

## TH GRADE SUMMER EADING

Over the summer we ask that all students read *The Hunger Games* by Suzanne Collins. Students will have the option to complete a project or take a written test. Project information is attached. Projects will be due <u>Thursday, September 11, 2025</u>. If a student does not submit a project by Thursday, they will take the test on <u>Friday, September 12,</u> <u>2025.</u>





Students who want to complete a project should **<u>PICK ONE</u>** of the following options.

## **<u>1. Hunger Games Timeline</u>**

Create a visual representation of the most significant events that happen during the Games. Begin when the tributes are lifted up into the arena and end when Peeta and Katniss are named the victors. Consider which events shape or advance the plot.

## **2. Book Review Podcast**

What did you think of the book overall? Were there parts you thought could have been better? Were there parts you thought were particularly captivating? Record a podcast in which you share your opinion of the story's characters, setting, and events. Discuss whether you would recommend the book for other students to read and why.

## 3. Arena Visual

Think back to the setting of the Games: the arena in which all of the tributes were trapped. Create a visual representation (virtually, hand drawn, built) version of the arena. With the Cornucopia at the center, design the areas surrounding it. Include the fields that Thresh hid in, the woods the tributes traveled through, the lake that acted as their main water supply, the cave Katniss and Peeta stayed in, and other notable locations.

**Reminder:** If students <u>do not</u> turn in a project by Thursday, September 11, 2025 they will be expected to take the written test on Friday, September 12, 2025!