

Philosophy, Goals, Objectives and Comprehensive Plans

GOALS FOR STUDENT LEARNING

The Governing Board believes that the district should help each child realize the following goals related to intellectual growth, personal growth and character development, human and social responsibilities, civic responsibilities, and economic responsibilities.

Intellectual Growth

All students should master the skills necessary for intellectual development consistent with their ability.

The district will help each student to:

1. Demonstrate fundamental skills in listening, speaking, reading, spelling, writing, mathematics and the arts.
2. Demonstrate the ability to reason independently and think constructively.
3. Demonstrate the ability to solve problems.
4. Demonstrate the ability to acquire advanced skills in mathematics, in science, in language arts and in social sciences.
5. Demonstrate the ability to communicate ideas effectively, both orally and in writing.
6. Demonstrate the ability to acquire knowledge by using all available resources.

Personal Growth and Character Development

All students should develop an emotional awareness, moral and ethical responsibility, appropriate health habits and creative expression.

The district will help each student to:

1. Demonstrate self-discipline and self-evaluation.
2. Demonstrate pride in his/her own achievements and progress.
3. Demonstrate a positive attitude toward learning.
4. Demonstrate the ability to communicate his/her feelings effectively.
5. Demonstrate that both cooperation and competition have worth.
6. Demonstrate feelings of positive self-worth.

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7. Demonstrate a positive attitude toward a wide range of leisure time activities.
8. Demonstrate the ability to meet the responsibilities of a changing environment.
9. Demonstrate a personal moral and ethical code of behavior.
10. Demonstrate an understanding of the consequences of the use of drugs, including alcohol.
11. Demonstrate the ability to maintain personal health and physical fitness.
12. Acquire a knowledge and understanding of sex.
13. Demonstrate an interest in interscholastic activities in all areas.
14. Demonstrate creative expression in writing, art, music and drama.
15. Demonstrate appreciation of beauty in various forms.

Human and Social Responsibilities

All students should develop a respect for the rights of others as individuals and in groups and understand their responsibilities to their environment.

The district will help each student to:

1. Demonstrate good sportsmanship.
2. Demonstrate an appreciation for the dignity and worth of individuals of all races, creeds, cultures and nations.
3. Demonstrate an understanding of the moral and ethical values of our society.
4. Demonstrate the ability to meet the experiences of a changing society.
5. Demonstrate the ability to meet a family or community emergency
6. Demonstrate an understanding of the social and economic processes of the world.
7. Demonstrate an understanding of the need to conserve natural resources.

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Civic Responsibilities

All students should be prepared for responsible citizenship as contributing members of society.

The district will help each student to:

1. Demonstrate an understanding of the rights, obligations and responsibilities of an individual in a democratic society.
2. Demonstrate patriotism toward the United States of America and an understanding of its heritage and the contributions of its many cultures.
3. Demonstrate an ecological consciousness by the responsible use of natural and human resources.
4. Demonstrate a concern for public health and safety.
5. Demonstrate an ability to preserve and develop democracy.
6. Demonstrate respect for public and private property.
7. Demonstrate a knowledge of the political processes of other nations.
8. Demonstrate respect for public servants and an appreciation of their contributions to the community.

Economic Responsibilities

All students should develop an understanding of our economic system and their vocational opportunities.

The district will help each student to:

1. Demonstrate pride and appreciation for good workmanship and skills in performance.
2. Demonstrate the ability to use information and guidance services as aids in the selection of a vocation.
3. Demonstrate a basic understanding of the use of money, credit and taxes for goods and services.

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4. Demonstrate a practical knowledge of various vocational fields and their contribution to the community.

Policy Adopted: July 5, 1990

WESTMINSTER SCHOOL DISTRICT
Westminster, California