

Silsbee Independent School District

Laura Reeves Primary School

2024-2025 Improvement Plan



Mission Statement

Working together, we assure that all students can grow.

Vision

The students of Silsbee ISD are equipped with the VALUES to envision a better world, the SKILLS to create it, and the CONFIDENCE to take the lead.

VALUES...SKILLS...CONFIDENCE

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Priority Problem Statements

Problem Statement 1: Students that are above average at the beginning of the year do not show significant amounts of growth at the EOY.

Root Cause 1: Typically in the past, our focus was on those struggling students at Tier 2 and 3. The struggle to challenge and enrich the curriculum for the students that are already average or above remains.

Problem Statement 1 Areas: Student Learning

Problem Statement 2: The special ed and at risk populations continue to grow with special need and emotionally disturbed children each year. We need to increase the specialized training and supports available to our staff for these children. The time constraints put on our staff is huge.

Root Cause 2: The special ed and at risk populations are growing faster than the district can train or hire the specialized teachers needed.

Problem Statement 2 Areas: School Processes & Programs

Problem Statement 3: Pre-K enrollment continues to decline, leaving fewer students exposed to essential procedures, routines, and foundational education before starting kindergarten.

Root Cause 3: Since PreK is not mandatory, parents are not enrolling students into the program.

Problem Statement 3 Areas: Demographics - Student Learning

Goals

Goal 1: Laura Reeves Primary will encourage participation from all parents, community members and stakeholders to support student growth and learning.

Performance Objective 1: Parents, community members and volunteers will be full partners with staff at Laura Reeves Primary. Participation in advisory meetings, game night, classroom events will be increased by 10 percent for 24-25.

Evaluation Data Sources: Sign In Sheets, Agendas, Website Publications, Calendars, Special Events, Announcements.

Summative Evaluation: Met Objective

Strategy 1 Details
Strategy 1: Parents, families and community members are notified of volunteer and participation opportunities through teacher-parent contacts and invitational newsletters. Laura Reeves Primary conducts a variety of events and programs geared towards including parents and other stakeholders in the educational system as a means to celebrate the utility of parental involvement. The events and programs include, but are not limited to: meet the teacher, parent/teacher conferences, student orientations, volunteer opportunities, awards assemblies, and other special programs.
Strategy 2 Details
Strategy 2: Campus communications will be provided in English and in Spanish (where needed) for progress reports, upcoming conferences, campus-level events, meetings and programs impacting our campus. Communications will be shared with all stakeholders through the use of the campus/district website, marquee postings, newspaper advertisements, district calendar, folders/letters sent home, parent-reviewed work and newsletters.
Strategy 3 Details
Strategy 3: As a collaborative effort, the campus advisory team (which includes parents), teachers and administration will annually review the parent/teacher compact, host Title I Schoolwide program meetings for parents, will annually evaluate the Title I program on campus, and review/revise the campus improvement plan for program coordination and effectiveness.
Strategy 4 Details
Strategy 4: Parent involvement programs will be offered to parents through out the year. Topics such as parenting 101, Family game night, information about campus programs and other resources will be offered to parents and guardians.

Goal 2: All students at Laura Reeves Primary will master grade-specific TEKS and increase their Children's Learning Institute assessment (CLI), mClass, and NWEA scores to a satisfactory level of performance.

Performance Objective 1: Kindergarten mClass scores will increase from BOY scores of 37% at or above benchmark on reading composite to 55% by the end of the 24-25 school year. Kindergarten overall NWEA (RIT) score in reading and math will increase by 10 points by the end of the school year.

Evaluation Data Sources: End of year mClass scores
Summative Evaluation: Met Objective

Strategy 1 Details
Strategy 1: Paraprofessionals will work with students within their classrooms in small groups and one-on-one to enhance skills in areas of weakness.
Strategy 2 Details
Strategy 2: Laura Reeves Primary provides a sequential, differentiated educational RTI program to nurture academic needs of students.
Strategy 3 Details
Strategy 3: Kinder teachers will participate in monthly PLCs to analyze data to plan out methods of reteach and create intervention groups.

Goal 2: All students at Laura Reeves Primary will master grade-specific TEKS and increase their Children's Learning Institute assessment (CLI), mClass, and NWEA scores to a satisfactory level of performance.

Performance Objective 2: PreK Children's Learning Institute assessments (CLI) will increase from 13% Proficient in literacy to 60%; Math will increase from 65% to 90% Proficient by the end of the 24-25 school year.

Evaluation Data Sources: End of year CLI scores

Strategy 1 Details
Strategy 1: PREK teachers will participate in monthly PLC meetings to discuss CLI scores and other assessment data, determine intervention groups, and implement instructional strategies for PreK students.

Goal 3: Students at Laura Reeves Primary will attend class daily to acquire the knowledge and skills needed for success.

Performance Objective 1: Laura Reeves Primary will increase student attendance from 93.32% at the end of 23-24 to 95% or higher by end of the 24-25 school year.

Evaluation Data Sources: TAPR report, Attendance Reports

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details
Strategy 1: Any student who has perfect attendance will be recognized at the end of each nine weeks in the classroom. Students with perfect attendance for the year will also be recognized at the end of the school year awards program.
Strategy 2 Details
Strategy 2: Laura Reeves Primary will focus on intervention and proactive strategies for students with previous attendance problems to ensure improvement in their attendance. Parents of students who are chronically absent will be notified through parent/teacher conferences, phone calls, contact by principal, letters and/or truant officers.
Strategy 3 Details
Strategy 3: School- wide incentives will be given to individual students, grade levels and/or classes that meet expected attendance goals established by the campus attendance committee.

Goal 4: All Staff members at Laura Reeves Primary will be 100% highly qualified.

Performance Objective 1: 100% of our teachers will attend ongoing staff development that focuses on the areas of core academics and support best practices towards the differentiation of instruction for all learners.

Evaluation Data Sources: Sign in sheets, teacher certifications, workshop completion certificates

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details
Strategy 1: The campus will provide professional development for teachers which may include but is not limited to: training and mentor-ship for new teachers; professional development in specialized areas (i.e., teaching LEP students, G/T students, at-risk students and students with disabilities, students with autism); Professional development in core subject areas, with focus in math, reading, and writing; training on the use of technology and periodic training for teachers in how to identify difficulties and provide assistance to individual students.
Strategy 2 Details
Strategy 2: The campus will provide professional development for instructional staff in the areas of data disaggregation including but not limited to: using MAP Growth, CLI, mClass, and Progress Learning. Staff will also participate in vertical Alignment meetings, PLCs and get support using the 5E Instructional Model, and DMAC.
Strategy 3 Details
Strategy 3: Ongoing professional development in the areas of classroom management, diversity, and educating different cultures.

Goal 4: All Staff members at Laura Reeves Primary will be 100% highly qualified.

Performance Objective 2: 100% of teachers and staff at Laura Reeves Primary will meet and maintain highly qualified status during the 2024-25 school year.

Evaluation Data Sources: Teacher Certifications

Summative Evaluation: Met Objective

Strategy 1 Details
Strategy 1: The campus will coordinate with district Human Resources to analyze data from all teachers' certifications, testing, staff development history and service records to ensure that all meet the ESSA highly qualified status. The campus will provide to each individual parent information on the parent's right to request information regarding the professional qualifications of his/her child's classroom teacher. If a child has been assigned to or is being taught by a teacher who is not highly qualified for four or more consecutive weeks, the campus will provide timely notification to each individual parent.

Goal 5: Laura Reeves Primary will implement and effectively use technology to improve student achievement, implement instruction, enhance staff development, and guide administration.

Performance Objective 1: 100% of all students will have access to software and hardware equipment to enhance instruction in reading, writing, science, social studies, math and technology applications.

Evaluation Data Sources: Instructional walkthroughs, TTESS, and professional development agendas

Summative Evaluation: Met Objective

Strategy 1 Details
Strategy 1: Laura Reeves Primary will focus on integration of technology into instruction and the expansion of student access with software and hardware. For Example, DiscoveryEd Learning.com, Starfall, DMAC, NWEA MAP Growth, Plan 4 Learning, and Progress Learning, which helps teachers improve student learning with online curriculum and assessments.
Strategy 2 Details
Strategy 2: All classrooms will receive an interactive View Sonic panel that will enhance instruction and improve student engagement.

Goal 6: Laura Reeves Primary will provide a safe and disciplined environment that incorporates programs in conflict-resolution, violence/bully prevention and intervention, discipline management and character education to all students.

Performance Objective 1: Laura Reeves Primary will attain a 10% decrease in discipline referrals in comparison to the 23-24 school year and provide counseling/mentoring services to all students in need.

Summative Evaluation: Met Objective

Strategy 1 Details
Strategy 1: The counselor will Incorporate schoolwide character lesson to individual classes once a month.
Strategy 2 Details
Strategy 2: The counselor facilitate Social/Emotional lessons throughout the year.
Strategy 3 Details
Strategy 3: Provide positive Behavior Awards/incentives to students that display good behavior.