



2021-22 Every Student Succeeds Act Comprehensive Support and Improvement Local Education Agency Application for Funding

Application Status: Approved **Section 4: Narrative Responses**

The local educational agency (LEA) must provide complete responses to the four prompts below. Please note the character limits allowed for each prompt.

The LEA is required to utilize the Local Control and Accountability Plan (LCAP) and School Plan for Student Achievement (SPSA) processes for the 2022–23 school year to locally develop and implement a plan for the school to improve student outcomes in each school that meets the criteria for Comprehensive Support and Improvement (CSI) based on the **2021–22 ESSA Assistance Status Data Files**.

Prompt 1: In the textbox below, describe any separate planning process that the LEA will use. If the LEA will not use any separate planning process, please type **NA** for the response. **(Max 500 characters)**

The DJUHSD will implement additional planning to include bi-weekly PLC meetings to:

- Analyze and review student data and identify students to be targeted for academic intervention.
- Identify instructional strategies and intervention activities for implementation and monitoring.
- Monitor progress, analyze outcomes and determine the success of targeted strategies and activities.
- Modify plan if needed to achieve student outcomes.

Prompt 2: In the textbox below, describe any separate monitoring process that the LEA will use. If the LEA will not use any separate monitoring process, please type **NA** for the response. *(Note: The LEA is required to utilize the LCAP and SPSA processes to monitor schools eligible for CSI.)* **(Max 500 characters)**

The DJUHSD will conduct a pre-evaluation assessment followed by monthly formal evaluations to monitor progress of student learning and make the necessary adjustments to instruction and/or

curriculum. The site administrator and academic coaches will conduct data evaluation of these assessments, implementation of effective instructional strategies and provide the necessary support to ensure student learning.

Prompt 3: In the textbox below, describe how CSI funds will be used to support the needs assessment and root cause analysis process to address the reasons for eligibility and to ensure that interventions/strategies/activities align to the goals, actions, and services in the LCAP. **(Max 1000 characters)**

CSI funds are aligned with the goals and actions in the LCAP and are used for activities to improve student learning. These activities include:

- Evidence-based professional development and academic coaching to improve instruction
- Analysis and review of formative and summative assessment data to gauge instruction
- Provision of supplemental instructional materials;
- Implementation of academic interventions;
- Class size reduction in English and mathematics for more effective instruction

Prompt 4: In the textbox below, describe the LEA's rigorous review process to recruit, screen, select, and evaluate any external service provider with whom the LEA will partner. If the LEA will not partner with any external service provider/s/, please type **NA** for the response. *(Note: External partners include any external service provider **other than the county office of education and other agencies within the state system of support that the LEA would partner with to develop and implement the CSI plan.**) (Max 1000 characters)*

External service providers will be selected on the following criteria:

- Evidence-based instructional strategies to improve student learning and achievement.
- Use data to improve student outcomes.
- Improve teacher capacity in designing classroom-based assessments using data from the assessments to improve instruction and student academic achievement.
- Support safe and healthy students by including training on mental, drug and violence prevention and trauma-informed practices.