

Wednesday, May 21, 2025
1st Budget Meeting 5:00 pm
Special Board Meeting, CSD Board Room 6:00pm
Executive Session

1.0 Meeting Business

- 1.1 Flag Salute
- 1.2 Approval of Agenda
- 1.3 Future Meetings
 - 1.3.1 2ⁿ Budget Committee Meeting, May 28, 2025, at 6:00 pm
 - 1.3.2 Policy Committee Meeting, June 4, 2025, at 8:30 am
 - 1.3.3 Special Board Meeting, June 16, 2025, at 6:00 pm
 - 1.3.4 Special Board Meeting, July 1, 2025, at 6:00 pm

2.0 School Presentations

- 2.1 Coquille High School & Winter Lakes High School – Valedictorian & Salutatorian Presentation – Paige Yi & Tiffany Clapper

3.0 Presentation

- 3.1 Coquille Valley Elementary 5th/6th Grade – Armando Ruiz,

4.0 Program/School Written Reports

- | | |
|---|--|
| 4.1 WLHS | 4.8 Special Programs Director |
| 4.2 Coquille Jr. High | Head Injury Protocol |
| 4.3 CHS | 4.9 Athletic Director |
| 4.4 CVE | 4.10 Technology Supervisor |
| 4.5 WLE | 4.11 Transportation Supervisor |
| 4.6 LSEL | 4.12 Food Services Supervisor |
| 4.7 Curriculum Director | 4.13 School Resource Deputy |
| | 4.14 Maintenance Director |

5.0 Fiscal Report

- 5.1 Appropriations by Fund & Function
- 5.2 Monthly Summary Report
- 5.3 Object Summary Report

6.0 Superintendent's Report

- 6.1 [Population Report](#)
- 6.2 Correspondence – Yes
- 6.3 Summer Learning Grant
- 6.4 Seismic Grant

7.0 Board Discussion

- 7.1 [Potential Teacher Strike](#) (CEA Union)

8.0 **Discussion/Action**

8.1 [Summer Maintenance Project List](#)

9.0 **Consent Agenda**

9.1 Cash Donations

10.0 **Staff/Public Comments**

*At the discretion of the Board chairman, anyone wishing to speak before the Board, either as an individual or as a member of a group, on any agenda item or other topic, may do so by providing the Board secretary with a completed registration card prior to the Board meeting in order to allow the chairman to provide adequate time for each agenda item. (Please keep all comments to **3 minutes**)*

11.0 **Executive Session**

(d) To conduct deliberations with persons you have designated to carry on labor negotiations. ORS 192.660(2)(d).

(f) To consider information or records that are exempt from disclosure by law, including written advice from your attorney. ORS 192.660(2)(f).

(h) Consult with your attorney regarding your legal rights and duties in regard to current litigation or litigation that is more likely than not to be filed. ORS 192.660(2)(h).

12.0 **Adjournment**



Cognille

School District #8

Programs/ School Written Reports Section 4



WLHS *May* BOARD REPORT

Calendar

- MAY 1ST - NATIONAL PRINCIPAL DAY
- MAY 2ND - DUAL CREDIT AT SOCC
- MAY 3RD - SAT TESTING @ WLHS COMMONS
- MAY 5TH - 9TH TEACHER APPRECIATION WEEK
- MAY 7TH - CAREER FAIR
- MAY 8TH - PROM
- MAY 9TH - PROGRESS REPORTS
- MAY 12TH - AP TESTING
- MAY 21ST - BOARD MEETING 6PM
- MAY 26TH - NO SCHOOL MEMORIAL DAY
- MAY 30TH - WLHS GRADUATION @ COQUILLE CHURCH OF THE NAZARENE 6PM
- JUNE 7TH - SAT TESTING 8:00-12:00

Learning Focus

- ON TRACK FOR GRADUATION - CREDIT CHECKS

Invitation

- PLEASE COME CHECK OUT THE PROGRESS OF THE OREGON TEAM BUILD.
- GRADUATION ON MAY 30TH



COQUILLE JUNIOR HIGH SCHOOL REPORT

CALENDAR

May 12-16	Junior High Math SBAC
May 16	Middle School Meet of Champions
May 17	Coquille High School Prom
May 20	FFA Banquet - CHS Cafeteria
May 23	Junior/Senior High Music Concert CHS Gym 7:00 PM
May 27	Junior High Academic Awards
June 5	8th Grade Completion Ceremony CHS Gym 7:00 PM

LEARNING FOCUS

- 7th and 8th Grade Math students will be taking the SBAC testing for proficiency this month, demonstrating knowledge in all standard areas for their grade-level Mathematics.
- 7th grade Social Studies students are learning about the geographical regions of the Roman Empire and aspects of their civilizations while the 8th grade students are learning about the distinct points of Westward expansion as well as participating in a field trip to experience Amanda's Trail which lies in Oregon's Trail of Tears.
- 7th grade ELA students are conducting Socratic debates within class to discuss various aspects from that time frame with a cross-curricular connection to the work they are doing in that section in Social Studies. 8th grade students are diligently working to complete their assigned book study and turn in their accompanying book report projects for the upcoming final T3 term.

PLEASE JOIN US!

- Junior/Senior High Music Concert
- Junior High Academic Awards
- 8th Grade Completion Ceremony CHS Gym 7:30 PM



COQUILLE HIGH SCHOOL REPORT

CALENDAR

May 12-16	Junior High Math SBAC
May 12	Teacher Meeting 3:30 Computer Lab
May 13	Knowledge Bowl 5th & 6th Periods
May 14-May 15	11th Grade Science SBAC
May 14	State Band - Depart 2:00 PM
May 14	Spring Fling Assembly 4th Period HS
May 15	State Band - All Day
May 15	Drama @ Ashland
May 15	NHS Induction Ceremony CHS Library 6:00 PM
May 16	MS Meet of Champions
May 17	Prom
May 20	High School Academic Awards 2:00 PM
May 20	FFA Banquet - CHS Cafeteria
May 21	Board Meeting
May 21-22	District Track & Field
May 22	Homeroom Cup Trip
May 23	Online Credit Recovery Due for Seniors
May 23	Spring Music Concert @ 7:00 PM
May 27	Junior High Academic Awards
May 27	Class Cup Trip - Junior Class
May 27	Senior Scholarship Night 6:00 PM - CHS Library
May 28	Graduation Gym Set-Up
May 28	Baccalaureate
May 28	State Track Athletes Depart
May 29	Graduation Practice 1:00 PM
May 29	Graduation Walk 2:00 PM
May 29	Senior Sunset Dinner
May 29-30	State Track Meet
May 30	Senior Picnic
June 1	Graduation 2:00 PM - CHS Gym
June 5	8th Grade Completion Practice 8:00 AM - CHS Gym
June 5	Yearbook Handout
June 5	8th Grade Completion Ceremony 7:00 PM - CHS Gym
June 5	End of Year HS Assembly 7th Period - Football Field
June 6	Last Day of School - 1:00 PM Release
June 6	District-wide Gathering PM
June 9	Last Day for Teachers

LEARNING FOCUS

As the school year draws to a close, we take time to reflect on and celebrate the many academic successes achieved by our students. Classrooms are wrapping up their final units of study, and students have been demonstrating their growth and learning through end-of-year projects and assessments. We're also working towards completing state testing. Teachers and staff have worked hard to support students academically throughout the year, and it's rewarding to see their efforts come to fruition.

Beyond academics, we've had many reasons to celebrate student accomplishments across a wide range of areas. Students represented our school with pride at State Band, and are competing for State Track, demonstrating both talent and dedication. Our seniors will be honored at the annual Scholarship Awards Night, where their hard work will be recognized and celebrated. Friendly class cup competitions brought school spirit and camaraderie to life, and various other year-end events have helped mark the successes and memories of this school year. It has truly been a time of recognition, pride, and community as we wrap up another great year.

Please Join Us!

Please join us for to honor and recognize our graduating class on Sunday, June 1st at 2:00 PM in the CHS Gym.

Coquille Valley Elementary School Board Report for 5/21/2025



May and June: 27 student contact days

Important Dates in May and June

May 2 – Eagle Assemblies, PTK Carnival 5-8 pm

May 5–9 – Teacher Appreciation Week

May 7- 6th grade field trip to Beaver Creek

May 9- 6th grade dance

May 15 – CVE Talent Show 6 pm

May 20- CVE Spring Concert

May 21- 2nd grade field trip to North Bend/ Coquille Tribe

May 23 – 3rd Grade Field Trip to the Wildlife Safari

May 26 – No School (Memorial Day)

May 27- 5th grade to Camp Myrtlewood

May 28- Staff -vs Student kickball game

May 29- OMSI Assembly at 1:30

May 30- OMSI Science Festival

June 3- 3rd trimester AR rewards 4-6th grades

June 4- 3rd trimester AR rewards 2nd and 3rd grades

June 5- CVE Field Day

June 6- Last day of school 1 pm early release

June 9- Last teacher work

Teacher Appreciation Week- May 5-9

During Teacher Appreciation Week we honored our staff by providing lunch and healthy snacks during the week. I want to take a moment to recognize and express heartfelt gratitude for our dedicated teachers. Their commitment to student achievement, their compassion for students, and their tireless efforts to create a nurturing and effective learning environment are the backbone of our school community.

OSAS State testing- As we conclude this year's state testing cycle with the final assessments in mathematics, I want to recognize the collective efforts of our students, teachers, and staff. This testing season has required focus, resilience, and support from all stakeholders of our school community. Our educators have worked hard to prepare students not only academically but also emotionally, and our students have shown great effort throughout. We look forward to reviewing the results as part of our ongoing efforts to strengthen instruction and support student growth.

Spring Concert – May 20 @ 6 pm

Our young musicians have been working hard, and we can't wait to share their talent with you! Join us for an evening of music, singing, and celebration in the CVE gymnasium. We will have a performance from our 5th and 6th grade choir and 6th grade band.

CVE Summer PLUS

Summer PLUS at CVE this year will include literacy and enrichment activities for all incoming 1st -6th grade Coquille students. The program will be for five weeks, Tuesday-Friday each week from 8-12, beginning on July 8th and ending on August 15th. PLUS will not be in session during the week of the Coos County Fair. Students in the Summer PLUS program will participate in the Coquille Library's summer reading program. Breakfast and lunch will be served as part of the program, and transportation will be available if needed.

OMSI (Oregon Museum of Science and Industry)

A huge thank you to Mrs. Dixon for securing the funding from First Community Credit Union to bring OMSI to Coquille again this year! We're excited to share OMSI from Portland will be coming to Coquille to host a science fair and assembly for our students. This is a unique opportunity to bring hands-on, high-quality science education directly to our community. The event will feature interactive exhibits and engaging demonstrations that spark curiosity and promote STEM learning in fun and meaningful ways. We're grateful for the chance to partner with OMSI and provide our students with this enriching educational experience right here at CVE.

Lincoln School of Early Learning – May Board Report

May Calendar:

2: School Lunch Hero Day
5-9: PD – Teacher Appreciation Week
8: School Nurse Appreciation Day
13: Earthquake Drill
21: Board Meeting
19: Fire Drill
20: Smokey the Bear Visits
26: No School – Memorial Day
29: PreK Graduation at 10:30
29: Senior Walk Through at LSEL @ 2:00



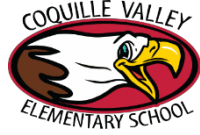
On Earth Day, Waste Connections came to Lincoln and let students ‘touch a truck’ and learn about the waste industry. We are thankful for our community partners.

Learning-Focused

The month of May presents a wonderful opportunity to celebrate some of our incredible staff. Our food service personnel provide nutritious meals three times a day, free of charge, for families. Our school nurse comforts and cares for children daily. Our Speech & Language pathologist is committed to improving communication skills and connection for many of our students. Our classroom teachers are dedicated to the teaching and learning that happens. We appreciate and express a sincere thank you to our school personnel who make Lincoln a special place for our youngest learners.

Invitation

Please join us in the morning for PreK Graduation at 10:30, hosted in the Lincoln gym.



COQUILLE SCHOOL DISTRICT #8

March 12, 2025

DISTRICT TEST COORDINATOR

Testing for English Language Learners is complete. Many of our English Language Learners made gains in two or more areas of proficiency! There are several students who earned 3's- only one level from proficiency!

Most students are finished with math, English, and science testing across the district.

12 courageous humans sat for the AP Biology Exam- there are all our students ranging in age from 10-12th. We hosted 10 students for the May SAT exam (from across Coos County.) Both the AP Literature and AP Biology exams were completed at Winter Lakes High School. Our final standardized test (SAT) will take place on June 7th.

TITLE FUNDS

Our PD season has ended and Final testing for students served under Title I is underway.

GRANT FUNDS

We were asked to provide a few small pieces of information for our Integrated Programs application; we anticipate full approval very soon!

In this season of financial uncertainty, we are applying for many grants- five to be exact. The Summer Learning Grant, a guaranteed source of 192K for 2025 and 2026, was submitted for initial approval on May 7th. This grant supports literacy through in-person summer offerings for students K-12. We plan to allocate monies to cover summer school and Summer Camps at the secondary level and jump start kindergarten/CVE Summer Camps with this funding. We are applying for three YDD Grants: one to support the creation of our trucking school (ages 16-21), one for reengagement (ages 14-21), and one for Absenteeism prevention/reengagement (ages 6-18.) These would total approximately 400K over the 25-27 biennium. Lastly, we are eligible to apply for a Competitive Literacy grant that supports students birth-12th grade. This grant would bring 700K to our district over the next four years.

WLE now has its secure doors installed with framing nearly complete. This is our final project to complete under our Federal COPS grant. Huge thanks to our maintenance department who is completing this work!

MENTORING

We will “graduate” our current seven mentees this year who have been with us for two years. By all reports, they are well on their way to outstanding careers as educators.

TAG

The first TAG community social was hosted Wednesday, May 14th at the District Office. We have added 14 students to our community of 54 this year alone!

EQUITY TEAM

Our Equity Team has met six times in person since the beginning of the school year. With the passage of SB 732, all districts are required to seat such a committee by the beginning of the 2025 school year. For now, our team consists of teachers Greer Lally, Bethany Watts, Jake Cochran, and Sondra Sperling; administrators Tanya Sinko and Amy May; and Stephanie Kelner is our EA representative. We will expand the team to include students and community members for the following year.

We have discussed handbook alignment across campuses, especially in areas governed by Board policy. We continue to discuss revision to the Equity stance crafted some time ago as well as the possibility of a web page.

PROFESSIONAL DEVELOPMENT

We have completed another year of Professional Development! Now, we are looking forward to our next school year/planning for August!

COQUILLE SPECIAL PROGRAMS REPORT

SPECIAL EDUCATION

I want to share about a program that is meaningful for our special education students. Students in our adaptive life skills or structured learning center programs respond very well to structure and a predictable environment. Whenever the teacher in those classrooms is absent and a substitute teacher covers the class, that can be a disruptive event for these students.

As you are aware, it has become easier for someone to receive a substitute teacher license. Rachel Price has been working with educational assistants on getting their substitute licenses so they can cover their classroom teacher if the teacher is absent. This has been incredibly successful. The adaptive life skills classrooms in all three buildings, CHS, LSEL and CVE all have a classroom EA that has their substitute license. And the structured learning centers at WLE and WLHS also have EA's that can sub.

I remember the day when multiple parents would tell us that if there was a sub to let them know so they would keep their student at home that day rather than be with a substitute. Now, we have EA's that the students work with every day fill in those roles.

NURSING

I want to give recognition to our two school nurses, Brandi Edwards and Lindsey Dingus and the health issues they have faced this year. Scabies, head lice, pertussis and immunizations were areas of concern this year as was concussion protocol management at our buildings.

When a student suffers a concussion, whether at home or at school, there is a concussion management protocol that takes place. I'll attach the protocol here, you may be interested to view page #5 where it lists the 'return to play' protocols. The school nurse works with student, parent, admin and coaches to guide the student through these protocols. These protocols are a critical component on how to keep students safe.

FACILITIES

Your Board packet should have a list of our summer projects. It will be a very busy summer. Please let me know during the Board Meeting if you have any questions about any summer work.

Jeff 5/18/25

Coquille High School:

Procedures for Management of Head Injuries

As we know more about head injuries, the way we treat these injuries has changed. In the past, the Athletic Department at Coquille High School (CHS) has only asked that a doctor's signature be required for a student to return to play, we now know that other steps must be taken for a student to return not only to the athletic field, but also into the classroom. We know that all cognitive and physical exercise increases symptoms and may slow recovery.

The intent of CHS is to provide an opportunity to all students to have a safe return to activities following an injury, especially a head injury. To manage these injuries effectively and consistently, the CHS Athletic Department will follow the procedures listed in this document to aid in making sure that students who have suffered a concussion are identified, treated and referred appropriately, receive appropriate follow-up care during the school day, this may include academic assistance and/or modifying the students workload. We would like to have students recover prior to returning to activities.

The Coquille School District has developed this protocol to educate coaches, school personnel, parents, and athletes about appropriate concussion management. This protocol outlines procedures for staff to follow in managing concussions and outlines school policy as it pertains to return to play guidelines following a concussion.

All athletic department staff will be required to complete an online concussion management program which can be found at <https://www.osaa.org/health-safety/concussion>.

Contents:

- I. Recognition of a Concussion
- II. Management and referral guidelines for all staff
- III. Guidelines and procedures for coaches
- IV. Follow-up care during the school day
- V. Return to Play procedures

I. Recognition of a Concussion

The following signs and symptoms, following a witnessed or suspected blow to the head or body, could be indicative of a concussion.

Signs (observed by others):

Appears dazed or stunned
Seems confused
Problems with memory
Unsure about game, score, opponent
Clumsy/ altered coordination/ balance
Changes in personality
Responding slowly to questions
Forgets events that occurred before/after hit
Loss of consciousness (any duration)

Symptoms (reported by athlete):

Headache
Fatigue
Nausea or vomiting
Double or blurring vision
Sensitivity to light or noise
Feels sluggish or 'foggy'
Problems concentrating
Problems remembering

Any athlete who exhibits signs or symptoms consistent with a concussion must be removed from the competition, practice, or play immediately and will not be allowed to return to play until cleared by an appropriate health care professional (per Max's Law, approved by Oregon Legislature in 2009).

II. Management and referral guidelines for all staff

1. The following situations indicate a medical emergency and require activation of the Emergency Medical System (EMS).
 - a. Any athlete with a witness loss of consciousness (LOC) of any duration should be transported immediately to the nearest emergency department via an emergency vehicle.
 - b. Any athlete who has symptoms of a concussion and who is not stable (i.e. their condition is worsening) is to be transported immediately to the nearest emergency department via an emergency vehicle.
 - c. An athlete who exhibits any of the following symptoms should be transported immediately to the nearest emergency department via an emergency vehicle:
 - Deterioration of neurological function
 - Decreased LOC/ Mental status changes
 - Lethargy, difficulty maintaining consciousness, confusion, or agitation
 - Decrease or irregularity in respirations
 - Any signs or symptoms of associated injuries: spine/skull fracture or bleeding
 - Seizure activity
2. An athlete who is symptomatic but stable (not worsening) may be transported by his/her parents. The parents should be advised to contact the athlete's primary care provider or seek medical care at the nearest emergency department on the day of the injury.

III. Guidelines and procedures for coaches

Recognize a concussion

- All coaches should become familiar with the signs and symptoms that are listed/described above.
- Coaches will be trained and certified in concussion management and their certifications will be kept on file in the Athletic Department/Office.

Remove from activity

Any athlete who exhibits signs or symptoms consistent with a concussion must be removed immediately from the practice or play/competition and not allowed to return to play until cleared by an appropriate health care professional. **The district nurse cannot clear a student to play after a concussion.**

When in doubt, leave them out!!

Remove the athlete for medical evaluation

1. The coach is responsible for notifying the athlete's parents of the injury
 - a. Contact the parents to inform them of the injury. Depending on the injury, an emergency vehicle or the parents will transport the athlete from the event.
 - b. If an athlete's parents cannot be reached, and the athlete is stable to go home (rather than transported directly to a medical facility):
 - The coach should ensure that the athlete will be with a responsible individual, who can monitor the athlete and understands the home care instructions, before allowing the athlete to leave.
 - The coach should continue efforts to reach a parent
2. The coach is responsible for notifying the athletic director of the athlete's head injury prior to athlete's next practice/training/game or next school day but should never exceed 24 hours.
3. The coach will instruct the athlete to follow up with the district nurse before returning to school.
4. The Athletic Director is responsible for notifying the district nurse via email as soon as they are notified.
5. If there are questions or concerns regarding the athlete's concussion or medical status, the Concussion Team should meet to discuss. The Concussion Team consists of the Athletic Director, the District Nurse, and a member of the Administrative Team (namely the Principal, Vice Principal, or Dean of Students). This team may have additional questions or requirements regarding the athletes medical clearance before they can participate in practices/training/competitions.

Athletes with a suspected head injury should NEVER be permitted to drive themselves home.

IV. Follow-up care during the school day

1. The athlete will be instructed to report to the district nurse or other trained designee upon his or her return to school. At this point, the district nurse will:
 - Re-evaluate the athlete using a graded symptom checklist.
 - Provide an individualized health care plan based on both the athlete's current condition and initial injury information provided by the parent.
2. Notify the teachers of the injury immediately.
3. Notify the student's PE teacher (if enrolled) immediately that the athlete is restricted from all physical activity until cleared by the student's treating physician.
4. Inform parents/guardians of documentation from medical provider needed for the athlete to participate in practice/training/competition along with any needed accommodations or restrictions while they are recuperating.
4. Monitor the athlete on a regular basis throughout the school day.

V. Return to Play procedures

Returning to activity and play is a medical decision. The athlete must meet **ALL** the following criteria to progress to full participation:

- Asymptomatic at rest and with exertion (including mental exertion in school)
- AND**
- Have a written clearance from a Physician (MD), Physician's Assistant (PA), or Doctor of Osteopathic Medicine (OD) licensed by the Oregon State Board of Medicine, or Nurse Practitioner licensed by the Oregon State Board of Nursing.

The following is the steps of progression used for student athletes' post-concussion:



UNIVERSITY OF OREGON

Return-to-Play Protocol After Concussion/mild TBI

Return to activity and play is a medical decision. The athlete must meet all of the following criteria to progress to activity:

- Asymptomatic at rest and with exertion (including mental exertion in school).
- Written clearance from a licensed healthcare provider.

Once the above criteria are met, the athlete may progress back to full activity following the stepwise process detailed below with careful supervision from a Certified Athletic Trainer or the athlete's physician.

Progression must be determined on a case-by-case basis. Factors that can affect the rate of progression include: previous history of concussion, duration and type of symptoms, age of the athlete and sport/activity in which the athlete participates. An athlete with a prior history of concussion, one who has had an extended duration of symptoms, or one who is participating in a collision or contact sport should be progressed more slowly. If post-concussion symptoms occur at any step, the athlete must stop the activity, and the treating physician must be contacted.

Step 1. Complete Cognitive Rest	•This might include staying home from school or limiting school hours (and studying) for several days. Activities requiring concentration and attention can worsen symptoms and delay recovery.
Step 2. Return to School Full Time	•Learning accommodations might be required.
Step 3. Light Exercise	•This step cannot begin until the athlete is no longer having concussion symptoms and is cleared by a physician for further activity. At this point, the athlete may begin walking or riding an exercise bike. No weight lifting.
Step 4. Running in the gym or on the field.	•No helmet or other equipment.
Step 5. Non-contact training drills in full equipment.	•Weight training may begin.
Step 6. Full contact practice or training.	•Must be cleared by MD before returning to play.
Step 7. Play in game.	

The athlete should spend 1 to 2 days at each step before advancing to the next. If post-concussion symptoms occur at any step, the athlete must stop the activity and the treating physician must be contacted. The athlete will probably be told to rest for 24 hours and then resume activity at a level one step below where he or she was when the symptoms occurred, though longer rest or further treatment might be required depending on the specific type and severity of the symptoms.

Coquille School District Athletic Director Report May 2025

Calendar:

5/21-22 3A Special District 2 Track & Field @ Brookings-Harbor

5/29-30 OSAA State 3A Track & Field Championships @ Hayward Field

6/2 Sports Physicals at Coquille Jr/Sr High School

Areas of Focus and Note:

The search is under way for coaches for: JV Girls' Basketball, two Junior High Boys' Basketball and Varsity Baseball.

New basketball shot clocks have been purchased for the CHS gym.

Final Forms will be rolled out on June 1st. This system will allow documents to be sent and received electronically for parents and coaches.

Two "Hydration Stations" have been purchased. One for the CHS gym and one for the cafeteria/multipurpose room.

Invitation:

Your presence at any event is welcomed.

The next Coquille Booster Club meeting is June 9, at 6:00 in the CHS Library



Coquille School District Technology Report

5-16-25

Technology is always changing and here at Coquille Schools our technology is always changing and evolving!

Recently we assisted school administrators to bring into production SmartPass a digital hall pass system that tracks student time outside of class. We were able to repurpose some older tablets that are nearing retirement for this purpose. The roll out was a little bumpy at first but after that first week things got much smoother.

Our COPS grant spending is nearing its end, after installing new intercom systems in our schools and new door access control systems at the entrances at some of our other schools we are just about finished. We are using the last remainder of these grant dollars to purchase some camera licenses and a server to help support, security camera services.

In the IT department we have been trying to get a head start on our summer projects because we have a busy summer planned! We have been slowly moving CSD server infrastructure over to WLHS over the summer we have plans to move all the district server infrastructure to WLHS where this equipment can be “power protected” through WLHS’s back-up power generator.

DFN will be rebuilding all interconnections between our schools to be supported by fiber straight to our infrastructure without DFN hand-off equipment. In the end this should help to minimize equipment incompatibilities. During this project the district's main internet connection will also be moved from Lincoln School of Early Learning over to WLHS, this way even our main internet connection will also be protected from rolling power outages.

We have been having difficulty sourcing Chromebook repair parts this last month or two, our main distributors are unable to get these parts due to the tariff's situation, and we are not looking like we are going to get replacement parts before the end of the school year. We have attempted to order some parts from other than ordinary sources, but this was a small experimental order, and we are still waiting for these parts to arrive.

Upcoming projects are: Bringing KRWL back online, assisting in the installation of NFHS, Overhaul of district server infrastructure, DFN Fiber project and head-end relocation, Chromebook preparation for schoolyear 25-26, Security camera system overhaul @ Lincoln.

Respectfully,

A handwritten signature in black ink, appearing to read 'Sean Wirebaugh', written over a light blue horizontal line.

Sean Wirebaugh, Technology Director

COQUILLE FOOD SERVICE

April At a Glance

Total Days with staff out in March: 18 days

April Total meal count: 28,268

April Reimbursement: \$106,547

April menus were completed and sent to all schools.

Field Trip meals sent: 160

**SFSP-Summer program approved: 8 sites (Coquille, MP, Powers)
SFSP trainings complete**

CATERING OPPORTUNITIES IN MAY

Catering Perfect attendance cookies for CVE

Catering cookies for TAG event

Catering board meal

LOOKING AHEAD IN MAY

CNP update of NSLP information for 2025/26 school year

End of year Inventory all kitchens & warehouse

Cleaning check lists for kitchens for end of year

Working on 3-month rotation menu for 2025/26 school year



Coquille
School District #8

Coquille School District #8

School Board Meeting Report

Presented by: Deputy Owens, School Resource Deputy

Date: May 2025



Summary of Activities

Over the past month, I have continued my regular presence on the Coquille Jr/Sr High School and Winter Lakes campuses.

My focus remains on fostering positive relationships with students, staff, and families while ensuring a safe and secure learning environment.

Highlights

- Assisted with Prom Events at both Coquille High School and Winter Lakes High School.
- Responded to an assault at CHS and am currently working on the report.
- Mediated an incident between a parent and students at CHS, providing conflict resolution suggestions.
- Destroyed confiscated contraband (vapes, cigarettes, lighter) from WLHS.
- Addressed trespassing by two adults on CHS lower field.
- Followed up on a DHS report at WLHS.
- Conducted a welfare check on a parent at Lincoln School.
- Educated CHS students on what constitutes harassment and warned of the consequences.
- Performed traffic control at E Tenth and N Collier-especially during after-school congestion.
- Assisted with ALICE drill at CVE to reinforce safety preparedness.
- Prepared for summer drivers' education: 15 students enrolled, class begins June 9th.

Looking Ahead

As we approach the end of the school year, I will support graduation events and focus on summer safety messaging.

Continued outreach will target students at risk to encourage successful year-end completion.

Respectfully submitted,
Deputy Owens
School Resource Deputy
Coos County Sheriff's Office
Coquille School District #8



Coquille

School District #8

Maintenance Board Report May 2025

Dear School Board Members,

The end of the school year has been a very busy time for the Maintenance Department. Our team has been hard at work with landscaping projects across all schools to ensure our campuses are looking their best. We are wrapping spring sports with field prep and painting.

Looking ahead, we have a full schedule planned for the summer. Our primary focus will be on continuing improvements and upkeep across all buildings, with a strong emphasis on maintaining safe, clean, and functional environments for our staff and students. From routine maintenance to planned upgrades, our team is committed to making sure every space is ready for the new school year.

Sincerely,

Sierra Britton

Maintenance Secretary



Cognille

School District #8

FISCAL REPORTS

Section 5



Cognille

School District #8

FISCAL REPORTS

Section 5



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Section 5



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Section 5



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School District #8

Superintendent's Report Section 6

Coquille School District - POPULATION ONLY REPORT

April 30, 2025

Lincoln

PK-4 55 (PK - Not Calculated in Grand Total)

KG 80

1st 76

Total **156**

CVE

2nd 62

3rd 73

4th 68

5th 76

6th 57

Total **336**

CJSHS

7th 71

8th 51

9th 62

10th 66

11th 51

12th 48

Total **349**

WLE - Winter Lakes Elementary

KG

1st 3

2nd 12

3rd 12

4th 11

5th 21

6th 16

7th 21

8th 32

128

WLS - Winter Lakes High School

8th 3

9th 41

10th 50

11th 73

12th 90

Total **257**

Grand Total **1226** (Does not include PK)



Cognille

School District #8

Board Discussion Section 7

To: Coquille School Community
From: Coquille School District
Subject: Update on CVE Staffing Changes and Strike Vote

Yesterday afternoon, the Coquille Education Association (CEA) informed the District that it had conducted a strike vote in response to proposed academic changes at Coquille Valley Elementary School. CEA has agreed to the standard 10-day notice prior to initiating a strike. If a strike occurs, **Coquille schools will be closed until it concludes**, and **all extracurricular activities will be suspended** during that period.

Why Changes Were Proposed: The District's recommendation to shift to single-subject teaching in 5th to resemble current 6th grade model:

- **Division 22 compliance** with PE instructional minutes (more information from Oregon Department of Education)
- **Loss of funding** for the math interventionist
- **Low student test scores** and a need to improve outcomes
- **Requirement to teach all state curriculum standards**
- **Retirement of a 5th grade teacher**, presenting an opportunity for restructuring



This proposed change would reduce teacher workload by focusing planning on one subject and would allow students to benefit from instruction by content area specialists.

How the District Has Communicated: The conversation began on **January 10**, when Principal Ruiz introduced the concept to staff. Since then, CEA filed a grievance on **January 20**. In response, the District has:

- Held (9) **staff meetings**, (14) **individual meetings**, and (5) **labor-management sessions**
- Participated in (1) **expedited bargaining meeting and half-day planning session**
- Attended (4) **grievance hearings**

Throughout this process, the District has demonstrated a consistent commitment to collaboration and resolution.

Next Steps: The District and CEA have jointly contacted the **Oregon Employee Relations Board** to request a mediator. Our goal is to resolve this matter swiftly and avoid any loss of valuable instructional time for students.

We remain hopeful that mediation will lead to a solution that best serves our students, staff, and broader school community.

Superintendent: Wayne Gallagher

A blue ink signature of Wayne Gallagher, written over a horizontal line.

Board Chair: Melinda Millet

A blue ink signature of Melinda Millet, written over a horizontal line.



Cognille

School District #8

Discussion/ Action Section 8

2025 Summer Project List

Total Estimated Cost: \$248,714.00

Coquille Junior/Senior High School

Subtotal: \$173,800.00

Coquille Valley Elementary School

Project	Vendor	Cost Estimate
Resurface Gym Floor	Phenom Flooring	\$3,600.00
Remove Limbs/Brush	Jamie Fisher Tree Service	\$10,000.00
Add Wood Chips to Playground	Rexius	\$2,725.00
Landscaping	Maintenance	\$500.00
Remodel Greer's Room	Bill Dollorhide	\$10,000.00
Remodel Science Room (Plumbing, Paint, Furniture)	Maintenance/Custodial	\$10,000.00
Locker Installation	Maintenance	\$500.00
Purchase Replacement Lockers	Jorgenson	\$9,664.00
Boiler & Science Room Drain Cleaning	Econoroooter	\$1,000.00
Top Rail Next to Playground	DO?	\$1,000.00
Subtotal: \$49,989.00		

Lincoln School of Early Learning

Project	Vendor	Cost Estimate
Weed Eating Around School	Maintenance/DO Staff	\$0.00
Add Wood Chips to Playground (Head Start)	Rexius	\$0.00
Replace Gutter	O'Neils	\$10,000.00
Trim Hedges	Jamie Fisher Tree Service	\$2,000.00
Subtotal: \$12,000.00		

Winter Lakes High School

Project	Vendor	Cost Estimate
Add Fill Dirt and Level Johnson Rock		\$0.00
Subtotal: \$0.00		

Winter Lakes Elementary School

Project	Vendor	Cost Estimate
Weed Eating Around School	Maintenance	\$0.00
Add Wood Chips to Playground	Rexius	\$2,725.00
Subtotal: \$2,725.00		

Bus Barn / Maintenance Relocation

Project	Vendor	Cost Estimate
Build Mezzanine in Shop	Maintenance	\$5,000.00
Landscaping	Maintenance	\$1,000.00
Finish Plumbing Connection	TBD	\$500.00
Relocate Two Storage Containers	Winter Lakes Recycling	\$500.00
Subtotal: \$7,000.00		

District Office

Project	Vendor	Cost Estimate
Landscaping / Clean-Up / Weed Eat	DO Staff	\$0.00
Install Bell	Sierra	\$2,000.00
DO Sign Install	Maintenance	\$0.00
Paint Parking Lot	DO Staff (Team Stars)	\$200.00
Paint West Wall	Becca Fisher	\$2,000.00
Remove Exterior Ladder	Maintenance	\$0.00
Subtotal: \$4,200.00		

Grand Total: \$248,714.00**Funding Sources (TBD)**

- 405 Special Project Fund 2025-2026
- Athletics Fund 2025-2026
- Maintenance Budget 2025-2026
- Other Sources

Project	Vendor	Cost Estimate
Resurface Gym Floor	Phenom Flooring	\$6,300.00
Retrofit Lighting to LED	Lloyd Electric	\$10,000.00
Painting (Interior/Exterior)	Becca Fisher	\$8,000.00
Painting Supplies	Maintenance/Custodial	\$5,000.00
New Flooring in Four Classrooms	Need Bids	\$21,000.00
Weed Eating & Landscaping	Jamie Fisher Tree Service	\$500.00
Add Rock/Expand Parking Area (Lower Field)	Need Bids	\$10,000.00
Water/Mow Lower Field	Maintenance	\$0.00
Complete Mini-Split Project	All Coast Heating	\$20,000.00
Additional Electrical Panel	M4	\$8,000.00
Clear Block Removal	Arcadia	\$30,000.00
4-Room Project Design	HEG (Joe Slack)	\$5,000.00
Frame in Walls & New Windows	Brian Bergstedt	\$50,000.00



Cognille

School District #8

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Cognille

School District #8

Consent Agenda

Section 9

Coquille School District 8**Donation Acceptance**

Donor Name	First Community Credit Union
Donor Address	200 N. Adam St. COQ OR 97423
Donor Phone	541-396-2145
Item or Amount Donated	\$1,093.00
Date of Donation	4/16/25
Purpose of Donation	OMSI Assembly / Student Support
Conditions of Donation	CK# 0010140682
Date Check to Business Office	
Date Donation Accepted by Board	
Expression of Thanks (Copy to DO)	
Date Purchase Made:	
What was Purchased:	Assembly for students
PO#:	
Closure	
Submitted By	Nelli Newham

Coquille School District 8

Donation Acceptance

Donor Name	Oregon Robotics Tournament & Outreach Program
Donor Address	9498 SW Barbur Blvd Ste 103 Portland, OR 97219
Donor Phone	N/A
Item or Amount Donated	Check #3013 – \$1000.00
Date of Donation	4/28/25
Purpose of Donation	To support Robotics Club
Conditions of Donation	None
Date Check to Business Office	5/9/25
Date Donation Accepted by Board	
Expression of Thanks (Copy to DO)	See Attached
Date Purchase Made	
What was Purchased	
PO#	
Closure	
Submitted By	Becky Sproul

ORTOP

Kyle

Melissa
S. W.

Brian Pickler

Thank you!
-Tanner LeBrun

Thank
you - Kegan

Thank you guys so
much! - Tanner LeBrun

Dean Allen

Thank you
- Derek Sanders

Thank you
ORTOP! :)
- Jacob Kingely

Thank
you - Kenneth
thank you
- Riley

Thank you, Fiona Sill

Thank you
- Summer Meach

Thank
You!
Mr. Ward

Thank you
Emmm!!
"

Coquille School District 8**Donation Acceptance**

Donor Name	Coos Curry Electric Charitable Foundation
Donor Address	PO Box 1268 Port Orford, OR 97465
Donor Phone	N/A
Item or Amount Donated	Check #1239 \$1,314.00
Date of Donation	Dated 5/8/2/25
Purpose of Donation	To help support Lego Robotics program
Conditions of Donation	None
Date Check to Business Office	5/16/25
Date Donation Accepted by Board	
Expression of Thanks (Copy to DO)	See Attached
Date Purchase Made	
What was Purchased	
PO#	
Closure	
Submitted By	Becky Sproul

Coos-Lurry Electric
Charitable Foundation

Thank you guys!
-Tanner Kehr

Thank you - Keenan

Kathy
Silver

Bobby Turner

Dean Allen

Thank you!
Fried LBN

Thank you
-Riley

Thank you very
Much - Fiona
S. Allen

Thanks so much! - Caleb C

Thank you! ☺
-Jacob Kingery

Thank You
-Derek Sanders

Thank you Smmm!!
-Makenzie ☺

Thank
you - Kessan

BSH

Thank you!
Mr. Ward

Thank you
-Jasper Meach

First Community Credit Union,

Thank you for helping
our OMSI dreams come
true! We are incredibly
grateful for your
Continuous Support to
our School and Students.

Thank you!

Coquille Valley Elementary

Coquille School District 8

Donation Acceptance

Donor Name	Oregon Hunters Association Tioga Chapter
Donor Address	PO Box 248 Coquille, OR 97423
Donor Phone	N/A
Item or Amount Donated	Check #1127 - \$750.00
Date of Donation	4/5/25
Purpose of Donation	To support the FFA program
Conditions of Donation	None
Date Check to Business Office	4/30/25
Date Donation Accepted by Board	
Expression of Thanks (Copy to DO)	See Attached
Date Purchase Made	
What was Purchased	
PO#	
Closure	
Submitted By	Becky Sproul

Tioga Chapter OHA

Thanks you
so much!!

-Hudson F.

2024-2025 Coquille

Reporter

Thank you so much!

-paityn pugnave

Thank you
so much for
everything

-Rylie West

Thank You!

Je appreciate it!!

Bella J. 2024-25
Coquille Treasurer.

Thank you for your
donation! I love
you all!

-Glynneth
Huff



Thank you!!

-Aur

Thank you
so much for
everything!!

-Karlson Christensen

Thank You!

-Bryleigh M.

We are super
appreciative! Thank
you so much!

-~~Abby~~ Johnson

Thank you
So much

-Ava Arabla

Thank You

-Cach Noel

2024-25 President

Dear
Tioga OHA, **Thank You!**

would like to say thank you so much
for giving us the opportunity to connect
with our community. Being able to help
talk around and talk to people and
not show our faces is a great thing.
So once again thank you so so much
for the opportunity you presented and
love us.

-Devrie Crochetiere
2024-25 VP

Coquille School District 8

Donation Acceptance

Donor Name	Southcoast Dixieland Clambake, Inc.
Donor Address	PO Box 374 North Bend, OR 97459
Donor Phone	N/A
Item or Amount Donated	Check #3327 - \$300.00 – Dated 4/9/25
Date of Donation	4/16/25
Purpose of Donation	To Support the HS Band Program
Conditions of Donation	None
Date Check to Business Office	4/18/25
Date Donation Accepted by Board	
Expression of Thanks (Copy to DO)	See Attached
Date Purchase Made	
What was Purchased	
PO#	
Closure	
Submitted By	Becky Sproul

April 9, 2025

Shawn Bridges
Coquille HS Jazz Band

Dear Mr. Bridges and the Coquille HS
Jazz Band



Thank you for your wonderful program at the 2025 Clambake Music Festival. We enjoyed listening to you. We were also happy to see the increased audience at this years' festival that you and your band were instrumental in bringing in.

Please keep up the good work and we hope to see you at next years festival. As a token of our thanks, please accept the honorarium provided.

Sincerely,

South Coast Clambake Music Festival

Richard Biasca

Board Member/Treasurer

South Coast

Dixieland

Clambake

Thank you so
much for supporting
Coquille High
School's Jazz Band
Program!

Coquille School District 8

Donation Acceptance

Donor Name	Ann M. Messerle
Donor Address	94881 Stock Slough Ln Coos Bay, OR 97420-6346
Donor Phone	541-267-6606
Item or Amount Donated	Check #5724 \$300.00
Date of Donation	3/17/25
Purpose of Donation	Softball Donation
Conditions of Donation	None
Date Check to Business Office	3/21/25
Date Donation Accepted by Board	
Expression of Thanks (Copy to DO)	See Attached
Date Purchase Made	
What was Purchased	
PO#	
Closure	
Submitted By	Becky Sproul

Thank you so much!
-Chloe Avery
Thank you so much!
-Bailey

Thank you!
-Courtlyn

Thanks
-Savannah

Appreciate
you!
-Tanya

Thank you
-Natalie

Thank you!

Thank you! -Taylor Kelms #10

~~Thank~~ Thank You - Isobel
Thank you!
cadence ~~West~~

Thank
you
-Sara

Thank
you!

Thank you!

Thank you!
Coach
Stephanie

Thank you

So much
-Daphne Johnson

Thank you!
-Ryan
Thanks
April

Thank you
so much
-Rylie West
#16

Echua Mecca

Rec'd 4/17/25
from team