Triennial Assessment Tool

Every three years or more often if the district desires, the district must conduct an assessment of the wellness policy that is made available to the public. The evaluation must address:

- Compliance with the district policy
- The extent to which the local wellness policy compares to a Model Policy
- Progress made in attaining the goals of the wellness policy

The first triennial assessment should be completed by June 30, 2023, or earlier. The second triennial assessment is due 3 years from the completion of the first triennial assessment. **Districts are required to make the Local Wellness Policy and Triennial Assessment results available to the public.**

Date of Assessment: March 7, 2025 Name of District: Gainesville City Schools Number of Schools in District: Nine (9)

Nutrition Education Goal(s):	**Status (select one):**	**Number of Compliant Schools:**	**Notes:**
1. Nutrition is integrated into the core curriculum	Completed	9	Georgia required curriculum for schools is implemented in our district.
2. Schools provide nutrition education consistent with federal, state and local requirements.	Completed	9	In addition to the required courses for GA students, all sites provide monthly Farm to School information. Schools also utilize Team Nutrition resources.
3. Nutrition education promotes fruit, vegetables, whole-grain products, low-fat dairy products, healthy food preparation methods, and accurate portion sizes.	Completed	9	All School Nutrition grain items are whole grain-rich (greater than 80%). We only offer unflavored and flavored fat free or low-fat. Portion sizes and vegetable subgroups are color coded on menus. Carbohydrate counts are provided to nurses monthly.
Nutrition Promotion Goal(s):	**Status (select one):**	**Number of Compliant Schools:**	**Notes:**
1. Schools shall participate in federal school meal programs.	Completed	9	Students who bring their lunch are also encouraged to eat school meals.
2. All cafeterias promote nutrition and health with educational displays and posters.	Completed	9	Reimbursable meal signage is displayed prominently, along with Harvest of the Month information.
Physical Activity Goal(s):	**Status (select one):**	**Number of Compliant Schools:**	**Notes:**
1. Physical activity is encouraged outside of physical education.	Completed	9	Many schools have physical activity clubs (e.g. running clubs), in addition to school-sponsored sports. Additional physical activity goals are found in other GCSS policies as well (found in SNP Model Comparison document).

This institution is an equal opportunity provider.

Fueling Georgia's Future

Other School-Based Activities that Promote Student Wellness Goal(s):	Status (select one):	Number of Compliant Schools:	Notes:
1. After-school programs will encourage physical activity and healthy lifestyle information.	Completed	9	All afterschool programs provide opportunities for homework help and physical education.
2. The school district supports the integration of a farm-to-school movement in the curricular and co-curricular activities as appropriate to facilitate the nutritional and educational goals of the school district.	Completed	9	Harvest of the month items are featured on the menus and signage is posted on the serving lines at each site. School Nutrition procures local food items when possible. Some schools also have their own gardens.
3. Wellness officer outreach	In Progress	9	Increase school-level and community officer participation through outreach efforts. In SY22-23, each school-level leader will personally invite at least 1 other person from their school to join the committee. Central Office will invite community member(s).
4. Staff Professional Development and Wellness	Completed	9	This goal is not in the Wellness Policy but is found across other policies in the district. Found in SNP Model Comparison Document.
Nutrition Guidelines for All Foods and Beverages Sold to Students	**Status (select one):**	**Number of Compliant Schools:**	**Notes:**
1. All foods and beverages sold on campus during the school day shall be consistent with the requirements of federal, state law and local board policy EE Smart Snacks and Fundraisers.	Partially Completed	7	All schools are reviewed at a minimum annually, but non-compliant schools are review more frequently. Each school is notified regarding their compliance status. When an entity is determined to be non-compliant, School Nutrition provides a copy of the compliance review document and offers technical assistance to the person in charge of each location (usually the Principal). Gainesville High School store/vending and Gainesville Middle West vending receive ongoing technical assistance due to non-compliance found and documented during regular Smart Snack Compliance Reviews. None of these ventures are operated by School Nutrition. Gainesville High's administration said they will handle this internally after being presented with their Smart Snack Compliance document, but no changes have occurred. Gainesville Middle West's vending company has been contacted twice but will not respond.

This institution is an equal opportunity provider.

Triennial Assessment Tool

Nutrition Guidelines for All Foods and Beverages Not Sold to Students *(i.e., classroom parties, foods given as reward)*	**Status (select one):**	**Number of Compliant Schools:**	**Notes:**
1. Schools should not use foods or beverages as rewards for academic performance or good behavior (unless this practice is allowed by a student's individual education plan or behavior intervention plan) and should not withhold food, beverages, or physical activity as punishment.	Completed	9 (during time of review*)	*Food can be used as a reward if students choose to cash in their PBIS points for a snack, but other non-food rewards are available for point redemption. Non-food celebration ideas are shared by School Nutrition. See Non-Food Rewards. In the last Wellness meeting, we discussed providing schools with non-food PBIS ideas.
Policies for Food and Beverage Marketing	**Status (select one):**	**Number of Compliant Schools:**	**Notes:**
1. It is the intent of the District to protect and promote students' health by permitting advertising and marketing for only those foods and beverages that are permitted to be sold on the school campus, consistent with District policy EE.	Partially Completed	8	Policy compliance is monitored by School Nutrition across all school campuses. Gainesville High School continues to require technical assistance.

This institution is an equal opportunity provider.

Wellness Policy Leadership *Name of school official(s) who are responsible to ensure compliance.*	**Title and School**	**Notes:**
1. Penny Fowler	Director, School Nutrition	
2. Emily House	School Nutrition Coordinator	Conducts Smart Snack Compliance Reviews
3. Crystal Johnson	Elementary Level Leader	
4. Sheryl Hendrix	Elementary Level Leader	
5. Mayra Padron	Middle School Level Leader	
6. Brandy Thomas	High School Level Leader	
Wellness Committee Involvement *List of committee members' names*	**Title and Organization**	**Notes:**
1. Penny Fowler	Director, School Nutrition	
2. Emily House	School Nutrition Coordinator	Parent of GCSS child
3. Teresa Wiley	Systems Training Manager	
4. Amelia Jones	Manager Mundy Mill Arts Academy	
5. Amy Morrison	Manager Gainesville Middle West Campus	
6. Annette King	Manager Fair Street International Academy	
7. Brandy Thomas	Manager Gainesville High School	Grandparent of GCSS child
8. Chavon Payne	Manager/Boys & Girls Club Lead Centennial Arts Academy	Parent of GCSS child
9. Crystal Johnson	Manager/Boys & Girls Club Lead New Holland Leadership Academy	
10. Mayra Padron	Manager Gainesville Middle East Campus	Parent of GCSS children
11. Sheryl Hendrix	Manager Gainesville Exploration Academy	Grandparent of GCSS child
12. Romona Glasper	Manager Enota Multiple Intelligences Academy	
13. Others	Public notification has been posted for the upcoming school year.	

Public Notification *Where it is posted i.e., webpage, handbook, etc.*	**How often it is updated/released:**	**Notes:**
1. Website	Annually	The most recent assessment is posted.
2. Newsletter	Monthly	Invitation to participate is in the newsletter and on our webpage.

KEY	
Completed	select if you have met this goal at all schools

This institution is an equal opportunity provider.

Triennial Assessment Tool

Partially Completed	select if one or more schools has met this goal
In Progress	select if you are working on the goal, but none of the schools have met the goal
Not Completed	select if you have not begun working on this goal

This institution is an equal opportunity provider.

Local Wellness Policy Assessment Comparison to a Model Policy

The Local Wellness Policy Final Rule requires districts to assess the extent to which their Local Wellness Policy aligns with model policies at least once every three years. Use this form to assess how your policy compares to the Model Policy. Identify the areas of strength and success and the areas the district wants to work on in the coming years. **Districts are required to make the Local Wellness Policy and Triennial Assessment results available to the public.**

District Name: Gainesville City Schools Date: March 7, 2025

		Yes/No	Comments
1	Policy contains specific language regarding nutrition education.	Yes	
2	Policy contains specific language regarding nutrition promotion.	Yes	
3	Policy contains specific language regarding physical activity as part of health education.	Yes	
4	Policy contains specific language regarding **increased** student activity including physical activity breaks, active academics, and before and after school activities.	Yes	After school activities are included in the Wellness Policy, increased physical activity is addressed in policy IEDA, and recreation is addressed in policy LDAI.
5	Policy contains specific language regarding health education curriculum requirements on healthy eating.	Yes	
6	Policy contains specific language regarding other activities that promote student wellness. This includes community partnerships, family engagement, staff wellness, and professional learning.	No	There is some vague language about these topics in the Wellness Policy, but staff wellness and professional learning are goals are found in other board policies. Policy IA (strategic plan) addresses practicing good mental and health habits. Mental health providers and wellness providers are also contracted through the District and emailed to all employees monthly. Policy GAD addresses professional learning.
7	Policy contains specific language regarding nutrition requirements established by local, state, and federal regulations.	Yes	Refer to policy EE
8	Policy contains specific language regarding competitive foods and beverages.	Yes	Refer to policy EE
9	Policy contains specific language regarding food use in celebrations and rewards.	Yes	School Nutrition also provides information regarding non-food rewards.

This institution is an equal opportunity provider.

Triennial Assessment Tool

10	Policy contains specific language regarding fundraising guidelines.	Yes	Refer to policy EE Do's and Don'ts of Fundraising Document is sent to Principals and posted in the newsletter annually
11	Policy contains specific language regarding food and beverage marketing in schools.	Yes	Refer to policy EE
12	Policy contains specific language regarding water availability and promotion.	Yes	Refer to policy EE
13	Policy contains specific language regarding promotion of healthy food and beverages.	Yes	Refer to policy EE
14	Policy contains specific language regarding staff qualifications and professional development.	No	Policy GAD addresses professional learning.
15	Policy contains specific language regarding community involvement, including outreach and communication to the community.	Yes	The invitation is posted on the website and community involvement in policy drafting is addressed in policy BDBC. Community involvement in decision-making is addressed in policy KCB and policy IA also includes community collaboration as one of the core beliefs in our district strategic plan.
16	School Food Authority (SFA) has convened a Wellness Committee.	Yes	March 18, 2022 and March 7, 2025
17	Wellness committee meets at least 4 times per year.	No	Goal is to increase meetings to once every other year.
18	Committee includes representatives from all school levels and include (to the extent possible) but not limited to: parents and caregivers; students; representatives from school nutrition department; physical education teachers; health education teachers; school health professionals; school health services staff; mental health and social services staff; school administrators; school board members; and the general public.	Yes	The committee does not include individuals from all departments, but we do have a variety of stakeholders involved, and others are encouraged to participate. School Nutrition has advertised opportunities to participate in our monthly newsletter and on our webpage. Grade level leaders will follow up with other committee members to encourage them to continually engage with potential stakeholders, who could help the committee review the policy and achieve the goals outlined therein. Meeting information and an invitation is posted on the district website. Community involvement in policy drafting is addressed in policy BDBC. Community involvement in decision-making is addressed in policy KCB, and policy IA includes community collaboration as one of the core beliefs in our district strategic plan.
19	The SFA has developed and maintains a plan for managing and coordinating the execution of the policy. This plan delineates roles, responsibilities, actions, and timelines specific to each school.	Yes	The SFA has developed and maintains a plan for managing and coordinating the execution of the policy. This plan delineates roles, responsibilities, actions, and timelines specific to each school.

This institution is an equal opportunity provider.

20	The SFA has convened the district wellness committee and facilitate development of and updates to wellness policy and will ensure each school's compliance with the policy.	Yes	School Nutrition provides ongoing technical assistance, particularly regarding Smart Snacks and fundraisers. We report findings to the schools and provide resources to facilitate compliance.
21	SFA has retained records that document compliance with policy requirements.	Yes	Yes, all technical assistance provided to schools, including findings of non-compliance, are kept on file.
22	SFA annually informs families and the public of basic policy information. Information includes policy content, updates, and implementation status.	Yes	Posted on the website
23	The SFA has evaluated compliance with the policy to assess implementation. The evaluation occurs triennially, and results are posted publicly. If the assessment has not occurred, determine plans for the evaluation.	Yes	The most recent assessment is posted.
24	Following the triennial evaluation, the policy was assessed and updated as needed. If this has not occurred what are plans to assess and update the policy?	No	Policy will be assessed again and updated as needed in SY28-29.