

## CAN DO's ELL Student Chart – Grade Level Cluster 3-5

Domain	Level 1 - Entering		Level 2 - Beginning		Level 3 - Developing		Level 4 - Expanding		Level 5 - Bridging		Level 6
	Can Do	Names	Can Do	Names	Can Do	Names	Can Do	Names	Can Do	Names	Names
<b>Listening</b>	<ul style="list-style-type: none"> <li>Point to stated pictures, words, phrased</li> <li>Follow 1-step oral directions</li> <li>Identify objects, figures, people from oral statements.</li> <li>Match classroom language to routines</li> </ul>		<ul style="list-style-type: none"> <li>Categorize content-based pictures</li> <li>Arrange pictures and objects per oral information</li> <li>Follow 2-step oral directions</li> <li>Draw in response to oral descriptions</li> <li>Evaluate oral information (e.g., about lunch options)</li> </ul>		<ul style="list-style-type: none"> <li>Follow multi-step oral directions</li> <li>Identify illustrated main ideas from paragraph-level oral discourse</li> <li>Match literal meanings of oral descriptions or oral reading to illustrations</li> <li>Sequence pictures from oral stories, processes, or procedures</li> </ul>		<ul style="list-style-type: none"> <li>Interpret oral information and apply to new situations</li> <li>Identify illustrated main ideas and supporting details from oral discourse</li> <li>Infer from and act on oral information</li> <li>Role play the work from oral readings, videos, or multi-media</li> </ul>		<ul style="list-style-type: none"> <li>Carry out oral instructions containing grade-level, content-based language</li> <li>Construct models or use manipulatives to problem solve based on oral discourse</li> <li>Distinguish between literal and figurative language in oral discourse</li> <li>Form opinions of people, places, or ideas</li> </ul>		
<b>Speaking</b>	<ul style="list-style-type: none"> <li>Express basic needs or conditions</li> <li>Name pre-taught objects, people, diagrams &amp; pictures.</li> <li>Recite words/phrases from pictures of everyday objects from oral modeling</li> <li>Answer yes-no questions</li> </ul>		<ul style="list-style-type: none"> <li>Ask simple, everyday questions</li> <li>Restate content based facts</li> <li>Describe pictures, events, objects or people using phrases, short sentences</li> <li>Share basic social information with peers</li> </ul>		<ul style="list-style-type: none"> <li>Answer simple content based questions</li> <li>Re/tell short stories or events</li> <li>Make predictions or hypotheses from</li> <li>Offer solutions to social conflict</li> <li>Present content-based Information</li> <li>Engage in problem-solving</li> </ul>		<ul style="list-style-type: none"> <li>Answer opinion questions with supporting details</li> <li>Discuss stories, issues, and concepts</li> <li>Give content-based oral reports</li> <li>Offer creative solutions to issues/problems</li> <li>Compare/contrast content-based functions and relationships</li> </ul>		<ul style="list-style-type: none"> <li>Justify/defend opinions or explanations with evidence</li> <li>Give content-based presentations using technical vocabulary</li> <li>Sequence steps in grade level problem-solving</li> <li>Explain in detail results of inquiry (e.g., scientific experiments)</li> </ul>		
<b>Reading</b>	<ul style="list-style-type: none"> <li>Match icons or diagrams with words/concepts</li> <li>Identify cognates from first language, as applicable</li> <li>Make sound/symbol/word relations</li> <li>Match illustrated words/phrases in differing contexts (e.g., on the board, in a book)</li> </ul>		<ul style="list-style-type: none"> <li>Identify facts and explicit messages from illustrated text</li> <li>Find changes to root words in context</li> <li>Identify elements of story grammar (e.g., characters, setting)</li> <li>Follow visually supported written directions (e.g., "Draw a star in the sky.")</li> </ul>		<ul style="list-style-type: none"> <li>Interpret information or data from charts and graphs</li> <li>Identify main ideas and some details</li> <li>Sequence events in stories or content-based processes</li> <li>Use context clues and illustrations to determine meaning of words/phrases</li> </ul>		<ul style="list-style-type: none"> <li>Classify features of various genres of text (e.g., "and they lived happily ever after" — fairy tales)</li> <li>Match graphic organizers to different texts</li> <li>Find details that support main ideas</li> <li>Differentiate between fact and opinion in</li> </ul>		<ul style="list-style-type: none"> <li>Summarize information from multiple related sources</li> <li>Answer analytical questions about grade-level text</li> <li>Identify, explain, and give examples of figures of speech</li> <li>Draw conclusions from explicit and implicit text at or near grade level</li> </ul>		
<b>Writing</b>	<ul style="list-style-type: none"> <li>Label objects, pictures, or diagrams from word or phrase banks</li> <li>Communicate ideas by drawing</li> <li>Copy words, phrases, and short sentences</li> <li>Answer oral questions with single words</li> </ul>		<ul style="list-style-type: none"> <li>Make lists from labels or with peers</li> <li>Complete/produce sentences from word/phrase banks or walls</li> <li>Fill in graphic organizers, charts, and tables</li> <li>Make comparisons using real-life or visually supported materials</li> </ul>		<ul style="list-style-type: none"> <li>Produce simple expository or narrative text</li> <li>String related sentences together</li> <li>Compare/contrast content based information</li> <li>Describe events, people, processes, procedures</li> </ul>		<ul style="list-style-type: none"> <li>Take notes using graphic organizers</li> <li>Summarize content-based information</li> <li>Author multiple forms of writing from models</li> <li>Explain strategies or use of information in solving problems</li> </ul>		<ul style="list-style-type: none"> <li>Produce extended responses of original text approaching grade level</li> <li>Apply content-based information to new contexts</li> <li>Connect or integrate personal experiences with literature/content</li> <li>Create grade-level stories or reports</li> </ul>		