

LIBRARY

Grades 1 and 2: Developing an appreciation for literature

4	3	2	1
Always employs excellent listening skills and shows a positive attitude toward stories read.	Usually employs excellent listening skills and shows a positive attitude toward stories read.	Sometimes employs good listening skills. May not show a positive attitude toward stories read.	Seldom or never employs good listening skills. Does not show a positive attitude toward stories read.
Always maintains full eye contact with teacher and always looks at the pictures when hearing a story.	Usually maintains full eye contact with teacher and usually looks at the pictures when hearing a story.	Sometimes maintains eye contact with teacher and looks at the pictures when hearing a story.	Seldom or never maintains eye contact with teacher or looks at the pictures when hearing a story.
Always recognizes authors and illustrators of interest.	Usually recognizes authors and illustrators of interest.	Sometimes recognizes authors and illustrators of interest.	Seldom or never recognizes authors and illustrators of interest.
Always chooses appropriate books according to age, interests, and reading level. Reads a variety of authors and genres. Finds books in a timely manner.	Usually chooses appropriate books according to their interests. Reads a variety of books. Finds books in a timely manner.	Occasionally chooses books according to interests. Often chooses picture books or "easy" familiar books.	Seldom or never chooses appropriate books. Doesn't like to choose books.
Always sets a good example by quietly reading or sharing books during time after check out.	Usually reads or shares books during time after check out.	Sometimes reads or shares books during time after check out.	Seldom or never reads or shares books during time after check out.
Always enjoys borrowing library books.	Usually enjoys borrowing library books.	Sometimes enjoys borrowing library books. Occasionally does not want to borrow books.	Has a negative attitude toward borrowing books. May refuse to check out books.



LIBRARY
Grades 1 and 2: Responds to literature

4	3	2	1
Always responds appropriately to dramatic / comedic moments in literature (silence, laughter, body language, facial expressions).	Usually responds appropriately to dramatic / comedic moments in literature (silence, laughter, body language, facial expressions).	Sometimes responds appropriately to dramatic / comedic moments in literature. May occasionally respond inappropriately.	Often responds inappropriately to dramatic / comedic moments in literature. Laughs at inappropriate times.
Insightfully responds to questions asked by the teacher about the material presented. Volunteers to answer frequently.	Provides very good responses to questions asked by the teacher about the material presented. Volunteers to answer often.	Tries to respond to questions asked by the teacher about the material presented. Volunteers to answer occasionally and responses are sometimes correct.	Does not respond to questions asked by the teacher about the material presented or frequently gives incorrect responses.
Extends participation by asking appropriate questions, making comparisons or transferring information to new situations.	Participates by asking related questions on the topic.	Attempts to ask questions that are not always related to the topic.	Does not ask questions.
Always participates fully with repeating refrains, doing motions, etc.	Usually participates with repeating refrains, doing motions, etc.	Sometimes participates with repeating refrains, doing motions, etc.	Seldom or never participates with repeating refrains, doing motions, etc.
Appears very interested in the lesson.	Appears interested in the lesson.	Appears somewhat interested in the lesson.	Does not appear interested in the lesson.
Always uses positive facial expressions that show interest, attentiveness and respect.	Usually uses positive facial expressions that show interest, attentiveness and respect.	Occasionally uses facial expressions that denote boredom, a lack of attentiveness or a lack of respect.	Frequently uses facial expressions that denote boredom, a lack of attentiveness or a lack of respect.

LIBRARY

Demonstrates responsibility for library materials

4	3	2	1
Perfect book return.	Forgets their books 1 to 3 times per half year.	Forgets their books 4 to 6 times per half year.	Consistently forgets to return their books.
Always follows correct library procedures for check out / check in.	Usually follows correct library procedures for check out / check in.	Often needs reminders to follow correct library procedures for check out / check in.	Always needs reminders to follow correct library procedures for check out / check in.
Always takes good care of books. Always treats books gently.	Usually takes good care of books. Usually treats books gently.	Sometimes does not take good care of books. Sometimes is not gentle with books.	Takes poor care of books. Often treats books roughly.
Always takes responsibility for lost or damaged books. Reports lost or damaged books promptly.	Usually takes responsibility for lost or damaged books. Reports lost or damaged books.	Does not report that books are lost or damaged. Takes responsibility after questioning.	Seldom or never takes responsibility for lost or damaged books, even after questioning.
Always uses proper procedures when returning unwanted books during book selection time. Returns books to an upright position by pushing in book ends. Helps to keep shelves tidy.	Usually uses proper procedures when returning unwanted books during book selection time. Shelves are tidy.	Sometimes does not use proper procedures when returning unwanted books during book selection time. Shelves are not left tidy.	Seldom uses proper procedures when returning unwanted books during book selection time. Shelves are not left tidy.
Always respects the library facility (computers, furniture, displays, signs, etc.).	Usually respects the library facility (computers, furniture, displays, signs, etc.).	Sometimes does not respect the library facility (computers, furniture, displays, signs, etc.).	Seldom respects the library facility (computers, furniture, displays, signs, etc.).



LIBRARY

Grades 1 and 2: Attentive, cooperative and respectful

4	3	2	1
Always maintains full eye contact with teacher. Always looks at the pictures if hearing a story.	Usually maintains full eye contact with teacher. Usually looks at the pictures if hearing a story.	Occasionally maintains full eye contact with teacher. Occasionally looks at the pictures if hearing a story.	Frequently does not maintain full eye contact with teacher or look at the pictures if hearing a story.
Always sits appropriately in their "personal space".	Usually sits appropriately in their "personal space".	Some difficulty sitting appropriately in their "personal space".	Frequently does not sit appropriately in their "personal space".
Always follows oral or written directions.	Usually follows oral or written directions.	Some difficulty following oral or written directions.	Frequently does not follow oral or written directions.
Never interrupts the speaker.	Seldom interrupts the speaker.	Occasionally interrupts the speaker.	Frequently interrupts the speaker.
Does not bother others or engage in inappropriate behavior.	Seldom bothers others or engages in inappropriate behavior.	Occasionally bothers others or engages in inappropriate behavior.	Frequently bothers others or engages in inappropriate behavior.
Always uses positive facial expressions that show interest, attentiveness and respect.	Usually uses positive facial expressions that show interest, attentiveness and respect.	Occasionally uses facial expressions that denote boredom, a lack of attentiveness or a lack of respect.	Frequently uses facial expressions that denote boredom, a lack of attentiveness or a lack of respect.
Always speaks appropriately with the teacher and others.	Usually speaks appropriately with the teacher and others	Occasionally speaks inappropriately with the teacher or others.	Frequently speaks inappropriately with the teacher or others.
Always uses appropriate indoor behavior (no yelling, running, etc.).	Usually uses appropriate indoor behavior (no yelling, running, etc.).	Occasionally does not use appropriate indoor behavior (no yelling, running, etc.).	Frequently does not use appropriate indoor behavior (no yelling, running, etc.).
Always well-behaved during class and book selection time.	Usually well-behaved during class and book selection time.	Sometimes not well-behaved during class or book selection time. Requires some re-directions.	Frequently not well-behaved during class or book selection time. Requires frequent re-direction. Behavior may be disruptive. Must be sent to the office or sit by self on occasion.

LIBRARY

Grades 3 and 4: Demonstrates knowledge of Library skills

4	3	2	1
			
Consistently applies skills and knowledge learned.	Usually applies skills and knowledge learned.	Sometimes applies skills and knowledge learned.	Seldom or never applies skills and knowledge learned.
Always uses search strategies effectively.	Usually uses search strategies effectively.	Sometimes uses search strategies effectively.	Seldom or never uses search strategies effectively.
Always able to access information with very little teacher assistance.	Usually able to access information with minimal teacher assistance.	Sometimes able to access information, usually needs teacher assistance.	Seldom or never able to access information without teacher assistance.
Produces highest quality work. Answers are all correct. Handwriting is legible.	High quality work. Very few errors. Handwriting is legible.	Work sometimes needs monitoring or re-doing. Handwriting may be difficult to read.	Work usually needs monitoring or re-doing. Handwriting is illegible.
Volunteers to answer the majority of questions asked and responds correctly.	Volunteers often and responds correctly.	Volunteers occasionally. Responses are sometimes correct.	Seldom or never volunteers. Frequently gives incorrect answers.
Appreciates quality and craftsmanship of literature by enthusiastic response and book recommendation.	Appreciates quality and craftsmanship of literature.	Shows some appreciation of quality and craftsmanship of literature.	Shows little or no appreciation of quality and craftsmanship of literature.
Chooses appropriate books independently and in a timely manner. On occasion, asks for guidance in order to expand reading interests. Enjoys borrowing library books.	Chooses appropriate books independently. Sometimes asks for help to locate books of interest. Enjoys borrowing library books.	Chooses books independently, but without thought given to content or level. Often needs assistance to find a book.	Does not like to check out books / does not check out books. Displays little or no interest in suggested books.

LIBRARY

Grades 3 and 4: Participates effectively in cooperative learning groups

4	3  2	1
Provides leadership in completing the activity or assignment.	An active participant in completing the activity or assignment.	Some participation in completing the activity or assignment.
Cooperates very well with others. Uses negotiation. Respects the opinions of others. Works quietly.	Cooperates well with others. Respects the opinions of others. Usually works quietly.	A passive learner in completing the activity or assignment or does not cooperate on the assignment.
Always tries to problem-solve before asking for help. Requires very little teacher assistance.	Usually tries to problem-solve before asking for help. Requires occasional teacher assistance.	Does not cooperate well with others. Does not respect the opinions of others. Often argues. Interferes with other groups.
Always uses time wisely and stays on task. Thoroughly completes work in time allowed and has perfect scores.	Usually tries to problem-solve before asking for help. Requires occasional teacher assistance.	Usually cooperates with others. Usually respects the opinions of others.
Excellent skills when listening to the teacher and other speakers. Does not interrupt.	May not use time wisely or stay on task. Work may not be completed in time allowed and has some errors.	Never tries to problem-solve before asking for help. Requires much teacher assistance.
Always uses excellent speaking skills. Always uses appropriate volume.	Very good skills when listening to the teacher and other speakers. Does not interrupt.	Does not use time wisely or stay on task. Work may be incomplete, have many errors, or be done in a rush.
Eagerly responds to stories through discussion, writing or drawing.	Usually uses excellent speaking skills. Usually uses appropriate volume.	Sometimes may be difficult to understand when speaking. Volume may be too loud or too soft.
	Good response to stories through discussion, writing or drawing.	Usually difficult to understand when speaking. Volume usually too loud or too soft or does not answer when asked a question.
	Limited response to stories through discussion, writing or drawing.	Does not respond or has a very poor response to stories through discussion, writing or drawing.

LIBRARY

Demonstrates responsibility for library materials

4	3	2	1
Perfect book return.	Forgets their books 1 to 3 times per half year.	Forgets their books 4 to 6 times per half year.	Consistently forgets to return their books.
Always follows correct library procedures for check out / check in.	Usually follows correct library procedures for check out / check in.	Often needs reminders to follow correct library procedures for check out / check in.	Always needs reminders to follow correct library procedures for check out / check in.
Always takes good care of books. Always treats books gently.	Usually takes good care of books. Usually treats books gently.	Sometimes does not take good care of books. Sometimes is not gentle with books.	Takes poor care of books. Often treats books roughly.
Always takes responsibility for lost or damaged books. Reports lost or damaged books promptly.	Usually takes responsibility for lost or damaged books. Reports lost or damaged books.	Does not report that books are lost or damaged. Takes responsibility after questioning.	Seldom or never takes responsibility for lost or damaged books, even after questioning.
Always uses proper procedures when returning unwanted books during book selection time. Returns books to an upright position by pushing in book ends. Helps to keep shelves tidy.	Usually uses proper procedures when returning unwanted books during book selection time. Shelves are tidy.	Sometimes does not use proper procedures when returning unwanted books during book selection time. Shelves are not left tidy.	Seldom uses proper procedures when returning unwanted books during book selection time. Shelves are not left tidy.
Always respects the library facility (computers, furniture, displays, signs, etc.).	Usually respects the library facility (computers, furniture, displays, signs, etc.).	Sometimes does not respect the library facility (computers, furniture, displays, signs, etc.).	Seldom respects the library facility (computers, furniture, displays, signs, etc.).



LIBRARY

Grades 3 and 4: Attentive, cooperative and respectful

4	3	2	1
			
Always maintains full eye contact with teacher. Always looks at the pictures if hearing a story.	Usually maintains full eye contact with teacher. Usually looks at the pictures if hearing a story.	Occasionally maintains full eye contact with teacher. Occasionally looks at the pictures if hearing a story.	Frequently does not maintain full eye contact with teacher or look at the pictures if hearing a story.
Always sits appropriately in their "personal space".	Usually sits appropriately in their "personal space".	Some difficulty sitting appropriately in their "personal space".	Frequently does not sit appropriately in their "personal space".
Always follows oral or written directions.	Usually follows oral or written directions.	Some difficulty following oral or written directions.	Frequently does not follow oral or written directions.
Never interrupts the speaker.	Seldom interrupts the speaker.	Occasionally interrupts the speaker.	Frequently interrupts the speaker.
Does not bother others or engage in inappropriate behavior.	Seldom bothers others or engages in inappropriate behavior.	Occasionally bothers others or engages in inappropriate behavior.	Frequently bothers others or engages in inappropriate behavior.
Always uses positive facial expressions that show interest, attentiveness and respect.	Usually uses positive facial expressions that show interest, attentiveness and respect.	Occasionally uses facial expressions that denote boredom, a lack of attentiveness or a lack of respect.	Frequently uses facial expressions that denote boredom, a lack of attentiveness or a lack of respect.
Always speaks appropriately with the teacher and others.	Usually speaks appropriately with the teacher and others	Occasionally speaks inappropriately with the teacher or others.	Frequently speaks inappropriately with the teacher or others.
Always uses appropriate indoor behavior (no yelling, running, etc.).	Usually uses appropriate indoor behavior (no yelling, running, etc.).	Occasionally does not use appropriate indoor behavior (no yelling, running, etc.).	Frequently does not use appropriate indoor behavior (no yelling, running, etc.).
Always well-behaved during class and book selection time.	Usually well-behaved during class and book selection time.	Sometimes not well-behaved during class or book selection time. Requires some re-directions.	Frequently not well-behaved during class or book selection time. Requires frequent re-direction. Behavior may be disruptive. Must be sent to the office or sit by self on occasion.