

SAC Meeting 03/21/25 (Holmes)

Math Prep and Behavior Strategies

The meeting discussed the CMAS administration and preparations; including the importance of intentional assessment and teaching strategies. The Instructional Coach presented resources for teachers to help students understand test formats and scoring, highlighting the need for careful typing in computer-graded sections. The meeting also covered behavior interventions, noting the effectiveness of Goal Academy for trauma-responsive care and strategic goal setting.

Construction updates were provided. Additionally, the need for a Spanish teacher at Coronado was addressed, with potential hybrid learning solutions being considered. The final school year SAC meeting was tentatively changed to May 16th.

Agenda

- *CMAS preparations updates
- *Behavior interventions updates
- *Construction update on front office suite updates

Outline

CMAS Update and Math Prep Strategies

- Discussion of the CMAS update, emphasizing the importance of math prep and the major improvement strategy. Explanation of resources created for teachers to help students understand the test and its question types.
- The Instructional Coach presented the resources created for each grade level, discussed the importance of teaching students about the test functions and question types, especially the computer-graded fill-in-the-blank answers, and showed examples of questions and grading.

Behavior Intervention and Goal Academy

- Explanation of Goal Academy for tier 3 interventions and its effectiveness in providing trauma-responsive care and strategic goal setting.
- Discussion of the importance of wraparound services and the role of counselors and teacher input in supporting Goal Academy students, including restorative work and community circles.

Construction Update and School Improvements

- Start date and timeline discussed, with details of the plans (secure entrance for students).

Collaboration with Coronado High School

- Discussion on the collaboration with Coronado High School to address foreign language needs and the challenges of securing a Spanish teacher.
- Plan to offer French and Spanish through a hybrid learning model if a full-time Spanish teacher cannot be secured.

People in attendance: Jenna Miller, Kayleigh Glaspie-Biondo, Abranda Phillips, Jennifer McCall, Rachel Denkwalter, Lauren Blazis Walker, Tony Karr