

Silsbee Independent School District

Silsbee High School

2024-2025 Improvement Plan



Vision

The students of Silsbee ISD are equipped with the VALUES to envision a better world, the SKILLS to create it, and the CONFIDENCE to take the lead.

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Priority Problem Statements

Goals

Goal 1: Silsbee High School will increase the percentage of students achieving Meets Grade Level on the ELAR STAAR/EOC by 9% from 36% to 45%.

Performance Objective 1: Provide quality instruction, minimize achievement gaps, and improve student success.

High Priority

Evaluation Data Sources: STAAR results, MAP Growth Tests, DMAC assessments, Interim Assessments, Exit Tickets, etc.

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details
<p>Strategy 1: Utilize the additional built-in planning period and established PLC processes with fidelity to ensure a focus on essential learning, monitoring of student learning through common formative and common end-of-unit assessments, and implementation of targeted and specific intervention and extension activities.</p> <p>ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy</p>
Strategy 2 Details
<p>Strategy 2: Utilize DMAC to track data on all assessments to monitor student growth on essential learning.</p> <p>ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy</p>
Strategy 3 Details
<p>Strategy 3: Provide targeted accelerated instruction and tutoring opportunities for at-risk students before and after school.</p> <p>ESF Levers: Lever 3: Positive School Culture - Additional Targeted Support Strategy</p>

Strategy 4 Details

Strategy 4: Maximize instructional time through the use of "Get Better Faster" strategies and observations.

ESF Levers:

Lever 5: Effective Instruction

Goal 2: Silsbee High School will increase the percentage of students achieving Meets Grade Level on the Algebra STAAR/EOC by 19% from 16% to 35%.

Performance Objective 1: Provide quality instruction, minimize achievement gaps, and improve student success.

High Priority

Evaluation Data Sources: STAAR results, MAP Growth Tests, DMAC assessments, Interim Assessments, Exit Tickets, etc.

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details
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Strategy 4 Details
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Goal 3: Silsbee High School will increase the percentage of students achieving Meets Grade Level on the Science STAAR/EOC by 8% from 37% to 45%.

Performance Objective 1: Provide quality instruction, minimize achievement gaps, and improve student success.

High Priority

Evaluation Data Sources: STAAR results, MAP Growth Tests, DMAC assessments, Interim Assessments, Exit Tickets, etc.

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details
<p>Strategy 1: Utilize the additional built-in planning period and established PLC processes with fidelity to ensure a focus on essential learning, monitoring of student learning through common formative and common end-of-unit assessments, and implementation of targeted and specific intervention and extension activities.</p> <p>ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy</p>
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<p>Strategy 3: Provide targeted accelerated instruction and tutoring opportunities for at-risk students before and after school.</p> <p>ESF Levers: Lever 3: Positive School Culture - Additional Targeted Support Strategy</p>
Strategy 4 Details
<p>Strategy 4: Maximize instructional time through the use of "Get Better Faster" strategies and observations.</p> <p>ESF Levers: Lever 5: Effective Instruction</p>

Goal 4: Silsbee High School will increase the percentage of students achieving Meets Grade Level on the US History STAAR/EOC by 8% from 67% to 75%.

Performance Objective 1: Provide quality instruction, minimize achievement gaps, and improve student success.

High Priority

Evaluation Data Sources: STAAR results, MAP Growth Tests, DMAC assessments, Interim Assessments, Exit Tickets, etc.

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details
<p>Strategy 1: Utilize the additional built-in planning period and established PLC processes with fidelity to ensure a focus on essential learning, monitoring of student learning through common formative and common end-of-unit assessments, and implementation of targeted and specific intervention and extension activities.</p> <p>ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy</p>
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Goal 5: Silsbee High School will maintain a safe and disciplined environment conducive to student learning.

Performance Objective 1: The Leadership Team in conjunction with Instructional Coaches will work with teachers to provide them the skills to intervene in disciplinary situations by defining an office referral vs teacher managed behaviors.

Evaluation Data Sources: Office and DAEP referrals; Sign in sheets for trainings

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details
<p>Strategy 1: Collaboratively, we will provide teachers with the skill to be able to redirect a student's behavior so that he/she will get back on task and an office referral will be avoided.</p> <p>ESF Levers: Lever 3: Positive School Culture</p>
Strategy 2 Details
<p>Strategy 2: Track discipline data to analyze discipline events, evaluate actions, and removal actions to strategically monitor referrals of regular ed and special ed students.</p> <p>ESF Levers: Lever 3: Positive School Culture</p>

Goal 6: Achieve a minimum of 95% overall campus attendance rate.

Performance Objective 1: Increase the Average Daily Attendance (ADA).

High Priority

Evaluation Data Sources: Attendance Report

Summative Evaluation: No progress made toward meeting Objective

Strategy 1 Details

Strategy 1: Administration will designate sufficient time each week to focus on attendance only concerns to include phone calls, conferences, home visits, and work with the Attendance clerk. Administration will utilize an attendance tracking system to track student/parent conversations.

Strategy 2 Details

Strategy 2: Provide various attendance incentives to students periodically throughout the year.

1. Monthly Perfect Attendance
2. 1st period competition for highest attendance rate among classes.
3. Specialized incentives for chronically absent students.
4. School wide celebration for all students reaching 95%.

Strategy 3 Details

Strategy 3: Administration and local authorities will refer chronically absent students and/or parent/guardians who contribute to absences to truancy court.

Goal 7: 85% of Graduating Seniors of Silsbee High School will receive credit for meeting State CCMR (College Career Military Readiness) standards.

Performance Objective 1: 100% of students will be coded correctly in PEIMS.

High Priority

Evaluation Data Sources: TAPR report, Standardized Testing Results, Master Scheduling, LIT Credit Report

Summative Evaluation: Met Objective

Strategy 1 Details
Strategy 1: Administration and counseling staff will utilize Career Craft software to track student achievement.
Additional Targeted Support Strategy
Strategy 2 Details
Strategy 2: Administration, counselors and district staff will hold monthly meetings to review the progress of students receiving their CCMR credit.
TEA Priorities: Connect high school to career and college

Goal 7: 85% of Graduating Seniors of Silsbee High School will receive credit for meeting State CCMR (College Career Military Readiness) standards.

Performance Objective 2: Promote and provide access to career certifications for students enrolled in CTE courses.

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details
Strategy 1: Increase the number of students receiving industry recognized certifications within their endorsement of choice.

Goal 7: 85% of Graduating Seniors of Silsbee High School will receive credit for meeting State CCMR (College Career Military Readiness) standards.

Performance Objective 3: Establish and expand partnerships with (IHE) institutions of higher education and industries to provide opportunities for students and teachers within our dual credit and ECHS program.

Summative Evaluation: Exceeded Objective

Strategy 1 Details
Strategy 1: Regularly meet with IHE to provide collaboration and offerings that will result in college and high school credit for CTE courses.

Goal 7: 85% of Graduating Seniors of Silsbee High School will receive credit for meeting State CCMR (College Career Military Readiness) standards.

Performance Objective 4: Sustain an Early College High School program as defined by Texas Education Agency

Summative Evaluation: Met Objective

Strategy 1 Details
Strategy 1: students will have the opportunity to obtain 60 college credit hours or an associates degree at the end of high school career.
Strategy 2 Details
Strategy 2: Sustain the ECHS Blueprint with fidelity

Goal 8: Silsbee High School will maintain a safe environment that will comply with all current State Safety Mandates.

Performance Objective 1: Provide instruction, organizations, and events that foster student safety, character development, civic responsibility, and education about violence prevention, bullying, teen dating violence, and safe and drug free schools.

High Priority

Evaluation Data Sources: Activities Calendar, Report Cards, Attendance Reports, Discipline Reports, Sign-in Sheets, Drill Logs

Summative Evaluation: Met Objective

Strategy 1 Details
Strategy 1: Conduct Fire, Shelter in Place, Evacuation, Lockdown, Frozen drills. ESF Levers: Lever 1: Strong School Leadership and Planning
Strategy 2 Details
Strategy 2: Daily Internal and External Locked/Secure Door checks.
Strategy 3 Details
Strategy 3: Monthly visits from company contracted to provide Drug Dogs to check school classes, facilities, and grounds.
Strategy 4 Details
Strategy 4: Compliance Course Trainings provided by the district.