

Delano High School
2021 School Accountability Report Card



General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at www.cde.ca.gov/ta/ac/sa/

For more information about the LCFF or the LCAP, see the CDE LCFF web page at www.cde.ca.gov/fg/aa/lc/

For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard



The California School Dashboard (Dashboard) www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2021-22 School Contact Information

School Name	Delano High School
Street	1331 Cecil Ave
City, State, Zip	Delano, California 93215
Phone Number	661-720-4121
Principal	Shondra Walker
Email Address	swalker@djuhsd.org
School Website	https://www.djuhsd.org/Domain/8
County-District-School (CDS) Code	15634121531672

2021-22 District Contact Information

District Name	Delano Joint Union High School District
Phone Number	661-725-4000
Superintendent	Jason Garcia
Email Address	jgarcia@djuhsd.org
District Website Address	www.djuhsd.org

2021-22 School Overview

DELANO HIGH SCHOOL MISSION

Delano High School is committed to providing EVERY STUDENT an orderly environment which will foster maximum academic achievement.

DELANO HIGH SCHOOL VISION

Achieving Academic Excellence - A Student at a Time.

DELANO HIGH SCHOOL ADMINISTRATIVE MOTTO

Dedicated to serving students, parents and all staff.

High Expectations

Servant Leadership

TIGER SKILLS

Delano High School expects that each day, in every classroom, and in every co-curricular setting, all students exemplify three fundamental attributes valued in our school community.

DEVELOP ACADEMIC EXCELLENCE

Pass all of classes with a C or better and make learning a high priority

Improve on state-mandated assessments

Acquire the skills to be college and career ready

HAVE EFFECTIVE COMMUNICATION SKILLS

Collaborate in small group and whole class discussions, as well as conduct class presentations

Write and speak in grammatically correct sentences

SHOW PERSONAL RESPONSIBILITY

Come to class prepared, on time each day ready to engage in the learning process, every day

Understand that your effort equals your success

Develop a growth mindset and become a life-long learner

Make a positive contribution to your community

Delano High School (DHS) has a rich tradition of academic excellence. Delano High has been recognized as a California Distinguished School multiple times (2011 and 2019), named one of "America's Best High Schools" by US News and World Report, and has earned a Title I Academic Achievement Award. Delano High School Tigers honor this legacy of achievement through their efforts in and out of the classroom.

DHS continues to pursue and maintain academic excellence. By embracing the school's vision "Achieving Academic Excellence - A Student at a Time," 58 teachers, 4 counselors, a school psychologist, a Marriage & Family Therapist, an Intervention Counselor, 4 administrators, and over 20 support personnel work tirelessly to provide every student an opportunity to thrive, and the impact of this dedication is evident in our accomplishments.

Accolades

In 2008, 2009, 2012, 2013, 2015, 2016, 2017, 2018, 2019 and 2020, Delano High received the U.S. News and World Report's "America's Best High Schools" award. According to the U.S. News and World Report, school rankings are given after data is analyzed for more than 20,500 public high schools in the nation. Gold, Silver, or Bronze medal awards are given based on

2021-22 School Overview

state assessments, including the degree to which underserved populations (e.g. English language learners and low-income) exceed expectations, and the degree to which a school prepares students for college readiness. Delano High School repeatedly excels in each of these areas. Delano High School is proud to be continually ranked as one of America's Best High Schools.

In 2011 and 2019, Delano High received the prestigious California Distinguished School award. Delano High School is the only school in the county to receive this award under Category 1, which requires exceptional student performance for two consecutive school years. Such performance includes improvements in English Language Arts and Mathematics, a low suspension rate indicator, high college/career indicators, high graduation rates, and a participation rate of at least 95% in the 2016-2017 and 2017-2018 school years in both ELA and Mathematics state exams.

Delano High's hard work and dedication to student success has led to the district earning the Exemplary District award for Kern County for the 2019 academic school year, a merit awarded by State Superintendent Tony Thurmond.

About this School

2020-21 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 9	300
Grade 10	358
Grade 11	304
Grade 12	311
Total Enrollment	1,273

2020-21 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	49.3
Male	50.7
Asian	0.2
Black or African American	0.1
Filipino	11.5
Hispanic or Latino	86.4
Two or More Races	0.3
White	1.4
English Learners	27.5
Homeless	0.1
Migrant	40
Socioeconomically Disadvantaged	93.9
Students with Disabilities	6.4

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	49.2	80.0	137.6	73.8	228366.1	83.1
Intern Credential Holders Properly Assigned	3.0	4.9	8.8	4.7	4205.9	1.5
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	7.5	12.3	32.6	17.5	11216.7	4.1
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	1.6	2.7	7.3	3.9	12115.8	4.4
Unknown	0.0	0.0	0.0	0.0	18854.3	6.9
Total Teaching Positions	61.5	100.0	186.5	100.0	274759.1	100.0

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned to based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2020-21 Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2020-21
Permits and Waivers	3.0
Misassignments	4.5
Vacant Positions	0.0
Total Teachers Without Credentials and Misassignments	7.5

2020-21 Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2020-21
Credentialed Teachers Authorized on a Permit or Waiver	1.0
Local Assignment Options	0.6
Total Out-of-Field Teachers	1.6

2020-21 Class Assignments

Indicator	2020-21
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	10.7
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0.0

2021-22 Quality, Currency, Availability of Textbooks and Other Instructional Materials

All textbooks used in the core curriculum throughout Delano Joint Union High School District are aligned to the California Content Standards & Frameworks. Instructional materials for core content areas are approved by the district's Board of Trustees. The district follows the State Board of Education's six-year adoption cycle for core content materials and the eight-year cycle for textbook adoptions in foreign language, visual and performing arts, and health. During the school closure due to the pandemic, additional supplemental programs have been purchased for additional student support.

Year and month in which the data were collected

September 2021

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	MyPerspectives English Language Arts Pearson, 2017 Perrine's Literature: Structure, Sound, and Sense, 2009 EDGE Reading, Writing & Language B and C, Cengage, 2014 Prentice Hall Reader, 2015 A Writer's Reference Grammar in Context Basic 1, and 2	Yes	0
Mathematics	California Mathematics Concepts and Skills Course 2 Pre-Algebra A HS McDougal Littell, 2001 Algebra 1 CP, HNRS Algebra 1 Concepts and Skills, McDougal Littell CA Edition, 2005 Algebra II CP Algebra 2, Glencoe, California Edition 2005 Geometry CP, HNRS Glencoe Geometry, Glencoe 2005 Consumer Math Math World of Work, American Guidance Service Inc 2002 Trigonometry CP Advanced Mathematical Concepts/Precalculus with Applications, Pre Calculus Glencoe 2004 Statistics AP Practice of Statistics 3rd ed., AP Freeman, 2008	Yes	0

	Calculus AB AP Calculus: Concepts and Calculators 2nd ed., Venture 2006 Calculus BC AP Calculus: Concepts and Calculators 2nd ed., Venture 2006 Applied Math Topics in Contemporary Mathematics, Houghton Mifflin, 2005		
Science	Holt, Rinehart & Winston; Holt Earth Science, 2007 Holt, Rinehart & Winston; Holt Biology, 2008 Holt, Rinehart & Winston; Holt Modern Biology, 2007 Holt, Rinehart & Winston: Holt Modern Chemistry, 2006 Holt, Rinehart & Winston; Holt Physics, 2007 Glencoe; Science Level Blue (Integrated Science) Fundamentals of Physics, Wiley, 2001 Living in the Environment, 2015 AP Environmental Science	Yes	0
History-Social Science	Prentice Hall: Economics: Principles in Action Foundations of Economics, Pearson, 2011 Glencoe McGraw-Hill: United States Government: Democracy in Action, 2000 McDougal Littell: The Americans: California Edition, 2006 Modern World History: Patterns of Interaction, McDougal Littell, 2006 American Government, Houghton Mifflin, 2008 America's History, Bedford/St. Martin's, 2008 The West, History B1/B2	Yes	0
Foreign Language	Glencoe McGraw Hill: Buen Viaje! 1, 2, 3 Holt, Rinehart & Winston; Nuevas Vistas Curso de Intruduccion y Curso Uno McDougal Littell; Discovering French I, II, III, IV Pearson; Abriendo Paso: Lectura Pearson; Abriendo Paso: Gramatica Cus el Espanol	Yes	0
Health	Title- Glencoe Health Edition 2011 Author-McGraw-Hill Education Publisher- McGraw-Hill Education Published- January 2011	Yes	0
Visual and Performing Arts	Art Past Art Present, Pearson/Prentice Hall, 2009 Music! Its Role and Importance in Our Lives, Glencoe Publishing Company, 2006	Yes	0
Science Laboratory Equipment (grades 9-12)	Air Track (2) Rigid arm pendulum devices (2) Air table (1) 2 Digital timers Inertia lab devices (5 different ones) Projectile motion devices (5) Ticker tape linear acceleration devices (10) Ticker tape with angular acceleration (3) Oscilloscope (4) Digital Multi meter (20) Stroboscope tachometer (16) Air tracks (2) Air table (2) Digital timers (2) Inertia lab devices (5) Pulley systems (5)	Yes	0

Projectile devices (5)
 Linear/angular acceleration (15)
 Pendulum devices (5)
 Sink and running water (1 in each room)
 Burettes (30)
 Condensers (25)
 Gas Jar (2)
 Barometer (29)
 Sink and running (1 in each room)
 Microscopes (45)
 Slides (200)
 Micro-viewers and slides (100)
 Incubator (2)
 Electrophoresis set (6)
 Sink and running water (1 in each room)
 Triple beam balance (22)
 Electronic balances (8)
 Hot plates (10)
 Spectrophotometer (2)
 Water still (1)
 Thermal OEC (3)
 pH meter (4)
 Geiger counter (2)
 Sink and running water (12)
 Graduated cylinder (138)
 Erlenmeyer flasks (1480)
 Beakers (1980)
 Dishwasher (1)
 Refrigerator (3 in S-3 and S-8)
 Thermometer (86)
 Gas collection tubes (30)
 Pipettes (50)
 Bunsen burners (26)
 60° Angle funnel (50)
 Round bottom flasks (75)
 Centrifuge (1)
 Incubator (1)
 Autoclave (1)
 Condensers (16)
 Electrophoresis apparatus (6)
 Spectrophotometer (2)
 Blood pressure set (60)
 Skeletons, Standard (4)
 Bones (5 boxes)
 DTL system (8)
 Barometer (8)
 Heart Rate monitor (8)
 Pressure sensor (8)
 Biology Gas pressure sensor (16)
 Thermolyne (2)
 Software timing toys (8)
 Chip (1)
 Respiration monitor bell (7)
 Venire Photo gate (6)
 Motion sensor (1)
 Power amplifier (1)
 Venire Software bar tape (8)
 Venire Software (2)
 Fisher Scientific (2)
 Radiation Meter (1)
 Thermometer (6)
 Clinical Thermometers (7)

AC adaptor (1)
 Home Blood Pressure Kit (1)
 Spectroscope (1)
 Volcano model (1)
 Plate Tectonic model (1)
 Vernier CO2 Gas sensors (8)
 Vernier Sound level sensors (8)
 Vernier O2 Gas sensors (8)
 Vernier GO! Link USB (8)
 Vernier Pressure sensors (8)
 Vernier Conductivity Probe (8)
 Vernier Drop counter (8)
 Vernier Motion Detector (8)
 Vernier Light Sensors (8)
 Vernier LABQuest2 Charging Station (2)
 Vernier Stainless Steel Temperature Probe (9)
 Vernier PH Sensors (9)
 Vernier Relative Humidity Sensor (1)
 Vernier Calorimeter (8)
 Vernier Hand-Grip Heart Rate Monitors (8)
 Vernier Light sensor (1)
 Vernier Turbidity Sensor (1)
 Vernier Soil Moisture Sensors (9)
 Vernier Current Probe (1)
 Vernier Voltage Probe (1)
 Vernier LABQUEST 2 (4)
 Vernier LABQUEST 2 Adaptors (4)
 Wireless Vantage PRO2 with FAN (1)
 Weather Link IP station and software (1)
 Wireless signal Repeater with solar power (1)
 Vantage Vue wireless console/Receiver (1)

School Facility Conditions and Planned Improvements

The school facilities provide a clean and safe environment and are maintained in good repair. New water fountains with bottle filling stations were installed in the cafeteria, North and South Gym's, multiple buildings, and administration office. Ongoing & deferred maintenance continues throughout the campus including new carpet, painting, asphalt, chillers, and tree trimming.

Year and month of the most recent FIT report

September 12, 2019

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior: Interior Surfaces	X			
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			
Electrical	X			
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs	X			

School Facility Conditions and Planned Improvements

External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			
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Overall Facility Rate

Exemplary	Good	Fair	Poor
X			

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

SARC Reporting in the 2020-2021 School Year Only

Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

Options

Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
English Language Arts/Literacy (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	290	261	90	10	55.42
Female	161	152	94.41	5.59	58.78
Male	129	109	84.5	15.5	50.5
American Indian or Alaska Native	0	0	0	0	0
Asian	--	--	--	--	--
Black or African American	--	--	--	--	--
Filipino	40	37	92.5	7.5	64.86
Hispanic or Latino	243	219	90.12	9.88	53.62
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
White	--	--	--	--	--
English Learners	59	50	84.75	15.25	12.5
Foster Youth	0	0	0	0	0
Homeless	--	--	--	--	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	268	240	89.55	10.45	53.95
Students Receiving Migrant Education Services	--	--	--	--	--
Students with Disabilities	24	20	83.33	16.67	10

2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with “NT” values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	290	266	91.72	8.28	27.13
Female	161	149	92.55	7.45	28.08
Male	129	117	90.70	9.30	25.89
American Indian or Alaska Native	0	0	0	0	0
Asian	--	--	--	--	--
Black or African American	--	--	--	--	--
Filipino	40	38	95.00	5.00	37.84
Hispanic or Latino	243	223	91.77	8.23	25.00
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
White	--	--	--	--	--
English Learners	59	51	86.44	13.56	0.00
Foster Youth	0	0	0	0	0
Homeless	--	--	--	--	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	268	246	91.79	8.21	26.47
Students Receiving Migrant Education Services	--	--	--	--	--
Students with Disabilities	24	19	79.17	20.83	5.26

2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with “N/A” values in all cells, meaning this table is Not Applicable for this school.

*At or above the grade-level standard in the context of the local assessment administered.

2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with “N/A” values in all cells, meaning this table is Not Applicable for this school.

*At or above the grade-level standard in the context of the local assessment administered.

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative testing suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

For any 2020-2021 data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
Science (grades 5, 8 and high school)	N/A	21.96	N/A	21.70	N/A	28.72

2020-21 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. For any data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	294	255	86.73	13.27	21.96
Female	149	129	86.58	13.42	19.38
Male	145	126	86.90	13.10	24.60
American Indian or Alaska Native	0	0	0	0	0
Asian	--	--	--	--	--
Black or African American	0	0	0	0	0
Filipino	49	47	95.92	4.08	27.66
Hispanic or Latino	240	205	85.42	14.58	20.49
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	--	--	--	--	--
English Learners	59	43	72.88	27.12	0.00
Foster Youth	0	0	0	0	0
Homeless	--	--	--	--	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	273	235	86.08	13.92	21.70
Students Receiving Migrant Education Services	--	--	--	--	--
Students with Disabilities	--	--	--	--	--

2020-21 Career Technical Education Programs

Career Technical Education

All career technical education courses comply with state-adopted content standards and are integrated into the student's four-year academic plan as elective courses. Some career education courses fulfill A-G university entrance requirements. Delano High School currently offers the following Career Pathways:

1. Agricultural Business
2. Agricultural Mechanics
3. Performing Arts
4. Education
5. Software and System Development (Multimedia)
6. Business Management
7. Patient Care (Health Academy)

The district collaborates with FFA (Future Farmers of America) and FHA-HERO to promote the development of personal growth as well as job skills. Delano High School sponsors the FFA club which promotes leadership and prepares students for success in agriculture, food, fiber and/or natural resources systems. Cesar E. Chavez High School sponsors the FHA-HERO (Future Homemakers of America) club for students interested in developing and refining skills to prepare for their roles as family members, workers, and citizens.

Dual Enrollment

During the 2015-16 school year, the District began the process of expanding dual enrollment opportunities for students and beginning in 2016-2017, Delano High School's administration made a bold move in partnering with the local community college to provide DHS students with another option to pursue their college goal. We now offer several dual enrollment classes that allow students to earn college credit during the regular school day. These dual enrollment classes are taught by DHS teachers who hold a Master's Degree in their subject. Students were required to take the Bakersfield College placement exams, which were administered online, and they also had to complete the enrollment process. All of this was coordinated by the BC staff, DHS staff, and district and site administrators. We offer college-level classes in English, History, Health, and College and Career Readiness.

Dual Enrollment Courses

Bakersfield College:

Agriculture Leadership Training
Agriculture Sales and Communication
Career, Life, & Education Planning
Elementary Spanish I
Expository Composition
History of the United States
History of the United States Since 1870
European Civilizations A
European Civilizations B
Introduction to Agriculture Business
Introduction to GMAW and FCAW
Introduction to Microsoft
Introduction to Types of Literature
Introduction to Welding Processes
Medical Terminology
Principles of Health Education
Shielded Metal Arc Welding
Small Gas Engines

Cerro Coso College:

Clinical Medical Assisting I
Clinical Medical Assisting II
Communication in Healthcare
Electronic Health Record
Laboratory Procedures

Medical Law and Ethics for MA's
Medication Administration for Medical Assisting

California State University, Bakersfield:
MIS 2000 EXCEL 2016
Perspectives in Business

2020-21 Career Technical Education (CTE) Participation

Measure	CTE Program Participation
Number of Pupils Participating in CTE	371
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	70.8
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	

Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

UC/CSU Course Measure	Percent
2020-2021 Pupils Enrolled in Courses Required for UC/CSU Admission	97.1
2019-2020 Graduates Who Completed All Courses Required for UC/CSU Admission	63.5

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2020-21 California Physical Fitness Test Results

Due to the COVID-19 crisis, the Physical Fitness Test was suspended during the 2020-2021 school year and therefore no data are reported and each cell in this table is populated with "N/A."

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
Grade 5	N/A	N/A	N/A
Grade 7	N/A	N/A	N/A
Grade 9	N/A	N/A	N/A

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2021-22 Opportunities for Parental Involvement

Parents are encouraged to get involved in Delano High School's learning community by virtually volunteering their time, attending school events, or sharing in the decision-making process. Although school currently remains closed due to the pandemic, there are a variety of volunteer opportunities on the Delano High School campus when classes resume to in-person instruction. Some of the opportunities include chaperoning activities, library, Career Center, and individual classrooms. There are also several advisory groups in which parents and community members may participate: Parent University, School Site Council, English Learner Advisory Council, District English Learner Advisory Council, District Special Education Parent Advisory, AVID Parent Advisory, and WASC Parent Advisory. Delano is in its 6th year of implementing AERIES Parent Portal, where parents can monitor their child's grades and see any missing assignments. Counselors and support staff have been working to assist as many parents as possible into accessing the Parent Portal. We have found that Aeries Parent Portal has been extremely beneficial during the current distance learning period.

Each Parent Advisory group is responsible for leading and evaluating the school's progress to provide a safe and effective learning environment. Delano High School provides a broad range of activities and events to support the learning process in and beyond the classroom environment. Throughout the year, staff encourage parents to attend the following events: Academic Awards Night, ASB-sponsored Events, Academic and Athletic Events, AVID Awards Night, Back to School Night, Career Fair, College Signing Day, Cash for College, Ninth Grade Parent Orientation, Grade-level Counselor-Parent Informational meetings, Parent-Teacher Conferences (as needed), Senior Awards Night, and student performances - band and choir concerts, plays, and talent shows. This academic year, many of these events will be held in a virtual platform.

In 2016, Delano High School opened its very first Parent Center, Jon McDowell Parent Center, where parents can get resources, meet with teachers, and attend Parent Workshops. Parents seeking more information about becoming an active member in the school community may contact the principal's secretary at (661) 720-4121.

C. Engagement

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates;
- High school graduation rates; and
- Chronic Absenteeism

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2018-19	School 2019-20	School 2020-21	District 2018-19	District 2019-20	District 2020-21	State 2018-19	State 2019-20	State 2020-21
Dropout Rate	1.7	1.2	1.6	2.3	2.5	2.7	9.0	8.9	9.4
Graduation Rate	97.1	97.7	96.1	95.6	95.8	94.5	84.5	84.2	83.6

2020-21 Graduation Rate by Student Group (Four-Year Cohort Rate)

This table displays the 2020-21 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at www.cde.ca.gov/ds/ad/acgrinfo.asp.

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students	307	295	96.1
Female	161	152	94.4
Male	146	143	97.9
American Indian or Alaska Native	0	0	0.00
Asian	--	--	--
Black or African American	0	0	0.00
Filipino	47	46	97.9
Hispanic or Latino	256	245	95.7
Native Hawaiian or Pacific Islander	0	0	0.00
Two or More Races	--	--	--
White	--	--	--
English Learners	111	104	93.7
Foster Youth	0.0	0.0	0.0
Homeless	--	--	--
Socioeconomically Disadvantaged	296	284	95.9
Students Receiving Migrant Education Services	16	14	87.5
Students with Disabilities	17	12	70.6

2020-21 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	1327	1305	91	7.0
Female	654	649	44	6.8
Male	673	656	47	7.2
American Indian or Alaska Native	0	0	0	0.0
Asian	3	3	1	33.3
Black or African American	1	1	0	0.0
Filipino	149	148	3	2.0
Hispanic or Latino	1150	1130	84	7.4
Native Hawaiian or Pacific Islander	1	0	0	0.0
Two or More Races	4	4	0	0.0
White	19	19	3	15.8
English Learners	399	389	49	12.6
Foster Youth	1	1	0	0.0
Homeless	3	2	0	0.0
Socioeconomically Disadvantaged	1241	1223	86	7.0
Students Receiving Migrant Education Services	49	48	3	6.3
Students with Disabilities	99	94	10	10.6

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Subject	School 2018-19	School 2020-21	District 2018-19	District 2020-21	State 2018-19	State 2020-21
Suspensions	3.82	0.00	4.38	0.02	3.47	0.20
Expulsions	0.00	0.00	0.18	0.05	0.08	0.00

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-2020 suspensions and expulsions rate data are not comparable to other year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to other school years.

Subject	School 2019-20	District 2019-20	State 2019-20
Suspensions	1.66	1.27	2.45
Expulsions	0.14	0.25	0.05

2020-21 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	0.00	0.00
Female	0.00	0.00
Male	0.00	0.00
American Indian or Alaska Native	0.00	0.00
Asian	0.00	0.00
Black or African American	0.00	0.00
Filipino	0.00	0.00
Hispanic or Latino	0.00	0.00
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	0.00	0.00
White	0.00	0.00
English Learners	0.00	0.00
Foster Youth	0.00	0.00
Homeless	0.00	0.00
Socioeconomically Disadvantaged	0.00	0.00
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities	0.00	0.00

2021-22 School Safety Plan

All staff share in the supervision of students throughout the day. As students enter the campus each morning, during lunch, and at dismissal, supervision is shared by school administrators, campus supervisors, discipline liaisons, and assigned teachers. Each individual is either circulating throughout the campus, supervising entrances, or monitoring designated areas in an effort to maintain a secure and orderly environment. A school resource officer (SRO) is assigned to Delano High School full time and helps with the safety and security of our campus. In the morning and after school, the SRO patrols the campus perimeter and addresses any areas of concern. All parents and visitors are required to check in at the main office upon arrival using the Raptor Program, obtain and wear a visitor's badge during their visit, and then return to the main office upon departure. In addition, a visitor request form must be submitted at least two days in advance for any teacher or counselor wishing to bring a guest speaker or presenter on campus. This visitor must be approved by administration prior to their visit.

The Comprehensive School Safety Plan was developed for Delano High School in collaboration with our local stakeholders to fulfill California Education Code 32282 requirements. The CSSP has been reviewed and updated to include additional mental health supports during the pandemic, written procedures for tiered reengagement strategies for all pupils who are absent from distance learning for more than three school days or 60 percent of the instructional days in a school week, and an updated crisis response plan. After a public forum was held, the CSSP was approved by the School Site Council on December 3rd, 2020 and submitted to the board of trustees for approval. Components of this plan include non-discrimination policy, child abuse reporting procedures, teacher notification of dangerous pupil procedures, disaster/emergency response procedures, procedures for safe arrival and departure from school, sexual harassment policy, dress code policy, and bully prevention policy. Regularly throughout the year, the school safety plan is reviewed, updated, and shared with school staff as needed and as a component of regular staff meetings. Campus culture promotes a secure learning environment that encourages mutual respect, safe and healthy relationships, dignity, and equality. Bullying and harassment are not tolerated. The district has employed policies, staff training programs, procedures, and practices to reduce and eliminate bullying and harassment as well as the means to address such incidents when they occur. Students and their parents receive information annually regarding district policies concerning anti-bullying and harassment.

Delano High School is committed equal opportunity for all individuals in education. Such programs and activities shall be free from unlawful discrimination, harassment, intimidation, and bullying based on and/or association with a person or group with one or more of these actual or perceived characteristics of race, color, ancestry, nationality, national origin, ethnic group identification, age, religion, marital, pregnancy, or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, genetic information, immigration status, Military Veterans status, homelessness, foster status, or any other basis prohibited by California state and federal nondiscrimination laws pursuant with Education Code 200 and 220, Government Code 11135 and Title IX. If anyone at Delano High believe they have been subjected to discrimination, harassment, intimidation, or bullying they should contact the school site principal, Shondra Walker, at (661) 720-4137; 1331 Cecil Ave. Delano, CA 93215 and/or the District's Compliance and Title IX Officer, Adelaida Ramos, Assistant Superintendent. A copy of DJUHSD's Uniform Complaint policy and Nondiscrimination policy are available here and upon request.

2018-19 Secondary Average Class Size and Class Size Distribution

This table displays the 2018-19 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	25	21	34	11
Mathematics	27	11	28	15
Science	27	8	19	8
Social Science	32	3	13	19

2019-20 Secondary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	27	20	33	16
Mathematics	25	10	37	6
Science	29	7	9	18
Social Science	27	9	12	18

2020-21 Secondary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	17	55	42	2
Mathematics	20	32	29	4
Science	23	11	20	7
Social Science	18	27	24	4

2020-21 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	254.6

2020-21 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	5
Library Media Teacher (Librarian)	0
Library Media Services Staff (Paraprofessional)	0
Psychologist	1
Social Worker	0
Speech/Language/Hearing Specialist	0
Resource Specialist (non-teaching)	0

2019-20 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2019-20 expenditures per pupil and average teach salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$13,982.30	\$4,913.02	\$9,009.13	\$91,578.17
District	N/A	N/A	\$8,648.66	\$75,292
Percent Difference - School Site and District	N/A	N/A	4.1	19.5
State			\$8,444	\$92,222
Percent Difference - School Site and State	N/A	N/A	6.5	-0.7

2020-21 Types of Services Funded

In addition to general state funding, Delano Joint Union High School District receives state and federal categorical funding for special programs. For the 2020-2021 school year, the district received federal, state, and local aid for the following categorical, special education, and support programs:

- LCFF Supplemental/LCFF Concentration Funds
- Agricultural Vocational Incentive Grants
- Lottery: Instructional Materials
- Medi-Cal Billing Option
- California Partnership Academies Program
- Special Education IDEA, Basic Local Assistance Entitlement, Part B (Federal)
- Lottery Unrestricted
- Title I, II, III, IV
- Carl Perkins – Career And Technical Education
- Migrant Education/Title 1 Part C
- Special Education: Project Workability I
- Workforce Innovation and Opportunity Act (WIOA)-Youth Program
- CTEIG
- Comprehensive School Improvement Grant
- Cares Act Funding/COVID-19 Pandemic
- CARES Coronavirus Relief Fund (CRF): Learning Loss Mitigation

CARES Elementary and Second School Emergency Relief (ESSER) Fund
CARES Governor's Emergency Education Relief (GEER) Fund: Learning Loss Mitigation
CARES State Learning Loss Mitigation Funds
SB 117 COVID-19 LEA Response Funds (State)
AB 86 In-Person Instruction Grant
AB 86 Expanded Learning Opportunities Grant
Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act - ESSER II Funds

Throughout the year, Delano High School sponsors a variety of special events, workshops, and courses to help students and their parents understand as well as to prepare students for the importance of the high school years as a foundation for collegiate, vocational, and civic life. Our programs consist of regular classes, extended-day tutorial, Saturday and evening tutorial sessions targeting under-achieving students, who need additional support; the mid-range students, who can achieve college readiness on either federally or state-mandated tests; and the high-achieving student, who will be able to perform stronger on college entrance and AP exams.

Advancement Via Individual Determination (AVID): DHS currently supports four sections of the AVID program with the anticipation of taking the program school wide. This program targets students who have demonstrated high academic capacity, but through circumstance, may fall short of their potential. Typically they will be the first in their family to attend college and many are from low-income households. For one period a day, students are helped with organizational and study skills, engage in peer tutoring, and learn methods that will increase their achievement on academic assessments and prepare them to succeed in college. AVID offers training for students so they can become certificated AVID tutors once they are in college and training to high school students to become peer tutors. This training not only reinforces their own skills and moves them towards the Tiger Skills of personal responsibility, but is considered by college admission boards as an important indicator of future success in higher education.

Career Pathways: DHS currently offers the following Career Pathways:

1. Agricultural Business
2. Agricultural Mechanics
3. Performing Arts
4. Education
5. Software and System Development (Multimedia)
6. Business Management
7. Patient Care (Health Academy)

Dual Enrollment (DE): DE programs allow students to be enrolled in two separate, academically related institutions. Generally, it refers to high school students taking college or university courses. Delano High School presently has dual enrollment agreements with the following community colleges: Bakersfield College, Cerro Coso College, and California State University, Bakersfield. Current DE course offerings at Delano High School are the following:

Bakersfield College:

Agriculture Leadership Training
Agriculture Sales and Communication
Career, Life, & Education Planning
Elementary Spanish I
Expository Composition
History of the United States
History of the United States Since 1870
European Civilizations A
European Civilizations B
Introduction to Agriculture Business
Introduction to GMAW and FCAW
Introduction to Microsoft
Introduction to Types of Literature
Introduction to Welding Processes
Medical Terminology
Principles of Health Education
Shielded Metal Arc Welding
Small Gas Engines

Cerro Coso College:

Clinical Medical Assisting I

Clinical Medical Assisting II
Communication in Healthcare
Electronic Health Record
Laboratory Procedures
Medical Law and Ethics for MA's
Medication Administration for Medical Assisting

California State University, Bakersfield:
MIS 2000 EXCEL 2016
Perspectives in Business

Academy of Medical Sciences: The Academy of Medical Sciences is a unique partnership between education and industry. This three year program operates as a "school within a school." Students are offered a wide variety of experience and medical knowledge integrated into their academic classes. AMS students fulfill all college prep graduation requirements. With the many job shadowing experiences, students get a "real life" application of knowledge and hands on skills. Students receive dual enrollment credit in partnership with Cerro Coso College and Bakersfield College. In these courses students are exposed to College Level material have the opportunity to participate in field experience training at local clinics. In addition some seniors who have the option to receive at least one core and one career tech course (North Kern Vocational) combined with over 100 hours of on the job training in specific fields. Upon completion of the program, students are prepared to take the Certified Nursing Assistant state board exams.

After-School Virtual Tutorial: All core and Special Education departments at DHS offer seventh period tutorials for students who are not currently mastering core academic standards. Virtual tutorial instruction is focused on skills that allow students to meet standards, but all students who want extra help are welcomed. Students may receive mandatory assignment to these sections and teachers are encouraged to send students they see are struggling. Additionally, a seventh-period ELPAC prep is provided to EL students to increase their reading, writing, speaking, and listening skills, all of which are assessed on the ELPAC.

Migrant Program: The Migrant Education Program's objective is to assist the sites by providing our migrant students with the resources/services necessary to earn a diploma. One of the most important services is the efforts of the sites Migrant Resource Counselor. She develops Individual Learning Plans that supplement the migrant students' regular school day schedules and consults with site counselors as needed. She meets with every migrant student multiple times per year, sometimes on a weekly basis depending on their progress. She also contacts parents on a regular basis to keep them informed and provides progress updates. In collaboration with MEP staff, she recruits migrant students to attend leadership camps and college readiness camps/visits throughout the school year.

Translated materials and workshops for parents: We provide numerous workshops, notices, and materials to parents in targeted languages. Currently these workshops have expanded to include information on colleges, financial aid, intervention programs, LCAP, CTE, and Parent University.

Virtual Parent University: A series of workshops for parents are hosted throughout the school year. Workshops are hosted by site administration, school counselors, academic counselors, school psychologist/Nurse, and the Youth 2 Leaders organization. The goal is to provide with a variety of information such graduation requirements, college admission, financial aid, drug awareness, suicide prevention and intervention.

2019-20 Teacher and Administrative Salaries

This table displays the 2019-20 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	\$51,291	\$54,687
Mid-Range Teacher Salary	\$73,611	\$92,222
Highest Teacher Salary	\$108,220	\$114,208
Average Principal Salary (Elementary)	\$0	\$143,647
Average Principal Salary (Middle)	\$0	\$145,785
Average Principal Salary (High)	\$149,158	\$162,322
Superintendent Salary	\$204,049	\$258,950
Percent of Budget for Teacher Salaries	28%	32%
Percent of Budget for Administrative Salaries	6%	5%

2020-21 Advanced Placement (AP) Courses

This table displays the percent of student in AP courses at this school.

Percent of Students in AP Courses	19.2
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This table displays the number of AP courses offered at this school where there are student course enrollments of at least one student.

Subject	Number of AP Courses Offered
Computer Science	0
English	3
Fine and Performing Arts	1
Foreign Language	3
Mathematics	2
Science	4
Social Science	3
Total AP Courses Offered	16

Professional Development

All curriculum and instructional improvement activities at Delano Joint Union High School District are aligned to the California State Content Standards and Frameworks and the National Common Core Standards. District administration, school administrators, and learning directors work as a collaborative unit to identify and select staff development programs based upon results of the following data: Analysis of student performance on state CAASPP, ELPAC, Science CST, Formative Assessment of Core Standards (FACS, a local measure) in addition to other local measures.

Staff development days were provided during the 2017-2018, 2018-2019, 2019-2020, and 2020-2021 school year devoted to the following areas: Common Core State Standards, English Language Development, AVID, Advanced Placement, CTE, Depth of Knowledge, PLC-Solution Tree, DOK Levels, Effective Distance Learning Strategies, and Co-Teaching.

During in-person instruction, department and grade level teams meet bi-weekly to align the curriculum to state and common core standards, analyze student performance data, evaluate and develop assessments, discuss student engagement strategies, and identify and share best teaching practices to improve instruction. The school's leadership team, comprised of core department chairs and resource teachers, meets monthly. The team identifies and selects staff development needs, as well as academic interventions, using results from data analysis, feedback from subject area and grade level cohort meetings, and identified student needs.

Delano Joint Union High School District offers supplemental training and support for new and ongoing program teachers are sent to third party sponsors for training, topics are closely focused on instructional improvement and enhancement. Teachers training activities take place throughout the school year to support district-wide concentrations and programs.

New teachers and teachers not yet fully credentialed are supported by peer coaching and extensive staff development. Teachers new to the district participate in the New Beginning Teacher Induction Program and Monthly New Teacher Professional development sessions with Learning Director. Participating teachers meet frequently with school administrators and mentor teachers who provide guidance and support with classroom teaching techniques, classroom management strategies, and school procedures. The Beginning Teacher Induction program offers comprehensive support and training for new teachers with a preliminary credential. After successful completion of the program, teachers may apply for their clear teaching credential. All program participants are assigned to a Support Provider (mentor teacher) for individualized support and guidance.

Staff are encouraged to attend professional workshops offered by the district, professional organizations, or the county office of education. Instructional aides may receive district and site-level training based upon instructional support and program needs. Classified support staff may receive additional job-related training from district administrators.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2019-20	2020-21	2021-22
Number of school days dedicated to Staff Development and Continuous Improvement	3	5	3

Delano Joint Union High School District

2020-21 Local Accountability Report Card (LARC) Addendum

Local Accountability Report Card (LARC) Addendum

2020-21 Local Accountability Report Card (LARC) Addendum Overview



On July 14, 2021, the California State Board of Education (SBE) determined that the California Department of Education (CDE) will use the SARC as the mechanism to conduct a one-time data collection of the LEA-level aggregate test results of all school's local assessments administered during the 2020–2021 school year in order to meet the federal Every Students Succeeds Act (ESSA) reporting requirement for the Local Educational Agency Accountability Report Cards (LARCs).

Each local educational agency (LEA) is responsible for preparing and posting their annual LARC in accordance with the federal ESSA. As a courtesy, the CDE prepares and posts the LARCs on behalf of all LEAs.

Only for the 2020–2021 school year and the 2020–2021 LARCs, LEAs are required to report their aggregate local assessments test results at the LEA-level to the CDE by populating the tables below via the SARC. These data will be used to meet the LEAs' federal requirement for their LARCs. Note that it is the responsibility of the school and LEA to ensure that all student privacy and suppression rules are in place when reporting data in Tables 3 and 4 in the Addendum, as applicable.

The tables below are not part of the SBE approved 2020–2021 SARC template but rather are the mechanism by which these required data will be collected from LEAs.

For purposes of the LARC and the following tables, an LEA is defined as a school district, a county office of education, or a direct funded charter school.

2021-22 District Contact Information

District Name	Delano Joint Union High School District
Phone Number	661-725-4000
Superintendent	Jason Garcia
Email Address	jgarcia@djuhsd.org
District Website Address	www.djuhsd.org

2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	943	799	84.73	15.27	57.03
Female	456	398	87.28	12.72	62.60
Male	487	401	82.34	17.66	51.41
American Indian or Alaska Native	0	0	0	0	0
Asian	--	--	--	--	--
Black or African American	--	--	--	--	--
Filipino	98	79	80.61	19.39	74.68
Hispanic or Latino	815	698	85.64	14.36	54.48
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	--	--	--	--	--
White	14	9	64.29	35.71	--
English Learners	191	142	74.35	25.65	10.87
Foster Youth	--	--	--	--	--
Homeless	--	--	--	--	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	843	712	84.46	15.54	54.39
Students Receiving Migrant Education Services	34	32	94.12	5.88	65.63
Students with Disabilities	75	56	74.67	25.33	8.93

2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with “NT” values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	942	772	81.95	18.05	28.33
Female	456	385	84.43	15.57	26.77
Male	486	387	79.63	20.37	29.89
American Indian or Alaska Native	0	0	0	0	0
Asian	--	--	--	--	--
Black or African American	--	--	--	--	--
Filipino	98	78	79.59	20.41	53.25
Hispanic or Latino	814	673	82.68	17.32	24.66
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	--	--	--	--	--
White	14	9	64.29		--
English Learners	190	135	71.05	28.95	2.99
Foster Youth	--	--	--	--	--
Homeless	--	--	--	--	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	842	688	81.71	18.29	25.89
Students Receiving Migrant Education Services	34	32	94.12	5.88	28.13
Students with Disabilities	75	53	70.67	29.33	5.66

2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with “N/A” values in all cells, meaning this table is Not Applicable for this school.

*At or above the grade-level standard in the context of the local assessment administered.

2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with “N/A” values in all cells, meaning this table is Not Applicable for this school.

*At or above the grade-level standard in the context of the local assessment administered.