

Philosophy, Goals, Objectives, and Comprehensive Plans

SCHOOL ANNUAL ACCOUNTABILITY REPORT

In enacting the "Classroom Instructional Improvement and Accountability Act," the public has mandated the annual assessment of specific conditions at each school site. The Governing Board desires that this assessment be viewed as an opportunity to communicate with the public, review achievements, identify areas for improvement, enlist local support, enhance internal operations, build consensus, and establish a vision for the future. The Board views school accountability report cards as an excellent way to inform the community about conditions, needs and progress at each school and to help provide data by which parents/guardians can make meaningful comparisons between schools.

The Superintendent or designee shall maintain a process for developing annual report cards for each school site with input from all segments of the school community as required by law, including the identification of site level indicators, both qualitative descriptions and quantitative measurements, which will be used to assess each condition being evaluated. Such indicators should be discussed within the framework of desired outcomes, the context in which education takes place, and the educational policies and practices of the district. After the report cards are issued, the Superintendent or designee shall provide opportunities for staff and the community to discuss their content and strategies for communicating the information contained in the cards to all stakeholders.

The Board expects site assessments to use existing district and site level evaluation processes and resources and that the usefulness of these reports will improve with each future assessment.

(cf. 0420 - School Plans/Site Councils)

(cf. 0500 - Accountability)

(cf. 1112 - Media Relations)

(cf. 6190 - Evaluation of the Instructional Program)

Legal Reference:

EDUCATION CODE

33126 School Accountability Report Card

33126.1 School Accountability Report Card model template

33126.2 Secretary of Education school accountability report card study 35256

School Accountability Report Card

35256.1 Information required in the School Accountability Report Card 35258

Internet access to the School Accountability Report Card

41409 Calculation of statewide averages

41409.3 Salary information required in the School Accountability Report Card 46112

Minimum school day for grades 1, 2 and 3

46113 Minimum school day for grades 4 through 8

46117 Minimum kindergarten school day

46141 Minimum school day (high school)

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46113 Minimum school day for grades 4 through 8
46117 Minimum kindergarten school day
46141 Minimum school day (high school)
51225.3 Requirements for graduation
52052 Academic performance index
52053 Immediate intervention/underperforming schools program
52056 Meeting growth targets
60600-60618 General provisions
60640-60648 Standardized testing and reporting program
60800 Physical fitness testing
60850 High school exit examination
60851 High school exit examination

CALIFORNIA CONSTITUTION

Article 16, Section 8.5(e) Allocations to State School Fund

Management Resources:

WEB SITES

CDE: <http://www.cde.ca.gov>

WESTMINSTER SCHOOL DISTRICT

Westminster, California

Policy Adopted: July 5, 1990

Revised: October 18, 1990

Revised: June 1, 2000

Revised: February 1, 2001