

Lake Travis Independent School District
Strategic Planning Dept.
2021-2025 Department Plan



Mission Statement

Lake Travis Independent School district is dedicated to fostering a vibrant and inclusive community where every individual belongs, thrives, and succeeds. Our commitment is to provide a best-in-class education that empowers students to excel academically, socially, and personally. We strive to create an environment that encourages continuous growth and innovation, preparing our students for the challenges and opportunities of the future. Central to our mission is a focus on the holistic well-being of our students, staff, and community, ensuring that each member feels supported, valued, and inspired to reach their full potential. Through collaboration, excellence, and a relentless pursuit of progress, we aim to cultivate lifelong learners and responsible citizens who positively impact the world around them.

Table of Contents

Goals	3
Goal 1: We are One Community: We will bring our community together so that a welcoming neighborhood feel ensures all families feel connected, valued, and engaged.	3
Goal 2: We Each Belong: We will include all community members and help students discover their interests so that we all feel a sense of connectedness.	14
Goal 3: Grow and Innovate Together: We will support our instructional staff, use data-based decision making, and partner with stakeholders to build off success and continuously improve.	23
Goal 4: We Prioritize Wellness: We will make school a great place to be so that the social, emotional, and physical well-being of our Lake Travis ISD community is supported.	35
Goal 5: We Provide Best in Class: We will demonstrate a commitment to all students so that each child is prepared for life and successful in the path they choose.	42

Goals

Goal 1: We are One Community: We will bring our community together so that a welcoming neighborhood feel ensures all families feel connected, valued, and engaged.





Performance Objective 1: During the 2023-2024 school year, initial qualitative data collection will occur through surveys distributed to staff, students, and parents. LTISD will then evaluate the effectiveness of its initiatives in enhancing community engagement and participation by comparing data from the 2023-2024 and 2024-2025 school years. The goal is to observe a .3% rise in responses indicating a stronger sense of connection, value, and engagement within the school community.

Evaluation Data Sources: Stakeholder Survey Data Results

Summative Evaluation: Some progress made toward meeting Objective


Next Year's Recommendation: For the 2025-2026 school year,, leverage the positive momentum from increasing stakeholder engagement scores by prioritizing relationship-driven strategies that deepen trust, belonging, and authentic partnerships among families, students, and staff. Focus efforts on moving beyond participation to fostering meaningful connections that create a welcoming, neighborhood-like atmosphere, ensuring every family feels valued and engaged in the school community.

Strategy 1 Details	Formative Reviews
<p>Strategy 1: Enhance community volunteer/mentor opportunities within the school district, aiming to create a positive impact on both students and the community.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to build stronger community bonds and student success.</p> <p>Staff Responsible for Monitoring: Executive Director of Communications & Community Relations and Community Relations Specialist</p>	<div data-bbox="1276 155 1381 256"> </div> <p>Evidence of Progress</p> <p>In Fall 2023, the district continued promoting the Mentor Me Program by including information in monthly School Matters parent newsletters and broadcasting program details at each home football game.</p> <div data-bbox="1276 367 1381 467"> </div> <p>Evidence of Progress</p> <p>In 2024-2025, information about the Mentor Me Program was consistently included in the district's monthly School Matters parent newsletters.</p> <div data-bbox="1276 524 1381 625"> </div> <p>Evidence of Progress</p> <p>Stakeholder survey results from students, parents, and staff reflect a positive trend in the We Are One Community strategic plan pillar, with the overall rating increasing from 3.81 in 2024 to 3.88 in 2025. Student responses rose from 3.75 to 3.80, parent ratings increased from 3.92 to 3.99, and staff feedback showed the greatest growth, from 3.86 to 4.01. These results underscore our ongoing commitment to bringing our community together in a way that fosters a welcoming, neighborhood-like atmosphere where all families feel connected, valued, and engaged.</p>

Strategy 2 Details	Formative Reviews
<p>Strategy 2: Promote events and activities across the District to encourage shared student experiences.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create a vibrant and interconnected community where students can share meaningful experiences, fostering a positive and enriching educational environment for all.</p> <p>Staff Responsible for Monitoring: Executive Director of Communications & Community Relations Campus Principals</p>	<p>Evidence of Progress</p> <p> In Fall 2023, events and activities were shared through weekly Principal Newsletters and Norton Notes, the monthly School Matters parent newsletter, daily social media posts, and district and campus websites as needed.</p> <p>Evidence of Progress</p> <p> In 2024-2025, events and activities were shared through weekly Principal Newsletters, the monthly School Matters parent newsletter, and Facebook.</p> <p>Evidence of Progress</p> <p> Stakeholder survey results from students, parents, and staff reflect a positive trend in the We Are One Community strategic plan pillar, with the overall rating increasing from 3.81 in 2024 to 3.88 in 2025. Student responses rose from 3.75 to 3.80, parent ratings increased from 3.92 to 3.99, and staff feedback showed the greatest growth, from 3.86 to 4.01. These results underscore our ongoing commitment to bringing our community together in a way that fosters a welcoming, neighborhood-like atmosphere where all families feel connected, valued, and engaged.</p>
Strategy 3 Details	Formative Reviews
<p>Strategy 3: Provide opportunities for students to connect with community members through special events.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create a bridge between students and the community, fostering a sense of belonging, expanding educational horizons, and preparing students for active and engaged citizenship beyond the school environment.</p> <p>Staff Responsible for Monitoring: Executive Director of Communications & Community Relations Director of Fine Arts Assistant Superintendent of Organizational Services Campus Principals</p>	<p>Evidence of Progress</p> <p> In Spring and Fall 2023, planning occurred with stakeholders. During the 2023-2024 school year, Fine Arts activities included collaboration with the Austin Symphony, a student art gallery display at The Hive in Bee Cave, and an LTHS orchestra performance at the Lakeway Arts Council. Middle school choirs held a benefit concert to raise funds for the Crisis Community Center at Lakeway Church in October, and the Fiddlers performed at the Newcomers Event at the Lakeway Activity Center. The LTHS Ceramics Club, National Art Honor Society, Student Council, and LTHS Choir also provided musical entertainment for the Empty Bowls charity event benefiting the Central Texas Food Bank. Elementary art students across the district created holiday cards to honor and thank Lake Travis area first responders. Additionally, LTE art students produced permanent artworks for Texas Children's Hospital of</p>


North Austin. The district also hosted its inaugural Multicultural Celebration in May.

Evidence of Progress









In 2024-2025, Fine Arts activities included collaboration with the Austin Symphony, a student art gallery display at The Hive in Bee Cave, and an LTHS orchestra performance at the Lakeway Arts Council. Middle school choirs held a benefit concert to raise funds for the Crisis Community Center at Lakeway Church in October, and the Fiddlers performed at the Newcomers Event at the Lakeway Activity Center. A joint effort by the LTHS Ceramics Club, National Art Honor Society, Student Council, and LTHS Choir provided musical entertainment for the Empty Bowls charity event benefiting the Central Texas Food Bank. Elementary art students across the district created holiday cards to honor and thank Lake Travis area first responders. Additionally, fashion students collaborated with a local designer on an anti-bullying campaign.




Evidence of Progress









Stakeholder survey results from students, parents, and staff reflect a positive trend in the We Are One Community strategic plan pillar, with the overall rating increasing from 3.81 in 2024 to 3.88 in 2025. Student responses rose from 3.75 to 3.80, parent ratings increased from 3.92 to 3.99, and staff feedback showed the greatest growth, from 3.86 to 4.01. These results underscore our ongoing commitment to bringing our community together in a way that fosters a welcoming, neighborhood-like atmosphere where all families feel connected, valued, and engaged.




Strategy 4 Details	Formative Reviews
<p>Strategy 4: Continue sharing information and promoting events with the LT community.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, the district aims to create a well-informed and engaged LT community, fostering a sense of unity and shared involvement in school events and activities. This strategy ensures that communication remains a dynamic and evolving process, adapting to the needs and preferences of the local community over time.</p> <p>Staff Responsible for Monitoring: Executive Director of Communications & Community Relations Campus Principals</p>	<p>Evidence of Progress</p> <p> In 2023-2024, events and activities were shared through weekly Principal Newsletters and Norton Notes, the monthly School Matters parent newsletter, daily social media posts, and district and campus websites as needed.</p> <p>Evidence of Progress</p> <p> During the 2024-2025 school year, events and activities were shared through weekly Principal Newsletters and Norton Notes, Flores' Friday Focus, the monthly School Matters Parent Newsletter, daily social media posts, and district and campus websites as needed.</p> <p>Evidence of Progress</p> <p> Stakeholder survey results from students, parents, and staff reflect a positive trend in the We Are One Community strategic plan pillar, with the overall rating increasing from 3.81 in 2024 to 3.88 in 2025. Student responses rose from 3.75 to 3.80, parent ratings increased from 3.92 to 3.99, and staff feedback showed the greatest growth, from 3.86 to 4.01. These results underscore our ongoing commitment to bringing our community together in a way that fosters a welcoming, neighborhood-like atmosphere where all families feel connected, valued, and engaged.</p>








Strategy 5 Details	Formative Reviews
<p>Strategy 5: Create processes through which campus highlights can be shared with district leadership.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to establish a robust and transparent communication channel between campuses and district leadership. This approach ensures that the achievements and highlights of individual campuses contribute to the overall success and continuous improvement of the entire district.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Curriculum and Instruction Campus Principals</p>	<p>Evidence of Progress</p> <p> In Fall 2023, the creation of Campus Reporters was investigated. A presentation was made to ELT in February, with planning and logistics implemented in Spring 2024.</p> <p>Evidence of Progress</p> <p> In 2024-2025, full implementation of the Campus Reporter program was completed across the district.</p> <p>Evidence of Progress</p> <p> Stakeholder survey results from students, parents, and staff reflect a positive trend in the We Are One Community strategic plan pillar, with the overall rating increasing from 3.81 in 2024 to 3.88 in 2025. Student responses rose from 3.75 to 3.80, parent ratings increased from 3.92 to 3.99, and staff feedback showed the greatest growth, from 3.86 to 4.01. These results underscore our ongoing commitment to bringing our community together in a way that fosters a welcoming, neighborhood-like atmosphere where all families feel connected, valued, and engaged.</p>

Strategy 6 Details	Formative Reviews
<p>Strategy 6: Expand on existing activities to connect students across campuses.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy and expanding existing activities to connect students across campuses, LTISD aims to create a more cohesive and collaborative student community. This strategy not only enriches the students' educational experience but also contributes to the development of well-rounded individuals who value diversity, teamwork, and shared accomplishments.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Curriculum and Instruction Executive Director of Curriculum and Instruction Campus Principals</p>	<p>Evidence of Progress</p> <p> In Fall 2023, PALS was active at the high school, and a Day of Service was held at the middle schools. An LTEF grant was awarded to support kindness activities at the high school, with future plans for high school students to visit other campuses to teach and model kindness. In December 2023, Jennifer Lyon met with the Superintendent's Student Advisory Council to introduce the Kindness Initiative. In January 2024, she met with Student Club Leaders. Planning and implementation of the Kindness Initiative occurred in March 2024.</p> <p>Evidence of Progress</p> <p> In 2024-2025, kindness activities and initiatives were carried out across all campuses, including the Cavalier Challenge at the high school.</p> <p>Evidence of Progress</p> <p> Stakeholder survey results from students, parents, and staff reflect a positive trend in the We Are One Community strategic plan pillar, with the overall rating increasing from 3.81 in 2024 to 3.88 in 2025. Student responses rose from 3.75 to 3.80, parent ratings increased from 3.92 to 3.99, and staff feedback showed the greatest growth, from 3.86 to 4.01. These results underscore our ongoing commitment to bringing our community together in a way that fosters a welcoming, neighborhood-like atmosphere where all families feel connected, valued, and engaged.</p>

Strategy 7 Details	Formative Reviews
<p>Strategy 7: Expand opportunities for students to participate in extracurricular activities including intramurals and school clubs.</p> <p>Strategy's Expected Result/Impact: By implementing initiatives aimed at expanding opportunities for students to participate in extracurricular activities, including intramurals and school clubs, LTISD anticipates the following positive outcomes:</p> <ul style="list-style-type: none"> Increased Student Engagement Enhanced Social Skills and Teamwork Diverse Skill Acquisition Positive Impact on Academic Performance Increased School Spirit Cultivation of Leadership Qualities <p>Staff Responsible for Monitoring: Assistant Superintendent of Curriculum and Instruction Executive Director of Curriculum and Instruction Campus Principals</p>	<p>Evidence of Progress</p> <p> In Fall 2023, course offerings were analyzed annually to increase student participation in cocurricular activities such as robotics and debate. Beginning-of-year campus activities focused on encouraging student involvement in clubs and other organizations.</p> <p>Evidence of Progress</p> <p> In 2024-2025, additional student clubs were added at the middle schools, along with expanded after-school enrichment opportunities.</p> <p>Evidence of Progress</p> <p> Stakeholder survey results from students, parents, and staff reflect a positive trend in the We Are One Community strategic plan pillar, with the overall rating increasing from 3.81 in 2024 to 3.88 in 2025. Student responses rose from 3.75 to 3.80, parent ratings increased from 3.92 to 3.99, and staff feedback showed the greatest growth, from 3.86 to 4.01. These results underscore our ongoing commitment to bringing our community together in a way that fosters a welcoming, neighborhood-like atmosphere where all families feel connected, valued, and engaged.</p>

Strategy 8 Details	Formative Reviews
<p>Strategy 8: Provide opportunities for mentoring/tutoring across grade levels.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create a supportive and collaborative learning environment, fostering academic success, personal growth, and a sense of community among students within our school district.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Curriculum and Instruction Executive Director of Curriculum and Instruction Campus Principals</p>	<p>Evidence of Progress</p> <p> In Fall 2023, PALS was active at the high school, and a Day of Service was held at the middle schools. An LTEF grant was awarded to support kindness activities at the high school, with future plans for high school students to visit other campuses to teach and model kindness. Additionally, the number of mentor volunteers increased.</p> <p>Evidence of Progress</p> <p> In 2024-2025, PALS continued at the high school, with additional mentor volunteers added.</p> <p>Evidence of Progress</p> <p> Stakeholder survey results from students, parents, and staff reflect a positive trend in the We Are One Community strategic plan pillar, with the overall rating increasing from 3.81 in 2024 to 3.88 in 2025. Student responses rose from 3.75 to 3.80, parent ratings increased from 3.92 to 3.99, and staff feedback showed the greatest growth, from 3.86 to 4.01. These results underscore our ongoing commitment to bringing our community together in a way that fosters a welcoming, neighborhood-like atmosphere where all families feel connected, valued, and engaged.</p>




Strategy 9 Details	Formative Reviews
<p>Strategy 9: Provide district information in multiple languages and support multilingual communication.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create a more inclusive, supportive, and connected educational community, where all stakeholders can fully participate and engage in the educational journey of our students.</p> <p>Staff Responsible for Monitoring: Executive Director of Communications & Community Relations Campus Principals</p>	<p>Evidence of Progress</p> <p> In Fall 2023, the district provided communication in English and Spanish. In Spring 2024, the district investigated other platforms to offer translation services in additional languages.</p> <p>Evidence of Progress</p> <p> In 2024-2025, a chatbot feature was embedded on each district and campus homepage. This AI tool helped improve communication, customer service, and the overall website experience for stakeholders. Users were able to select from 12 languages within the chatbot. Additionally, new district and campus website templates were introduced in July 2024, offering users the option to select from 132 languages supported by Google Translate. District staff continued to provide enrollment forms, handbooks, and health/emergency communications in Spanish as needed.</p> <p>Evidence of Progress</p> <p> Stakeholder survey results from students, parents, and staff reflect a positive trend in the We Are One Community strategic plan pillar, with the overall rating increasing from 3.81 in 2024 to 3.88 in 2025. Student responses rose from 3.75 to 3.80, parent ratings increased from 3.92 to 3.99, and staff feedback showed the greatest growth, from 3.86 to 4.01. These results underscore our ongoing commitment to bringing our community together in a way that fosters a welcoming, neighborhood-like atmosphere where all families feel connected, valued, and engaged.</p>




Strategy 10 Details	Formative Reviews
<p>Strategy 10: Explore flexible options for parent involvement.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create an inclusive and adaptable approach to parental engagement, fostering a positive, collaborative, and supportive school community that prioritizes the well-being and success of every student.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Curriculum and Instruction Campus Principals</p>	<p>Evidence of Progress</p> <p> In 2023-2024, principals and stakeholder groups explored ways to provide flexible options for parent involvement. Parents were able to apply to volunteer on district committees by submitting their interest through a Google form.</p> <p>Evidence of Progress</p> <p> In the 2024-2025 school year, principals and stakeholder groups explored ways to provide flexible options for parent involvement.</p> <p>Evidence of Progress</p> <p> Stakeholder survey results from students, parents, and staff reflect a positive trend in the We Are One Community strategic plan pillar, with the overall rating increasing from 3.81 in 2024 to 3.88 in 2025. Student responses rose from 3.75 to 3.80, parent ratings increased from 3.92 to 3.99, and staff feedback showed the greatest growth, from 3.86 to 4.01. These results underscore our ongoing commitment to bringing our community together in a way that fosters a welcoming, neighborhood-like atmosphere where all families feel connected, valued, and engaged.</p>
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>	




Goal 2: We Each Belong: We will include all community members and help students discover their interests so that we all feel a sense of connectedness.




Performance Objective 1: By the end of the 2023-2024 school year, initial qualitative data collection will occur through surveys distributed to staff, students, and parents. LTISD will conduct a comparative analysis of data from the 2023-2024 and 2024-2025 school years to assess changes pertaining to the theme of "We Each Belong" and differentiation within the school community. The primary goal is to observe a .3% increase in positive responses in staff and student surveys, reflecting enhanced feelings of respect, understanding, inclusivity, equability, and appreciation among our school community.




- Evaluation Data Sources:** Stakeholder Survey Data Results
- Summative Evaluation:** Some progress made toward meeting Objective
- Next Year's Recommendation:** In 2025-2026, leverage the positive momentum from increasing stakeholder engagement scores by prioritizing relationship-driven strategies that deepen trust, belonging, and authentic partnerships among families, students, and staff. Focus efforts on moving beyond participation to fostering meaningful connections that create a welcoming, neighborhood-like atmosphere, ensuring every family feels valued and engaged in the school community.




Strategy 1 Details	Formative Reviews
<p>Strategy 1: Consider ways to incorporate culturally-diverse teaching into social emotional learning.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create a school environment that not only nurtures the emotional well-being of students but also prepares them for a culturally diverse and interconnected world, fostering empathy, understanding, and inclusivity.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Curriculum and Instruction Director of Health and Social Emotional Learning Diversity Awareness Committee Campus Principals</p>	<p>Evidence of Progress</p> <div><p>In 2023-2024, the Diversity Awareness Committee explored and provided recommendations to the district. In Spring 2024, the committee hosted the district's first Multicultural event.</p></div> <p>Evidence of Progress</p> <div><p>In 2024-2025, the Diversity Awareness Committee investigated and recommended adding social-emotional training for all staff in the 2025-2026 school year.</p></div> <p>Evidence of Progress</p> <div><p>Stakeholder survey results demonstrate meaningful progress in the Each Belong strategic plan pillar, with the overall combined score from students, parents, and staff rising from 3.68 in 2024 to 3.80 in 2025. Student ratings increased from 3.67 to 3.77, parent feedback rose from 3.63 to 3.81, and staff responses showed the greatest growth, from 3.88 to 4.05. These gains reflect our intentional efforts to include all members of our community and to help students discover their interests-ensuring that every individual feels a genuine sense of connection and belonging.</p></div>




Strategy 2 Details	Formative Reviews
<p>Strategy 2: Establish an event where students celebrate different cultures with food, traditions, etc.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to cultivate an inclusive and culturally rich school community, fostering a positive environment that embraces diversity, promotes understanding, and prepares students for a globalized world.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Organizational Services Diversity Awareness Committee Campus Principals</p>	<p>Evidence of Progress</p> <p> In Fall 2023, the Diversity Awareness Committee planned the district's first Diversity Celebration event held in May 2024. Over 250 participants attended the Multicultural event on May 18th. The event featured four food vendors, six performances, student artwork from across the district, student-led hands-on activities, and scrapbooking. The event was funded by an LTEF grant award of \$5,000. The Diversity Awareness Each Belong Subcommittee presented at the July School Board meeting. In Spring 2024, subcommittee members planned the Diversity Celebration event held on May 18, 2024, at the LTHS Annex.</p> <p>Evidence of Progress</p> <p> Campuses held a variety of events for heritage months throughout the school year. BCE, BCMS, and RHE hosted campus-wide multicultural community events, while LTE organized a Passport to the World event.</p> <p>Evidence of Progress</p> <p> Stakeholder survey results demonstrate meaningful progress in the Each Belong strategic plan pillar, with the overall combined score from students, parents, and staff rising from 3.68 in 2024 to 3.80 in 2025. Student ratings increased from 3.67 to 3.77, parent feedback rose from 3.63 to 3.81, and staff responses showed the greatest growth, from 3.88 to 4.05. These gains reflect our intentional efforts to include all members of our community and to help students discover their interests-ensuring that every individual feels a genuine sense of connection and belonging.</p>




Strategy 3 Details	Formative Reviews
<p>Strategy 3: Explore the implementation of Leader-in-Me at all elementary campuses.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aim to create a transformative educational environment that instills leadership qualities in students, fosters positive relationships, and prepares them for success in both academic and personal spheres.</p> <p>Staff Responsible for Monitoring: Director of Health and Social Emotional Learning Campus Principals</p>	<div data-bbox="1276 121 2011 219"> <p>Evidence of Progress</p>  <p>In 2023-2024, two elementary campuses piloted the Leader In Me program.</p> </div> <div data-bbox="1276 267 2011 365"> <p>Evidence of Progress</p>  <p>In 2024-2025, the Leader In Me program was not continued.</p> </div> <div data-bbox="1276 414 2011 803"> <p>Evidence of Progress</p>  <p>Stakeholder survey results demonstrate meaningful progress in the Each Belong strategic plan pillar, with the overall combined score from students, parents, and staff rising from 3.68 in 2024 to 3.80 in 2025. Student ratings increased from 3.67 to 3.77, parent feedback rose from 3.63 to 3.81, and staff responses showed the greatest growth, from 3.88 to 4.05. These gains reflect our intentional efforts to include all members of our community and to help students discover their interests-ensuring that every individual feels a genuine sense of connection and belonging.</p> </div>








Strategy 4 Details	Formative Reviews
<p>Strategy 4: Highlight student work and performances through collaboration with community organizations.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create a mutually beneficial relationship that not only celebrates student achievements but also strengthens the ties between the school district and the community, contributing to a positive and vibrant educational ecosystem.</p> <p>Staff Responsible for Monitoring: Director of Fine Arts & Academic Enrichment</p>	<p>Evidence of Progress</p> <p> In 2023-2024, Fine Arts activities included collaboration with the Austin Symphony and a student art gallery display at The Hive in Bee Cave. The LTHS orchestra performed at the Lakeway Arts Council, and middle school choirs provided a benefit concert in October to raise funds for the Crisis Community Center at Lakeway Church. Veterans were invited to attend campus Veteran programs, and the district provided Gold Cards allowing senior citizens free admission to district events. Additionally, the Fiddlers performed at the Newcomers Event at the Lakeway Activity Center.</p> <p>Evidence of Progress</p> <p> In Spring 2024, a joint effort combined the LTHS Ceramics Club, National Art Honor Society (NAHS, and Student Council, with the LTHS Choir providing musical entertainment for the charity event benefiting the Central Texas Food Bank's Empty Bowls project. Elementary art students across the district created holiday cards to honor and thank Lake Travis area first responders. These cards were presented in person to first responders at several elementary schools in December.</p> <p>Evidence of Progress</p> <p> Stakeholder survey results demonstrate meaningful progress in the Each Belong strategic plan pillar, with the overall combined score from students, parents, and staff rising from 3.68 in 2024 to 3.80 in 2025. Student ratings increased from 3.67 to 3.77, parent feedback rose from 3.63 to 3.81, and staff responses showed the greatest growth, from 3.88 to 4.05. These gains reflect our intentional efforts to include all members of our community and to help students discover their interests-ensuring that every individual feels a genuine sense of connection and belonging.</p>

Strategy 5 Details	Formative Reviews
<p>Strategy 5: Recognize student achievement in ways meaningful to them.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create a personalized and empowering approach to acknowledgment, fostering a positive and supportive environment where every student feels valued, motivated, and encouraged to reach their full potential.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Curriculum and Instruction Campus Principals</p>	<div data-bbox="1276 121 2011 308"> <p>Evidence of Progress</p>  <p>In Fall 2023, current practices were identified. In Spring 2024, campuses recognized students for their achievements through semester student awards at middle schools and Friday assemblies at elementary schools.</p> </div> <div data-bbox="1276 332 2011 462"> <p>Evidence of Progress</p>  <p>During the 2024-2025 school year, campuses implemented a variety of activities and events to celebrate and recognize student achievements.</p> </div> <div data-bbox="1276 487 2011 852"> <p>Evidence of Progress</p>  <p>Stakeholder survey results demonstrate meaningful progress in the Each Belong strategic plan pillar, with the overall combined score from students, parents, and staff rising from 3.68 in 2024 to 3.80 in 2025. Student ratings increased from 3.67 to 3.77, parent feedback rose from 3.63 to 3.81, and staff responses showed the greatest growth, from 3.88 to 4.05. These gains reflect our intentional efforts to include all members of our community and to help students discover their interests-ensuring that every individual feels a genuine sense of connection and belonging.</p> </div>

Strategy 6 Details	Formative Reviews
<p>Strategy 6: Partner with the high school broadcast class who is already exploring alternative/ innovative ways to reach and recognize students.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to infuse creativity and innovation into student recognition efforts, creating a dynamic and engaging environment that celebrates achievements in a way that resonates with the diverse preferences and interests of the student body.</p> <p>Staff Responsible for Monitoring: LTHS Administration</p>	<p>Evidence of Progress</p> <p> In Spring 2024, high school administration developed this event with teacher and student collaboration. Filming of the community Human Trafficking event took place.</p> <p>Evidence of Progress</p> <p> In 2024-2025, students filmed the LTEF Butterfly Brunch event and produced the LTEF marketing video.</p> <p>Evidence of Progress</p> <p> Stakeholder survey results demonstrate meaningful progress in the Each Belong strategic plan pillar, with the overall combined score from students, parents, and staff rising from 3.68 in 2024 to 3.80 in 2025. Student ratings increased from 3.67 to 3.77, parent feedback rose from 3.63 to 3.81, and staff responses showed the greatest growth, from 3.88 to 4.05. These gains reflect our intentional efforts to include all members of our community and to help students discover their interests-ensuring that every individual feels a genuine sense of connection and belonging.</p>

Strategy 7 Details	Formative Reviews
<p>Strategy 7: Expand use of district and campus social media.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to enhance communication, build community engagement, and cultivate a positive and inclusive image for the school district, ultimately contributing to the overall success and growth of the educational community.</p> <p>Staff Responsible for Monitoring: Executive Director of Communications & Community Relations Campus Principals</p>	<p style="text-align: center;">Evidence of Progress</p> <div data-bbox="1276 154 1381 256">  </div> <p>In 2023-2024, a plan was developed in Spring 2024 to implement the Good News Crew campus reporter program in Fall 2024. A contact person was designated for each campus and department, and the program aimed to increase positive coverage of campus events through timely and consistent social media strategies. Members showcased learning opportunities and innovative teaching, engaged parents and stakeholders, marketed schools, and fostered community relationships. Additionally, over 250 participants attended the Multicultural event on May 18th, which featured four food vendors, six performances, student artwork from across the district, student-led hands-on activities, and scrapbooking. The LTEF funded the event with a \$5,000 grant.</p> <p style="text-align: center;">Evidence of Progress</p> <div data-bbox="1276 673 1381 776">  </div> <p>In 2024-2025, the Good News Crew efforts continued and expanded across campuses.</p> <p style="text-align: center;">Evidence of Progress</p> <div data-bbox="1276 828 1381 930">  </div> <p>Stakeholder survey results demonstrate meaningful progress in the Each Belong strategic plan pillar, with the overall combined score from students, parents, and staff rising from 3.68 in 2024 to 3.80 in 2025. Student ratings increased from 3.67 to 3.77, parent feedback rose from 3.63 to 3.81, and staff responses showed the greatest growth, from 3.88 to 4.05. These gains reflect our intentional efforts to include all members of our community and to help students discover their interests-ensuring that every individual feels a genuine sense of connection and belonging.</p>

Strategy 8 Details	Formative Reviews
<p>Strategy 8: Increase student involvement in enrichment activities including after-school and summer programs.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create a dynamic and student-centered school environment, where a wide range of opportunities for growth and exploration contribute to the overall well-being and success of each student.</p> <p>Staff Responsible for Monitoring: Director of Elementary Curriculum & Instruction Community Programs Coordinator</p>	<p>Evidence of Progress</p> <p> In Summer 2024, LTEF funded a grant that enabled over 70 of our most at-risk students across the district to attend a summer enrichment program activity of their choice.</p> <p>Evidence of Progress</p> <p> Summer program offerings were increased in 2025.</p> <p>Evidence of Progress</p> <p> Stakeholder survey results demonstrate meaningful progress in the Each Belong strategic plan pillar, with the overall combined score from students, parents, and staff rising from 3.68 in 2024 to 3.80 in 2025. Student ratings increased from 3.67 to 3.77, parent feedback rose from 3.63 to 3.81, and staff responses showed the greatest growth, from 3.88 to 4.05. These gains reflect our intentional efforts to include all members of our community and to help students discover their interests-ensuring that every individual feels a genuine sense of connection and belonging.</p>

Strategy 9 Details	Formative Reviews
<p>Strategy 9: Encourage families who are eligible to sign up for free or reduced meal.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to not only address immediate nutritional needs but also contribute to creating a supportive and inclusive school community, promoting the overall well-being and success of all students.</p> <p>Staff Responsible for Monitoring: Senior Director of Food & Nutrition Services and Transportation</p>	<p>Evidence of Progress</p> <p> In Fall 2023, the FANS department launched a campaign that substantially increased the percentage of students eligible for free and reduced meals compared to previous years. The campaign included advertising the online application through back-to-school newsletters, Peachjar flyers, and events. Up to three personalized letters and emails were sent to families who had not renewed their meal benefits and were at risk of losing them after the grace period. Additionally, students qualifying for Reduced meals received their meals at no cost, matching those who qualified for Free meals. Changes were made to the point-of-sale system so that pricing (\$0.00 for free and reduced students and \$3.15-\$3.30 for paid students would not show on the transaction screen to increase privacy.</p> <p>Evidence of Progress</p> <p> For SY 2024-2025, the FANS department will support families at Back to School events and provide bilingual assistance at HBMS, LTE, and WCHE. Bilingual step-by-step application guides will be available online and distributed at schools. The department will collaborate with PEIMS to verify eligible households for benefit extensions. Campaign efforts will be revamped to increase awareness, simplify the application process, and ensure confidentiality.</p> <p>Evidence of Progress</p> <p> Stakeholder survey results demonstrate meaningful progress in the Each Belong strategic plan pillar, with the overall combined score from students, parents, and staff rising from 3.68 in 2024 to 3.80 in 2025. Student ratings increased from 3.67 to 3.77, parent feedback rose from 3.63 to 3.81, and staff responses showed the greatest growth, from 3.88 to 4.05. These gains reflect our intentional efforts to include all members of our community and to help students discover their interests-ensuring that every individual feels a genuine sense of connection and belonging.</p>
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>	

Goal 3: Grow and Innovate Together: We will support our instructional staff, use data-based decision making, and partner with stakeholders to build off success and continuously improve.

Performance Objective 1: By the end of the 2023-2024 school year, initial qualitative and quantitative data collection will occur through surveys distributed to staff, students, and parents. LTISD will conduct a comparative analysis of survey data from the 2023-2024 and 2024-2025 school years to assess changes pertaining to the theme of "Grow and Innovate Together" and the strategies outlined in the district's plan. The primary goal is to observe a .3% increase in positive responses in surveys, reflecting enhanced feelings of support, collaboration, innovation, and continuous improvement within our school community.




Evaluation Data Sources: Stakeholder Survey Data Results




Summative Evaluation: Some progress made toward meeting Objective

Next Year's Recommendation: For the 2025-2026 school year, continue to build on the progress made under the Grow and Innovate Together strategic pillar by maintaining strong support for instructional staff, further enhancing data-informed decision-making practices, and deepening partnerships with all stakeholders. The positive trends in parent and staff feedback, along with steady student ratings, demonstrate that these focus areas are effective and should remain priorities to drive ongoing growth and continuous improvement.



Strategy 1 Details	Formative Reviews
<p>Strategy 1: Seek input of staff and students to evaluate current course and pathway options for students in order to maximize resources and explore new options.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to foster collaboration, innovation, and continuous improvement, ultimately contributing to an educational environment that maximizes resources and provides a more responsive and enriching experience for students.</p> <p>Staff Responsible for Monitoring: Executive Director of Curriculum and Instruction Director of Health and Social Emotional Learning Coordinator Curriculum & Instruction - Secondary Career & Technical Education</p>	<p style="text-align: center;">Evidence of Progress</p> <div data-bbox="1276 154 1381 256"> </div> <p>During the 2023-2024 school year, the district considered adding a required CAVS 101 course for the 2025-2026 school year. An investigation into an International Baccalaureate program included a site visit to Vandergrift High School in December 2023. The creation of an Alternative School at the high school was explored, with a site visit to Westlake High School's Alternative and DAEP programs conducted in February 2024. A partnership with Austin Community College was established to expand dual credit courses offered by district staff. Naviance was purchased to support career and college planning and degree pathways. Planning committees from high school administration and central office collaborated on determining DAEP facility improvements. Additionally, CTE students were surveyed to gather feedback on course value, workload, expectations, and interest in potential new programs.</p> <p style="text-align: center;">Evidence of Progress</p> <div data-bbox="1276 764 1381 867"> </div> <p>In 2024-2025, planning and development continued for the alternative high school with the goal of implementation in the 2025-2026 school year. Naviance implementation efforts progressed, with planning underway for full rollout across all secondary schools in 2025-2026. Naviance was utilized as a college and career readiness system to support student planning.</p> <p style="text-align: center;">Evidence of Progress</p> <div data-bbox="1276 1036 1381 1138"> </div> <p>Survey results indicate continued growth in the Grow and Innovate Together strategic plan pillar, with the combined stakeholder score increasing from 3.82 in 2024 to 3.87 in 2025. While student ratings remained steady at 3.96 across both years, parent feedback improved from 3.50 to 3.61, and staff responses showed a notable rise from 3.68 to 3.83. These results highlight our commitment to supporting instructional staff, using data-informed decision-making, and partnering with stakeholders to build on our successes and drive continuous improvement.</p>




Strategy 2 Details	Formative Reviews
<p>Strategy 2: Engage the community partners in strategic partnerships to enhance student programs and experiences.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to engage community partners in strategic partnerships that not only enhances student programs and experiences but also strengthens the ties between the school and the community, creating a collaborative ecosystem that prioritizes the holistic development of every student.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Organizational Services Executive Director of Curriculum and Instruction Coordinator Curriculum & Instruction - Secondary Career & Technical Education</p>	<p style="text-align: center;">Evidence of Progress</p> <div data-bbox="1276 154 1381 256"> </div> <p>In 2023-2024, a site visit to The Thinkery was planned and completed in January 2024 to explore business partnerships supporting CTE pathways, including funding, mentorship, internships, and job placement. Initial partnership discussions were held with Siemens Corporation and VLK, while consideration was given to partnering with CEN. Several local businesses-- including West Travis County Public Utility Agency, My Time Kids Academy, Primrose Schools of Bee Cave and Lakeway, LTISD Child Development Center, Walgreens, Reliant Plumbing, and Jiffy Lube-- participated in recruitment opportunities for LTHS graduates interested in career pathways after high school. Collaborations with Austin Community College continued to expand dual credit opportunities using district teachers. Discussions with Baylor Scott & White began regarding the creation of a Radiology Technician IBC, and meetings with Tarleton University initiated planning for a dual credit Agriculture program.</p> <p style="text-align: center;">Evidence of Progress</p> <div data-bbox="1276 795 1381 898"> </div> <p>In 2024-2025, the partnership with The Thinkery was solidified, and planning began for implementation at RHE in fall 2025. Expansion of Austin Community College dual credit offerings continued. Conversations with Baylor Scott & White also progressed regarding the creation of a Radiology Technician IBC.</p> <p style="text-align: center;">Evidence of Progress</p> <div data-bbox="1276 1036 1381 1138"> </div> <p>Survey results indicate continued growth in the Grow and Innovate Together strategic plan pillar, with the combined stakeholder score increasing from 3.82 in 2024 to 3.87 in 2025. While student ratings remained steady at 3.96 across both years, parent feedback improved from 3.50 to 3.61, and staff responses showed a notable rise from 3.68 to 3.83. These results highlight our commitment to supporting instructional staff, using data-informed decision-making, and partnering with stakeholders to build on our successes and drive continuous improvement.</p>



Strategy 3 Details	Formative Reviews
<p>Strategy 3: Continue engaging in facility condition assessments to maintain and support future growth in programming.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to ensure the immediate maintenance needs of the school district are met but also positions the facilities to support future growth, innovation, and the evolving requirements of educational programming.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Business Services Director of Facilities and Construction</p>	<p>Evidence of Progress</p> <p> Following the 2022 and 2023 bond approvals, a demographic study was conducted in 2023-2024. Ongoing discussions and planning took place based on the findings of the 2023-2024 study. The district entered the design phase for facility improvements included in the 2023 and 2024 bond programs. Additionally, a general maintenance staff member was assigned to each campus to ensure immediate and continuous repairs and improvements on a daily basis.</p> <p>Evidence of Progress</p> <p> In 2024-2025, a Bond Advisory Committee was established and met regularly with district leaders to guide ongoing planning and implementation of bond-related projects.</p> <p>Evidence of Progress</p> <p> Survey results indicate continued growth in the Grow and Innovate Together strategic plan pillar, with the combined stakeholder score increasing from 3.82 in 2024 to 3.87 in 2025. While student ratings remained steady at 3.96 across both years, parent feedback improved from 3.50 to 3.61, and staff responses showed a notable rise from 3.68 to 3.83. These results highlight our commitment to supporting instructional staff, using data-informed decision-making, and partnering with stakeholders to build on our successes and drive continuous improvement.</p>

Strategy 4 Details	Formative Reviews
<p>Strategy 4: Create and renovate physical spaces mirroring professional environments to enhance student learning and future success.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create and renovate physical spaces that mirror professional environments that goes beyond traditional classroom settings, providing students with immersive, relevant, and inspiring spaces that enhance their learning experiences and better prepare them for successful futures in their chosen careers.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Business Services Director of Facilities and Construction</p>	<p>Evidence of Progress</p> <p> In 2023-2024, design committees were established for Elementary Schools 8 and 9, as well as High School 2. Planning continued in collaboration with these committees. Startup of 2023 bond program projects began, including academic and extracurricular additions to LTHS. Final designs for ES #8 and HS #2 were finalized with input from education and community stakeholders.</p> <p>Evidence of Progress</p> <p> In 2024-2025, a Bond Advisory Committee was established and met regularly with district leaders to guide ongoing planning and implementation of bond-related projects.</p> <p>Evidence of Progress</p> <p> Survey results indicate continued growth in the Grow and Innovate Together strategic plan pillar, with the combined stakeholder score increasing from 3.82 in 2024 to 3.87 in 2025. While student ratings remained steady at 3.96 across both years, parent feedback improved from 3.50 to 3.61, and staff responses showed a notable rise from 3.68 to 3.83. These results highlight our commitment to supporting instructional staff, using data-informed decision-making, and partnering with stakeholders to build on our successes and drive continuous improvement.</p>




Strategy 5 Details	Formative Reviews
<p>Strategy 5: Survey all stakeholders to determine technology needs.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to ensure a collaborative and inclusive decision-making process, resulting in technology solutions that are well-aligned with the unique requirements of the school community and contribute to the overall success of educational initiatives.</p> <p>Staff Responsible for Monitoring: Executive Director for Technology & Information Systems</p>	<div data-bbox="1276 154 1381 251"></div> <p>Evidence of Progress</p> <p>Completed in 2022 in collaboration with the bond, devices were distributed 1:1 to students, and each instructional staff member received a Chromebook in Fall 2023.</p> <div data-bbox="1276 332 1381 430"></div> <p>Evidence of Progress</p> <div data-bbox="1276 487 1381 584"></div> <p>Evidence of Progress</p> <p>Survey results indicate continued growth in the Grow and Innovate Together strategic plan pillar, with the combined stakeholder score increasing from 3.82 in 2024 to 3.87 in 2025. While student ratings remained steady at 3.96 across both years, parent feedback improved from 3.50 to 3.61, and staff responses showed a notable rise from 3.68 to 3.83. These results highlight our commitment to supporting instructional staff, using data-informed decision-making, and partnering with stakeholders to build on our successes and drive continuous improvement.</p>

Strategy 6 Details	Formative Reviews
<p>Strategy 6: Survey all stakeholders to determine the most effective communication platforms.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create a more responsive, transparent, and engaged community, ultimately contributing to the overall success and well-being of students and stakeholders.</p> <p>Staff Responsible for Monitoring: Executive Director of Communications & Community Relations Assistant Superintendent of Organizational Services</p>	<p>Evidence of Progress</p> <p>N/A The survey vendor was selected in January 2024. Student, parent, and staff surveys were conducted in late April and early May, powered by Qualtrics. Results are scheduled to be shared on a district public-facing data dashboard during Summer and Fall 2024.</p> <p>Evidence of Progress</p> <p> In 2024-2025, the second year of the stakeholder survey was conducted. Data was collected and analyzed, showing gains across multiple areas.</p> <p>Evidence of Progress</p> <p> Survey results indicate continued growth in the Grow and Innovate Together strategic plan pillar, with the combined stakeholder score increasing from 3.82 in 2024 to 3.87 in 2025. While student ratings remained steady at 3.96 across both years, parent feedback improved from 3.50 to 3.61, and staff responses showed a notable rise from 3.68 to 3.83. These results highlight our commitment to supporting instructional staff, using data-informed decision-making, and partnering with stakeholders to build on our successes and drive continuous improvement.</p>

Strategy 7 Details	Formative Reviews
<p>Strategy 7: Determine and utilize accepted standards and/or benchmark data to inform decisions and promote accountability across the District.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to foster a culture of continuous improvement, accountability, and adaptability, ultimately contributing to the overall success and advancement of the educational community.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Curriculum and Instruction Executive Director of Curriculum and Instruction Director of Assessment and Accountability</p>	<p>Evidence of Progress</p> <p> LT Checkpoints were administered districtwide in Fall 2023, with plans to administer them again in Spring 2024.</p> <p>Evidence of Progress</p> <p> In 2024-2025, LT Checkpoints were reviewed and streamlined to reduce redundancy in assessments. Greater emphasis was placed on analyzing results and identifying HALO students for targeted support and intervention.</p> <p>Evidence of Progress</p> <p> Survey results indicate continued growth in the Grow and Innovate Together strategic plan pillar, with the combined stakeholder score increasing from 3.82 in 2024 to 3.87 in 2025. While student ratings remained steady at 3.96 across both years, parent feedback improved from 3.50 to 3.61, and staff responses showed a notable rise from 3.68 to 3.83. These results highlight our commitment to supporting instructional staff, using data-informed decision-making, and partnering with stakeholders to build on our successes and drive continuous improvement.</p>

Strategy 8 Details	Formative Reviews
<p>Strategy 8: Survey students, staff, recent alumni (2-4 years post-graduation), and business partners on program offerings and preparation for next steps after high school graduation.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create a dynamic and responsive educational community that thrives on continuous improvement, embraces accountability, and adapts to the ever-changing landscape of education, ultimately contributing to the holistic success and advancement of all stakeholders involved.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Curriculum and Instruction Assistant Superintendent of Organizational Services Coordinator Curriculum & Instruction - Secondary Career & Technical Education</p>	<p>Evidence of Progress</p> <p>N/A In Spring 2024, survey questions were developed for implementation in Fall 2024. Feedback was requested from CTE students in each course to gather input on course value, workload, whether expectations were met, and interest in additional programs not currently offered.</p> <p>Evidence of Progress</p> <p> In 2024-2025, alumni data was provided showing the percentage of students enrolling in college, completing a four-year degree, and details on college choices, including public vs. private, in-state vs. out-of-state, and two-year vs. four-year institutions.</p> <p>Evidence of Progress</p> <p> Survey results indicate continued growth in the Grow and Innovate Together strategic plan pillar, with the combined stakeholder score increasing from 3.82 in 2024 to 3.87 in 2025. While student ratings remained steady at 3.96 across both years, parent feedback improved from 3.50 to 3.61, and staff responses showed a notable rise from 3.68 to 3.83. These results highlight our commitment to supporting instructional staff, using data-informed decision-making, and partnering with stakeholders to build on our successes and drive continuous improvement.</p>

Strategy 9 Details	Formative Reviews
<p>Strategy 9: Evaluate the selection and lifecycle of technology devices and infrastructure to plan funding through bond programs.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to make well-informed decisions about technology investments, maximize the value of bond program funds, and create a resilient and adaptable technology infrastructure that supports the educational mission of the district over the long term.</p> <p>Staff Responsible for Monitoring: Executive Director for Technology & Information Systems</p>	<div data-bbox="1276 155 1381 253"></div> <p>Evidence of Progress</p> <p>In Fall 2023, devices were distributed to both students and staff across the district.</p> <div data-bbox="1276 315 1381 412"></div> <p>Evidence of Progress</p> <div data-bbox="1276 474 1381 571"></div> <p>Evidence of Progress</p> <p>Survey results indicate continued growth in the Grow and Innovate Together strategic plan pillar, with the combined stakeholder score increasing from 3.82 in 2024 to 3.87 in 2025. While student ratings remained steady at 3.96 across both years, parent feedback improved from 3.50 to 3.61, and staff responses showed a notable rise from 3.68 to 3.83. These results highlight our commitment to supporting instructional staff, using data-informed decision-making, and partnering with stakeholders to build on our successes and drive continuous improvement.</p>

Strategy 10 Details	Formative Reviews
<p>Strategy 10: Evaluate technology needs of students and staff and provide appropriate resources.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create an inclusive and technologically equipped educational environment, fostering equitable access to resources and enhancing the overall learning and working experience for students and staff.</p> <p>Staff Responsible for Monitoring: Executive Director for Technology & Information Systems</p>	<p>Evidence of Progress</p> <p> Interactive whiteboards, teachers' mobile devices with wireless projection, and static teacher workstations. Students all have devices in elementary classroom sets. Secondary - individually assigned</p> <p>Evidence of Progress</p> <p> In 2024-2025, device replacements were carried out in alignment with the bond's lifecycle schedule.</p> <p>Evidence of Progress</p> <p> Survey results indicate continued growth in the Grow and Innovate Together strategic plan pillar, with the combined stakeholder score increasing from 3.82 in 2024 to 3.87 in 2025. While student ratings remained steady at 3.96 across both years, parent feedback improved from 3.50 to 3.61, and staff responses showed a notable rise from 3.68 to 3.83. These results highlight our commitment to supporting instructional staff, using data-informed decision-making, and partnering with stakeholders to build on our successes and drive continuous improvement.</p>

Strategy 11 Details	Formative Reviews
<p>Strategy 11: Evaluate and update WiFi access in all facilities to provide seamless coverage and maximum instructional flexibility.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create a technologically robust environment that supports seamless connectivity and empowers educators and students with the flexibility to leverage digital resources effectively in various educational settings.</p> <p>Staff Responsible for Monitoring: Executive Director for Technology & Information Systems</p>	<div data-bbox="1276 155 1381 253"></div> <p>Evidence of Progress</p> <p>A districtwide wireless upgrade was completed in 2019. In February 2024, an E-rate RFP was released for additional Wi-Fi upgrades, with installations scheduled and completed over the summer of 2024.</p> <div data-bbox="1276 334 1381 431"></div> <p>Evidence of Progress</p> <p>In 2024-2025, technology and facility needs were addressed in alignment with the bond implementation calendar to ensure timely upgrades and replacements across the district.</p> <div data-bbox="1276 513 1381 610"></div> <p>Evidence of Progress</p> <p>Survey results indicate continued growth in the Grow and Innovate Together strategic plan pillar, with the combined stakeholder score increasing from 3.82 in 2024 to 3.87 in 2025. While student ratings remained steady at 3.96 across both years, parent feedback improved from 3.50 to 3.61, and staff responses showed a notable rise from 3.68 to 3.83. These results highlight our commitment to supporting instructional staff, using data-informed decision-making, and partnering with stakeholders to build on our successes and drive continuous improvement.</p>
<div data-bbox="466 896 520 945"></div> No Progress <div data-bbox="764 896 819 945"></div> Accomplished <div data-bbox="1079 896 1134 945"></div> Continue/Modify <div data-bbox="1436 896 1486 945"></div> Discontinue	

Goal 4: We Prioritize Wellness: We will make school a great place to be so that the social, emotional, and physical well-being of our Lake Travis ISD community is supported.




Performance Objective 1: By the end of the 2023-2024 school year, initial qualitative data collection will occur through surveys distributed to staff, students, and parents.. LTISD will conduct a comparative analysis of survey data from the 2023-2024 and 2024-2025 school years to assess changes pertaining to the theme of "We Prioritize Wellness" and the strategies outlined in the district's plan. The primary goal is to observe a .3% increase in positive responses in staff and student surveys, reflecting enhanced feelings of well-being, safety, and support within our Lake Travis ISD community.



Evaluation Data Sources: Stakeholder Survey Data Results





Summative Evaluation: Some progress made toward meeting Objective



Next Year's Recommendation: In 2025-2026, continue to prioritize the social, emotional, and physical well-being of students, staff, and families by expanding wellness initiatives and resources across the district. Build on the positive momentum reflected in improved stakeholder survey scores by strengthening targeted support programs, increasing access to mental health services, and fostering a culture that values well-being as essential to student success and staff satisfaction.





Strategy 1 Details	Formative Reviews
<p>Strategy 1: Staff will be trained on how to support student's social and emotional needs using appropriate tools and provided with necessary support.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create a supportive and emotionally intelligent educational community, where educators are well-equipped to address the diverse social and emotional needs of students, contributing to a positive and enriching learning experience for all.</p> <p>Staff Responsible for Monitoring: Director of Health and Social Emotional Learning</p>	<div> <div>N/A</div> <div> <p>Evidence of Progress</p> <p>In Fall 2023, all staff received training in August on supporting students with positive behavior supports in the classroom. Elementary staff participated in sessions led by Dan St. Romain, while secondary staff received training from Monica Kurtz of ECS Region 13. In Spring 2024, multiple sessions focused on wellness, mental health, and supporting students' social, emotional, and behavioral needs were offered and attended during the February Learning Together Conference.</p> <p>Evidence of Progress</p> <p>Evidence of Progress</p> <p>Progress in the Prioritize Wellness strategic plan pillar is reflected in the upward trend of stakeholder survey results, with the overall combined score increasing from 3.59 in 2024 to 3.67 in 2025. Student ratings improved from 3.55 to 3.61, parent feedback rose from 3.55 to 3.72, and staff responses showed the most significant gain, from 3.90 to 4.05. These results affirm our efforts to make school a great place to be--where the social, emotional, and physical well-being of our Lake Travis ISD community is intentionally supported and prioritized.</p> </div> </div>

Strategy 2 Details	Formative Reviews
<p>Strategy 2: Educators will provide students with opportunities for outdoor and movement activities.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create a well-rounded educational experience that promotes not only academic excellence but also the physical, mental, and social well-being of students, contributing to a positive and enriching learning environment.</p> <p>Staff Responsible for Monitoring: Director of Health and Social Emotional Learning</p>	<p>Evidence of Progress</p> <p> In Fall 2023, campus master schedules included designated time for students to have outdoor breaks. In Spring 2024, elementary campuses held field days and end-of-year activities outdoors to support student wellness and engagement.</p> <p>Evidence of Progress</p> <p> In 2024-2025, campuses continued to include outdoor breaks in master schedules. Elementary campuses again hosted field days and end-of-year outdoor activities to support student wellness and engagement.</p> <p>Evidence of Progress</p> <p> Progress in the Prioritize Wellness strategic plan pillar is reflected in the upward trend of stakeholder survey results, with the overall combined score increasing from 3.59 in 2024 to 3.67 in 2025. Student ratings improved from 3.55 to 3.61, parent feedback rose from 3.55 to 3.72, and staff responses showed the most significant gain, from 3.90 to 4.05. These results affirm our efforts to make school a great place to be--where the social, emotional, and physical well-being of our Lake Travis ISD community is intentionally supported and prioritized.</p>

Strategy 3 Details	Formative Reviews
<p>Strategy 3: Educators will teach and provide opportunities for mindfulness activities.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to nurture the holistic well-being of students, create a positive and supportive learning environment, and equip students with valuable skills for emotional regulation and focus that extend beyond the classroom.</p> <p>Staff Responsible for Monitoring: Director of Health and Social Emotional Learning</p>	<p>Evidence of Progress</p> <p>N/A In 2023-2024, elementary teachers used Mind Yeti (part of Second Step for mindfulness activities. Educators participated in the February Learning Together Conference, where they learned and implemented additional mindfulness strategies.</p> <p>Evidence of Progress</p> <p> In 2024-2025, educators participated in the February Learning Together Conference, where they learned and implemented additional mindfulness strategies.</p> <p>Evidence of Progress</p> <p> Progress in the Prioritize Wellness strategic plan pillar is reflected in the upward trend of stakeholder survey results, with the overall combined score increasing from 3.59 in 2024 to 3.67 in 2025. Student ratings improved from 3.55 to 3.61, parent feedback rose from 3.55 to 3.72, and staff responses showed the most significant gain, from 3.90 to 4.05. These results affirm our efforts to make school a great place to be--where the social, emotional, and physical well-being of our Lake Travis ISD community is intentionally supported and prioritized.</p>

Strategy 4 Details	Formative Reviews
<p>Strategy 4: Campuses will create site-based wellness committees with a chairperson participating on the District-level Wellness Committee.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create a network of wellness committees that foster a culture of well-being, collaboration, and inclusivity at both the campus and district levels. The site-based committees will serve as crucial agents in tailoring wellness initiatives to the unique needs of each school community while contributing to the overall well-being of the entire educational ecosystem.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Human Resources</p>	<p>Evidence of Progress</p> <p>N/A In 2023-2024, campuses held Wellness committee activities.</p> <p>Evidence of Progress</p> <p> In 2024-2025, planning began to establish a district-level Wellness committee for implementation in 2025-2026.</p> <p>Evidence of Progress</p> <p> Progress in the Prioritize Wellness strategic plan pillar is reflected in the upward trend of stakeholder survey results, with the overall combined score increasing from 3.59 in 2024 to 3.67 in 2025. Student ratings improved from 3.55 to 3.61, parent feedback rose from 3.55 to 3.72, and staff responses showed the most significant gain, from 3.90 to 4.05. These results affirm our efforts to make school a great place to be--where the social, emotional, and physical well-being of our Lake Travis ISD community is intentionally supported and prioritized.</p>
Strategy 5 Details	Formative Reviews
<p>Strategy 5: The District will continue to promote wellness and appreciation activities at campus and district levels and explore opportunities for PTO/PTAs and local businesses to support staff.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to foster a culture of well-being, appreciation, and community support, ensuring that staff members feel valued and supported in their roles. The involvement of PTOs/PTAs and local businesses enhances the collaborative effort, creating a positive and uplifting environment for the entire school community.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Human Resources</p>	<p>Evidence of Progress</p> <p>N/A In 2023-2024, PTO/A support of teachers.</p> <p>Evidence of Progress</p> <p> In 2024-2025, PTO/A support of teachers continued, and the High 5 Award was created to recognize outstanding staff contributions.</p> <p>Evidence of Progress</p> <p> Progress in the Prioritize Wellness strategic plan pillar is reflected in the upward trend of stakeholder survey results, with the overall combined score increasing from 3.59 in 2024 to 3.67 in 2025. Student ratings improved from 3.55 to 3.61, parent feedback rose from 3.55 to 3.72, and staff responses showed the most significant gain, from 3.90 to 4.05. These results affirm our efforts to make school a great place to be--where the social, emotional, and physical well-being of our Lake Travis ISD community is intentionally supported and prioritized.</p>

Strategy 6 Details	Formative Reviews
<p>Strategy 6: The District will provide elementary classroom teachers with increased planning time during the school day.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to to prioritize the well-being and professional development of elementary classroom teachers, leading to enhanced instructional quality and, ultimately, improved student learning outcomes. The provision of increased planning time is an investment in the overall success and satisfaction of both educators and students within the district.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Curriculum and Instruction Campus Principals</p>	<p>Evidence of Progress</p> <p>N/A In 2023-2024, the district calendar included early release days for Professional Learning Community (PLC sessions across all campuses, and this continued in spring 2024.</p> <p>Evidence of Progress</p> <p> In 2024-2025, early release days for Professional Learning Community (PLC sessions continued across the district calendar.</p> <p>Evidence of Progress</p> <p> Progress in the Prioritize Wellness strategic plan pillar is reflected in the upward trend of stakeholder survey results, with the overall combined score increasing from 3.59 in 2024 to 3.67 in 2025. Student ratings improved from 3.55 to 3.61, parent feedback rose from 3.55 to 3.72, and staff responses showed the most significant gain, from 3.90 to 4.05. These results affirm our efforts to make school a great place to be--where the social, emotional, and physical well-being of our Lake Travis ISD community is intentionally supported and prioritized.</p>

Strategy 7 Details	Formative Reviews
<p>Strategy 7: The District and campuses will provide opportunities for parent education.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create a dynamic partnership between schools and families, ensuring that parents are informed, engaged, and equipped to actively support their children's education. Empowered parents contribute to a positive and enriching learning environment, ultimately enhancing the overall success and well-being of students.</p> <p>Staff Responsible for Monitoring: Director of Health and Social Emotional Learning</p>	<p>N/A</p> <p>Evidence of Progress</p> <p>In 2023-2024, two Parent Education courses on Bully Prevention and Substance Use and Abuse were offered and well attended in the fall. In spring 2024, a third course on Social Media Use was added and also well attended.</p> <p>Evidence of Progress</p> <p>In 2024-2025, CrimeStoppers offered various parent sessions focused on cybersecurity and online safety, while Forever 15 provided parents with fentanyl prevention education and information.</p> <p>Evidence of Progress</p> <p>Progress in the Prioritize Wellness strategic plan pillar is reflected in the upward trend of stakeholder survey results, with the overall combined score increasing from 3.59 in 2024 to 3.67 in 2025. Student ratings improved from 3.55 to 3.61, parent feedback rose from 3.55 to 3.72, and staff responses showed the most significant gain, from 3.90 to 4.05. These results affirm our efforts to make school a great place to be--where the social, emotional, and physical well-being of our Lake Travis ISD community is intentionally supported and prioritized.</p>
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>	

Goal 5: We Provide Best in Class: We will demonstrate a commitment to all students so that each child is prepared for life and successful in the path they choose.




Performance Objective 1: By the end of the 2023-2024 school year, initial qualitative and quantitative data collection will occur through surveys distributed to staff, students, parents, and community partners. LTISD will conduct a comparative analysis of survey results and quantitative data, including student performance on assessments, graduation rates, dropout rates, College, Career, and Military Readiness (CCMR), and other relevant sources, data from the 2023-2024 and 2024-2025 school years to assess changes pertaining to the theme of "We Provide Best in Class" and the strategies outlined in the plan. The primary goal is to observe a .3% increases in quantitative data analysis and an increase in positive responses in staff and student surveys, reflecting enhanced feelings of commitment, preparedness, and success within our Lake Travis ISD community and student performance data.




Evaluation Data Sources: Stakeholder Survey Data Results




Summative Evaluation: Some progress made toward meeting Objective




Next Year's Recommendation: In 2025-2026, sustain and enhance efforts to deliver high-quality instruction that prepares every student for success beyond graduation. Focus on supporting instructional staff through professional development, expanding career and college readiness opportunities, and engaging families to reinforce learning at home. Building on the positive survey trends, continue using data-driven strategies to identify and address student needs, ensuring equitable access to rigorous and relevant educational experiences.




Strategy 1 Details	Formative Reviews
<p>Strategy 1: LTISD will explore adding International Baccalaureate (IB) programming.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to provide students with a globally recognized and rigorous educational experience that prepares them for success in higher education and beyond. This strategy also serves to enrich the overall educational landscape within the district, attracting community interest and fostering a culture of academic excellence and global awareness.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Curriculum and Instruction Assistant Superintendent of Organizational Services Executive Director of Curriculum and Instruction LTHS Principal</p>	<div data-bbox="1276 159 1381 256"></div> <p>Evidence of Progress</p> <p>In 2023-2024, a visit was scheduled with Leander ISD to discuss the IB program. In Spring 2024, a site visit was conducted at Vandergrift High School to further explore the program. Findings were presented to the Strategic Planning Committee in February, which decided to table the IB program due to cost and limited student interest. The committee shifted focus to expanding partnerships with ACC and enhancing CTE pathways.</p> <div data-bbox="1276 492 1381 589"></div> <div data-bbox="1276 646 1381 743"></div> <p>Evidence of Progress</p> <p>The Best in Class Education strategic plan pillar saw continued improvement, with the overall combined stakeholder score rising from 3.68 in 2024 to 3.76 in 2025. Student feedback increased from 3.75 to 3.81, parent ratings rose from 3.50 to 3.58, and staff responses showed strong growth from 3.68 to 3.85. These results reflect our district's ongoing commitment to ensuring that every student is prepared for life and successful in the path they choose.</p>

Strategy 2 Details	Formative Reviews
<p>Strategy 2: LTISD will explore adding Two-Way Dual Language to our elementary programming.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to provide students with a unique educational experience that not only fosters bilingualism and biliteracy but also promotes cross-cultural competence. This strategy reflects a commitment to preparing students for success in a diverse and interconnected world, enhancing their academic and linguistic skills.</p>	<p>Evidence of Progress</p> <p> In Spring 2024, language enrichment possibilities were presented to the Strategic Planning Committee at the February meeting. The Two-Way Dual Language program was put on hold due to budget constraints. However, the high school foreign language department expressed interest in offering opportunities at elementary schools during the 2024-2025 school year.</p> <p>Evidence of Progress</p> <p> Spring 2025, district and campus leaders toured high-performing dual language programs in the state and planned adjustments to the current program model for implementation in the 2025-2026 school year.</p> <p>Evidence of Progress</p> <p> The Best in Class Education strategic plan pillar saw continued improvement, with the overall combined stakeholder score rising from 3.68 in 2024 to 3.76 in 2025. Student feedback increased from 3.75 to 3.81, parent ratings rose from 3.50 to 3.58, and staff responses showed strong growth from 3.68 to 3.85. These results reflect our district's ongoing commitment to ensuring that every student is prepared for life and successful in the path they choose.</p>




Strategy 3 Details	Formative Reviews
<p>Strategy 3: LTISD will explore adding additional opportunities for student internships at area businesses.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to bridge the gap between classroom learning and real-world applications, providing students with valuable experiences that contribute to their academic and career development. This strategy reflects a commitment to enhancing students' readiness for the workforce and fostering connections between education and the vibrant local community.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Organizational Services Coordinator Curriculum & Instruction - Secondary Career & Technical Education</p>	<p>Evidence of Progress</p> <p> Fall 2023, mini job fairs provided students opportunities for part-time work and helped build connections with local businesses. Collaboration with the City of Bee Cave supported identifying internship partners. Spring 2024 brought commitments from VLK Architecture, Siemens, the Thinkery, and the Lake Travis Chamber of Commerce for student practicum placements. Site visits with Siemens and the Thinkery were conducted, and a school-wide job fair featured 40 local businesses seeking to hire students, mainly for part-time and summer positions, strengthening community partnerships.</p> <p>Evidence of Progress</p> <p> In 2024-25, job fairs continued to connect students with local businesses for part-time, summer, and internship opportunities, strengthening community partnerships. Planning and preparation for full Naviance implementation across all secondary schools continued, targeting a fall 2025 launch to enhance career exploration, college planning, and workforce readiness for students.</p> <p>Evidence of Progress</p> <p> The Best in Class Education strategic plan pillar saw continued improvement, with the overall combined stakeholder score rising from 3.68 in 2024 to 3.76 in 2025. Student feedback increased from 3.75 to 3.81, parent ratings rose from 3.50 to 3.58, and staff responses showed strong growth from 3.68 to 3.85. These results reflect our district's ongoing commitment to ensuring that every student is prepared for life and successful in the path they choose.</p>




Strategy 4 Details	Formative Reviews
<p>Strategy 4: Educators will be trained to implement Professional Learning Communities to help identify and minimize learning gaps.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to leverage the collective expertise of educators to identify, address, and minimize learning gaps effectively. The establishment of PLCs fosters a collaborative learning community that is focused on continuous improvement, ensuring that educators are equipped with the tools and support needed to enhance student learning outcomes.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Curriculum and Instruction Executive Director of Curriculum and Instruction Campus Principals</p>	<p>Evidence of Progress</p> <p> Fall 2023, campus schedules were realigned to provide grade-level teachers in grades K-8 core subjects with common conference periods districtwide. Teachers attended a PLC conference in San Antonio to support collaborative professional learning. In Spring 2024, the February conference enabled departments and grade-level teams to engage in PLC activities. For 2024-25, LTEF committed funding to support additional teachers attending the fall PLC conference.</p> <p>Evidence of Progress</p> <p> For 24-25, PTO/A groups funded teacher attendance at the fall PLC conference to further support professional learning opportunities.</p> <p>Evidence of Progress</p> <p> The Best in Class Education strategic plan pillar saw continued improvement, with the overall combined stakeholder score rising from 3.68 in 2024 to 3.76 in 2025. Student feedback increased from 3.75 to 3.81, parent ratings rose from 3.50 to 3.58, and staff responses showed strong growth from 3.68 to 3.85. These results reflect our district's ongoing commitment to ensuring that every student is prepared for life and successful in the path they choose.</p>







Strategy 5 Details	Formative Reviews
<p>Strategy 5: Educators will be trained on effective differentiated instructional strategies to enrich all learners.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to empower educators with the skills to effectively differentiate instruction, creating inclusive and engaging learning environments where all students can thrive. The strategy supports a commitment to personalized learning and academic success for every learner within the district.</p> <p>Staff Responsible for Monitoring: Director of Special Services</p>	<p>Evidence of Progress</p> <p> Fall 2023, professional development at the start of the year and during the fall semester, including New Teacher Orientation, focused on differentiated instructional strategies to address student needs. In Spring 2024, the February Conference provided sessions on differentiated instruction, and planning began for Emergent Tree training for staff over the summer and at back-to-school professional development.</p> <p>Evidence of Progress</p> <p> For 24-25, professional development on differentiated instructional strategies continued with Emergent Tree training planned for staff during summer and back-to-school sessions.</p> <p>Evidence of Progress</p> <p> The Best in Class Education strategic plan pillar saw continued improvement, with the overall combined stakeholder score rising from 3.68 in 2024 to 3.76 in 2025. Student feedback increased from 3.75 to 3.81, parent ratings rose from 3.50 to 3.58, and staff responses showed strong growth from 3.68 to 3.85. These results reflect our district's ongoing commitment to ensuring that every student is prepared for life and successful in the path they choose.</p>








Strategy 6 Details	Formative Reviews
<p>Strategy 6: College and Career Counseling Services will continue to be available to secondary students.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to support students in making well-informed decisions about their future pathways, ensuring they are equipped for success in higher education and careers. This strategy reflects a commitment to holistic student development and the realization of individual aspirations.</p> <p>Staff Responsible for Monitoring: Director of Health and Social Emotional Learning</p>	<p>Evidence of Progress</p> <p> Fall 2023, counselors met with students throughout the year to discuss college and career opportunities. In Spring 2024, this continued, with ongoing student meetings focused on these topics. Naviance was purchased in preparation for implementation in the 2024-25 school year.</p> <p>Evidence of Progress</p> <p> In 2024-25, planning and preparation for full Naviance implementation across all secondary schools continued, targeting a fall 2025 launch to enhance career exploration, college planning, and workforce readiness for students.</p> <p>Evidence of Progress</p> <p> The Best in Class Education strategic plan pillar saw continued improvement, with the overall combined stakeholder score rising from 3.68 in 2024 to 3.76 in 2025. Student feedback increased from 3.75 to 3.81, parent ratings rose from 3.50 to 3.58, and staff responses showed strong growth from 3.68 to 3.85. These results reflect our district's ongoing commitment to ensuring that every student is prepared for life and successful in the path they choose.</p>

Strategy 7 Details	Formative Reviews
<p>Strategy 7: Educators will continue to be trained on essential skills such as problem solving, teambuilding, growth mindset, and resilience.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create a learning environment where educators continually develop and apply essential skills, leading to enhanced teaching practices, collaborative teamwork, and increased resilience. This strategy aligns with the district's commitment to fostering a positive and growth-oriented culture among educators, ultimately benefiting the entire school community.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Curriculum and Instruction Director of Health and Social Emotional Learning Campus Principals</p>	<div><div><div></div></div><p>Evidence of Progress</p><p>Fall 2023, planning took place for the February LTISD staff conference. In Spring 2024, the February staff conference was held as scheduled.</p></div> <div><div><div></div></div><p>Evidence of Progress</p><p>In 2024-25, planning and execution of the February LTISD staff conference continued as in previous years.</p></div> <div><div><div></div></div><p>Evidence of Progress</p><p>The Best in Class Education strategic plan pillar saw continued improvement, with the overall combined stakeholder score rising from 3.68 in 2024 to 3.76 in 2025. Student feedback increased from 3.75 to 3.81, parent ratings rose from 3.50 to 3.58, and staff responses showed strong growth from 3.68 to 3.85. These results reflect our district's ongoing commitment to ensuring that every student is prepared for life and successful in the path they choose.</p></div>

Strategy 8 Details	Formative Reviews
<p>Strategy 8: Educators will use work-based learning skills in their instruction.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create a learning environment where students are equipped with practical skills, ready for the challenges of the workforce or higher education. This strategy aligns with the district's commitment to preparing students not only academically but also for success in their future careers.</p> <p>Staff Responsible for Monitoring: Coordinator Curriculum & Instruction - Secondary Career & Technical Education</p>	<p>Evidence of Progress</p> <p> In 2023-24, 74% of high school CTE educators integrated work-based learning and employability skills into their instruction. Students learned and practiced these skills while earning career skills certificates and preparing for Industry Based Certifications. They gained hands-on experience by working in career preparation and practicum training sites, as well as simulated work environments across various fields such as healthcare, engineering, interior design, IT, education, graphic design, architecture, and audio/video. Additionally, students operated three school-based enterprises and developed businesses in collaboration with local business owners who served as mentors.</p> <p>Evidence of Progress</p> <p> In 2024-25, 95% of CTE teachers taught employability skills and offered Industry Based Certifications or skills certificates within their courses.</p> <p>Evidence of Progress</p> <p> The Best in Class Education strategic plan pillar saw continued improvement, with the overall combined stakeholder score rising from 3.68 in 2024 to 3.76 in 2025. Student feedback increased from 3.75 to 3.81, parent ratings rose from 3.50 to 3.58, and staff responses showed strong growth from 3.68 to 3.85. These results reflect our district's ongoing commitment to ensuring that every student is prepared for life and successful in the path they choose.</p>

Strategy 9 Details	Formative Reviews
<p>Strategy 9: Educators will provide students with extensive opportunities to explore career and college opportunities.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTSD aims to create a holistic and supportive environment that empowers students to explore, understand, and navigate various career and college opportunities. This strategy aligns with the district's commitment to preparing students for successful and fulfilling futures by providing them with the tools and experiences necessary for informed decision-making.</p> <p>Staff Responsible for Monitoring: Coordinator Curriculum & Instruction - Secondary Career & Technical Education</p>	<p>Evidence of Progress</p> <p> In 2023-24, high school CTE educators provided extensive opportunities for students to explore careers related to their career clusters. They also offered opportunities for students to engage with YouScience, a platform that uses proprietary artificial intelligence to identify student aptitudes and connect them to relevant careers and educational pathways, helping students find relevance in school and build confidence for their futures.</p> <p>Evidence of Progress</p> <p> In 2024-25, high school CTE educators continued to provide extensive opportunities for students to explore careers related to their career clusters. Additionally, 30% of these educators offered students access to YouScience, a platform that uses proprietary artificial intelligence to identify student aptitudes and connect them to relevant careers and educational pathways, fostering greater relevance and confidence. Naviance planning also progressed to support college and career readiness.</p> <p>Evidence of Progress</p> <p> The Best in Class Education strategic plan pillar saw continued improvement, with the overall combined stakeholder score rising from 3.68 in 2024 to 3.76 in 2025. Student feedback increased from 3.75 to 3.81, parent ratings rose from 3.50 to 3.58, and staff responses showed strong growth from 3.68 to 3.85. These results reflect our district's ongoing commitment to ensuring that every student is prepared for life and successful in the path they choose.</p>

Strategy 10 Details	Formative Reviews
<p>Strategy 10: LTISD will provide information about the National Board Certification for teachers.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to foster a culture of continuous professional development, recognize and reward effective teaching practices, and ultimately enhance the quality of education for students. This strategy aligns with the district's commitment to excellence in teaching and a dedication to providing the best possible learning experiences for students.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Human Resources</p>	<p>Evidence of Progress</p> <p> The district provides information about National Board Certification (NBC. Teachers who earn NBC receive Teacher Incentive Allotment funding from the state.</p> <p>Evidence of Progress</p> <p> The district provides information about National Board Certification (NBC. Teachers who earn NBC receive Teacher Incentive Allotment funding from the state.</p> <p>Evidence of Progress</p> <p> The Best in Class Education strategic plan pillar saw continued improvement, with the overall combined stakeholder score rising from 3.68 in 2024 to 3.76 in 2025. Student feedback increased from 3.75 to 3.81, parent ratings rose from 3.50 to 3.58, and staff responses showed strong growth from 3.68 to 3.85. These results reflect our district's ongoing commitment to ensuring that every student is prepared for life and successful in the path they choose.</p>
Strategy 11 Details	Formative Reviews
<p>Strategy 11: LTISD will create and implement a new teacher mentor program to help support new teachers.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to create a supportive and nurturing environment for new teachers, enabling them to thrive in their roles and contribute to the overall success of the school community. This program aligns with the district's commitment to the professional growth and job satisfaction of its educators, ultimately leading to improved student outcomes.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Human Resources Executive Director of Curriculum and Instruction Director of Elementary Curriculum & Instruction</p>	<p>Evidence of Progress</p> <p> Fall 2023 and Spring 2024, the mentor program continued to support first-year teachers, with LTEF providing grants to compensate mentor teachers for their time.</p> <p>Evidence of Progress</p> <p> In 2024-25, more than 60 teachers benefited from the mentor program, named Trailblazers, funded by LTEF. Planning and implementation of a streamlined program were put into place to enhance its effectiveness.</p> <p>Evidence of Progress</p> <p> The Best in Class Education strategic plan pillar saw continued improvement, with the overall combined stakeholder score rising from 3.68 in 2024 to 3.76 in 2025. Student feedback increased from 3.75 to 3.81, parent ratings rose from 3.50 to 3.58, and staff responses showed strong growth from 3.68 to 3.85. These results reflect our district's ongoing commitment to ensuring that every student is prepared for life and successful in the path they choose.</p>

Strategy 12 Details	Formative Reviews
<p>Strategy 12: LTISD will continue to provide professional development opportunities and support for administrators to assist with recruiting and retaining administrators.</p> <p>Strategy's Expected Result/Impact: By implementing this strategy, LTISD aims to cultivate a dynamic and skilled administrative team, optimize recruitment efforts, and create a work environment that supports the professional growth and satisfaction of administrators. This strategy aligns with the district's commitment to excellence in leadership, ultimately benefiting the entire school community.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Human Resources Assistant Superintendent of Curriculum and Instruction</p>	<div><div><p>Evidence of Progress</p><p>In 2023-24, Aspiring Admin, New Admin, and Advanced Admin trainings were held throughout both the fall and spring semesters.</p></div><div><p>Evidence of Progress</p><p>In 2024-25, Aspiring Admin training continued throughout the year.</p></div><div><p>Evidence of Progress</p><p>The Best in Class Education strategic plan pillar saw continued improvement, with the overall combined stakeholder score rising from 3.68 in 2024 to 3.76 in 2025. Student feedback increased from 3.75 to 3.81, parent ratings rose from 3.50 to 3.58, and staff responses showed strong growth from 3.68 to 3.85. These results reflect our district's ongoing commitment to ensuring that every student is prepared for life and successful in the path they choose.</p></div></div>
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