

# Whitesboro Library Media Center

## Grade 5 Benchmark Skills

Your child's Library report card contains three benchmark skill categories: Information Literacy, Media Literacy (Technology) and the Ability to Use the Library Media Center. These Library benchmark skills are part of the new Empire Information Fluency Continuum and the New York State Common Core Learning Standards.

### Information Literacy

- Uses sources to acquire background information and brainstorms ideas for further inquiry.
- Assesses questions to determine which can be answered by simple facts, which cannot be answered, and which would lead to an interesting inquiry.
- Evaluates print and electronic information for usefulness relevance, and accuracy.
- Uses various note-taking strategies (i.e. outlining, underlining, bulleted lists, highlighting, graphic organizers).
- Forms opinion and uses evidence from text to back it up.
- Cites all sources used according to the model provided by the teacher.

### Media Literacy (Technology)

- Selects and uses multiple appropriate print, non-print, electronic, and human sources to obtain information to answer questions.
- Uses navigation strategies to find information within a Web site.
- Uses selected search engines to find appropriate information for research projects.
- Presents information clearly so that main points are evident using a variety of formats.
- Identifies and evaluates the important features of a good product.
- Searches the online catalog independently to locate materials.
- Uses online library resources and/or databases to locate appropriate information.

### Ability to Use Library Media Center

- Demonstrates the ability to use the library to check out and return materials on time.
- Independently locates fiction materials by author; and non-fiction materials by the Dewey Decimal number.
- Uses the Library Catalog to locate a variety of materials by author, title or subject.
- Returns materials used in the Library Media Center to the correct place on the shelf.
- Selects books, poems, or media based on teacher-selected criteria or personal preference appropriate to his/her reading ability.