

Philosophy, Goals, Objectives and Comprehensive Plans

REVIEW AND EVALUATION

The Governing Board has a responsibility to continually reexamine district programs and practices to determine their effectiveness in serving all students. Additionally, the Board desires to provide the public with Board policies and administrative regulations which clearly explain district responsibilities and to provide for the review and evaluation of the district in accordance with these policies and regulations.

(cf. 0520 - Intervention for Underperforming Schools)

(cf. 9000 - Role of the Board)

To enable the Board to fulfill these responsibilities, the Superintendent or designee shall identify and/or develop appropriate measures to ensure accountability. These measures shall be integrated and consistent with the state's accountability system and may include, but not be limited to, measures to evaluate student achievement, parent/guardian involvement and other district goals. The Board recognizes that ongoing review and evaluation are necessary if the Board is to be held accountable for the governance of the district. The Board accepts that being accountable includes a duty to explain to the public how district responsibilities are being met.

(cf. 0000 - Vision)

(cf. 0200 - Goals for the School District)

(cf. 0400 - Comprehensive Plans)

(cf. 4143/4243 - Negotiations/Consultation)

(cf. 6011 - Academic Standards)

(cf. 6020 - Parent Involvement)

(cf. 6162.5 - Student Assessment)

(cf. 7111 - Evaluating Existing Buildings)

(cf. 9300 - Governance)

(cf. 9400 - Board Self-Evaluation)

The Superintendent or designee shall regularly report to the Board regarding progress toward the district's vision/direction and goals and the implementation of comprehensive plans.

Ongoing district processes, such as the Board's evaluation of the Superintendent, policy reviews, curriculum adoption, budget adoption and staff development program, shall also be used to support district progress towards achieving the vision/direction.

(cf. 2123 - Evaluation of the

Superintendent) (cf. 3100 - Budget)

(cf. 3460 - Financial Accountability and Reports)

(cf. 4115 - Evaluation/Supervision)

(cf. 4131 - Staff Development)

(cf. 4215 - Evaluation/Supervision)

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(cf. 4231 - Staff Development)
(cf. 4315 - Evaluation/Supervision)
(cf. 4331 - Staff Development)
(cf. 6141 - Curriculum Development and Evaluation)
(cf. 6190 - Evaluation of the Instructional Program)
(cf. 9311 - Board Policies)

Opportunities for feedback from students, parents/guardians, staff and community members shall be made available as part of the district's review and evaluation process.

Evaluation results may be used as a basis for implementing programmatic changes, determining the need for additional support or assistance, awarding incentives or rewards, and establishing other performance-based consequences. Evaluation results shall be reported to parents/ guardians.

(cf. 0510 - School Accountability Report Card)
(cf. 1100 - Communication with the Public)
(cf. 1112 - Media Relations)

Each July, the Board shall, at a regularly scheduled meeting, discuss the results of each school's annual ranking on the statewide Academic Performance Index. (Education Code 52056)

Legal Reference:

EDUCATION CODE

33127-33129 Standards and criteria for fiscal accountability

33400-33407 CDE evaluation of district programs

44660-44665 Evaluation of certificated employees

51041 Evaluation of the educational program

52050-52058 Public Schools Accountability Act

CODE OF REGULATIONS, TITLE 5

15440-15463 Standards and criteria for fiscal accountability

Management Resources:

CSBA PUBLICATIONS

Making Changes That Improve Student Achievement: A School Board's Guide to Reform and Restructuring, 1997

Maximizing School Board Leadership, Vol. 1-8, 1996-97

WEB SITES

CSBA: <http://www.csba.org>

CDE: <http://www.cde.ca.gov>

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WESTMINSTER SCHOOL DISTRICT
Westminster, California