Students

PROMOTION/ACCELERATION/RETENTION

The Governing Board expects students to progress through each grade within one school year. To accomplish this, instruction should accommodate the varying needs and growth patterns of individual students and include strategies for addressing academic deficiencies when needed.

Students shall progress through the grade levels by demonstrating growth in learning and meeting grade-level standards of expected student achievement.

(cf. 6011 - Academic Standards)
(cf. 6146.5 - Graduation Requirements/Standards of Proficiency)

Acceleration

When high academic achievement is evident, the Superintendent or designee may recommend a student for acceleration into a higher grade level. The student's social and emotional growth shall be taken into consideration in making a determination to accelerate a student.

Retention

As early as possible in the school year and in students' school careers, at the recommendation of the classroom teacher, the Superintendent or designee shall identify students who should be retained and who are at risk of being retained in accordance with law, Board policy, administrative regulation and the following criteria:

Students shall be identified on the bases of grades. The following other indicators of academic achievement shall also be used:

* WSD reading assessments
* WSD benchmark assessments in writing and mathematics
* The State's Standardized Testing and Reporting Program

(cf. 5121 - Grades/Evaluation of Student Achievement)
(cf. 5149 - At-Risk Students)
(cf. 6162.5 - Student Assessment)

When a student is recommended for retention or is identified as being at risk for retention, the Superintendent or designee shall provide opportunities for remedial instruction to assist the student in overcoming his/her academic deficiencies. Such opportunities may include but are not limited to tutorial programs, after-school programs, summer school programs and/or the establishment of a student study team.

(cf. 6164.5 - Student Study Teams)
(cf. 6177 - Summer School)

Students

PROMOTION/ACCELERATION/RETENTION

Legal Reference:
EDUCATION CODE
37252-37253 Summer school 46300
Method of computing ADA
48011 Admission on completing kindergarten; grade placement of pupils coming from other districts
48070-48070.5 Promotion and retention
48431.6 Required systematic review of students and grading
51215 Proficiency standards in basic skills
51216 Assessment of pupil proficiency
51217 Withholding diploma (high school)
51218 Separate proficiency standards
56345 Elements of individualized education plan
60641-60647 Standardized Testing and Reporting Program
60648 Minimum performance levels
CODE OF REGULATIONS, TITLE 5
200-202 Admission and exclusion of students
Management Resources:
CDE PROGRAM ADVISORIES
06121.89-06123.89 Educating Young Children: Next Steps in Implementing the School Readiness Task Force Report
0916.91 Retention of Students in Elementary and Middle Grades, CIL 91/92-02
CDE MANAGEMENT ADVISORIES
0900.90 Changes in Law concerning Eligibility for Admission to Kindergarten 90-10
LEGISLATIVE COUNSEL OPINION
1001.98 Promotion and Retention #21610
CSBA ADVISORIES
1112.98 Student Promotion/Retention Advisory
WEB SITES
CSBA: http://www.csba.org
CDE: http://www.cde.ca.gov

WESTMINSTER SCHOOL DISTRICT
Westminster, California

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