	35.26%	10	41.80%	100.00%	10.00
Proficiency	NWEA-MAP ELA proficiency	15.38%	19.93%	12.5	29.46%	100.00%	12.50
	NWEA-MAP Math proficiency	5.62%	11.23%	12.5	17.16%	100.00%	12.50
	NWEA-MAP ELA proficiency - subpopulation	5.05%	7.67%	5	17.56%	100.00%	5.00
	NWEA-MAP Math proficiency - subpopulation	1.16%	3.61%	5	8.84%	100.00%	5.00
School Climate	Re-enrollment	65.00%	90.00%	5	73.00%	32.00%	1.60
School Climate	Climate survey	0.00%	1.00%	5	0.00%	0.00%	0.00
School Mission	Mission specific	0.00%	1.00%	5	1.00%	100.00%	5.00
				<b>Total</b>	<b>100</b>		<b>91.60</b>

9-12	Academic Metric	Floor	Target	Possible Points	School Data	Percentage of Points Earned	Points Assigned
Growth	ACT cohort-based progress, Math	27.20%	36.31%	12.5	56.32%	100.00%	12.50
	ACT cohort-based progress, ELA	37.70%	45.42%	12.5	68.60%	100.00%	12.50
	ACT - subpopulation growth, ELA	23.13%	37.30%	10	60.42%	100.00%	10.00
	ACT - subpopulation growth, Math	18.45%	29.80%	10	54.17%	100.00%	10.00
Proficiency	Four-Year Graduation Rate	65.97%	79.99%	10	95.00%	100.00%	10.00
	ACT college readiness - ELA	5.19%	9.76%	10	30.00%	100.00%	10.00
	ACT college readiness - Math	0.57%	4.91%	10	13.64%	100.00%	10.00
	ACT subgroup college readiness - ELA	0.75%	5.04%	5	7.81%	100.00%	5.00
	ACT subgroup college readiness - Math	0.00%	1.30%	5	3.13%	100.00%	5.00
	Re-Enrollment	65.00%	90.00%	5	73.00%	32.00%	1.60
School Climate	Climate Survey	0.00%	1.00%	5	0.00%	0.00%	0.00
School Mission	Mission specific	0.00%	1.00%	5	1.00%	100.00%	5.00
				<b>Total</b>	<b>100</b>		<b>91.60</b>

<b>Academic Tier</b>	Tier 1 [75-100 points]	<b>Grade span 1</b>	91.6%	<b>Grade span 2</b>	91.6%	<b>Average points</b>	91.6%
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Financial and Organizational Domain scores impact the final tier as described in Attachment 2 of the Charter Performance Framework (p. 39)

### Financial Domain

Measure	Metric	Results	Score	Notes
Current Ratio	Meets standard: 1.1 or greater Approaches standard: greater than or equal to .9 and less than 1.1 Falls below standard: less than .9	7.32	Meets standard	
Unrestricted Days Cash	Meets Standard: 60 days or 30-60 days with one year positive trend Approaches standard: 15-30 days or 30-60 days with one year negative trend Falls below standard: Fewer than 15 days cash	216.28	Meets standard	
Total Margin and Aggregated 3 year Margin	Meets standard: Aggregated 3 year total margin ratio is positive, and most recent year total margin is positive, or aggregated 3 year total margin ratio is greater than -1.5%, the trend is positive for the last two years and the most recent year total margin is positive Falls below standard: Aggregated 3 year total margin is greater than -1.5% but trend does not meet standard	Total: 0.19 3 Yr: 0.13	Meets standard	
Fund Balance	Meets standard: Greater than 16.67 of total annual operating expenses (representing 2 months) Falls below standard: Less than or equal to 16.67% of annual operating expenses	57.14	Meets standard	

Enrollment Stability	Meets standard: Current year actual enrollment is > 95% of enrollment 5 years ago, and current year actual enrollment is > 95% of previous year enrollment Approaches standard: Current year actual enrollment is > 95% of enrollment 5 years ago, or current year actual enrollment is > 95% of previous year enrollment Falls below standard: Current year actual enrollment is less than 95% of enrollment 5 years ago, or Current year actual enrollment is less than 95% of previous year enrollment	Meets standard
Annual Audit	Audit includes: <ul style="list-style-type: none"> <li>• an unqualified/unmodified opinion</li> <li>• no material weaknesses or significant deficiencies</li> <li>• no repeat findings</li> </ul>	Meets standard
Oversight Capacity	<ul style="list-style-type: none"> <li>• School has appropriate financial policies</li> <li>• Board reviews quality financial statements at least quarterly</li> <li>• Board engages in financial forecasting</li> <li>• School has on staff or contracts with appropriate financial expertise</li> </ul>	Meets standard
<b>Total Met Standard</b>	<b>7/7</b>	<b>Total Approaching Standard: 0/7</b>

## Organizational Domain

Measure	Score	Notes
Category 1: Governing in the public interest		
1a: Is the board complying with basic governance requirements?	Yes	Accreditation deficiency was corrected
1b: How well is the board fulfilling its management duties?	Meets standard	
Category 2: Creating great places to work		
2a: Is the school complying with basic staffing requirements?	Yes	
2b: How well is the school creating a work environment that fosters the professional growth and retention of effective employees?	Meets standard	
Category 3: Supporting students		
3: Is the school open and accessible to all students and are student rights protected?	Yes	School climate concerns have been addressed
Category 4: Delivering the education program		
4a: How effectively is the school enacting the key design elements of its education program?	Meets standard	
4b: Is the school filling its responsibilities for students with disabilities?	Yes	Special Education audit was favorable
4c: Is the school complying with requirements for students that qualify as English Language Learners (ELLs)?	Yes	
Category 5: Creating a safe and positive learning environment		
5: Is the school complying with safety requirements for all students?	Yes	
<b>Total Met Standard:</b>	<b>9/9</b>	

## Overall Tier Rating for Academic Year

**2023-2024** Tier 1: Meets or exceeds authorizing standards

Eligibility for renewal terms will be determined by considering the school's performance over the entire charter term.

**Additional Comments:**