

SAC Meeting 02/28/25 (Holmes)

The meeting focused on the site-based budget and how it allowed for the implementation of an apprenticeship program for teachers. Additionally, discussion of the need for parent engagement through School Links Training and PowerSchool, emphasizing the importance of early identification and support for students at risk of not being ready for high school.

Agenda

- Site Based Budget – Continued Review
- Math Major Improvement Strategy Updates
- Middle School Student Progression
- SchoolLinks – Feedback for Parent Engagement

Site-Based Budget and Apprenticeship Program

- Discussion on the continuation of the site-based budget, including the creation of an apprenticeship program for teachers.
- The plan involves creating two apprentices instead of one autonomous classroom teacher, from 1.0 Full time employee and with some supply dollars needed to offset employee cost.
- The master teacher role is introduced, to oversee the development of apprentices and support the learning of students.
- The master teacher role is neutral in the budget, and the district is offsetting the cost for the increase in the master teacher's salary.
- The apprentices will also be supported by a coach, funded through enrollment increases.
- The plan involves increasing class size and providing training for apprentices so the master teacher can distribute the increased responsibility.
- Discussion of the remaining budget items, including personnel costs and departmental supply budgets.

Math Improvement Strategy and Instructional Adjustments

- We are noting a slight uptick in Star Winter results but still need a steeper trajectory.
- The team brought in a group of administrators for a learning walk to observe math classes and provide feedback.
- The adjustments include spending more time in the PLC focusing on questioning to encourage student thinking, and providing different feedback to students who already understand the material.

Student Agency and Parent Engagement

- Discussion on the importance of student agency and encouraging students to seek help when they don't understand material.
- The discussion includes the role of supplemental programs like Dreambox and the importance of tier 1 instruction.

Parent Engagement and SchoolLinks

- SchoolLinks is a system for future post-secondary career planning and high school readiness.
- The system includes resources like career videos, maps of educational programs, and tools for writing resumes.
- Emphasis placed on the importance of parent engagement and the need for parents to set up their SchoolLinks accounts.
- We see the potential for using the newsletter articles to promote School Links and Power School.

Retention and Progression of Students

- Discussion of the importance of accountability for families and the need for strategic benchmarks to reduce the number of students needing retention.
- Discussion that future planning starts in sixth grade, indicating the importance of early preparation, and emphasizes the need for a compelling hook to engage students in the planning process.
- The discussion includes the availability of resources and support for future planning through school links.
- Plan to draft an email for parents about SchoolLinks, that keeps the information concise and not too overwhelming for students, and uses the term "post-secondary options" as a catchphrase for high school planning.

Action Items

- Provide instructions on how to link parents to their kids' school accounts (email draft)
- Communicate with parents about the changes to the classroom structure, including the apprenticeship program

People in attendance: Rachel Denkwalter, Kayleigh Glaspie-Biondo, Jennifer McCall, Lauren Blazis Walker, Tony Karr