

Tidehaven ISD

ARP/ESSER Use of Funds Plan

Section 1: Introduction

The purpose of the American Rescue Plan (ARP) Act Elementary and Secondary School Emergency Relief (ESSER) III Fund is to help safely reopen and sustain the safe operation of schools and address the impacts of COVID-19 on the nation's students by addressing students' **academic, social, emotional, and mental health needs**. Tidehaven ISD has been awarded \$1,964,645 in ESSER III funds. This plan describes how the awarded funds will be used

Section 2: Prevention and Mitigation Strategies

ARP Act ESSER III funds may be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent [Centers for Disease Control and Prevention \(CDC\) guidance](#) on reopening schools, in order to continuously and safely open and operate schools for in-person learning. Tidehaven ISD will use a portion of its ARP Act ESSER III funds to implement prevention and mitigation strategies as described below.

- PPE needs: masks, sanitizer, approved disinfecting materials and supplies, equipment, etc.

Section 3: Addressing Unfinished Learning

Section 2001(e)(1) of the ARP Act requires each LEA to use twenty percent of its formula funds to address the academic impact of lost instructional time (learning loss) through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs. Tidehaven ISD will use approximately \$392,929 of its ARP Act ESSER III funds to address unfinished learning as described below.

Tidehaven ISD plans to fund approximately 3-5 positions over the next 2-3 years to allow for subject matter experts to provide instructional coaching across multiple classes/grades in terms of differentiation, interventions, and best practices to make up for learning loss. Tidehaven ISD is hiring two additional teachers to decrease class size thereby allowing the district to better address the learning loss of low income, SWD, English learners racial & ethnic minorities and homeless and foster care students. Tidehaven ISD will hire a full time elementary counselor and a special programs coordinator. These two positions will help to address the mental health services and supports of our students as well as the instructional needs of our special populations including at-risk and ESL

Section 4: Other Uses of Funds

Section 2001(e) of the ARP Act permits school divisions to use the ARP Act ESSER III funding not reserved to address unfinished learning to address the impacts of COVID-19 in a variety of ways. TIDEHAVEN ISD will use approximately \$1,571,716 of its ARP Act ESSER III funds in accordance with Section 2001(e) of the ARP Act as described below.

TIDEHAVEN ISD will utilize remaining funds to continue the salaries of the aforementioned added positions as well as an additional nurse to help address health related student issues, maintenance position to assist with cleaning and sanitation throughout the district, additional aides and permanent sub to reduce class sizes and ensure continuity in a classroom setting in the absence of teachers.

Section 5: Addressing Students' Academic, Social, Emotional, and Mental Health Needs

Academics tie hand in hand with maintaining a strong Social Emotional Learning (SEL) component for TIDEHAVEN ISD students. To help ensure social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic (disadvantaged, minorities, English learners, children with disabilities, students experiencing homelessness), TIDEHAVEN ISD will seek to hire a candidate qualified elementary counselor. A responsibility of this person will be to coordinate with building level admin the resources needed to support any student experiencing hardships in terms of their overall well-being related to their health and instructional success.

Section 6: Consultation with Stakeholders and Opportunity for Public Comment

In developing the ARP ESSER Plan, Tidehaven ISD conducted consultation in the following ways:

- With stakeholders, including: school and district administrators (including special programs coordinator), teachers, principals, school leaders, other educators and school staff. Routine meetings of the developed Campus Improvement committees which addresses all instructional/operational implementations.
- With civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students – meetings of local special education advisory committee, Title I district advisory committee, homeless/homebound liaisons, and private placement collaboration to the extent of their representation in the district.

- By providing the public the opportunity to provide input through surveys and school/division level advisory committee meetings and taking such input into account.

Section 7: Making the Plan Available to the Public

Tidehaven ISD has taken the following steps to make this plan available to the public:

- The plan will be presented at a public hearing at a regular board meeting
- The plan is available on the district website which has translation capabilities

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Section 2: Maintaining Health and Safety

Tidehaven ISD has taken and will continue to take actions to ensure the health and safety of students, educators, and other school staff during and following the return to full in-person instruction. A description of actions already taken and additional actions planned can be found at the following **ESSA/ESSER** link on the TIDEHAVEN ISD webpage:

In addition, Tidehaven ISD has adopted policies on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC).

- Universal and correct wearing of masks by all students and staff at all times, unless otherwise noted or mandated by the state.
- Modifying facilities to allow for physical distancing- use of all common areas, as needed.
- Handwashing and respiratory etiquette signage posted in buildings
- Cleaning and maintaining healthy facilities, deep cleaning measures in place at each school at least once a week in addition to newly frequently used areas measures.
- School Nurse implements the TIDEHAVEN ISD contact tracing in combination with isolation and quarantine, and in collaboration with the state, regional, and local health departments.
- Efforts to provide vaccinations to school communities has taken place.

- Coordination with state and local health officials, Matagorda County Health Department and TIDEHAVEN ISD has a strong collaboration and coordination of services has been effective since onset of the pandemic.

- **Section 3: Continuity of Services**

Tidehaven ISD has taken and will continue to take actions to ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs.

TIDEHAVEN ISD has taken the following steps to ensure continuity of services during virtual day implementations, school closures, and diminished in-person learning:

1. Academic – all students were able to return in person on the first day of school August 13,2020.
2. Online instruction was provided to students who have documented health concerns.

Section 4: Opportunity for Public Comment

In developing the ARP ESSER Plan, Tidehaven ISD sought public input and took such input into account as described below.

Public input was sought through a variety of measures for school instructional and health mitigation plans: routine meeting of the Student Health Advisory Committee (SHAC) (comprised of numerous community stakeholders in and outside of the public school setting along with teachers, parents and district personnel as well as Campus Improvement Committee meetings. Information regarding Covid cases were disseminated to parents and staff via texts and website postings.

Section 5: Periodic Review and Revision of Plan

During the period of the ARP ESSER award (until September 2024), TIDEHAVEN ISD will periodically review and, as needed, revise its plan for the safe return to in-person instruction and continuity of services. The plan will be reviewed at least every six months, and TIDEHAVEN ISD will amend as necessary upon seeking public input during the review process through our district/campus team and district website. Plan revisions will address the most recent CDC guidance on schools remaining open, if any are issued.

Section 6: Making the Plan Available to the Public

Tidehaven ISD has taken the following steps to make this plan available to the public:

- The plan is posted at www.tidehavenisd.com
- The plan if requested can be made available in multiple languages;
- The plan may be orally translated for parents. Contact the campus principals to request translations.
- Upon request, a parent who is an individual with a disability as defined by the ADA may be provided with the plan in an alternative format accessible by contacting the campus principals.