

School Year 2024-25

Enrollment

Accommodation

Plan



**Stafford County
Public Schools**

Inspire | Empower | Excel

Table of Contents

Executive Summary.....	1
Enrollment Accommodation Plan.....	3
Historical Student Membership.....	4
Changing Demographics.....	5
Projected K-12 Student Enrollment.....	8
Projection Methodology.....	10
Residential Development.....	13
Capital Improvement Plan Process.....	19
School Board Approved FY2026 CIP & 3R.....	21
Capacity Utilization.....	26
Options to Accommodate Students.....	27
Elementary Seat Needs.....	28
Middle School Seat Needs.....	33
Projected Short-Term Middle School Seat Needs.....	34
High School Seat Needs.....	37
Appendix A: School Attendance Area Boundaries.....	40
Appendix B: Public School Facilities.....	45
Appendix C: Feeder Pattern.....	46
Appendix D: Elementary School Capacity (2024-25).....	49
Appendix E: Projected Elementary School Capacity (2025-26).....	66
Appendix F: Glossary of Terms.....	83

Message from the Author

For over a decade, the Enrollment Accommodation Plan (EAP), formerly known as the Student Accommodation Report, has provided a comprehensive look at school building capacity, student membership, and attendance boundaries.

The EAP is a robust long-range planning document for the next 10 years. Produced annually, the plan features school analytics, maps, charts, and graphs that reveal the most recent demographic trends. The information provided within the EAP helps to inform the large capital project needs in the Capital Improvement Plan (CIP), placement of programs in under-utilized school buildings, and the allocation of relocatable or modular classrooms at over-utilized schools.

Geographic Information System (GIS) mapping technology is used to illustrate, explain and communicate data about where and when additional seats are needed based on enrollment forecasts. The scale of analysis is the school attendance boundary for long-term student accommodation planning.

Thanks to the Facility Planning, Design & Construction Department, Financial Services Department, Information Services Department, Student Services and Special Education Department, Virginia Department of Education, Stafford County Planning and Zoning Department, and Stafford County GIS Department for valuable data contributions to the 2024-25 EAP.

I hope that readers find this report informative and use it as a reference document, as we work together to accommodate students and prepare them for success in further education, work, and citizenship.

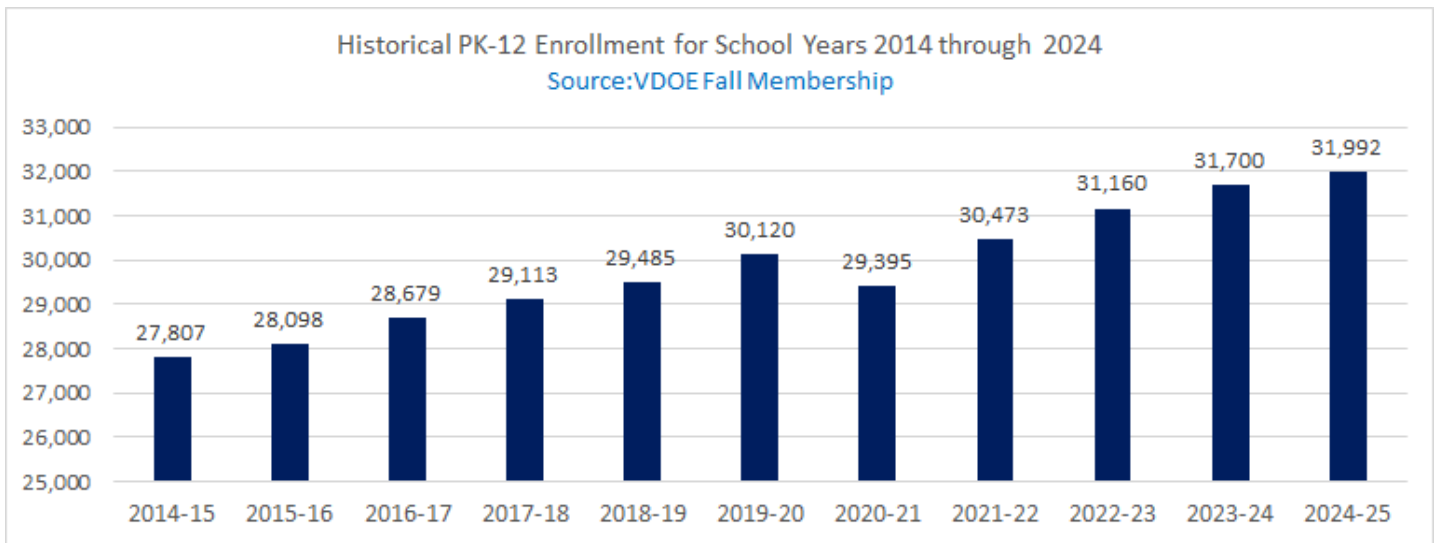


*Lionel A. White
Director, Department of Planning & GIS
Stafford County Public Schools*

Executive Summary

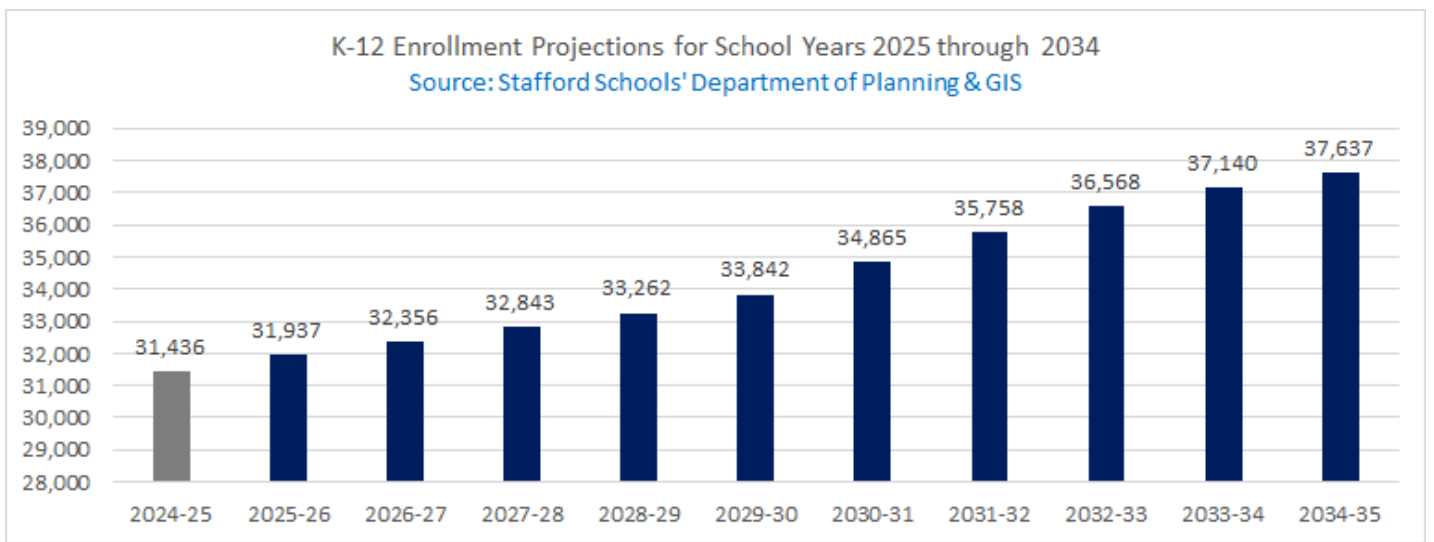
Stafford County Public Schools (Stafford Schools) is a high performing and vibrant school system of nearly 32,000 students in 30 schools, two early childhood education centers, two Public Day Schools, and the Phoenix Center for Innovative Learning. The County’s desirable location between Washington, D.C. and Richmond, Virginia has contributed to its rapidly increasing population and rising enrollment in our school division. Families with children are moving into Stafford County to take advantage of proximity to jobs, attractive housing prices, high performing public schools, and the quality of life afforded to Stafford citizens.

Chart 1. Pre-Kindergarten through 12th Grade (PK-12) Student Enrollment Over the Last 10 Years

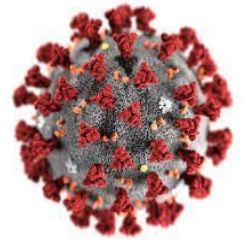


Since 2014, total PK-12 enrollment has increased by 4,185 students or 15% (see chart above). The latest 10-year student enrollment projections suggest that kindergarten through 12th grade (K-12) enrollment will grow by nearly 6,200+ students and surpass the 37,000 student milestone by School Year 2034-35 (see chart 2 below). Simply put, the ten-year enrollment forecast suggests the need for more seats at the elementary, middle, and high school levels to accommodate future students.

Chart 2. Actual and Projected K-12 Student Enrollment for the Next Decade



The initial impact of COVID-19 at Stafford Schools was a 2% decline in student enrollment between fall 2019 and fall 2020. This decline occurred primarily at the elementary school level (-718 students) and middle school levels (-56 students), while the high school level increased (+199 students) year-over-year.



This school year (fall 2024) K-12 enrollment increased by 1.0% or 310 more students than the previous year. Enrollment gains were primarily at elementary (+142), middle (+115 students) and high school (+53 student) levels respectively. This data clearly shows that Stafford Schools is experiencing a pattern of “moderate growth” as evidenced by annual enrollment growth at 1%. For the past two consecutive school years, the K-12 rate of enrollment has declined by 0.5%.

Limitations:

The EAP is a comprehensive document based on a snapshot in time. Factors such as the size of the school system, growth potential of Stafford County, and the 10-year length of time covered by the EAP, each add an element of unpredictability. Stafford Schools produces 10-Year projections annually to account for unpredictable changes, such as COVID-19, that may occur in any given year.



Enrollment Accommodation Plan

The Enrollment Accommodation Plan (EAP) provides background information on current enrollment, projected enrollment, school facility use, building capacity, student membership, and attendance boundaries. The intent of this document is to provide stakeholders with data to help inform decisions about Stafford Schools facilities and programs. Most notably, the EAP features projected seat availability maps that depict when and where more seats are needed in the future.

The EAP covers:

- Historical, current and forecasted enrollment
- Demographic trends
- Program and design capacity
- Seating capacity analysis
- “Known” residential development
- Potential options to relieve school crowding

Overview

Stafford County Public Schools has 17 elementary schools, 8 middle schools, 5 high schools, 2 early childhood education centers, 2 public day schools, and the Phoenix Center for Innovative Learning.

Challenges and Opportunities

Our excellent, award-winning schools, coupled with Stafford County’s desirable location and the many job opportunities available in and around the nation’s capital, have contributed to rapidly increasing County population and student enrollment in Stafford schools. PK-12 enrollment has increased by 4,185 students (15%) since 2014, driving the need for more schools and classroom seats. Over this same period of time the demographic make-up of the student body is also changing and putting pressure on seating capacity in school buildings.

Another future challenge is the availability of good sites for locating new schools. Due to the high demand for large parcels of land for future residential construction, the number of sites suitable for school use is diminishing rapidly while the cost of land is increasing. Stafford Schools must be proactive and begin to land bank future school sites before it’s too late.

Over the last several decades, Stafford has built a school system with a foundation of educational excellence. While enrollment growth at Stafford Schools may be viewed as a challenge, it should also be viewed as an opportunity for improvement. Accommodating this rapid enrollment growth will require forward thinking to build a school system for the future that provides the best learning environment for our “all century learners”.



Historical Student Membership

Every year the Virginia Department of Education (VDOE) collects statistics on the number of students enrolled in public school on September 30. This enrollment data, known as Fall Membership, is submitted by each school in Virginia that officially enrolls students. The chart below shows Stafford Schools total (PK-12) enrollment over the last 20 school years (2004 to 2024).

The average change over the last 20 years is +1.1% growth (or +318 students per year). You’ll notice below that in fall 2020 due to the COVID-19 pandemic, enrollment declined by -2% (or -725 students). However, enrollment has bounced back with an average growth of +2.1% over the last four school years.

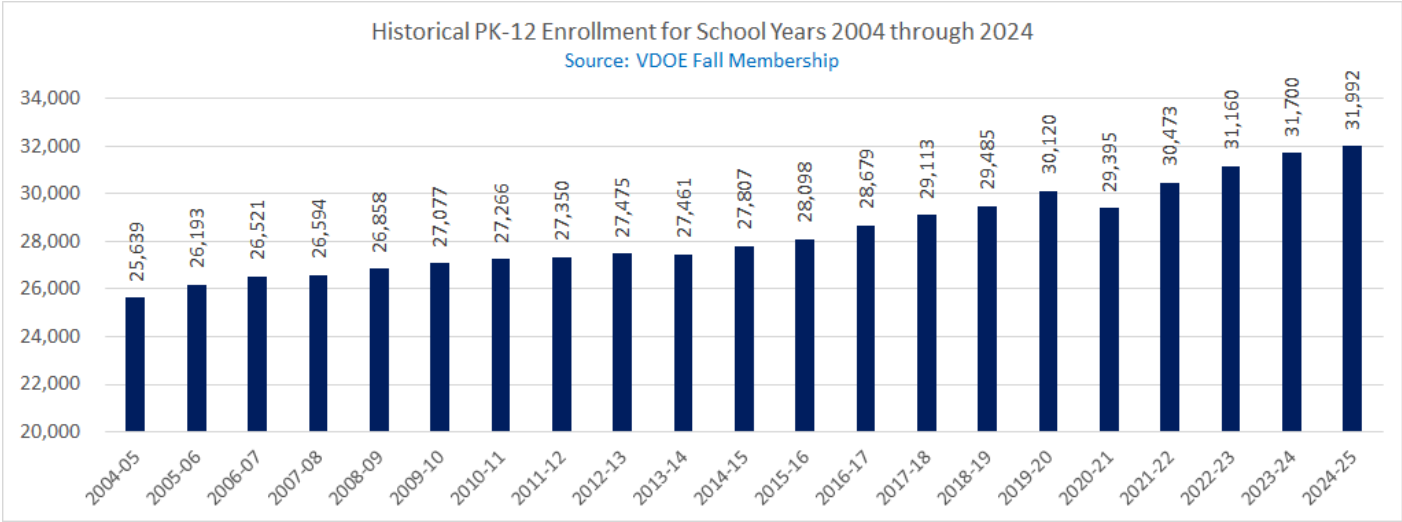
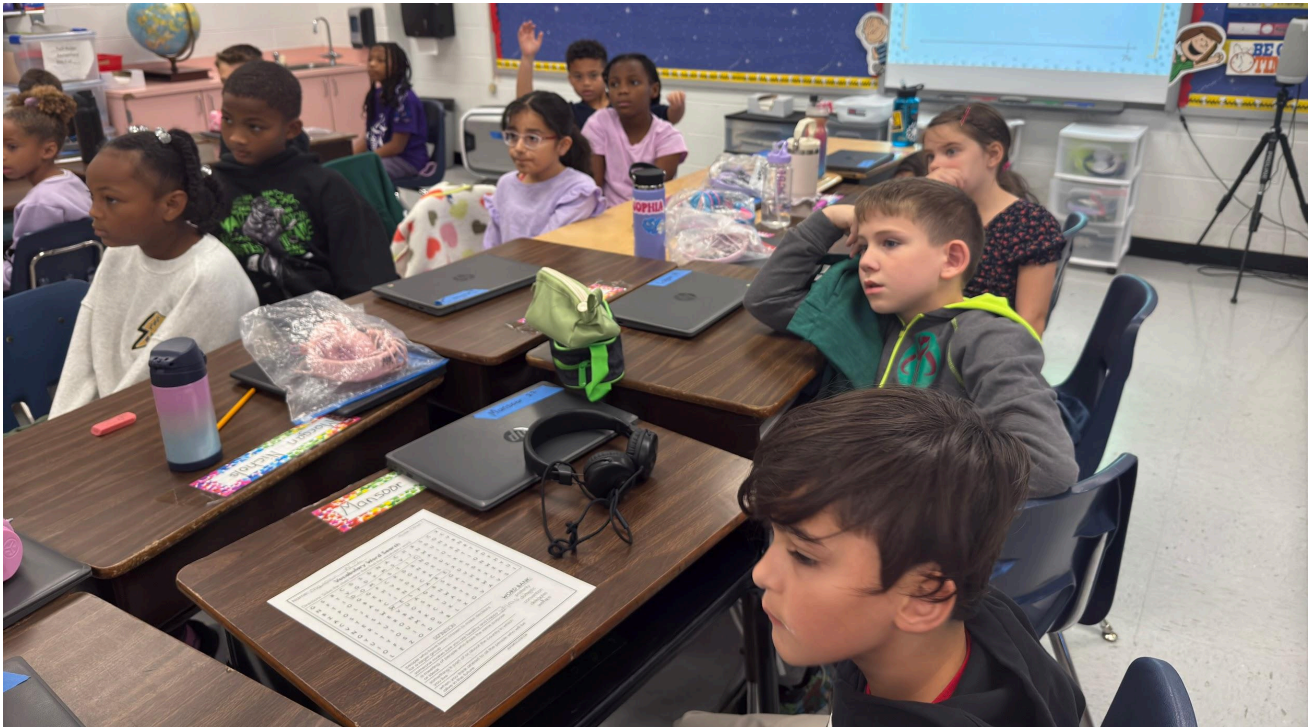


Chart 3. Historic Total Student (PK-12) Enrollment 2004 to 2024 (20 Years)

Note: Stafford Schools surpassed the 26,000-student mark in 2005 and the 31,000-student milestone seventeen years later in 2022.



Changing Demographics

Stafford County Public Schools is a vibrant school system of more than 30,000 students in 30 schools, 2 early childhood education centers, 2 public day schools, and the Phoenix Center for Innovative Learning. Stafford Schools are meeting the educational needs of an increasingly diverse student population and have implemented programs to provide a wide range of resources and support to ensure that all students have the opportunity to succeed in college and in a career.



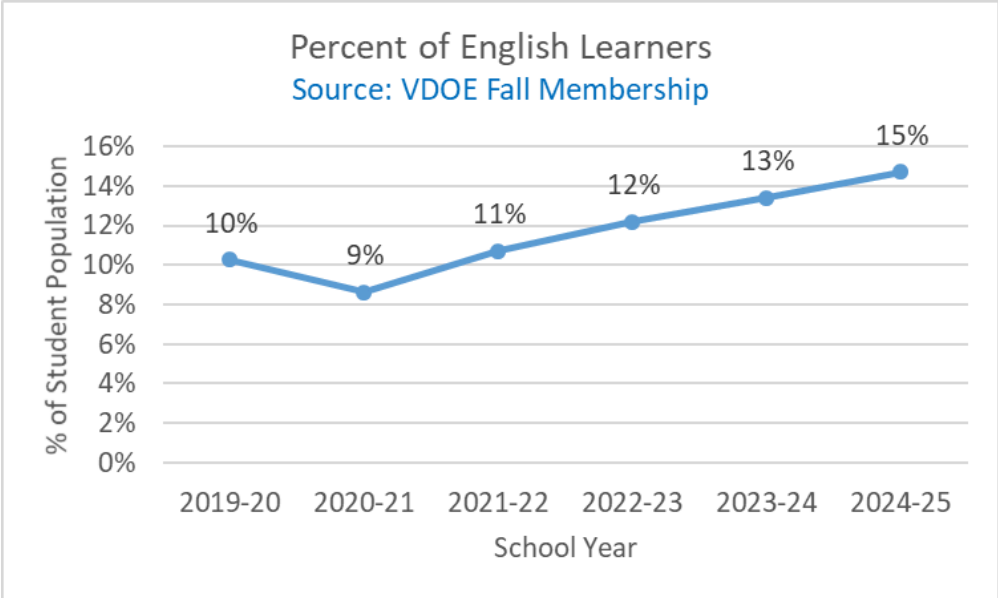
English Learners (EL)

As the Stafford County population has grown, so has the number of students that speak a language other than English. English Learners make up 15% of enrolled students this school year (2024-25) and speak over ninety different languages. Approximately 58% of our EL students speak Spanish as their primary language. The ESOL program works to ensure equal educational access for English Learners and their families.



The rich language diversity at Stafford Schools is reflected in the 5% increase in the ESOL student population from 2019 to 2024. Please note that from 2019 to 2020, the decrease in English Learners in membership was due to lower student enrollment caused by the COVID-19 pandemic as many families opted to keep their children at home or private school. For the past four consecutive years, the percentage of English Learners has increased by at least 1% each year. In summary, the growing English Learner student body has increased the need for more ESOL staffing and instructional pullout spaces in school buildings to develop the student’s linguistic, cognitive, and academic skills.

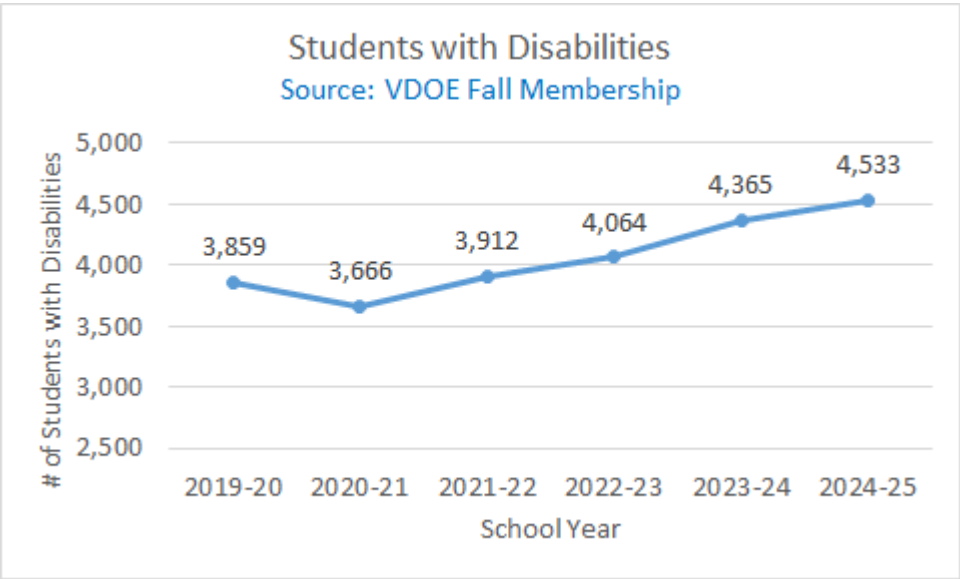
Chart 4. English Learners 2019 to 2024



Students with Disabilities

Students with disabilities make up 14% of enrolled students this school year (2024-2025). Special education programs, related services and supports are provided to address the unique needs of our students with disabilities aged 2-21 inclusive in the least restrictive environment, as outlined in the student’s Individualized Education Program (IEP). Special education services may be provided in the public day school within a general education or special education classroom. Services may also be provided in the public separate day school, private day school, home, hospital, or other setting.

Chart 5. Total Students with Disabilities 2019 to 2024

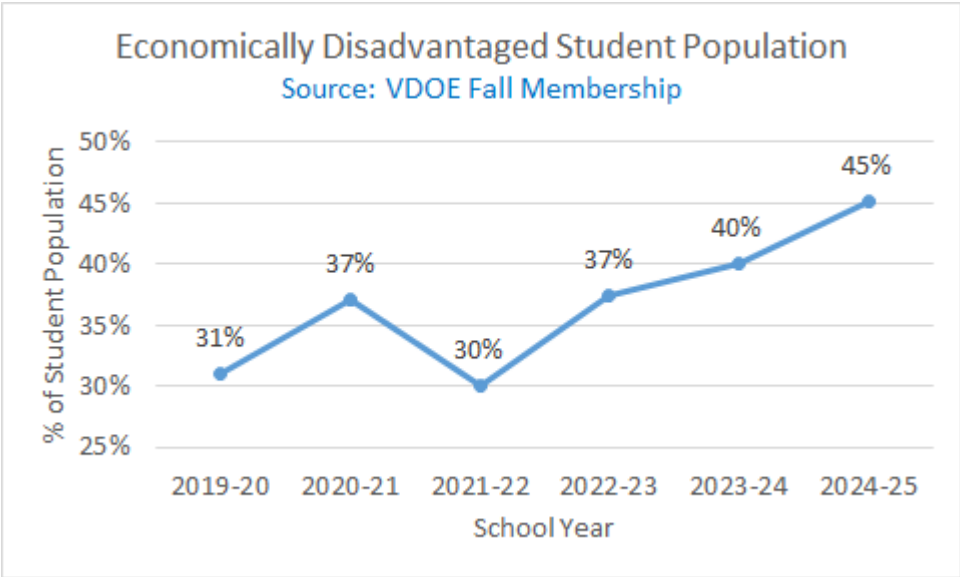


From 2019 to 2020, there was a 5% decrease in the number of students with disabilities in membership. This decline is an artifact of the COVID-19 pandemic. For the past four school years, the number of students with disabilities has bounced back higher than pre-pandemic levels (in 2019-20). The latest 5-year trend data reveals 17% growth in the total number of students with disabilities (see chart 5 above), which has also increased the need for more staffing and instructional spaces.

Economically Disadvantaged Students

This school year, 45% of students enrolled in Stafford Schools are economically disadvantaged. These students meet any one of the following criteria: 1) is eligible for Free/Reduced Meals, or 2) receives Temporary Assistance for Needy Families (TANF) benefits, or 3) is eligible for Medicaid, or 4) identified as either Migrant or experiencing Homelessness. Over the past 5 school years the raw number of economically disadvantaged students has grown by 5,091 students or 54%, while overall student enrollment has grown 6% respectively.

Chart 6. Economically Disadvantaged Students 2019 to 2024



Note: The latest 5-year trend data reveals 14% growth in the number of economically disadvantaged students (see above).

K-3 Primary Class Size Reduction Program

The Virginia K-3 Class Size Reduction (CSR) program provides State funds to local school divisions to reduce class sizes in grades kindergarten through third in schools serving 30% or higher economically disadvantaged students. The premise is that a reduction in class size helps to impact instructional strategies implemented by teachers, resulting in increased reading achievement by students.

Back in 2009, zero (0) elementary schools in Stafford County had free lunch populations above 30%. Today, nearly all of our elementary schools (except Margaret Brent) have free lunch populations above 30%. Nine elementary schools participate in either Stafford Schools or state-funded K-3 Class Size Reduction (K-3 CSR) programs. Class size reduction schools have lower pupil-teacher ratios that reduce the school building’s seating capacity, for kindergarten through 3rd grade classrooms, up to 8%.

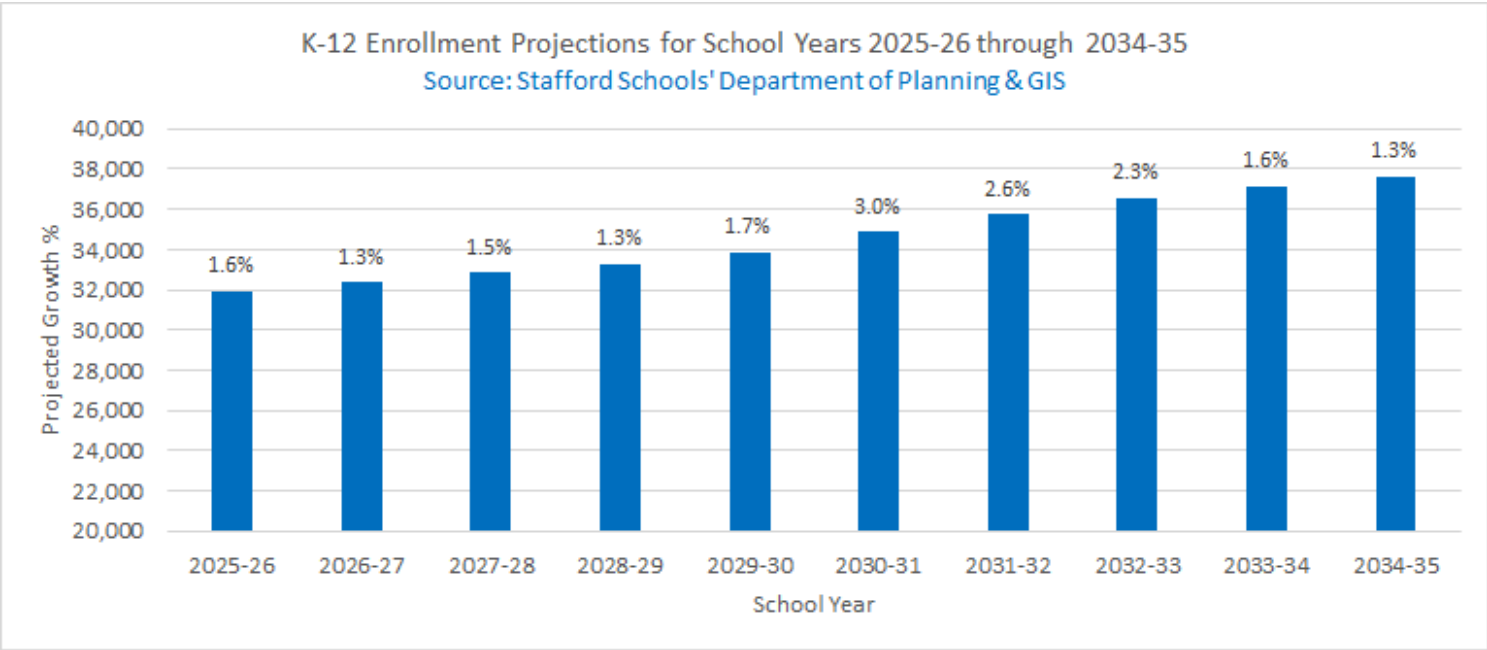
Title I Schools

Stafford Schools currently has eight (8) Title I target assistance program schools that include Moncure, Anthony Burns, Conway, Falmouth, Ferry Farm, Barrett, Rocky Run, and Widewater elementary schools. Title I is the oldest and largest federally funded education program that helps children achieve, at a minimum, proficiency on challenging state academic standards. From a space needs perspective, Title I funding often provides schools with extra staff (i.e., reading/ math specialists) that may require extra instructional pull-out spaces to work with students in small groups or one-on-one, as compared to non-Title I schools.

Projected K-12 Student Enrollment

The Fall 2024 ten-year projections predict that enrollment will increase 2,400+ students over the next five years and 6,200+ students over the next decade. The chart below shows the projected K-12 enrollment growth rate for the next 10 school years. To provide some context about the percent growth figures in Chart 7, slow growth is defined as an annual growth rate above 0% and less than 1%. Modest growth is defined as an annual growth rate ranging between 1% and 2%. High growth is defined as an annual growth rate at 2% or greater.

Chart 7. Projected Annual Enrollment Growth Percentage Over the Next Decade



Note: Stafford Schools are slated for a moderate to high growth pattern over the next decade.



Chart 8. Fall 10-Year Projections for 2025-26 to 2034-35

Elementary (K-5)	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
	Projection	Projection	Projection	Projection	Projection	Projection	Projection	Projection	Projection	Projection
Kate Waller Barrett ES	883	887	909	917	919	965	1,014	1,069	1,090	1,118
Margaret Brent ES	797	786	749	762	780	836	893	952	1,010	1,078
Anthony Burns ES	723	756	741	747	767	791	809	828	844	868
Conway ES	931	967	946	964	985	1,006	1,027	1,052	1,073	1,102
Falmouth ES	730	730	731	739	762	815	871	930	985	1,047
Ferry Farm ES	540	539	539	553	571	587	612	636	660	687
Garrisonville ES	748	746	752	760	763	794	812	831	848	872
Grafton Village ES	734	734	730	744	758	768	786	805	821	843
Hampton Oaks ES	896	883	848	844	868	905	924	946	964	991
Hartwood ES	637	638	635	646	668	715	767	825	881	943
Moncure ES	878	912	934	973	985	1,015	1,038	1,064	1,084	1,113
Park Ridge ES	944	968	1,017	1,038	1,076	1,093	1,115	1,142	1,164	1,193
Rockhill ES	666	666	681	676	688	714	730	748	764	784
Rocky Run ES	923	913	903	910	916	943	964	987	1,007	1,034
Stafford ES	928	956	969	995	1,013	1,020	1,050	1,084	1,113	1,152
Widewater ES	714	735	739	746	755	780	811	843	875	911
Winding Creek ES	846	844	835	848	881	906	938	973	1,006	1,046
Subtotal - Elementary	13,518	13,660	13,658	13,862	14,156	14,653	15,160	15,713	16,190	16,782
Middle (6-8)	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
	Projection	Projection	Projection	Projection	Projection	Projection	Projection	Projection	Projection	Projection
Dixon-Smith MS	910	873	898	877	891	901	922	939	922	928
Drew MS	638	660	710	722	758	798	837	852	838	845
Gayle MS	1,011	1,073	1,140	1,114	1,085	1,054	1,073	1,079	1,079	1,080
Heim MS	943	925	1,003	1,008	1,069	1,062	1,092	1,081	1,082	1,086
Poole MS	1,022	1,076	1,200	1,245	1,239	1,217	1,232	1,230	1,217	1,210
Stafford MS	1,022	1,068	1,141	1,146	1,158	1,153	1,164	1,188	1,172	1,176
Thompson MS	1,079	1,114	1,129	1,125	1,074	1,061	1,052	1,066	1,066	1,063
Wright MS	857	862	856	893	912	916	926	922	921	923
Subtotal - Middle	7,481	7,651	8,077	8,130	8,187	8,162	8,296	8,357	8,298	8,309
High (9-12)	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
	Projection	Projection	Projection	Projection	Projection	Projection	Projection	Projection	Projection	Projection
Brooke Point HS	2,260	2,272	2,299	2,335	2,346	2,480	2,546	2,572	2,669	2,673
Colonial Forge HS	2,175	2,231	2,302	2,320	2,388	2,469	2,536	2,493	2,439	2,353
Mountain View HS	2,286	2,244	2,297	2,295	2,339	2,452	2,435	2,461	2,389	2,328
North Stafford HS	2,014	2,070	1,960	2,000	2,091	2,175	2,291	2,443	2,474	2,495
Stafford HS	2,197	2,222	2,243	2,314	2,328	2,467	2,487	2,523	2,674	2,689
Subtotal - High	10,932	11,039	11,102	11,264	11,492	12,044	12,296	12,492	12,646	12,539
PreK & Special (9-12)	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
	Projection	Projection	Projection	Projection	Projection	Projection	Projection	Projection	Projection	Projection
Rappahannock Regional Jail	6	6	6	6	6	6	6	6	6	6
Total K-12	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
	Projection	Projection	Projection	Projection	Projection	Projection	Projection	Projection	Projection	Projection
	31,937	32,356	32,843	33,262	33,842	34,865	35,758	36,568	37,140	37,637

Note: Does include future schools/seats identified in the FY2026-35 Capital Improvement Plan.

Projection Methodology

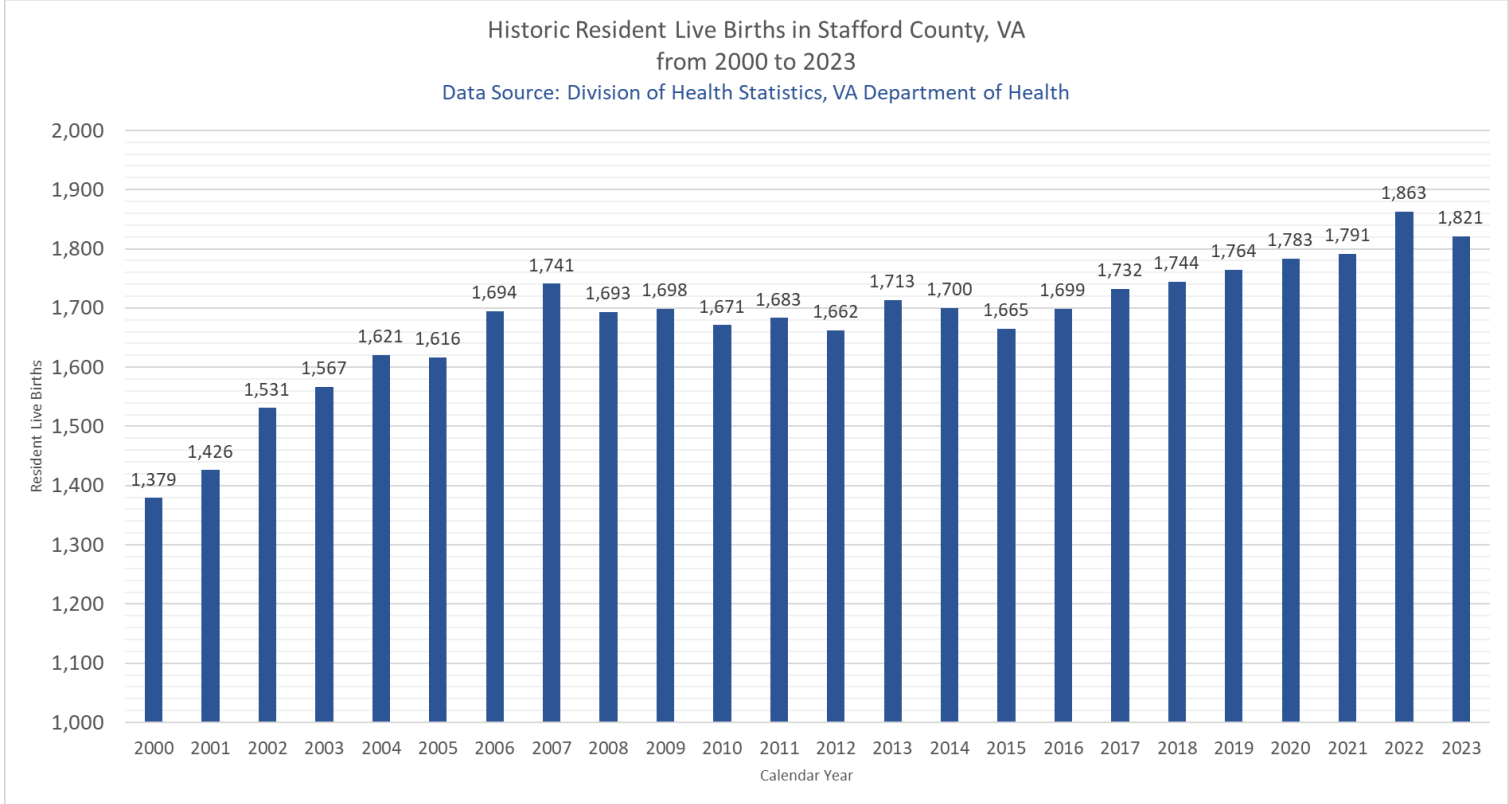
To estimate future enrollment, Stafford Schools uses three sets of statistics, which include the number of **resident live births** for Stafford County (for kindergarten projections only), the 3-year **history of enrollment change** (i.e., cohort progression ratio), and the **anticipated student yield from “future” residential housing units**.

Resident Live Births

Stafford County resident live birth data was obtained from the Virginia Center for Health Statistics. Resident live births are defined as pregnancies that conclude with a live birth. This data is used to estimate the number of future incoming kindergarten students. Chart 9 (below) reveals a significant increase in the number of births between calendar years 2000 to 2006. The number of resident live births has stabilized at around 1,700+/- births since 2006.



Chart 9. Historic Resident Live Births



Note: Calendar year birth information for 2024 will be available by the Summer of 2025.

Birth to Kindergarten Ratio

Stafford Schools also calculates a “birth to kindergarten ratio”, which compares kindergarten enrollment to births from five years earlier to identify migration trends. If the “birth to kindergarten ratio” is **above 1.0**, it tells us the percentage of how many more students are enrolling into KG than were born five years earlier (i.e. **in-migration**). Conversely, a “birth to kindergarten ratio” **less than 1.0** tells us the percentage of how many fewer students are enrolling into KG than were born five years earlier in Stafford County (i.e. **out-migration**).

It is important to note that the 5-year trend for the birth to KG ratio is 1.13. Simply put, this means that on average, 13% more students are enrolling into kindergarten than were born in Stafford County five-years earlier. Interestingly enough, the kindergarten cohort (2,091 students) that enrolled in Fall 2021 was the largest over the past decade with a birth to kindergarten ratio of 1.23. This means that twenty-three percent (23%) more students enrolled into kindergarten in 2021 than were born in Stafford County in calendar year 2016. This anomaly is believed to be COVID-19 related. The rationale was that many families chose to “redshirt” their students for the Fall 2020 school year and ultimately enrolled their kindergarteners in the 2021-22 school year.

Chart 10. Historic Birth to Kindergarten Ratio

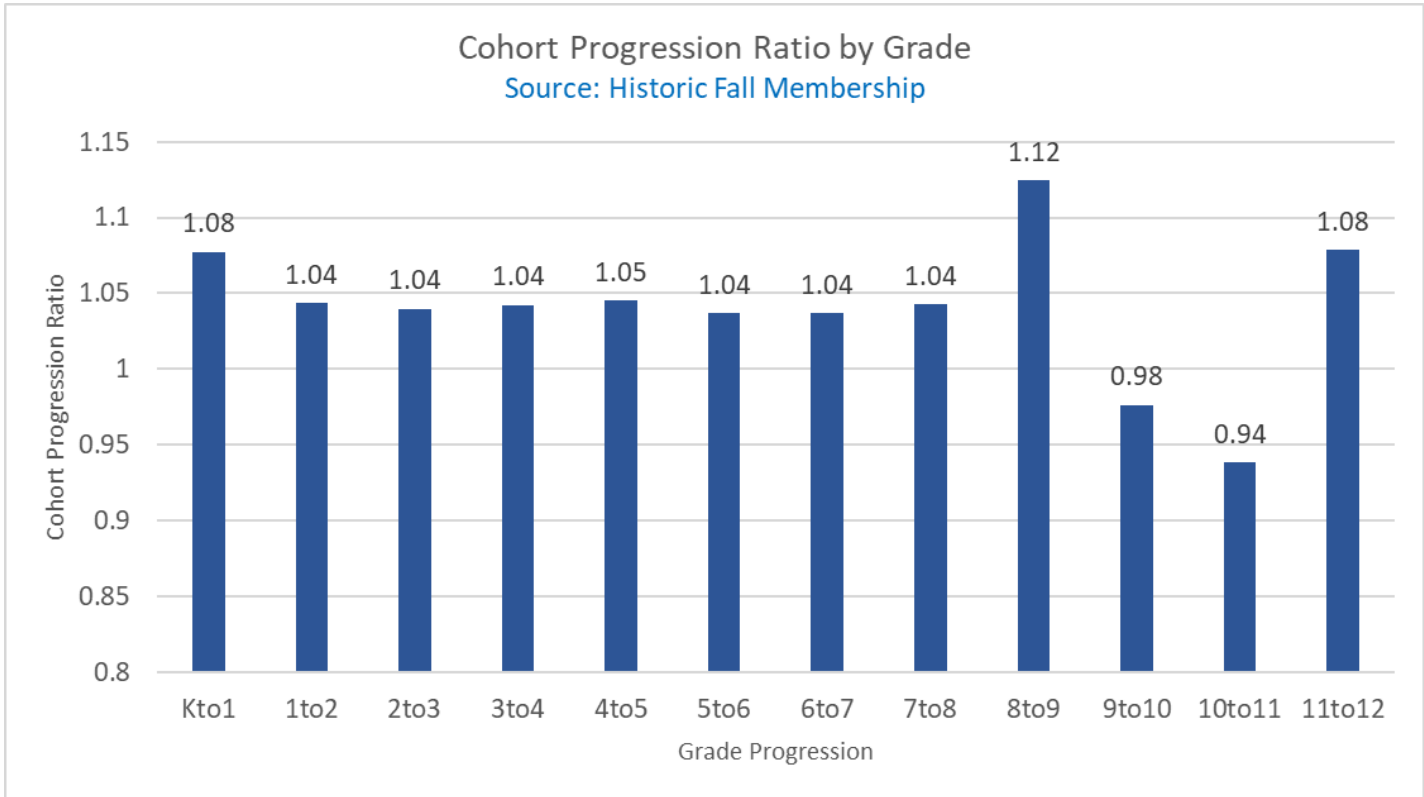
Calendar Year	Stafford County Resident Births	School Year Enrolling into Kindergarten	Fall KG Enrollment (5 years later)	Difference (Actual KG - Live Births)	Birth to KG Ratio
2005	1,616	Fall 2010	1,704	+88	1.05
2006	1,694	Fall 2011	1,806	+112	1.07
2007	1,741	Fall 2012	1,863	+122	1.07
2008	1,693	Fall 2013	1,842	+149	1.09
2009	1,698	Fall 2014	1,847	+149	1.09
2010	1,671	Fall 2015	1,828	+157	1.09
2011	1,683	Fall 2016	1,875	+192	1.11
2012	1,662	Fall 2017	1,863	+201	1.12
2013	1,713	Fall 2018	1,849	+136	1.08
2014	1,700	Fall 2019	1,971	+271	1.16
2015	1,665	Fall 2020	1,783	+118	1.07
2016	1,699	Fall 2021	2,091	+392	1.23
2017	1,732	Fall 2022	1,894	+162	1.09
2018	1,744	Fall 2023	1,994	+250	1.14
2019	1,764	Fall 2024	1,988	+224	1.12

Note: The birth to KG ratio assumes that a child born in 2019 will likely enroll into Kindergarten in Fall 2024.

Cohort Progression Ratio

The cohort-progression ratio uses historic enrollment data to identify trends, of growth or loss, as students progress from one grade to the next. A cohort progression ratio greater than 1.0 indicates the percentage of cohort growth, and a value less than 1.0 indicates the percentage of cohort loss enrollment. The cohort progression rate is impacted by such factors as students moving in or out of a neighborhood or the County, new house construction, residential turnover, grade level retention, dropouts, student transfers, and other external forces affecting migration. *Anticipated transfers for the 2024-25 school year are excluded, as they cannot be accurately predicted.*

Chart 11. Cohort Progression Ratios (3-Year Average)



Historical cohort progression data reveals that the highest student increase, 12%, occurs when cohorts advance from eighth to ninth grade. This is likely due to families choosing to transfer their children from out-of-county schools to take advantage of the broad range of course offerings at Stafford County high schools. Conversely, the greatest decline in the cohort transition rate (-6 percent) happens as students transition from tenth to eleventh grade. Do not be alarmed by this statistic because 10 out of 12 cohort progression ratios are above 1.0, which means that most cohorts are growing rather than declining.

Stafford Schools collaborates with Stafford County’s Planning Department (SCPD) to receive residential development data to predict the student yield from future housing units “to be built”. This data is used to inform the 10-year student enrollment forecast for 2025 to 2034. Provided below is a map of “known” residential projects and their development status. As of August 2024, the County recognized 64 “active” residential projects with 5,329 housing units to be built.



Chart 12. Residential Project Status as of 8/1/2024

Project Name	Map #	Approved Units	Recorded Units	Permits Issued	Built Units	Units To Be Built
Aquia Crest Estates	1	8	0	0	0	8
Big Spring Estates	2	67	67	48	47	20
Big Spring Estates (The Hills)	3	50	0	0	0	50
Bridle Lake Estates	4	85	40	30	30	55
Caisson Crossing	5	21	21	12	12	9
Cardinal Meadows	6	15	0	0	0	15
Carrington Heights	7	8	0	0	0	8
Cavin Property	8	71	0	0	0	71
Celebrate Now	9	100	100	0	0	100
Celebrate Virginia	10	1154	1154	1155	1141	13
Centreport Village	11	494	0	0	0	494
Chesapeake Ridge	12	15	0	0	0	15
Colebrook Estates	13	12	11	3	0	12
Courthouse Woods	14	41	0	0	0	41
Courtyards at Colonial Forge	15	49	49	37	33	16
Dolittle Farm	16	22	22	16	9	13
Eagle Terrace	17	13	0	0	0	13
Ellison Estates	18	23	14	13	13	10
Embrey Mill	19	2079	1883	1750	1610	469
Estates at Clearview	20	36	36	27	22	14
Estates At Rocky Pen Sec. 2	21	15	15	9	7	8
Estates of Potomac Run	22	9	0	0	0	9
Fountain Park	23	309	0	0	0	309
Foxchase Commons	24	99	0	0	0	99

Project Name	Map #	Approved Units	Recorded Units	Permits Issued	Built Units	Units To Be Built
Garrison at Stafford	25	453	0	0	0	453
Grand Garden Estates	26	7	7	1	1	6
Greenbank Forest	27	22	0	0	0	22
Hamlets at Widewater	28	194	0	0	0	194
Hampstead	29	90	31	0	0	90
Holly Refuge	30	7	7	0	0	7
Kinsley Estates	31	34	34	0	0	34
Leeland Station	32	740	738	737	726	14
Lexington Farms	33	11	0	0	0	11
Lillian Estates (Beck Ridge)	34	8	8	0	0	8
Little Falls Run	35	10	10	6	2	8
Mainline	36	374	0	0	0	374
McCarty Forest	37	12	0	1	1	11
Patriot Ridge	38	16	0	0	0	16
Poplar Hills Sec 4-6	39	107	107	69	69	38
Potomac Church Farms	40	212	200	128	117	95
Potomac Creek Overlook	41	24	0	0	0	24
Potomac Crest	42	12	12	1	1	11
Reserve at Clearview	43	23	23	14	10	13
River Park Estates	44	27	0	0	0	27
River Pointe	45	40	0	1	0	40
Rivers Bluff	46	44	44	34	23	21
Riverview	47	38	0	0	0	38
Robinson Farm	48	15	0	0	0	15
Rocky Run Village	49	107	50	16	16	91

Project Name	Map #	Approved Units	Recorded Units	Permits Issued	Built Units	Units To Be Built
Rogers Glen	50	37	0	0	0	37
Ruby Meadows	51	13	13	0	0	13
Sherwood Farm	52	208	0	0	0	208
Sherwood on the River	53	61	28	23	22	39
Stafford Estates	54	133	99	97	97	36
Stafford Town Station	55	145	0	0	0	145
Staffordshire	56	336	0	0	0	336
Sullivan Reserve	57	16	16	15	10	6
The Glens	58	212	176	173	173	39
The Hills at Big Spring	59	56	0	0	0	56
Truslow Ridge	60	25	25	25	17	8
Vistas at Ferry Farm	61	134	0	0	0	134
Westlake	62	701	26	0	0	701
White Oak Reserve	63	37	37	32	4	33
Wood Landing Estates	64	44	44	40	38	6

Data Source: Stafford County Active Residential Projects and Map, Residential Listing as of August 1, 2024.

The Stafford County Comprehensive Plan considers a ratio of 20% rural development compared to 80% for suburban and urban areas of the County as a ratio that will manage growth and maintain a rural character. Because residential subdivision plan approvals exceeded this goal, it was determined that new zoning requirements were necessary to meet the Board's desire for Healthy Growth into the future.

On March 2, 2021, the Stafford County Board of Supervisors made the change from *one dwelling unit for every three acres* to ***one dwelling unit for every six acres*** in the A-1, Agricultural Zoning district. The Board also voted to grandfather any subdivision plans that were fully submitted and to allow the five properties that applied to the Purchase of Development Rights program in 2017 to be evaluated under the previous requirements.

Stafford Schools planning staff believes that *the zoning change will lead to lower student yields from A-1 residential subdivisions (plans)* that are fully submitted after the March 2, 2021 effective date.



Uncertainty of Enrollment Projections

Student enrollment projections are based on the best information available as of the date they are produced. All projections contain varying degrees of uncertainty depending on the span of years projected, the size of the geography, “other” unanticipated factors and the assumptions used in the projections.

Span of Years

Stafford Schools produces 10-year projections for long-term planning purposes. Projections for the tenth year (School Year 2034-35), for example, are much more uncertain than projections for next school year (School Year 2025-26).

Population Size

The size of the population for which projections are being developed impacts the degree of uncertainty. For example, projections for an individual grade are, in general, more uncertain than projections for an entire elementary school.

Unanticipated Factors

There are many unanticipated factors that can influence the accuracy of projections (such as pandemics, cultural, economic, natural/environmental, or political events) that are difficult for school planning staff to foresee and to quantify. The projection for School Year 2020-21 is a classic example, as the COVID-19 pandemic led to a significant decrease of 718 elementary students from the previous year. Prior to the COVID-19, Stafford Schools never experienced such a drastic yearly enrollment decline.



Capital Improvement Plan Process

The Capital Improvement Program (CIP) provides a planned schedule for improvements to school, administrative, and support facilities over a 10-year period. The CIP is produced annually and serves as a project and financial planning document over the 10-year planning horizon. Seat generating capital projects in the CIP that have not commenced are re-evaluated in the next CIP based on changes in enrollment and capacity requirements identified in the Enrollment Accommodation Plan.



New Initiatives Related to Capacity Planning

The New School Planning Policy for the Development of the Capital Improvement Plan (proposed resolution R19-183) provides requirements and standardizes timelines to ensure fiscal resources are used judiciously for the betterment of Stafford County. This policy applies to all new elementary, middle, and high school buildings being constructed for Stafford Schools. The three major components of the evaluation are land acquisition planning, existing school capacity, and school enrollment projections. A joint Stafford Schools and County team collaborates to complete the land acquisition analysis. The Board of Supervisors (BOS) and School Board (SB) work together to acquire land. The work team provides all information to both the BOS and SB. Each year Stafford Schools is responsible for updating the 10-Year student enrollment projections and any changes to the capacity of school buildings.

Capital Improvement Program Timeline to Plan for a New School

The County Board of Supervisors approved a New School Planning Policy for the Development of the Capital Improvement Plan (Resolution R19-183) that directs to begin planning for a new school in the CIP when aggregate school enrollment projections for a school level--i.e. elementary, middle, or high-- is at 90% of the aggregate design capacity. The planning effort will then be guided by the following timeline:

- **Opening Year:** The opening year for a new school will be when the aggregate school enrollment projections are at 100% of aggregate design capacity for that school level.
- **Construction Period:** The construction period, which includes the opening year of the school as the final year of construction when all final punch-list items are complete, will be planned for three years for elementary schools and four years for middle and high schools.
- **Preliminary Planning:** The preliminary planning period, which includes design and education specifications, will be planned for two years for all school levels.
- **Land Acquisition:** The land acquisition phase, to be conducted by the joint Stafford Schools and County staff work team, will be planned for at least two years prior to the preliminary planning period, but may occur simultaneously for all school levels.



School Board Approved FY2026 CIP & 3R

In September 2024, the School Board approved their FY2025 - FY2034 Capital Improvement Plan & 3R Infrastructure (CIP). The School Board's CIP budget is based on current conditions and anticipated enrollment, with funding identified and timed accordingly for the highest priority capital projects.

School Board Prioritized Large Capital Project List									
Priority Rank	Project	Current Capacity (Design)	Seats Added (Design)	First Appeared in CIP	School Board's Proposed Opening Date	County's FY25 CIP Proposed Opening Date	FY26-35 CIP Estimated Cost	Project Status	Location
Approved	High School #6	-	2,150	FY07	August 2026 (FY27)	August 2026 (FY27)	\$ 183,059,000	Under Construction	Rt.17 & Truslow
Approved	Elementary School #18	-	1,070	FY13	August 2026 (FY27)	August 2026 (FY27)	\$ 65,924,000	Under Construction	Rt.17 & Truslow
Approved	Elementary School #19	-	1,070	FY23	August 2026 (FY27)	August 2026 (FY27)	\$ 62,910,000	Under Construction	BPHS Site
Approved	Drew Middle School Replacement	650	450	FY13	August 2028 (FY29)	August 2028 (FY29)	\$ 113,131,000	Conceptual	TBD
1	Hartwood ES Replacement	649	421	FY19	August 2028 (FY29)	August 2032 (FY33)	\$ 72,755,000	Conceptual	Westlake
2	Rising Star Complex Replacement	514*	190	FY07	August 2030 (FY31)	August 2030 (FY31)	\$ 90,889,000	Conceptual	Drew MS Site
3	North Stafford HS Fine Arts Wing	2,050	TBD	FY20	August 2028 (FY29)	Unfunded	\$ 8,167,000	Conceptual	NSHS
4	Elementary School #20	-	1,070	FY24	August 2030 (FY31)	August 2034 (FY35)	\$ 80,048,000	Conceptual	Embrey Mill
5	Additional Fleet Services Facility -	-	-	FY08	August 2029 (FY30)	August 2033 (FY34)	\$ 32,615,000	Conceptual	North Central
6	Thompson MS Critical Systems	1,100	-	Annual 3R	August 2028 (FY29)	Unfunded	\$ 16,568,000	Planning	Onsite
7	Cayle MS Critical Systems and	1,100	-	Annual 3R	August 2030 (FY31)	Unfunded	\$ 24,873,000	Planning	Onsite
8	Middle School #9	-	1,100	FY16	August 2032 (FY33)	Unfunded	\$ 123,141,000	Land TBD	TBD
9	High School #7	-	2,150	FY23	August 2033 (FY34)	August 2036 (FY37)	\$ 267,125,000	Land TBD	TBD -
10	Additional Bus Parking with	-	-	FY26	August 2029 (FY30)	New Request	\$ 7,822,000	Conceptual	Onsite
11	Additional Bus Parking - Mountain	-	-	FY26	August 2029 (FY30)	New Request	\$ 6,429,000	Conceptual	Onsite
12	Hampton Oaks ES Critical Systems	950	-	Annual 3R	August 2030 (FY31)	Unfunded	\$ 12,227,000	Conceptual	Onsite
13	Winding Creek ES Critical Systems	925	-	Annual 3R	August 2031 (FY32)	Unfunded	\$ 12,838,000	Conceptual	Onsite
14	Conway ES Critical Systems and	950	-	Annual 3R	August 2032 (FY33)	Unfunded	\$ 15,626,000	Conceptual	Onsite
15	Brent ES Critical Systems and	950	-	Annual 3R	August 2032 (FY33)	Unfunded	\$ 15,626,000	Conceptual	Onsite
16	Burns ES Critical Systems and	950	-	Annual 3R	August 2033 (FY34)	Unfunded	\$ 16,096,000	Conceptual	Onsite
17	Colonial Forge HS Critical Systems	2,175	-	Annual 3R	August 2035 (FY36)	Unfunded	\$ 42,784,000	Conceptual	Onsite
18	Widewater ES Critical Systems	843	-	Annual 3R	August 2035 (FY36)	Unfunded	\$ 14,097,000	Conceptual	Onsite
19	North Star Addition	348*	TBD	FY25	August 2033 (FY34)	Unfunded	\$ 17,084,000	Conceptual	North Star
20	Falmouth ES Replacement	794	276	FY24	August 2034 (FY35)	Unfunded	\$ 95,250,000	Planning	Onsite
21	Stafford ES Replacement	794	276	FY24	August 2034 (FY35)	Unfunded	\$ 95,260,000	Planning	Onsite
22	Ferry Farm ES Replacement	732	338	FY13	August 2034 (FY35)	Unfunded	\$ 95,192,000	Planning	Onsite
23	Crafton Village ES Replacement	754	316	FY24	August 2034 (FY35)	Unfunded	\$ 95,392,000	Planning	Onsite

¹ The School Board's priority is the Rising Star Complex replacement, estimated to cost \$73,094,000. The Public Day School component adds approximately \$17,795,000.

* Program capacity figures are utilized for Early Childhood Centers because of unique services offered. Rising Star incorporates Day School programs located at Drew MS and Stafford HS.

Chart 13. FY2026-35 School Board CIP Priorities

New Construction and Addition Projects								
Priority Rank	Project	Seats Added	First Appeared in CIP	School Board's Proposed Opening Date	County's FY25 CIP Proposed Opening Date	FY26-35 CIP Estimated Cost	Project Status	Location
Approved	High School #6	2,150	FY07	August 2026 (FY27)	August 2026 (FY27)	\$ 183,059,000	Under Construction	Rt.17 & Truslow
Approved	Elementary School #18	1,070	FY13	August 2026 (FY27)	August 2026 (FY27)	\$ 65,924,000	Under Construction	Rt.17 & Truslow
Approved	Elementary School #19	1,070	FY23	August 2026 (FY27)	August 2026 (FY27)	\$ 62,910,000	Under Construction	BPHS Site
3	North Stafford HS Fine Arts Wing	TBD	FY20	August 2028 (FY29)	Unfunded	\$ 8,167,000	Conceptual	NSHS
4	Elementary School #20	1,070	FY24	August 2030 (FY31)	August 2034 (FY35)	\$ 80,048,000	Conceptual	Embrey Mill
8	Middle School #9	1,100	FY16	August 2032 (FY33)	Unfunded	\$ 123,141,000	Land TBD	TBD
9	High School #7	2,150	FY23	August 2033 (FY34)	August 2036	\$ 267,125,000	Land TBD	TBD -
10	Additional Bus Parking with Fueling - Colonial Forge HS	-	FY26	August 2029 (FY30)	New Request	\$ 7,822,000	Conceptual	Onsite
11	Additional Bus Parking - Mountain View HS	-	FY26	August 2029 (FY30)	New Request	\$ 6,429,000	Conceptual	Onsite
19	North Star Addition	TBD	FY25	August 2033 (FY34)	Unfunded	\$ 17,084,000	Conceptual	North Star
Critical System and Restoration Projects								
Priority Rank	Project	Seats Added	First Appeared in CIP	School Board's Proposed Opening Date	County's FY25 CIP Proposed Opening Date	FY26-35 CIP Estimated Cost	Project Status	Location
6	Thompson MS Critical Systems and Restoration	-	Annual 3R Request	August 2028 (FY29)	Unfunded	\$ 16,568,000	Planning	Onsite
7	Gayle MS Critical Systems and Restoration	-	Annual 3R Request	August 2030 (FY31)	Unfunded	\$ 24,873,000	Planning	Onsite
12	Hampton Oaks ES Critical Systems and Restoration	-	Annual 3R Request	August 2030 (FY31)	Unfunded	\$ 12,227,000	Conceptual	Onsite
13	Winding Creek ES Critical Systems and Restoration	-	Annual 3R Request	August 2031 (FY32)	Unfunded	\$ 12,838,000	Conceptual	Onsite
14	Conway ES Critical Systems and Restoration	-	Annual 3R Request	August 2032 (FY33)	Unfunded	\$ 15,626,000	Conceptual	Onsite
15	Brent ES Critical Systems and Restoration	-	Annual 3R Request	August 2032 (FY33)	Unfunded	\$ 15,626,000	Conceptual	Onsite
16	Burns ES Critical Systems and Restoration	-	Annual 3R Request	August 2033 (FY34)	Unfunded	\$ 16,096,000	Conceptual	Onsite
17	Colonial Forge HS Critical Systems and Restoration	-	Annual 3R Request	August 2035 (FY36)	Unfunded	\$ 42,784,000	Conceptual	Onsite
18	Widewater ES Critical Systems and Restoration	-	Annual 3R Request	August 2035 (FY36)	Unfunded	\$ 14,097,000	Conceptual	Onsite

Replacement Facility Projects

Priority Rank	Project	Seats Added	First Appeared in CIP	School Board's Proposed Opening Date	County's FY25 CIP Proposed Opening Date	FY26-35 CIP Estimated Cost	Project Status	Location
Approved	Drew Middle School Replacement	450	FY13	August 2028 (FY29)	August 2028 (FY29)	\$ 113,131,000	Conceptual	TBD
1	Hartwood ES Replacement	421	FY19	August 2028 (FY29)	August 2032 (FY33)	\$ 72,755,000	Conceptual	Westlake
2	Rising Star Complex Replacement with Day School ¹	190	FY07	August 2030 (FY31)	August 2030 (FY31)	\$ 90,889,000	Conceptual	Drew MS Site
20	Falmouth ES Replacement	276	FY24	August 2034 (FY35)	Unfunded	\$ 95,250,000	Planning	Onsite
21	Stafford ES Replacement	276	FY24	August 2034	Unfunded	\$ 95,260,000	Planning	Onsite
22	Ferry Farm ES Replacement	338	FY13	August 2034 (FY35)	Unfunded	\$ 95,192,000	Planning	Onsite
23	Crafton Village ES Replacement	316	FY24	August 2034 (FY35)	Unfunded	\$ 95,392,000	Planning	Onsite

¹The School Board's priority is the Rising Star Complex replacement, estimated to cost \$73,094,000. The Public Day School component adds

Joint County/Schools Projects

Priority Rank	Project	Seats Added	First Appeared in CIP	School Board's Proposed Opening Date	County's FY25 CIP Proposed Opening Date	FY26-35 CIP Estimated Cost	Project Status	Location
5	Additional Fleet Services Facility - Joint County/Schools	-	FY08	August 2029 (FY30)	August 2033 (FY34)	\$ 32,615,000	Conceptual	North Central



Chart 14. FY2025-34 School Board CIP Priorities and the Projected Impact on Capacity (by School Level)

Elementary (K-5)	School Capacity 2024	Planned School Capacity	Projected Elementary School Enrollment by School Year										
			Actuals 2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
Subtotal - Elementary (Current)	13,628	13,628	13,328	13,518	13,660	13,658	13,862	14,156	14,653	15,160	15,713	16,190	16,782
ES#18 (2026)	1,070	14,698			13,660	13,658	13,862	14,156	14,653	15,160	15,713	16,190	16,782
ES#19 (2026)	1,070	15,768			13,660	13,658	13,862	14,156	14,653	15,160	15,713	16,190	16,782
Hartwood ES Repl. (2028)	421	16,189					13,862	14,156	14,653	15,160	15,713	16,190	16,782
ES#20 (2030)	1,070	17,259							14,653	15,160	15,713	16,190	16,782
Falmouth ES Repl. (2034)	276	17,535											16,782
Stafford ES Repl. (2034)	276	17,811											16,782
Ferry Farm ES Repl. (2034)	338	18,149											16,782
Grafton Village ES Repl. (2034)	316	18,465											16,782
ES Seats Total w/ SB CIP	18,465	18,465											
Middle (6-8)	School Capacity 2024	Planned School Capacity	Projected Middle School Enrollment by School Year										
			Actuals 2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
Subtotal - Middle (Current)	8,170	8,170	7,315	7,481	7,651	8,077	8,130	8,187	8,162	8,296	8,357	8,298	8,309
Drew MS Repl. (2028)	450	8,620					8,130	8,187	8,162	8,296	8,357	8,298	8,309
MS#9 (2032)	1,100	9,720									8,357	8,298	8,309
MS Seats Total w/ SB CIP	9,720	9,720											
High (9-12)	School Capacity 2024	Planned School Capacity	Projected High School Enrollment by School Year										
			Actuals 2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
Subtotal - High (Current)	10,650	10,650	10,787	10,932	11,039	11,102	11,264	11,492	12,044	12,296	12,492	12,646	12,539
HS#6 (2026)	2,150	12,800			11,039	11,102	11,264	11,492	12,044	12,296	12,492	12,646	12,539
HS#7 (2033)	2,150	14,950										12,646	12,539
HS Seats Total w/ SB CIP	14,950	14,950											
Special (9-12)	School Capacity 2024	Planned School Capacity	Projected Special School Enrollment by School Year										
			Actuals 2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
Rappahannock Jail	n/a	0	6	6	6	6	6	6	6	6	6	6	6
K-12	School Capacity 2024	Planned School Capacity	Projected K-12 Enrollment by School Year										
			Actuals 2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
Total K-12	32,448	32,448	31,436	31,937	32,356	32,843	33,262	33,842	34,865	35,758	36,568	37,140	37,637
ES18 (2026)	1,070	33,518			32,356	32,843	33,262	33,842	34,865	35,758	36,568	37,140	37,637
ES19 (2026)	1,070	34,588			32,356	32,843	33,262	33,842	34,865	35,758	36,568	37,140	37,637
HS#6 (2026)	2,150	36,738			32,356	32,843	33,262	33,842	34,865	35,758	36,568	37,140	37,637
Hartwood Repl. (2028)	421	37,159					33,262	33,842	34,865	35,758	36,568	37,140	37,637
Drew MS Repl. (2028)	450	37,609					33,262	33,842	34,865	35,758	36,568	37,140	37,637
ES20 (2030)	1,070	38,679							34,865	35,758	36,568	37,140	37,637
MS#9 (2032)	1,100	39,779									36,568	37,140	37,637
HS#7 (2033)	2,150	41,929										37,140	37,637
Falmouth ES Repl. (2034)	276	42,205											37,637
Stafford ES Repl. (2034)	276	42,481											37,637
Ferry Farm ES Repl. (2034)	338	42,819											37,637
Grafton Village ES Repl. (2034)	316	43,135											37,637
Grand Total Seats w/ SB CIP	43,135	43,135											

Capacity Utilization %				
Less than 90%	90 to 95%	95% to 100%	100 to 105%	More than 105%

Note:

When a school level (i.e., elementary, middle, or high) capacity exceeds 90% (i.e., yellow, orange, red, or maroon shading) planning should begin to construct a new school per the County Board of Supervisors “New School Planning Policy for the Development of the Capital Improvement Plan” (Resolution R19-183).

Capacity

The **design capacity** is the number of students that a school can hold based on the original design of the building. The design capacity becomes less accurate when school building use changes from the original design or when there is a change in student demographics that adjusts how the building is being used. Conversely, **school capacity**, formerly known as program capacity, is based on the individual needs of students and takes into consideration pullout programs, early childhood special education, special education services, and the K-3 Class Size Reduction program. Elementary school capacities fluctuate each year due to shifting demographics and the individual classroom needs of the student body. The school capacity for the current school year was developed from room use information and the 2024 staffing standards.

Chart 15. School Capacity

Elementary Schools	School Capacity 2024-25	<i>Projected</i> School Capacity 2025-26	Design Capacity	Middle Schools	School Capacity	High Schools	School Capacity
Kate Waller Barrett ES	843	827	950	Dixon-Smith	1,100	Brooke Point	2,125
Margaret Brent ES	882	901	950	Drew	650	Colonial Forge	2,175
Anthony Burns ES	870	868	950	Gayle	1,100	Mountain View	2,150
Conway ES	874	858	950	H.H. Poole	1,100	North Stafford	2,050
Falmouth ES	720	722	794	Rodney Thompson	1,100	Stafford	2,150
Ferry Farm ES	700	712	732	Shirley Heim	1,100		
Garrisonville ES	758	757	768	Stafford	1,100		
Grafton Village ES	782	776	754	Wright	920		
Hampton Oaks ES	913	878	950				
Hartwood ES	506	486	649				
Moncure ES	934	934	964				
Park Ridge ES	790	771	843				
Rockhill ES	824	822	843				
Rocky Run ES	856	838	950				
Stafford ES	746	712	794				
Widewater ES	762	728	843				
Winding Creek ES	868	851	925				
Elementary Total	13,628	13,441	14,609	Middle Total	8,170	High Total	10,650

Capacity Utilization

Capacity utilization estimates the percentage of a school building that is “in use”. The formula to calculate the utilization involves dividing student enrollment into the permanent seating capacity of the school. The color shading represents the projected percent of seats in-use. The chart below shows projected school utilization over the next decade.

Capacity Utilization %				
Less than 90%	90 to 95%	95% to 100%	100 to 105%	More than 105%

Chart 16. Projected 10-Year Capacity Utilization (By School)

Elementary (K-5)	School Capacity	Projected Elementary School Enrollment by School Year										
		Actuals 2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
Kate Waller Barrett (4)	843	842	883	887	909	917	919	965	1,014	1,069	1,090	1,118
Margaret Brent	882	798	797	786	749	762	780	836	893	952	1,010	1,078
Anthony Burns	870	740	723	756	741	747	767	791	809	828	844	868
Conway (6)	874	906	931	967	946	964	985	1,006	1,027	1,052	1,073	1,102
Falmouth (8)	720	729	730	730	731	739	762	815	871	930	985	1,047
Ferry Farm	700	556	540	539	539	553	571	587	612	636	660	687
Garrisonville	758	737	748	746	752	760	763	794	812	831	848	872
Grafton Village	782	740	734	734	730	744	758	768	786	805	821	843
Hampton Oaks (4)	913	892	896	883	848	844	868	905	924	946	964	991
Hartwood (4)	506	633	637	638	635	646	668	715	767	825	881	943
Moncure (4)	934	862	878	912	934	973	985	1,015	1,038	1,064	1,084	1,113
Park Ridge (10)	790	911	944	968	1,017	1,038	1,076	1,093	1,115	1,142	1,164	1,193
Rockhill	824	642	666	666	681	676	688	714	730	748	764	784
Rocky Run (8)	856	919	923	913	903	910	916	943	964	987	1,007	1,034
Stafford (8)	746	880	928	956	969	995	1,013	1,020	1,050	1,084	1,113	1,152
Widewater	762	700	714	735	739	746	755	780	811	843	875	911
Winding Creek (4)	868	841	846	844	835	848	881	906	938	973	1,006	1,046
Subtotal - Elementary	13,628	13,328	13,518	13,660	13,658	13,862	14,156	14,653	15,160	15,713	16,190	16,782
Middle (6-8)	School Capacity	Projected Middle School Enrollment by School Year										
		Actuals 2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
Dixon-Smith	1,100	893	910	873	898	877	891	901	922	939	922	928
Drew	650	625	638	660	710	722	758	798	837	852	838	845
Gayle	1,100	946	1,011	1,073	1,140	1,114	1,085	1,054	1,073	1,079	1,079	1,080
Heim	1,100	957	943	925	1,003	1,008	1,069	1,062	1,092	1,081	1,082	1,086
Poole	1,100	997	1,022	1,076	1,200	1,245	1,239	1,217	1,232	1,230	1,217	1,210
Stafford	1,100	967	1,022	1,068	1,141	1,146	1,158	1,153	1,164	1,188	1,172	1,176
Thompson	1,100	1,071	1,079	1,114	1,129	1,125	1,074	1,061	1,052	1,066	1,066	1,063
Wright	920	859	857	862	856	893	912	916	926	922	921	923
Subtotal - Middle	8,170	7,315	7,481	7,651	8,077	8,130	8,187	8,162	8,296	8,357	8,298	8,309
High (9-12)	School Capacity	Projected High School Enrollment by School Year										
		Actuals 2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
Brooke Point	2,125	2,211	2,260	2,272	2,299	2,335	2,346	2,480	2,546	2,572	2,669	2,673
Colonial Forge	2,175	2,131	2,175	2,231	2,302	2,320	2,388	2,469	2,536	2,493	2,439	2,353
Mountain View	2,150	2,240	2,286	2,244	2,297	2,295	2,339	2,452	2,435	2,461	2,389	2,328
North Stafford	2,050	2,001	2,014	2,070	1,960	2,000	2,091	2,175	2,291	2,443	2,474	2,495
Stafford	2,150	2,204	2,197	2,222	2,243	2,314	2,328	2,467	2,487	2,523	2,674	2,689
Subtotal - High	10,650	10,787	10,932	11,039	11,102	11,264	11,492	12,044	12,296	12,492	12,646	12,539
Special (9-12)	School Capacity	Projected Special School Enrollment by School Year										
		Actuals 2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
Rappahannock Jail		6	6	6	6	6	6	6	6	6	6	6
Total K-12	32,448	31,436	31,937	32,356	32,843	33,262	33,842	34,865	35,758	36,568	37,140	37,637

Notes:

1. The number of relocatable classrooms on-site in Fall 2024 are shown within the round bracket symbols ().
2. Temporary seats gained from relocatable classrooms are excluding from the seating capacity of the building.
3. Depending on the classroom needs of the student body, a school may require more classrooms when capacity utilization is below 100%.
4. Staffing ratios used to calculate elementary school capacity were based upon the FY2025 School Board approved budget.

Options to Accommodate Students

Provided below is a list of potential options to alleviate future crowding concerns at Stafford Schools. This list does not include all possible solutions.

Chart 17. Options List

A	Administrative boundary change to balance enrollment (less than 5% enrollment reassigned)
B	“Regular” boundary change to balance enrollment (more than 5% of enrollment reassigned)
C	Convert non-capacity generating spaces (i.e., non-school programs, computer labs, etc.) to capacity generating classroom spaces.
D	Relocate programs from over-utilized schools to under-utilized schools.
E	Increase class-size higher than current standards
F	Make facility modifications to create additional classroom spaces
G	Relocatable classrooms to accommodate short-term capacity deficit.
H	Modular classroom or building addition for long-term capacity deficit.
I	Reconstruct a larger school building on an existing school site.
J	Co-locate a new school facility (i.e. elementary school) on an existing school site (i.e., middle or high school).
K	Build a new school facility on a new school site.



Elementary Seat Needs

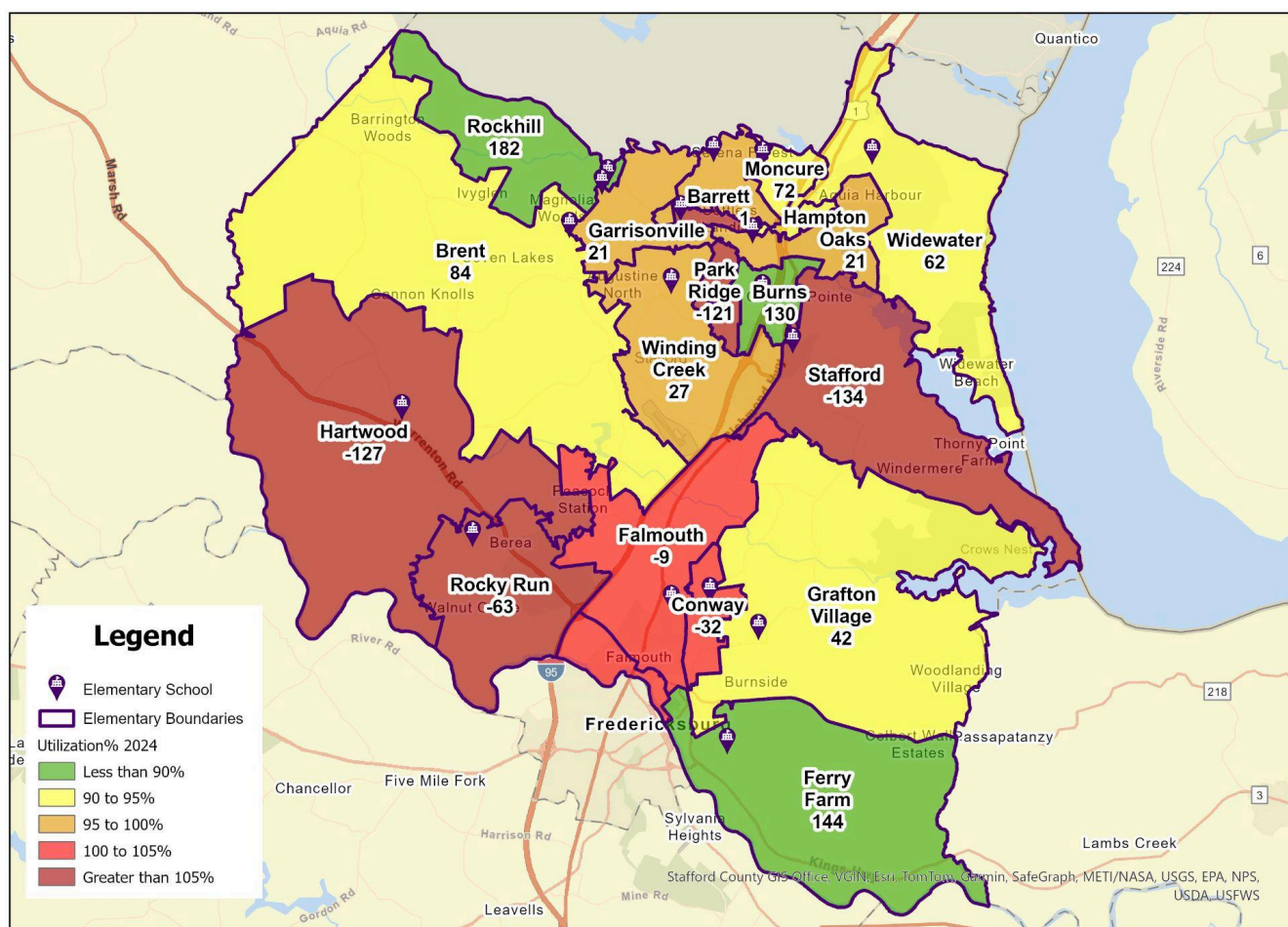
Current Elementary School Seat Availability

Stafford elementary schools serve students in grades kindergarten through 5th grade. On September 30, 2024, there were 13,628 permanent elementary seats in program capacity and 13,328 students enrolled, which means that 98% of all elementary school seats county-wide are utilized. Since last school year, the elementary enrollment has grown by +142 students (i.e., 1.1%).

The map below shows elementary school seat availability based on Fall 2024 program capacity standards. Note that student enrollment is not evenly distributed across elementary schools as evidenced that some schools have open seats while others have seat deficits. On September 30, 2024, thirty-five percent (6 out of 17) of elementary schools (i.e. Conway, Falmouth, Hartwood, Park Ridge, Rocky Run, and Stafford) were crowded as shown with the red and burgundy shading in the map below. To combat crowding this school year, **60** relocatables are deployed across ten elementary schools (i.e., Barrett, Conway, Falmouth, Hampton Oaks, Hartwood, Moncure, Park Ridge, Rocky Run, Stafford, and Winding Creek).



Actual Elementary Seats Available on September 30, 2024



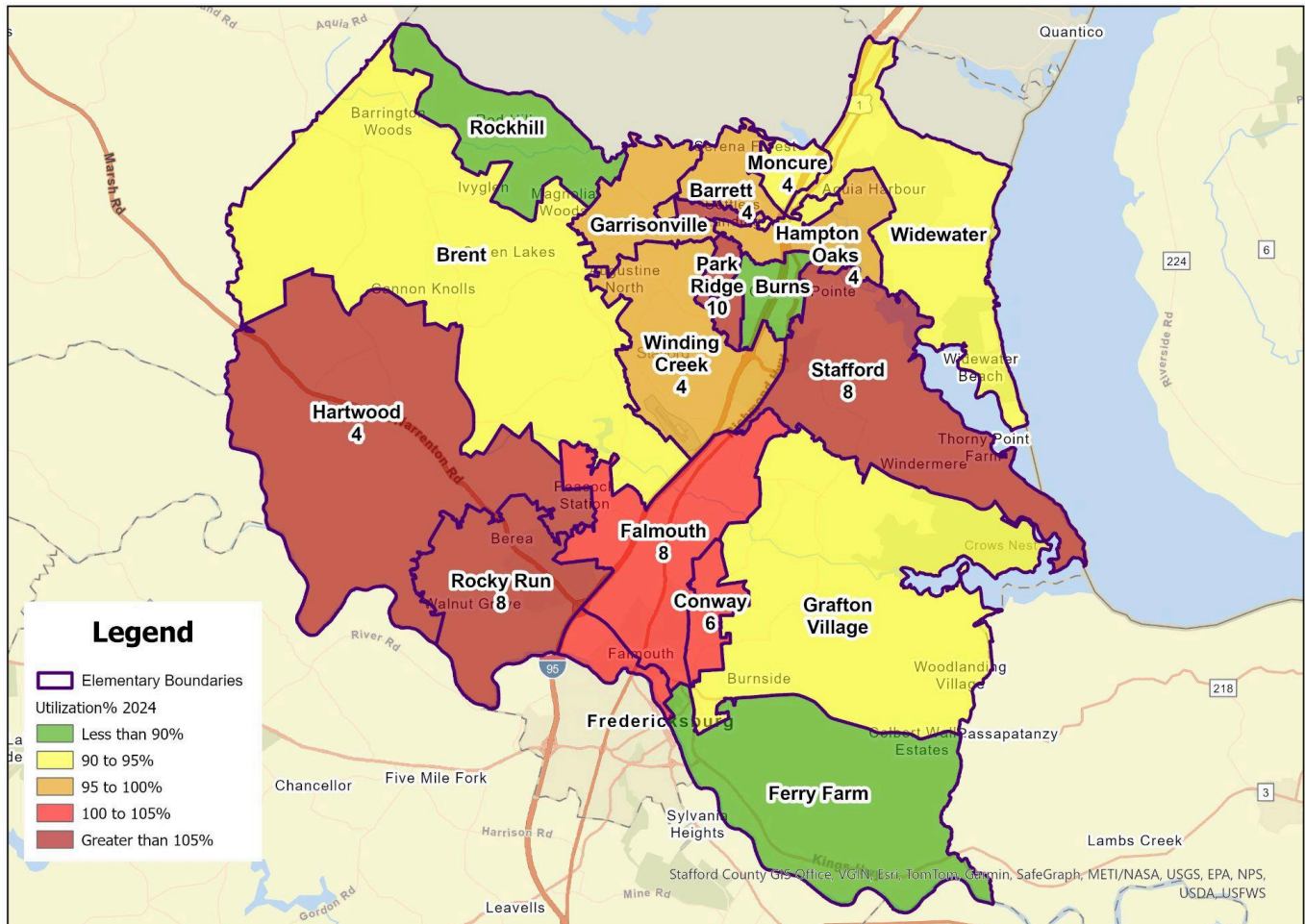
Note: Fall 2024 school capacity was used to calculate utilization and projected seat needs.

Current Elementary School Relocatables

To combat elementary school crowding this school year, a grand total of **60** relocatable classrooms are in use. The maps below show the number and location of relocatable classrooms across the county by elementary school attendance zone.



Elementary Relocatable Classrooms Deployed in Fall 2024

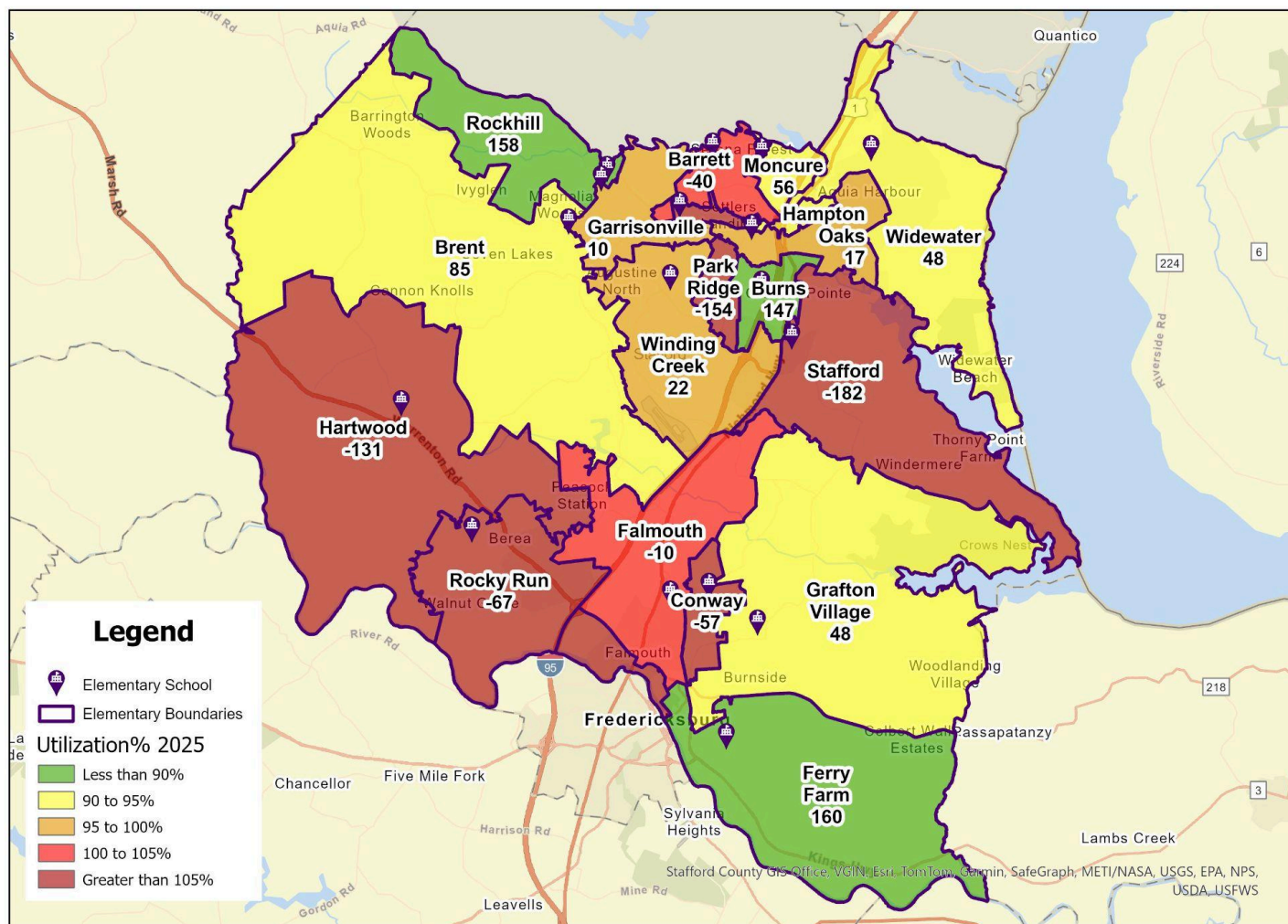


Projected Short-Term Elementary School Seat Needs

The projections for next school year suggest that 41% of elementary schools will be crowded as shown by the red and burgundy shading in the map below. A total of seven elementary schools are projected to have more students than permanent seats available. The aforementioned schools include Barrett, Conway, Falmouth, Hartwood, Park Ridge, Rocky Run, and Stafford elementary.



Projected Elementary School Seat Availability in Fall 2025



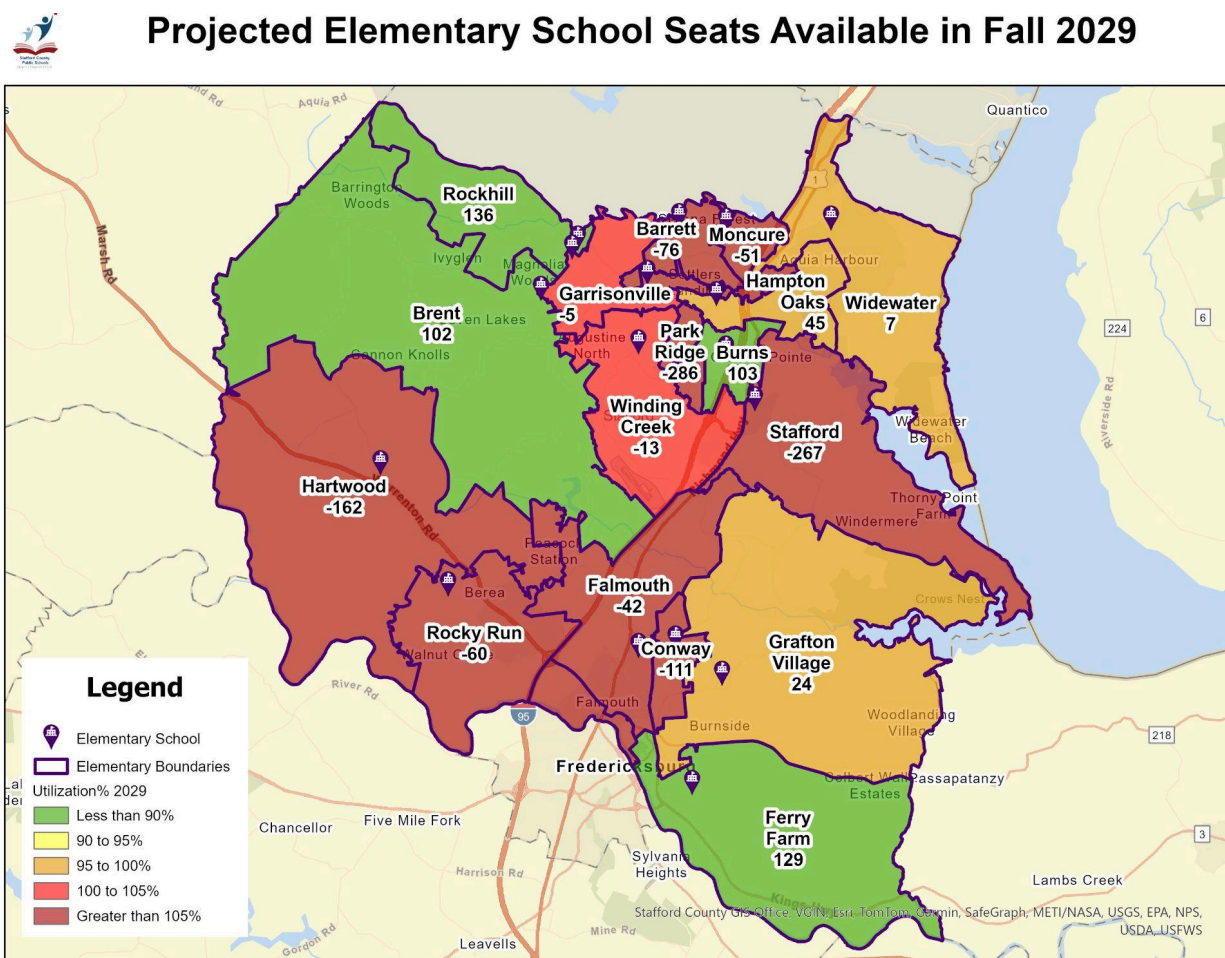
Note: Fall 2024 school capacity was used to calculate utilization and projected seat needs.

Projected Mid-Term Elementary School Seat Needs

Mid-term projections predict 828 more elementary students over the next 5 years, which is growth of 6% percent by School Year 2029-30. Excluding new schools planned in the CIP, projections (see map below) suggest that 10 out of 17 (59%) elementary schools will be over-capacity in the mid-term. The 10 schools are Barrett, Conway, Falmouth, Garrisonville, Hartwood, Moncure, Park Ridge, Rocky Run, Stafford, and Winding Creek Elementary (see map below).

The School Board's FY2026 CIP calls for Elementary School#18 (August 2026), Elementary School#19 (August 2026) and the Hartwood Elementary Replacement (August 2028) to alleviate mid-term crowding at the elementary level. These projects will add 2,561 much-needed permanent seats at the elementary level. Until all of these planned school projects are actually built, relocatable classrooms will provide "temporary seats" for schools that require additional learning spaces for students.

Future elementary school boundaries in 2029-30 are unknown at this time. **The map below illustrates projected elementary school seat deficits in School Year 2029-30 without the impact of planned elementary seats from the School Board Approved FY2026 CIP.** This map should be used for general planning purposes only, such as informing relocatable classroom needs, redistricting, and evaluating general locations for new and replacement schools based on growth projections.



Note: Fall 2024 school capacity was used to calculate utilization and projected seat needs.

Projected Long-Term Elementary School Seat Needs

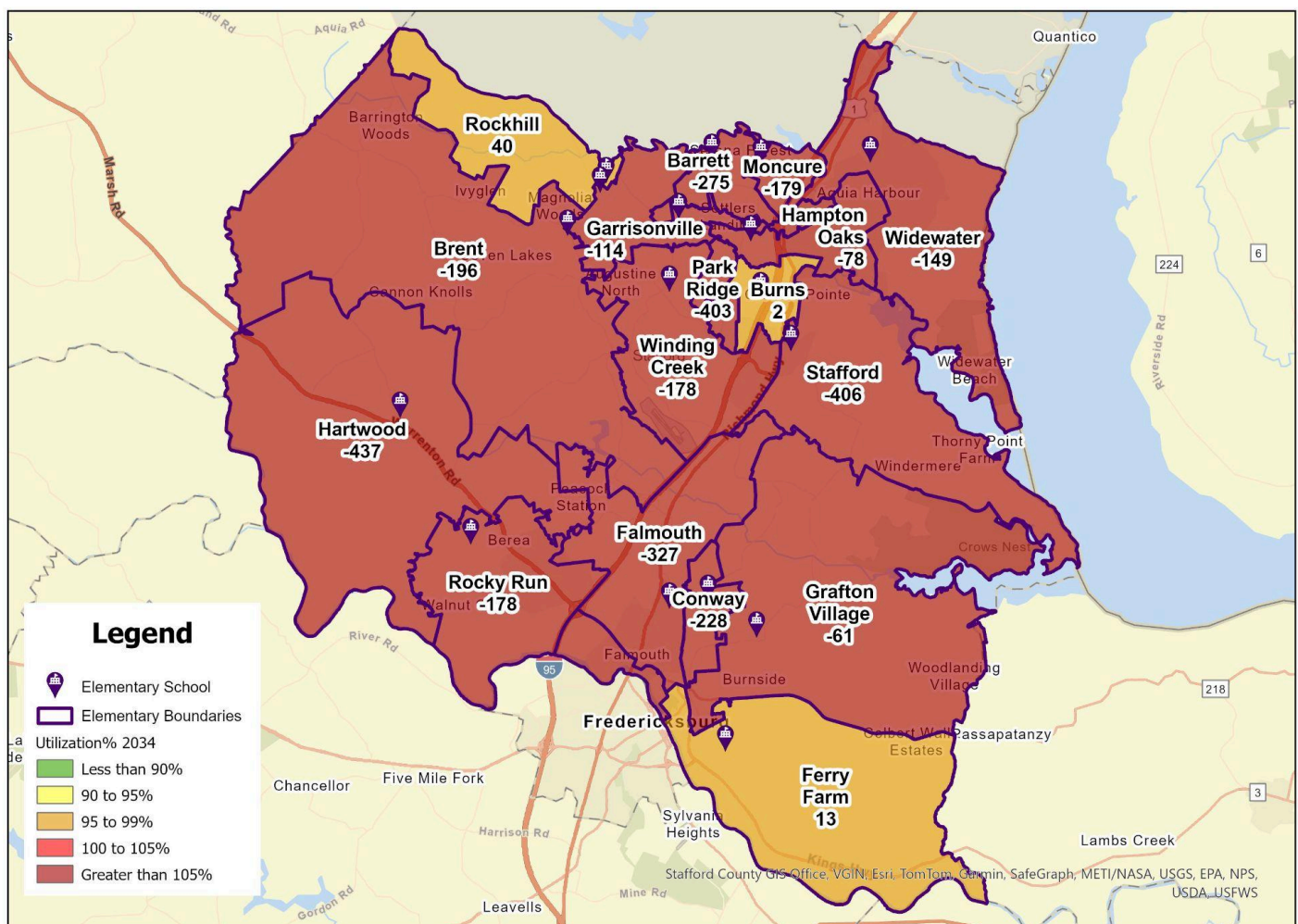
Long-term projections predict an increase of 3,454 more elementary students over the next decade. This is enough students to fill-up more than three new elementary schools. The projections (see map below) also reveals that 14 out of 17 (82%) elementary schools **would be over-capacity assuming that no new elementary school capital improvement projects were built** (see map below).

In addition to the planned 2,561 elementary seats to be built in the mid-term, the School Board's FY2026 CIP calls for new Elementary School#20 (August 2030) and rebuilds at Falmouth ES (August 2034), Grafton Village ES (August 2034), Stafford ES (August 2034), Ferry Farm ES (August 2034). These planned projects are slated to add 2,276 more elementary seats to satisfy long-term needs.

The map below shows projected elementary seat deficits in School Year 2034-35 **without the impact of planned seats from the School Board Approved FY2026 CIP**. This map should be used for general planning purposes only, such as long-term planning for future elementary redistricting and identifying general locations for future elementary schools based on projected growth.



Projected Elementary Seats Available in Fall 2034

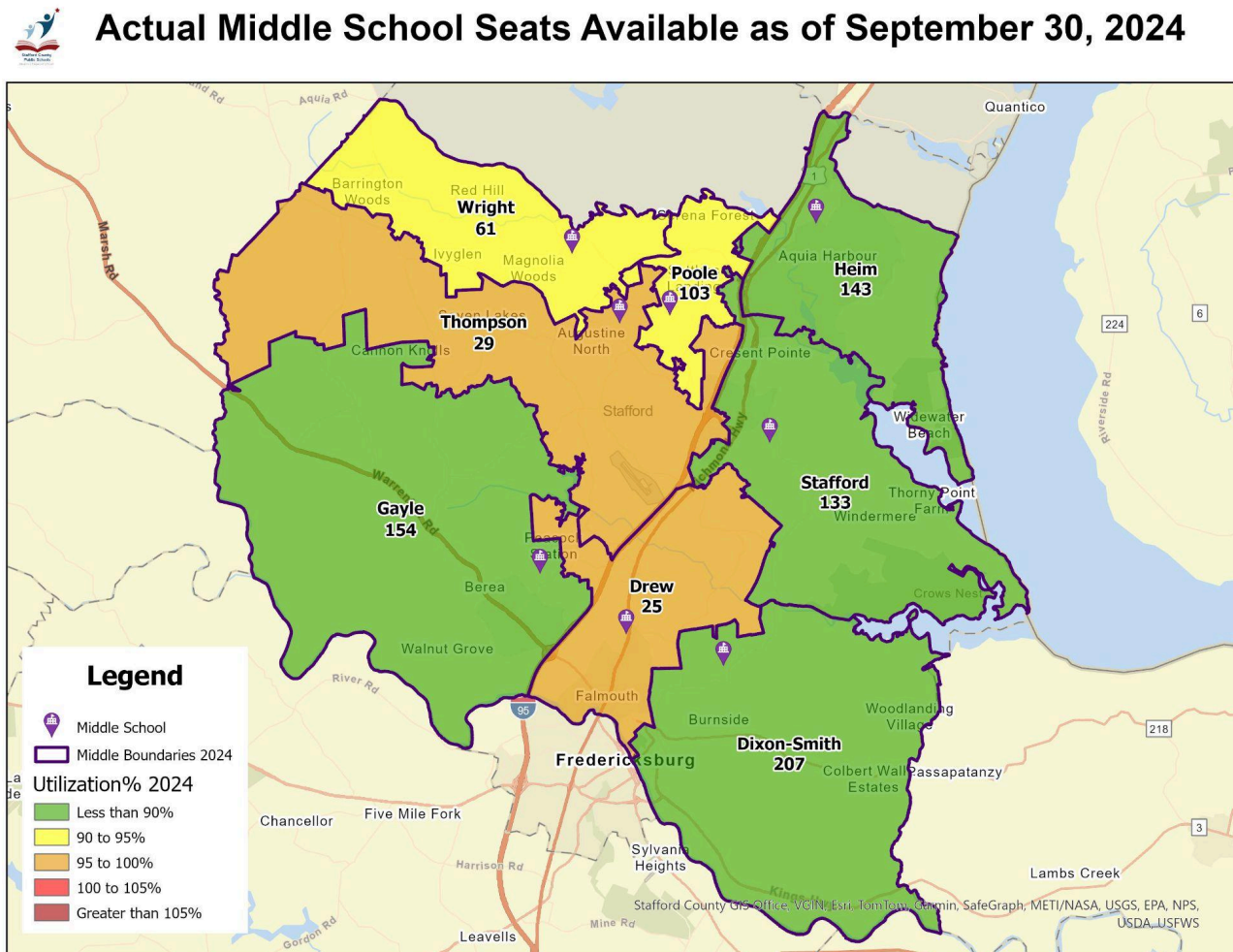


Note: Fall 2024 school capacity was used to calculate utilization and projected seat needs.

Middle School Seat Needs

Current Middle School Seat Availability

There are 8 middle schools that serve 6th through 8th grade students attending Stafford County Public Schools. On September 30, 2024, there were 7,315 students enrolled and 8,170 permanent middle school seats, which is 90% capacity utilization. Middle school enrollment increased by +115 students from the previous school year. The map below shows current middle school seat availability by school attendance area. Middle school enrollment is not evenly distributed across the county. Presently all middle schools have more seats available than students enrolled, however the projections suggest this will change for 3 middle schools by the mid-term (Fall 2029).



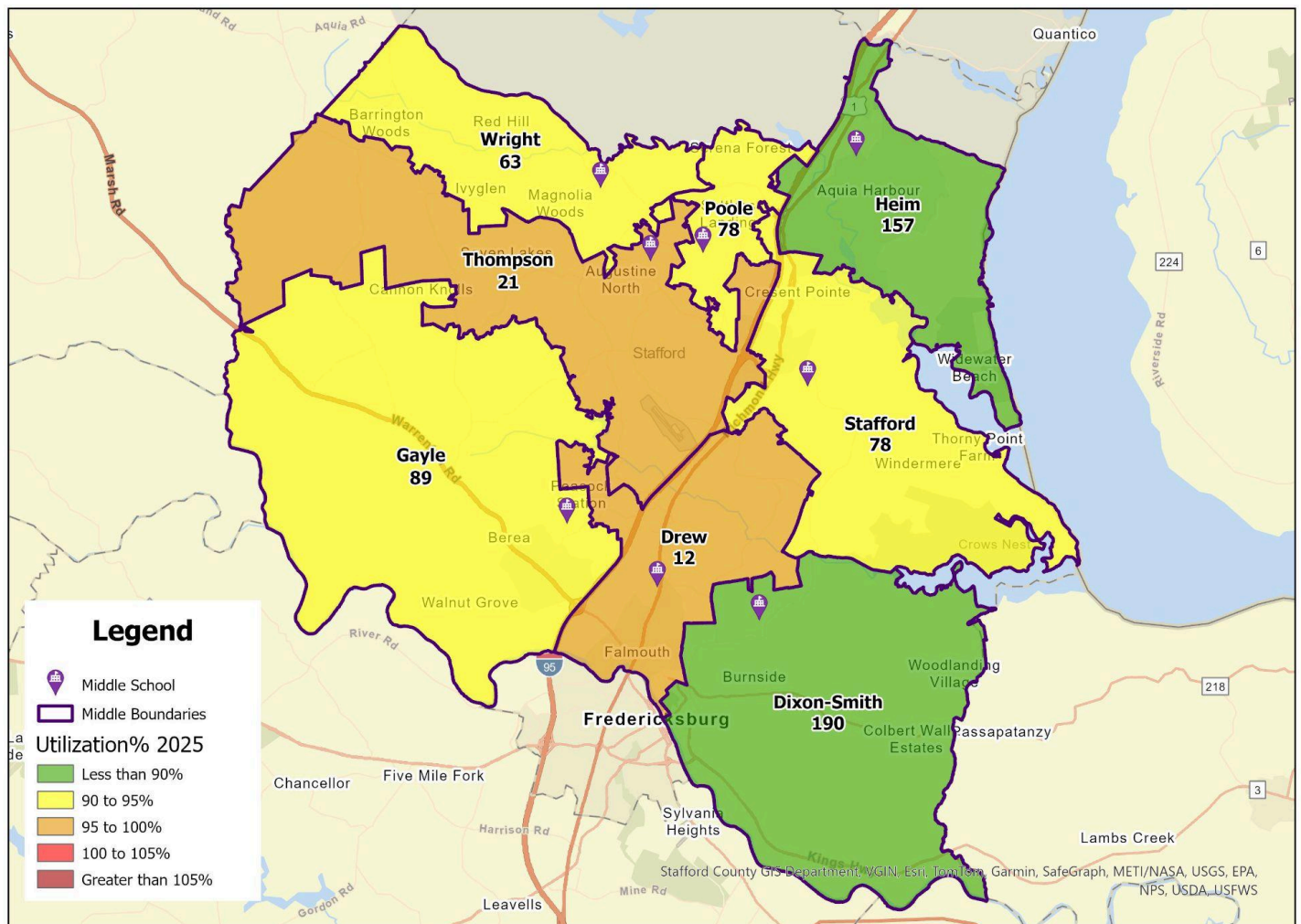
Note: The Fall 2024 school capacity was used to calculate utilization and projected seat needs.

Projected Short-Term Middle School Seat Needs

The projections for next school year (2025-26) predict all middle schools will continue to have more seats available than students to fill them. Drew (+12 seats available) and Thompson (+21 seats available) middle schools are slated to be most utilized next school year (see map below). Short-term options to relieve middle school crowding at Drew MS include a boundary change and/or program relocations. A middle school boundary change process, likely in School Year 2026-27, will help to better balance enrollment among middle schools with the opening of Drew Replacement School (+450 net seats) in Fall 2028.



Projected Middle School Seat Availability in Fall 2025



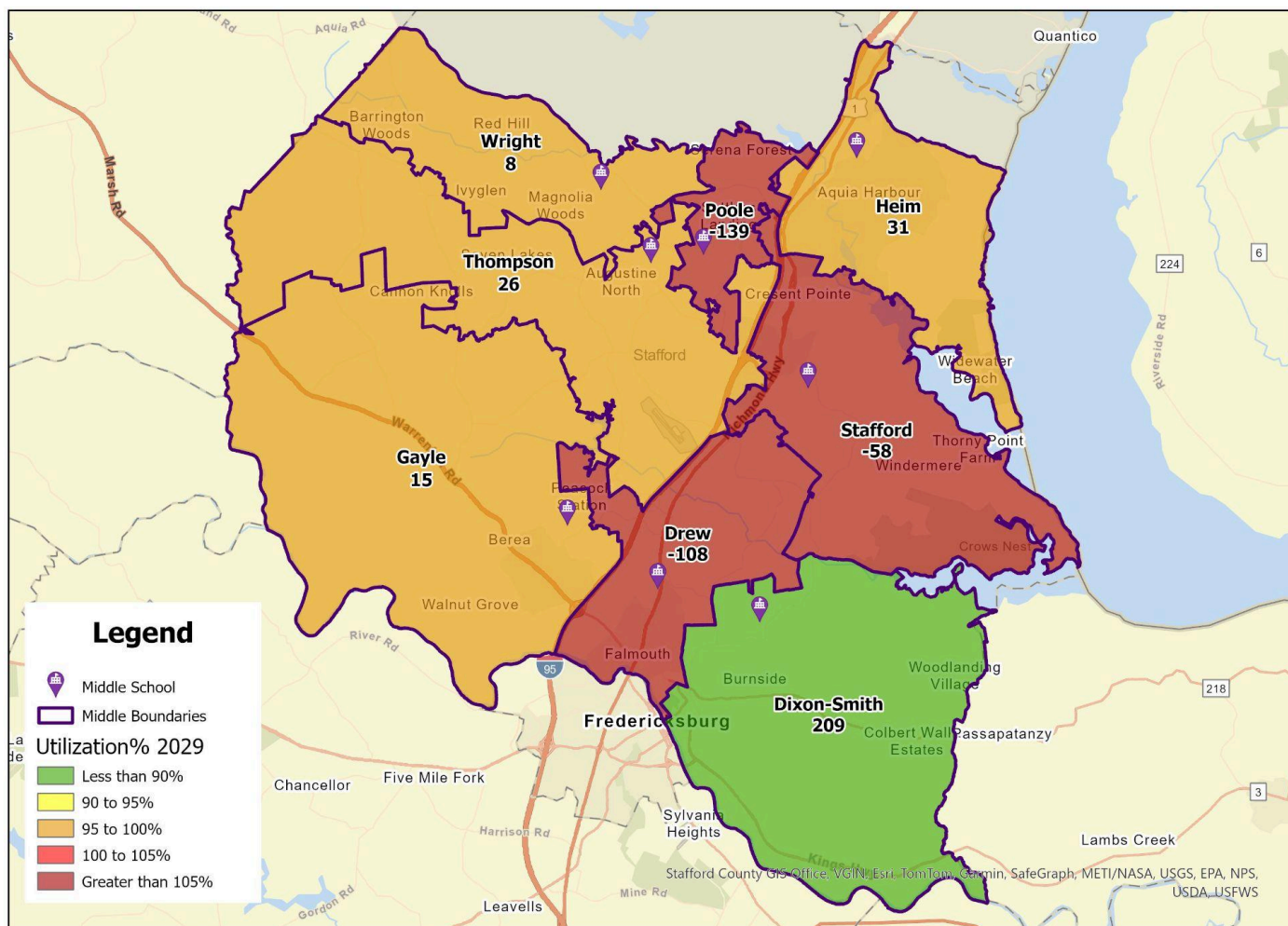
Note: The Fall 2024 school capacity was used to calculate utilization and projected seat needs.

Projected Mid-Term Middle School Seat Needs

Projections for the 2029-30 school year predict an increase of 872 middle school students or 12% percent growth over the next five years. Mid-term projections for Fall 2029 predict there will be 8,187 middle school students enrolled and 8,620 permanent seats in design capacity. Poole, Drew, and Stafford middle schools are slated to be crowded as shown by the red and dark red shading on the map below. Future middle school boundaries in Fall 2028 are unknown at this time. **The map below illustrates projected middle school seat deficits without the planned Drew MS Replacement project and should be used for general planning purposes only, such as long-term planning for redistricting and evaluating general locations for a future middle school based on projected growth.**



Projected Middle School Seat Availability in Fall 2029

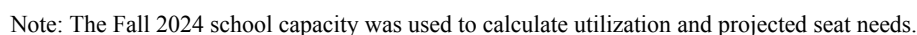


Note: The Fall 2024 school capacity was used to calculate utilization and projected seat needs.

The School Board Approved FY2025 CIP calls for a Drew Middle School Replacement in August 2028. This project will increase Drew's capacity from 650 to 1,100 seats (+450 net gain), similar to its middle school peers at Stafford Schools. Most importantly, the Drew MS Replacement would provide much needed seats to alleviate projected crowding in the mid-term. A boundary change process with community engagement would likely occur in Spring 2026 and the new attendance boundaries, adopted by the School Board, would “take effect” in August 2028.

Long-term projections predict an increase of 994 middle school students over the next decade, which is enough to fill-up one (1) middle school. The projections (see map below) reveals that 4 out of 8 middle schools **would be over-capacity assuming that no new middle school capital improvement projects are built** (see map below). The middle school level is slated to be 102% utilized county-wide in School Year 2034-35.

Future middle school boundaries in School Year 2034-35 are unknown at this time. **The map below illustrates projected middle school seat deficits without the planned Drew MS Replacement and Middle School #9 projects.** The map should be used for general planning purposes only, such as long-term planning for redistricting and evaluating general locations for a future middle school based on projected growth.



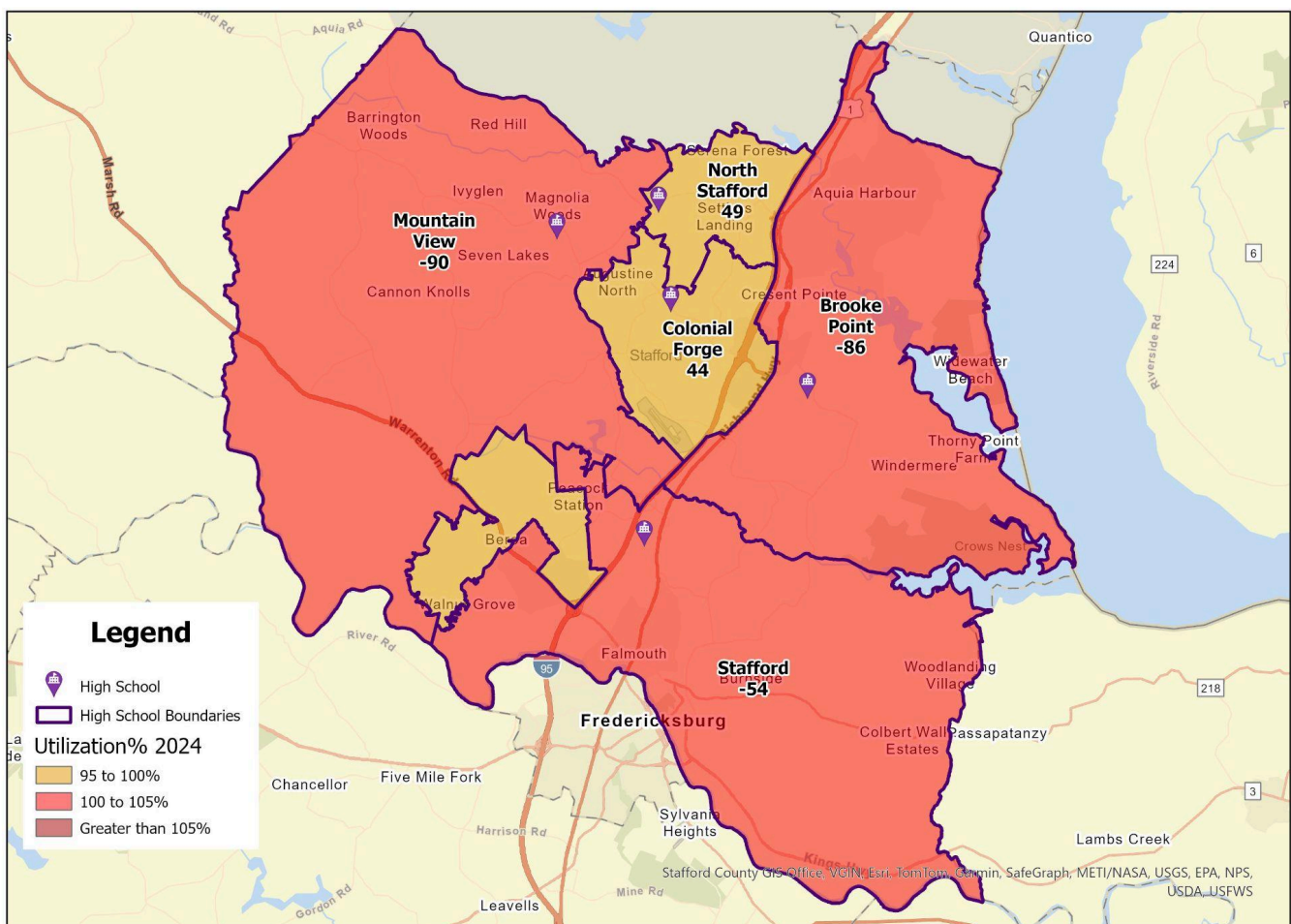
High School Seat Needs

Current High School Seat Availability

Stafford high schools serve students in grades nine through twelve. On September 30, 2024, there were 10,787 students enrolled at neighborhood high schools and 10,650 permanent high school seats in design capacity, which reveals that the building is over-utilized. The high school level experienced an increase of +53 students or 0.5% growth from last school year. Provided below is a map that shows current seat availability by high school. Note that high school enrollment is not evenly distributed across the county and that 3 out of 5 high schools are overcapacity. Last school year's administrative boundary change process that reassigned high school students residing in Planning Unit 328.1 from North Stafford to Colonial Forge, helped to prevent North Stafford from exceeding 100% capacity utilization this school year.



Actual High School Seats Available on September 30, 2024



Note:

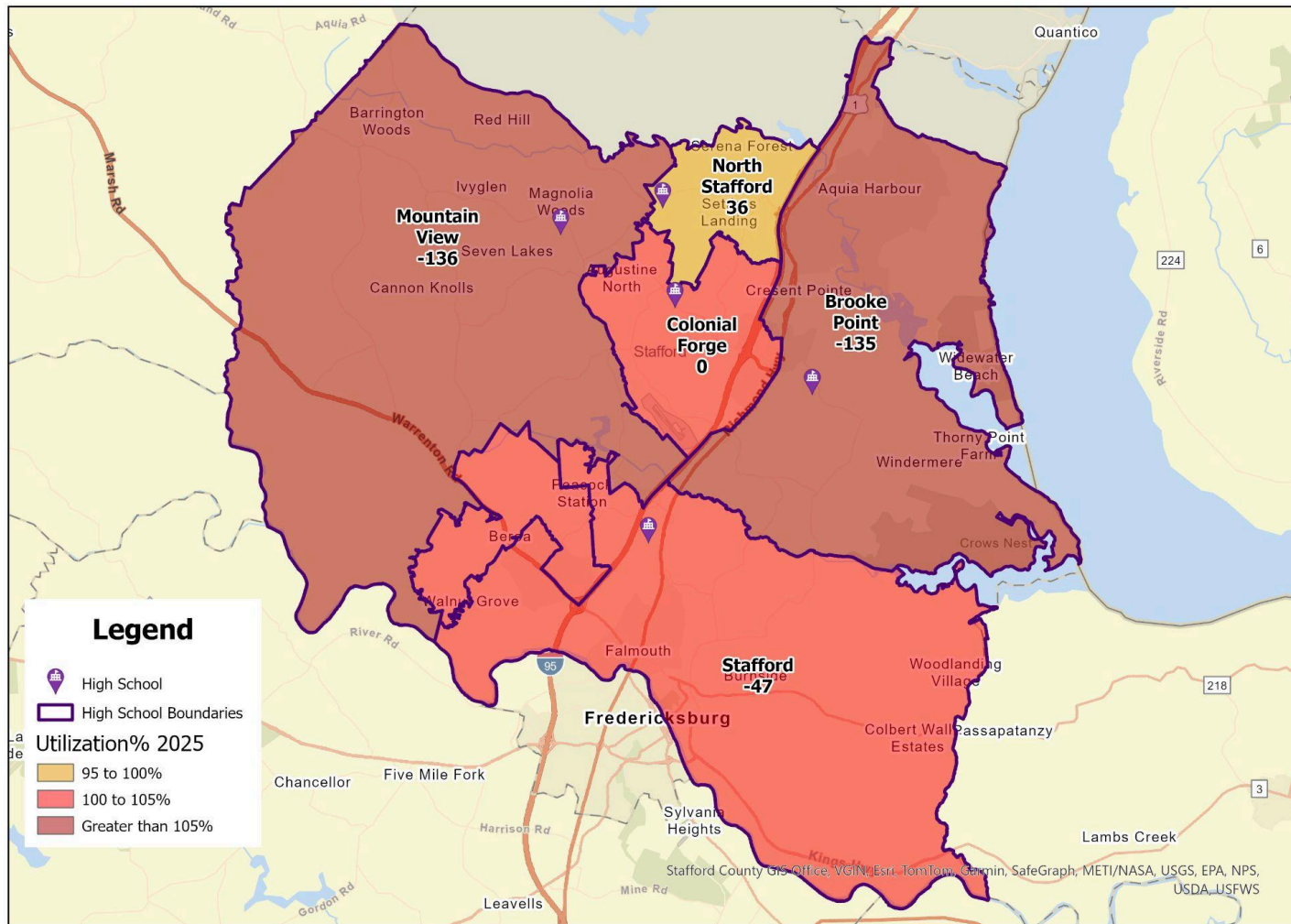
As of 9/30/2024 there were 886 high school students residing within the southern portion of the Colonial Forge HS attendance boundary. The Fall 2024 school capacity was used to calculate utilization and projected seat needs.

Projected Short-Term High School Seat Needs

Enrollment projections for next school year (2025-26) predict that Brooke Pointe, Mountain View, Stafford, and Colonial Forge high schools will be at or above 100% capacity. Short-term options to relieve high school crowding are program relocations until HS#6 opens in Fall 2026.



Projected High School Seat Availability in Fall 2025



Note: The Fall 2024 school capacity was used to calculate utilization and projected seat needs.

HS#6 Redistricting Process

In Fall 2024 the redistricting process for HS#6 was undertaken to determine attendance boundaries. The purpose of the redistricting was to relieve high school crowding, balance high school student enrollment countywide, and make effective use of the seats at the new high school located in the southwest quadrant of the County. A transparent community engagement process was held to obtain public feedback to staff and the School Board on boundary proposals. The “new” high school attendance boundaries for all six high schools will take effect in August 2026. The redistricting Plan F1 was adopted by the School Board at its January 14, 2025 board meeting (see map on page 44).

Projected Mid-Term High School Seat Needs

Mid-term projections predict an increase of +705 more high school students over the next five years (i.e. Fall 2029). The projections (see chart below) also reveal that all five high schools **would be over-capacity in School Year 2029-30, if HS#6 was not constructed in Fall 2026**. High School #6 adds 2,150 much needed high school seats district-wide and drops the high school utilization from 107.9% down to 89.8% in the midterm. The mid-term projections also suggest there will be 1,300+ open seats available county-wide across all 6 high schools.

The chart below illustrates projected high school seat deficits in 2029-30 with the planned High School #6 project and should be used for general planning purposes only.

High (9-12)	School Capacity 2024	Planned School Capacity	Projected High School Enrollment by School Year										
			Actuals 2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
Subtotal - High (Current)	10,650	10,650	10,787	10,932	11,039	11,102	11,264	11,492	12,044	12,296	12,492	12,646	12,539
HS#6 (2026)	2,150	12,800			11,039	11,102	11,264	11,492	12,044	12,296	12,492	12,646	12,539
HS#7 (2033)	2,150	14,950										12,646	12,539
HS Seats Total w/ SB CIP	14,950	14,950											

Capacity Utilization %				
Less than 90%	90 to 95%	95% to 100%	100 to 105%	More than 105%

Per county guidelines (Resolution R19-183) when an entire school level (i.e. elementary, or middle, or high school) reaches 90% utilization (green shading), it triggers the **planning process** for the next “new” school. The projections suggest planning for HS#7 in Fall 2030 because the county-wide high school capacity utilization exceeds 90% (yellow shading).

Projected Long-Term High School Seat Needs

The latest projections suggest that high school enrollment may increase by +1,752 students or 16% over the next decade. Although HS#6 will provide 2,150 much needed high school seats in the mid-term (i.e., August 2026), the long-term projections suggest that the high school level will exceed 90% seating capacity in August 2029, thus triggering the preliminary planning for a “new” High School #7.

High (9-12)	School Capacity 2024	Planned School Capacity	Projected High School Enrollment by School Year										
			Actuals 2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
Subtotal - High (Current)	10,650	10,650	10,787	10,932	11,039	11,102	11,264	11,492	12,044	12,296	12,492	12,646	12,539
HS#6 (2026)	2,150	12,800			11,039	11,102	11,264	11,492	12,044	12,296	12,492	12,646	12,539
HS#7 (2033)	2,150	14,950										12,646	12,539
HS Seats Total w/ SB CIP	14,950	14,950											

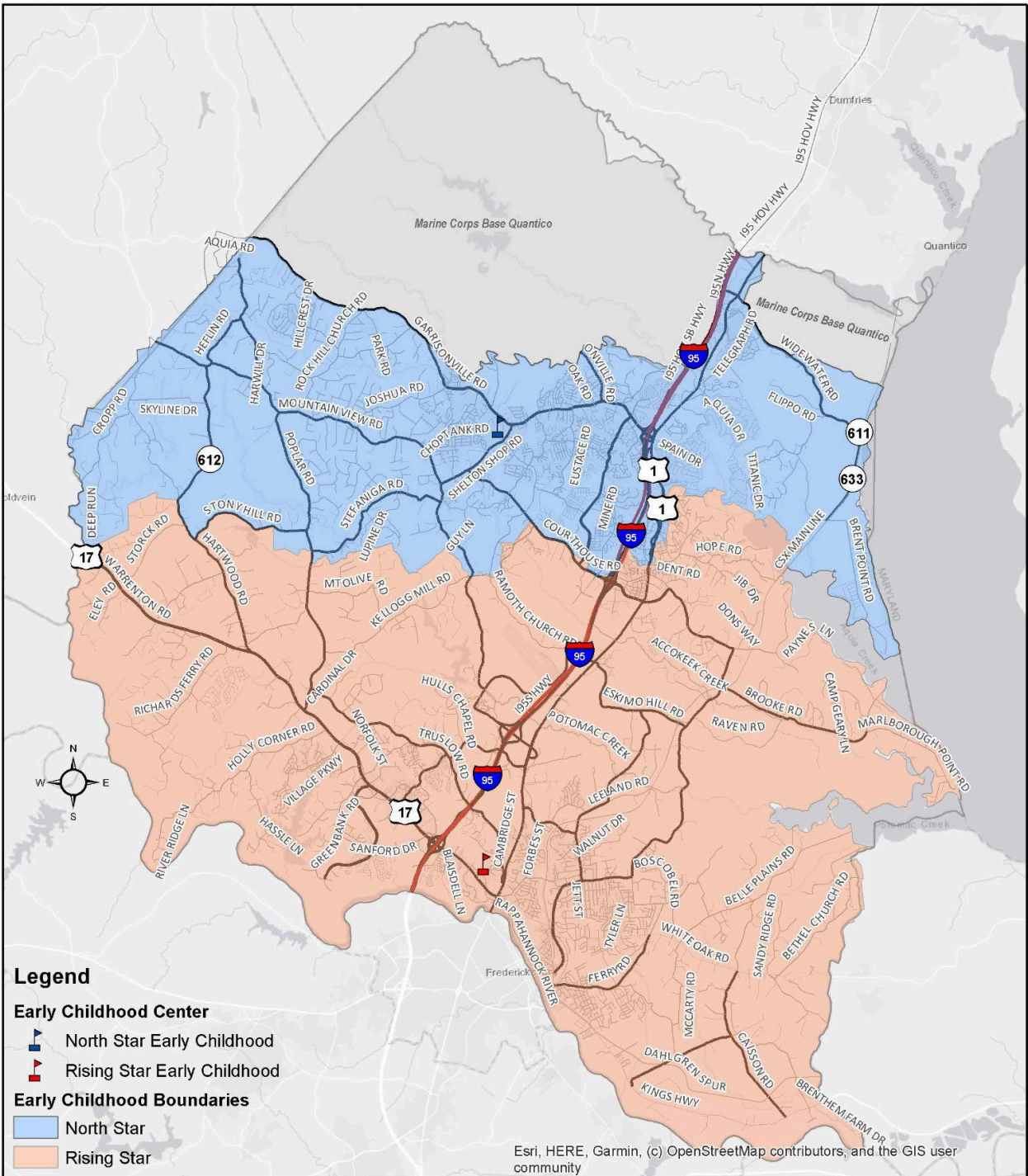
Capacity Utilization %				
Less than 90%	90 to 95%	95% to 100%	100 to 105%	More than 105%

The School Board’s FY2026 CIP includes High School #7 with a proposed opening date of August 2033. With the opening of HS#7, the capacity utilization at the high school level is slated to drop from 99% (orange shading) down to 85% (green shading). Per county guidelines (Resolution R19-183) when an entire school level (i.e. elementary, or middle, or high school) reaches 100% utilization (red shading), it triggers the **opening date** for a new school.

Appendix A: School Attendance Area Boundaries



Early Childhood Attendance Boundaries 2024-25 School Year

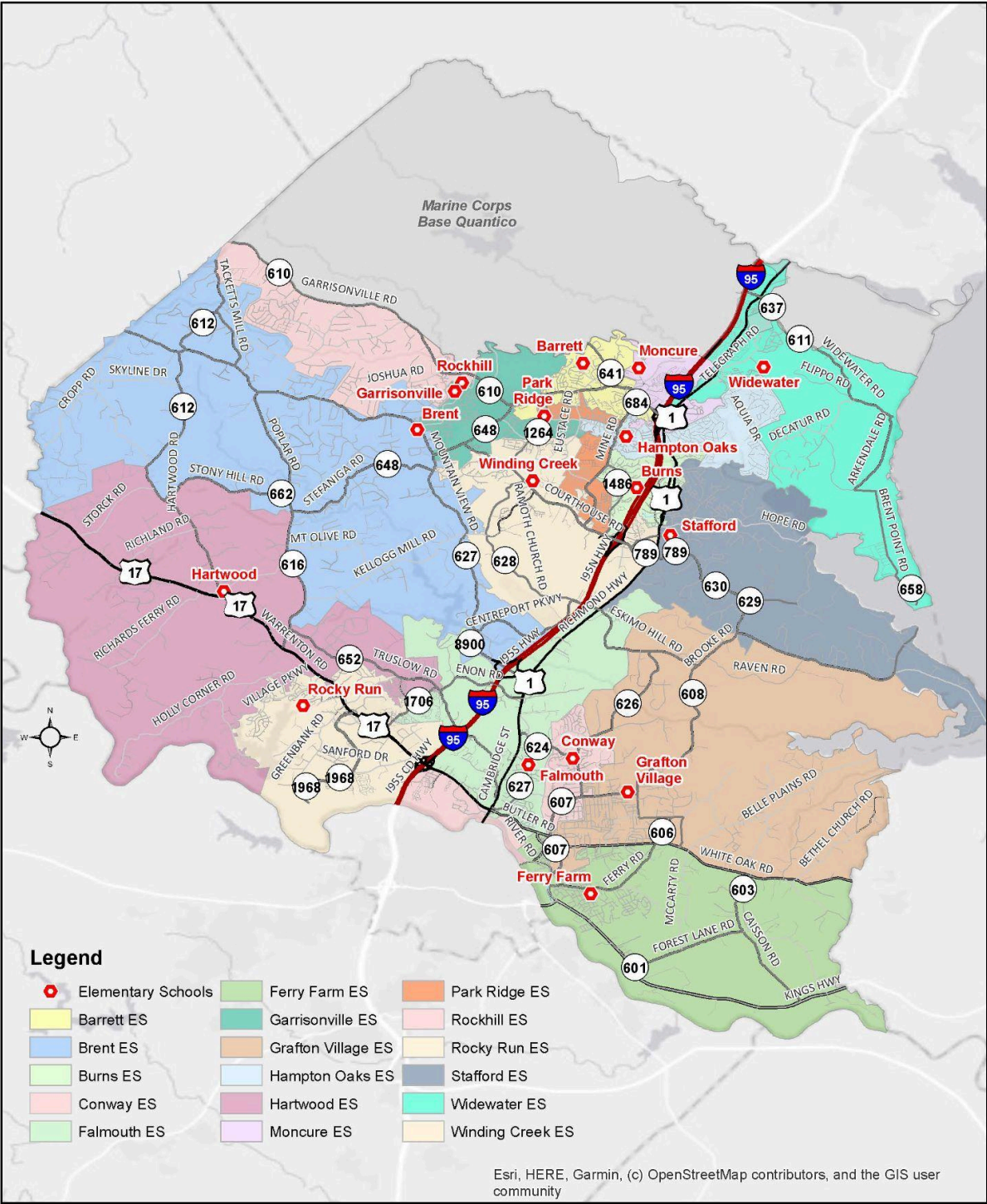


Map prepared by:
Department of Planning & GIS
May 2024

0 1.25 2.5 5 Miles
N:\Planning\Maps\2024-25 Maps\EC24_Boundaries.mxd



Elementary School Boundaries
2024-25 School Year

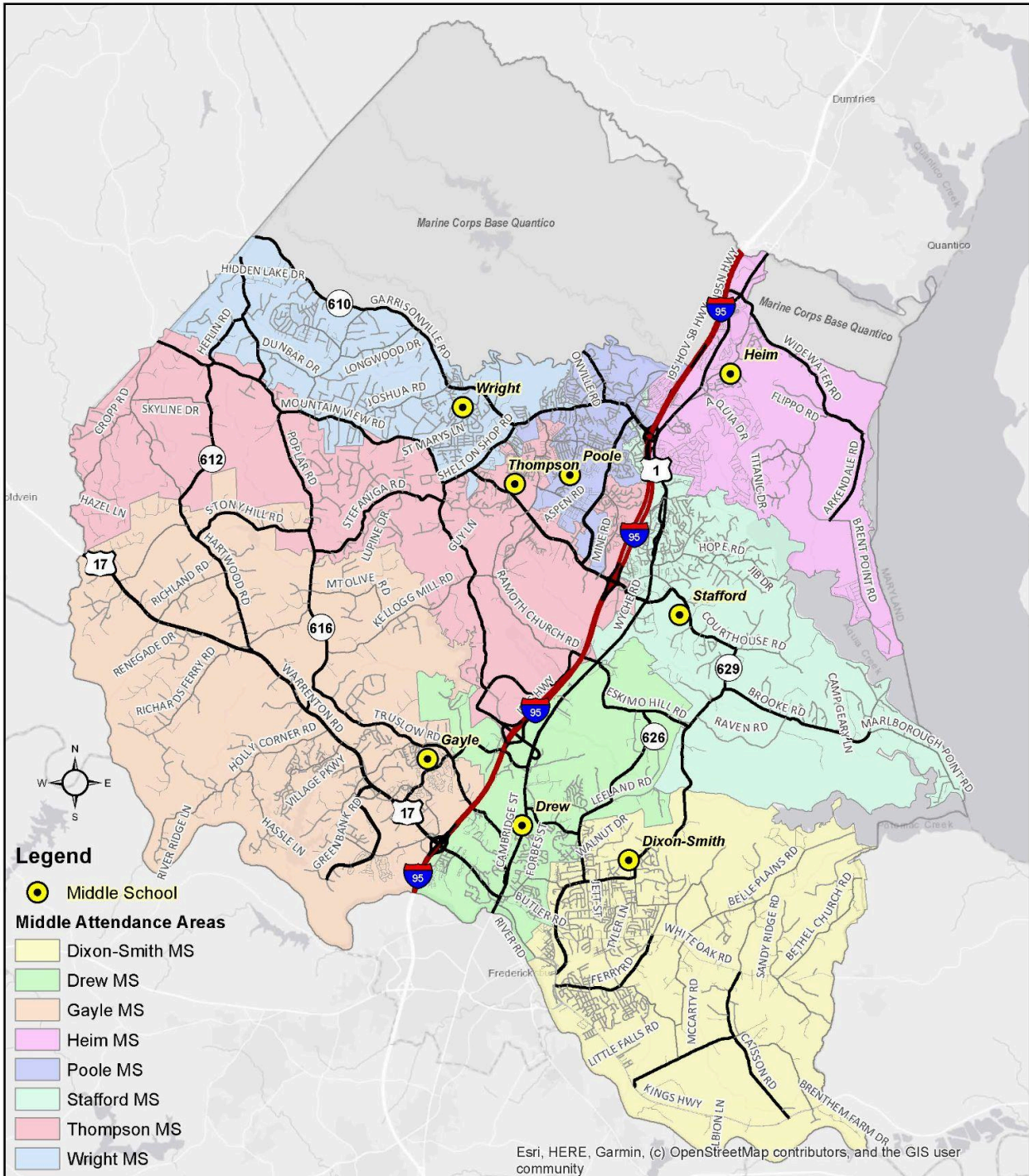


Map prepared by:
Department of Planning & GIS
August 2024

0 1.25 2.5 5 7.5 10 Miles
C:\GIS Data\Attendance Boundaries\ES 2023 Attendance Boundary Map.mxd



Middle School Boundaries 2024-25 School Year



Map prepared by:
Department of Planning & GIS
July 2024

0 1.25 2.5 5 Miles
N:\Planning\Maps\2022-23 Maps\MS22_Boundaries.mxd

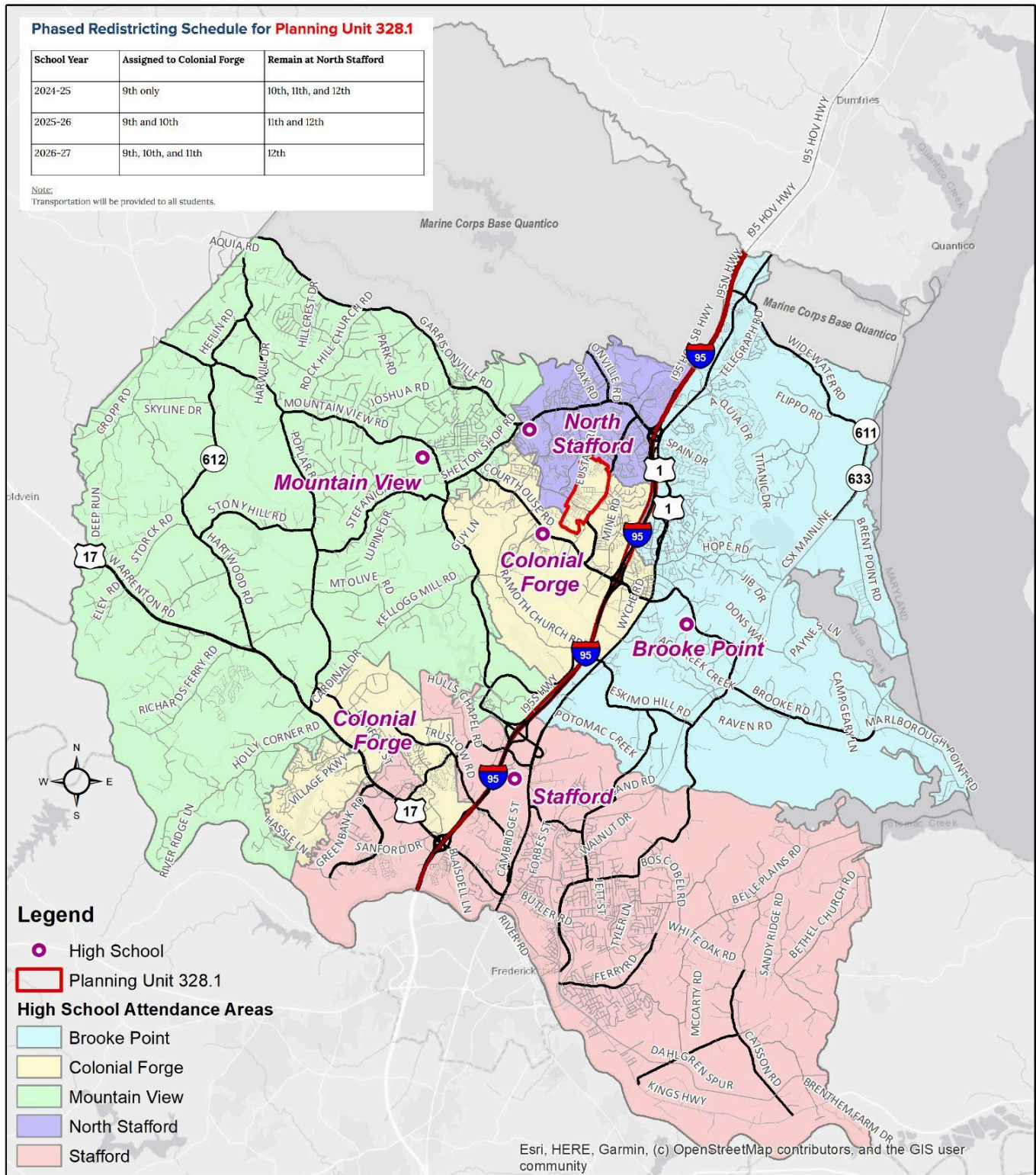


High School Boundaries 2024-25 School Year

Phased Redistricting Schedule for Planning Unit 328.1

School Year	Assigned to Colonial Forge	Remain at North Stafford
2024-25	9th only	10th, 11th, and 12th
2025-26	9th and 10th	11th and 12th
2026-27	9th, 10th, and 11th	12th

Note:
Transportation will be provided to all students.

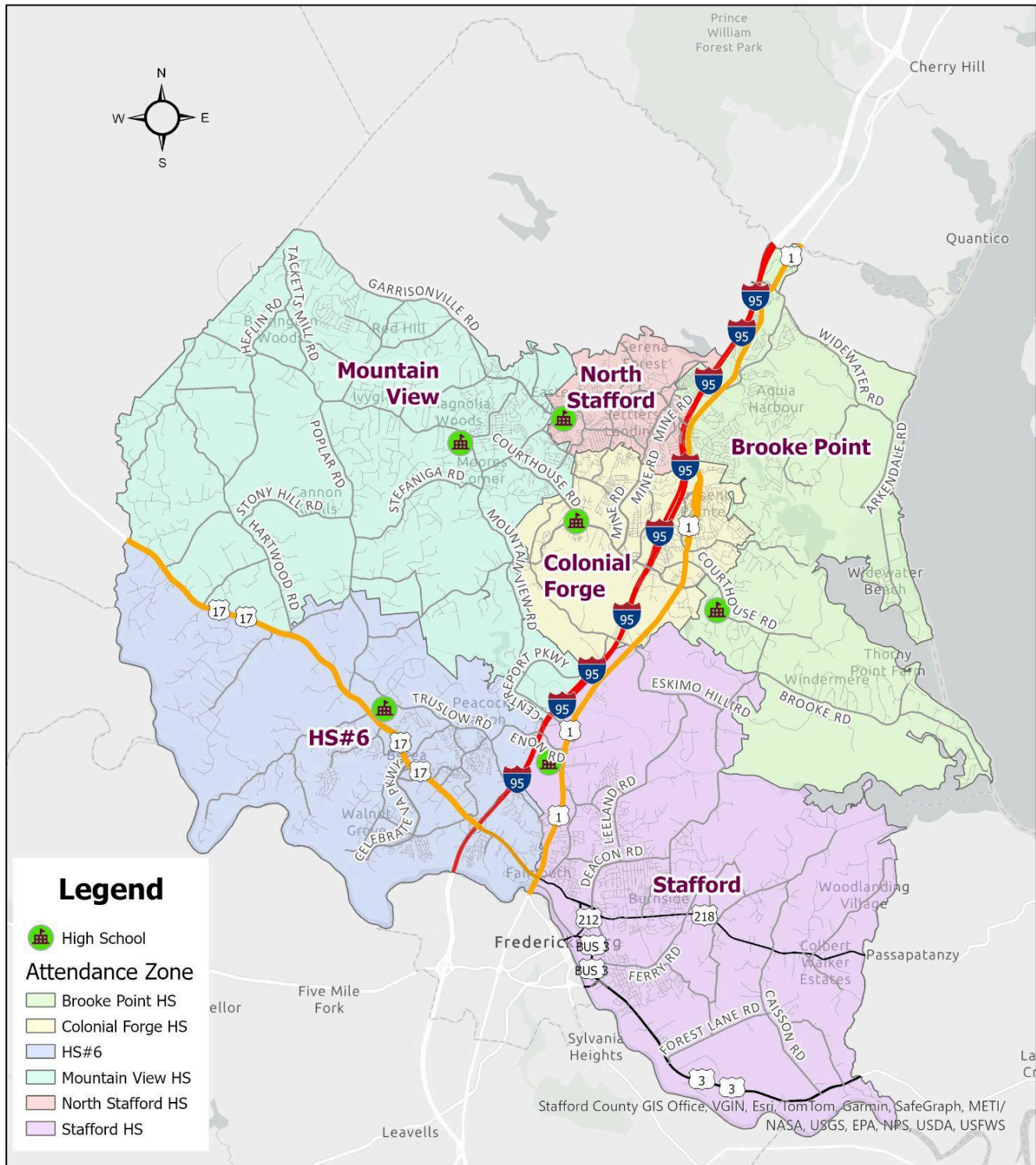


Map prepared by:
Department of Planning & GIS
December 2023

0 1.25 2.5 5 Miles
N:\Planning\Maps\2024-25 Maps\HS24_Boundaries.mxd



High School Boundaries 2026-27 School Year



Department of Planning & GIS
January 2025

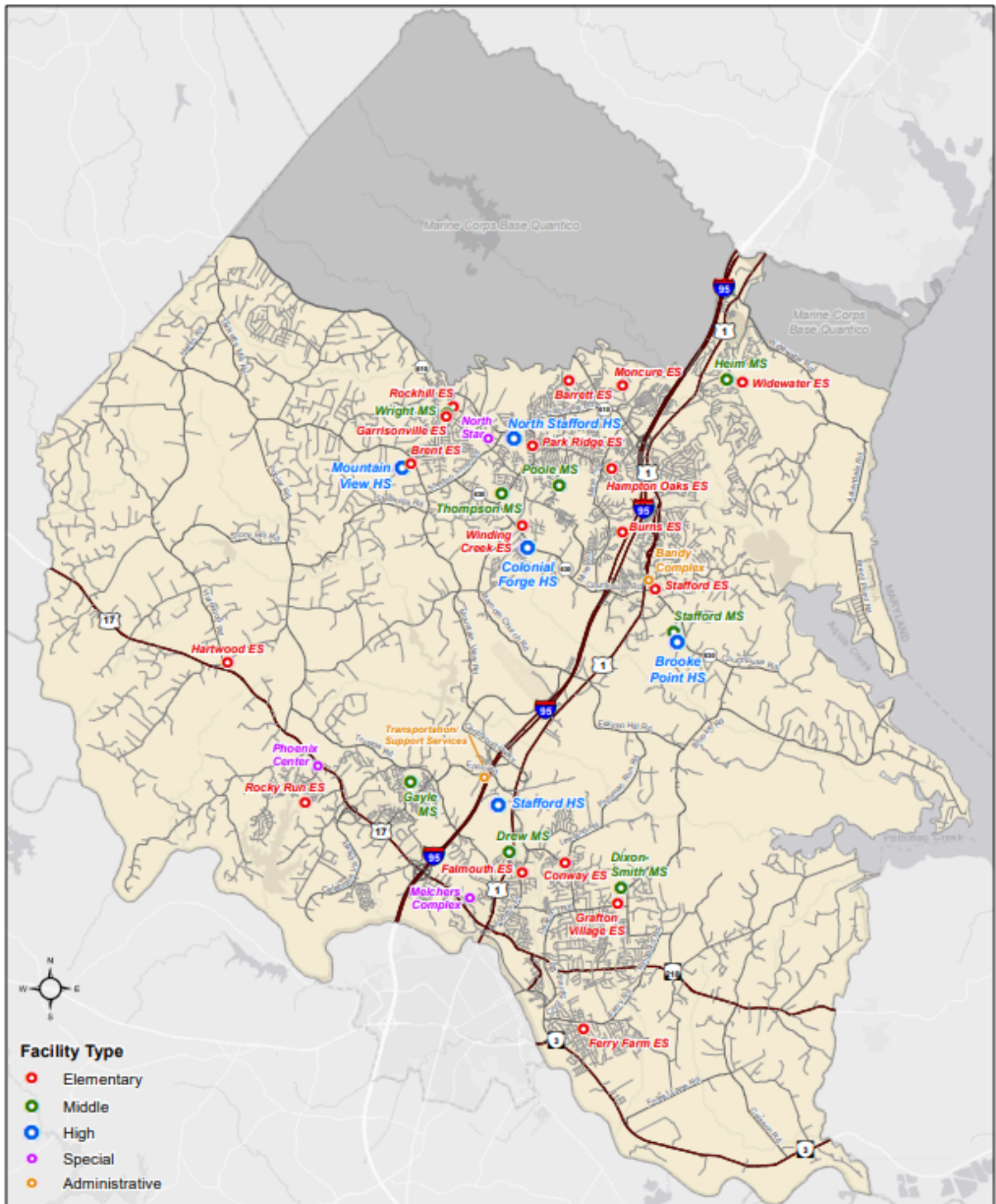
0 1 2 4
Miles

C:\Users\whitela\Documents\ArcGIS\Projects\Attendance Area Maps\High School Attendance Zones 2026-27.aprx

Appendix B: Public School Facilities



Public School Facilities



Department of Planning & GIS
July 2023

0 1.25 2.5 5 Miles

C:\Users\Matthew Townsend\Documents\GIS\Map\2019-20\Facilities\Countywide_Facilities_v2.mxd

Appendix C: Feeder Pattern

The following table lists the feeder pattern combinations for School Year 2024-25.

Chart 18. Elementary, Middle and High School Feeder Patterns

Elementary School	Middle School	High School
Barrett ES	Poole MS	North Stafford HS
Barrett ES	Stafford MS	North Stafford HS
Barrett ES	Wright MS	North Stafford HS
Brent ES	Gayle MS	Mountain View HS
Brent ES	Thompson MS	Colonial Forge HS
Brent ES	Thompson MS	Mountain View HS
Brent ES	Wright MS	Mountain View HS
Burns ES	Stafford MS	Brooke Point HS
Burns ES	Thompson MS	Colonial Forge HS
Conway ES	Dixon-Smith MS	Stafford HS
Conway ES	Drew MS	Stafford HS
Falmouth ES	Drew MS	Brooke Point HS
Falmouth ES	Drew MS	Stafford HS
Falmouth ES	Gayle MS	Colonial Forge HS
Falmouth ES	Gayle MS	Stafford HS
Ferry Farm ES	Dixon-Smith MS	Stafford HS
Garrisonville ES	Poole MS	North Stafford HS
Garrisonville ES	Thompson MS	Colonial Forge HS
Garrisonville ES	Thompson MS	Mountain View HS
Garrisonville ES	Thompson MS	North Stafford HS
Garrisonville ES	Wright MS	Mountain View HS

Elementary School	Middle School	High School
Garrisonville ES	Wright MS	North Stafford HS
Grafton Village ES	Dixon-Smith MS	Stafford HS
Grafton Village ES	Drew MS	Brooke Point HS
Grafton Village ES	Drew MS	Stafford HS
Grafton Village ES	Stafford MS	Brooke Point HS
Hampton Oaks ES	Heim MS	Brooke Point HS
Hampton Oaks ES	Poole MS	North Stafford HS
Hampton Oaks ES	Stafford MS	North Stafford HS
Hartwood ES	Gayle MS	Colonial Forge HS
Hartwood ES	Gayle MS	Mountain View HS
Moncure ES	Heim MS	Brooke Point HS
Moncure ES	Heim MS	North Stafford HS
Moncure ES	Poole MS	North Stafford HS
Moncure ES	Stafford MS	North Stafford HS
Park Ridge ES	Poole MS	Colonial Forge HS
Park Ridge ES	Poole MS	North Stafford HS
Park Ridge ES	Thompson MS	North Stafford HS
Rockhill ES	Wright MS	Mountain View HS
Rocky Run ES	Gayle MS	Colonial Forge HS
Rocky Run ES	Gayle MS	Stafford HS
Stafford ES	Stafford MS	Brooke Point HS
Widewater ES	Heim MS	Brooke Point HS
Winding Creek ES	Poole MS	North Stafford HS
Winding Creek ES	Stafford MS	Colonial Forge HS

Elementary School	Middle School	High School
Winding Creek ES	Thompson MS	Colonial Forge HS
Winding Creek ES	Thompson MS	North Stafford HS

Appendix D: Elementary School Capacity (2024-25)

School Capacity Worksheet

for School Year 2024-25

Classroom Comparison				
	Full Size	Mandated Space	Half Size (1)	Total
Actual	43.0	3.0	1.0	47.0
Projected Need	42.0	3.0	4.5	49.5
Projected Surplus/Deficit	1.0	0.0	-3.5	-2.5

Data Source: Fall 2024 (Actuals)

School: Barrett ES	2024-25	School Capacity*		
	# Teaching Stations	# Pupils	Per Room**	Capacity
Core Spaces				
Kindergarten Rooms:	6	x	22.0	132
First Grade Rooms:	6	x	23.0	138
Second Grade Rooms (2):	6	x	23.0	138
Third Grade Rooms (2):	7	x	23.0	161
Fourth Grade Rooms:	6	x	26.0	156
Fifth Grade Rooms:	5	x	26.0	130
Level 2 Special Education:	6	x	8.0	48
Core SubTotal	42			
Stafford Schools Mandated Spaces				
Additional Resource Elective Classroom	0	x	0	0
Art Classroom:	1	x	0	0
Music Classroom:	1	x	0	0
Activity Room / Gym	1	x	0	0
Teacher Workroom	0	x	0	0
Mandated Spaces SubTotal	3			
Resource (Pullout) Programs				
ESOL:	1	x	0	0
Reading Specialist:	0.5	x	0	0
Math Specialist:	0.5	x	0	0
Level 1 Special Education:	1.5	x	0	0
OT/PT/Speech	0.5	x	0	0
Social Worker/Diagnostician	0	x	0	0
Gifted	0.5	x	0	0
Resource (Pullout) SubTotal	4.5			
GRAND TOTAL	49.5			903
Available Full-Size Classrooms	1.0	x	0	0
Available Mandatory Spaces	0.0	x	0	0
Available Resource (Pullout) Spaces (1)	-3.5	x	0	0
Classroom Surplus / (Relocatable Need)	-2.5	x	24.0	-60
School Capacity:				843

Note: Barrett ES already has 4 modular classrooms on-site.

*Relocatable classroom seats do not count towards the school capacity, thus are subtracted.

Note: The relocatable needs will be the lesser of the available full size classrooms and total available classrooms.

Note: If there is a classroom surplus, the surplus is rounded down to the whole number for capacity calculations. A 1/2 classroom can not add capacity as it is not sufficient size to add a K-5 grade level classroom.

(1) - Number shown reflects Full Classroom Equivalent (two half classrooms = 1.0 classroom)

(2) - 2nd and 3rd grade are capped at 23 students per the State CSR class size cap. Stafford Staffing Standards require class size cap of 24. Using the State CSR class size cap of 23 students.

School Capacity Worksheet

for School Year 2024-25

Classroom Comparison				
	Full Size	Mandated Space	Half Size ⁽¹⁾	Total
Actual	43.0	3.0	1.0	47.0
Projected Need	39.0	3.0	4.5	46.5
Projected Surplus/Deficit	4.0	0.0	-3.5	0.5

Data Source: Fall 2024 (Actuals)

School: Brent ES	2024-25	School Capacity*		
	# Teaching Stations	# Pupils	Per Room**	Capacity
Core Spaces				
Kindergarten Rooms:	5	x	22.0	110
First Grade Rooms:	5	x	24.0	120
Second Grade Rooms:	5	x	25.0	125
Third Grade Rooms:	7	x	25.0	175
Fourth Grade Rooms:	6	x	26.0	156
Fifth Grade Rooms:	6	x	26.0	156
Level 2 Special Education:	5	x	8.0	40
Core SubTotal	39			
Stafford Schools Mandated Spaces				
Additional Resource Elective Classroom	0	x	0	0
Art Classroom:	1	x	0	0
Music Classroom:	1	x	0	0
Activity Room / Gym	1	x	0	0
Teacher Workroom	0	x	0	0
Mandated Spaces SubTotal	3			
Resource (Pullout) Programs				
ESOL:	1	x	0	0
Reading Specialist:	0.5	x	0	0
Math Specialist:	0.5	x	0	0
Level 1 Special Education:	1.5	x	0	0
OT/PT/Speech	0.5	x	0	0
Social Worker/Diagnostician	0	x	0	0
Gifted	0.5	x	0	0
Resource (Pullout) SubTotal	4.5			
TOTAL CLASSROOMS NEEDED*	46.5			882
Available Full-Size Classrooms	4.0	x	0	0
Available Mandatory Spaces	0.0	x	0	0
Available Resource (Pullout) Spaces ⁽¹⁾	-3.5	x	0	0
Classroom Surplus / (Relocatable Need)	0.0	x	25.0	0
School Capacity:				882

*Relocatable classroom seats do not count towards the school capacity, thus are subtracted.

Note: The relocatable needs will be the lesser of the available full size classrooms and total available classrooms.

Note: If there is a classroom surplus, the surplus is rounded down to the whole number for capacity calculations. A 1/2 classroom can not add capacity as it is not sufficient size to add a K-5 grade level classroom.

(1) - Number shown reflects Full Classroom Equivalent (two half classrooms = 1.0 classroom)

School Capacity Worksheet

for School Year 2024-25

Classroom Comparison				
	Full Size	Mandated Space	Half Size (1)	Total
Actual	43.0	3.0	1.0	47.0
Projected Need	38.0	3.0	5.0	46.0
Projected Surplus/Deficit	5.0	0.0	-4.0	1.0

Data Source: Fall 2024 (Actuals)

School: Anthony Burns ES	2024-25	School Capacity*		
	# Teaching Stations	# Pupils	Per Room**	Capacity
Core Spaces				
Kindergarten Rooms:	5	x	22.0	110.0
First Grade Rooms:	5	x	24.0	120.0
Second Grade Rooms:	5	x	24.0	120.0
Third Grade Rooms:	6	x	24.0	144.0
Fourth Grade Rooms:	5	x	26.0	130.0
Fifth Grade Rooms:	7	x	26.0	182.0
Level 2 Special Education:	5	x	8.0	40.0
Core SubTotal	38			
Stafford Schools Mandated Spaces				
Additional Resource Elective Classroom	0	x	0	0
Art Classroom:	1	x	0	0
Music Classroom:	1	x	0	0
Activity Room / Gym	1	x	0	0
Teacher Workroom	0	x	0	0
Mandated Spaces SubTotal	3			
Resource (Pullout) Programs				
ESOL:	1	x	0	0
Reading Specialist:	0.5	x	0	0
Math Specialist:	0.5	x	0	0
Level 1 Special Education:	2	x	0	0
OT/PT/Speech	0.5	x	0	0
Social Worker/Diagnostician	0	x	0	0
Gifted	0.5	x	0	0
Resource (Pullout) SubTotal	5			
TOTAL CLASSROOMS NEEDED	46			846
Available Full-Size Classrooms	5.0	x	0	0
Available Mandatory Spaces	0.0	x	0	0
Available Resource (Pullout) Spaces (1)	-4.0	x	0	0
Classroom Surplus / (Relocatable Need)	1.0	x	24.0	24
School Capacity:				870

*Relocatable classroom seats do not count towards the school capacity, thus are subtracted.

Note: The relocatable needs will be the lesser of the available full size classrooms and total available classrooms.

Note: If there is a classroom surplus, the surplus is rounded down to the whole number for capacity calculations. A 1/2 classroom can not add capacity as it is not sufficient size to add a K-5 grade level classroom.

(1) - Number shown reflects Full Classroom Equivalent (two half classrooms = 1.0 classroom)

School Capacity Worksheet

for School Year 2024-25

Classroom Comparison				
	Full Size	Mandated Space	Half Size (1)	Total
Actual	43.0	3.0	1.0	47.0
Projected Need	46.0	3.0	5.5	54.5
Projected Surplus/Deficit	-3.0	0.0	-4.5	-7.5

Data Source: Fall 2024 (Actuals)

School: Conway ES	2024-25	School Capacity*		
	# Teaching Stations	# Pupils	Per Room**	Capacity
Core Spaces				
Kindergarten Rooms:	6	x	22.0	132
First Grade Rooms:	7	x	24.0	168
Second Grade Rooms:	7	x	24.0	168
Third Grade Rooms:	9	x	24.0	216
Fourth Grade Rooms:	6	x	26.0	156
Fifth Grade Rooms:	7	x	26.0	182
Level 2 Special Education:	4	x	8.0	32
Core SubTotal	46			
Stafford Schools Mandated Spaces				
Additional Resource Elective Classroom	0	x	0	0
Art Classroom:	1	x	0	0
Music Classroom:	1	x	0	0
Activity Room / Gym	1	x	0	0
Teacher Workroom	0	x	0	0
Mandated Spaces SubTotal	3			
Resource (Pullout) Programs				
ESOL:	2	x	0	0
Reading Specialist:	0.5	x	0	0
Math Specialist:	0.5	x	0	0
Level 1 Special Education:	1.5	x	0	0
OT/PT/Speech	0.5	x	0	0
Social Worker/Diagnostician	0	x	0	0
Gifted	0.5	x	0	0
Resource (Pullout) SubTotal	5.5			
GRAND TOTAL	54.5			1054
Available Full-Size Classrooms	-3.0	x	0	0
Available Mandatory Spaces	0.0	x	0	0
Available Resource (Pullout) Spaces (1)	-4.5	x	0	0
Classroom Surplus / (Relocatable Need)	-7.5	x	24.0	-180
School Capacity:				874

Note: Conway ES already has 6 modular classrooms on-site.

*Relocatable classroom seats do not count towards the school capacity, thus are subtracted.

Note: The relocatable needs will be the lesser of the available full size classrooms and total available classrooms.

Note: If there is a classroom surplus, the surplus is rounded down to the whole number for capacity calculations. A 1/2 classroom can not add capacity as it is not sufficient size to add a K-5 grade level classroom.

(1) - Number shown reflects Full Classroom Equivalent (two half classrooms = 1.0 classroom)

School Capacity Worksheet

for School Year 2024-25

Classroom Comparison				
	Full Size	Mandated Space	Half Size (1)	Total
Actual	35.0	3.0	2.5	40.5
Projected Need	39.0	3.0	4.5	46.5
Projected Surplus/Deficit	-4.0	0.0	-2.0	-6.0

Data Source: Fall 2024 (Actuals)

School: Falmouth ES	2024-25	School Capacity*		
	# Teaching Stations	# Pupils	Per Room**	Capacity
Core Spaces				
Kindergarten Rooms:	6	x	22.0	132
First Grade Rooms:	6	x	24.0	144
Second Grade Rooms:	6	x	24.0	144
Third Grade Rooms:	6	x	24.0	144
Fourth Grade Rooms:	5	x	26.0	130
Fifth Grade Rooms:	5	x	26.0	130
Level 2 Special Education:	5	x	8.0	40
Core SubTotal	39			
Stafford Schools Mandated Spaces				
Additional Resource Elective Classroom	0	x	0	0
Art Classroom:	1	x	0	0
Music Classroom:	1	x	0	0
Activity Room / Gym	1	x	0	0
Teacher Workroom	0	x	0	0
Mandated Spaces SubTotal	3			
Resource (Pullout) Programs				
ESOL:	1	x	0	0
Reading Specialist:	0.5	x	0	0
Math Specialist:	0.5	x	0	0
Level 1 Special Education:	1.5	x	0	0
OT/PT/Speech	0.5	x	0	0
Social Worker/Diagnostician	0	x	0	0
Gifted	0.5	x	0	0
Resource (Pullout) SubTotal	4.5			
GRAND TOTAL	46.5			864
Available Full-Size Classrooms	-4.0	x	0	0
Available Mandatory Spaces	0.0	x	0	0
Available Resource (Pullout) Spaces (1)	-2.0	x	0	0
Classroom Surplus / (Relocatable Need)	-6.0	x	24.0	-144
School Capacity:				720

Note: Falmouth ES already has 8 modular classrooms on-site.

*Relocatable classroom seats do not count towards the school capacity, thus are subtracted.

Note: The relocatable needs will be the lesser of the available full size classrooms and total available classrooms.

Note: If there is a classroom surplus, the surplus is rounded down to the whole number for capacity calculations. A 1/2 classroom can not add capacity as it is not sufficient size to add a K-5 grade level classroom.

(1) - Number shown reflects Full Classroom Equivalent (two half classrooms = 1.0 classroom)

School Capacity Worksheet

for School Year 2024-25

Classroom Comparison				
	Full Size	Mandated Space	Half Size (1)	Total
Actual	34.0	4.0	3.0	41.0
Projected Need	31.0	4.0	4.5	39.5
Projected Surplus/Deficit	3.0	0.0	-1.5	1.5

Data Source: Fall 2024 (Actuals)

School: Ferry Farm ES	2024-25	School Capacity*	
	# Teaching Stations	# Pupils Per Room**	Capacity
Core Spaces			
Kindergarten Rooms:	4	x 22.0	88
First Grade Rooms:	4	x 24.0	96
Second Grade Rooms:	4	x 24.0	96
Third Grade Rooms:	4	x 24.0	96
Fourth Grade Rooms:	5	x 26.0	130
Fifth Grade Rooms:	5	x 26.0	130
Level 2 Special Education:	5	x 8.0	40
Core SubTotal	31		
Stafford Schools Mandated Spaces			
Additional Resource Elective Classroom	0	x 0	0
Art Classroom:	1	x 0	0
Music Classroom:	1	x 0	0
Activity Room / Gym	1	x 0	0
Teacher Workroom (2)	1	x 0	0
Mandated Spaces SubTotal	4		
Resource (Pullout) Programs			
ESOL:	1	x 0	0
Reading Specialist:	0.5	x 0	0
Math Specialist:	0.5	x 0	0
Level 1 Special Education:	1.5	x 0	0
OT/PT/Speech	0.5	x 0	0
Social Worker/Diagnostician	0	x 0	0
Gifted	0.5	x 0	0
Resource (Pullout) SubTotal	4.5		
TOTAL CLASSROOMS NEEDED	39.5		676

Available Full-Size Classrooms	3.0	x 0	0
Available Mandatory Spaces	0.0	x 0	0
Available Resource (Pullout) Spaces (1)	-1.5	x 0	0
Classroom Surplus / (Relocatable Need)	1.0	x 24.0	24
School Capacity:			700

*Relocatable classroom seats do not count towards the school capacity, thus are subtracted.

Note: The relocatable needs will be the lesser of the available full size classrooms and total available classrooms.

Note: If there is a classroom surplus, the surplus is rounded down to the whole number for capacity calculations. A 1/2 classroom can not add capacity as it is not sufficient size to add a K-5 grade level classroom.

(1) - Number shown reflects Full Classroom Equivalent (two half classrooms = 1.0 classroom)

(2) - The current workroom can not be used as a half sized classroom or resource space; therefore, the chart reflects that the school already has a work room. The net classroom impact is zero as the space can not be used for students.

School Capacity Worksheet

for School Year 2024-25

Classroom Comparison				
	Full Size	Mandated Space	Half Size (1)	Total
Actual	37.0	4.0	1.5	42.5
Projected Need	37.0	4.0	4.5	45.5
Projected Surplus/Deficit	0.0	0.0	-3.0	-3.0

Data Source: Fall 2024 (Actuals)

School: Garrisonville ES	2024-25	School Capacity*		
	# Teaching Stations	# Pupils	Per Room**	Capacity
Core Spaces				
Kindergarten Rooms:	4	x	22.0	88
First Grade Rooms:	6	x	24.0	144
Second Grade Rooms:	5	x	25.0	125
Third Grade Rooms:	6	x	25.0	150
Fourth Grade Rooms:	6	x	26.0	156
Fifth Grade Rooms:	5	x	26.0	130
Level 2 Special Education:	5	x	8.0	40
Core SubTotal	37			
Stafford Schools Mandated Spaces				
Additional Resource Elective Classroom	0	x	0	0
Art Classroom:	1	x	0	0
Music Classroom:	1	x	0	0
Activity Room / Gym	1	x	0	0
Teacher Workroom (2)	1	x	0	0
Mandated Spaces SubTotal	4			
Resource (Pullout) Programs				
ESOL:	1	x	0	0
Reading Specialist:	0.5	x	0	0
Math Specialist:	0.5	x	0	0
Level 1 Special Education:	1.5	x	0	0
OT/PT/Speech	0.5	x	0	0
Social Worker/Diagnostician	0	x	0	0
Gifted	0.5	x	0	0
Resource (Pullout) SubTotal	4.5			
TOTAL CLASSROOMS NEEDED	45.5			833
Available Full-Size Classrooms	0.0	x	0	0
Available Mandatory Spaces	0.0	x	0	0
Available Resource (Pullout) Spaces (1)	-3.0	x	0	0
Classroom Surplus / (Relocatable Need)	-3.0	x	25.0	-75
School Capacity:				758

*Relocatable classroom seats do not count towards the school capacity, thus are subtracted.

Note: The relocatable needs will be the lesser of the available full size classrooms and total available classrooms.

Note: If there is a classroom surplus, the surplus is rounded down to the whole number for capacity calculations. A 1/2 classroom can not add capacity as it is not sufficient size to add a K-5 grade level classroom.

(1) - Number shown reflects Full Classroom Equivalent (two half classrooms = 1.0 classroom)

(2) - The current workroom can not be used as a half sized classroom or resource space; therefore, the chart reflects that the school already has a work room. The net classroom impact is zero as the space can not be used for students.

School Capacity Worksheet

for School Year 2024-25

Classroom Comparison				
	Full Size	Mandated Space	Half Size (1)	Total
Actual	37.0	3.0	2.5	42.5
Projected Need	38.0	3.0	4.5	45.5
Projected Surplus/Deficit	-1.0	0.0	-2.0	-3.0

Data Source: Fall 2024 (Actuals)

School: Grafton Village ES	2024-25	School Capacity*		
	# Teaching Stations	# Pupils	Per Room**	Capacity
Core Spaces				
Kindergarten Rooms:	5	x	22.0	110
First Grade Rooms:	5	x	24.0	120
Second Grade Rooms:	5	x	25.0	125
Third Grade Rooms:	6	x	25.0	150
Fourth Grade Rooms:	6	x	26.0	156
Fifth Grade Rooms:	6	x	26.0	156
Level 2 Special Education:	5	x	8.0	40
Core SubTotal	38			
Stafford Schools Mandated Spaces				
Additional Resource Elective Classroom	0	x	0	0
Art Classroom:	1	x	0	0
Music Classroom:	1	x	0	0
Activity Room / Gym	1	x	0	0
Teacher Workroom	0	x	0	0
Mandated Spaces SubTotal	3			
Resource (Pullout) Programs				
ESOL:	1	x	0	0
Reading Specialist:	0.5	x	0	0
Math Specialist:	0.5	x	0	0
Level 1 Special Education:	1.5	x	0	0
OT/PT/Speech	0.5	x	0	0
Social Worker/Diagnostician	0	x	0	0
Gifted	0.5	x	0	0
Resource (Pullout) SubTotal	4.5			
TOTAL CLASSROOMS NEEDED	45.5			857
Available Full-Size Classrooms	-1.0	x	0	0
Available Mandatory Spaces	0.0	x	0	0
Available Resource (Pullout) Spaces (1)	-2.0	x	0	0
Classroom Surplus / (Relocatable Need)	-3.0	x	25.0	-75
School Capacity:				782

*Relocatable classroom seats do not count towards the school capacity, thus are subtracted.

Note: The relocatable needs will be the lesser of the available full size classrooms and total available classrooms.

Note: If there is a classroom surplus, the surplus is rounded down to the whole number for capacity calculations. A 1/2 classroom can not add capacity as it is not sufficient size to add a K-5 grade level classroom.

(1) - Number shown reflects Full Classroom Equivalent (two half classrooms = 1.0 classroom)

School Capacity Worksheet

for School Year 2024-25

Classroom Comparison				
	Full Size	Mandated Space	Half Size (1)	Total
Actual	43.0	3.0	1.0	47.0
Projected Need	44.0	3.0	4.5	51.5
Projected Surplus/Deficit	-1.0	0.0	-3.5	-4.5

Data Source: Fall 2024 (Actuals)

School: Hampton Oaks ES	2024-25	School Capacity*		
	# Teaching Stations	# Pupils	Per Room**	Capacity
Core Spaces				
Kindergarten Rooms:	5	x	22.0	110
First Grade Rooms:	6	x	24.0	144
Second Grade Rooms:	7	x	25.0	175
Third Grade Rooms:	8	x	25.0	200
Fourth Grade Rooms:	8	x	26.0	208
Fifth Grade Rooms:	6	x	26.0	156
Level 2 Special Education:	4	x	8.0	32
Core SubTotal	44			
Stafford Schools Mandated Spaces				
Additional Resource Elective Classroom	0	x	0	0
Art Classroom:	1	x	0	0
Music Classroom:	1	x	0	0
Activity Room / Gym	1	x	0	0
Teacher Workroom	0	x	0	0
Mandated Spaces SubTotal	3			
Resource (Pullout) Programs				
ESOL:	1	x	0	0
Reading Specialist:	0.5	x	0	0
Math Specialist:	0.5	x	0	0
Level 1 Special Education:	1.5	x	0	0
OT/PT/Speech	0.5	x	0	0
Social Worker/Diagnostician	0	x	0	0
Gifted	0.5	x	0	0
Resource (Pullout) SubTotal	4.5			
TOTAL CLASSROOMS NEEDED	51.5			1025
Available Full-Size Classrooms	-1.0	x	0	0
Available Mandatory Spaces	0.0	x	0	0
Available Resource (Pullout) Spaces (1)	-3.5	x	0	0
Classroom Surplus / (Relocatable Need)	-4.5	x	25.0	-112.5
School Capacity:				913

Note: Hampton Oaks ES already has 4 modular classrooms on-site.

*Relocatable classroom seats do not count towards the school capacity, thus are subtracted.

Note: The relocatable needs will be the lesser of the available full size classrooms and total available classrooms.

Note: If there is a classroom surplus, the surplus is rounded down to the whole number for capacity calculations. A 1/2 classroom can not add capacity as it is not sufficient size to add a K-5 grade level classroom.

(1) - Number shown reflects Full Classroom Equivalent (two half classrooms = 1.0 classroom)

School Capacity Worksheet

for School Year 2024-25

Classroom Comparison				
	Full Size	Mandated Space	Half Size (1)	Total
Actual	28.0	3.0	1.0	32.0
Projected Need	31.0	3.0	6.5	40.5
Projected Surplus/Deficit	-3.0	0.0	-5.5	-8.5

Data Source: Fall 2024 (Actuals)

School: Hartwood ES	2024-25	School Capacity*		
	# Teaching Stations	# Pupils	Per Room**	Capacity
Core Spaces				
Kindergarten Rooms:	4	x	22.0	88
First Grade Rooms:	4	x	24.0	96
Second Grade Rooms:	4	x	24.0	96
Third Grade Rooms:	5	x	24.0	120
Fourth Grade Rooms:	5	x	26.0	130
Fifth Grade Rooms:	6	x	26.0	156
Level 2 Special Education:	3	x	8.0	24
Core SubTotal	31			
Stafford Schools Mandated Spaces				
Additional Resource Elective Classroom	0	x	0	0
Art Classroom:	1	x	0	0
Music Classroom:	1	x	0	0
Activity Room / Gym	1	x	0	0
Teacher Workroom	0	x	0	0
Mandated Spaces SubTotal	3			
Resource (Pullout) Programs				
ESOL:	2	x	0	0
Reading Specialist:	0.5	x	0	0
Math Specialist:	0.5	x	0	0
Level 1 Special Education:	1.5	x	0	0
OT/PT/Speech	0.5	x	0	0
Social Worker/Diagnostician	0.5	x	0	0
Gifted	1	x	0	0
Resource (Pullout) SubTotal	6.5			
TOTAL CLASSROOMS NEEDED	40.5			710
Available Full-Size Classrooms	-3.0	x	0	0
Available Mandatory Spaces	0.0	x	0	0
Available Resource (Pullout) Spaces (1)	-5.5	x	0	0
Classroom Surplus / (Relocatable Need)	-8.5	x	24.0	-204
School Capacity:				506

Note: Hartwood ES already has 4 modular classrooms on-site.

*Relocatable classroom seats do not count towards the school capacity, thus are subtracted.

Note: The relocatable needs will be the lesser of the available full size classrooms and total available classrooms.

Note: If there is a classroom surplus, the surplus is rounded down to the whole number for capacity calculations. A 1/2 classroom can not add capacity as it is not sufficient size to add a K-5 grade level classroom.

(1) - Number shown reflects Full Classroom Equivalent (two half classrooms = 1.0 classroom)

School Capacity Worksheet

for School Year 2024-25

Classroom Comparison				
	Full Size	Mandated Space	Half Size (1)	Total
Actual (2)	44.0	3.0	4.0	51.0
Projected Need	44.0	3.0	5.5	52.5
Projected Surplus/Deficit	0.0	0.0	-1.5	-1.5

Data Source: Fall 2024 (Actuals)

School: Moncure ES	2024-25	School Capacity*		
	# Teaching Stations	# Pupils	Per Room**	Capacity
Core Spaces				
Kindergarten Rooms:	7	x	22.0	154
First Grade Rooms:	6	x	24.0	144
Second Grade Rooms:	6	x	24.0	144
Third Grade Rooms:	7	x	24.0	168
Fourth Grade Rooms:	6	x	26.0	156
Fifth Grade Rooms:	6	x	26.0	156
Level 2 Special Education:	6	x	8.0	48
Core Sub Total	44			
Stafford Schools Mandated Spaces				
Additional Resource Elective Classroom	0	x	0	0
Art Classroom:	1	x	0	0
Music Classroom:	1	x	0	0
Activity Room / Gym	1	x	0	0
Teacher Workroom	0	x	0	0
Mandated Spaces Sub Total	3			
Resource (Pullout) Programs				
ESOL:	2	x	0	0
Reading Specialist:	0.5	x	0	0
Math Specialist:	0.5	x	0	0
Level 1 Special Education:	1.5	x	0	0
OT/PT/Speech	0.5	x	0	0
Social Worker/Diagnostician	0	x	0	0
Gifted	0.5	x	0	0
Resource (Pullout) Sub Total	5.5			
TOTAL CLASSROOMS NEEDED	52.5			970
Available Full-Size Classrooms	0.0	x	0	0
Available Mandatory Spaces	0.0	x	0	0
Available Resource (Pullout) Spaces (1)	-1.5	x	0	0
Classroom Surplus / (Relocatable Need)	-1.5	x	24.0	-36
School Capacity:				934

Note: The equivalent of 6 half-size pullout classrooms available in the hallway wings, plus 1 dedicated SPED, 1 ESL, and 1 Reading room that are half-sized classrooms. There is a grand total of 9 half-sized classroom spaces.

Half-sized classrooms can not be used for K-5 general education teaching stations. Total half-sized classrooms have been capped at 4.0. Will need to evaluate annually to determine if adequate full sized teaching locations are available.

Note: Moncure ES already has 4 modular classrooms on-site.

*Relocatable classroom seats do not count towards the school capacity, thus are subtracted.

Note: The relocatable needs will be the lesser of the available full size classrooms and total available classrooms.

Note: If there is a classroom surplus, the surplus is rounded down to the whole number for capacity calculations. A 1/2 classroom can not add capacity as it is not sufficient size to add a K-5 grade level classroom.

(1) - Number shown reflects Full Classroom Equivalent (two half classrooms = 1.0 classroom)

(2) - Full Classroom county includes the Makerspace on the 2nd floor (near the library)

School Capacity Worksheet

for School Year 2024-25

Classroom Comparison				
	Full Size	Mandated Space	Half Size (1)	Total
Actual	39.0	4.0	1.0	44.0
Projected Need	45.0	4.0	4.5	53.5
Projected Surplus/Deficit	-6.0	0.0	-3.5	-9.5

Data Source: Fall 2024 (Actuals)

School: Park Ridge ES	2024-25	School Capacity*		
	# Teaching Stations	# Pupils	Per Room**	Capacity
Core Spaces				
Kindergarten Rooms:	7	x	22.0	154
First Grade Rooms:	6	x	24.0	144
Second Grade Rooms:	7	x	25.0	175
Third Grade Rooms:	6	x	25.0	150
Fourth Grade Rooms:	7	x	26.0	182
Fifth Grade Rooms:	7	x	26.0	182
Level 2 Special Education:	5	x	8.0	40
Core SubTotal	45			
Stafford Schools Mandated Spaces				
Additional Resource Elective Classroom	0	x	0	0
Art Classroom:	1	x	0	0
Music Classroom:	1	x	0	0
Activity Room / Gym	1	x	0	0
Teacher Workroom (2)	1	x	0	0
Mandated Spaces SubTotal	4			
Resource (Pullout) Programs				
ESOL:	1	x	0	0
Reading Specialist:	0.5	x	0	0
Math Specialist:	0.5	x	0	0
Level 1 Special Education:	1.5	x	0	0
OT/PT/Speech	0.5	x	0	0
Social Worker/Diagnostician	0	x	0	0
Gifted	0.5	x	0	0
Resource (Pullout) SubTotal	4.5			
TOTAL CLASSROOMS NEEDED	53.5			1027
Available Full-Size Classrooms	-6.0	x	0	0
Available Mandatory Spaces	0.0	x	0	0
Available Resource (Pullout) Spaces (1)	-3.5	x	0	0
Classroom Surplus / (Relocatable Need)	-9.5	x	25.0	-237.5
School Capacity:				790

Note: Park Ridge ES already has 10 modular classrooms on-site.

*Relocatable classroom seats do not count towards the school capacity, thus are subtracted.

Note: The relocatable needs will be the lesser of the available full size classrooms and total available classrooms.

Note: If there is a classroom surplus, the surplus is rounded down to the whole number for capacity calculations. A 1/2 classroom can not add capacity as it is not sufficient size to add a K-5 grade level classroom.

Note: To serve special education students in their base school,

(1) - Number shown reflects Full Classroom Equivalent (two half classrooms = 1.0 classroom)

(2) - The current workroom can not be used as a half sized classroom or resource space; therefore, the chart reflects that the school already has a work room. The net classroom impact is zero as the space can not be used for students.

Workroom too small to be used for 1/2 half-size classroom space.

School Capacity Worksheet

for School Year 2024-25

Classroom Comparison				
	Full Size	Mandated Space	Half Size (1)	Total
Actual	39.0	3.0	1.5	43.5
Projected Need	31.0	3.0	4.5	38.5
Projected Surplus/Deficit	8.0	0.0	-3.0	5.0

Data Source: Fall 2024 (Actuals)

School: Rockhill ES	2024-25	School Capacity*		
	# Teaching Stations	# Pupils	Per Room**	Capacity
Core Spaces				
Kindergarten Rooms:	4	x	22.0	88
First Grade Rooms:	5	x	24.0	120
Second Grade Rooms:	5	x	25.0	125
Third Grade Rooms:	4	x	25.0	100
Fourth Grade Rooms:	5	x	26.0	130
Fifth Grade Rooms:	4	x	26.0	104
Level 2 Special Education:	4	x	8.0	32
Core SubTotal	31			
Stafford Schools Mandated Spaces				
Additional Resource Elective Classroom	0	x	0	0
Art Classroom:	1	x	0	0
Music Classroom:	1	x	0	0
Activity Room / Gym	1	x	0	0
Teacher Workroom	0	x	0	0
Mandated Spaces SubTotal	3			
Resource (Pullout) Programs				
ESOL:	1	x	0	0
Reading Specialist:	0.5	x	0	0
Math Specialist:	0.5	x	0	0
Level 1 Special Education:	1.5	x	0	0
OT/PT/Speech	0.5	x	0	0
Social Worker/Diagnostician	0	x	0	0
Gifted	0.5	x	0	0
Resource (Pullout) SubTotal	4.5			
TOTAL CLASSROOMS NEEDED	38.5			699
Available Full-Size Classrooms	8.0	x	0	0
Available Mandatory Spaces	0.0	x	0	0
Available Resource (Pullout) Spaces (1)	-3.0	x	0	0
Classroom Surplus / (Relocatable Need)	5.0	x	25.0	125
School Capacity:				824

*Relocatable classroom seats do not count towards the school capacity, thus are subtracted.

Note: The relocatable needs will be the lesser of the available full size classrooms and total available classrooms.

Note: If there is a classroom surplus, the surplus is rounded down to the whole number for capacity calculations. A 1/2 classroom can not add capacity as it is not sufficient size to add a K-5 grade level classroom.

(1) - Number shown reflects Full Classroom Equivalent (two half classrooms = 1.0 classroom)

School Capacity Worksheet

for School Year 2024-25

Classroom Comparison				
	Full Size	Mandated Space	Half Size (1)	Total
Actual	43.0	3.0	1.0	47.0
Projected Need	47.0	3.0	5.0	55.0
Projected Surplus/Deficit	-4.0	0.0	-4.0	-8.0

Data Source: Fall 2024 (Actuals)

School: Rocky Run ES	2024-25	School Capacity*		
	# Teaching Stations	# Pupils	Per Room**	Capacity
Core Spaces				
Kindergarten Rooms:	6	x	22.0	132
First Grade Rooms:	7	x	24.0	168
Second Grade Rooms:	6	x	24.0	144
Third Grade Rooms:	8	x	24.0	192
Fourth Grade Rooms:	7	x	26.0	182
Fifth Grade Rooms:	7	x	26.0	182
Level 2 Special Education:	6	x	8.0	48
Core SubTotal	47			
Stafford Schools Mandated Spaces				
Additional Resource Elective Classroom	0	x	0	0
Art Classroom:	1	x	0	0
Music Classroom:	1	x	0	0
Activity Room / Gym	1	x	0	0
Teacher Workroom	0	x	0	0
Mandated Spaces SubTotal	3			
Resource (Pullout) Programs				
ESOL:	1	x	0	0
Reading Specialist:	0.5	x	0	0
Math Specialist:	0.5	x	0	0
Level 1 Special Education:	2	x	0	0
OT/PT/Speech	0.5	x	0	0
Social Worker/Diagnostician	0	x	0	0
Gifted	0.5	x	0	0
Resource (Pullout) SubTotal	5			
TOTAL CLASSROOMS NEEDED	55			1048
Available Full-Size Classrooms	-4.0	x	0	0
Available Mandatory Spaces	0.0	x	0	0
Available Resource (Pullout) Spaces (1)	-4.0	x	0	0
Classroom Surplus / (Relocatable Need)	-8.0	x	24.0	-192
School Capacity:				856

Note: Rocky Run ES already has 8 relocatables on-site.

*Relocatable classroom seats do not count towards the school capacity, thus are subtracted.

Note: The relocatable needs will be the lesser of the available full size classrooms and total available classrooms.

Note: If there is a classroom surplus, the surplus is rounded down to the whole number for capacity calculations. A 1/2 classroom can not add capacity as it is not sufficient size to add a K-5 grade level classroom.

(1) - Number shown reflects Full Classroom Equivalent (two half classrooms = 1.0 classroom)

School Capacity Worksheet

for School Year 2024-25

Classroom Comparison				
	Full Size	Mandated Space	Half Size ⁽¹⁾	Total
Actual	35.0	3.0	2.5	40.5
Projected Need	42.0	3.0	4.5	49.5
Projected Surplus/Deficit	-7.0	0.0	-2.0	-9.0

Data Source: Fall 2024 (Actuals)

School: Stafford ES	2024-25	School Capacity*		
	# Teaching Stations	# Pupils	Per Room**	Capacity
Core Spaces				
Kindergarten Rooms:	6	x	22.0	132
First Grade Rooms:	6	x	24.0	144
Second Grade Rooms:	6	x	25.0	150
Third Grade Rooms:	7	x	25.0	175
Fourth Grade Rooms:	7	x	26.0	182
Fifth Grade Rooms:	6	x	26.0	156
Level 2 Special Education:	4	x	8.0	32
Core SubTotal	42			
Stafford Schools Mandated Spaces				
Additional Resource Elective Classroom	0	x	0	0
Art Classroom:	1	x	0	0
Music Classroom:	1	x	0	0
Activity Room / Gym	1	x	0	0
Teacher Workroom	0	x	0	0
Mandated Spaces SubTotal	3			
Resource (Pullout) Programs				
ESOL:	1	x	0	0
Reading Specialist:	0.5	x	0	0
Math Specialist:	0.5	x	0	0
Level 1 Special Education:	1.5	x	0	0
OT/PT/Speech	0.5	x	0	0
Social Worker/Diagnostician	0	x	0	0
Gifted	0.5	x	0	0
Resource (Pullout) SubTotal	4.5			
TOTAL CLASSROOMS NEEDED	49.5			971
Available Full-Size Classrooms	-7.0	x	0	0
Available Mandatory Spaces	0.0	x	0	0
Available Resource (Pullout) Spaces ⁽¹⁾	-2.0	x	0	0
Classroom Surplus / (Relocatable Need)	-9.0	x	25.0	-225
School Capacity:				746

Note: Stafford ES already has 8 modular classrooms on-site.

*Relocatable classroom seats do not count towards the school capacity, thus are subtracted.

Note: The relocatable needs will be the lesser of the available full size classrooms and total available classrooms.

Note: If there is a classroom surplus, the surplus is rounded down to the whole number for capacity calculations. A 1/2 classroom can not add capacity as it is not sufficient size to add a K-5 grade level classroom.

(1) - Number shown reflects Full Classroom Equivalent (two half classrooms = 1.0 classroom)

School Capacity Worksheet

for School Year 2024-25

Classroom Comparison				
	Full Size	Mandated Space	Half Size ⁽¹⁾	Total
Actual	39.0	4.0	0.5	43.5
Projected Need	37.0	4.0	5.5	46.5
Projected Surplus/Deficit	2.0	0.0	-5.0	-3.0

Data Source: Fall 2024 (Actuals)

School: Widewater ES	2024-25	School Capacity*		
	# Teaching Stations	# Pupils	Per Room**	Capacity
Core Spaces				
Kindergarten Rooms:	5	x	22.0	110
First Grade Rooms:	6	x	24.0	144
Second Grade Rooms:	6	x	24.0	144
Third Grade Rooms:	6	x	24.0	144
Fourth Grade Rooms:	5	x	26.0	130
Fifth Grade Rooms:	5	x	26.0	130
Level 2 Special Education:	4	x	8.0	32
Core SubTotal	37			
Stafford Schools Mandated Spaces				
Additional Resource Elective Classroom	0	x	0	0
Art Classroom:	1	x	0	0
Music Classroom:	1	x	0	0
Activity Room / Gym	1	x	0	0
Teacher Workroom ⁽²⁾	1	x	0	0
Mandated Spaces SubTotal	4			
Resource (Pullout) Programs				
ESOL:	2	x	0	0
Reading Specialist:	0.5	x	0	0
Math Specialist:	0.5	x	0	0
Level 1 Special Education:	1.5	x	0	0
OT/PT/Speech	0.5	x	0	0
Social Worker/Diagnostician	0	x	0	0
Gifted	0.5	x	0	0
Resource (Pullout) SubTotal	5.5			
TOTAL CLASSROOMS NEEDED	46.5			834
Available Full-Size Classrooms	2.0	x	0	0
Available Mandatory Spaces	0.0	x	0	0
Available Resource (Pullout) Spaces ⁽¹⁾	-5.0	x	0	0
Classroom Surplus / (Relocatable Need)	-3.0	x	24.0	-72
School Capacity:				762

*Relocatable classroom seats do not count towards the school capacity, thus are subtracted.

Note: The relocatable needs will be the lesser of the available full size classrooms and total available classrooms.

Note: If there is a classroom surplus, the surplus is rounded down to the whole number for capacity calculations. A 1/2 classroom can not add capacity as it is not sufficient size to add a K-5 grade level classroom.

(1) - Number shown reflects Full Classroom Equivalent (two half classrooms = 1.0 classroom)

(2) - The current workroom can not be used as a half sized classroom or resource space; therefore, the chart reflects that the school already has a work room. The net classroom impact is zero as the space can not be used for students.

School Capacity Worksheet

for School Year 2024-25

Classroom Comparison				
	Full Size	Mandated Space	Half Size (1)	Total
Actual	42.0	3.0	1.0	46.0
Projected Need	44.0	3.0	4.5	51.5
Projected Surplus/Deficit	-2.0	0.0	-3.5	-5.5

Data Source: Fall 2024 (Actuals)

School: Winding Creek ES	2024-25	School Capacity*		
	# Teaching Stations	# Pupils	Per Room**	Capacity
Core Spaces				
Kindergarten Rooms:	6	x	22.0	132
First Grade Rooms:	6	x	24.0	144
Second Grade Rooms:	6	x	25.0	150
Third Grade Rooms:	7	x	25.0	175
Fourth Grade Rooms:	7	x	26.0	182
Fifth Grade Rooms:	7	x	26.0	182
Level 2 Special Education:	5	x	8.0	40
Core SubTotal	44			
Stafford Schools Mandated Spaces				
Additional Resource Elective Classroom	0	x	0	0
Art Classroom:	1	x	0	0
Music Classroom:	1	x	0	0
Activity Room / Gym	1	x	0	0
Teacher Workroom	0	x	0	0
Mandated Spaces SubTotal	3			
Resource (Pullout) Programs				
ESOL:	1	x	0	0
Reading Specialist:	0.5	x	0	0
Math Specialist:	0.5	x	0	0
Level 1 Special Education:	1.5	x	0	0
OT/PT/Speech	0.5	x	0	0
Social Worker/Diagnostician	0	x	0	0
Gifted	0.5	x	0	0
Resource (Pullout) SubTotal	4.5			
TOTAL CLASSROOMS NEEDED	51.5			1005
Available Full-Size Classrooms	-2.0	x	0	0
Available Mandatory Spaces	0.0	x	0	0
Available Resource (Pullout) Spaces (1)	-3.5	x	0	0
Classroom Surplus / (Relocatable Need)	-5.5	x	25.0	-137.5
School Capacity:				868

Note: Winding Creek ES already has 4 modular classrooms on-site.

*Relocatable classroom seats do not count towards the school capacity, thus are subtracted.

Note: The relocatable needs will be the lesser of the available full size classrooms and total available classrooms.

Note: If there is a classroom surplus, the surplus is rounded down to the whole number for capacity calculations. A 1/2 classroom can not add capacity as it is not sufficient size to add a K-5 grade level classroom.

(1) - Number shown reflects Full Classroom Equivalent (two half classrooms = 1.0 classroom)

Appendix E: Projected Elementary School Capacity (2025-26)

School Capacity Worksheet

1-Year Projection for School Year 2025-26

Classroom Comparison				
	Full Size	Mandated Space	Half Size (1)	Total
Actual	43.0	3.0	1.0	47.0
Projected Need	48.0	3.0	4.5	55.5
Projected Surplus/Deficit	-5.0	0.0	-3.5	-8.5

Data Source: Fall 2024 (1-Year Projection)

School: Barrett ES	2025-26	School Capacity*		
	# Teaching Stations	# Pupils	Per Room*	Capacity
Core Spaces				
Kindergarten Rooms:	7	x	22.0	154
First Grade Rooms:	7	x	23.0	161
Second Grade Rooms (2):	7	x	23.0	161
Third Grade Rooms (2):	7	x	23.0	161
Fourth Grade Rooms:	6	x	26.0	156
Fifth Grade Rooms:	7	x	26.0	182
Level 2 Special Education:	7	x	8.0	56
Core SubTotal	48			
Stafford Schools Mandated Spaces				
Additional Resource Elective Classroom	0	x	0	0
Art Classroom:	1	x	0	0
Music Classroom:	1	x	0	0
Activity Room / Gym	1	x	0	0
Teacher Workroom	0	x	0	0
Mandated Spaces SubTotal	3			
Resource (Pullout) Programs				
ESOL:	1	x	0	0
Reading Specialist:	0.5	x	0	0
Math Specialist:	0.5	x	0	0
Level 1 Special Education:	1.5	x	0	0
OT/PT/Speech	0.5	x	0	0
Social Worker/Diagnostician	0	x	0	0
Gifted	0.5	x	0	0
Resource (Pullout) SubTotal	4.5			
GRAND TOTAL	55.5			1031
Available Full-Size Classrooms	-5.0	x	0	0
Available Mandatory Spaces	0.0	x	0	0
Available Resource (Pullout) Spaces (1)	-3.5	x	0	0
Classroom Surplus / (Relocatable Need)	-8.5	x	24.0	-204
School Capacity:				827

Note: Barrett ES already has 4 modular classrooms on-site.

*Relocatable classroom seats do not count towards the school capacity, thus are subtracted.

Note: The relocatable needs will be the lesser of the available full size classrooms and total available classrooms.

Note: If there is a classroom surplus, the surplus is rounded down to the whole number for capacity calculations. A 1/2 classroom can not add capacity as it is not sufficient size to add a K-5 grade level classroom.

(1) - Number shown reflects Full Classroom Equivalent (two half classrooms = 1.0 classroom)

(2) - 2nd and 3rd grade are capped at 23 students per the State CSR class size cap. Stafford Staffing Standards require class size cap of 24. Using the State CSR class size cap of 23 students.

School Capacity Worksheet

1-Year Projection for School Year 2025-26

Classroom Comparison				
	Full Size	Mandated Space	Half Size ⁽¹⁾	Total
Actual	43.0	3.0	1.0	47.0
Projected Need	38.0	3.0	4.5	45.5
Projected Surplus/Deficit	5.0	0.0	-3.5	1.5

Data Source: Fall 2024 (1-Year Projection)

School: Brent ES	2025-26	School Capacity*		
	# Teaching Stations	# Pupils	Per Room**	Capacity
Core Spaces				
Kindergarten Rooms:	5	x	22.0	110
First Grade Rooms:	5	x	24.0	120
Second Grade Rooms:	5	x	25.0	125
Third Grade Rooms:	5	x	25.0	125
Fourth Grade Rooms:	7	x	26.0	182
Fifth Grade Rooms:	7	x	26.0	182
Level 2 Special Education:	4	x	8.0	32
Core SubTotal	38			
Stafford Schools Mandated Spaces				
Additional Resource Elective Classroom	0	x	0	0
Art Classroom:	1	x	0	0
Music Classroom:	1	x	0	0
Activity Room / Gym	1	x	0	0
Teacher Workroom	0	x	0	0
Mandated Spaces SubTotal	3			
Resource (Pullout) Programs				
ESOL:	1	x	0	0
Reading Specialist:	0.5	x	0	0
Math Specialist:	0.5	x	0	0
Level 1 Special Education:	1.5	x	0	0
OT/PT/Speech	0.5	x	0	0
Social Worker/Diagnostician	0	x	0	0
Gifted	0.5	x	0	0
Resource (Pullout) SubTotal	4.5			
TOTAL CLASSROOMS NEEDED*	45.5			876
Available Full-Size Classrooms	5.0	x	0	0
Available Mandatory Spaces	0.0	x	0	0
Available Resource (Pullout) Spaces ⁽¹⁾	-3.5	x	0	0
Classroom Surplus / (Relocatable Need)	1.0	x	25.0	25
School Capacity:				901

*Relocatable classroom seats do not count towards the school capacity, thus are subtracted.

Note: The relocatable needs will be the lesser of the available full size classrooms and total available classrooms.

Note: If there is a classroom surplus, the surplus is rounded down to the whole number for capacity calculations. A 1/2 classroom can not add capacity as it is not sufficient size to add a K-5 grade level classroom.

(1) - Number shown reflects Full Classroom Equivalent (two half classrooms = 1.0 classroom)

School Capacity Worksheet

1-Year Projection for School Year 2025-26

Classroom Comparison				
	Full Size	Mandated Space	Half Size (1)	Total
Actual	43.0	3.0	1.0	47.0
Projected Need	37.0	3.0	5.0	45.0
Projected Surplus/Deficit	6.0	0.0	-4.0	2.0

Data Source: Fall 2024 (1-Year Projection)

School: Anthony Burns ES	2025-26	School Capacity*		
	# Teaching Stations	# Pupils	Per Room**	Capacity
Core Spaces				
Kindergarten Rooms:	5	x	22.0	110.0
First Grade Rooms:	5	x	24.0	120.0
Second Grade Rooms:	5	x	24.0	120.0
Third Grade Rooms:	6	x	24.0	144.0
Fourth Grade Rooms:	6	x	26.0	156.0
Fifth Grade Rooms:	5	x	26.0	130.0
Level 2 Special Education:	5	x	8.0	40.0
Core SubTotal	37			
Stafford Schools Mandated Spaces				
Additional Resource Elective Classroom	0	x	0	0
Art Classroom:	1	x	0	0
Music Classroom:	1	x	0	0
Activity Room / Gym	1	x	0	0
Teacher Workroom	0	x	0	0
Mandated Spaces SubTotal	3			
Resource (Pullout) Programs				
ESOL:	1	x	0	0
Reading Specialist:	0.5	x	0	0
Math Specialist:	0.5	x	0	0
Level 1 Special Education:	2	x	0	0
OT/PT/Speech	0.5	x	0	0
Social Worker/Diagnostician	0	x	0	0
Gifted	0.5	x	0	0
Resource (Pullout) SubTotal	5			
TOTAL CLASSROOMS NEEDED	45			820
Available Full-Size Classrooms	6.0	x	0	0
Available Mandatory Spaces	0.0	x	0	0
Available Resource (Pullout) Spaces (1)	-4.0	x	0	0
Classroom Surplus / (Relocatable Need)	2.0	x	24.0	48
School Capacity:				868

*Relocatable classroom seats do not count towards the school capacity, thus are subtracted.

Note: The relocatable needs will be the lesser of the available full size classrooms and total available classrooms.

Note: If there is a classroom surplus, the surplus is rounded down to the whole number for capacity calculations. A 1/2 classroom can not add capacity as it is not sufficient size to add a K-5 grade level classroom.

(1) - Number shown reflects Full Classroom Equivalent (two half classrooms = 1.0 classroom)

School Capacity Worksheet				
1-Year Projection for School Year 2025-26				
Classroom Comparison				
	Full Size	Mandated Space	Half Size (1)	Total
Actual	43.0	3.0	1.0	47.0
Projected Need	47.0	3.0	5.5	55.5
Projected Surplus/Deficit	-4.0	0.0	-4.5	-8.5
Data Source: Fall 2024 (1-Year Projection)				
School: Conway ES	2025-26	School Capacity*		
	# Teaching Stations	# Pupils	Per Room**	Capacity
Core Spaces				
Kindergarten Rooms:	7	x	22.0	154
First Grade Rooms:	7	x	24.0	168
Second Grade Rooms:	7	x	24.0	168
Third Grade Rooms:	7	x	24.0	168
Fourth Grade Rooms:	8	x	26.0	208
Fifth Grade Rooms:	6	x	26.0	156
Level 2 Special Education:	5	x	8.0	40
Core SubTotal	47			
Stafford Schools Mandated Spaces				
Additional Resource Elective Classroom	0	x	0	0
Art Classroom:	1	x	0	0
Music Classroom:	1	x	0	0
Activity Room / Gym	1	x	0	0
Teacher Workroom	0	x	0	0
Mandated Spaces SubTotal	3			
Resource (Pullout) Programs				
ESOL:	2	x	0	0
Reading Specialist:	0.5	x	0	0
Math Specialist:	0.5	x	0	0
Level 1 Special Education:	1.5	x	0	0
OT/PT/Speech	0.5	x	0	0
Social Worker/Diagnostician	0	x	0	0
Gifted	0.5	x	0	0
Resource (Pullout) SubTotal	5.5			
GRAND TOTAL	55.5			1062
Available Full-Size Classrooms	-4.0	x	0	0
Available Mandatory Spaces	0.0	x	0	0
Available Resource (Pullout) Spaces (1)	-4.5	x	0	0
Classroom Surplus / (Relocatable Need)	-8.5	x	24.0	-204
School Capacity:				858
Note: Conway ES already has 6 modular classrooms on-site.				
*Relocatable classroom seats do not count towards the school capacity, thus are subtracted.				
Note: The relocatable needs will be the lesser of the available full size classrooms and total available classrooms.				
Note: If there is a classroom surplus, the surplus is rounded down to the whole number for capacity calculations. A 1/2 classroom can not add capacity as it is not sufficient size to add a K-5 grade level classroom.				
(1) - Number shown reflects Full Classroom Equivalent (two half classrooms = 1.0 classroom)				

School Capacity Worksheet				
1-Year Projection for School Year 2025-26				
Classroom Comparison				
	Full Size	Mandated Space	Half Size (1)	Total
Actual	35.0	3.0	2.5	40.5
Projected Need	38.0	3.0	4.5	45.5
Projected Surplus/Deficit	-3.0	0.0	-2.0	-5.0
Data Source: Fall 2024 (1-Year Projection)				
School: Falmouth ES	2025-26	School Capacity*		
	# Teaching Stations	# Pupils Per Room**	Capacity	
Core Spaces				
Kindergarten Rooms:	6	x	22.0	132
First Grade Rooms:	6	x	24.0	144
Second Grade Rooms:	5	x	24.0	120
Third Grade Rooms:	5	x	24.0	120
Fourth Grade Rooms:	6	x	26.0	156
Fifth Grade Rooms:	5	x	26.0	130
Level 2 Special Education:	5	x	8.0	40
Core SubTotal	38			
Stafford Schools Mandated Spaces				
Additional Resource Elective Classroom	0	x	0	0
Art Classroom:	1	x	0	0
Music Classroom:	1	x	0	0
Activity Room / Gym	1	x	0	0
Teacher Workroom	0	x	0	0
Mandated Spaces SubTotal	3			
Resource (Pullout) Programs				
ESOL:	1	x	0	0
Reading Specialist:	0.5	x	0	0
Math Specialist:	0.5	x	0	0
Level 1 Special Education:	1.5	x	0	0
OT/PT/Speech	0.5	x	0	0
Social Worker/Diagnostician	0	x	0	0
Gifted	0.5	x	0	0
Resource (Pullout) SubTotal	4.5			
GRAND TOTAL	45.5			842
Available Full-Size Classrooms	-3.0	x	0	0
Available Mandatory Spaces	0.0	x	0	0
Available Resource (Pullout) Spaces (1)	-2.0	x	0	0
Classroom Surplus / (Relocatable Need)	-5.0	x	24.0	-120
School Capacity:				722
Note: Falmouth ES already has 8 modular classrooms on-site.				
*Relocatable classroom seats do not count towards the school capacity, thus are subtracted.				
Note: The relocatable needs will be the lesser of the available full size classrooms and total available classrooms.				
Note: If there is a classroom surplus, the surplus is rounded down to the whole number for capacity calculations. A 1/2 classroom can not add capacity as it is not sufficient size to add a K-5 grade level classroom.				
(1) - Number shown reflects Full Classroom Equivalent (two half classrooms = 1.0 classroom)				

School Capacity Worksheet

1-Year Projection for School Year 2025-26

Classroom Comparison				
	Full Size	Mandated Space	Half Size (1)	Total
Actual	34.0	4.0	3.0	41.0
Projected Need	28.0	4.0	4.5	36.5
Projected Surplus/Deficit	6.0	0.0	-1.5	4.5

Data Source: Fall 2024 (1-Year Projection)

School: Ferry Farm ES	2025-26	School Capacity*	
	# Teaching Stations	# Pupils Per Room**	Capacity
Core Spaces			
Kindergarten Rooms:	4	x 22.0	88
First Grade Rooms:	4	x 24.0	96
Second Grade Rooms:	4	x 24.0	96
Third Grade Rooms:	4	x 24.0	96
Fourth Grade Rooms:	4	x 26.0	104
Fifth Grade Rooms:	4	x 26.0	104
Level 2 Special Education:	4	x 8.0	32
Core SubTotal	28		
Stafford Schools Mandated Spaces			
Additional Resource Elective Classroom	0	x 0	0
Art Classroom:	1	x 0	0
Music Classroom:	1	x 0	0
Activity Room / Gym	1	x 0	0
Teacher Workroom (2)	1	x 0	0
Mandated Spaces SubTotal	4		
Resource (Pullout) Programs			
ESOL:	1	x 0	0
Reading Specialist:	0.5	x 0	0
Math Specialist:	0.5	x 0	0
Level 1 Special Education:	1.5	x 0	0
OT/PT/Speech	0.5	x 0	0
Social Worker/Diagnostician	0	x 0	0
Gifted	0.5	x 0	0
Resource (Pullout) SubTotal	4.5		
TOTAL CLASSROOMS NEEDED	36.5		616

Available Full-Size Classrooms	6.0	x 0	0
Available Mandatory Spaces	0.0	x 0	0
Available Resource (Pullout) Spaces (1)	-1.5	x 0	0
Classroom Surplus / (Relocatable Need)	4.0	x 24.0	96
School Capacity:			712

*Relocatable classroom seats do not count towards the school capacity, thus are subtracted.

Note: The relocatable needs will be the lesser of the available full size classrooms and total available classrooms.

Note: If there is a classroom surplus, the surplus is rounded down to the whole number for capacity calculations. A 1/2 classroom can not add capacity as it is not sufficient size to add a K-5 grade level classroom.

(1) - Number shown reflects Full Classroom Equivalent (two half classrooms = 1.0 classroom)

(2) - The current workroom can not be used as a half sized classroom or resource space; therefore, the chart reflects that the school already has a work room. The net classroom impact is zero as the space can not be used for students.

School Capacity Worksheet

1-Year Projection for School Year 2025-26

Classroom Comparison				
	Full Size	Mandated Space	Half Size (1)	Total
Actual	37.0	4.0	1.5	42.5
Projected Need	38.0	4.0	4.5	46.5
Projected Surplus/Deficit	-1.0	0.0	-3.0	-4.0

Data Source: Fall 2024 (1-Year Projection)

School: Garrisonville ES	2025-26	School Capacity*		
	# Teaching Stations	# Pupils	Per Room**	Capacity
Core Spaces				
Kindergarten Rooms:	5	x	22.0	110
First Grade Rooms:	5	x	24.0	120
Second Grade Rooms:	6	x	25.0	150
Third Grade Rooms:	5	x	25.0	125
Fourth Grade Rooms:	6	x	26.0	156
Fifth Grade Rooms:	6	x	26.0	156
Level 2 Special Education:	5	x	8.0	40
Core SubTotal	38			
Stafford Schools Mandated Spaces				
Additional Resource Elective Classroom	0	x	0	0
Art Classroom:	1	x	0	0
Music Classroom:	1	x	0	0
Activity Room / Gym	1	x	0	0
Teacher Workroom (2)	1	x	0	0
Mandated Spaces SubTotal	4			
Resource (Pullout) Programs				
ESOL:	1	x	0	0
Reading Specialist:	0.5	x	0	0
Math Specialist:	0.5	x	0	0
Level 1 Special Education:	1.5	x	0	0
OT/PT/Speech	0.5	x	0	0
Social Worker/Diagnostician	0	x	0	0
Gifted	0.5	x	0	0
Resource (Pullout) SubTotal	4.5			
TOTAL CLASSROOMS NEEDED	46.5			857
Available Full-Size Classrooms	-1.0	x	0	0
Available Mandatory Spaces	0.0	x	0	0
Available Resource (Pullout) Spaces (1)	-3.0	x	0	0
Classroom Surplus / (Relocatable Need)	-4.0	x	25.0	-100
School Capacity:				757

*Relocatable classroom seats do not count towards the school capacity, thus are subtracted.

Note: The relocatable needs will be the lesser of the available full size classrooms and total available classrooms.

Note: If there is a classroom surplus, the surplus is rounded down to the whole number for capacity calculations. A 1/2 classroom can not add capacity as it is not sufficient size to add a K-5 grade level classroom.

(1) - Number shown reflects Full Classroom Equivalent (two half classrooms = 1.0 classroom)

(2) - The current workroom can not be used as a half sized classroom or resource space; therefore, the chart reflects that the school already has a work room. The net classroom impact is zero as the space can not be used for students.

School Capacity Worksheet

1-Year Projection for School Year 2025-26

Classroom Comparison				
	Full Size	Mandated Space	Half Size (1)	Total
Actual	37.0	3.0	2.5	42.5
Projected Need	37.0	3.0	4.5	44.5
Projected Surplus/Deficit	0.0	0.0	-2.0	-2.0

Data Source: Fall 2024 (1-Year Projection)

School: Grafton Village ES	2025-26	School Capacity*		
	# Teaching Stations	# Pupils	Per Room**	Capacity
Core Spaces				
Kindergarten Rooms:	6	x	22.0	132
First Grade Rooms:	6	x	24.0	144
Second Grade Rooms:	5	x	25.0	125
Third Grade Rooms:	5	x	25.0	125
Fourth Grade Rooms:	5	x	26.0	130
Fifth Grade Rooms:	5	x	26.0	130
Level 2 Special Education:	5	x	8.0	40
Core SubTotal	37			
Stafford Schools Mandated Spaces				
Additional Resource Elective Classroom	0	x	0	0
Art Classroom:	1	x	0	0
Music Classroom:	1	x	0	0
Activity Room / Gym	1	x	0	0
Teacher Workroom	0	x	0	0
Mandated Spaces SubTotal	3			
Resource (Pullout) Programs				
ESOL:	1	x	0	0
Reading Specialist:	0.5	x	0	0
Math Specialist:	0.5	x	0	0
Level 1 Special Education:	1.5	x	0	0
OT/PT/Speech	0.5	x	0	0
Social Worker/Diagnostician	0	x	0	0
Gifted	0.5	x	0	0
Resource (Pullout) SubTotal	4.5			
TOTAL CLASSROOMS NEEDED	44.5			826
Available Full-Size Classrooms	0.0	x	0	0
Available Mandatory Spaces	0.0	x	0	0
Available Resource (Pullout) Spaces (1)	-2.0	x	0	0
Classroom Surplus / (Relocatable Need)	-2.0	x	25.0	-50
School Capacity:				776

*Relocatable classroom seats do not count towards the school capacity, thus are subtracted.

Note: The relocatable needs will be the lesser of the available full size classrooms and total available classrooms.

Note: If there is a classroom surplus, the surplus is rounded down to the whole number for capacity calculations. A 1/2 classroom can not add capacity as it is not sufficient size to add a K-5 grade level classroom.

(1) - Number shown reflects Full Classroom Equivalent (two half classrooms = 1.0 classroom)

School Capacity Worksheet

1-Year Projection for School Year 2025-26

Classroom Comparison				
	Full Size	Mandated Space	Half Size (1)	Total
Actual	43.0	3.0	1.0	47.0
Projected Need	45.0	3.0	4.5	52.5
Projected Surplus/Deficit	-2.0	0.0	-3.5	-5.5

Data Source: Fall 2024 (1-Year Projection)

School: Hampton Oaks ES	2025-26	School Capacity*		
	# Teaching Stations	# Pupils	Per Room**	Capacity
Core Spaces				
Kindergarten Rooms:	6	x	22.0	132
First Grade Rooms:	5	x	24.0	120
Second Grade Rooms:	6	x	25.0	150
Third Grade Rooms:	7	x	25.0	175
Fourth Grade Rooms:	8	x	26.0	208
Fifth Grade Rooms:	7	x	26.0	182
Level 2 Special Education:	6	x	8.0	48
Core SubTotal	45			
Stafford Schools Mandated Spaces				
Additional Resource Elective Classroom	0	x	0	0
Art Classroom:	1	x	0	0
Music Classroom:	1	x	0	0
Activity Room / Gym	1	x	0	0
Teacher Workroom	0	x	0	0
Mandated Spaces SubTotal	3			
Resource (Pullout) Programs				
ESOL:	1	x	0	0
Reading Specialist:	0.5	x	0	0
Math Specialist:	0.5	x	0	0
Level 1 Special Education:	1.5	x	0	0
OT/PT/Speech	0.5	x	0	0
Social Worker/Diagnostician	0	x	0	0
Gifted	0.5	x	0	0
Resource (Pullout) SubTotal	4.5			
TOTAL CLASSROOMS NEEDED	52.5			1015
Available Full-Size Classrooms	-2.0	x	0	0
Available Mandatory Spaces	0.0	x	0	0
Available Resource (Pullout) Spaces (1)	-3.5	x	0	0
Classroom Surplus / (Relocatable Need)	-5.5	x	25.0	-137.5
School Capacity:				878

Note: Hampton Oaks ES already has 4 modular classrooms on-site.

*Relocatable classroom seats do not count towards the school capacity, thus are subtracted.

Note: The relocatable needs will be the lesser of the available full size classrooms and total available classrooms.

Note: If there is a classroom surplus, the surplus is rounded down to the whole number for capacity calculations. A 1/2 classroom can not add capacity as it is not sufficient size to add a K-5 grade level classroom.

(1) - Number shown reflects Full Classroom Equivalent (two half classrooms = 1.0 classroom)

School Capacity Worksheet

1-Year Projection for School Year 2025-26

Classroom Comparison				
	Full Size	Mandated Space	Half Size (1)	Total
Actual	28.0	3.0	1.0	32.0
Projected Need	33.0	3.0	6.5	42.5
Projected Surplus/Deficit	-5.0	0.0	-5.5	-10.5

Data Source: Fall 2024 (1-Year Projection)

School: Hartwood ES	2025-26	School Capacity*		
	# Teaching Stations	# Pupils	Per Room**	Capacity
Core Spaces				
Kindergarten Rooms:	5	x	22.0	110
First Grade Rooms:	5	x	24.0	120
Second Grade Rooms:	4	x	24.0	96
Third Grade Rooms:	5	x	24.0	120
Fourth Grade Rooms:	5	x	26.0	130
Fifth Grade Rooms:	5	x	26.0	130
Level 2 Special Education:	4	x	8.0	32
Core SubTotal	33			
Stafford Schools Mandated Spaces				
Additional Resource Elective Classroom	0	x	0	0
Art Classroom:	1	x	0	0
Music Classroom:	1	x	0	0
Activity Room / Gym	1	x	0	0
Teacher Workroom	0	x	0	0
Mandated Spaces SubTotal	3			
Resource (Pullout) Programs				
ESOL:	2	x	0	0
Reading Specialist:	0.5	x	0	0
Math Specialist:	0.5	x	0	0
Level 1 Special Education:	1.5	x	0	0
OT/PT/Speech	0.5	x	0	0
Social Worker/Diagnostician	0.5	x	0	0
Gifted	1	x	0	0
Resource (Pullout) SubTotal	6.5			
TOTAL CLASSROOMS NEEDED	42.5			738
Available Full-Size Classrooms	-5.0	x	0	0
Available Mandatory Spaces	0.0	x	0	0
Available Resource (Pullout) Spaces (1)	-5.5	x	0	0
Classroom Surplus / (Relocatable Need)	-10.5	x	24.0	-252
School Capacity:				486

Note: Hartwood ES already has 4 modular classrooms on-site.

*Relocatable classroom seats do not count towards the school capacity, thus are subtracted.

Note: The relocatable needs will be the lesser of the available full size classrooms and total available classrooms.

Note: If there is a classroom surplus, the surplus is rounded down to the whole number for capacity calculations. A 1/2 classroom can not add capacity as it is not sufficient size to add a K-5 grade level classroom.

(1) - Number shown reflects Full Classroom Equivalent (two half classrooms = 1.0 classroom)

School Capacity Worksheet

1-Year Projection for School Year 2025-26

Classroom Comparison				
	Full Size	Mandated Space	Half Size (1)	Total
Actual (2)	44.0	3.0	4.0	51.0
Projected Need	44.0	3.0	5.5	52.5
Projected Surplus/Deficit	0.0	0.0	-1.5	-1.5

Data Source: Fall 2024 (1-Year Projection)

School: Moncure ES	2025-26	School Capacity*		
	# Teaching Stations	# Pupils	Per Room**	Capacity
Core Spaces				
Kindergarten Rooms:	7	x	22.0	154
First Grade Rooms:	6	x	24.0	144
Second Grade Rooms:	7	x	24.0	168
Third Grade Rooms:	6	x	24.0	144
Fourth Grade Rooms:	6	x	26.0	156
Fifth Grade Rooms:	6	x	26.0	156
Level 2 Special Education:	6	x	8.0	48
Core Sub Total	44			
Stafford Schools Mandated Spaces				
Additional Resource Elective Classroom	0	x	0	0
Art Classroom:	1	x	0	0
Music Classroom:	1	x	0	0
Activity Room / Gym	1	x	0	0
Teacher Workroom	0	x	0	0
Mandated Spaces Sub Total	3			
Resource (Pullout) Programs				
ESOL:	2	x	0	0
Reading Specialist:	0.5	x	0	0
Math Specialist:	0.5	x	0	0
Level 1 Special Education:	1.5	x	0	0
OT/PT/Speech	0.5	x	0	0
Social Worker/Diagnostician	0	x	0	0
Gifted	0.5	x	0	0
Resource (Pullout) Sub Total	5.5			
TOTAL CLASSROOMS NEEDED	52.5			970
Available Full-Size Classrooms	0.0	x	0	0
Available Mandatory Spaces	0.0	x	0	0
Available Resource (Pullout) Spaces (1)	-1.5	x	0	0
Classroom Surplus / (Relocatable Need)	-1.5	x	24.0	-36
School Capacity:				934

Note: The equivalent of 6 half-size pullout classrooms available in the hallway wings, plus 1 dedicated SPED, 1 ESL, and 1 Reading room that are half-sized classrooms. There is a grand total of 9 half-sized classroom spaces.

Half-sized classrooms can not be used for K-5 general education teaching stations. Total half-sized classrooms have been capped at 4.0. Will need to evaluate annually to determine if adequate full sized teaching locations are available.

Note: Moncure ES already has 4 modular classrooms on-site.

*Relocatable classroom seats do not count towards the school capacity, thus are subtracted.

Note: The relocatable needs will be the lesser of the available full size classrooms and total available classrooms.

Note: If there is a classroom surplus, the surplus is rounded down to the whole number for capacity calculations. A 1/2 classroom can not add capacity as it is not sufficient size to add a K-5 grade level classroom.

(1) - Number shown reflects Full Classroom Equivalent (two half classrooms = 1.0 classroom)

(2) - Full Classroom county includes the Makerspace on the 2nd floor (near the library)

School Capacity Worksheet

1-Year Projection for School Year 2025-26

Classroom Comparison				
	Full Size	Mandated Space	Half Size (1)	Total
Actual	39.0	4.0	1.0	44.0
Projected Need	47.0	4.0	4.5	55.5
Projected Surplus/Deficit	-8.0	0.0	-3.5	-11.5

Data Source: Fall 2024 (1-Year Projection)

School: Park Ridge ES	2025-26	School Capacity*		
	# Teaching Stations	# Pupils	Per Room**	Capacity
Core Spaces				
Kindergarten Rooms:	7	x	22.0	154
First Grade Rooms:	7	x	24.0	168
Second Grade Rooms:	7	x	25.0	175
Third Grade Rooms:	7	x	25.0	175
Fourth Grade Rooms:	6	x	26.0	156
Fifth Grade Rooms:	7	x	26.0	182
Level 2 Special Education:	6	x	8.0	48
Core SubTotal	47			
Stafford Schools Mandated Spaces				
Additional Resource Elective Classroom	0	x	0	0
Art Classroom:	1	x	0	0
Music Classroom:	1	x	0	0
Activity Room / Gym	1	x	0	0
Teacher Workroom (2)	1	x	0	0
Mandated Spaces SubTotal	4			
Resource (Pullout) Programs				
ESOL:	1	x	0	0
Reading Specialist:	0.5	x	0	0
Math Specialist:	0.5	x	0	0
Level 1 Special Education:	1.5	x	0	0
OT/PT/Speech	0.5	x	0	0
Social Worker/Diagnostician	0	x	0	0
Gifted	0.5	x	0	0
Resource (Pullout) SubTotal	4.5			
TOTAL CLASSROOMS NEEDED	55.5			1058
Available Full-Size Classrooms	-8.0	x	0	0
Available Mandatory Spaces	0.0	x	0	0
Available Resource (Pullout) Spaces (1)	-3.5	x	0	0
Classroom Surplus / (Relocatable Need)	-11.5	x	25.0	-287.5
School Capacity:				771

Note: Park Ridge ES already has 10 modular classrooms on-site.

*Relocatable classroom seats do not count towards the school capacity, thus are subtracted.

Note: The relocatable needs will be the lesser of the available full size classrooms and total available classrooms.

Note: If there is a classroom surplus, the surplus is rounded down to the whole number for capacity calculations. A 1/2 classroom can not add capacity as it is not sufficient size to add a K-5 grade level classroom.

(1) - Number shown reflects Full Classroom Equivalent (two half classrooms = 1.0 classroom)

(2) - The current workroom can not be used as a half sized classroom or resource space; therefore, the chart reflects that the school already has a work room. The net classroom impact is zero as the space can not be used for students.

Workroom too small to be used for 1/2 half-size classroom space.

School Capacity Worksheet

1-Year Projection for School Year 2025-26

Classroom Comparison				
	Full Size	Mandated Space	Half Size (1)	Total
Actual	39.0	3.0	1.5	43.5
Projected Need	34.0	3.0	4.5	41.5
Projected Surplus/Deficit	5.0	0.0	-3.0	2.0

Data Source: Fall 2024 (1-Year Projection)

School: Rockhill ES	2025-26	School Capacity*		
	# Teaching Stations	# Pupils	Per Room**	Capacity
Core Spaces				
Kindergarten Rooms:	5	x	22.0	110
First Grade Rooms:	5	x	24.0	120
Second Grade Rooms:	5	x	25.0	125
Third Grade Rooms:	5	x	25.0	125
Fourth Grade Rooms:	5	x	26.0	130
Fifth Grade Rooms:	5	x	26.0	130
Level 2 Special Education:	4	x	8.0	32
Core SubTotal	34			
Stafford Schools Mandated Spaces				
Additional Resource Elective Classroom	0	x	0	0
Art Classroom:	1	x	0	0
Music Classroom:	1	x	0	0
Activity Room / Gym	1	x	0	0
Teacher Workroom	0	x	0	0
Mandated Spaces SubTotal	3			
Resource (Pullout) Programs				
ESOL:	1	x	0	0
Reading Specialist:	0.5	x	0	0
Math Specialist:	0.5	x	0	0
Level 1 Special Education:	1.5	x	0	0
OT/PT/Speech	0.5	x	0	0
Social Worker/Diagnostician	0	x	0	0
Gifted	0.5	x	0	0
Resource (Pullout) SubTotal	4.5			
TOTAL CLASSROOMS NEEDED	41.5			772
Available Full-Size Classrooms	5.0	x	0	0
Available Mandatory Spaces	0.0	x	0	0
Available Resource (Pullout) Spaces (1)	-3.0	x	0	0
Classroom Surplus / (Relocatable Need)	2.0	x	25.0	50
School Capacity:				822

*Relocatable classroom seats do not count towards the school capacity, thus are subtracted.

Note: The relocatable needs will be the lesser of the available full size classrooms and total available classrooms.

Note: If there is a classroom surplus, the surplus is rounded down to the whole number for capacity calculations. A 1/2 classroom can not add capacity as it is not sufficient size to add a K-5 grade level classroom.

(1) - Number shown reflects Full Classroom Equivalent (two half classrooms = 1.0 classroom)

School Capacity Worksheet

1-Year Projection for School Year 2025-26

Classroom Comparison				
	Full Size	Mandated Space	Half Size (1)	Total
Actual	43.0	3.0	1.0	47.0
Projected Need	48.0	3.0	5.0	56.0
Projected Surplus/Deficit	-5.0	0.0	-4.0	-9.0

Data Source: Fall 2024 (1-Year Projection)

School: Rocky Run ES	2025-26	School Capacity*		
	# Teaching Stations	# Pupils	Per Room**	Capacity
Core Spaces				
Kindergarten Rooms:	7	x	22.0	154
First Grade Rooms:	6	x	24.0	144
Second Grade Rooms:	7	x	24.0	168
Third Grade Rooms:	7	x	24.0	168
Fourth Grade Rooms:	7	x	26.0	182
Fifth Grade Rooms:	7	x	26.0	182
Level 2 Special Education:	7	x	8.0	56
Core SubTotal	48			
Stafford Schools Mandated Spaces				
Additional Resource Elective Classroom	0	x	0	0
Art Classroom:	1	x	0	0
Music Classroom:	1	x	0	0
Activity Room / Gym	1	x	0	0
Teacher Workroom	0	x	0	0
Mandated Spaces SubTotal	3			
Resource (Pullout) Programs				
ESOL:	1	x	0	0
Reading Specialist:	0.5	x	0	0
Math Specialist:	0.5	x	0	0
Level 1 Special Education:	2	x	0	0
OT/PT/Speech	0.5	x	0	0
Social Worker/Diagnostician	0	x	0	0
Gifted	0.5	x	0	0
Resource (Pullout) SubTotal	5			
TOTAL CLASSROOMS NEEDED	56			1054
Available Full-Size Classrooms	-5.0	x	0	0
Available Mandatory Spaces	0.0	x	0	0
Available Resource (Pullout) Spaces (1)	-4.0	x	0	0
Classroom Surplus / (Relocatable Need)	-9.0	x	24.0	-216
School Capacity:				838

Note: Rocky Run ES already has 8 relocatables on-site.

*Relocatable classroom seats do not count towards the school capacity, thus are subtracted.

Note: The relocatable needs will be the lesser of the available full size classrooms and total available classrooms.

Note: If there is a classroom surplus, the surplus is rounded down to the whole number for capacity calculations. A 1/2 classroom can not add capacity as it is not sufficient size to add a K-5 grade level classroom.

(1) - Number shown reflects Full Classroom Equivalent (two half classrooms = 1.0 classroom)

School Capacity Worksheet

1-Year Projection for School Year 2025-26

Classroom Comparison				
	Full Size	Mandated Space	Half Size (1)	Total
Actual	35.0	3.0	2.5	40.5
Projected Need	45.0	3.0	4.5	52.5
Projected Surplus/Deficit	-10.0	0.0	-2.0	-12.0

Data Source: Fall 2024 (1-Year Projection)

School: Stafford ES	2025-26	School Capacity*		
	# Teaching Stations	# Pupils	Per Room**	Capacity
Core Spaces				
Kindergarten Rooms:	6	x	22.0	132
First Grade Rooms:	7	x	24.0	168
Second Grade Rooms:	6	x	25.0	150
Third Grade Rooms:	6	x	25.0	150
Fourth Grade Rooms:	7	x	26.0	182
Fifth Grade Rooms:	7	x	26.0	182
Level 2 Special Education:	6	x	8.0	48
Core SubTotal	45			
Stafford Schools Mandated Spaces				
Additional Resource Elective Classroom	0	x	0	0
Art Classroom:	1	x	0	0
Music Classroom:	1	x	0	0
Activity Room / Gym	1	x	0	0
Teacher Workroom	0	x	0	0
Mandated Spaces SubTotal	3			
Resource (Pullout) Programs				
ESOL:	1	x	0	0
Reading Specialist:	0.5	x	0	0
Math Specialist:	0.5	x	0	0
Level 1 Special Education:	1.5	x	0	0
OT/PT/Speech	0.5	x	0	0
Social Worker/Diagnostician	0	x	0	0
Gifted	0.5	x	0	0
Resource (Pullout) SubTotal	4.5			
TOTAL CLASSROOMS NEEDED	52.5			1012
Available Full-Size Classrooms	-10.0	x	0	0
Available Mandatory Spaces	0.0	x	0	0
Available Resource (Pullout) Spaces (1)	-2.0	x	0	0
Classroom Surplus / (Relocatable Need)	-12.0	x	25.0	-300
School Capacity:				712

Note: Stafford ES already has 8 modular classrooms on-site.

*Relocatable classroom seats do not count towards the school capacity, thus are subtracted.

Note: The relocatable needs will be the lesser of the available full size classrooms and total available classrooms.

Note: If there is a classroom surplus, the surplus is rounded down to the whole number for capacity calculations. A 1/2 classroom can not add capacity as it is not sufficient size to add a K-5 grade level classroom.

(1) - Number shown reflects Full Classroom Equivalent (two half classrooms = 1.0 classroom)

School Capacity Worksheet

1-Year Projection for School Year 2025-26

Classroom Comparison				
	Full Size	Mandated Space	Half Size ⁽¹⁾	Total
Actual	39.0	4.0	0.5	43.5
Projected Need	39.0	4.0	5.5	48.5
Projected Surplus/Deficit	0.0	0.0	-5.0	-5.0

Data Source: Fall 2024 (1-Year Projection)

School: Widewater ES	2025-26	School Capacity*		
	# Teaching Stations	# Pupils	Per Room**	Capacity
Core Spaces				
Kindergarten Rooms:	6	x	22.0	132
First Grade Rooms:	5	x	24.0	120
Second Grade Rooms:	6	x	24.0	144
Third Grade Rooms:	6	x	24.0	144
Fourth Grade Rooms:	5	x	26.0	130
Fifth Grade Rooms:	5	x	26.0	130
Level 2 Special Education:	6	x	8.0	48
Core SubTotal	39			
Stafford Schools Mandated Spaces				
Additional Resource Elective Classroom	0	x	0	0
Art Classroom:	1	x	0	0
Music Classroom:	1	x	0	0
Activity Room / Gym	1	x	0	0
Teacher Workroom ⁽²⁾	1	x	0	0
Mandated Spaces SubTotal	4			
Resource (Pullout) Programs				
ESOL:	2	x	0	0
Reading Specialist:	0.5	x	0	0
Math Specialist:	0.5	x	0	0
Level 1 Special Education:	1.5	x	0	0
OT/PT/Speech	0.5	x	0	0
Social Worker/Diagnostician	0	x	0	0
Gifted	0.5	x	0	0
Resource (Pullout) SubTotal	5.5			
TOTAL CLASSROOMS NEEDED	48.5			848
Available Full-Size Classrooms	0.0	x	0	0
Available Mandatory Spaces	0.0	x	0	0
Available Resource (Pullout) Spaces ⁽¹⁾	-5.0	x	0	0
Classroom Surplus / (Relocatable Need)	-5.0	x	24.0	-120
School Capacity:				728

*Relocatable classroom seats do not count towards the school capacity, thus are subtracted.

Note: The relocatable needs will be the lesser of the available full size classrooms and total available classrooms.

Note: If there is a classroom surplus, the surplus is rounded down to the whole number for capacity calculations. A 1/2 classroom can not add capacity as it is not sufficient size to add a K-5 grade level classroom.

(1) - Number shown reflects Full Classroom Equivalent (two half classrooms = 1.0 classroom)

(2) - The current workroom can not be used as a half sized classroom or resource space; therefore, the chart reflects that the school already has a work room. The net classroom impact is zero as the space can not be used for students.

School Capacity Worksheet

1-Year Projection for School Year 2025-26

Classroom Comparison				
	Full Size	Mandated Space	Half Size (1)	Total
Actual	42.0	3.0	1.0	46.0
Projected Need	44.0	3.0	4.5	51.5
Projected Surplus/Deficit	-2.0	0.0	-3.5	-5.5

Data Source: Fall 2024 (1-Year Projection)

School: Winding Creek ES	2025-26	School Capacity*		
	# Teaching Stations	# Pupils	Per Room**	Capacity
Core Spaces				
Kindergarten Rooms:	6	x	22.0	132
First Grade Rooms:	6	x	24.0	144
Second Grade Rooms:	6	x	25.0	150
Third Grade Rooms:	6	x	25.0	150
Fourth Grade Rooms:	7	x	26.0	182
Fifth Grade Rooms:	7	x	26.0	182
Level 2 Special Education:	6	x	8.0	48
Core SubTotal	44			
Stafford Schools Mandated Spaces				
Additional Resource Elective Classroom	0	x	0	0
Art Classroom:	1	x	0	0
Music Classroom:	1	x	0	0
Activity Room / Gym	1	x	0	0
Teacher Workroom	0	x	0	0
Mandated Spaces SubTotal	3			
Resource (Pullout) Programs				
ESOL:	1	x	0	0
Reading Specialist:	0.5	x	0	0
Math Specialist:	0.5	x	0	0
Level 1 Special Education:	1.5	x	0	0
OT/PT/Speech	0.5	x	0	0
Social Worker/Diagnostician	0	x	0	0
Gifted	0.5	x	0	0
Resource (Pullout) SubTotal	4.5			
TOTAL CLASSROOMS NEEDED	51.5			988
Available Full-Size Classrooms	-2.0	x	0	0
Available Mandatory Spaces	0.0	x	0	0
Available Resource (Pullout) Spaces (1)	-3.5	x	0	0
Classroom Surplus / (Relocatable Need)	-5.5	x	25.0	-137.5
School Capacity:				851

Note: Winding Creek ES already has 4 modular classrooms on-site.

*Relocatable classroom seats do not count towards the school capacity, thus are subtracted.

Note: The relocatable needs will be the lesser of the available full size classrooms and total available classrooms.

Note: If there is a classroom surplus, the surplus is rounded down to the whole number for capacity calculations. A 1/2 classroom can not add capacity as it is not sufficient size to add a K-5 grade level classroom.

(1) - Number shown reflects Full Classroom Equivalent (two half classrooms = 1.0 classroom)

Appendix F: Glossary of Terms

Capacity utilization — Measures the extent that school buildings are occupied by comparing actual student enrollment to the permanent seating capacity of the school.

Capital Improvement Plan (CIP) — Each year, the School Board adopts a CIP that addresses capital needs—investments needed to improve or enhance the infrastructure of our schools—over the next ten years.

Cohort — A group of students having a statistical factor (such as the same grade or school level) in common.

Cohort progression ratio — The use of historic enrollment data to identify trends (of growth or loss) over time. A cohort progression ratio greater than 1.0 indicates the percentage of cohort growth, and a value less than 1.0 indicates the percentage of cohort loss enrollment. The cohort progression rate is impacted by such factors as students moving in or out of a neighborhood or the County, student transfers, and other external forces affecting migration.

Design capacity — The number of students a school can accommodate based on proto-typical design standards.

Elementary school — A school that serves students from kindergarten through grade 5.

ESOL — English for Speakers of Languages.

High School — A school that serves students in grades 9 through 12.

K-3 Primary Class Size Reduction Program (K-3 CSR) — State program provides funds to local school divisions to reduce class sizes in grades kindergarten through third in schools serving 30% or higher economically disadvantaged students.

Multiple Disabilities program— Services designed for students with multiple disabilities emphasize daily living skills, leisure skills, social skills, academic readiness and career development. Services are provided in a special education self-contained classroom that has a maximum capacity of 8 students in the room.

Middle School — A school that serves students in grades 6 through grade 8.

Occupational Therapists (OT) — Assist students in the areas of fine motor, writing, self-help, oral motor, sensory processing and access (positioning, adaptive/assistive devices).

Permanent seats — School seats associated with a current or future school structure. Relocatable classrooms or learning cottages are not permanent seats.

Physical Therapists (PT) — Assist students with mobility skills. This may include a student: who is in a wheelchair; may need assistive devices to walk; does not have independent or safe mobility; cannot use the stairs; or needs adaptive positioning equipment.

Preschool — A school for students in Head Start and Pre-Kindergarten.

Program capacity — the number of students a school can accommodate based on the specific instructional program at a particular school.

Projections — Measures future growth by extrapolating current trends and applying statistical techniques.

Relocatable classroom — A temporary building structure put on school property usually used as classroom space or storage space when there is not enough space available inside the school building; also known as a learning cottage.

School capacity — the number of students a school can accommodate based on the specific instructional program at a particular school.

Self-contained classroom — Refers to a full-size classroom, with 14 or less students with disabilities, where a special education teacher is responsible for the instruction.

Temporary Assistance to Needy Families (TANF) -Provides monthly financial support, in the form of a check, direct deposit, or debit card, to low-income families whose minor children live in the home. TANF benefits are available for no more than 60 months in a lifetime. If enrolled in Virginia Initiative for Employment not Welfare, TANF is limited to 24 months.

Trend — A pattern of gradual change in a condition, output, or process, or an average or general tendency of a series of data points to move in a certain direction over time.