School	Tulsa School of Arts and Science	Report year	2023-2024	Type	Final
Grades served	6 - 12	Location	1202 W. Easton		
Exe. Director	Jonathan Townsend	Website	tsas.org	Contract Term	July 2019 - June 2024

Academic Domain scores are calculated in accordance with the Tulsa Public Schools Charter Performance Framework.

Academic Domain

6-8	Academic Metric	Floor	Target	Possible Points	School Data	Percentage of Points Earned	Points Assigned
	NWEA-MAP ELA growth	32.61%	36.87%	15	39.51%	100.00%	15.00
	NWEA-MAP Math growth	28.49%	35.37%	15	34.76%	91.09%	13.67
	NWEA-MAP ELA growth -subpopulation	28.03%	36.05%	10	50.00%	100.00%	10.00
Growth	NWEA-MAP Math growth -subpopulation	25.68%	35.26%	10	33.33%	79.88%	7.99
	NWEA-MAP ELA proficiency	15.38%	19.93%	12.5	41.63%	100.00%	12.50
	NWEA-MAP Math proficiency	5.62%	11.23%	12.5	28.44%	100.00%	12.50
	NWEA-MAP ELA proficiency - subpopulation	5.05%	7.67%	5	14.81%	100.00%	5.00
Proficiency	NWEA-MAP Math proficiency - subpopulation	1.16%	3.61%	5	0.00%	0.00%	0.00
	Re-enrollment	65.00%	90.00%	5	89.00%	96.00%	4.80
School Climate	Climate survey	0.00%	1.00%	5	0.00%	0.00%	0.00
School Mission	Mission specific	0.00%	1.00%	5	1.00%	100.00%	5.00
			Total	**100**			**86.46**

9-12	Academic Metric	Floor	Target	Possible Points	School Data	Percentage of Points Earned	Points Assigned
	ACT cohort-based progress, Math	27.20%	36.31%	12.5	57.14%	100.00%	12.50
	ACT cohort-based progress, ELA	37.70%	45.42%	12.5	72.37%	100.00%	12.50
	ACT - subpopulation growth, ELA	23.13%	37.30%	10	64.29%	100.00%	10.00
Growth	ACT - subpopulation growth, Math	18.45%	29.80%	10	57.14%	100.00%	10.00
	Four-Year Graduation Rate	65.97%	79.99%	10	67.00%	7.32%	0.74
	ACT college readiness - ELA	5.19%	9.76%	10	32.04%	100.00%	10.00
	ACT college readiness - Math	0.57%	4.91%	10	14.56%	100.00%	10.00
	ACT subgroup college readiness - ELA	0.75%	5.04%	5	7.94%	100.00%	5.00
Proficiency	ACT subgroupcollege readiness - Math	0.00%	1.30%	5	3.17%	100.00%	5.00
	Re-Enrollment	65.00%	90.00%	5	89.00%	96.00%	4.80
School Climate	Climate Survey	0.00%	1.00%	5	0.00%	0.00%	0.00
School Mission	Mission specific	0.00%	1.00%	5	1.00%	100.00%	5.00
			Total	**100**			**85.54**

Academic Tier	Tier 1 [75-100 points]	**Grade span 1**	86.5%	**Grade span 2**	85.5%	**Average points**	86.0%

Financial and Organizational Domain scores impact the final tier as described in Attachement 2 of the Charter Performance Framework (p. 39)

Financial Domain

Measure	Metric	Results	Score	Notes
Current Ratio	Meets standard: 1.1 or greater Approaches standard: greater than or equal to .9 and less than 1.1 Falls below standard: less than .9	2.76	Meets standard	
Unrestricted Days Cash	Meets Standard: 60 days or 30-60 days with one year positive trend Approaches standard: 15-30 days or 30-60 days with one year negative trend Falls below standard: Fewer than 15 days cash	85.1	Meets standard	
Total Margin and Aggregated 3 year Margin	Meets standard: Aggregated 3 year total margin ratio is positive, and most recent year total margin is positive, or aggregated 3 year total margin ratio is greater than -1.5%, the trend is positive for the last two years and the most recent year total margin is positive Falls below standard: Aggregated 3 year total margin is greater than -1.5% but trend does not meet standard	Total: 0.03 3 Yr: 0.00	Meets standard	
Fund Balance	Meets standard: Greater than 16.67 of total annual operating expenses (representing 2 months) Falls below standard: Less than or equal to 16.67% of annual operating expenses	16.44	Falls below standard	Improvement over prior year (13.5)

Enrollment Stability	Meets standard: Current year actual enrollment is > 95% of enrollment 5 years ago, and current year actual enrollment is > 95% of previous year enrollment Approaches standard: Current year actual enrollment is > 95% of enrollment 5 years ago, or current year actual enrollment is > 95% of previous year enrollment Falls below standard: Current year actual enrollment is less than 95% of enrollment 5 years ago, or Current year actual enrollment is less than 95% of previous year enrollment	Meets standard	
Annual Audit	Audit includes: • an unqualified/unmodified opinion • no material weaknesses or significant deficiencies • no repeat findings	Meets standard	
Oversight Capacity	• School has appropriate financial policies • Board reviews quality financial statements at least quarterly • Board engages in financial forecasting • School has on staff or contracts with appropriate financial expertise	Meets standard	Financial metrics closely monitored and adjusted to meet most financial targets.

Total Met Standard 6/7 **Total Approaching Standard:** 0/7

Organizational Domain

Measure	Score	Notes
Category 1: Governing in the public interest		
1a: Is the board complying with basic governance requirements?	Yes	
1b: How well is the board fulfilling its management duties?	Meets standard	
Category 2: Creating great places to work		
2a: Is the school complying with basic staffing requirements?	Yes	
2b: How well is the school creating a work environment that fosters the professional growth and retention of effective employees?	Meets standard	
Category 3: Supporting students		
3: Is the school open and accessible to all students and are student rights protected?	Yes	
Category 4: Delivering the education program		
4a: How effectively is the school enacting the key design elements of its education program?	Meets standard	
4b: Is the school filling its responsibilities for students with disabilities?	Yes	
4c: Is the school complying with requirements for students that qualify as English Language Learners (ELLs)?	Yes	
Category 5: Creating a safe and positive learning environment		
5: Is the school complying with safety requirements for all students?	Yes	

Total Met Standard: 9/9

Overall Tier Rating for Academic Year

2023-2024 Tier 2: Meets some or most authorizing standards

Eligibility for renewal terms will be determined by considering the school's performance over the entire charter term.

Additional Comments: