

Westonka Public Schools

Educational Service Center 5901 Sunnyfield Road East Minnetrista, MN 55364 (952) 491-8000

Early Childhood Registration Form

FOR S	SCHOOL	OFFICE	USE C	DNLY
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Registration Date ___/___ Fee Status: 01 02 03

Funding Source(s): 01 02 03 04 05 06 07 08 09 10 11 12 13

Volunteer Type: 01 02 03 99 Special Needs: 0 1

Interpreter Assistance: Yes No Resident District _____

Program: Preschool ECFE Screening Location: ECC ELC

State Student ID

Please complete all information requested below and on the other side of this sheet

STUDENT INFORMATION					
STUDENT'S FULL LEGAL NAME	GENDER □ M □ F				
(First Name) (Middle Nam	e) (Last Name)				
DATE OF BIRTH/					
PRIMARY ETHNICITY (mark only one box)					
\square 1 – American Indian \square 2 – Asian or Pacific Islander \square 3 – Hispanic	□4 – Black, not of Hispanic Origin □5 – White, not of Hispanic Origin				
Additional federal Race/Ethnicity categories are required. Mark the box Y	ES or NO in part A below. More than one box may be marked in B.				
PART A – Is the child Hispanic/Latino? (choose only one)					
□NO, not Hispanic/Latino □YES, Hispanic/Latino					
PART B – What is the child's race? (choose one or more)					
☐American Indian/Alaska Native ☐Asian ☐Black/African America	an □Native Hawaiian/Pacific Islander □White				
FAMILY INFO	RMATION				
STUDENT ADDRESS (Number and Street Name) (Apt. No.)	(City) (State) (Zip)				
MAILING ADDRESS (if different from above)	, , ,				
Do you live in the Westonka school district? ☐YES ☐ NO Date moved into I	District:// (If no, in which district do you live?)				
WITH WHOM DOES THE STUDENT LIVE? (circle one) Father & Mother Fa	ther & Stepmother Mother & Stepfather Father only Mother only				
Mother & Mother Father & Father Legal Guardian(s) Foster Parent(s)	Grandparent(s) Other:				
LEGAL GUARDIAN #1 (living in same dwelling as student) (Primary contact for district announcements and mailings)	OTHER GUARDIAN / ADULT (living in same dwelling as student)				
Name (First, MI,Last):	Name (First, MI,Last):				
Gender: M F Date of Birth: / /	Gender: M F Date of Birth: / /				
Relationship to Student:	Relationship to Student:				
Legal Parent / Guardian: ☐ YES ☐ NO	Legal Parent / Guardian: ☐ YES ☐ NO				
Cell Phone: () Cell Phone: ()					
Work Phone: ()	Work Phone: ()				
Fmail:	Email:				

Phone: (Primary)	STUDENT NAME:	·								
Syour child an immigrant? YES (If yes - what is the country of origin Date arrived)	Daycare Name and Add	dress (for District trans	portation to / from	during the	e school year)					
Is your child an immigrant? YES (if yes - what is the country of origin Date arrived)	Has your child complete	ed Early Childhood Scr	reening?	(If yes – w	/here?			Y	/ear)
In Sour child a migrant? YES (If yes – what is the country of origin	□NO									
Is your child a migrant?	Is your child an immigra	ant? ☐YES (If yes – \	what is the country	of origin			Date ar	rived)
Have you recently moved to this school district within the last 36 months for temporary or seasonal agricultural or fishing work? YES (if yes - what is the country of origin	□NO									
Date arrived Date		☐YES (If yes – wha	at is the country of	origin			Date arrive	ed)
Has your child received any of the following special services? (Check all that apply) Carty Childhood Spec Ed	Have you recently move	ed to this school distric	at within the last 36	months fr	or temporary or se	asonal agri	cultural or fishing	work?		
Early Childhood Spec Ed	☐YES (If yes – what is	s the country of origin_			Date arrived)	□NO		
CITHER PARENT NOT LIVING IN HOME (If this parent is not to receive information on above student please attach the court order paperwork) Gender	Has your child received	any of the following s	pecial services? (C	Check all f	that apply)					
OTHER PARENT NOT LIVING IN HOME (If this parent is not to receive information on above student please attach the court order paperwork) Gender	☐ Early Childhood Sp	oec Ed ☐ Title 1	☐ ALC (Alternativ	e Learnin	.g) 🔲 Special E	ducation	☐504 Plan	☐ PSEO	☐ Gifted/¯	Talented
Clast Name (Middle Initial) (Last Name Gender M F Date of Birth / /	☐ ELL-English Langua	age Learner – Date firs								
Gender		(If this parent is	_		_		-	nanerwork)		
Relationship to Student:		(If the parents	Hot to receive	Illation 5.	Tabovo station.				th /	I
Address: (Number and Street Name) (Cell) (Work) Email: (Rease use legal names, not nicknames) (Rease use legal names, not nicknames) (Rease use legal names, not nicknames) First Name M.I. Last Name M.F. M	(First Name)	(Mic	ddle Initial)		(Last Na		GI	D 4.0 -		
(Number and Street Name) (Cell) (Cell) (Work) (Mork) (Mor	Relationship to Student	t:								
Phone: (Primary)					/* / Al- \		(0)(1)		(0)-1-1	(חובי)
Child's relationship to head(s) of Household MFM F M F Minnesota Statutes and rules require the school district to keep accurate records and updated personal records for all pupils. The information will be a part of the student's permanent cumulative record and will be available to appropriate staff members of District 277. Certain information know directory information" is available to the public unless the district receives a written request from a parent. In compliance with state and federal laws, it is the policy of the Westonka School District to make all educational, including vocational, course work averto all students without regard to race, color, creed, religion, national origin, sex, marital status, parental status, status with regard to public assisticts.	·	,	104		,					(ZIP)
Constitutes and rules require the school district to keep accurate records and updated personal records for all pupils. The information will be a part of the student's permanent cumulative record and will be available to appropriate staff members of District 277. Certain information know disability, sexual orientation or age.							(VVOIK)	/		
(Please use legal names, not nicknames) First Name	Email:									
First Name M.I. Last Name Sex MM/DD/YYYY Head(s) of Household child attends G M F M F M F M F Minnesota Statutes and rules require the school district to keep accurate records and updated personal records for all pupils. The information will be a part of the student's permanent cumulative record and will be available to appropriate staff members of District 277. Certain information know directory information" is available to the public unless the district receives a written request from a parent. In compliance with state and federal laws, it is the policy of the Westonka School District to make all educational, including vocational, course work available to all students without regard to race, color, creed, religion, national origin, sex, marital status, parental status, status with regard to public assist disability, sexual orientation or age.		C			egal names, not nic	cknames)		1 - of the	1 th a	Or it ha
M F M F M F M F M F M F M F M F	First Name	M.I.	Last Name	Sex						Child's Grade
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I hereby verify that the above information is true and correct to the best of my knowledge and belief.	to all students without	t regard to race, color								
Thereby verify that the above information is the difference to the book of my knowledge and boile.	I hereby verify that the	above information is	true and correct t	o the bes	st of my knowledg	je and belie	əf.			
Parent/Guardian Signature Date	Parent/Guardian Signa	ature					Date_			
70112 0 0 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1			-							

Minnesota Language Survey

Minnesota is home to speakers of more than 100 different languages. The ability to speak and understand multiple languages is valued. The information you provide will be used by the school district to see if your student is multilingual. In Minnesota, students who are multilingual may qualify for a Multilingual Seal upon further assessment. Additionally, the information you provide will determine if your student should take an English proficiency test. Based upon the results of the test, your student may be entitled to English language development instruction. Access to instruction is required by federal and state law. As a parent or guardian, you have the right to decline English Learner instruction at any time. Every enrolling student must be provided with the Minnesota Language Survey during enrollment. Information requested on this form is important to us to be able to serve your student. Your assistance in completing the Minnesota Language Survey is greatly appreciated.

Student Information							
Student's Full Name: (Last, First, Middle)							
Check the phrase that best describes your student:	Indicate the language(s) other than English in space provided:						
language(s) other than English.English and language(s) other than English.only English.							
language(s) other than English English and language(s) other than English only English.							
 language(s) other than English. English and language(s) other than English. only English. 							
language(s) other than English English and language(s) other than English only English.							
Language use alone does not identify your student as an English learner. If a language other than English is indicated, your student will be screened for English language proficiency.							
Parent/ Guardian Information							
d):							
Parent/Guardian Signature:							
	Check the phrase that best describes your student: language(s) other than English only English language(s) other than English language(s) other than English only English and language(s) other than English only English language(s) other than English language(s) other than English only English language(s) other than English only English language(s) other than English only English and language(s) other than English only English dentify your student as an English learner. If a lafor English language proficiency. Parent/ Guardian Information						

^{*} All data on this form is private. It will only be shared with district staff who need the information to best serve your student and for legally required reporting about home language and service eligibility to the Minnesota Department of Education. At the district and at the Minnesota Department of Education, this information will not be shared with other individuals or entities, except if they are authorized by state or federal law to access the information. Compliance with this request for information is voluntary.