

Philosophy, Goals, Objectives and Comprehensive Plans

PHILOSOPHY

The Governing Board believes that the district exists to meet the educational needs of and to assist in setting high expectations for all its students without limitation based on race, creed, ethnic origin, sex or economic status.

Our primary responsibility is to provide excellence in education for all of our students. In order to fulfill this obligation, we believe that the best of current research, practice and technology should be examined, critically evaluated, and where appropriate, incorporated as an integral part of the district's program.

In pursuit of excellence it is imperative that we provide an atmosphere where there is an active lifelong commitment to learning and discovery. Our charge is to teach students, not just subjects. All district employees need to be positive role models. We should foster in each child a feeling of personal worth and responsibility and sustain a growing awareness of and tolerance for our diverse society and environment. The principles of moral and ethical behavior and civic education should be incorporated in all areas of the curriculum and exemplified in the conduct of activities in the classroom, on campus, and in the community.

As all employees have a responsibility to all students, the district has a responsibility to all of its employees. The district, within the prudent limit of its resources, will provide a positive work environment for all employees and encourage development and advancement. The district adopts a management philosophy which encourages openness and shows appreciation for efforts that assist in its pursuit of excellence.

The Board accepts the responsibility to lead and set a proper example. The Board will treat all employees with the respect due professionals and be progressive in its leadership.

Policy Adopted: July 5, 1990

WESTMINSTER SCHOOL DISTRICT
Westminster, California