

## 2023-24 Annual Report Review

Academic Tiers*		Overall Tiers	
Tier 1	75-100 points (top 25% of TPS schools)	Tier 1	Eligible for 5 year renewal (or more)
Tier 2	33-74.9 points (mid-range performance among TPS schools)	Tier 2	Eligible for 3-4 year renewal
Tier 3	0-32.9 points (bottom third of TPS schools)	Tier 3	Eligible for conditional renewal, non-renewal, or termination.

\*For schools with more than one grade span, each grade span total score is averaged to obtain the academic tier. [Charter Performance Framework](#)

### College Bound Academy

Academic Tier 1: Average 82.5 (Elementary 91.92, middle school 73)

Overall Tier 1 (prior year Tier 1)

- Elementary earned full growth points and full proficiency points for math. ELA had reduced points in both general and subpopulations. The prior year results were very similar.
- Middle school grade span received zero growth points for math (general and subpopulations), but full points for all ELA growth and all proficiency measures. There is no prior year middle school information since this is the first year of CBA's expansion.
- Re-enrollment at 80%. Received points for meeting their mission specific measure goal of 90% of families attending parent teacher conferences.
- Met all financial domain measures.
  - Financial audit provided. No deficiencies, but auditors included notes for internal controls related only to CNS. (They use ours.) This is a repeat finding of counts claimed by school and billed by TPS CNS not matching.
- Met all organizational domain measures.
  - There were no SPED audits or ELL corrective action plans.
- No tier deductions for financial or organizational domains.

## **KIPP Tulsa**

Academic Tier 2: Average 64.2% (middle school 81.41, high school 47.07)

Overall Tier 2 (prior year tier 2)

- KIPP middle school receives full points for the 7 of 8 measures, receiving partial points for math proficiency. Their mission specific measure goal wasn't met, but was a bold goal: 50% of students in the bottom quartile will grow 2 years from Fall to Spring MAP assessment. MAP scores were improved over the prior year. The overall scores were improved over the prior year.
- KIPP high school received full points on 4 of 9 measures, earning zero points on ELA growth, math subpopulation growth, and math subpopulation proficiency. They received reduced points for math proficiency. The high school received points for the mission specific measure: 85% of seniors will apply and be accepted to at least one college. Graduation rate is 88%. In the previous year, they received full points for ELA and math proficiency. There were no growth points assessed for high schools the prior year, our first under the new SPF, to allow time for the cohort to test in 10th and then again in 11th.
- Re-enrollment is 67%.
- Met all financial measures except received approaches standard for enrollment stability (they dropped their 5th grade in this year),
  - Clear financial audit, notes on internal controls were for alignment with competitive bidding act and not enough revenue collected for CNS and uncollectible balances were not properly identified and documented.
- Organizational - did not meet 1a for accreditation (they received probationary accreditation)
  - No SPED audits or ELL corrective actions.
- No tier deductions for financial or organizational domains.

## **Tulsa School of Arts and Sciences (TSAS)**

Academic Tier 1: Average 86% (middle school 86.5, high school 85.54)

Overall Tier 2 (prior year Tier 2)

- Middle school math subpopulation proficiency no points; slightly reduced points for math growth in both general and subpopulation measures. Full points awarded for all other measures. Met their mission specific measure goal to start school with a waitlist for each middle school grade. In the prior year, they didn't have enough students tested to populate scores for subpopulations. Points awarded were slightly higher for math growth and slightly lower for math proficiency in 22-23.
- High school exceeded all targets for ACT growth and proficiency. They met their mission specific measure goal of 90% of seniors will complete their capstone project. Grad rate was low at 67%, it had previously been 92%. Prior year growth scores are unavailable, they received full points for proficiency measures.
- Re-enrollment is 89%
- Met all financial measures except for the fund balance.

- Failed to meet standard for fund balance. Required 16.68, scored 16.44 (improved over 13.5 prior year).
- Clear financial audit, improved internal controls recommended to improve activity fund receipt procedures
- Met all organizational measures.
  - No SPED audits or EL corrective action plans.
- Tier deduction applied for not meeting fund balance in the financial domain.

### **Tulsa Honor Academy**

Academic Tier 1: Average 91.6% (middle school 91.6, high school 91.6)

Overall Tier 1 (prior year Tier 1)

- Received full points for all MAP/ACT targets for both middle and high school. Prior year MAP/ACT had reduced points for middle school math subpopulation growth, but all other available measures earned full points.
- Re-enrollment is 73%, grad rate is 95%. Met the mission specific measure goal of 80% of the senior class will be accepted to a 4 year college or university by June of 2024.
- Met all financial measures
  - Clear financial audit, no recommendations for improving internal controls.
- Met all organizational measures
  - Prior year they received a tier deduction for not meeting 3 measures: Accreditation deficiency for timely SPED reporting, high staff turnover, and SPED report on performance. Our ESS team reviewed their SPED reports and said they're meeting all the requirements and they have no concerns after the prior year issues. No continued staff/culture issues reported, clean accreditation.
- No tier deductions for financial or organizational domains.

### **Tulsa Legacy Charter School**

Academic Tier 1: Average 86.7% (Elementary 82.6, middle school 90.7)

Overall Tier 1 (prior year tier 2)

- Elementary received full points for 4/8 measures. Received reduced points for ELA proficiency for both the general and subpopulations, and slightly reduced points for Math subpopulation proficiency. Compared to the prior year, 7 of the 8 measures were improved over the previous year.
- Middle school academic scores exceeded the target on every MAP measure.
- TLCS doesn't elect to participate in the mission specific measure, so their academic scores are out of 95 possible points instead of 100. They have a 71% re-enrollment rate.
- Met all financial measures.
  - Clear financial audit, improved internal controls recommended in 10 areas such as itemizing credit cards, improved travel expense reporting, signed receipts for gift cards, requiring extra duty contracts, and securing surety bonds in a timely manner.

- Improved over prior year where they didn't meet the total margin and received an approaches standard for enrollment stability.
- Met all organizational measures.
  - No SPED audits or EL corrective action plans
- No tier deductions for financial or organizational domains.