

**Students****REPORTING TO PARENTS/GUARDIANS**

The Governing Board believes that good communication between parent/guardian and the teacher is important in the educational process. Reporting contacts between parent/guardian and teacher should be varied and frequent, and all appropriate forms of communication should be used, including parent-teacher conferences, report cards, telephone, and school visits by parents/guardians.

Student progress reports shall reflect the educational achievement of the student in terms of classwork and the attainment of proficiency levels. The student's growth in the cognitive and affective domains shall be addressed. The reporting system should emphasize a positive approach to a child's growth and development. The report shall also indicate educational growth in relation to the student's ability, attitude, interests, and conduct or citizenship.

*(cf. 5113 - Absences and Excuses)*

*(cf. 5121 - Examination/Grading/Rating)*

*(cf. 5145.6 - Notifications Required by Law)*

*(cf. 6146.5 - Graduation Requirements/Standards of Proficiency)*

Legal Reference:

EDUCATION CODE

48260.5 Notice of truancy

49066 Grades: finalization; physical education class

49067 Regulations regarding pupil's achievement

49069 Absolute right to access (parents' right of access to student records)

Policy Adopted: July 5, 1990

**WESTMINSTER SCHOOL DISTRICT**  
Westminster, California