

By the end of each of the given levels of English language proficiency* English language learners can...

	ELP Level 1 Entering	ELP Level 2 Emerging	ELP Level 3 Developing	ELP Level 4 Expanding	ELP Level 5 Bridging	ELP Level 6 Reaching
LISTENING	<p>Process recounts by</p> <ul style="list-style-type: none"> Identifying familiar objects or places from oral statements Pointing to objects, people, or places based on short oral descriptions 	<p>Process recounts by</p> <ul style="list-style-type: none"> Sequencing labeled visuals per oral directions Identifying settings or time frames in narrative or informational scenarios read aloud 	<p>Process recounts by</p> <ul style="list-style-type: none"> Matching main ideas of familiar text read aloud to visuals Stating the next event in a series based on clues from narrative or informational oral texts 	<p>Process recounts by</p> <ul style="list-style-type: none"> Identifying main ideas and details in oral discourse Evaluating oral presentations of peers based on criteria for success 	<p>Process recounts by</p> <ul style="list-style-type: none"> Categorizing details of content-related main ideas seen and heard in videos or other technologies Sequencing a series of illustrated events from oral passages (<i>e.g., historical recaps</i>) 	<p>Process recounts by</p> <ul style="list-style-type: none"> Identifying key ideas expressed orally Identifying new information expressed by others
SPEAKING	<p>Recount by</p> <ul style="list-style-type: none"> Answering select Wh-questions Naming and briefly describing past community or school events using visual support (<i>e.g., posters, photographs</i>) 	<p>Recount by</p> <ul style="list-style-type: none"> Stating main ideas or points of classroom conversations Restating details of content-related topics (in home language and English) in small groups 	<p>Recount by</p> <ul style="list-style-type: none"> Relating a series of events by expressing time in multiple tenses Connecting ideas in content-related discourse using transitions 	<p>Recount by</p> <ul style="list-style-type: none"> Paraphrasing and summarizing content-related ideas presented orally Connecting ideas with supporting details in a variety of oral venues 	<p>Recount by</p> <ul style="list-style-type: none"> Producing oral multimedia, content-related reports based on research from multiple sources Tracing the evolution of literary characters, themes, and plots from different venues (<i>e.g., digital text or video</i>) 	<p>Recount by</p> <ul style="list-style-type: none"> Restating new information expressed by others in extended speech Posing questions that elicit elaboration and responding to others' questions and comments

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READING	<p>Process recounts by</p> <ul style="list-style-type: none"> Identifying responses to Wh-questions in charts or illustrated text Identifying icons in graphs, charts, and environmental print related to familiar topics 	<p>Process recounts by</p> <ul style="list-style-type: none"> Sequencing illustrated text of narrative or informational events Locating main ideas in a series of simple sentences 	<p>Process recounts by</p> <ul style="list-style-type: none"> Identifying topic sentences, main ideas, and details in paragraphs Connecting people to actions based on oral descriptions with details 	<p>Process recounts by</p> <ul style="list-style-type: none"> Ordering paragraphs in narrative and informational text Identifying summaries of passages in a variety of genres 	<p>Process recounts by</p> <ul style="list-style-type: none"> Sequencing main ideas, events, and conclusions in narrative and informational text Matching details of content-related topics to main ideas 	<p>Process recounts by</p> <ul style="list-style-type: none"> Identifying a central idea of a text and how it is conveyed through particular details; summarizing text absent personal opinions or judgments Evaluating how a central event is introduced, illustrated, and elaborated in text (<i>e.g., through examples or anecdotes</i>)
WRITING	<p>Recount by</p> <ul style="list-style-type: none"> Producing labeled illustrations of conclusions reached in problem-solving with a partner Reproducing words and phrases related to topics (<i>e.g., including cognates</i>) 	<p>Recount by</p> <ul style="list-style-type: none"> Completing sentences using word banks Producing statements related to main ideas on familiar topics in home language and English 	<p>Recount by</p> <ul style="list-style-type: none"> Producing short paragraphs with main ideas and some details Composing dialogues or blogs based on personal experiences 	<p>Recount by</p> <ul style="list-style-type: none"> Producing content-related reports Reproducing a sequence of events or experiences using transitional words 	<p>Recount by</p> <ul style="list-style-type: none"> Producing research reports using multiple sources Summarizing conclusions reached from steps in problem-solving or conducting experiments 	<p>Recount by</p> <ul style="list-style-type: none"> Providing a concluding statement or section that follows from and supports the information presented Conveying sequence, signaling shifts from one time frame to another, and showing the relationships among experiences and events

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KEY USE OF EXPLAIN

	ELP Level 1 Entering	ELP Level 2 Emerging	ELP Level 3 Developing	ELP Level 4 Expanding	ELP Level 5 Bridging	ELP Level 6 Reaching
LISTENING	<p>Process explanations by</p> <ul style="list-style-type: none"> Matching instructional language, given orally, with visual representation (e.g., “Show me your schedule.”) Identifying functions of content-related topics based on short oral statements reinforced visually (e.g., <i>organisms in ecosystems</i>) 	<p>Process explanations by</p> <ul style="list-style-type: none"> Classifying content-related visuals per oral descriptions (e.g., <i>environmental v. genetic factors</i>) Matching oral sentences of cause and effect to illustrations (e.g., <i>weather or climate conditions</i>) 	<p>Process explanations by</p> <ul style="list-style-type: none"> Matching main ideas of familiar text read aloud with visuals Showing differences between or among content-related phenomena described orally (e.g., <i>descriptive statistics</i>) 	<p>Process explanations by</p> <ul style="list-style-type: none"> Identifying relationships between people, ideas, or events in oral discourse Matching complex oral descriptions to images, graphs, or formulas 	<p>Process explanations by</p> <ul style="list-style-type: none"> Carrying out a series of oral directions to construct mathematical or scientific models Connecting details to main ideas based on extended oral discourse 	<p>Process explanations by</p> <ul style="list-style-type: none"> Evaluating main ideas and supporting details presented in diverse media and oral formats Developing models from oral discourse and multimedia (e.g., <i>YouTube videos</i>)
SPEAKING	<p>Explain by</p> <ul style="list-style-type: none"> Comparing attributes of real-life objects with a partner Showing how to solve real-world problems using symbols, numerals, graphs, or diagrams 	<p>Explain by</p> <ul style="list-style-type: none"> Describing situations from modeled sentences Connecting two content-related ideas that define “how” or “why” 	<p>Explain by</p> <ul style="list-style-type: none"> Demonstrating how to conduct experiments, engage in processes, or solve problems with supports Stating why events occur, phenomena exist, or some things happen 	<p>Explain by</p> <ul style="list-style-type: none"> Comparing content-related concepts Connecting ideas with supporting details to show relationships (e.g., <i>characters’ actions to their feelings</i>) 	<p>Explain by</p> <ul style="list-style-type: none"> Giving demonstrations with step-by-step details (e.g., <i>converting Fahrenheit to Celsius</i>) Evaluating the significance of events, people, or phenomena in oral presentations 	<p>Explain by</p> <ul style="list-style-type: none"> Adapting speech to a variety of contexts and tasks (e.g., <i>use of register</i>) Posing questions that connect several speakers’ ideas and responding to others’ ideas

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READING	<p>Process explanations by</p> <ul style="list-style-type: none"> Matching content-related objects, pictures, or media to words and phrases Identifying social or academic topics highlighted in text 	<p>Process explanations by</p> <ul style="list-style-type: none"> Comparing ideas on the same topic in a series of simple sentences Identifying how content-related phenomena relate to one another in illustrated text or media 	<p>Process explanations by</p> <ul style="list-style-type: none"> Illustrating relationships between main ideas and details in paragraphs Sequencing steps or events to describe processes (e.g., <i>solving math problems</i>) 	<p>Process explanations by</p> <ul style="list-style-type: none"> Matching content-related cause to effect in graphically-supported text Highlighting text evidence that points to how systems function (e.g., <i>different forms of government</i>) 	<p>Process explanations by</p> <ul style="list-style-type: none"> Sorting grade-level text by highlighting elements of the genre (e.g., <i>differentiating the “how” from the “why”</i>) Sequencing events based on cause and effect (e.g., <i>how machines operate</i>) 	<p>Process explanations by</p> <ul style="list-style-type: none"> Comparing and contrasting information from experiments, simulations, videos, or multimedia sources with that of text on the same topics Identifying factors that contribute to phenomena in explanations
WRITING	<p>Explain by</p> <ul style="list-style-type: none"> Indicating relationships by drawing and labeling content-related pictures on familiar topics Describing processes or cycles by labeling diagrams and graphs 	<p>Explain by</p> <ul style="list-style-type: none"> Connecting short sentences Comparing illustrated descriptions of content-related concepts (e.g., <i>mitosis v. meiosis</i>) 	<p>Explain by</p> <ul style="list-style-type: none"> Comparing and contrasting information, events, or characters Producing descriptive paragraphs around a central idea 	<p>Explain by</p> <ul style="list-style-type: none"> Describing relationships between details or examples and supporting ideas Connecting content-related themes or topics to main ideas 	<p>Explain by</p> <ul style="list-style-type: none"> Producing informational text around graphs and charts Comparing content-related ideas from multiple sources in essays, reports, and narratives 	<p>Explain by</p> <ul style="list-style-type: none"> Determining two or more central ideas in text and tracing their development Evaluating the interactions between individuals, events, and ideas in text (e.g., <i>how ideas influence individuals or events and the converse</i>)

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LISTENING	<p>Process arguments by</p> <ul style="list-style-type: none"> • Signaling agreement or disagreement of short oral statements or questions • Identifying points of view (<i>e.g., first or third person</i>) from short statements 	<p>Process arguments by</p> <ul style="list-style-type: none"> • Identifying claims from a series of oral statements • Identifying evidence to support claims from charts and tables 	<p>Process arguments by</p> <ul style="list-style-type: none"> • Illustrating claims or reasons from oral narratives • Identifying opposing perspectives from oral text (<i>e.g., sides in wars, regimes, or revolutions</i>) 	<p>Process arguments by</p> <ul style="list-style-type: none"> • Matching evidence to claims in oral discourse • Formulating opinions based on evidence presented within oral discourse 	<p>Process arguments by</p> <ul style="list-style-type: none"> • Establishing connections among claims, arguments, and supporting evidence within oral discourse • Comparing opposing points-of-view presented within oral discourse 	<p>Process arguments by</p> <ul style="list-style-type: none"> • Evaluating the soundness of opposing claims presented orally • Identifying bias within claims in oral discourse
SPEAKING	<p>Argue by</p> <ul style="list-style-type: none"> • Responding yes or no to short statements or questions related to a claim • Expressing personal points of view (in home language and English) in support of or against a claim 	<p>Argue by</p> <ul style="list-style-type: none"> • Answering simple questions related to claims • Stating evidence to support claims (in home language and English) 	<p>Argue by</p> <ul style="list-style-type: none"> • Critiquing opposing claims • Evaluating the value of options in content-based situations 	<p>Argue by</p> <ul style="list-style-type: none"> • Connecting ideas with supporting details or evidence • Taking stances and summarizing ideas supporting them 	<p>Argue by</p> <ul style="list-style-type: none"> • Engaging in debates on content-related topics with claims and counterclaims along with reasonable evidence • Defending points of view with specific claims 	<p>Argue by</p> <ul style="list-style-type: none"> • Paraphrasing new information expressed by others and, when warranted, modifying views or positions • Making presentations with multimedia components to clarify claims and emphasize salient points

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READING	<p>Process arguments by</p> <ul style="list-style-type: none"> Identifying words or phrases associated with topic choices Classifying true from false short statements 	<p>Process arguments by</p> <ul style="list-style-type: none"> Distinguishing facts from opinions in text Identifying features associated with content-related claims 	<p>Process arguments by</p> <ul style="list-style-type: none"> Identifying claims and the reasons for each claim Identifying opposing points of view 	<p>Process arguments by</p> <ul style="list-style-type: none"> Identifying evidence to support analysis of what texts say (<i>e.g., position papers</i>) Classifying pros and cons of claims and evidence presented within written texts 	<p>Process arguments by</p> <ul style="list-style-type: none"> Evaluating evidence presented in support of claims Developing a stance in favor of or against claims presented within content-related text 	<p>Process arguments by</p> <ul style="list-style-type: none"> Identifying specific evidence to support analyses of content area text Distinguishing among facts, reasoned judgment, and speculation in text
WRITING	<p>Argue by</p> <ul style="list-style-type: none"> Generating words and phrases that represent opinions (<i>e.g., "I think..."</i>) Making lists of topic choices with peers 	<p>Argue by</p> <ul style="list-style-type: none"> Stating opinions using evaluative language related to content (<i>e.g., "I agree. Metric is better."</i>) Connecting simple sentences to form content-related ideas 	<p>Argue by</p> <ul style="list-style-type: none"> Substantiating opinions with content-related examples and evidence Providing feedback to peers on language used for claims and evidence 	<p>Argue by</p> <ul style="list-style-type: none"> Crafting persuasive pieces (<i>e.g., editorials</i>) with a series of substantiated content-related claims Composing scripts with protagonists and antagonists 	<p>Argue by</p> <ul style="list-style-type: none"> Presenting opinions in persuasive essays or reports backed by content-related research Justifying ideas using multiple sources 	<p>Argue by</p> <ul style="list-style-type: none"> Introducing claims and opposing claims, along with their associated reasons and evidence Closing with concluding statements or paragraphs that support claims

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ORAL LANGUAGE	<p>Discuss by</p> <ul style="list-style-type: none"> Using appropriate nonverbal behaviors to show engagement and listening Contributing to conversations by sharing own work (<i>e.g., pictures, posters, graphics</i>) 	<p>Discuss by</p> <ul style="list-style-type: none"> Inviting others to participate Answering Wh-questions in conversations Connecting ideas to one's experiences 	<p>Discuss by</p> <ul style="list-style-type: none"> Supporting ideas with examples Asking clarifying questions to demonstrate engagement Generating new questions to maintain conversations 	<p>Discuss by</p> <ul style="list-style-type: none"> Recognizing purposes of contributions in conversations Demonstrating awareness of personal bias when defending one's point of view 	<p>Discuss by</p> <ul style="list-style-type: none"> Building on the ideas of others Listening to others with a purpose (<i>e.g., to challenge own or others' ideas</i>) 	<p>Discuss by</p> <ul style="list-style-type: none"> Presenting organized ideas and information on content topics including the use of graphics and multimedia Synthesizing ideas of several speakers, posing questions, and responding with evidence, examples, and ideas

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