

Katy Independent School District
Nelson Junior High
2024-2025 Campus Improvement Plan

Table of Contents

Comprehensive Needs Assessment 3

Demographics 3

Student Learning 5

School Processes & Programs 6

Priority Problem Statements 7

Goals 8

Goal 1: All learning environments will foster engagement by integrating personalized learning experiences. 8

Goal 2: Katy ISD will develop meaningful, effective assessments that inspire and inform students and educators toward continuous improvement. 9

Goal 3: Katy ISD will attract and support high quality staff members to optimize their impact on student learning and create a culture of staff retention. 10

Goal 4: Katy ISD will actively support the emotional well-being of all learners. 12

Campus Funding Summary 13

Comprehensive Needs Assessment

Demographics

Demographics Summary

Demographics Summary

Nelson Junior High is a new Katy ISD campus opening in August 2024. Our enrollment projection is 856 students, 6th through 8th grade. These students were attending 4 other Katy ISD school prior to the 2024-2025 school year including Youngblood ES, McElwain ES, Haskett JH, and Stockdick JH. We are located in the Northwest quadrant of the district on Longenbaugh Road, between Katy Hockley Rd and Katy Hockley Cut-Off Road.

We will have 96 staff members, including leadership, teachers, and paraprofessionals in our inaugural year. Being a new campus, our staff is coming together from not only other Katy ISD schools, but also other districts in and out of state. We will welcome more than 30 new to Katy ISD staff members this year.

Our students are proudly known as the Hawks!

Student Ethnicity Breakdown

White:

Hispanic:

African American:

Asian:

Two or More Races:

Student Program Breakdown

At-Risk:

Economically Disadvantage:

Bilingual:

ESL:

Special Education:

GT:

Demographics Strengths

Demographic Strengths:

Katy ISD is a premier district that brings families to the area for quality education. Nelson Junior High is a diverse campus with learners from various backgrounds and learning experiences. The diverse ethnicity of our student population is one strength of our school community. We are excited to get to know each other during this inaugural year and develop the positive culture of Nelson.

Problem Statements Identifying Demographics Needs

Problem Statement 1: We will continue to grow and add students throughout the year. This may create large class sizes and the need to add new teachers. **Root Cause:** Housing is continually being built in the Nelson attendance zone, which will keep our enrollment steadily growing throughout the year and next summer.

Student Learning

Student Learning Summary

Student Learning Summary

Nelson Junior High School is ready to engage students in unparalleled learning experiences during our inaugural year 2024-2025. At the time of creation on this document, we are awaiting collective data from the various campuses our students previously attended. On STAAR the Approaches category indicates that students are likely to succeed in the next grade level or course with targeted academic intervention. The Meets category indicates that students have a high likelihood of success in the next grade level or course, but may still need some short-term, targeted academic interventions. The Masters category indicates that students have mastered all content and have a high probability of success in the next grade level or course.

We are planning for solid first instruction through regular collaborative team meetings and closing the gaps with targeted first instruction.

Student Learning Strengths

Student strengths will be updated once scores and data are generated for Nelson Junior High.

Problem Statements Identifying Student Learning Needs

Problem Statement 1: We will continue to grow and add students throughout the year. This may create large class sizes and the need to add new teachers. **Root Cause:** Housing is continually being built in the Nelson attendance zone, which will keep our enrollment steadily growing throughout the year and next summer.

School Processes & Programs

School Processes & Programs Summary

Nelson Junior High will open with 3 areas of focus which will all highly impact Curriculum and Instruction. These focus areas are: Implementation of Professional Learning Community, MTSS Framework, and Building Relationships through the First Ninety seconds of each class period. The implementation of a Professional Learning Community has led our Guiding Coalition to form and attend a week long training during the summer of 2024 in order to successfully lead the campus. The Guiding Coalition will meet regularly throughout the year to adjust and support staff to implement this focus with fidelity.

School Processes & Programs Strengths

This year Nelson Junior High in conjunction with Katy ISD will be implementing The CLASS 1:1 Student to Device initiative that will allow all of our students to have a student Chromebook to take home each day and utilize in the classroom. This initiative promotes connected and accessible learning, grounded in classroom instruction that is enhanced through technology- integrated learner experiences.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: We will continue to grow and add students throughout the year. This may create large class sizes and the need to add new teachers. **Root Cause:** Housing is continually being built in the Nelson attendance zone, which will keep our enrollment steadily growing throughout the year and next summer.

Priority Problem Statements

Goals

Goal 1: All learning environments will foster engagement by integrating personalized learning experiences.

Performance Objective 1: Ninety percent of students will be behaviorally engaged in classroom instruction/activity in a the first 90 seconds.

Evaluation Data Sources: Discipline Records, Student Survey, Teacher Survey

Strategy 1 Details	Reviews			
Strategy 1: Teachers will build authentic relationships with students through interactive activities the first 90 seconds of each class. Strategy's Expected Result/Impact: Discipline Records, Student Survey, Staff Survey Staff Responsible for Monitoring: Adminstrators ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Oct	Jan	Apr	June
<div><div><div><div>0%</div><div>No Progress</div></div><div><div>100%</div><div>Accomplished</div></div><div><div>→</div><div>Continue/Modify</div></div><div><div>✖</div><div>Discontinue</div></div></div></div>				

Goal 2: Katy ISD will develop meaningful, effective assessments that inspire and inform students and educators toward continuous improvement.

Performance Objective 1: NJH's guiding coalition in conjunction with Solution Tree will train all staff members on creating a community of collaborative learners that make up our Professional Learning Community through ongoing support and check-ins.

Evaluation Data Sources: Collaborative Team Checklist and Rubrics, Student Achievement Results

Strategy 1 Details	Reviews			
Strategy 1: Collaborative teams will attend trainings with Guiding Coalition, C&I Department, and Solution Tree. Strategy's Expected Result/Impact: Student Achievement Improvement, Reflective Practice Staff Responsible for Monitoring: Guiding Coalition ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Staff will utilize collaborative team meeting to analyze local and state assessments to adjust best practices in classroom instruction. Strategy's Expected Result/Impact: Improved Student Achievement, Improved first instruction Staff Responsible for Monitoring: Administrators, Instructional Coaches ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Oct	Jan	Apr	June
<div><div><div></div><div>0%</div><div>No Progress</div></div><div><div></div><div>100%</div><div>Accomplished</div></div><div><div></div><div>Continue/Modify</div></div><div><div></div><div>Discontinue</div></div></div>				

Goal 3: Katy ISD will attract and support high quality staff members to optimize their impact on student learning and create a culture of staff retention.

Performance Objective 1: The district will expand the teacher mentoring program to address the needs of all teachers- both experienced and inexperienced.

Strategy 1 Details	Reviews			
Strategy 1: NJH will utilize two veteran teachers to mentor our new to the profession teachers through on-going support and monthly meetings. NJH will also provide support for experience teachers who are new to the district with a buddy. Strategy's Expected Result/Impact: Increased teacher retention and staff morale. Staff Responsible for Monitoring: Lead mentor teachers TEA Priorities: Recruit, support, retain teachers and principals	Formative			Summative
	Oct	Jan	Apr	June
<div><div><div><div></div><div>0%</div></div>No Progress</div><div><div><div></div><div>100%</div></div>Accomplished</div><div><div><div></div></div>Continue/Modify</div><div><div><div></div></div>Discontinue</div></div>				

Goal 3: Katy ISD will attract and support high quality staff members to optimize their impact on student learning and create a culture of staff retention.

Performance Objective 2: All campuses and departments will be 100% staffed with highly effective, certified (if applicable) personnel

Evaluation Data Sources: Recruiting records, hiring timelines, and retention reports

Strategy 1 Details	Reviews			
Strategy 1: Recruiting records, hiring timelines, and retention reports Strategy's Expected Result/Impact: Hiring highly qualified staff to effectively deliver rigorous instruction Staff Responsible for Monitoring: Principal, Administrators TEA Priorities: Recruit, support, retain teachers and principals	Formative			Summative
	Oct	Jan	Apr	June
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✖</div>Discontinue</div></div>				

Goal 4: Katy ISD will actively support the emotional well-being of all learners.

Performance Objective 1: All campuses and departments will meet the required components of the comprehensive district safety plan and state safety requirements.

Strategy 1 Details	Reviews			
Strategy 1: Information on violence prevention and bullying prevention will be provided to parents, students and teachers. Strategy's Expected Result/Impact: Maintain a safe learning environment for all stakeholders at NJH. Staff Responsible for Monitoring: Principal, Safety Liaison, Administrators, Counselors ESF Levers: Lever 3: Positive School Culture Funding Sources: - 199 - General Fund	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Assistant Principal designated as campus safety liaison to manage and facilitate all drills, mitigation and response plans as it pertains to the safety and health of HJH stakeholders. Strategy's Expected Result/Impact: Student safety is prioritized through careful planning and drills in case of an emergency. Staff Responsible for Monitoring: Principal, Safety Liaison Funding Sources: - 199 - General Fund	Formative			Summative
	Oct	Jan	Apr	June
<div><div><div><div></div><div>0%</div></div>No Progress</div><div><div><div></div><div>100%</div></div>Accomplished</div><div><div><div></div><div></div></div>Continue/Modify</div><div><div><div></div><div></div></div>Discontinue</div></div>				

Campus Funding Summary

199 - General Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	1	1			\$0.00
4	1	2			\$0.00
Sub-Total					\$0.00