

Philosophy, Goals, Objectives and Comprehensive Plans

COMPREHENSIVE LOCAL PLAN FOR SPECIAL EDUCATION

The Governing Board recognizes that under federal law, all individuals with disabilities have a right to receive free appropriate public education. Special education instruction and services shall be provided by the district for these individuals with disabilities in accordance with the federal Individuals with Disabilities Education Act, to ensure them of the right to appropriate educational opportunities to meet their unique needs.

(cf. 6164.4 - Identification of Individuals for Special Education)

Modifications and/or special services and aids shall also be provided as needed for students who are eligible for services under Section 504 of the federal Rehabilitation Act of 1973, the Americans with Disabilities Act and related federal regulations.

(cf. 6164.6 - Identification and Education Under Section 504)

In order to meet the needs of individuals with disabilities and employ staff with adequate expertise for this purpose, the district participates as a member of the West Orange County Consortium for Special Education (WOCCSE), the district's special education local planning area (SELPA).

The Superintendent or designee shall extend the district's full cooperation to WOCCSE. The regulations and procedures of WOCCSE shall be applied as regulations and procedures of this district with the exception of those that apply to complaints, unless the local plan specifically authorizes the district to operate under its own policies and regulations.

(cf. 1312.3 - Uniform Complaint Procedures)

In accordance with selection procedures described in the WOCCSE plan, the Board shall appoint a member from the Local Community Advisory Committee as a representative to the WOCCSE's community advisory executive committee. This committee shall make suggestions for the development, amendment and review of the local plan, recommend annual priorities, promote parent/guardian and community involvement, assist in parent/guardian education, and support activities on behalf of individuals with disabilities. (Education Code 56190-56194)

Information shall be provided concerning the number of individuals with disabilities who are being provided special education and related services. (Education Code 56195.8) This information may be included as part of the WOCCSE plan.

A copy of the local plan for special education, together with appropriate regulations and procedures, shall be available for inspection at the office of the Superintendent and at each school site.

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Legal Reference:

EDUCATION CODE

56000-56001 Education for individuals with exceptional needs

56020-56035 Definitions

56040-56042 General provisions

56190-56194 Community advisory committees

56195-56195.9 Local plans

56200-56202 Local plan requirements

56205-56208 Local plan requirements

56240-56245 Staff development

56300-56382 Identification and referral, assessment, instructional planning, implementation, and review

56440-56447.1 Programs for individuals between the ages of three and five years

56500-56508 Procedural safeguards, including due process rights

56600-56606 Evaluation, audits and information

56836-56836.03 Administration of local plan

GOVERNMENT CODE

95000-95029 California Early Intervention Services Act

CODE OF REGULATIONS, TITLE 5

3000-3082 Regulations governing special education

UNITED STATES CODE, TITLE 20

1400-1485 Individuals with Disabilities Act

UNITED STATES CODE, TITLE 29

794 Rehabilitation Act of 1973, Section 504

UNITED STATES CODE, TITLE 42

12101-12213 Americans with Disabilities Education Act

CODE OF FEDERAL REGULATIONS, TITLE 34

99.10-99.22 Inspection, review and procedures for amending education records

104.1-104.39 Section 504 of the Rehabilitation Act of 1973

300.500-300.514 Due process procedures for parents and children

303.1-303.654 Early intervention program for infants and toddlers with disabilities

Management Resources:

CDE LEGAL ADVISORIES

0101.91 Interagency Coordination Enforcement

CDE PROGRAM ADVISORIES

06271.09 School-Based Program Coordination Act, PAC: 89/90-15 0831.95

Low Incidence Funding Update, FY 1995-96

1107.89 Implementation of New Procedures for Noncompliance, CCPMD: 89/90-4 1106.95

Occupational Therapy and Physical Therapy, SPB: 95/96-02

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Policy

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WESTMINSTER SCHOOL DISTRICT
Westminster, California