



10-Week Summer Review Course for Rising 3rd Graders

A comprehensive review of all 2nd grade skills to reinforce concepts taught throughout the year.



Child's Name: _____



Dear Parents and Guardians,

This packet contains 10 sets of Monday to Friday problems. This is a review of skills which should have been mastered in 2nd grade. Students have worked hard to learn these skills, so let's not lose them over the summer.

Beat boredom by taking a few minutes each day to practice. This packet should not be completed in just a few sittings—follow the weekly headings. Spreading the work out helps keep things fresh in your student's mind.

I hope you have a safe, fun, and memorable summer with your third grader!

Loved working with you,
Your Second Grade Teacher

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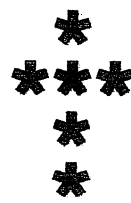
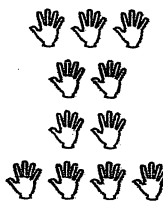
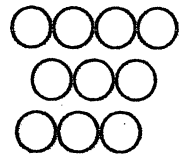
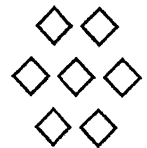
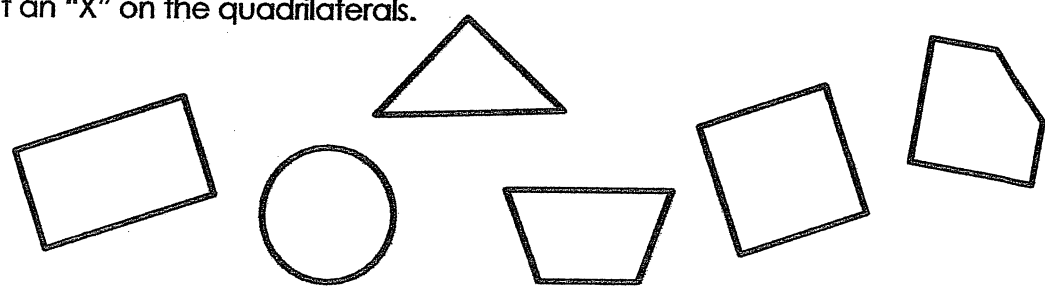
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Week-by-Week Alignment Chart

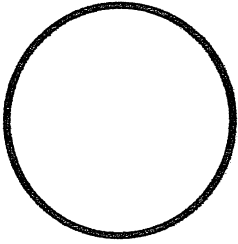
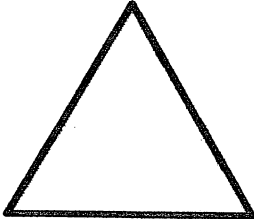
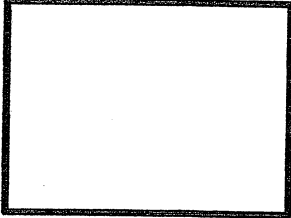
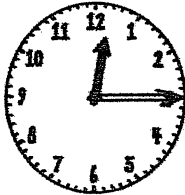
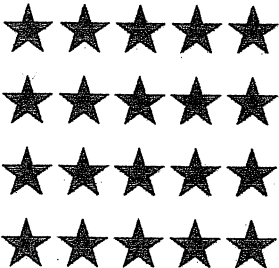
		Skill Description	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Wk 7	Wk 8	Wk 9	Wk 10
Common Core Standard	OA.A.1	1- and 2- step word problems within 100		●				●			●	●
	OA.B.2	Add/subtract fluently within 20	●			●			●			
	OA.C.3	Determine even or odd up to 20	●									
	OA.C.4	Arrays up to 5 rows and 5 columns		●							●	
	NBT.A.1	Understanding place value	●			●		●			●	
	NBT.A.2	Count within 1000; skip count by 5, 10, 100			●		●			●	●	
	NBT.A.3	Express numbers up to 1000 using base-10 numerals, number names, and expanded form				●		●			●	
	NBT.A.4	Compare two 3-digit numbers			●							
	NBT.B.5	Add/subtract within 100		●	●							
	NBT.B.6	Add/subtract up to four 2-digit numbers	●				●					
	NBT.B.7	Add/subtract within 1000 using models or drawings							●			
	NBT.B.8	Mentally add/subtract 10 or 100 to or from a given number					●					
	NBT.B.9	Explain why addition/subtraction strategies work								●		●
	MD.A.1	Measure an object using appropriate tools				●						
	MD.A.2	Measure an object using two different units							●			
	MD.A.3	Estimate length using inches, feet, centimeters, and meters							●			
	MD.A.4	Determine how much longer one object is than another using the same unit								●		
	MD.B.5	Solve length addition/subtraction word problems within 100							●	●		
	MD.B.6	Represent whole numbers on a number line and add/subtract						●				●
	MD.C.7	Tell time to the nearest five minutes using am and pm		●		●						
	MD.C.8	Solve word problems using dollar bills and coins; using ¢ and \$ signs			●		●				●	
	MD.D.9	Represent measurements on a line plot								●		
	MD.D.10	Represent and interpret data on picture and bar graphs				●		●				
	G.A.1	Recognize and draw shapes with given features	●		●							●
	G.A.2	Partition rectangles into rows and columns						●				
	G.A.3	Partition shapes into equal parts: halves, thirds, fourths		●								●

Adapted from Common Core State Standards

Week #1

Monday	Add. <div style="display: flex; justify-content: space-around; align-items: flex-end;"> <div style="text-align: center;">5 7 <u>+ 2</u></div> <div style="text-align: center;">3 6 <u>+ 0</u></div> <div style="text-align: center;">4 9 <u>+ 1</u></div> <div style="text-align: center;">6 2 <u>+ 3</u></div> <div style="text-align: center;">9 7 <u>+ 2</u></div> </div>
Tuesday	Write the value of the <u>underlined</u> digit. <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <u>6</u>02 = _____ _____ </div> <div style="text-align: center;"> 4<u>2</u>1 = _____ _____ </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div style="text-align: center;"> 9<u>1</u>0 = _____ _____ </div> <div style="text-align: center;"> 8<u>3</u>8 = _____ _____ </div> </div>
Wednesday	Even or odd? <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  _____ </div> <div style="text-align: center;">  _____ </div> <div style="text-align: center;">  _____ </div> <div style="text-align: center;">  _____ </div> <div style="text-align: center;">  _____ </div> </div>
Thursday	Put an "X" on the quadrilaterals. <div style="text-align: center;">  </div>
Friday	Circle ways to make 10. <div style="display: flex; justify-content: space-around; align-items: flex-end;"> <div style="text-align: center;"> 1 4 5 1 7 3 8 0 2 </div> <div style="text-align: center;"> 6 4 3 1 2 9 5 5 1 </div> </div>

Week #2

Monday	Partition the shapes. <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 20px;"> <div style="text-align: center;">  2 equal parts </div> <div style="text-align: center;">  3 equal parts </div> <div style="text-align: center;">  4 equal parts </div> </div>				
Tuesday	Write the digital time. <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 20px;"> <div style="text-align: center;">  ____:____ </div> <div style="text-align: center;">  ____:____ </div> <div style="text-align: center;">  ____:____ </div> </div>				
Wednesday	Subtract. <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 20px;"> <div style="text-align: center;"> $\begin{array}{r} 23 \\ - 11 \\ \hline \end{array}$ </div> <div style="text-align: center;"> $\begin{array}{r} 56 \\ - 25 \\ \hline \end{array}$ </div> <div style="text-align: center;"> $\begin{array}{r} 98 \\ - 10 \\ \hline \end{array}$ </div> <div style="text-align: center;"> $\begin{array}{r} 41 \\ - 40 \\ \hline \end{array}$ </div> <div style="text-align: center;"> $\begin{array}{r} 62 \\ - 31 \\ \hline \end{array}$ </div> </div>				
Thursday	Solve. Marcy's mom gave her 16 lemons to make lemonade. She bought more lemons from the store. Marcy has 30 lemons total. How many lemons did Marcy buy from the store? Write an equation: _____ Marcy bought _____ lemons.		Show your work.		
Friday	Write an equation for the array. <div style="display: flex; align-items: center; margin-top: 20px;"> <div style="text-align: center;">  </div> <div style="margin-left: 20px;"> _____ = _____ </div> </div>				

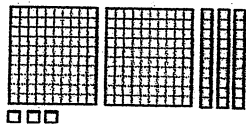
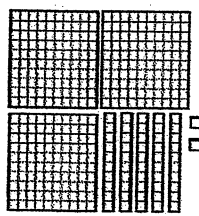
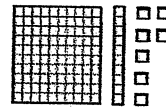
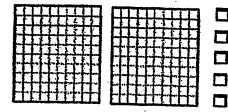
Week #3

Monday	Name the coins. How much? _____	 _____	 _____	 _____	 _____
Tuesday	Use >, <, or =.				
	345 ○ 543 43 ○ 43 728 ○ 385	194 ○ 804 612 ○ 621 491 ○ 924	900 ○ 90 638 ○ 748 777 ○ 777		
Wednesday	Add.				
	$\begin{array}{r} 64 \\ + 13 \\ \hline \end{array}$	$\begin{array}{r} 25 \\ + 26 \\ \hline \end{array}$	$\begin{array}{r} 41 \\ + 39 \\ \hline \end{array}$	$\begin{array}{r} 67 \\ + 76 \\ \hline \end{array}$	$\begin{array}{r} 80 \\ + 14 \\ \hline \end{array}$
Thursday	Count by 5s. 0, ____, 10, 15, ____, 25, ____, ____, 40, 45, ____, 55, ____, ____, ____, ____, 80, ____, 90, ____, 100				
Friday	Draw a closed shape with 5 sides and 5 angles. This is a _____.		Draw a closed shape with 4 equal sides and 4 angles. This is a _____.		

Week #4

Monday

Count.



Tuesday

Read the chart. Answer the questions.

Cars Washed				
5				
4				
3				
2				
1				
	Day 1	Day 2	Day 3	Day 4

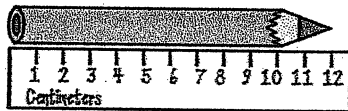
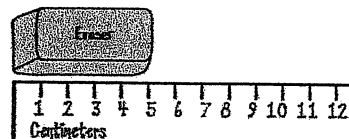
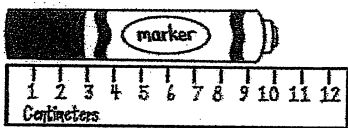
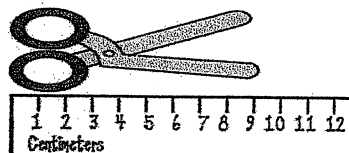
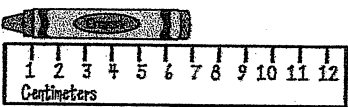
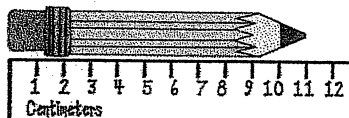
On which day were the most cars washed?

Which days had the same number of cars washed?

How many cars were washed total?

Wednesday

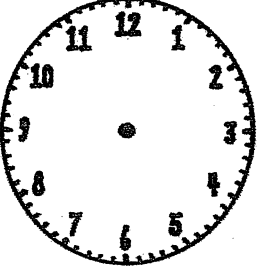
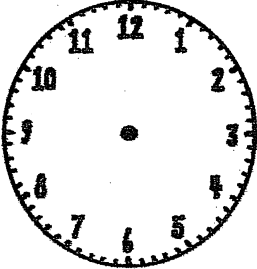
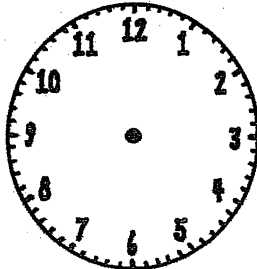
Measure.



Thursday

Fact practice #1 on page 8.



Friday	Draw the time on the clocks. Identify AM or PM.	 4:35 Jesse woke up at 4:35 in the morning. ☐ 4:35 AM ☐ 4:35 PM	 12:00 Lunch was at noon. ☐ 12:00 AM ☐ 12:00 PM	 1:45 Jesse went to the pool at 1:45 in the afternoon. ☐ 1:45 AM ☐ 1:45 PM
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1-digit and 1-digit Addition and Subtraction.

Fact Practice #1

$\begin{array}{r} 7 \\ + 0 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$
$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$
$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$
$\begin{array}{r} 0 \\ + 0 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$

Week #5

Monday	Count by 5s or 10s.	665, _____, 675, _____, _____, _____, 700, 705, _____, _____, 720, _____, 730, 735. 330, _____, _____, 360, _____, _____, 390, 400, _____, 420, _____, _____, _____.			
Tuesday	Solve using mental math.	1. $34 + 10 =$	6. $739 + 100 =$	11. $860 + 100 =$	
		2. $229 - 100 =$	7. $49 - 10 =$	12. $93 - 60 =$	
		3. $56 + 10 =$	8. $25 + 100 =$	13. $70 + 10 =$	
		4. $555 - 10 =$	9. $163 - 10 =$	14. $601 - 300 =$	
		5. $680 + 100 =$	10. $400 - 10 =$	15. $243 + 90 =$	
Wednesday	Add. <div style="display: flex; justify-content: space-around; align-items: flex-end; margin-top: 20px;"> <div style="text-align: center;"> $\begin{array}{r} 20 \\ 64 \\ + 13 \\ \hline \end{array}$ </div> <div style="text-align: center;"> $\begin{array}{r} 14 \\ 59 \\ 12 \\ + 28 \\ \hline \end{array}$ </div> <div style="text-align: center;"> $\begin{array}{r} 21 \\ 30 \\ 47 \\ + 81 \\ \hline \end{array}$ </div> <div style="text-align: center;"> $\begin{array}{r} 34 \\ 55 \\ + 34 \\ \hline \end{array}$ </div> <div style="text-align: center;"> $\begin{array}{r} 68 \\ 28 \\ + 19 \\ \hline \end{array}$ </div> </div>				
Thursday	Circle what equals 36¢.	   			
Friday	If you have 4 nickels, and 7 pennies, how many cents do you have? _____	Show your work.			

You are halfway through the packet—check over your work!

Week #6

Monday

Read the chart. Answer the question.

Favorite After-School Snack	
Celery	 
Fruit	  
Cereal	
Chips	    

 represents 1 student

How many students like celery?

Which snack do *most* students like?

How many students eat fruit *and* chips?

Which snack is the *least* favorite?

Tuesday

Kate and Paul are running in gym class.
Kate runs 22 feet. Paul runs 27 feet.

How many feet did Kate and Paul run *altogether*? _____

How many *more* feet did Paul run than Kate? _____

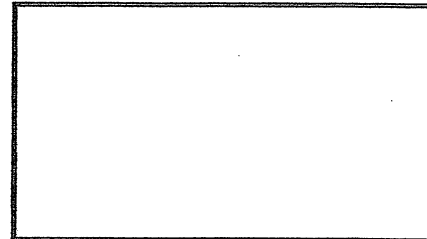
Show your work.

Wednesday

Partition the rectangles.

1. Partition the rectangle into 3 rows and 4 columns.

2. How many squares? ____



Thursday

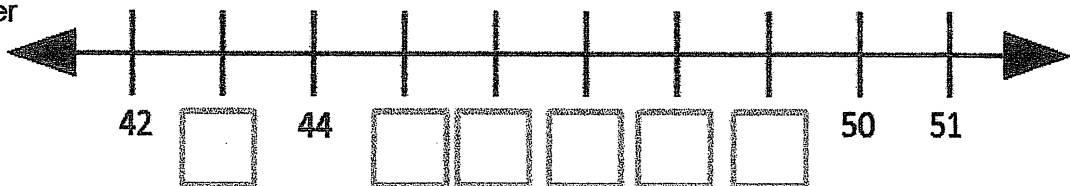
Complete the chart using 213.

Place Value	Word Form	Base-10	Expanded Form
___ hundreds			
___ tens			
___ ones			

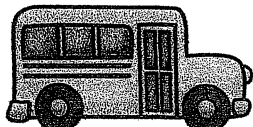
Friday

Fill in the number line.

Show $44 + 6$.



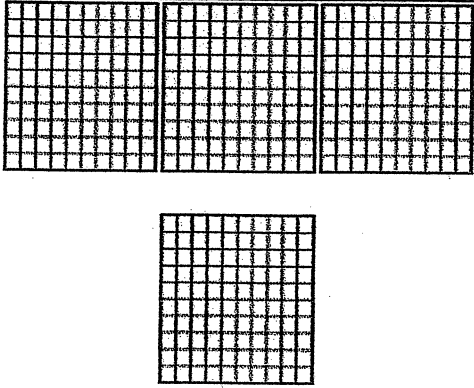
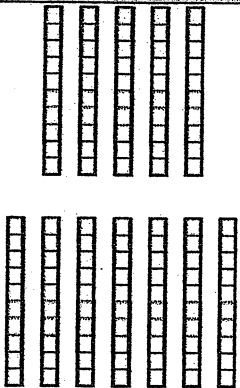
Week #7

Monday	<p>Measure.</p> <p>Sam measured her backpack in inches and hand lengths.</p> <ol style="list-style-type: none"> How many hand lengths tall is Sam's backpack? _____ How many inches tall is Sam's backpack? _____ Which unit is longer? 1 hand length OR 1 inch 			
Tuesday	<p>Lacy had some string. She cut off 13 inches of string. She has 21 inches of string left. How many inches of string did Lacy start with?</p> <p>1. Write an equation using a symbol for the unknown:</p> <p>_____</p> <p>2. Lacy had _____ inches of string.</p> <p>Show your work.</p>			
Wednesday	<p>Estimate the length.</p>  <p> ☐ 1 centimeter ☐ 5 centimeters ☐ 15 centimeters </p>	 <p> ☐ 2 meters ☐ 5 meters ☐ 15 meters </p>	 <p> ☐ 1 inch ☐ 2 inches ☐ 5 inches </p>	 <p> ☐ 1 foot ☐ 10 feet ☐ 30 feet </p>
Thursday	<p>Fact practice #2 on page 12.</p> 			

Friday

Analyze the model.

Use the model to add $351 + 172$. Show your work.

HUNDREDS	TENS	ONES
		

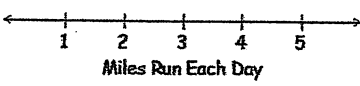
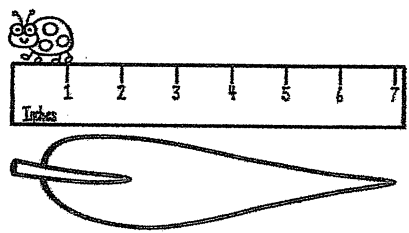
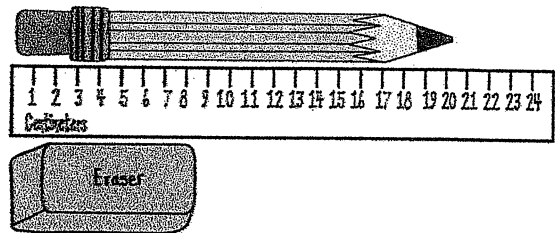
1. Solve: $351 + 172 =$ _____
2. Explain how you solved. _____

Addition and Subtraction within 20.

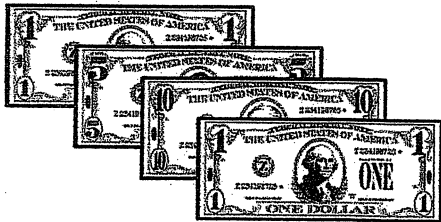
Fact Practice #2

$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 19 \\ - 10 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ - 6 \\ \hline \end{array}$
$\begin{array}{r} 15 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 17 \\ - 17 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 0 \\ \hline \end{array}$
$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 17 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 20 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ - 0 \\ \hline \end{array}$
$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ - 15 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 10 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ - 12 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$

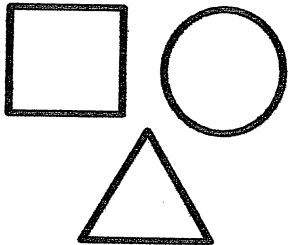
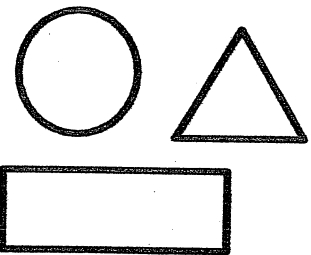
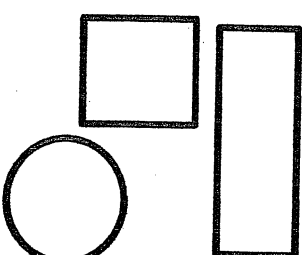
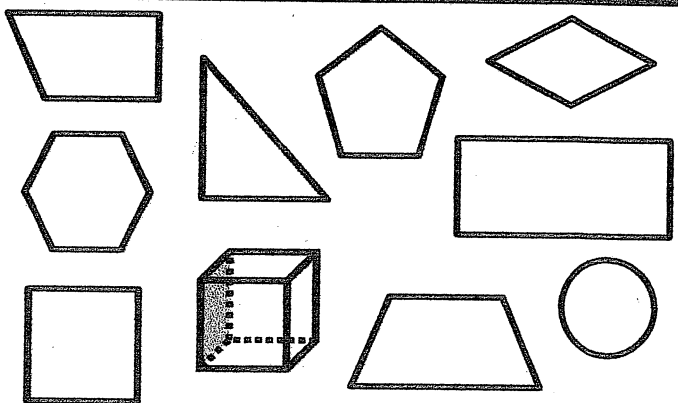
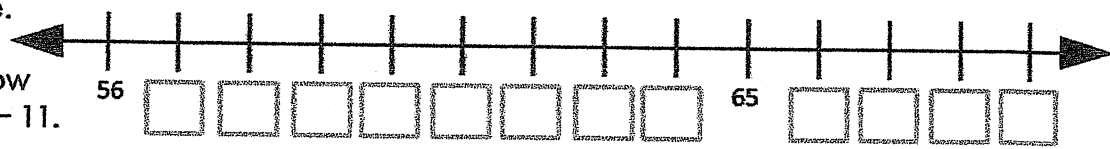
Week #8

Monday	Count on by 1s. 124, ____, ____ ____, ____, 461	____, 872, ____ 899, ____, ____	673, ____, ____ ____, 999, ____										
Tuesday	Measure. George measured a chair in meters and centimeters. The chair was 1 meter tall. The chair was also 100 centimeters tall. 1. Which unit is longer? _____ 2. How do you know? _____ _____												
Wednesday	<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> Complete the line plot. <table border="1" style="margin-bottom: 10px;"> <tr><td>1 mile</td><td>3 people</td></tr> <tr><td>2 miles</td><td>0 people</td></tr> <tr><td>3 miles</td><td>5 people</td></tr> <tr><td>4 miles</td><td>2 people</td></tr> <tr><td>5 miles</td><td>0 people</td></tr> </table> <div style="text-align: center;">  <p>Miles Run Each Day</p> </div> </div> <div style="width: 50%;"> 1. How many miles did the most people run? _____ 2. How many people ran 1 and 4 miles? _____ 3. How many miles did only 2 people run? _____ </div> </div>			1 mile	3 people	2 miles	0 people	3 miles	5 people	4 miles	2 people	5 miles	0 people
1 mile	3 people												
2 miles	0 people												
3 miles	5 people												
4 miles	2 people												
5 miles	0 people												
Thursday	<div style="display: flex; justify-content: space-between;"> <div style="width: 48%;"> Compare the lengths. The leaf is ____ in. longer than the bug.  </div> <div style="width: 48%;"> The pencil is ____ cm longer than the eraser.  </div> </div>												
Friday	<div style="display: flex;"> <div style="flex: 1; padding-right: 10px;"> Marcus and Fran solve $412 + 139$. Marcus says the sum is 551. Fran says it is 541. Who is correct? Explain why. _____ _____ _____ </div> <div style="flex: 0.5; padding-left: 10px; border-left: 1px solid black;"> Show your work. </div> </div>												

Week #9

Monday	Complete the chart using 402 .																		
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="padding: 5px;">Place Value</th> <th style="padding: 5px;">Word Form</th> <th style="padding: 5px;">Base-10</th> <th style="padding: 5px;">Expanded Form</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">___ hundreds</td> <td></td> <td></td> <td></td> </tr> <tr> <td style="padding: 5px;">___ tens</td> <td></td> <td></td> <td></td> </tr> <tr> <td style="padding: 5px;">___ ones</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Place Value	Word Form	Base-10	Expanded Form	___ hundreds				___ tens				___ ones					
Place Value	Word Form	Base-10	Expanded Form																
___ hundreds																			
___ tens																			
___ ones																			
Tuesday	Count by 100s. 100, ____, ____, ____, ____, ____, ____, ____ _____, _____, _____																		
Wednesday	Draw these arrays.																		
	$2 + 2 + 2 = 6$	$4 + 4 + 4 + 4 = 16$	$1 + 1 + 1 + 1 + 1 = 5$																
Thursday	Show 2 ways to make 42¢.		How much?																
																			
Friday	Gavin raked 9 leaves. 3 blew away. He raked 7 more leaves. How many leaves does Gavin have now?			Show your work.															
	1. Write an equation using a symbol for the unknown: _____ 2. Gavin has _____ leaves.																		

Week #10

Monday	<p>Partition the shapes.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>halves</p>  </div> <div style="text-align: center;"> <p>thirds</p>  </div> <div style="text-align: center;"> <p>fourths</p>  </div> </div>
Tuesday	<div style="display: flex;"> <div style="flex: 1;"> <p>Kelly solved $11 - 9$.</p> <p>Explain how she solved using words, pictures or numbers.</p> </div> <div style="flex: 1; border-left: 1px solid black; padding-left: 10px;"> <p>Show your work.</p> </div> </div>
Wednesday	<div style="display: flex;"> <div style="flex: 1;"> <p>Talon has 4 red cars and 5 blue cars. He buys 7 orange cars. How many cars does Talon have in all?</p> <p>1. Write an equation using a symbol for the unknown:</p> <p>_____</p> <p>2. Talon has _____ cars.</p> </div> <div style="flex: 1; border-left: 1px solid black; padding-left: 10px;"> <p>Show your work.</p> </div> </div>
Thursday	<div style="display: flex;"> <div style="flex: 1; padding-right: 10px;"> <p>Write the letter in the correct shape.</p> <ul style="list-style-type: none"> A. trapezoid B. circle C. rectangle D. square E. triangle F. cube G. pentagon H. hexagon I. rhombus J. parallelogram </div> <div style="flex: 2;">  </div> </div>
Friday	<p>Fill in the number line.</p> <p>Show $67 - 11$.</p> <div style="text-align: center;">  </div>

Answer Key

Week #1

Monday: 14, 9, 14, 11, 18

Tuesday: 600, 20, 0, 800

Wednesday: odd, even, odd, even, odd

Thursday: 

Friday: 

Week #2

Monday: 

Tuesday: 5:35, 12:15, 10:05

Wednesday: 13, 31, 1, 31

Thursday: $16 + \square = 30$, Marcy bought 14 lemons (because $30 - 16 = 14$)

Friday:  $5 + 5 + 5 + 5 = 20$

Week #3

Monday: dime 10¢, nickel 5¢, quarter 25¢, penny 1¢

Tuesday: $345 < 543$, $43 > 34$, $728 > 385$, $194 < 804$, $612 < 621$, $491 < 924$, $900 > 90$, $638 < 748$, $777 = 777$

Wednesday: 77, 51, 80, 143, 84

Thursday: 5, ..., 20, ..., 30, 35, ..., 50, ..., 60, 65, 70, 75, 85, ..., 95

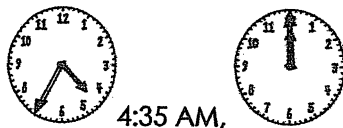
Friday:  pentagon,  square

Week #4

Monday: 233, 352, 117, 205

Tuesday: Day 2, Day 1 and Day 3, 13 cars

Wednesday: colored pencil- 12 cm, eraser- 5 cm, marker- 10 cm, scissors- 9 cm, crayon- 7 cm, pencil- 11 cm

Friday:  4:35 AM, 12:00 PM,



1:45 PM

Week #5

Monday: ..., 670, ..., 680, 685, 690, 695, ..., 710, 715, ..., 725, ...

Tuesday: 1. 44, 2. 129, 3. 66, 4. 545, 5. 780, 6. 839, 7. 39, 8. 125, 9. 153, 10. 390, 11. 960, 12. 33, 13. 80, 14. 301, 15. 333

Wednesday: 97, 113, 179, 123, 115

Thursday:  1 quarter, 1 dime, 1 penny

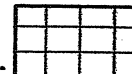
AND  3 dimes, 1 nickel, 1 penny

Friday: 27¢

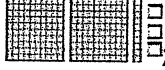
Week #6

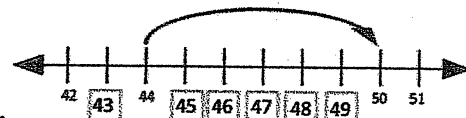
Monday: 2, chips, 8, cereal

Tuesday: 49 feet, 5 feet

Wednesday:  12 squares

Thursday: 2 hundreds, 1 ten, 3 ones; two

hundred thirteen;  $200 + 10 + 3$

Friday: 

Week #7

Monday: 1. 5; 2. 11; 3. 1 hand length

Tuesday: 1. $\square - 13 = 21$; 2. 34

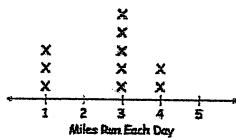
Wednesday: 5 centimeters; 2 meters; 5 inches; 30 feet

Friday: 523; Add the ones. There are 3. There are 12 tens. Regroup 10 tens as 1 hundred. There 2 tens left and 5 hundreds.

Week #8

Monday: 124, 125, 126; 459, 460, 461; 871,
872, 873; 899, 900, 901; 673, 674, 675; 998, 999,
1000

Tuesday: meters; It only takes 1 meter to
measure the chair. It takes 100 centimeters
to measure the chair.



Wednesday: ; 1. 3 miles; 2.
5; 3. 4 miles

Thursday: 6 inches; 11 centimeters

Friday: Marcus, because Fran forgot to
regroup 10 ones as 1 ten.

Week #9

Monday: 4 hundreds, 0 tens, 2 ones; four

hundred two; ; 400+2

Tuesday: ..., 200, 300, 400, 500, 600, 700, 800,
900, 1000

Wednesday:

Thursday: Coins used will vary; \$17

Friday: 1. $9 - 3 + 7 = \square$; 2. 13

Week #10

Monday: halves- ; thirds-
 ; fourths-

Tuesday- Answers will vary; $11 - 9 = 2$

Wednesday- $4 + 5 + 7 = \square$; 16 cars



Thursday-

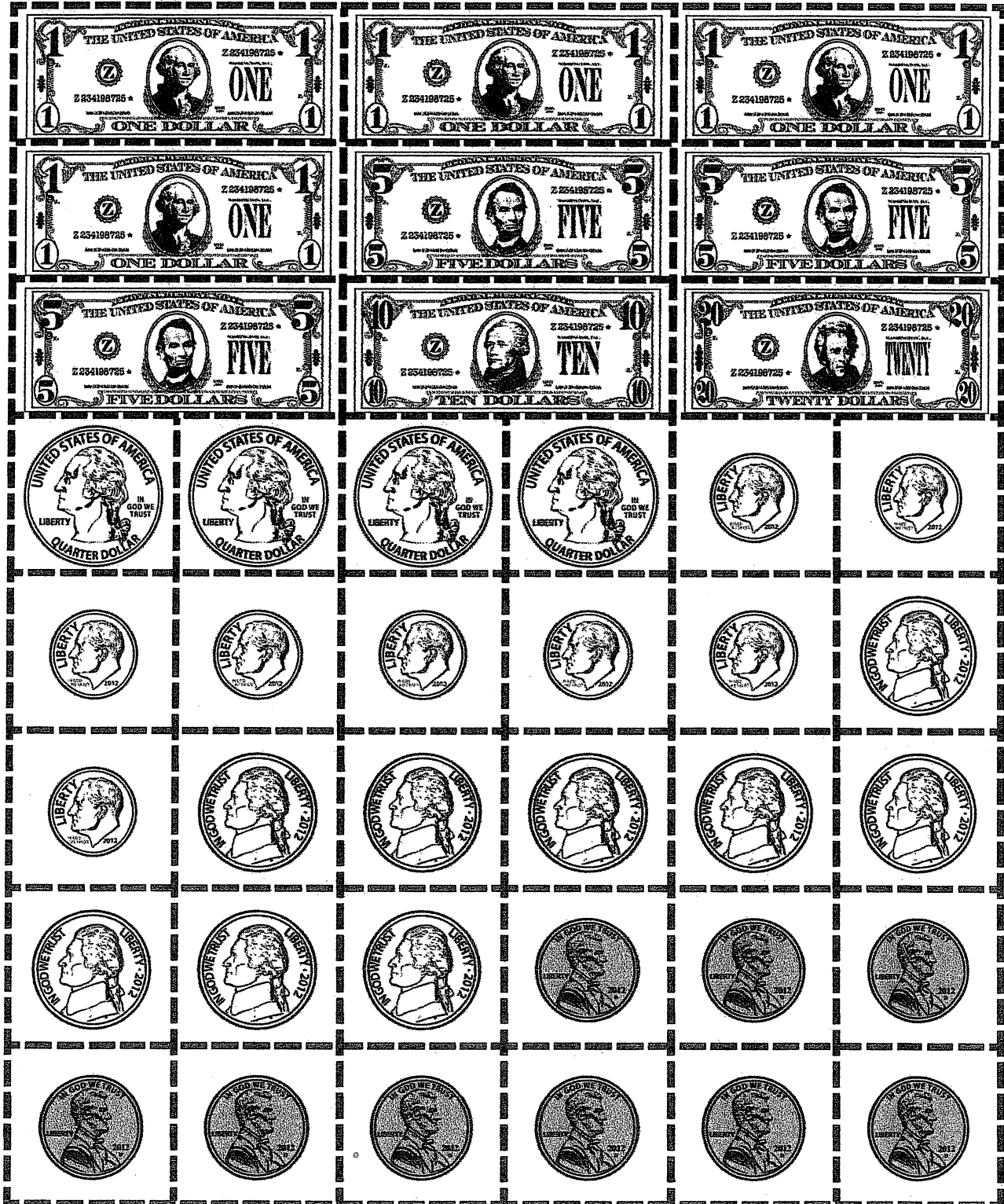
Friday-



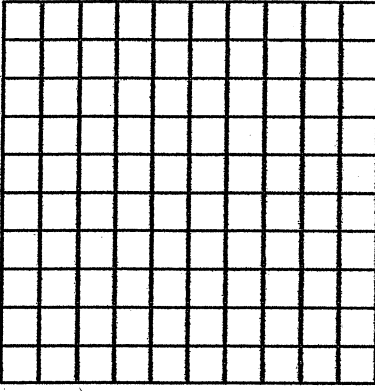
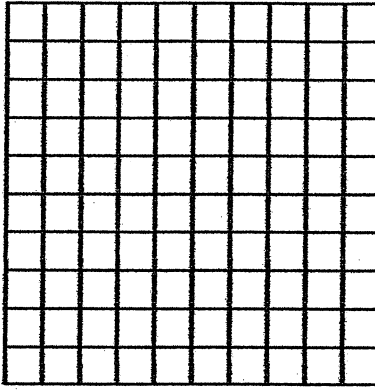
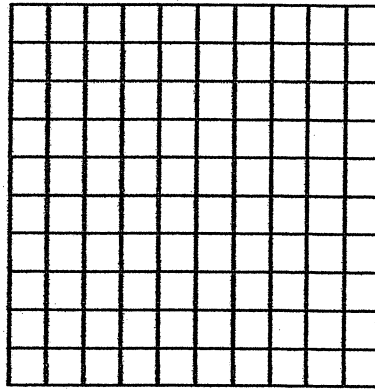
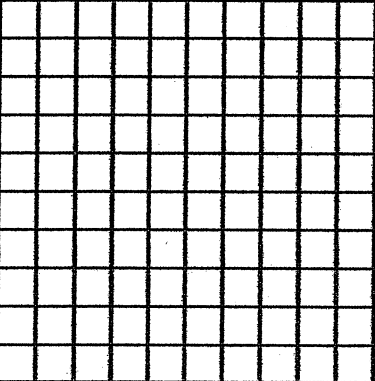
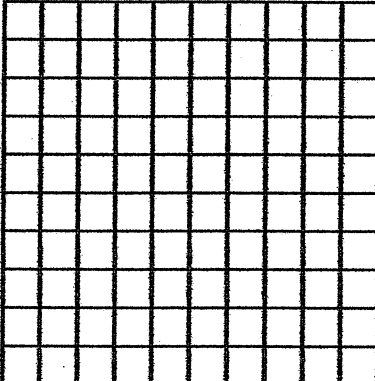
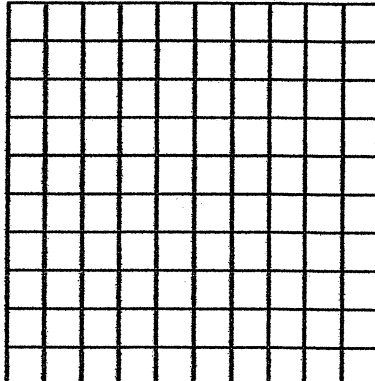
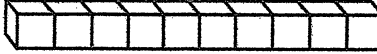
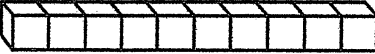
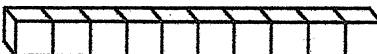
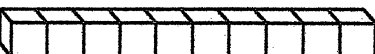
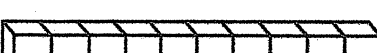
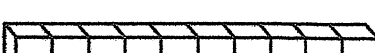
Helpful Manipulatives

Cut out these manipulatives for extra practice or to solve problems.

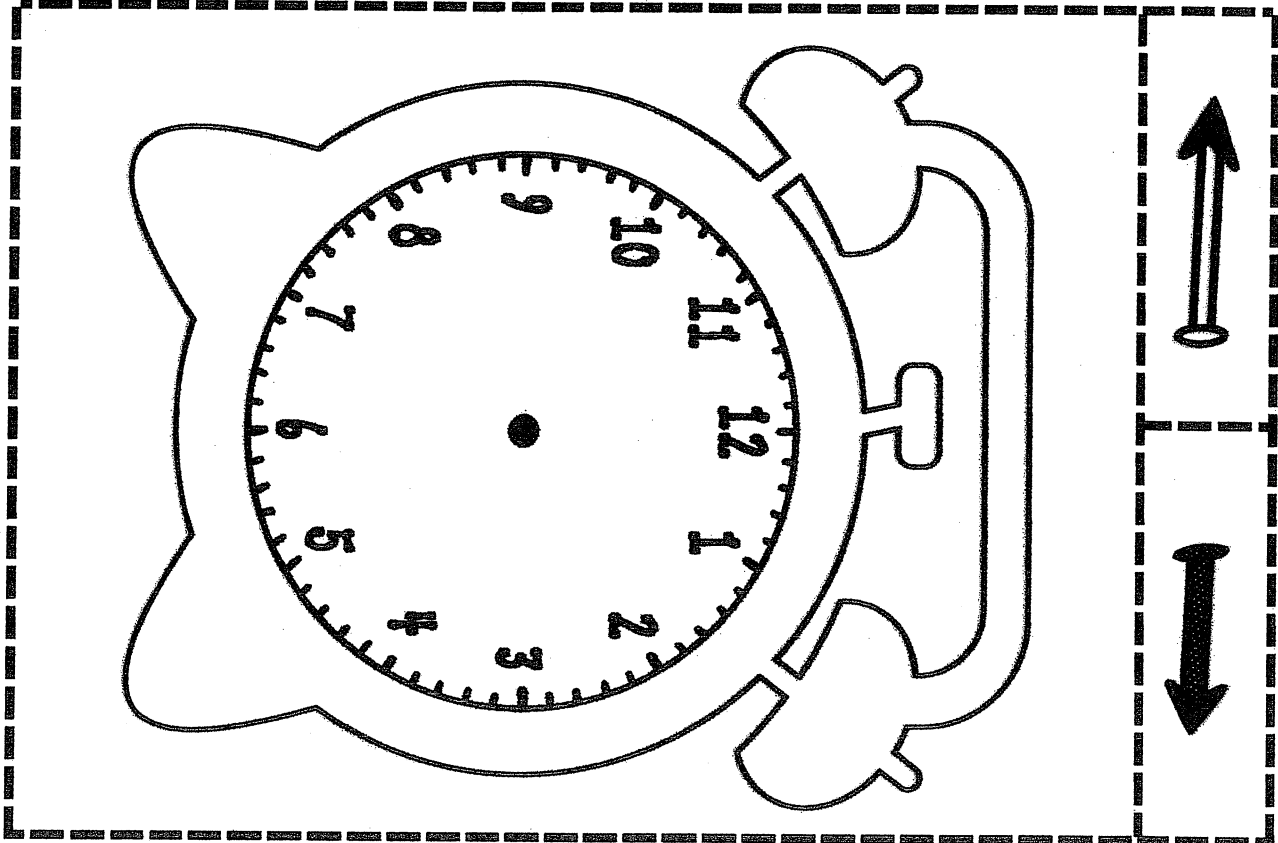
Bills and Coins



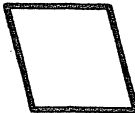
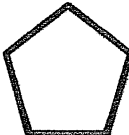
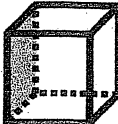
Base-10 Blocks

Clock



Shapes

				
no sides no angles	3 sides 3 angles	4 equal sides 4 angles	4 sides (2 long & 2 short) 4 angles	4 equal sides (2 slanted sides) 4 angles
				
4 sides (2 parallel) 4 angles	4 unequal sides 4 angles	5 sides 5 angles	6 sides 6 angles	6 faces 8 corners 12 edges